

PRINCIPAL'S REPORT

There is only one word that can describe 1991 and that is - HECTIC!

We seem to have been going full steam all year, every week something new and different - sometimes every day!

At the start of the year we had a lot of upstairs rooms airconditioned and we have certainly needed some cooling down this year.

As you all know the Eisteddfod group ran hot all the way to the finals at the Festival Theatre – what a great show! This year we have had sizzling performances from the Drama group, the School Band, as well as the Dance classes and the Rock 'n' Rollers.

Our sports teams have also been firing with plenty of pennants and trophies being won. Outstanding efforts were put in by the senior students who teach primary kids in the Aussie Sports Programme and from Shane Bond our star State footballer.

Catering (and eating!) has been a **hot item** this year with two of our teams gaining **cooking awards** at State level, while many outside groups have complimented our students for excellent service. The evening restaurants also enjoyed good patronage with cooks setting very high standards in the kitchens.

Salisbury Achievers, our first commercial company, was a red-hot success producing a profit (in the black) of greater than 100% for shareholders and gaining valuable experience for the Board of Directors.

Meanwhile the staff have been warming up for SACE, the S.A. Certificate of Education, which starts in the Senior School next year. Many conferences and much planning have been done with pens running hot over new courses for 1992, which all had to be prepared behind the scenes. Senior School is looking even better for the future and we expect that many young people will return to school to further microwave their credentials.

The warmer weather is bringing out some peculiar looking school clothes again, so it will be back to the boiler for some students next year until they get into the right school dress.

With all this heat and activity its a wonder we aren't all a lot thinner (although the front office ladies are - they say!) but as they say "if you can't stand the heat - don't come in the kitchen!"

See you all next year for another sizzler!

Peter Turner PRINCIPAL



YEAR BOOK COMMITTEE REPORT

It's that time of the year again, when a group of students and staff take on the role of putting together the 1991 Year Book!

By the time this is printed, this Yearbook will be looking good – polished and professional. In fact, better than ever! We trust you agree? But right now at the time of writing this, the downstairs meeting room is filled with photos, papers, articles that have been typed and retyped, and reports that are awaiting the be assembled. Students are busily doing their part and I must say I am delighted with the way they have tackled the job so far.

We are particularly pleased with the wonderful support of our ancillary staff – Maralyn, Cheryl, Chris and Joan for redoing the typing on the word-processor and printing on the Laser printer as it gives such a professional finish. Thanks also go to Tracey and Jenny from the Business School for their help.

Let me introduce you to some our committee members. Ashley, our Production Manager had his finger on the pulse of every aspect in this year's Year Book. He knows who's who, when meetings are on, how many people have ordered Year Books and all the general activities that are going on. Adam, as our Sales Manager, couldn't wait to get the Year Book printed, ready or not – just so long as our deadline was met! We had to quickly retrieve it and make sure that it met our standards of excellence! Kerri, the Secretary was kept busy organising meetings, writing up minutes and generally chasing up people and work. So were our other hard-working team members, Kahna, Raluca, Elise, Melissa, Anh, Cindy, Troy and Scott – who were ready and willing to give it their all.

What would we do without the artistic talent of Mr. Jim Oakey? He willingly put together the cover and together we put on the finishing touches of this year's Year Book.

School life is such a busy, active life, it would be impossible to capture everything that has happened this year. So for your entertainment once again we bring you some stories and snapshots of the world of Salisbury High 1991. We hope you like it.



SNAPSHOTS OF THE WORLD OF SALISBURY HIGH

S.R.C.

YEAR BOOK REPORT

During this year, our School Representative Council has undergone many structural changes. With the conversion to vertical Care Groups, our S.R.C. is based on Year Level Forums as well as a separate S.R.C.

Our S.R.C. was late in starting but has since proved very beneficial. As the S.R.C. we have made it possible for our students to have a short break between Lesson 5 and 6, we have had an induction and have held workshops on Leadership and Assertiveness.

We have also made it possible for our students' say to be heard on committees such as Environment, Student Development and the School Council.

Hopefully, our S.R.C. proves to be as worthy in years to come.



AUSSIE SPORTS 1991

Aussie sports is a teaching programme including senior high school students teaching primary school students in various sports, e.g. football, basketball, soccer etc.

WHO DID IT AND WHERE?

Salisbury North Leaders

Brad, Kym, Michael J., Michael C., John B., Darren B., Bill

Salisbury Park Leaders

Michael B., Shane F., Damien C., Tim R., Jarrad E., Alison S., David F., Mark N.

We think Aussic sports is a very enjoyable activity to participate in. It is not just enjoyable for us, but it is enjoyable for the kids.

They learn to participate as a group and develop their skills at the same time. We recommend the Aussie Sports Programme to Year 10 students doing Year 11 Physical Education next year.

Thanks to Mr Pirone for all his help.

STAFF 1991 SALISBURY HIGH SCHOOL



1st Row D. Stewart, A. Buckingham, S. Hlywa, A. Symonds, J. Gerlach, J. Oakey, T. Curtis, A. Gregory, C. Stevenson and M. Higgerson

2nd Row G. Evans, K. Brettig, A. Callahan, J. Hutchinson, A. Davis, P. Gibbs, A. Flynn, J. Monck, H. Sobol, V. Mylchreest, E. Dalton and K. Stuart

R. Fiorita, P. Robinson, J. Graeber, R. Pirone, R. Thomas, R. Walmsley, M. Speakman, C. Tomkins, C. Haggie, M. Taylor, H. Smith, M. Jones and J. Buitendyk

4th Row R. Markides, A. Prime, S. Tsipokas, B. Brooks, J. Foster, P. Turner, M. Bellotti, H. Nicholaou, A. Arnold, L. Neagle, J. Leonard and R. Allen

Bottom R. Stoward, C. Kyle, H. Symeonakis, J. Sulicich, R. Stroop and D. McCall

3rd Row





Hon. Lynn M.F. Arnold, M.P.

Minister of Industry, Trade & Technology Minister of Agriculture Minister of Fisheries Minister of Ethnic Affairs

17th floor, Grenfell Centre, 25 Grenfell Street Adelaide SA GPO Box 668 ADELAIDE SA 5001 Tel: (08) 226 0235 Telex AA 88422 Fax: (08) 226 0316

With the mass media's tendency to concentrate on more unhappy events, it is easy for young students such as yourselves, to overlook your personal achievements and those of your fellow students. It is also easy to overlook or dismiss the courage and determination it took to reach those goals.

It is important to remember what you have already achieved as it will give you courage to meet the new challenges you are faced with each day. So I would like to take this opportunity to remind you of your successes; successes which have made your school, your families and community proud.

To begin with the Performing Arts teams have certainly been helping put our community on the map. Their successes include the hard climb to the finals of the Rock 'n' Roll Eisteddfod. A wonderful achievement in a very competitive and highly regarded event.

The Salisbury High School band has performed admirably in many local shopping centres, surrounding schools and will feature in the Mayor's Christmas Garden Party. Continuing the successes of the Performing Arts teams the Come Out dances were part of the Statewide launch and danced in Elder Park. And the Drama Troupe put on two successful public performances of the plays "Karen" and "Hating Alison Ashley."

To matters financial, the 'Salisbury Achievers', a student company, manufactured safety flags and sold them to produce a 120 per cent profit for shareholders. Many in the corporate world would be in awe!

The gastronomical delights of Salisbury High's students cooks scored very highly in the National Schools Cooking Challenge. Perhaps they could send me their recipes, I could do with some tips.

Students who helped with painting "legal walls", as part of the Youth Affairs anti-Graffiti Strategy, also need to be congratulated for their work with a worthy community program that needs the support of students.

Aboriginal students from all over Adelaide enjoyed the hospitality of your school at the two day NAIDOC sports carnival. There was also a very successful Girls Leadership Camp held at Victor Harbor in Term 3.

Sporting achievements were once again a highlight and there were many successful teams in the Northern Zone Schools Lightning Carnival – organised and hosted by Salisbury. And in recognition of Year 11 student Shane Bond's achievements he was nominated as the best and fairest junior footballer in South Australia. I suggest that football talent scouts will be looking very closely at Shane in the future.

These are just some of the more visible successes that have been achieved by teams and individuals in the school and do not reflect the many personal achievements, big and small, that you have all made.

Thank you for this opportunity to congratulate you and I wish you all the best in the future.

Regards,

Lynn Arnold.



FRIENDS OF SALISBURY HIGH

Friends of Salisbury High began in February of this year with a meeting to establish when the group would meet and the activities it would become involved in. Gwen Secomb, of the South Australian Association of School Parent Clubs (SAASPC) spoke to us about parent involvement in other schools and districts.

Friends of Salisbury High School has included parents, staff, representatives of local community groups (Churches, Neighbourhood House, Health Centres, etc.) and community members. Throughout the year, we have met on a monthly basis to share information about what's happening at school and in the local area over morning tea.

The most successful activity of the year was our series of ten workshops, presented by Guest Speakers. These were well attended and feedback suggests that they were useful in dealing with the day to day concerns of parents raising teenagers.

We are always keen to welcome new members and hear of ways that we can make it easier for people to be involved.

Lisa Garrick, Year 9

STRAIGHT A's

Lenny Trowbridge, Year 10

Tony Catanzariti Year 8



Kirsty Fairbank, Year 8



Corey Enthoven, Year 10



Elise Middleton, Year 10





Zoran Ivanovic,

Year 8



Kara Westell, Year 10



Michelle Busuttil, Year 10



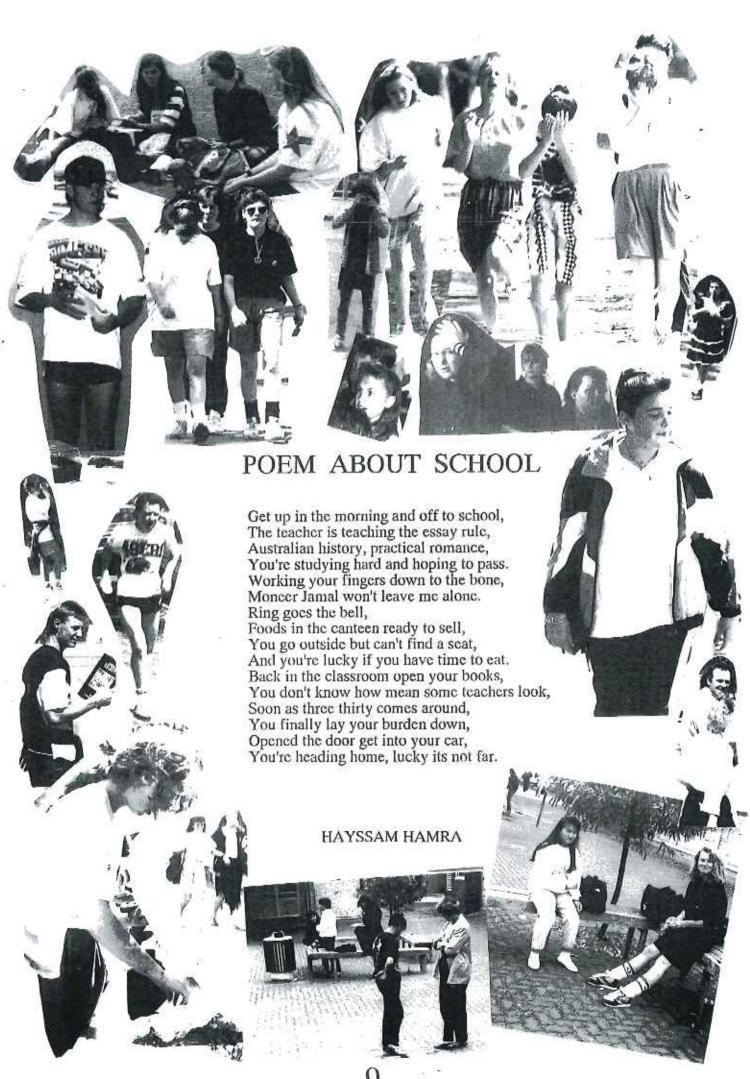
Daniel Seyfang, Year 9



Ben Edwards, Year 10



Paul Martinaitis, Year 11



SALISBURY HIGH SCHOOL

SPORTS REPORT 1991

Each term of this year has been 'choc-o-block' full of different sporting events catering for most interests and abilities. The first term saw the half-day Swimming Carnival held at Salisbury Pool which was for participants only. The programme included the traditional swimming races and relays. With the swimming over early on, athletics practices, for all interested students, were held at 8.00 a.m. every morning during March and April leading up to the two major Interschool Athletics Carnivals at Kensington Olympic Sports Ground. All students did their best with limited training and expertise at these sporting events.

Early April, a massive volleyball competition which was named "Not Enough Sand" and included many teams from Paralowie School along with an incredible number of participants from Salisbury, was conducted on the School's oval by the South Australian Volleyball Association. This was a great day, and an introduction to bigger things associated with volleyball in the school.

Further volleyball competitions were held for students, teachers and parents alike on Friday nights in the School's Hall from 3.30 p.m. until 6.00 p.m., as part of the Northern Area's Crime Prevention Strategy. This non-violent game also flourished as a Year Level Competition for all students during pastoral care sessions.

Lunchtime sporting competitions have always been popular and with the help of David Hockley, a basketball competition was up and going in Terms two and three, resulting in the Chicago Cows being 'Premiers'. However, the Year 8 team (Kirsty Fairbanks' team) deserves a special mention as they possessed talented junior players like Tricia Foster and Lee Cox, who gave the senior teams a "run for their money" on two occasions.

The two major events of Term three were the Lightning Carnival, where Salisbury High School won six pennants on that day, and the Fun Run, which proved to be an end of term morale booster for students and teachers. The Fun Run was won by David Fryer in the Student category and by Kurt Brettig, a teacher. It was a great term, and one where teachers worked hard as coaches, and students tried their best in competitive sports and activities.

Fourth term again will mean the transporting of students from all year levels to Glenelg Beach for beach volleyball. It's a competition the school has always done well in, and we look forward to long days on the beach, swimming, volleyballing, cating and water sliding.

I would like to specially mention the assistance Murka Smiechonski, a former Olympic Polish vollcyballer, has given to students and myself at the school, as she has coached and encouraged numerous groups of students, so to improve their skills, knowledge and enthusiasm in the game.



Next a list of students who have excelled in 1991 in sport at Salisbury High School.

Athletics, swimming and basketball Lee Cox Athletics Kelly Armstrong Katerina Azverdo Athletics Athletics Tony Day Athletics Reif Corbett Athletics Bradley Athletics Jamie Athletics Damien Athletics Kym Tamblyn Matthew Hewlett Volleyball Volleyball Jeff Wagner Richard Hussey Athletics Cricket and athletics Roland Herg Football Shane Bond Weightlifting Bill Pyevac David Fryer Triathlon

Finally, I would like to mention that many of the events this year have been based on participation, being included and 'getting active'. Hence I would like to thank students, teachers, parents and friends who have made each sporting pursuit fun, rewarding and successful, and that I hope in the future more and more of us choose to become involved in sporting activities, that allow not only fun, but also the development of healthy lifestyles and fulfilled esteems.

Good luck to all the athletes willing to try in 1992.

Robyn Stoward P.E. & SPORTS KEY TEACHER



MUSIC! MUSIC! MUSIC!



MIRRORED IMAGE

Again as I look in the mirror An Image comes to mind Of long golden hair and crystal green eyes But no is it I that I see Or is it true, is she there. Again my mind returns to memory, My feet unerringly on each stair, But with hands a tremble with fear No, if I have fear she will feed it and wake She must die in her sleep. I couldn't bear to see her face. Now my hand on the door knob, Is this love or hate who am I to say So I remember the good times and then the bad And pause for a moment to stare at the long slender body covered by sheets. Then gasp as the dagger sinks slowly, Slowly further as crimson tissue surges freely The blood touches my finger and I quickly draw back. Clutching for something to balance on But Oh, my God she moved! A crystal green eye holding mine for a second Then the power is gone and a lock of golden hair falls gently over the limp, lifeless body. Now I live with the pain, moral and guilt. And the light from the one small window, Falls steadily onto my golden hair and crystal green eyes. So I look in the mirror again And am comforted that she is there. But then I can't be sure, For the image I'd always seen -Never had a stream on each cheek.

by Nadia

CHAD

The only reason I became a ninja is because I wanted to do something that I never thought I would do, and becoming a ninja was the ultimate thing to do. I looked around for something else to do but there wasn't much that was good enough to do. I saw my friend and he put me on to this guy who was Japanese and he said that if I was a fast learner he would give me the lessons for free. Ever since that I have been going pretty good and he is totally surprised that how fast I have caught on to this sort of stuff.

After nearly three years of training I have now only got one more belt to go and then I can branch out and do what I wanted to do (within the Ninjitsu organisation). It normally takes people five years to get to their last belt, but that depends on how fast a learner you are.

My master has now put me on to training other people so I am now a master of the art I have always wanted to do and to me I have reached my life's goal and I tend to work on it until I am too old to do it any more. I wish to have a son that I can pass it on to and then we can have a tradition that goes on.

Ninjitsu is one of the most hardest arts to learn and it takes one hell of an effort to try and make it to the top.

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TECHNOLOGY

TECHNOLOGY?

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TECHNOLOGY?

1991 has seen the Technical Studies and Computing Faculties placed under the title of "Technology" and it is one of the seven curriculum areas. The purchase at the end of 1990 of a network of I.B.M. Compatible (AT286) computers has allowed the introduction (in 1992) of Computer Aided Drawing and Design (C.A.D.D.) as a full semester course in Year 11 and a term elective in Year 10. The cooperation between these once distinct faculty areas is indicative of the changing face of technology and the importance of keeping up with the latest advances.

Wordprocessing, Computer Aided Drawing, Design and Manufacture, Programming, are all areas in which we must ensure our students are not disadvantaged in all curriculum areas.

During Term II a group of students visited the Technology School of the Future at Technology Park (the Levels), they experienced C.A.D.D. for the first time, also on offer are Robotics, electronics, C.A.M., Lego Technics and it is planned to make greater use of this first class facility in 1992. Mr. Evans is to be commended for the effort he has made (in his own time) to give students an introduction to these programmes.

Likewise, Mrs. Elizabeth Dalton has worked extremely hard in the area of Computing Studies (as Key Teacher) and also offering courses for students' parents after school.

Thank you also to the rest of the computing staff for their time in supervising students in the computing area during lunchtimes.

The traditional areas of Construction Technology have not been neglected with students from Salisbury High School (Yrs. 8–12) working in Graphics, Wood, Metal and Plastics, learning skills necessary to design and produce quality projects.

1992 sees the introduction of several new electives {C.A.D.D. (already mentioned) and Technology and Society to Yr's 10 and 11 with Computer Studies (Logo) being offered for the first time to Year 10 students.} and the staff look forward to a productive year.

A.I. Curtis COORDINATOR

STAFF '91 TECHNOLOGY:

Technical Studies:

Computing:

Mr. B. Amos Mr. G. Evans Mrs. E. Dalton Mr. T. Jarrad Mrs. R. Markides Ms. H. Nicolaou Mr. M. Bockman



YOUNG ACHIEVERS REPORT 1991

1991 was the first year that Salisbury High School participated in the Young Achievement Australia program. We were to commit ourselves to 2 hours per week for 28 weeks where we had to experience all responsibilities of company operations for ourselves. After meetings with our advisers and the students about the program, we had to elect directors and company members and a company name. The letters YA had to appear in the name and so "SalisburY Achievers" evolved.

The Salisbury Achievers recovered from many blows in "91". Firstly the resignation of the original Managing Director, followed by another three resignations. However the remaining members worked hard and stayed committed to the end!

Our main aims for the year were to return a nice profit to our shareholders, and I am pleased to announce that the Salisbury Achievers returned a profit of \$4.68/share back to our sponsors. We learnt so many things about running a business, working as a team, marketing and selling.

I would like to take this opportunity to thank everyone involved in Young Achievers, in particular the advisers from Salisbury Council, Ms Symeonakis, parents and to all company members. I would also like to thank Mr. Turner, Rhonda Gray, the State Manager for Young Achievers Australia and the Mayor of Salisbury Council Ms St. Clair Dixon for all their support and encouragement. So to future Year 10 students – give it a go next year! I would recommend it to anyone.

Thank you to everyone.

Scott Hore Managing Director

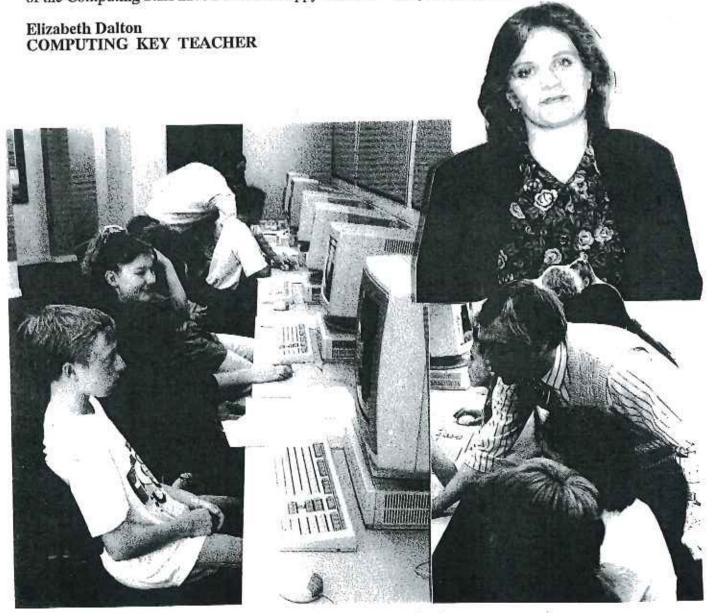
Managing Directors Scott Hore and Nicole Woodward Executive Director Manufacturing Angelina Kringsberg Executive Director Marketing Felicity Rae Executive Director Finance Jenny Thompson Executive Director Personnel Nicole Woodward Company Secretary Maria Carbone Finance Manager Ha Duong Quality Manager Bradley Cripps Safety Manager Trevor Martin Sales Manager Lecanne Wiltshire Advertising Manager Marianne Tripodi Packaging Manager Lisa Borg Research and Development Michael Saver

COMPUTING NEWS

The main aim of the Computing faculty for this year was to promote a wider access to computer facilities. This was achieved in the following fashion, initially the purchase of 13 networked IAC computers on associated current software, subsequent to this purchase and commissioning, the exposure level of the school's computing facilities was changed to promote free participation of the following groups; individual Year Levels 8–10, Girls, Aboriginal Students, Staff and Parents. To provide greater access to all curriculum areas Computing Theory classes were moved to another location and additional software is being purchased.

In 1992 Year 10 students will be the first to study the programming language LOGO, this will also be the first time Computing is offered to a junior year. As a school we have been fortunate in gaining the experience of three new teachers fluent in various aspects of Computing, Terry Jarrod, Helen Nicholaou and Rena Markides have contributed to the changes taking place.

The school entered the "Apples for Students" programme. Many people helped by collecting Coles dockets. Although we fell short of our goal the dockets were not wasted but donated to the James A. Nelson School for Disabled Students. Thanks again to all those that helped. On behalf of the Computing Staff have a safe and happy vacation – see you next year.



ROCK 'N' ROLL EISTEDDFOD

Salisbury High's entry in the Rock 'n' Roll Eisteddfod was highly successful this year. For the first time ever we made it to the finals.

We devoted every Sunday during Term 2 to rehearsals which varied from between 2 and 6 hours per week. Our entry, to 'Do the Bartman' was a portrayal of the Simpson family. Daniel Morgan played the part of the ever troublesome Bart Simpson. Melanie Watson did a superb job as Lisa, Homer was played by Shaun Connel, Madge by Carol Ann Moar and Maggie by Kellie Rankin. Daniel Morgan was one of 20 students chosen from all schools who participated in the Eisteddfod to be involved in a dance specialist week at Carclew.

There was a total cast of 52 students, all of whom played the role of Bart's friends. The performance was a very bright, colourful, fun and lively performance and was choreographed by Jane Sulicich and Carolyn Obst.

The Technical Studies Department helped make the sets and props with the performers doing a great deal of the painting. The Home Economics Year 10 students with the direction of Mrs. Marj. Jones helped by making the costumes for the students.

As one of the final 10 schools chosen we had the opportunity to perform at the Festival Theatre for three consecutive nights. It was an amazing experience with a lot of time and effort involved, but I am sure that every one of the performers would agree it was an experience of a lifetime. We made many friends from some of the other schools and had first hand experience at what it is like to be a performer. Immanuel College was announced as the eventual winner with a beautiful performance titled "A flash in Japan'.

by Jane Sulicich



COME OUT - ARTIST IN SCHOOLS

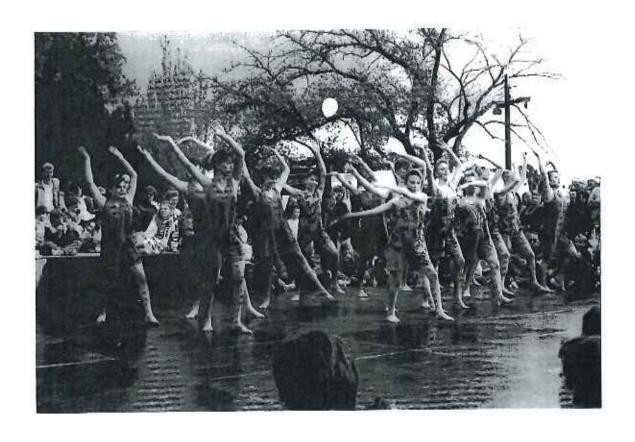
During Term 1 of 1991 we were very fortunate to have a choreographer (a person who creates or designs dances) work with the dance students. Her name was Carolyn Obst. Carolyn has worked in a number of professional dance companies around Australia, is a freelance teacher and choreographer and is currently teaching at the Australian Dance Theatre. Carolyn spent two lessons a week with each class choreographing dances for the students to perform for Come Out.

The Come Out theme was 'Designing our Future'. The students performed about the past, present and future, emphasising how in the future there will be little money put aside for 'The Arts'.

The students took the performance on tour to 6 schools in the Northern Area - Salisbury North Junior Primary, Paralowic, Direk Primary, Salisbury North West Primary, Gepps Cross Special School and Elizabeth Special School. The performances were very much appreciated by all audiences. Our students gained a great deal from visiting the Special Schools, especially with the workshop we had with the Gepps Cross students after the performance.

The students also performed at Elder Park at the Come Out Dance Out along with a number of dancers from other schools, and also at Parabanks shopping centre. They were to perform at the Come Out Launch but that event was cancelled due to rain.

by J. Sulicich



I WISH SUMMER WOULD COME

I wish summer would come,

The rain is dull and glum.

I miss the red hot sun,

Chasing girls and having fun.

I like to walk along the beach,

Get away from what my parents preach.

I love the sand between each toe,

Gee, I wish winter would hurry up and go.

I miss licking ice blocks,

And wearing my bather jocks.

I'd love to get a tan again,

But getting burnt's a pain.

It's only winter now, not summer,

School tomorrow, what a bummer.

by Michael Baldwin

THE WALL CAME DOWN

The wall came down
The people from the East,
Joined up with the West,
Having waited oh so long:
Yet, now they cry
What do they want?
The wall is down.

by Tony Jedani



WHAT HAS BEEN HAPPENING IN HOME ECONOMICS IN 1991?

What a year it has been! Busier and livelier than ever, with so many things happening with both staff and students. Apart from staffing changes, Home Economics has become part of the wider curriculum area of Health and Personal Development in line with the charter for the 21st Century. We have expanded our junior programme to include a large component of health studies and currently we are in the process of writing up programmes for SACE. In 1992 we intend to expand and focus more on the health and fitness levels of students, working collaboratively with the Physical Education staff.

Generally however, our emphasis has been and continues to be to provide opportunities for the personal development of all students. This has been evident in a variety of ways e.g. Year 10 students involved in the making of costumes for Come Out and the Rock n Roll Eisteddfod. More recently Mrs Marj. Jones, Mrs Mary Wirth and students have been making costumes for the Arts Attack. An area of higher profile and much growth has been the formation of catering groups with the senior students, who have excelled in the many catering activities they have been involved in. It has been heartwarming to see the way students have committed themselves to learning about the many and varied skills involved in running successful enterprises. Other students have ventured forth and competed in a National Cooking Challenge coming second in their heats. It has been particularly gratifying, if more challenging, to see senior boys take on the task of running their own successful catering companies, running restaurant evenings, and producing casual items of clothing e.g. gym pants.

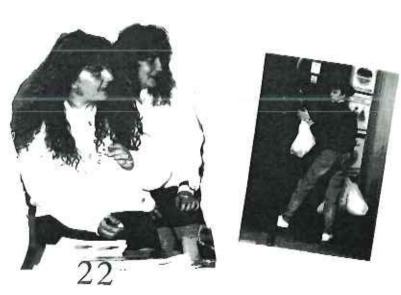
The Year 12 catering students have received much acclaim from community and educational sectors for their superb catering for conferences and other functions – thanks to the help and support of Marj. Jones.

The skills learnt along the way are the very qualities employers appear to be asking for example, use of initiative, working in a team, time management, decision making, relating and negotiation skills, etc. and we are pleased to see all students developing in these areas. We feel that Home Economics is an area which provides an avenue for all students to gain success and therefore develop personally.

As Key Teacher in Health and Home Economics, I have the best team to work with and wish to acknowledge them publicly – Marjorie Jones, Mary Wirth and Pam Bush who continue to give so much of themselves to their work. Of course without the ancillary staff and the wider school community who support us by being patrons for one, we would not deliver such a successful programme for all students.

So thank you to all.

Helen Symeonakis



WORKING TOGETHER N HOME ECONOMICS

YEAR 10 GIRLS LEADERSHIP CAMP

The Year 10 Girls' Leadership Camp took place at Victor Harbour from the 29th to the 31st of July. We travelled by bus for two hours, stopping at Mr. Compass for lunch. We stayed at the Red Shield Memorial Centre. We stayed in dorms that each had about seven bunks with adjoining showers. We unpacked, and then had our first discussions.

During the camp we had various discussions about ourselves, assertiveness, Women in Sport, and a session with Barbary O'Brien on cartooning. We saw a movie called "She'll Be Wearing Pink Pyjamas", and went on an orienteering course on Granite Island.

Some of the girls stayed back when the others went to Granite Island to do the WestPac Maths Competition. These people were Melissa Carson, Michelle Busutill, Anh Duong, Raluca Toader and Quyen Nguyen.

On the last day we had to clean up the dorms, including vacuuming and mopping. Then we had a group photo.

We think the camp was great fun and we would recommend that it be kept up as it is a good experience.

by Melissa Carson and Elise Middleton



STAR PROGRAMME REPORT

The following report is about a combined group of girls from all year levels which has been chosen to be part of the "Students at Risk". The programme has been running for one and a half years now and the number of students in the programme is increasing. The group meets every Thursday for 3 lessons. Since the programme has been running, girls realise how important school really is and so gradually they started turning up at school.

At this stage we have drawn pictures to express our feelings and now we have progressed a great deal, not only in our school work but in relationships with friends and family as well. The past 4 weeks we have put in a great effort in producing a pamphlet and now we are expanding our talents in making a book. Barbary O'Brien is a great help in the programme as she has had many discussions with us as well as teaching us how to expand our drawing abilities. Our teachers, Ms Smith, Ms Hlywa and Ms Salagaras are also a great help as we also have many discussions with them.

When we have achieved our goal with our book, we intend giving them to students who may even have the same problem as ourselves.

BY MYSTERY PERSON



JUDO

Nathan Stam is the first to be recognized in the school for Judo. At the age of twelve he started to be interested in Martial Arts. He says Judo is more exciting than other sports because it is more physical.

He became more interested in it when he saw people doing it. The main thing that he learned and liked most is throwing people. He says Judo is different from Karate in many ways, such as Judo is a contact sport and Karate is a self-defensing sport.

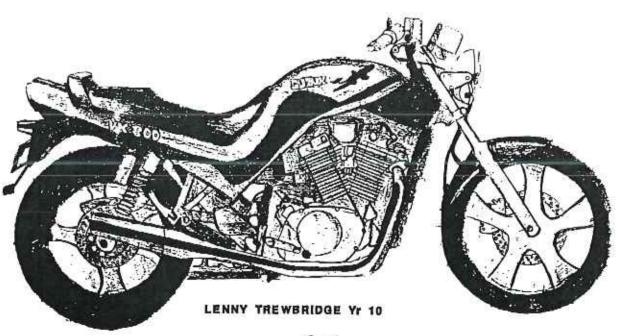
You have to be certain ages to start Judo, but with Karate you can start at any age.

His favourite Martial Artiste is Jean Claude Van Damme. He says one day he would like to be in his shoes.

During his four years of training he was won fifteen medals, including trophies. He came first in S.A. but unfortunately came fourth in the Australian Championships.

by Kanha Sim





STREET KIDS

Street kids are everywhere in Australia. Many kids don't want to be street kids but in one way or another they are forced to. The most common reason for kids to turn to the street is that at home they are abused for even muttering a single sound.

In most capital cities, throughout Australia, you will find street kids. They live anywhere where they can find the slightest bit of shelter or a chance of finding food.

With the tough economic times, there are more kids ending up on the streets just to get through the tough times and to give them something to live for.

For many street kids, it is getting harder and harder to survive. On the inside, there is not any difference between a street kid and a kid who lives at home, but on the outside a street kid looks very run down compared to a healthy kid who lives at home.

Street kids often wear ragged old clothes which they find in bins. Their hair often has head lice and their teeth are usually rotten and have fallen out through decay. They catch some deadly diseases through unhygienic causes. Such a simple thing like stepping on a piece of glass can cause them to contact a bacteria related disease.

These street kids who sleep on park benches are at risk of much more deadly diseases. Often, there are a lot of already used syringes which drug user use to 'shoot up' lying around the park. All it takes for a street kid, or anyone for that matter, is to step on the syringe accidentally and then he/she is at risk of catching the HIV positive virus.

Many street kids turn to prostitution for a way of survival. There have even been young boys selling their bodies for money just to survive. They don't care how much it is, just as long as it can buy them food and maybe if they are lucky, an item of clothing.

The age of street kids ranges from about ten to about eighteen years of age. Kids as young as ten sell their body for prostitution.

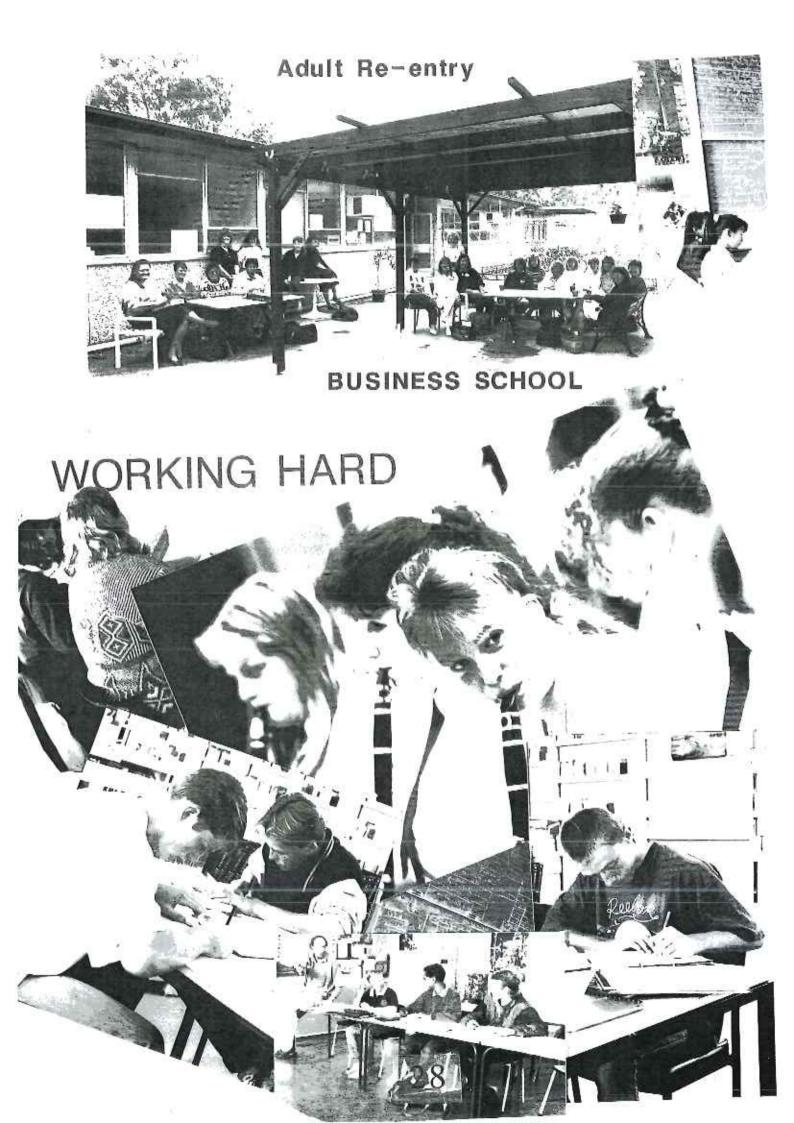
Most of the kids are dressed in the most ragged and usually unhygicnic clothing that you have ever seen. To get decent clothing for themselves, they shop-lift. They walk into a store ever so naturally and shove the item under their clothing. They don't care if the police catch the, just as long as it is decent clothing for them to wear.

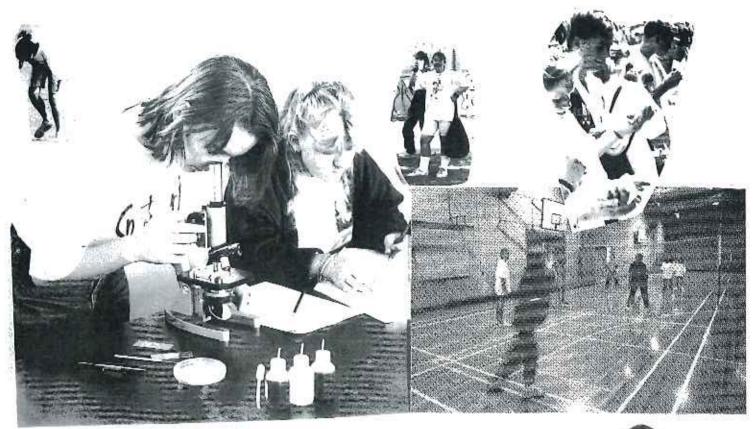
Street kids don't care how, but somehow, some way, they have to be clothed and fed. They scavenge through the bins to find any scraps which are edible. Many people throw away good food. As soon as it is thrown away, a street kid eats it up. They also wait around restaurant bins for the leftover scraps.

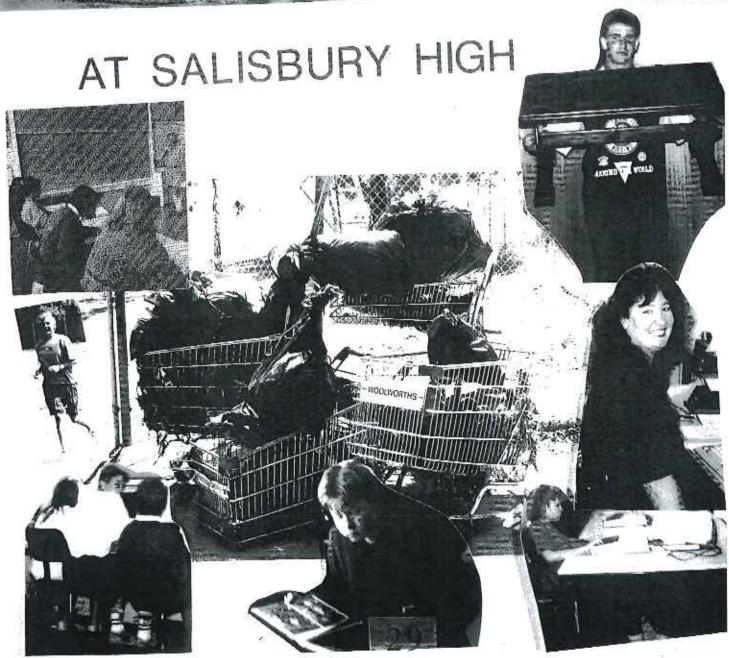
You can find street kids in various places. Three of the most common places are gutters, alleyways and parks. These are the places where people are most likely to feed them. Some people are even kind enough to guide them to Salvation Army shelters and hostels.

Even though half the time it isn't their fault that they are street kids, people still pick on them. Police officers pick on them the most because they think they are no hoppers. It is no wonder that they have such disrespect for society, when society treats them with the same amount of disrespect. I don't blame them one bit for thinking like that.

BY LEANNE WILTSHIRE







KESAB TALK

As a follow-up to the Year 8 'Creek Clean' (5/4/91), Mr. Andrew Thiele from KESAB came into the school to give a talk on environmental problems, and 'Clean Up Australia Day' (24/3/91). He also congratulated the Year 8's on their work on Friday.

During his talk, Mr. Thiele mentioned the main reason for Clean Up Australia Day is not to really clean up Australia, though that is part of it. The main reason is to educate the public. On Clean Up Australia Day around 1500 tonnes of rubbish was collected!

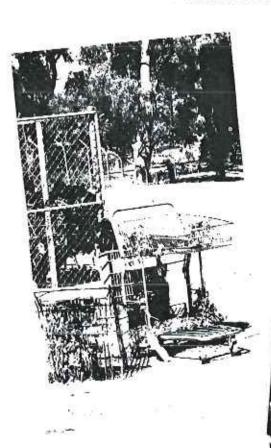
After the short talk there was a video. It was an old Beyond 2000 programme where there was a revolving world with a face, posing as Mother Earth and telling us all off for ruining the environment. It mentioned all sorts of topics including logging, urban sprawl, the hole in the ozone layer, top soil, water and air pollution and animal extinction.

After the video, Mr. Thiele talked some more. He asked the students if they knew how much forests have been destroyed. Most knew that it is half of all forests and 75% of rainforest.

Some other things he talked about were the burning of oil wells in Iraq, population growth and litter. Most litter dropped will end up in the sea, through rivers and creeks. This endangers sea animals.

So what can you do? You can take care and pride in your school and environment, and try to help.

Elise Middleton ENVIRONMENT COMMITTEE





CREEK CLEAN

On Friday the 5th of April, all Year 8 students and their Care Teachers took part in a 'Clean the Creek' exercise, which took place during Pastoral Care lesson. The exercise was a follow-on from the 'Clean Up Australia Day' run by KESAB on the 24th of March.

The students were given rubber gloves and plastic bags. They went with their Care Teacher to any spot in and around the Creak to 'clean it up'. The boundaries were between the 2 footbridges (the one behind the school and the one behind the swimming centre).

A First Aid Kit was tekan, but, thankfully wasn't needed. Ms. Prime told students beforehand, not to touch any syringes found, but to tell their Care Teacher about them.

Any students who did not return their consent form stayed behind and cleaned up the school yard with Ms. Prime, but that wasn't for too many.

The students were very co-operative and two students even stayed back a few minutes! A lot of rubbish was picked up, and at the end, a grand total of 17 bags and 4 trolleys were left next to the double gates at the back of the school. The council kindly came along and picked it up for us.

Special thanks go to Mr. Curtis, who made us a grappling hook to help get the trolleys out. It was very helpful, and it would have been nearly impossible to get some of them out without it. Two trolleys were so submerged in mud that they had to be left.

A man passing by admired our work and commented that he had told a man at the supermarkets about the trolleys but nothing had been done.

When the Year 8's had finished the Creek was much cleaner, and it certainly looked better. In return, they were rewarded with discount passes for Magic Mountain.

Well done Year 8's.

Elise Middleton ENVIRONMENT COMMITTEE





ENVIRONMENT AND SOCIETY

This area of the school has seen a number of changes in 1991. For example, the name of the subject has changed from History/Geography to it's current name.

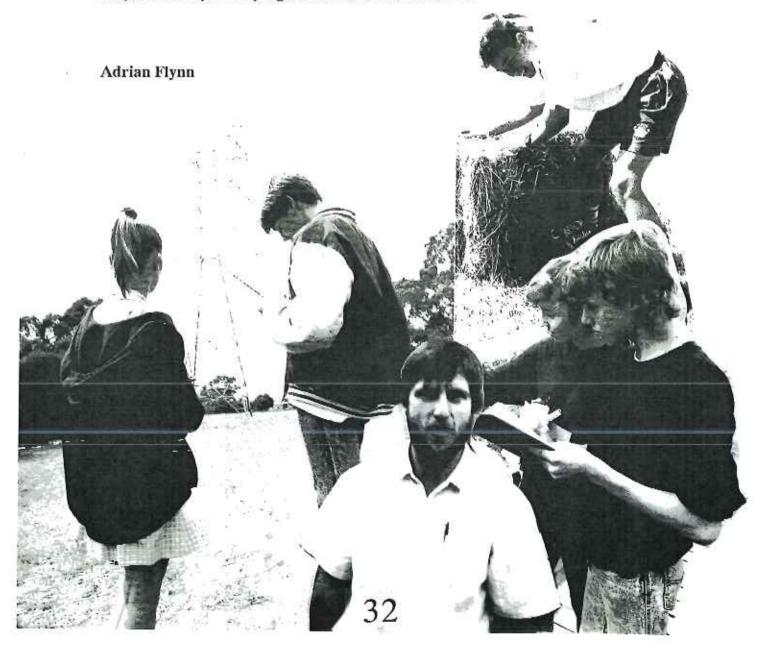
The reason for this has been the need for this school to cover more of the "common knowledge Curriculum Topics as directed by the Education Department.

The new topics of work have created a challenge to both teachers and students. With further updating of resources we can look forward to a more interesting and demanding course.

The faculty has also been busy this year with our preparation for SACE Australian Studies in 1992. All students will need to study at least one semester in Stage 1.

The teaching areas were improved with the installation of air conditioners at the start of the year. These helped create a much more pleasant working environment.

1991 has been a year of change, as will 1992, but through working hard and preparing fully, the faculty will lay a good foundation for the future.



THE BLACK HOLE

The star from Nebulous origins born, Nothing more than a ball of gas. As to how long it lives, Depends greatly on its mass.

If of roughly solar size,
And therefore fairly economical
It can expect a rather small demise,
Certainly nothing phenomenal.

A star of less modest proportions, Will tend to guzzle its fuel Hastening the arrival of its end, In an explosion none can mend.

Finally, if of colossal dimensions,
Its end will come soon
Will contract into a point,
Now darker than the moon.
It is now a single point,
That's cut itself off from the universe
For none can escape its gravity field,
Except perhaps this verse.

BY PAUL MARTINAITIS (YEAR 11)





"WORK EXPERIENCE 1991"

This year the vast majority of our Year 10 and 11 students were involved in a week of Work Experience (about 97% took part in this exercise). Approximately 180 employers, (mainly local) were kind enough to provide placements for the students and almost all of the reports from them were at least very satisfactory and in a large number of instances, excellent. Our students deserve a "pat on the back" for doing themselves a very good turn and also for paving the way, in a public relations sense, for the younger students who will be involved in the programme over the coming years.

Additionally, quite a number of students were offered part-time work as a result of the way they acquitted themselves and several have gained full-time employment. Some students enjoyed their involvement in the work force to the extent that they have gone to the trouble of organizing additional placements for the one or two weeks at the end of the year after the assessment period concludes at the end of Week 8. This is very creditable since their placements are purely voluntary and many of their friends use the last two weeks as a "winding down" period.

Work Experience is extremely valuable to students as it enables them to learn by working in a real-life situation and helps them determine whether or not they wish to pursue a particular career. It involves a multitude of valuable challenges - getting to work on time, negotiation, getting along with adult workmates, carrying out tasks and using initiative (and many more). Most of all it gives students the refreshing opportunity to be involved in learning activities outside the traditional classroom.

I would like to take this opportunity to thank employers and class teachers for their patience, perseverance and flexibility in organizing this exercise and the students for doing a truly creditable job!

Dave McCall Student Counsellor

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MATHEMATICS

1991 has been a memorable one from the Mathematics Faculty for many reasons. We have enjoyed successes in new courses, regular "events" and assorted innovations. However, this year has been made more remarkable because of the large number of teachers who have found themselves in our classrooms. At last count, we had 17. They were the regulars – Mr Brooks, Mr Gerlach, Ms Dalton, Mr Jarrad (ex Salisbury East) and Ms Nicholaou (ex Gepps Cross); those permanent at Salisbury but part-time in Maths – Mr Davis, Mr Stuart and Mr Waugh: and those who have been at Salisbury for part of the year only – Mr Stroop (on LSL), Ms Wirth (ex Booleroo Centre), Ms Christelow (back again via Salisbury East), Ms Smart, Mr Bockmann (on Sick Leave), Ms Sage (to Gawler), Ms Matthews (back to TRT) and Mr Hadland (another job).

The Year 10 Pre-Pure Maths Semester has been a real success. Students who have chosen to do this course have really enjoyed it - as well as increasing the value of their preparation for senior school Mathematics. Mr. Stuart and Mr Waugh have both reported positively on the course and parents have also commented on their appreciation of the availability of this course.

One of the most daunting "events" of the year is the IBM Mathematics Competition. Forty-five of our students "braved" this ordeal - 2 hours for juniors, 3 hours for seniors. This competition is for the elite students of Mathematics in South Australia. Our students benefitted from the experience.

Slightly less difficult and perhaps more "enjoyable" is the Australian Westpac Maths Competition. 86 students from Salisbury undertook this "test". While all gained useful experience from the event there were several students who demonstrated a very high level of mathematical ability. Those who obtained credits were Damien Stewart, Daniel Seyfang, Matthew Vangangelen, Tom Palma and Frank Ciccone. Three students performed exceptionally well to obtain Distinctions. They were Matthew Edwards – who proved to be in the top 14% of all Year 12 students, Zoran Ivanovic who was in the top 15 of Year 8 students and Tracey Purdey who was in the top 2% of Year 8 students. Tracey scored 97.5% for this competition. This is a truly remarkable effort.

This year, for the first time, we entered teams in the Annual Mathematics Quiz Night – part of "Celebrations" of National Mathematics Week. This, while very much a social and "fun" night is nevertheless highly competitive. The event is held at Salisbury East High School for schools in the area. Mr Brooks, Mr Jarrad and some very helpful and enthusiastic parents supervised 6 teams of 4 students. Each team performed very commendably – scoring well in each of the three sections – Mathematics, General Knowledge and "Scrambled Words" – both "Mathematical" and "Household Items". The emphasis is cooperative rather than individual effort. Each team is given one question sheet and one answer and sit around TALKING about how best to arrive at answers and solutions.

JUNIOR TEAMS

- Belinda Button, Sharon Haines, Nadia Jackson, Thu Ly.
- Ben Edwards, Paul Hazelwood, Justin Carter, Caterina Azevedo.
- Michelle Busuttil, Raluca Toader, Corey Enthoven, Quyen Nguyen.

SENIOR TEAMS

- Matthew Edwards, Hayssaun Hamra, Hao Truong, Tracey Brooks.
- Frank Ciccone, Tony Jedani, Binh Nguyen, Natasha Clark.
- Ha Duong, Tu Lam, Paul Martinaitis, Debbie Warbroek.

Some of the questions are given below.

- What is the last digit of 355 553?
- Which of the following numbers is perfect? 18, 24, 28 or 35.
- This year is a special year number. It is 110 years since it happened before. In how many years will it happen again?
- What is the remainder when 1³ + 2³ + 3³ + 4³ + 100³ is divided by 7?

During National Mathematics Week, most classes undertook activities from the theme "Mathematics in the Making". Activities included "Stories into Maths", "Fair Fun" and "Creating Class with a Spreadsheet".

During Term 3 most junior classes underwent some activities that informed them of the importance of Mathematics in career choice and encouraged them to continue studying Maths. Girls, in particular, were encouraged by the "Maths Multiplies Your Choice" programme. There were poster displays, videos, Maths badges and especially monogrammed pencils and protractors – as well as special activities. A very useful follow-up occurred in Term 4 for some very capable Year 9 girls – 3 four-hour seminars at Craigmore High School.

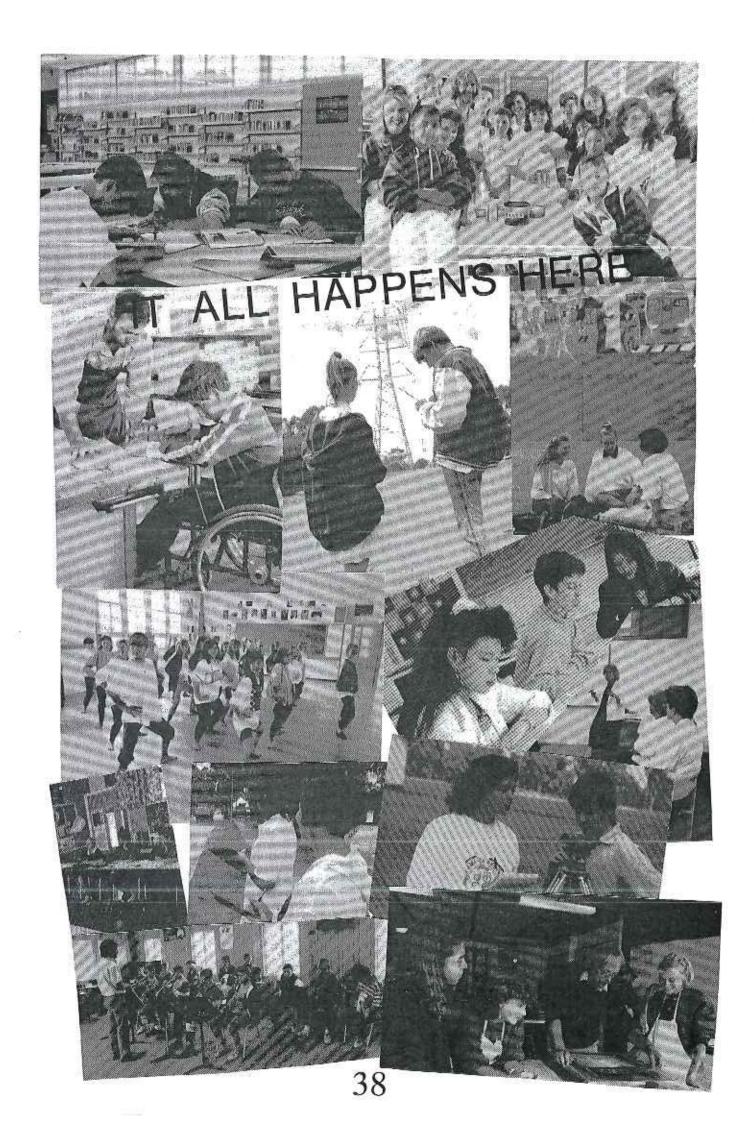
It was not only the students who learnt some mathematics this year. Once a week, a small group of parents "studied" mathematics for about 2 hours with Mr. Brooks. Emphasis was on Year 8 and 9 Maths, the structure of our Maths courses and the problems faced by students in Maths courses. All parents "passed" with flying colours and were presented with Certificates of Achievement. The hardy parents were Christine Armstrong, Lorraine McLean, Julie Seyfang, Barbara Treloar, Helen Ray, Vickie Hughes and Janice McLean.

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READING RECOVERY PROGRAMME

Since early in 1990, Salisbury High has had a Reading Programme that addresses the specific needs of students that have reading and spelling difficulties.

From humble beginnings the programme now serves the needs of twenty students from various year levels and backgrounds.

We have focused on the students most at risk and have included people from the Special Education, Adaptive Education, English As A Second Language and Aboriginal Education classes.

We have had four students graduate from the programme, and all who finish the programme receive a certificate of accreditation

The main reason for the success has been the parent tutors and their commitment and enthusiasm to the programme.

Salisbury High has eighteen tutors, each of them has been trained in the reading process, and they tutor students from Years 8, 9, 10 and 11.

The school takes this opportunity to thank our tutors, and looks forward to their ongoing partnership.

Thank you,

Paul Gibbs (Key Teacher Spec. Ed.), 1991



Felicity Rae,

Jenny Thompson, Angelina Kringsberg

SPECIAL EDUCATION AT SALISBURY HIGH

The annex class has had a great year!

Some of the highlights have been:

- integration activities with students from Golden Grove High School during second term.
- whole class P.E. integration at Salisbury High School (yay!) with a great teacher Mrs. Prime.
- integrated excursions with students from Mrs Bellotti's class.
- library and computing classes.
- Alex Smith our representative on the S.R.C.
- Alex Smith, Pat Ortuso, Tony Polimeni and Phillip Haupt representing Salisbury High School at the E Grade South Australian Track and Field Championships at the Olympic Sport Field at Kensington.
 - excellent fun participating in the fun run.

WE'RE LOOKING FORWARD TO AN EVEN BETTER '92!



YEAR 12 1991 DRAMA PRODUCTION

After 3 months of hard work and commitment by some very talented people, the 1991 Year 12 Drama production was staged for the first time on the afternoon of Friday 10th May. The Drama room was packed to capacity by a very enthusiastic (at times too much so) audience who were there to see two plays. Firstly, Karen, a play about the break up of a family and secondly, Hating Alison Ashley, a dramatisation of the very popular Robin Klein novel.

The cast of Karen had spent a lot of their own time discussing and then rehearsing the play and the result was a dramatic and moving presentation of the pressures applied to children when their parents split up. "First night" nerves caused Kristina, Richard, Jason and Donna some difficulties, compounded by props not being where they were supposed to be. All things considered though, they worked hard, were convincing in their roles and handled the necessary conflict in the play like true professionals. The audience seemed pleased at the relatively peaceful ending – which led naturally into the much more light-hearted Hating Alison Ashley.

Those members of the audience who were looking for laughs (and there were many of them) were not to be disappointed. Although they missed many of the jokes in the script (for a variety of reasons) it was the unintentional mishaps which had them rolling in the aisles (or they would have if there had been room for aisles). Who will ever forget Melinda smashing the sauce bottle all over the stage and her frantic efforts to maintain character and clean up the mess? Or the failure of the spotlight at a crucial moment and the really obvious panic both on stage and backstage? Then there were the deliberate jokes, Laurence's Mr Kennard for example, and few who were there will be able to erase from their minds the complete loss of control suffered by Leanne (and most of the audience) when Bill wore his underwear on stage for the first time.

The second performance, on Monday 13th May, also played to a packed house of students and staff and most of the bugs were removed and things went reasonably smoothly in both plays, although Helen walking off stage because she had a runny nose did cause some problems for the actors left on stage as well as the crew who had no idea what was going on. Lilly also had some problems with a runny nose, but she battled on regardless.

The two matinee productions were in preparation for the really big show. The long hours, the rehearsals during the holidays and at weekends, the sleepless nights worrying about lines, the commitment and effort were all for nought if the two plays didn't do well on Tuesday 14th of May – MODERATION NIGHT.

A really excellent warm up procedure run by Ms Bellotti got everybody to their peak and with the extra concentration the production sparkled, undoubtedly the best performances of both works. The atmosphere was electric and everything on stage and backstage functioned smoothly and was a credit to all concerned – who can feel proud of their contributions. Best of all, the audience loved it. It was a strange experience to hear them laugh at the jokes the student audiences had not found funny and they also appreciated the serious and more thoughtful aspects of Karen.

Due to popular demand another performance was scheduled for Wednesday night, but we should not have bothered, anyone who saw the show would be forced to agree.

To be involved in a production of this size, and at this level, is a rare and extremely rewarding experience. The close knit friendship that develops while working closely and intensely with a small group of people can be incredible and there is no feeling quite like the sense of personal and group satisfaction at the end of the production.

KAREN

CAST Karen

George Karen's Father Karen's Mother Donna Burgess Jason Chalmers Richard Foreman Kristina Jankovic

HATING ALISON ASHLEY

CAST

Erica Yurken Alison Ashley

Harley) Barry Hollis)

Mum Dianne Harper

Jedda) Margeart Collins)

Valjoy) Miss Latimore) Miss Belmont

Lennie) Oscar)

Mr.Kennard)

Melinda Cochrane

Leanne Cooper

Bill Pjevac Helen Ioannidis Kirsty Donaldson

Christie Millard

Julie Mrkic Lilly Pirri

Laurence Hughes

CREW

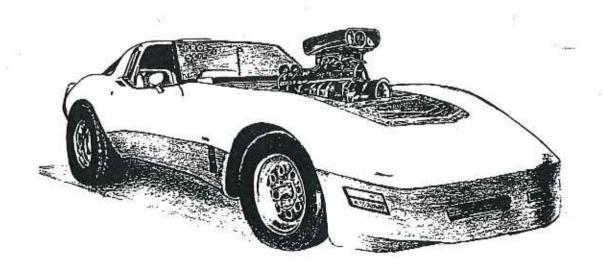
Director

Ms. Bellotti Mr. Callahan

Designer Lighting Publicity Nicole McConachy Gotalight/Jean Fletcher Jean Fletcher

Publicity Stage Manager

Darren Charnock



ART WORK BY DANNY QUILTY - YEAR 10



ENGLISH AS A SECOND LANGUAGE REPORT

The population of Salisbury High School is made up of students from many different parts of the world. Countries that students or their parents were born in include: Holland, Yugoslavia, Italy, Greece, Poland, Malta, China, Chile, El Salvadore, East Timor, Malaysia, Philipines, Vietnam, Syria, Cambodia, Germany, Lebanon, Rumania, Lithuania, Iran, Austria, Hungary and Denmark. Our school benefits constantly from the range of ideas and beliefs of both students and parents.

As the English As A Second Language (E.S.L.) Teacher I work mainly with students who have been in Australia for a relatively short time. I provide them with intensive language support. I liaise with classroom teachers and parents about the needs of the students and the difficulties they face. I work closely with both the Vietnamese and Cambodian Liaison Officers and together we discuss student needs, community concerns and we conduct home visits when necessary.

This year a supportive learning environment has been developing in the E.S.L. room. The room reflects the different cultural backgrounds of students at Salisbury High School. The glass noticeboard gives staff and students the opportunity to display cultural activities and Non English Speaking Background (N.E.S.B.) student information. A mural due to be started soon should further raise the profile of multiculturalism at Salisbury High.

Many people don't realise that E.S.L. is a Matriculation subject. This year, eight Year 12 N.E.S.B. students successfully completed S.A.S. E.S.L. They studied three major topics: Australian studies, Media and Post School Options – and two ongoing themes, Current Affairs and Study Skills. During the year students visited Tandanya, the Museum, the local C.E.S. and the Salisbury Council. They had the opportunity to make a short video, produce multicultural radio segments and to design a student newspaper. Students also organised an information night for their parents to let them know what Year 12 was all about and how they could best support their children during the difficult year ahead.

This year the number of students at Salisbury High who have been in Australia for less than five years has doubled. Before starting High School students spend a short time in an Intensive Language Centre. Most of our students come to us from Blair Athol, although students have also come from The Parks and Marden Literacy Unit. These students are finding success in a variety of areas and their parents are extremely thankful of the support and care given to them by staff at Salisbury High School.

This year a number of students have been involved in a range of activities including the Rock 'n' Roll Eisteddfod, Girls' Leadership Camp, Salisbury Library Folkloric Project, Refugee Week Celebrations, Lightning Carnival and Maths competitions. Their contributions both on a social and cultural level are valued.

Salisbury High acknowledges the need for a supportive learning environment for N.E.S.B. students. Issues such as racism have been addressed in a number of instances: during lessons such as English and Drama, at Training and Development days and during Year 9 Care lessons. A N.E.S.B. student network has recently been formed and Year 11 girls had the opportunity to join a N.E.S.B. care group. Increasingly teaching programmes are reflecting the needs of all students and library resources are being bought so that they reflect not only the cultural diversity at Salisbury High School but also the multicultural nature of Australian Society.

We look forward to continuing reward and recognition of all students and their parents in the school community in 1992.

by Melindy Bellotti

SCHOOL BAND

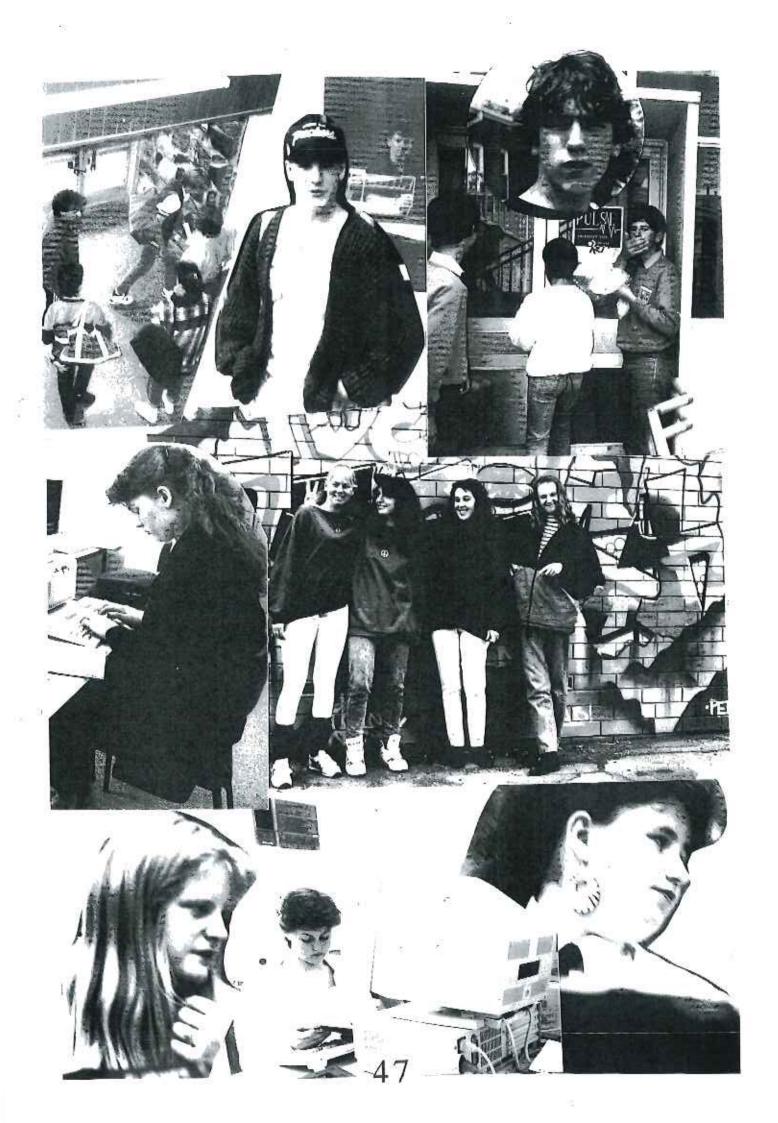
The Salisbury High School Big Band has been travelling around a lot performing at various primary schools and shopping centres all this year. The schools performed at include Dire Primary, Paralowie, Salisbury North and Salisbury Park. We also played at Hollywood Plaza and Parabanks Shopping Centre.

The instruments played include the clarinet, alto and tenor saxophone, trumpets, trombone, flutes and rhythm section. We play songs like Rock 'n Roll Music, Locomotion, Under the Board-walk, See You Later Alligator and Batman.

We were well received at all our performances and hope to have continuing success and recognition.

ELISE MIDDLETON





ITALIAN

Ciao! Mi chiamo Trang K. Ly. Ho tredici anni. Faccio l'anno ottavo a scuola. Ho die fratelli e una sorella. Io sono piccola, ho gli occhi castani e i capelli heri e sono simpatica. Il mio sport preferito e Badminton. Il mio complesso musicale preferito e Modern Talking.

TRANSLATION:

Hello! My name is Trang K. Ly. I'm 13 years old. I'm in Year 8 at school. I have 2 brothers and one sister. I'm small, I have brown eyes and black hair and I'm likeable. My favourite sport is badminton. My favourite music group is Modern Talking.

By Trang K. Ly

Mi chiamo Kylie Ann McMutrie. My name is Kylie McMutrie.

Lo ho tradici anni. I am thirteen years old.

Ho un fratello. I have one brother.

Il mio humaro fortunato e sette. My lucky number is seven.

Il mio complesso musicale preferito e "Guns 'n' Roses". My favourite musical group is "Guns 'n' Roses".

Ho gli occhi castani e i capelli bruni. I have brown eyes and brown hair.

Lo sono alta, sono forte e sono contenta. I am tall, I am strong and I am happy.

Il mio giorno preferito e Sabato. My favourite day is Saturday.

Le mie amiche sono Sharon, Melissa, Xaun e Colleen. My friends are Sharon, Melissa, Xaun and Colleen.

By Kylie Ann McMutrie





COMMUNITY INFORMATION IN THE CITY OF SALISBURY



The City of Salisbury has a Community Information Service that can help you, through its comprehensive community services data collection, with enquiries regarding leisure activities, clubs, organisations and other resources availabe in our area.

Information Kits for new residents are also available in English, Vietnames, Polish, Spanish and Khmer

If you are not sure where to start looking for information, contact the Community Information Officer on 259 1316 between 8.45a.m. and 5.00p.m.

Monday to Friday or your local library

Most libraries are open Thursday evenings and Saturday mornings.





Top L-R Rowland Jones, Bruce Harkins, Melissa Fenton, Kini Growden and Travis McLean
Bottom L-R Leanne Campbell, Amy Hiscock, Ryan Fretter, Matthew Trimboli and Rocco Graziano
TEACHER - Mrs Buckingham - Year 8



Top L-R Rocco Carbone, Tony Dey, Shane Chapman, Lisa Cairney, Lee Coghill, Michael Hill, Kylie Shannon and Phillip Aristomenopoulos.

TEACHER - Mr Callahan - Year 8



Top L-R Michelle May, Daniel Schultz, Melissa Treloar, Steven Powardy and Phillip Rayner
Bottom L-R Meagan Thompson, Dwayne Ruf, Matthew Smith, Darryl Hore, Tina Van Gangelen and
Tracey Purdy

TEACHER - Mrs Dalton - Year 8



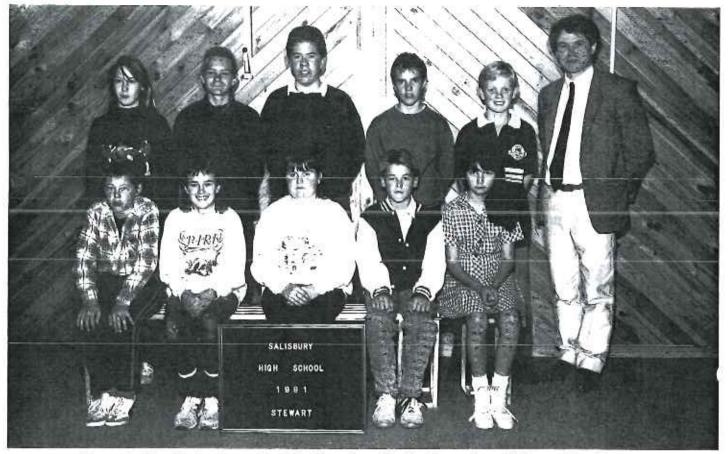
Top L-R Tristram Martin, Stewart Howard, Kerri Heading and Kirsty Dawe
Bottom L-R Xaun Duong, Tony Catanzariti, Jamie Kennedy, Belinda Shaw and David McIntyre
TEACHER - Mr Pirone - Year 8



Top L-R Renec Hutchinson, Rachel Brant, Deanne Brouwer and Elizabeth Trost
Bottom L-R Kathryn Shelley, Tyson Hendy, Allan Talbot, Brett Welch and Paul Hirniak
TEACHER - Mrs Prime - Year 8



Top L-R
Bottom L-R
Colin O'Connor, Stephen Kringsberg, Philip Munro, Colleen Moore, Robyn Kirkman and
Trang Ly
TEACHER - Mr G Smith/Mr R Daugalis - Year 8



Top L-R Kavina Botten, Chris Rawlings, Scott Van der Hoeven, Jason Holmes and Daniel Seyfang

Bottom L-R Peter Cratchley, Cassie Mind, Kaylene Kennedy, Peter Giles and Rebecca Zazzaro
TEACHER - Mr D Stewart - Year 8



Top L-R Caterina Azevedo, Mathew Treloar, Garth Drewett, Carol Lendjer, Kelly Armstrong and Mélissa Lambe

Bottom L-R Reif Corbett, Alberto Devia, Michael Neil, Adham Azmarli, Peter Brunotte and Darren Lunnay



Top L-R Beata Szczurowska, Melissa Readings, Rebecca Gordon, Grant Hughes, Kylie McMutrie,
Tzeitel Mazzone and Bradley Mather

Bottom L-R Luke McLean, Zoran Ivanovic, Sokha Thach, Damien Stewart, Damian Lehman,
Matthew Dutton and Sally Bloffwitch



Top L-R Ms Ann Arnold, Tony Multare, Pat Ortuso, Phillip Haupt
TEACHER - Mrs Higgerson - Special Education



Top L-R Rosa Marra, Raymond Logan, Ashley Vincent, David Lilley and Lisa Garrick
Ben Buitendyk, Kym Lane, Jacqualyne Hann, Pauline Stillisano, Andrew Wiltshire and
Paul Whichello



Top L-R Lea Johnson, Andre Chauvin, Duncan Hughes, Frankie Gioia and Alison Bartel
Bottom L-R Alicia Holberton, Jeff Wagner, Leanne Luppino, Harriet Harkin-Bartlett, Shane Gabrielli
and True Mai Nguyen

TEACHER - Mr Flynn - Year 9



Top L-R John Caruso, Jason Kelly, Alan Morris, Tanya Atkins and Jason Hill
Bottom L-R Andrew Sinton, Clifford Halls, Kim Turci, Alex Hutchins and Mathew Romey



Top L-R Alan Smith, Brenton Locke, Shane Tamblyn, Petar Brnabic and Helena Hughes
Bottom L-R Nadia Jackson, Melissa Button, Darren Baker, Natalie Fieldhouse and Jodie
Wielechowski



Top L-R Tamera Dennis, Scott Drew, Mark Angrave, John Mills and Melissa Wozniak
Bottom L-R Alice Swan, Bobbi-Jo McPherson, Lisa Corbett, Justin Davidson and Kelly Rankin



Top L-R Simon Blackney, Matthew Hewlett, James Rutherford and Dean Martin
Rebecca Pickering, Scott Curley, Rebecca Brandon, Ben Oldfield and Kylie Abela
TEACHER - Mr Oakey - Year 9



Kym Tamblyn, Kerry Poole, Lyndon Stevens, Vanessa Struchlak and Wayne Nelson L-R Michael Anderson, Mykel Dela Roza, Janet Juillerat, Travis Sharpe and Thu Kieu Ly Bottom L-R



Lea-Ann Gill, Pam Harvey, Roger Clay, Nadine Wilhelm, Gavin Groom and Belinda L-R Top Button

Mathew Van Gangelen, Doug Thornton, Troy Keyte, Michelle Sayer, Brett Coonan, Bottom L-R Adrian Payne and Priscilla Ray

TEACHER - Mr Thomas - Year 9



Top L-R Stephen Vesotsky, Richard Hussey, Shaun Connell, Anthony Stam and Sharon Haines Bottom L-R Scott Sutton, Josie Perre, Marie Bow, Mandie Stebbing and Kirsty Butler



Jannine Runner, Kenny Trowbridge, Matthew Rawson and Philip Bilney Top L-R Bottom L-R Anh Duong, Kerri Richardson, Renee Gaskin, Andrew Szczurko and Kanha Sim TEACHER - Mr Allen - Year 10



Top L-R Akram Ahmadic, Paul Hazelwood, Khoa Tran, Rachael Coff, Kirsty Medcraft, Trung
Thai and Scott Hore

Rachael Jensen, Jodie Jamieson, Joe Scarfo, Leanne Carter, Rachael Maynard, Melissa

Bottom L-R Rachael Jensen, Jodie Jamieson, Joe Scarfo, Leanne Carter, Rachael Maynard, Melissa Lowndes and My Le



Top L-R Bradley Deer, Troy Hurd, Jeremy McMutrie, Michael Clark and Ashley Morrison Brenton Crott, Tony Greco, Lee Collins, Greg Chance and Aaron Hutchings

TEACHER - Mr Curtis - Year 10



Top L-R Fiona Bloffwitch, Tara Kirkhope, Donovan Sharp, Matthew Porins, Michael Thomas, Cindy Lang, Quyen Nguyen and Elise Middleton

TEACHER - Mr Hutchinson - Year 10



Top L-R Mark Green, Teresa Palma, David Hockley, Paul Strauss and Shayne King
Bottom L-R Melissa Carson, Kirsty Seymour, Alex Mazzone, Denise Hiscock, Paul Tsoundarou and
Adam Krallis



Top L-R Angelo Costanzo, Michael Fryer, Justin Carter and Toby Hendy
Bottom L-R Brenton Mayes, Danny Quilty, Daniel Forman, Jason Stephens and Raluca Toader
TEACHER - Mr Somers - Year 10



Top L-R Jordan McLean, Peter Marciniak, Jason Croft, Sally Dolan and Tracey Hill
Bottom L-R Michelle Sutton, Mandoh Semoaa, Hilda Wilson, Kathy Tsolakis and Jenny Simcock
TEACHER - Ms Speakman - Year 10



Michelle Ball, Tracy Westwood, Marina Ivanovic, Michelle Busuttil, Naomi Kotz, Nicole Top L-R Tilley and Kirsty White

Tracy Smith, Natalie Krallis, Cherie Tomlin, Ann Purdy, Yvette Cunningham, Melanic Bottom L-R Watson and Vicki Bendessi

TEACHER - Ms Sulicich - Year 10



Chris Tyler, Ben Sims, Shannon Coff, Richard Van der Schans and Scott Fitzgerald Top Chady Hamra, Deryck Storey, Mark Hands, Alyn Swan, Neil Westley and Brett Stewart
TEACHER - Mr Turner - Year 10 Bottom L-R



Top L-R Gayle Abela, Kara Westell, Nathan Stam, Grant Mossop, Chad Levison and Michelle Honeychurch

Bottom L-R Richard Canales, Ben Edwards, Lisa Woodfull, Melissa Leaver, Daniel Morgan and Mark Mitchell



Töp L-R Andrew Wood, Kellie Sutton, Danny Szpakowski, Chris Wright and Bill Dimopoulos
Bottom L-R Michelle Dey, Clinton Pitman, Colleen Mayman, Naomi Czornohalan and Michael
Campbell TEACHER - Mr Amos - Year 11/12



Top L-R Damian Stam, Paul Martinaitis, Michael Karall and Michael Hurst
Bottom L-R Remedios Aguila, Adriana Pace, Pat Vlassco, Ashley Ward and Lisa D'Alfonso
TEACHER - Mr Brettig - Year 11/12



Top L-R Mark Busuttil, Jody Molloy, Mark Simmons, Shane Brant and Adam Roe
Bottom L-R Aaron Callaghan, Brenton Foreman, Bill Pjevac, Brenton Barnes, Shanes Jones
and Hai Tran



Top L-R Sven Lindemann, Hayssam Hamra, Ziad Azmarli, Bradley Cripps and Tam Ly
Bottom L-R Michelle Barnes, Tracey Brooks, Behnam Seyed Ahmad, Moneer Jamal and Natasha
Clark

TEACHER - Mrs Chandrasegaram - Year 11/12

OR 2

GYM

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DAVIS

Top L-R Shannon Wilson, David Fryer, Mark Norfolk and David Butler

Bottom L-R Katrina Young, Peta Tamblyn, Matthew Karger, Natasha Prinz, Melissa Keating and Scott Shaw



Top L-R Linda Marr, Michael Balaza, Russell Wyllie, David Scott, Sheryl Bridge and Penny Fischer

Bottom L-R Michael Mills, Tracey Reichstein, Sophia Quilty, Roland Hergg, Leanne Drew and Leanne Wiltshire



Top L-R Jason Ross, Mark Hobby, Jason Röden, Shane Bleasdale and Frank Sergi

Bottom L-R Angelina Kringsberg, Nicole Woodward, Kellie James, Anne Rutherford and Chris
Higgins



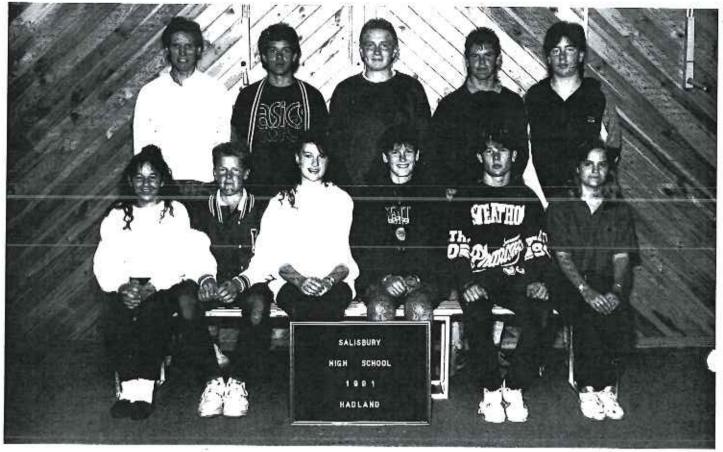
Darren Bartlett, Damien Cousemacker, Tom Palma, Troy Schembri and Leah Staveley L-R Top Sam Johnson, Felicity Rae, Tony Jedani, Jarrad Eastwood, Melinda Cochrane and Sandra Bottom L-R



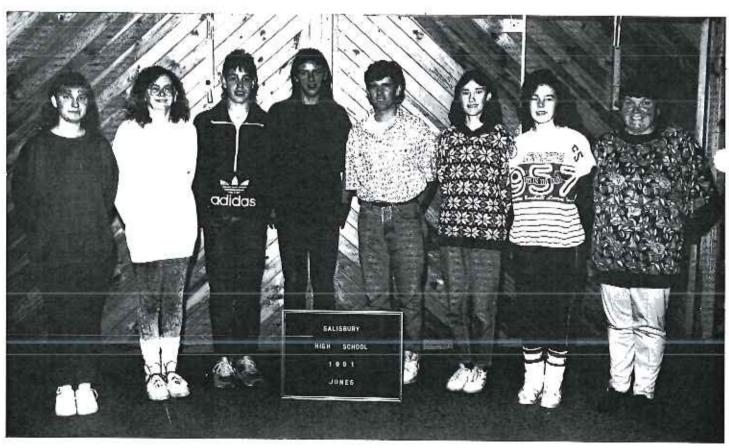
Michael Sparre, John Britos, Wayne Kent, Justin Beresford, Daniel Thomas and Alex Top L-R Tinev

Tammy West, Dennis Graham, David Wagner, Linda Strika, Cristy Hirniak, Julie-Ann Bottom L-R Dolan and Jodi-Ann Jones

TEACHER - Mrs Gregory - Year 11/12
7 1



Top L-R Shane Bond, Shad Foster, Robert Hewlett and Darren Clift
Bottom L-R Lisa Borg, Steven Duncan, Vikki Booth, Kylic O'Brien, Jason Dehring and Terri Owen
TEACHER - Mr Hadland - Year 11/12



Top L-R Maryana Fedcheshen, Debbie Warbroek, Bradley Vincent, Craig Middleton, David Garrick, Carolyn Goodman and Christie Millard

TEACHER - Mrs Jones - Year 11/12



Top L-R Jason Ugolini, Peter Keller, Tim Roe, Mathew McMillan, Shane Ferdinands and Michael Juillerat

Bottom L-R Renee Roberts, Briony Sainty, Kylie Shelley, Nicole McConachy, Kylie Chew, Adam Mayger and Lisa Roberts

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ROSINSON

Top L-R Natalie Wilson, Trevor Martin, Damien Tamblyn, Michael Baldwin, Charlie DeBais and Jennifer Thompson

Bottom L-R Tom Trang, James Barry, Judy Warbroek, Julie Haines, Jason Stringer, Chris Whichello and Lisa Anstey

TEACHER - Mrs Robinson - Year 11/12



Top L-R Kylie Simpson, Colleen Church, Rodney Payne, Dale Robinson, Michael Turner, Leigh Mace and Kendall Gaskin

TEACHER - Mr Stevenson - Year 11/12



Top L-R Kylie Dodgson, Jane Jaeger, Scott Molloy, Sam Howard and Tina White
Bottom L-R Lilli Pirri, Binh Nguyen, Jean Aitken, Joanne Raiseborough and Julie Bickle
TEACHER - Mr K Stuart - Year 11/12



Top L-R Olivia Tsolakis, Caterina Multare, Danielle Luppino, Sally Thai, Nora Jalea and Marianne Tripodi

Bottom L-R Tania Scaffidi, Ha Duong, Tu Lam, Rosie Scaffidi and Mary May Tanilon
TEACHER - Ms Symeonakis - Year 11/12

1991 YEARBOOK COMMITTEE

Melissa Carson
Anh Duong
Scott Hore
Troy Hurd
Tara Kirkhope
Adam Krallis
Cindy Lang
Chad Levison
Elise Middleton
Ashley Morrison
Kerri Richardson
Kanha Sim
Raluca Toader
Ms Helen Symeonakis
Mr Jim Oakey

