

Salisbury High School

## Magazine




STANDING REAR (L to R): J. Wood, D. Andrew, M. Koziol, D. Hancock, N. Wadrop', J. Walton, J. Barwick, J. Rochette.

SECOND ROW (L to R): P. Hadland, B. Woods, K. Seipolt, J. Wilkins, P. Bowen, R. Abbott, R. Pride, R. Harris, B. Darwin, C. Davis, M. Mannik.

THIRD ROW (L to R): P. Finch, V. Penny, Y. Mole, B. Andrew, I. Clarke, S. Howell-Price, C. Bigg, M. Pointer, P. Rees, C. Penfold, J. Harbord, M. Fuller, J. Sayer.

FRONT ROW (L to R): E. Christian, S. Fannon, B. McElroy, R. Kite, S. Phillips, G. Phillips, F. Semmens, A. McPharlin, I. Katakasi, J. Medwell, H. Moloney, V. Vickery.

Head Master
F. J. Semmens, B.Sc., Dip.T.

Deputy Head Master
G. A. Phillips

Deputy Head Mistress
Miss A. T. McPharlin, B.A., Dip.Ed.

## Senior Staff

I. Katakasi, B.Sc.

Mrs. S. Phillips, Dip.T.(Com)
R. F' Kite, B.Sc.,Dip.Ed.,Dip.T.
B. I. McElroy, B.A.,Jip.Ed.,Dip.T.
J. G. Medwe11, B.A. (Hons.)

## Assistants

R. F. Abbott
D. J. Andrew, B.Sc.
J. Barwick
P. R. Bowen
G. A. Darwin
P. G. Hadland, Dip.T.
D. M. S. Hancock, B.Sc.
R. Harris
M. Koziol
R. G. Pride, A.U.A., Dip.T.
J. W. Rochetre
K. B. Seipolt, B.Sc., Dip.T.
N. R. Wadxop, Dip.Phys.Ed.,Dip.T.
J. R. Walton, Dip.T.
J. H. Wilkins, Dip.'T.(Art)
J. F. Wood, B.A., Dip.T.
B. J. Woods, B.Sc.,Dip.T.
R. Heywood

Mrs. B. Andrew, Dip. Phys.Ed.
Mrs. C. Bigg, B.A., Dip.T.
Mrs. C. Clark, A.Mus.A.
Miss I. Clarke
Mrs. E. Christian
Mrs. C. Davis
Miss S. Fannon, B.A.,Dip.T.,A.Mus.A.
Mrs. P. Finch (librarian)
Miss S. Howel1-Price
Miss. J. Moloney, A.U.A.', (Dip.Mus.)
Miss M. Mannik, B.Sc.
Mrs. Y. MoJe
Mrs. C. Penfold, Dip.T.(Com.)
Mrs. V. Penny, Dip.T.(G,C.)
Mrs. M. Pointer
Miss P. Rees, A.U.A. (Phys.Ed.),Dip.T.
Mrs. V. Vickery, Dip.T.(Art)

Clerk: Mrs. J. M. Harbord
Lab. Assts.: Mrs. M. Fuller
Mrs. J. Sayer
During 1969, Miss J. Thomson and Mrs. B. Matsen resigned and were replaced by lir. J. Barwick and Mr. R. Haxris respectively. Also Mr. J. Janiszewski, one of our woodwork teachers, was transferred and replaced by Mr. Heywood. During the third term, Miss I. Clarke was appointed to the school.

During a school week of one hundred and sixty-eight hours, you spend about thirty-two of them at school being "educated". Another fifty-six are spent in sleeping. What do you do with the other eighty hours?

Isn't it something of a shock to realize that against the thirty-two hours spent at school you have some eighty more or less uncommitted hours that you can, to a large degree, spend as you feel so disposed? The way you spend this time is also part of your education, whether it be in reading, listening to radio, watching T.V., taking part in sport, joining in activities such as youth clubs, pursuing a hobby and so on. In all these activities, your horizons are being widened all the time.

Fundamentally, your school education is concentrated on particular fields and directed along specific lines, whereas wḥat is learned in leisure is more general or perhaps superficial. Your teachers try to see that your time at school is spent profitably and that you gain as much knowledge as possible in defined areas. But do you supplement this to the best of your ability by spending leisure hours wisely and profitably?

We try to help you by encouraging participation in what are known זs extra-curricuiar activities such as physical education, music, reading library books, dancing, participation in clubs, excursions, theatre parties and so on. Continue these and similar interests after leaving school - such activities contribute to COMPLETE living. Thus you may live a full life, enjoying yourself to the full and bringing pleasure to others. Modern education aims at teaching and preparing students for such a way of life.


## EDITORIAL.

The latter part of the 20 th century is sometimes referred to as an "Era of Change," where social conventions, basic laws, education and so on are continually changing to suit the conditions of modern society. Progress to some, regress to others, these changes are increasingly obvious in our lives.

The beginning of the school year 1969, saw the arrival of a new Deputy Head Master, Mr. Phillips, and Deputy Head Mistress, Miss McPharIn at Salisbury High School, and, with them, the introduction of many new ideas. With the completion, early this year, of the new wing, many other innovations have also come about. The Matriculation students were given the opportunity of running the new wing; this was undertaken by a democratically elected comittee who made several worthwhile rules which have, in general, been adhered to. Though some students have disapproved of this scheme, we, as Matriculation students, have appreciated the responsibility and the chance to bridge the gap between secondary and tertiary education.

The new yard duty system, also introduced this year, whilst being an improvement on the old system, has shown that we still need to supervise the yard too often. It is unfortunate that many students cannot see for themselves the necessity of keeping the school clean. Is a squad of prefects necessary in order to maintain tidiness within the school? Should we revert to the old methods, or do we continue to try new ideas?

The Magazine Committee once again has altered the format of our magazine, in an attempt to improve upon our former efforts, We have retained the important traditional features of a school magazine whilst attempting to alter the presentation and to include several new features. It is hoped that these changes are well-received. Many stüdents do not realize that the magazine is tymed at the school that it Ls printed and put together in the school, largely by the students themselves. This involves a great deal: of time-consuming and tedious work. The general editors therefore wish to thank all those who helped to compile our 1969 magazine.

Janice Darkins
Kevin Carter
Brendan Mooney.

During 1969, the prefects have had a greater part in the running of chool than in previous years. Besides the usual Yard Duty, Canteen and Gate Duty, prefects have been judges and officials at our own s Day, Swiming Carnival, and also the Inter-school Swimming Carnival. A meeting held at Gawler High School for all the Head and Deputy Head cts of the Central District area brought forth many new ideas on Yard
better understanding between prefects and other students, and a $r$ inter-school relationship in this area. Shortly after this, the Duty system was changed, making every class in the school do Yard instead of only the first year students.
Jther new tasks undertaken by the prefects this year were the runof an assembly and the taking of classes. At the assembly, both the Prefects and the Sport Prefects gave short talks concerning the attiof students towards various school activities. Several weeks later, s of two or three prefects went into each class during the R.I. a to hear the opinions from students about school life in general , ask for suggestions to improve it.
For the first time, this year, the prefects undertook the entire Lzation and running of the school socials. With the Head Master's sal, a hall was hired for the Senior School social, the library was For the lst and 2nd year social, and two separate bands were hired. socials were very successful and credit must be given to all the tts.
1969 has proved that prefects really are an asset to school life and st a traditional. feature of it.



## GIRL PREFECTS

BAICK ROW (L to R):
A. Lavelle, G. Sellar,
M. Rockliff, D. Crebbin, A. Devlin, B. Weisneŕ, E. Stelmann,

SECOND ROW (L to R):
J. Bateup, V. Hutchinson
P. McCCook, G. Anderson, V. Sayer.

KNEELING ( L to R ):
J. Darkins, R. Scott,
Y. Cannon.
J. Bridges (Absent)


## EDITORIAL COMMITTEE

B. Mooney, J. Darkins, K. Carter.
"A radical, a sweet young thing and a scientist."


## CADET OFFICERS AND N.C.O's

STANDING REAR (L to R): N. Vesotsky,
S: Yarrow, N. Whyte.
STANDING ( L to R ): G. Hewton,
M. Heasman, W. Devlin, M. Cas-
sidy, T. Whitney, B. McMahon.
SEATED (L to R): C. Marron, Mr. K
Seipolt, Mr. R. Abbott,
T. Karaivanoff.

## CHOIR

ING REAR (L to R):
M. D'Andrea, H. Robertson, §. Georg, S. Smith, U. Smith, こ. Hainsworth, J. Sturrock, こ. Sahb, S. Coppola.
E ROW (L to R): M. Adams,
$\therefore$ Whitman, D. Cox, M. Klein,
ज. Sellar, M. Smith, C. Cox,
i. Lawrence, G. Schmidt.
) (L to R): B. Richmond,
. MacMillan, S. Newbound,
ᄃ. Roberts, H. Jones, K. Abbott,
;. Jackson, D. Rossiter,
i. Rodgers, K. Gosnold.


## LIBRARY REPORT.

As a library monitor, I think I can safely say that the work of the library personnel is never ending. Mrs. Finch, the head of the library staff, has a laborious task every lunch hour, trying to keep the peace, especially on rainy days. Since the monitors straighten untidy book shelves, cover new books, repair tattered and donkey-eared books, mark off, return to the shelves and issue books again at the desk, plus type and file the catalogue cards, dust and polish the shelves, replace incorrectly returned books, straighten tables and chajrs and even chase out students who use the library incorrectly, (forgive me fellow monitors if $I$ have left something out.), I believe students should respond by using the lidbrary in the correct fashion.

Having said what I Feel about the users of the library, I should like fo add that if the students djed not treat their library so abomin... ably and fill it to capacity every lunch hour:, we really would have nothing to do.

Salisbury High School is lucky in that j.t has such a well-equipped library for both educational and leisure use for the benefit of the students and teaching staff. Because it is so well-used, and books on many different subjects are often sought after, the incoming traffic of new books and the latest written material will increase still further in the years to come. At the end of 1968, there was a total of 6,757 books in the library. Since February, 1969, 470 new non-fiction and 103 fiction books have been added to the library in the first six months and 800 new books are expected to increase the stock before the year is over.

Our school is lucky to have had MRS. Drewing workjng in the Iibrary and simplifying the system of book numbering and now to have MRS. Finch to guide the monitors in the efficient running of the school library.

E1ke Stelmann, 4D.
CADET REPORT.
1969 began on a very high note for our cadets of Salisbury High School. During January, several of our cadetis and N.C.O.'s attended courses at Woodside and Scolch College and all were very successful. The cadets involved were: WOII C. Marron to CUO, Cpl. Yarrow to Sgt., and Cdts. B. McMahon, M. Heasman, T. Whitney and N. Vesotsky to Cpl.s., and Cdts. B. Devlin, M. Cassidy and G. Hewton to T. Cpls.

During the year, Sgt. Yarrow attended courses at Woodside and Deep Creek under trying conditions to gain the Adventure Trainjng Awaxd. This is only the third time that this award has been won at this school.

The activities of the Unst this year included a successful weekend bivouac at Kuipto Forest and Range Day at Bagn Rarge. Earl.y this year, a team consisting of 2nd and subsequent year cadets joined with C.M.F. and Regular rifle teams to take part in the S.L.R. trophy shoot. The main loighlight of the training year is the anmual camp, and this year saw undoubtedly the most. successful camp we have attended. Held at EL Alamein and Cultana (for 2 nd and 3rd years), it enabled us to carry out a very successful training programine and, at the same time, have a thoroughly enjoyable weekend.

The Salisbury High School Cadet Unit records its appreciation to the Commander and staff of 4 Cadet Erigade for their assistance throughout the year, particul.arly to WOII Herbert and WOII Gray, the A.R.A. instructor attached to the unit. Also our sincere thanks to the $O C$ and 2IC, Mr. Seipolt and Mr. Abbott who have made the cadets possible.

This year's "Activities. Week" was held from August 19 th until the
Unlike previous years, the money was raised for the school and for charity. Each class tried to raise as much money as it could ;pecial mention must be made of the efforts of the Matriculation ies $(\$ 77.55)$, 2D, $(\$ 40.00), 2 \mathrm{~A}$, $(\$ 25.75)$, and 3 E , ( $\$ 23.80$ ). A11. ses partlcipated whol.eheartedly in the activities, however, and is a good example of that usually rare "school spirit."
One highlight of "Activities Week" was a "Thingamijig" by 4A in 1 Mr. McElroy, an up and coming hippie, did his rendition of :." A fine performance it was too, at least until his long brown accidentally fell off. For one day students were allowed the llege of not wearing school uniform, for a nominal fee of course. was a huge success with some teachers turning up in school uniform. iction in which prefects were sold, and a "Knobbly Knees" competiweríe among other original and successful events.

The highlight of "Activities Week" was, of course, the judging of ichóol's "Miss Activity." After a preliminary judging in which all intriants paraded before a well-renowned panel of judges, namely, 'hillips, Gail Anderson, Brian Peak, Miss Howell-Price and Mrs. xy, Anne Devlin was chosen from six finalists at a glittering intation on Tuesday night. 1969 Miss Charity Queen, Sharon Benson, ;here to crown and sash the new Queen.

Not to be outdone, a competition was held anong the boys of the 11. Among the many entrants, judging was difficult, but Graham maṇaged to win the title of "Mr. Slob" by a narrow margin.
Through "Activities Week" $\$ 434.24$ was raised. This money is to ied to buy a video tape-recorder which will allow television 'ampes to be taped and replayed to classes at appropriate times. .11 also keep a permanent record of any particular programe. istions for the balance of the money have been given by the students, hese include new library books and to help towards the new canteen.
Overall, this year's "Activities Week" was highly successful and result of the whole school jointly co-operating. The point was not $y$ which class could raise the most money, but rather to raise for the school and to have fun doing it. In this regard, the must be considered a huge success.

Anne Lavelle, 5M.

## ELECTRONICS CLUB REPORT.

At the start of this year, Mr. Kite announced that he had arranged for an expert in the field of electronics to come and instruct all interested fourth year students.

Our club now has ten members who attend the club from four o'clock until five thirty on Monday evenings. The instructor is Mr. Len Forrest who has patiently explained to us the fundamentals of electronics. We have, thanks to his careful guidance, started to assemble a computer. Mr. Kite has shown us two interesting films to date. It is interesting to note that next year's physics course will contain an amount of electronics. Could our Senior Master be trying to lighten his load for next year?

On behalf of my fellow members, I would like to thank Mr. Forrest for giving up so much of his valuable time to teach us. Thanks also go to Mr. Kite for organizing the club, the laboratory assistant for typing and duplicating the notes, and the Parents and Friends Association for providing the equipment necessary to make the club a success. It is to be hoped that the club's membership grows next year and the club carries on to be as popular with its members in 1970 as it was in 1969.

Yvonne Owen, 4C.
DRAMA CLUB REPORT.
This year's Drama Club put on a very successful play at the Shedley Theatre, Elizabeth, in September. It was part of a Drama Festival for schools, including litems from other secondary schools in the Salisbury-Elizabeth district. We presented the comedy, "Sunday Costs Five Pesos." The cast included the polished performer,"Gillian Sellar as Berta; Michael Heasman as her dashing but misguided lover, Fidel; Sheridan slightly dimwitted young woman; Valerie Hutchinson as Celestina; and Anne Lavelle as Berta's friend, Salome. Set in a small Mexican village, the play depicts a quarrel between the betrothed young couple, Berta and Fidel, over the allëged flirtation of Fidel with Celestina, the daughter of the most important man in town. Once the misunderstanding is cleared up, Berta and Fidel are reunited and we leave them planning their wedding and future life together.

The success of the play was a tribute not only to the hard work which went into it on the part of Mr. Wilkins and the actors, but also to the people employed behind the scenes. Mrs. Vickery and her helpers were responsible for the building and painting of the scenery while Mrs. Matsen trained girls in the art of professional stage make-up, and Mrs. Penny was responsible for costumes. Colourful sets, imaginative costumes and professional makeup, backed with the enthusiasm of all involved, made Salisbury's effort in the Drama Festival a very enjoyable and profitable one for all concerned.

Anne Lavelle, Gillian Sellar, 5M.

## MATRICULATION FILM CLUB REPORT.

The Film Club began towards the end of the fixst term this year. ally, the club attracted considerable interest; the interest, er, fluctuated throughout the year, depending upon the choice of availability of cash, nearness of exams. and so on.

Most of the films were chosen 'democratically' although at times dexable 'engineering" of the choice was apparent. Films seen "The Graduate," "2001 A.D., A Space Odyssey," "The Planet of pes," "Ben Hur," "Pharoah," (shocking choice), "Bedazzled;" and : and Fall of the Third Reich." On all occasions, the price was : good, and, generally, the films were enjoyed by those attending.
All students should realize and be grateful for the essentiai - work done by the two organizers, Andre Johannesen and Stephen Iw. Mr. Wood would like to thank particularly the solid core :n or so students who attended all the films, the people who .ded the transport and everybody who attended for their mature riour.

"No, not that film!"

The following items have been taken from this year's bulletins. They have been selected for their precision, lack of ambiguity and general importance.
1969.

## S $\underline{T} \underline{U} \underline{D} \underline{N} \underline{T} \underline{S}$.

1. FOUND: Grey belt for girl's tunic, two dress rings, p.lastic comb holder showing coloured butterflies. (12th August)
2. STILL WANTED: My last appeal for washing machine tubs was unsuccessful. If you have, or know of, an old tub similar to those found in washing machines, please let Mr. Woods know. (12th August)
3. DANGEROUS HORSE: Students who walk into Salisbury over the footbridge are warned that the horse in the paddock on the other side of the bridge will bite if you go too close. If you see it with its head over the fence, give it a wide berth. (1st April)
4. FOUND: Blue lady's bike. Has anyone in the school lost it or does anyone know who may have lost it? (19th March)
5. AUCTION: There will be an auction held by the Matric. classes of second-hand articles and prefects. (19th August)

STEEF.
6. LOST DRAWERS: Has anyone seen the drawers missing from the teacher's desk in room 10? If so, please return them as soon as possible to Mrs. Penfold. (25th March)
7. LIBRARY: Has anyone borrowed A. P. Elkin, the Australian

Aborigine from a carton in the storeroom of the Library?



INTERVIEW WITH PAT McCOOR, ROTARY EXCHANGE STUDENT FROM AMERICA SHORTLY BEFORE HER DEPARTURE.

Rep:
Pat:
"Pat, why exactly did you apply for an exchange scholarship?" "Well, mainly because I had various exchange students stay with me at my place back home, and they had so much fun that I thought I would like to be one myself. I never thought I'd make it, of course, but I guess I was lucky."
Rep: "What fmpressions of Australia have you received since" you arrived here a year ago?"
Pat: "Of course, I think Australians are wonderful people. Life here is just like it is in America, and I like it very much. Australian boys are very nice, and the girls are really friendly. One thing I noticed is that mini-skirts are much shorter out here than they are back home. I suppose a lot of people have said that though. Anyway, I think Australia is just great."

Rep:
"What do you chink of education here?"
"I don't think that students have enough freedom as regards exactly what they can study. - you get more choices in America. Apart from that, there is less freedom of speech in schools over here, as people tend to be less outspoken. Generally, though, you do have broader interests concerning the rest of the world, as in America we learn mostly about America itself."
"What do you think you have gained during your stay here?"
"I think I have gained an insight into life in other countries. I think, or at least I hope, that I have gained a lot of new friends. I think I've broadened my outlook on life, and I'm not so narrow-minded. I feel that I'm one up on my friends back home, as I've seen what life is like over here, and I've met so many wonderful people. This really means a lot to me."
"Have you any regrets at leaving us?"
"Oh, yes, of course I have. I'Il miss all. my nen found friends, and I'll miss the rest of the people of this great country. I wili al :o miss all the travelling round that I've done, as I will have to settle down when I get back to the States. I'il miss all those wonderful times that $I^{\prime \prime} v e$ had, and of course I'11 miss getting all that chall-dust in my hair during my free period. Of course, I won't really miss that pert too much. I can't help wanting to cry when I think of leaving you all, but I suppose I'11 have to get used to it.
"That will you do when you return to America?"
"I'Il have to go to school, of course, and settle back down to hard work again (Yecch). It has been really good fun out here, but all holddays must come to an and some time."

Finally, Pat, do you think you'll ever return to Australia?" Yep, I sure will. My parents will be coming over here in 1971 for the International Rotary Convention, and I hope to accompany them. Apart from that, I've: decided that I would like to settle down here, so sooner or later I'11 be coming to stay. Until I see you all again, I just want to thank you all for giving me such a wonderful time. I've really enjoyed myself, and I can't wait to cone back again, so goodbye until then."

## *********

We on the magazine staff would like to say that Pat has been a iend to us all, and we miss her very muchi During her stay, she $r$ morale ä great boost, and played a big part in school affairs. s we thank her, and we sincerely hope that we made her stay a. ne.

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B. Mooney, 5K.

NEWS FROM PAT MCCOOK SINCE HER DEPARTURE.
nce Pat's sad departure from Salisbury Railway Station to Perth, Australia, I have received four postcards and three letters from
$t$ spent a weekend in Perth, and then flew to Singapore. Her stay as only short as she arrived during the early hours of the mornrom Singapore, Pat flew to England via Kuala Lumpa, Calcutta, DamRome and on to London.
England, she stayed at Wolverhampton in Staffordshire for ten Pat went back to New York on a student ship. It took nearly two o travel from London to New York, but naturally, Pat enjoyed her ys on board.
$x$ reunion with her family and friends was, of course, yet another vent in her extremely adventurous life.
$t$ started her new school year in September. This will be her ar at High School. She is taking only English, Economics, istory and Chemistry, four subjects, but agrees that four is
e was glad to get home to her parents and friends, but still she is coming back to Australia as soon as she can afford it. en she was in Perth, Pat met an exchange student from Pennsylwho said she did not like her stay in Australia very much at all, made very few friends. Pat said she could not believe it and 1ly glad to have had the opportunity to spend her twelve months sbury High. Pat felt she had met so many people and had made so iends that her stay in Australia was an unforgettable experience. lly loved it here, and thanks everyone who made her welcome.

Gail Anderson, 5M.


THE
STAFF

"O Attic joy, O grace made visible,
Beauty and power embodied into . . . ii
Mr. Hancock?

GIRLS OVER-AGE BASKETBALL •TEAM


STANDING REAR (L to R): Brutality Adviser, Coach, C. Bigg, E. Christian, Masseur, P. Rees, S. Phillips. STANDING FRONT (L to R): V, Penny;
S. Fannon, ${ }^{\text {M. Pointer. }}$


## THE : STAFF

"A thing of beauty is a joy for . . ." Students?

"KEEP A PERFECTLY STRAIGHT BAT"

i, A CIGARETTE AND A MENT OF RELAXATION.


TRANSCENDENTAL MEDITATION, AMAZEMENT, INTELLECTUAL BOREDOM, AND YOUTHFUL EXUBERANCE.
(L to R):

## SECOND YEAR GIRLS' CAMP.

On Friday, 27 th June, 40 girls, 4 girl prefects and 4 teachers travelled by bus to Mylor for the second year girls' Physical Education camp. During the weekend, we took part in many activities, the main ones being a scavenger hunt, indoor and outdoor games, a fancy dress party and concert and a couple of hikes. At the end of the camp, Miss Rees asked us to record our reaction to camp under three headings. The comments below sum up our feelings about camp life.

1. What I liked about the camp:
"well organized;" "good fun;" "late suppers;" "bunk beds;" "mixing with teachers and prefects;" "good setting and scenery;" "terrific modern buildings;" "cooking;" "freedom;" "getting away from the family;" "not having to do dishes morning and night;" queer activities, like looking for moths at night."
2. What I disliked about the camp:
"cold nights;" "stew and lumpy custard;" "long hikes up steep hills;" "getting up early;" "too short a camp;" "crowding for showers;" "not being able to go to sleep;" "apple crumble after it had been on the floor;" "peanuts dropped from the bunk above."
3. What I learned at the camp:
"How to live with other people;" "prefects and teachers are good fun;"
"to try anything;" "to make cornflakes," "you can't judge people by appearance;" "to whistle;" "that I snore;" "to keep my mouth shut;" "to pack a suitcase;" "to have fun without T.V. and radio;" "the only place to find sour sobs in Mylor is outside the Ampol service station."

"Please sir, where's 1A?"


Des Schebella:
A. To get on with people.
P.D. To get on peop.le's
F.Q. "Macaroni and cheese."

App. Swinging lady-killer.
I. Rabert Day.

John ward:
A. Pugilist
P.D. Bouncer at Alberton Oval.
F.2. "I'm gonna thump you."

App. No comment.
I. Cassius Clay.

LEAVING:
Michael Nicolai:
A. Part-time singer.
P.D. Part-time ear-plug seller.
F.2. "You beaut!"

App. Mini-athletic.
I. Engelbert Humperdink.

## INTERMEDIATE:

Brendan Dempsey:
A. To pass 3rd year.
P.D. Top of 3C in 1970.
F.2. "Yes, cur."

App. Rugged.
I. Robert vatey.

## FIRST YEAR:

## Michael Daly:

A. To be good at tennis.
P.D. Strangled in his partner's shoe-lace.
F.2. "Oh yeah, we know."

App. Shortes.t kid in the school.
I. Jerry Lewis.

"Dressed For The School Social"

## Girl Personalities.

A. $=$ Ambition; P.D. = Probable Destiny;
F.2. = Favourite Quotation; App. =

Appearance; I. = Idol.
MATRICULATION:
Gail Anderson:
A. To become "Miss Warld."
P.D. S.A. log chopping champion.
F.2. "South Adelaide forever."

App. The Snowtown kid.
I. Peter Darley.

Jenny Bateup:
A. Captain of Mongolian hockey team.
P.D. Stick polisher.
F.2. "Gidday."

App. Long, thin and bent at the top.
I. Any male.

Janice Darkins:
A. To became Federal Treasurer.
P.D. 10 years for embezzling.
F.2. "No."

App. Deceptive - tiny but tough.

1. McMahon.

Anne Lavelle:
A. Probessional dancer.
P.D. Channel 9 ballet.
F.2. "y"?

App. Suitably attired.
I. Rudolf Nureyev.
valcrie Souer:
A. Teacher.
P.O. Beach bum.
F.2. "Good grielj."

App. "Board"
I. Charlie Brown.

Gillian Sellar:
A. To have own T.V. Show.
P.D. Doing "two-bit" ads.
F.2. "Hey, wanna kear a joke?"

App. Occasionally.
I. Frequently.

Barbara Wiesner:
A. Teacher.
P.D. School cleaner.
F.2. "You can't win them all."

App. Dumb brunette.
I. Mr. Wood on the football field.
LEAVING:
Dorothy Crebbin:
A. To reach 20 , sane and single. P.D. To reach 20 , single.
F.Q. "They're coming to take me away.
App. Trim, taut, tanned.
I. The blying nun.

Anne Devlin:
A. The first mate to Satan.
P.O. Cloud number 9.
F.2. No quote - just a laugh.

App. Dev(i)linish.
I. Satan.

Lesley Gale:
A. To earn a fortune.
P.D. To yearn for a fortune.
F.Q. "Hey, big spender, spend a litile time with me."
App. Quite English.
I. Jacky Onassis.

## INTERMEDIATE:

Brenda Ruchs;
A. Teacher.
P.D. Life-long student.
F.2. "Don't Ruchs it; you'll miss."

App. Don't Brenda; she'll break.
I. . Werner Linde.

SECOND YE,GR:
Eve Cienciala:
A. To become another Einstein.
P.D. Lab. assistant for FrankEinstein.
F.Q. "Are you too fat, too fat, too fat?"
App. Buoyant.
I. Mr. woods, B.Sc.

FIRST YEAR:
Vicky Jaensch:
A. To visit a zoo.
P.D. Free board and lodging for life.
F.2. "Glug, glug."

App. Athletic.
I. Humphrey B. Bear.


Third Year Students

$$
\text { AWARDS FOR } 1969 .
$$

(compiled largely by 3A)
ILLEYBALLER OF THE YEAR:
or a display of superb finesse, co-ordination, agility and sheer brute theingth - STEUEN MAY, 5K.
ISGLIDED LAD OF THE YEAR:
hilst playing volleyball, one IIM RETCHER called Mr. Wadrop a "lowown, ornory cheat - to his face. R.I.P.
IT NUDGER OF SIXTY-NINE:
his goes to the boys' head prefect, JOE BIVONE, for pushing a peanut, sugar-coated) the full length of the quadrangle with his nose. Long ive Activities Weok.
OFTIE OF THE SEASON:
R. MEDWELL is revealed as a sentimentalist. He was reduced to quiet ears when presented with a wallet and a $50 \%$ coin by. 5M. Later he ed a chocky-frog eating orgy in 5 M to show his appreciation. ONCONFORMIST OF THE YEAR:
his goes to MR. SEMMENS for singing "God Save the queen" at official unctions. It's an odd society we've got.

## AT OF THE YEAR AWARD:

o MR. PHILLIPS for his floppy hat, worn at our swimming carnival. aris mis-creation?
WIMMER OF THE YEAR: (sincerely)
o VICKY JAENSCH; thank you for the prestige you brought to the school his year.
AR OF THE YEAR:
o MR. DARWIN. He won as he was not too lazy to push his car to chool - Mr. Katakasi was.
PEEDSTER OF THE YEAR:
ecently, MR. WOOD's Harley-Davidson motor cycle attained a speed of 5 m.p.h. This was in a.free-fall, but the record cannot stand as it as wind-assisted. MR. Wood said:
(a) "It was exhilarating."
(b) "I've been approached to do a T.V. ad. for Mobil-Oil - bine Machinery."

## 

AN ESCAPE.
Tell me, are you well? Because if you aren't, dwell upon the idea of making for the nearest bottle and taking from its contents, pills that will cure all your ills. Solve all your problems at one jab taking one swift drag of pot or grass you'd better make it fast as it might be your last.

Bronwyn Davies, 4A.

SOME THOLIGHTS.
Late afternoon is the worst time:
When I'm home from school with nothing to do -
That's when I feel it most.
I wonder what she's doing - perhaps her homework;
Probably. She really is a good student.
Nobody's home; there are no distractions. My mind is its own master, the slave of my feelings:
Feelings which swell and subside within me
Like the never-ending motion of waves on the shore.
I think of her and a smile comes io my lips;
I tell myself I should be gladdened,
But, somehow, I am only saddened.
Kevin Carter, 5K.

DESERTED.
The rock-strewn ground $0 \%$ a deserted town. The ruined homestead, The beed cattle's head. The old horse-cart, Long fallen apart. $A$ lifeless place, A barren waste. Abandoned and dry, The old homestead, where cattle lie, Long since dead.

Andrew watson, 2A.

## I WAS A TEENAGE COFFEE MUG.

My name is Matilita, and I am the cutest little teenage cobfee mug ever saw. My enamelling is orange and brown and I have a very zant figure. I am six inches tall, and my measurements are 8", 8", 8". $n$ sixteen years old.

I: have lived a dreadful life being filled with boiling hot water and ing bitter coffee poured into me. Sometimes I have been very embarsed when left dirty on the sink for days. All the clean cups and mugs red at me.

Like most normal teenagers, I have had boyfriends. Frederick, my band, I met some time ago. He is tall, dark and handsome, eight inches $l$ with a marvellous physique; his measurements are $10^{\prime \prime}, 8^{\prime \prime}, 8^{\prime \prime}$. Somees we went out together, usually to the local dance called "Joan's $y . "$ Here we sat and talked, or did the cobjee twist.

I met Frederick when I was ten, when he and his family moved into next-door cupboard. I first went out with him on the 29th February $n$ I was twelve years, four months and three days old. We were sent to a party together, and I knocked him ver. I knew then that I was tined to marry him.

On 13th June, 1968, Frederick took the plunge and proposed to me.
"Matirda," he said.
"Yes," I replied.
"Matilda, I....... I've something to ask you."
"Yes, dear Frederick," I answered.
"Matilda, would you be my cobfee mug for ever and ....... will you marry me?"
"Oh, Frederick," I cried, "This is so sudden; give me time to think."
Later, Frederick asked me out again. On the way home, he said:
"Matilda, have you decided?"
"Yes," I said. "No, Frederick, I can't. I'm far too young."
His heart was broken.
The next Thursday, Frederick tried to commit suicide when he jumped the shelf, but he did not succeed. He only broke his handle and whed his spine, becoming a para-crackic - so I decided I would marry if he would still have me.
we were married last week. All our friends and relatives came to wedding, and now we have our own cottage in the buffet. I will ote my life to him, and we will live happily ever after.

Ginny Reglar, 4B.


A PLEA.
Why do you point the accusing finger at us?
What have we done to merit your hostile eyes?
We are young.
so once were you.
can you not remember those days? was it so long ago?
we do not hate you, hate you or reject you: we are yours, and you, ours.
The past is not forgotten, but our lives stretch ahead.
We mean no wrong in choosing paths other than yours.
Always feared, condemned, the innovations of youth are but attempts to reach a goal. (Remember now your idealistic dreams?)
For good, for equality,
for peace, we strive: for the freedom of Man.

So,
do not reject us, condemn us, hate, fear or accuse us. we may succeed
where you have failed.

N. Rocklist, 4A.

## THE MOON WALK.

A bewildered figure steps down onto a new world.
Its steps, though well-weighted, are light and airy, And, as if in a daze,
Floats away.
And now a jollower comes to aid
The discovery of wealth, from an old being.
And finally all is well, and,
After a flare and roar of engines,
This new world is left, once again uninhabited
And again a step forward in science.
M. van der Moer, 1A.

The parcel in my coat, A taxi standing near, I make my way across the park My senses near subdued.

Getting tight, begin to gasp Obsessed with burning lust,
Fevered jab into my arm To quell my pagan need.
Elusive dribt, numbing light, Swimming colours streak, Evading idols glistening, Sweating eyes fixed stare.

Frank Cienciala, 4C.

## UENTAMORE.

There were no stars; the moon was dim When Old Jack rode up to the Inn. Through the night old Jack had rode To bring bad news from Castletoad.
He stood befare the ancient door. Struck it, and then struck once more. No footsteps could be heard inside; To break the quiet of the night.
Slowly 'Jack went in the house,
So not the tenants to arouse. Then slid he to the Keeper's room Down the hall, into the gloom.
The Keeper lay upon his bed Encircled by dark pools of red;
A knife was thrust into his spine On the handle the dreaded sign.
This is why old Jack had rode To kring bad news from Castletoad; For he had seen that sign bejore The bloody sign of Ventamore.
The sign he had been taught to hate, Since ever a forgotten date; When Jack was only very small; A sign that was a curse to all.
A sign that put a curse on all;
Brought death to all; brought fear to all.
Now as he looked upon the man
Fear took over, and he ran.
He ran up to his trusted mare. That quietty ate, and waited there;
waited on the lonely road
That took him back to Castletoid.

Cut it, cover it, quieten it.
Surcly you know, you must not let that hair grow,
That hair that grows naturally, by itself, like nature.
Silly by, you must realize that God made a mistake when he gave us hair. He only meant it to grow an inch and then stop.

What, showing your legs? How immodest, young lady!
You belong with the ignorant youth, revealing your body!
How dare you proudly display that figure moulded by the Master.
cover it up, I say.
Be quiet you hooligan, don't use your voice.
Voices are like bodies; you must hide them.
God gave you a voice, but where is your permit to say that you can use it? crawl back with the brazen young hussy and hairy mad youth.

Lesley Gale, 4A.
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FISHING.
Shadows of twilight were sprinkled softly over the river. Trees and water turned lush in the sobt vernilion glow of sunset. Trees primped before the mirror-like stream. Occasionally was the reflection disturbed by a series of rings - nature's memorial to a bly surprised by a trout.
upstream, the movement was being ignored by youthful anglers intent on catching trout. On the bank was an old.man. He sat as still as the stump on which he peacefully rested. The only movement was the smoke curling upwards from his pipe. His was a rawhide face, cracked and crinkled from life's burden. But his eyes were soft, gently twinkling. His fishing rod was ignored.

The float which bounced, ducked and ran, moving the rod. It went unnoticed. The old man slowly reached down and pulled in the line. A brown trout decorated the hook. A gnarled hand paused. while reaching for his basket. The old man looked thoughtful for a moment; then he chuckled.
"This is no time for killin'," he said aloud. "Nothing should die at sunset. God's handiwork is about me." At this, he gently slipped the trout back int the stream.

Julie Greer, $3 E$.

FUTILITY.
The idiot dead are lying on the earth, Becoming earth. Slaughtered sheep, Battlejield litter. Deep silence in a climate of courage. useless courage
That won't stop bullets
or impersonal machines of war.

## Steven May, 5K.

********

## FREEDOM (?)

What's going on? I just can't believe it. My imagination's strong But I can't conceive it; My draft card I'le burn!
I can't understand How you can stand it or why they demand it; It's useless I say. Now just sit and think Or at least have a try: All the people who die, All the mothers who cry As you laugh, as you lie, In your collar and tie, As you put on a sigh. His grave stone I'll buy.

Jim McDermott, 20.

HAVE YOU EVER SEEN ... ?
Have you ever seen the delicateness of lace
on bine satin?
Have you ever seen fine beauty in a face
or in a pattern?
Have you ever seen a glorious sunset
of gold?
Have you ever seen the knowledge
In a bace that's old?
No, I guess you've never known the loveliness
of something fine,
Seeing you are blind.
oh, you've never even seen the happy smile upon a child's Face!
And I think about my own eyes, and realize
The wonder of God's grace. Sheridan Krollig, 4A.


## A' FOOTBALL TEAM

## STANDING REAR (L to R): K. Schebella,

N. Brown, E. Thomas, C. Marron,J. Ivanoff.

MIDDLE ROW (L to R): R. White,
B. Rollins, R. Henderson, J. Bridgè-
water, J. Spaans, G. Reed, F. Cienciala, B. Halfpenny, R. Hausler. SEATED (L to R):: P. Robinson, D. Schebella, T. Harrap, J. Bivone (Capt.), L. Smith, C. Koleff, M. Nicolai.

3rd YEAR BOYS' LIGHTNING こARNIVAL PREMIERSHIP TEAM
sTANDING REAR ( L to R ): M . Randall, C. Boitcheff, J. Weisner, A. May. MIDDLE ROW (L to R): F. Errigo,
W. Devlin, M. Obst, S. Rix,
M. Thomas, J. Smith.

SEATED (L to R): B. McMahon,
P. Farrelly, B. Dempsey (Capt.),
J. Harrap, B. Wickham,
A. Window.

' ${ }^{\prime}$ ' SOCCER TEAM
STANDING (L to R): E. Karssen,
A. McDonnell, S. Smith, A. Allerton, S. Palmer.
SEATED (L to R): J. Donofrio, G. Kelsey, G. Davie, C. Heath, C. Rees,
R. Smith.


## ' ${ }^{\prime}$ ' BOYS HOCKEY

STANDING (L to R): J. McConachy, K. Carter, J. Leathem,
S. Salagaras, S. May.

SEATED (L to R): W. Corbett,
D. Oakley, P, Zeleny, T. Spur-
ling (Capt.), D. Gosnold,
H. Dickson, J. Croucher.

'A' BOYS' BASKETBALL
STANDING (L to R): J. Ward,
B. Heywood, R. Wagner.

SEATED (L to R): N. Magor,
R. Darkins (Capt.), R. Macaitus.

This year, Salisbury Kigh School once again entered two teams in the South Australian Schoolboys Fockey.Association's Saturday morning competitions. The junior teams playing in C2 grade, found themselves in too high a division, and did not enjoy much success. The senior team, playing in $B 2$, two grades higher than last year, found that the tougher competition, along with the excellent coaching of Mr. Phillips, helped them to greatly improve their play and to enjoy a successful. season's competition. In the Saturday morning competition, Salisbury managed to reach the semi-finals, only to lose to Woodville High (also coached by Mr. Phillips) in a very close, and one of the best, games of the season.

As well as the Saturday morning competition, Salisbury also played in a knockout competition, conducted amongst some of the secondary schools, in which we managed to finish fourth. On the local scene, the senior team also played against a team from Kent Street High School from Western Australia, defeating them quite comfortably.

At the Lightning Carnival, the senior tean was most successful, defeating Elizabeth West $2-0$ to go straight into the grand final where they defeated Elizabeth 1-0 to win the premiership in boys' hockey.

All members of the team owe much to Irr. Phillips for his help throughout the season, and we hope that he has as much success with future hockey teams at Salisbury.

Kevin Carter, Terry Spurling, 5K.
"A" GRADE SOCCER.
This year, our " A " grade soccer tear entered the schoolboys Ampol Cup knockout competition for the first time, and the first game was against Salisbury East High School. Although we were on top for most of the game, we only managed to win $1-0$ by a goal scoxed by J. Smith in the second half. The next draw in the competition was against Elizabeth Boys Technical High School team which defeated Salisbury High 8-1, with C. Rees being the goal-scorer. We were not disgraced by this defeat, however, for the Boys Tech. were the eventual runners-up in the competition.

Towards the end of the second term, our " $A$ " grade soccer team entered the lightning carnival which was held at Elizabeth High School. The team combined well, and easily defeated its first opponents, Nuriootpa High School, 5-2. The goals were scored by D. Hands, P. Kelsey, J. Smith, and two by C. Rees. Although still playing well together, we were defeated $4-0$ by the eventual winners of the competition, Elizabeth West High School. Jn both of these games, all members of the tean played well together, and we were later complimented by the referee on a fine display.

Salisbury High's "A" football team this year took part in a State out competition as well as the lightning carnival. Once again the was captained by Joe Bivone with John Spaans as vice-captain.
In the first match against Elizabeth Boys Tech., Spaans in ruck and at centre half-back led the team to an enormous 64 point win. Final s were Salisbury, 18-12; Elizabeth Boys Tech., 8-8.
Playing at Gawler in the second round, Salisbury went down in the few seconds after having led throughout the whole game. However, bury was without Central Seconds star, Graham Reed, and the home was a great boost for the Gawler side. Marron, Ivanoff and Bivone ed hard all day, only to see Gawler succeed by 2 points: Salisbury, Gawler, 11-8.
On Wednesday, 20th August, the open team took part in a lightning val on the Elizabeth oval. In the first round, Salisbury defeated otpa by a close 4 points. Bivone at centre and Spaans in ruck comwell to set up many strong moves. Halfpenny and Koleff were solid disappointing defence - Salisbury, 6-6; Nuriootpa, 6-2. Salisbury irdwood in the semi-final. Bivone was outstanding at centre, and the two wings, Nicolai and Robinson playing brilliantly, Salisbury y won 10-6 to Birdwood's 3-6. In the grand final, Salisbury were beaten by the tremendous teamwork and fitness of the Elizabeth team, ugh Sal.isbury outscored them in the second half. Spaans rucked well st Fairclough, while Marron and Schebella gave him great support. ff was the leading goal kicker in all of the team's matches. Although the open team was weakened by the absence of some third players, Salisbury High's third year team was successful in winning grand final. Captain and best player was B. Dempsey. The first econd year teams were disappointing although they tried hard all Match practice was their main worry. Each member of the various teams would like to thank their coaches, specially Mr. Wadrop for the tremendous effort he put into each

Joe Bivone, 5M.

## SENIOR BOYS' BASKET'BALI.

During the Interschool lightning carnival which was held towards the E the second term, the Senior Boys' Rasketball team played reasonwell. Competition was fierce as was indicated in our first match. re defeated $40-14$ by Nuriootpa, but this was by no means a disgrace, riootpa went on to play in the grand final.
The second game was certainly a morale booster: Salisbury, 56; beth West, 8. After this great effort, we were entitled to play st Gawler in the losers' grand final.
After our great win in the second game, we were quickly brought back rth as Gawler moved away from us. To our credit, we fought back to jy only 3 points in a very close game.
Chroughout the series, the best and most consistent players were maitis and John Ward who proved a formidable defence, and Stephen and Brenton Heywood, whether at centre or as a forward.

Roger Darkins, 4A.

'B' GIRLS' BASKETBALL
STANDING (L to R): S. Becker, P. Gaerth,
F. Depesquale, F. Black, N. Rockliff,

SEATED (L to R): D. Ivanoff, A. Devlin, J. Knight.


3rd YEAR. GIRLS' LIGHTNING CARNIVAL
PREMIERSHIP TEAM.
ST ANDING (L to R): J. Anderson, N. Plowright, K. Riley, D. Plowright.

SEATED (L to R): J. Donald, V. Lear, T. Madejewski.


## UPPER SCHOOL GIRLS' HOCKEY.

The upper school girls' hockey team played Nuriootpa in the first match of the Lightning Carnival and was defeated by penalties. With little rest and much effort, we tackled and defeated Elizabeth West 3-0 in the losers ${ }^{\text {' }}$ section. . Immediately after, we played Salisbury East in the losers' grand final but were defeated 3-0. All of: our girls played well and our thanks go to Miss Rees for her untiring assistance throughout the year.

Valerie Hutchinson, 4B.

## SATURDAY AFTERNOON GIRLS' HOCREY.

Salisbury High School again entered a team in the South Australian Women's Hockey Association. As we were in a grade higher (C3) this year, the competition was much keener. The team managed to reach the first semi-final, but unfortunately was defeated by Flinders University.

A11 players improved greatly throughout the year, and this contributed to the successful season. The captain would like to thank the team members for their help. Many thanks must also go to Miss Rees for her coaching and support at games.

Jenny Bateup, 5M.
'A' GRADE GIRLS' BASKETBALL.
After some strange positioning of goalies, and frequent changing of places, the team was finally organized, thanks to Mrs. Andrew.

We practised hard, and on the morning of the Lightning Carnival, we seven and Elke set out to test ourselves as a team asainst other schools.

We lost the first macch to a much more comordinated side in Gawler. Playing confidently, we won the next match against Elizabeth West High. This placed us in the losers' grand final against Birdwood. We started underdogs, for we were expected to play ten minutes after the other match, whereas Birdwood had rested through a forfeit. However, undeterred, we tried hard, but were unsuccessful.

By the end of the day, the team had begun to look like a team, but alas, all too late.

Dorothy Crebbin, 4A.

## 'B' GRADE GIRLS' BASKETBALL.

Due to some misplacement of girls in positions, the Salisbury High 'B'. grade basketball team began or the wrong foot. Unfortunately, .ost the first game of the Lightning Carnival 32-12 to Nuriootpa.
With much reshuffling, the team tried hard to be able to compete in losers' grand final. With good teamwork, we managed to come out the lers with a good score of 46-6 against Elizabeth West. However, we. : no match for Elizabeth High in the grand final, the score being 2. Congratulations Elizabeth Figh!

I wish to take this opportunity to thank the girls for their good and sportsmanship. Many thanks must also go to Mrs. Andrew for admirable coaching.

Anne Devilin, 4B.

GIRLS' INTER-CLASS BASKETBALL, 21969.
The Inter-class basketball competitions this year followed the iern of so many other projects, beginning with almost all-round usiasm and gradually finishing with a general feeling of, "Oh, no! basketball today!"
This does not seem a very enthusiastic way to introduce this sub;, but I think many students revealed a lack of enthusiasm. Those s who did put their 'heart and soul' into the competition certainly something for it, but those who did not play or show interest, naturgerined nothing.
The girls to be congratulated are the winning teams and also the res. In the first and second year competition:-

> 2A1 came first with 12 points ( 131 goals)
> 2 A 2 came second with 12 points ( 47 goals)
> 2B came third with 11 points ( 88 goals)
:he third, fourth and fifth year competition, placings were as follows:-
3B2 came first with 14 points ( 83 goals)
3E2 came second with 12 points ( 95 goals)
3El came third with 10 points ( 53 goals)
Having to play during lunch hours, time was somewhat limited, and rruptions such as Activities Week and excursions did not help; per| this is where interest was lost. Finally, thanks must go to the res once again, and to the girls who tried and showed enthusiasm.

During Activities Week this year, two "armies" decided to play war on the school oval. The Staff Regular Army, led by Genera. "Bomba Waxflop". declared war on the "Reds" under General Joe Baloney.

So that innocent bystanders would not be injured, "Tiny Tin" Jack": son was called on from Central Command to act as referee.

The Staff at once set themselves up with the wind behind their backs and the battle began. Trouble flared in the "Red" camp when Sergeant Biblewater was bayonetted while trying to stop Lieutenant Spoons from attacking in the wrong direction. The "Reds" went straight into attack with their mad Bulgarian recruits, karaivanoff, Ivanoff, Stoyanoff and Koleff determined to "do-or-die." llowever, strong machine-gun Eire from Corporal "Blackie" Woods, Jieutenant "Bugs" Abbort and Privates McAboy and "Bomb-shell" Hadland kept them back.

Corporals Watson and Carter were able to sneak through and score hits for the. "Reds" while long shots by Major "Demon" Kita and Generai. Warilop equalized for the Staff. General Joe Baloney was being shot at by his own "red" men after he mjssed three easy targets.

A truce was called by "Tiny Tim" Jackson so that he could survey his "old school." The Staff Army was nursed by Staff Sisters Rees, Penny and Howell-Price, while the "Red" camp had Nurses Crebbin, Gale and Rees in attendance. During the truce, Major Kite had sneaked through the "Red" front, but was captured while asleep by "Red" mercenaries Brown and Schebella.

Once the truce was over, the battle blazed again. Sergeant Koziol fluked a shot after nearly running out of ammunition (and breath)。 Major Kite escaped from Lieutenant "Brutus" Ward to score again. The "Reds" " replied from Corporals Ivanoff and Wateon and the battle was still tense. Lieutenant Selpol.t was as solid as the Rock of Gibraltar and kept the "Red" army out for the rest of the battle.

The "Reds" finally surrendered to the Staff forces. Best battlers for the Staff were Warflop, Walton, Hadland and Seipolt, while for the "Reds", Joe Baloney, Ivanoff, Koleff and Nicolai fought hard throughout the whole battle.

Late in the second term, the staff were challenged to a hockey match combination of the boys' and girls' school hockey teams. The stud, anticipating a "walk-over", started in a complacent manner. How, the teachers, with Wood at centre-half as architect, were attacking through inners Walton and Wadrop. Indeed, nearing half-time, it was op who, with a 11 ghtning backstick shot, put the teachers in front. During half-time, the students, fearing humiliation in front of their ows, decided to rectify the position. On resumption, they peppered goals, but valiant defence by goalie Hancock kept them out. At this $e$, the teachers brought in their secret wapon, Phillips, in an mpt to stabilize their shaky defence with his vast experience. It became obvious to all perceptive spectators that the students missing the dynamic play of right-winger, Kay, who was being adeely controlled by Woods. Zeleny eventually got the equallser from a $t$ corner and the game was poised for an interesting finish. However, Hadland, the right half, was seen on the left wing, it was obvious the teachers were beginning to panic. Wood vainly tried to rally charges, but, andd the chaos, Fernandez scored the winning goal for students.
Best players for the staff were Wood, Wadrop and Walton. Hancock. took to goalie like a "natural', deserves a special mention for his rts. The students were best served by Fernandez, Leathem and 1ing.

Kevin Carter, 5K.



UPPER SCHOOL SPORT.


MR. SLOB 1969 - G. REED.



A STUDY OF CONCENTRATION, COORDINATION, USE OF RADAR, ETC.


MISS SALISBURY HIGH 1969 ANNE DEVLIN

MATRICULATION (yes) STUDENTS (?)


MASS HYSTERIA


A SUPERB ATHIRTE


BEN BYASS

## INTERSCHOOL SWIMMING CARNIVAL, 1969.

The fifth annual Central Districts Secondary Schools Swimming Carnival was held during March this year in ideal conditions at the Salisbury Swimming Centre, Trom eight schools participating, the girls were placed third and the boys fifth. We had many swimmers who excelled themselves for the school.

Vicki Jaensch took the limelight by winning six events, breaking six records, gaining a second place and also participating in two relay events. This is surely an oukstanding feat - swimming, in nine events in a few short hours. Eve Cienciala also did well to gain two third placings.

Praise must also ${ }^{\text {go }}$ to Ben Byass for his first and second places in the open freestyle and under 15 breastroke. Colin Heath gained a third place as did J. Reudiger and Roger Darkins.

This year, due to the coaching of lír. Wadrop and Míss Rees, our swimmers managed to gain valuable points in the relay sections. In previous years, our xelay teans have been quite unsuccessful, but this year the under 13 girls' team won their event and the boys' under 16 team were placed second. Third places were gained by the under 14 ard undex 16 girls' teams and open boys' team.

Elizabeth High were victorious on the day, easily winning both the boys and girls competitions by large margins, followed by the boys and girls T'echnical schools.

Borothy Crebbin, 4A.

SALJSBURY HIGH SCHOOL SWIMMING CARNIVAL.
The annual Salisbury High School swimming carnival was held at the Salisbury Swimming Centse on the 6th Viarch this year. Staff and prefects combined to run a successful and exciting carnival. A sinield was presented to house leaders Joe Bivone and Dorothy Crebbin by Mrs. Mense1.

The overall. results were:-
$\frac{\text { CATRNS }}{162} \frac{\text { MAMSON }}{155} \quad \frac{\text { FLOREX }}{1.45} \quad \frac{\text { OLIPHANT }}{93}$
whilst twenty-nseven new recoxds were established.


This year, for the first time, much of the organization for the is Day was undertaken by the prefects, alithough they wexe ably ted by Mr. Wadrop. Many thanks must, as always, go to Mr. Wadrop is capable handling of the activities, and also to the prefects who : as tinekeepers and recorders, and contributed to the smooth runof events.

Outstanding athletes of the day were Dorothy Crebbin and Ian Johnwho each won seven events. Dorothy completed a magnificent effort nning both the open and the under 16 girls' cups, while lan won the 14 boys ${ }^{\text {' }}$ section. Graham Reed (open boys) and Teresa Madejewski x 15 girls), followed close behind with successes in six individual s each, Teresa's most mexitorious feat being her victory in the girls 400 metres.
Mawson house proved dominant in the team games, winning teh of the $y$-two events, followed by oliphant with siz. Cairns athletes ed supreme on the day, however, and easily won the shield by seventy S.

Results:
$\frac{\text { Cairns }}{606} \quad \frac{\text { 01iphant }}{539} \quad \frac{\text { Mawson }}{412} \cdot \frac{\text { Florey }}{409}$

Cup Winners:

CENTRAL DISTRICTS SECONDARY SCHOOLS SPORTS DAY.

The fifth anmual Sports Day was held at the Central Districts Oval 'h May. Compared with previous years' results, the seliool's effort year was creditable. In all, our contestants were successful in ng thirteen events, six bettes: than lasi year, and a decided vement on the single victory of Knut Cudarans in 1967. No dorbt was due in part to the introduction of two divisions in all running $s$, which added further interest to the competition.

In the boys ${ }^{\circ}$ division, there was a hundred per cent improvenent on year, and our position was fourth as compared with sixth in 1968. ilar rise was also noticeable in the 'yirls' division. Unfortunately, re unable to repeat our performance of wiuning a pennant, as we did year.

Congratulations must go to Kevin Schebella, our most successful competjotor, for an outstanding effort in winning three events, the mar 16 boys' 100, 200 and 400 metres (B dlvision). llom Stoyanoff, with vic.tories In the under 15 boys' 100 metres ( $B$ division) and 400 metres (A divisjon), and Teresa Madejewski who won the under 15 girls' 100 metres and open 400 metres (A division) also deserve a special mention. Other winners were Val. Kutchinson (open javelin), Anne Deviln (under 16 javelin), Glen Devie (open 200 metres), Graham Reed (open triple jump), Tony Harrap (uncer 16 long junip) and the open girls' hockey relay ceam.

Final Results:

Boys.

| E.B.T.H.S. | 364 | points |
| :--- | :--- | :--- |
| E.H.S. | 304 | $"$ |
| G.II.S. | 263 | $"$ |
| S.K.S. | 205 | $"$ |
| N.H.S. | 193 | $"$ |
| B.H.S. | 158 | $"$ |
| S.E.W.S. | 139 | $"$ |
| E.W.H.S. | 119 | $"$ |

Gir]s.

| B.1.S. | 288 | points |
| :---: | :---: | :---: |
| E.fi.S. | 2.79 |  |
| E.G.T.H.S. | 219 | " |
| G.3.S. | 21.2 | II |
| S.H.S. | 172 | " |
| N.7.8. | 161 | , |
| E.W.7. S. | 157 | f |
| S.R.H.S. | 53 |  |

Caro1 Cox, 5 K .

METROPOLITAN HIGH SCHOOLS BOYY ${ }^{\circ}$ SWIMMING CARNIVAL.
On 19th Tharch, Salisbury sent a tean to jepresent our school at the lietropolitan Ligh School Boys' Swimming Caraival which was held at the Adelaide Olympic Pool. Of the seven teams competing, we came fifth, with 53 points.

All nembers of the team thank Mr. Bowen and lir. Wadrop for their assistance at the training sessions and at. the Carnival. Manks must also go to the other members of the staff: mino helped at the carnival and also to those who cheered us on.

## Best Performances:

Open 55 yard Butterfly:
4th, G. Watson.
Under 1355 yard Backstroke:
4th, J: Ruediger.
Under 1555 yaxd Backstroke. 3rd, B. Devilin.
Under 154 z 55 yard madley relay: 5th, Salisloury liigh School.

Under 134 z 55 yaxd Freestyle relay: 5th, Sallsbury Kigh School.
Open $4 \times 55$ yard Freestiyle relay: 4th, Salisbury High school.

Open 110 yaxd Freestyl.s:
Sth, J. Bridgewater.
Under 14. 55 yard Backstroke:
4th, B. Bridges.
5th, G. Robinson.
$\frac{\text { Under } 1555 \text { yard Freestyle: }}{3 x d, ~ 13 . ~ V i c k h a m ~}$
Open 4 x. 55 yard mediley relay: 4th, Sallsbury High School.
Undar 154 x 55 yd . freestyle: 3rd, Salisbury High School.

Adelaide Olympic Pool, 20th March.
This was the first time that our girls' swinming team had entered । contest, and, as can be seen from the results, we did particularly . for a first attempt.
Each member of the team was limited to entering only four events, msure that no single swimmer monopolized the races. Despite this :riction, Vicky Jaensch gained a distinction for our school by wins all four of her races, and setting new records in three of them.

Although Vicky gained many valuable points for our school, it not a sole effort. It was the team as a whole which gained second :e in this contest. To illustrate how well. our team swam, there $: 22$ of our swimners or relay teams in the 19 final events. Out :he 22, 10 gained the placings below, besides a further 7 compeors in 4th place for our school.
Miss Rees' coaching, coaxing, persuasion and threats extracted best from all the swimmers. The fact that the majority of places $\geq$ won by lower school students shows much promise for the future.
Group "C" Finals.
***1st placings***


| Final Placings. |  |
| :--- | ---: |
| Elizabeth High | 360 points |
| Salisbury High | 258 points |
| Blackwood High | 198 points |
| Unley High | 189 points |
| Underdale High | 133 points |
| Modbury High | 85 points |
| Northfield High | 78 points. |



## METROPOLITAN HIGH SCHOOL GIRLS'

SWIMMING TEAM.
STANDING REAR (L to R): J. Darkins,
S. Ivanoff, A. Miles, L. Kudarans,

R, Kohler, C. Curtis.
MIDDLE ROW (L to R): S. Jackson, E. Cienciala, J. Allen, D. Crebbin, M: Kohler, V. Jaensch, P. Wright.

SEATED (L to R): C. Ciesla, S. Warner, A. Rowan, D. Ivanoff, M. Rankin, J. Hensel.

GETROPOLITAN HIGH SCHOOL BOYS' SWIMMING TEAM.
§TANDING REAR (L to R): J. Weisner,
R. Darkins, B. Byass, A. Allerton, W. Devlin, C. Heath.

MIDDLE ROW. (L to R): B. Almeroth, F. Cienciala, J. Bridgewater, J. Spaans, S. Rix, G. Watson, P. Farrelly.

SEATED (L to R): N. Hutchinson, P. Devlin,
P. Ward, B. Bridges, B. Wickham,
G. Robinson, J. Ruediger, A. Watson,
A. Suto.


SCHOOL SPORTS DAY CUP WINNERS
TANDING (L to R): J. McLeod, G. Reed, I. Johnston.

IEATED (L to R): D. Crebbin, D. Ivanoff; T. Madejewski, C. Ciesla.

Absent: T. Stoyanoff.


STATE REPRESENTATIVES
L to R: M. McIntyre, (U14 Cricket), V. Jaensch (Swimming), B. Peak (Colts, under 19 Lacrosse).

L. Thaw, A. Devlin (Ldr.), F. Cufone (Ldr.), C. Marron; OLIPHANT -C. Koleff (Ldr.), S. Djukic, V. Hutchinson (Ldr.), B. Weisner. SEATED (L to R): FLOREX-J. Bateup, G. Sellar (Ldre) P. Zeleny, J. Ivanoff (Ldr.); CAIRNS-J. Spaans, J. Bivone (Ldr.), D. Crebbin (Ldr.), A. Lavelle.


## SPORTS DAY



## SCHOLARSHIP WINNERS

JDING REAR (L to R): I. Vaim, C. Pepper, M. Nicolai.
)LE ROW (L to R): Y. Owen, M. Parkin,
M. Smith, A. Lavelle.
'ED (L to R): D. Hands, M. Morley, L. Gale, N. Rockliff, H. Shulten.

'5S' MATRICULATION EXAMINATION RESULTS, 1968.

| Name |  | Entered | Passed | Credits. |
| :---: | :---: | :---: | :---: | :---: |
| CPPLETON | Peter | 6 | 5 | - |
| BENSON | Sharon | 6 | 6 | - |
| BOETTGER | Angelika | 6 | 1 | - |
| BJRNS | Scott | 6 | 4 | - |
| RYASS | Sue | 5 | 5 | - . |
| CREW | Shirley | 6 | 2 | - - |
| DJUKIC | Svetolika | 6 | 2 | - |
| ELIEFF | tuelyn | 6 | 5 | m |
| FERGUSON | Heather | 6 | 2 | - |
| FPREMAN | Michael | 6 | - 6 | 1 |
| GLOUPTSIS | Eleftheria | 6 | 0 | - |
| GREEN | James | 6 | 3 | - - |
| HEITMAN | Ross | ' 6 | 5 | - |
| KRIUTCH | 01ga | 5 | 1 | . - |
| Jones | Steven: | + 5 | 1. | - |
| LINKER | Ruclol.f | 6 | 3 | $\cdots$ |
| LOVE | James | 6 | 5 | 1 |
| McFETRIDGE | Duncan | 6 | 2 | - |
| MILLS | Reter | 6 | 2. | - |
| MOODY | Pat | 6 | 2 | - |
| NICOLAI | Philip: | -6 | 2 | - |
| PIERCY * | Barbara | : 6 | '4' | - |
| RADLOFF | Gregory | 6 | 3 | - |
| RANGER | Jeanette | 6 | 2 | - |
| SMITH | James | 6 | 2 | - |
| SMITH | Sheila | 6 | 2 | - |
| STUBBS | Mark | 6 | 3 | - |
| WAGSTAFF | Sally | 6 | 6 | 1 |
| WARREN | Margaret | 5 | 3 | - |
| WIFFERS | Peggy | 6 | 3 | - |




SALISBURY HIGH SCHOOL SURVEY, 1969.
Question 1: What was the country of your birth?

| Country | Matric. | Leavg. | Inter. | 2nd yr. | 1st yr. | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Australia | 31 | 50 | 115 | 123 | 119 | 438 | 62.6 |
| Eng 1and | 16 | 29 | 34 | 39 | 34 | 152 | 21.7 |
| Scotland | -- | 2 | 8 | 4 | 9 | 23 | 3.3 |
| Wales | -- | 2 | 1 | 2 | -- | 5 | 0.71 |
| Ireland | -- | -- | 1 | -- | -- | 1 |  |
| Canada | 1 | -- | -- | -- | -- | 1. |  |
| U.S.A. | -~ | -- | -- | -- | 1 | 1 |  |
| Hungary | -- | -- | 1 | -- | -- | 1 |  |
| Belgium | - | 1 | -- | - | - | 1 |  |
| Holland | 1 | 4 | 4 | 5 | 8 | 22 | 3.1 |
| France | - | -- | 1 | - | - | 1 |  |
| Germany | - 3 | 4 | 5 | 2 | 1 | 15 | 2.1 |
| Switzerland | 1 | -- | - | - | -- | 1 |  |
| Italy | 1 | 3 | 3 | 4 | 6 | 17 | 2.4 |
| Spain | - | -- | -- | 1 | - | 1 |  |
| Greece | 1 | 3 | 1 | - | 2 | 7 | 1.0 |
| Yugoslavia | - | 1 | -- | 2 | -- | 3 |  |
| Iceland | -- | 1 | -- | -- | - | 1 |  |
| Turkey | -- | $\cdots$ | .-- | -- | 1 | 1 |  |
| Nigeria | 1 | 1 | -- | - -- | -- | 2 |  |
| Kenya | - | -- | 1 | -- | -- | 1 |  |
| Sth. Africa | 1 | -- | -- | -- | -- | 1 |  |
| India | 1 | -- | -- | --- | $\cdots$ | 1 |  |
| Singapore | -- | -- | -- | - | 1 | 1 |  |
| total | 58 | 101 | 175 | 182 | 184 | 700 |  |

Question 2: Do you wish to leave school as soon as possible after turning 15? (this is your wish - not your parents'.)

| Third year |  | Second year |  | First year | Total of students <br> under 15. |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes <br> No | 4 <br> 27 | $13 \%$ | 26 <br> 134 | $16 \%$ | 28 <br> 154 | $15 \%$ | 58 <br> 315 |


|  | $\underset{(58)}{M a t r i c . ~}$ | $\left\lvert\, \begin{aligned} & \text { Leavg. } \\ & (101) \end{aligned}\right.$ | $\begin{array}{\|l} \text { Inter. } \\ (175) \end{array}$ | $\begin{aligned} & \text { 2nd yr. } \\ & (182) \end{aligned}$ | $\underset{(184)}{1 \text { st }} \mathbf{y r}$ | Average. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| do it (unless unbly prevented ? | 16 28\% | 8 8\% | $3621 \%$ | 39 21\% | 83 45\% | 26\% |
| $y$ do it? | 34 59\% | 69 68\% | 107 61\% | 90 49\% | 68 37\% | 53\% |
| do it? | 6 6 10\% | 10 10\% | 7 4\% | 10 5\% | $148 \%$ | 7\% |
| because you are led to? | $23 \%$ | 14 14\% | $2514 \%$ | 43 24\% | 19 10\% | 15\% |

ion 4: Do you attend Church -

|  | Matric. (53) | $\begin{aligned} & \text { Leavg. } \\ & \text { (101). } \end{aligned}$ | Inter. (175) | 2nd yr. (182) | $\begin{aligned} & 1 \mathrm{st} \text { yr. } \\ & (184) \end{aligned}$ | Average. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - |  |  |  |  |  |  |
| s (unless unably prevented)? | 15 26\% | 19 19\% | 31 18\% | 21 12\% | 37 20\% | 18\% |
| ly? | 21 36\% | 17 17\% | $2715 \%$ | 27 15\% | 28 15\% | 17\% |
| y ? | 20 35\% | $6362 \%$ | $11163 \%$ | 105 58\% | 105 57\% | 58\% |
| se you are comd to? | $23 \%$ | 2 2\% | $63 \%$ | 29 16\% | 14 8\% | 7\% |

on 5: Do both your parents work? (eldest child in each family).

| Matric. | Leaving. | Inter. | 2nd yr. | 1st yr. | Average |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1935 | 3437\% | 5791 | $6143 \%$82 | $\begin{aligned} & 4631 \% \\ & 98 \end{aligned}$ | 37\% |
|  |  |  |  |  |  |

Question 6: Which of the school subjects you are studying this year do you find most interesting and enjoyable?


Question 7: Students over 16 with a driver's licence or permit do you have access to a vehicle -

|  | Matriculation <br> $(43)$ |  | Leaving <br> $(54)$ | Intermedfate <br> $(24)$ | Average |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| frequently (not your <br> own)? | 22 | 51 | 28 | 52 | 11 | 46 | $50 \%$ |
| on special occasions? | 5 | 12 | 10 | 19 | 7 | 29 | $18 \%$ |
| never, although the <br> family ha.s one? | 1 | 2 | 3 | 6 | 3 | 13 | $6 \%$ |
| have your own? | 15 | 35 | 13 | 24 | 3 | 13 | $26 \%$ |

Question 8: Do you go out with members of the opposite sex -

|  | Matric. (58) |  | Leavg. (99) |  | Inter. <br> (175) |  | 2nd yr. (182) |  | lst yr.(184) |  | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| never? | 4 | $\begin{aligned} & \% \\ & 7 \\ & 7 \end{aligned}$ | 19 | $\begin{gathered} \% \\ 19 \end{gathered}$ | 34 | $\begin{gathered} \% \\ 19 \end{gathered}$ | 41 | \% | 71 | \% 39 | 24\% |
| rarely? | 20 | 34 | 40 | 40 | 69 | 39 | 72 | 40 | 69 | 38 | 39\% |
| regularly, but with different people? | 16 | 19 | 19 | 19 | 43 | 25 | 38 | 21 | 32 | 17 | 21\% |
| steadily with one person? | 18 | 31 | 21 | 21 | 29 | 17 | 31 | 17 | 12 | 7 | 16\% |

Question 9: (All students except first year) Do you wish to attend a tertiary institution when you leave high school? (Keeping in mind your results so far, so that your choice will be realistic).

|  | Matriculation | Leaving | Intermediate | Sacond yr. | Average |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Yes <br> No | 49 <br> 8 | $86 \%$ | 63 <br> 27 | $70 \%$ | 83 <br> 91 $48 \%$ | | 87 |
| :--- |

Question 10: Do you have employment out of school hours?

| Matriculation | Leaving | Intermediate | Second yr. | First yr. |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Yes <br> No | 11 |  |  |  |  |
| 47 | $19 \%$ | 25 | $21 \%$ | 44 $25 \%$ <br> 74  |  |

Question 11: (All students whose families have television). Do you watch T.V. (a) as much as you like during week nights? or (b) do your parents regulate your week night viewing?



Commonwealth Secondary
(on results of A.C.E.R. exam., July, 1968)
T. W. Buckham
L. A. Gale
D. B. Hands
M. Morley
N. J. Rockliff
H. W. Shulten

Continuation Exhibitions
on results of Inter. exam., 1968)
T. W. Buckham
A. F. Creaser
M. J. Nicolai
C. M. Pepper
I. R: Vaim
D. J. Wiltshire

Commonwealth Technical
(on results of A.C.E.R. exam., July, 1968)
J. Atterbury
K. Crothers
Z. Kavourakis
M. Mitchell
A. Lavelle
Y. Owen
H. Phippen
M. Parkin
M. Smith

Commonwealth Open Entrance
J. McAdam
J. Clay
D. Lewis
S. Wagstaff

Commonwealth Advanced Education: (on results of Matric. Exam., 1968)
M. J. Bormann
---00000--*
1969 SCHOOL PRIZE WINNERS.
1A Brian Bowman 3A John Smith

1B Anita Landman
1C Rino Callegari
.1.D. Josephine van den Broeke
1E Sybille Veitinger
2A Ian Johnston
2B. Ivan Griguol.
2C. . Irene Fudali
2D Philip Edwards
2E Maria Post
2F Anita Southgate

3A John Smith
3B Dianne Shannon
3C Brendan Dempsey
3D David Swann
3E Carla Post
3F Jacqueline Paterson
4A Micolle Rockliff
$4 B$ David Gosnold
40 Brian Henson
4D Barbara 0'Shea
Art Valerive Hutchinson

Matriculation Subject Prizes

| Anne Lavelle | English |
| :--- | :--- |
| Anne Lavelle | Hjstory |
| Anne Lavelle | Geography |
| Carol Cox | French |
| Janice Darkins | Economics |
| Kevin Pullen | Physics |
| Kevin Carter | Chemistry |
| Denise Cox | Mathematics |

Dux of the School
Carol Cox

$$
\begin{aligned}
& \text { S } \underline{C} \underline{B} \underline{O} \underline{O} \text { L } \underline{O} \underline{L} \\
& \text { (1st Term, 1959). }
\end{aligned}
$$

## 5K, Mr. Kite:

BOYS: Barbaro, Go Brown, No Butcher, M; Cain, M; Garter, K; Diment, R; Goodway, N; Grieve, M; Hausler, R; Heywood. B; Hulne, S; Ivanoff, J; Johanesen: A; Karssen. H ; Lambert, D ; Leathem, J; MeDonnells $A$; Macaitis, R; Magor, N; May, $S$; Mooney, B; O'Dell, B; Pettigrew, A; Pullen, $\mathrm{E} ;$ Ramage, A; Rinnie, $S ;$ Robinson, $\mathrm{F} ;$ Silkstone, B; Spalding, C; Spurining, $T ;$ Surner, $C ;$ Wagner, $R ;$ Watson, G; Zeleny, P.

GIRLS: Barclay, C; Cox, E ; Cox, D; Curria, E; Darkins, 3 : Kavourakis, Z; Parkin, M; Rockliffe, M.
5M, Mr. Medve11:
BOYS: Bivone, J; Gufone, Fs Dabdowski, H; Djulic, S; Fernandez, C: Many,
 Reed, G; Salagaras, 3: Schebella, U; Spanns, J; Snith, J; Ward, J; Wright, D; Yarrow, S.

GIRLS: Anderson, G; Bateup, J; Cook, $S ;$ Cowen, J; Davies, L; Djukic, M; Hainsworth, $\mathrm{S}_{\mathrm{i}}$ foward, J; Johns, V; Lavelle, A; McCook, P; Moint, C; Nixon. V; Rolph, L; Sayer, V: Sellar; G; Smith, M; Smith, U: Thaw, I; Wiesner, B.
$4 \mathrm{~A}_{\mathrm{s}} \mathrm{Mr}$. McElroy:
BOYS: Corbett, $B ;$ Darkins, R; Davie; G; Doods, $\mathrm{D}_{\mathrm{j}} ; \mathrm{D}^{\prime}$ Onofrio, J; Green, J; Halfpeny, $B$; Hands, $D ;$ Hatch, K; Hesketh, A: McLuskey, P; Nicolai,
 chevs $\mathrm{Ei} ; \mathrm{Thomas}, \mathrm{E}$; Vaim, I; Williams, D.
GTRLS: Fecker, S ; Dridges, J; Creascr, A; Grebbin, D; Davies, B; Gaie, L; Krollig, $S ;$ McLeod, $J ;$ Morley, M; Pepper, $C$ R Rees, J; Rockliff, N; Shannon, $R_{3}$ Thompson, $S$.

4B, Mr。Abiott:
BOYS: Bowden, J; Chapran, Wi Coyle, J; Frthoven, G; Gerrits, J; Gosnold, $D ;$ Jones, $K ;$ Kelsey, $P ;$ Lewis, J; Mather, $S$; $\begin{aligned} & \text { McConechy, J; Montem }\end{aligned}$ leone, M; Rawlings, G; Smith, L; Spencer, P; Stoymoff, T.

GIRLS: Black, F; Canion, Y; Curtis, C; Depasquale, F; Devlin, A; Duffield, A; Gaerth, $F ;$ Gibbons, H; Harris, S; Hutchenson, V; Karataneff, A; Knight, Ji Maloney, H; Mavrodis, M; Ranft, J; Reglar, E; Sharpo G.
$4 \mathrm{C}_{2} \mathrm{Mr}$. Wood:
 Dunlevy, L; Ellis, $M_{;}$Franz, G. Gencarelii, T; Georgopoulos. N: Hani, $T ;$ Henson, $B ;$ Kramer, $C ;$ Marron, C; Moore, B; Moschos, S; Mottram, M; Muxphy, C; Novakovic, B; Palmer, S; Schlichting, Ri; Stiliano, Gi Tomkins; $D ;$ Walker, $J ;$ White, R.

GIRIS: Ellis, B; Greda, B; Klein, M; Oten, Y; Pater, M; Shaw, J; Smith, S.

SCHOOLROLL
(continued).
ir. Bowen:
; Burgess, R; Clayson, J; Delvisis, B; Fiorina, D; Gencare111, A; Mudge, B; Richards, R; Roots, J; Rutkowski, S; Savage, K; Tropeano, R .
1: Evans, C; Kavourakis, S; Maneff, M; Nicks, D; O'Shea, B; Osis, I; Rogers J; Rolik, $G ;$ Scott, R; Stelmann, E.

## Ir. Katakasi:

Booth, E; Devlin, W; Dubaj, J; Eldridge, P; Forrest, R; Harris, F; Harrison, L; Mewton, G. Klein, J. Rrewniuch, A; May, A; Rix, $S$; Ross, $\mathbb{R}$; Schebella, M; Skultety, E; Smith, J; Smith, K; Telling, $M_{;}$Thomas, M; Udvardy, T; Vesotsky, $N$; Walker, B; Wiesner, J; Wilson, A; Chandler, L.
; Cannon, p; Davies, D; Ferguson, M; Fowler, E; Guy, C; Hartley, J; Hayward, B; Kohler, M; Laubsch, IK ; Mutch, G; Ruediger, H; Scott, B; Sutherland, $P_{\text {; }}$ Wilson, S; Wright, P.

## r. Woods:

Balcomb, M; Byass, B; Cassidy, M; Chamarczyz, E; Chwesiuk, S; Crothers, J; Diment, I; Federico, L; Harrap, J; Heasman, M; Heath, C; Laverick, M; Lopresto, D; MacFarlane, J; MacRae, J; McMahon, B; Parcal, M; Poole, M; Randall, M; Schmidt, W; Skene, J; Smith, R; Styiing, $R$ : Walish, L; Window, A.
; Menz, $H$; Bormann, A; Camfferman. Y; Dey, D; Ferguson, M; Goodall, $\mathrm{E} ;$ Gosnold, $\mathrm{E} ;$ Grady, R ; Green, T ; Heitman, M ; Hense $\mathrm{I}_{\text {, }} \mathrm{J} ;$ Ivanoff, D; Mullens, K; Pope, $C ;$ Ruchs, $B ;$ Saint, $D_{;}$Shannon, D; Sparrow, M; Thomson, M; Williams, V; Wright, E.

## $\therefore$ Seipolt:

 Croucher, J; Curtis, B; Dempsey, B; Fazzalari, D; Garry, D; Graham, $\mathrm{N}_{;}$Harrap, T; Kabelitz, R; Kokot, J; Latella, J; Latrobe, D; Leopold, R; Lovatt, J; McConachy ${ }_{5}$ A; Mawer, R; Mundy, M; Obst, M; Papanoits, $C ;$ Popovich, M; Smith, $S$; Stelmann, J; Watson, B: Whyte, N: Wren, $I ;$ Wren, J; Zummo, P.

Bridgewater, $A ;$ Goevaers, $A$ : Griguol, $R$; Ianella, M; Ivanoff, $S ;$ Lynch, J; McMahon, M; Mitchell., A; Plowright, N.

- Wadrop:

Bald, B; Barbour, N; Bartemucci, J; Boitcheff, C; Borak, J; Chapman, $P$; Cherrington, $K$; Couche, $P ;$ Dalgarno, K; Errigo, F; Farrelly, P; Greco, J; Harvey, J; Henderson, R; Janik, $P$; Jones, $A ;$ Lewis, R; Lewis; S; Manue1, K; Marrone, T; Rollins, B; Rositano, J; Spinelli, J; Steicke, ${ }^{\circ} ;$ Stoyanoff, $T ;$ Swann, $D ;$ Ware, M; Wickham, $B ;$ Wissenburg, $T$.

$$
\underline{S} \underline{C} \underline{O} O \underline{\mathrm{~L}} \text { (continued). }
$$

## 3E, Mrs: Phillips:

GIRLS: Arams, A; Anderson, J; Brown, J; Croucher, L; Dawes, D; Dentchev, R; Diment, P; Dorald, J; Greenhill, L; Greer, J; Hunt., D; Hunt, L; Jaeschike, L; Lear, V; Mengele, I; Mullens, P; Overton, W; Plowright, D; Post, C; Riley, K; Siciliano, L; Smith, E; Spurling, S\% Stewart, S.

3T, Miss Howell-Price:
GIRLS: Boin, V; Bullas, G; Czuba, H; Discombe, K; Elbourn, D; Geog, E; Hiallett, E; Hands, P; Harper, I; Kozulic, M; Kroes, A; Made jewski, Ts Medlow, S; Paterson, J; Robertson, Hi; Sugars, D; Tanczos, C: White, J.; Willmore, A.

2A, Miss Reas:
BOYS: Bridges, B; Davies, D; Dickson, H; Elıis, I; Fegan, T; Forbes, G: Grady, H; Hoffrichter, K; Homelen, J; Hutchinson, N; Jolinston, I; Larkin, K; Muscardin, R; Nelles, W; Pepalia, P; Shannom, P; Spencer, G; Warren, $P$; Watson, A; Whitney, T.

GIRLS: Armitage, L; Beasley, M; Cienciala, E; Ciesla, C; Cudarans, L; Edwards, J; Emmerson, J; Glasspoo1, E; Landman, R; Lear, O; Luppino, R; Miles, A; Paschke, J; Plowright, K; Rojerts, V; Spurling, M\% Thompson, B; Wagstaff, L; Warner, S; Williams, D.
2.B, Mr. Andrew:

BOYS: Abbott, K; Ayling, R: Be11, H; Deleo, M; Dimasi, A; Edwards, I; Emptage, H ; Fowler, M; Griguol, $\bar{i}$; Hasse; P; Lawrence, L; Mancini, G; Moraw, R; Noak, K; Novakovic, D; Polley, R; Relia, G; Thomas, R; Tropeano, $A ;$ Watts, K; Woodall, D.
GIRLS: Babolka, Y; Chiera, E; Collins, D; Crockford, H; Fallon, J;
 Percij, K; Potter, K; PuÉsiey, W; Rhyne, L; Ruggiero, B; Savage, K; Ve1cheff, N.
2C, Mr. Pride:
BOYS: Champion, N; Dawes, $\mathrm{C} ;$ Digance, J; Dunbax, A; Federico, J; Hasloff, J; Heasman, J; Johnson, R; Keissling, H; Kirk, R; Lomas, S; Manly, $\mathrm{F} ;$ Maughan, K; Mclay, C; Macleod, M; Niemz, J; Nurton, D; Oakley, D; Obst, T; Pettigrew, W; Pretty, G; Ranft, P; Robinson, G; Sallis, G. Van Domelle, C: Woolhead, P.
GIRLS: Basset, S ; Cufone, M ; Dielos, 2 ; Dickson, A; Fennessy, V; Fudali, I; Grieve, S; Karssen, J; Philips, K.; Ptak, W; Wright, H.
2.D, Mr. Wilkins:

BCYS: Banwell, S; Coad, N; Costa, L; Cronin, K; Dawes, C; Denby, R; Edwards, P; Enthoven, T; Fletcher, J; Fowlex, B; Gibbons, C; Graham; G; Green, P; Hevera, Y; Hodgkin, R, Howlett, K; Knight, G; Late11a, F; Lowers, K; Manuel, D; McDermott, J; McGuiness, G; Mottram, D; Ricketts, G; Rossi, C; Schapel, N; Sharpe, G; Smith, G; Thorl.ey, G.; Whitney, B.
s. Mole:

Armstrong, G; Boden, D; Ellis, L; Kadgis, C; Hamood, C; Harrap, J; Harwood, P ; Inat, M ; Jones, H ; Katsouri, K ; Marron, A ; Moritz, L; Moschette, K ; $\mathrm{O}^{\prime}$ Connor, P ; Odlum, T ; Poole, G ; Post, M ; Riley, K; Robertson, J; Stavreas, K ; Tropeano, A; Waight, T; Watts, K; Whitman, J; Woodward, J; Wright, P; Young, K.

## s. Penfold:

Abdilla, $C$; Abrahams, $M$; Arharidis, $A ;$ Buchan, M; Costa, J; Faraonio, L; Gillman, B; Graham, A; Grimm, M; Hill, L; Jackson, S; Kroes, J; Lopresto, A; Moir, L; Nichols, S; Richmond, B; Robbins, D; Rodgers, E; Schmidt, G; Smith, K; Southgate, A; Spasojevic, J; Sturrock, J.

## ss Fannon:

Bowan, $B$; Burstinghaus, $P$; Camfferman, $A ;$ Capon, R; Daley, M; Davis, W; Eiffe, M; Eldridge, A; Fisher, G; Fog8, R; King, G; Mace, R; McLeod, J; Neville, B; Potter, M; Purdey, T; Roberts, D; Taylor, S; Thomas, V; Ward, P.
Allwright, J; Amer, $D$; Burroughs, $D ;$ Crowther, J; Daleris, F; Day,
F; Ferguson, $\mathrm{B}_{\text {; Forrest, } \mathrm{K} ; ~ G r i n s t e a d, ~ G ; ~ H a n k s, ~ G ; ~ H a r w a r d, ~ K ; ~}^{\text {; }}$ Heidenreich, M; Hollebone, G; Jones, J; McDowell, D; Parker, M; Pepper, J; Pinnington, D ; Rella, J; Sharp, P; Smith, J; Thomas, K; Van der Moer, M.
$\therefore$ Hadland:
Barratt, G; Barry, K; Briner, D; Davenport, D; Davies, D; Dodds, M; Finch, $W$; Gurney, $G$; Halfpenny, $W$; Kerr, $G ;$ Miller, A; Olesen, B; Percy, T; Simcock, B; Stratton, D; Tomkins, M; Wiltshire, P; Wood, F.
: Abbott, K ; Atanasoff, L; Barone, M; Brooks, L; Bugeja, J; Couche, J ; Gallagher, L; Gibbs, C ; Gosnold, K; Hicks, J; Hillier; P; Knights, S ; Kohler, R ; Kolodziej, E ; Landman, A; Marrone, J; Newbound, S; Poole, C; Rawlings, M; Rice, L; Roberts, C; Rumohr, B; Swinburne, C; Willems, B; Yakunin, C.

## r. Koziol:

Ashford, T; Cahalan, S; Callegari, B; Christie, J; Clements, J; Devlin, P; Gibbs, S; Hakes, S; McCarthy, B; Nicolopoulos, J; O'Shea, T; Parisi, J; Sanders, J; Sanders, P; Schmalfeld, P; Smithson, G; Suto, A; Turner, P.
: Allen, J; Bottger, L; Cufone, L; D'Andrea, M; D'Onofrio, J; Drewer, P; Field, K; Hope, D; Jaensch, V; Keightley, R; Larrett, C; Loch, A; Ludtke, $R$; Mitchell, $D$; Parsons, $K$; Petty, J; Polst, S; Rowan,
A; Savage, D; Smaritschnig, R; West, N.
rs. Bigg.
Almeroth, A; Amuso, R; Becker, R; Boyce, I; Buring, M; Fallon, M; Herd, K; Love, A; McIntyre, $M$; Mazza, $A$; Mullens, $P$; Ruediger, J; Smith, M; Sutherland, R; Walter, I; Zeffert, P.
i: Allan, J; Benvegnu, P; Bown, J; Drew, K; Fiorita, G; Glasspool, J; Khan, M; McDonald, K; Moss, J; Natsias, J; O'Shea, K; Rankine, M;
Ritter, R ; Rumohr, $\mathrm{C} ; \mathrm{Sahb}, \mathrm{C} ;$ Van den Broeke, $\mathrm{E} \& \mathrm{~J} ; \mathrm{Ward} . \mathrm{S} ;$ Dedes K. irs. Davis:

Barker, G; Brunetti, F; Cahill, R; Carbone, J; Koleff, T; Renshaw, J; Rickets ${ }^{\text {: }}$;Scarfo J; Shary K ; Smith W; Stoyanoff S;Van den Broeke, P.
i: Adams, M; Bkassil, M; Coppola, S; Gencarelli, A; Goevaers, J; Graham, $S_{;}$Hasse, A; Jackson, S; Johnson, M; Kroes, M; Lawrence, E; McMahon,
A; Rossiter, D; Schiller, E; Stoyanoff, S; Stratton, S; Veitinger,


## CAMP

REFRESHMENTS AT PORT NOARLUNGA


THE FOOD
(L to R): Yvonne: "Will power will help digest it"; Anne: "Grin and bear it"; Ted: "Yuk!".

"THE BOYS"

(L to R): "I wish this thing would hatch"; "Hi, I'm Pat McCook"; "She's hitting him with MY hockey stick"; ;"I see what you mean, but my Biology book says . . .".


THE CAR PARK.

"A BIN."

"A VIEW FROM A ROOM AT THE TOP."

"SO ENDS ANOTHER GOOD YEAR. ENJOY YOUR HOLIDAYS."


