



**SALISBURY HIGH SCHOOL
MAGAZINE
1963**

SCHOOL HYMN

O Lord, our Help, we pray this day,
Guide us by Thine influence,
That we may cherish in ev'ry way
The beauty that is Life;
Instil in us a love of Truth,
Of Right and Loyalty,
A love of Duty, free from taint
Of thoughts of selfish gain.

Dispel, O Lord, each worthless aim,
Harboured in our breasts,
That any deed which may defame
May die before its birth;
Enkindle in our hearts a fire
Of faith and burning zeal,
To enrich traditions within our school,
To bear its heritage.

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EDITORIAL

Since Salisbury High School was opened almost five years ago visitors from every State in the Commonwealth and from overseas have been most impressed by the beautiful building and its surroundings. Invariably these people remark, "You have a wonderful school; the students must be proud of it."

Such statements are always food for thought. No one will deny that Salisbury High is a wonderful school, with surroundings unsurpassed anywhere in the State, but can we be so sure that all our students are proud of their school? Is there any yard stick by which we can measure the strength or the quality of our pride?

There is such a gauge—School spirit, that intangible characteristic that inspires students to do everything in their power to foster harmony within the school and high esteem within the community, to promote an atmosphere of friendliness and co-operation between teachers and students, and to cultivate unselfish giving of talents and ability to enriching traditions already established.

Every student is an ambassador for his school and if he possesses a school spirit worthy of a fine school his behaviour on a bus or in a street will always be a credit to himself and his school. Conduct, speech, dress and deportment are some of the external signs of school spirit and it is by these that the student and the school are judged.

We are proud of our achievements in academics and on the sporting fields. But not everyone can excel in studies or in sports. Everyone can contribute towards the building of a school spirit, however.

Let us be dedicated to this spirit of loyalty, co-operation, and unselfish giving so that in future years we may be able to look back with satisfaction and pride to our contribution to the building of a great school.

Headmaster's Message

GROWING UP

All of you who are students are very conscious of the fact that you are growing up. When I think of the fact that the enrolments at this school have passed the five hundred mark in less than five years, I realise that this school too is rapidly growing up.

With its increase in size come other demands; more teachers, more rooms and more equipment are required to meet the needs of a growing school.

I trust that in this growing-up period, each student will become increasingly conscious of the fact that his present attitude to the school does matter, that his loyalty, his willingness not only to obey the school rules, but also to raise the prestige of the school, will inevitably help in moulding school tradition.

In growing up students have added privileges and responsibilities. All of us must learn to use our added privileges wisely, so that we may duly accept our added responsibilities.

For some of you this year marks another stage in your progress through this school; for others it is your final year with us. Next year you will take your place either in another school or in the wider sphere beyond the schools. I hope that in your examinations you will achieve the success that you deserve. I thank you for your loyal support of this school, and trust that you will long remember the time you spent in Salisbury High School.

L. G. D. ATWELL, Headmaster.

A MESSAGE FROM THE PRESIDENT OF THE SCHOOL COUNCIL

This year I am writing my annual message to you in London. I am on a business visit overseas, but Mr. Dunlop has pursued me, and as you know, Mr. Dunlop is not to be denied.

In the last three weeks I have visited five countries. Of course, one can only form superficial impressions, but my general observation is that we in Australia have much to be thankful for. Our standard of living, our climate, our ways of life differ from those of other countries, and all the comparisons are not to our advantage, but over all we are blessed with rather more than our share of the things that go to make a full and happy existence. I, for one, would not want to live anywhere else.

Two small items related to education may interest you. In Hong Kong I was told that the schools operate on a two-shift system to cope with the enormous influx of people from China; they go to school in the morning or in the afternoon, but not both, for six days a week. In Holland, all High School students must study French, English and German, as well as their own language, and one wonders how they find time for mathematics, science and the rest when the curriculum is so heavily loaded with languages. Again speaking on the basis of inadequate evidence, my impression is that our Australian system of education is not inferior to that of any country I have visited.

May I conclude by wishing all the staff and students every good fortune and success in the future. In particular, may those students who are leaving school carry into the world the ability to think for themselves, the breadth of mind which comes from respect for one's fellow man and the inspiration which the headmasters and staff had laboured to instil into them. A good school does more than simply teach pupils to pass examinations.

M. W. Woods.

MAGAZINE PERSONNEL

Editorial Committee:

P. Holloway, M. Mannik, S. Palmer, M. Gerschwitz, W. Woods.

Class Representatives:

C. Olley, T. Nagel, V. Brown, R. Darling, M. Gurney, C. Magor, L. Rolfe, J. Attwell, W. Lloyd, P. Appleton, D. Hay, P. Buckoke, I. Johnston, P. Bunn, H. Hill, P. Bell, M. Mannik, P. Holloway.

Staff Supervisor: W. J. Dunlop.

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A MESSAGE FROM THE VICE-PRESIDENT

I have a decided advantage over the High School students. My words of wisdom gain admission to the High School magazine by virtue of my position, whereas theirs must gain admission by merit.

With the possibility that the President, Dr. M. W. Woods, may not be able to be contacted, I have been asked to deputise for him.

Salisbury High School has been particularly fortunate, for during its short life it has established a tradition of which it is justifiably proud. Headmasters, teachers, students, parents and others have all contributed to this happy position. It has been very gratifying to the Council to see the co-operation of everybody working with a common desire to improve our High School and to see this result achieved.

Last year saw the first of our students attain their Leaving Certificate. Some of them have made this the termination of their academics and are accommodating themselves in Commerce and Industry. Some have gone on to Leaving Honours at other schools in the pursuit of a University course, while others have gone to Teachers' College or other tertiary education fields. Wherever they have gone they will carry the indelible imprint of four years spent at Salisbury High School and it is the sincere hope of the Council that this imprint will be one of distinction.

We trust that success will be the reward of all the present students who this year have worked hard in the pursuit of their education.

F. H. Potter,
Vice-President High School Council.

OUR STAFF

Headmaster:

L. G. D. Atwell, B.A., Dip.Ed.

Senior Staff:

W. J. Dunlop, B.A., Dip.Ed. A. F. Swanson, B.A., Dip.Ed.
J. C. McGhee, M.A. (Glasgow) M. L. R. Wyatt

Assistants:

R. Laycock	J. England	G. A. Darwin
C. E. J. Carragher	K. Butler, A.U.A.	O. W. Lockerbie, B.A. (Hons.)
K. P. Hinkly, A.U.A.	I. A. Norton	M. V. Fletcher
H. Baker	J. C. Dunstan, A.U.A.	L. Gibaut
R. R. Abbott	G. Schulz	M. Blackmore
C. Smith	K. Rigby, B.Sc.	

HIGH SCHOOL COUNCIL

President: Dr. M. W. Woods.	Vice-President: Mr. F. H. Potter.	
Secretary: Mr. H. J. Lewis.	Treasurer: Mr. J. L. Young.	
Mr. W. S. Creaser.	Mr. E. G. Cashin.	Mr. D. Findlay.
Mr. W. G. Giles.	Mr. R. B. Holloway	Mr. G. A. Watson.
Mr. D. K. Magor.	Mr. K. P. Rolfe.	

PARENTS' AND FRIENDS' ASSOCIATION

Chairman: Mr. D. Findlay.	
Vice-Chairmen: Mr. W. G. Giles, Mr. D. K. Magor.	
Secretary: Mrs. Z. Schulz.	Treasurer: Mr. A. Mertin.
Messrs. K. Fisher.	Mesdames I. Pride.
E. Medlow.	M. Bushell.
D. W. J. Birch.	E. Tebby.
J. Smith	M. Sparrow.
J. E. Reed.	D. Wright.
J. Prikryl.	M. Hodges.
S. C. Wright.	L. Tamblyn.
F. Potter.	M. Glenn.
	D. Woods.

NEWS OF THE SCHOOL

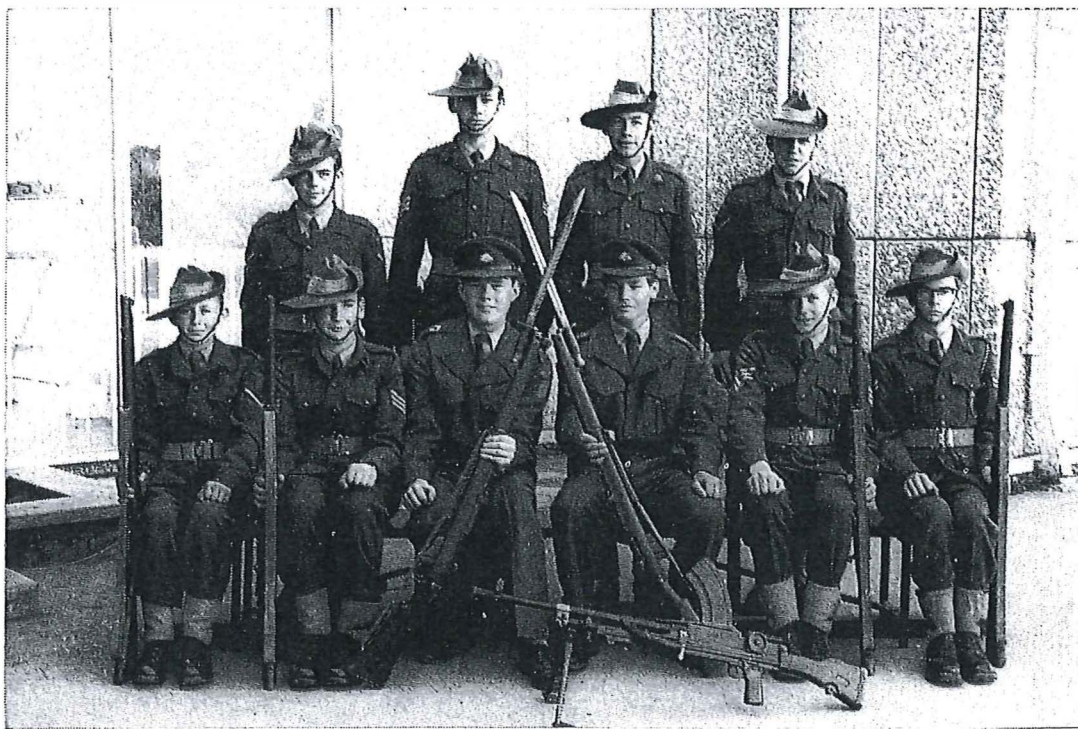
CADET REPORT

1963 has proved a highly successful year for the School Cadet Unit. The experience gained in the first year of our activities has enabled the Officers and N.C.O.'s to carry out their duties with greater confidence and as a result, training has been of a high standard.

Two bivouacs held during the year proved most enjoyable. The first at Woodside, was marred by incessant rain. However, the week-end spent at Murray Bridge provided ideal weather and the experience gained in tactical training and in living and working together with beneficial to all concerned.

The second year cadets participated in the annual camp at Arltana and reported that this event was the highlight of their training year. The first year cadets conducted their camp at Woodside and the improved standard of their work in the third term was indicative of a successful and enjoyable week. Next year the annual camp is to be held at El Alemein for all cadets and we look forward to this experience.

Early in October, the unit was inspected by Brig. McKinna, D.S.O., M.V.D., E.D., at the end of year Ceremonial Parade. The Central Command Band added colour to the scene and with ideal weather and the school grounds in perfect condition, the cadets performed admirably to make this parade an impressive and colourful ceremony to culminate the activities of the Salisbury High School Cadet Unit for 1963.



CADET N.C.O.'s. AND OFFICERS

Standing (l. to r.): L/Cpl. Miller, Sgt. Sykes, Cpl. Marfleet, L/Cpl. Murphy.
Seated: L/Cpl. Wasser, Sgt. Robertson, C.U.O. Carragher, C.U.O. Townsend, Sgt. Slater,
Cpl. Cooper. Absent: Cpl. Stoneman.

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MUSIC CLUB

Leader: Mr. Laycock.

Club periods, having been interspersed with Inter-School sports, the Choir has concentrated on practising its songs, rather than on the theory aspect of music.

We have a firsts, seconds and thirds section, the latter consisting of eight upper school boys, whose voices form a bass section. Time is very limited for sectional work to be done during the club period, so occasional lunch-time sectional practices have been arranged.

Songs being rehearsed:

Madrigal from "The Mikado".

Nightfall (Liszt).

Lebewohl (German traditional).

Funiculi Funicula.

Hymn: "Eternal Rule of the Ceaseless Round."

FILM CLUB

Leader: Mr. Swanson.

The films shown to members of the Film Club are selected with a view to broadening the interests of the students. Thus films on a wide variety of topics are screened. They include films such as:

Science in the Orchestra.

Olympic Games (Gymnastics).

Background to Shakespeare.

New Guinea Patrol.

Introducing France.

Rival World (which shows how United Nations helps in the fight against plague locusts).

Australian Diary.

Background to Shakespeare.

LIBRARY CLUB

Leader: Mr. Baker.

The Library Club, under the direction of Mr. Baker, has been progressing well throughout the year, with an attendance of forty members. Mr. Baker has, during the year, given interesting talks on the history of a book from the time it reaches the school to the time it is taken out. The various processes were described in detail, and the students learnt many facts which they had not known previously, regarding the maintenance of a library. The new system of filing the borrowing cards which was adopted by the library during the year, after being demonstrated, was well received. On several occasions the students were allotted to separate sections of the library, where they placed the books in order, and show that they were in good repair. After seeing that the library was placed in order, the students were free to read or borrow books.

THE FOLK DANCING CLUB

Leaders: Miss Wyatt and Miss Gibaut.

Although it is called the Folk Dancing Club we have various other interests which are not connected with dancing. In actual fact, our club includes a large variety of things which enable the girls to have at least half an hour of strenuous exercise a week. For example, there is also marching, basketball and several active teams games.

It is perhaps one of the smallest clubs in the School with only approximately twenty members, but it is a friendly club where everyone knows everyone else. I feel sure that all the girls enjoy the surprises Miss Wyatt has in store for them every week. Each week we succeed in adding another game or dance to our already vast collection. All girls are hoping that we will be able to contribute our item to the annual speech night at the end of the year.

MOTOR MECHANICS CLUB

Leaders: Mr. Carragher and Mr. Darwin.

The Club started with a large membership, but it was necessary to decrease the size to a manageable number. Two of the staff members gamely took on the job as instructors and so far have managed well. Two cars have been obtained by the students, but only one is in working order at the moment. Instruction in driving and the mechanical side of it have been given, and also helpful hints on accidents and break-downs. The Club went into recess for about four weeks due to exams and sporting activities, but is now back in full swing. Various sections make up the Club and they being sectioning of engines, tyre squad, maintenance of engines and the group of "learning to drive".



GIRL PREFECTS

Back Row: E. Ardern, O. Hunter, D. Robertson, P. Gavin, J. Beaty, L. Davis,
A. Jeffrey.

Front Row: S. Hay, S. Palmer, D. Ayling (Head Prefect), J. Fleming.

EXAMINATION RESULTS

Salisbury High School again achieved outstanding success in the P.E.B. Intermediate and Leaving Examinations.

In the Intermediate exam, 79 per cent. of those who entered from the School gained certificates—a result far above the State average—and there was a 72 per cent. pass in the Leaving exam.

Outstanding among the Intermediate scholars were Walter Woods and Maire Mannik, both of whom passed in seven subjects with six credits; Patricia Holloway, Geoff Pitt and Brett Hyder, seven subjects with four credits; Tony McKechnie, Jim Harvey, Malcolm Gregory, Janet Fleming, each seven subjects with three credits.

LEAVING

In the leaving exam, most successful students were Patricia Bigg, six subjects with six credits, Suzanne Brown six (four); Jeffrey Baden, six (five); Graham Davies, six (five); Michael Jones, six (four); Robert Noll, six (four); Robert Goodwin, six (three); Wayne Thomas, six (three).

SPEECH NIGHT, 1962

A large gathering of parents and friends attended the Fourth Annual Speech Night on Wednesday, 12th December. The Chairman of the High School Council, Dr. M. W. Woods, introduced the guest speaker, Mr. A. M. Ramsay, B.Ec., C.B.E., and Mr. J. S. Clark, M.P. The Headmaster, Mr. C. E. Haines, presented the Annual Report, which revealed that the School had concluded a very successful year and that its prestige had never been higher.

The Choir, under the direction of Mr. Laycock, presented a number of songs which were well received by a most appreciative audience. Physical exercises and folk dancing contributed towards an enjoyable evening which ended on a happy note with the presentation of the comedy "Mrs. Beeton's Cookery Book" by the Drama Group.

The enjoyment of the evening was somewhat dampened by the announcement of the transfer of the Headmaster, Mr. Haines. Dr. Woods paid a fine tribute to the sterling work Mr. Haines had done during his term at Salisbury High and, on behalf of the High School Council and all present, wished him well.

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PRIZE LIST

Top Student in 1D	Roger Rathjen
Second Place in 1D	Lorraine Scott
Top Student in 1C	Dennis Wright
Second Place in 1C	Ken Minney
Top Student in 1B	George Webb
Second Place in 1B	David Medlow
Top Student in 1A	Gerald Cunnett
Second Place in 1A	Roger Wilson
Outstanding Diligence in 1st Year	Julie Smedley
Top Student in 2D	Gregory Bell
Second Place in 2D	Barry MacDonald
Top Student in 2C	Maudeen Franklin
Second Place in 2C	Patricia Holcroft
Top Student in 2B	John Fielding
Second Place in 2B	Barry Wright
Top Student in 2A	Anthony Stevens
Second Place in 2A	Peter Lewis
Outstanding Diligence in 2nd Year	Lynn Atterbury
Top Student in 3C	Janice Fleming
Second Place in 3C	Gillian Lowe
Top Student in 3B	Brett Hyder
Second Student in 3B	Barry Revnolds
Top Student in 3A	Walter Woods
Second Place in 3A	Maire Mannik
Outstanding Diligence in 3rd Year	Delwyn Ayling
Top Student in 4C	Fraser Gurling
Second Place in 4C	Andrew Forster
Second Place in 4B	Graham Davies
Top Student in 4A	Anne Felton
Second Place in 4A	Patricia Bigg
Outstanding Diligence in 4th Year	Robert Goodwin
Dux of School	Jeffrey Baden
Head Prefect—Girl	Louise Appels
Head Prefect—Boy	Jeffrey Baden
Alliance Francaise Prize	Terry Stoneman

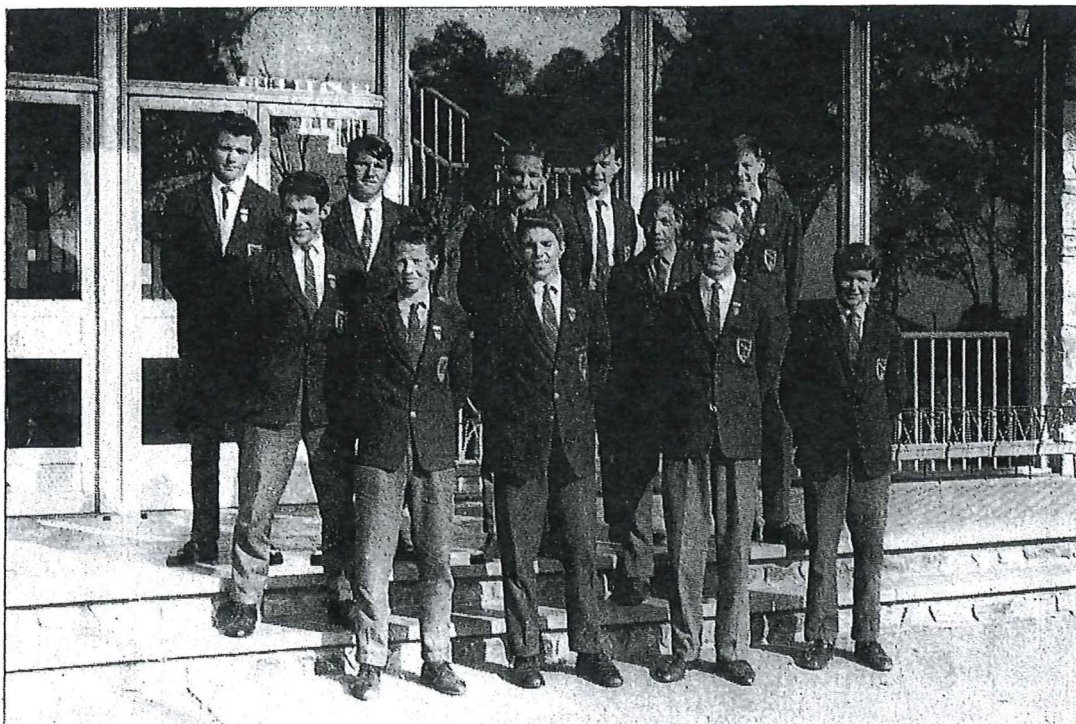
SPORTS TROPHIES—

Hockey:

Best and Fairest—A Team	Tony Chambers
Best and Fairest—B Team	Ray Howlett
Best Team Member—A Team	Laurie Henbest
Most Improved—B Team	Malcolm McFetridge

Athletics:

Sub-Junior Girls' Championship	Margaret Green
Sub-Junior Boys' Championship	Trevor Coad
Junior Girls' Championship	April Forrest and Jeanne Blackwell
Junior Boys' Championship	Brenton Tamblyn
Senior Girls' Championship	Gillian Lowe
Senior Boys' Championship	David Rosewell
Athletics Shield	Cairns House
	House Captains—Louise Appels and Roy Magor
Girls' Tennis Championship	Delwyn Ayling
Boys' Tennis Championship	Peter Hattam
House Shield	Oliphant House
	House Captains—Kay Gavin and Wayne Thomas



BOY PREFECTS

Back Row: L. Thomas, C. Murray, D. Boucher, J. Carragher, B. Morris, B. Reynolds.
Front Row: P. Goggins, B. Booth, M. Hubrechtsen (Head Prefect), L. Henbest,
D. Ferguson.

LIBRARY

Co-Librarians: Mr. H. Baker and Mr. C. Smith.

The Library matters are now organised into two broad groups—external and internal. M. Smith arranges for the purchase of books, meets travellers, peruses literature, contacts suppliers and checks with subject teachers, for their opinions on books in their respective fields; classifying and arranging for return of books not required.

Mr. Baker supervises the preparation of books for circulation borrowing arrangements and the general administration within the library itself.

Five fourth year students were elected to a Library Committee and they have been indispensable, having done much of the routine work in issuing some 500 books in the past half year. They have also a direct oversight of the class monitors who come on duty each lunch time. The system of borrowing has been simplified this year.

Mr. Baker is also responsible for the Library Club, which has about 30 members. The Club is mainly used for the training of interested students as potential class librarians.

A notable innovation is the Staff Library, to which Staff members are invited to request the transfer of reference books. The object is to make such books more readily accessible and known to the staff, thus encouraging their use for the ultimate benefit of students, who may borrow them through their teachers. We have definite constructive ideas and objects in view, but the teaching exigencies restrict our efforts and we feel that the appointment of a full time librarian is an urgent necessity for this school.

Such things as preparation of accession list prior to 1963; provision of guides to classification system; cross referencing; overdue re-classification; setting up of display boards for the jackets of new books; statistical records from old borrowing cards to help determine types of books read; are some of the things left undone.

However, these problems suggest the pulsation of life and activities in the library. Basically the system is sound, with necessary division and delegation of responsibility and we do manage to keep a heavily used library operational and growing.

INDUCTION OF PREFECTS

On the afternoon of March 28th parents and friends gathered at the school to witness the induction of prefects for 1963.

The ceremony was performed by Rev. E. A. Hind who was introduced by the Headmaster.

Delwyn Ayling, the Head Prefect of the girls, presented Elizabeth Ardern, Jil Beaty, Leonie Davis, Janice Fleming, Patsy Gavin, Sandra Hay, Ottley Hunter, Anne Jeffrey, Shirley Palmer and Deidre Robertson who received their badges and congratulations from Mr. Hind.

★ The Head Prefect of the boys, Marinus Hubrechtsen, then presented Brenton Booth, David Boucher, John Carragher, Danny Ferguson, Pat Goggins, Laurie Henbest, Colin Murray, Barry Reynolds, Lyal Thomas and Brian Morris and they were similarly installed in office. ★

Mr. Hind's address to the prefects and the students emphasised that the prefects had a duty and a responsibility to the school and their fellow students and that, since the students had elected the prefects, they, too, had a responsibility to co-operate with the prefects in the discharge of their duties.

The proceedings concluded when Marinus Hubrechtsen thanked Mr. Hind for performing the induction ceremony and for his words of wisdom.

Parents' and Friend's Association

Once more we are at the end of a successful year's activities. We are grateful to the many parents who have in any way contributed to that success.

The Association started well with the Annual General Meeting, held in the school library in March, when over 150 parents and friends were present.

Acting for the association, the members of the Committee have met regularly each month, planning and arranging for added amenities to be provided for the students and staff. Among those provided on subsidy by the association were 28 seats for student use outside, 6 more concrete garden seats for use under the gum trees, furniture and plants for the main entrance, extra equipment for both boys' and girls' sickrooms, 2 further table-tennis tables, curtains for the staff room as well as a large garage to house the school's new tractor and mower.

Such additions are only possible through the full support of all parents. We are grateful also to those parents who so ably supported the two street stalls organised by Mrs. Woods during the year; from these alone over £12 were raised for the association funds.

In October a very successful social evening was arranged at the school by the association, when the students of the school entertained a crowd of about 200 in the school library. We trust that more functions of this kind will be held, and that other parents who have not yet taken the opportunity of visiting the school will make an effort to be present and help the association.

Many thanks are due to all those mothers who have given freely of their time to help prepare lunches in the school canteen. Their sacrifice of time and effort will bring its own reward in additional amenities at the school.

D. FINDLAY, (President).

CHESS CLUB

Leader: Mr. England.

The Club was founded in order to bring about an interest in chess at the School and thereby to provide the children with another wholesome sporting interest and another opportunity to play in a school team in an inter-school competition.

About forty consistent members attended the club meetings throughout the year. A dozen were reasonably competent players. Two dozen had just begun to play and the remainder were taught. Throughout the second term considerable improvement was noticed in players of the mediocre class.

From the outset a team of five players was entered in the inter-school metropolitan competition in "C" grade and ten of the club members were at some stage or other in the school team. Two or more teams could not have been entered because of transport difficulties. However, it was endeavoured to give as many boys as capable the opportunity of playing in the school team.

Boys who played were:—

- 2A Andrew Hobbs
- 2B William Errington (Captain)
- 2B Knut Cudarens (Vice-Captain)
- 2A Roger Wilson
- 2A Clive Kirkby
- 1A Robert Bridges
- 3B Stewart McAdam
- 4A Graham Sykes
- 4A Anthony Glen
- Peter Appleton

Nine matches were played. Three were won, two drawn and four lost. In general, the boys responded well to the challenge of experienced players and it is considered that the experience gained will serve the School well next year.

The club as a whole, particularly those boys who played in the competition, wish to express their thanks to Mr. P. Hobbs for his kind provision of transport for team members.



EDITORIAL COMMITTEE

L.-R.: M. Mannik, W. Woods, S. Palmer, M. Gerschwitz, P. Holloway.

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REPORT ON ACTIVITIES OF CAMERA CLUB

Leader: Mr. McGhee.

President: Barry Wright.
Vice-President: Derek Blackwell.
Secretary: Christine Reid.
No. of Members: 24.

Initial club lecture and discussions included subjects "The Camera", various club members bringing along their respective cameras to evaluate the advantages and disadvantages of each type, "The Lens," "The Lens aperture," "Diaphragm or Stop Opening," "The Shutter," "Exposure," "Range Finders" and "Exposure Meters", "Flash Accessories."

Slide Lectures throughout the year have been:

"Creative Photography," delivered by Mr. McGhee.

"Aerial Photography," delivered by Mr. McGhee.

"Photography in Industry," delivered by Mr. McGhee.

"England to Australia," delivered by Derek and Roger Blackwell.

"Mount Buffalo, Victoria," delivered by Christine Reid.

"Italy," delivered by David Nicholson.

"Adelaide and the South-East," delivered by William Beattie.

"How to Gain Interest in Pictures" was the subject of another lecture given to the Club, discussing "story telling quality," "close-ups," "The Unusual Viewpoint," "Third Dimension Effects."

There have been two black and white print competitions, results as follows:

- 1st—Christine Reid, 3C, title "Curiosity"—17 points.
2nd—Beverley Roberts, 3B, title "Upside Down"—13 points.
3rd—Barry Wright, 3B, title "Jenolan Caves"—10 points.
- 2nd—Christine Reid, 3C, title "Windswept"—16 points.
2nd—Peter Nicks, 3A, title "Snow Covered"—11 points.
3rd—Barry Wright, 3B, title "The Oriana"—7 points.

JUNIOR FRENCH CLUB

Leader: Mrs. Fletcher.

The Junior French Club held its inaugural meeting on Thursday, 7th March, 1963, and since then has held meetings every possible following Thursday, under the supervision of Mrs. Fletcher. The club consists of twenty-eight members, most of these from second year classes.

The club's many activities include French crossword puzzles, plays, songs, films, and any other topics relevant to France and the Club. It was decided to divide the Club into two houses, named after famous Frenchmen—Napoleon and Charlemagne. Crossword competitions and treasure hunts were conducted, and for the winners of these, members gained house-points and small prizes. Records emphasising pronunciation were played to help members with their French lessons. Some films pertaining to France and French people were shown, and these included stories about life with a French-Canadian family, and a journey by barge through France.

After several meetings, copies of French plays were handed out to all members, who read through and learnt them. There were two of these plays, one for boys and one for girls. At the commencement of the second term, Mrs. Fletcher announced a competition for a project concerning France, and her activities, to be conducted in two groups. The winners of each group would receive a worthy prize.

For several meetings then, members worked on their projects, with the aid of books from the library or from other sources.

During its existence the French Club has helped all members in their knowledge of the French language, and has provided enjoyment for all, in its various activities.

SENIOR DRAMA CLUB

Leader: Mr. Dunlop.

Because of the large number of students interested in dramatic work, it has been necessary to divide into a Junior and Senior group. Since the Seniors have been together, miming and reading various plays have been the main interests. Two plays have been given a preliminary "run through", but neither is really suitable to the tastes of the group.

An effort is being made to find a play suitable for production at the end of the year, and then the business of production will be attended to. In the meantime miming and practising acting techniques will be continued.

Interest is in little danger of waning as miming, in particular, provides a great deal of amusement.



EXHIBITION WINNERS

Back Row: W. Woods, M. Gregory, G. Pitt, K. Newgrain.
Front Row: S. Palmer, P. Holloway, M. Mannik, J. Fleming.

THE FRENCH CLUB

Leader: Mrs. Lockerbie.

The French Club, which is managed by Mrs. Lockerbie, consists of ten members. Each Thursday we meet in room fourteen and sometimes read books on the History and Geography of France. In the past, during this club period we have had the opportunity of seeing films based on France. The first was about the French in Canada and the second was about the life on a boat on a river. We have also been able to record our voices on the tape recorder and Mrs. Lockerbie has arranged a treasure hunt and four competitions.

DEBATING CLUB

Leader: Mr. Rigby.

The Club, under the management of the first secretary, namely, Laurie Henbest, began the first term at school. The Club, containing many interested members, discussed many varied topics.

"Should the age for application of a driver's licence be raised?"—this subject was highly discussed and the majority of the Club seemed very interested.

"Is British History over emphasised in our schools?" Speakers on this subject were few, but the ones that did speak seemed to have an even amount of people agreeing or disagreeing with their statements.

During the following weeks we openly discussed many varied subjects, but the Club members gradually decreased, and when Laurie Henbest left a new secretary took over. This new secretary had been here since the start of the Club. With the secretary, Hazel Barker, the Club chose its own subject.

"Should women be paid the same amount as a man?" This subject the boys took one side and the girls the other, but did not come to any conclusion, as both sides felt so strongly about it.

"School's lack of amenities." We all agreed the School had not enough variation in the subjects and think very sincerely that the School should strive to increase the number of subjects taken in the School.

Although the numbers have decreased the quality of our discussion has kept up its standard.

GYMNASIUM CLUB

Leaders: Mr. Dunstan and Mr. Butler.

The Club was divided into two groups at the beginning of the year. The junior group began by learning how to fall correctly with elementary tumbling such as forward, side and shoulder rolls. They later began springboard work and some balancing exercises.

The seniors' activities included vaulting and some tumbling. Most members could do the easier vaulting exercises, feet through, straddle, and side vaults. Necksprings, short arms and full arms were also included. Some members were able to do somersaults with the aid of the springboard. Balancing exercises were also included in the activities.

Thanks must go to Mr. Dunstan and Mr. Butler for their help and guidance throughout the year.

JUNIOR DRAMA CLUB

Leader: Mr. Norton.

The Drama Club began the year with discussions on the different methods of acting. We discussed plays which had serious and humorous acting in them. We then practised dramatic exercises, which consisted of pretending to fight people or animals, and practised until we could tell the difference in what we were fighting. This gradually led up to the mime exercises, where one or more students performed a mime while the rest of us tried to discover what it was. After this we started on the voice and we recorded extracts from radio plays on the school's tape recorder. This helped us to hear what our voices sounded like and that helped to improve us. Dividing into groups we were ready to produce a play, we practised and tried many plays, but finally decided on "The Crimson Coconut".

GIRLS' HOCKEY

A Grade.

The A grade girls' hockey team did exceptionally well this year in winning all their matches, these being against Elizabeth High, Elizabeth Girls' Technical and Gawler High Schools. The team contained only one first year student, Marilyn Gurney, who played very well for her first year at the sport. The rest of the team consisted of second years, Intermediates and Leavings, who also played well throughout the season.

Marjorie Magor.

B Grade.

The only match played by the B hockey team was again Elizabeth High School. Despite the good efforts of this inexperienced team, which consisted mainly of first years, we were defeated one—nil. The whole match being played in rain which made conditions very slippery. This display strengthens our hopes for very good players next year.

Sheila Davenport.

The players of both teams thank Mr. Butler, our coach, for his help and assistance.



HOCKEY "A"

Standing L.-R.: M. Freiberg, M. Morrison, C. DeBoo, G. Dinkoff,
M. Young, C. Tothill.

Seated: V. Bury, C. Gurney, M. Magor (Capt.), L. Casson,
M. Gurney.

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FOOTBALL (Australian Rules)

During the winter months a House football contest proved a popular part of the School's sporting activities. For the first time, a cup was presented to the most successful House in this sport. This cup was won by Florey House, which demonstrates its superiority with victories in all its matches. Oliphant, Mawson and Cairns occupied the minor positions respectively.

Best players for each house in these matches were:

Cairns: K. Townsend, D. Greaves, G. Gregurke, B. Morris.

Florey: B. Booth, P. Nicks, B. Tamblyn, P. Goggins.

Mawson: G. Carling, E. Vidovitch, M. Muller, T. Southgate.

Oliphant: B. McDonald, T. Menadue, K. Minney, M. Hubrechtsen.

Inter-school matches in Upper School and First Year divisions were played against Elizabeth and Gawler High Schools, and Elizabeth Technical High School. The school teams achieved success in several of these matches, and displayed a creditable team and sporting spirit on every occasion. Scores:

Salisbury, 6 goals 7 points; Elizabeth High, 3 goals 5 points.

First Years, 5 goals 8 points; Elizabeth, 3 goals 4 points.

Salisbury, 14 goals 7 points; Elizabeth Technical, 1 goal 1 point.

Elizabeth First Years, 9 goals 8 points; Salisbury, 5 goals 3 points.

Gawler High, 10 goals 4 points; Salisbury, 7 goals 9 points.

Gawler First Years, 6 goals 7 points; Salisbury, 1 goal 7 points.

Best Players:

Upper School: B. McDonald (capt.).

G. Carling.

K. Townsend.

T. Menadue.

E. Vidovitch.

B. Booth.

First Years: D. Wickham (capt.)

G. Pearce.

D. Wilson.

H. Stewart.

D. Southgate.

J. Atterbury.



FOOTBALL "A"

Back Row: M. Muller, M. Hubrechtsen, B. Tamblyn, G. Sykes,
R. Vidovich, B. Hyder, A. Southgate, R. Rathjen.

Middle Row: T. Menadue, P. Nicks, B. McDonald (Capt.),
G. Carling, B. Morris, D. Buckham.

Front Row: M. Murphy, B. Booth, D. Greaves, S. Hall,
P. Goggins

GIRLS' TENNIS

This year Salisbury High again entered two tennis teams in the Salisbury-Elizabeth Tennis Association, and both teams succeeded in reaching the finals. However, the opposition, Elizabeth, in both Division I and Division II, proved too strong for both teams, and Salisbury High finished the season as runner-up in both divisions.

Many thanks are due to Mrs. Hinkley, who managed the teams and often forfeited her Saturday mornings to umpire for the teams.

It is hoped that with the erection of three new tennis courts, the number of tennis players will increase, and therefore provide a foundation for future tennis teams.

Jillian Beatty.



TENNIS CHAMPIONS
R. Vidovich, D. Djukie.



TENNIS "B"
L.-R.: C. Barclay, S. Ferguson, L. Curtis, D. West, P. Townsend.



SOCCER "A"

Back Row: C. Norman, J. Atterbury, I. Fulton,
B. Honeychurch, D. Boucher.

Middle Row: G. Cunnett, J. Connell, R. Beattie (Capt.),
J. Birch, P. Edwards.

Front Row: A. Harris, R. Bridges.

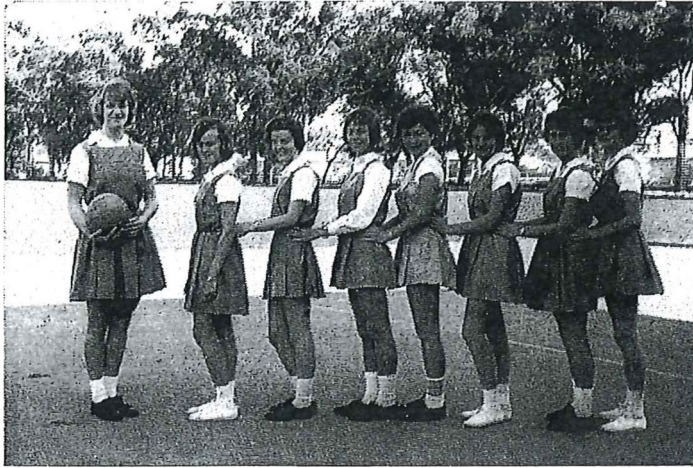


SOCCER "B"

Back Row: J. Thompson, K. Craig, G. Smaldon, A. Fraser,

Middle Row: A. Bassett, W. Beattie, W. Ranger (Capt),
J. Balcombe, A. Kramer.

Front Row: K. Allcock, N. Reynolds.



BASKETBALL "A"

L.-R.: D. Robertson, S. Riley, A. Forrest, C. Boughen,
C. Hasiuk, P. Gavin, J. Beaty, L. Scott.

GIRLS' BAS

This year Salisbury High School played Technical High and Gawler High. During rain hampered play, but despite this the ma were defeated. The teams fared better aga four matches.

Gawler provided much tougher oppoition defeated. Kathy Boughen, Deidre I orts Salisbury in this game. Two first year teams but they too were unsuccessful.

Class and House matches were played d

Many thanks are due to Miss Gibaut umpires, to Miss Wyatt who organised all the teams.



BASKETBALL "C"

L.-R.: J. Gavin, C. Pollard, S. Ferguson, J. Smedley,
M. Fazzalari, Y. Harper, S. Palmer, J. Blackwell, P. Reid.



BASKETBALL "B"

L.-R.: S. Tipler, L. Phipps, P. Allan, K. Townsend, C. Greaves,
K. Banwell, J. Saville, M. Saville, G. Crompton.

BASKETBALL

matches against Elizabeth High, Elizabeth
the match against Elizabeth High heavy
atches continued. All four Salisbury teams
inst Elizabeth Technical High, winning all

and after a very exciting match, we were
in Patsy Gavin were the stars for
were selected to play against Gawler also,

uring the second term.

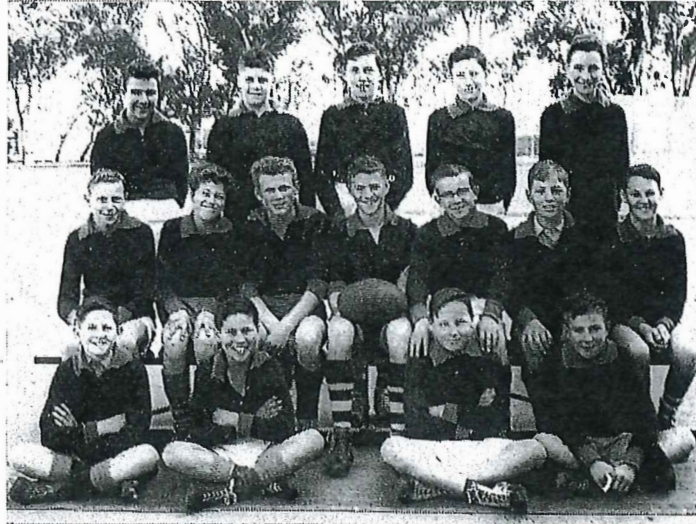
and Mrs. Fletcher for their services as
atches, and to Mrs. Beaty, who coached

Jillian Beaty.
Sue Riley.



BASKETBALL "D"

L.-R.: B. Janik, D. West, D. Miller, C. Hind, J. Gordon,
C. Saint, H. Hill, M. Loftes.



FOOTBALL "B"

Back Row: D. Southgate, J. Atterbury, D. Wilson, R. Darling,
M. Quorn-Smith.

Middle Row: B. Harvey, N. Skene, B. Honeychurch,
D. Wickham (Capt.), C. Lee, T. Nagel, G. Pearce.

Front Row: G. Fischer, D. Window, J. McCabe, C. Bell



RUGBY

Back Row: R. Howlett, G. Webb, M. Baden, M. Ashford,
D. Blackwell.

Middle Row: K. Minney, P. Bunn, R. Blackwell, R. Lloyd,
R. Stoneman.

Front Row: N. Tebbey, P. Lewis.



CUP WINNERS

Standing: J. Connell, G. Pitt, R. Wilson.
Sitting: T. Blackwell, M. Magor, J. Saville

SALISBURY HIGH SCHOOL SPORTS DAY

A splendid programme of athletic events was enjoyed by a large gathering of parents and friends at the Salisbury High School Oval on Saturday, 20th April, 1963.

Near perfect conditions prevailed for this Fourth Annual Sports Day. The grounds, which have become renowned for their setting, have never been in better condition, and a fast track, glorious sunshine, and the gentlest of breezes combined to induce the competitors to give of their best. To support Nature in her inducement, the various Houses urged on their representatives in no uncertain manner, so that continuously throughout the afternoon lusty cheers, raucous roars, and war-cries literally rent the air. Somewhere among the Houses a bugle—somewhat inexpertly handled—called on all and sundry to rise to greater heights. From another quarter the rhythmic beat of Bongo drums occasionally accompanied Mawson war-cries, while not to be outdone, Cairns House attempted to intimidate the opposition by parading a huge dragon.

Two innovations this year gave something of a spectacular touch to the opening of the sports programme. The first of these was the March Past by the four Houses, which was judged by Sergeant-Major Draper. His task was an unenviable one, as every student in every House gave of his best. It was a colourful sight, the blue uniforms of the girls being an outstanding feature.

The March Past concluded with the Houses arranging themselves, with commendable precision of movement, about three sides of the dais on which stood Mr. S. J. Clarke, M.P., who performed the opening ceremony, and the Head Master, Mr. L. Atwell.

Mr. Clarke complimented the students on their very fine marching and expressed his pleasure at being invited once again to the School. He wished all Houses the best of luck in their endeavours to win the shield and concluded by expressing the hope that the best House would win.

As another innovation, Cairns House, the winner of the Shield last year, returned the shield for competition for 1963.

For the remainder of the afternoon the competition between the Houses for the House Shield and between individuals for the various Cups was followed with keen interest by a large crowd of parents and friends. It was especially pleasing to see such a large number of Old Scholars present and to witness their interest in their Houses.

Oliphant House, holders of the House Shield in 1960 and 1961, were determined to regain it. By tea interval they had established a formidable lead in the House Competition and the final results were:

Oliphant 252 points, from Florey 192, Mawson 176 and Cairns 156.

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Cup Winners

- Sub-junior girls: Jan Saville (Florey), 11½ points.
 Runner-up: Mary Saville (Cairns), 10½ points.
- Sub-junior boys: Roger Wilson (Oliphant), 14 points.
 Runner-up: Robert Tunn (Mawson), 6 points.
- Junior girls: Marjorie Magor (Cairns), 11½ points.
 Runner-up: Margaret Green (Cairns), 9 points.
- Junior boys: James Connell (Cairns), 9 points.
 Runner-up: Barry Wright (Florey), 7 points.
- Senior girls: Jeanne Blackwell (Mawson), 11 points.
 Runner-up: April Forrest (Oliphant), 10½ points.
- Senior boys: Geoffrey Pitt (Florey), 10 points.
 Runner-up: Brian Morris (Cairns), 9 points.

There were many fine performances in the Cup events, in particular the School record for the 440 yards being broken by Geoffrey Pitt with the outstanding time of 57.2 seconds.

Other records achieved were:

- 100 yds. Junior girls: M. Magor, 12.5 secs.—record.
- 100 yds. Senior girls: J. Blackwell, 12.4 secs.—record.
- 100 yds. Sub-Junior girls: C. Errington, 12.8 secs—record.
- 50 yds. Junior girls: M. Magor, 6.4 secs.—record.
- 50 yds. Sub-Junior girls: M. Saville, 6.6 secs.—record.
- 50 yds. Sub-Junior boys: R. Wilson, 6.4 secs.—record.
- 75 yds. Senior girls: J. Blackwell, 9.4 secs.—record.
- 75 yds. Junior boys: J. Connell, 8.8 secs.—record.
- 75 yds. Junior girls: M. Magor, 9.8 secs.—record.
- 75 yds. Sub-Junior girls: M. Saville and J. Saville, 9.5 secs—record.
- High Jump Sub-Junior girls: J. Saville, 4 ft. 4 in.—record.
- Broad Jump Junior girls: M. Loftes, 13 ft. 5½ in.
- High Jump Sub-Junior boys: M. Quorn-Smith, 4 ft. 4 in.
- High Jump Senior boys: G. Sykes, 5 ft.
- Broad Jump Sub-Junior girls: J. Saville, 13 ft. 8½ in.

The following is the list of the winners of the various events:

- The March Past: Mawson 1, Oliphant 2, Florey 3, Cairns 4.
- 100 Yards Junior Girls: M. Magor (C.) 1, M. Green (C.) 2, M. Loftus (O) 3.
- 100 Yards Senior Boys: B. Morris (C.) 1, G. Pitt (F.) 2, B. Tamblyn (F.) 3.
- 100 Yards Senior Girls: J. Blackwell (M.) 1, B. Roberts (M.) 2, A. Forrest (O.) 3.
- High Jump Junior Girls: M. Loftes (O.) 1, M. Green (C.) 2, M. Magor (C.) and J. Smedley (M.) 3.
- 100 Yards Junior Boys: J. Connell (C.) 1, D. Blackwell (F.) 2, B. Wright (F.) 3.
- 100 Yards Sub-Junior Girls: C. Errington (M) 1, J. Saville (F.) 2, M. Saville (C.) 3.
- 100 Yards Sub-Junior Boys: R. Wilson (O.) 1, R. Tunn (M.) 2, A. Stewart (F) 3.
- Three-legged Race, Junior Boys: Wright and Wickham (F.) 1, Muller and Honeychurch (M.) 3, Edwards and Capogreco (C.) 3.
- Three-legged Race, Sub-Junior Boys: Holloway and Wilson (O.) 2, Wright and Pobke (F.) 2, Johnson and Reed (C.) 3.
- Skipping Race, Sub-Junior Girls: C. Errington (M.) 1, C. Saint (O.) 2, I. Maurovic (C.) 3.
- Three-legged Race, Senior Boys: Booth and Boucher (F.) 1, Pike and Greaves (C.) 2, Henbest and Pitt (F.) 3.
- Skipping Race, Senior Girls: J. Blackwell (M.) 1, A. Forrest (O.) 2, D. Roberts (M.) 3.
- Skipping Race, Junior Girls: P. Allen (O.) 1, M. Green (C.) 2, C. Boughen (M.) 3.
- Broad Jump, Senior Boys: E. Vidovich (M.) 1, B. Tamblyn (F.) 2, R. Blackwell (C.) 3.
- 50 Yards Senior Girls: J. Blackwell (M.) 1, A. Forrest (O.) 2, C. Boughen (M.) 3.
- 50 Yards Junior Girls: M. Magor (C.) 1, M. Green (C.) 2, M. Loftes (O.) 3.
- 50 Yards Sub-Junior Girls: M. Saville (C.) 1, C. Errington (M.) 2, J. Saville (F.) 3.
- Corner Spry, Junior Boys: Oliphant 1, Florey 2, Cairns 3.
- 50 Yards Sub-Junior Boys: R. Wilson (O.) 1, R. Tunn (M.) 2, A. Stewart (F.) 3.
- Corner Spry, Sub-Junior Girls: Oliphant 1, Florey 2, Cairns 3.
- Corner Spry, Senior Girls: Mawson 1, Oliphant 2, Cairns 3.
- Corner Spry, Junior Girls: Oliphant 1, Mawson 2, Cairns 3.
- Corner Spry, Sub-Junior Boys: Oliphant 1, Florey 2, Cairns 3.
- Broad Jump, Junior Boys: B. Wright (F.) 1, R. Holloway (O.) 2, M. Muller (M.) 3.
- High Jump Sub-Junior Girls: J. Saville (F.) 1, M. Saville (C.) 2, C. Errington (M.) 3.

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- Corner Spry, Senior Boys: Oliphant 1, Mawson 2, Cairns 3.
- Pick-a-back Race Sub-Junior Boys: Wright and Pobke (F.) 1, Latrobe and Harford (C.) 2, Castle and Pearce (F.) 3.
- Pick-a-back Race, Junior Boys: Porrovecchio and Wright (F.) 1, Skene and Muller (M.) 2, Birch and Howlett (C.) 3.
- Pick-a-back Race, Senior Boys: Tamblyn and Nicks (F.) 1, Hubrechson and James (O.) 2, Reynolds and Cox (M.) 3.
- 75 Yards Sub-Junior Boys: R. Wilson (O.) 1, R. Tunn (M.) 2, A. Stewart (F.) 3.
- 75 Yards Senior Girls: J. Blackwell (M.) 1, A. Forrest (O.) 2, B. Roberts (M.) 3.
- 75 Yards Senior Boys: B. Morris (C.) 1, G. Pitt (F.) 2, B. Tamblyn (F.) 3.
- 75 Yards Junior Boys: J. Connell (C.) 1, B. Wright (F.) 2, M. Muller (M.) 3.
- High Jump Senior Girls: M. Green (C.) and A. Forrest (O.) 1, M. Magor (C.) 3.
- Broad Jump, Sub-Junior Boys: R. Wilson (O.) 1, K. Alcock (F.) 2, E. Pearce (F.) 3.
- 75 Yards Junior Girls: M. Magor (C.) 1, M. Green (C.) 2, C. Roberts (M.) and M. Loftes (O.) 3.
- 75 Yards Sub-Junior Girls: M. Saville (C.) and J. Saville (F.) 1, C. Errington (M.) 3.
- Potato Race, Senior Girls: H. Barker (M.) 1, D. Ayling (O.) 2, J. Fleming (O.) 3.
- Potato Race, Junior Girls: M. Loftes (O.) 1, C. Hind (M.) 2, L. Phipps (M.) 3.
- Potato Race, Sub-Junior Girls: C. Saint (O.) 1, S. Dinkoff (O.) 2, C. Errington (M.) 3.
- Circle Gap, Junior Boys: Oliphant 1, Cairns 2, Mawson 3.
- Circle Gap, Junior Girls: Oliphant 1, Cairns 2, Mawson 3.
- Open 880 Yards, Boys: G. Pitt (F.) 1, E. Vidovich (M.) 2, K. Minney (O.) 3.
- Circle Gap, Sub-Junior Girls: Florey 1, Mawson 2, Oliphant 3.
- High Jump, Junior Boys: K. Cudarans (O.) 1, M. Muller (M.) 2, B. Wright (F.) 3.
- Broad Jump, Junior Girls: M. Loftes (O.) 1, M. Magor (C.) 2, M. Green (C.) 3.
- Circle Gap, Senior Girls: Oliphant 1, Mawson 2, Cairns 3.
- Circle Gap, Sub-Junior Boys: Florey 1, Oliphant 2, Cairns 3.
- Circle Gap, Senior Boys: Oliphant 1, Cairns 2, Florey 3.
- High Jump, Sub-Junior Boys: M. Quorn-Smith (O.) 1, R. Wilson (O.) 2, G. Pearce (F.) 3.
- 440 Yards, Senior Boys: G. Pitt (F.) 1, J. Pike (C.) 2, P. Goggins (F.) 3.
- Wheel Relay, Senior Girls: Mawson 1, Oliphant 2, Cairns 3.
- Wheel Relay, Junior Girls:
- Wheel Relay, Junior Girls: Oliphant 1, Florey 2, Cairns 3.
- Wheel Relay, Sub-Junior Girls: Florey 1, Mawson 2, Oliphant 3.
- Early Morning Race, Senior Girls: O. Hunter (M.) 1, D. Ayling (O.) 2, S. Riley (F.) 3.
- Early Morning Race, Junior Girls: L. Phipps (M.) and L. Cassin (O.) 1, V. Bury (M.) 3.
- Early Morning Race, Sub-Junior Girls: D. Bailey (F.) 1, H. Coates (C.) 2, C. Errington (M.) 3.
- Broad Jump, Senior Girls: A. Forrest (O.) 1, J. Blackwell (M.) 2, M. Green (C.) 3.
- Tunnel Ball, Senior Boys: Oliphant 1, Mawson 2, Florey 3.
- Tunnel Ball, Junior Boys: Florey 1, Oliphant 2, Mawson 3.
- Tunnel Ball, Sub-Junior Boys: Oliphant 1, Florey 2, Mawson 3.
- 220 Yards, Senior Boys: B. Morris (C.) 1, G. Pitt (F.) 2; C. Murray (O.) 3.
- Potato Race, Sub-Junior Boys: M. Quorn-Smith (O.) 1, R. Tunn (M.) 2, T. Scarfe (C.) 3.
- 220 Yards, Junior Boys: J. Connell (C.) 1, D. Blackwell (F.) 2, M. Muller (O.) 3.
- Potato Race, Senior Boys: J. Pike (C.) 1, R. Rathjen (O.) 2, G. Pitt (F.) 3.
- Potato Race, Junior Boys: M. Ward (O.) 1, D. Cappogreco (C.) 2, J. Connell (C.) 3.
- Bob Spry, Sub-Junior Girls: Oliphant 1, Florey 2, Cairns 3.
- Bob Spry Junior Girls: Oliphant 1, Mawson 2, Cairns 3.
- Bob Spry, Senior Girls: Oliphant 1, Mawson 2, Cairns 3.
- High Jump, Senior Boys: G. Sykes (F.) 1, R. Stoneman (M.) 2, G. Pitt (F.) 3.
- Broad Jump, Sub-Junior Girls: J. Saville (F.) 1, M. Saville (C.) 2, C. Saint (O.) 3.
- Sack Race, Sub-Junior Boys: C. Skene (M.) 1, R. Holloway (O.) 2, R. Johnson (C.) 3.
- Sack Race, Junior Boys: N. Skene (M.) 1, R. Holloway (O.) 2, B. Honeychurch (M.) 3.
- Sack Race, Senior Boys: D. Greaves (C.) and L. Henbest (F.) 1, J. Carragher (M.) 3.
- Football Relay, Sub-Junior Boys: Cairns 1, Oliphant 2, Florey 3.

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Football Relay, Junior Boys: Florey 1, Mawson 2, Oliphant 3.

Football Relay, Senior Boys: Florey 1, Oliphant 2, Cairns 3.

Circular Relay, 4 x 75, Sub-Junior Girls: Florey 1, Cairns 2, Mawson 3.

Circular Relay, 4 x 75, Junior Girls: Oliphant 1, Mawson 2, Cairns 3.

Circular Relay, 4 x 110, Senior Girls: Mawson 1, Oliphant 2, Cairns 3.

Circular Relay, 4 x 110, Sub-Junior Boys: Florey 1, Mawson 2, Cairns 3.

Circular Relay, 4 x 110, Junior Boys: Florey 1, Mawson 2, Oliphant 3.

Circular Relay, 4 x 110, Senior Boys: Florey 1, Cairns 2, Oliphant 3.

The organisation was excellent and was a tribute to the energy of Mr. Hinkly and the thoroughness of his planning. He did not spare himself. He not only organised Sports Day but he also devoted every afternoon for several weeks beforehand training and preparing the athletes. However, his work and the work of those who helped him, both on Sports Day and during the preceding weeks, was not in vain, as competitors and spectators alike voted it the best Sports Day ever.

To the many parents of students who acted as stewards, judges and timekeepers, the School extends its thanks for the generous support that they have shown. As usual the P. & F. Association catered for the visitors by providing afternoon tea, drinks and ice-cream, which were much appreciated by all.

As the shadows spread themselves across the ground the presentation of trophies by Mr. Clarke brought the proceedings to an end. As at the beginning of Sports Day, the Houses again took up their position round the dais and when presentations and congratulations were completed, tired but happy students and spectators made their way home.



HOCKEY "B"

Standing L.-R.: O. Hunter, G. De Boo, S. Scott.
Seated: S. Bailey, S. Hay, S. Davenport (Capt.), P. Yarrow,
J. Barnes.



HOCKEY "A"

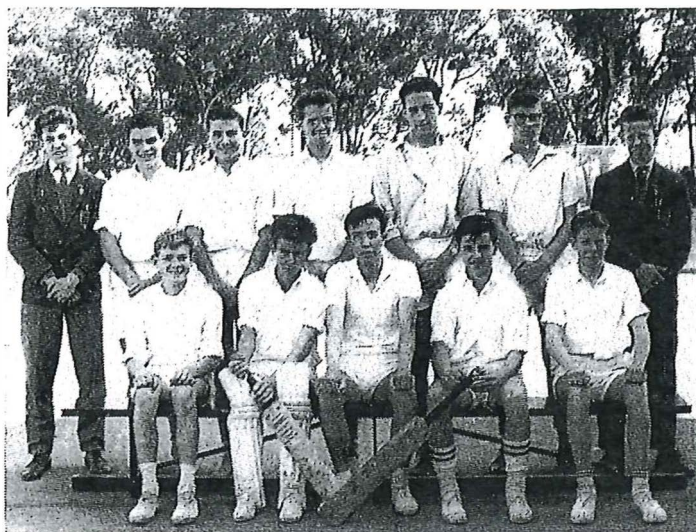
Back Row: K. Newgrain, B. Marfleet, G. Pitt,
L. Henbest (Capt.), A. Murphy.
Front Row: R. Johnson, W. Woods, J. Whitbread, M. Durham,
S. Robertson, D. Ferguson, M. McFetridge.



HOCKEY "B"

Back Row: F. Van Prooijen, R. Latrobe, L. Castle,
W. Errington, P. Scott, M. Maurovic, I. Haese.
Front Row: D. Greenhill, P. Cassidy, P. Appleton, R. Miller,
I. McFetridge, S. Holloway.

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CRICKET

Back Row: P. Goggins, B. Wright, S. McAdam, R. Vidovich,
B. Tamblin, R. Stoneman, B. Booth.
Front Row: M. Durham, L. Moore, G. Carling, J. Pike,
D. Buckham.



LACROSSE

Back Row: P. Prenten, R. Wilson, K. Cudarans, D. Medlow,
G. Banks, P. Reed.
Front Row: M. Dalgarno, J. Kretschmer, J. Carragher,
M. Carragher, M. Lewis.

LITERARY CONTRIBUTIONS

CHESHIRE

One of the picturesque counties in England is Cheshire. Situated in north-western England, it is surrounded by the counties of Lancashire and Derbyshire. Chester, noted for its Roman Wall and Roman Road, is on the Welsh border.

The main tourist attractions of Cheshire are the Roman walls, the gardens and forests. The gardens, open to the public in the summer months, display many beautiful flowers and shrubs. People from miles around come to Delamere, one of the finest forests of Cheshire, to have picnics or to go blackberrying among the huge trees where a person can be easily lost.

On the River Dee, one of Cheshire's two rivers, boat races are conducted. It is very picturesque with many shady trees. The River Mersey is noted for its Runcorn Transporter Bridge and Mersey Tunnel. The tunnel runs under the river from Birkenhead to Liverpool for about four miles. Off the river runs the Manchester Ship Canal, which is used for carrying cargo from all over the world to Manchester and is about forty miles long.

The main industries are the Imperial Chemical Industries, which has several large works in Cheshire, and the Lever Brothers soapworks at Port Sunlight. There is also much shipbuilding at Birkenhead.

Christine Barclay, 1A.

AUSTRALIAN DAWN

Sunbeams on the twisted bough
All sparkling wet with dew,
The shade of night has lifted now,
The sky turns misty blue.
And all around the golden land
The sunbeams find their way,
And stately gum trees proudly stand
Heralding the day.

Robert Boyle, 1A.

THE BOAT TRIP

I never realised how much I would enjoy the boat trip to Australia.

On May 24th, at 2 o'clock in the afternoon my family and I were waving to our relatives down below. It would be the last time we would see them for a long time. The band started playing the National Anthem, and the boat started to pull away from the docks. It was the saddest moment of my life seeing my relatives waving. When we were right out to sea and could no longer see them waving, we slowly walked around the decks, finding out the places. We went down to our cabin. It was beautifully modernised.

The days passed and my life was a pleasure. I met new friends. We went swimming and to dances, and everything the boat could offer us was fabulous. It was wonderful stopping at all the different countries, seeing their different ways of life.

The time grew shorter and shorter and when at last the trip ended I was very sad. It had been a wonderful experience and a lovely holiday.

C. Chandler, 1D.

ROCKETS

The first rockets were made by the Chinese in about the thirteenth century.

They consisted of a hollowed bamboo tube filled with gunpowder, with an arrow tied to the rocket to keep it steady during the flight. They used these rockets against Mongol invaders in 1232.

Gunpowder rockets were used until 1923, when Robert Goddard made a satisfactory bench tested rocket with liquid propellant. Three years later, on 16th March, 1926, he fired the first liquid propellant rocket, which was ten feet long, and consisted of a large liquid oxygen tank and a smaller petrol tank linked by slim pipelines to the firing chamber. The rocket was fired from a simple framework on a farm at Auburn, Massachusetts. This rocket covered a distance of 184 feet at two and a half seconds. This is not very great these days, but it was the start of liquid propellant rockets.

This was 37 years ago. Now there are rockets up to and sometimes over a hundred feet long which can go many thousands of miles. One example is the Atlas I.C.B.M. (inter-continental ballistic missile).

Mark Stubbs, 1B.

SALISBURY HIGH SCHOOL MAGAZINE

A STORMY SEA

It was late Friday evening when the Dawn Treda left the harbour on a course she had never taken before. She was delivering some special cargo to the West Indies. On the voyage there was only six passengers, who had never taken a boat trip before. As they left, the captain warned them that the weather could be rough, and told them not to get alarmed if the waves started rising high. For the first three days the weather couldn't be more perfect.

After they had travelled around the Cape of Good Hope the bad weather struck. The passengers, however, didn't remember what the captain had said. The waves were lashing, thunder rolled and streaks of lightning flashed across the sky. Rain fell heavily, and the people on board became frightened and worried. They made threats to the captain to make him turn back, but he just ignored them and steered the boat on the course planned.

The next morning the sea was much calmer, and the wind had dropped considerably. The captain though, was annoyed at the childish way in which his passengers had acted the night before, and so lectured them, stressing points that made them think how stupid they were and how childishly they had acted.

Marilyn Sheppard.

BEEES

Bees are intelligent insects, so intelligent that they find it necessary to have a leader and a form of communication. The Queen is their leader, but an equally important part is played by the scout bee. This member's job is to fly out to search for a good flower for pollen. He may fly for miles past perfect flowers, but being a determined insect, he flies on until he finds the right flower for pollen.

When he is satisfied with a find he flies back to the hive and does a dance of varied steps, each of which has a different meaning. The workers immediately fly out and collect the pollen to make a jelly substance to feed the grubs. This, of course, is the start of honey.

Many people do not know the way in which honey is retrieved from the beehive. The main thing is to get the bees into a state of panic. This is done with a smoke gun, which fires smoke into the hive. The bees think it is a forest fire and walk out of the hive, over the ground into other empty hives. Now the collector is free to rescue the honey from the bee hive.

Neil Butterworth, 1D.

THE PREMIERE OF RICHARD III

Owing to a previous and imperative engagement I and some friends were unable to attend the showing of "Richard III" with the rest of our class and to enable us to see the play our teacher made an earlier booking for us.

Although it was a cold, damp night, the small theatre was filled for the premiere of Shakespeare's "Richard III", presented by The Young Shakespearean Players. To my way of thinking the play was well produced, although some of the characters seemed to lack conviction and produced only a mockery of the persons they were portraying.

From the first scene to the last the actor who played the part of "Richard III" really took the lead. With an almost magnetic power he captured the attention of the audience and, excluding usual "first night" mishaps, gave of his best. It was obvious that he derived a certain enjoyment and satisfaction from acting, and, although he made no actual changes in the script, he gave his own interpretation of "Richard's" character. As though he were "living" the part of "Richard" this actor gave a personal yet professional touch to the portrayal of the sadistic, cruel Duke of Gloucester. By subtly twisting the meaning of some words and completely ignoring others, he produced an extremely realistic character, with a touch of humour which enlightened the otherwise serious play. Such was Richard's brilliant acting and the force behind his rendering of his part that his character completely dominated the production. Despite several amusing incidents where various players forgot their lines or made humorous mis-statements, I feel the true essence of the play was conveyed to the audience with remarkable ability by the majority of the cast. For a "first night" performance I felt that with "Richard's" acting the production was extremely enjoyable and educational, from the point of view of English literature.

Patricia Holloway, 4A.

THE DIVIDED CITY

How many of us pause and consider the deplorable situation which has arisen in Berlin as a result of the wall which divides the city? This wall, constructed by the Russian army in 1961, has caused bitter unhappiness and continual grief and fear in and around the city of Berlin, as well as the world-wide controversy between the peace-loving nations. The Russians guard the wall at all times, shooting at any person who attempts to cross the border either by foot, tunnel or by swimming the narrow sewerage channel which forms part of the division. As a result of this wall, the city of Berlin has been torn apart and labelled "East and West". In the "West" the children are free, and the streets ring with their carefree laughter, but in the "East" the children and adults alike wander hungry and homeless along the bare, cold streets looking pitifully at the wall which separates them from their families and their freedom.

Today, after two years, the wall has become a tourist attraction for all to see and to photograph. The Brandenburg Gate, once the cross roads of East and West Berlin, stands like a sentinel guarding Berlin, and its broken, crumbling walls serve to remind the cautious tourists of the inhumane suffering that has resulted in its destruction, and of the struggle to survive which is continuing behind it. I feel a deep pity for the poverty-ridden East Berliners who, through no fault of their own, had proof of the Russian superiority and dominance thrust upon them. I feel that this wall with all its tragic memories should be destroyed, because as soon as a centre of continual struggle for freedom becomes a tourist attraction, people tend to forget the numerous tragedies which have resulted from its existence and so the horror is lessened. It became a habit to visit the wall. But surely tourists are not meant to view the silent sufferings of a young girl separated from her mother for the rest of her life, and they are not meant to witness the cruelty of the Russian Vopos as they mercilessly shoot down some intending escapee.

Hatred has arisen all over the world against this wall and its bitter consequences, but as have other incidents, the wall and all its cruelties have been forgotten. The Governments of East and West Berlin try, whenever possible, to avoid trouble, as neither wish to be the centre of world corruption. The Americans have moved into the Western Sector of the city, and at times have had cause to fire upon the Russian army. Although nothing disastrous has resulted from these outbreaks, it is sudden outbreaks such as this that could trigger off another war. I feel that it is morally wrong to divide a city and its people by a wall which illustrates the eagerness of the Russian Government to seize control and dominate helpless countries. This wall does not affect the lives of Russians, as they live behind a greater barrier, appropriately described by Sir Winston Churchill as "The Iron Curtain."

Jillian Beaty, 4B.

THE TANTANOOLA TIGER

Tantanoola is a small town about twenty miles north of Mount Gambier. This is no ordinary town because there is something different about it that will not be found anywhere else in the world. This different characteristic is the astounding Tantanoola Tiger.

The story begins about fifty years ago when the sheep in this district were being killed off by some mysterious animal. As many as twenty to thirty sheep were killed in a night, but no evidence of the sheep being eaten was found. The animal was seen by numerous people, but nobody could describe it. It was believed to look partly like a tiger, a dingo and an Alsatian dog. The beast, which was called the Tantanoola Tiger, continued to kill sheep for several months, and although many tried, it was impossible to kill it.

About six months later a Victorian hunter came over to hunt the tiger. He tracked it for three weeks and although he was experienced, he could not track down this one. On the last day of his hunting trip, after he had prepared to leave, he, without warning, sighted the tiger mauling a lamb about one hundred yards away. He steadied himself and took aim with his antique rifle. He lined up his sights with the tiger's head, and fired. There was a sudden cry of pain, the bullet had found its mark, the beast dropped the lamb and fell to the ground, dead.

The Tiger was skinned and stuffed and now occupies a glass case in the Tantanoola Hotel, along with the 1890 Winchester that killed it. The rifle was the first model ever made, and weighs ten pounds.

Over the past thirty years, numerous professors have put weeks of research into discovering the animal's breed, but nothing has ever been found and most probably never will, although many suggestions have been given.

Robert Holloway, 2B.

SALISBURY HIGH SCHOOL MAGAZINE

PRISONERS OF THE VENUSIANS

I was now nine-hundred and ninety years old and nearing my term. Professor Stránheit, a brilliant man, had invented the Woratic Tablet which had kept me alive for so long.

The world had changed now with robots patrolling the streets and very extraordinary aeroplanes flying around the busy, industrious city.

The night, I thought, would be calm and peaceful, but I was wrong. Out of the sky hundreds of lights could distinctly be seen and seemed to flicker out as they slowly landed on the distant hills.

My curiosity led me to the place and to my horror I could see men pouring out of their spaceships. They seemed quite unlike us, having a large, red head and short, stubby, orange legs.

I flew back to the city as fast as my porter-board would carry me and frantically dashed straight into the intelligence office. After gabbling my amazing story to the head in office, he phoned all the army camps, and, at once, the new hydrotomic bomb, accompanied by smaller atom bombs, were transported to the site. Plans were at once arranged and volunteers of the bomb-brigade immediately set off on their mission.

Four bombs were dropped on the ships, but through the dust and haze the Venusians could still be seen, calmly going on with their scheduled work.

The whole world now knew that they were at the mercy of the invaders, and as a result, they sat back thinking and praying.

The Venusians, who also knew that they had overcome the people, wasted no time and, with their knowledge, began to plan new Venesian buildings and weapons.

Every day they had us working until we dropped from exhaustion. Men, who did not fulfil work given, were flogged and tortured.

I had had enough. My back and stomach were cut to ribbons with the whip marks and my feet and hands were swollen with blisters. The tablets, which the professor had prescribed, were taken no more.

I died a broken man. Not in pain but in heartbreak for the others who were taken and sold as slaves to other parts of the Universe, never to see their families again.

Michael Howlett, 2A.

THE SWALLOW

Past the heath and up the hill,
Flying onward past the mill,
Up and up the swallow goes
Down below the river flows.
Soaring, upwards, now he dives,
Swooping low before our eyes,
Darting here and darting there
Seeking insects everywhere,
Past the heath and up the hill
Flying onwards past the mill.

Derek Blackwell, 3A.

"THE VINTAGE RALLY"

The day for which we had been waiting so long, had finally arrived. This was the day on which the Vintage Rally was to be held. Our car was shining like a new pin, equipped with new tyres, seat covers and new parts for the engine. The other cars all shone like ours, but to us, ours was the best.

We all lined up at the starting point, and the gun went off. Cheers went up, and the race began. Three cars were level at the beginning, but they soon varied in speeds. To our disappointment a huge black cloud appeared, to ruin our chances. After about three hours of travelling, the car started a bumping action and Dad discovered a flat tyre. All of us helped to fix it and it did not take very long. But to see our opponents going past us was very disappointing. Then the rain came down, and made it very difficult to see. This apparently slowed the others and we passed all of them except one.

We soon became level with the leading car and then passed it. Repeatedly he passed us, and we passed him. But just as we neared the finishing line, we passed him and made it first home.

C. A. Reid, 3C.

FOOTBALL

The following are my recollections of school football, the various types I have played over the years at the eight schools which I have attended. Some of the statements may not be quite technically correct because not having ever been an even faintly keen enthusiast of football, I have only hazy memories on the subject.

When I was seven years old football was a game played on a very large oval, using a large oval ball, or at least they seemed large relative to my size at the time. At that time one was allowed to do anything with the ball provided you kept it moving, or tried to, in the direction of the opponents' goal, and provided you gave the other side a chance to wrest it from the claws of your team by not stuffing it under your shirt or eating it. I was in Victoria at the time, and the game was "Australian Rules", sometimes nicknamed "Aerial Ping-Pong."

Unfortunately we left Victoria, and travelled to England just as I was beginning to understand something about "Australian Rules". Thus, by the time I was about eight or perhaps a little older, I had discovered that football had become a sort of mud-bath played on a smaller but more slippery and muddier oval, the game was usually played on days when it was heavily overcast with a light drizzling rain, temperature was normally one, or on "hot" days ten degrees above freezing point. We did not play when it was colder than this because someone had wisely observed that it was extremely difficult to kick a ball while wearing snowshoes. We used a round ball, which unfortunately one was not normally allowed to touch. It took me months to learn not to pick it up and drop kick it. The game, of course, was "Soccer".

After returning from England to Australia, I had a short refresher course in "Australian Rules" at Beaumaris in Victoria. Then when I was about twelve we moved to Canberra where I found that football was a sort of mad scramble which occurred on a large rectangular stretch of grass. There were fifteen men in each team and much to the discomfort of anyone who wanted to have a quiet kick at the other fellow's goal there was only ever one ball between the whole thirty of them. If you tried to make a run with the ball for the opponent's goals some suicidal maniac would throw himself around your legs causing you to suddenly lose equilibrium and usually the ball as well. This had a tendency to bring one "down to earth" in no uncertain manner. The vicious tactic was regrettably quite legal and was called "tackling". We scored by a peculiar system of "tries" and "goals" which I never quite understood fully. This game was called "Rugby".

At Salisbury High, however, I find that both "Australian Rules" and "Soccer" are played as well as Hockey. Hockey is believed to be the most dangerous game in this school, but one day Salisbury High may graduate to playing Rugby and it will quickly be seen that this is a more dangerous battle than any game of hockey ever has been.

Anthony Glenn, 4A.



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SALISBURY HIGH SCHOOL MAGAZINE

A COUNTRY VILLAGE

Nestled quietly at the base of towering mountains, stands a pretty little village. The streets are lined with feathery pepper trees and the shops are old but quaint. Rising magnificently into the blue sky is a beautiful church, its windows reflecting all the colours of the rainbow. A few cars motor along the road and the people walk in the parks, admiring the petal pink blossoms of spring or gaze dreamily into the glass of shop windows.

In the surrounding country, paddocks roll gently to nothing in the distance. Scattered across these are numerous farms and dairies. Cows crop quietly at the sweet grass and lambs frisk playfully under the gums. Clumps of flowering pink peach contrast to the various greens of the country.

The breeze ripples the leaves as the sun slowly sinks to the horizon, leaving a pink and gold sky as a background to this peaceful scene.

S. Tipler, 3A.

AN UNFORGETTABLE HOLIDAY

About two years ago, our family, accompanied by some relations, went to spend a fortnight's holiday in Port Lincoln. We all had a marvellous time and now I often stop and think about it, and wish I were there, sitting on the beach in the early morning, or greedily chewing a juicy chop off the nearby barbecue in the bush country!

We all met about four in the morning in Salisbury and began the long journey together. My brother sat in one corner of the back seat and I in the other, with suit cases, biscuit barrels, rugs and pillows piled high between us.

It was a very pleasant journey, and after stopping at different towns for breakfast, lunch and an occasional milk shake, we arrived in Port Lincoln about five o'clock in the afternoon.

The place we stayed at was a sight which I shall never forget. About twenty-four very small and crude but quite comfortable shacks, which were painted in gay colours, were dotted about on a green lawn which grew right down to the sand and the sea. To one side of this pretty stretch was scrub country, and to the other side was a slope, thinly spread with small trees but carpeted with glorious wild flowers. Behind, and to the left, was the township.

Each morning I would walk outside and be confronted with the calm sea, shining, as the sun rose, and a cool breeze would send the sweet scent of the wild flowers to me. I would then go and rouse my cousin, in a neighbouring shack, and we would race down to the small jetty and watch the men catch squibs, which they used for bait for the day's fishing.

Often, when I am not feeling in very high spirits, I think of that holiday site, and hope that some day I will return to find the same gay little shacks, the same green lawn and small jetty, exactly as I had left them.

Leonie Casson, 3A.

A DISTRICT I REMEMBER WITH DELIGHT

One of the most memorable visits to a district I have ever made, was to Argyllshire in Scotland. While staying at Strone, the family and I had numerous visits to the surrounding countryside. Strone was situated on the shores of the Holy Loch with the beautiful background of the Argyllshire Mountains. Some of the shops were on the shore-front by Strone's pebbly beach, but most of them, like the dwellings, were on the slopes of hills. The surrounding hills and countryside were heavily wooded and the scene was always one of everlasting green.

The Holy Loch was fed by the streams from the surrounding hills, and this water flowed into the Firth of Clyde. Many pleasure yachts sailed on the beautiful loch and everyone did a great deal of fishing. We found the fishing very interesting, especially when we were successful. Whiting, mackerel and eels were often found on our plates for meals. Unfortunately there is little pleasure in fishing for the inhabitants because of the "Proteus," the American ship which fires the Polaris missiles.

On one of our long walks, we decided to visit Ardentenny, on the shore of Loch Long. The small roads were bordered on either side by the trees and bushes of the virgin country. The distance of eight or nine miles between the villages was soon spanned. Ardentenny was a beautiful little fishing village which was immortalised in one of Scotland's well-loved songs. Another famous town in this district is Dunoon, situated on the northern shore of the Holy Loch. From this town a ferry makes frequent trips to the village of Blair More, a landing place for many ferries. All the countryside around the lovely Holy Loch is a sight which can be remembered as a beautiful panoramic district.

Ottley Hunter, 4A.



THE SCHOOL FOYER

SALISBURY HIGH SCHOOL MAGAZINE

A NIGHTMARE

There was a loud roar, my eardrums split, and before I knew it, the boat was sinking. I frantically grovelled around in the water and finally grabbed a piece of wood about six feet square and lifted myself on to it.

A rat was occupying the "raft" but he moved over to let me on. On the raft there was some toothpaste, a flannel and a cake of soap. The rat was eating the soap and blowing bubbles everywhere, and so, feeling hungry myself, I ate some toothpaste.

It made me feel very energetic, and with nothing else to do, I hopped in the water and towed the raft a few miles until I had used up all my energy. I climbed back on to the raft.

I decided to use some free labour, because I was very tired and wanted to rest. The rat was soon towing the raft and swimming very quickly because he had a stomach full of toothpaste.

To my astonishment the rat grew bigger and bigger and before long was the same size as I. At this stage the rat decided to take charge of the proceedings. I did not like this, but I had no alternative because I was soon sinking to the bottom of the ocean. Sharks appeared from everywhere and some very large fish were focusing lights on me.

Suddenly a large fish swam towards me ringing a bell. The bell became louder and louder and I was soon awake in my bed with my head at the wrong end of the bed.

Malcolm Crocker, 2A.

INCREDIBLE EDIBLES

Have you ever been served baby octopus in oil sauce, with the eyes staring up at you? Duncan Hines, an American authority on tasty food, was, and found he "couldn't choke the thing down."

Food is an oddity in a way, for foods that may be delicious to some would seem "incredible" to others. A dish of baby octopus is not at all extraordinary in Italy, France or the Orient. Yet some people, even those who are gastronomically adventurous, may view such items as indigestible. Americans would probably be repulsed at the thought of eating raw fish, as the Chinese do, but raw clams and oysters are consumed by the ton in America.

Would you enjoy "Road Leg of Fido in a Casserole"? Westerners think of dogs solely as pets, but in parts of Africa and Asia dogs are popular food. Puppy hams, dog chops and dog sausages are only few of the variations of dog meat.

Snakes are popular as food in both Malaya, where the python provides an enjoyable meal, and America, where rattlesnake meat is considered a fine delicacy.

Two Chinese delicacies are bird's nest soup and century old eggs. The soup is made of twigs, seaweed and birds' saliva. The eggs are buried until they become green and cheeselike and then they are dug up and eaten.

Though the Japanese export such delicacies as baby bees in soya sauce, tins of fried grasshoppers, roasted caterpillars and chocolate covered ants, they would never think of eating these food themselves.

In Hungary and Bulgaria "Red Bacon", consisting of fat bacon pieces dipped in paprika, is eaten raw by the peasants.

A favourite Scottish dish is the "Haggis", made of sheep's heart, liver and lungs and oatmeal. It is cooked in the lining of a sheep's stomach.

Herrings are very popular in Norway, where they are eaten raw, dried, smoked, salted or pickled.

In South America chicken is cooked in cider, while the Mexicans serve turkey with chocolate sauce.

An ice cream consisting of grated reindeer fat, seal oil, water and blueberries, is a popular dish with children and adults in Alaska. The Eskimo often enjoy a seagull dish of the following recipe: Seagulls are caught and put in a large sealskin bag, which is hung on the sunny side of the igloo, where they alternately freeze and thaw until late winter. By this time the birds are a formless mass, and ready for digestion.

Whatever food one may eat, there are others who will view it as incredible. Yet who is to say which foods are incredible?

Maiya Treiberg, 4A.

SALISBURY HIGH SCHOOL MAGAZINE

ODE TO A VIOLET

She dwelt among the wilting weeds,
Beside a mossy mound,
Where some had fought, and some had sought,
But none had ever found.
No-one to praise her shy-tilted face,
No-one to pity her plight.
Only the company of the birds and bees,
And the touch of the dew, at night.
She lived unknown, and few could know,
Her sadness as she sighed;
For only the wilting weeds remain
Where a violet lived, and died.

Sandra Hay, 4A.

(With apologies to Williams Wordsworth)

THE SPIDER'S REALM

Spider webs are often considered to be nuisances by people because if you accidentally walk into one it is almost impossible to free yourself of this sticky web. However, these webs are the most important part of spiders' lives. They make their homes on the web and catch their food there.

There is no such thing as a vegetarian spider. Every species is a hunter or trapper, usually of insects. Although they are carnivorous they do not eat meat in the usual sense. When a spider kills anything it bites it and at the same time injects a poisonous fluid into its body which dissolves the internal parts of the insect. He then sucks the liquid out.

The spitting spider does not spin a web, but it stalks its prey, and when within a quarter of an inch of the victim it stops to shake itself. The insect is unable to move away because it is covered with a thin glue which the spider has squirted out and is now able to kill the insect at his own leisure.

Perhaps the finest web to be found is the gossamer threads spun by dinyphud spiders. Early in the morning it climbs to the top of a bush and it will spin a web into the air. This acts as a kite and is able to pull the tiny spider through the air for a few yards or perhaps a few miles.

These are just a few unusual things we encounter in the world of spiders.

C. Gurney, 3A.

THE GOLDEN EAGLE

The Larcombes were gold miners on a claim forty-three miles south-east of Coolgardie. On Wednesday afternoon, January 14th, 1931, James Larcombe, the seventeen-year-old son, was digging on the claim. About eighteen inches below the surface his pick struck what he thought was a rock. He dug around it and finally levered out the biggest nugget of gold in the world—The Golden Eagle. The nugget, with dirt still clinging to it, was taken to Coolgardie and hosed down by the local Fire Brigade. When the flying spray cleared, the nugget stood revealed—two feet long, one foot wide and three inches thick. The Larcombes had made their fortune. Later the nugget was bought by the Australian Government for the modern equivalent of £17,746, and then the 1,136 ounce miracle was exhibited all over the world.

Malcolm Gregory, 4A.

TEACHER — SPECIES HIGH SCHOOL

How many of us look on our teachers as anything but an authority to resist at all costs and to defy at every opportunity. That they attempt to teach us is just a minor consideration and of no importance. Let us try to bring them up to our level and consider them as members of the race homo sapiens. To our amazement each has only one head, one pair of eyes and two hands that have not a cane as a natural appendage, as is generally thought. Measure them up against your relatives, as members of the human race only and we will find that they are not some queer teaching machine but approachable individuals whose only misfortune was to choose the hard way to earn a living.

Ian McFetridge, 1A.

SALISBURY HIGH SCHOOL MAGAZINE

AMATEUR RADIO

Many people regard Amateur Radio operators as eccentric experimenters, who know enough of radio principles to become first-class interference causers. This is, as more than 350,000 amateurs are scattered over the globe can testify, a very incorrect impression. Amateurs provide a very useful service, defined in international law as one of: "self-training intercommunication and technical investigations carried on by duly authorised persons interested in radio technique solely with a personal aim and without pecuniary interest."

Amateur operators can, and often do, provide a very useful means of communication in times of disaster, such as floods, bushfires and especially in the recent tornado and hurricane disasters of the U.S.A. During the First and Second World Wars, thousands of amateurs, already skilled in communications and development of radio equipment, joined the services. Britain's air supremacy in the Battle of Britain was partly due to her numbers of skilled radio and radar operators, many of whom were drawn from the ranks of amateur operators. Germany had seen fit to outlaw amateur radio early in the war.

Amateur operators are often called by the name "Ham". This nickname was not originated through any reference to "ham-fistedness", but because the three letters make up the initials of Marconi, who proved that inter-continental radio communication was feasible, and put several scientists, who said that the curvature of the earth would render radio useless over any large distance, back into their places.

One black mark against amateurs is that they occasionally cause interference to nearby receivers. Because of the supposedly injured parties' inability to understand that the fault so often in his receiver, and his inability to approach the amateur and draw his attention to the fact that interference so being caused, misunderstanding often arises, and the amateur often receives a bad name in his community.

Amateur radio is a satisfying hobby. The number of amateurs in the world, and their organisation, show this. There are no political barriers between amateurs, and people of all countries converse freely on matters of personal interest, by the medium of amateur radio. It provides a way by which people can legally experiment with radio equipment, and can use the product of their skill to make many friends throughout the world.

Jim Harvey, 4A.

MONDAY MORNINGITIS

It is Monday morning. I am cosily curled up in bed. The world is at peace. Suddenly the peace is shattered, as Mom shouts down the hall, "Time to get up, Ian. You'll be late for school."

At the mention of school, "Monday Morningitis" begins. Gloom sets in. Slowly I shower and dress, and then trudge into the kitchen to eat breakfast. Breakfast finished, I go outside and find I have a puncture in the tyre of my bike. This adds to the gloom. Now I'll have to ride that shocking little wreck of my brother's.

Slowly I pedal to school and, having arrived, I trudge round to my assembly position and mournfully greet my friends. They ask me if I could do such and such a problem. I reply "No". Someone offers to show me how. I go to my briefcase and try to open it, but of course the locks are stuck. After several curses, it opens, but when I look inside, I find I have left my book at home. More gloom! "Oh, well," I say, "What's first period?" "Maths." "Maths! Oh no!" More gloom sets in.

The buzzer goes. We troop to our room. Our teacher greets us. We reply, "Good morning, Sir." Seats bang as we lift them from our desk. The teacher frowns. He has "it" too.

First lesson begins. I try to concentrate, but the more I try, the harder it gets, so I merely sit there, dejected, sullenly answering any questions put to me, and usually getting them wrong. The time drags on. "When will the lesson end?" By the end of the lesson the effects of "it" have begun to work off, and I am back in my usual rut. Second lesson is much better. I am beginning to concentrate. "Ah, recess time! That's better." Now I am back to being my usual self, but I'm not sure if that's better or worse, and me with "Monday Morningitis."

Ian Johnston, 3A.

Staff Greetings

L.G. Howell



W. J. ...

R.F. Abbott

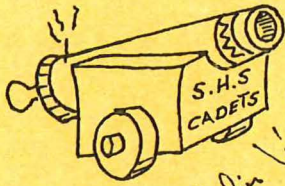
Loth. Gubaud



M.H. Wyatt

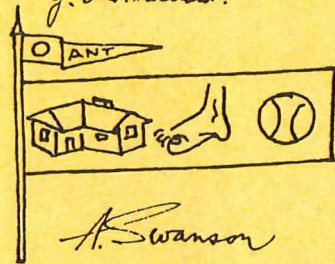


R. H. ...

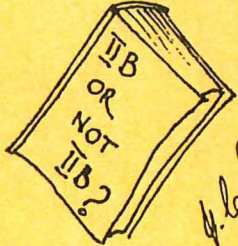
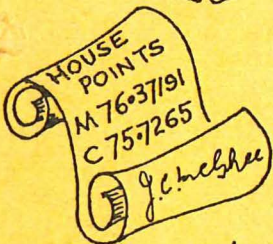


Robin V. Smith

J. M. ...



A. Swanson



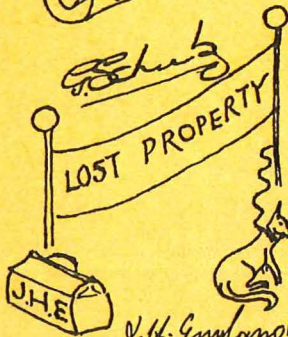
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J. B. ...

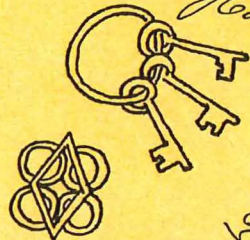


K. ...



J. H. ...

J. B. ...



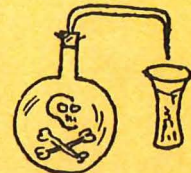
J. ...

J. ...

D. W. ...



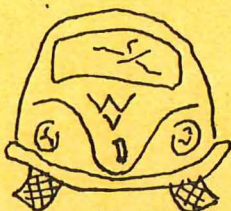
J. V. ...



J. ...

B OR A

H. Baker



J. ...



B. X. ...

J. A. ...

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