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192

CHINA

YUK

the Kura
the Pine
the Wind
the Owl

**SALISBURY HIGH SCHOOL
1992 YEAR BOOK**

1992 PRINCIPAL'S REPORT

Well Salisbury High, we've done it againanother great year!

Where has 1992 gone? It seems only a few weeks ago that the Year 8's all went on their **Orientation Camp** to Victor Harbor. 1992 was certainly a good year for camps with the Year 9's going to Wirrina, Year 10's to Pt. Vincent and several other smaller groups going as far as **Kangaroo Island**. 1992 was also a good year for being physical with Athletics and Swimming, the **Interschool trophy for Cross Country**, a great **Lightning Carnival** and many sporting successes, notably the **Senior Football**.

This year was a big year for **students helping students**. **Peer Support** became well established, the **Reading Recovery scheme** grew even larger, and students were tutors for other students here and in the Primary schools. Students from **Non English Speaking Background** and **Aboriginal students** featured much more prominently with **colourful murals** appearing on the walls, special days and Aboriginal camps to the Riverland and Coorong.

University featured a lot at Salisbury High School this year. Student teachers were here much more, old scholars who are now at University came back to tutor our students in the Pathfinder scheme and many of our students went up to **University High School**, the Science Fair or the Summer School.

Our **Twilight Fete** was a great success raising lots of money for **new airconditioning** and bringing staff, students and parents together for an evening of fun. Student enterprise skills were further developed with successful small businesses e.g. catering in the senior school and Young Achievers.

Entertainment was also prominent in the **Performing Arts** this year. There were very professional performances from the senior **Dance class**, complemented by a successful **Boys in Dance group** and some excellent performances from senior **Drama classes**. **The Rock N Roll Eisteddfod** was, as usual, excellent. Bigger than Ben Hur this year, about 100 staff and students were involved and many excellent parent helpers. Our **school bands** get stronger every year with more and more public performances. Our Salisbury Youth Music Program also looks very likely to be very successful with performances early next year.

Our innovative programs for **Students at Risk** have attracted a lot of attention this year, particularly with some of the boys taking out National and State Awards for film making. Courses run at TAFE and the nearby Swimming Centre have been very successful with the local Neighbourhood House coming on line.

Less well publicized, but just as successful are our programs for **students with disabilities**. The most obvious sign of success here is in how well these students fit into daily life at Salisbury High School and how successful they are in the academic, sporting and social life of the school.

1992 was also the first year of SACE – the S.A. Certificate of Education – which has been very successful, thanks to the Senior School staff and students. Our academic results look like being the best for many years and there are many, many prizewinners.

1992 was a **busy year, demanding, but a good year!** No wonder it went so fast!

Have a happy and safe Christmas break. See you in 1993.



Peter Turner
PRINCIPAL



EDITORIAL

Our cover this year is a mosaic of colourful photos depicting interesting and diverse aspects of Salisbury life in 1992. Designed by Adrienne Gregory and Tony Curtis (staff members of SHS), it provides the reader with snippets of the pages contained within.

The highlights are many and varied. For some, they were significant events in their lives eg., Boys at Risk winning state and national awards for filmmaking; students performing in the Rock-N-Roll Eisteddfod and various other music, dance, and drama performances; students winning various sporting, academic and service awards, in particular Matthew Edwards who graduated as Dux of the school this year. As you flip through these pages you will note the many talents, skills and abilities of our staff and students and the many opportunities provided for them to develop these.

As always many changes take place as the year ends and as we prepare for the new school year. These include farewelling staff and students who move on to other future endeavours and wish them all the best. One staff member in particular Ms Robyn Stoward is taking part in a teacher exchange programme at Sunset High School in Oregon USA and we welcome Ms Kathleen Lange who will be replacing her. Having spent three months in Europe this year, I highly recommend taking the time to visit other parts of the world as one's perspective of life is broadened and enriched.

In putting this yearbook together, many staff and students need to be thanked for their contribution. In particular I wish to thank Sophie Tsiopokas for her painstaking editing of articles, Lynn Fulton for the many hours of typing and formatting of the articles, Adrienne Gregory, Tony Curtis, Jane Sulcich and Maralyn Taylor who worked extremely hard, efficiently and with humour as a cooperative team to complete this task by our deadline.

We trust you will spend many hours of enjoyment perusing the Salisbury High School 1992 Yearbook. **We feel its the best one yet!**

Have a great Christmas break. See you next year!

HELEN SYMEONAKIS



SCHOOL COUNCIL REPORT 1992

The education system in South Australia has undergone many changes during recent years.

These changes will all have effects on the education of your children in the short and long term. Administrative changes include closure of the Northern Area Office and appointment of District Superintendents. Mr. David Jolliffe has charge of the Adelaide North district in which our school is part..

School groups or clusters have been introduced and Salisbury High is grouped logically with Paralowie and Parafield Gardens, we will thus work together to provide shared facilities and a wide range of subject courses as Secondary School student numbers start to increase over the next 5 years. All three schools will be provided with upgraded facilities progressively as recommended by the review committee in 1991.

We have seen the passing of two Directors General in the last 18 months and more recently a new Government Minister Ms Susan Lenehan was appointed. During this period many reports have been commissioned resulting in policy changes. To name a few, 10 year tenure at any one school for teaching staff, modified staffing levels, the introduction of SACE and the most recent debate of devolution, which basically means a decentralisation of power from the department to School Council in various areas, yet to be determined.

All these changes, which have on occasion created industrial dispute and negotiations, have had a demoralising effect particularly on teaching staff at school level | schools throughout the state.

Despite all this **Salisbury High School is the place to be**, like a number of parents, my involvement goes back some years, three principals in fact. During this time I have never seen this school so enthused to aspire and proud of achievement. We have a dedicated team of professional staff that will stop at nothing to see the students succeed. Many successes by students in the school through active participation in personal and school based programmes in sport, the arts and education can be attributed to motivation created by Staff members both in groups and individually.

School programmes set up, such as, Students at Risk, School Chaplaincy, Peer Support, S.R.C., to name but a few, are all supportive of the student body and their is nothing better than success to boost Student and Staff morale. Parents, Staff and Students are combining together through various committees, such as, Friends of Salisbury High, School Development, Staff Morale, Fund Raising and Environment and are all working towards a better future. Importantly we all realise we are there for one reason **the Students**: by providing all students with good facilities, to create a caring, safe, pleasant environment, avenues of support for any need, and to assist all students to achieve their full potential in education and society.

The School Council is just a small part of a united front to make Salisbury High a better place to work, a better place to learn, a great place to be.

Thanks to you all.

ALUN HUGHES
CHAIRPERSON - SALISBURY HIGH SCHOOL COUNCIL

STUDENT REPRESENTATIVE COUNCIL REPORT – 1992

This year the structure of the S.R.C. has undergone some changes. The first step was to separate the years 8, 9 & 10 from years 11 & 12.

We held elections and four students (2 girls & 2 boys) from each year level were voted in.

This year we also had N.E.S.B., Special Ed. and Aboriginal representatives on the council.

We held a camp at the beginning of the year to get to know each other and to discuss goals and responsibilities that we would aim to achieve this year.

Things we have achieved this year:

1. A coke machine for students, in the hall.
2. Three hundred dollars allocated for the N.E.S.B. students to spend on a range of books for the library in other languages.
3. A social that was very successful and made a profit of \$400.
4. Control of the student phone.
5. A girls only day in the gym.
6. The first year a student has been elected as a School Council Executive Committee member.
7. In this last term we have spent a lot of time organising a social for this term, a camp and elections for next year.

I'd like to thank all the students of the S.R.C. for their efforts, especially those who worked consistently throughout the year.

The following students were your S.R.C. for 1992:

EXECUTIVE COMMITTEE

Kelly Armstrong	–	President & Year 9 rep
Melissa Fenton	–	Treasurer & Year 9 rep
Lisa Garrick	–	Secretary & Year 10 rep

S.R.C. MEMBERS

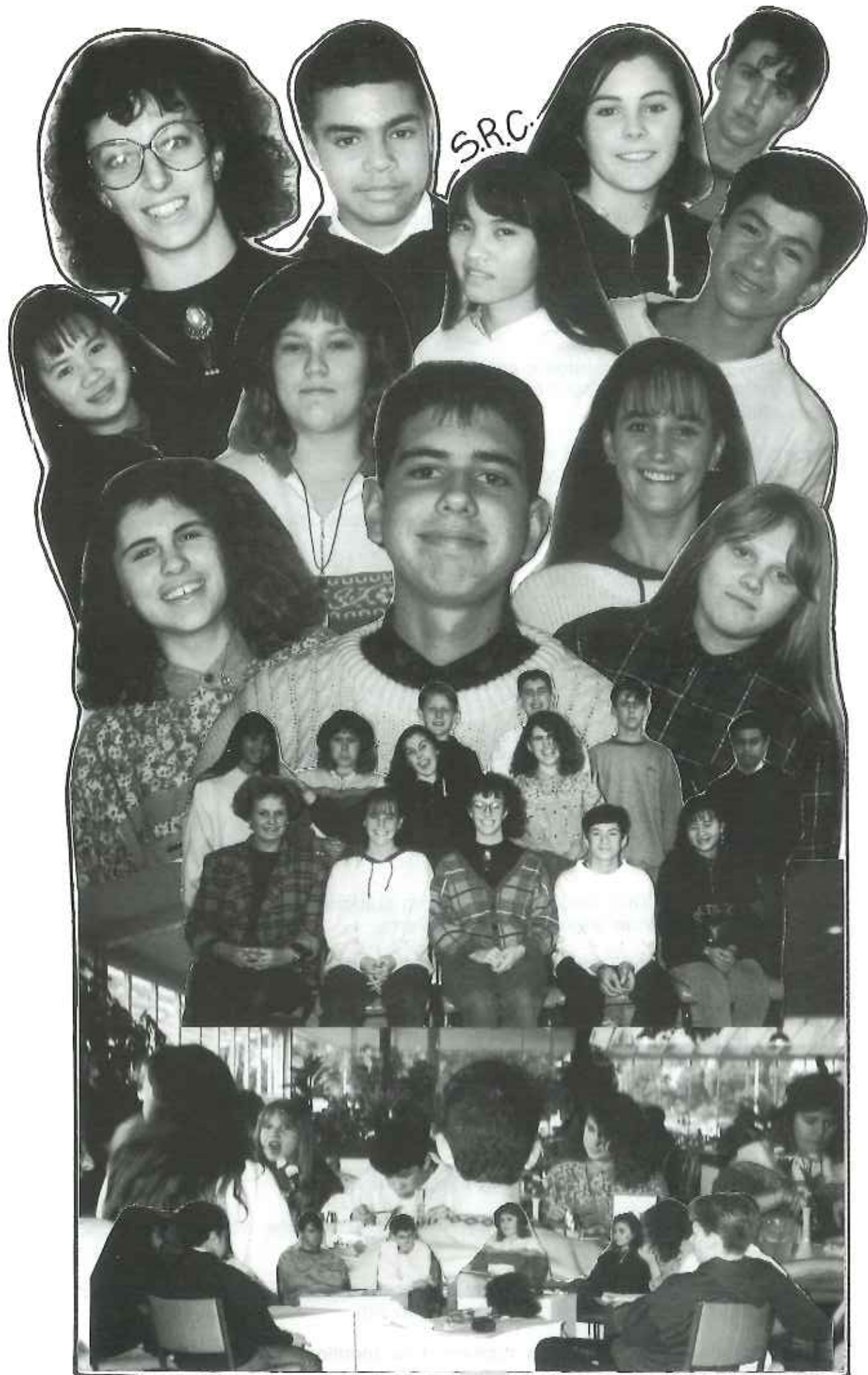
Lisa Crain	–	Year 8 rep
Willy Tikoilomadra	–	Year 8 rep
Zoran Ivanovic	–	Year 9 rep
Tran Ly	–	N.E.S.B. rep
Tien Tran	–	N.E.S.B. rep

I'd also like to thank the teachers who supported us: Mrs. Wirth, Mrs. Buckingham, Mr. Hamilton, Mrs. Higgerson and all the other teachers who supported us in any way this year.

Also any students who helped out during the year.

We look forward to another exciting year next year.

KELLY ARMSTRONG
S.R.C. PRESIDENT



PARENT PARTICIPATION

During 1992 Parents and Friends have helped in the School through canteen involvement; the Reading Recovery Programme; School Council; "Friends of Salisbury High" and various committees.

The Canteen relies on parent help, and has a band of dedicated workers. However, more volunteers are always needed.

"Friends of Salisbury High" meet regularly, and everyone is welcome. This year they were very involved with the Fete, making lots of lovely items for the craft stall, cakes, etc.

The "Reading Recovery" volunteers come in every week, and working on a one to one basis help students who have reading problems. This programme has proved to be very successful.

It is hoped that during 1993 the involvement of parents and friends will continue to increase with more participation, please contact the school.

In the meantime, a big thank you to all of you who have given freely of your time, have a Happy Christmas.

Hope to see you next year.

DOROTHY WESTELL

SALISBURY HIGH SCHOOL TWILIGHT FETE

The most fantastic fundraising event of the year occurred during fourth term 1992 on Friday the 23rd of October when the students, staff and parents of the school organised the Twilight Fete.

The Fete started at 3.30pm and went on till 7pm outdoors and continued in the Hall with the Drama and Dance presentations until 9pm.

The event was very successful in not only bringing together the school community but in also raising in excess of \$5000. The funds raised will be used to continue the installation of air-conditioners throughout the school.

Some of the highlights of the day were:

- The many and varied food stalls which were an immediate success.
- The rides and side shows which looked very good.
- The DJ was outstanding with his popular music.
- The multicoloured balloons and the chocolate wheel were added attractions.
- The handicrafts were greatly appreciated, especially all the work done by parents and friends before the event.

There were many more stalls, too numerous to mention, that contributed to the success of the day.

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NIBBLIES

MONSTER \$4.00
SHOW BAGS

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SALISBURY HIGH SCHOOL STAFF



STAFF

- 1st Row** T. Curtis, J. Hutchinson, K. Brettig, R. Megaw, J. Oakey, P. Dodd, J. Gerlach, D. Clark, A. Gregory, J. Monck and D. Stewart
- 2nd Row** G. Rodgers, J. Stanton, P. Jones, A. Buckingham, S. Burtenshaw, J. Camac, G. Evans, R. Hamilton, P. Perry, J. Cutler, V. Mylchreest and E. Dalton
- 3rd Row** M. Speakman, A. Flynn, R. Fiorita, M. Wirth, M. Higgerson, T. Jarrad, R. Thomas, A. Symonds, C. Tomkins, S. Campbell, H. Lyytikainen, A. Filmore, J. Graeber and T. Pierce
- Bottom** R. Stoward, M. Somers, R. Markides, B. Brooks, A. Callahan, P. Sargeant, P. Turner, C. Haggie, R. Chandrasegaram, M. Taylor, R. Pirone, S. Tsipokas and M. Jones



STAFF BY WORK



SPORTS DAY 1992

This year's Sports Day held on Friday 28th February was one of the most successful for many years.

The newly reviewed House System provided close competition all day with the Mawson Giants, led by Robert Jackman being the winning House.

Final results:	MAWSON GIANTS	1236
	FLOREY TIGERS	1224
	CAIRNS RED DEVILS	1142
	OLIPHANT BLUES	952

For the first time since 1986 school records were broken or equalled in three events and congratulations are due to:

Adam Roe	-	Open Boys Long Jump
Justin Green	-	Year 10 Boys Shot
Frank Gioia	-	Year 10 Boys Discus

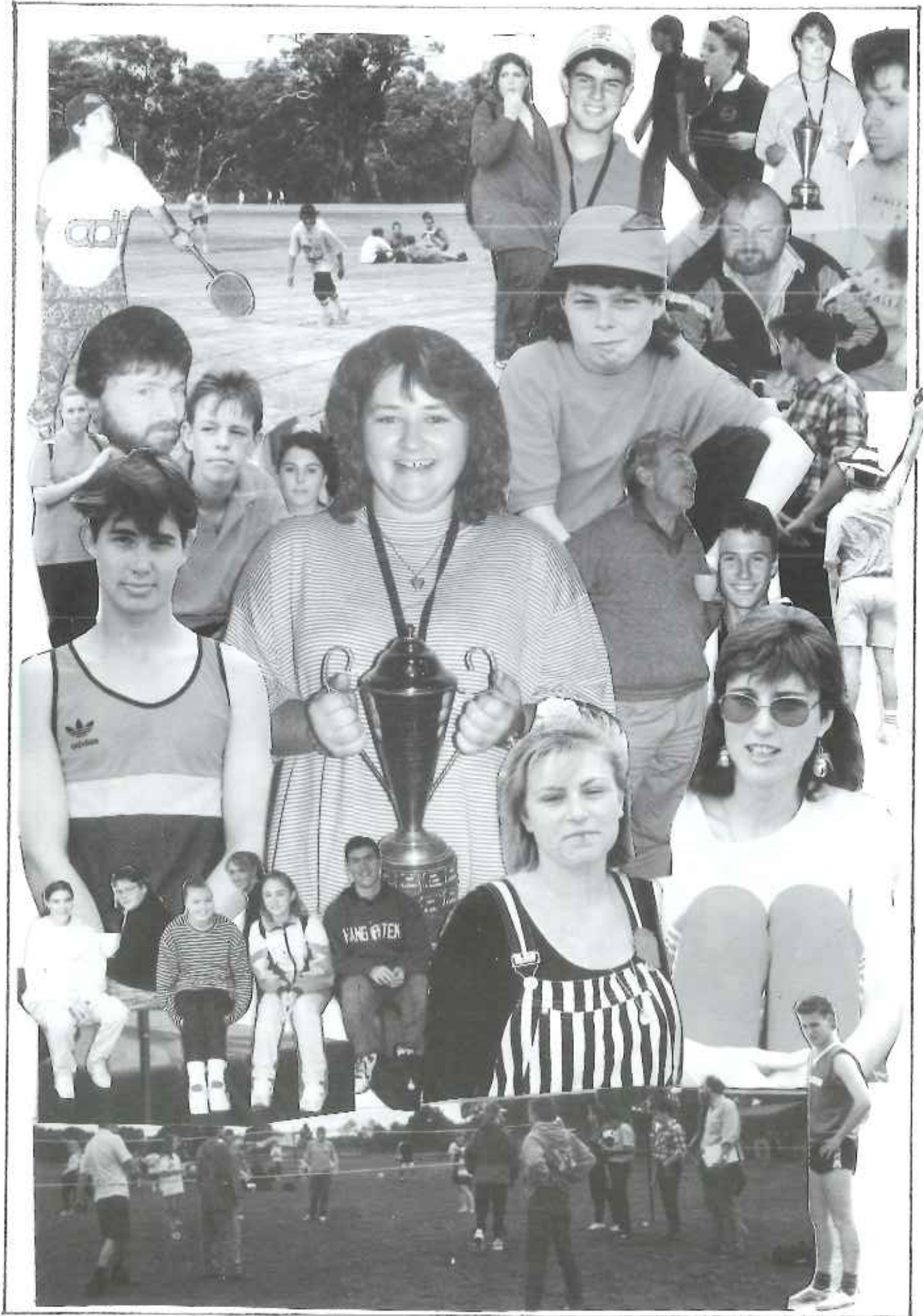
The individual Cup winners were:

Year 8 Boys	-	Peter Dunn	Year 10 Boys	-	Scott Matthew
Year 8 Girls	-	Liza Crain	Year 10 Girls	-	Kym Tamblyn
Year 9 Boys	-	Lee Cox	Year 11/12 Boys	-	David Fryer
Year 9 Girls	-	Trecia Foster	Year 11/12 Girls	-	Melissa Pfeiffer

PETER DODD
SPORTS COORDINATOR







LUNCHTIME COMPETITIONS

Once again throughout the year students have been involved in lunchtime sporting activities. Activities offered to students ranged from organised sporting competitions to borrowing of equipment for use, individually or in groups, in the hall or outside.

The teachers would like to thank all students who participated in lunchtime activities this year. The request for equipment has been demanding and enthusiastic. The benefits of lunchtime activities have been obvious in the enthusiasm for equipment and the large numbers of students participating in the organised games.

The organised activities offered this year were

- | | | |
|----|-----------------------|------------------|
| 1) | 3 vs 3 Basketball | |
| 2) | Girls Badminton | |
| 3) | Junior Boys Badminton | |
| | Winners | The Grim Reapers |
| | Runners Up | No Names |
| 4) | Senior Badminton | |
| 5) | Indoor Soccer | |
| | Winners | Borussia |
| | Runners Up | Legands United |

Congratulations to all the students, participants and spectators, who were involved in lunchtime activities. The competitions were competitive and exciting and the level of participation has been outstanding all year. Thank you also to all teachers involved.

Ralph Pirone

AUTUMN SCENE

It's quiet in the forest
dark and cool
The trees peep over
towards the pool.
Leaves fall softly,
floating like boats.
Hazel nuts blush,
in their autumn coats.
Above the pine tops,
a pigeon calls.
Softly, softly
the sound falls.

**KAVINA SALLIANNE BOTTEN
YEAR 9**



COMBINED YEAR 10 GRADUATION/AWARDS CEREMONY

This inaugural event occurred 4th December. We welcomed guest speakers, Channel 2 news presenter, Ms Leigh McClusky and the Premier of South Australia the Hon. Lynn Arnold. The school band conducted by Mr. Ron Thomas and a student band 'The Blowholes' provided the music and Ms Jane Sulicich choreographed a number of dance items which were performed by students.

One hundred and three Year 10 students were awarded Pass, Credit or Distinction certificates following Mr. Adrian Flynn's report and Ms McClusky's entertaining address. These students are congratulated for their efforts and encouraged to strive for excellence as they enter the senior school to commence studies for the South Australian Certificate of Education.

Mr Peter Turner spoke briefly and following the Premier's address the Senior School Awards were presented.

The school community congratulates the following students who received awards:

GENERAL AWARDS

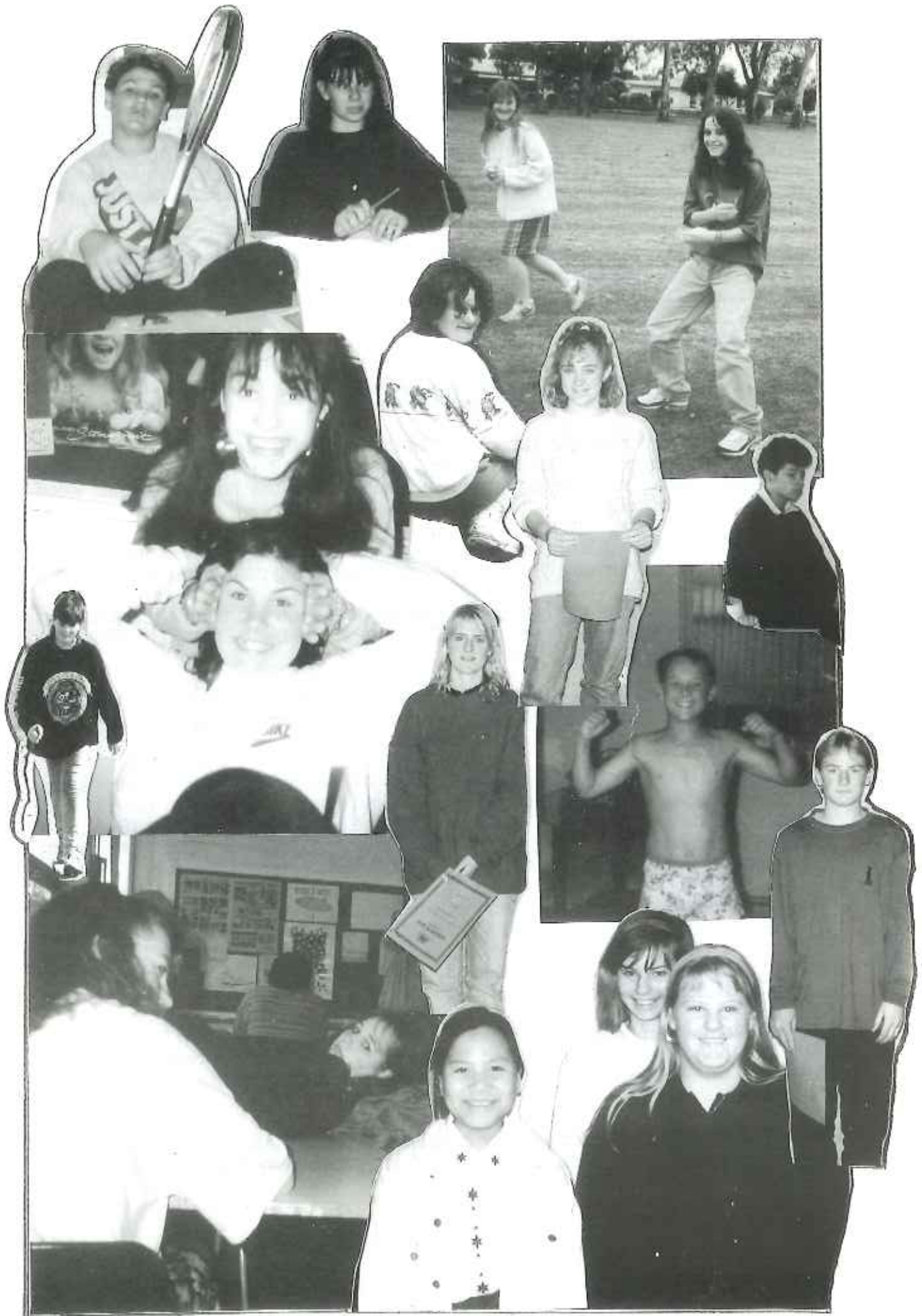
School Service:	Willie Tikoilomadra, Trang Ly, Shaun Connell, Ashley Morrison
Special Education:	Bronwyn Snider, Pat Ortuso, Tanya Atkins
Adaptive Education:	Ben Marshall, Trevor Bell, Lisa Corbett
Reading Recovery:	Matthew Mifsud, Michael Camilleri, Andrew Sinton
E.S.L.:	Niem Duong, Asher Garciano, Thanh Nguyen, Anh Duong, Ha Duong
LOTE:	Tina Bivone, Kylie McMutrie, Petar Brnabic, Tamara Tomney, Damien Stam
Aboriginal Studies:	Vicki Bendessi, Susan Tulloch
Business School: (Adult Re-entry)	Vicki Barry

AREAS OF STUDY

Individual Awards:	Year 8
	Adam Fitzgerald, Niem Duong, Shannon Coad, Lee Schulze, Nina Swinkles, Daniel Merritt, Adam Dela Roza
	Year 9
	Kylie McMutrie, Ann-Marie Munro, Rachel Brant.
	Year 10
	Nadine Wilhelm, Mykel Dela Roza, Thu Ly, Shaun Connell, John Mills, Scott Sutton
Highest Aggregates:	Year 11
	Michelle Busuttill, Ben Edwards, Kara Westell, Justin Carter, Michael Campbell, Michelle Busuttill
	Year 12
	Penny Fischer, Natasha Clark, Michael Baldwin, Damian Cousemacker, Felicity Rae
Highest Aggregates:	Niem Duong, Adam Dela Roza, Kylie McMutrie, Zoran Ivanovic, Nadia Jackson, Petar Brnabic, Michelle Busuttill, Ben Edwards

SENIOR SCHOOL AWARDS

School Service:	Danielle Luppino
Community Service:	Jenny Simcock
Sportsman:	Adam Roe
Sportswoman:	Debbie Warbroek
Caltex All Rounder:	Robert Jackman
Westpac Citizenship:	Elise Middleton
Dux:	Matthew Edwards



INDECENT OBSESSION AT SALISBURY HIGH

Thursday the 30th of April, I was listening to the radio station KA-FM. It was there that I heard the details of a competition which had already been running for a few days. To enter the competition a letter from the Principal allowing the school to enter was a condition. The prize was for the band Indecent Obsession to play a live concert at the winning school on Monday May 11th. To win this competition, the school with the most letters to KA-FM saying "Indecent Obsession are wanted at the School" would be determined winners.

After hearing the announcement, I became interested and expressed my thoughts to my sister Leanne. We then made a phone call to her friend Sharon. After debating whether we should enter or not, we finally decided that we should try our luck.

The next day (Friday 1st May) we asked our Principal Mr. Turner if we could enter Salisbury High in the competition. We received his permission and good luck wishes. A few discussions about the organising of the competition eventuated that day, and on Monday the 5th of May the show began.

We had placed notices in the school bulletin daily, many posters around the school and a box in the front office for the letters. As there was no limit on the amount of letters each person could write the pens got busy and a few hundred entries were received on the first day.

We had set a total of 3,000 letters to achieve in less than 4 days. It seemed an impossible task as Thursday the 7th of May was the closing date of the competition.

With the great support of many friends, fellow students and even some teachers and parents, the final total of no fewer than 3,860 letters, had been entered for Salisbury High School. It was a fantastic effort.

The winner was to be announced on the next night (Friday the 8th). But being anxious a few of us rang the station in the morning and were told that Salisbury High had won. Needless to say, we were all ecstatic.

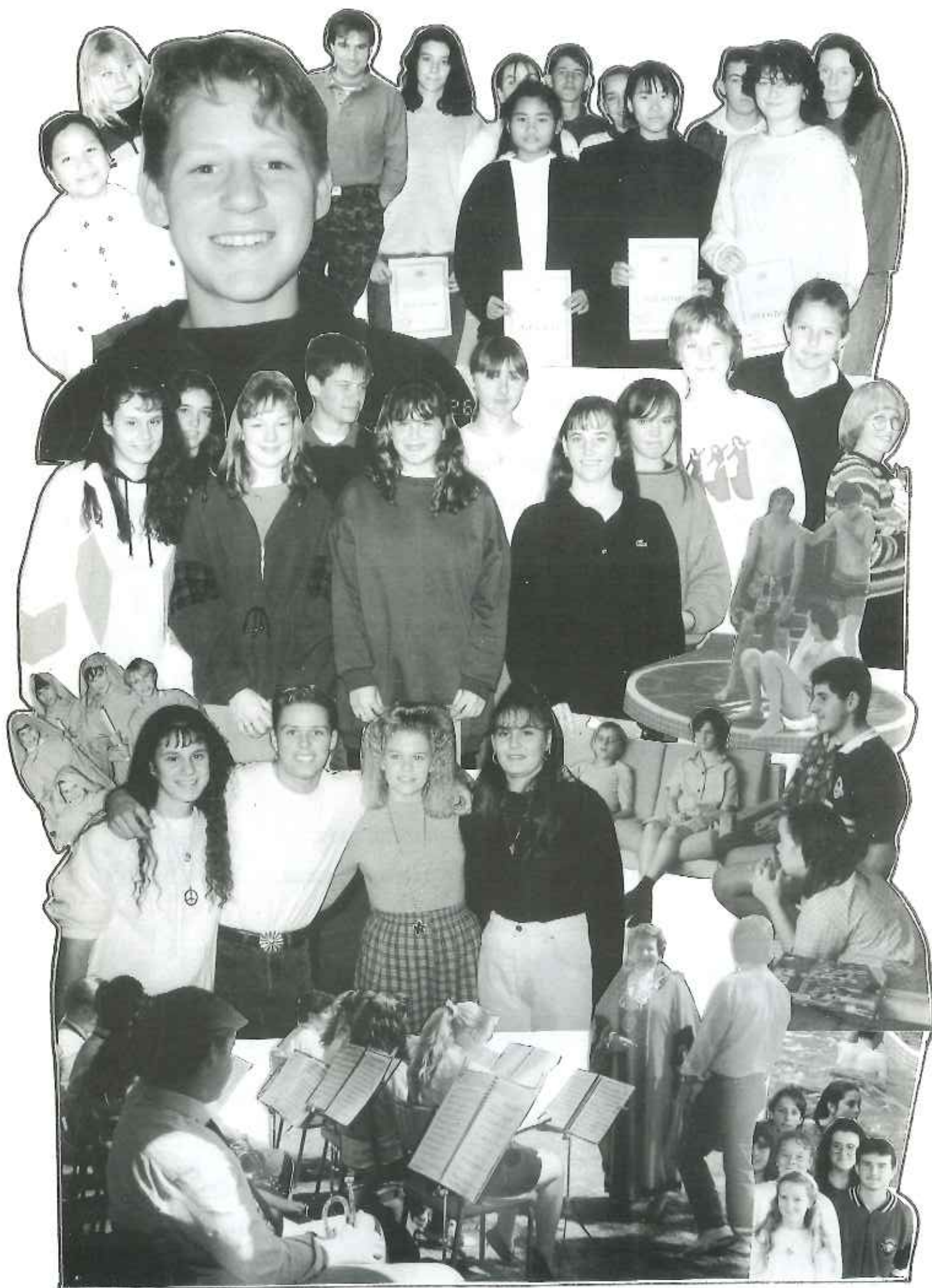
That night KA-FM had announced Enfield High the winner. After this controversial decision had been made, I became angered and decided to ring up KA-FM and question the decision myself. I got through to the Promotions Manager (Sue) who explained the situation to me. (It is too long of a story to go into). After an hour long conversation, Sue became sympathetic and promised me an autograph.

You can probably imagine my surprise when on Monday Mr. Turner told me that Indecent Obsession were coming to Salisbury High. He was contacted on the weekend. I later found out that after my phone call, Sue organised a Staff meeting at KA-FM and they reviewed the situation. It was there that they re-counted the entries and declared Salisbury High the winner.

WOW! What a surprise! Finally all of our hard work paid off and on Monday, May the 11th Indecent Obsession came to Salisbury High and performed a brilliant concert. I believe it was worth every bit of hard work, determination and persistence that was put in by all.

It was a very memorable occasion for me personally (as it's not every day you get to meet your favourite musicians) and I'm sure that the Salisbury High students enjoyed themselves also.

by DANIELLE LUPPINO



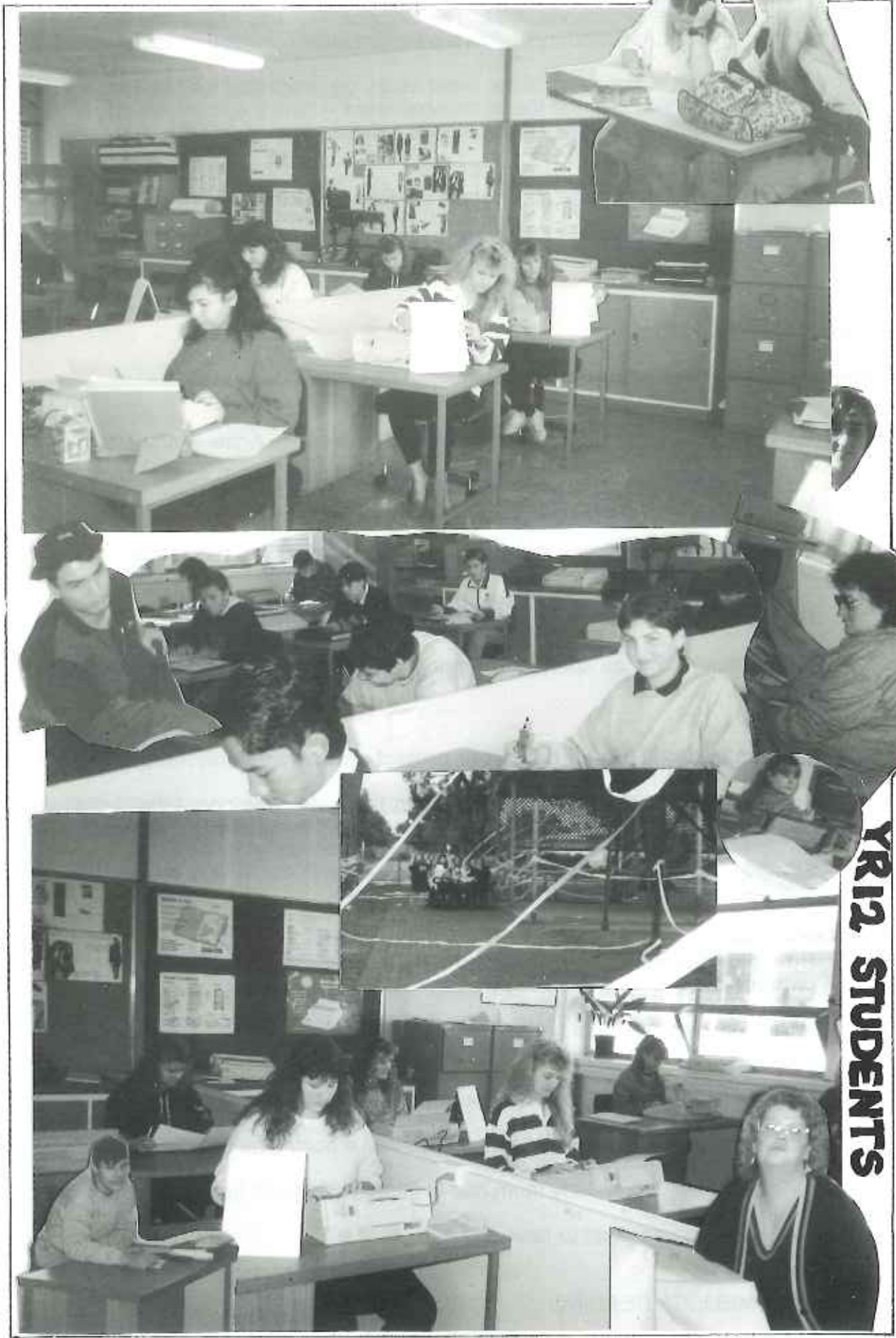


YEAR 12 HIGHLIGHTS AT S.H.S..

- * Adults returning to school.
- * Students working in Room 1 during "frees".
- * Students actually catching the bus.
- * Cuddling on the front steps.
- * Group photo at Paralowie taken in 5 minutes.
- * Two car accidents by one student.
- * Breakfast under the bus shelter.
- * Toilet rolls decorating the trees.
- * Student car park full.
- * Large number of students who graduated.
- * 100 students attended the Prom at Cityscape.

RAYLENE FIORITA





YR12 STUDENTS

SCIENCE FAIR REPORT – STUDENT

On the night of Tuesday 16th June, Salisbury High School and Paralowie R-10 combined in a contest of Science skills. The Science Fair was held in the Auditorium of the University of S.A. Salisbury, it was a pleasant location within reach of all.

Many hours of both school and home were taken up preparing for the judging and presentation night. Some of the topics covered were – how a volcano works; natural dyes; water pollution; animal experiments; plants and sunlight; and popular hairspray.

Judging was harsh, but fair and all students came out as winners.

It was a great night and one to remember.

By

ANN-MARIE MUNRO

Here's an interview of the winner of the year nine category. Anne-Marie Munro, 14 years old.

1. What was your project about?

I was testing what natural substances could be boiled into fabric dyes.

2. How much time was used preparing for the SCIENCE FAIR?

A lot of home time was spent experimenting, while I used class time to write my reports.

3. Explain in detail more about your project and why you decided to do it?

I boiled the natural substances and when the water was cool (after I drained and placed the substance aside), I doused two pieces of white material in it. When they were dry I washed one of the pairs and compared results. I decided to do it because I am interested in craft and it was a good way to find out how to colour my own materials.

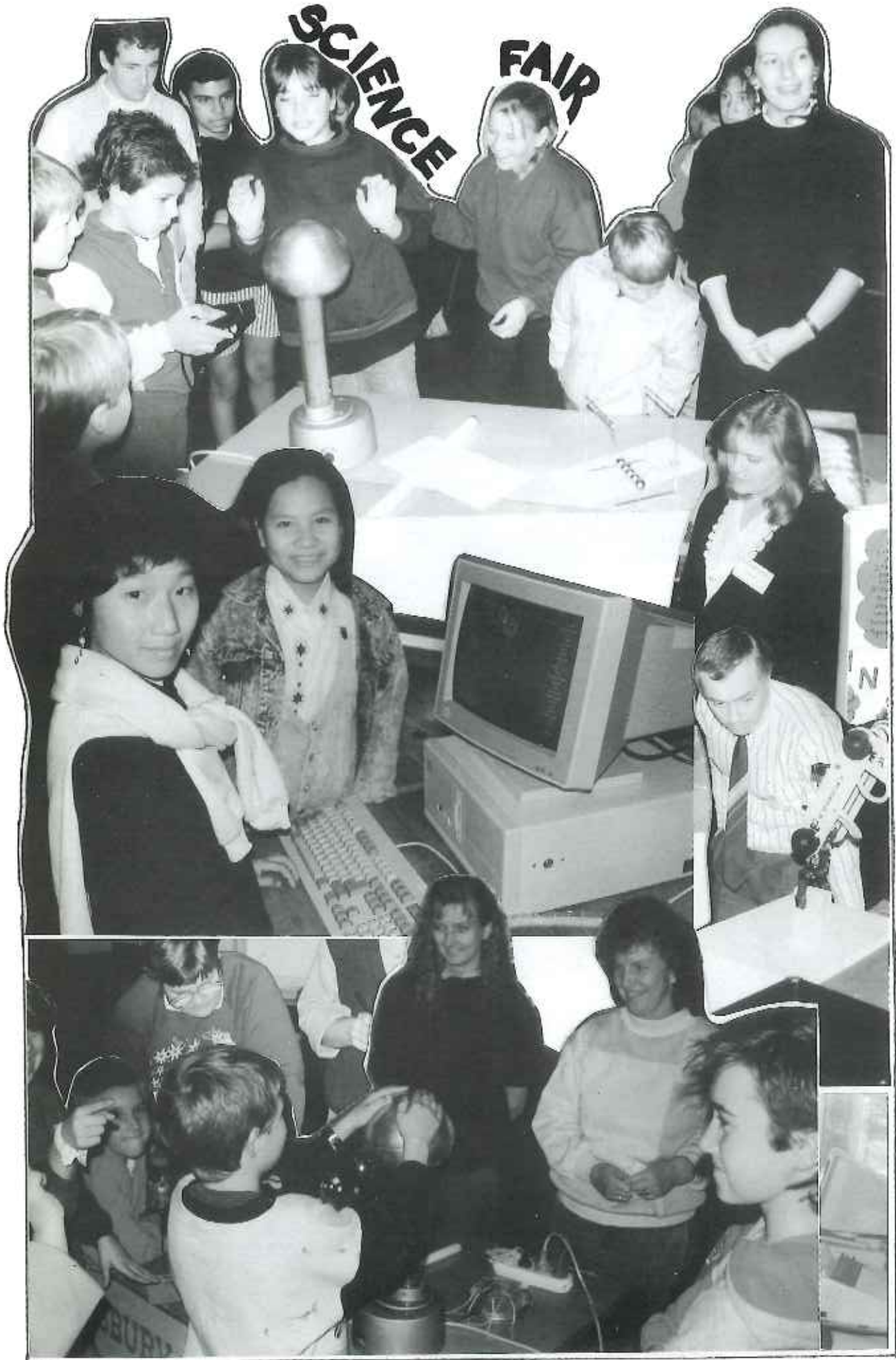
4. How did you feel when you found out you came first in the Year Nine category?

I was very pleased, I did not expect to come 1st.

5. Summarize the night and do you think it's worth having again?

The night was well worth waiting for. We had a busy time setting up our own experiments during the day. It was entertaining and my mum had to literally wake me up when I found out I came first in Year 9. I think it would be good to have again.

Interview by MELISSA READING





PEER SUPPORT

Danny approached his new school with trepidation. Timid and self-conscious and small for this 11 years, he feared what was in store. It would be just like his old school – bullying and threats from the older, bigger boys, and jeers from those of his own size and age if he didn't follow along with everything they wanted to do. The lump in his throat grew as he turned into the school yard and marched toward the entrance, his eyes straight ahead, hoping nobody would notice him just yet.

"Hello, I'm Meg. What's your name?" A girl of about his age touched his arm lightly. When he muttered an answer, she spun him around gently to meet her friends. "Will you be in the Third Form, Danny?" If so, maybe you will be in my Peer Support group."

This is the first of many nice surprises children like Danny encounter when they enter schools in Australia and New Zealand in which Peer Support groups function. This programme has tapped one of our most valuable resources: our children. It watches out for our "junior" children, many of whom could so easily turn in other, more harmful directions without the guidance of the "senior" children, who serve as their leaders and role models and as such must concentrate on good behaviour themselves.

The Peer Support programme is based on the principle that at every level and in every age group in society, people absorb information and values from each other. If the information can be used to transmit sound ideas, it is a useful educational tool.

In the Peer Support programme, positive peer influence is introduced into the school community by training volunteer high school seniors or juniors to act as group leaders to a number of Year 7 (age 11 and 12) students. Training older students to work with the younger ones helps improve the quality of life in the total school environment. It gives the senior students opportunities for self-development at the same time it offers the juniors a support system in which to develop their own individuality.

Most Year 7 students, even those with more confidence than Danny, have just experienced a transition from a lower school where they were known to a higher one where they are anonymous. The small-sized "family groups" provide security and friendship to help them adapt successfully to high school life.

All young people need social and emotional support. If such support is not adequate, they are at risk from destructive peer influences which can cause them to become alienated from home and society and vulnerable to exploitation. The Peer Support programme teaches the practical and personal skills they need, and the school setting offers the benefit of skilled educators and counsellors and the necessary training facilities.

by Norm Gillespie



**YR 8
CAMP**



COMMENTS FROM STUDENTS WHO ATTENDED THE YEAR 8 SUMMER CAMP AT ADARE

I enjoyed the camp because of the walk to Granite Island. I like to look at the penguins and the wallabies. The chair lifts were fun but I did not go on them.

The campsite was good and the big house was weird but fun. The food was good and the meals were good. The sleeping areas were great.

Shannan Fagan

I got to learn about the Year 8's as people not just faces. It was excellent because of the activities – we were kept busy (and very tired!) and we saw nice places. I liked where we stayed even though it was spooky looking. The only thing that I didn't like was the cold in the morning.

Teresa Palma
Peer Support Leader

Dear Salisbury Community,

On the first week of Year 8, 98% of the Year 8's went on a camp to Adare at Victor Harbor. At Adare we visited the penguins at Granite Island, went to the beach for a swim and a game of Volleyball. We also went to Greenhills Adventure Park. At Greenhills Adventure Park we went on the water slides, dry slides, paddle boats and maze.

It was an excellent camp. We got to know our Teachers and many more Year 8 students. Our peer support leaders were terrific.

Nina Swinkles
Kelly Fuller
Melanie White
Karyn McCauley



JUMBUCK THEATRE

Kerry Elliott from Jumbuck Theatre has been working with Leanne Campbell, Kylie Shannon, Meagan Thompson, Rachel Brant, Willie Tikoilomadra, Andrew Ownsworth, Nina Swinkles and Karyn McCauley every Wednesday morning. These specially selected students have been a highly disciplined group of students who worked on a number of dance items choreographed by Kerry.

On December 3rd, 4th and 5th these students performed to the general public at the University of S.A. Salisbury Campus Auditorium. The production was called 'Escape of the Chrysalids' and involved over one hundred students from Inbarendi College, Paralowie, Salisbury High and young people from the Elizabeth area. These students either danced, acted or sung with the Adelaide Youth Choir to create a unique night of youth music theatre.

It was a story of a society struggling to maintain its pure form after a nuclear war has devastated much of the earth and radiation has caused mutations in plant and animal life. Authorities establish rules of normality and plants, animals and humans must conform to the standards or they are banished to the Fringes.

Into this community is born a group of children who have the power to communicate telepathically. These children conform to the physical requirements of the community but technically they are deviants and should be banished. What is seen as a gift by the new generation is feared by the older generations and the young are forced to flee. The story has impact on many levels and it raises many questions about who is accepted in our own society and for what reasons.

Willie Tikoilomadra was also the understudy for the lead role. These students gained a great deal from being part of such a large production and met many new friends. It was an outstanding effort by all students involved.

JANE SULICICH



DANCE SPECTACULAR – TWILIGHT FETE

The dance students put together a dazzling display of various dance items for the Twilight Fete. This performance was repeated in the afternoon to 600 students from Salisbury North Primary and Paralowie Primary. The whole show was also performed to the Year 8, 9 and 10 students at Paralowie High School.

Some of the items performed were by :

- The boys in dance groups – Highway and Dragnet and a solo choreographed by Adham Azmarli.
- The year 9 dance class performed two dances, the highlight being their Jazz dance called 'One'. This was a routine done in top hat and tails similar to A Chorus Line.
- The year 10's performed a rap/contemporary dance to In the Closet.
- The year 11's performed a Jazz/contemporary dance to Henry Mancini's version of Pink Panther.
- Felicity Rae and Michelle Busutil performed two duets both of which were contemporary dances called India and Catherine Wheel.
- Felicity and the Year 11's did a modified Jazz ballet routine to Mysterious Ways.
- The Rock 'N' Roll Eisteddfod students performed Mysterious Ways for the very last time.

All students performed in a very disciplined, professional manner, supporting one another as they would in a dance company. Some of these students have now become very experienced, confident performers who display a great deal of potential and enthusiasm for their love of dance.

Felicity Rae is hoping to be accepted into the Bachelor of Arts Degree in Dance at the University of Adelaide in 1993. We wish her ever success in her dance career.

JANE SULICICH



BOYS IN DANCE

This year we have had a Special Programme which has run specifically for boys who have an interest in dance. A group was eventually divided into two groups. One group concentrated mainly on Street Dance and consisted of Adham Azmahli, Ed Devia, Alberto Devia, Shane Hailes and David Mendes. These boys used a lot of moves that they had seen from T.V. videos. The other group concentrated on contemporary dance and consisted of Willie Tikoilomadra, Andrew Ownsworth and Andrew Brooks. These boys were very receptive to trying different moves and jumps with a number of difficult lifts that they had never tried before.

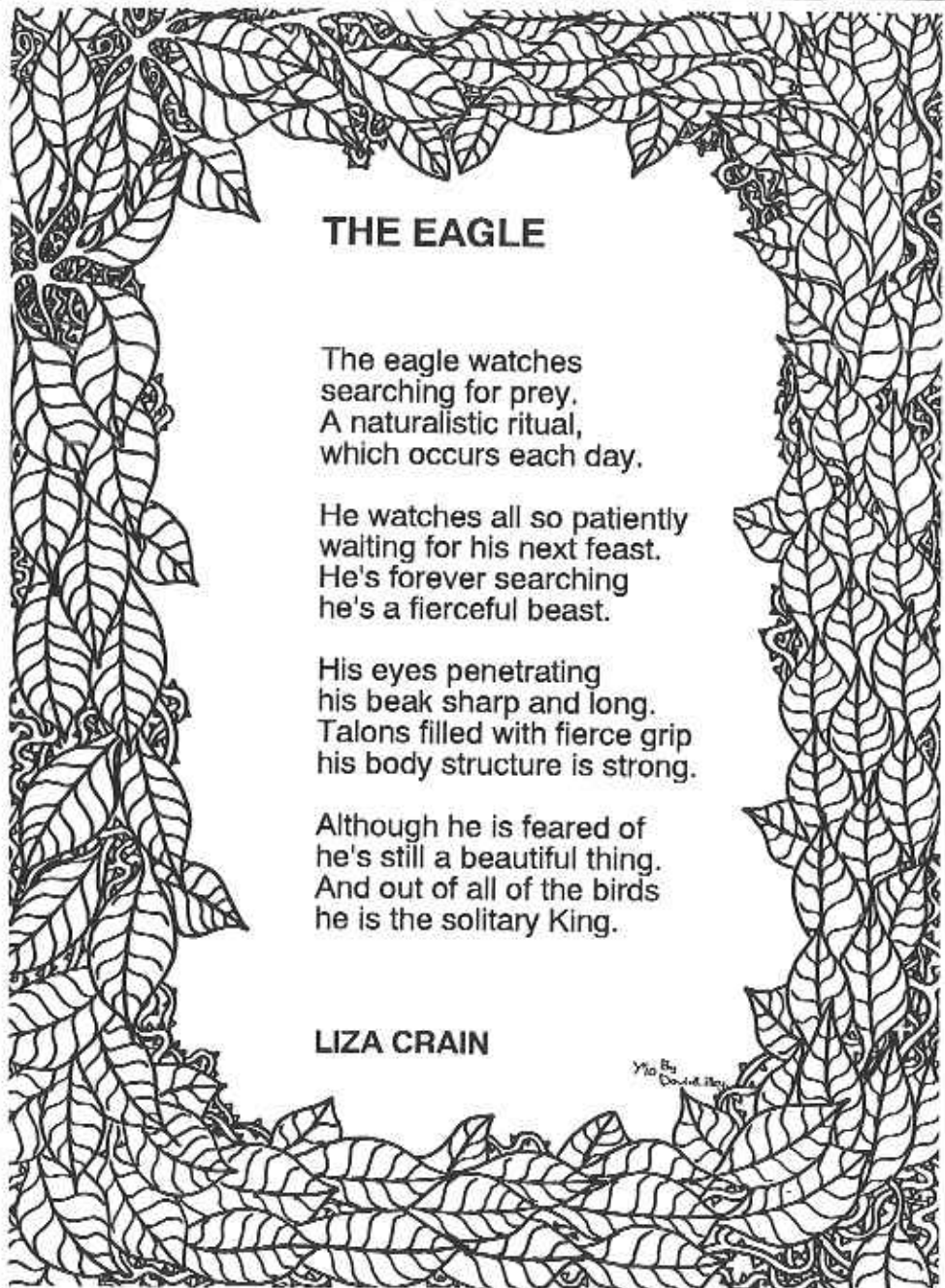
At the end of the year both groups had two finished dances each and a warm-up that they put together as a small performance and visited the following schools to perform - Paralowie Primary, Salisbury North Junior Primary, Salisbury North Primary, Direk Primary, Salisbury North West and Salisbury Downs. The Students also performed at Paralowie School. Their performances were very well received by all the schools, particularly Adham Azmahli's solo which was a street dance routine to Michael Jackson.

All boys thoroughly enjoyed their involvement in the boys dance programme and as a result some of them have chosen to join in the dance classes at the school next year.

JANE SULICICH







THE EAGLE

The eagle watches
searching for prey,
A naturalistic ritual,
which occurs each day.

He watches all so patiently
waiting for his next feast.
He's forever searching
he's a fierceful beast.

His eyes penetrating
his beak sharp and long.
Talons filled with fierce grip
his body structure is strong.

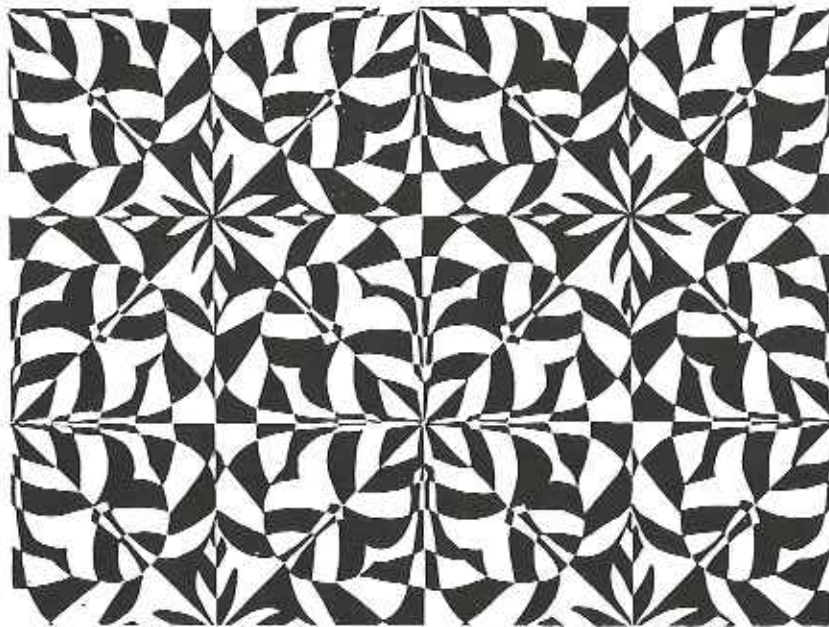
Although he is feared of
he's still a beautiful thing.
And out of all of the birds
he is the solitary King.

LIZA CRAIN

*Yin Yin
Doodle*

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ROCK 'N' ROLL EISTEDDFOD

Salisbury High's Rock 'N' Roll Eisteddfod entry this year was called 'Mysterious Ways'. Sixty students turned up to rehearsals every Sunday for 3 months to work on a routine which compared women's role in society today to that of their role in medieval times.

Twelve boys were involved in the production. This was the largest number of boys that had ever participated which was fantastic. The boys played the part of monks in the first half and today's man in the second half. In the medieval half we had spirits and gods, represented by statues showing the four seasons. The drab, flowing dresses of the medieval women added to depict women's frustration in a male dominated world.

The second half was more bright and lively. Here women were portrayed as being able to have more choices available to them concerning what they wanted to do with their life. Some of the women were military – In The Forces, Business Women, Women of the World, Working Girls and Party Girls.

Felicity Rae played the lead role with some strong dance sequences supported by Michelle Busuttill.. Felicity was chosen along with 19 other Rock 'N' Roll Eisteddfod students from other schools to participate in the master classes at Carclew.

The opportunity for students to be able to perform on a professional theatre with professional lighting, sound and backstage crew is something many of us never get to do. This year the heats were held at the Festival Theatre – the best in Adelaide.

The students should be commended for their efforts and dedication as they gave up a great deal of their own time to make the production a success. It was a lot of hard work to make the production a success but the memories will be treasured forever.

JANE SULICICH

CIRCUS SKILLS

A very enthusiastic group of year 8 boys have been very actively involved in learning a number of circus skills. Karen Bryant from Cirkidz has been coming to the school every Tuesday afternoon to work with these students. Actually, did you know that Mr. Gerlach has also been joining in – watch out to see him on the uni-cycle soon!

Some of the skills the students have been concentrating on are walking with stilts, uni-cycles, juggling, rolla bolla, tumbling and balancing plates on thin sticks. The students have made remarkable progress considering how difficult these skills are to learn. Clowns make it look so easy, I had now idea it was so hard to actually do.

Next year these students will be a part of a larger production to be performed later in 1993. Watch out for them clowning around!

JANE SULICICH

YEAR 10 REPORT

The year began with Year 10's organised in 8 Care Groups. Because of illness to Mr. Bockmann, his group was discontinued and the students re-allocated into the other 7 Care Groups.

The Year 10 Pastoral Care program was balanced between Year Level activities and own Care Groups activities.

The emphasis for Care this year was Career Education, culminating in a Year level visit to the Work Skills Expo at Wayville in June and Work Experience in Term 4.

We were supposed to work on the development of the Personal Portfolio's but they did not arrive at the school due to production problems, and will need to be developed next year in Year 11.

Academically most students made solid progress and were rewarded with their Graduation from the Junior School on 4th December 1992 during the School Speech Day. We were particularly lucky to have Leigh McClusky from the 7.30 Report on Channel 2 as our Presenter and Special Guest. The Graduation Ceremony was followed by a successful Year level Barbeque under the trees.

The highlight of the year was the Aquatics Camp at Pt. Vincent. This was run over two weeks and students had a great time. A report of the camp is included in another section of the Year Book.

The Care Teachers wish their students every success in the future.

**ADRIAN FLYNN
YEAR 10 CO-ORDINATOR**

UNIVERSITY HIGH

When we were first asked if we wanted to go to University we thought it would be going to lectures (the normal University life). But when we arrived we got a big shock. It was nothing like what we expected.

At 8.40am we arrived at school to catch the bus to the University. The bus did not arrive until a long time after. We arrived at the University at 9.00am each day.

During the week we had three career sessions, and three electives. The career sessions included Nursing, Teaching, and Recreation. Some activities were journalism, radio, drama and trampolining.

On our first day there, we played some ice-breaking games.

On Tuesday, it was Nationality Day. On this day we studied other cultures. The other cultures studied were Japanese, Italian and Latin America.

On Wednesday morning, Lynn Arnold officially opened University High. In the afternoon, we had a 'Life Be In It' sports day. Each home group competed with another home group in sports like volleyball, continuous cricket and stilts racing.

Thursday was Community Day. In the morning we all studied the area of Salisbury. Some studied the geography, environmental studies or the history of Salisbury. In the afternoon we had Urban dreaming. Two aboriginals called Monty and Betty came and sang to us.

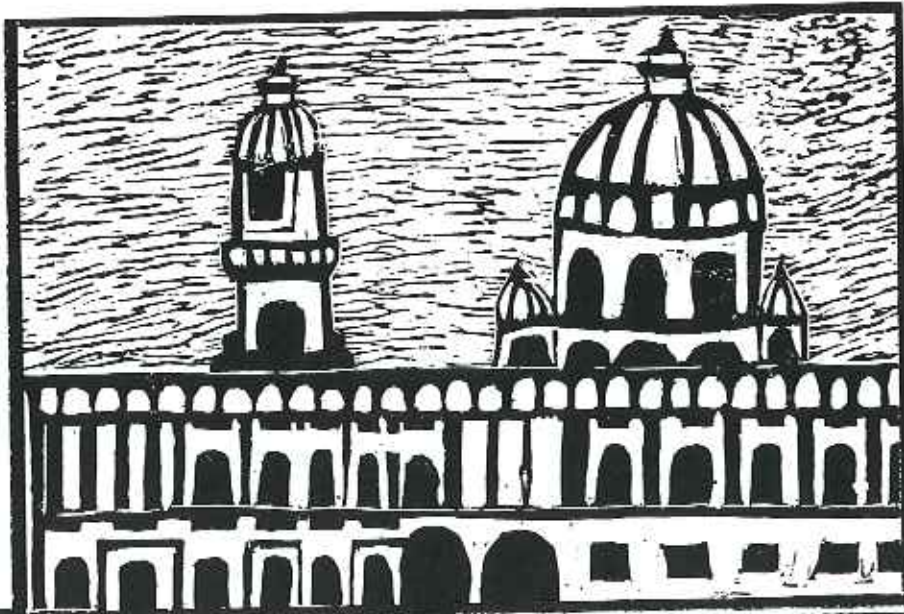
Our last day at University High we had a Graduation. Afterwards we had a barbeque and karaoke. The week was enjoyed by everyone involved.

We would like to thank Mr. Flynn for organising our attendance at the University High School.

STRANDED

A pilots worst nightmare.
Stranded. Lost. Scared. Cold in the desert night.
First light. Heat. Sweat. Sand. SAND STORM!!
Run. Hide. Quick must find shelter.
Stinging sand on the skin and in eyes.
Hurt. Pain. Suffering.
A silver bird with strange insignia flies overhead.
RESCUE. Quickly run and make a signal.
Attract attention. You've been spotted.
The silver bird swoops down and fabric had wraps itself around you. Safe.
A cold wet flannel touching. Soothing. Comforting. Safe.
Thinking of home. Family. Wife.
Soon you will be close to their love.

Prose Poetry
Stephen Vesotsky - Year 10.



YR9 CAMP



YR 9 CAMP



YEAR 9 SLAM PAGE

Snow White and the Seven Dwarfs

Snow White
Prince
Witch
Happy
Sneezy
Lazy
Dopey
Bashful
Grumpy
Doc

Melissa Lambe
Lee Cox
Allan Brooks
Trecia Foster
Tina Van Gan Gelen
Mathew Karam
Kirsty Dawe
Melissa Readings
Sharon Lowndes
Bradley Mather
Jason Holmes

Cinderella

Cinderella
Prince Charming
Step Mother
Step Sisters

Anne-Marie Munro
Damien Stewart
Trisha Hayes
Kavina Botten
Cassie Mind
Donna Mitchell
Meagan Thompson

Fairy God Mother

Pinochio

Pinochio
Jimmeny Cricket
Geppeto
Blue Fairy
3 Stooges – Curly
– Larry
– Moe

Kelly Armstrong
Kelly Millard
Garth Drewitt
Kirsty Fairbanks
Andrew Bilney
Scott Vandehoven
Allan Talbot
Tzeitel Mazzone

Mrs. Ginger Meggs

Best Elvis Impersonator

Michael Camilleri

Best Shirley Temple

Leanne Campbell

Loudest – Male
Female

Tony Dey
Kelly Armstrong

Quietest – Male
Female

Phillip Rayner
Tamille Garrard
Tien Tran

Knee High to a Grasshopper
Male
Female

Garth Drewitt
Kirsty Fairbank

Best Actor

Damien Stewart

Best Actress

Anne-Marie Munro

Best Athlete

Male
Female

Lee Cox
Kelly Armstrong

Best Dancers

Leanne Campbell
Kylie Shannon

Artist Male
Female

Dwayne Ruf
Kerri Heading

Poets Male
Female

Tristram Martin
Trang Ly

A+ Student

Kylie McMutrie

Best Facials

Beata Szczurowska

Most Likeable to Teachers

Robyn Kirkman
Renee Hutchinson
Matthew Dutton

Most Likely to Turn
Italian

Kylie McMutrie,
Beata Szczurowska
Adham Azmarli

Most Likely to Become
A millionaire
Prime Minister

Reif Corbett
Zoran Ivanovic



TEACHER
at
the beginning
of day



TEACHER
AT
THE END
OF THE
DAY



NO

WOW!!!



SALISBURY YOUTH AT RISK WIN A NATIONAL AWARD

Students from this school including youth at risk from the region have won two Awards in the National Schools Video Competition, "**Brain Injury, Prevention, Recovery, Rehabilitation**".

The film makers were: Darren Clift (Script and Editing), Jason Ugolini (Production/Photography), Adam Frazer (Paralowiec R-12 - Camera work)

In this film these young people have attempted to illustrate how their **risk-taking** behaviour involving **drugs, ram raiding and illegal vehicle use** can lead to serious brain injury and death.

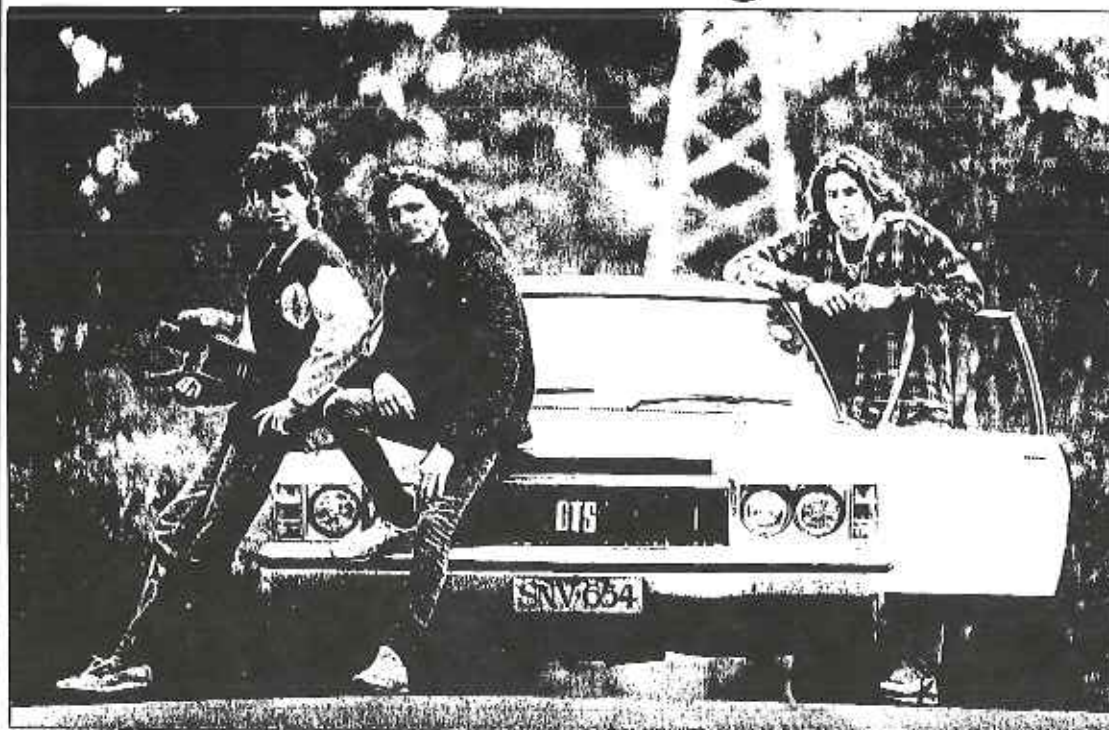
They use footage and still photography to recreate the **actual death of one of their mates**, killed in a **high speed chase** in Belair earlier this year.

These young people have been supported along the way by the Salisbury Together Against Crime, the Education Department of SA, Northern Youth Strategy and Elizabeth TAFE College.

I am sure you share my pleasure and pride that such disadvantaged young people can produce ideas and work considered to be **excellent at a national level**.

JIM OAKLEY
BOYS AT RISK COORDINATOR

A life's lesson through the lens



Award-winning young Salisbury film-makers Adam Frazer, 17, left, Jason Ugolini, 18, and Darren Clift, 17.

Picture: DAVID HIGHETT

By PETER HACKETT

Adam, Jason and Darren never really knew the 14-year-old boy who died after the stolen car he was driving ploughed into a wall at Blackwood during a high-speed police chase earlier this year.

But they felt the impact of his death. And so the three Salisbury teenagers set about making a video movie with a hard-hitting warning about the hazards of thrill-seeking.

Adam Frazer, 17, Jason Ugolini, 18, and Darren Clift, 17, had never handled a video camera, let alone film scripting or editing - but their short film already has won them a national award.

Called No Space Of Their Own, it is aimed at the people they describe as the "kids at risk" - youngsters who have dropped out of school and who seek to obliterate their boredom through drugs, stealing cars and playing cal-and-mouset games with the police.

The trio - all Year 12 dropouts - were stirred by the death of 14-year-old

Magistrate's son in stolen-car crash

The son of a South Australian magistrate died after the stolen car he was driving crashed into a wall at Blackwood this week.

Shane Chapman, 14, was driving a stolen car when it crashed into a wall at Blackwood, in August.

The Toyota sedan had been reported stolen from Marlon Shopping Centre and was being pursued by a police patrol at high speed at the time of the fatal crash.

Matthew Eardley, son of Adelaide magistrate Mr Charles Eardley, and a passenger in the car, were seriously injured.

Adam, Jason and Darren did not personally know Shane Chapman, who

lived nearby in Elizabeth, but they had mutual friends.

The teenagers undertook the film project through a youth program - "Youth at Risk" - run jointly by Salisbury High School and Salisbury TAFE, with some funding from Salisbury Council.

"If we can stop just one person from killing themselves, or wrecking someone else's life, then it will have been worth it," Darren said yesterday.

Adam: "A lot of kids in this (northern suburbs) area think that they can go out and steal cars and nothing will happen to them."

Jason: "Because there is nothing to do out here people go out and steal a car and get into trouble."

All three admit they have been in trouble with the police.

But they say that being recognised as film-makers has given them the best chance they have been handed to abandon their illegal activities and their own "at risk" behavior.

No Space of Their Own has just taken out two awards in the National Schools Video Competition, organised through Flinders University.

The task given the young film-makers was to show how risk-taking behavior involving drugs, ram-raiding and high-speed car chases can lead to serious brain injury and death.

Adam did the camera work and Jason and Darren did the interviewing and editing of the film.

Youth at Risk co-ordinator Mr Jim Oakley said the film had had a real impact on kids involved in the program. Even the young film-making trio had been stunned by their production.

"They realised that all you have to do is be in the wrong place at the wrong time and it could be you in that wheelchair," Mr Oakley said.

Darren sums it up: "It's like at 17 you're immortal and you don't think you can die."

"So most teenagers don't really think about the dangers involved in fooling around with cars and stuff like that."

BOYS AT RISK (BAR BOYS)

The Boys at Risk Programme went through a major transition term 3 & 4 this year. Mr. Dodd remained at Salisbury High School co-ordinating the BAR Boys whilst Mr. Oakey moved to the Salisbury T.A.F.E. College to Co-ordinate the production of a Youth information Directory specific to the Salisbury District.

Eleven BAR Boys from Salisbury High combined with Boys at Risk from: Smithfield Plains High School; Fremont High School; Craigmore High School; Salisbury East High School; Parafield Gardens High School and Paralowie R-12, to form the publishing team.

Make sure you get **your** copy of the Youth Enterprise Publishing (YEP) Information Directory for all you need to know about things to do in Salisbury.

During Term 3 the BAR Boys entered the Australian Schools Video Competition:- "Brain Injury, Prevention, Recovery, Rehabilitation".

The 10 minutes video explored the "at risk" life styles they lead which can often result in brain injuries. The boys also took some still photography of prominent crash sights around Adelaide where young people had been killed or ignored in car crashes.

The boys won a State ward for the Video and a National Award for the stills photography.

The Award Winning young Salisbury film-makers were: Adam Frazer, aged 17 from Paralowie R-12; Jason Ugolini, aged 18 from Salisbury High School and Darren Clift, aged 17 from Salisbury High School. They attended (along with 50 Parents and Friends) the National Award Ceremony at the at the Hilton International Thursday 26th November.

The BAR Programme, off Campus, has been a monumental success for those boys participating. All boys have passed the T.A.F.E. Pre-Vocational Course. **WELL DONE BOYS!**

JIM OAKEY

STAR PROGRAM!



I have been involved in the S.T.A.R. programme for a while now. It has helped me improve myself and improved my drawing skills. We have been in many places and we have done self defence, and cartooning with Barbary O'Brien. During this programme I've met new and interesting people and I hope it continues next year.

PAM

I think being in the S.T.A.R. Programme is great. It gives harassed or abused or disadvantaged girls time out and it specifically looks at girls. When I first started the S.T.A.R. Programme I was relieved that there were people out there that could help. I look forward to school, especially on Thursdays.



ENGLISH AS A SECOND LANGUAGE

Regular readers of our school newsletter will already be aware of the valuable contribution Non-English Speaking Background students, staff and their families make to our school and community. This has been highlighted by student work, the Multicultural Salisbury quiz and other articles which have appeared throughout the year.

Our school is also enhanced by the sporting, academic and social successes of members of a range of ethnic groups including Vietnamese, British, Portuguese, Fijian, Chinese, Italian, Chilean, Filipino, Polish, Romania, Maltese, Greek, Cambodian, Serbian, Syrian, Lebanese and Salvadorian.

The NESB students amongst these groups have been involved in activities such as Boys in Dance, Rock n Roll Eisteddfod, Lightning Carnival, Mural painting, SRC, the Science Fair, Reading Recovery, Pathfinders and Maths competitions. They have not necessarily succeeded because of their cultural background or in spite of it, but rather because of their determination to do as well as they could.

Throughout 1992 I had the pleasure of teaching and supporting English as a Second Language students. The subject name is extremely misleading as many of our students are learning and studying in what is their third or even fourth language.

This year junior school ESL students have completed a wide range of tasks. They have written letters to country students, produced a soap opera script and storyboard for the State Bank Media Awards, conducted experiments and presented their findings at the Science Fair, visited Salisbury North Primary where they have read to ESL students, and written news stories for the newsletter.

Meanwhile SACE Stage 1 ESL students have been just as active and productive. This year they visited Tandanya and the S.A. Museum, participated in refugee week, told and performed stories to primary students, organised a parent night, and produced environmental plans for the school.

In addition NESB students have also participated in a Nursing Careers Day at the Salisbury Campus, NESB student get-togethers between Salisbury and Paralowie and anti-racism training. A lot of organisation for these events was undertaken by the students themselves. They deserve credit for their efforts.

The students also need to be acknowledged for the way in which they used the ESL room before school and during recess and lunch. They contributed to a safe and friendly environment where they, and an increasing number of English Speaking Background students, received subject support from myself and their peers, read, listened to music, played chess and generally enjoyed themselves.

I look forward to maintaining these positive aspects in 1993 as well as beginning some more exciting and worthwhile programmes.

ROSS HAMILTON

N.E.S.B. REPORT

Our involvement in representing the Non-English Speaking Background group, year 8-10, has kept Tien and I quite busy this year. After a slow start at the beginning of the year, we were literally on our feet doing some organising by the end of term two.

We started off by doing surveys and attending meetings. We also attended the Social Justice Meeting where we were granted \$350 from Priority Projects. With that money, we ordered new books about different cultures. Now with these books in the library, we hope people enjoy reading them and will have a better understanding of multiculturalism.

Our school has a considerable number of N.E.S.B. students, but we combined our N.E.S.B. committee with Paralowie's N.E.S.B. Committee. We organised a day for the both groups of students to have a 'Get-together'. The day turned out to be a great success. Everyone enjoyed themselves so much that further get-togethers are planned.

Other planned activities include anti-racism training for students and surveying the needs of local migrant youth.

Overall, I have enjoyed being involved in representing the N.E.S.B. students and I hope there will be more N.E.S.B. students involving themselves in the N.E.S.B. Network and the S.R.C. next year!

N.E.S.B. REP TRANG LY





SPECIAL EDUCATION

Special Education is alive and well at Salisbury High School!

Four teachers, Mrs Rena Markides, Mrs Margaret Speakman, Mr Paul Gibbs and Mrs Margaret Higgerson provide support for students who have a varying range of learning abilities.

Each student has a negotiated curriculum. A number of faculties have supported our students with curricula being negotiated in the areas of Health and Personal Development, Science, Technology and The Arts. Staff who have been involved include Ann Prime, Richard Megaw, Marjorie Jones, Helen Lyytikäinen, Tom Pearce, Moti Somers, Dina Dellas and Toni Corso.

Some of the year's highlights include:

- . Year 9 camps at Wirrina accessed by Mrs Higgerson's students.
- . Regular awards for excellence and improvement.
- . Committee formed to consider the implications for Salisbury High School of the new Education Department policy, 'Students with Disabilities', chaired by Mrs Higgerson.
- . Peer support camp at Kangaroo Island for representatives from Year 11, Mr Gibbs and Mrs Higgerson's classes – organised by Mrs Prime, Mr Gibbs and Mrs Higgerson.
- . Our students successfully accessing the Salisbury High School 'Reading Recovery' program organised by Mr Gibbs.
- . Mr Gibbs and Mrs Higgerson's classes integrated swimming program during Terms One and Two.
- . Any awareness raising display in the front foyer which focused on the programs our students access.
- . A visit to the Special Education area by Dr. Willmott, Director General of Education and Mr David Jolliffe, Superintendent of Schools.
- . Key Teacher, Mr. Gibbs, appointed for Term Two.

As you can see Salisbury High School is actively advocating for students with disabilities. We are recognising their **right to a broad balanced education**. We are learning that they are not so different. They have emotions – happiness, sadness, loneliness, excitement – just as any other person and they have a right to be valued in our society.

1992 has been a great year for us all and 1993 promises to be even better!

Margaret Higgerson _____





MATHEMATICS

1992 has been a very productive and satisfying year for those of us involved in Mathematics in this school. Students are developing a positive attitude towards Maths and are working accordingly. This has been evident by the very positive and co-operative 'ethos' in our classrooms. I would like to pay particular tribute to the mathematics teaching team. We are fortunate to have such a band of energetic, committed, caring and thoroughly professional people. Those who have contributed this year are Terry Jarrad, Adrienne Gregory, Jeff Gerlach, Sue Campbell, Elizabeth Dalton, Angela Pegoli, Alannah Richards, Gavin Webber, Don Stewart, Adrian Davis, Mike Bockmann, Tom Pearce and Leanne Smart.

During the course of this year I applied for and won for the school, involvement in the Junior Secondary Mathematics Resource Project. This has meant that the school, has received extra funding for Mathematics and regular input from the project Coordinator. We were also very fortunate to have a Key Teacher position made available to coordinate this project in our school. Terry Jarrad has handled this position with the thoroughness and professionalism that we have come to expect from him. We hope to continue our involvement in this project at least until the end of next year.

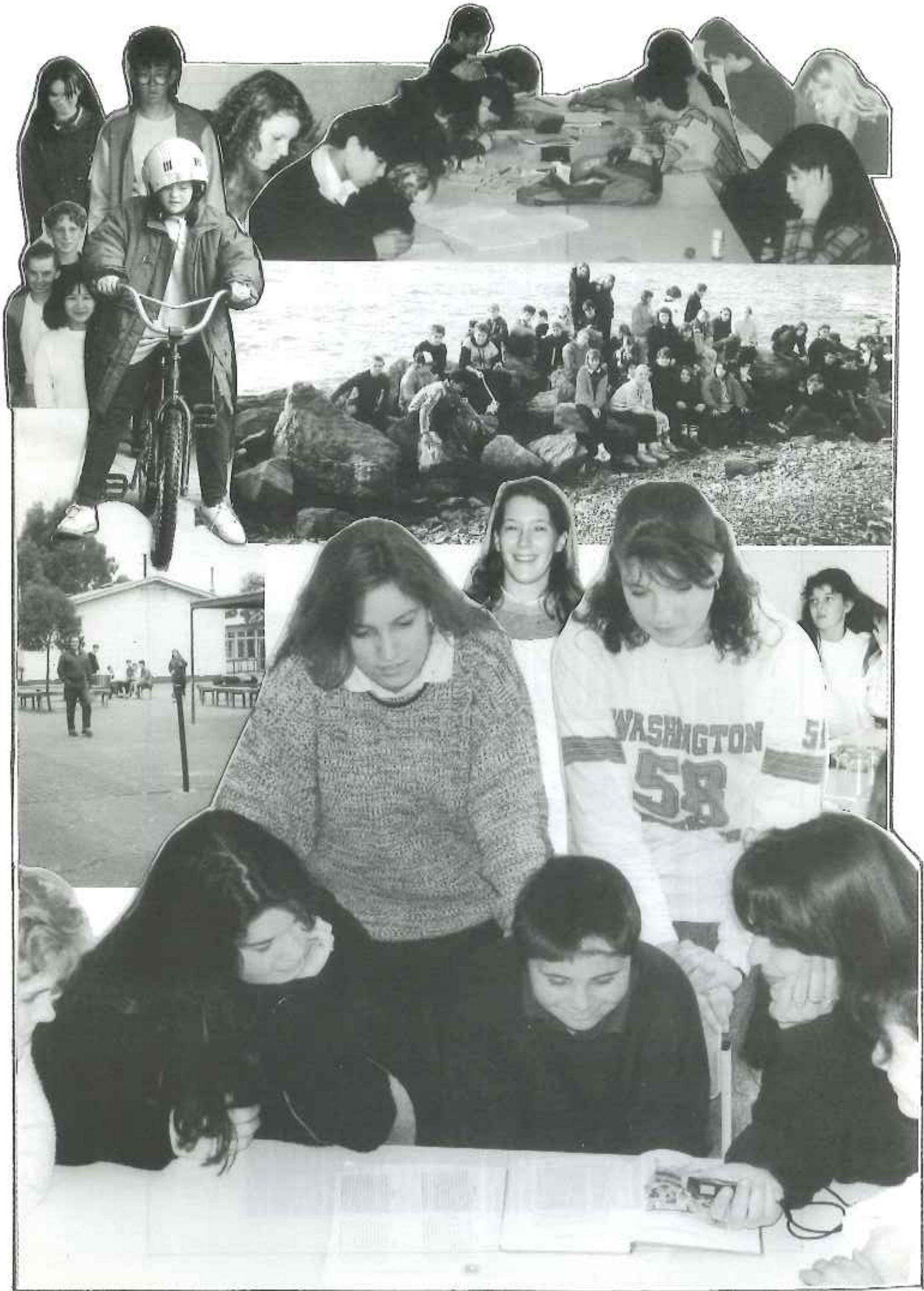
I would also like to acknowledge the 'above and beyond' efforts of Adrienne Gregory. Her involvement in the Gifted and Talented programme has gone a long way in encouraging our more able students. She has also assisted in and ran some of the major events in our calendar - I.B.M. South Australian Maths Competition, WESTPAC Australian Mathematics Competition and the Students Mathematics Quiz Night at Salisbury East High School during Mathematics Week. We have already acknowledged the efforts of students in these events at various school assemblies.

The theme for National Mathematics Week this year had to do with Communicating and Writing in Mathematics. This was very timely considering the W.B.L.A. in S.A.C.E. I must pay tribute to Ross Hamilton and Terry Jarrad for arranging and conducting a very extensive course in literacy in Mathematics for our Mathematics Teachers.

Our innovative attitude towards Mathematics Education is seen in many aspects of our activities. As a result of this, several more able students have taken part in our accelerated progression programme. Three Year 9 students have this year been able to complete the Year 10 programme - Zoran Ivanovic, Kirsty Fairbank and Anne-Marie Munro. Next year Elizabeth Dalton will oversee the progress of these Students in Mathematics while still in Year 10. Mrs. Dalton is to be commended for her work in fastening the development of girls in Mathematics - particularly in relation to the "girls only" mathematics class.

Our faculty has benefited considerably from a new system of ordering for the resource centre. We now have a growing store of interesting and informative mathematics reference books. Our store of videos is also steadily growing. We hope to continue to add to this resource during next year. Mathematics class are starting to use the Resource Centre on a regular basis. I look on this as a very positive and encouraging step. As in many other areas, we have more challenges to meet in 1993. We look forward to curriculum changes in the senior school as well as significant programme changes for years 8-10. The challenge for teachers is to respond to changing content and methodology. The challenge for students is to meet the increasing demands made upon them. We have developed a very positive team approach at Salisbury. I look forward to this continuing in 1993.

BEVIN BROOKS
(Mathematics Co-ordinator)



THE LUCKY COUNTRY

I looked, as beneath me, the arid dry
land began to crumble
I looked at the sky, vacant of clouds
to rumble
I looked at the fields desperate for rain
I looked at the crops that held no grain
I looked at the stock desperate for feed
I looked at the paddock not even a weed
I looked at the farmer's anguished face
I looked at his wife who loved this place
I looked at this hopeless land, if only the
government would give a hand
I looked at my car, then at my map, its
back to the city for this lucky chap.

SUE TULLOCH





THE SALISBURY YOUTH MUSIC PROGRAMME

In July, 1992, Salisbury High School was successful in receiving \$13,200 to establish a Youth Music programme for musicians 'at risk' in the Salisbury, Paralowie area.

Mr Paul Gibbs, who initiated and co-ordinated the submissions, won \$3,000 from Carclew Youth Art Grants, \$2,700 from the Northern Metropolitan Youth Strategy and \$7,500 from the Salisbury Council.

The grant from Carclew is paying for Mr Tony Arizza, one of Adelaide's foremost musicians, to co-ordinate and direct the programme.

The other two grants have enabled us to purchase the resources and equipment necessary to get their show on the road.

There are two parallel groups working within the programme. One, based at Salisbury has six young people working in a contemporary rock framework.

The other is an Aboriginal Arts programme being co-ordinated by Don Callope and Steve Simpson from Paralowie High.

Roger Clay, the guitarist from the rock group says:

"The programme is the only reason I'm getting up and coming to school. It's great and I am going to be music teacher".

The importance of this programme should not be understated, as it will enable artists to perform and create links within our community, and will become an important pathway for local people to become self employed.

RON THOMAS and PAUL GIBBS
MUSIC TEACHERS
Salisbury High



**SALISBURY HIGH SCHOOL INVOLVED
IN A NEW PROGRAM FOR STUDENT TEACHERS**

1992 saw our school become heavily involved in a new program to train Student Teachers.

The program was conducted by the University of South Australia (Salisbury Campus) and is designed to train people whom are already graduates to become Teachers.

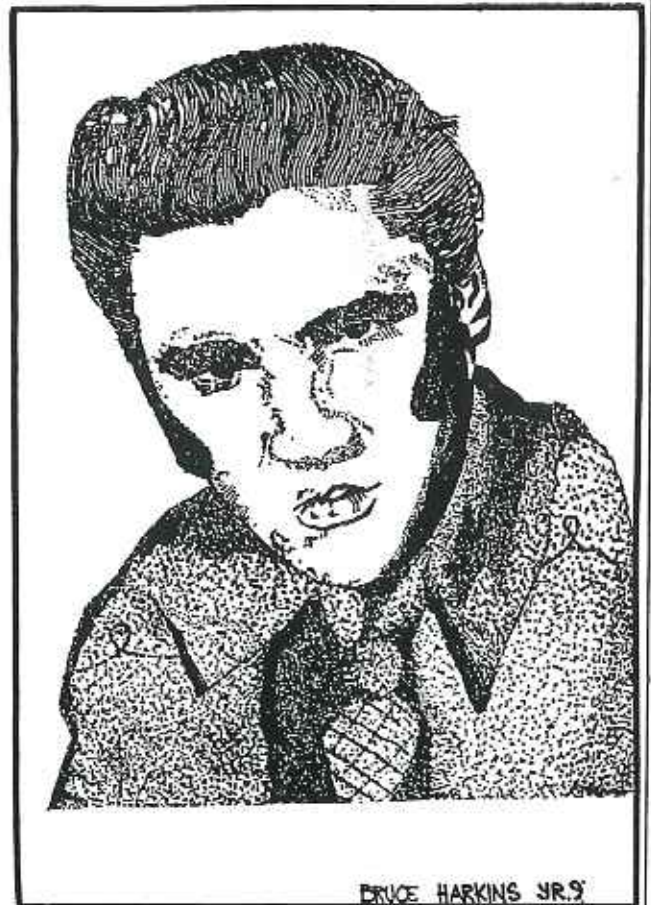
The Student Teachers spent several days in the school in Term one just seeing how it works. This also involved some teaching of small groups.

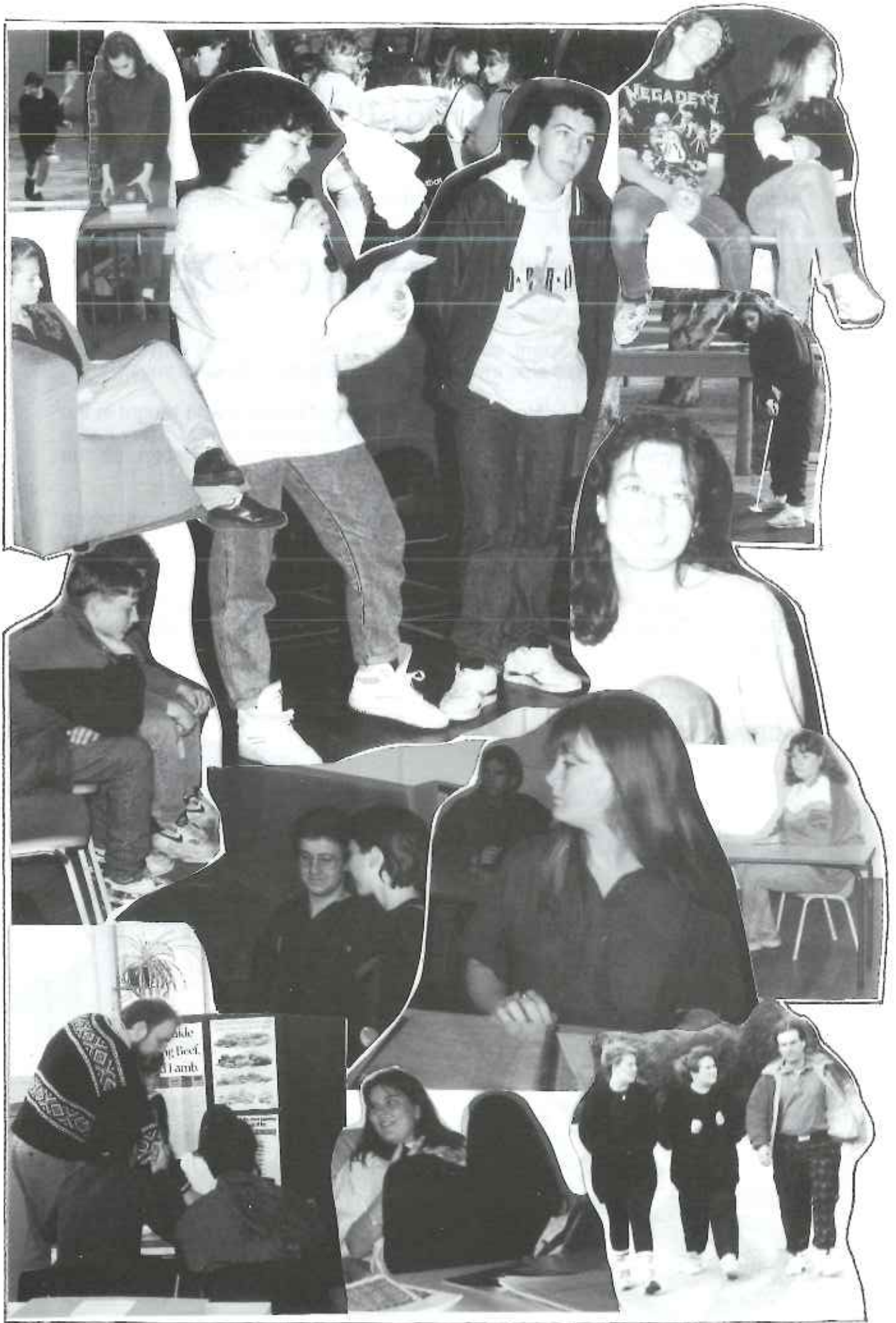
In Term Two the school hosted five of the Student Teachers who taught in the Environment and Society, English, Business and Maths faculties. They had a very good time in the school and expressed their appreciation of the friendliness and co-operation of our students.

In Term Four the Student Teachers conducted 'University High School' which ran for one week. Ten Year 9 and twenty Year 10 students from Salisbury High School were involved.

University High School was held at the University of South Australia (Salisbury Campus) and was a most rewarding and enjoyable week for our students.

ADRIAN FLYNN





A HOME ECONOMICS CATERING ACTIVITY

Once upon a time in a far away Home Economic Centre, some foolish Year 11 students decided to make hamburgers as part of their S.A.C.E. Food & Hospitality Course.

Yes, they were foolish in their quest, but in some minor way they changed the face of history for the likes of MacDonalds and Hungry Jacks.

The four young heroines Marina, Natalie, Kirsty and myself Teresa, set about by planning our endeavour, constantly checking and rechecking. Little did we know we were checking for every mistake that could possibly happen.

On the frightful Hamburger Day, there were as many mistakes as there were onion rings. Why not just count them off...?

1. The bread was too hard to butter
2. We bought too many eggs
3. Lots of people came just to watch
4. People sat down to eat, therefore, creating a mess
5. I can not list them all I only have one hand able to write.

Our quest was forged with courage, bravery and lots of dirty dishes. We received NO Victorian Cross for Bravery, but lots of leftovers. There is no turning back for how we now view the humble Cheese Burger...we simply ask for French Fries!!

Needless to say it was a useful learning experience!

TERESA PALMA
YEAR 11

YEAR 12 FOOD PREPARATION AND CATERING REPORT

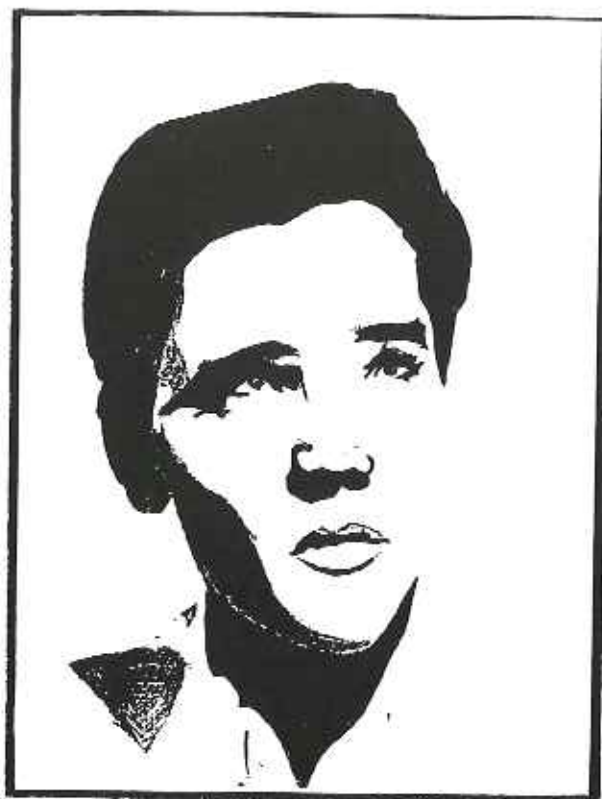
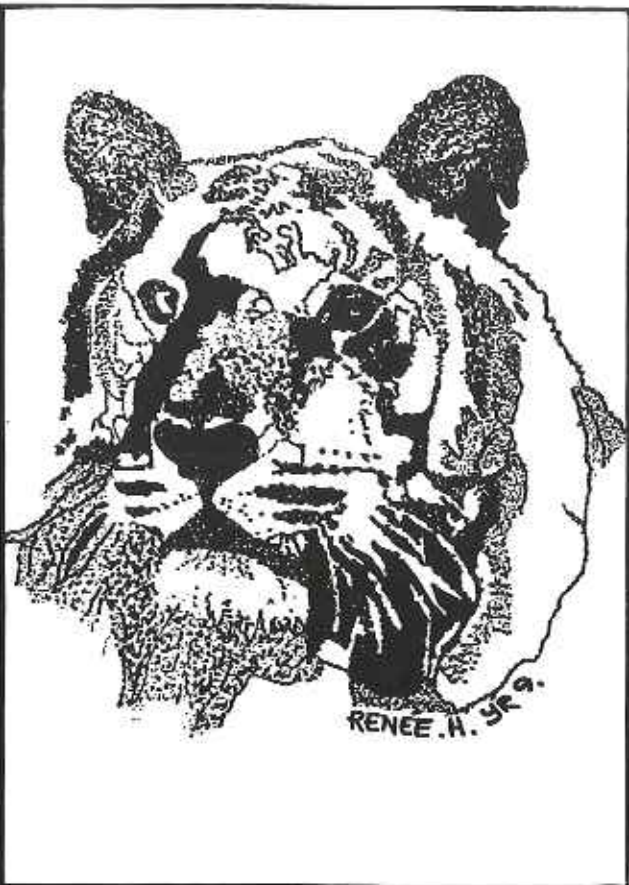
The students enrolled in these courses have once again had a successful year. The group and its catering skills have become quite well known within the local community.

They have been approached, on numerous occasions to cater for outside School Conferences. Food Preparation and Catering are self funded courses and the students have to cover costs of ingredients in order to continue cooking. The students have raised a considerable amount of money which has been used for the purchase of new catering equipment. This will be used by future groups.

Many skills in food, time and resource management were gained and confidence within the group is such that they could capably cater for a wide range of functions.



Marjorie Jones



"ALL QUIET ON THE WESTERN FRONT"

Dear Mum,

Hello, how are you all? Well, I could say that I'm okay under the circumstances; but really I'm not. I don't know what you've heard about the war but it's probably only propaganda anyway. Everybody was saying how glorious the war is and how honourable the battles are, but let me tell you that it's all a lie. The only training that they gave us was how to take orders, they gave us a uniform and a rifle, then declared us as soldiers. Most of the people here with me are about 18 years old and, told how wonderful the war is, signed up with their High School friends.

The battles, from what I've seen, are just a waste of lives. We sit in our trenches not able to get any sleep because of the constant bombing by the enemy and the smell of dead bodies rotting about five metres away from you. I haven't had any food for nearly a week because they can't reach us with food supplies in the front line.

I think that I made a terrible mistake by signing up because I can't be sure if I'll be alive even in an hour from now. There is the constant threat of the enemy and their gases. I don't know whether I will be alive by the time you get this letter, so don't bother writing back, but I know that I have a very different outlook of life. I love you.

Love from Ernest.

Nathan Stam Year 11 – A response to the novel.

THE FEELING OF THE BEAST

Behind the wheel of my new car, I feel a sense of adulthood, pride and freedom. For the first time in my life I have the power to go anywhere I want, within reason. I no longer have to rely on my parents or brother. I now have the ability and permission of the law to drive.

It is a real privilege to have your own car and be able to drive. You don't realise how much more social life you receive. With this privilege comes responsibility. You have to abide by the rules. No drinking and driving. That will never be a problem, because I have never consumed any alcohol in my body, and will never partake of it. Another very important rule is overloading the car more than five people while it is in motion. The most important rule is speeding. I will not lie, sometimes I unwittingly speed and I have a speeding ticket to back this statement up.

With driving comes another sort of responsibility. This is family and friendship commitments like the running around of grandparents to particular places. Picking up of friends, and brothers also comes to mind. Going down the shop for milk, bread, paper, etc. for Mum or Dad is also a commitment and shows love and understanding on one's own part.

I believe driving is a great privilege and should not be taken carelessly. You have the lives of many people on the road, not to mention your own in your hands. So drive carefully and there are many rewards for this action.

DRAMA

Drama classes have been very busy this year and have produced some outstanding work. The first production, "Identikit" was well received by the Year 12 PES and SAS students.

Three performances provided the chance for all to see this interesting and amusing story about the pressures often applied to young people in their search for their own identities. The class is to be congratulated for the professional manner in which they approached all aspects of the production.

A Year 9 class visited Salisbury North Primary School to perform a play, about accepting differences in people, that they had worked on for several weeks. This was the first time many of the class had performed in front of a live audience, but even though they were nervous they finished the play – called "The New Kid with Green Hair" and it was appreciated by enthusiastic Year 3 and 4 students. After the performance the cast members split the audience into groups and talked about the issues raised in the play.

The SACE Stage 1 Drama class performed a review on Fete night and again the following Friday. The review was composed of short sketches, some comical and some not so, mostly written by other play wrights but some created by the class. Both audiences were very receptive and entered into the spirit of the show, even supplying lines when the "nervous" actors got them wrong (not very often though). Those who made the effort to attend witnessed a very funny and, at times, moving performance and this class is also to be congratulated.

With the end of the year rapidly approaching the Year 9 class is rehearsing a play about coping with bullying at school to show the Year 7 visitors and the Year 10's are working on individual performances which will be presented during week 8.

Allan Callahan

YEAR 9 DRAMA PRODUCTION

Well we did it! Our first real live performance of "The New Kid with Green Hair".

CAST:-	Emerald	-	Anne-Marie Munro
	Principal	-	Tony Day
	Teacher	-	Melissa Fenton
	Students	-	Melissa Readings
		-	Peter Brunotte
		-	Damien Stewart
		-	Asher Garciano

Many had nerves that were over come once we had started. Unfortunately two students didn't turn up but luck was on our side and replacements were found.

The play went smoothly with a few people forgetting their lines in the right places!

When finished we discussed the meaning of the play in small groups. Answers were very mature and grown-up. I mean you wouldn't think Year 3's would know what sexual harassment is! Answers included things like – accepting others – getting to know people.

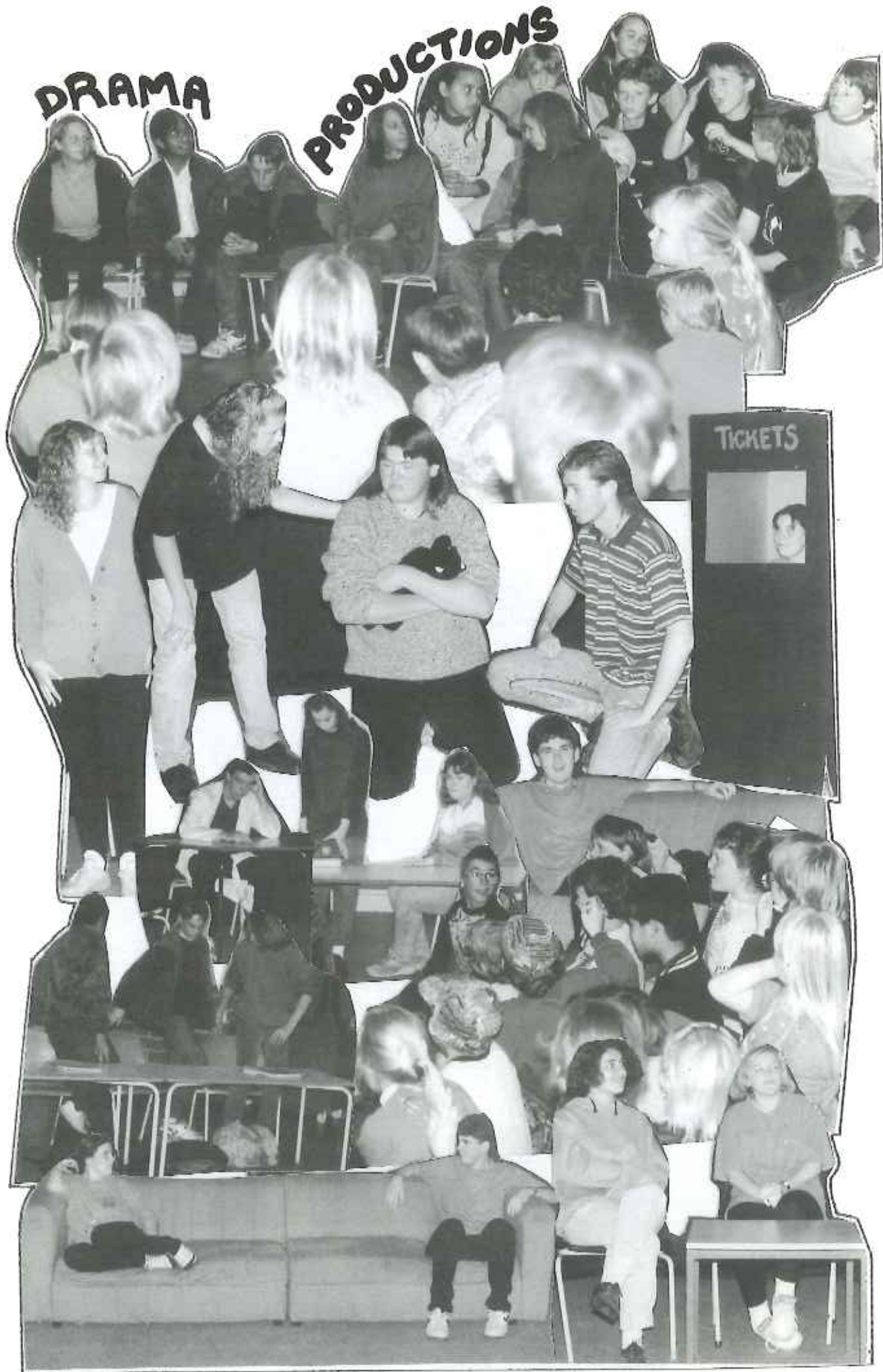
Most of them knew what it was like to be the new kid, like Emerald, and they all knew what it was like to be teased and picked on.

Our play showed that everyone, even people with green or blue hair, contribute to society and, therefore, should be treated equally.

ANNE-MARIE MUNRO

DRAMA

PRODUCTIONS





TECHNOLOGY

TECHNOLOGY

Technology is an emerging area of the curriculum that draws on many specialised subjects, Technology Studies, Computing, Home Economics, Maths, Business Studies and Design.

Students at Salisbury High have participated in these areas of study using differing materials, information and systems.

Technology provides students with a way to change their environment, to be able to take control and develop their skills, knowledge and the ability to make decisions and act on them to develop solutions to posed problems.

Many students visited The School of the Future for workshops throughout the year with Mr. Evans and Mrs. Wirth. These excursions have proved to be most successful and along with courses in C.A.D. (Computer Aided Drawing/Design) (Years 10 & 11 (Stage 1)) have enabled students to experience the computer as a graphic design tool. Thankyou to Mr. Evans as he has spent much of his time developing and maintaining this programme. He is also responsible for much of the curriculum writing in this area. Mrs. Wirth is also an acknowledged leader in Fashion CAD with The School of the Future calling on her expertise regularly.

Year 10 students were able to participate in classes (using LOGO) for the first time this year in what has proved to be a successful introduction to computing. Thankyou to Mrs. Dalton, Mr. Jarrad and Mr. Fetchik for their work throughout the year.

Technology does not equate just to computing or any specific area, students are designing, making and appraising, using more traditional materials. The subjects of woodwork, metalwork and plastics are mainly design and construction subjects where students can identify needs and produce successful products while inventing and searching for solutions. A "hands on" approach to learning.

Students comments about Technology are as varied as the students themselves.

"er, we learn about machines and stuff"

"well it helps us become independent and experience machines and things on our own"

"it's good experience in workshops and for when we start work"

"Woodworks great!"

"you could hurt yourself quite easily"

"you learn practical things"

"it's O.K."

"you can do things you've never done before"

"it's helped my confidence, I thought I could never do that, you know welding"

TECHNOLOGY STAFF 1992

Tony Curtis (coord)
Grant Evans
Richard Megaw

Elizabeth Dalton
Terry Jarrad
Phil Fetchik

YEAR 9 ITALIAN

On the 11th November 1992 an Italian Poet by the name of Sergio Ubaldi paid a visit to our school as part of my project. Sergio was born in Tivoli in Italy in 1949 and emigrated to Australia in 1971. Sergio Ubaldi has one book published called 'Between Two Worlds'. He writes his poetry in three different languages such as Italian, English and Spanish.

Sergio said "You can't make a living from writing poetry because you write what you feel and what comes from your heart". Some of Sergio's poems relate to what he experienced around him. I found his poems very interesting as I can also relate to some of them.

He also appreciated the experience of visiting our school. This is a paragraph from the letter he wrote to us.

"I enjoyed the challenge the students presented to me and I feel I have learned some important principles from that exchange. Please thank your students, one and all but in particular Kerrī who initiated the contact, for their interest."

My class and I found it a great experience to talk with Sergio on writing poetry and what it's like to have a book published.

KERRI HEADING



LANGUAGES OTHER THAN ENGLISH (LOTE)

Since the last report all German students finished up the 1992 school year with a picnic and celebration at Hahndorf, a true German settlement in the Adelaide hills.

We ate German food, drank German coffee, bought German souvenirs, completed a questionnaire for a prize about History of Hahndorf, the answers of which could be found around the town, and did other things such as viewing a scale German model village and railway by day and then by night.

Early this year the senior school German students went to see a German play, "The Transformation", performed in German as part of the Festival Fringe. It concerned the slow transformation of a young man into a giant insect and the consequences, which were grotesque. This was good practice for listening to continuous German.

During July and August we had a visit from an exchange student from Germany who was staying at the home of Corey Enthoven. The exchange student, Karsten Müller, visited all German classes to talk about Germany and life for teenagers over there and to give his impressions of what he had seen of Australia. Boy, was he tall, but even the Year 8's were fascinated at seeing and trying out their German on a real German person. Corey will be going on exchange for seven weeks over December and January to Dartmund in Germany to live with Karsten's family. We wish him well and look forward to hearing about his experiences in the German lessons next year.

National Languages month was August and the Italian and German classes mounted a fine display of project work and models in the Resource Centre. Many also entered the National Languages competition where they had to design a coat of arms with short sentences in Italian and German about themselves and their interests. There are substantial cash prizes for the winners and at this point in time we are still waiting for the results.

The Italian students were lucky to have only two teachers this year, Mrs Hadland and Mrs Gigliotti – a change from the eight teachers over the last two years and this has been more settling for them and their studies.

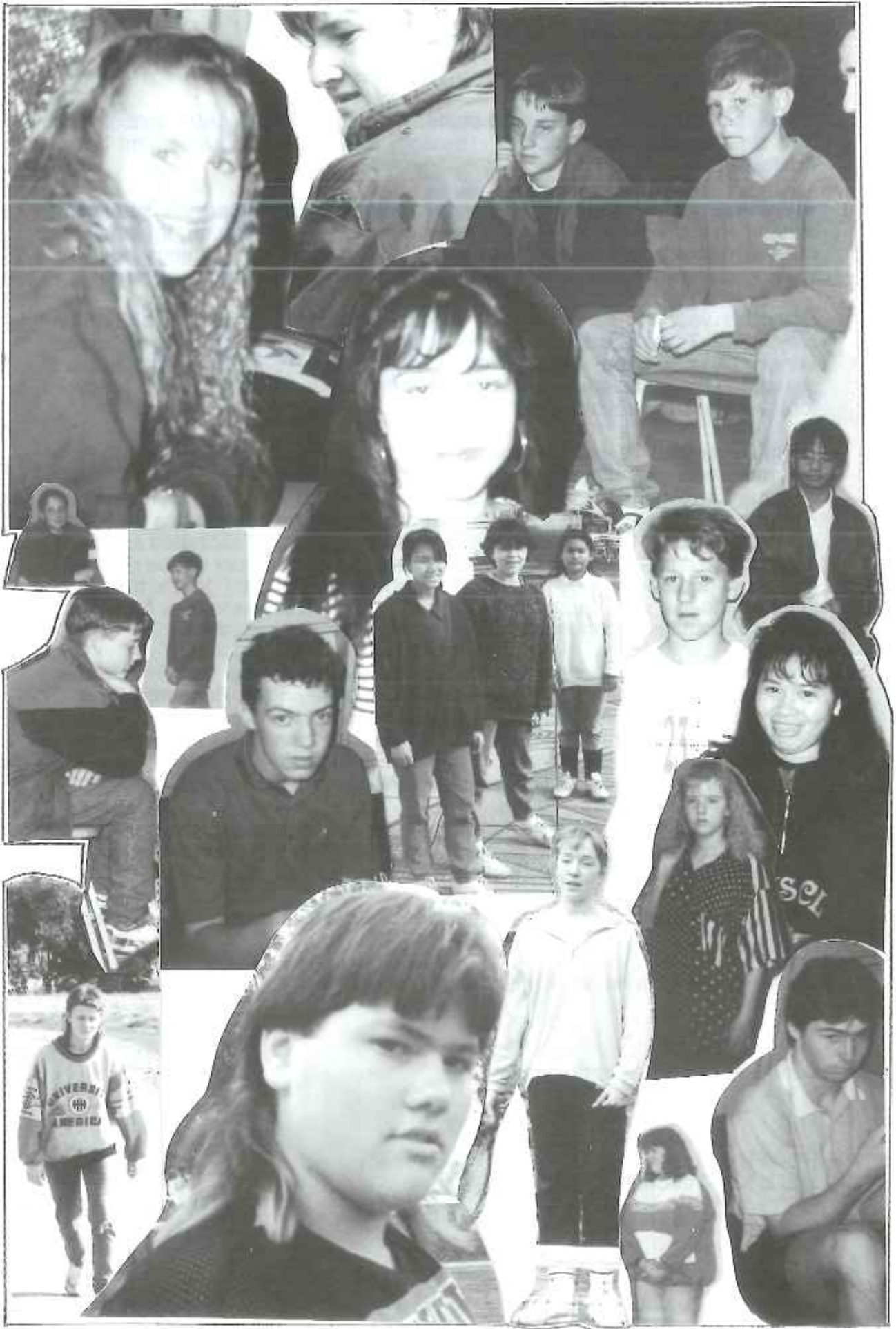
It now only remains for us to wish everybody a Merry Christmas and a Happy New Year.

Frohe Weichnaschten un ein glühliches neus Jshrl

or

Buon Natale e felice anno nuovo!

ROGER ALLEN
LOTE Key Teacher



READING RECOVERY

The Reading Recovery Programme has been initiated to directly enhance the functional literacy skills of our students who have demonstrated difficulties in coping within their classes.

The programme also has a community developing focus, encouraging parent and wider community involvement in organizing and extending the programmes emphasis and delivery.

As the school has four Special Education settings – the Area Special Class, Elizabeth Annex Class, and the Adaptive Classes, the school has decided that the students within these classes and the other E.S.L. and "Students at Risk" projects, should have priority access and participation.

At the beginning of 1990, the school invited interested community members to join the programme. Nine parents contacted the school and these people were guided through tutoring processes.

Interestingly, the tutors are taught to gauge student progress by timing the number of words that the student reads over a minute. The page read is repeated and the students better their time. The scores are graphed and kept, errors are discussed, and particular attention is given to the phonetic and morphographic structures of the words.

The graphs are powerful motivators in that they prove empirically that the individual can develop.

Salisbury now has fifteen tutors addressing the specific learning needs of sixteen students. We have had five students graduate, and we are looking forward to broadening our Recovery Programmes to address needs in Maths and Science.

Paul Gibbs
Special Education Teacher

ADAPTIVE EDUCATION

The Adaptive Education faculty has extended itself this year. As well as our usual Maths, English and Environment and Society in Years 8, 9 and 10, we have included in 1992 support in Science, Technical Studies, Home Economics and main-stream Environment and Society.

Our programmes have also been adapted so that we now work towards the modified Maths and English S.A.C.E. courses available in Year 11. These courses are open to any student who may be having some difficulties in these subject areas.

At present the faculty is concerned with getting all our students their own Negotiated Curriculum plan in order to further individualise their educational programmes.

MARGARET SPEAKMAN
RENA MARKIDES

YEAR 10 CAMPS

This year our Year 10 students attended an Aquatics Camp at Pt. Vincent.

Due to limits in the number of students that could stay in our Camp Site, we had to split the camp into two groups.

During the week 26th Oct.- 30th Oct. The care groups of Mr. Flynn, Mr. Megaw and Ms. Stoward went. The other Care Groups participated in Work Experience during the week.

In the week 2nd-5th November the Care Groups of Mr. Thomas, Mr. Turner, Mr. Evans and Mrs. Markides went on Camp whilst the other Care Groups went to Work Experience.

Mr. Dodd and Mrs. Prime also went on Camp and, their attendance and efforts in running the Camps was appreciated by everyone.

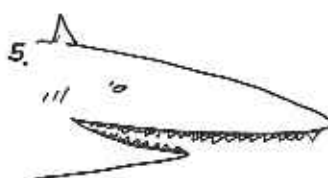
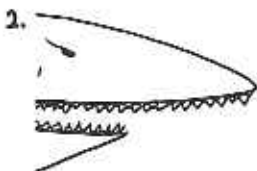
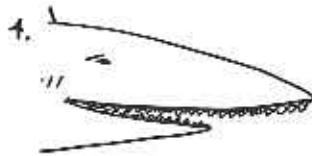
At Pt. Vincent students participated in a vigorous program of Aquatic activities based on snorkelling, kayaking, sailing and sailboarding. Shorty and his crew of instructors were very skilled in developing the talents of our students.

In between Aquatic sessions there was plenty of time for jetty jumping , fishing and crabbing.

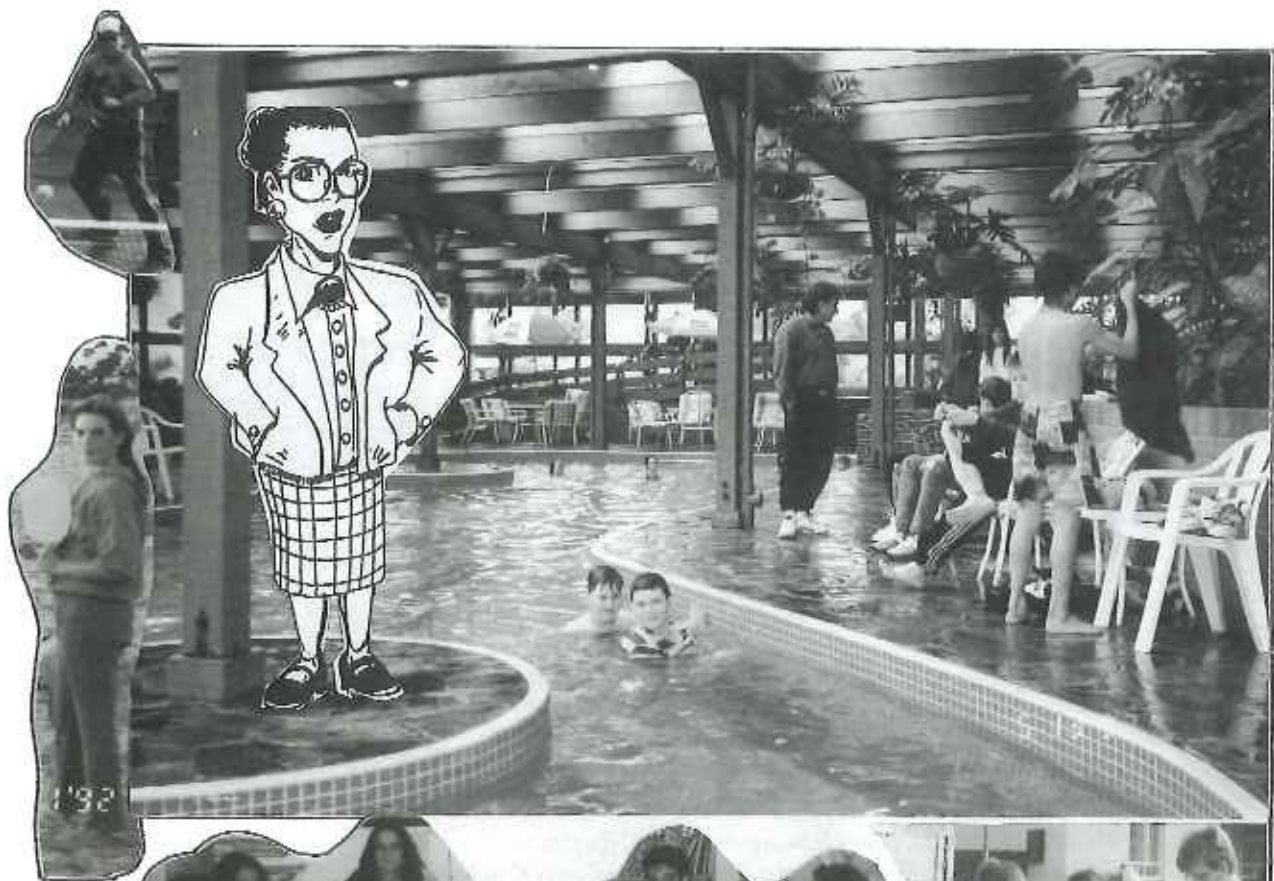
Year 10's had a good time on the camps and were sorry to see the end of them.

ADRIAN FLYNN

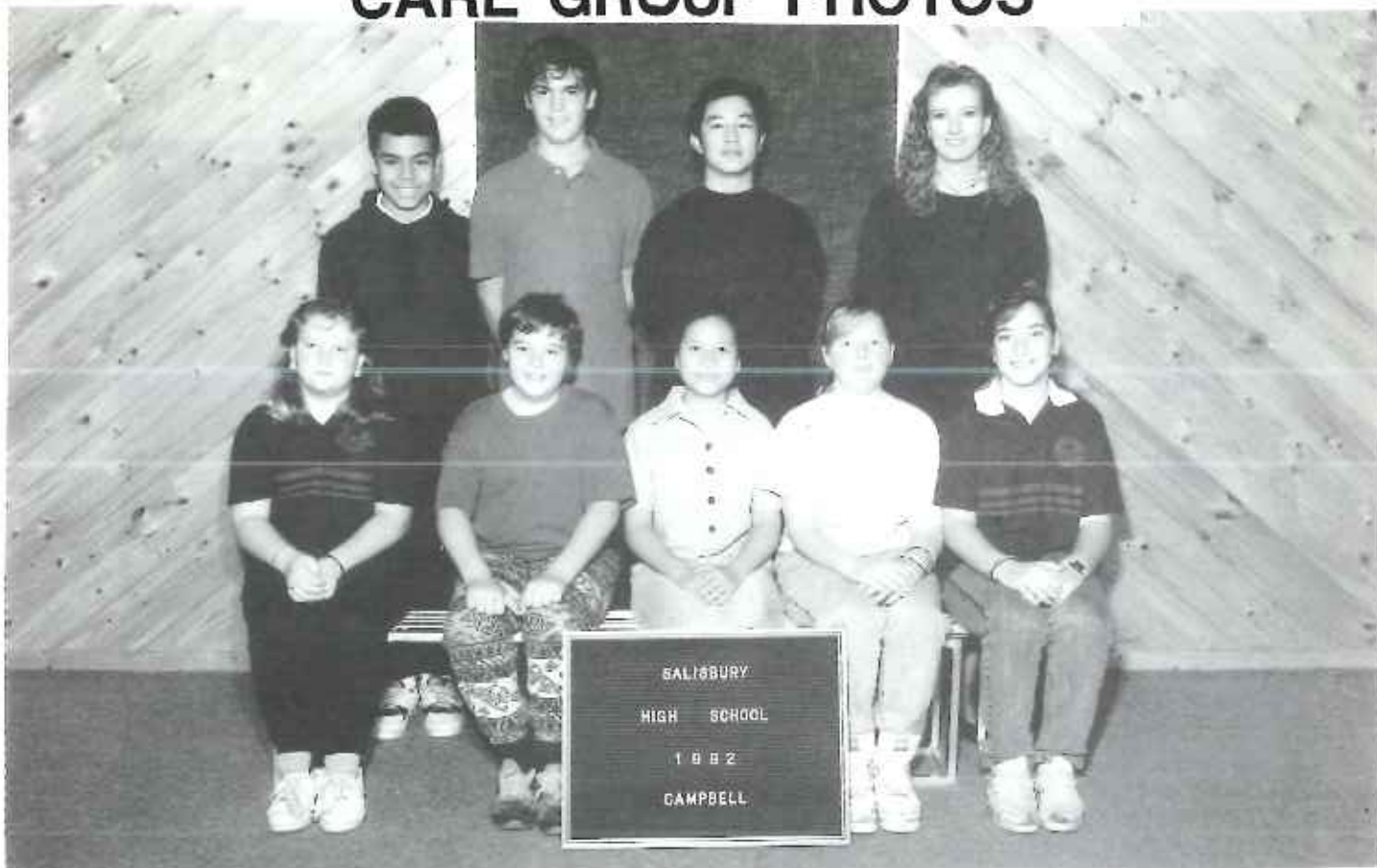
«Fear» FACE IT!



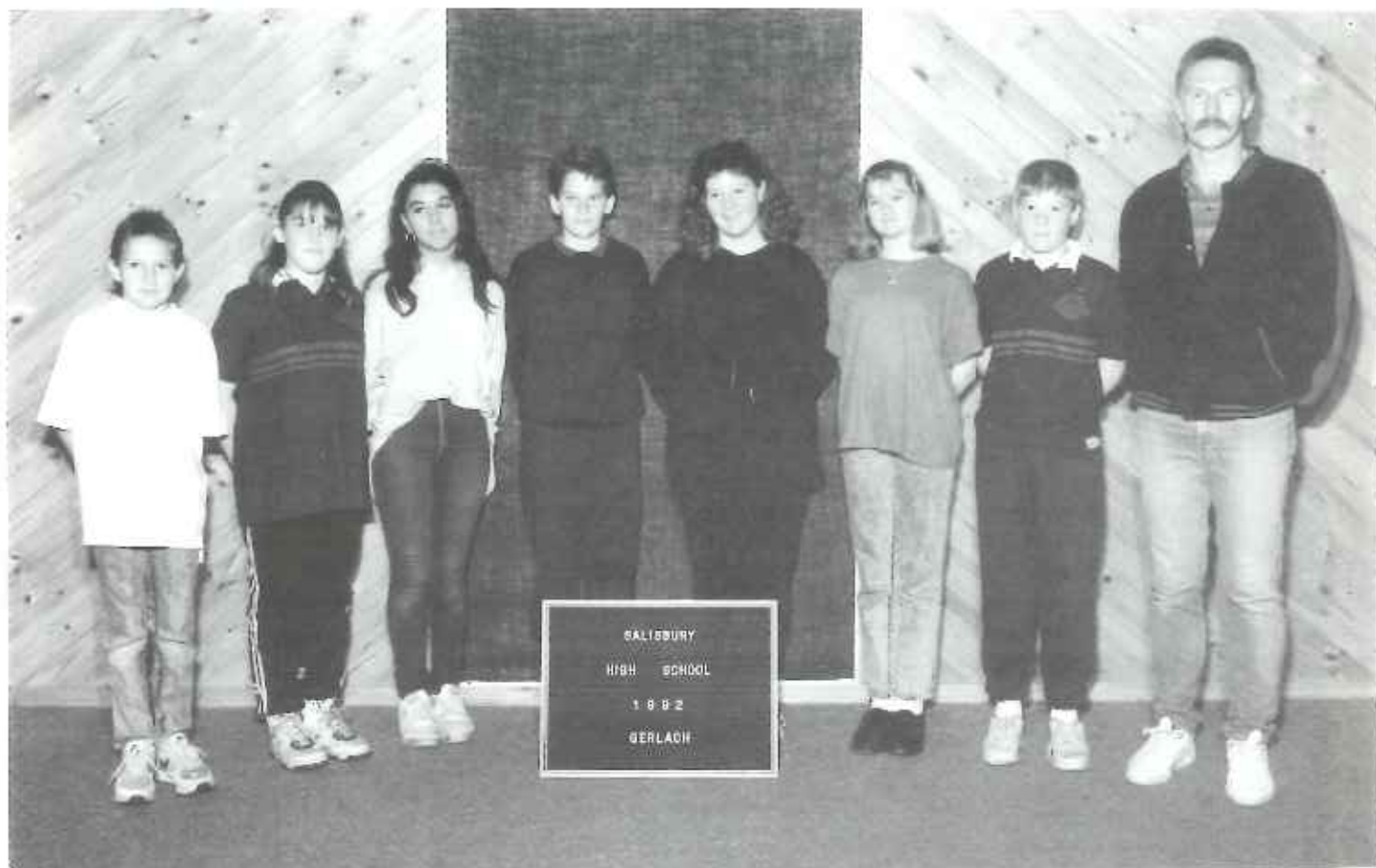
Sometimes things aren't as bad as we imagine!!



CARE GROUP PHOTOS



Top L-R Willy Tikoilomadra, Jason Jennings and Hieu Nguyen
 Bottom L-R Nicole Van Balen, Michael Norris, Niem Quong, Kerry Cropley and Kelly Zupancic
 Absent Brenton Saint, Brooke Taylor, Steven Conway
TEACHER - Mrs Campbell - Year 8



L-R Charles Hewlett, Kyle Gromball, Liza Crain, Jeff Martin, Kerry Walker, Rachael Semmens and Mathew Richardson
 Absent Ben Marshall, Simon Gliscinski
TEACHER - Mr Gerlach - Year 8



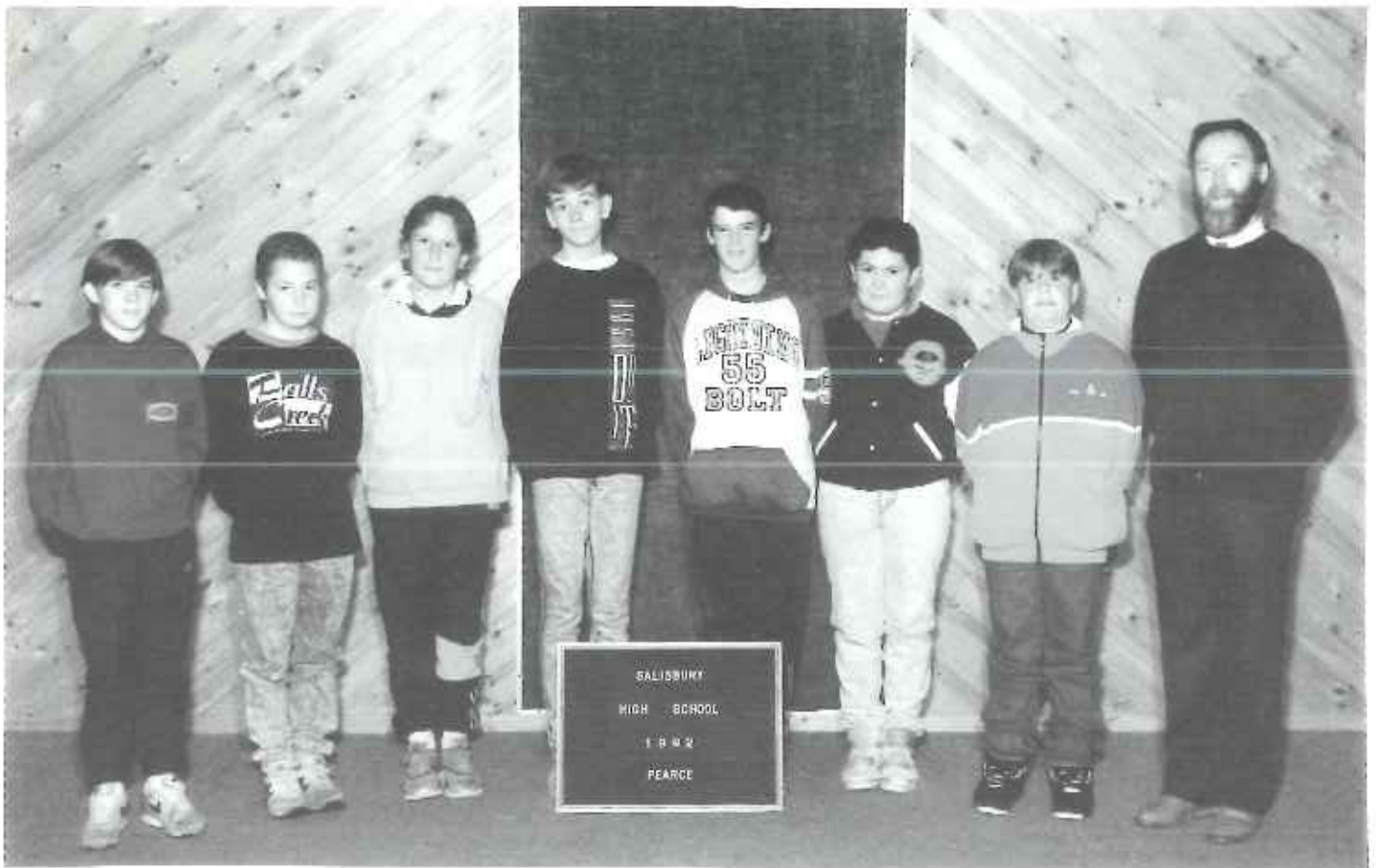
Top L-R Greg Biddle, David Mendes and Mark Weckert
 Bottom L-R Peter Wagner, Kym Leyson, Adam Fitzgerald, Warren McKendrick and Lee Crosby
 Absent Glen Stacey

TEACHER - Mr Hamilton - Year 8



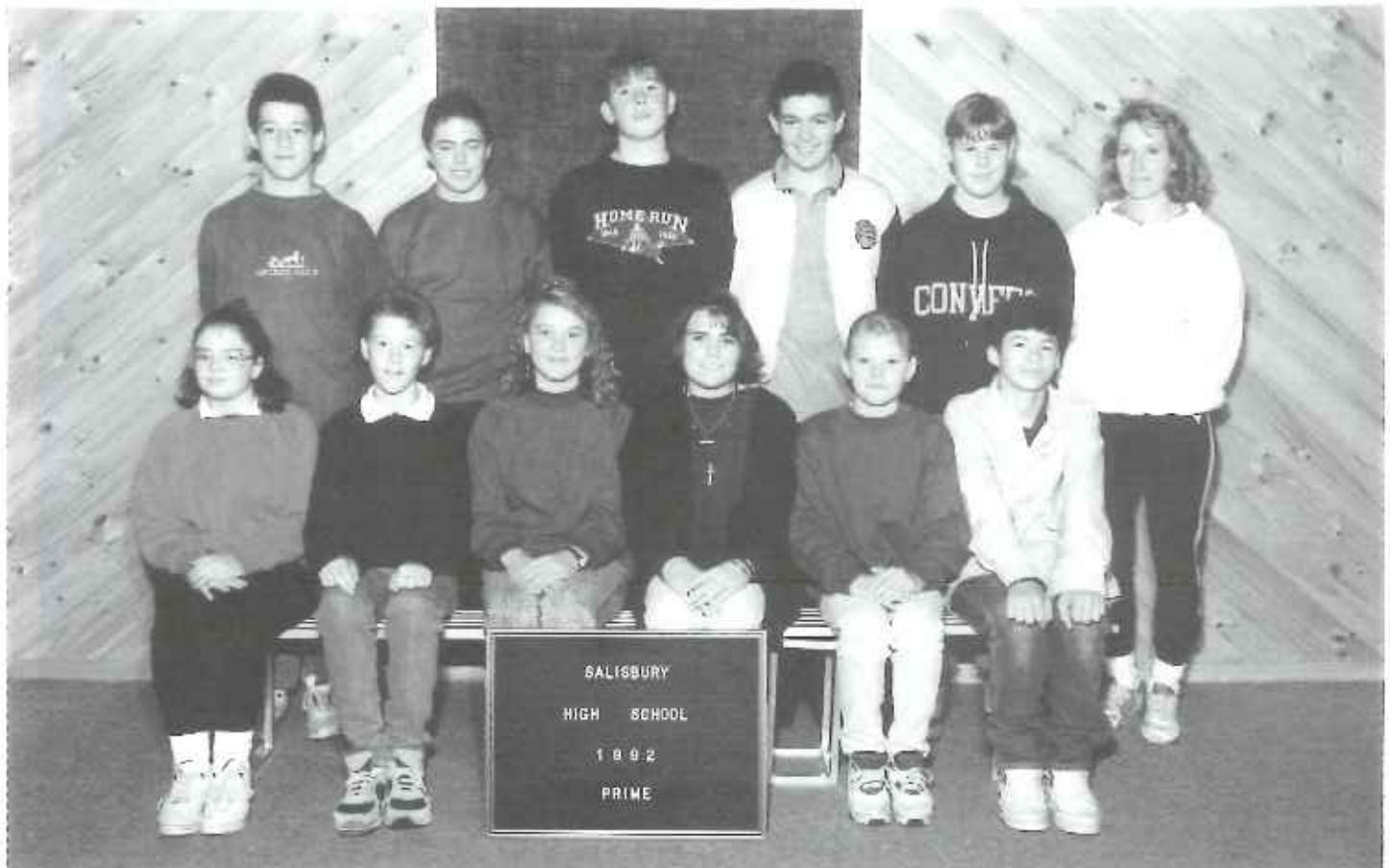
Top L-R Kane Mitchell, Aaron Smith, Melissa Wagenfeller, Tanya Hunt and Matthew Clark
 Bottom L-R Lee Schulze, Jason King, Sonia Ayris, Kelly Garlick, Marc Crocker and Daniel Merritt
 Absent Alexandra Filsell

TEACHER - Mr Jarrad - Year 8



L-R Steven Sharman, Brett Charmock, Matthew Hill, Mark Grillett, Ben Marshall, Darren Smith and Shane Hailes

TEACHER – Mr Pearce – Year 8



Top L-R Andrew Walker, Tony Salmon, Justin Baker, Jason Burke and Brett Mossop

Bottom L-R Karyn McCauley, Martin Shead, Melanie White, Kelly Fuller, Nina Swinkels, Ed Devia

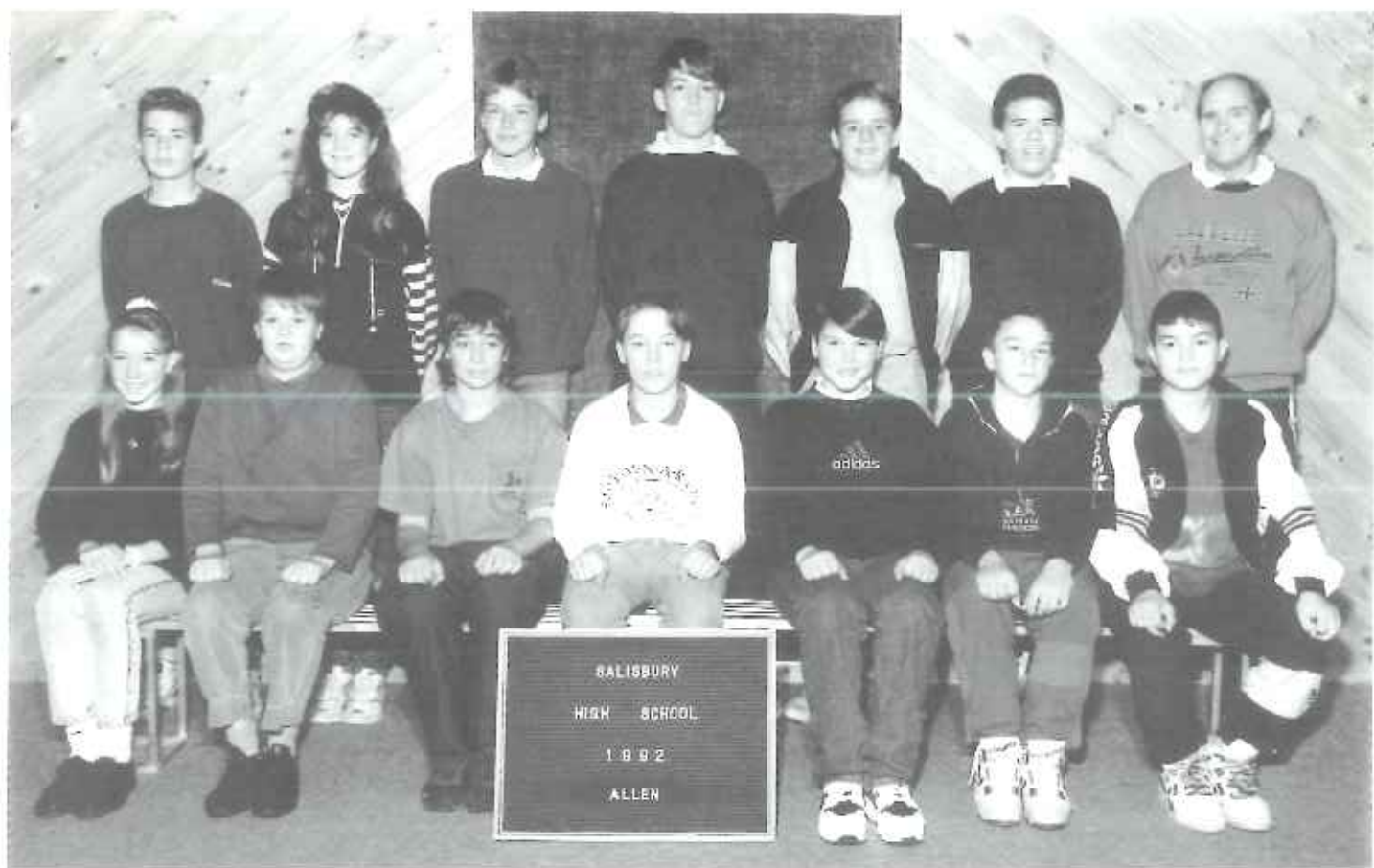
TEACHER – Mrs Prime – Year 8



Top L-R Jodie Connell, Shannon Coad and Adam Enthoven
 Bottom L-R Kirsty Keaney, Phalla Sim, Kathryn Goldy, Rosa Catanzariti and Quan Nguyen
TEACHER - Mrs Sargent - Year 8



Top L-R Kristic Wiltshire, Linda Van Gangelen, Peter Dunn and Skye O'Flarhety
 Bottom L-R Nathan Hazelwood, Wayne Der Englese, Sharyn Hurst, Tina Bivone and Grant DeBais
 Absent Brett Charnock, James Pellentov, Belinda Clark
TEACHER - Mrs Wirth - Year 8



Top L-R Haydn Robson, Rachel Brant, Tristram Martin, Grant Hughes, Allan Talbot and Scott Van der Hoeven
 Bottom L-R Tina Van Gangelen, Darryl Hore, Aaron Lang, Steven Powardy, Zoran Ivanovic, Mathew Stansbury and Adham Azmarli
 Absent Peter Giles

TEACHER - Mr Allen - Year 9



Top L-R Rocco Graziano, Bruce Harkins, Matthew Karam and Travis McLean
 Bottom L-R Leanne Campbell, Cassie Mind, Kavina Botten, Melissa Fenton and Tamille Garrard

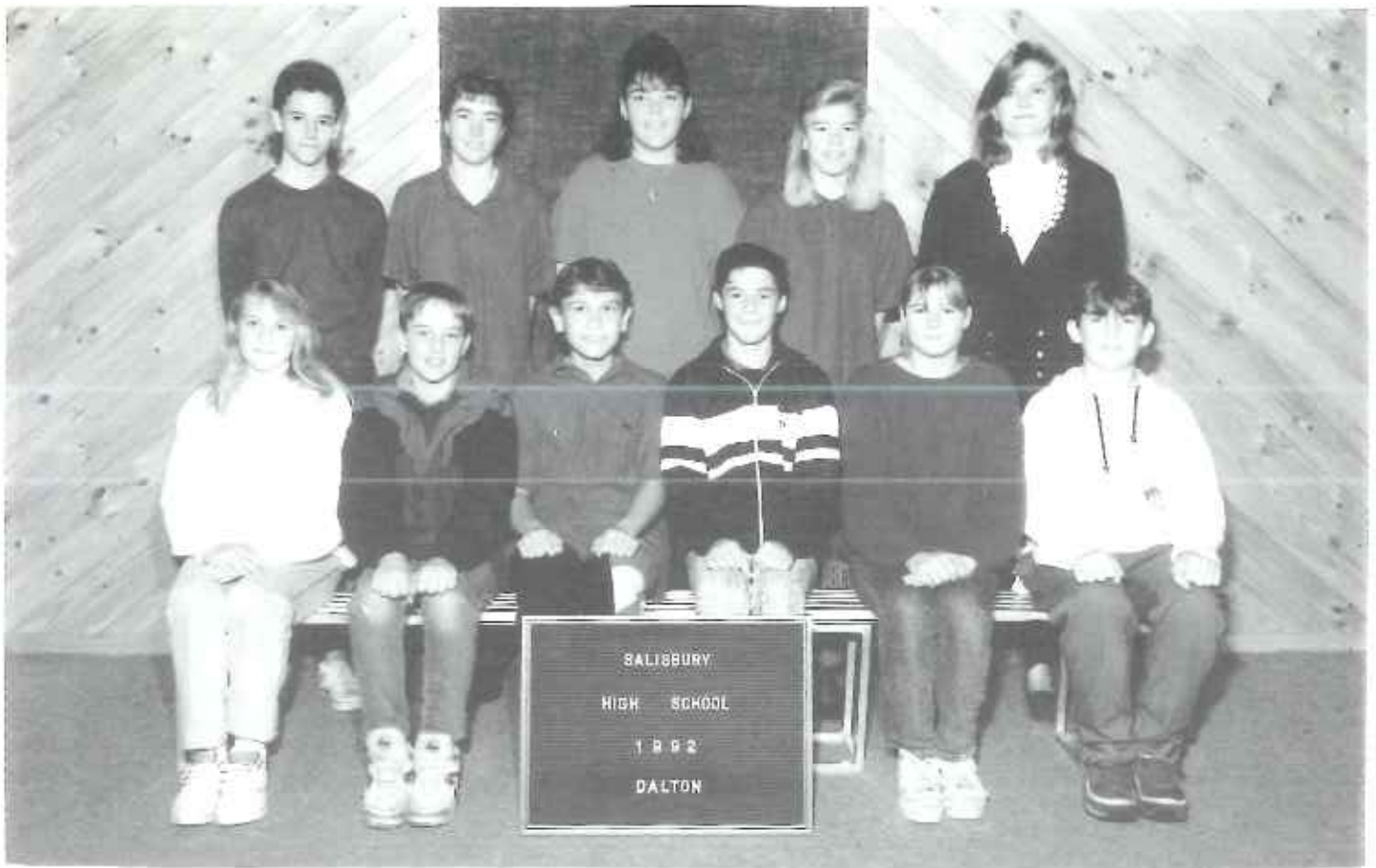
TEACHER - M^s Buckingham - Year 9



Top L-R Shane Chapman, Lee Coghill, Daniel Schultz and Laura Barter
 Bottom L-R Tony Dey, Kelly Armstrong, Trevor Bell, Ann-Marie Munro, Kim Nguyen and Kylie Shannon
TEACHER - Mr Callahan - Year 9



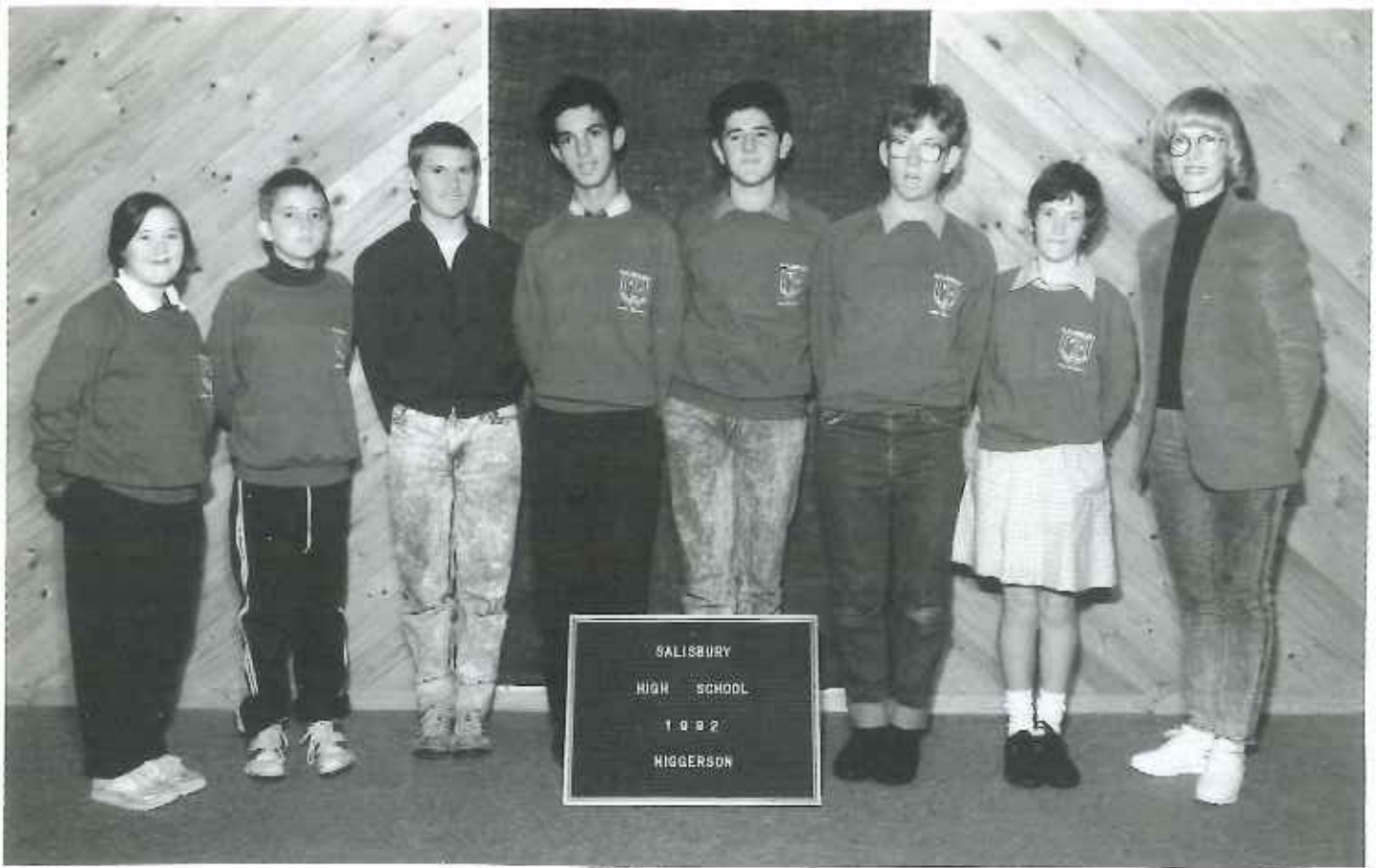
Top L-R Kerri Heading, Renee Hutchinson, Kirsty Fairbank and Brett Welch
 Bottom L-R Xaun Dong, Paul Hirniak, Melissa Lambe, Carol Lendjer, Kirsty Dawe and Andrew Bilney
 Absent Reif Corbett, Craig Hutchings, James Lewis and Allan Brooks
TEACHER - Mr Curtis - Year 9



Top L-R Phillip Rayner, Tanya Atkins, Melissa Treloar and Kim Turic
 Bottom L-R Mcagan Thompson, Peter Brunotte, Matthew Smith, Dwayne Ruf, Michelle May and Phillip Munro
 Absent Joylene Klaasen, Megan Drayton, Robyn Kirkman, Paul Sturt
TEACHER - Mrs Dalton - Year 9



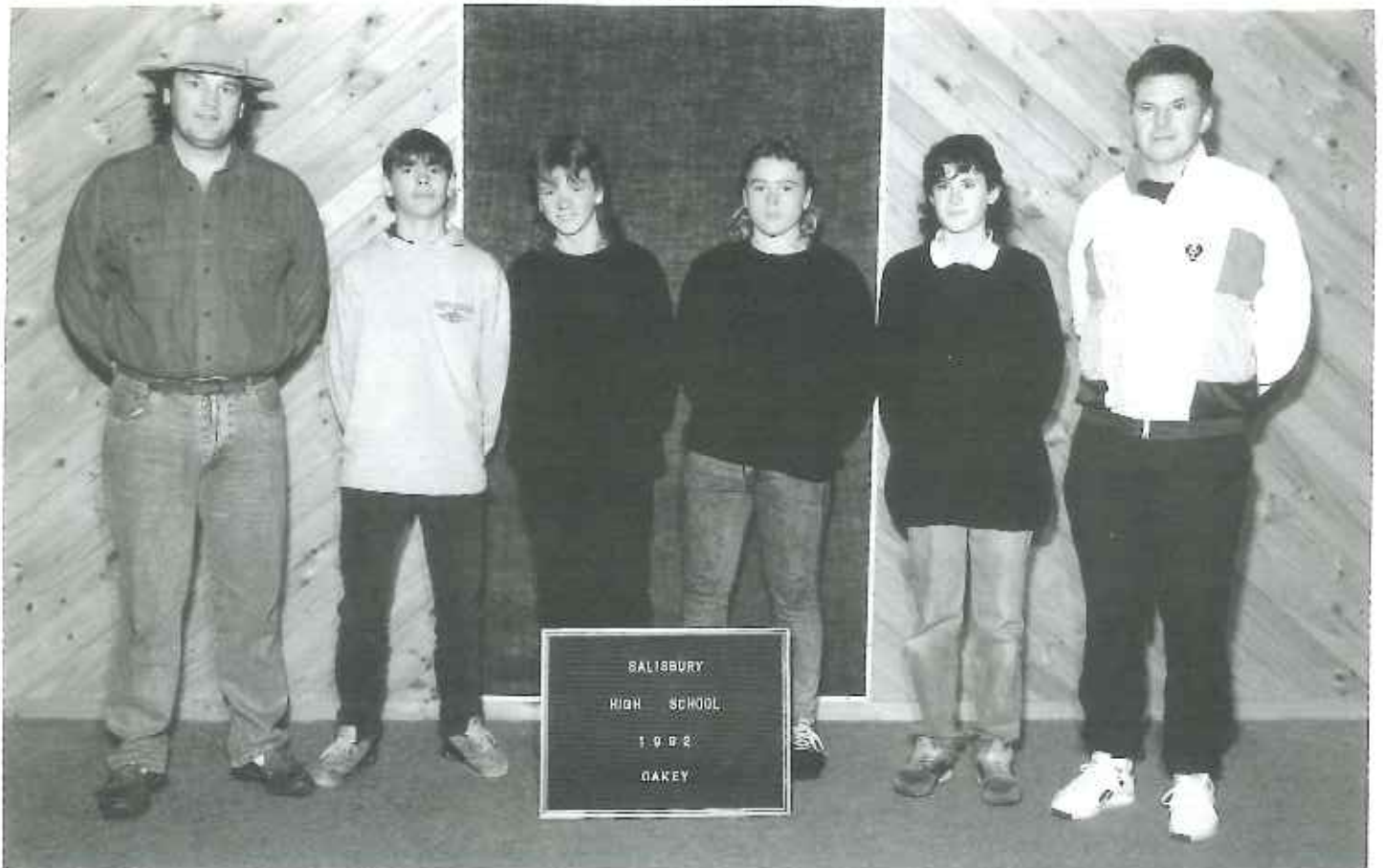
Top L-R Clifford Halls, Jason Kelly, Alan Morris and John Caruso
 Bottom L-R Paul Silva, Jason Hill, Andrew Sinton, Tanya Atkins, Kim Turci and Peter Lock
TEACHER - Mr Gibbs - Year 9/10



L-R Bronwyn Snider, Matthew Mifsud, Chris Bates, Pat Ortuso, Tony Polimeni,
Phillip Haupt and Amanda Hazelwood

Absent Mary Romans, Brenton Gale

TEACHER - Mrs Higgeson - Year 8/9



L-R Damian Clerk, Michael Hill, Troy Keyte and Ryan Fretter

TEACHERS - Mr Oakey and Mr Dodd - Year 9/10



Top L-R Sam Catanzariti, Jesse James, Stewart Howard and Lee Cox
 Bottom L-R David McIntyre, Tony Catanzariti, Jason Holmes, Michael Camilleri, Phillip Aristomenopoulos and Ryan Watson
 Absent Rocco Carbone, Wayne Nelson, Danny Nekeranic
TEACHER - Mr Pirone - Year 9



Top L-R Kevin Bonham, Treccia Foster and Stephen Kringsberg
 Bottom L-R Daren Lunnay, Sharon Lowndes, Robyn Kirkman, Colleen Moore and Trang Ly
 Absent Tien 'Tran, Trisha Hayes, Kelly McKay
TEACHER - Mr Stewart - Year 9



Top L-R Bradley Mather, Damien Stewart, Melissa Readings and Jamie Kennedy
 Bottom L-R Asher Garciano, Beata Szczurowska, Kylic McMutric, Tzicel Mazzone, Matthew Dutton and Sokha Thach

TEACHER - Ms Tsipokas - Year 9



Top L-R Gillian O'Rourke, Rosa Marra, David Lilley, Ashley Vincent, Ben Gerritts and Lisa Garrick
 Bottom L-R Paul Whichello, Kym Lane, Ben Buitendyk, Jacky Hann, Andrew Wiltshire and Pauline Stillisano

TEACHER - Mr Evans - Year 10



Top L-R Robert Hatowskyj, Andrew Chauvin, Duncan Hughes, Ben Sims and Leo Johnson
 Bottom L-R Alicia Holberton, Leanne Luppino, Frankie Gioia, Thanh Nguyen, Jeff Wagner and Alison Bartel
TEACHER - Mr Flynn - Year 10



Top L-R Michael Jeffery, Scott Drew, Mark Angrave, Andrew Brooks
 Bottom L-R Kelly Rankin, Melissa Wozniak, Natasha Sturt, Justin Davidson, Lisa Corbett and Alice Swan
 Absent Erica Smith

TEACHER - Mrs Markides - Year 10



L-R Kylie Abela, Marilyn DiFava, Dean Martin, Matthew Hewlett, Scott Matthews, Scott Curley and Patricia Rowntree

Absent Simon Blackney, James Rutherford, Jodie Harvey, Andrew Muller and Danni Henry
TEACHER - Mr Megaw - Year 10



Top L-R Anthony Stam, Richard Hussey, Justin Green and Shaun Connel

Bottom L-R Kirsten Butler, Mandie Stebbings, Marie Bow, Scott Sutton, Sharon Haines and Josie Perre

TEACHER - Mrs Pegoli - Year 10



Top L-R Kym Tamblyn, Travis McLean, Lyndon Stevens, Kerry Poole and Jodie Tulloch
 Bottom L-R Thu Ly Kiev, Michelle Shultz, Vanessa Struchlak, Michael Anderson, Janet Juillerat and Rachael Nekorance

TEACHER – Ms Stoward – Year 10



Top L-R Pam Harvey, Roger Clay, Kerry Miller and Nadine Wilhelm
 Bottom L-R Adrian Payne, Belinda Button, Michelle Sayer, Audrey Ritter and Brett Coonan

TEACHER – Mr Thomas – Year 10



Top L-R Petar Brnabic, Alan Smith, Shane Tamblyn, Brenton Locke and Julie Goodman
 Bottom L-R Kristy Stacey, Melissa Button, Nadia Jackson, Mark Podzuweit, Carol Moar, Beccy Pickering and Jodie Wielechowski
 Absent Brett Jones, Daniel Hilbert, Tammy Croft
TEACHER - Mr Turner - Year 10



L-R Sârn Johnson, Felicity Rae, Darren Bartlett, Damian Stam, Paul Martinaitis, Ziad Azmarli and Bradley Cripps
 Absent Vanessa Tilley, Adam Berry
TEACHER - Mr Brettig - Senior School



Top L-R Shane Jones, Matthew Rawson, Wayne Yon, Mark Simmons and Philip Bilney
 Bottom L-R Joanne Raiseborough, Chady Hamra, Kylie O'Brien, Nicole Woodward and Greg Pugliese
 Absent Brenton Barnes, Adam Roe, Daniel Shaw
TEACHER - Mr Brooks - Senior School



L-R Rachel Jensen, Rachel Maynard, Justin Carter, Michael Fryer, Jamie Woods and Terri Owen
TEACHER - Ms Caddle - Senior School



Top L-R Graham Rodgers (student teacher), Moneer Jamal, Teresa Palma, Melo Graziano, Hayssam Hamra and Behnam Seyed Ahmad
 Bottom L-R Michelle Jenkins, Melissa Carson, Kirsty Seymour, Melisa Lowndes and Belinda Barry
TEACHER - Mrs Chandrasegaram - Senior School



Top L-R Amanda Watts, Scott Molloy, Anthony Caley, Shannon Coll, Richard Van der Schans, Mark Hands and Chris Tyler
 Bottom L-R Binh Nguyen, Natasha Clark, Neil Westley, Alyn Swan, Scott Fitzgerald, Brett Stewart and Jean Aitken
TEACHER - Mr Clark - Senior School



Top L-R Kara Westell, Nathan Stam and Grant Mossop
 Bottom L-R Richard Canales, Melissa Leaver, Michelle Honeychurch, Ben Edwards and Lisa Woodfull
 Absent Ms Collins

TEACHER - Ms Cutler - Senior School



Top L-R Michael Juillerat, Peter Keller, Tim Roe, Matthew Gibbons and Shane Ferdinands
 Bottom L-R Lisa Roberts, Claudia Rivera, Lecanne Drew, Kylie Chew, Briony Sainty and Renée Roberts

TEACHER - Mr Fetchik - Senior School



Top L-R Roland Hergg, Russell Wylie, Kym Allan and Robert Jackman
 Bottom L-R Leanne Wiltshire, Penny Fischer, Greg Dobbins, Leith Gould and Kylie Dodgson
 Absent Mohammed Azmarli, Claudia Riveria, Darren Clift

TEACHER - Mrs Fiorita - Senior School



Top L-R John Britos, Shane Bleasdale, Matthew Edwards and Daniel Thomas
 Bottom L-R Soman Him, Julie-Anne Dolan, David Wagner, Christy Hurniak and Sam Chan
 Absent Allison Smith

TEACHER - Mrs Gregory - Senior School



L-R Elise Middleton, Fiona Bloffwitch, Corey Enthoven and Andrew Szczurko
 Absent Michael Thomas, Peter Forlani, Bounnhavon Rattanatray
TEACHER - Mr Hutchinson - Senior School



Top L-R Alex Mazzone, Danny Quilty, Bradley Vincent, Leah Staveley and David Garrick
 Bottom L-R Paul Tsoundarou, Karena Robson, Debbie Warbroek, Michelle Dey and Christie Millard
TEACHER - Mrs Jones - Senior School



Top L-R Raluca Toader, Caterina Multare, Danielle Luppino, Vlasta Fulin, Nora Jalea, Ouyen Nguyen and Marianne Tripodi
 Bottom L-R Kanha Sim, Tanya Scaffidi, Yen Duong, Ha Duong, Tu Lam, Rosie Scaffidi and Anh Duong
 Absent Ms Symeonakis

TEACHER – Mrs Lyytikainen – Senior School



Top L-R Tony Jedani, David Fryer and Chris Wright
 Bottom L-R Melissa Keating, Matthew Karger, Jarrad Eastwood, Nicole Hunt and Katrina Young
 Absent Mr Davis, Olivia Tsolakis, Natasha Stafford, Tom Palma

TEACHER – Mr Perry – Senior School



Top L-R Jenny Thompson, Trevor Martin, Kenny Trowbridge, Damien Tamblyn, Steven Duncan, Michael Baldwin and Liz Zrinski
 Bottom L-R Lee-Anne Ruskin, Michael Campbell, Sue Tulloch, Geraldine Whiting, James Barry, Judy Warbroek and Lisa Anstey
 Absent Ms Collins, Mrs Robinson, Steven Scanlon
TEACHER - Mrs Heyes - Senior School



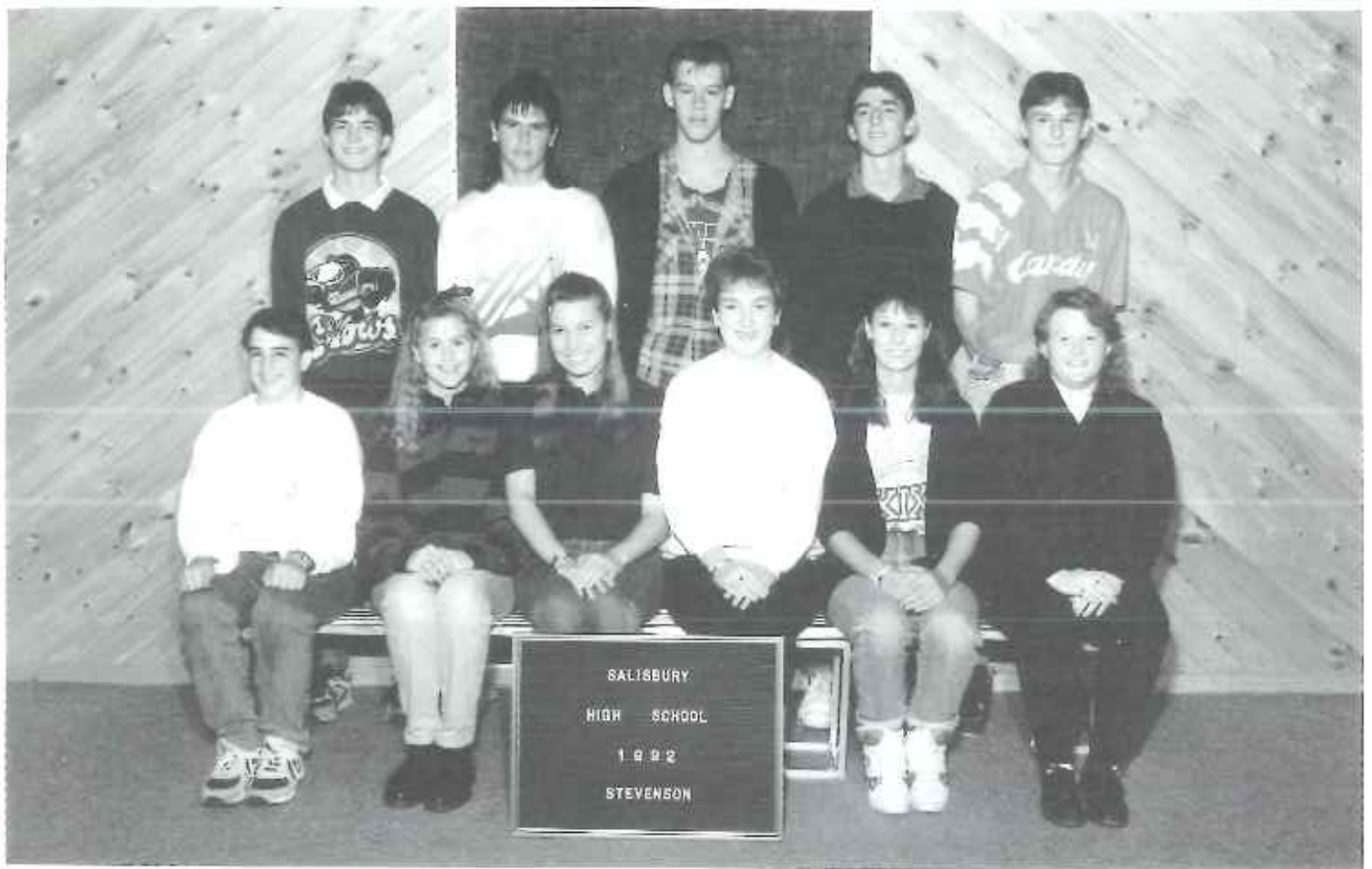
Top L-R Ashley Morrison, Troy Hurd and Jeremy McMutrie
 Bottom L-R Jonothan Kelly, Paul Hazelwood, Andrew Seegers, Tony Greco and Greg Chance
 Absent Michael Clark, Matthew Porins, Nathan Rundle
TEACHER - Mr Somers - Senior School



Top L-R Jason Croft, Peter Aristemonopoulos and Peter Marciniak
 Bottom L-R Jenny Simcock, Kathy Tsolakis, Bradley Deer, Sally Dolan and Mandoh Semoaa
 Absent Anthony Sander, Angelo Costanzo, Steven Krawczyk
TEACHER – Mrs Speakman – Senior School



Top L-R Rebecca Anderson, Nicole Tilley, Michelle Busuttill and Marina Ivanovic
 Bottom L-R Vicki Bendessi, Cherie Tomlin, Tracy Westwood, Naomi Kotz, Kirsti White and Natallie Krallis
TEACHER – Ms Sulicich – Senior School



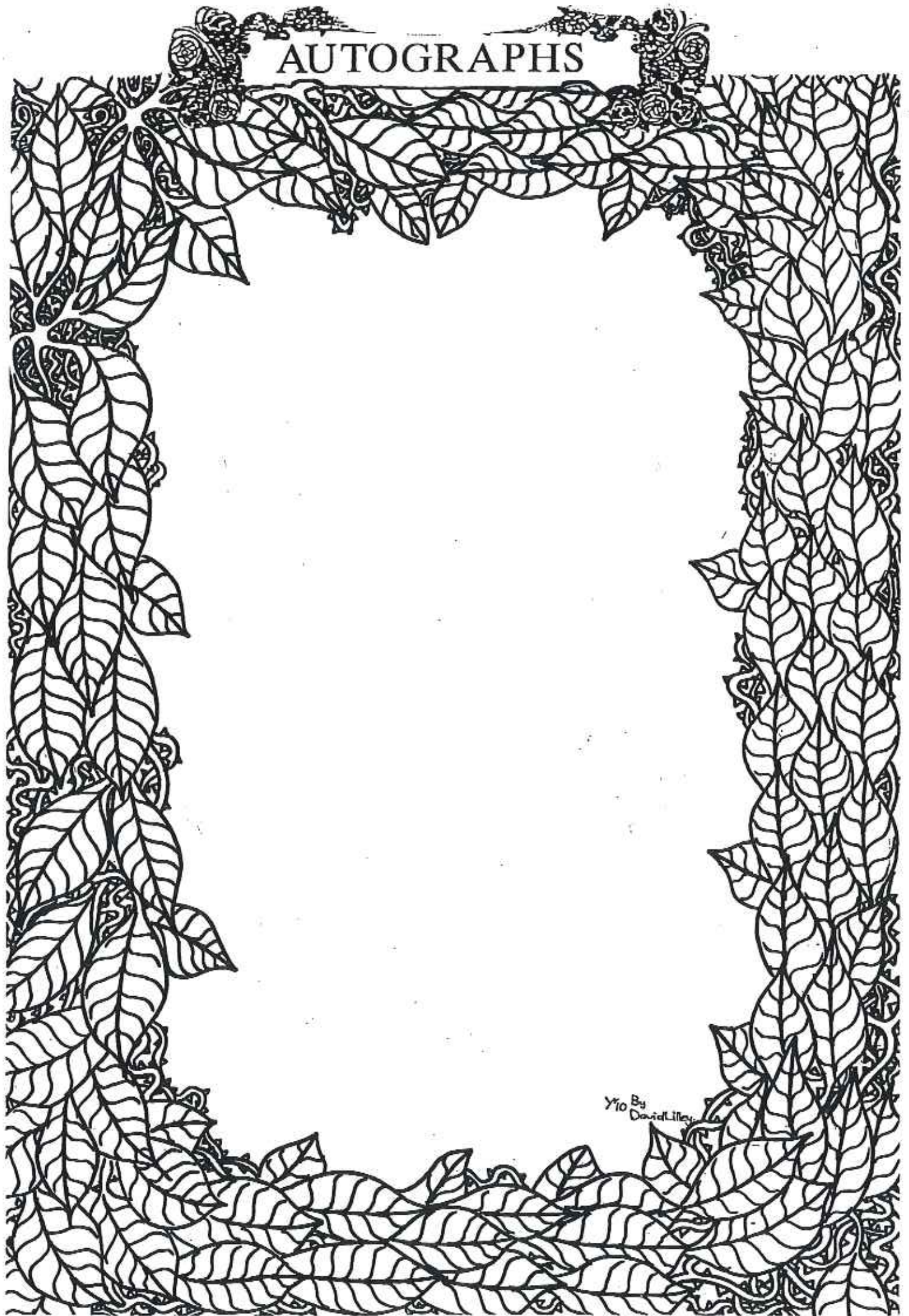
Top L-R Troy Schembri, Tim Wells, Jason Roden, Rodney Payne and Damien Cousemacker
 Bottom L-R Adam Krallis, Tamara Tomney, Jannine Runner, Karen Reichstein, Colleen Churcher and Kerri Richardson

TEACHER – Mr Stevenson – Senior School



Top L-R Rachael Noble, Kelly Dutton, Sheryl Bridge and Joanne Conway
 Bottom L-R Michelle Sutton, Lisa Borg, Kathy Hobby, Julie Hore, Lynda Wisdom, Vici Barry and Allison Maas
 Absent Ms Judy Hosgood, Leah Myers, Nicole McConachy, Cherie Godfrey
TEACHERS – Mrs Fiorita and Mrs Heyes – Business School

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AUTOGRAPHS



Y10 By David Lilley

