

salisbury high school



magazine 82

Magazine 82

Welcome to Salisbury High School Magazine - school history hot off the press. History attempts to recreate times past, it offers explanations of why events occurred as they did, and looks at all manner of people from Russian kings to a Roman legionary. In a different sense our magazine has aimed for a similar broad sweep. To capture the main events of the year. To picture your teachers, class-friends, to highlight sporting achievements and memorable school work.

In doing so, the magazine committee has returned to a more traditional format of presentation. We hope it meets with your approval and long after you stop noticing the morning notices and after the circulats stop circulating you will be tempted to browse through these pages once more to check a name, a face or a result.

This year the magazine became a committee responsibility. Numerous people have assisted with the preparation and collation of materials. Thank you for your efforts. The efforts of some need special mention. Mrs Chris Mahony has been an asset in the taking and developing of photographs and has been assisted by Mr Joerok; in addition, Mrs Symonds' Business School Students, Lisa Decelis and Grace Sergi have typed the manuscript in a most professional manner. Above all Miss Ciotti has overseen the whole project with patience, diligence and flair.

The evidence is here to show that 1982 was a good year at Salisbury High School. Enjoy your reading and thank you for being involved.

The Magazine Committee 1982

Lisa Jacka
Paula Kennewell
Mandy Snaith
Susan Skipper
Maxine Spencer

Pina Rugole
Richard Mildren
Miss M. Ciotti
Mrs Mahony
Mr N. Finos



Salisbury High Staff

PRINCIPAL MR. A. KENNEDY.



R. MCKEELIE.



DEPUTIES R. PHILIPS. K. STUART. R. LAYCOCK

Getting Ready For The Jubilee

In a very few days time our Silver Jubilee Year will be upon us and I wish to dwell in this writing on the celebration, as it represents a milestone in our development. Many well organised events will occur, to mark this event. There will be much joy and laughter as old friends renew ties with one another. Old scholars will try to regain lost vigour on the sports fields as they challenge in contest, present day students.

The events will be quite obvious but the work behind them will go unnoticed.

Twenty-five years is a third of a lifetime and over this period hundreds of Salisbury human beings have been getting ready for 1983.

The School Council who have adopted a co-operative style with the Regional Office of Education, and who see schoolwide student needs as their Number One priority have been getting ready.

With this edition we have had nineteen school magazines (not twenty-four). Those who assisted with the rebirth in 1979 and also in the same year, revitalised the Student Representative Council - and to top the year up as well - the first "Feierstunde", most certainly were building for the Jubilee.

Those who have established the tremendous growth in student/teacher sporting contests have continued as well as those who have formed the Stage Band.

The teachers who have helped make Salisbury recognised as a place where problems are solved through infinite discussion and a warm and sympathetic attitude have been getting ready.

My appreciation to all those who have played a role, and in particular, those teachers who will take up next year's challenge in a new school.

To finish off, may I take an extract from my message in 1979.

"The most serious issue confronting our school leavers this year is unemployment and it is my hope that in hundreds of little ways this school's community has been helpful in challenging you to an approach to life where thought and vigour and caring have been important factors".

There is much to be done. On to the Golden Jubilee Year (2008). Hopefully we will renew friendships then.

Best wishes for all of your futures.

Alan Kennedy
Principal 1982



ENGLISH

*E. CASTLE, J. BRITZA, H. APPS, M. CROOKS, N. WASYLENKO,
Y. DONERTY, J. KEMP, A. MELLOR, L. SIMYTHE*



BUSINESS STUDIES

R. SYMONDS, D. RIGBY, J. WALTON, J. ROWS, M. PERRY

SALISBURY HIGH SCHOOL COUNCIL

The High School Council is a group of 19 people - parents, teachers, students and representatives of State and Local Government. This year we have met regularly to discuss and made decisions on a wide variety of subjects with the object to give our students the best possible education for the funds and effort available. Generally the major obstacle is funding and in this area items that were previously funded by the Government are now being left to the school to pay.

Of the major projects completed this year, the rebuilding of the tennis courts stands out as the most significant as it was a joint effort of the High School Council and the Education Department. We were pleased with the tidying up of the large gum trees at the front of the school because we were instrumental in having a revised plan adopted which resulted in fewer trees being removed. Cleanliness and pride in the school surroundings is an area of great concern at the moment. We are taking steps which will see an improvement in this regard.

Of utmost importance in any school is that which we teach. After lengthy submissions and research we have agreed to install a computer network for the teaching of computer skills and for use in other established subjects. Just how much equipment we get depends on what funds we can make available as there is no funding from the Education Department, for such an installation. We have our disappointments as well as successes. During April of this year a Public Building Department Officer arrived at our school with a redevelopment master plan for the grounds of our school - more carparking, improved paving, shade areas etc. We studied the plan and approved of it in the belief that the Government was about to implement it but alas this was not to be. We are hopeful that some of it may be implemented in the coming year and if not we may be able to do some of the work ourselves.

The High School Council has investigated the celebration of the School Jubilee next year and expects to have a wide variety of activities and functions which we hope all present and past pupils will be actively involved.

My thanks go to those who have served diligently on the council during the past year and I trust that our decisions have been for the betterment of Salisbury High School.

Jim Trenorden
Chairman (High School Council)



TECHICAL STUDIES

D. CRANWELL, S. DAVEY, B. AMOS, T. CURTIS, F. LEE

*K. TURNER, H. WILCOUGHBY,
T. VICARIO, B. HALL*



HOME ECONOMICS



ART

*M. CETIN, M. CIOTTI, M. SOMMER,
B. MATSEN*



MUSIC

S. MORTIMER

S.R.C.

The 1982 School Representative Council is proud of what it has achieved this year. Although we could not get to have a camp where most of our ideas are brought together, the S.R.C. made up for it throughout the year. The main point we tried to reach this year was to bridge the gap between the staff, students and S.R.C.

The S.R.C. involvement in school functions, especially the socials and the old scholars/senior students ball, has increased enormously. Our first social was a bit of a let down due to mechanical and equipment faults, however, this was made up for in the second social which indeed proved to be a success. The old scholars/senior students ball had a good turn out of old scholars and senior students yet alone staff. Special thanks to the Home Economics Department who provided us with an exquisite supper which was enjoyed by all.

The S.R.C. has made donations throughout the year and a special one to our own school magazine.

Many thanks must go to our staff advisors to the S.R.C. who gave up their time for involvement with student activities:- Messrs Mr Phillips, Mr Steele, Mr Toerok and Mr Rees.

On behalf of the whole S.R.C. I would like to thank all students of this school who participated in the activities organised by the S.R.C., and I hope your support will remain throughout your years at Salisbury High School.

Trudy Ware
PRESIDENT
S.R.C.

We will always remember the times when we were in trouble and needed someone to talk to. And we will never forget who was there to give us the support we needed, with family problems, teachers and friends, he would always have the answer. Not just a person to talk to, but a great friend, too. We will never forget the help he has given and what he has done for us. Not for us but all the people he has helped for the twelve years he has been at Salisbury High School.

THANKS MR MCKERLIE



MATHS. SCIENCE

C. MARINO, R. SCHUMACHER, M. FULLER, D. STEELE,
K. NATHAN, R. HILTON, A. SOKOLOV, A. DACK,
S. JOHNSON, R. LAYCOCK, G. HARRISON, R. VUURST,
G. REES, A. STATHOPOULAS, B. TOERCK.



J. SAYER



D. CURTIS

LIBRARY

M. NICHOLL, J. BODENHAM, C. MAHONY, J. ARTHUR.



CANTEEN

B. HEMMING, B. CHAMPRELL, B. FENNEL, M. ENTHOVEN

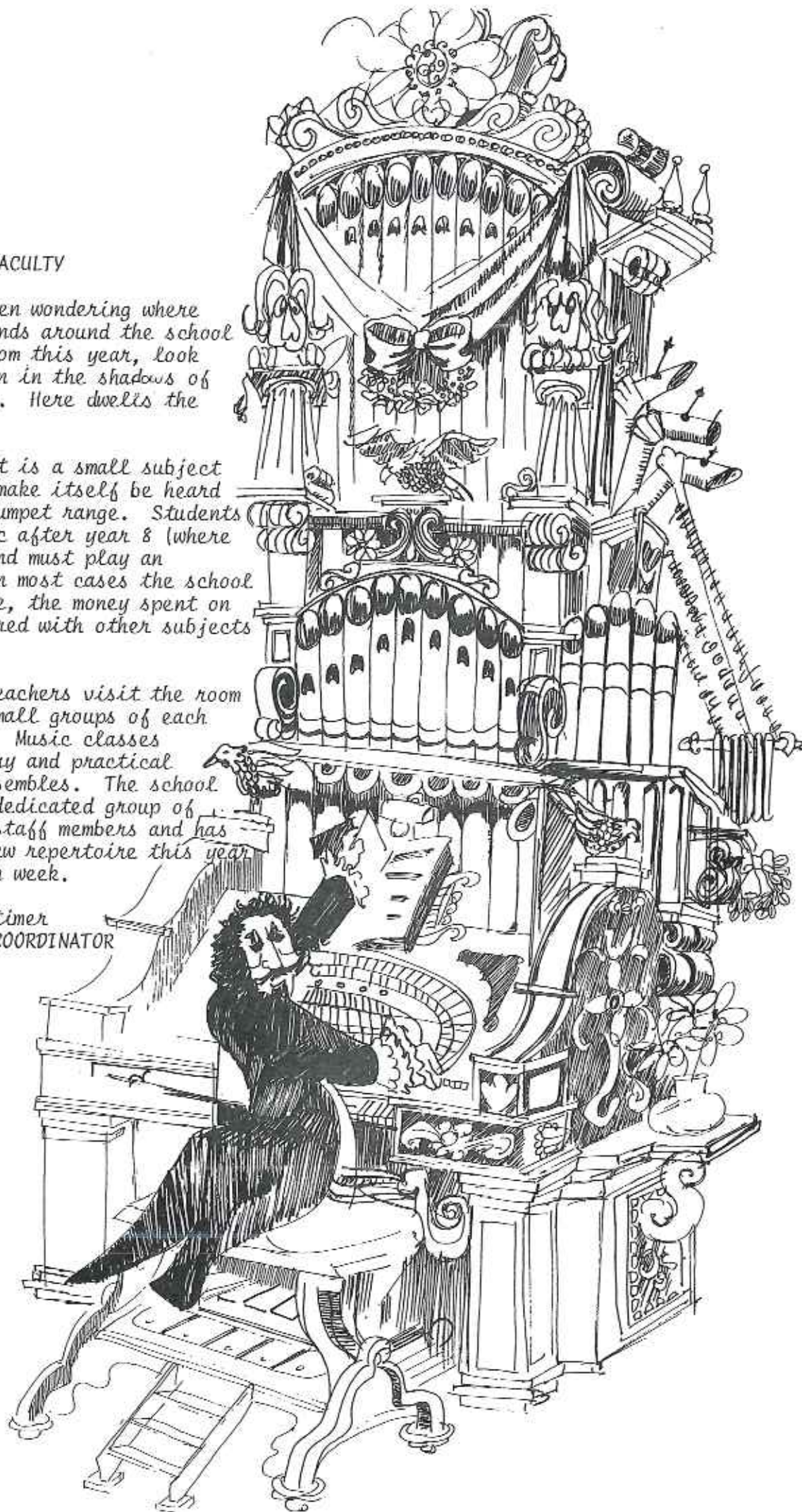
MUSIC FACULTY

If you have been wondering where various strange sounds around the school have been coming from this year, look no further than down in the shadows of the third main wing. Here dwells the music room.

This department is a small subject area but can still make itself be heard by anyone within trumpet range. Students elect to study music after year 8 (where it is compulsory) and must play an instrument, which in most cases the school provides. Therefore, the money spent on music is high compared with other subjects of similar size.

Instrumental teachers visit the room each week to take small groups of each instrument studied. Music classes cover theory, history and practical improvisation in ensembles. The school band consists of a dedicated group of students and a few staff members and has been rehearsing a new repertoire this year for two lessons each week.

S. Mortimer
MUSIC COORDINATOR





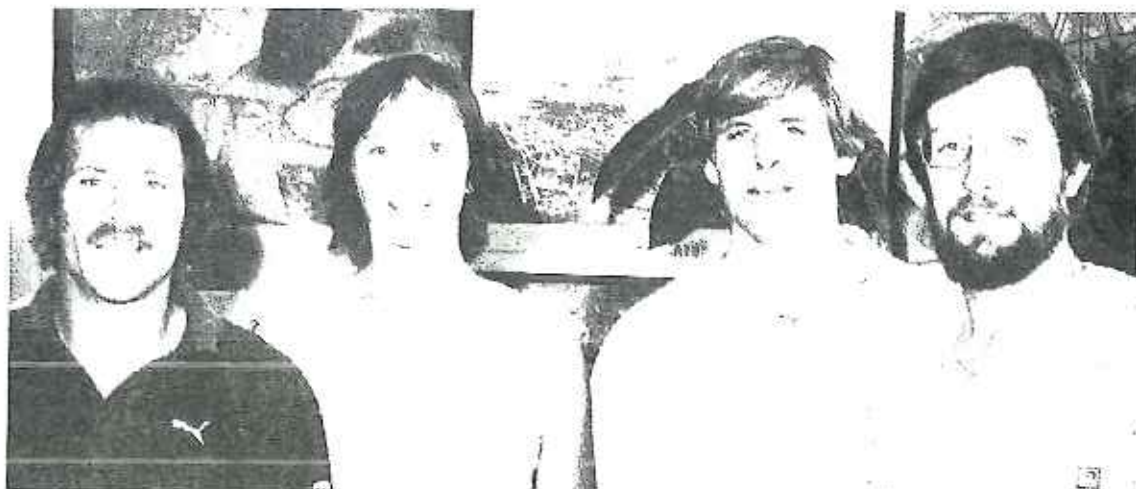
MR. MORTIMER. (CONDUCTOR) MARK CAMERON (ELECTRIC GUITAR) JANE SOWDEN (CLARINET)
 CHRIS SMALES (SAX.)
 MARIA WHITTLE (FLUTE - SHE THINKS SHE IS PLAYING ONE IN THE PHOTO) SONIA CHAPPEL (FLUTE)
 SIMON RICE (SAX) LISA JACKA (FLUTE). MR. MARINO (CLARINET)
 FRONT - LISA TRENDORDEN (FLUTE) PATRICIA VAUGHAN (FLUTE) TAMMY SKYBYNECKYJ (TRUMPET).

S.H.S. BAND.

MISSING WITHOUT TRACE.

ROBERT HODDER (TRUMPET), SYLVIA WESTPHAL (CLARINET)
 JANEL AUNGER (FLUTE) DELIA STAFFORD (FLUTE) RACHAEL HODGEN
 (SAX) ALEX BARTJANDOVIC (DRUM KIT) MIA SOEKOV (BASS).





PHYSICAL EDUCATION

D. HAWKINS, J. SMART, A. TOKARSKI, G. VANDEPEER,
ROBERT, D. SERCIZKI



L. FAYE

2ND CHANCE PROGRAMME



HUMANITIES

P. STATHOPOULAS, R. CHURCHMAN, A. BUXTON, A. WISE,
F. WILLIAMS, N. FINOS, J. BENNETT,
M. ASPPOSITO, J. SIMS

TECHNICAL STUDIES 1982

FACULTY REPORT

This has been a quite successful yet testing year for both the Technical Studies staff and students. All year 8 students took the subject; year 9 had a limited choice - together with Drama and Music; year 10 had a choice between Home Economics, Art, or Technical Studies finally year 11 was taken by the students who took and passed year 10 in 1981. This system will be continued, with slight modification, in 1983.

Most of the students of Technical Studies have gained immensely from our course in wood, metal and plastic - a term in each area - where associated technology (theory) is presented and homework set weekly, followed by practical - projects constructed using hand tools, special equipment and machines. A few students have created problems through their lack of motivation and disruptive outbursts. Also a few more - including the lazy and spoilt - have failed to conform to the relatively simple school and industrial safety rules with regards to the wearing of hard [leather] upppered shoes when doing practical. We enlist the full support of parents to help in this direction for students will NOT be permitted to do any practical while NOT wearing correct footwear.

Although the staff has been working steadfastly to impart their knowledge, this year, the smooth running of this faculty has been disrupted by some pleasant and unpleasant situations arising. The pleasant one was in March when the Senior, Mr Lee, took long service leave to travel to South East of Asia and the Philippines with his wife and another couple. In his absence, Mr Amos took over the Senior's role and is to be thanked sincerely for his efforts. To take some of Mr Amos' + Mr Lee's classes, a contract teacher, Mr Cotsaris, ably fitted in to fill the bill. The unpleasant situation came when Mr Cranwell was suddenly hospitalized and operated on near the beginning of the last term. We hope to see him fully recovered and return to us for the start of teaching 1983. In his absence, we were most fortunate in having the services of a competent and quiet contract teacher Mr S Davy until 17th November. He was then contracted to teach at Marryatville High School for the remainder of the school year. We wish him well for the future. Luckily we still have T.C. (Mr T Curtis) on our staff, but at one stage during the last term we thought we were going to lose him, due to voice problems - even the specialists don't know what is wrong. Well we hope after the Christmas break things will work out to be more settled for the new year - 1983.

F J Lee
Senior Master

P.S. Special mention should be made of the Year 11 students who made lunch table settings for the school during the Transition Education elective. (Two lessons per week for terms one and two) Two settings have been installed and another two completed, awaiting installation for 1983. The students involved gained from the experience and we thank them for their efforts.

TRANSITION EDUCATION

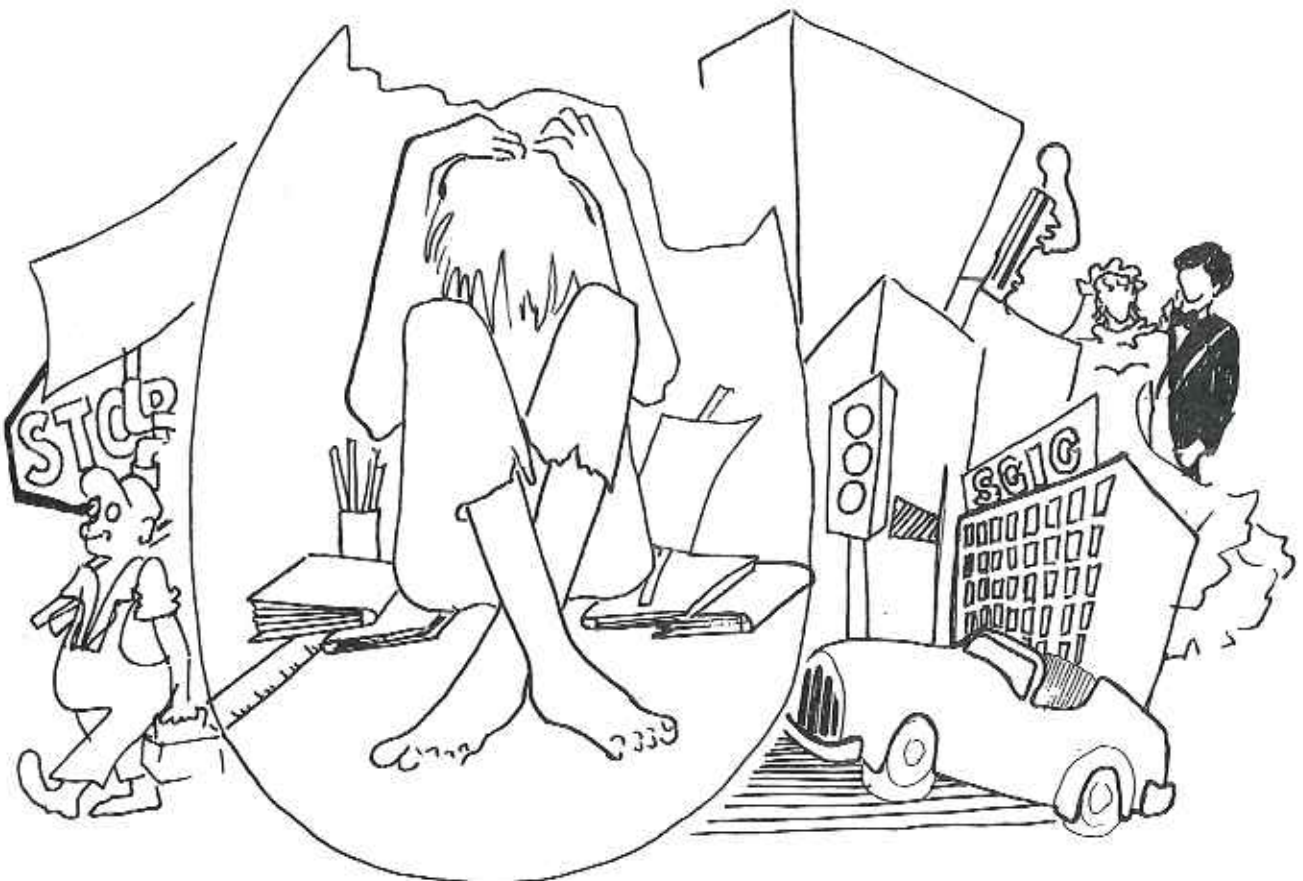
"This is that part of the total education that will enable a person to satisfactorily and suitably survive in society.

This suggests that every faculty and every subject written within the school is concerned with Transition Education. It is pleasing to know that this is the case and will continue to be so.

All subjects have purposes and goals in their course content. These purposes include the passing on of knowledge, skills and attitudes which can gainfully be used in later life. Transition Education has been attempting to supplement the curriculum by providing areas of knowledge, perhaps not included in other subjects. This has had the added advantage, that all students, in a year group have learned common knowledge.

The areas of learning presented by the Transition Education staff included, Work Experience, Career Education, Keyboard Skills, Personal Awareness, Economic Skills and Survival Skills. Although these topics are diverse, there are many other areas of knowledge not yet included. Let us hope that the future will see a continued awareness of transition learning and skills development.

J. R. WALTON





M. DAFILE, K. DREWING,
L. BOURNE, M. MAZZARO, M. LAIGRE, P. SI

LANGUAGES



J. DULDING, R. CURTIS, J. HARBORD, M. TAYLOR,
A. MILLER, L. DECELIUS

ANCILLARY

PHYSICAL EDUCATION REPORT 1982

Most years see some staff changes but the move from 1981 to 1982 saw a dramatic upheaval in the Physical Education department of Salisbury High School. Mrs Rohrlach, Mr Jones and Miss Roberts, whose teaching years at S.H.S. amounted to a considerable number, departed for foreign shores or new horizons.

New arrivals Ms Smart and Mr Hawkins although one fewer in number, soon settled in and joined old residents Messrs Tokarski and Vandepeer in forming an efficient, smooth running faculty. Just as the arrival of Mr Tokarski several years ago brought invaluable experience to the department, the new faculty members' widely differing backgrounds have helped broaden our ideas.

The most noticeable change in the day to day running of the department has been the return to a recreational programme for the year twelve students whose heavy academic load makes this desirable. Many year eleven students also chose to include this subject as part of transition education.

Years eight to ten continue with the well established programme which is adjusted year by year to meet the needs of the student body. In particular, the year ten students of 1982 have demonstrated such outstanding ability and maturity that it is a good sign for S.H.S. in the near future.

B. VANDEPEER

HOME ECONOMICS

The Home Economics staff for 1982 were Mrs. H. Willoughby (Acting Senior Mistress); Mrs. B. Hall; Mrs. I. Vicario and Mrs. F. Turner (nee Woodhouse).

This year was the first chance we had to fully utilize our newly renovated Home Unit and Kitchen area and we are pleased to report that it is functioning well. Unfortunately Fabric Craft still has to be taught in a temporary room.

The New Curriculum Framework for Home Economics has been the basis for extensive curriculum development at year 8, 9 & 10 levels.

As a faculty we have also been involved in considerable fundraising this year, doing morning teas and lunches for staff; a staff dinner; Feierstunde and selling of Marshmallow Rabbits and Hot Cross Buns at Easter time. This has provided valuable experience for our students in catering, costing and organization of foodstuffs.

H. Willoughby

L' IPPOPOTAMO

L' ippopotamo è grande
Il topo è piccolino
Sono tutti e due nel libro
che io leggo al bambino

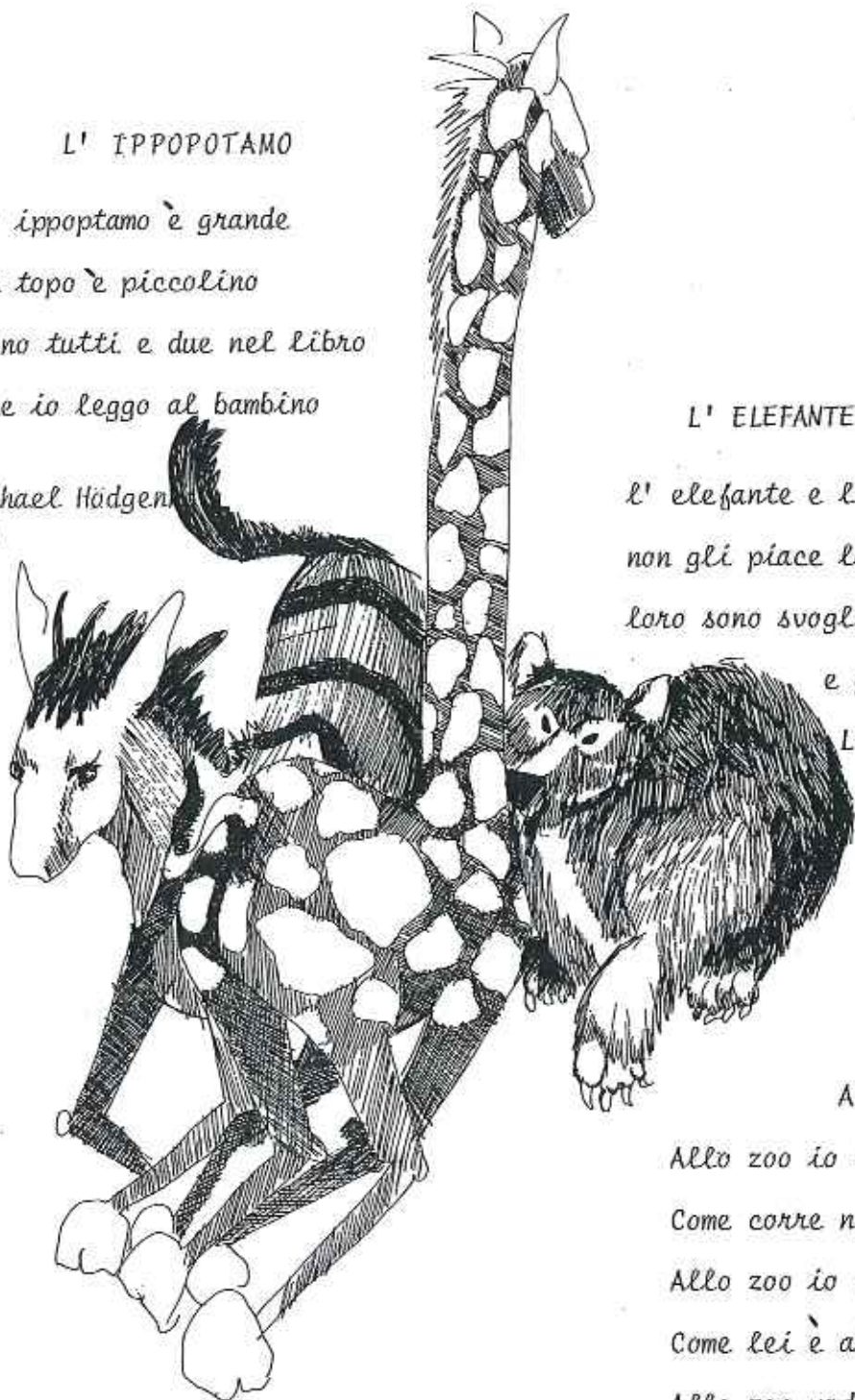
Rachael Hüdgen
98

L' ELEFANTE

l' elefante e l' ippopotamo
non gli piace lavorare
loro sono svogliati

e gli piace giocare
Loro non sono molto
amati

Paula Kennewell



ALLO ZOO

Allo zoo io vedo la zebra
Come corre nell' erba
Allo zoo io vedo la giraffa
Come lei è alta
Allo zoo vedo l'orso
Come lui ha corso

Mario Trimboli

BUSINESS EDUCATION REPORT

Business Education includes the subjects of Shorthand, Typing, Business Studies and Commerce with courses commencing at Year 10 and following through to Year 12 level.

With the establishment of the Business School this year, students have been given the opportunity to specialise in the Business Education area, studying Shorthand and Typing intensively, Business Maths, Business English, Business Studies or Commerce. The course is available to students who have completed Year 10, Year 11 or Year 12 and within each subject group, provision is made for different levels of learning. Therefore, it does not matter what background a student has in Business Education, facility is made for a student to commence or continue at any level.

As part of the course, students are also involved in cultural activities - visiting films, exhibitions and plays. This year the students were able to see three films, several exhibitions and the musical "Oklahoma".

Work experience, spread over three separate weeks enabled students to gain a wide perspective of the working world and to seek a field of employment suitable to their interests.

It is an achievement that all Year 10 students have been given the opportunity to learn the skill of touch typing. With the impact that computers are having on society, it is becoming necessary that all students have the skill so as to interact with computers. Application of the skill to displaying a student's own school work is also actively encouraged.

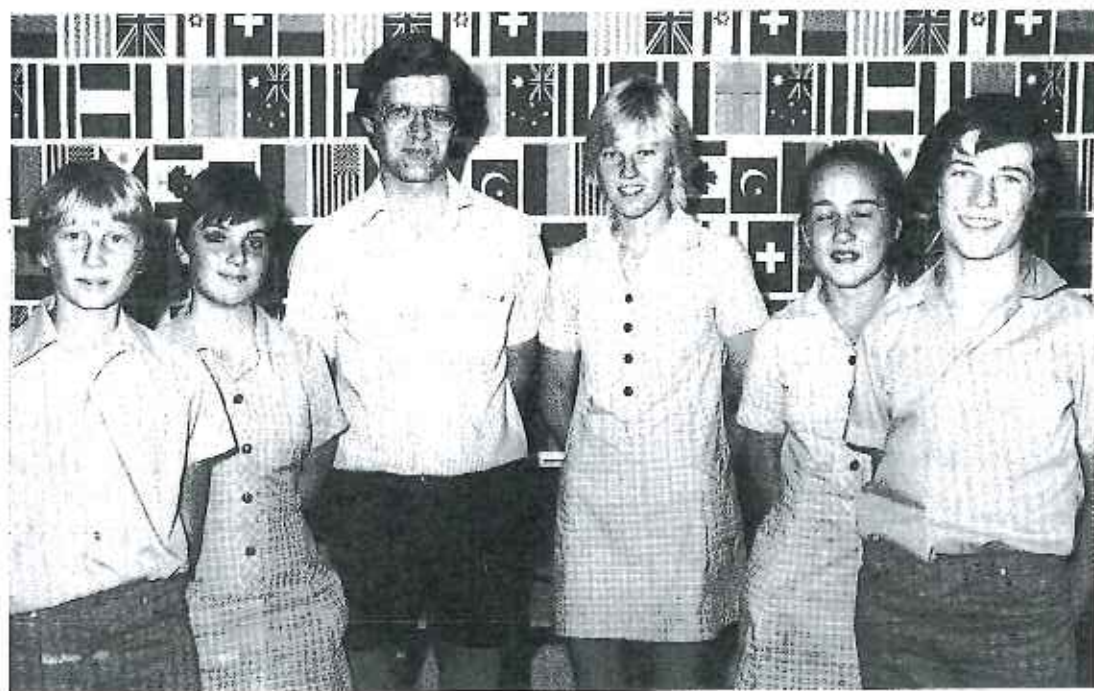
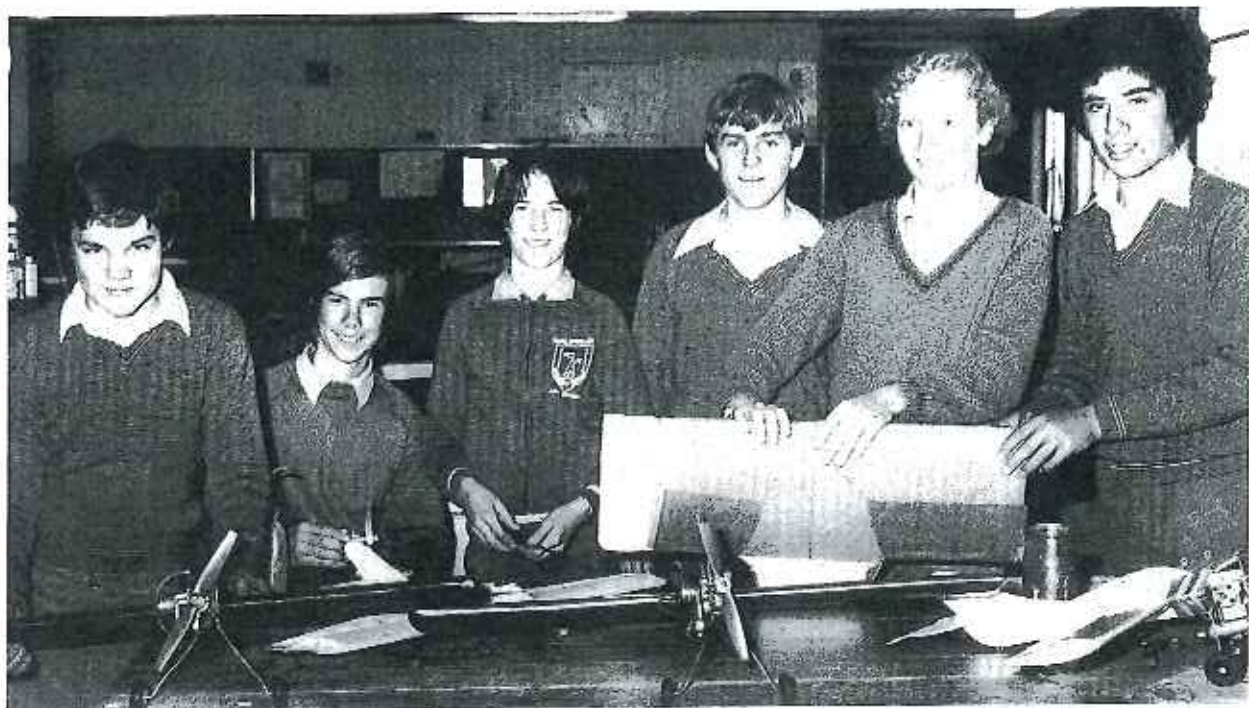
P M Symonds
(Business Education Senior)

ECONOMICS REPORT

Economic courses commence at Year 11 level with students having the option to choose it as a Matriculation subject or alternatively the SSC course, Australian Economic Studies.

Economics is a valuable study to be undertaken by any student, as it provides insight and an understanding of the way in which individuals interact with the economy and society and its associated problems of managing the affairs of the Australian economy as well as the problems of other countries.

Students have the opportunity to study at first hand some of the real life problems associated with the production of goods, e.g. a visit to the Central Market. Economics is an exciting subject with valuable skills and information being of use as an ordinary citizen.



MODEL CLUB

RICHARD MILDRED LESLEY RICHARDS MR BUXTON SUSAN SKPPER LISA JACKA DAVID WAUGHOPPE

HISTORY

LIBRARY COMPETITION



WHAT IS MATHEMATICS?

If a group of students are asked this question, a fairly common idea is that Mathematics consists of processes which will give the "correct" answer - an idea based on their experience with skills learning in Primary and Junior Secondary. Now there is nothing wrong with getting the correct answer to a problem but there is a lot more to Mathematics than this. In problem solving, students need to be able to analyse the problem to decide what processes need to be applied, and it is here that many students find difficulty. A real understanding of the nature of processes, together with a willingness to tackle a problem whose solution is not immediately obvious, are necessary for real progress in problem solving. Therefore we encourage students whenever possible to develop their problem solving skills.

Thus it is pleasing to see many students who enjoy seeking solutions to problems as a challenge. In the Australian Mathematics Competitions this year, where questions range from routine (" $2.5 + 2.1$ ") to fairly difficult ("the sum of five positive integers is equal to their product; how many distinct solutions are there?"), our students performed well, with 10 distinctions and 49 credits from 141 entries. We hope that more students will enter the various competitions next year.

Mathematics, however, is more than solving problems. It is a way of thinking, involving recognition of patterns and logic. A simple illustration may be seen in the following:

"Take a 3 digit number, with hundreds and units digit (e.g.: 528). Reverse the digits (825), and find the difference ($825 - 528 = 297$). Now reverse the digits of this number (792) and add ($297 + 792 = 1089$). Try this with some other numbers. What answer do you get? Will this always happen? Can you prove that it will always happen? (or - explain why?)".

E. Crouch

THE MAGICAL ANT

I woke up at dawn and hopped out of my cosy bed. It was Saturday and I had to go to the Library to finish a project on ants. When I was seated in the library and everything was quiet nobody was taking any notice of me. "Blast this project! I sure wish I was an ant". I felt strange. My body was shrinking I attempted shouting but nothing came out of my mouth. I was about two inches high now and shrinking rapidly. Incredibly I stopped at about an inch. First of all I slid down the pole of the chair. I felt like a fireman. I searched through the very thick carpet, "You don't know how dirty it is until you see it". I struggled around until I came to a rotten apple core. Suddenly these huge flies swamped me. I started running for my life. When I smashed into the librarian she flicked me away. I woke up and staring at me was a plump red ant. It looked as if he winked at me turned around, wiggled his bottom and jogged away holding the Australian flag in the air.

Cheryl Seeborn
(8TPJ)

8S1



FRONT ROW : (L to R): Susan Child, Leah Boyd, Lucy Mifsud, Michelle Morgan, Dora Tinev, Carinna Charity, Brenda Scown, Trisha Pepper.

SECOND ROW : Murray Gray, Brendan Mashford, Tony Orrock, Jamie Sears, Alan Kent, Robert Hooper, Ashley Menadue, Stephen Patterson, Steven Ames.

THIRD ROW : Tony Turci, Marcello Di Pietro, Julie Sawyer, Natalie Craig, Tracy Penfold, Matthew Brook, Darren Walker.

FOURTH ROW : Sonya Shrimpton, Allison Staples, Valerie Witt.

YEAR 8S1

Teacher : Mrs. Doherty

8S2



FRONT ROW : (L to R): Fiona Butterworth, Lydia Williams, Nancy Zago, Debbie Jenkins, Christine Mosca, Kerri Anne Pugliese, Amanda Trevilyan, Vicky Mappas.

SECOND ROW : Jimmy Caliakis, Troy Graham, Ricky Carter, Tracy Owen-Cooper, Candice Park, Sandie Stimson, Darryl Weger, David Reese.

THIRD ROW : Richard Carvoso, Tanya Howells, Melissa Dennis, Danny Gencarelli, Tony Skelton, Sylvia Lopresti, Tony Belgrove.

FOURTH ROW : Rosa Greco, Sharon Hayford, Martin Nye, Tania Georgopoulos, Peter Patterson.

YEAR 8S2

Teacher : Ms. J. Kemp

SCIENCE REPORT

It is now ten years since I came to Salisbury High School and during that time there have been many changes in the world of science education. We didn't always teach science in laboratories, in fact many schools did not have enough laboratories for all the classes. Lessons were taught in the classrooms with students reading and writing about science but not often actually doing any for themselves. Those lessons when the class was taken down the corridor in two neat lines to visit the laboratory were regarded as exciting excursions. The teacher would often do the actual experiments while the class watched from a distance, and only on special occasions would the students be able to do the experiments for themselves. Such lessons were looked forward to as a welcome relief from writing notes, answering questions and doing tests to see if one had learnt the facts in the book.

By the early seventies when I started at Salisbury it had been realised that those lessons which the student remembered best were those in which they did the experiments themselves, and that laboratory work not only helped learning but also lead to a deeper understanding of what was learnt. New practical based science courses were being written in Europe and America and Australia soon followed this change.

Our laboratories became the places in which all science lessons were conducted, they ceased to be used for films, TV and drama and as book stores. Money was made available to buy new apparatus. Laboratory assistants became an essential part of our teaching team. Science became as much a practical subject as Art and Technical Studies. It also became more fun.

With all this extra use our laboratories are no longer neat tidy places reserved for special occasions. Perhaps they are more like the kind of places where Scientists of the past made their discoveries and laid the foundation for the technology we live with today.

We are now trying not just to teach scientific knowledge but to give our students some idea of how we came to have that knowledge and to help them to think about where it is leading us.

Thinking and learning are not reserved just for students, education should continue throughout our lives. I have found that teaching has often kept me too busy to keep up my own education and so next year I shall not be teaching and I look forward to doing some thinking and learning myself.

R. Hilton
Science Faculty Report.

8SP6

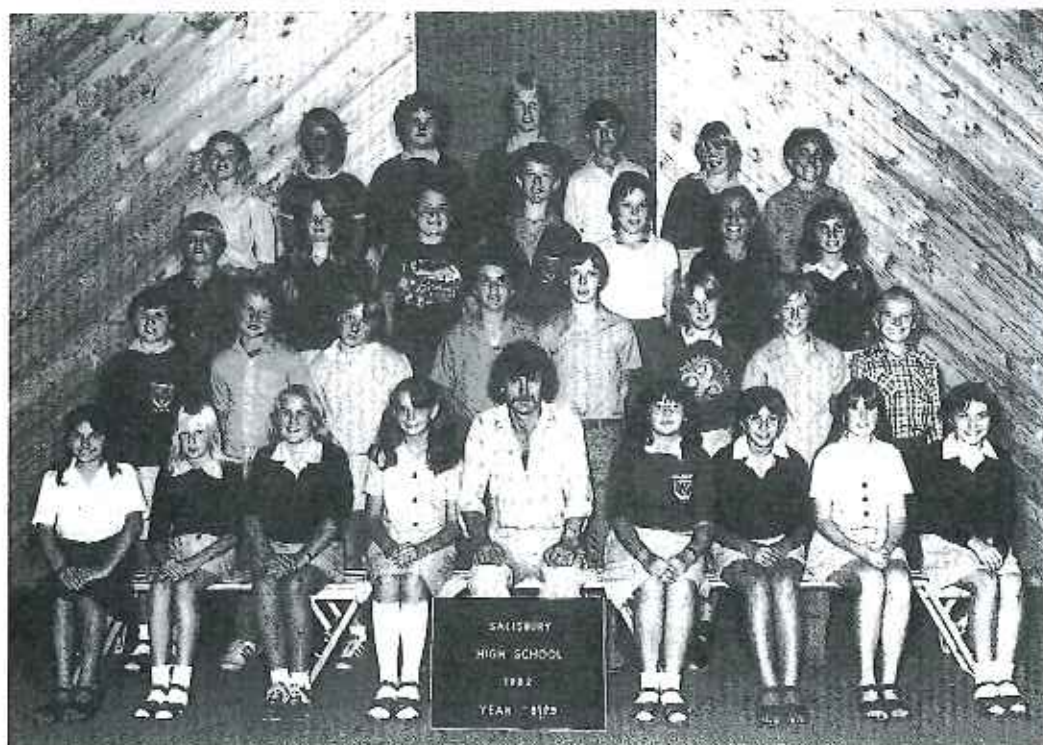


FRONT ROW : (L to R): Stella Majury, Michelle Gripton, Angela Marciano, Paula Wyatt, Ann-Marie Boyle, Nanon Wilson, Lorraine Cooper, Julie Payne.
 SECOND ROW : Mark McGrath, Jeffrey McKane, Leslie Window, Harry Terpkos, Jimmy Benvenuto, Lisa Serravalli, Barbara Koniaras, Guiseppe Conte, Hank Sears.
 THIRD ROW : Marc Hughes, Debra Palliaer, Patricia Gum, Wayne Burge, Karen Shrimpton, Helen Trimboli, Uboldo Costanzo.
 FOURTH ROW : Katherine Herbert, Judith Ventilla, Jeanette Danielsson, Craig Jones, Nigel Rowe.

YEAR 8SP6

Teacher : Mr. Ward

8TP8



FRONT ROW : (L to R): Rosa Mammone, Maxine Wyber, Michelle Flynn, Cathy Prinz, Melissa Alvaro, Mimma Lupoi, Raelene De Ross, Julie Urry.
 SECOND ROW : Samantha Brown, Phillip Altree, Natalie Jackman, Rino Mercurio, Brett Jansen, Elizabeth Nugnet, Mark Dedman, Gary Moxon.
 THIRD ROW : Peter Forbes, Lisa Biggins, Michael Winter, Ken Moore, Janine Lomax, Rosemary Musolino, Danielle Bonaguro.
 FOURTH ROW : Justin Sloan, Richard Falkenberg, Lisa Redington, Corrina Taylor, Bianco Sapac, Rachel Morriss, Markus Stephan.

YEAR 8TP8

Teacher : Mr. Rees

ART REPORT

In the past few years the Art Department was staffed by six art teachers, three of whom were on a part time basis doing the work of 2 full time teachers and which made a total of 5 full time staff.

This year the Art Department lost one full time teacher. The present staff consists of four full time teachers, Mr. M. Somers Senior), Mrs. B. Matsen, Miss M. Ciotti and Mrs. M. Cetin.

Art in years 8 and 9 is a compulsory subject at Salisbury High and 3 lessons per week are devoted to it. A basic course is designed for years 8 and 9 where students stay with the same teacher throughout the year and cover a common course. In this way Art teachers operate individually and yet are sure that all student acquire the same body of knowledge at the end of the year.

In years 10, 11 and 12 Art becomes an optional subject. Year 10 has 4 lessons per week while years 11 and 12 have six lessons per week. At year 11 level there are two courses available, one is a pre-matric course and the other is a pre-S.S.C. course. In all senior classes the emphasis is on specialisation and individual development.

This year design has been introduced in year 10 as a course and it is hoped that next year this course will be offered to year 11 as well.

The Art Department at Salisbury High has the reputation of being a hive of activity and this year it was no less active than any previous years.

The Art Department played its role in the preparation and presentation of "Feirestudne 1982" the annual Arts Festival which has now become a tradition at Salisbury High. Art Rooms 4 and 5 were used to stage one of the best art demonstrations and display that Salisbury High has seen in many years. This year the Art Department has invested in proper art display boards and stands and Art Room 4 as a result has been converted into a permanent Art Gallery. The Matric and S.S.C. Students this year displayed their years' work in "The Gallery" for the end of year moderation.

Despite the limited budget made available to Art, the Art Staff did a tremendous job this year.

M. Somers

8TP7



FRONT ROW : (L to R): Kerry Shelley, Leanne Hinder, Paula Moulder, Allison Mitchell, Sharon Piggott, Katrina Keane, Angela Finlay, Christine Flynn.
 SECOND ROW : Bradley Conlon, Ronnie Pawluk, Angelique Schuyt, Mark Stainer, Robert Smith, Emma Smylie, Davian Maurovic, Clive Harris, David Hiscock.
 THIRD ROW : Tony Bickle, Kerry Schreiber, Robert Vallelonga, Darryl Bryan, Kylie Wallis, Brian Howell, Cheryl Seebohm, Michael Leray.

YEAR 8TP7

Teacher : Mr. R. Soekov

9SL2



FRONT ROW : (L to R): Angela McGrath, Lisa Guyatt, Albina Conte, Charmaine Green, Nicki Ware, Tamina Coldwell, Karen Jenke, Sonya Mitchell.
 SECOND ROW : Alan Keniwell, Aaron Jones, Tony Fleet, Sandy Mawe, Jo Hall, Josie Howells, Garth Spackman, David Wauchope, David Roberts.
 THIRD ROW : Paul Haylock, Darren Shaw, Jason Wood, Glen Goodger, Michael Andrew, Giuseppe Costanzo, Paul Smith.

YEAR 9SL2

Teacher : Mr. D. Steele

9T5



FRONT ROW : (L to R): Maxine Donkin, Lesley Richards, Lisa Sutton, Debbie Fryer, Michelle Groenveld, Gaylene Boundy, Melissa Belgrove, Julie Stansfield.
 SECOND ROW : Dean Cleaver, Peter Gibbs, Jason Baldwin, Catherine O'Reilly, Steven Child, Julieanne Galic, Peter Bellchambers, Mark Cecere, Daryl Nicol.
 THIRD ROW : Michael Vandekamp, Jason Waterhouse, Michael Why, Andrew Addison, Michael Barbaro, John Soldi, Yvonne Hayward, Geoffrey Langridge, Shane Woods.

YEAR 9T5

Teacher : Mr. J. Sims

9S4



FRONT ROW : (L to R): Kirsty Chappell, Joanne Watkins, Suzanne Morrison, Sarina Fiorita, Mark Wood, Mandy Smith, Debbie Spokes, Nancy Fontanelli, Joanna Parsloe.
 SECOND ROW : Rob Fraser, Darrin Fry, Ynyr Hughes, Scott Bond, Darren Ballentine, Yvonne Levandovsky, Glen Parish, Joanne Lind, Julie Gaudi.
 THIRD ROW : Khan Pollit, Brenton Caston, Donna Garth, John Livingstone, Mario Pace, Anne Torpy, Chris Hogarth, Mark Garrard.

YEAR 9S4

Teacher : Mrs. Esposito

BIOLOGY:- THROUGH THE EYES OF BONEY MARONEY

Boney Maroney was a year 8 student who had been locked in a cupboard for being naughty. He was forgotten about and left there over the Christmas holidays. Boney is now a demonstration item in the Biology lessons. He is a demonstration item in two ways:-

- (1) An incentive for students to be good.
- (2) An example in the structure of the human body.

Boney's story:-

I was pulled out of the cupboard by a pair of large, dark hands and placed on display in front of a class of girls.

Then those large, dark hands started prodding me in awkward places. I mean, how would you like fingers in your mouth, especially as my jaw hadn't been in action for a while. They say they were studying canines, incisors and molars, but really I just think they liked me.

After forty minutes, I was placed away until I was required later to show other sections of my sexy bones.

In the class room, there are three things I hear when in the cupboard. The roar of laughter when someone asks what a particular diagram is whilst studying reproduction or when one gets caught in the process of regurgitating food (chewing gum), or each time the teacher kicks a student who is in his dog box. This dog box is another incentive for students to be good and concentrate on Biology.

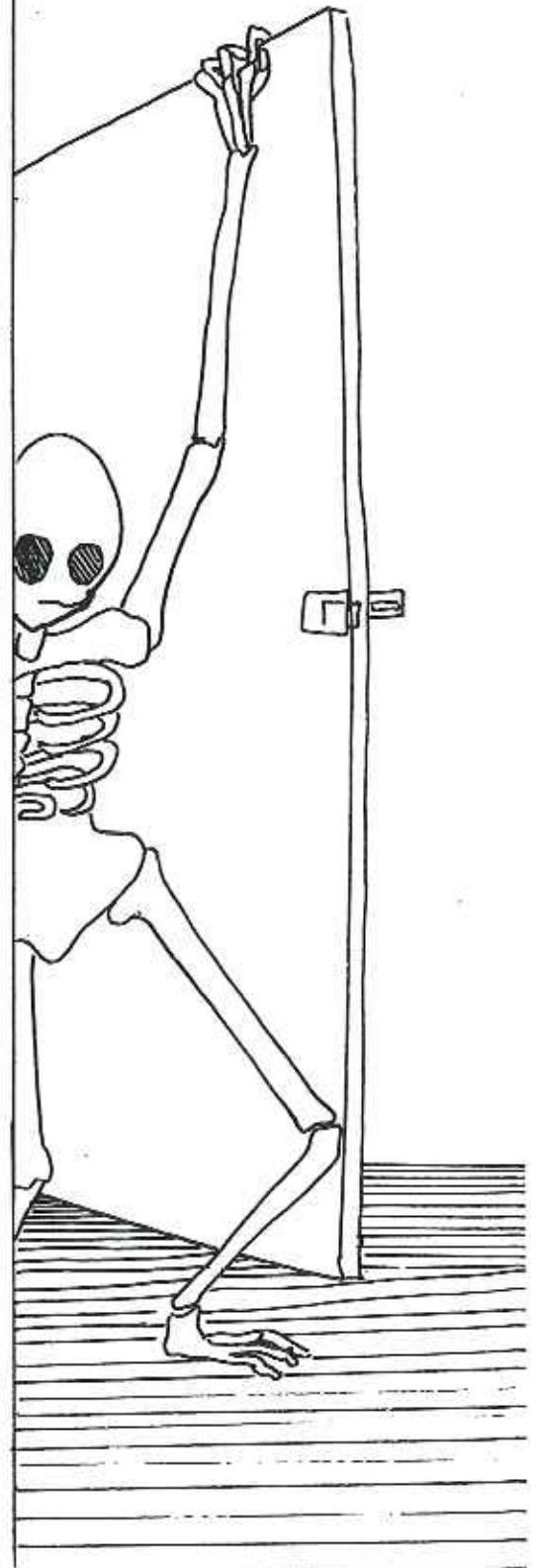
From what I can hear I don't envy the teacher teaching Sexual Reproduction to a mixed variety of the female gender, but I did enjoy participating in those lessons.

Overall the lessons are well worth attending as you will get to see me.

See you in Biology,

Boney.

Written by
Jane and Melanie





TOP L. JANEL HUNGER.

TOP. C. MARINO. T. CHARLTON. D. HORE. FRONT. N. LAGOS. A. MILDRED.

TALENT QUEST

L. TAMMY SKYBYNECKY.
PAULA KENNEWEL.



SUE OSBORNE

MARIA FED

SUE CONNOR



MARIA WITTLE

DARREN WILSON



ROCK 'N' ROLL BAND "ECLIPSE"



BRENDA WEBB

9T7



FRONT ROW : (L to R): Grace Zago, Maria Lupoi, Anne Biddle, Tania Molinaro, Karen Huppertz, Bernadette Millward, Shelley Meyers, Karen Mitchell.
 SECOND ROW : Sean Alderson, Rocky Aloisi, Teresa D'Alfonso, Lissa Holden, Darren Payne, Steven Russo, Justine Rice, David Ross, Phillip Cleaver.
 THIRD ROW : Darrin Miller, Shane Gipton, Teresa Stopp, Tommy Borg, Scott Bussenschutt, Simon Hemmings, Mark Plews, Darren Martin, John Bird.

YEAR 9T7

Teacher : Mr. Churchman

9T6

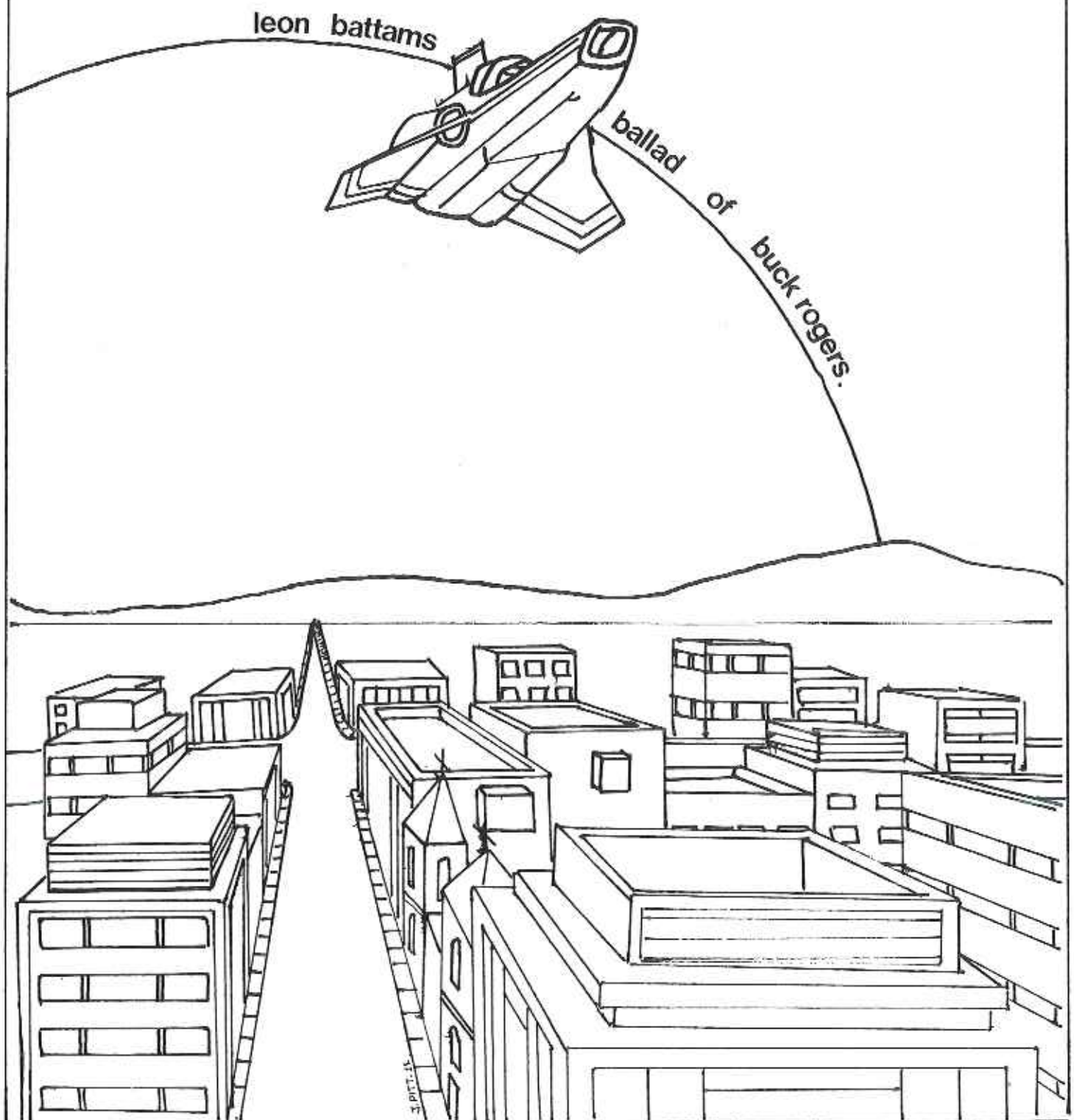


FRONT ROW : (L to R): Tracy Turci, David Neilson, Chris Carr, Tammy Scown, Patricia Leonard, Gary Matthews, Chris Terpcou, Joanne Morrison.
 SECOND ROW : Eddie Ridge, Belinda Baeker, Matthew Tedmanson, Nicky Terpcos, John Watson, Lino Barone, Tristan Corcoran.
 THIRD ROW : Robert May, Filip Galic, Todd Martin.

YEAR 9T6

Teacher : Mr. N. Finos

Across the black void of the universe flies
 A great metal galleon, a bold metal galleon,
 With a mission across the universe
 A warrior who had seen five centuries pass
 Buck Rogers he is called in this future century
 Was on board when the metal galleon received a message
 Of distress, from the far distance
 A S.O.S. sent at the universe
 A message with time to answer, there is no time in space
 Buck Rogers took a shuttle, a small ship in comparison
 With him flew Hawk and Twiki, Hawk of feathers, Twiki of metal
 Imminent danger accompanied them to, a most unwelcome quest



MODERN LANGUAGES

In addition to French, German and Italian, Greek was introduced at year 8 level this year making the choice of language very generous in this area, second only to a couple of city schools. We are looking forward to the day when talented language students do not have to choose one language to the exclusion of the others but may study two or even three languages.

At whatever elementary level any of our language studies have been undertaken they and their teachers and students have contributed significantly to reducing complacency and arrogance. By learning another language we cannot help but become aware of the reality of the existence of the millions of people who speak languages other than English. Learning about the countries these people live in has brought further awareness. Europe literally came into the class room as stink bombs, spit balls and their creators, gradually found their way out, or succumbed to the civilizing forces of European culture.

We are indebted to Mr Laycock who over the years has coaxed and encouraged the school community into accepting the promotion of languages and their countries of origin, through the annual Feirestunde. Our sincere thanks also go to the Home Economics and Art staff who every year work diligently towards making this school festival a success.

The practicalities of language learning and teaching are however not achieved through celebration and idealism alone. Mr Stuart has given invaluable support, assistance, where after all, the most important part of any learning process takes place - the class room - thank you.

Finally, we must express our appreciation to Mr Kennedy for insisting on the introduction of Italian and Greek and ensuring an administration, supportive of the teaching of modern languages.

SHRINKING

Hey, I'm shrinking! I was getting smaller and smaller. It was horrible. Everything was getting bigger and bigger. I was speechless. My pen became as big as my arm. Then I had to let go as it was too heavy. Suddenly I fell through my trouser leg and fell into my shoe. I got out of there fast as it smelt. I was on the floor now. Everything looked enormous. The people looked like giants; their legs, tree trunks. The chair legs looked like netball goal posts. I was afraid but excited. I decided to go outside. I slipped under the door. (You can imagine how small I was). Once I was outside I looked around me. The buildings and trees looked as though they touched the sky. I walked a little way and I came to where someone had spat. It was like a huge swimming pool. The dirt on the pavement looked like hills of rubble and the grass on the oval was like a forest. Then suddenly a boy ran past the ground shook as if there was an earthquake. I fell flat on my face. It wasn't so good being small but I would cope.

Emma Smylie
(8TP7)

JUDITH WRIGHT EXCURSION

Early in term one, Ms. Mellor's matric English class had the pleasure of being able to meet a famous Australian poet, Judith Wright. Miss Wright spoke to us for about one hour, on aspects concerning her poetry. Topics discussed included, her ideas on the Australian landscape, Aborigines and what she thought about poetry being taught in schools. Most of Judith Wright's poetry deals with Australia's heritage and natural environment. She incorporates her feelings on love, birth, life, death and time into her works about Australia.

One of the most discussed topics was on her attitudes towards the Aboriginal culture in our society. Miss Wright feels that Europeans have influenced the Aborigines way of life too greatly.

The discussion with Miss Wright was an enjoyable and informative session. Through talking to Miss Wright we were given a broader insight into the ideas and motives behind her poems, which, enables us to have a greater understanding of them.

WE GREATLY THANK MISS WRIGHT FOR SPEAKING TO US.

Karen Watkins
&
Kelly Westell



Auf dem Lande

"Grüne Felder überall
Ein Wald, so gross, so kühl
Ein Fluss, so breit, so tief
Ein Berg in der Ferne
Die Gegend ist schön
Alles ist still
und herrlich

Sue Sapac



"Hi I'm Dr Hot spelt H-O-T and I'm Neon from now on." The line of introduction from 2 talented American performers who opened Salisbury High School's mini festival on March 10 before the whole school.

The two men could not only juggle, they could act, crack a good line of jokes, play the odd musical instrument, ride a unicycle and create original and bizarre theatre often involving hapless audience members.

Five other performances were staged at the school during the following days, ranging from solo artists to theatre troupes. 3 year 9 students used their views of the performances they witnessed.



FESTIVAL RINGE

FUNGO CHUTNEY

Fungo Chutney was a former clown from the Ashotn's circus and was very entertaining

The whole performance was mimed and he did this well. It was easy to understand his actions and feelings in the different roles he enacted through out the performance. Fungo Chutney performed various acts from juggling to tight-rope walking and for each different act he wore a change of costume which looked outrageous but appropriate for his personality and the act.

The reason he was so entertaining was that he involved the audience in all his acts.

KIRSTIN OWEN





FESTIVAL FRINGE

SPINNAKER

This folk group, which consisted of five members, presented several folk songs and bush ballads. The songs and ballads were about Australian heritage and present problems, as well as many controversial ideas. Aboriginal land rights, the seal slaughtering and uranium were just some of the interesting ideas behind some songs.

Overall, this band provided an educational view on many of our everyday problems, as well as entertaining us with toe-tapping music.

RACHAEL HODGEN



'TREATMENT'

BY THE CANBERRA YOUTH TROUPE

'Treatment' was an extremely well expressed play, which put the point across simply yet strongly, about 3 kids, aged 14, 15 & 18, being 'kept' in an institution for the mentally retarded, where they were treated more or less like vegetables.

It showed, in stages, the ways in which they were treated by the staff, the reactions towards them by other kids and parents, the way, the departments, that were suppose to be keeping the institutions in suitable condition, to look after these kids, were literally ignoring any sort of plea for help. They showed how, when the kids reached a certain age they were 'thrown' out of that institution and their parents had to find somewhere else for them, because they believed they couldn't control them at home, meaning most were sent to workshops, where they would never improve on their present state.

All because nobody cared enough to do anything for them and or didn't know or bother to find out how they could.

LISA JACKA

ENGLISH FACULTY REPORT

English is a funny 'subject'. It does not have a "content" in the way that History, or Science, or Mathematics do. It is only in a few English lessons that a student can look back and say that he knows a fact he did not know half-an-hour before. English teachers (maybe like Physical Education teachers) try to lead students to develop various skills that grow only slowly. And they have to find or invent the various activities and exercises which help these skills to develop.

What, then, has English at Salisbury High School achieved that is new in 1982? Nothing in one way; another, everything. We have gone on persuading students to read, write, talk, and (even) listen, just as we always have. But we have done these things slightly differently in response to differences in the times we live in and in the students we teach. We hope, as we always hope, that we have done them better.

The faculty, like English teachers anywhere, have been under various pressures from 'outside', some of which we have felt bound to resist. We have got together closer under the leadership of our senior, Richard Apps. We have agreed that we ought to demand more from students than some of them are so far willing to give. And we are developing a more tightly structured 'course' for 9-12. We are hoping that teacher transfers do not break up (as has repeatedly happened) a good team.

E. W. Castle
(For the English Faculty)

Τό Σχολείο

Μέσα τό σχολείο μου

Έχει θρανία πολλά
Καί από τό παράθυρο
Βλέπω τά πουλιά

Η τάξη μας είναι μεγάλη
Καί έχει μεγάλη χάρη
Η δασκάλα μας είναι καλή
Καί τήν ακοῦμε μέ προσοχή

Όταν στό σπίτι μου θά φτάσω
Άμέσως ἀνοίγω τό βιβλίο μου νά διαβάσω
Κρατῶ τό τετράδιο μου καθαρό
Γιά νά πάρω καλό βαθμό

Tania Georgoulous

9S8



FRONT ROW : (L to R): Wendy Smith, Steven Lewis, Robert Argent, Darren Etherton, Robert Vozzo, Brenton James.
 SECOND ROW : Sylvia Manno, David Hampton, Michael Walters, Scott Errington, Michael Fiorita, Stuart Scarfe.
 THIRD ROW : Michael Potter, Anthony Barlow, Peter Lagos.
 YEAR 9S8 Teacher : Mr. A. Buxton

9S9



FRONT ROW : (L to R): Mandy Snaith, Pina Rugolo, Barbara Johnston, Jane Keyte, Donna Caddies, Michelle Tavener, Hayley Bradley, Debbie Scarisbrick.
 SECOND ROW : David May, Mario Trimboli, Leeanne Hislop, Julie-Ann Smith, Darren Taylor, Ray Foley, Tracey Reese, Gary Van Den Berg, Nick Lagos.
 THIRD ROW : Scott Rosewarne, Joanne Cauci, Daryl McKelliff, Gordon Johnston, Ian Trimboli, Tracey Plancis, Shane Jowatt.
 FOURTH ROW : Dennis Bielby, Grahame Ball, Robert Keegan.
 YEAR 9S9 Teacher : Mrs. D. Wise

9T10



FRONT ROW : (L to R): Carolynne Fennell, Lesley Wilson, Elaine Roberts, Susan Connor, Gail Fleet, Vanessa Robbiano, Kelli Pocock, Annette Bowman.
 SECOND ROW : Maria Costanzo, Suzi Prsa, Michelle Ryan, Heather Osborne, Giuseppe Deruvo, Stephen Cave, Tanya Goodridge, Vince Puccini, Nicholas Morgan.
 THIRD ROW : Colin Matthews, Michelle Duffy, Lisa Haynes, Darren Woof, Sharon Lockwood, David Green, Joanne Rice, Lidia Parisi, Leanne Carvosso.
 FOURTH ROW : Julie Ferguson, Scott Noell, Ian Woods, Melissa Stevens, Sally Walkden.
 YEAR 9T10 Teacher : Mr. J. Bennett

9S26



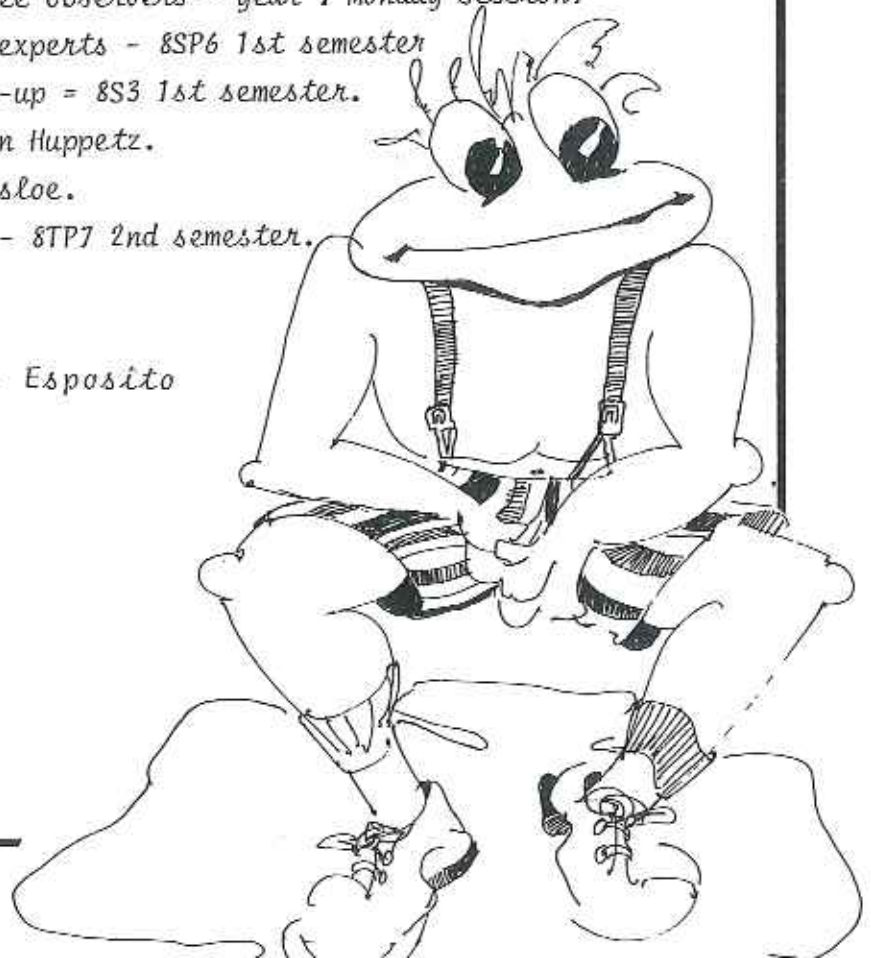
FRONT ROW : (L to R): Kathy Fenton, Janette Power, Maxine Spencer, Michelle Cserny, Dodie Trestrial, Paula Kennewell, Tammy Skybyneckyj, Mardi Gericke.
 SECOND ROW : Nick Hollobone, Craig Westell, Mark Redington, Judith Osborne, Megan Gibbons, Lisa Trenorden, Paula Van Dokkum, Richard Mildren.
 THIRD ROW : Kristen Owens, Darrin Stainer, Tania Driehuis, Alex Damjanovic, Patricia Vaughan, Rachael Hodgen, Tania Jezukaitus.
 FOURTH ROW : Tony Kennewell, Lisa Jacka, Susan Skepper, Alex Fedcesin, Michelle Middleton, Allison Rawlins, Debbie Heinrich.
 YEAR 9S26 Teacher : Mrs. K. Drawing

DRAMA - FACULTY REPORT

Drama is a subject where there is "NEVER A DULL MOMENT" - personalities flourish, creativity abounds, energy seems endless! Below are a few fun comments which I'm sure will provide some nostalgia for those who have been involved in drama during the year 1982.

- The World's Greatest Mountain Climber - Nick Hollobone (great on crash landings).
- Out toothpick specialists - Susan Skeppor, Lisa Jacka, Sue Lewis.
- The best horse races - 8TP5 2nd semester.
- The friskiest frogs - 8TP7 1st semester.
- The most humorous enactment of Greek Tragedy - 8TP5 1st semester
- The most bizarre "Lucky-Dip Parade" - year 9 Friday session.
- The fastest sailors - 8S1 2nd semester.
- The "nicest" policeman - Judith Osborne.
- The best "VOSSO" - Robert Vosso (lasy years best grasshopper).
- The most voiceferous gossip sessions - year 9 Tuesday Arvo.
- The funniest "Day At The Vet" sketch - 8S2 1st semester.
- The most profound "Ancient Aztec Ritual" - 8TP8 1st semester.
- The zanniest Cinderella Mime sketches - year 9 Wednesday session.
- Our "Girl Friday" Extrordinaire - Maxine Spencer.
- The best chickens - 8S1 1st semester.
- The Kangaroos with the most bound - 8S2 2nd semester.
- The most arm waving actress - Angela Georgief.
- The real "BLOCK BUSTERS" - 8SP6 2nd semester.
- The most proficient palm tree observers - year 9 Monday session.
- The quickest SNAP "FREEZE" experts - 8SP6 1st semester
- The most made-up stage make-up - 8S3 1st semester.
- Master of "The Claw" - Karen Huppertz.
- Plaster Master - Joanna Parsloe.
- The best streamer twisters - 8TP7 2nd semester.

N. Esposito



IOS23



FRONT ROW : (L to R): Samantha Wilson, Sheryl Parkin, Kelly McKenzie, Jackie Delo, Justine Wible, Jenny Capener, Eileen Farquhar, Michele Hissey.
 SECOND ROW : Kieran Cummings, Sharon Mawhinney, Sean O'Brien, Helena Danielsson, Darren Errington, Dieter Urlaub, Paul King, Michael Phillips, Graham Brewin.
 THIRD ROW : John Goodes, Angelo Cecere, Gordon Strickland, Alek Argirov, Darren McRae, Simon Park, Darren McLean, Simon Rice, Billy Stefanidis.

YEAR 10S23

Teacher : Mr. E. Castle

IOS22



FRONT ROW : (L to R): Karen White, Sharon Alver, Carol Auty, Lina Lagana, Anne Gurney, Suzanna Sapac, Jane Hounslow, Julie Kennedy.
 SECOND ROW : Gary Campbell, Mark Christelow, Fred Lupoi, Andrew Marrone, James Stalker, David Williams, Vince Vallelonga, Darren Fischer, Marc Miller.
 THIRD ROW : Giuseppe Greco, Daniel McFall, Richard Law, Dale Ballentine, David Vaughan, Mark Sylvester, Justin McInerney, Paul Pugliese.

YEAR 10S22

Teacher : Mrs. Crooks

IOS21



FRONT ROW : (L to R): Coralie Smith, Filas Carbone, Maria Whittle, Carolyn Hore, Angela Georgief, Christine Woodward, Diane Finlay-Smith, Tracey Hayman.
 SECOND ROW : Tom Grigic, Denise Hiscock, Sue Osborne, Delia Stopford, Peter Bilyj, Debrah Green, Claire Cokayne, Michelle De Brenne, Steven Price.
 THIRD ROW : Samantha Guest, Sue Lewis, Trina Prettejohn, Grantley Stevens, Maria Prsa, Sue Ledgard, Maria Feo.
 FOURTH ROW : Tony Daniele, Mark Betterman, Darryl Brooks, Tony Gooder, Herby Marko, Jeffrey Dunn, Claudio Grasso.
 YEAR 10S21 Teacher : Mr. R. Apps

IOT20



FRONT ROW : (L to R): Catherine McCauly, Susan Phillips, Joylene Wood, Donna Charnley, Paul Donnell, Sylvia Schlechter, Linda Espeland, Jackie Radford, Karen Daly.
 SECOND ROW : Michael Borg, Robert Quaken, Allen Shelbourne, Ian English, Andrew Cave, Gary Nitschke, Danny McKay.
 THIRD ROW : Michael Shrimpton, Kevin Geister, Brenton Prider.
 YEAR 10T20

THE HUNT

Lon fell through the bush with a crash and immediately scrambled to his feet, swearing softly over the noisiness of his entrance. Instinctively he looked over his shoulder, all his senses alert for any sign of his pursuers. Surely they would have heard that accidental but fatal bit of clumsiness. No sign, but Lon wasn't taking any chances. He started to run, carefully avoiding the broken twigs and dry leaves that could betray his presence just in case "They" really didn't know where he was and weren't just playing with him. Without even thinking about it he turned around the trees, weaving and backtracking as he had been taught to do. As he ran he had time to think and his thoughts were angry, frightened and for his survival.



It was all a game, he knew. He had been brought up on this brutality and mockery. He had been brought up to be an animal hunted, not a man who was a hunter. Lon knew he was stronger than the "Others" though he at least wanted to live and be free while the "Others" submitted to their sentence with a resignation that fired on his longing for freedom even more.

A noise made Lon whirl and dive to the ground.

His brown tunic mingled with the dirt. Camouflaged as was his brown skin and hair.

"Made that way", he thought bitterly, "to give 'Them' more of a challenge".

His straining ears caught the sound again. Closer. Then the bush in front of him parted and a small white herbivore jumped out. It took one look at Lon and scuttled away, leaving the boy smiling sickly at something that might have been funny. Only for a second though. Then he was running again, dodging, winding, twisting among the trees. His feet sped silently over the ground; but to where? Where was there to go. They'd catch him sooner or later. There was no reason to run if there was no destination. He was just prolonging the kill and Lon knew it. Now he was thinking like the "Others" but what difference did it make. They were right. It was all the same in the end.

He would be killed as his father had been killed, brutally, mercilessly. He had not seen his father nor anybody else actually being killed. Oh, no. That was "Their" private pleasure but "They" always told the story after a hunt. "They" had told him how his father had screamed and begged for mercy. "They" had lingered over the telling of the actual kill, the blood and their sick pleasure in it. "They" had laughed and told Lon he wouldn't have been very proud to see his Dad grovelling like a baby. Yes "They" would kill Lon just like "They" had killed his father. It was a game with only one winner.

Lon tripped and scrambled over a rock. He could hear the pulse of his heart drumming in his ears and he knew his legs could not take him much farther. At the top of an embankment they gave way and he half slid down the other side. His face pressed against the cool earth and he lay still for a moment exhausted.

"One more try", Lon thought and raised his face in preparation for another run.

His dizzy eyes caught something unfamiliar and he raised himself on his knees to clear his vision.

Two blue eyes looked down at him. Vivid and searching they were, and somehow familiar.

Recognition flooded onto him and all weariness was forgotten as Lon sprang up into the other's arms and one word escaped his lips.

"Father"

IOP15



FRONT ROW : (L to R): Faith Morris, Nicola Tiffin, Jodi O'Brien, Mark Donkin, Paul McKee, Michael Wetherley, Marianne Dekort, Angela Scaffidi,
 SECOND ROW : Paul Hillard, Lance Bokay, Darren Capener, Giovanni Coppola, Jeanette Gregor, Chris Aistrophe, Colin Ashford, Sean Jenkins, Michael Banwell.

YEAR IOTP15

Teacher : Ms. Johnke

IIL7



FRONT ROW : (L to R): Marie McKay, Christine Babolka, Leander Anderson, Debra Broster, Tracey Schmidt, Alicia Walton.
 SECOND ROW : Tony Kenneway, Julie Brown, Fiona Jones, Peter Penfold, Christine Lomax, Wendy Lewis, Debbie Hortin.
 THIRD ROW : Brendan Jackman, Sean Bellgrove, David Hore, Trevor Charlton.

YEAR IIL7

Teacher : Mr. C. Marino

11L8



FRONT ROW : (L to R): Kim Coldwell, Janine Alikaris, Susan O'Connel, Teri Collis, Sonya Chappell, Brenda Chance.
 SECOND ROW : Janet Woodward, Melanie Smith, Jane Sowden, Eileen Berlyn, Connie Scholz, Fena Morgante, Lynette Dean.
 THIRD ROW : Julie Schukurs, Leanne McNair, Tanya Belgrove, Sylvia Westphal, Cathy Schutze, Jane Torpy, Chris Krajacic.

YEAR 11L8

Teacher : Mr. K. Nathan

11P9



FRONT ROW : (L to R): Toulia Terpcou, Lynia Crowley, Mario Zanlorenzi, Douglas Heath, Kathy Moulder, Karen Dew.
 SECOND ROW : Seb Sapio, Raymond Wefel, Stephen Lind, Gary Frider, Andrew Bellchambers, Trentyn Burford, Gary Elnor.
 THIRD ROW : Darren Newton, Fred Loprete, Malcolm Green, Tony Kember, Peter Borg.

YEAR 11P9

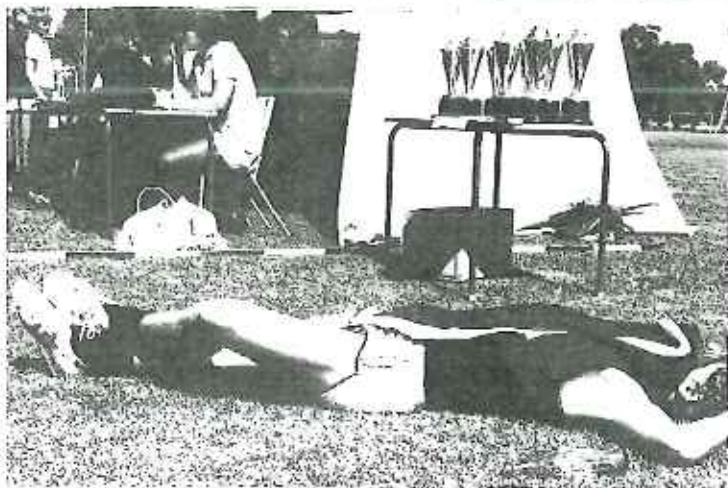
Teacher : Mr. R. Baack



WHO'S **WHO!**

◦ MATTHEW OPIE, MATRICULATION STUDENT IS ONE OF THE FOUR S.A. STUDENTS TO RECEIVE A SCHOLARSHIP TO STUDY AT DUNROBIN MILITARY COLLEGE IN CAMBERRA NEXT YEAR.

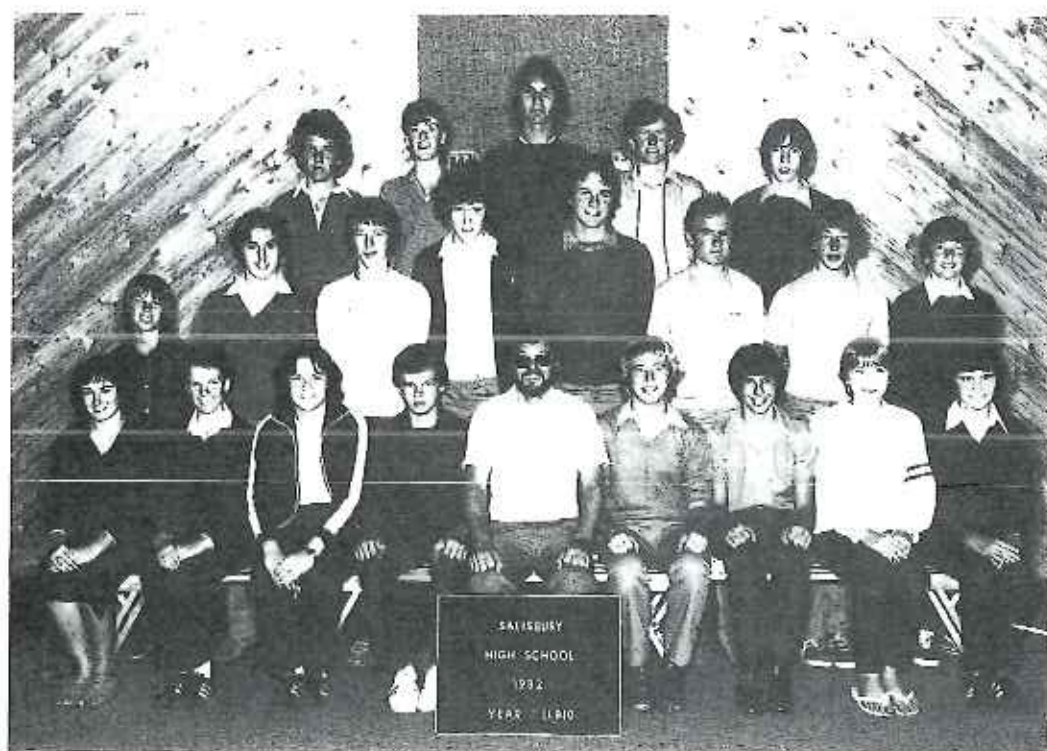
◦ MICHAEL WETHERLEY YEAR 10 STUDENT WAS THE ONLY REPRESENTATIVE FROM S.H.S. TO ENTER S.A. 19TH ANNUAL SCHOOLS PHOTOGRAPHIC EXHIBITION. HE ENTERED A SLIDE ON OF WHICH WAS ENTERED IN THE NATIONAL ANNUAL SCHOOLS PHOTOGRAPHIC EX.





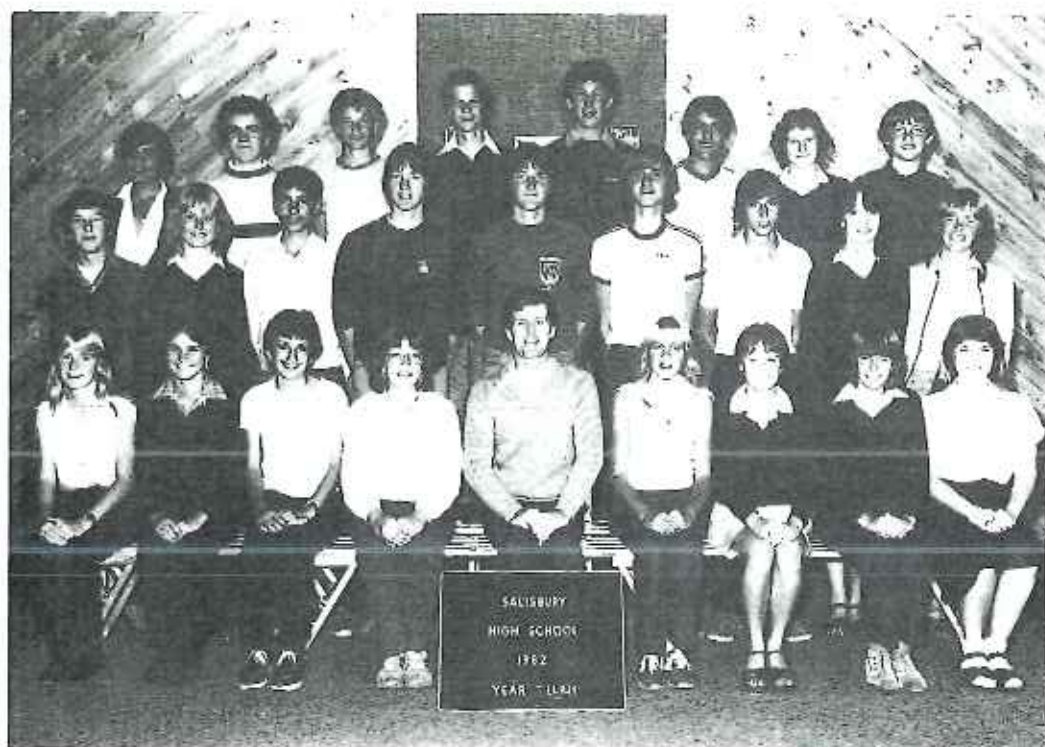
WHO!

11P10



FRONT ROW : (L to R): Karen Dunn, Karen Blanchette, Kerry Champion, Paul Krawczuk, Jeff Pitt, Brenton Pennell, Delphine Piron, Roxanne Stone.
 SECOND ROW : Craig Pocock, Paul Woodward, Stephen Bain, Grant Philp, Robert Graeber, Michael Soldi, Joe Trimboli, Wayne Carruosso.
 THIRD ROW : Tim Sorrell, Darren Wilson, Trevor Greenop, Michael Millward, Mark Cameron.
 YEAR 11P10 Teacher : Mr. Tperock

11P11



FRONT ROW : (L to R): Vicki Christelow, Lisa Heinrich, Stacey Arharidis, Janina Baldwin, Loise Farr, Lavinia Robbiano, Michelle Burns, Karen Briske.
 SECOND ROW : Louie Petridis, Elizabeth James, Harris Iacavou, Stewart Heitmann, Craig Hiskins, Hartmut Seidel, Geoffrey Whait, Jackie Devlin, Darren Ellbourne.
 THIRD ROW : Giuseppe Daniele, Jovan Muculj, Roger Girdham, Giuseppe Dipietro, Michael Wyatt, Anthony Cini, Janel Aunger, Darren Richardson.
 YEAR 11P11 Teacher : Mr. Davey

IOT24



FRONT ROW : (L to R): Liz Murphy, Brenda Webb, Karen Barker, Paul Farquhar, Dominic Sergi, Josine Cutri, Wendy Schmidt, Hazel Fleet.
 SECOND ROW : Guiseppe Vorapodio, Arthur Kolaroff, John Morgan, Scott Jenkins, Brenton Clements, Derek Baxter, Angeio Conte, Darryl Garthwaite.
 THIRD ROW : Frank Pazzari, Sean Knox, Ronnie Grasso, Nicholas Krawczuk.
 YEAR 10T24 Teacher : Mr. Wasylenko

IOT25



FRONT ROW : (L to R): Jodie Marsland, Gaylene Cox, Adriana Zrinski, Phyllis Mifaud, Heidi Bradley, Kathy Bishop, Lorraine Koniaras.
 SECOND ROW : Lyndon Snellgrove, Philip Montgomery, Graham Brown, David Nugent, Daniel Shevlin, Paul Rodger, Michael Brown.
 THIRD ROW : Jamie Orrock, Scott Skehan, Raymonde Caston.
 YEAR 10T25 Teacher : Mr. Laycock

12P12



FRONT ROW : (L to R): Tracey Pepper, Angela Schiller, Sharon Hastwell, Helen Lee, Helen Petkoff, Dina Gimenez, Frances Scappatura, Vanessa Wills,
 SECOND ROW : Marilyn Dreihus, Mark Sorrell, Jenny Monaghan, Robert Boyce, Mario Gencarelli, Liz Zaccara, Ian Smith, Maria Scappatura.
 THIRD ROW : Wendy Geister, Stephan Jezukaitus, Kevin Spencer, Fred Kuzman, Mathew Opie, Gary Hill, Brenton Smith.

YEAR 12P12

Teacher : Mr. E. De Gooyer

12P14



FRONT ROW : (L to R): Jill Brooks, Sue Fenton, Heather St. John, Trudy Ware, Anne Mysko, Karin Watkins, Lidia Reveruzzi, Sonia Prettejohn.
 SECOND ROW : Jodie Campbell, Fiona Alderson, Brendan Wible, Steve Rollis, Tony Badaoui, Kelly Westell, Diane Lomax, Oxana Fedchesen.
 THIRD ROW : Lynette Rawlins, Keith Kovatseff, Allison Morton, Stephen Brown, Lee-Anne Jowett, Liz Addison, Gina Krajacic.

YEAR 12P14

Teacher : Ms. Mellor

Business School



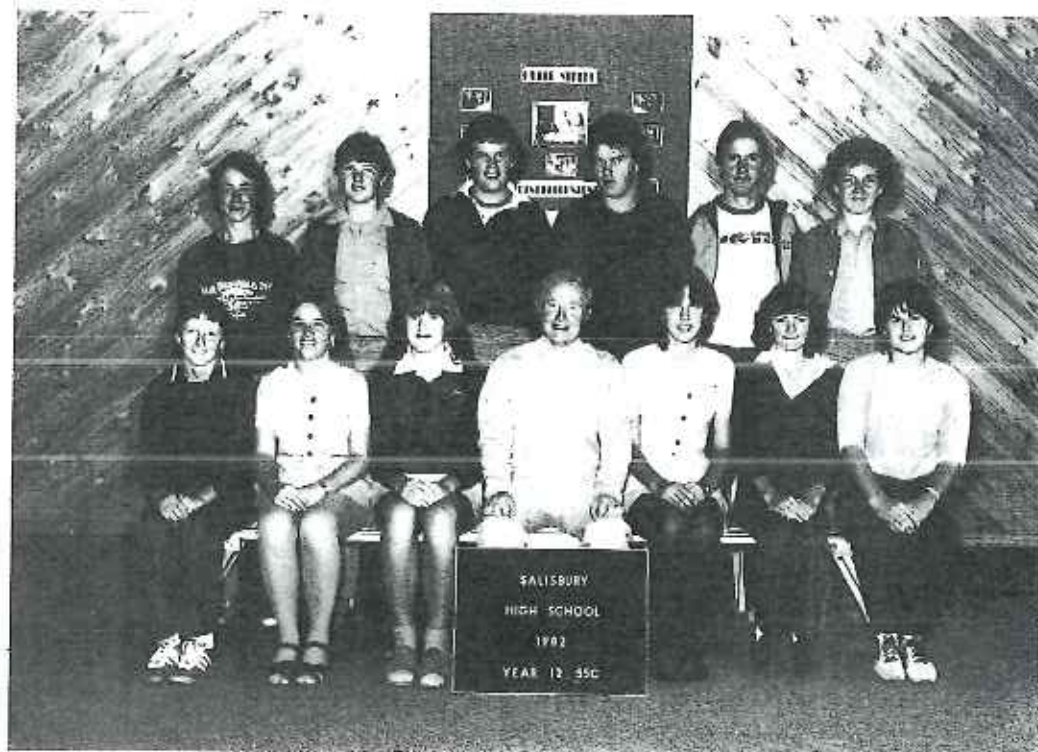
FRONT ROW : (L to R): Karen MacDonald, Rosa Zoccali, Lisa Rowland, Belinda Hunt, Lea Addy, Annette Harrap, Deborah Anderson, Linda Morrison.
 SECOND ROW : Lisa Decelis, Kim Snaith, Donna Seaman, Sue Randle, Anna Marando, Anna Curcio, Griace Sergi, Leanne Cox.
 THIRD ROW : Marisa Fiorita, Leeanne Robertson, Cathy James, Sharyn Stone.
 BUS. SCHOOL Teacher : Mrs. Symonds

SCP



FRONT ROW : (L to R): Lynda Hausford, Fernando Mammone, Judith Clegg, Sara Christelow.
 SECOND ROW : Grant Oxenham, Michael Dederichs, Ronald Dekort.
 S C P 18 Teacher : Mr. L. Fahy

12SSC



FRONT ROW : (L to R): Liz Toby, Wendy Pearce, Amanda Marsh, Mimi Todorov, Lis Kennewell, Chris Lupoi.
 SECOND ROW : Clive Shelbourn, Terry Bassett, Phil Pearce, Paul Clark, Russell Hall, Michael Hemmings.

YEAR 12 SSC

Teacher : Mr. F. Williams



THE 1982 STORY OF RUNNING
(or "Did I really do that?")



LONG DISTANCE
FUN RUNS
CROSS COUNTRY

In years gone by any running outside Athletic Carnivals and team sports has been left to "fitness fanatics", pre-season trainers, weight losers, "the whims" of sadistic Phys. Ed. Teachers and "nutcases".

But, I'm glad to say, 1982 saw a change of view at Salisbury High School and now most members can see the benefits, enjoyment, friendship and sense of achievement which can be gained from such activities. Anyone and everyone can run as has been shown by many students and staff this year, and, hopefully this year of impetus will lead to further physical, social and mental well being for school members through these and other forms of physical activity.

The great running successes we saw this year can be attributed to ALL the students who participated as they were a credit to themselves and their school, and I would like to congratulate each and everyone of them for their efforts.

Of course there are many people behind the scenes who put in a great deal of time and effort to ensure success is achieved, things are organized, schedules maintained and so forth. In this regard let me express many, many thanks to that tireless trio of Mr. Hawkins, Mr. Steele and Mr. Rees. Thanks also to the support of Mr. Vandepeer (P.E. Senior) and the School Administration. A special thankyou must go to Mr. Peter Brooks and Mr. Howard Roberts for their enthusiasm, efforts and company on the long haul from Victor Harbor.

The following is a brief resume, in chronological order, of the 1982 Programme and a list of those involved (the letters under the names correspond with the letter for each event):-

(a) THE INAUGURAL ADELAIDE FESTIVAL FUN RUN (4.22 km)

Several students made the trip to Adelaide on a Sunday to participate in this inaugural (first ever) event and admirably completed the course with 3,000 other competitors. Kenworth Moore won a tracksuit.

(b) THE INAUGURAL ADELAIDE EXACTO TEAM TROT (12.5 km)

The school entered one ladies/girls, two boys and two male staff teams of four runners. Each member demonstrated a great deal of determination and without exception completed this long course around North Adelaide.

(c) THE INAUGURAL VICTOR HARBOR - ADELAIDE RELAY CHALLENGE (100 km)

This event will always be remembered by those involved and it epitomises what a school and the people in it can do. Each participant had to cover five kilometres FOUR TIMES in one day and the teams of five had to maintain their running order throughout. We travelled by three mini buses, stayed the night at Victor Harbor and our two teams and four accompanying runners began the trek back at 7.00 am the next morning. Our placings were 5th and 6th, but we would have done for better but for a wrong turn.

Many facets of school life were involved in this venture such as Parabanks Shopping Centre (Community) through sponsorship; Mr. Brooks and Mr. Roberts (Parent Body) as back up crew; the teachers (staff) who took relief lessons and helped with the sponsorship; the S.R.C. (students) who supplied a back up crew member; Mr. Hawkins and Mr. Rees (individual staff) for invaluable ideas and energy; and naturally the runners who put in many hours and lunchtimes towards their preparations.

The hours, sweat, tears, laughter, friendship, cheering, sense of achievement, pain, food..... the lot will always be treasured. Who could forget that Mr. Brooks ran 55 kilometres himself, Gary's intelligent remarks, our cheer squad - a five foot (wide and tall) bear, the poor timing of some people's bawls, the hells and so on.

No wonder you will see the specially designed windcheaters and t-shirts worn with pride - the wearer worked hard for it and deserved it.



(d) THE INTRA SCHOOL AND YEAR 8 CLASS CROSS COUNTRY CHAMPIONSHIPS

Unfortunately the former was not well supported by the student body, especially senior students and as a result our representative in the State Events was numerically small for a school of this size. Those students who did participate set some high standards and congratulations to all involved.

The Year 8 Class Competition proved more successful with only one point separating the top three teams. 8S1 were the winners.

Thanks to the Physical Education Faculty for conducting those events and unfortunately due to lack of space not all the participants can be mentioned below.

(e) THE BURRA INVITATIONAL CROSS COUNTRY

Nineteen students made the trip to the historical country town of Burra and ran over distances of 2,000 and 3,000 metres. All participants acquitted themselves well with the boys gaining a second place in the teams event and the girls fourth.

(f) THE SECONDARY SCHOOLS CROSS COUNTRY

These were conducted at Carisbrook Park, Salisbury and although not one senior student competed the Year 8, 9 and 10 students did themselves and their school proud. Everyone completed their designated courses and gave their all - well done. A special mention goes to those who turned up to training at 8.00 a.m. three mornings a week.

() denotes year level.

JIM BENUVENTO (8)
a, d, e, f.

GARY CAMPBELL (10)
b, e-U15 4th, f-U14 3rd

UBALDO COSTANZO (8)
a, d, e.

MARICA GALIC (8)
d, e-U15, f-U13.

MICHELLE GRIPTON (8)
d, f.

JUSTIN McINERNEY (10)
b, c.

KENWORTH MOORE (8)
a, d, e, f.

STEVEN PRICE (10)
d, e, f.

DAVIAN MAUROVIC (8)
d, e.

GLENYS CAMPBELL (8)
d, f.

MARK SYLVESTER (10)
d, e-U15, f-U15.

HERBY MARKO (10)
d, e-U15, f-U15.

ELAINE ROBERTS (9)
b, c, d, e-U15, f-U14.

PAUL PUGLIESE (10)
c.

MARKUS STEPHAN (8)
a.

JODIE BROWN (8)
d, f.

STEVEN CAVE (9)
b, c.

TANIA DRIEHUIS (9)
b, c, d, e-U15, f-U14.

DAVID GREEN (9)
a, b, c.

JILL BROOKS (12)
a, c.

BIANCO SAPAC (8)
a, d, e, f.

TONY GOODER (10)
b, c.

MR. BUXTON b

MRS. PERRY b

MR. TOEROEK b

MR. FINOS b

MR. REES b (c, f)

MR. HAWKINS a, b (c, d, e, f)

MR. STEELE b (f)

CHERYL SEEBOHM (8)
d, f.

DANIEL McFALL (10)
c, e-U15, f-U15.

ROBERT VALLELONGA (8)
a, d, e, f.

NIGEL ROWE (8)
e.

MARILYN DRIEHUIS (12)
b, c.

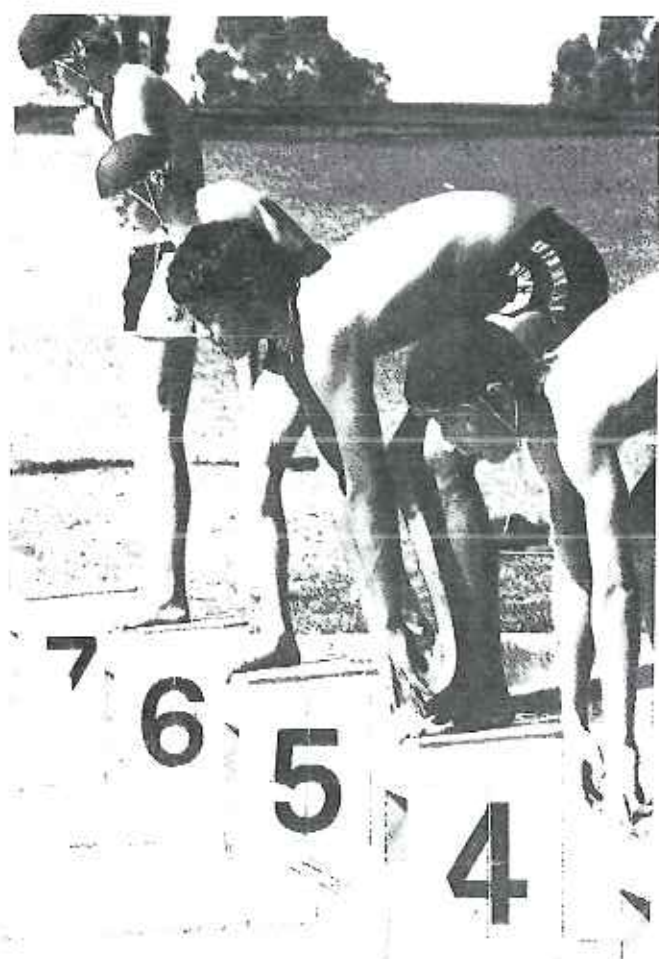
GARY HAMMOND (10)
c, a, e-U15, f-U15.

SALISBURY HIGH RUNNER OF THE YEAR

DARRYL BROOKS (10)
a, c, d - equal 1st, e-U15 5th, f-U15 13th
Survivor 1982 Gawler-Adelaide Marathon (42.2 km)

RUNNER UP

ROBERT DI CHIARA
a, b, c, d, f.



SWIMMING CARNIVAL

As the under 13 boys hit the water the 1982 twilight swimming carnival was under way.

There were lots of battles, lots of close races, and (of course) lots of false starts. The crowd was very supportive. The turn out wasn't as good as it could of been but it was still fun. The water was beautiful and crystal clear, so very inviting. The temperature wasn't bad either, the only trouble was that when you got out of the water it was cold (brrrr).

As my race was called up I became very nervous, my knee's were wobbling the fastest they could. As soon as I hit the water I was all right.

I am sure many people tried hard even if they didn't win. Everybody was a good sport.

Congratulations to the winners.

Those who won medals were:

Senior boy :- Hartmut Seidal

Senior Girl:- Deidre Williams

Junior boy:- Gary VanDenBrug

Junior Girl:- Yvonne Levandovsky

The victorious house was Florey, with a close battle for second being won by Cairns. Mawson and Oliphant filled the remaining positions.

TAMMY SKYBYNECHI

INTER SCHOOL SWIMMING

Our school competed with 5 other local schools at the Interschool Swimming Carnival held at Elizabeth Swimming Centre. We came 4th overall, with our Under 13 Boys (Dempsey, Nye, Vandenberg, Russo and Stephan) winning the pennant in their particular age group. Other notable performances were put in by the under 14 Girls and the Open Boys, who both narrowly missed winning their divisions. Next year Salisbury will be responsible for the organisation of the Inter School Swimming and we hope to take out a few more pennants and possibly give the top swimming schools a run for their money in the overall trophy.

G. REES

ATHLETICS DAY 1982

Held in brilliant sunshine, with 15 records smashed and featuring keen personal rivalry in medal competitions - Athletics Day on the 25th March was indeed a carnival of highlights. Mawson was the victorious house.

The U/14 and U/15 age groups led the way in setting records on the day. Tania Driehuis in track events with Ian Woods and Julie Ferguson in the field, began the assault on U/14 records. Sue Schlecter, Tony Gooder, Claudio Grasso and Louise Farr were successful in the U/15 division.

Other new milestones were created by Martin Nye, Danielle Bonagurs in the U/13 age group while Fred Kusman in the open ranks broke his old record with a huge shot put. A bare footed and chested Mario Pace broke the junior 1,500 metre record.

However medals are won by consistency of effort all day, both in track and field. The following were winners and received congratulations and trophies from Mr Jack Condous, Principal Education Officer for the Northern Region.

U/13 Girls Marica Galic
Boys Ubaldo Costanzo

U/15 Girls Louise Farr
Boys Gary Hammond

U/14 Girls Tania Driehuis
Boys Ian Woods

Open Girls Marilyn Driehuis
Boys Geoff Whait

In addition one must pay tribute to all those who made the day successful. From the competitors who tried their best and had a go in heats to Mrs Matson's colourful band of house supports - and to those who with Mr Rees and the physical education staff arrived at 7.30 to lay out the track all contributed to a successful day.



INTER SCHOOL ATHLETICS

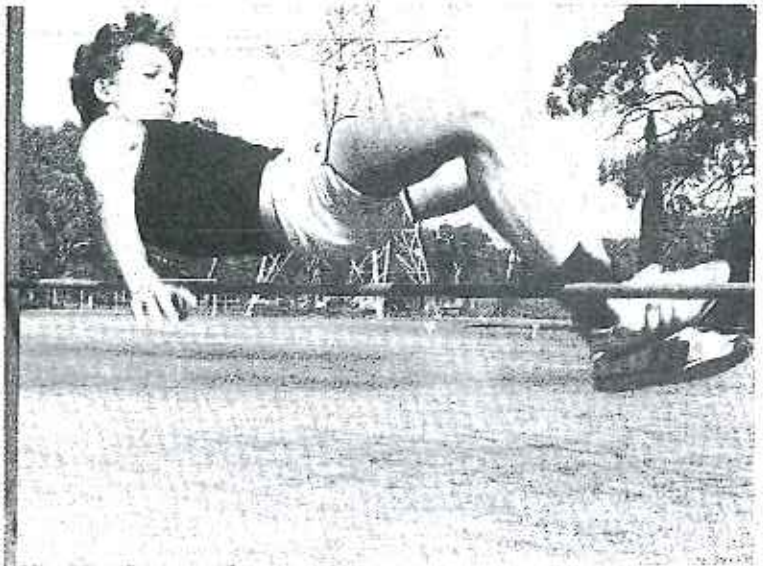
Following such a strong showing, the school had high hopes for success at the inter school athletics meet, held at Salisbury East High on the 7th of April. Morning training sessions had further honed the athletes' skills. On the day, Salisbury finished third overall. In particular, the girls performed well with the U/14 and Open squads winning their respective divisions.

Tania Driehuis was outstanding, winning four taxing track events 800 m, 200 m, 400 m and 100 m: Cathy Schultze, Trudy Ware, Martin Nye and Tony Gooder each won 2 events.

Others to win events were Kathy Fenton, Julie Ferguson, Bianca Sapae, Jane Torpy, Elizabeth, Filip Galic, Ian Woods, Mario Pace, Fred Kuzman, Lisa Decelis and Louise Farr.

Mr Tokarski's hurdle training paid dividends with Roger Girdham, Michelle Middleton, Anthony Gienciata and David Green winning in this event.

The inter school squad developed a fine sprint d' corps, with many athletes participating in events and at short notice to fill unexpected gaps.



SOCIAL VOLLEYBALL COMPETITION

Five mixed teams entered the competition and were comprised of Years 11 and 12 students and staff members. The games were played at Friday lunchtimes and afternoons in the hall with the participants doing all the organization such as refereeing, scoring and setting up the courts. All the members of each team had an enjoyable social experience and rapidly developed their skills in this sport.

Congratulations to the team representatives (Matthew Opie, Steven Jezukaitis, Feona Alderson, Karen Watkins and Christine Krajacic) and their helpers for tireless efforts and to the staff members involved (Messrs. De Gooyer, Steele, Finos, Buxton, Soekov and Harrison).

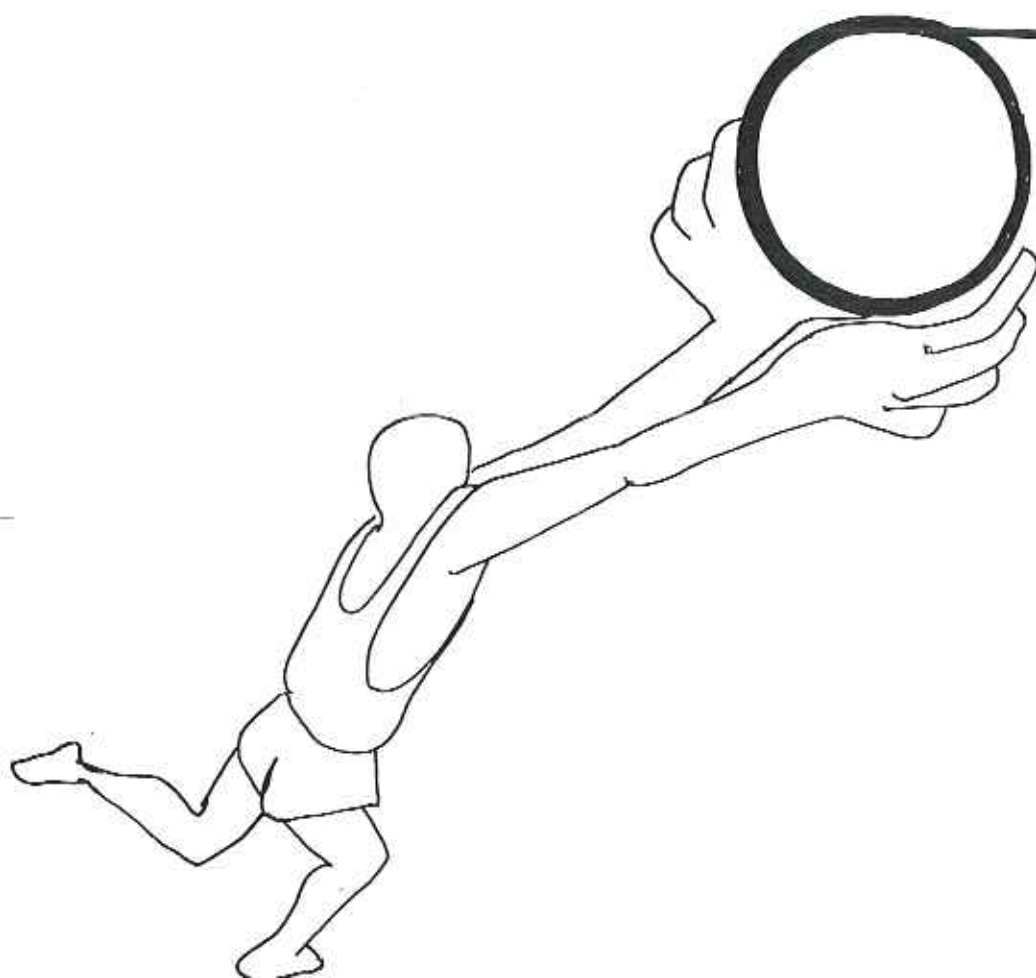
Minor Round Placings

- 1st Gold
- 2nd The Multies
- 3rd Buxton's Blasters
- 4th Fisherman's Friends
- 5th Nathan's Nest

Final Placings

- 1st The Multies
- 2nd Buxton's Blasters
- 3rd Gold
- 4th Nathan's Nest
- 5th Fisherman's Friends

If the success of a competition can be evaluated in terms of progress this was indeed a successful venture. Especially in view of the practice sessions which were conducted on Friday afternoons by Mr. Bill Prettijohn of the Northern Aurora Volleyball Club and his friends. This has resulted in several of the students joining the Club and our best wishes go to them in their further involvement in the sport.



YEAR 8 AND 9 AFTER - SCHOOL BASKETBALL FINAL

Well done fellas you did it! In a pre-planned effort where everyone had a job to carry out the team over-came a previous loss to a talented Smithfield Plains to win the final 31 points to 27 points.

With deadly Dave Green pumping out passes to 'Sludgy' Steve Cave and Ian Trimboli looping in long shots we set up a three point lead in the first half.

In the second half Marty 'Machine Gun' Nye dared anyone to take the rebounds away from him. Ably supported by Scott Bussenchiutt who began to assert himself and run-away Rocco Varapodia who played with sheer speed we kept the pressure on to become victors by four points.

Thanks to the players who supported us in matches leading to the final particularly Jimmy Galia his and Andy Brown. To Geoff Rees (Sportsmaster) and Peter Tokarski (Umpire) a special thank you.

Finally, the opportunity to work at something and achieve it, which school sport gives, helped build part of the above students' sporting characters. Further more, I feel sure it contributed in an outlook to life (in general) which will always be with them.

Dean Hawkins

YEAR 8 + 9 REPRESENTATIVE FOOTBALLERS

The year 8 + 9 footballers had a successful term, winning both the local schools' premiership by defeating Paralowie and the Northern Districts Lightning Carnival.

Perhaps the most memorable times were the Monday night practices with the hotly contested "man on man" competitions as well as a strong team sense which developed among the boys.

Thanks to all players who consistently made the effort to train and play for the school. The most noticeable improvers were Leslie Window, Peter Forbes "Gags" Gallagher and David Reese. Outstanding players - it's too difficult to single out anyone and name them. I feel sure the players themselves would like me to put down everyone played well all term.

Dean Hawkins

FOOTBALL



*I. TRIMBOLI, G. DeRUVO, J. WOODS, S. BUSSEN-SCHULTZ, T. BARLOW, B. HUNT, S. CAVE, D. BRYAN, D. BAMPTON,
L. WINDOW, M. REDINGA, S. CRIPTON, D. GREEN, S. PITT, M. NYE, J. BENVENUTO,
D. WIEGER, D. REESE, P. FORBES, D. GALLAGHER, R. FALKENBERG, R. CARTER.*

SOCCER



*C. JONES, D. PAYNE, M. PACE, K. SCHLECTOR, S. HEMMING, S. K. MOORE,
S. ALDERSON, P. GIBBS, D. MARTIN, M. DI PIETRO, M. KELLY,
B. SAPAC, D. ROSS, H. TERPKOS, D. CLEAVER, U. COSTANZO, J. SLOAN.*

ONE-EYED KATE

This year some year 10 classes participated in a competition at One-Eyed Kate, a game similar to Softball. The One-Eyed Kate team consists of 12 players. The object of the game is to get as many runs before the opposing team gets 3 of your players out.

Seven year 10 classes played in a knockout competition where 10S23 dominated the minor round.

The final was played between 10S23 and 10S22 and turned out to be a classic. The outstanding performances of John Goodes, Darren "Donger" McRae, Dieter Urlaub, Angelo Cecere and Garry Hammond proved to be too good for the 10S22 team, led poorly by Daniel McFall.

We went on to field combined year 10 team to play against the staff. The staff team paid the umpire (Mr Laycock) which enabled them to clinch a close victory.

Garry Hammond
John Goodes
Darren "Donger" McRae (10S23)

A.P.S.

They lie. The staff did not pay Mr Laycock, who is famous for his fairness. The staff won because of their brilliant play (especially that of B. Amon) and because of the feebleness of contemporary teenagers.

We could do it again tomorrow with our eyes shut. And Daniel McFall's not that bad!

The final game was followed by a presentation: souvenir miniature bats were awarded to all players (even to Hammond, Goodes and McRae!).

Thanks to Mr. Harrison who organized it all.

E. W. Castle
(Staff Team Manager)

1982 SKI TRIP

About twenty students (1 boy!!) and twenty staff set off very early on Sunday morning (2nd week of September holidays). Twelve hours later they arrived at Bright to enjoy six days of skiing but after hearing the weather report, all thought it would be grass skiing rather than snow skiing.

With thanks to "Buddha" Rees and his nights of meditation, it snowed heavily that night and his disciples paid homage. Those that did not truly believe in the power of our Buddha were afflicted with christies across their back, snow ploughs on the poma lifts or finding all the sharp rocks on the toboggan slide!

To wind up the trip Buddha made a decree for a disco-toga night using only sheets and/or garbage bags. The disciples waited impatiently as the Great Buddha entered the hall dressed in bargain-basement (red light special) used Buddha robe and braces (to hold up his kimbies).

This was followed by massive "hedonism" (feasting) of pizza and "Quick-Eze". The pizza was free but BOY! the cost of "Quick-Eze"!

The last day of skiing saw the remaining handfuls of snow melting under the heat of the Falls Creek Sun and the nose dives of many disciples, Helen, Louise and Vicki being the main ones as you could tell by the gravel rash on the ends of their probosces (noses) and posteriors (bums). (As it was a little difficult to ski on six foot planks to slide over Victorian granite and slush).

The long trip back was interrupted by certain people (Mr Barry and Mr Rees and company) who sprawled themselves in the aisle of the bus all night, to sleep.

Thanks to Mr Stathopoulos's friend "John" the whole back seat was taken up all night making us suffer.

Altogether it was a very successful trip made enjoyable not only by the skiing but by the organization done by Mr Rees.

By three humble disciples
Mr Steele, Louise and Vicki.



BASKETBALL



*C. TAYLOR, L. MANDGHAN, S. SKEPPER, J. RICE, D. VANDEFEER,
K. FENTON, S. CONNORS, G. CAMPBELL, L. WILSON, K. PODOCK.*



R. VARAPOLID, G. CONTE, M. STAINER, M. HUGHES, N. ROWE.

YEAR 9 GIRLS NETBALL

The year 9 Girls Netball Team had a very successful season and finished minor premiers. It was pleasing to have a group of so many keen players throughout the season. Some weeks we had enough extra players to form our own cheer squad - to the envy of other schools that were struggling to get a team together each week.

The girls were unfortunately defeated in the Grand Final against Elizabeth West. They did however win their place in the Inverzone Championships held at Edwards Park. The team played exceptionally well against very strong competition. They finished the day equal second within their division.

Thanks must go to Sue Lewis (Year 10) who coached the team throughout the season, and to the players themselves: Debbie Heinrich, Debbie Scerisbrick, Hayley Bradley, Michelle Tavenor, Lisa Sacka, Judith Osborne, Michelle Middleton, Gail Fleet, Sally Walkden and Mandy Snaith. Yeh Team!!

J Ronis

DIVISION 1 GIRLS TENNIS

Another premiership was won for Salisbury High in 1982 by the Division 1 Girls Tennis Team. The team was comprised of year 10 girls: Sue Lewis, Sue Ledgard, Delia Stopford and Ann Gurney.

The girls made their way easily into the finals being undefeated all season. During the grand final, they continued their winning run by defeating Salisbury East 32 games to 13 games.

J Ronis

NETBALL



*M. PERRY, S. EDGARD, J. OSBORN, M. MIDDLETON, G. FLEET, S. LEWIS,
MIDDLE: S. WALKDEN, L. JACKA, D. HEINBICH,
FRONT: M. TAVENER, H. BRADLEY, D. SCARISBRICK.*



*L. SERAVALLI, H. TRIMBOLI, A. DREWING, P. GUM,
M. CRIPION, R. DEROSS, B. SCHULZ.*

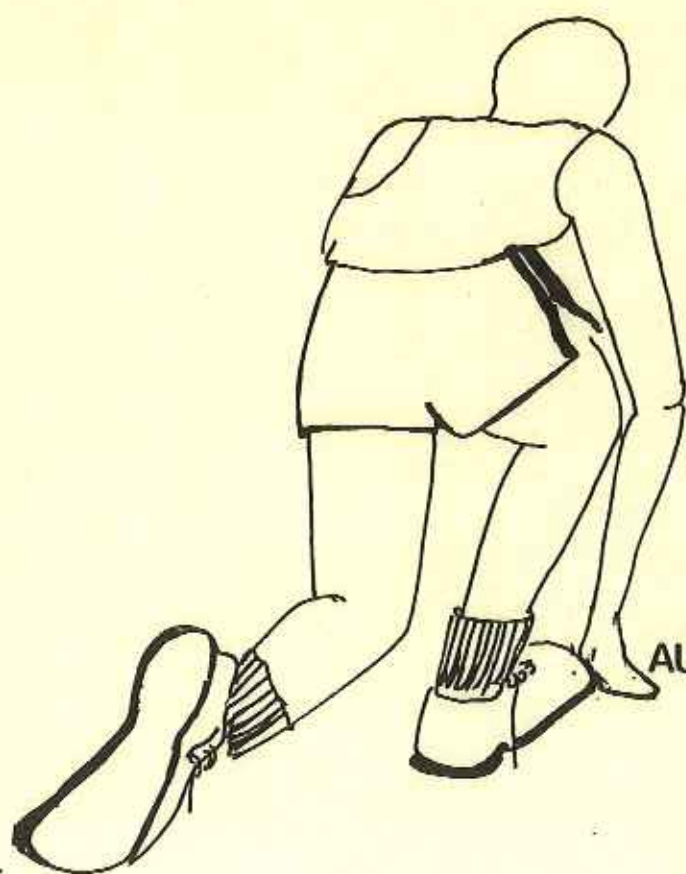
HOCKEY REPORT 1982

It was a very successful year in hockey at Salisbury High in 1982. Coached by Mr. Buxton, the team led by Robert Rowe captured the senior mixed hockey premiership by defeating Salisbury East 3-2 in the final. The result was all the more remarkable in that most members of the team were in years 8, 9 and 10 and therefore still eligible for the junior competition. Unfortunately, the team was less successful in the knock-out and Lightning Carnival competitions, although most losses were by only a goal. The school was fortunate this year in gaining the services of two experienced juniors in Nigel Rowe and Mark Dedman. Mark represented South Australia as captain of the under 12 state team during the second term.

Consistently good players during the season were Robert Rowe, Mark Dedman, Brenton Prider and Kathy Schutz.



MR. BUXTON. ROBERT ROWE. TONY KEMBER. BRENTON PRIDER. HARTMART SEIDEL. PETER BORG.
ANDREW CAVE. VICKY CHRISTLOW. CATHY SCHULZ. WENDY LEWIS. GIUSEPPE COSTANZO.
RICHARD MILDRED. NIGEL ROWE. MARK DEDMAN. MICHAEL BORG.
ABSENT: LOUISE FARR. K. WESTAL. S. JEZUKAITAS. A. BOYCE. M. GALIC. T. PENFOLD.



AUTOGRAPHS _____

