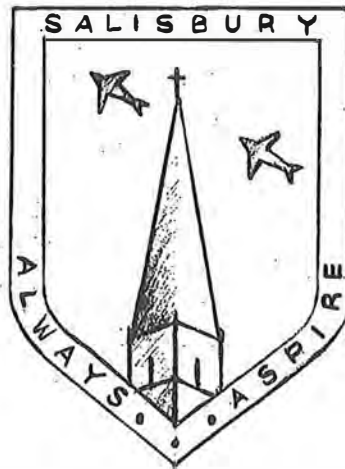


**S**ALISBURY

**H**IGH **S**CHOOL

**M**AGAZINE



**1970**



E D I T O R I A L

What sort of year has 1970 been? Has it been any more or less successful, than any other school year? How can we measure success, anyway? If it is measured in academic progress, we as students, can't really assess that; at the higher levels, the A.B. will do it and for that we must wait. If it's measured in sporting achievements, 1970 was a mixture of good and bad - it's normal too. How on earth can school tone or spirit be measured? It seems, that it's just felt; it's there or it isn't - one senses it. It seems at times to be lacking because, for example, so few clubs and activities thrive at present and, at times, even these appear to be waning. Perhaps people at the end of their school careers tend to view the past as rosy, so perhaps things aren't really so bad. Shall we wait for 1971 and pray for improvement? Enough said.

In 1970 the school set up an S.R.C. which was perhaps the latest single variation from the "old ways". This could be the most progressive step taken in student matters ever in this school. To learn how to cooperate with the school administration and work towards mutually beneficial goals is surely worthwhile? As is said of this elsewhere. Another innovation was the appointment - part time - of a student counsellor. Good use was made of this service and it will be even more widely capitalized in next year, once the strangeness of the idea is overcome.

Again this year we produced and printed the magazine almost entirely within the school. Only the photos were printed outside, as in 1969 we typed it, made the cover, and put it together ourselves. We thank everyone concerned for their help and hope they receive our efforts kindly.

THE EDITORS.



## HEADMASTER'S MESSAGE

By way of introduction may I say that this magazine is issue number eleven although the school has now completed twelve years of its existence. The apparent discrepancy is due to the fact that no magazine was printed in the school's first year when only first year students attended, 296 in all in 7 classes with Mr. R. McPherson as Headmaster. The following year, 1960, when the first magazine was produced, the enrolment had grown to 613 (340 1st years and 271 second years). Here it was realized that something desperate had to be done to house the increasing number of students, so in 1961 Elizabeth High School opened to take in First and Second Years, leaving Salisbury High School with 142 First Year, 121 Second Year and 210 Third Years, a total of 473.

What I have already said must indicate to you that I look upon a school not so much as the buildings and the materials used in their construction, but rather, the occupants of those buildings, the staff and the students.

Now, what makes a good school?

Buildings and equipment help, but there have been many good schools in wooden shacks in the outback and very often schools have had no buildings at all, the pupils just sitting at the feet of their teachers as in ancient Greece, medieval Europe, and modern Africa and Asia. So a set of fine buildings alone will not give us a good school.

Does the staff make a good school? To a large extent it does, but a good staff alone is not enough, and, in any event you can do little about the staff. The Education Department provides the best people it has available.

What then of the students? Of course they matter very much, and even in many bad schools, the students, as individuals, may be good material.

All of these buildings, equipment, staff and students contribute to making a good school. However, there are other more important factors in building a good school - qualities that are less tangible, not so easily defined, but without which no school can ever really be good.

Some of these will stem from the quality of staff and students, but many will have to develop and mature with the years. Of these intangibles, so greatly needed in this modern materialistic world, some, ideas and ideals, can be instilled from the beginning, but others, which we call traditions have to grow. Just as the beautiful big gum trees around our school have grown from tiny seeds, so also, many small seeds planted in the early days of a school's existence develop into fine traditions which make our school a worthwhile place in the community.

It is hoped that this magazine will become a small part of these traditions.

I offer Mr. Wood, the editorial staff and all who have contributed in any way to the production of this magazine my sincere congratulations.

SALISBURY HIGH SCHOOL STAFF, 1970.Head Master

F. J. Semmens, B.Sc., Dip. T.

Head Master

Phillips

Deputy Head Mistress

Miss A. McPharlin, B.A., Dip Ed.

Senior StaffB.Sc., Dip. Ed., Dip. T.  
B.A., (Hons).B. McElroy, B.A. Dip. E., Dip. T.  
K. Rawolle, B.Sc.

Miss H. Sanderson

Assistants

B. Sc.

Mrs. B. Andrew, Dip. Phys. Ed.  
Mrs. C. Bigg, B.A., Dip. T.  
Mrs. S. Burley, B.A., Dip. T.,  
A. Mus. A.Teaching Certificate  
Dip. T.Mrs. E. Christian  
Mrs. C. Davis  
Miss T. D'Souza, B.A., B.T.  
Mrs. C. Drewing, B.A.

Dip. T. (Craft)

Mrs. P. Finch

B.A., Dip. Ed. (hons)  
A.U.A., Dip. T.  
B. Mus.Mrs. Y. Mole  
Mrs. C. Penfold, Dip. T. (Comm)  
Mrs. V. Penny, Dip. T. (Craft)  
Mrs. M. Pointer  
Miss P. Rees, A.U.A. (Phys Ed.)  
Dip. T.Dip. T.  
Dip. T. (Art)  
B.A., Dip. T.Mrs. L. Shaw  
Mrs. C. Staska  
Mrs. L. Tune, Dip. T. (Art)  
Mrs. V. Vickery, Dip. T. (Art)  
Mrs. S. WadropClerks: Mrs. J. Duldig  
Mrs. J. HarbordLaboratory Assistants: Mrs. M. Fuller  
Mrs. J. Sayer



SENIOR STAFF



*Front (L. to R.):* Mr. Semmens (H.M.), Miss McPharlin (D.H.M.), Miss Sanderson.  
*Middle (L. to R.):* Mr. Rawolle, Mr. Medwell, Mr. McElroy.  
*Rear (L. to R.):* Mr. Kite; Mr. Phillips (D.H.M.)



**HUMANITIES**

*Front (L. to R.):* Mr. Abbott, Mrs. Drawing, Mrs. Pointer, Miss D'Souza, Mr. Pride.  
*Middle (L. to R.):* Mrs. Burley, Mrs. Davis, Mrs. Bigg.  
*Rear (L. to R.):* Mr. Pruul, Mr. Wood.



**SCIENCES, MATHEMATICS**

*Front (L. to R.):* Mr. Koziol, Mrs. Andrew, Mr. Bowen, Mr. Perrott, Mrs. Wadrop,  
 Mr. Cooke.  
*Middle (L. to R.):* Mr. Andrew, Mr. Banens, Mr. Hadland.  
*Rear (L. to R.):* Mr. Walton, Mr. Kite.





**PHYSICAL EDUCATION, ART, COMMERCIAL, CRAFT**

*Front (L. to R.):* Mr. Hardie, Miss Rees, Mr. Wilkins, Mrs. Tune, Mrs. Penfold,  
Miss Sanderson, Mrs. Mole.

*Rear (L. to R.):* Mrs. Vickery, Mrs. Penny, Mrs. Christian, Mr. Heywood, Mr. Rankin.



**NON-TEACHING STAFF**

*Front (L. to R.):* Mrs. Duldig, Mrs. Harbord (clerks), Mrs. Fuller (Lab.  
asst.)

*Rear (L. to R.):* Mrs. Finch (Librarian), Mrs. Sayer (Lab. asst.)





**S.R.C. EXECUTIVE**

*Front (L. to R.):* J. Spaans (Pres.), L. Gale (V. Pres.), M. Kohler, A. Devlin.  
*Second Row (L. to R.):* T. Stoyanoff (V. Pres.), K. Schebella, P. Greig.  
*Third Row (L. to R.):* M. Schebella, W. Devlin, W. Corbett.  
*Rear (L. to R.):* T. Stoyanoff, F. Cienzialla, G. Stiliano, A. Harrap.



**JUNIOR S.R.C.**

*Front (L. to R.):* L. Rhyne, T. Lopresto, K. Stavreas, E. Lawrence, M. Forbes.  
*Second Row (L. to R.):* K. Barry, I. Walter, R. Marchetto, M. Daly.  
*Third Row (L. to R.):* B. Bowman, S. Lomas, G. Forbes, A. Chiera.  
*Rear (L. to R.):* S. Stoyanoff, G. Smith, G. Stoyanoff.



STUDENTS' REPRESENTATIVE COUNCIL REPORT, 1970.

In 1970 Salisbury High began the decade with a rather progressive step - the establishment of an S.R.C. Why? What was wrong with the traditional system? The traditional - prefect - system was begun over a hundred years ago, in order to suppress the unruly masses at a boy's school. Although this system has been modified and updated it still contains some unpleasant features. Many of us have haggled about the change to an S.R.C. but man would still be living in caves if he wasn't willing to 'have a go', and experiment, and unavoidably make mistakes doing so.

We certainly made our share of mistakes and experienced many problems. We fell down in the following areas:

1. Too often, class reps. did not report back and get the feeling of the class they were representing. True democracy broke down.
2. Frequently we were very slow to make decisions and get things done.
3. We too often were not willing to give up our own time and thus abused the responsibility we had to properly represent our fellow students.
4. In the initial phases we elected people for many reasons but sometimes not very thoughtfully.
5. There was at times a clash of feeling between junior and senior students which prevented useful debate.

Is all this able to be remedied? In very many ways, of course it is!

1. We can have regular S.R.C. assemblies - run by a variety of S.R.C. officials. We can ask for regular (say every 3 weeks) class periods - perhaps extended - to deal with S.R.C. matters. At these the class reps. can be helped by the class teachers and healthy discussion lead to informed voting at the next meeting and an informed student body at the same time.
2. Democracy usually is slow; as we will be more experienced next year, things will get done more quickly.
- 3.4. If we think much more carefully at the start of the year about who we are electing, and why, we will go closer to getting a group of people who really want to help you and themselves build a better school environment.
5. To solve this we have recommended two councils for 1971. First, the Junior Council, representing all 1st, 2nd and 3rd year classes, sending their reps. to the executive with resolutions from the junior levels. This will remove accusations of senior school dominance and allow freer, more equal discussion in the junior council. There should also be an Executive Council, much the same as this year's.

did we achieve? These are some of the achievements.

Organized Activities Days - registered the ideas for money raising, ran the charity queen contest, collected money for casual clothes days etc. and ran two successful socials.

Arranged and carried out a collection after Mr. Cowan's untimely death. His money has gone - an S.R.C. decision - to build a several hundred dollar display cabinet in the foyer.

Arranged and carried out a visit of local grade seven students to the school, for educational purposes.

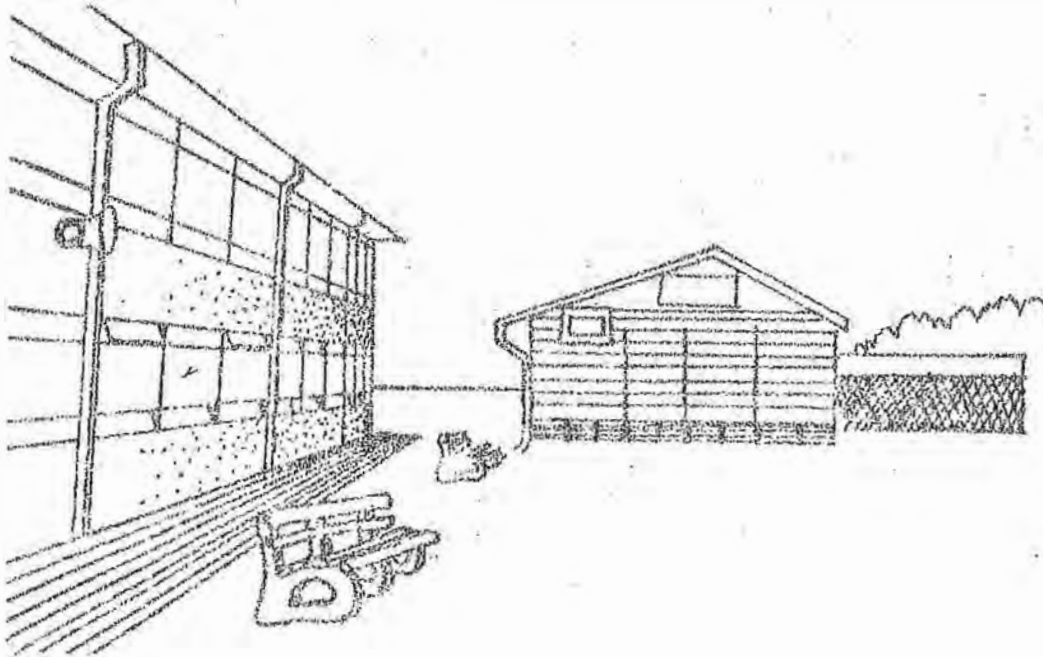
Set aside facilities for the junior school in wet weather.

Arranged a talk on drugs and negotiated for one on road safety.

Debated and made suggestions on bell time, use of toilet facilities, hygiene in the school, use of the oval at breaks, use of the Matriculation wing, access to canteen, drink and icecream facilities.

Car rally.

Our S.R.C. can be a great success. That one is essential, today, is questioned. Many parts of the Western world are having serious troubles experiencing student unrest. In South Australia a Secondary Student's has just been formed. We have moved with the times, let's keep going, only one basic question remains, which is, whether the students on the will have one task: to discuss issues and recommend or, in addition, the school administration in making the school a more smoothly run for us all. How this can be done must be considered early next year.





CHOIR REPORT.

This year a choir of about eighty students competed in the Annual Central Districts Music Festival at the Shedley Theatre. Our school competed against solo and group items from a number of other schools. Several schools entered bands or orchestras, some of which were quite competent and should do even better in future years.

It was unfortunate that our choir only performed three songs, as they sang very well. We should all thank Mr. Pruihl, our music teacher, for his patience and hard work. He showed us how worth-while it is when the day for the actual performance comes.

A. Devlin, 5M.

1970 ACTIVITIES DAYS.

This year the period of activities was shortened, from the usual week, to two days. This was because of academic reasons within the school. If one arrived at Salisbury High School during these two days, then one would have seen complete chaos in the school system.

One would have heard records blaring, people laughing, bottles smashing. Not only this but the teachers also joined in the pandemonium. The students did not wear uniforms, whilst the teachers did. While one was touring the school, seeing all the different activities and chaos, one would have to remember it was all for a good purpose.

Some of the main fund raising activities over the two days were: a mini-golf course, knock-em-down- bottle smashing and a matriculation film show. The S.R.C. organized two school socials, one for leaving and matriculation students, the other for first, second and third year students. The students had many barbeques and discos, which were most enjoyable.

We could not end the list without mentioning the annual "Miss Salisbury High Quest", won by Lesley Gale, and the "Mister Slob Contest", won by Douglas Novakovic, which were both a great success.

After many weeks of hard thought the S.R.C. purchased much needed audio-visual aids equipment with the money raised. They purchased two overhead projectors, two silver lenticular screens and stands, a La Ronde automatic slide projector and one "Ennascope three thousand." All this cost \$560.

The two days of activities were thoroughly enjoyed by all and in addition provided many educational aids which are invaluable assets to the school.

A. Harrap, 401.

DRAMA CLUB 1970

The play put on by the Drama Club this year was the musical "à Hurrah!" We should all feel pleased as during the "Central's Drama Festival", ours was by far the best play. Mrs. Tunc numerous hours putting up with our "messing around" and must be thanked sincerely for directing so professionally. Thanks so go to her husband who spent many untiring hours organising and, which played an extremely important part in this play, and gesting ideas for our actual play organisation. Then of course thank Mr. Phillips for allowing us to practise during lesson

turally the actors must also be thanked. Since there are not they should be named: Sue Tobin, Anne Devlin, Christine Bridges, nkin, Michael Hands, Kevin Schebella, Paul Turner, Peter Mullens, Newbound. For those behind the scene make-up people and so on, our thanks. I heard it looked weird off stage which is just wanted.

A. Devlin, 5M.

RED CROSS CLUB REPORT

ring the year Mrs. Wadrop held Red Cross meetings for those who terested.

learnt to bandage various parts of the body such as: head, rm, hand and knee. These happenings were very interesting and es hilarious because of the way some people put on the bandages. Learnt to fold bandages the correct way.

visiting lady from Red Cross Blood Bank gave us an interesting on blood and the importance of the Blood Donor.

ney was needed to buy posters, so we decided to make toffee, s, cakes and other food.

sold bios to raise money for Red Cross also.

is year was only a "starter" but it turned out a success and hope it will turn out even better next year.

R. Ritter, 211.



## SECOND YEAR GIRLS WEEKEND CAMP AT STIRLING

Despite the cold and the lowest temperatures in South Australia, a group of second year girls climbed aboard their bus and made for Stirling. We were accompanied by four members of the staff: Miss Rees, Mrs. Wadrop, Mrs. Shaw and Miss Sanderson, about whom we learned much more during our camp.

As soon as we arrived we listened to and answered questions on a tape recording of certain person's voices - no names mentioned - and learned our school headmistress is an excellent weather reader and many other members of the staff have equal talents. Thank you to all who helped provide that bit of entertainment.

We divided up into four groups - Daffy Duck belonging to Miss Rees, Bugs Bunny in the custody of Miss Sanderson - Tweety Pie to Mrs. Shaw, and Porky Pig belonging to Mrs. Wadrop. These groups proved very successful due to the great co-operation between the girls themselves.

Many outings were arranged, but our best rampage was the "hike" to Mount Lofty and the National Park. Unfortunately (due to the weather) we had to ask for a ride home in the park bus.

Everyone enjoyed themselves thoroughly and a final thank you to all who made the camp possible, the entertainment provided for us, Miss McPharlin for her visit and last but not least, the four teachers who accompanied us.

J. Crowther, 201.

## SECOND YEAR RIVER MURRAY TOUR.

Accompanied by two members of the staff, 36 second years and two third years departed from Salisbury High for Barmera, with, of course, the oranges, wine and most important, the fun. Miss Sanderson and Mr. Hadland (the youngest members of the trip) kept a watchful eye for bad behaviour while the other 38 people aboard kept an eye open for them.

When we reached the Waikerie area, we visited groves of oranges, grapes and other fruits. After comfortably dispensing with two cases of oranges we finally reached Barmera and our hotel, the "Barmera lake-side hostel", a place of excitement, fun and lumpy beds. Barmera itself, as seen by pirates on a treasure hunt at night, was small and resembled a ghost town with amusements all either closed for winter or because the owners saw Salisbury High set free.

Iver Murray Tour Continued.

On our second day we were very kindly shown around the Berri Fruit Co-operative and besides each receiving a drink of orange juice, we also stocked ourselves with apple cider, non-alcoholic, of course.

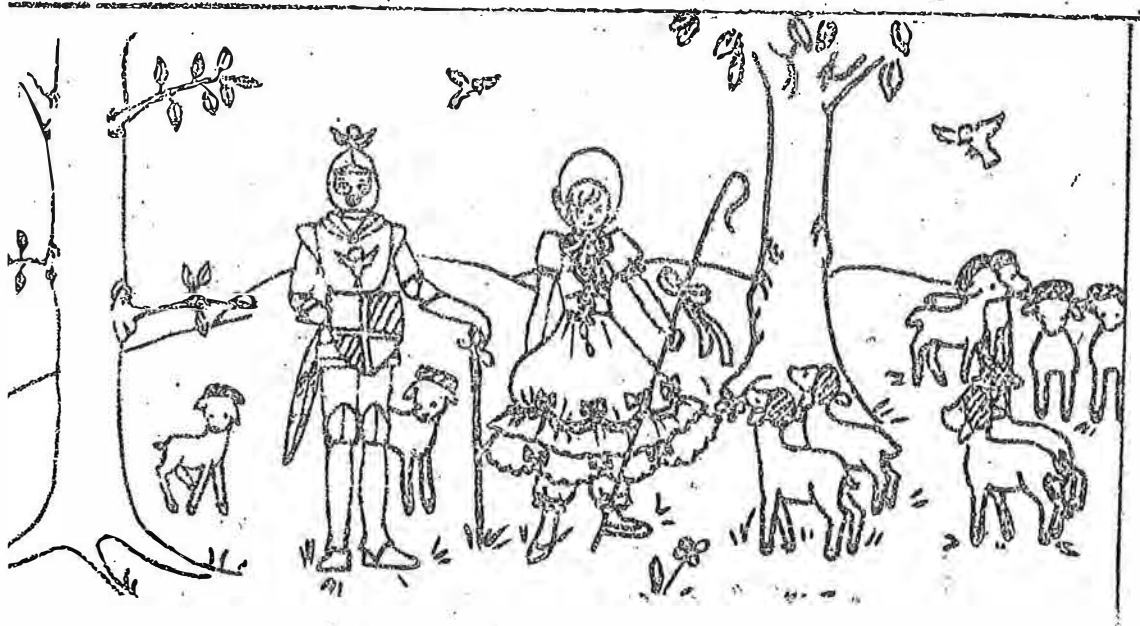
Remark, another surprise of the trip, was bigger than Barmera and was in this town's delicatessen we bought ourselves food for our midnight feast". On Tuesday night we had a farewell-to-Barmera party and this time discovered Miss Sanderson was an excellent shepherdess, but Mr. Hadland (not to be out-done) had to prove himself a better sheep especially at following instructions from spectators which led to a very "eggy" situation.

After the party we wanted our midnight feast so, as the boys were quite hopeless and Sir Hadland too thorough, it was obvious that the girls, as always, had to do something about it. We did, and Miss Sanderson finally "consented" to let us go and have our fun for the exceedingly generous time of ten minutes.

Wednesday was our last day so we packed up, filled out a mere four pages of the hostel visiting book and left. On this day we visited Jerland Corner, a hotel where stagecoaches used to stop and we also saw the old copper and silver mines. The Waikerie pumping station on the way proved an interesting find and from there we drove through Waikerie itself, our last stop.

Finally, many thanks from all participants in the trip to Miss Sanderson and Mr. Hadland, especially, for being so patient, reasonable and sporting, and to all who made this trip possible. I am sure all who went thoroughly enjoyed themselves and learned something educational from the trip.

J. Crowther, 201.





REPORT ON SECOND YEAR MID-NORTH INDUSTRIAL TOUR

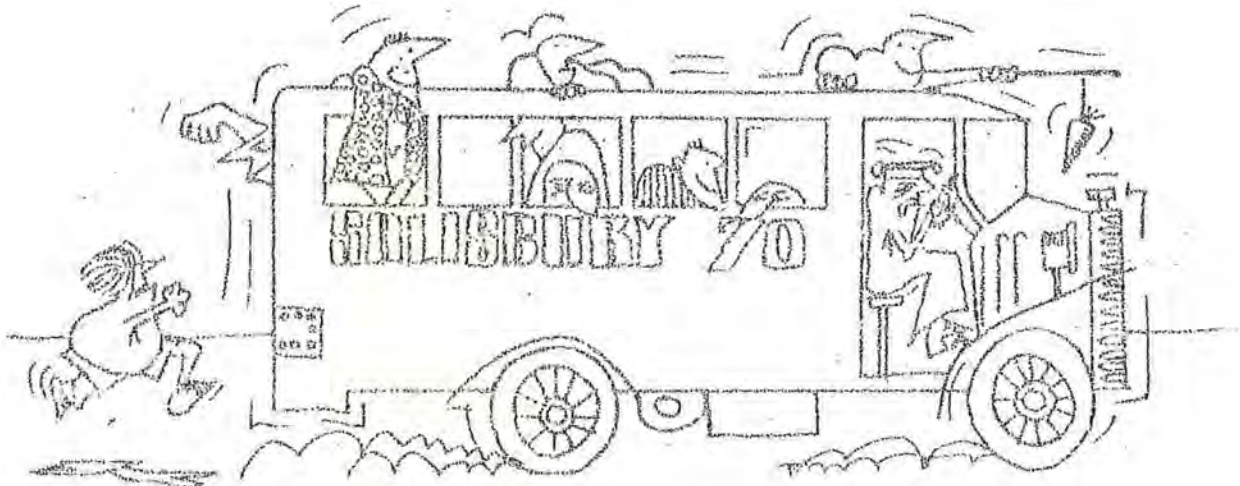
On Monday the 20th July, a group of 2nd year students departed for Point Lowly in a luxury coach. Our first main stop was the Thomas Playford Power Station. Here, we were taken for a conducted tour through the station. When we were in the control room we were not told which switch cut off the power but we did find out that the red switches were the important ones.

From the Power Station we went straight to Point Lowly, which was 17 miles from the main road. The road to Point Lowly was a dirt road and along this road we saw some kangaroos and emus. Near Point Lowly there was a landing strip for light aircraft. At Point Lowly we stopped at a youth camp, where unfortunately we couldn't use the record player because of the difference in the voltage at Point Lowly.

On Tuesday the 21st July, we were allowed to wear casual clothes to Iron Knob. Here we saw men setting charges, and collecting rock samples. We were warned not to tumble rocks down the slope because this could start a slide. The next day we went to see the B.H.P. steelworks where we saw the making of universal beams. We also saw the coke ovens and the power station. That night we went to see a film at the drive-in. Before we went to the B.H.P. we went to the ship yards. Here was a very interesting display of models of ships which had been made there.

On the last day unfortunately a conducted tour through to the smelting works at Port Pirie was postponed. All students were glad to get back to Salisbury, where there are no iron ore deposits to interfere with radio reception and where there is the right voltage for record players.

M. Eiffe, 201.



Photography Club Report - 1970.

This club was originally formed with the intention of producing high quality photographs for the school magazine. Last year in the magazine there were twenty six photographs taken by students. These were taken in the latter part of the year and students rushed around with cameras, finally sending films away to be developed.

When one teacher came up with an idea. Why not form a club for students taking pictures all year round? Mr. Wood spoke to Mr. Hadland, and as our club was formed.

During the year we have been present at school functions with our cameras. Also on various occasions we have taken pictures of everyday things that are not taken much notice of, such as teachers and bins.

Because of our club, the dark room of the Physics Laboratory has been in constant use. Mr. Hadland had to enforce certain rules because of our inexperience. For example, only three students of the same sex are allowed in the dark room at one time. After a certain member of the club was present at seven o'clock at night we were ordered to leave the room by ten o'clock.

The club has therefore succeeded in completing its assigned task.

The members of the club would like to thank Mr. Hadland for the time and help he has given up for our enjoyment.

H. Dickson, 301.

MATRICULATION FILM CLUB REPORT

Once again this year, the Matriculation Film Club was established. Films seen were "Lion in Winter", "Easy Rider", "O What a Lovely War!", "Night Cowboy", "Butch Cassidy and the Sundance Kid", "Z", "Cromwell" and "One of the Thousand Days". As you can see from the list, students saw many of the popular films with no academic implications. The films were even enjoyable amidst the sobs and sighs of the Matriculation girls. (Emotional lot!)

Generally it proved to be quite a success for a number of reasons. It gave students the opportunity to view these films at a concession price, and was used as an excuse for homework not done.

Thanks must go to those students who supported the clubs consistently and to Mr. Wood; all made it a success.

Jane Rees, 5M.



I.S.C.F. REPORT

The inter-school Christian Fellowship has completed a very successful year, with weekly attendance of about fifteen. At our special meetings, however, our attendance has been about seventy or eighty.

Our programme has consisted mainly of discussions about problems in life and the solutions to them as found in the Bible, Bible studies and lectures by members of the group. We have also run a panel session, had numerous films on religious subjects relating to life and some guest speakers including Mr. Skegg, Deputy Controller of Prisons, Mr. Dean Hutton, a lecturer at Salisbury Teachers College and a missionary from Borneo. We were also fortunate enough to have three Malaysian Students, studying at Scotch College, visit us.

During the last May holidays three members of the group, along with students from other High School groups, went to a four day Christian Leadership Camp, run by I.S.C.F. leaders. They enjoyed Christian fellowship as well as learning to be leaders.

The group's aims this year have been to allow Christians in the school to gain fellowship in the course of their academic studies with students and to give people interested in Christianity an opportunity to discuss and discover what Christianity is about.

The committee, which has functioned well as a group in making decisions on programmes, wishes to thank both their counsellors, Mr. McElroy and Mr. Pride, for their guidance assistance and advice.

S. Salagaras, 5M.

S.H.S. DEBATING CLUB

This year, quite noticeably, a greater interest was shown in this club, compared with previous years. One major reason for this could be the choice of topics.

The debators tried to choose topics which interest us now, as students, or will interest us now, as students, or will interest us in the future, as mature individuals. Some of the topics were: That married men should wear wedding rings; That private schools give a better education than public schools; That newspapers do not print the truth.

Late in the first term a team consisting of Sue Tobin, Nicole Rockliff and John Spaans were victorious in a debate against Salisbury East High School, taking the pro side on the topic "That censorship is a necessary infringement of the freedom of the individual."

Our thanks must go to Mr. Medwell and Mr. Banens for helping to make the debating club such a success this year.

M. Nicolai, 5M.

LIBRARY REPORT 1970.

have come to the end of yet another year. The library this year managed to run smoothly, thanks to Mrs. Finch, our capable librarian.

Sbury High School is lucky in that it has such a well-equipped library. This year 1,170 new books have been added to the stock of which 500 were provided by the Commonwealth Grant. After stocktaking in 1969 we have a total of 6,067 books. A further 500 books will be provided by the Commonwealth in 1971.

Of course, we must not omit reference to the library monitors who have to work hard and give up much of their private time to tidy up the shelves, replace books, check in, process books and do various other jobs.

At times, especially during the winter months, the library becomes a state of utter chaos but next year new arrangements have been made to meet the needs of the students.

Every sincere thank you goes to Mrs. Finch for giving us, the library monitors, a great deal of help and support.

H. Ludtke, 302; V. Fenessy, 303.

CADET REPORT

The most impressive Ceremonial Parade culminated what has been a very successful year for the S.H.S. Cadet Unit. Our membership was well below strength, but nevertheless some worth-while activities have been conducted, and enjoyed by all members. The bivouac at Kuitpo tested our sense of humour in appallingly difficult conditions, while Annual Camp ran smoothly and successfully. Range Jean Range and Warradale were additional attractions.

Thanks go to Capt. J. Dahl of Elizabeth West High School who filled the vacancy as OC, and to Sgt. D. Wilmott the ARA instructor who was attached to the unit.

Colonel E. H. Barnard Brown inspected the unit on its Annual Parade and presented trophies to:

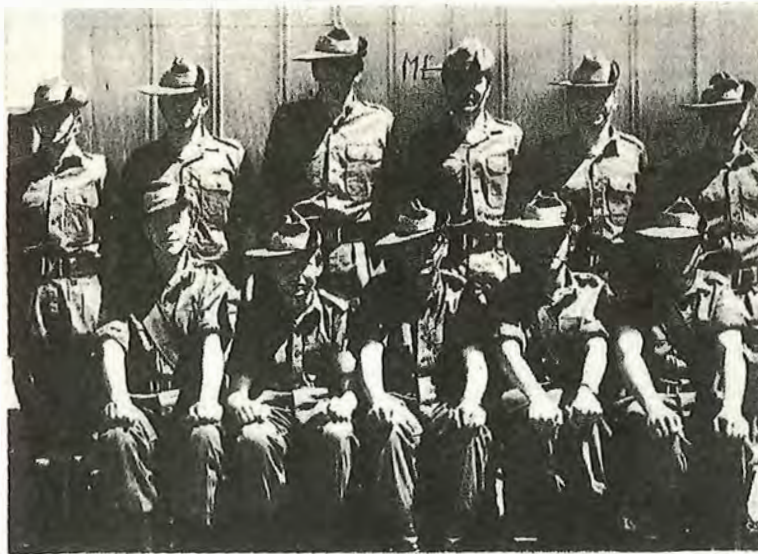
Sgt. M. Cassidy	- Rifle Shooting
Cpl. P. Eldridge	- Section Efficiency Trophy
Cpl. D. Oakley	- Service Trophy
Cadet C. Hatch	- First Year Rifle Trophy





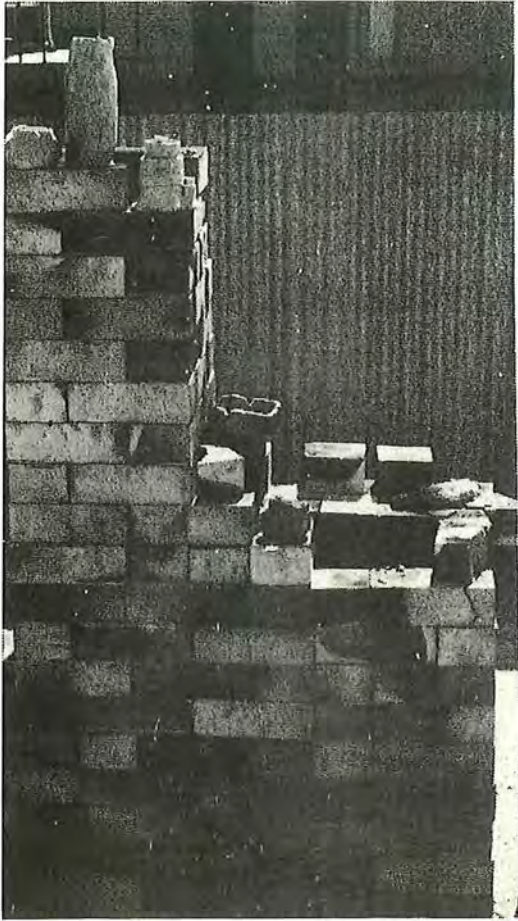
**LIBRARY MONITORS**

*Front (L. to R.):* P. Warren, S. Jackson, V. Fenessy, I. Ellis, Mrs. Finch (Librarian)  
*Rear (L. to R.):* H. Dickson, T. Fegan.



*Standing (L. to R.):* D. Oakley (Cpl.), W. Nellis (L. Cpl.), J. Dubaz (L. Cpl.), P. Eldridge (Cpl.), T. O'Shea (L. Cpl.), M. Schebella (Cpl.)  
*Sitting (L. to R.):* C. Murphy (S/Sgt.), G. Hewton (CUO), N. Vesotsky (CUO), W. Devlin (W.O.), M. Cassidy (Sgt.)





Pottery photos





POTTERY AT SALISBURY HIGH

This year Pottery has been included in the Art course given to 'O' track students. Until this year not very much three dimensional or craft work has been taught, due mainly to lack of equipment.

In the second term, our clay and pottery equipment began to arrive and we transformed the art room, P7, into a pottery room. Most students were very keen to try Pottery and those who were not so enthusiastic at first soon found that they enjoyed the work once they began.

Our two major problems were lack of storage space for the pots and the difficulty of firing them. A piece of pottery which has not been fired is very brittle. It must be fired in a kiln to make it usable. The pots are usually fired once to a temperature of  $600^{\circ}\text{C}$  -  $800^{\circ}\text{C}$  to harden them, this is called Bisque firing. They are then glazed and fired once again at  $850^{\circ}\text{C}$  to make them waterproof. We did not have a kiln so we had to make one. It was constructed outside the pottery room from fire bricks. The kiln we built is called a Raker kiln which uses wood for fuel. The Raker method of firing pots is quite exciting as it is difficult to predict the final effect. After the pots have been glazed they are stacked in the kiln and fired. When red hot they are taken from the kiln and plunged into a bin of leaves, the lid is replaced and the lack of oxygen causes reduction to take place. The leaves smoulder and the glazes change colour, often to rich gold, bronze and silver. The pots are then placed in buckets of water to cool.

At first we had some difficulties with the Bisque firings. Many pots exploded, some because they were too thick but many because we found it hard to control the temperature. However, with experience we improved and less pots were broken.

Besides making pots, sculptural ceramics have been attempted by several students. A couple of students became interested in making clay masks of fellow students with a view to using them as moulds for plaster heads (see photograph.)

This year has been an experimental one for pottery and ceramics but due to the enthusiasm of the students we hope that in future it will be a permanent part of the art course.



THE S.H.S. VOLLEYBALL SCENE"A" Side

(Captain): Selflessly takes the initiative all over the court; oblivious to other players. On one instance he realised he had entire match (both sides) while all other players had returned to S.

(Coach): Known as "Mr Right" or "the all round sportsman"; shorts with swastika emblazoned on them. There have been many about this practice by the "get Mr Wood to wear long pants, with on them committee." His favourite saying is "What d'ye mean I'm at I call it makes it what it is."

:: Famous for his unsportsman-like game (hogging the play, send-smoke screens). Known for his lightning dashes and amazing ball

Jack Bowen: His favourite trick is backing up at great speed to it, then pulling his hands down by his side at the last second ... says "sorry!" and chuckles sadistically.

adland: Renowned for his 'quick' thinking\*. A former Bruno winner. Normally "holds" the position of follower - they hit it, s. His talents (as a photographer) are not inconsiderable.

ooke: A one-time sparring partner for Lionel Rose. His strokes are the right-cross, and the uppercut. Field positions "forward" and "backline" have to be translated into "left-inner" re-forward" before he understands\*. Often heard calling "off f side?"

box" Walton: Continually arguing - disputing and has been known to blows on several occasions. His incessant contramanding of the rulings has resulted in his nick name "Waddy mean it was out

or "B" Side

ies (Captain): A fast moving, long striding, high flying ..... g player. Has been known to endure extended periods (upwards of on the court before retiring injured to his waiting iron lung.

nas (Coach): Leaping, flutter-fly, tap-shot specialist. First bviously out shot, anticipate the return of this return, run to the net, leap gracefully - hang in the air, float for several with knees up - then trickle ball over net whilst opponents die of



e Rossi: (Chuck, Charlie, Chas) A loud noise is generated when Charlie ying as he viabrates between two favourite positions : on the field and e field. He is often applauded, however, for his humble philosophical ance of Mr. Wood's rulings.

evlin: An ideal reserve. One shot specialist - one shot, and off. ed two awards (a) non-grumbling, most tossed-off award.

(b) only student ever apologised to (by Mr. Wood) for unfairly dealt with; "Fine attitude?"

Thomas: A back line, straight-over specialist. Renown for several s: "Sorry Sir"; "I tried to set it up"; "You and I are in a class of m sir - with Johnny Cahill, of course". Failed seven English essays, story essays and emptied the bin because of volleyball boo - boos.

Weisner: Holds the record for individualism. Unfortunately, however is easily crushed. Plays quite competently in fair weather, but just ot play at all if wet. Could become one of the "finds" of the 1972

#### A TRIP THROUGH PAST S.H.S. MAGAZINES

(a) The prefects' photo - all twelve of them. Peter, Paul and Mary he times are a changing;" they're not kidding; the girl prefects could swept the yard clean with their dresses and done away with yard duty ther.

(b) The clubs active in this year were: Junior Red Cross; Chess; Science; 1st year and 2nd year Drama clubs; Music; Wireless; Gymnastic; y; Science; Folk Dancing; Art; Motor Mechanics; Gardening. (Progress . 70?)

(c) Appearance of a cute, little blonde kid in house captains' photo - lland.

(a) In February 1961, the library possessed 1,157 books whilst "The e of the fines totals about \$4, with which the Committee hopes to use a book."

(b) Appearance of R. F. Abbott on the staff.

(c) Some of the literary articles - "A book I have enjoyed"; "p"; "An interesting holiday."

(d) That cute little kid again. He's 1½" taller and in the 'A' : side now.

(a) Speech Night Report: "A feature of the program was the performance lay 'Instruments of Darkness' by the Drama Club. Other items included rehearsed tumbling and pyramid building display by the gymnasium group, urful folk dancing performance, and a vivid bracket of carols by the " - you lot complain!

- (b) 329 more books.
- (c) Still in the soccer but has lost that "cute, little" look. A boy now?
- (a) Arrival of "Bert" Darwin.
- (b) Establishment of Film Club. Films such as: "Science in the Stra", "Background to Shakespeare" (twice) and "Introducing France".
- (c) M. Mannik: Intermediate 7 subjects, 6 credits.
- (d) Sport's day included - girl's skipping race, pick-a-back race, puse marching contest, potato race, sack race etc.
- (a) The foyer is beginning to grow things. Now contains two pots (1960, 0); much improved attitude (V.G.).
- (b) Speech night still produced "a series of difficult and tumbling pyramid displays", whilst "the sound of happy voices resounded in the angle" and the choir members "gave a hearty cheer".
- (c) We now have a German Club, Science Club, Camera Club, French, and Debating Club whilst many of the older ones lived on.
- (d) Arrival of J. G. Medwell, B.A. (Hons).
- (a) It seems the Renaissance comes, we heave a sigh of relief, the world is here. (If we can judge by the style and contents of the line).
- (b) Change rooms are built.
- (c) Arrival of "Bomba". (Mr. Wadrop).
- (d) Swetta Djukić; first of x tennis championships.

Much of the rest happened within living memory and therefore needs remembering. We hope the 1975 people are kinder with us.





STUDENT TYPES

Are you here somewhere? - or just part of you?

\* The eager hand-waving, half-leaping, red-in-the-face, "Ask me, please, ASK ME" type. Quite distracting but fortunately(?) almost extinct in this area.

\* The crawling, ingratiating, slippery, "Can I carry your bag, Miss?" type. Sometimes heard to say (just in earshot), "I was up until two o'clock doing my homework last night, but it's all for a good cause" or (more loudly), "Please, sir, don't forget the double Maths homework tonight" - just as class period ends.

\* The anti-social, non-cooperating, non-answering, shoulder-shrugging, anti-social type. "I wasn't there, I didn't see it, I don't know nuffin' - ever!" Almost cooperated once but fortunately came to his senses in time.

\* The dobber. Most often found in lower stream boy's classes. "Don't forget you said you'd clobber him today if he didn't have his homework done perfectly, sir." When it is left to general consensus to set a punishment, eagerly shouts, "Hit him sir, make it a beauty, put in the boot."

\* The exam-depressive. Rare species. "Oh God, I know I'll fail, I haven't a hope ...etc." Sometimes quite a genuine sickness, sometimes faked. Usually these symptoms are directly proportional to the distance between the student and any fixed exam point in time.

\* The rationaliser. "Now just a moment, sir; I would have done at least forty hours homework last night but it seemed to me somewhat irrational in view of the extenuating circumstances surrounding the ambiguous manner in which you set the homework and ... O.K., I went to footy training, but I can assure that in future ...."

\* The insecure, over-defensive, picked-upon type. "I know she hates me. She always asks me just when I don't know; it's always the hardest question. Thank heavens, she's asked Bill. Typical, he's her favourite, but me ..." (Ring of confidence?).

\* The sleeper. Wakes at 8:45 a.m. and whilst on automatic, somehow gets to school. Lips tremble ever so slightly during the daily "Good Morning, sir" and at the same period at night. Can be proved to be alive by the fine vapour seen near nostrils on extremely cold mornings. Never awoken rudely.

\* The class hero or (anti hero). His/her nature depends entirely upon the tone of the class. At one end it's the academic genius-sporting hero whom everyone openly admires and secretly hates. At the other end it's the one who can be counted upon to defy the teacher, defend the liberties of his classmates and ask why they have to listen to a ten minute talk on conservation if they're only getting half a day off.

P.S. 1 All satire is unfair  
2 There are still model students.

TRACLE OR MODERN MEDICINE:

The cadet doctor, upon examining S'Sgt Murphy, discovered that this - athlete extraordinary - has every muscle needed for normal coordination but that none of them are tied together.

TRADITIONAL BELIEF AWARD:

To the typing class which - to a man- when ordered during an exam to turn over their exam papers, all wound the paper through their typewriters, took it out, turned it over, rewound it and sat waiting for the next instruction, leaving their question papers helplessly un-turned over.

COMMUNITY SERVICE AWARD:

This goes to Mr. Kite who removed the "pancakes" from the volleyball field at Mylor (during the Matric Camp) with a long-handled shovel. An unselfish display of "might soil" removal.

WILDMAN SNAKE TRACKER:

During our Sports' Day a helpful, innocent lad reported sighting a slithering serpent in the Physics Lab. Eight staff, including the Deputy Head, armed with a variety of weapons searched, fruitlessly, for an hour. Later, that civic-minded lad's name was revealed: Shane Edwards; "thanks Shane".

BRITISH ECONOMICS PRIZE:

For those of you who may have worried why you shouldn't put all your eggs in one basket, revelation time has arrived thanks to Branko Jakovic. His lucid explanation followed Mr. Medwell's posing question, Branko quickly answered, "Because the ones at the bottom might break".

WISDOM OF STOREMAN'S WIT:

Recently a package containing delicate science equipment arrived at school. On the outside were many labels such as "Delicate", "Handle with Care", "Keep Upright" and in red texta colour, "Store away from illnesses".

WITTING CHEMISTRY PRIZE:

To Ron Ross for informing Mr. Abbott during a chem. lesson that H<sub>2</sub>O is, in fact, hydrogen oxide. They talk about a brain drain in the Science field.

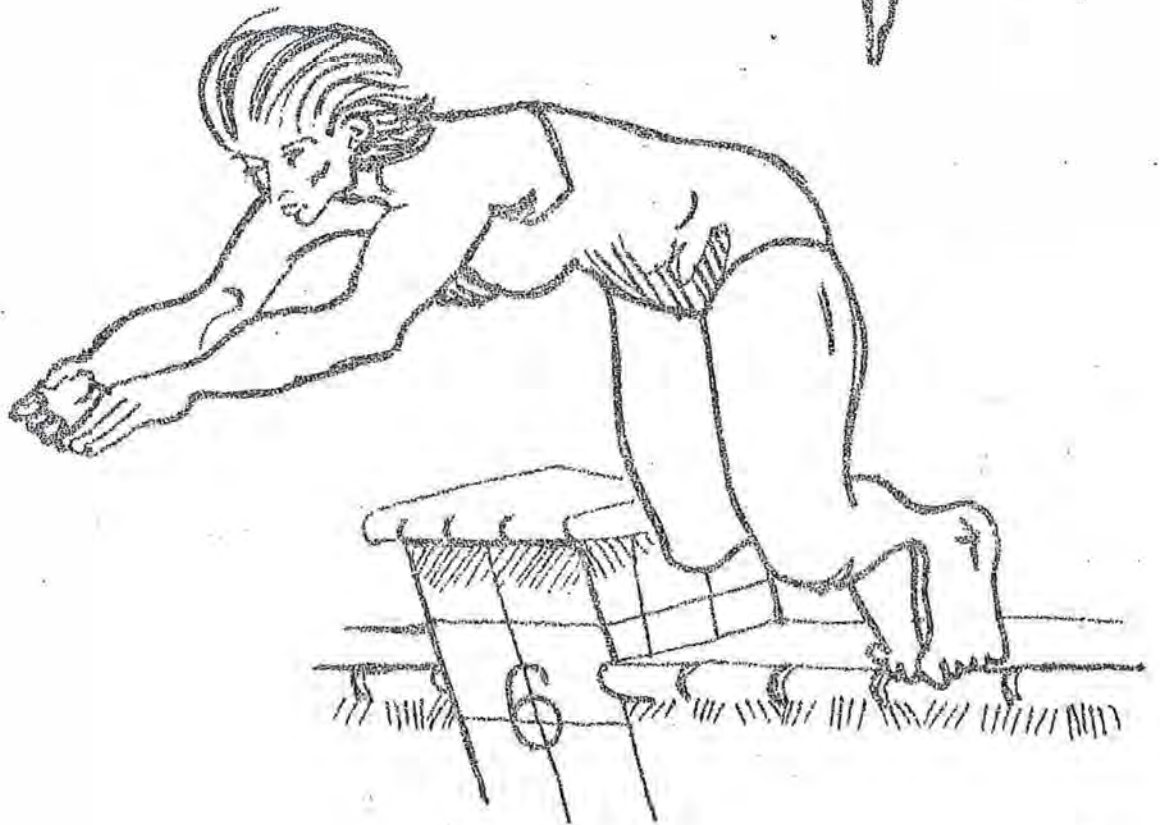
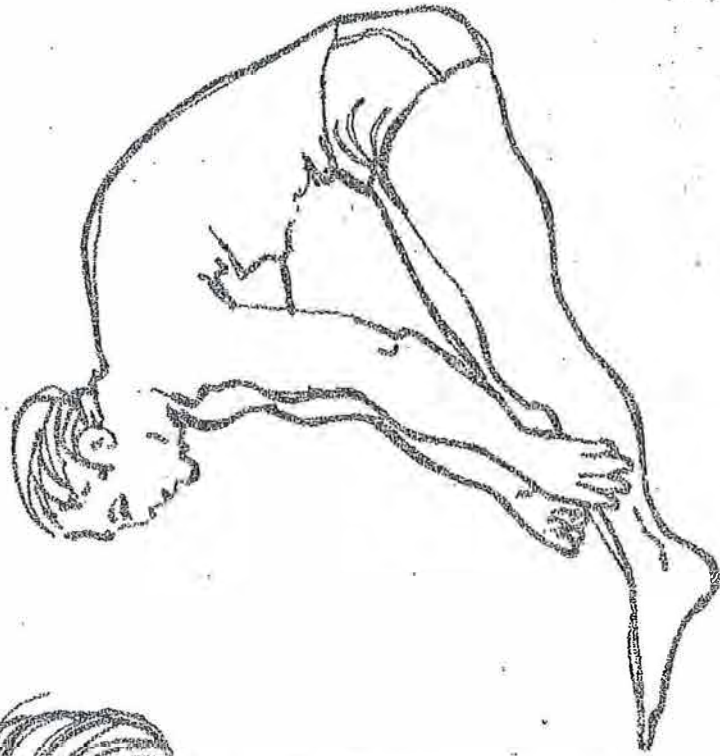
WISBURY FASHION SCENE:

At a girl's assembly Miss McPharlin continued the never-ending battle over the length of dresses. After speaking to them we had a spate of midis especially in the Junior school. As a result a maximum length had to be set. In her mind Miss McPharlin, only about thirty years to retirement.

WITTING ANT DISCOVERED:

Recently, while in the Flinders Ranges, a science graduate captured a albino ant, stored him in a jar, and-using the scientific method - began the analysis of the evidence. Catastrophe! A normal ant had walked through the camp fire ash. Transferred - Science Senior, Woomera High.





S.H.S. SWIMMING CARNIVAL

In March, our school held its annual swimming carnival at the Salisbury Long Centre. The weather was fine and enthusiasm was high. There were a total of 144 events, including 12 relays. The age groups were the same for girls and boys, namely:

Under 13, Under 14, Under 15, Under 16, Open.

Best outstanding performances were by:

Girls: S. Ash (U14, Mawson)  
V. Jaensch (U15, Open, Florey)  
B. Scott (U16, Mawson)

Boys: J. Ruediger (U14, Oliphant)  
B. Byass (U16, Open, Mawson).

First Placings

	Freestyle	Breast-stroke	Backstroke
n	4	4	4
y	4	2	2
ant	1	1	3
s	1	3	1
	Relays	Butterfly	Medley Relays
n	4	1	2
y	1	1	0
ant	4	0	0
s	1	0	0

In the final stages of the carnival, everyone went wild barracking for their own house. The relays, as usual, were decisive and the competition became very close as the houses strove to win as many of these valuable events as possible.

Final scores were: Mawson 213  
Florey 121  
Oliphant 145  
Cairns 137

It was a proud moment for the Mawson house captains, Jeff Rawlings and Bridgewater, when they were presented with the shield.

Glen Davie, 5M.



COMBINED SCHOOLS SWIMMING CARNIVAL19th MARCH, 1970.

The boys put up a disappointing effort in their division and only managed to outpoint Salisbury East and Nuriootpa. Although no swimmers were outstanding in the boy's division, several young swimmers in the lower age groups showed considerable promise for the future.

The superior sex received a further "stab" in the back and added humiliation when the girls put up a great fight, only to be beaten at the finish by Elizabeth High.

Vicki Jaensch again stole the limelight with a great effort to win 6 out of 7 races.

Final placings: Salisbury boys fourth, girls second.

First PlacingsV. Jaensch:

Open G. Butterfly  
U14 Freestyle  
Open Backstroke  
Open Freestyle  
U14 Backstroke  
U14 Breast stroke

Third PlacingsB. Hull:

U13 B. Back stroke

H. Hill:

U13 B. Freestyle

C. Heath:

Open Freestyle

D. Miles:

U13 B. Breast stroke

B. Byass:

Open Breast stroke

Relay:

Open Boys Medley  
U13 Boys  
Open Boys Freestyle  
Open Girls Medley  
U15 Girls Freestyle

Second PlacingsJ. Ruediger:

U14 Freestyle

Smith:

U16 B. Freestyle

S. Asche:

U15 G. Breast stroke

V. Jaensch:

Open G. Breast stroke

B. Byass:

U16 B. Breast stroke

Relay:

U16 Boys  
U14 Girls  
U16 Girls  
Open Girls

M. Schebella, 401.

METROPOLITAN HIGH SCHOOLS SWIMMING CARNIVALGIRLS: 25th MARCH ADELAIDE OLYMPIC POOL

This year the Girls' Metropolitan High School's Swimming Carnival was held at the new Adelaide Olympic Pool. We are very proud of the fact that in our first year in this competition we were able to win (124 points) from seven other schools.

Vicki Jaensch again won all the events she was in and broke three records in three events. Susan Asche, in her first year at this school, also did well in her breaststroke event.

This was mainly due to Miss Rees' coaching, encouragement and the determination of the team which helped us win.

1ST PLACINGSVicki Jaensch3RD PLACINGSRoslyn Kohler

## DIVISION "C" FINALS

50 metres butterfly (Record)  
50 metres breaststroke (Record)  
50 metres freestyle (Record)  
50 metres backstroke

Susan Asche

Metres breaststroke

2ND PLACINGSConnie Karssen:

metres freestyle

Open 50 metres breaststroke

Relay:

U 15 4 X 50 metres freestyle

4TH PLACINGSAnnette Clarke

Open 50 metres backstroke

Susan Asche

U15 50 metres freestyle

Relay

U14 4 X 50 metres freestyle

Open 4 X 50 metres freestyle

BOYS' CARNIVAL

On the night of March 18th, the boys of this school competed against the other high schools of the same size as ours. We came third out of the other schools but were very unlucky not to win. We were disqualified in three events for incorrect change over after easily winning the three events. All

members of the swimming team gave their best and we were very pleased with the efforts of the younger members. This augers well for the future. The following swimmers on the night were:

J. Ruediger	B. Byass
P. Ward	C. Heath
H. Hill	B. Bridges
B. Hull	A. Watson

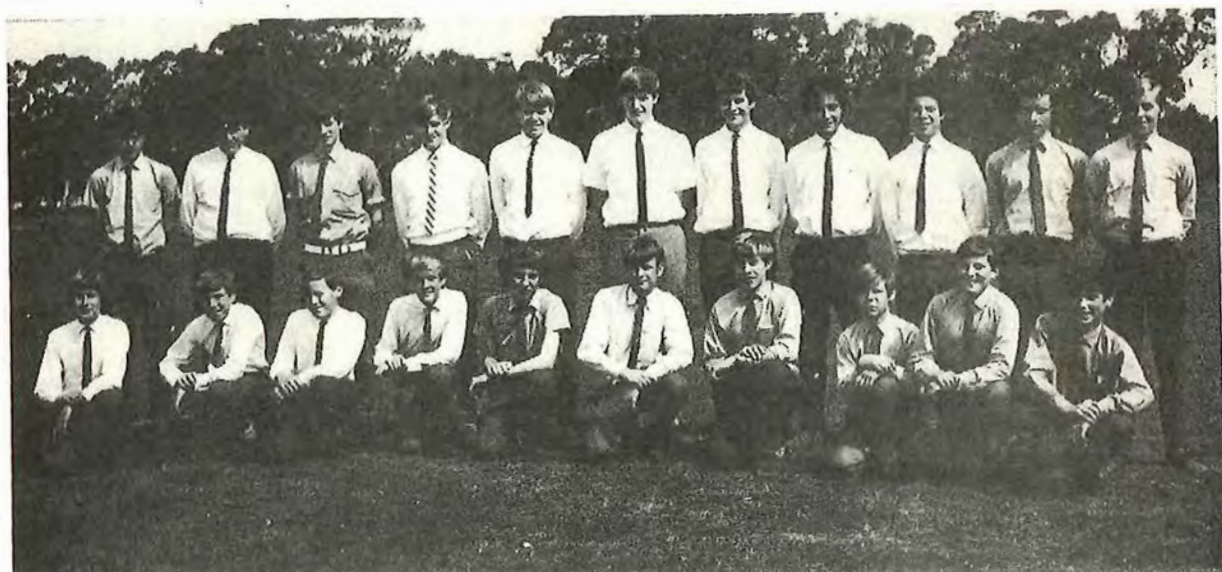




**GIRLS' METROPOLITAN HIGH SCHOOL SWIMMING TEAM**

*Kneeling (L. to R.):* S. White, M. Rankine, B. Scott, C. Window, A. Miles, C. Karssen, D. Amer, S. Jacobs, L. Bottger, C. Ciesla.

*Standing (L. to R.):* R. Kohler, E. van den Broeke, M. Kohler, L. Cudarans, V. Jaensch, S. Asche, J. Andrews, J. Allen, A. Rowan.



**BOYS' METROPOLITAN HIGH SCHOOL SWIMMING TEAM**

*Kneeling (L. to R.):* A. Percy, A. Watson, S. Taylor, P. Devlin, D. Miles, P. Farrelly, J. Ruediger, M. Reynolds, R. Fogg, G. Robinson.

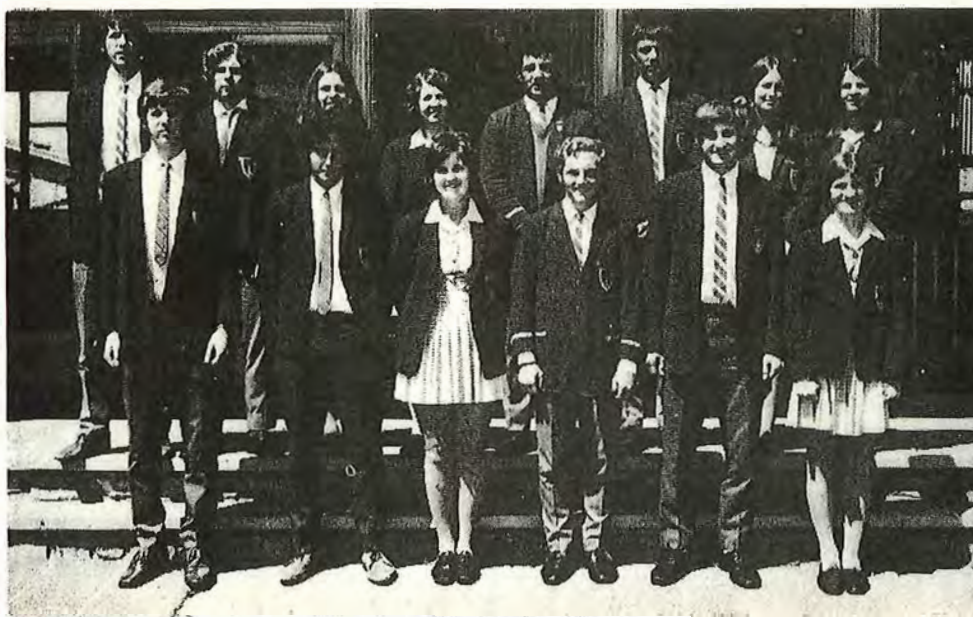
*Standing (L. to R.):* B. Bridges, A. Eldridge, G. Rellar, C. Jaensch, E. Thomas, T. Allerton, B. Byass, C. Heath, B. Almeroth; G. King, M. Potter.





**ATHLETICS CUP WINNERS**

*Kneeling (L. to R.):* K. Harwood, M. Forbes, Y. Babolka, T. Madejewski.  
*Standing (L. to R.):* W. Abbott, I. Johnston, T. Stoyanoff, G. Davie, S. Stoyanoff.



**HOUSE LEADERS AND DEPUTIES**

*Front (L. to R.):* MAWSON – G. Rawlings (L), C. Heath, A. Bridgewater (L),  
 OLIPHANT – M. Nicolai (L), A. Harrap, J. Bridges (L).  
*Rear (L. to R.):* CAIRNS – F. Ciencialla (L), G. Davie, S. Becker (L), A. Bormann,  
 FLOREY – T. Stoyanoff (L), T. Stoyanoff, L. Gale (L), S. Tobin.



SCHOOL SPORTS DAY 1970.

This year Oliphant returned to the winner's list after being dethroned last year by Cairns. The competing houses were Cairns, Florey, Mawson and Oliphant. The points score after the events held prior to the actual Sports Day gave some indication of the final result but nothing conclusive could be gauged. The points scores were as follows:-

Florey 142½  
 Oliphant 138  
 Cairns 135  
 Mawson 103½.

On the day itself no less than twenty-five records were bettered and three were equalled. Since there were only sixty-five events staged, such performances are staggering.

Every year we find at least one athlete standing out from the others. This year is no exception and Teresa Madejewski (Oliphant) took this mantle. She won eight events, alternating between the Under 16 and Open girls sections, of which in four, new records were established. In addition to these feats. Teresa won both the Under 16 and Open Athletic Cups for the Girls section.

Not far behind Teresa, as far as performances go, was Ian Johnston (Cairns). He too, won eight events, but even more remarkable about this feat is the fact that he won all but two of the events in the under 15 section (including events prior to Sports Day). He bettered two records for the whole Sports events and easily won the Under 15 Athletic Cup.

The all-important relay events saw Oliphant dominating by winning seven of the ten events. By winning the House Shield this year, Oliphant have now won it eight times in eleven years of competition. The final points scores were:-

Oliphant 512½  
 Florey 412  
 Cairns 380½  
 Mawson 321.

Had Florey fared better in the relays, we might have seen a tight finish but nevertheless they put up a great fight in going down to the better team. Both houses dominated the cup winners' scene.

Athletic Cup Winners: GIRLS Under 13, M. Forbes. (f); Under 14, K. Harward (f); Under 15, Y. Babolka (o); Under 16, T. Madejewski (o); and Open, T. Madejewski.

BOYS Under 13, W. Abbott (f); Under 14, S. Stoyanoff (f); Under 15, I Johnston (c); Under 16, T. Stoyanoff (f) and Open, G. Davie (c).

L. Harrison, 402.

CENTRAL DISTRICT'S SPORTS DAY

Tuesday, 28th April, our school took part in the sixth annual Central District's Sports Carnival.

This year, we were in Division One, in which we had to compete against Meth, Gawler, Birdwood and Nuriootpa High Schools. We found the competition extremely high and our successes very few. Although our competitors valiantly throughout the day, we only distinguished ourselves in five events.

Special congratulations must go to the successful students and teams. These:-

Chris Hatch - High Jump for UNDER 14 boys, 5'0" (Record)

Ken Herd - Triple Jump for UNDER 13 boys, 29'7½"

UNDER 16 boys relay team - 49.1 seconds.

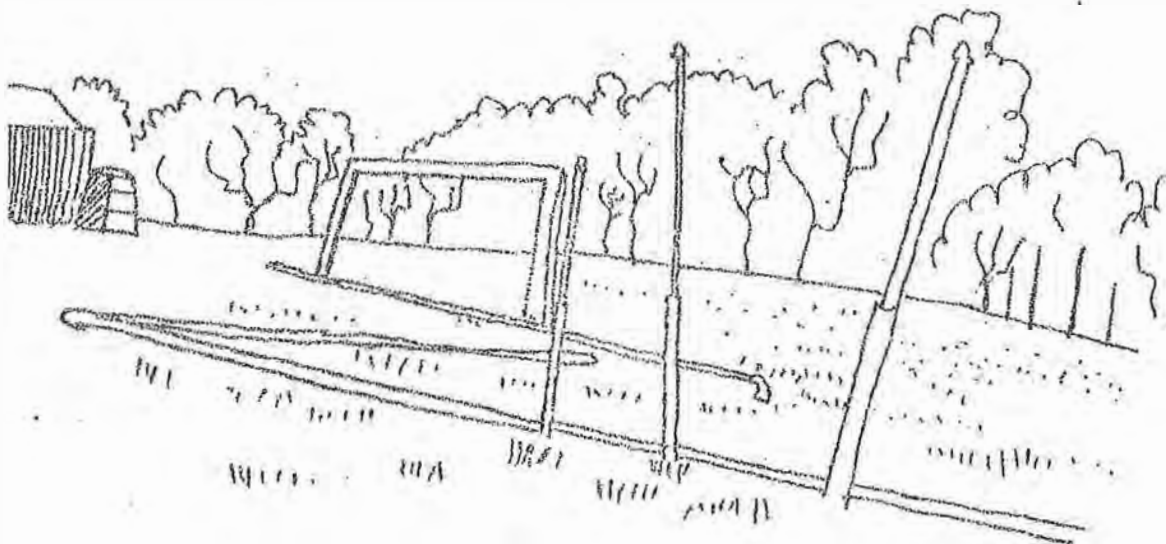
M. Forbes - 100 Metres for UNDER 13 girls, 14.1 seconds.

T. Madejewski - 200 metres for UNDER 16 girls, 29.3 seconds.

Although our successes were few throughout the day, this did not dampen the spirits of the competitors or supporters, whose efforts were only not indicative of the final results.

The competitors wish to thank the Sports Master, Mr. Hardie and the Mistress, Miss Rees, for their undivided attention. Thank You.

J. Bridges, 5K and A. Devlin, 5M.







*"I know it's only Glen but make us an offer."*



*"I lost my balloon."*



*"I wonder if I'm as good as that?"*



*"He'll never make five coke bottles stand on end."*





Mark Schebella



Miss Salisbury High





FOOTBALL REPORT

The upper school football team participated in the lightning carnival knock out carnival which involved many of the high schools in the

In the lightning carnival we were the victims of time. We played in the first match which was to go for forty minutes. The time was down to twenty minutes due to the delayed arrival of the Gawler team. It took ten minutes to settle down and play together and during this time Gawler proved to be much superior. After losing to Gawler we made our way to the losers' final, which we won. Those who played well during the lightning carnival were:

Errol Thomas	Bernie Moore
Craig Jaench	Tom Stoyanoff
Brian McMahon	John Spaans.

The knock out competition started with great excitement. For the time since Salisbury "A" teams have been playing Elizabeth High teams in inter-school matches we were victorious. The reason for this was the magnificent effort given by every player and the teamwork showed. After defeating Elizabeth High we all thought that the team had got somewhere in the competition but this was not to be. Our next match was Gawler, and this was a reversal to the previous match. No teamwork was evident and only a few players gave an all-out effort. I must mention must be made of BERNIE MOORE, CRAIG JAENCH and ERROL THOMAS. Bernie was the smallest player in the game and was close to best ground. As for Craig, and Errol, they were the only players during the match to have the courage to use their bodies when required.

In spite of our failure against Gawler I would like to thank all the players for their efforts during all the games.

John Spaans, 5M.

1970 SOCCER REPORT

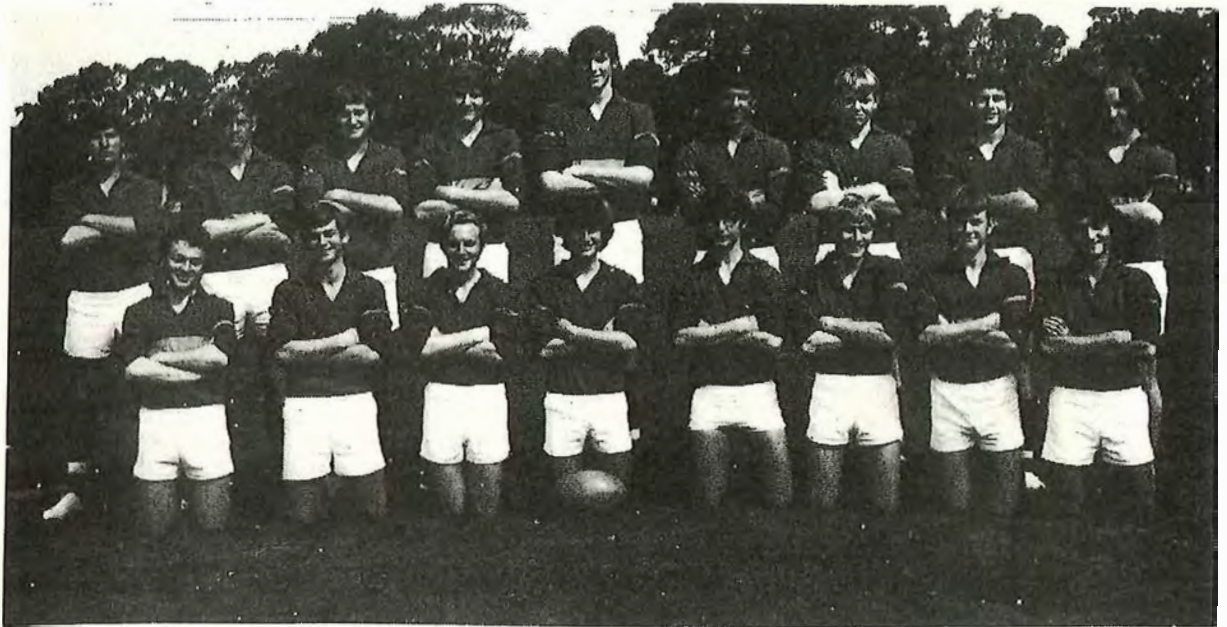
This year our Senior Soccer Team did not play very many matches, but in those matches we did play, the team played well.

During the second term we played Elizabeth Tech. twice and lost both times, the score being 4 - 0, the first time and 3 - 1 the second. We also played Salisbury Teachers College and won 7 - 4.

In the lightning carnival we played against Nuriootpa and won 2 - 0. In our second match we played Tech. 1 and drew 0 - 0, but lost by 7 corners. Most of the team were consistent and played their hardest all the

Glen Davie, 5M.





**BOYS' 'A' FOOTBALL**

*Kneeling (L. to R.):* B. McMahon, J. Weisner, M. Nicolai, L. Smith, M. Thomas, M. Schebella, P. Farrelly, C. Boitcheff.

*Standing (L. to R.):* J. Harrap, C. Jaensch, A. Harrap, M. Obst, J. Spaans (Capt.), T. Stoyanoff, E. Thomas, K. Schebella, R. Hausler.



**BOYS' 'A' SOCCER**

*Kneeling (L. to R.):* J. Crothers, C. Heath, T. Allerton, L. Walsh, H. Lovatt.

*Standing (L. to R.):* M. Popovitch, P. Kelsey, G. Davie (Capt.), P. Spillane, S. Smith.





**BOYS' 'A' HOCKEY**

*(L. to R.):* N. Wright, D. Oakley, W. Corbett, I. Diment, M. Randall, R. Heath, B. Nelles.

*(L. to R.):* C. Heath, A. Wilson, P. Eldridge, D. Gosnold (Capt.), S. Salagaras, N. Vesotsky, R. Ayling, J. Haseloff, Mr. G. Phillips (Coach).



**BOYS' 'A' BASKETBALL**

*Sitting (L. to R.):* L. Harrison, A. Jones (Capt.), L. Federico.

*Kneeling (L. to R.):* W. Devlin, J. Dubaz, G. Hewton.



BOYS' HOCKEY REPORT 1970

Due to continual slumps in the numbers of hockey players playing for the school, we have never been able to enter an "A" grade team. Last year we suffered another of these slumps, when most of our team left school. This left us with less than one team of semi-experienced players. Fortunately, with the formation of the Salisbury North Hockey Club this year, there came a few first and second years who were able to form a second team. Thus by forming two nuclei of hockey players, and filling in with whoever else wanted an occasional game, we were able to enter a "C" grade team and an under 14 grade team. During the season, the under 14 team had little success being beaten very convincingly by some of its opponents. However, by the end of the season, it had improved so greatly, that it would have undoubtedly won its final few matches, had it not been continually upset by the loss of its better players, to the upper team.

The "C" team was quite successful, losing only two matches during the season. The team was lucky to have gained one or two additional players during the season, who quickly developed into very good players. However, gaps in our regular team made practice and team work difficult.

At the beginning of the season we had expected the services of only one coach, Mr. Phillips, our Deputy Head. However, having many commitments, Mr. Phillips realised that best results would be achieved by gaining the aid of an additional coach. This new coach was Mr. John Blacketer, the S.A. State goal keeper. By attending our practices and the matches of the "C" team he was able to achieve considerable achievement in the team, and eventually to foster sufficient skill within it to win the "C" grade premiership.

If the excellent aid of these two coaches continues in the future seasons, Salisbury High will undoubtedly develop rapidly into one of the better hockey playing high schools.

We all hope that the re-establishment of the Salisbury hockey club will bring stability to the numbers of players, and that the school will go on and win further premierships.

D. Gosnold, 5K.

BASKETBALL REPORT

Although we had a strong team in the lightning carnival it was not strong enough to beat our two opponents. In our first match against Gawler we lost but in the last part of the game showed much better form and played well. The final score was, Gawler 17 points and Salisbury 8 points.

In the second match we fought a losing battle against Elizabeth High. In this game although we tried hard we scored very few points; while Elizabeth scored freely, winning the game with ease. The final score was Elizabeth 39 points and Salisbury 17 points.

A. Jones, 421.

SATURDAY AFTERNOON HOCKEY

Salisbury entered a team in the South Australian Women's Hockey competition this year, for the third time. The team played on Saturday mornings, during a particularly wet and cold winter. Despite a serious attack by the Hong Kong 'flu on the team, we managed to play nearly every match even if it meant battling on with seven girls. We were, to perhaps the worst team in the grade, but never let it beat the Salisbury kids gave in.

Overall, in view of the shortage of girls due to illness and the fact that we attended about three practices (we all seemed to have doctor's, dentist's and numerous other appointments on practice nights) we played well. I think I speak for all the girls when I say that we played for fun rather than an ardent urge to win.

I would like to thank Miss Rees for her support, the handful of supporters and all the girls who played, especially the first team who proved to be a great asset when sickness struck.

Lesley Gale, 5K.

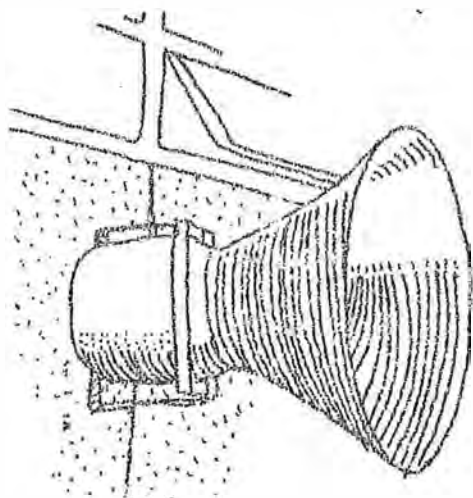
"A" GRADE HOCKEY GIRLS

Unfortunately "Lady Luck" was not on our side when we went to compete against other schools in the Lightning Carnival. Both of the times we played, we drew and each time the other side defeated us by having more corners, although neither side scored. We were defeated in the first match by a few short corners and in the second match by one short corner. Thus a very crestfallen "A" team returned home.

It goes without saying that every girl tried her very utmost and teamwork and sportmanship was especially illustrated in the second match.

Many thanks must go to both Miss Rees and Mrs. Penny for the help that they gave up to coach us. Congratulations must go to all the girls and I sincerely wish to "A" Hockey Girls the best of luck next year.

Sue Tobin, 5M.







**SATURDAY AFTERNOON GIRLS' HOCKEY**

*Kneeling (L. to R.):* J. Van de Kamp, S. Jones, C. Ciesla, E. Fowler, K. Gosnold, M. Thomson.

*Standing (L. to R.):* J. Rees, J. Jacobs, E. Reglar, L. Gale, E. Glasspool, N. Greig, S. Tobin.



**GIRLS' 'A' HOCKEY**

*Kneeling (L. to R.):* J. Hensel, A. Creaser, M. Thomson, P. Cannon, E. Fowler.

*Standing (L. to R.):* L. Gale, N. Grieg, J. Jacobs, S. Tobin, E. Reglar, S. Wilson, P. Wright.





**GIRLS' 'A' BASKETBALL**

*Kneeling (L. to R.):* R. Dentchev, A. Bridgewater, K. Riley, J. Anderson.  
*Standing (L. to R.):* M. Kohler, J. Donald, B. Rusch (Capt.), T. Madejewski.



**GIRLS' 'B' BASKETBALL**

*Kneeling (L. to R.):* V. Lear, W. Overton, C. Monroe, N. Rockliff.  
*Standing (L. to R.):* P. Mullens, J. Hartley, J. Bridges, B. Scott.



"A" GIRLS BASKETBALL

After practising for many weeks and frequent changing of places, the "A" team was finally organised.

In our first match we played Gawler. The score being even at the end of the match, play was continued until the next goal was scored. Good defending by Kaye Riley placed the basketball in our attack area, from where Jane Donald scored our winning goal. This win put us in the winner's section. Now, playing confidently, we were ready to face our opposition in the second match. We played Elizabeth Tech. and this win (31-28) put us in the winner's grand-final.

By our third match, although tired, we were determined to win. We played Birdwood and won (21-18). Thanks go to Mrs. Andrews, who coached us, and Mrs. Burley who supervised us on the day of the carnival. Thanks, also to the seven girls who all played well on the day.

Brenda Ruch, 402.

"B" GIRLS BASKETBALL

After losing our captain before the Lightning Carnival, the "B" team did well to reach the Losers' Grand Final. In the first match Salisbury High met Gawler High and Gawler proved their superiority by winning 28-18.

The team was rearranged and our spirits lifted. We met Elizabeth Girls Tech. in the second match and after a close first half finally won 13-14. We now looked like a team.

In the Losers' Grand Final we met Nuriootpa High. It was a hard match with both sides determined to win. After being down in the first half we fought back bravely, but were no match to Nuriootpa, who won very convincingly, 40-20.

Our thanks go to Mrs. Andrew, who again coached the Open Team and to our captain, Joy Bridges.

B. Scott, 403.

THE TABLE TENNIS CLUB - T. Green, 401.

1970 has seen the beginning of a new club, the table tennis club. The club was organized by Mr. Hardie and run by the students. The president is Norma Grieg, the secretary, Angela Borman, the Treasurer Janet Hensel, and committee members Jennifer Jacobs, Erwin Shulten. (Members of the club come from third, fourth, and fifth year students.)

On the 19th October this year, the club played its first competitive match with Salisbury East High School. Although our school was defeated, all members played well, and it is hoped that next year a similar match can be arranged. The progress of the club has been seriously hampered by the loss of two table tennis tables, and the club has had to struggle with only one table. Next year it is hoped that new tables will be available, so that the club can be extended to the whole school.

JUNIOR LITERATURETHE PHOENIX (Junior Poetry Prize)

A fabulous bird.  
 It lives in the desert  
 Piping its call through the arid wastes.  
 It does not mate,  
 But stays in the palms and waits  
 Until its hour is come.  
 Then . . . . .  
     A burst of flame.  
     Ashes . . . . . Suddenly  
 The ashes part,  
 A shape appears.  
 A new bird.  
 The miracle of the Phoenix.  
 From ashes to beauty.  
 From beauty to ashes.

Betty Ferguson 201

LONELY CONFUSION (Junior Prose Prize)

He wandered aimlessly along the beach. It was a wintry morning and waves crashed onto the rocks as if they were trying their hardest to shatter them into tiny pieces. Stevie, at fifteen was a quiet boy; no one took much notice of him. He wasn't marvellous looking, but he wasn't terrible looking either. He's what you could call an inbetween. Any other time he would have told the waves off for being so vicious, kicking out the sand with his toes. Probably, if he was allowed he would have gone for a swim in the sea. He didn't mind how cold it was, but, it was different. He'd done a lot of thinking that morning. He wondered why people didn't ever try to treat him like an ordinary person. If he gave his opinion on something he felt very strongly about, it was the only time he gave his opinion) people would only laugh and say, "You got your facts mixed up." He was always upset when people did this, but he didn't ever say anything, he kept it to himself. He didn't have a close friend, but he did have friends; at least they were like his friends. He made up for his lack of close friends by talking to things like the sea, the rocks, or even the cliffs. He had a vivid imagination and if he wasn't allowed on the beach he would stay in his room for endless hours, making up the most impossible stories, but he didn't mind. His dreams were so real to him, that when his mother knocked on the door, he would, for a split second, wonder where he was. He'd tried to find life somewhere. He'd tried to find a cause for his life, but it was an enormous jungle to him and somewhere along the track he was lost, and he couldn't find the right way back. When he looked out to sea, he loved the ocean. Slowly, he walked into the water, it was cold. It was a high tide, and he soon had to start swimming. He was a good swimmer. It wasn't really that long before he was tired. He always wondered how it felt and now he knew. He let the sea push him and then slowly drag him down. He felt peaceful and at ease with the water. At last it was all over, he thought.

Katina Katsouri 312.



PEGASUS

See Pegasus standing so proudly,  
 Silver mane and golden hoof  
 Gleaming in the sun.  
 Eyes a-flame, nostril a-quiver,  
 Drinking in the wind,  
 Dancing on the sunset.  
 As the first star peers whitely  
 Through the curtain of cloud  
 That envelopes the moon  
 Like a silvery shroud,  
 He stamps his hooves  
 And tosses his head  
 And gallops away, away .....  
 Over the stars.

M. Parker, 201.

SUBJECTS AT SCHOOL

Subjects we have at school everyday,  
 Can get terribly boring except of course, play,  
 Geometry is stupid, arithmetic is mad.  
 Algebra is worse - they all are so bad.  
 English is good and so is art.  
 Geography is passable, if you give it a start,  
 Science is great and sewing is the best.  
 History is alright, but for the test.  
 I should not complain for where would we be  
 If we did not have maths and geography?  
 We learn by mistakes and so we should  
 But I still think and you may agree  
 That sport and recess are the best time for me.

Gabriella DeMeo, 103.

WAR

An eight year old boy wanders a lonely street strewn with the remains of buildings hit by bombs. A human limb is lying among the rubble which covers the ground. The boy sees it. A tear forms in his eye but it does not fall. He cannot cry for someone he never knew when so many of his friends and relatives have been killed. The sight of blood, death and the mangled remains of human bodies still sickens him but he is becoming used to such horrors.

The horrors of war. He cannot think properly anymore and his mind is confused. He walks along the street in a daze. His mind begins to think out his present needs. He badly needs food and a place to sleep and rest for his weary body. He has no one to care for him. His parents are gone. He does not know where, but they are gone. They may have had a quick, painless death and left this world of suffering and hardship, but then again, they might still be alive needing his help and comfort. But even if they were alive what could he do? He is lost and how can one who cannot find his own way help others? Why must this child be punished for what he did not do? Why must war disrupt his life, take his parents and leave him to fend for himself an orphan? I cannot answer these questions, and I am sure no leading world power ever tried before starting or entering into a war. P. McDowall.







SENIOR LITERATUREThe Year 2,0?? A.D. (A Pessimistic View) - Senior Prose Prize.

He peered at the emaciated face reflected in the eyes of the man before him and then looked closely at his companion's face; as thin and grey as his own. Both men were naked except for loin-cloths and they shivered constantly for it was extremely cold. They continued on their way down the deserted and rubbish-filled street with their arms wrapped around their bodies in an attempt to create some warmth. Occasionally they stopped and searched among the piles of garbage for something edible.

It was 10.00 a.m., but it seemed to be very early in the morning. Up above the heads of the two men the ever-present grey clouds shut out the light and warmth of the sun. Immediately overhead the clouds were relatively thin and for a short time, around midday, a pale yellow ball was visible. The light, however, was so feeble that one could look directly at it for an indefinite time without damaging one's eyes. Towards ground level the clouds swirled around making it impossible to see anything clearly beyond a distance of one hundred feet.

The two men shuffled off into the mist announcing their approach to any who might have been there, with a bout of coughing. These coughing spells affected everyone except those who lived in the experimental glass domes free from pollution. Here it had been said, there were many people over the age of forty, but this was doubted by the people outside.

As they approached a nearby stream, one of the men saw a body. It lay face down at the water's edge, proof that to drink here was fatal. Near the body one of the two caught sight of an extremely battered book. He picked it up and began to look through it. One of the pictures caught his eye and he saw something which he could not comprehend. It was a picture of a group of tall pine trees bathed in the bright red glow of a setting sun. A few small white clouds in the otherwise blue sky were tinged pink. He showed his companion the picture and gave him a questioning look. His companion raised his eyebrows and they both began to laugh loudly and departed, leaving the book where they had found it. The swirling mist engulfed them.

Ray Hausler, 5M.

A MATTER OF CONSCIENCE - Senior Poetry Prize.

Throw away your souls - be men!  
 and proudly march to war again.  
 Follow them, they're always right  
 You've got to go, you've got to fight  
 Kick his face in with your heel  
 Shoot his wife and watch him squeal  
 Line his kids against a wall  
 Come on, be brave and shoot them all.  
 Do your duty, serve your country  
 Hate the Cong with all your might  
 Do your duty serve your country  
 You know for sure we're always right.

G. Rawlings, 5M.

IT'S A BOY

Denise Saint, 403.

On the afternoon of August 25th, 1982, Mr. and Mrs. Jones entered "J's Supermarket." Their intention was to select a son, their first child. They entered the shop and were faced by thousands of packets. They turned left and walked through a corridor until they found the section headed "boys". The Joneses had previously decided they wanted a boy with dark hair and brown eyes.

After eventually finding "boys with dark hair and brown eyes", the Joneses had to decide on the size and Intelligence Quotient. Mr. Jones wanted a rough, tall boy who could play football. Mrs. Jones wanted a delicate lad who would not be hurt while playing sport but who had a high I.Q. After a long and bitter argument a compromise was made. The child would be reasonably tall and strong and would have a high intelligence.

The Joneses found three packets with all the requirements and finally decided on a boy with a pretty picture of his mother on the front. Mrs. Jones took the packet and went to the counter where she paid for her selection and then rejoined her husband in the car. Mrs. Jones was due for an appointment with her doctor in half an hour to show him the son and arrange for the implantation.

One week later Mrs. Jones had the baby boy implanted. Being only one day old, the child took nine months to develop. Approximately nine months later their first child was born. Mr. and Mrs. Jones were very pleased and congratulated each other on their good taste and on the good selection made. The boy grew up to be a good footballer and topped his class every year.

FEET.

K. Smith, 402

Although humble, trustworthy, loyal and hardworking, our feet are often overlooked. Despite all of these good points we often think of them as smelly and we often criticise them when they are sore. Sadly many people do not appreciate their feet; they try to cover them up with shoes and smother them in their own sweet odour.

Having a unit of measurement (the foot) named after them does little to make up for the lack of respect towards them. Everybody needs feet. They keep us from falling flat on our faces. They also prevent our feet from fraying. In prehistoric times when man did not abuse the great glory of feet, they helped him to climb trees. Athletes need feet to hold their Adidas running shoes on, dancers need feet so that they can stand on tiptoes and foot doctors need feet for a living.

In spite of this, we abuse them by putting them in shoes which are often ill-fitting. When a person takes his shoes and socks off, others usually notice that he has smelly feet.

All of this adds to the prejudiced views held by some people and the pity suffered by feet due to their low social and physical status. Very few people appreciate their feet until they see they are not there anymore.



OUR OWN ULLYSES

We were sitting in class  
 Watching time pass  
 When a shadow passed by the door  
 All grew so quiet  
 You couldn't deny it;  
 A round shining head we all saw.

It turned and came back  
 Stopped in its track  
 Stirred and stepped out of the gloom;  
 "Excuse me, dear class  
 I just happened to pass  
 And I saw what went on in this room."  
 \* \* \* \*

"You with the elastic  
 That shot was fantastic  
 I'd hate to break up all your fun  
 Please don't make a fuss, it  
 Is best we discuss it  
 Not now, but at lunchtime at one."  
 \* \* \* \*

"The boy with the grin  
 And the shirt outside-in  
 Perhaps a bit bearded and dirty  
 I think it would suffice  
 To be at my office,  
 Let's see now - how 'bout three-thirty?"  
 \* \* \* \*

"You three with the slingshots  
 Will find that there's lots  
 You can show by example, the rest,  
 If you come down on Monday  
 I'll make it a funday  
 By giving you six of the best."  
 \* \* \* \*

He lifted the gloom  
 By leaving the room ....  
 We all started roaring with laughter  
 It caught his attention  
 He gave us detention  
 We sat in full silence thereafter.  
 All this done in style  
 With ever a smile  
 And never a hard feeling (showing)  
 He beams and he grins  
 As he points out our sins  
 With his face (and his crown) all a-glowing.

The name: Mr. Phillips  
 Our own Ulyses;  
 Of all the students, he's boss  
 If the Department of Ed.  
 Takes our Deputy Head  
 Then Salisbury shall be at a loss.



J. Williams, 5M.



## HEY MAN, WHAT WAS THAT YOU SAID?

Hey man, what was that you said?  
 Did you say peace man; peace will come eventually.  
 Peace man, for you maybe; Peace for those who survive?  
 But what about us man, we may as well be dead.

Hey man, what was that you said,  
 We will win and bring peace,  
 Yes man, you will win,  
 Pyrrhic man, yes that is what it will be,  
 But what about us man, dead now or dead later?

Does it matter to you?  
 Do you really feel what we know?  
 Do you fight for your cause?  
 No man, you send others out,  
 But soon you will know.

Death comes to all at last, even you man,  
 All the high almighty leaders will go,  
 Mao Tse Tung the immortal,  
 Nixon and Kosygin the powerful ones,  
 Gorton and Heath, the nobility (or so they say)  
 Yes man, even you will go.

Hey man, what was that you said?  
 Yes man, I'll lay down my life for your cause,  
 But man, only because you will kill me another way,  
 without your cause.

And when I am in Heaven, and  
 You are in Hell,

Hey man, what was that you said?

G. Davie, 5M.

## POEM

Standing on the threshold of life,  
 I look back:  
 The wearisome bondages of old,  
 The drudgery, the familiar toil:  
 What need have I now  
 Of them?  
 I look forth,  
 And behold - life,  
 Stretched before me.  
 And I withdraw,  
 Afraid.

V. Rockliff, 5K.





**MAGAZINE EDITORS**

*Front (L. to R.):* N. Rockliff, J. Smith, L. Gale (General Editors), M. Morley.  
*Middle (L. to R.):* R. Hausler, M. Kohler, S. Tobin.  
*Rear (L. to R.):* M. Schebella, G. Hewton, A. Devlin, G. Davie.



**SCHOLARSHIP WINNERS**

*Front (L. to R.):* B. Hayward, P. Wright, M. Kohler, M. Heitman, G. D'onofrio (1st Leaving Italian), G. Rawlings.  
*On Stairs (Top to Bottom):* J. Smith, K. Smith, J. Klein, B. Walker, J. Weisner.





**SENIOR CHOIR**



**JUNIOR CHOIR**



**STATE REPRESENTATIVES**

*Front (L. to R.):* N. Scott (U14 Cricket),  
V. Jaensch (State  
Swimming), C. Heath  
(State Junior Tennis).

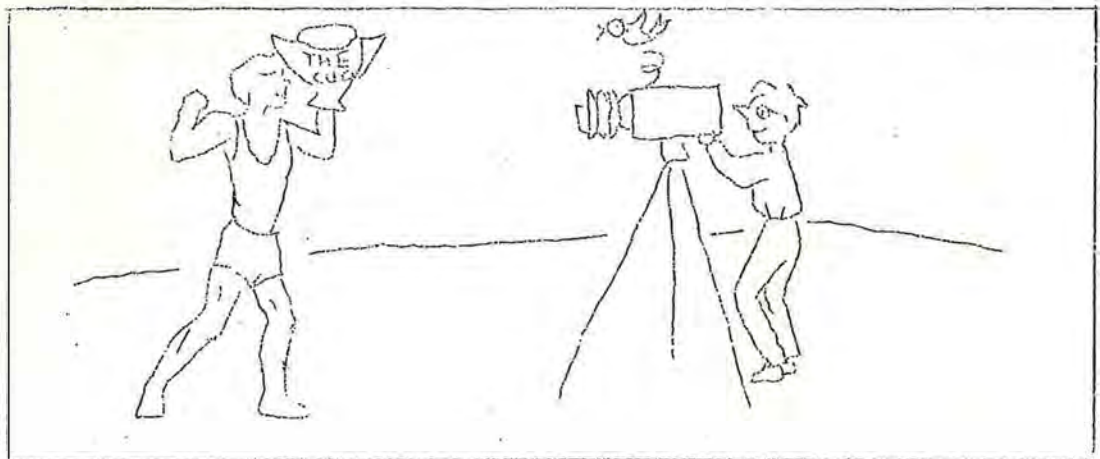
*Rear (L. to R.):* A. McIntyre (U14 Cricket).



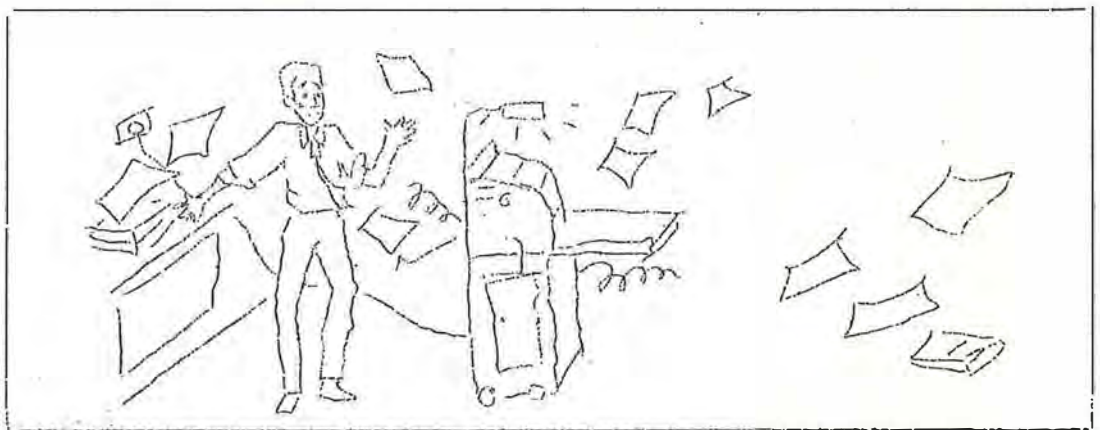
### HOW OUR MAGAZINE IS MADE



### HOW LITERATURE IS OBTAINED.



PHOTOGRAPHY



PRINTING AND ASSEMBLING.

STAFF NOTES 1969 - 70.

At the end of 1969 Salisbury High experienced the usual number of staff changes. They were:

Transfers: Mr. Katakasi to Seacombe High; Mr. Barwick to Campbelltown High; Mr. Harris to Campbelltown High; Mr. Rochette to Norwood High part time; Mrs. Clark to Elizabeth West High; Miss Clarke to Gawler High; Miss Moloney to Northfield High; Mr. Hancock - National Service.

Resignations: Mr. Darwin; Mrs. Phillips (overseas); Miss Mannik.

Promotions: Mr. Seipolt promoted to senior master, Woomera High; Mr. Woods promoted to senior master, Daws Road High; Mr. Wadrop promoted to senior master, Elizabeth High.

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1970 At the end of term I, Mr. D. Beck transferred to Willunga High; at the end of term II, Miss G. Douglas transferred to Millicent High; July, Mr. C. Cowan deceased.

\*

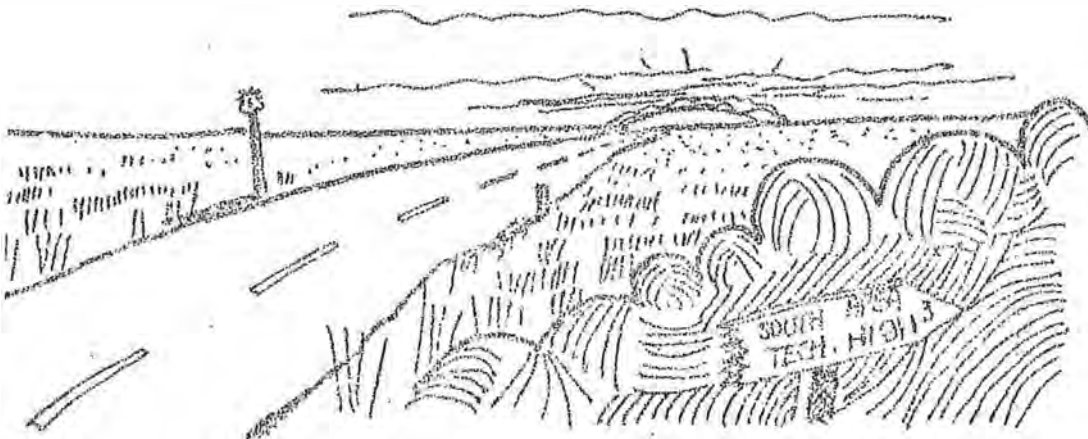
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\*

Transfers: Mrs. Penfold; Mr. Abbott (after ten years at Salisbury High); Mr. Koziol (study leave).

Promotions: Mr. Medwell promoted to Special Senior Master, Campbelltown High; Mr. Walton promoted to Senior Master at Salisbury High; Mr. Wood promoted to Senior Master at Urrbrae Agricultural High.

Resignations: Mr. Banens; Mrs. Vickery; Mrs. Penny; Mrs. Shaw; Mrs. Kite; Mr. Wilkins.







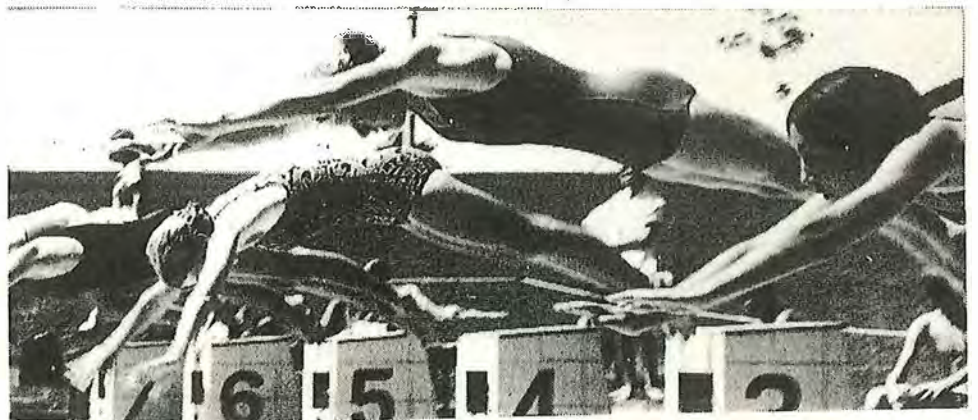
R.F.K. — the incredible



*"Qu' est ce que tu dis?"*



*"Yes, Boothie Lad, it's done by mirrors."*









1969 P.E.B. RESULTS

<u>5M</u>		Passed	'A' grading	<u>5K</u>		Passed	'A' grading
ANDERSON	G.	4		BARBARO	G.	5	
BATEUP	J.	2		BARCLAY	C.	5	
BIVONE	J.	2		BROWN	N.	3	
COWEN	J.	3		BUTCHER	M.	5	1
CUFONE	F.	3		CAIN	M.	4	
DAVIES	L.	3		CARTER	K.	5	4
DJUKIC	M.	1		COX	C.	5	4
DJUKIC	S.	2		COX	D.	5	4
HAINSWORTH	C.	3		CURRIE	E.	5	
HANI	J.	0		DARKINS	J.	5	2
HOWARD	J.	5	1	DIMENT	R.	4	
JOHNS	V.	4		GOODWAY	N.	1	
KARAIVANOFF	T.	3		GRIEVE	M.	3	
KOLEFF	C.	1		HAUSLER	R.	2	
LAVELLE	A.	5	4	HEYWOOD	B.	2	
LINKER	R.	5		IVANOFF	J.	5	
MAVRODIS	B.	5	1	JOHANNESSEN	A.	5	
MOUNT	C.	4		KARSSSEN	E.	0	
NIXON	V.	3		LAMBERT	D.	3	
PEAK	B.	4	1	LEATHEM	J.	5	
REED	G.	2		McDONNELL	A.	3	
ROLPH	F.	3		MACAITIE	R.	2	
SALAGARAS	S.	3		MAGOR	N.	5	2
SAYER	V.	4		MAY	S.	5	
SCHEBELLA	D.	5		MOONEY	B.	3	
SELLAR	G.	3		ODELL	W.	4	
SMITH	J.	4		PARKIN	M.	5	
SMITH	M.	5		PETTIGREW	A.	5	
SMITH	U.	5		PULLEN	K.	5	2
SPAANS	J.	2		RAMAGE	A.	0	
THAW	L.	4		ROBINSON	P.	5	
WARD	J.	2		ROCKLIFF	M.	0	
WIESNER	B.	5		SILKSTONE	B.	5	
WRIGHT	D.	2		SPALDING	C.	1	
YARROW	S.	3		SPURLING	T.	5	1
				TURNER	C.	4	
				WAGNER	R.	6	
				WATSON	G.	1	
				ZELJENY	P.	5	2

1969 P.E.B. RESULTS

	Grade 4 or better	1 Grading	<u>4B (cont)</u>	Grade 4 or better	1 Grading
S.	4		MONTELEONE M.	1	
M.	6	1	RAWLINGS G.	4	
W.	3		SMITH L.	4	1
A.	6	4	SPENCER P.	6	
D.	6		STOYANOFF T.	5	
R.	4		BLACK F.	4	
G.	6		CANNON Y.	2	
B.	1		CURTIS C.	5	
O.	6		DEPASQUALE F.	5	
J.	7	2	DEVLIN A.	6	
L.	6	2	DUFFIELD A.	6	
J.	5	2	GAERTH P.	5	
Y B.	3		GIBBONS H.	4	
D.	6	4	HUTCHINSON V.	6	
A.	5	1	KARATANEFF A.	5	
S.	6		KNIGHT J.	6	
J.	5		MAVRODIS M.	6	
P.	5		RANFT J.	5	1
M.	6	6	REGLAR E.	3	
M.	6	3			
C.	5		<u>4C</u>		
C.	2		BELMONT I.	2	
J.	6	1	BRIDGEWATER J.	2	
N.	6	6	CHIERA R.	6	1
A K.	5		CIENCIALLA F.	5	
R.	5		CLARKE C.	5	
H.	5	2	DUNLEVY L.	6	
D.	6	1	ELLIS M.	3	
C.	0		FRANZ G.	3	1
V H.	2		GENCARELLI A.	4	1
E.	6		HANI T.	0	
S.	3		HENSON B.	5	
I.	6	1	MARRON C.	6	
D.	1		MOORE B.	0	
S.	6	1	MOSCHOS S.	3	
			MOTTRAM M.	5	1
			MURPHY C.	5	
			NAVAKOVIC B.	5	
J	6	1	PALMER S.	6	
W.	3		SCHLICHTING R.	5	
J.	6	3	STILIANO G.	6	1
G.	3		TOMKINS D.	5	
J.	1		WALKER J.	1	
D.	6	3	WHITE R.	3	
K.	6		ELLIS B.	5	1
P.	6		GREDA B.	0	
J.	6	3	KLEIN M.	3	
Y J.	4	1	OWEN Y.	5	
			PATER M.	3	
			SMITH S.	4	



1969 P.E.B. RESULTS (cont)

D	Grade 4		Grade 4	
	or better	1 Grading	or better	1 Grading
MURRESS R.	4	1	EVANS C.C.	3
MAYSON J.	6		KAVOURAKIS S.	5
MELVISIS B.	0		NICKS D.	6
MORINA D.	3		O'SHEA B.	6
MENCARELLIE A.	5	1	OSIS I.	6
MUDGE B.	5		ROGERS J.	2
MICHARDS R.	4		ROLIK G.	6
MUTKOWSKI S.	5		SCOTT R.	6
MAYGAVE K.	3		STELMANN E.	4
MARCOPEANO R.	4			
	*	*	*	*

1970 SCHOLARSHIP WINNERSCommonwealth Secondary

On results of A.C.E.R.  
exam., July 1969.)

Hayward	Brenda
Heitman	Megan
Klein	Johan
Kohler	Meredith
Smith	John
Smith	Kym
Walker	Brian
Wiesner	Jurgen
Wright	Pamela

Commonwealth Technical

(On results of A.C.E.R.  
exam., July 1969.)

Crebbin	Dorothy
Gibbons	Helen
Rawlings	Geoffrey
Williams	Darryl

Commonwealth Advanced  
Education Scholarships

On results of 1969 Matric.  
Exam.)

Parkin	Mary-Lyn
Pettigrew	Alan
Smith	James

Commonwealth University Open  
Entrance Scholarships. (On results  
of 1969 Matric Exam.)

Barclay	Christine
Butcher	Malcolm
Carter	Kevin
Cox	Carol
Cox	Denise
Darkins	Janice
Howard	Jennifer
Lavelle	Anne
Magor	Noel
Pullen	Kevin
Spurling	Terry
Zeleny	Peter

GIUSEPPE M. D. D'ONOFRIO.

First in Italian and recommended for the Prize awarded by the Societa  
Dante Alighieri.

SCHOOL PRIZE LIST 1970JUNIOR SCHOOLOUTSTANDING EFFORT AND ACHIEVEMENT

erman Jones	211	Julianne Pepper
irley Armstrong	221	Christine Pursche
cki Fairey	301	Ian Johnston
ne Roberts	302	Mimo Deleo
sanna Wallace	303	Christine Coultate
switha Reeh	311	Clorindo Rossi
ichael Eiffe	312	Pat O'Connor
atrix Willems	313	Carole Robinson
ria D'Andrea		
onte McCarthy		

LEAVING SUBJECT PRIZES

Wright	English	Andrew Kreunich	Chemistry
r Jacobs	"	Kym Smith	Biology
Wright	Latin	Kaye Riley	Commerce
Wright	French	Joyleen Anderson	Shorthand
Wright	History	Joyleen Anderson	Typewriting
alker	Geography	Anne Bridgewater	Art
Saint	Economics	421 Edith Gosnold	Top girl student
Kreunich	Maths	421 Wayne Schmidt	Top boy student
Kreunich	Physics		

MATRICULATION SUBJECT PRIZES

Rockliff	English	Nicole Rockliff	Physics
Forley	Latin	Nicole Rockliff	Chemistry
Forley	French	Stephen Salagaras	Biology
nds	Maths	Nicole Rockliff	DUX OF THE SCHOOL
Rockliff	Maths		
*	*	*	*

TENNIS TROPHIES

Champion	Jillian Kennewell.	Boys Champion	Gary Hewton.
*	*	*	*

HOUSE SHIELD FINAL RESULTS, 1970

1854; OLIPHANT, 1826; FLOREY, 1753; CAIRNS, 1750.



T H A N K Y O U

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who helped in the last few days.

IN MEMORIAM

Mr. Cowan, died suddenly on July 29th.

(421 Class Teacher)

or the 421 class, Mr. Cowan was everything. From the first time he  
d into our classroom, we knew that he was going to be different  
ll the teachers that we have had in recent years. He knew how to  
us and he didn't treat us so formally but like adults and not like  
ts. But we knew where the limit was and we did not lose respect  
n either.

very day we grew to liking him more. He taught us how to face  
blems of the future and told us of some of his own experiences  
e so that we could learn by them. He prepared us for the things  
ld finally have to face when we leave school and build our own

e joined in all the sports we did, like softball or football, and  
ays livened up the place with his funny actions and jokes. It  
all play though. There was lots of school work done and we  
let pleasure interfere with our lessons although the lessons were  
easant too. Mr. Cowan had a knack of helping us catch on to what  
teaching us about. We also found it easy to bring our personal  
ms to him and he always had an answer to any question.

t was a shame that he had to pass away when we needed him the most,  
other teacher could ever take his place and I'm sure that his  
nd the pleasant memories that he left behind will never be  
ten but will be cherished deep in our hearts.

Sir,

We would rather not have seen you die  
But perhaps if we had not seen it, we would find  
it impossible to believe.

Even now that body on the classroom floor is  
disturbingly unlike the one standing in the  
same place one second earlier and stepping  
jauntily around the yard that very day.

If only we had been able to do something sir.  
You know we would have done anything  
But we could do nothing.

Nothing.

And you died.

No, I still cannot believe you are dead.

That yellow face, that choking gasp, that lifeless  
body, weren't yours

For your voice was happy, your manner endearing,  
your step was light, and influence cheering.

I suppose we saw you die

And yet I still can't see you dead.

P. Wright.



