

2025 annual report to the Community

Salisbury High School

Salisbury High School number: 892

Partnership: Orion



School principal:

Sylvia Groves

5/2/2026

Date of endorsement:



Government
of South Australia
Department for Education

Context Statement

Salisbury High School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 1058. Salisbury High School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 13% Aboriginal students, 21% students with disabilities, 38% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: School supplied data.

Governing Council Report

In 2025, the Governing Council continued its commitment to representing the voice of the Salisbury High School community, working closely with the leadership team to support the learning, wellbeing, and long-term success of all students.

This year marked a significant moment in the school's history with the retirement of our Principal, Sylvia Groves, after an extraordinary 28 years of leadership at Salisbury High School and 44 years of service in public education. Her dedication, vision, and unwavering belief in the potential of young people have shaped generations of students. Sylvia leaves a lasting legacy across the northern region, having improved the lives and outcomes of countless young people. The Governing Council extends its deepest gratitude for her remarkable contribution and leadership.

A major infrastructure milestone for 2025 was the completion of the Covered Outdoor Learning Area (COLA). This long-awaited project provides students with a versatile, weather-protected space that enhances opportunities for learning, physical activity, and recreation throughout the year. The Governing Council acknowledges the efforts of all involved in bringing this important facility to life.

Looking ahead, 2026 will see the construction of a new playground, a development that will further enrich the school environment and support student wellbeing. The Governing Council remains committed to ongoing improvements to school infrastructure, with a particular focus on greenifying the eastern side of the campus to create a more inviting and sustainable outdoor environment.

Financially, Salisbury High School remains in a strong and stable position. This has enabled the continued delivery of high-quality programs and resources that support both academic achievement and student wellbeing.

Leadership and staffing across the school remains steady, and we are pleased to note that academic and wellbeing outcomes continue to be strong, reflecting the dedication of staff and the positive engagement of students and families.

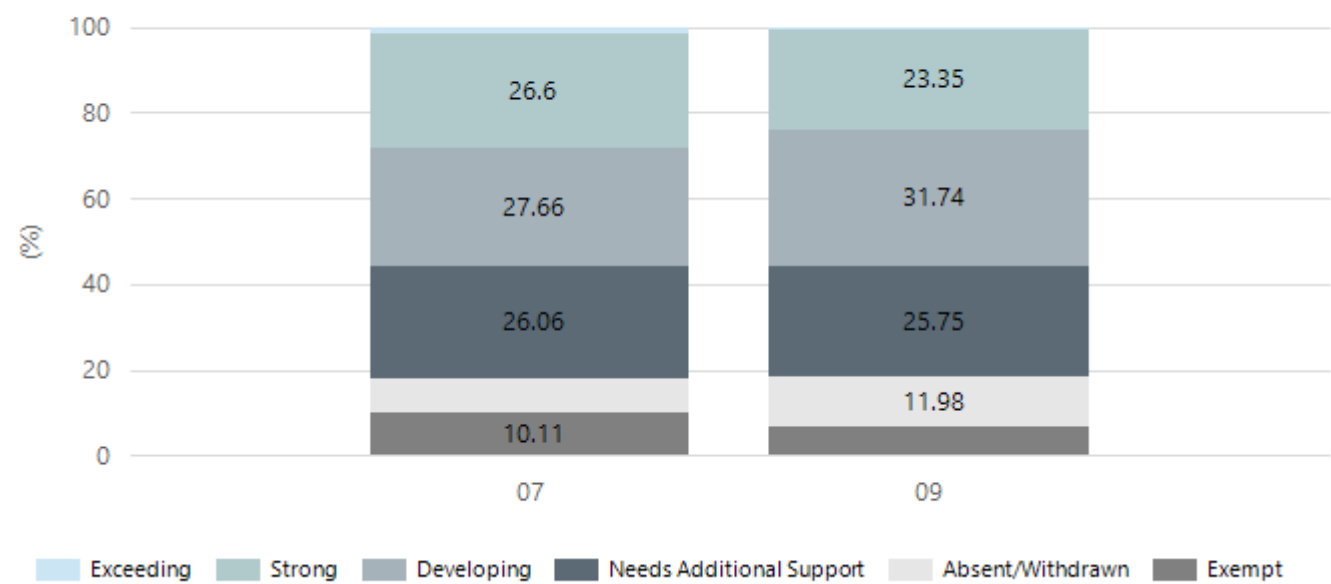
The Governing Council is proud of the collaborative relationships that underpin the school's success. We look forward to welcoming new members in 2026 and working with the leadership team to support the next chapter of Salisbury High School's journey.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

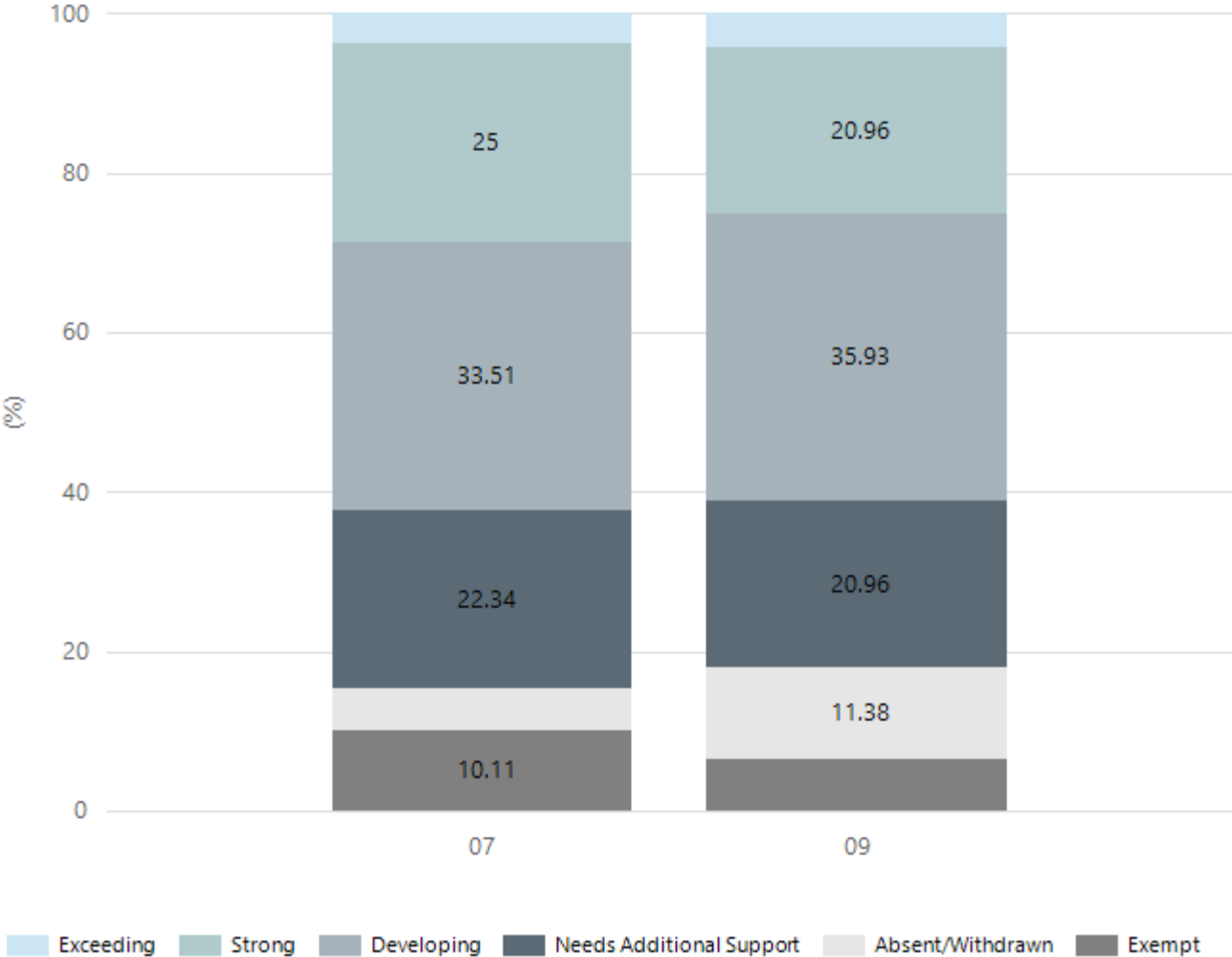
Numeracy



Year Level	07	09
Exceeding	3	1
Strong	50	39
Developing	52	53
Needs Additional Support	49	43
Absent/Withdrawn	15	20
Exempt	19	11
Total	188	167

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

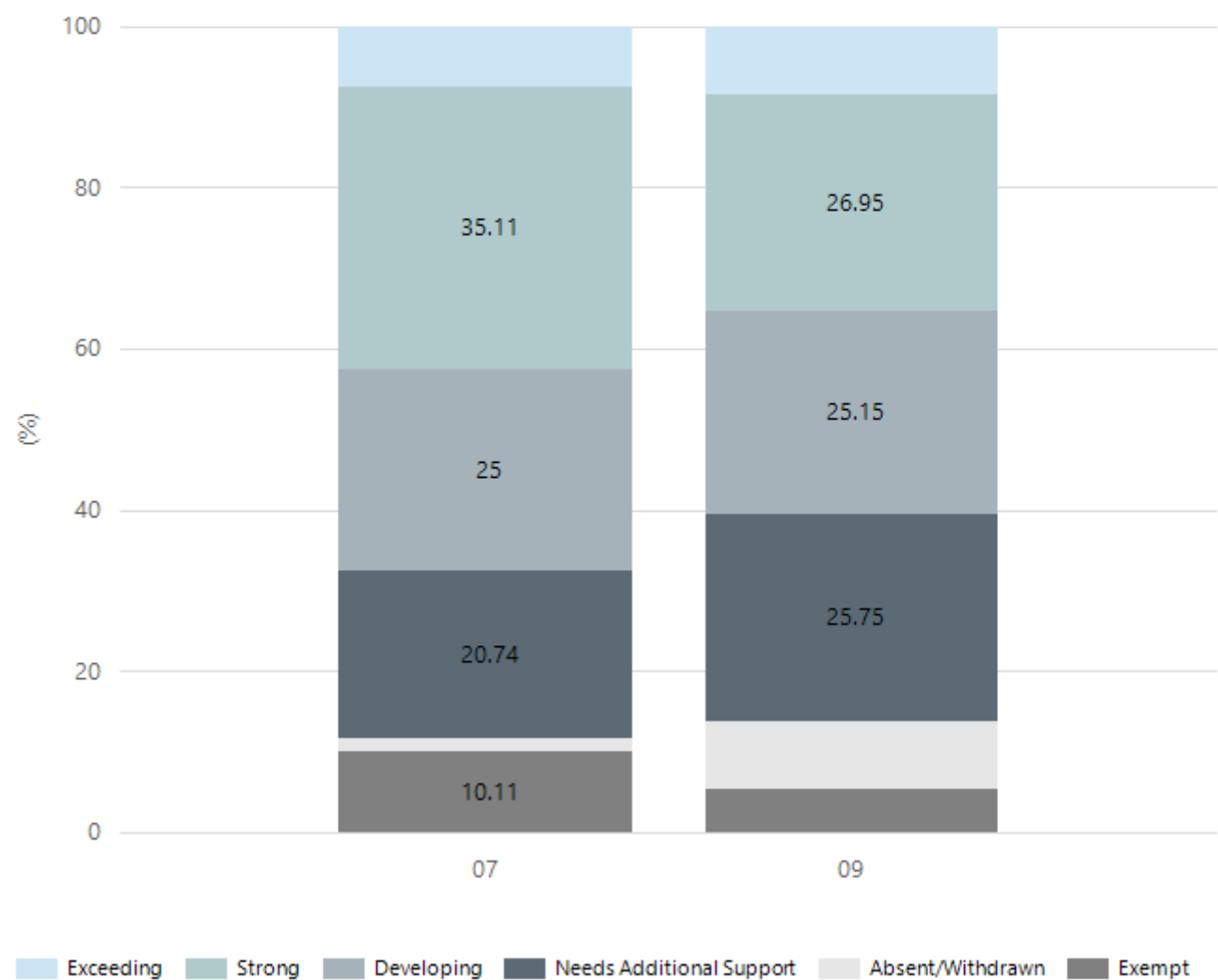
Reading



Year Level	07	09
Exceeding	7	7
Strong	47	35
Developing	63	60
Needs Additional Support	42	35
Absent/Withdrawn	10	19
Exempt	19	11
Total	188	167

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

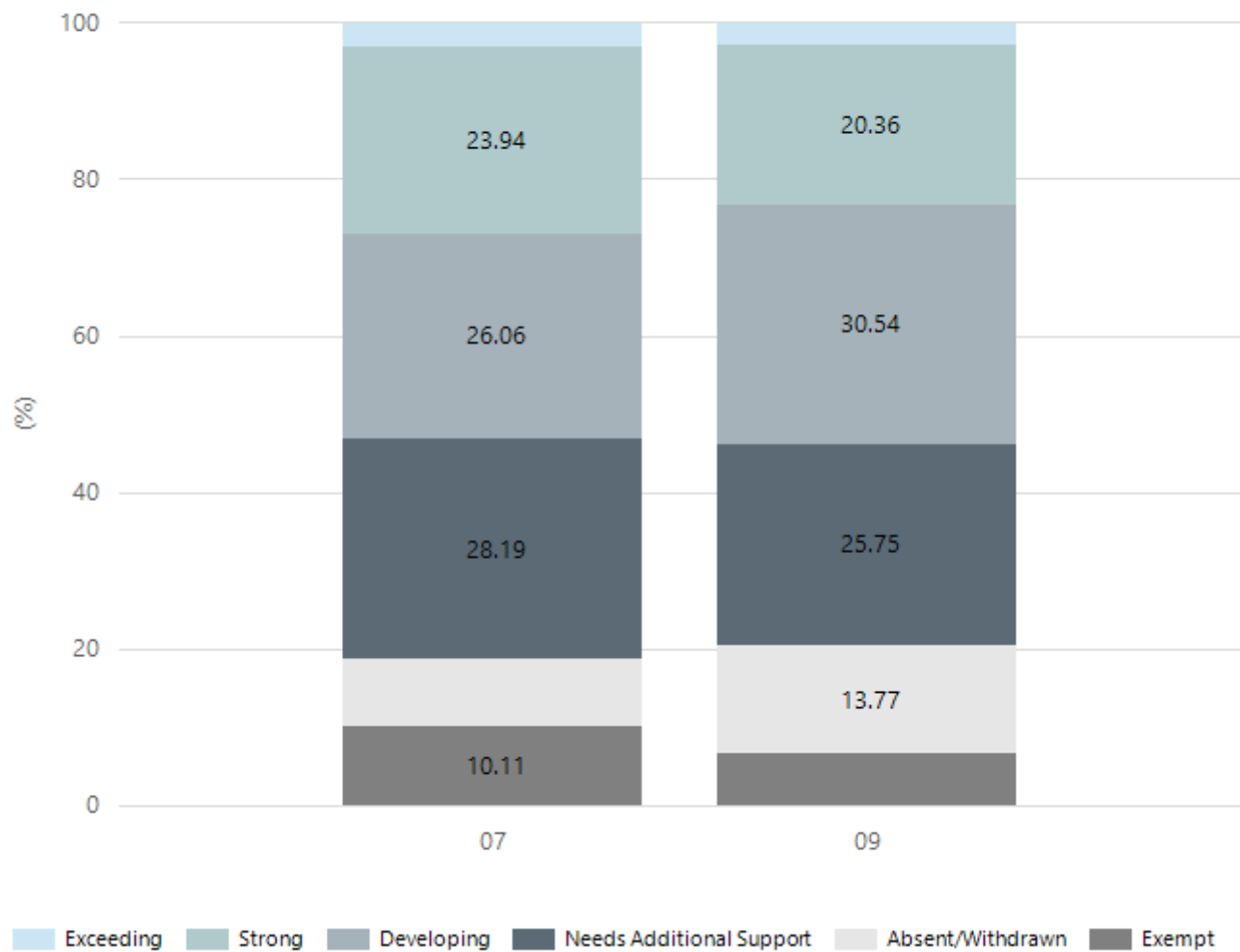
Writing



Year Level	07	09
Exceeding	14	14
Strong	66	45
Developing	47	42
Needs Additional Support	39	43
Absent/Withdrawn	3	14
Exempt	19	9
Total	188	167

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

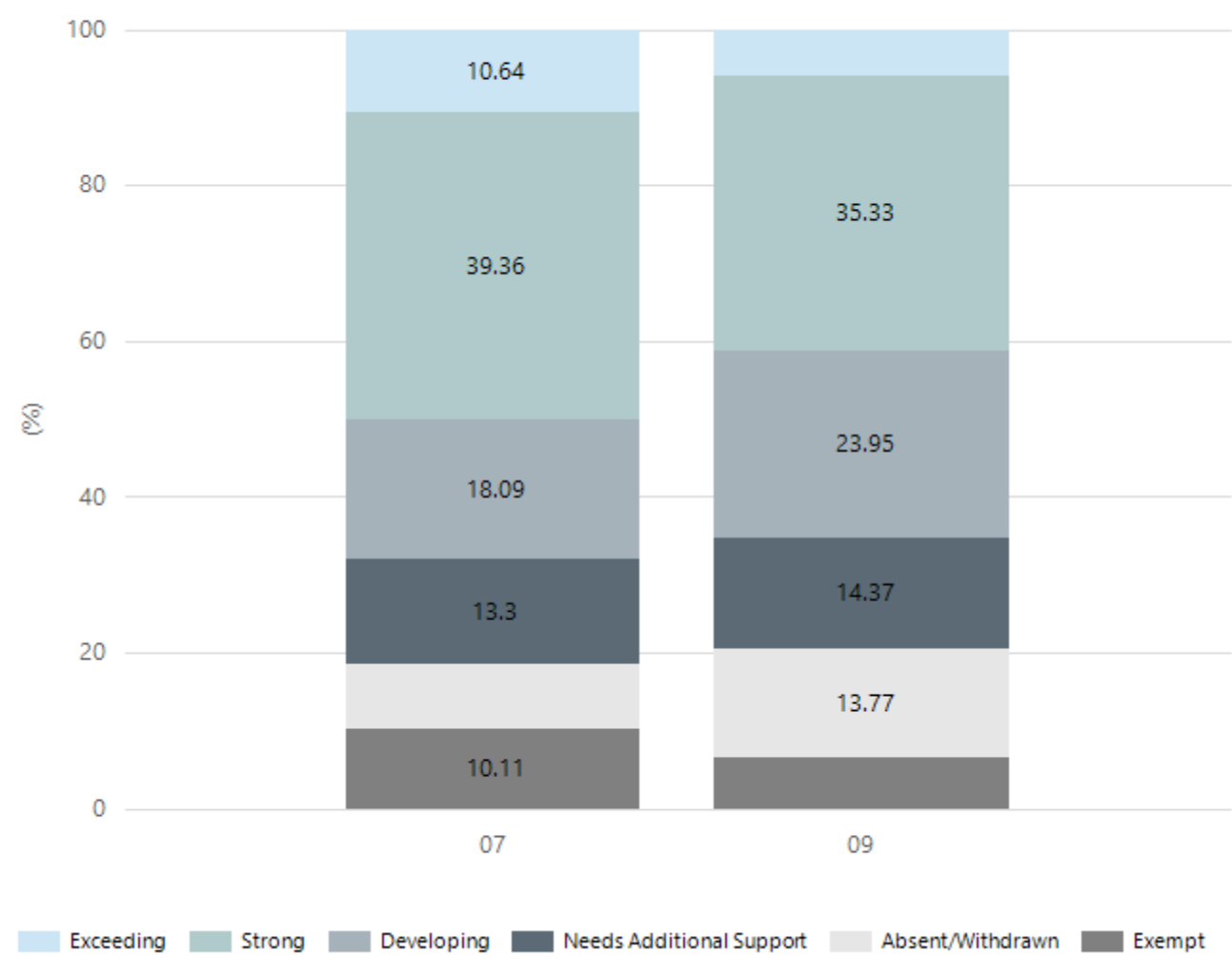
Grammar



Year Level	07	09
Exceeding	6	5
Strong	45	34
Developing	49	51
Needs Additional Support	53	43
Absent/Withdrawn	16	23
Exempt	19	11
Total	188	167

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

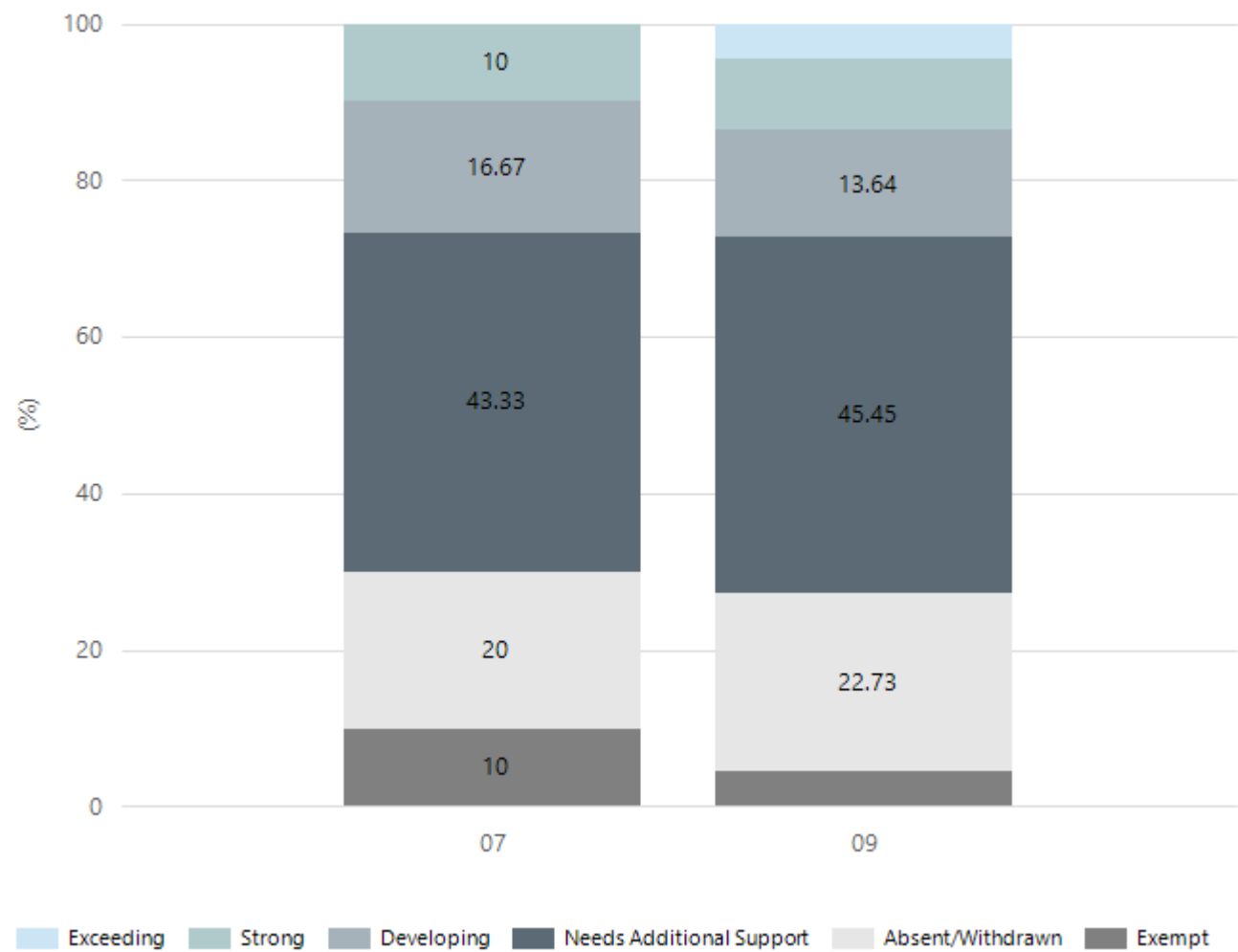


Year Level	07	09
Exceeding	20	10
Strong	74	59
Developing	34	40
Needs Additional Support	25	24
Absent/Withdrawn	16	23
Exempt	19	11
Total	188	167

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

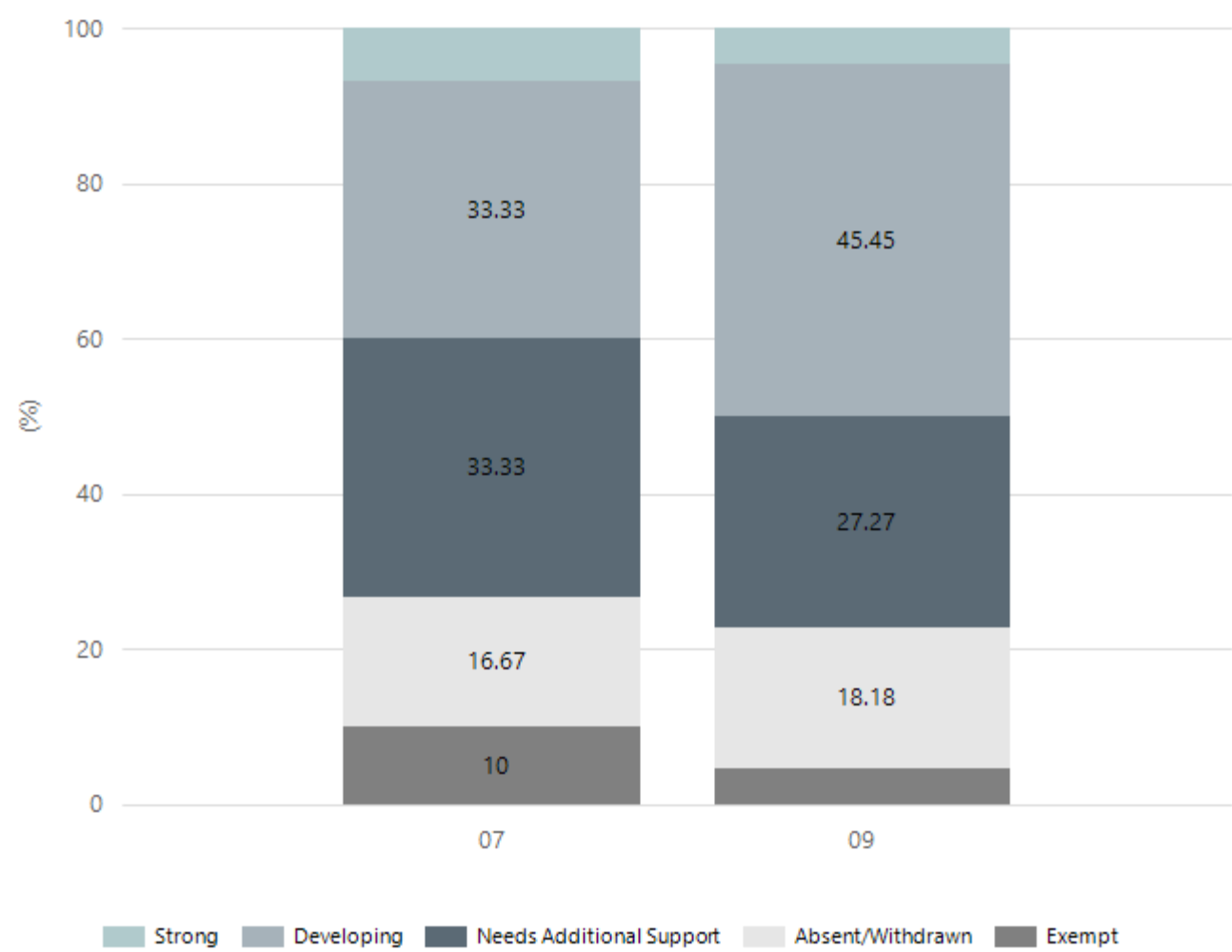
Numeracy



Year Level	07	09
Exceeding		1
Strong	3	2
Developing	5	3
Needs Additional Support	13	10
Absent/Withdrawn	6	5
Exempt	3	1
Total	30	22

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

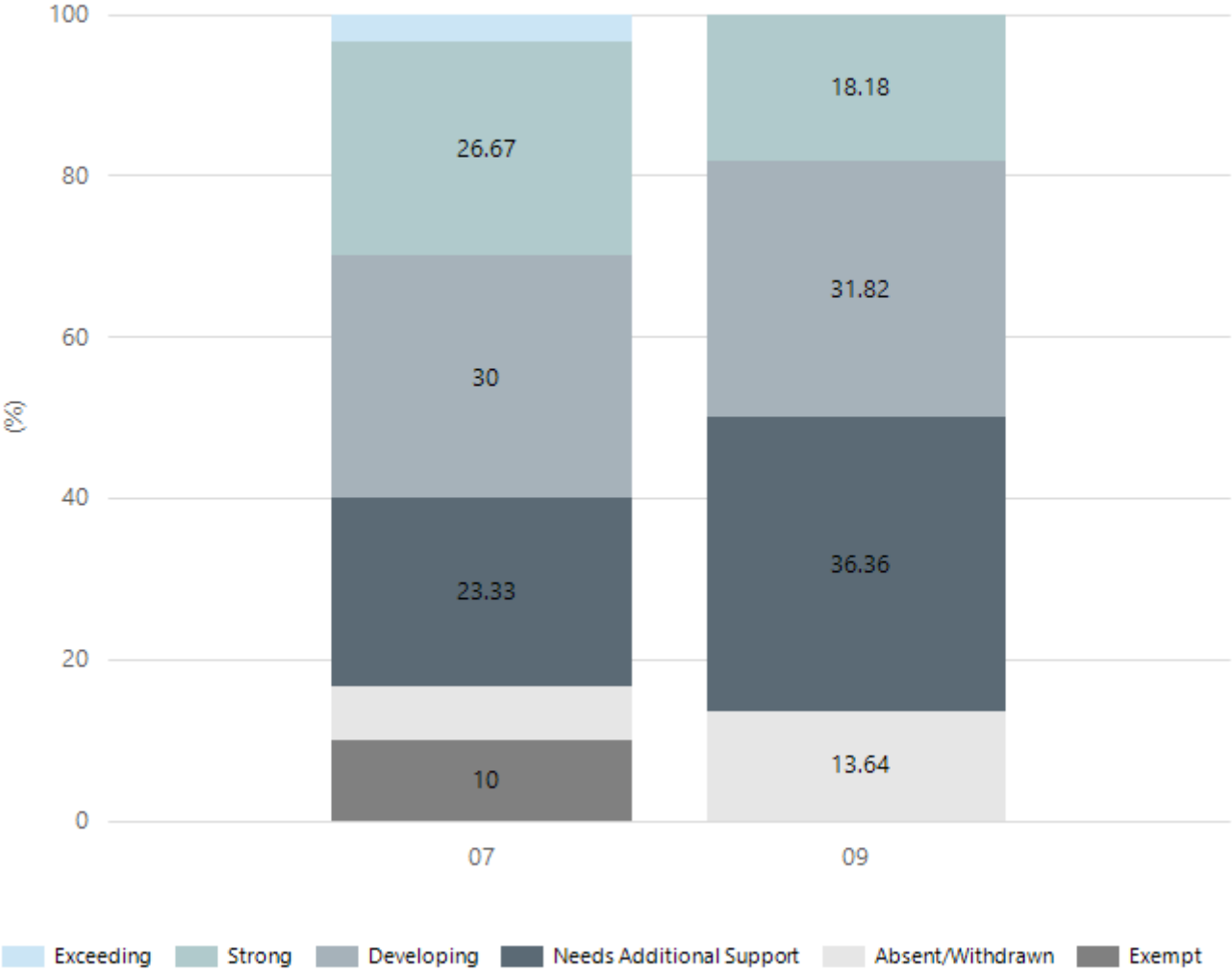
Reading



Year Level	07	09
Strong	2	1
Developing	10	10
Needs Additional Support	10	6
Absent/Withdrawn	5	4
Exempt	3	1
Total	30	22

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

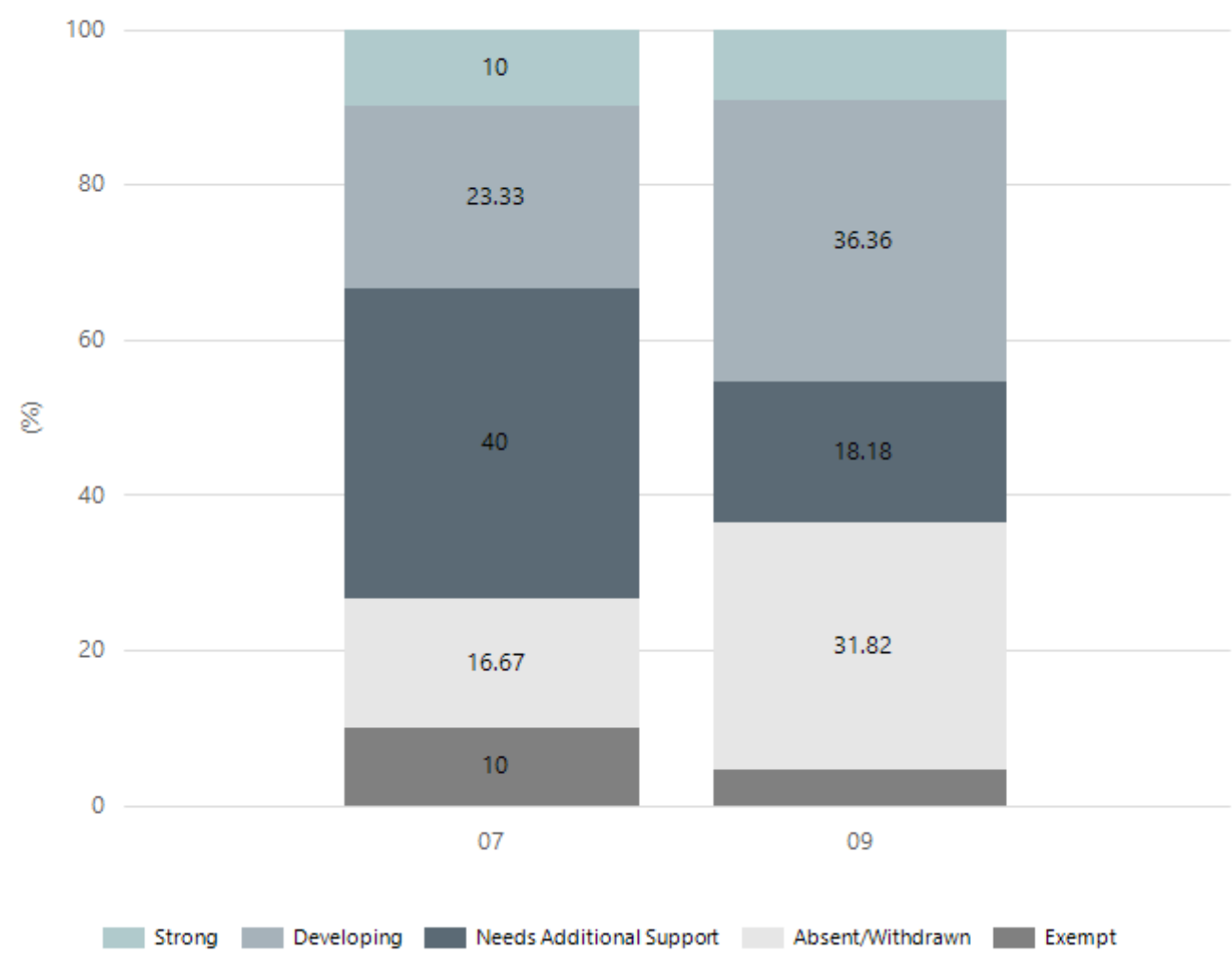
Writing



Year Level	07	09
Exceeding	1	
Strong	8	4
Developing	9	7
Needs Additional Support	7	8
Absent/Withdrawn	2	3
Exempt	3	
Total	30	22

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

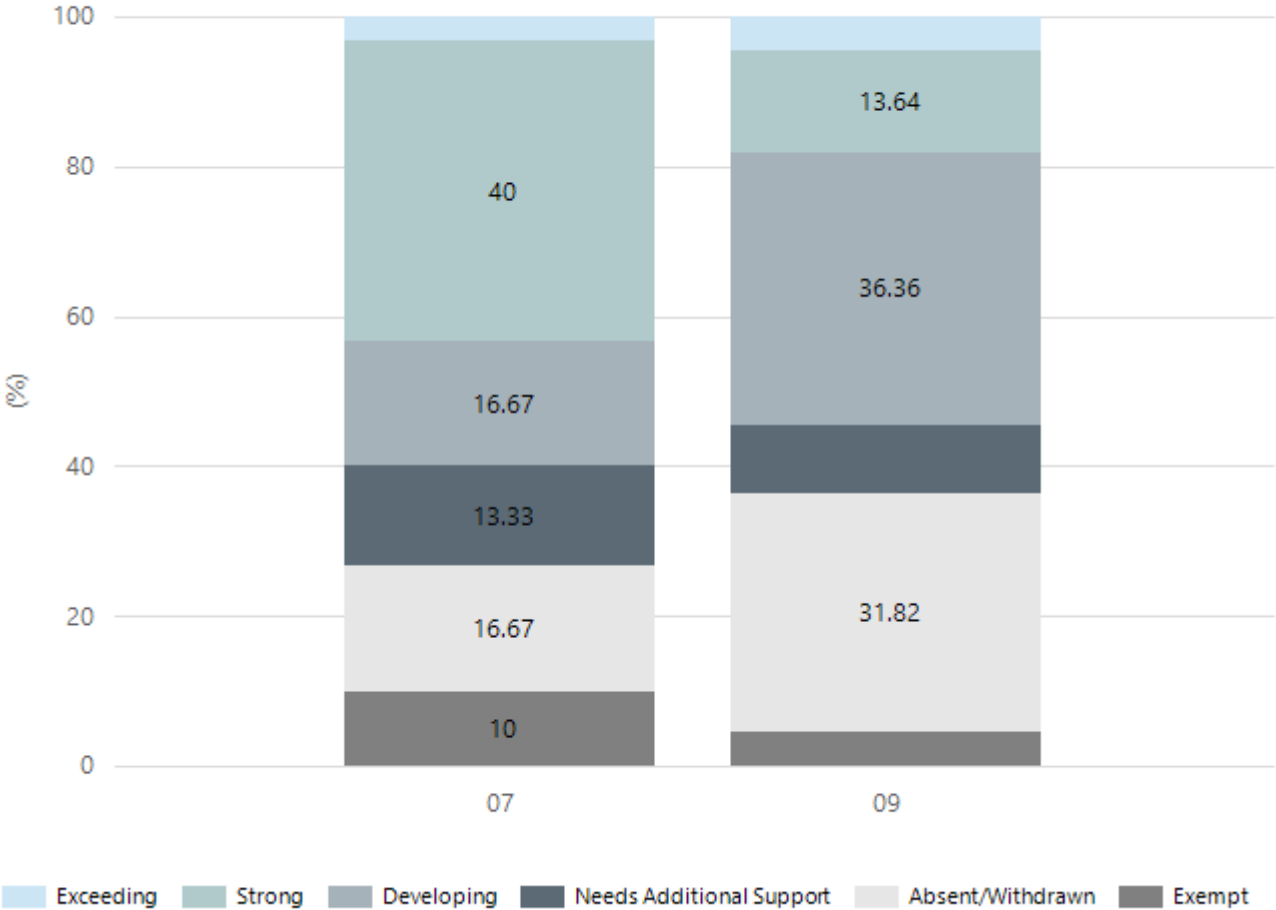
Grammar



Year Level	07	09
Strong	3	2
Developing	7	8
Needs Additional Support	12	4
Absent/Withdrawn	5	7
Exempt	3	1
Total	30	22

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	1	1
Strong	12	3
Developing	5	8
Needs Additional Support	4	2
Absent/Withdrawn	5	7
Exempt	3	1
Total	30	22

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
100%	100%	100%	99.5%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	3%	2%	4%	5%
A	10%	12%	11%	10%
A-	15%	15%	13%	15%
B+	15%	20%	18%	18%
B	25%	22%	17%	18%
B-	19%	17%	21%	19%
C+	9%	10%	14%	10%
C	4%	2%	3%	5%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training in Year 12	35%	34%	18%
Percentage of Year 12 students who achieved their SACE and would not have done so without VET	30%	34%	44%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

School Attendance

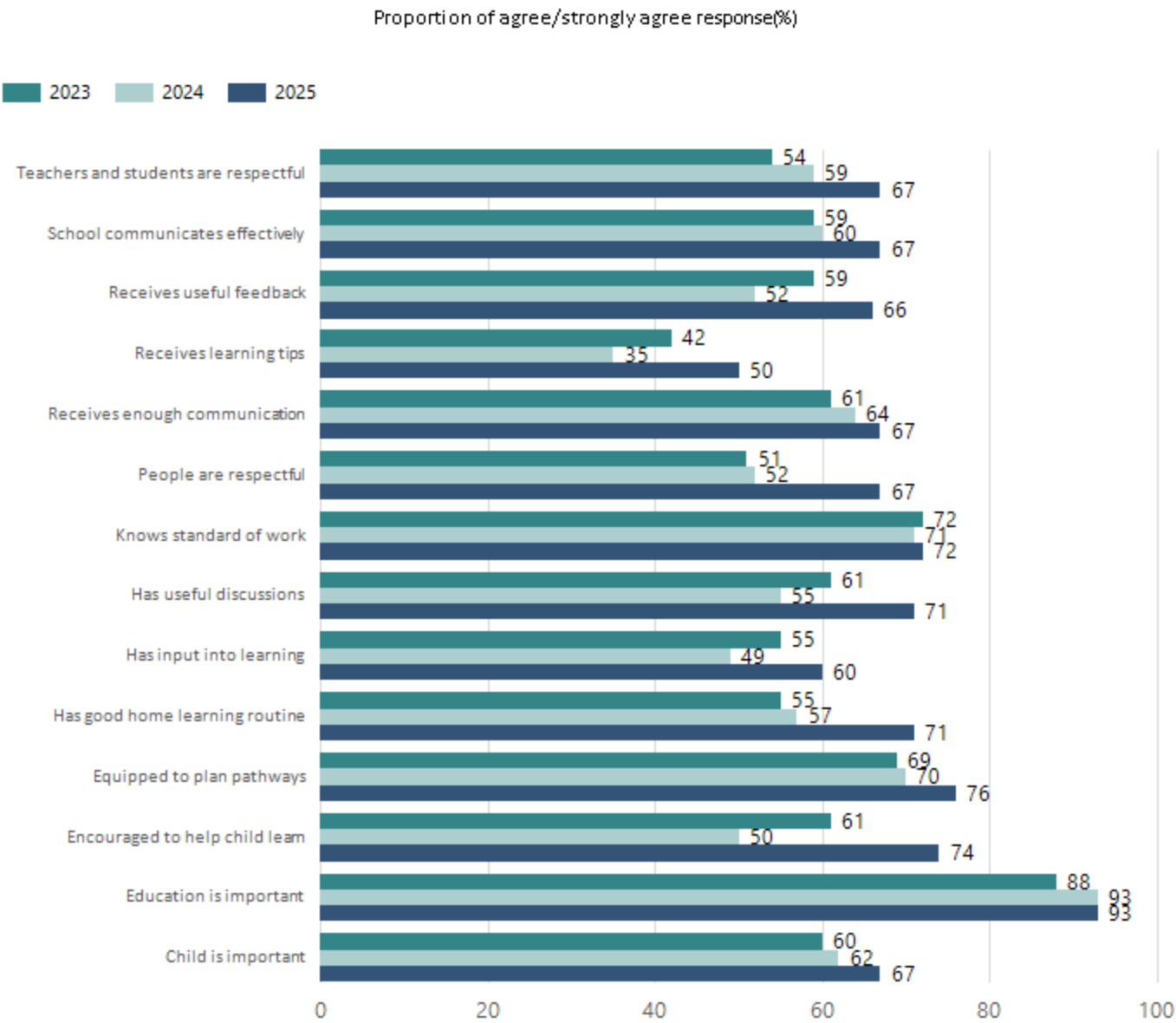
Year Level	2023	2024	2025
Year 07	84.9%	81.5%	84.1%
Year 08	84.2%	79.3%	78.7%
Year 09	80.6%	80.2%	78.5%
Year 10	82.8%	80.2%	83.0%
Year 11	78.4%	82.9%	82.8%
Year 12	83.8%	85.4%	85.4%
Secondary Other	80.3%	75.7%	79.0%
Total	82.2%	81.0%	81.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	44	49.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	4.0%
U - UNKNOWN	39	44.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	44
Postgraduate Qualifications	44

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	5.5	51.5	1.7	80.5
Persons	6.0	64.0	2.0	86.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	-
Grants: Commonwealth	\$5,100.00
Parent Contributions	\$324,122.30
Fund Raising	\$23,935.43
Other	\$127,266.89

Data Source: School supplied data.