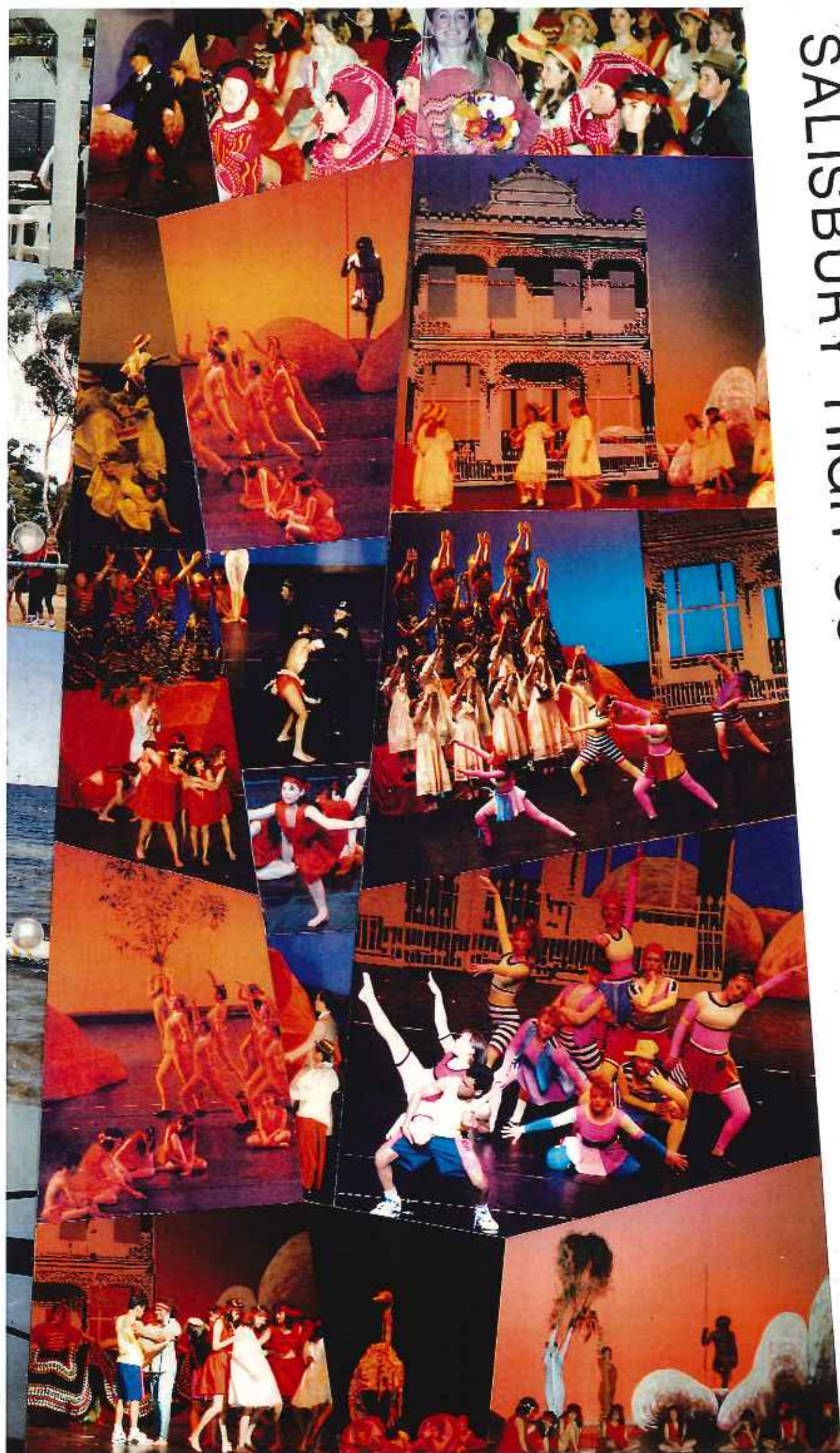


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## 1993 PRINCIPAL'S REPORT

Our theme this year of **"Successful Students – Successful Staff"** has certainly paid great dividends. 1993 has been our most successful year yet with big wins for the school in many different directions.

We will always remember '93 as the **first year** that we **won the Rock n Roll Eisteddfod!** A **fantastic effort** by so many staff, students and parents – it will be hard to top but I know we will – maybe next year?

The **Performing Arts** have again lead the way in the school in terms of success, with other tremendous **Dance** shows, probably our best ever **Drama** production and some stunning **Music** events and solo performances.

Our Year 12 results look like being our best ever, particularly in the high achievement area, with many students scoring that **perfect 20 out of 20** in a Stage II subject. I understand that P.E. will be **top of the State** again with Art, Design and Business very close behind.

We were also the **top school in the State** in weightlifting, winning the **Clean and Jerk competition** with very high participation rates and an enormous number of individual certificates.

Our **Youth Annexe** at Hissar Avenue continues to attract major funding and is looking to another national award in video making.

Sporting teams and individuals have also had an excellent year with great results in Football, Volleyball, Soccer and Cricket to name a few. It is a great honour to have such talents as **Angelo Costanzo** and **Damian Stam** selected for the State in Soccer, with Angelo going on to that ultimate honour of playing for Australia against the best of the world. It looks as though we will soon have our own Olympic team!

There are literally hundreds of other successes this year (five staff are now **Advanced Skills Teachers** for example!) in every class and every care group, and I would like to formally **thank all staff and students for an excellent year.**

Thanks too to all parents, the Council and the Salisbury Friends group for your excellent support this year.

**I am confident that 1994 will be even better!**

Merry Christmas and a Happy New Year.



PETER TURNER



## EDITORIAL

**CELEBRATIONS!!** It's time to **celebrate again!!** The end of the year is here and everyone is **looking forward** to celebrating Christmas, the New Year and the **holidays!**

Throughout the year, Salisbury High School has seen a **number of celebrations** – including the **fantastic Rock n Roll Eisteddfod win!**

The 1993 Year Book shows the **range and number of highlights** which took place this year with **lots of photos** of staff, students and parents. Without a doubt, it has been a **very busy year** with a lot of **hard work, commitment and enthusiasm** put in by everyone!

Once again, **many people** need to be **thanked** for their contribution of photos, articles and art work. In particular, the following people need to be acknowledged for their efforts

**Cheryl Tomkins** for all the **typing** of articles

**Gail Radford** for **designing** the cover

**Kathryn Celligoi, Adrienne Gregory** and **Natalina Mouvet** for all the finishing touches

**Allan Callahan** for the **photography**

Rena Markides, Ralf Pirone and Sophie Tsipokas for helping with the production.

We also thank various other staff and students who assisted at different stages.

One person however deserves **special acknowledgment** – **Josie Morelli** who worked on the year book **throughout** collecting, editing, arranging articles and putting together the various pages of photos! **A fantastic job!**

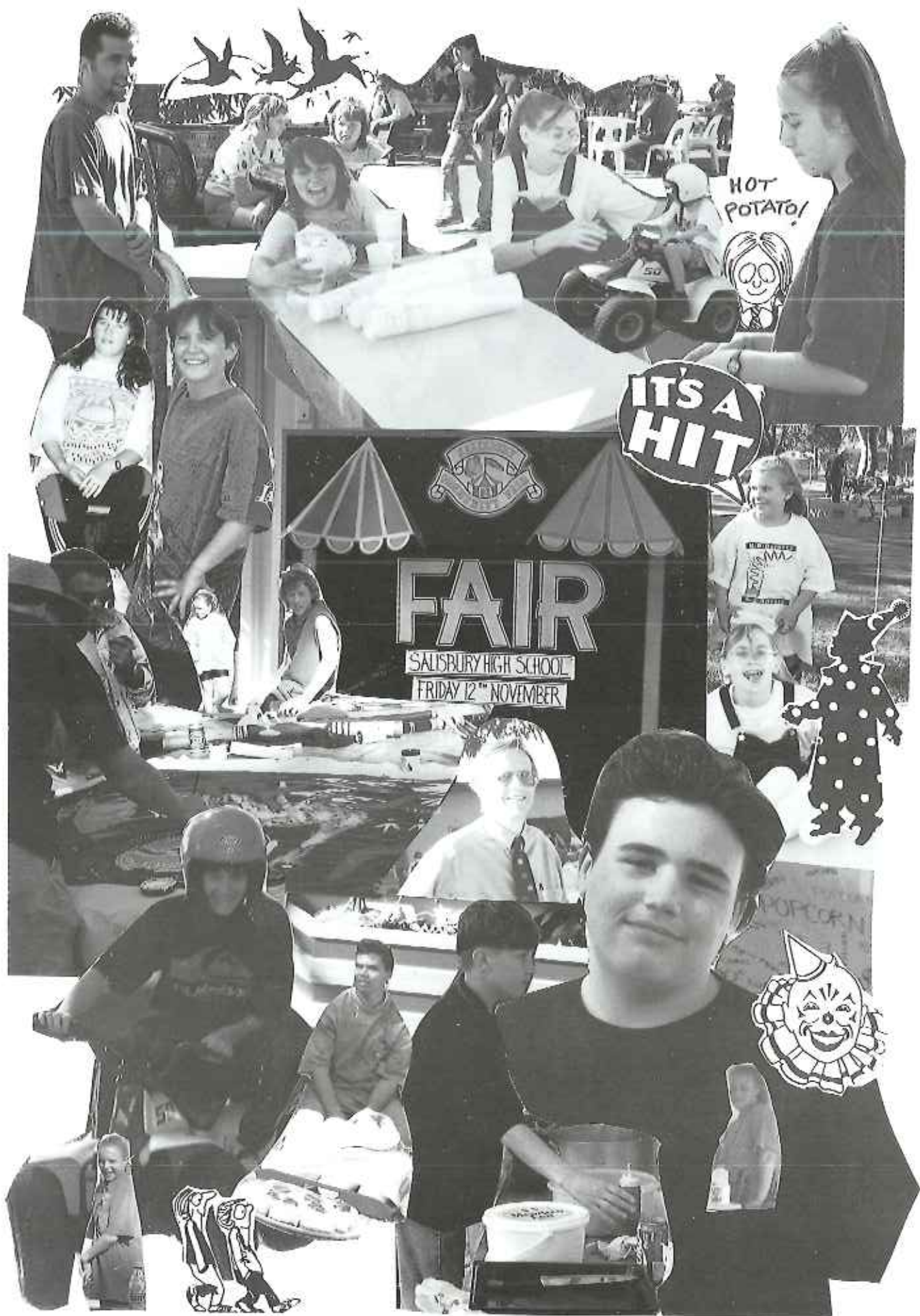
Well, we **hope you like the final copy** and enjoy the contents!

Happy holidays!

**Helen Symeonakis**







## PARENT PARTICIPATION

Parents often under estimate their worth to schools, but there are numerous areas where Parent Participation has been invaluable to Salisbury High School.

As well as the 'Friends' group, during 1993 (as has been the case for many years past) a number of volunteers have helped the Canteen Manageress to keep the areas running smoothly and well.

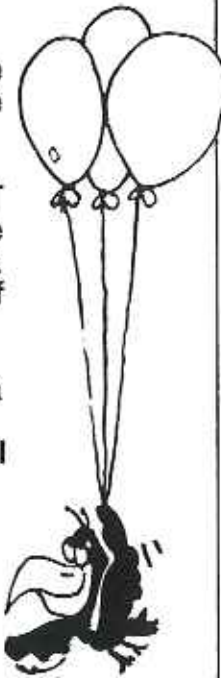
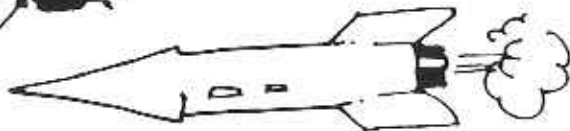
There is also a Reading Recovery Programme for students who experience problems with this subject, and has involved a small but dedicated group of parent/tutors who have kept the programme running. Hopefully in 1994 this will be expanded to include more students, but that can only happen if additional volunteers become involved.

Other areas where parents have helped include E.S.L. classes, Resource Centre, Photocopying, The Rock n Roll Eisteddfod and as members of the School Council.

If you need more information regarding any areas of PARENT PARTICIPATION please contact the school, and if you would like to become involved in 1994 you would be very welcome, not only would you be doing a service to the school and the students, but you will probably get a lot of enjoyment out of it yourself.

Thank you to all who have been involved in any way during 1993 – have a Happy Christmas – hope to see you in 1994.

Dorothy Westell



## FRIENDS OF SALISBURY HIGH SCHOOL

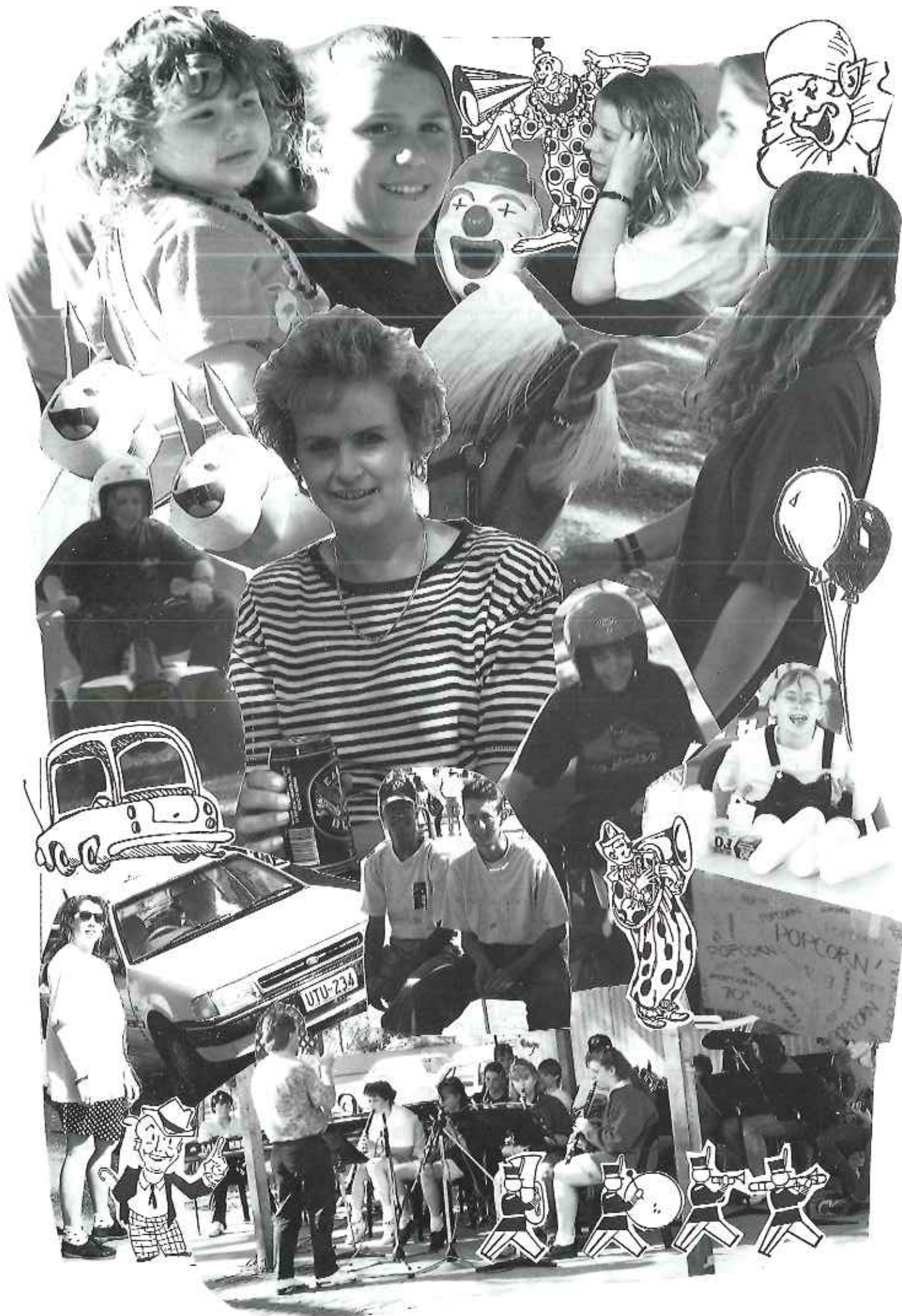
During 1993 The Friends Group has met on a regular basis for a coffee and chat, and have had some very interesting (informal) discussions.

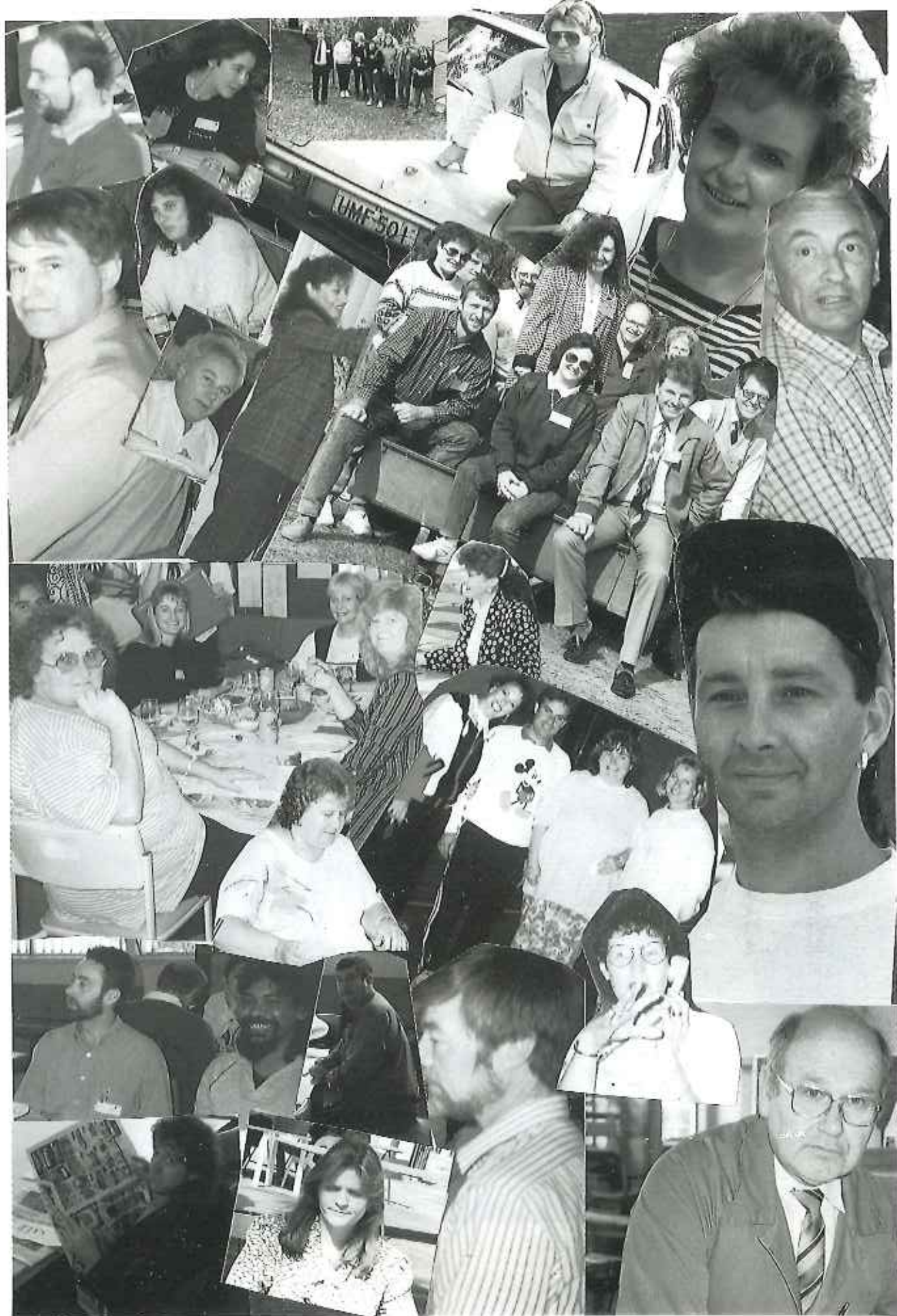
Our main project has been making various craft items, to sell at the Salisbury Community Fair and the time and effort put in by these very talented group of people is much appreciated.

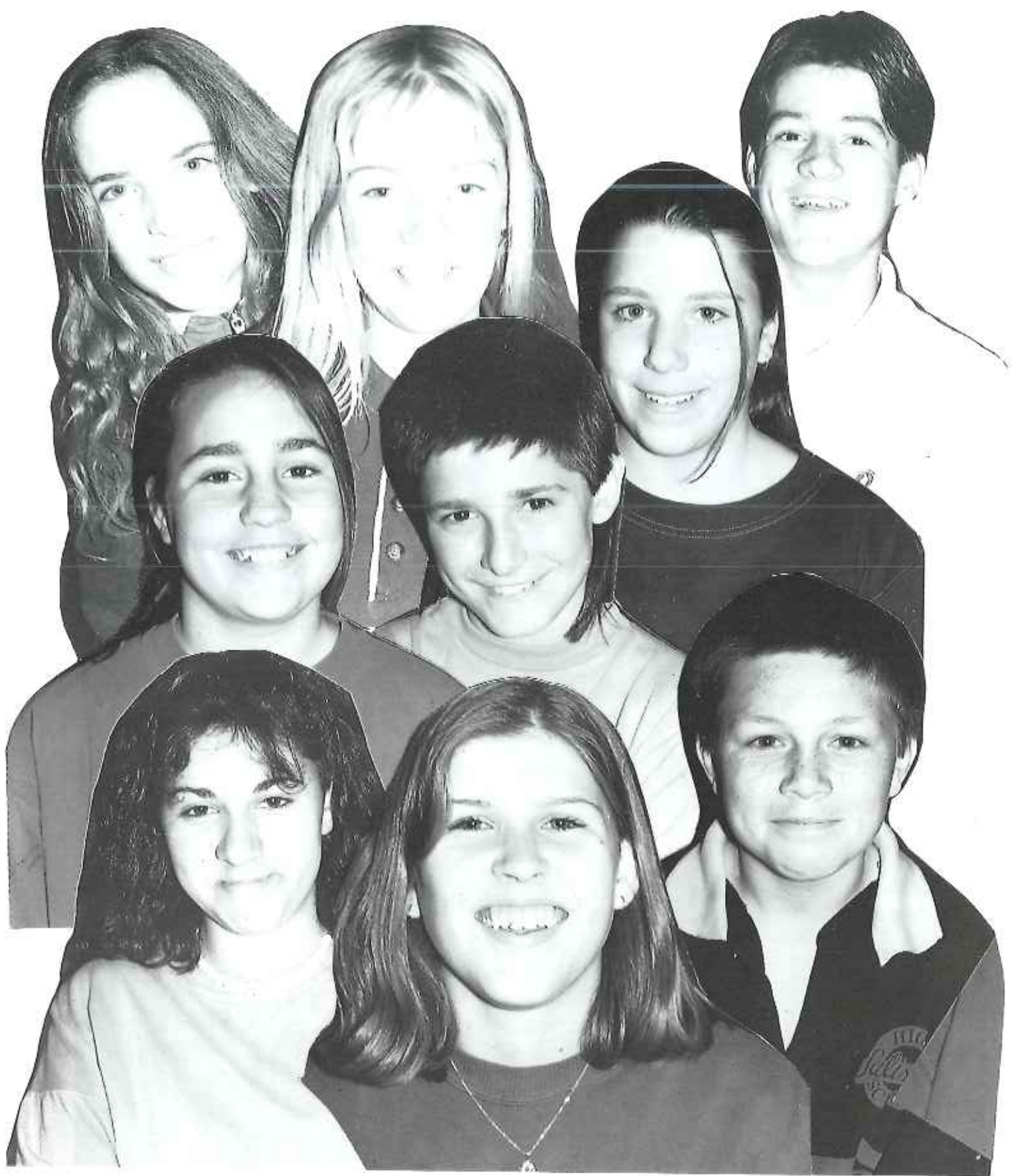
It is hoped that this group will continue next year and a warm welcome is extended to all.

Dorothy Westell – Parent Participation Coordinator









## S.R.C. REPORT

Over the past year I feel the S.R.C. have achieved a lot. This has been due to the dedication of all the students concerned. Our objective was to improve the S.R.C's image and input throughout the school. We have done this very successfully through a lot of hard work from the students involved.

The students have worked very hard, especially over the last few months. We have a very good image both inside and outside of the school. When a member from the Police Force and Education Department visited the school earlier this term about School Watch, they had very pleasing comments to make about the S.R.C. We are well organised, committed and most importantly we get things done!

We opened the Cafeteria in Term 3. There was a big party with plenty of cake and coke available. SA FM was there with the Black Thunder.

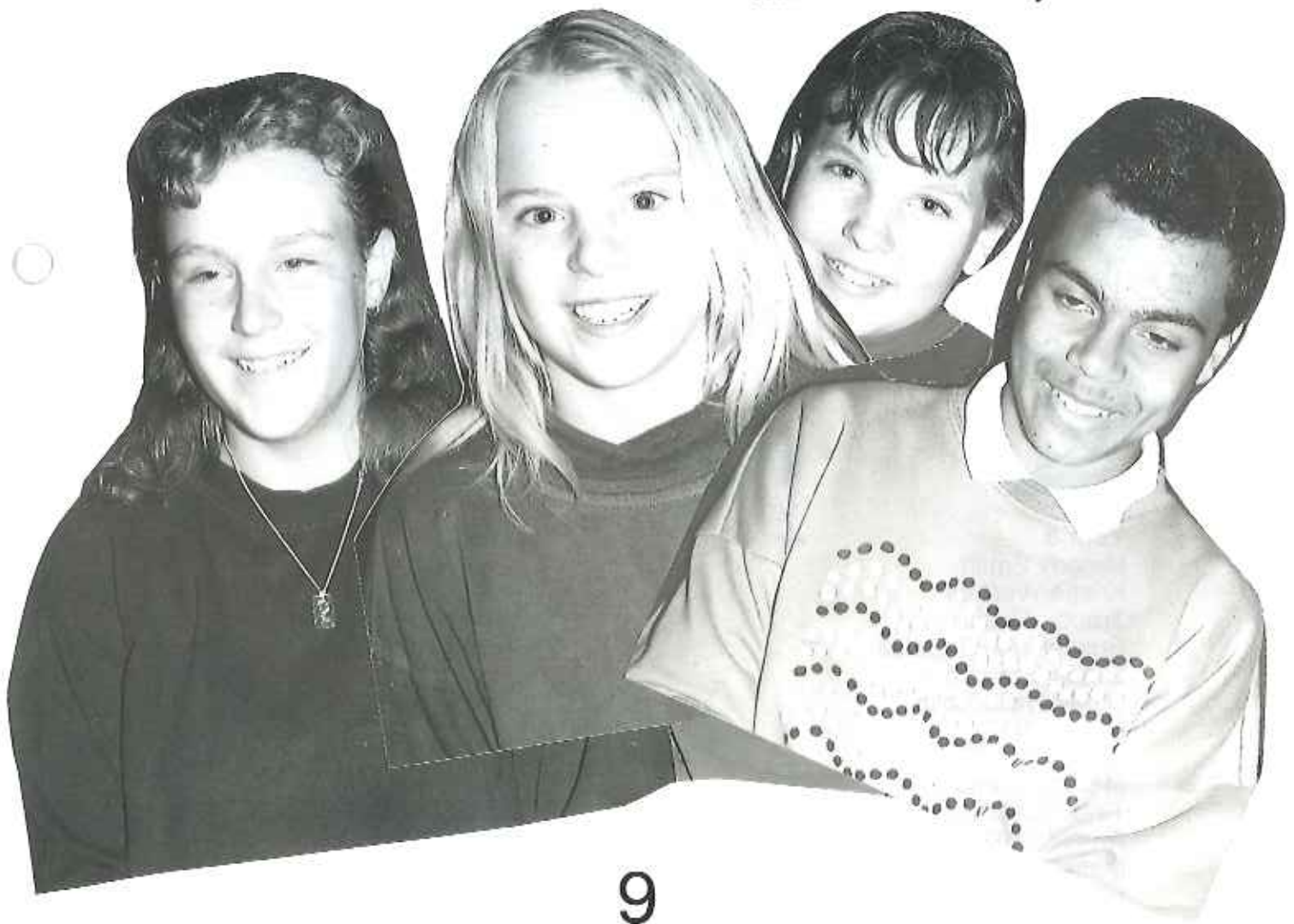
We turned "green" and became environmental for a term. We are up with world issues – not just issues in the school.

We organised a couple of Socials with prizes to give away and a fun night made for all.

Not only this but we listen to what all students want/need at Salisbury High and we do our best to give them what they want.

Thanks to all you dedicated students involved this year! You've done an excellent job. We'll be back next year, bigger and better.

**Trina Coburn and Mary Wirth**





S.R.C. 1993



**YOU  
NEED IT**



**Year 8**  
Melody Smith  
Kristie Westley  
Tracey Finch  
Russell den Engelse  
Lance Graham  
Stuart Halls Rolls

**Year 9**  
Lisa Crain  
Kathryn Goldy  
William Tikoilomadra  
Adam Fitzgerald  
Allan Knight

**Year 10**  
Melissa Datsun  
Tina Van Gangelen  
Ann Marie Munro  
Melissa Fenton (President)

Tristram Martin  
Asher Garciano  
Kirsty Fairbank



## SCHOOL COUNCIL END OF SCHOOL YEAR REPORT 1993

During the first eight months of this council year there have been many changes, activities and happenings at the school, most of these will be included in the Council end of year report at the Annual General Meeting in March, 1994. However with so many positive things it would be remiss not to mention a few and share the highs with the community at this time of the year with school ending and anticipated Christmas holidays.

Firstly there must be a deserved thank you to the students who have excelled in many endeavours such as the Rock n Roll Eisteddfod, sporting activities, academic achievements and above all in some very responsible involvement in decision making in the school and in school policy development. You have a great deal to be proud of in 1993 and are a credit to yourselves and the school as its representatives.

Much of this achievement is in no small way due to the dedicated, cooperative support of the entire staff with many individual efforts worthy of note at a later time, and a sincere thank you is given to you all.

Salisbury High is an excellent school with a great future in this community. We have developed forward thinking, supportive educational policies with equitable standards for all. The school is better prepared now more than ever to assist its students to achieve their aims in life and launch them into an ever increasingly competitive work place.

Next year we take another step towards equality when a school uniform will be worn by all students, **to be differently dressed will be uncool and unacceptable**, and will be fully supported by all staff, caring students and parents.

The school will have vastly improved and up to date facilities added to those gained this year by funding from a back to school grant and the Salisbury West High schools redevelopment funding.

Last but not least, thanks must go to the parents for their active involvement in various areas of the school such as the Canteen, Friends of Salisbury High, School Watch, committee action, and to the list could go on, but nobody is forgotten.

Parent involvement is welcomed, valued and supported at our school and there are many areas where your vocation and background could help in areas such as curriculum, finance, assisting in classrooms, or just coming to the school on visit nights to give your child support. Involvement costs nothing and who knows you may even gain more than you give.

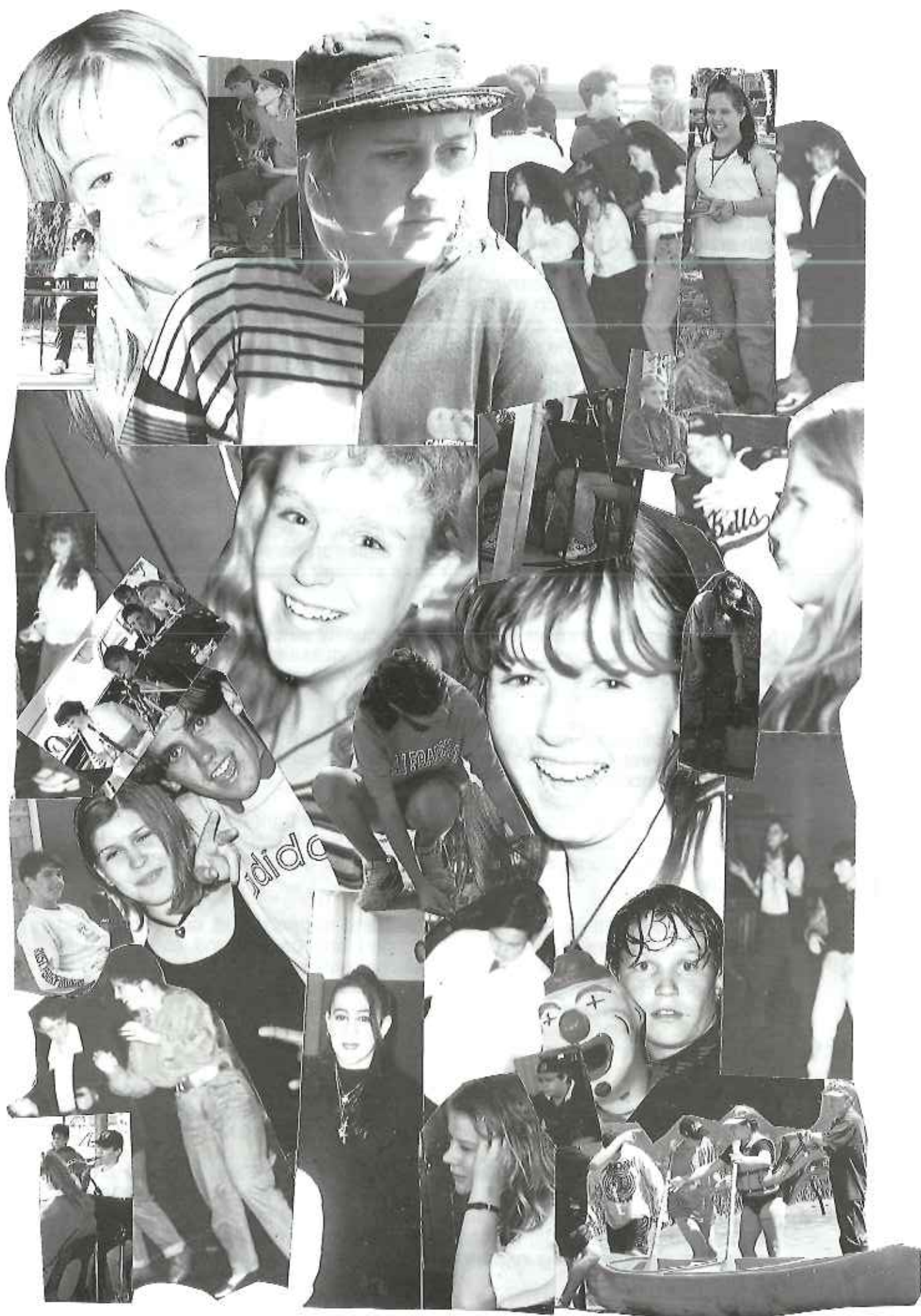
To coin a phrase "Please consider".

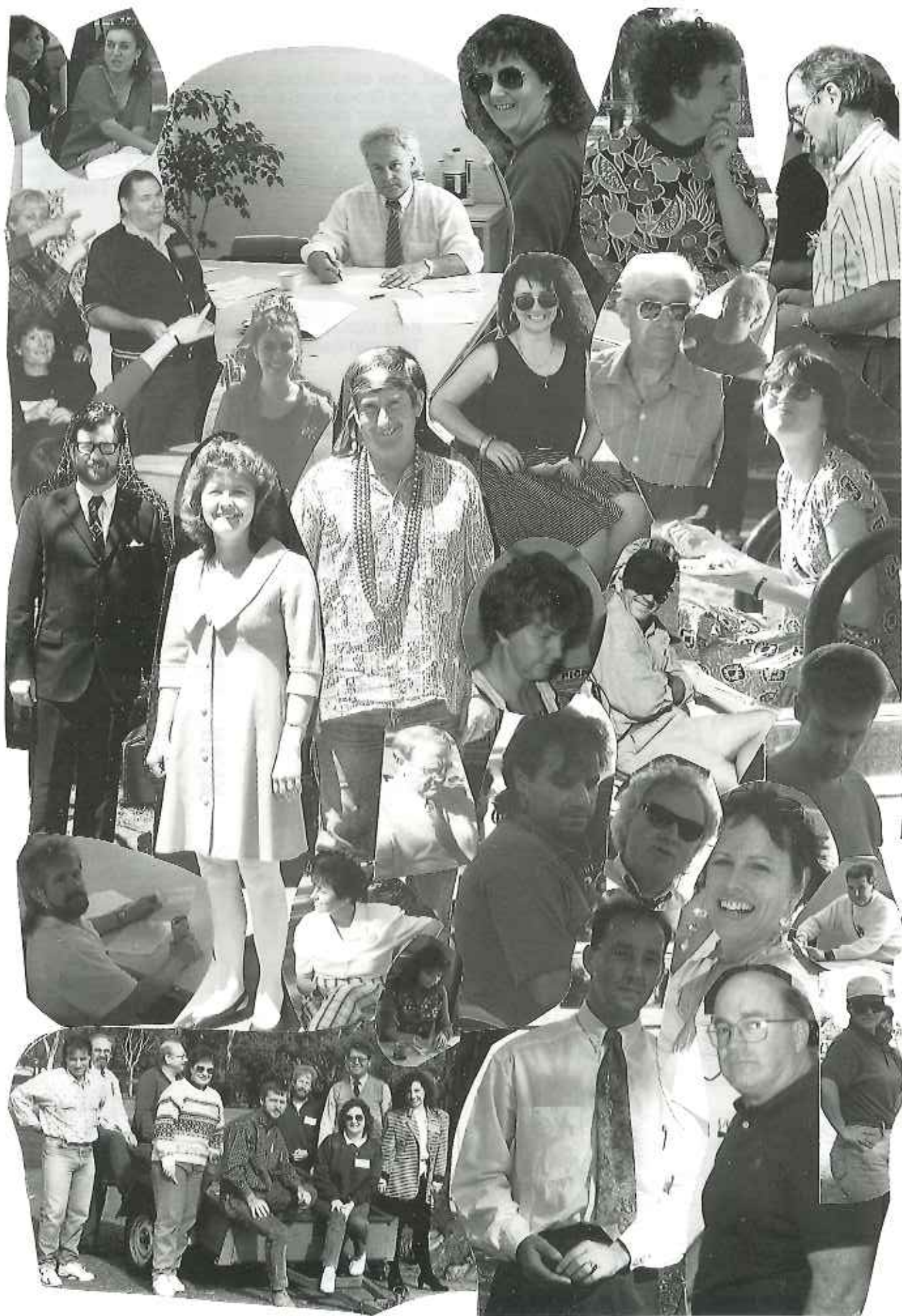
One last thank you must go to my colleagues on the Council. Thank you for your deliberations, input and support during this year and I look forward to working with you again next year, at least until the AGM in March.

On behalf of the Council I would like to wish all the staff and students a Holy Christmas followed by a restful summer holidays and a successful 1994. To the students going to seek employment I wish every success and I am sure you take with you the best wishes of your school community. Remember *"to try and try again will bring success and is better than not to have tried at all"*.

Thank you

Alun Hughes – Chairperson Salisbury High





# NORTHERN ZONE ATHLETICS CARNIVAL

This year's Carnival, held at the Olympic Sports Field, saw the Salisbury team give a much improved effort over previous years and although we failed to win any Age Group pennants, we did however finish **second** in both the Under 15 and Under 16 Boys Divisions. Overall our participation rate improved so that we fielded 86% of our competitors, although we still struggle to field athletes in the middle distance events. Congratulations are in order for Peter Dunn, Jesse James, Lee Cox and Kym Allan, our outstanding performers on the day, although all squad members should feel pleased with their efforts. A word of thanks to our Key Officials Mr. Phil Fetchik, Mr. Kevin Gruhl, Mr. Kurt Brettig and Team Manager, Kathy Lange, for a job well done.

## GIRLS

### Under 14

K. Henshaw 3rd 400 mtrs Div. 2

### Under 15

Sara Walton	3rd	Javelin	Kelly McKay	3rd	100 mtrs Div. 2
	3rd	200 mtrs Div. 1	Tina Van Gangelen	3rd	400 mtrs Div. 2
	3rd	Shot Put			

### Under 16

Kirsty Dawe	3rd	Discus	Ann Marie Munro	3rd	Javelin
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### Open

Colleen Churcher	3rd	Javelin	Kym Tamblyn	2nd	100 mtrs
	2nd	Shot Put	Relay	2nd	

## BOYS

### Under 14

Adam Enthoven	3rd	400 mtrs Div. 2	John Shillabeer	2nd	1500 mtrs
	3rd	Discus	Rocco Graziano	3rd	200 mtrs Div. 1
Ross Macheda	3rd	200 mtrs Div. 2			

### Under 15

Peter Dunn	1st	High Jump	Jesse James	1st	Triple Jump
	1st	800mtrs		1st	200 mtrs Div. 2
	1st	400 mtrs Div. 2		2nd	400 mtrs Div. 1
	3rd	100 mtrs Div. 1	Ben Marshall	1st	100 mtrs Div. 2

### Under 16

Mark Hands	3rd	100 mtrs Div. 1	Lee Cox	3rd	High Jump
Anthony Stam	1st	100 mtrs Div. 2		3rd	Triple Jump
	1st	200 mtrs Div. 2		2nd	800 mtrs
Scott Matthews	3rd	1500 mtrs	Relay	3rd	
	3rd	Long Jump			

### Open

Justin Green	2nd	Shot Put	Nathan Stam	2nd	400 mtrs Div. 1
Damian Stam	1st	1500 mtrs	Kym Allan	2nd	Long Jump
Lee Cox	3rd	200 mtrs Div. 1		2nd	Javelin
David Hockley	1st	High Jump		1st	Discus
				1st	Triple Jump

## TEAM RESULTS

### Open Boys

Salis. East	248
Craigmore	235
Eliz. City	226
Salisbury	205
Fremont	98

### Open Girls

Fremont	157
Salis. East	153
Craigmore	143
Eliz. City	132
Salisbury	118
Smithfield	13

### OVERALL BOYS

Elizabeth City	900
Craigmore	884
Salisbury East	880
Salisbury	791
Fremont	591
Smithfield	479

### Under 16 Boys

Salis. East	234
Salisbury	203
Craigmore	196
Eliz. City	184
Smithfield	155
Fremont	147

### Under 16 Girls

Salis. East	166
Eliz. City	129
Fremont	120
Craigmore	113
Salisbury	75
Smithfield	9

### Under 15 Boys

Eliz. City	247
Salisbury	205
Craigmore	198
Smithfield	194
Fremont	178
Salis. East	161

### Under 15 Girls

Eliz. City	225
Salis. East	214
Craigmore	189
Salisbury	165
Smithfield	149
Fremont	133

### OVERALL GIRLS

Salisbury East	759
Elizabeth City	714
Craigmore	656
Fremont	537
Salisbury	465
Smithfield	370

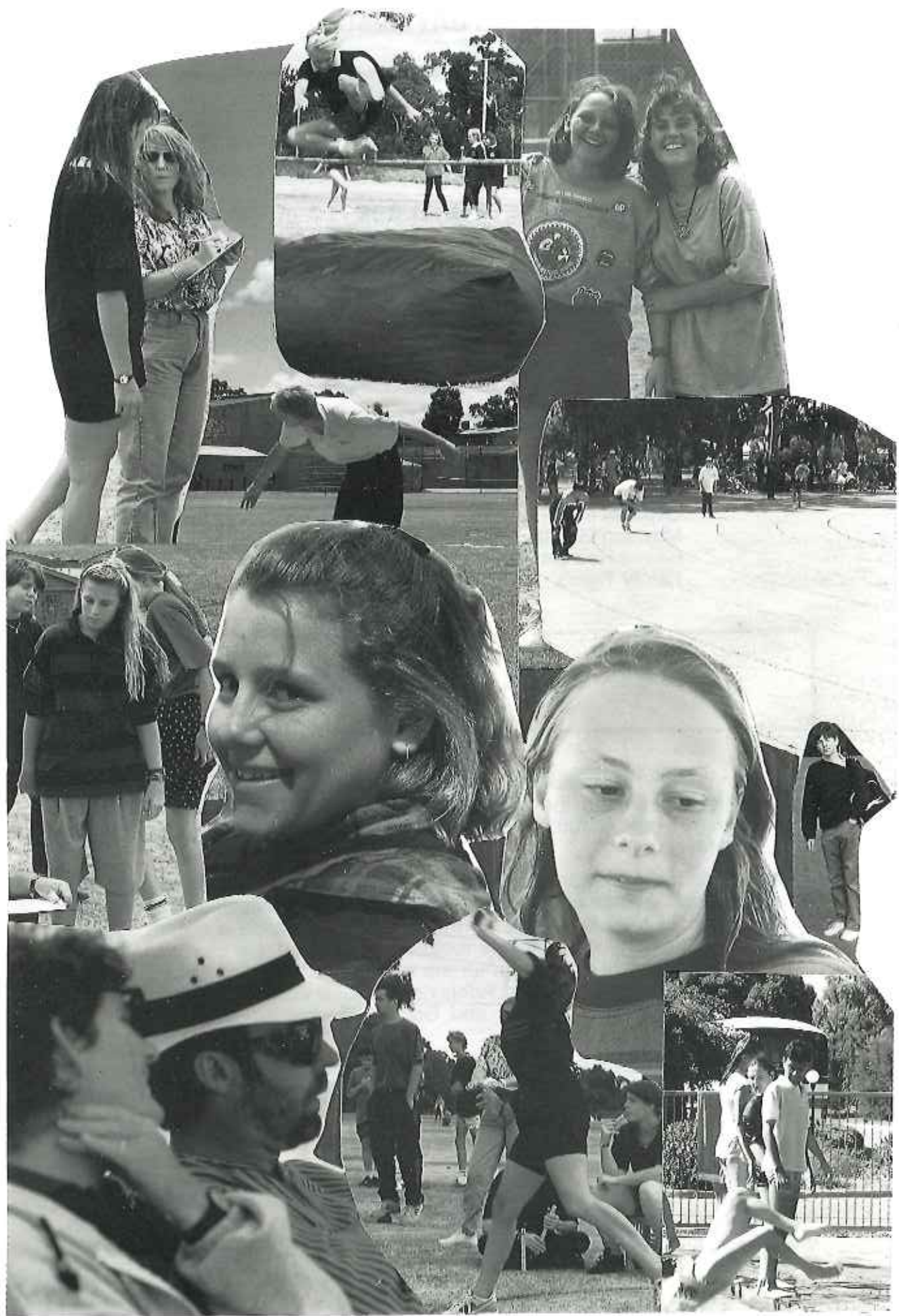
### Under 14 Boys

Craigmore	255
Eliz. City	243
Salis. East	237
Salisbury	178
Fremont	168
Smithfield	130

### Under 14 Girls

Eliz. City	228
Salis. East	226
Craigmore	211
Smithfield	199
Fremont	127
Salisbury	107

Peter Dodd - Zone Secretary



## SPORTS DAY RESULTS

### GIRLS

Year 8	Trudy Zupancic	Year 9	K. Zupancic
Year 10	K. Armstrong	Year 11 & 12	K. Tamblyn

### BOYS:

Year 8	L. Graham	Year 9	B. Marshall
Year 10	J. James	Year 11	J. Green
Year 12	K. Allan		

### HOUSE SHIELD - OLIPHANT BLUES

### FINAL SCORES

Oliphant Blues	1772
Mawson Giants	1313
Cairns Red Devils	1308
Florey Tigers	1199

## A "GILT-EDGE" BOND

Many of you will remember Shane Bond as the laconic, affable young man smiling his way around the school grounds. He also captained our Open football team. Last Saturday Shane took a very large step in furthering his football career.

Shane made his debut for the Port Adelaide league team against Sturt at the Alberton Oval. Just being selected for the top side is in itself an honour, but Shane did more than just make up the numbers, he made a dream start by goaling with his first kick in league football. In addition, his clever team play made him an effective contributor for the whole match. He produced 4 telling tackles which all resulted in Port Adelaide goals. It was heartwarming to see such players as Roger Delaney and George Fiacchi run the length of the ground to congratulate Shane.

Shane has been drafted by the West Coast Eagles. However, hopefully he will play many more games for Port Adelaide before he is tempted to leave this state.

**Bevin Brooks**

### Stop Press

Shane has now decided to join West Coast Eagles for 1994 after his outstanding finals campaign for Port Adelaide this year. We are quite certain that he will succeed in the A.F.L. and we wish him every success.



# A DAY IN THE LIFE OF A SALISBURY HIGH YEAR 8 STUDENT



There goes the bell  
The day is started  
I am so nervous  
I think I might get lost  
I don't know anyone  
I don't know where to go



Today is a lot better than the first day of school, because I have lots of friends and I don't get lost any more or forget where my classes are. I meet my friends at the cafeteria every lunch and recess, and talk about the boring lessons, which we really hate, but I'd better not name them because the teachers might get angry.



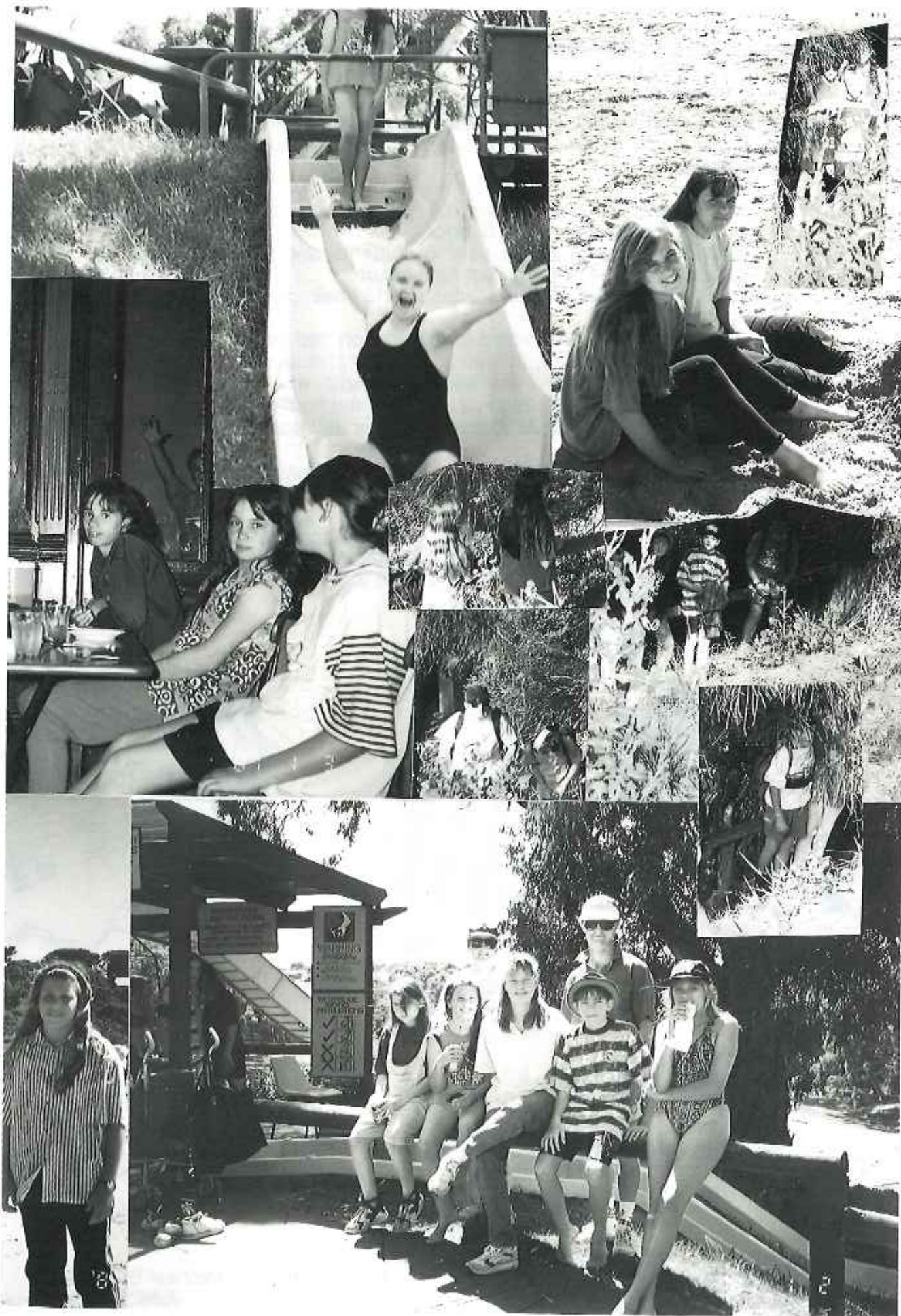
Friday night is my delight  
And so is Saturday morning  
But Sunday night, it gives me a fright  
There is school on Monday morning

School's out  
School's out  
Teacher let the fools out  
One went East  
One went West  
One went up the teachers dress



We all have to remember  
To believe in ourselves  
Believe you can do well and you will  
Put effort into your school work and you will do well  
Set your goals and go for them



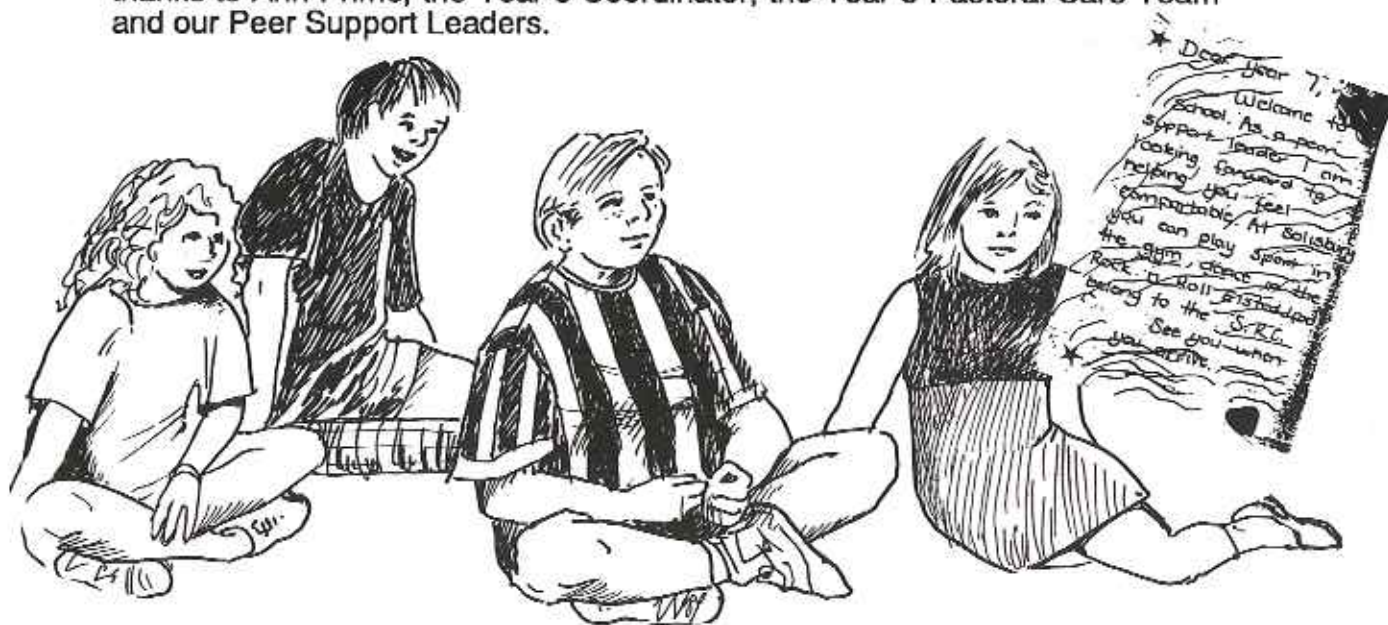


## YEAR 7-8 TRANSITION

Our Year 8 students this year have been able to make a happy and confident transition to high school. This in turn has enabled them to maximise their learning at school. Activities to assist in the primary to secondary transition have included.

- an information evening for all parents and students considering enrolling at Salisbury High School
- reassurance visits where year 8 students and teachers visit Year 7 classes to talk with them about high school
- Orientation days, where students and their parents come'n'try high school for a day
- Passports which are folders of information that students prepare about themselves to share with their teachers and students
- Peer support leaders are senior students who work with Year 8's during pastoral care lessons throughout the first semester
- An Orientation Camp at Victor Harbor for all Year 8 students in the first week of school
- opportunities for students of Non English Speaking Background to visit the school regularly and work with ESL staff and students.

Staff and students of both the primary and high schools put a great deal of time and effort into supporting students starting at high school. Special thanks to Ann Prime, the Year 8 Coordinator, the Year 8 Pastoral Care Team and our Peer Support Leaders.



### **Things I liked best**

*Basketball and Computers  
Computing, PE, Dance and Cooking*

Jason Gromball  
Brooke

### **Things that I am most looking forward to next year**

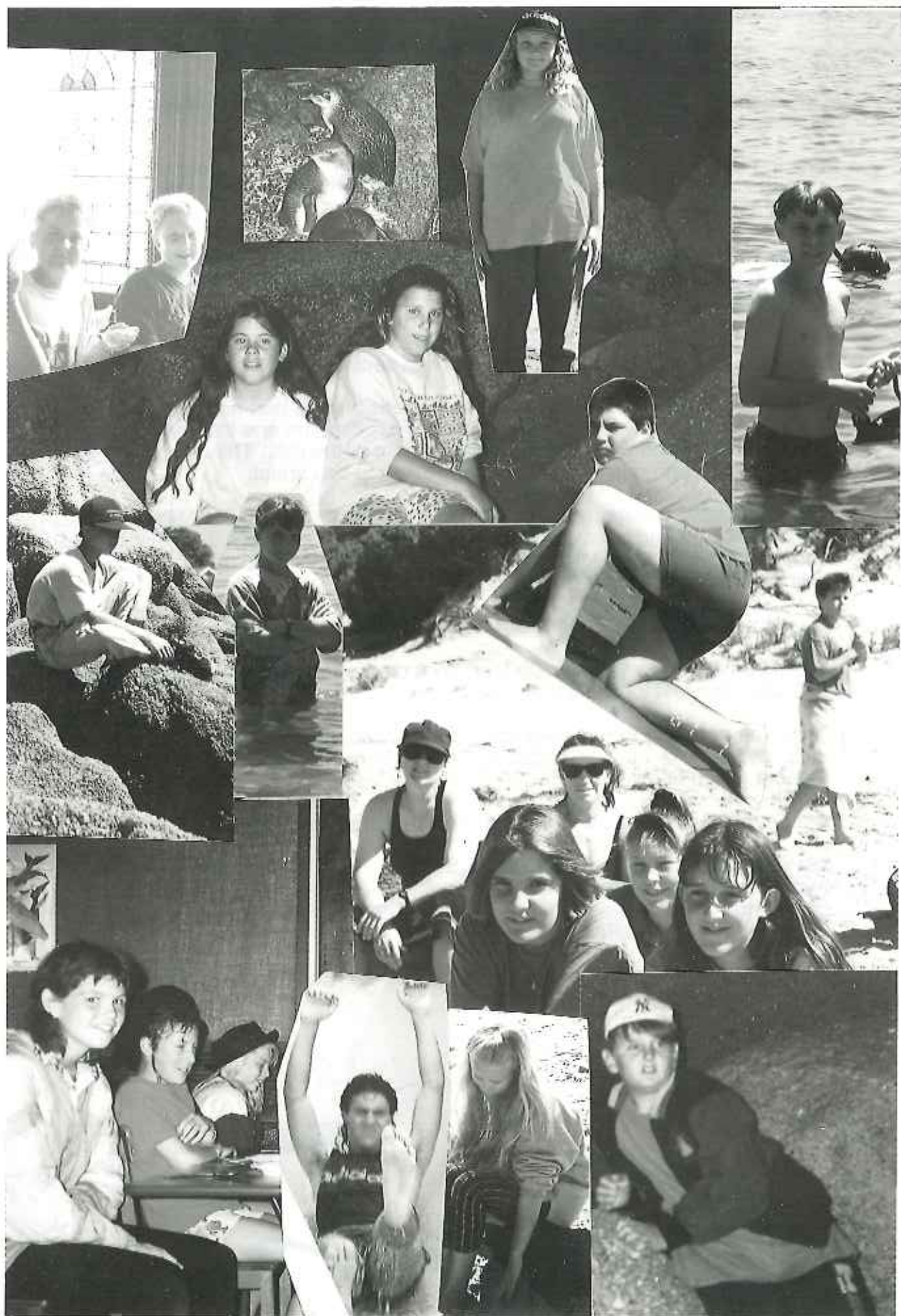
*New teachers and different classes  
Meeting my homegroup teacher and going to camp*

Tammy Thomson  
Jason Harbury

### **Things that I am worried about next year**

*Finding my way around  
Older kids*

Michael Brandon  
Adam Spain



## GIRLS IN ACTION

During the second term of 1993, Mrs Prime's Year 11 Girls P.E. class went to Morialta to do a bit of Ab Sailing.

We first learnt the actual technique of Ab Sailing in the Gym where we had to climb the wall and Ab Sail down. We also learnt how to put on a harness and to tie the knot.

When we were practising in the Gym, a few of us were embarrassed about climbing the wall and others felt frightened Ab Sailing down, but we all did it, even if we did end up with our faces in the wall (Lisa Garrick).

When the actual day came, most of us were anxious to Ab Sail down the cliff, but when we actually saw the cliff we all had second thoughts.

At the top of the cliff, Mr Goodwin tried to reassure us that nothing would go wrong and that we would be fine. That did not ease us one little bit. We put on our helmets and walked down to the bottom of the cliff. The rocks were all wet as it has been raining a little, so we all had to be careful.

There were two climbs we could choose from, No. 6 and No. 4. Most people climbed No. 6 which was the hardest, but looked the easiest. Only three people climbed No. 4. Mrs Prime could only climb half way up No. 4 as she was too scared to go any higher.

Most found it easier Ab Sailing down than climbing up, but Jacky didn't.

When coming down you have to lean back on the rope with your legs straight and only your feet touching the rocks.

That was not easy to get used to too. You felt like you were going to fall right back as there is nothing under you, but when you reach the bottom you breathe a sigh of relief.

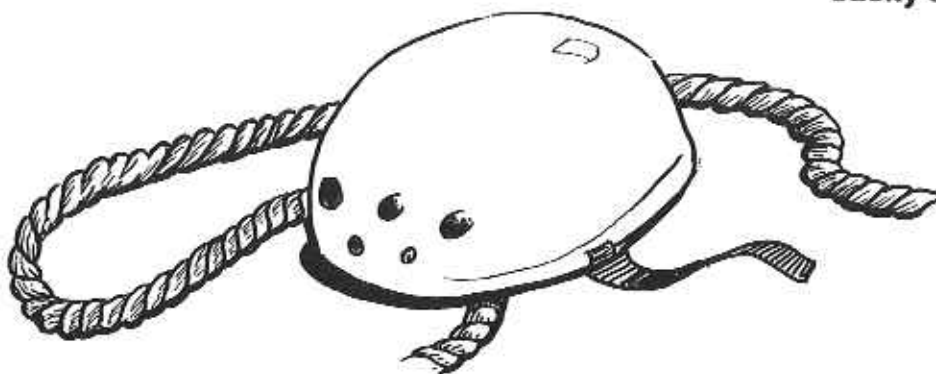
After everyone had had a turn we walked back up to the top of the cliff.

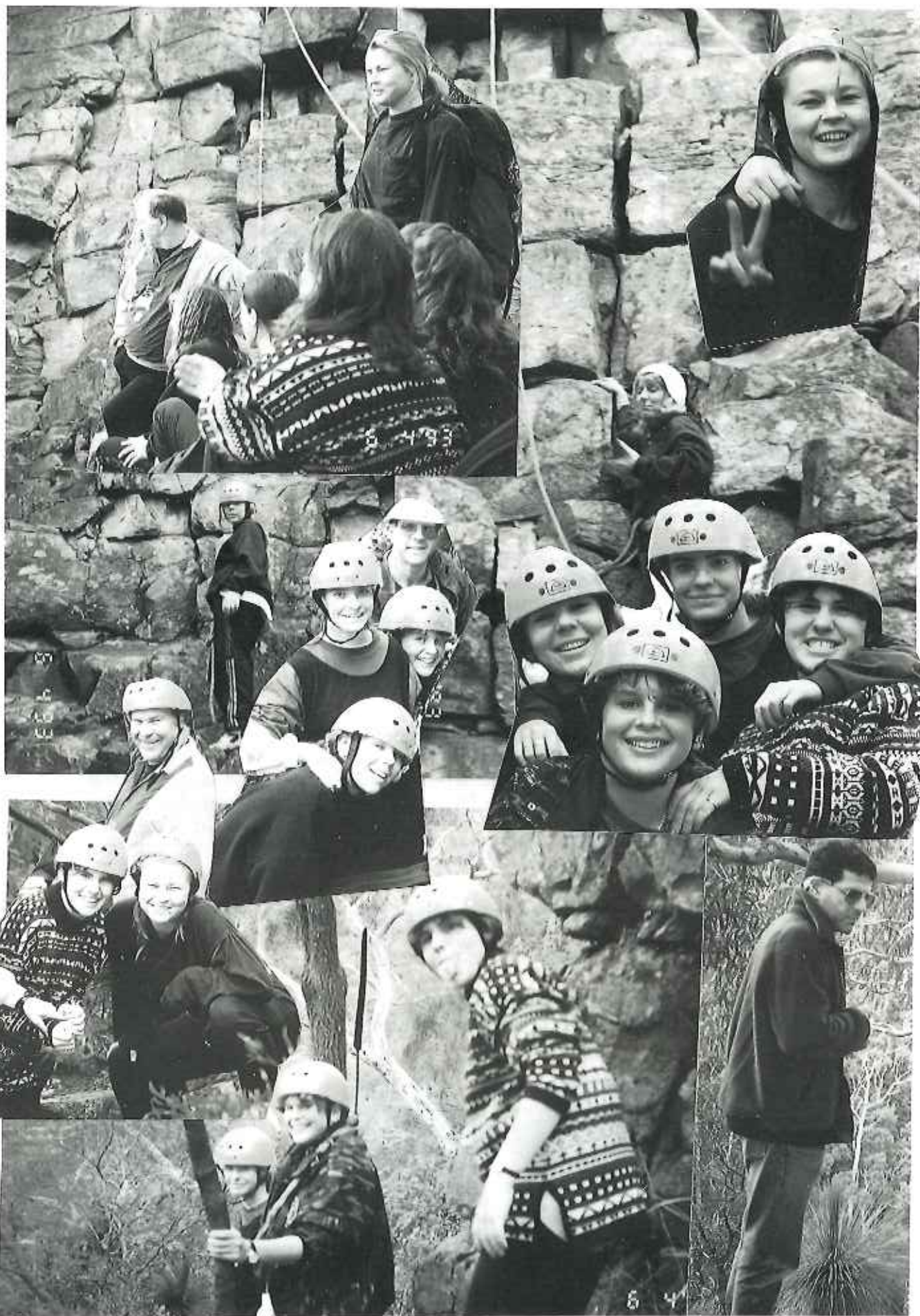
We were all asked if we wanted to Ab Sail down from a much higher distance. Kym was the dare devil of the day as she was the only one who took the chance to Ab Sail down from the very top. The day was a great success with lots of laughs (at Mrs Prime).

The girls would like to thank Mrs Prime and Mr Goodwin for giving us the opportunity to do something different.

Thanks

Jacky and Kym





## ROCK N ROLL EISTEDDFOD

### 1993 WAS THE YEAR FOR SALISBURY HIGH SCHOOL

This year for the first time we submitted an entry in the Rock n Roll Eisteddfod which was a cooperative venture with Paralowie High, and **WON**.

Actually we came equal first with Charles Campbell Secondary College. This was the first time in the history of the event that two schools had tied for equal first, and was almost unheard of. Each school was given a mark out of a possible 210 points with seven judges giving their own score out of thirty points.

As it was the Year of the Indigenous People it seemed apt that our piece was based on an Aboriginal theme. After looking at a number of Aboriginal issues we decided on the one of taking the children away. The storyline began with a traditional outback scene with emus, kangaroos and lizards with a group of Aboriginal people sitting around a camp fire telling stories. The opening scene was beautiful with the sunset in the background. Some of the students were not initially too keen to jump around the stage like kangaroos but you can see from the video that the effect was stunning.

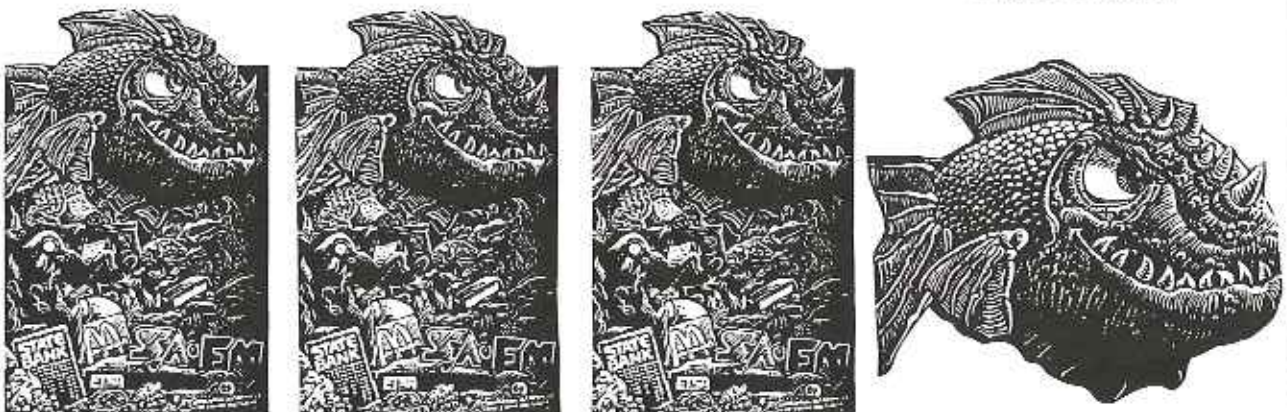
After a time, the bureaucrats and Policeman entered where the people were gathered and took the children away from their parents. Understandably the parents were very upset but were powerless to do anything. These children were put in institutions. Whiteman wanted to assimilate them into their society, however the Aboriginal children knew that they didn't quite fit, as much as they tried to join in. In this case the story had a happy ending as the children were eventually reunited with their parents.

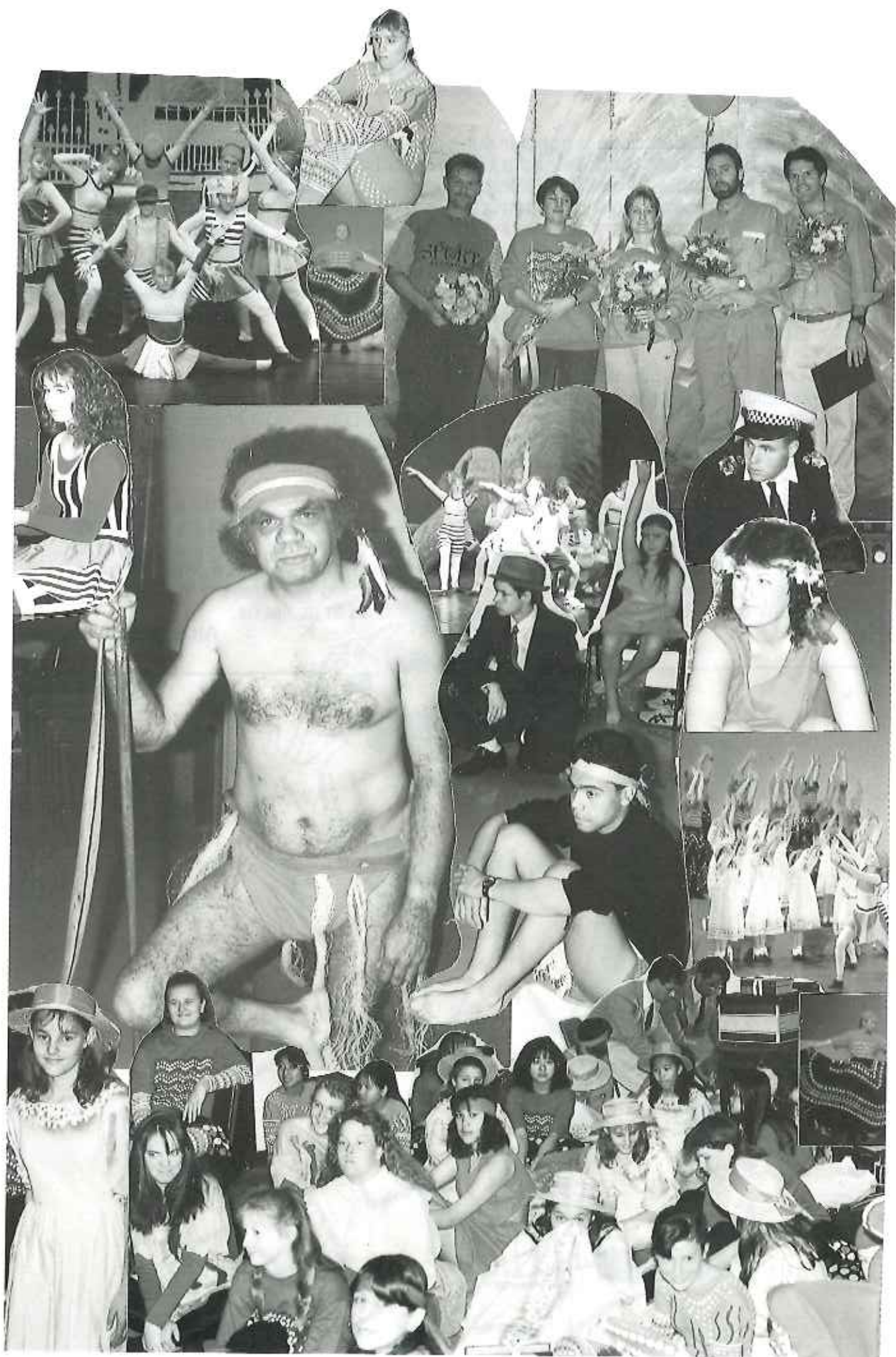
One of the criteria for judging was the emotional responses the piece had on the audience. While I knew the story would be touching, I had no idea it was so powerful. The number of people who actually cried while watching the performance was overwhelming. This was also contributed to James Collard's voice over at the completion of the performance that said *"The cries and screams of the children still haunt us. Their voices echo through our hearts and minds"*.

Rowanna Grundy played the lead role of the little girl with Willy Tikoilomadra dancing beautifully as the little boy. Sue Nettle did a brilliant job playing the mother as did John Clarke, who played the father.

At last the hours of endless rehearsals paid off and the whole Salisbury Community felt proud of the schools achievements.

Jane Sulcich







## DRAMA

Drama has been quite a popular subject with junior school students this year. Most of the Year 8's have had a terms introduction to the subject and should have been able to make an informed choice for next year. The two Year 9 semester groups have gained invaluable experience which will stand them in good stead for future studies in Drama. The second semester class has particularly talented members who should do well in productions in coming years. It is a pity that Year 10 classes were frequently disrupted by absences due to a variety of lessons which prevented a production, but small group performances indicate there is plenty of dramatic talent at Salisbury High School ready to do well in SACE Stage 1.

The Stage 1 students this year have worked really hard in both theory and practical. They have completed individual projects, small group performances and also produced a well received version of *I LOVE YOU HELEN TINDALE* to fellow students. They are beginning to realise how much work goes into a successful production and, to their credit, performed extremely well.

Stage 2 students also worked hard to achieve success in their individual projects early in the year and to mount the extremely successful productions of *WAITING FOR ANNETTE* and *DAGS* in term 3. I felt *DAGS* to be one of the best productions I have seen anywhere and I am certainly proud to have been involved. I congratulate everyone connected with the productions and thank the people who so kindly gave of their time to assist us.

**Allan Callahan**





## STUDENT COOPERATIVE CLUB CAMP

In Term 4 thirteen of the E.S.L. students went to Woorabinda Camp by car, to plan for next year and have fun.

On Thursday the Student Cooperative Club travelled to Woorabinda Campsite, Stirling. We hiked through the Mount Lofty Botanic Gardens, canoed on the lake at the camp, told ghost stories and watched movies. It was very cold on Thursday night.

Friday was sunny and we went canoeing again and orienteering. In the afternoon we walked into Stirling to look around. We came home by S.T.A. bus and train. On the way home we completed the camp booklet to give feedback and suggestions for 1994.

Here are some quotes from students about the camp.

*"I really enjoyed it and I really want to have another camp next year."*

*"It was excellent, it was a nice place."*

*"The campsite was beautiful."*

*"At the camp I felt very happy."*

*"I felt great about the camp."*

*"Everything was fun."*

Sy, Tran and Danh



## ENGLISH AS A SECOND LANGUAGE

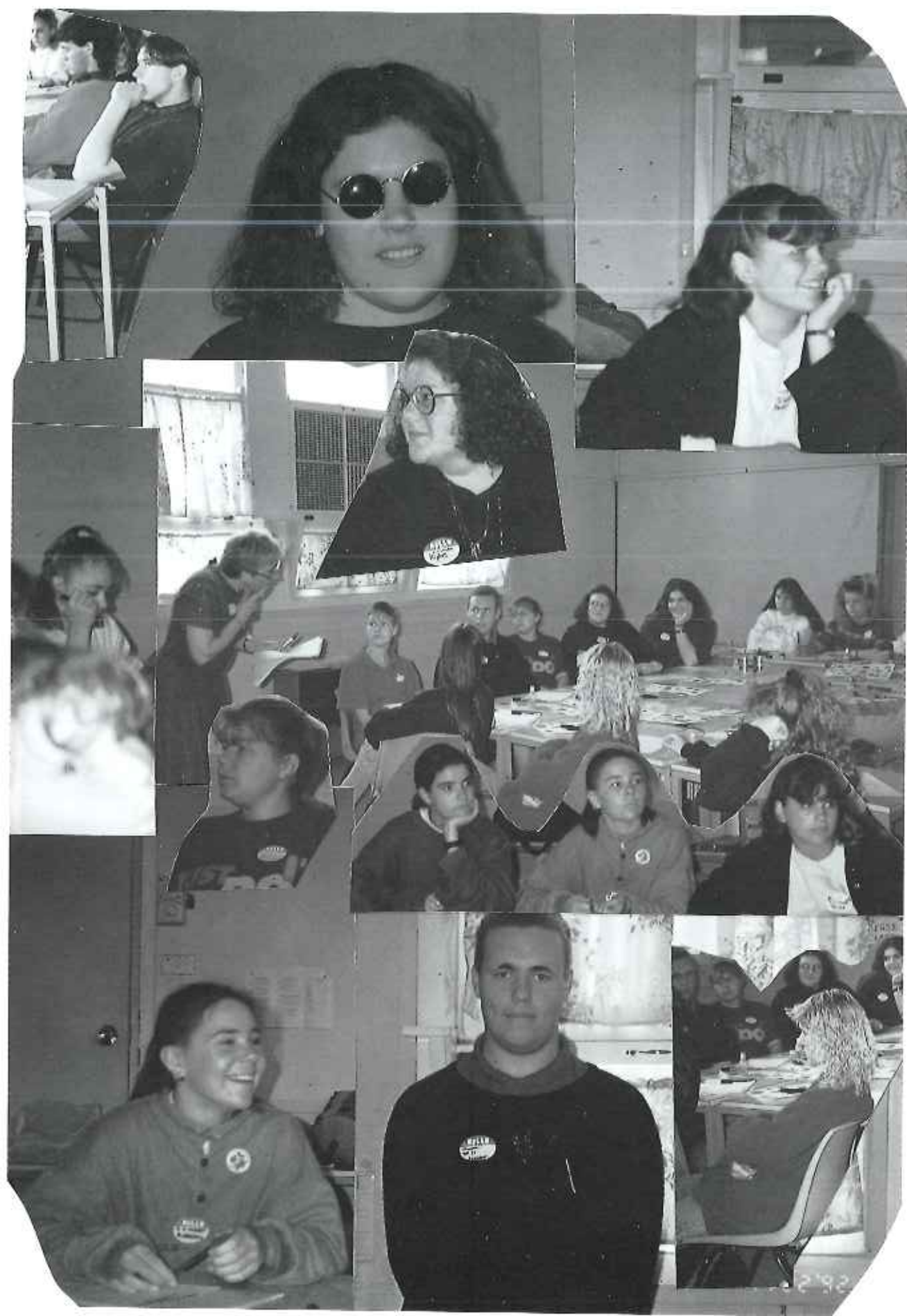
This year there has been a genuine emphasis on allowing ESL students to learn through their use of language outside the classroom. The students have also gained additional skills by being involved in the planning and organisation of these experiences.

With the generous and willing support of parents, teachers and people from outside the school the students have participated in skating, canoeing, bushwalking, camping and rock climbing.

In turn these students have been just as giving and hardworking. They have contributed to the school in a variety of ways. They organised

- . an open lunch time badminton competition
- . demonstrated their cooking skills to younger students
- . prepared a welcoming lunch for new teachers
- . provided valuable feedback about the school's draft anti racism policy
- . assisted Year 7 transition students
- . participated in the Rock n Roll Eisteddfod
- . raised all the money needed to fund their activities through the Student Cooperative Club





## TRANSITION PEER SUPPORT – YEAR 8

Going from primary school to high school is a big step for most people, a lot of parents ignore the fact that not all of the other students are as friendly as they could be. A lot of older year nine's and year ten's have the attitude – they're only year 8 – they deserve being treated like they're nobodys.

This is not true and I think the year eight Orientation Camp to Victor Harbor was good for the year eight's. I think it not only made them less intimidated by other year eight's, it also made them feel like this towards the older peer Support students.

I can remember when I was in year seven, I was at the top of the school and wow, it felt great. Then when I went to year eight I was scared, I had heard some awful stories and I was hoping they weren't true. I think by talking to the year eight's about what we were feeling when we entered high school it made them feel a little less worried about what was install for them when they got back from the camp.

At the beginning of the camp a lot of year eight's weren't talking to anyone outside their usual group. The groups that they had formed in the comfortable primary school years. Then after the first activity I think everyone relaxed and felt a bit more comfortable spending three days together.

Some of the things that we did on the camp were walking back and forth to Granite Island to see penguins, to go snorkelling and to just walk around. We went to the beach and we also went to Greenhills. We watched a movie and went to the beach to have some fun. I though the camp was good but I think it would have been better if all the year eight's came along.

**Erika Smith – Year 10**

During the Year 7 to 8 Transition week I worked with another girl, Becky Pickering. We worked together on Thursday of that week. Becky and I had a small group of about six girls – all from Salisbury North Primary School. Another girl joined also joined us – a peer support leader named Leanne Luppino. Our group of girls were very nice. They were quiet and slightly apprehensive but they talked freely with us and communicated well. Next we led them around and gave them explanations of where and how things are at Salisbury High School. They listened carefully and took all of our information.

They asked questions and told us about things happening at their primary school. We led them to their classrooms, outside areas etc. We described different teaching subjects to them and what the rules were in the school community.

After the Year 7 girls had had a good walk around the whole school we went to the Home Economics Centre. Lunch for them had been prepared. It was bread rolls that had been halved and covered with pizza topping. As the girls did not seem to want both pieces of pizza they freely gave away one half.

By this time the girls and us three support leaders were very comfortable with each other and chatting to one another about everything.

In conclusion everyone in our particular group had a very rewarding day. Although at the beginning of the day most of the girls had been slightly shy but in the afternoon they were all very happy and open towards us. For us, Leanne too, it was a unique experience. We all made friends with the Year 7's and now that they go to Salisbury High we can greet them in the corridors whenever we see them. I think that the Transition Day was a big help to them and a great idea and that it should be continued in the future. Also because the kids were introduced to high school life through fellow students it eased the transition somewhat. I found it to be a very unique and reward experience and I'm sure others in the Peer Support programme feel the same way.

**A Year 11 Peer Support Leader**

## AUSTRALIAN SCHOOLS SCIENCE COMPETITION

Salisbury High School entered 19 students in the Australian Schools Science Competition this year. Students from the school gained 3 certificates which included 1 Distinction and 2 Certificates of Achievement.

Students who perform well receive certificates, suitable for framing. The certificates are awarded in school years seven to twelve as follows:

High Distinction	-	top 1% in the state
Distinction	-	next 10% in the state
Credit	-	next 20% in the state

Students in the top 20% of their school who have not qualified for one of the above certificates receive a Certificate of Achievement.

The student who was awarded a Distinction Certificate was **Annmarie Munro**, Year 10. Congratulations Annmarie!

**Simon Graham**, Year 9, and **Leanne Salvemini**, Year 8, were also awarded Certificates of Achievement.

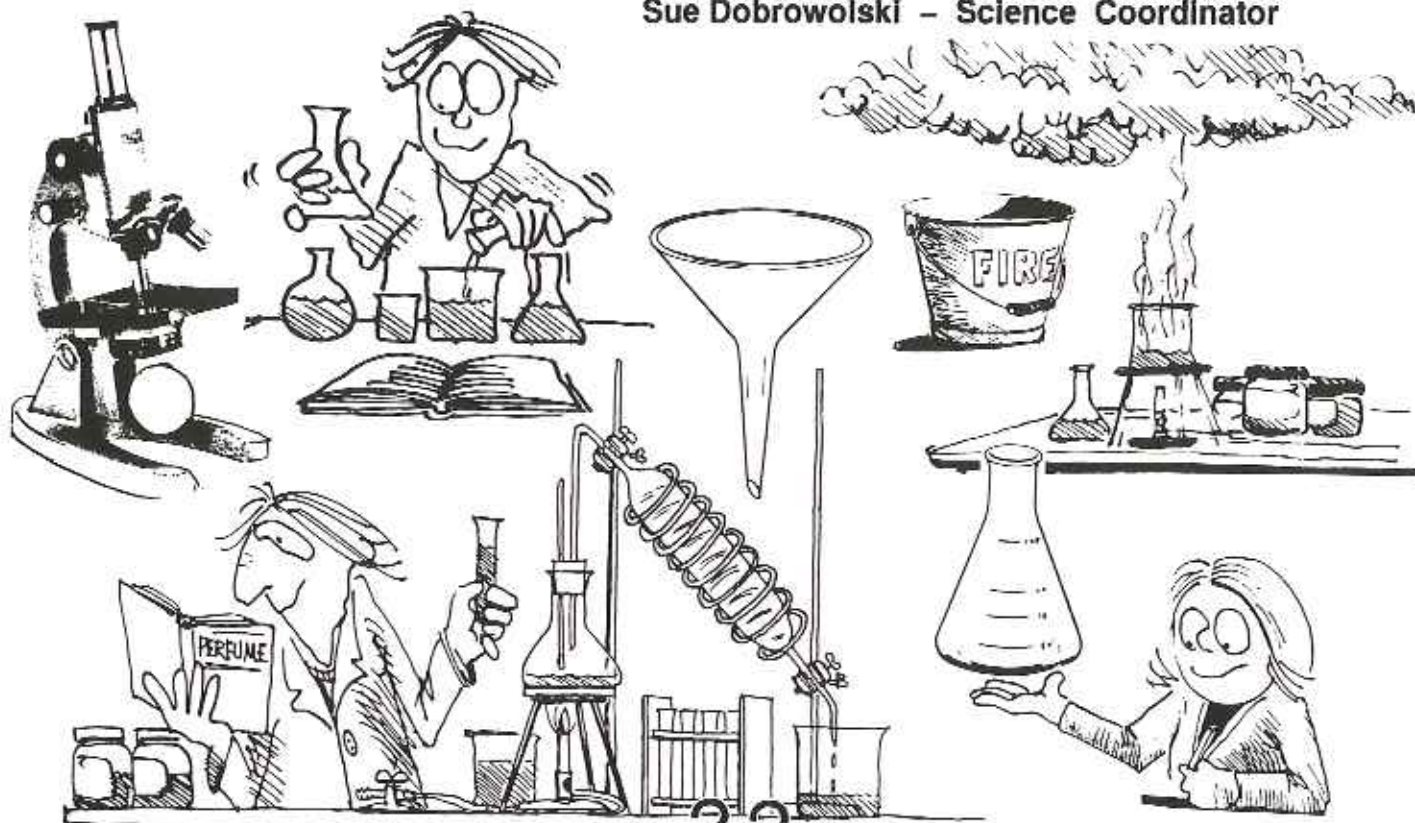
A total of 283,000 students in Australia, New Zealand, Papua New Guinea, Singapore, Fiji and Vanuatu participated in the competition. The competition is written, produced and organised each year by the Educational Testing Centre of the University of New South Wales. The Australian Schools Science Competition is proudly sponsored by Esso Australia Ltd.

The aim of the competition is to provide students with a stimulating challenge and comprehensive feedback on their performance. All students receive an individual letter telling them which questions they got right as well as the average mark for their school and state. The letter is a useful aid in pointing out strengths and weaknesses in the various skills and processes tested in the competition.

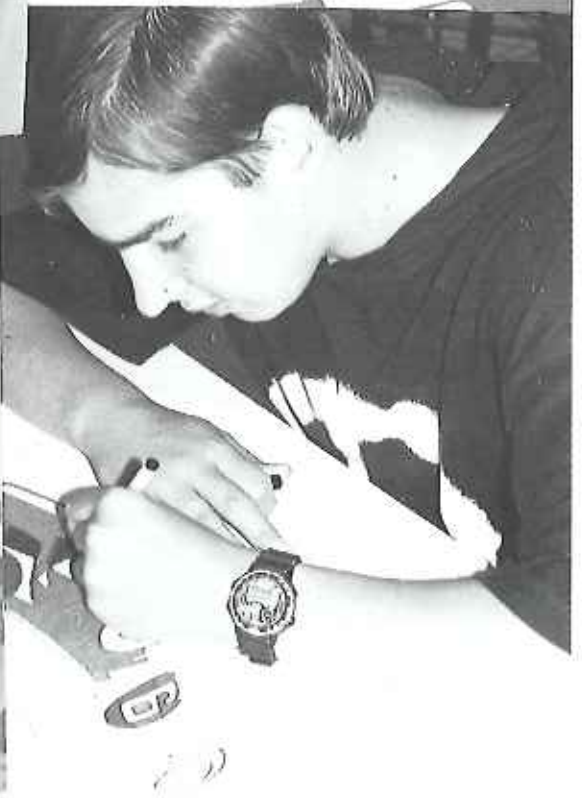
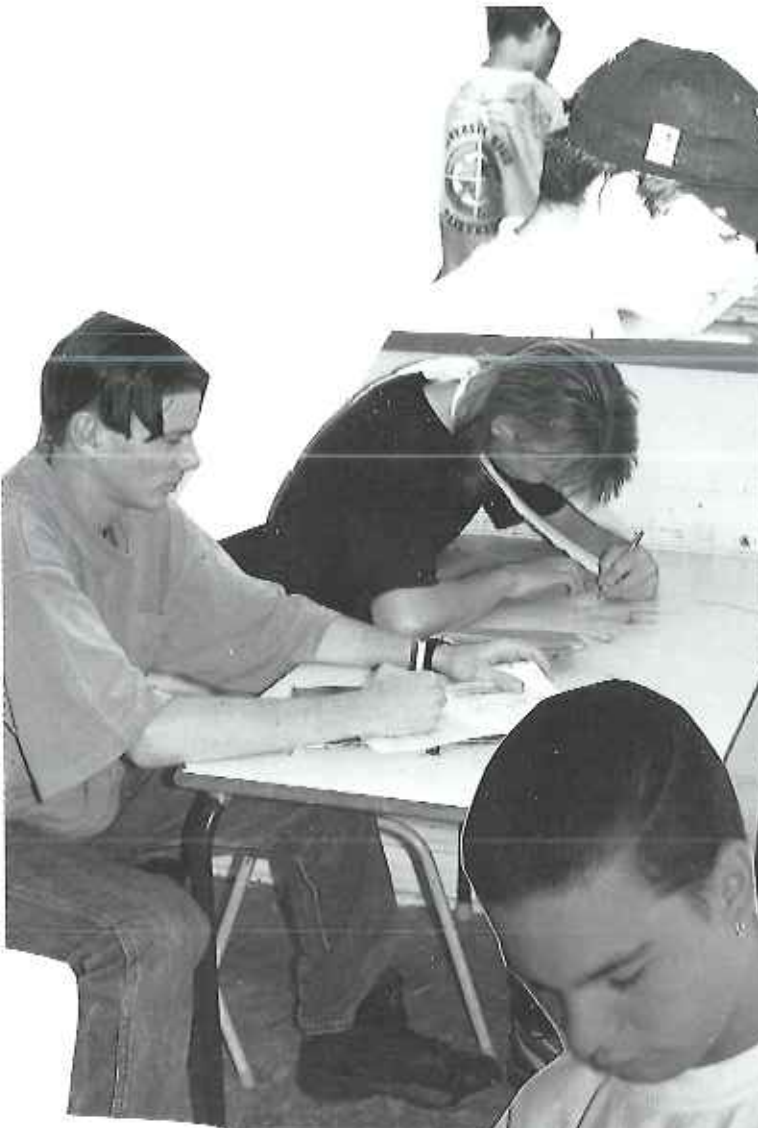
The best boy and girl in each school year in the state will receive a medal which will be sent to the school in approximately four to six weeks. Equal top students will receive individual medals.

Well done to all those students who participated!

**Sue Dobrowolski - Science Coordinator**







## TRADESWOMEN ON THE MOVE

Wow, congratulations must go to **Deborah Warbroek** and **Trang Ly** for winning positions for Tradeswomen on the Move. Ten students from Salisbury High applied for the various positions, and competition into the vacancies was extremely high.

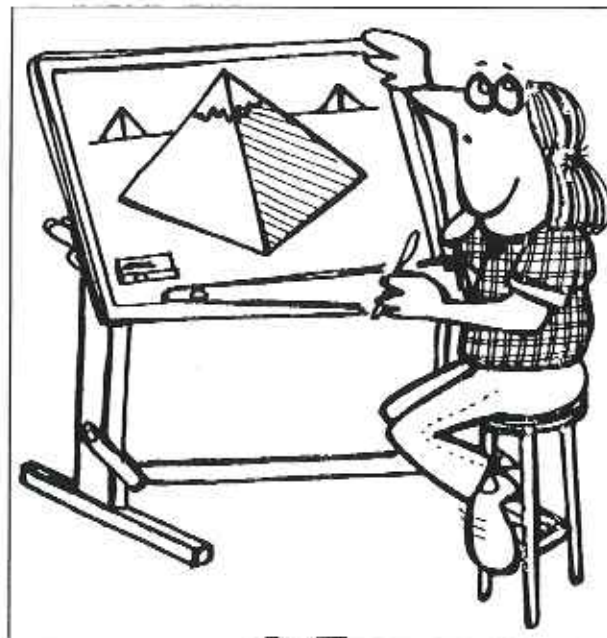
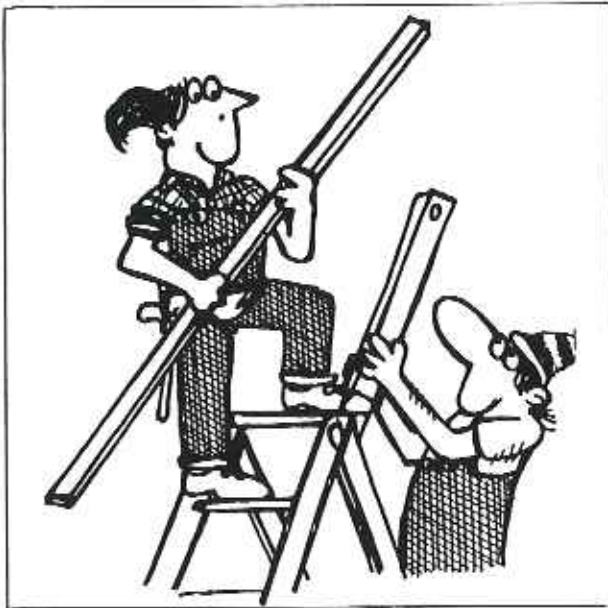
The programme is open to all female students from South Australia (Years 10, 11 and 12), and, if successful, the girls spend 1 week in the work force experiencing non-traditional female work roles.

Deborah won a position working in an Electrical Workshop at B.H.P. in Whyalla, while Trang's position was in Telecom, looking at Telephone Installation Techniques.

Both girls increased their knowledge of the career, while having a good time.

Hopefully, next year, more girls from Salisbury High will be prepared to "have a go"!

**Sue Dobrowolski - Science Coordinator**



## SALISBURY YOUTH ANNEXE

Consolidating the successes of the "Salisbury At Risk" Youth Centre during 1992, the Salisbury/Paralowie Cooperative opened a Salisbury Youth Annexe for 1993 and beyond. Based at the Salisbury North Community Centre (Hissar Avenue), the Annexe provides places for twenty high school "at risk" students (ten from Salisbury and ten from Paralowie). The students have been undertaking 5 SACE units of study: Maths, English, Australian Studies (Youth Enterprise Publishing), Community Studies (Lifestyle) and Community Studies (Life skills).

Teaching staff at the Annexe includes Glenys Oakey (Coordinator), Neville Campbell (Paralowie R-12), Joe Parker (Exchange teacher from Amercia) and Jim Oakey (Salisbury High School). The twenty combined campus students have been working on a sequel to the 1992 Award winning video "No Space of Their Own". This years production concentrates on lifestyle, crime and crime prevention in the Salisbury/Elizabeth area – with links drawn between lifestyle, crime and brain injury.

We are also reprinting an updated and improved 1994 edition of the highly acclaimed Salisbury Youth Information Directory (YEP booklet). This is a SACE Accredited Community Studies course. Great emphasis is placed upon Work Education linked to Independent Living Skills.

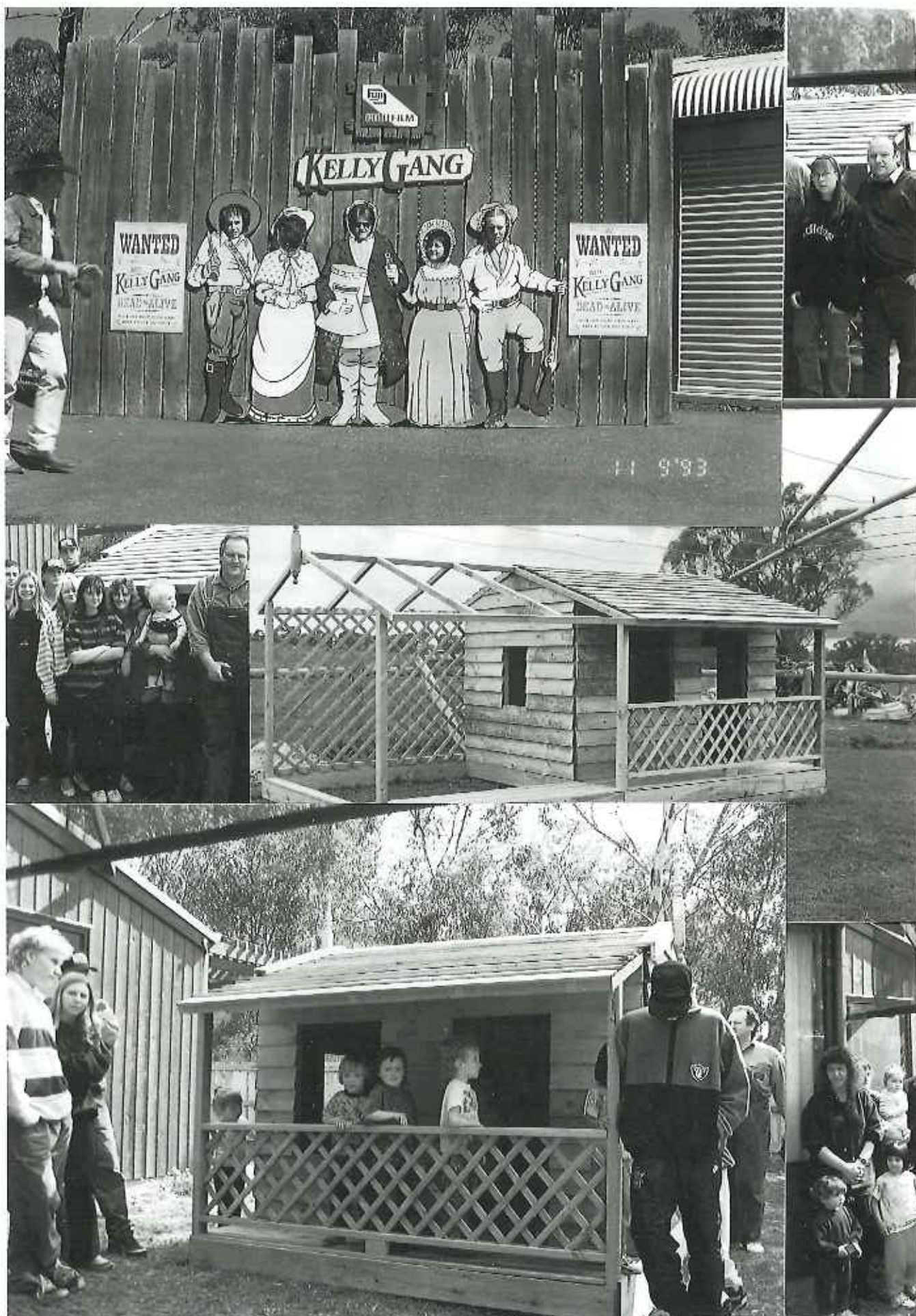
The Annexe has also forged links with Elizabeth TAFE (now Para Institute) by offering a Pre-Vocational course in Youth work, bringing an extra fifteen TAFE students into the Annexe to work side by side with the combined campus students.

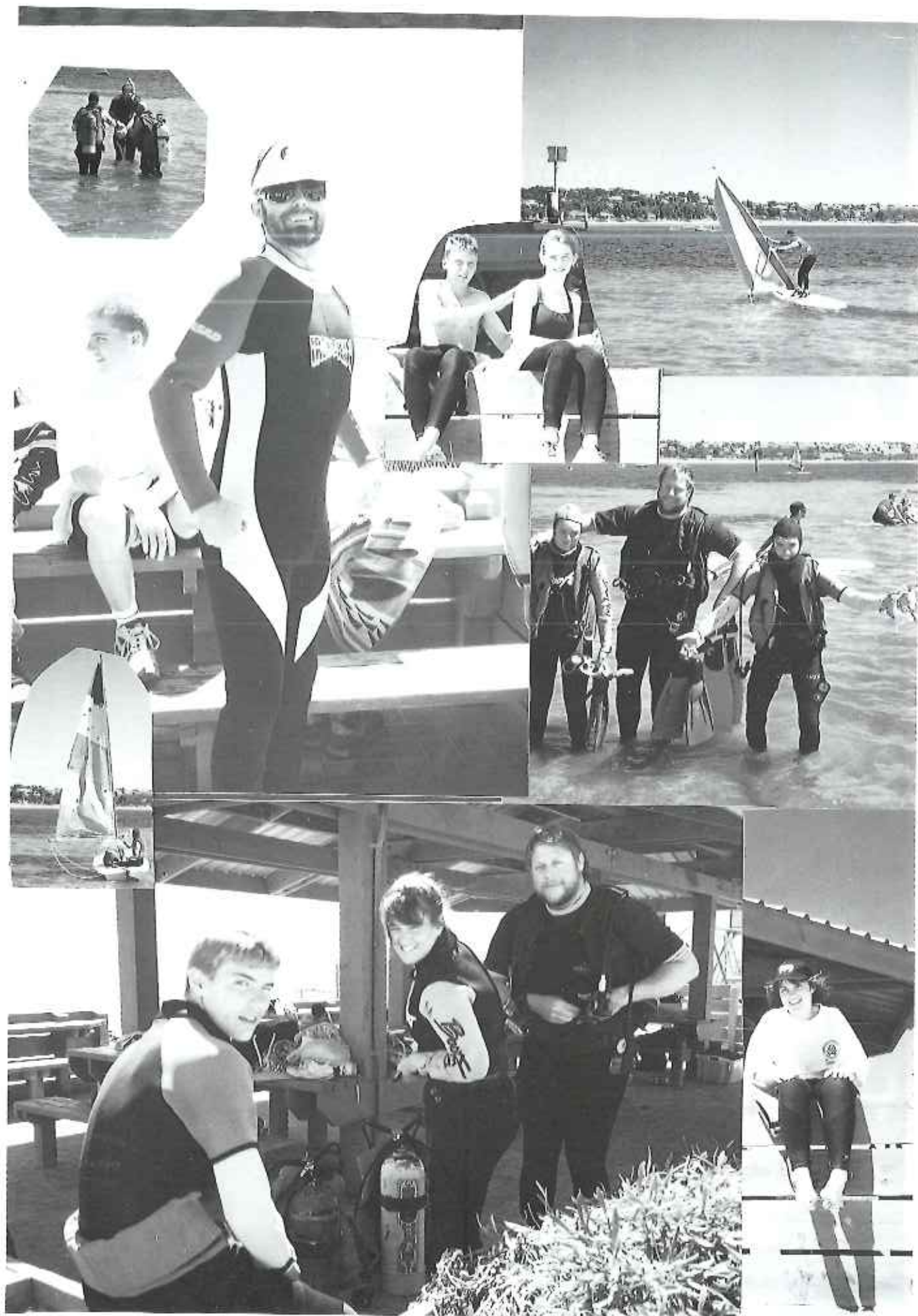
### **Successes throughout 1993 have been**

- . Five students have obtained full time employment (one at GMH and four in small local business providing Apprenticeships)
- . One student has a permanent part time job
- . Three students have secured places on the "Classic Holden Restoration Project"
- . One student has secured a place at TAFE for 1994
- . Six students are being trained as Radio Technicians at the local Community Radio station.
- . One student has trained as a child care giver and is now a qualified child care worker
- . Six pre-vocational students have opted to return to full time schooling in the Salisbury/Paralowie Cooperative for 1994.
- . The Student Behaviour Modification Programme included an eight day excursion for thirteen Annexe students to Canberra and Sydney. Three staff members from the Annexe supervised the trip. The group met with the local Federal Member of Parliament, Neal Blewett and had a guided tour of the whole of Parliament House.
- . Ten students attended a weekend camp "Paint shooting" as part of the Behaviour Management Programme developing leadership and communication skills.
- . The Annexe students have designed and built a range of "Cubby Houses" for sale as part of the SACE Community Studies course – one of the cubby houses has been donated to the Salisbury North Community Centre kindergarten as a gesture of goodwill from Salisbury Youth at Risk to the Community.
- . The Annexe students are constructing a trailer from kit form, developing skills in metal trades.

We hope to continue building upon these successes during 1994 and beyond.

**Jim and Glenys Oakey**







## WEIGHTLIFTING SUCCESS

### 1993 SPARTAN CLEAN AND JERK TALENT IDENTIFICATION PROGRAM

During Term II this year, Salisbury High School students participated in a statewide Clean and Jerk Competition organised by the S.A. Weightlifting Association through the S.A. Sports Institute.

To our delight, Salisbury High School came **FIRST** from 31 participating schools across the State. It was based on the highest number of students participating. Our school prize is three sets of weights to the value of \$1,000.

59 students placed 1st, 2nd, 3rd, 4th and 5th will be presented with certificates as placegetters in their weight/age sections this Friday at the school assembly. No doubt amongst these students a future Olympian athlete may emerge!

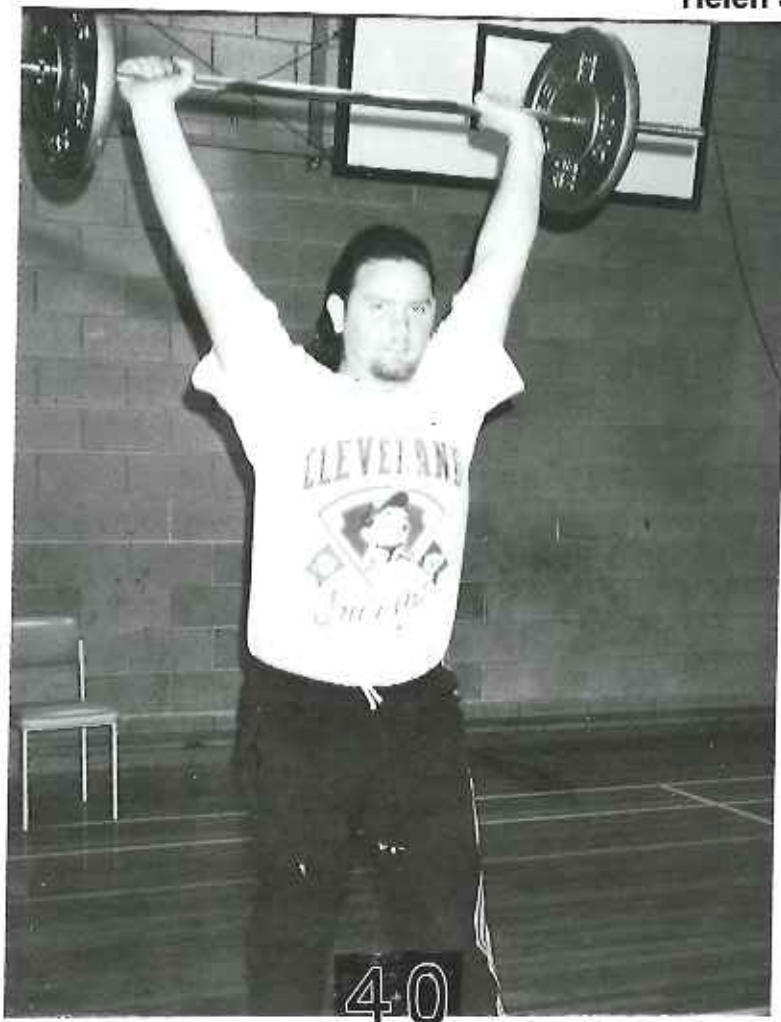
The following students came first in their age/weight section:

Tony Dey, David McIntyre, Paul Hazelwood, Duncan Hughes, Phillip Bilney, John Rossi, Peter Keller, John Britos, Scott Molloy, Rebecca Lang, Nina Swinkels, Sandy Werfel, Kylie Abela, Danielle Ashworth, Briony Sainty, Brett Mossop and Simon Graham.

### CONGRATULATIONS TO ALL STUDENTS

Thanks goes to the Health and Personal Development staff for their assistance in the organisation of this. In particular, thanks also goes to the hard work of setting up equipment each session by Jody Molloy, Scott Molloy, Danielle Ashworth and Peter Keller and to Care Teachers for encouraging their students to participate.

**Helen Symeonakis**



## SALISBURY HIGH BIG BAND



One of the highlights of Salisbury High Big Band's performances in 1993 was the official opening of the Salisbury Highway Extension on August the 13th.

The band performed in the presence of the Premier Lynn Arnold, Barbara Weise, Neil Blewett and other dignitaries near the extension site.

Pictured are the band, V.I.P's and the audience.

Students played well and we all enjoyed the day.

Head organiser of the event Mr Martin Lindsell sent the following congratulatory letter

*Dear Mr Thomas,*

*I am writing to thank you and especially the students who helped to open Salisbury Highway extension and underpass on the 13 August.*

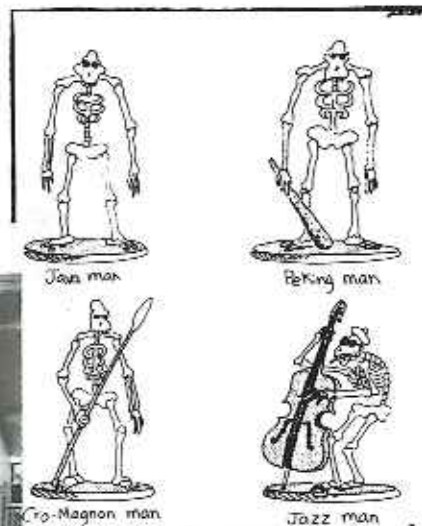
*Our officers and others at the ceremony thought the students were smartly dressed and were impressed by their manners and attitude throughout the event. Everybody praised the quality of the school band and some even wondered whether they performed for other than school concerts.*

*It was a pleasure to have them at the opening, their involvement in playing so well for the occasion helped to make the opening a great success. Please pass on my personal thanks to all concerned for a wonderful job.*

*Once again, thank you for all your help in making the day so enjoyable.*

*Yours sincerely*

**Martin Lindsell**  
Senior Corporate Communications Officer



Hominid reconstructions.



## HOME ECONOMICS PRACTICAL

Menu

Sharon, Ann-Marie, Xuan and I formed a working group to cook a two course meal. Each grade had to pick a main meal and a dessert. We agreed to separate into two groups, Ann-Marie and I were to cook the main meal, leaving Sharon and Xuan to handle the dessert.

Ann-Marie and I choose two recipes, the Special Lamb Casserole and a Potato Casserole. Sharon and Xuan picked the Marshmallow Pavlova. Even at that early stage we realised we would come across some problems.

The Marshmallow Pavlova and Potato Casserole were not a problem but the Lamb Casserole would take one and a half to two hours to cook, we only have a fifty minute lesson. We agreed that we would have to plan our cooking carefully!

On Wednesday we prepared to cook, we peeled the potatoes, grated the cheese and made the Pavlova. These were jobs that really helped us for when we began cooking. Wednesday was a very valuable lesson for our preparation.

Thursday, our cooking day! Somethings did not go off as planned - well, actually not very much did! The potatoes were not mashed enough and turned out chunky, I forgot the egg until it was too late so just had to mix it last, despite all this it tasted quite nice.

When the Pavlova was stored in the fridge overnight the egg leaked out but it still tasted nice.

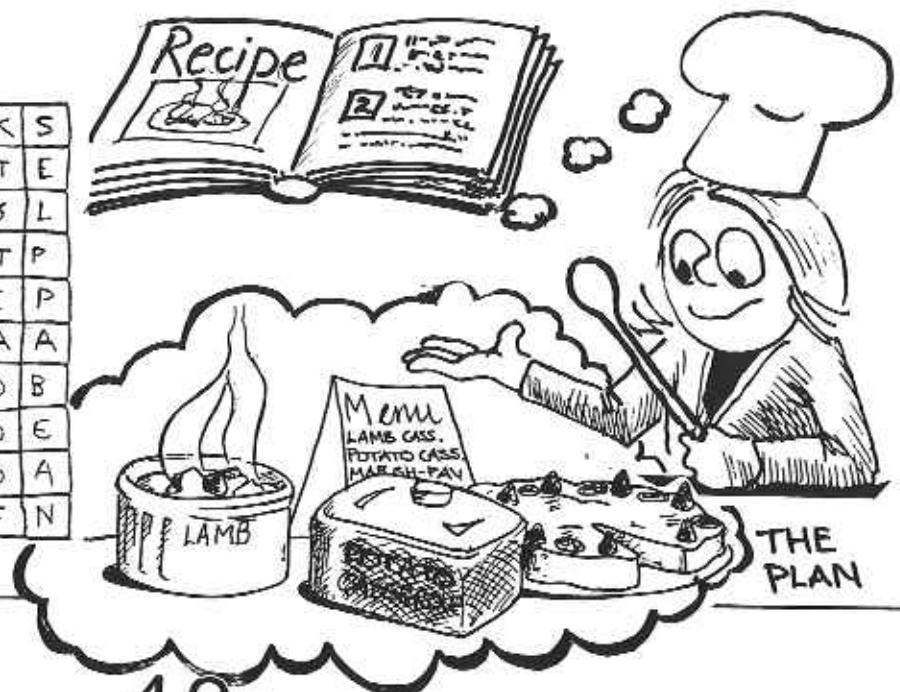
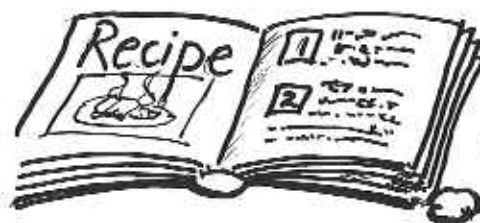
Instead of making the meat casserole we fried the meat and served it with the potato.

Everything was quite a hit with many people, especially the security guard who had been standing by the burnt labs since 1a.m.

Kylie McMurtrie

Find the eighteen food words in this puzzle

E	G	D	E	L	W	O	N	K	S
T	E	A	S	P	O	O	N	T	E
S	G	B	E	L	I	E	F	S	L
T	G	H	O	M	E	S	C	T	P
N	U	T	S	P	N	K	E	E	P
A	J	T	A	U	I	R	A	A	
L	U	R	I	R	O	L	E	D	B
P	G	R	O	W	N	L	A	O	E
L	I	T	R	E	S	S	L	O	A
M	A	N	A	G	E	R	S	F	N





## TECHNOLOGY STUDIES REPORT 1993

This year Technology Studies has for many students opened the door of opportunity. Students have had the opportunity to study in a variety of Technology areas; some being the traditional subjects Woodwork, Metalwork and Plastics while other more modern subjects such as Computer Aided Drawing are being introduced and have gained considerable popularity. CAD as we know this subject is currently the most up to the minute program offered to any student in South Australian schools. Enabling Salisbury High School students to be at the front in this area we must give due recognition to the Schools CAD teacher, Grant Evans, who has not only developed Salisbury's programme but has been provided time by The School of the Future to make this program available to all schools in South Australia.

This year we were able to bring to completion the purchase of a class set of IBM 486 DX computers, the work being commenced in 1992 by Tony Curtis and Phil Fetchik. This hard work and planning has made it possible for Technology Studies to provide a course in Keyboarding for all year 8 students in 1994 as part of their Technology course work.

We believe that our students will benefit and be able to produce much of their formal written work via this skill.

Our developments within Technology Studies have been

- a. the acquisition of a Hercus Horizontal Mill
- b. the acquisition of a 305mm Douglas Shaper
- c. the purchase of two more Model A Hercus Lathes
- d. the purchase of a 235 AMP MAG welder

These machines together with existing equipment enable us to provide a wealth of metal working skills to our students.

Throughout 1993 staff have steadily and thoughtfully developed the existing facility so that students are able to receive instruction and develop correct attitudes of workmanship. In this respect the Technology staff have observed with pride the response by students to the improvements of the facility and the thought and general care given to the equipment and to their work. As a Faculty we are proud of the proficiency our students have exhibited in their day to day efforts to develop skills and attitudes in regard to materials process and the completion of their projects.

In conclusion we wish those students completing their time at this school every success for the future whatever and wherever it is. We also hope that they will return to Salisbury occasional to keep us up to date with their success. To those returning in 1994 we look forward to your continuing success in this area.

**Technology Faculty**

**E. Dalton, P. Fetchik, W. Chambers,  
T. Curtis, G. Evans and R. Megaw**







## SPECIAL EDUCATION DINNER

**FOR  
the  
FAMILY**

In Term 3 we prepared a special dinner for our parents and a few teachers.

The idea came about after we raised some money. We raised the money by running a raffle.

We worked as a team setting the table, cooking the dinner, washing the dishes and cleaning the mess after it was over. I think working together was the best part.

Our menu included roast chicken, roast vegetables, cauliflower and peas plus for dessert we had apple danish.

All in all the dinner was a great success. Both the parents and teachers were very impressed with us. I hope we do it again next year?

**Ben Schuster – Year 9 Special Area Class**

## PEER SUPPORT – STUDENTS WITH DISABILITIES

1993 has seen an extension of the successful Leadership/Transition Peer Support programme. The year eleven or stage one students involved have established worthwhile and rewarding relationships with students of the Elizabeth Special School annex class based on our campus. This has occurred during Home Economics lessons, excursions and their class camp at Black Point.

As an extension of their course, the students have worked on a playground project with a student (Adam) at the Regency Park Centre School. It is planned to continue this (SACE Stage One Accredited) course in 1994. The students involved continue to prove that Salisbury High students **care** and are willing to **share** their time with other members of the community,

Well done.

**Tony Curtis – Building Learning Links Coordinator**



"What do I have to do to get some service around here?"



## BUSINESS SCHOOL 1993



There are twelve people in the business and re-entry school this year ranging in age from 16 to mid 30's and from various backgrounds.

### **VICKI BARRY**

I want to go to University next year and it also helps to keep me off the streets.

### **JOANNE CARUSO**

I finished year 12 at Salisbury East last year and I want to get a few more office skills and, hopefully, an office job.

### **VLASTA FULIN**

I returned to school to stay off the dole and to get a proper education.

### **PHILLIS HAINES**

I was a bored housewife, and I thought this would be a good way of improving my skills so I can find a good job. If I don't get any work when I finish this course I will follow it through with further courses.

### **MICHELLE HONEYCHURCH**

I want to learn receptionist skills for an office job later.

### **JUSTINE MASON**

I was bored and I couldn't find a job without further study. Hopefully when I finish the Business School Course I will get a good job.

### **PAULINE MOLLOY**

I came to the Business School in 1991 and didn't do as well as I would have liked. I tried to find a job in 1992 but there were none around. I found that I was very bored at home so I am back in the Business School to improve all my skills and grades. Next year I hope to follow through and go to TAFE to get some qualifications and then get a great job.

### **MELANIE PALMER**

I've done some Skill Share courses in Typing and Office Procedures and also W.E.A courses in Payroll and Improve your Memory. Now I'm improving my office skills in the hope of a good job.

### **NAOMI SMITH**

I had a part-time job and wasn't getting anywhere and because I left school too early. I decided I'd better myself and come back to school.

### **JANE SUTTON**

To further my Education with the prospect of getting a good job (hopefully Accounting). My daughter came to the Business School last year and she thoroughly enjoyed herself learning and meeting new people.

### **HAZEL WAGENFELLER**

I work in a Child Care Centre which only has one computer program. By doing this course, I can learn more about computers. (no photo)

### **AMANDA WRIGHT**

I hope to get a job by learning office skills.



## CAREERS FOR WOMEN IN ENGINEERING

On Tuesday, 31st August, it was my privilege to take 12 eager female students to the Adelaide Festival Centre to attend a seminar on Women in Engineering and Technology. The afternoon started off with a very motivating speech from Janine Haines (former leader of the Australian Democrats) who kept reinforcing that women should enter into any career they feel interested in and not believe the fake attitude "girls can't do Maths and Science". We were then entertained by three female engineers who spoke openly and honestly about their study and current jobs (Chemical Engineer with Mobil Australia, Mechanical Engineer with Australian Submarine Commission). It was very clear that all the speakers enjoyed their jobs and would not have changed a thing.

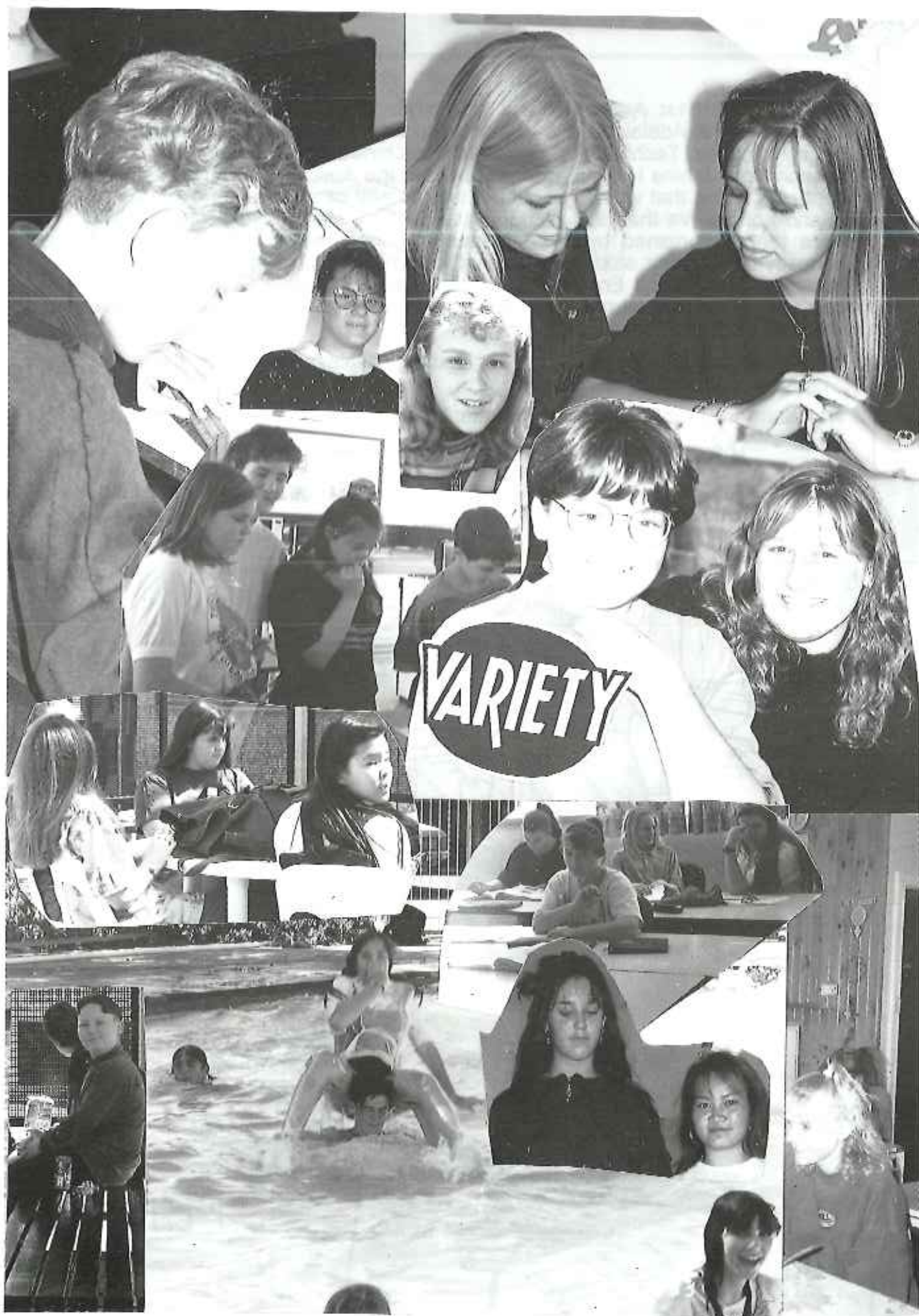
Afterwards the girls enjoyed the engineering displays set up by the major national and international companies.

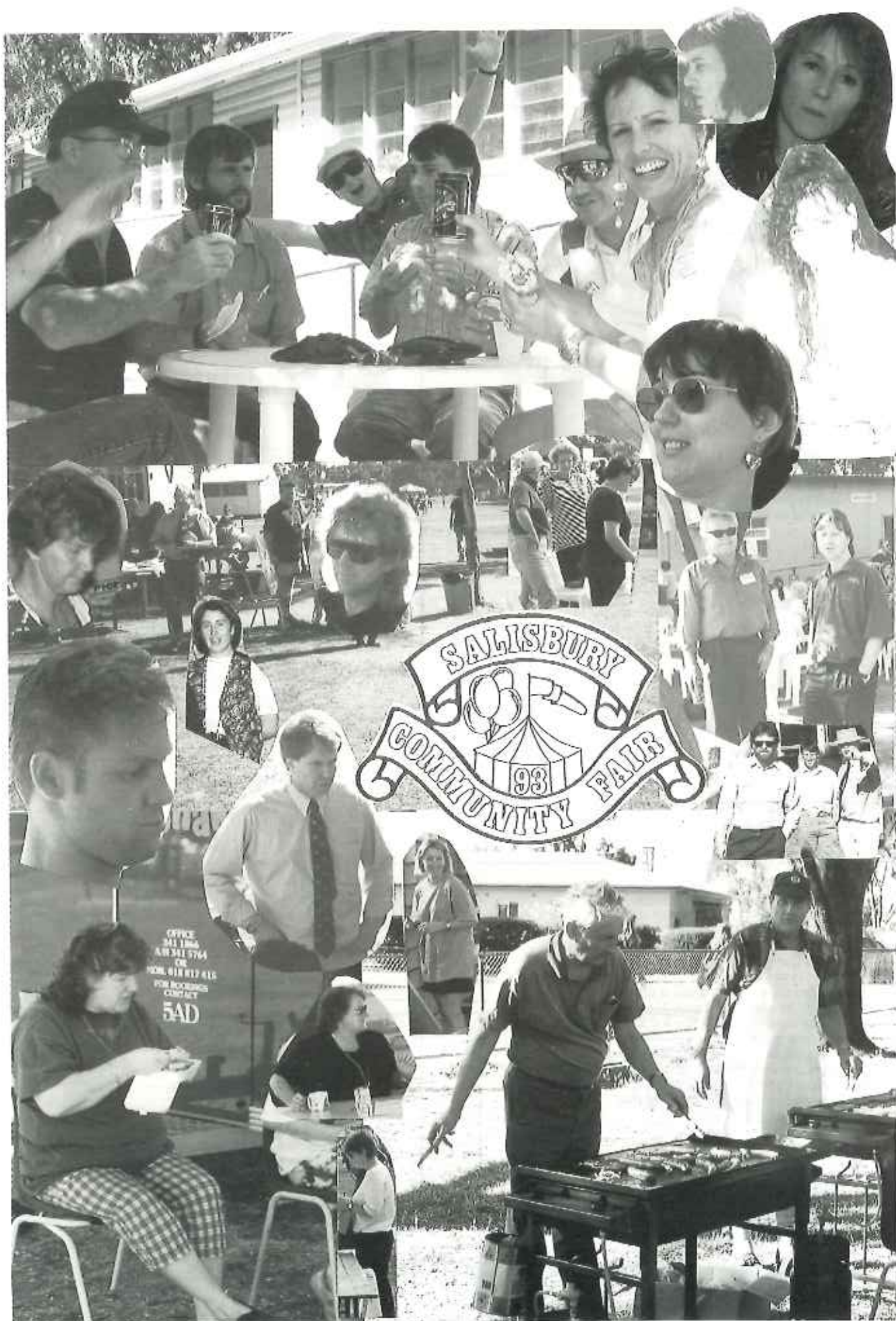
The afternoon highlighted a few important facts:

- There are successful Women Engineers working in Australia.
- The world needs more Engineers (both female and male).
- If students are interested in Maths and Science courses they should seriously consider Engineering as a profession.

**Sue Dobrowolski - Science Coordinator**







## WAVES, FROG, BEARS AND ELEPHANTS

### Waves

The waves are big  
The waves are blue  
If you don't get out of the tube  
They'll crash on you

### Frog

In a pond  
Lives a small frog  
He is fond of that pond  
And hardly ever leaves

### Bears

Bears are big  
Bears are mainly brown  
They live in lots of places  
Including on the ground

### Elephants

They are big  
They are grey  
But to get into the zoo to see them  
You have to pay

Adam Enthoven



## STILL IN LOVE

You and me we were friends.  
the mucking around never ends.  
Things got too serious from the start,  
I never thought it would break your heart.  
We used to talk and have lots of fun,  
but now I ignore and am always on the run.  
Voices said to give you a chance,  
but I wasn't quite ready for a true romance.  
The time we had while it did last,  
made me forget my upsetting past,  
but when time came to say goodbye,  
you never ceased to ask me why?  
Now I wish your love didn't flow,  
because my heart is telling me,  
not to let go.

Jacky

You told me you love me,  
and that gave me a scare,  
I couldn't say it back,  
so you thought I didn't care.  
I really did like you,  
but I didn't show it much,  
and now it's too late,  
as your not mine to touch.

Jacky



## SNAKES, BATS, T-REX AND SNAILS

### Snakes

Long sly things  
They slither through long grass  
In the summer heat  
They listen to your footsteps  
Be quiet they're just beneath  
Your feet

### Bats

Mysterious creatures of the night  
Live in caves and feed on blood  
In the moonlight

### T. Rex

Millions of years old  
Hunts for it's prey  
And devours it  
With six inch teeth

### Snails

Slimy things that leave a trail  
Where ever they go  
If you don't watch where you are going  
You will get one between your toes

Shannon Coad



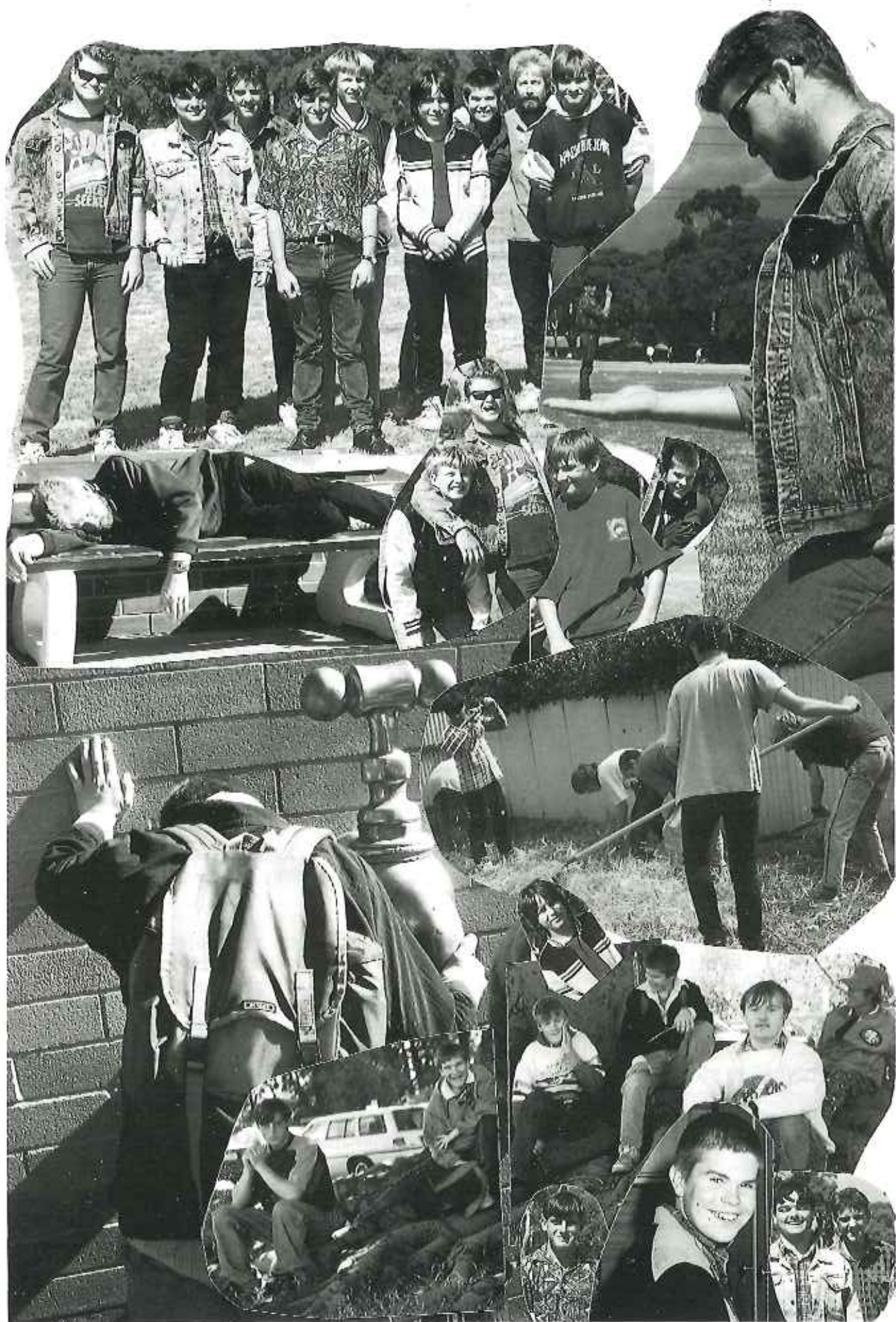
## MY DOG

Of my dog I'm so very proud  
Because her bark is so very loud  
She is Australian, a real true blue  
Only doing what she wants to do.

She's jealous of our new pet bunny  
We paid for both, they cost us money  
I have to check to see it's not dead  
The dog would love to have it by the head

Everyday when the dog awakes  
She can smell her so she sits to wait  
Poor little rabbit, one day it will be too late.

Simon Graham



## LANGUAGES OTHER THAN ENGLISH

The LOTE students have generally been a committed group of students in Years 9 to 12 as they have chosen language study as an area of interest to them. In Year 8 where all students have had to do either German or Italian a more general exposure to cultural and language has occurred with many puzzles, word searches, competitions, posters, magazines and videos. Most students have responded well and enjoyed their year of study. Unfortunately our computer games and exercises have not been available as their network has become defunct and the software is not compatible with the new system which the school has purchased. Attempts have been made to gain a special grant for new software which is suitable and at least as good as our old computer programmes. Investigations are still going on.

German and Italian food days have been held and a number of students entered the National Languages competition to celebrate Languages month in August. They had to design a fifty word super crossword in their LOTE and provide appropriate clues. Also several LOTE students entered the National Language Certificates competition in July. This consisted of multi choice, responses to a series of short articles or adverts from German/Italian newspapers and magazines or from audio tape on topical themes. The students found the questions tricky, challenging and even fun trying to spot the trick in the choices. There are prizes to be won and a prestigious certificate to be presented to all who took part. We are still waiting for the result of these competitions and hope our students are successful.

Corey Enthoven (Year 12 German) had a fantastic Christmas and start to the year, having spent seven weeks as an exchange student in Dartmund in Germany. A number of our students have done the same in recent years. As part of the exchange, Corey's family hosted a student from Germany for eight weeks in July and August. He is called Henning Muller and is fifteen years old. As well as touring Australia extensively, he spent time experiencing Australian school life, attending lessons with Corey and his brother Adam. He visited all German classes and talked to them and answered questions about life as a teenager in Germany. I am continually encouraging the German students in Years 8 and 9 to institute a savings plan with their parents to be able to take part in one of these exchanges which would be the experience of a life time – snow, skiing, Christmas in Germany or Italy, as exchanges are available also for Italian students to that country.

All German students sit for oral conversation tests regularly and gain certificates of performance for this. Most do very well with many 'A's' and they are encouraged to keep these certificates in folios or folders as they will be valuable in the future. Many areas of work are coming to value more employees who have some knowledge of one of our community languages.

The Italian students had a very interesting excursion in Term III. The German students planned to go to see 'Sister Act' in German but the theatre booked out before enough students paid. We did not hold our annual excursion to Hahndorf and the other German settlements in the Adelaide Hills this year, but hopefully, we can reinstate this again next year.

It was good to welcome back Mrs Maria Denison as our Italian teacher this year and for the students to have the one teacher right through the year, bringing back the stability needed in this area.

Congratulations to the students who won the prizes for being the best LOTE student at each year level and to those who gained certificates of merit for their year's work. Well done.

Roger Allen – LOTE Key Teacher

## WOMEN'S MULTICULTURAL ARTS PROJECT

This year a number of our parents participated in the Women's Multicultural Arts project. This project was a parent participation initiative aimed at increasing participation of parents from non-English speaking backgrounds and Aboriginal parents. The project was coordinated by Melindy Bellotti as part of the Supportive School Environment project, Melindy worked in close collaboration with Community Liaison Officers in the Salisbury North West Cluster – Dorothy Westell (Salisbury High School), Bronwyn Honey (Burton R-7), Mary Jo Bellew (Paralowie R-12), Di Slater (Salisbury North 3-7). During this project over thirty women from Vietnamese, Cambodian, Spanish Speaking and Aboriginal backgrounds from the four schools attended workshops on a weekly basis.

Parents worked with three artists Elaine Gardner, Yvonne Nowland and Lynne Elzinga-Henry. They worked alongside participants encouraging the women to discuss and share their traditional use of design and colour whilst developing new skills associated with silk screen printing, applique and silk painting.

Cultural information gained from the women has been incorporated into designs for four textile panels reflecting the cultural backgrounds of the women involved in the project. These panels tell the story of the women's migration experiences, settlement in Australia and their hopes for the future. They will be hung as a set and rotated around the four schools participating in this project. They will also be displayed at the City of Salisbury Council Chambers and will be exhibited in country South Australia during 1994. It is hoped that these panels will be used as a teaching resource for subjects across the curriculum.

Special thanks must go to all the parents who participated in this project and to Salisbury High's very own Community Liaison Officer Dorothy Westell for her energy, enthusiasm and tireless support for this project.

**Melindy Bellotti – Coordinator Supportive School Environment (Student from non-English speaking backgrounds)**



## THE HEART OF THE MATTER

In the shadows of my mind lie the stories that they tell  
With tears and helpless anger that have overflowed the well

I listen look and wonder if it ever goes away  
Will they know a time of joy or will it always be this way

To be there and to share their pains the essence of my role  
But survival of a spirit means not damaging the soul

If the future of the planet depends on healthy minds  
Then its up to us to make it clear the damage left behind

From thoughtless deeds and angry words that drip away like water  
To show the very soft inside that's the heart of the matter



## YEAR 9 RELATIONSHIP EDUCATION - RECIPE



### RELATIONSHIP (Not to be misused)

*Add 5 cups of love, with 5 cups of trust then mix well.*

*Then add 4 cups of care, with 3½ cups of respect, pour in 600ml of affection, 700ml of appreciation, then mix ingredients. Next you sprinkle a handful of sharing, 4 cups of chopped up communication, 5 tablespoons of space, 5 cups of friendship, and mix well.*

*To add the final touches, you use 1 doz of respect for equal beliefs, 5 cups of commitment, 4 cups of time with each other, 3 cups of grated fun, and 3 big handfuls of honesty. Mix all ingredients well then sprinkle them all over the world.*

**-Lamya Hamood-**



## YOU

Open your eyes and your soul,  
and let me look in.  
Let me see the wonders and travels,  
of the places you have been.  
I want to know your secrets,  
your words and your mind.  
I want to look into your heart,  
and capture what I find.  
I'll hold your smile in my hands,  
and admire it everyday.  
And I'll listen and hang on,  
to everything you say.  
But for now, I'll be content,  
to be only friends.  
Because I know our time together,  
will never have to end.





## CATERING SUCCESSES

On Friday, 10th September, our Stage 1 Food and Hospitality class (Lasting Impressions Catering Company) was asked to cater morning tea for Premier, Mr Lynn Arnold, and the World War 1 Veterans who had just returned from France.

It was at the Premier's office in town (State Administration Centre). Ms Symeonakis and four students chose to go and serve morning tea on our day off, however the whole of the class was involved in the preparation.

The students were Patricia Rowntree, Lisa Woodfull, Marilyn Di Fava and Melina Rossi. We served tea, coffee, cakes and sandwiches. It was a great chance to meet Mr Arnold and the World War 1 Veterans. We also learnt what the Veterans had to go through when they were fighting for our country.

Everything went well. It was a big success, and the Premier told us that he would ask us to cater again.

**Lisa Woodfull and Patricia Rowntree**

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On Friday the 15th of October, the Stage 1 Lasting Impressions Catering Company prepared and presented a morning tea for the official opening of the Salisbury Park Primary R-7 Unit for students with Severe Multiple Disabilities.

Attending the function were the Hon. Lynn Arnold, MP; Mike Rann, MP; Neil Blewitt, MP; Glen Edwards, Associate Director-General of Education, and Principals, parents and representatives from the Education Department were also special guests for the occasion. Altogether, approximately 150 people were catered for.

The company spent the previous week planning and preparing for the event. It was an invitation only affair and we wore our "trademark" white tops with black pants or skirts. For this particular catering event 8 of us prepared the food and served the drinks – Thu Ly, Leanne Luppino, Nadia Jackson, Lisa Woodfull, Patricia Rowntree, Marilyn Di Fava, Josie Perre and Melina Rossi.

We started preparing the last of the food at 8.00 am Friday morning. All of the food was kindly transported to the location by Ms Baslis, a new teacher at Salisbury High. After we arranged the food on the tables we had to wait until after the official opening had taken place. It was approximately 11.20 am when people headed over for morning tea.

By 12.30 pm we had collected all the plates and dishes and had arrived back at Salisbury High. Everything went smoothly and it was another extremely successful event! We hope to emulate its success in future events we will be catering for!

Examples of comments of guests' impressions are below:

*"Well done! Discreet staff – yet efficient. Lovely food and variety, healthy and the yum stuff!"*

*"Excellent presentation. Clean, good food and selection. Well done!"*

*"I enjoyed the food. It was attractively presented and tasty and I was able to 'handle' it while standing and talking."*

*"The presentation of the morning tea and the choice of food was great. Well done."*

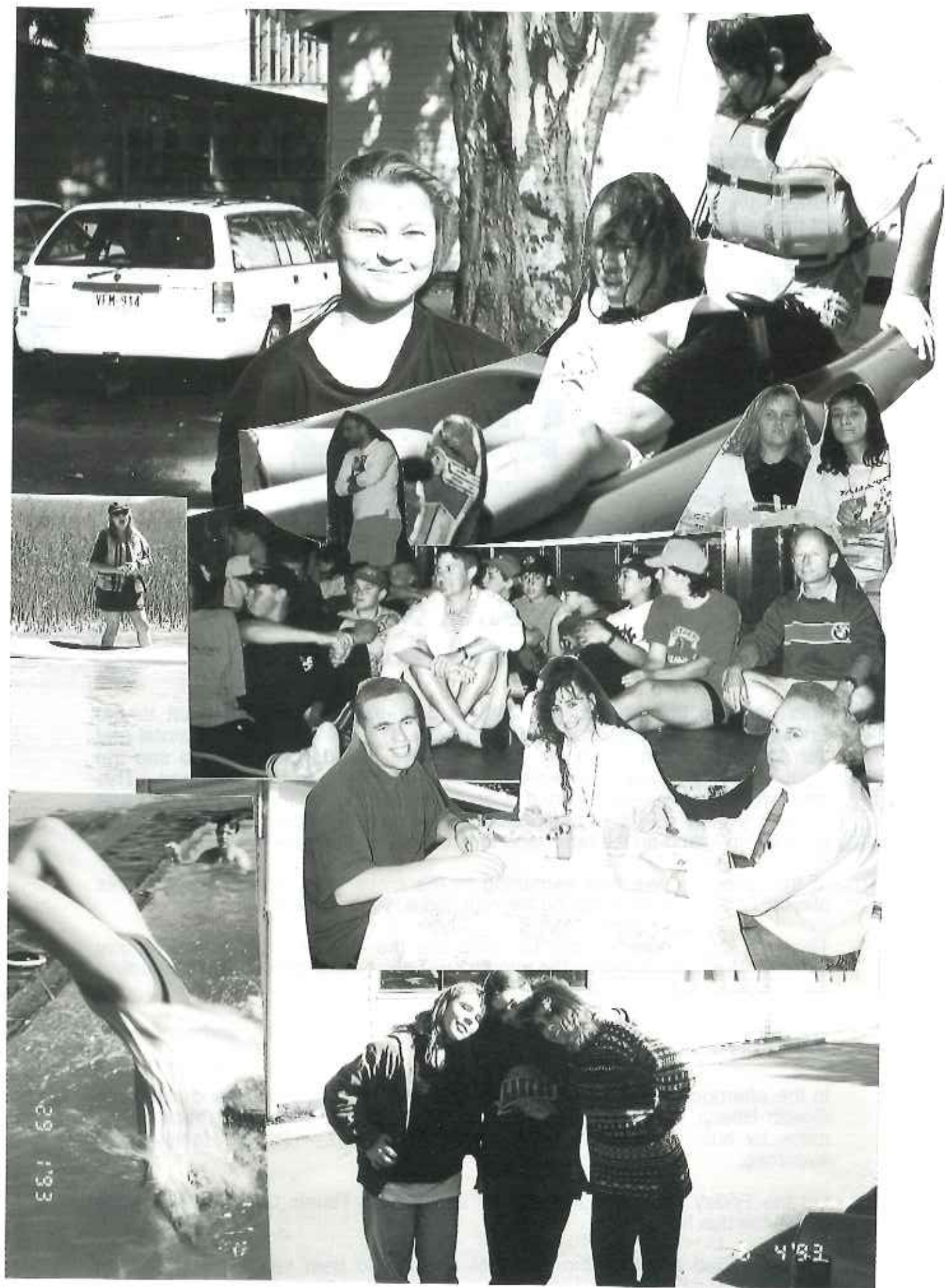
*"Well organised, good variety of food – pleasant service. Keep up the good work!"*

*"I was very impressed with all aspects of the catering – presentation, taste and variety."*

**Nadia, Thu and Leanne  
LASTING IMPRESSIONS CATERING COMPANY**







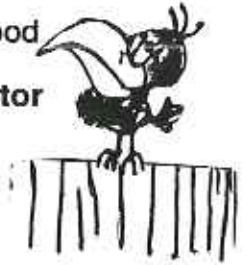
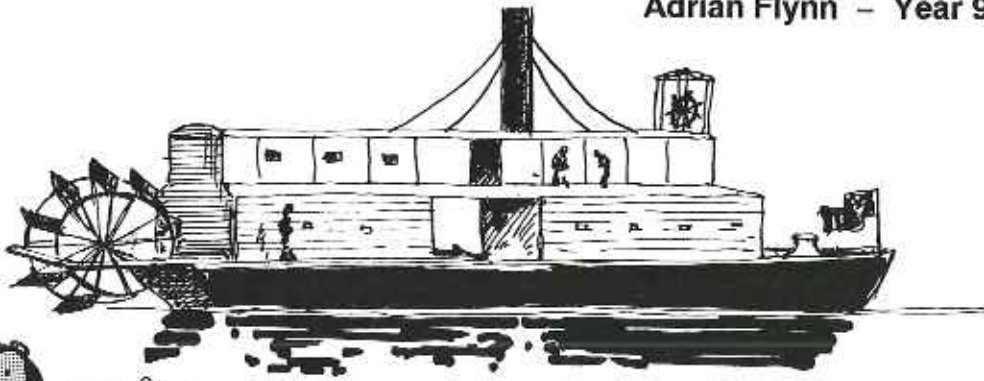
## YEAR 9 REPORT

After a successful camp we settled down to begin working hard and making a success of the year.

Our pastoral care program was a balance between year level activities, investigating issues of harassment, drugs and sport. This was an interesting program and our students seemed to enjoy most activities. Three or four very challenging quiz's were conducted which drew out the very competitive nature of the care group.

Most students in the year level were very successful and are laying a good foundation for future academic success.

**Adrian Flynn – Year 9 Coordinator**



## YEAR 9 CAMP

This year on the 27th to the 29th of January the Year 9's went to the Encounter Coast Outdoor School at Goolwa. This was based in a motel and the accommodation was very good. On the first day we went to see the Goolwa barrages and then walked back to the motel in the afternoon. This was very interesting as we had a good look at the wharves of Goolwa that were very busy with the paddle steamer trade last century. We went over to Hindmarsh Island on the ferry, and then continued our walk back to the motel.

In the afternoon we had swimming in the motel pool, and some students played Tennis. In the evening we watched a video in the activity room.

The next day, Thursday saw us climb into the bus for a trip to the Murray Mouth. We had to go to the mouth by boat, some people were paddling canoes which was a great deal of fun.

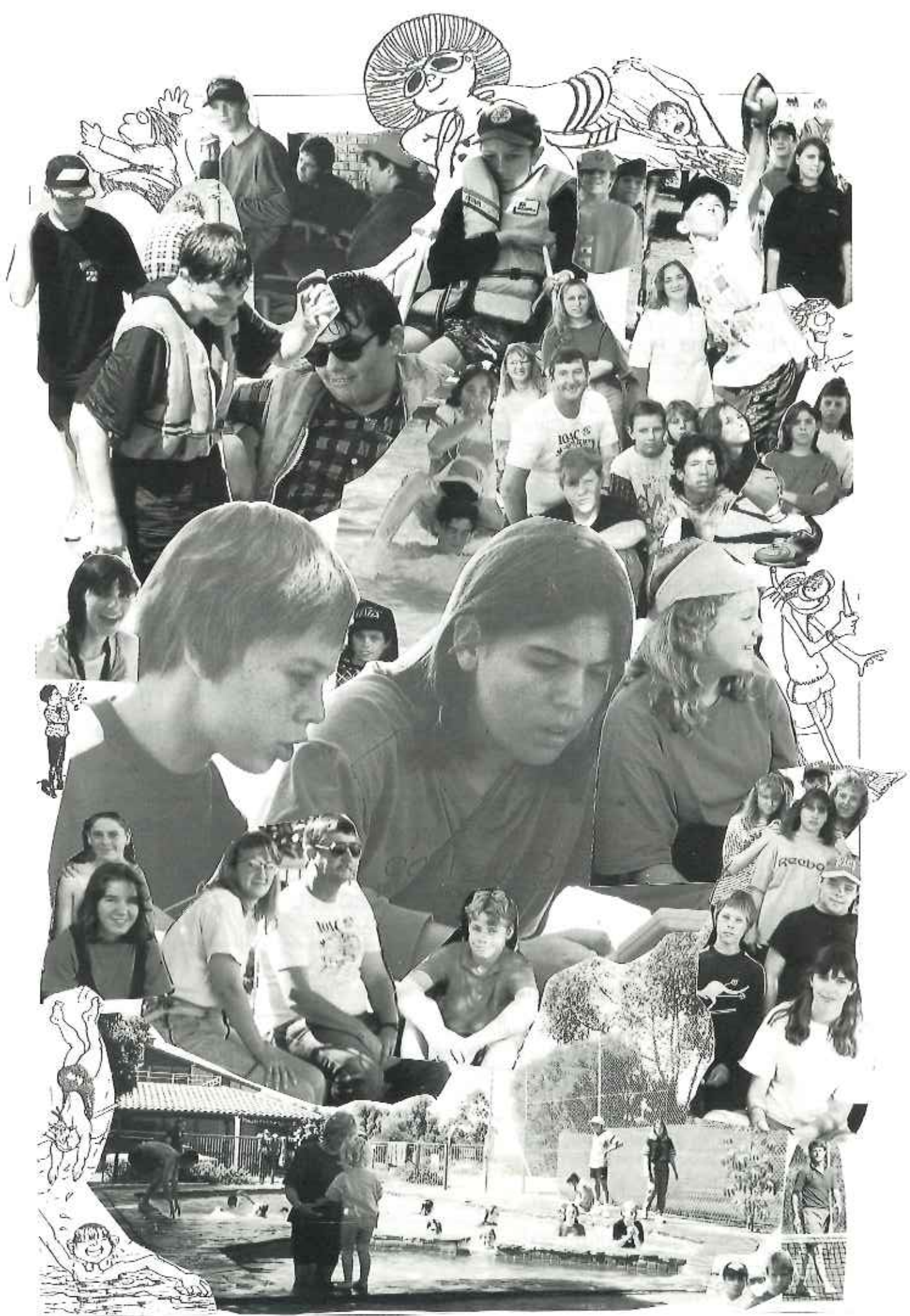
We climbed the sand dunes and swam the river, after lunch, someone even found a dead snake.

In the afternoon we went for a guided tour of the Dune system and along the Ocean Beach. Then we had to paddle back to the shack and back to the motel by bus. The evening was spent with a quiz which was enjoyed by everyone.

On the Friday we swam in the pool and played Tennis until it was time to board the bus for school.

Everyone had a good time and look forward to next year's camp at Port Vincent.

**Liza Crain – Year 9**



## SPECIAL EDUCATION

Special Education is alive and well at Salisbury High School. Special Education students maintain a high profile in the school integrating across the curriculum into the Arts, Health and Personal Development and Technology faculties.

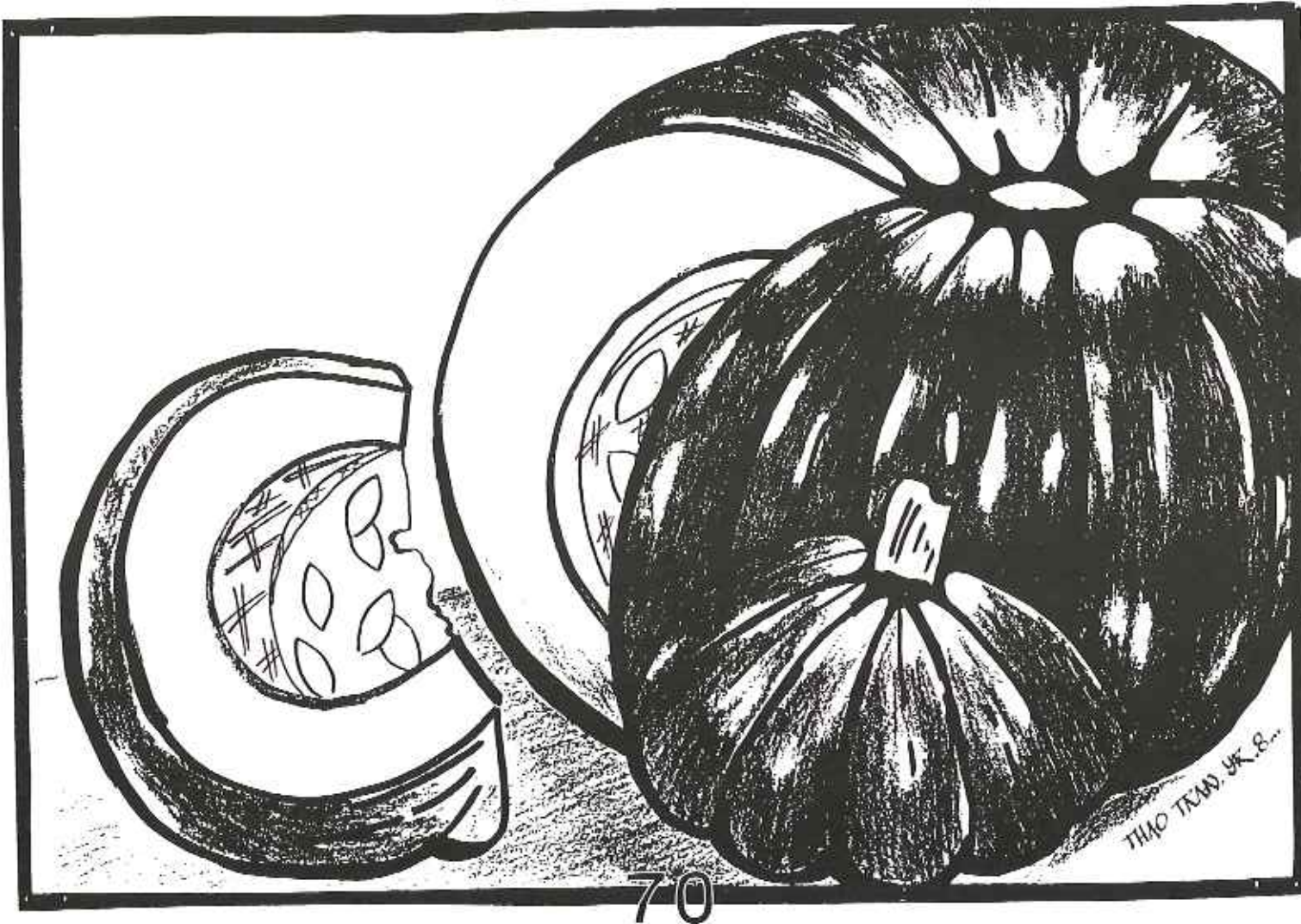
Each of our students has a negotiated curriculum and are supported by a number of teachers in each faculty. Staff who have been involved include Ann Prime, Marjorie Jones, Jane Sulicich, Mary Collins, Donald Stewart and Pat Robinson. We also have Peer Support students from Year 11 working with us.

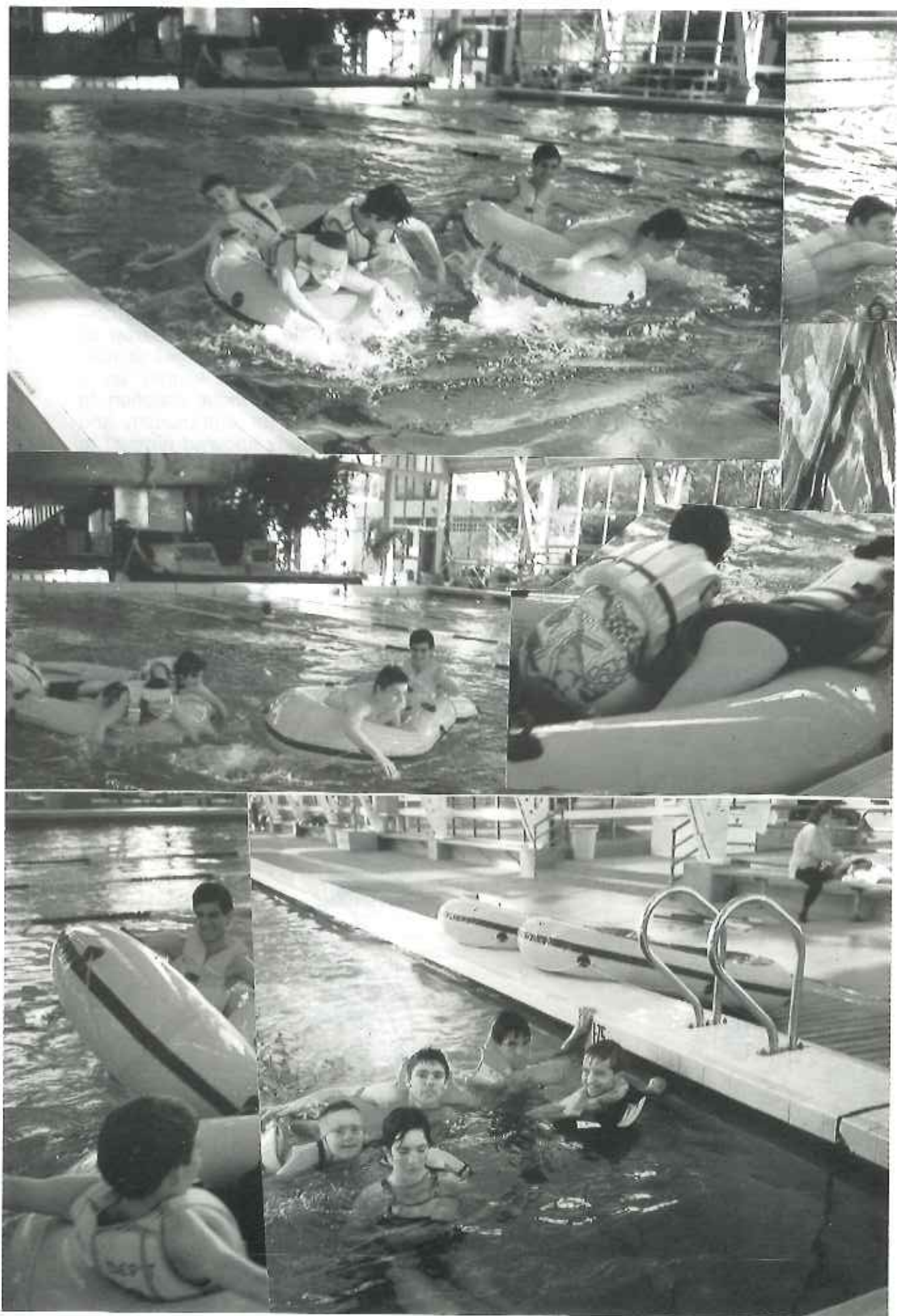
Some of the years highlights include:

- . Camp at Black Point
- . Sail from Adelaide to Port Vincent
- . Regular awards for improvements
- . Ms Mouvet's class integrated with us for first term in swimming program
- . A visit to the Special Education area by the Premier Lynn Arnold

As you can see Salisbury High School is actively advocating for students with disabilities. We all recognise their right to a broad based education. We are learning they are not different. They have feelings and emotions just like any other person and have a right to be valued within our society.

**Linda Hutchens**





## OPEN FOOTBALL

Revenge is sweet! We have won our first round match in a convincing fashion. Last year Charles Campbell denied us a place in the Pool B semi finals. This year we have dented their hopes in Pool A by handing them out a 57 point thrashing.

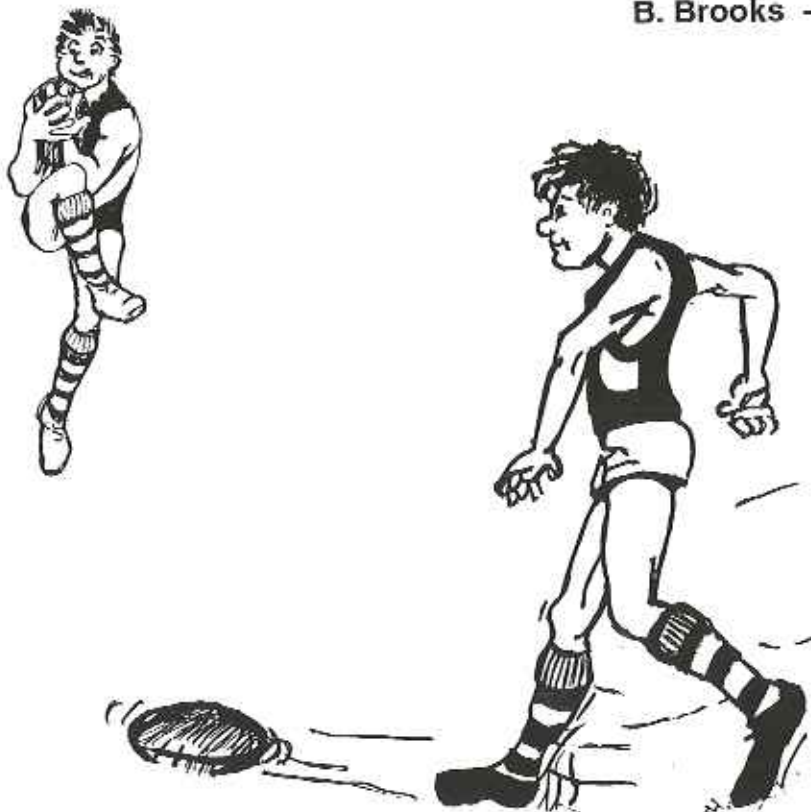
Despite having six or seven of our best players unavailable for a variety of reasons, all players gave their best and combined together well. While everyone did play well, some players deserve special mention. Michael Baldwin was commonly agreed to as being the best player on the ground. His fearless and fierce attack on the ball, as well as his constructive use of the ball, set up many attacks from deep in defence. Michael O'Loughlin and Terry McNamara both displayed skill and dash and were an integral part of our on-ball brigade. The "old firm" of Garrick, Britos, Bleasdale, Allan and Carter all contributed solidly. Sean Seyfang made himself a productive target at full-forward all day. An injured Brad Vincent proved a match winner as a permanent forward pocket by bagging seven goals. A special mention to Scott and Jody Molloy. These two showed just how far enthusiasm and commitment can go. Scott rucked productively and Jody showed himself to be a team oriented key forward.

**Best Players** M. Baldwin, M. O'Loughlin, T. McNamara, D. Garrick, J. Molloy, B. Vincent and B. Edwards (until injured)

**Goal Kickers** B. Vincent 7, S. Seyfang 3, J. Molloy 2, T. McNamara 2, B. Edwards 1, D. Garrick 1, S. Bleasdale 1 and J. Britos 1.

I congratulate the boys for their efforts this season. I also thank Adrian Davis for his invaluable assistance in getting the team up and running. While Pool A is certainly a tough competition, we showed that we were not out of our depth.

**B. Brooks - Team Coach**



## SUCCESSFUL CAMPING

On 31st October to the 2nd November our Year 11, Stage 1 Independent Living class went and stayed at West Beach caravan park as part of an assignment to experience "living independently". We hired four caravans. The caravan park was right next to the beach. Some events which happened on the camp included:

- Vanessa and Jacky locked out of caravan. Pat broke in – was surprised to see she has a talent for breaking in!
- Ms Symeonakis got washed out by waves.
- Went for long beach walks.
- Went to Glenelg.
- Went to Glenelg cinemas and saw "Dave".
- Went shopping.
- Went swimming in the freezing swimming pool.
- Cooked our own meals and shared with others.
- Shane dressed up to go to Glenelg, but forgot his belt. (Had to hold up his jeans with a bag strap.)
- Hit by the clothes line – the stormy winds kept them spinning wildly.
- Shane couldn't find a bed that he found comfortable, so kept changing beds throughout the night, banging his head on the walls of the caravans.
- Lisa C., Lisa W. and Pat were entertained by the Vic guys next door.
- Shane's fetish about keeping the caravan clean by constantly cleaning up!

All in all it was a fun filled and enjoyable learning experience for ourselves for those 3 days. We found we got along famously and we could quite easily take care of ourselves!

### STAGE 1 INDEPENDENT LIVING CLASS

## YEAR 10 HEALTH AND PERSONAL DEVELOPMENT

The Year 10 Health and Personal Development programme at Salisbury High School is both enjoyable and challenging. This year students participated in an out of school programme which included weight lifting, squash and ten pin bowling. Thank you to all the parents who participated in transporting students and in many cases joining in the activities as well.

Ralf Pirone



## **YOUTH ACTION TEAM**

Students in the Senior Special Class have been part of an enterprise known as the Youth Action Team. This has seen them involved in several community activities, including a Gardening for the Elderly and Disabled. The students visit people referred to them via the Salisbury Wide Assistance Team, assess the gardening tasks to be performed and complete the job on a follow up visit. They have met some truly amazing people and earned a positive reputation within the community.

In the Womb to Tomb program, students have gained access to many of the Educational, Employment, Training and Recreational Activities in the local area.

Other activities included traditional classroom work, Work Experience and Outdoor Education. Congratulations to Steven Jones who got his drivers licence this year. Plans are underway to involve all students in SACE pathways next year.

**Steve Cox**

## **SALISBURY HIGH SCHOOL YOUTH GROUP**

We have had a great time this year exploring new and creative activities. Everything from clowning, ice sliding, beach partying, ten pin bowling and we even participated in the audience for the taping of "Wheel of Fortune"!!

It has been good, we have had fun.

Our aim is to provide constructive on going recreational activities. We recognise that there is not a great choice of options for recreation and entertainment in Salisbury. So to conquer the boredom we provide a range of fortnightly interesting fun activities.

Come and join us. Look out for our program.

**Jenni Douglas, Phil Jones, Alyn Swan  
Ken Trowbridge and David Tully**

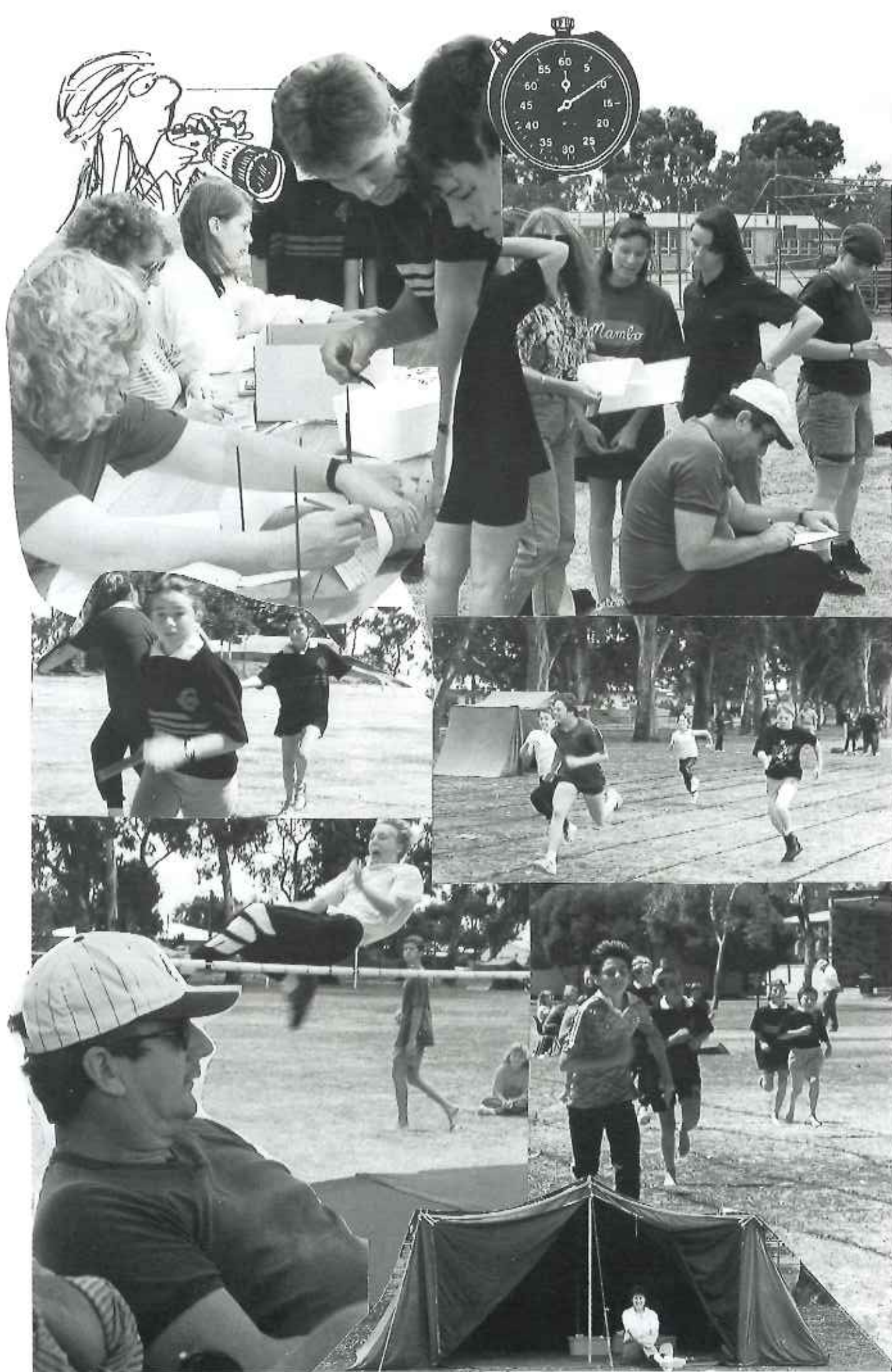
## **SALISBURY HIGH SCHOOL YOUTH GROUP DAY TRIPS**

We have been to rodeos, journeyed through the jungle on a Commando course, para sailed, had joy flights at Parafield Airport plus a myriad of other things.

We have had excellent fun.

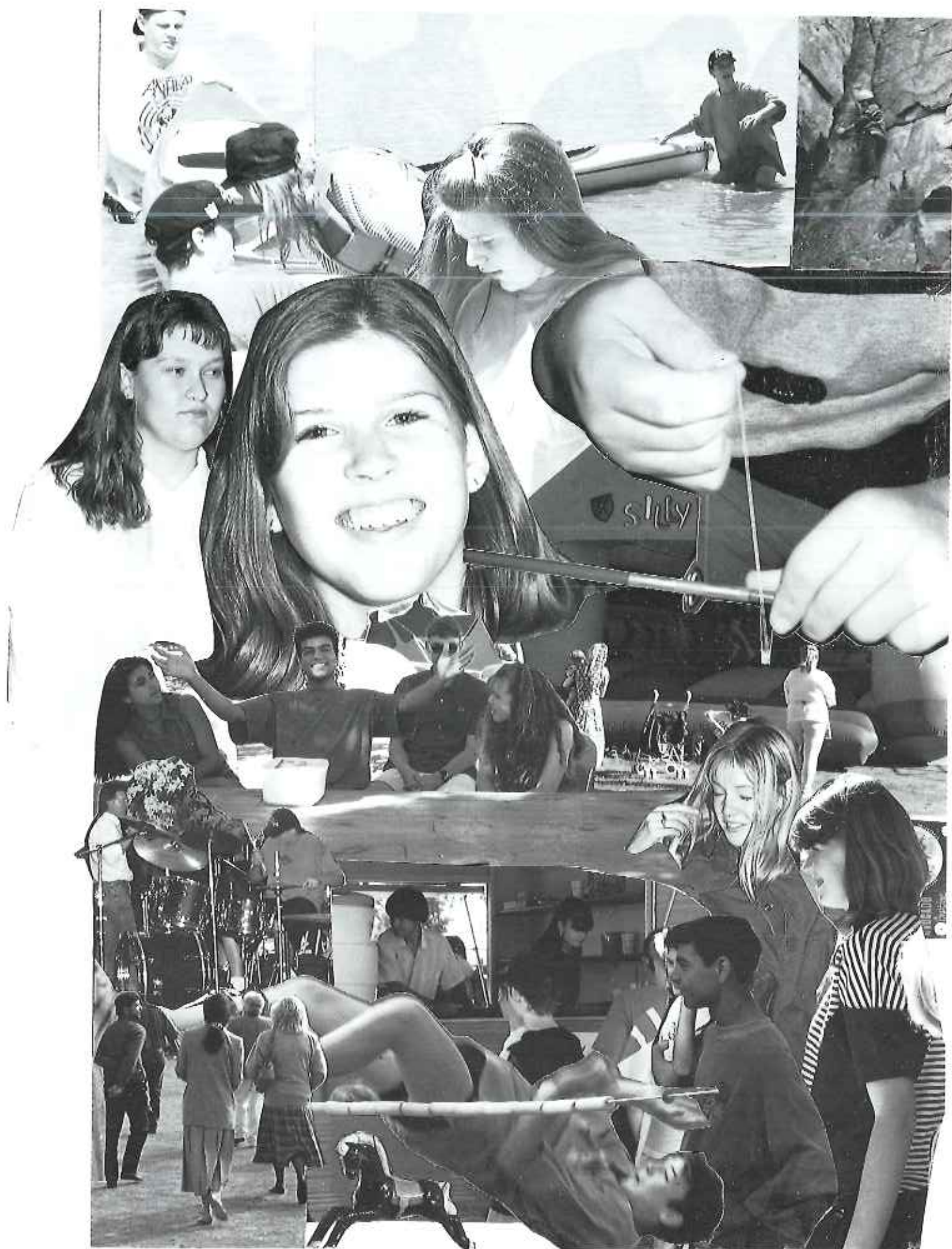
These activities run monthly and are jointly coordinated by the Uniting Church, Elizabeth Inter-Church Youth Council and Fusion.

There is a great way to have a day out for little cost – \$10 includes two meals, transport and other costs. The days are long 10.00 am to 9.00 pm. A full day's entertainment.









## **NUNGA NEWS**

On Friday the 19th of March Aboriginal cultural artists Graeme Brady and Joe Geia performed on the front lawns to a mixture of Paralowie R-12 and Salisbury High students. Both men were from Northern Queensland and performed traditional Aboriginal music, song, dance and stories about their people and culture.

One of the highlights was the didgeridoo playing which Joe masters with ease. He demonstrated all the different sounds and techniques in order to play it. One young Paralowie student even had a go, which was great.

The performance is all about understanding and appreciating the diverse Aboriginal way of life, culture and people. We thank Joe and Graeme for bringing their culture and artistry to Salisbury High School.

**On behalf of Aboriginal Education**

## **CHINESE NEW YEAR 1993 YEAR OF THE ROOSTER**

Chinese New Year is celebrated throughout the world by mainly Asians. The total days of celebration for Chinese New Year is 10 days, but the first 3 days are more important. Each New Year, you become a year older, no matter when your birthday is.

We celebrate Chinese New Year by lighting fire crackers at midnight. During the next few days of new year, our celebrations include games and dragon dancing. Some people celebrate their new year by going to the Temple or church. At the temple, everyone is happy and there is a lot of noise from people enjoying themselves.

Each new year, it is a tradition for an older person to give each younger person a red pocket, containing money to wish them a happy and prosperous new year. The red pockets are to give good luck for the new year.

**Trang Ly**

## **YEAR 8 CARE**

During Care our class and other classes went around giving out Easter eggs and cards.

The cards were made by students and the Easter eggs were supplied by our wonderful Care Teacher, Mrs Prime.

We gave the Easter eggs to the hospitals, kindergartens and people in houses.

The best thing I enjoyed about giving out Easter eggs was watching people smile.

**Nigel Harkins – Mrs Prime Care Class**

## ENVIRONMENT AND SOCIETY REPORT

1993 has been a very productive and hard working year for all involved in the ESOC faculty. We have had too many staff changes which has affected the continuity of learning.

We have conducted many worthwhile excursions with students going to a variety of locations etc. The faculty has benefited from the Back to School grant by purchasing many class sets of textbooks, especially in the Junior School.

Staff have been reviewing our Stage One courses and next year hope to offer improved learning experiences to our students.

The end of Term II saw a very hard working team of volunteers paint rooms 7, 8 and 9. These students need to be congratulated for their efforts, as the rooms are now much better work places.

**Adrian Flynn – ESOC Coordinator**

### TIME CAPSULE



The human mind is a kind of time capsule  
It contains years of experiences  
and millions of informative stories.

You can uncover them like a book  
when you start to talk  
It contains the most interesting things  
Once you cut through to the centre.

The most amazing thing of all  
Is that the memories and experiences  
Are retold so they appear live.



**Lee Coghill**

### PHOTOGRAPHS

Photographs  
Life's reflections  
Details in a time machine  
The good and the bad  
The happy and the sad  
Caught like yesterday  
In a kind of immortality

But life is not immortal  
Death  
Death cause the sad and the bad  
As a loved one has past you by  
When time passes  
There's remembrance that will never fade.



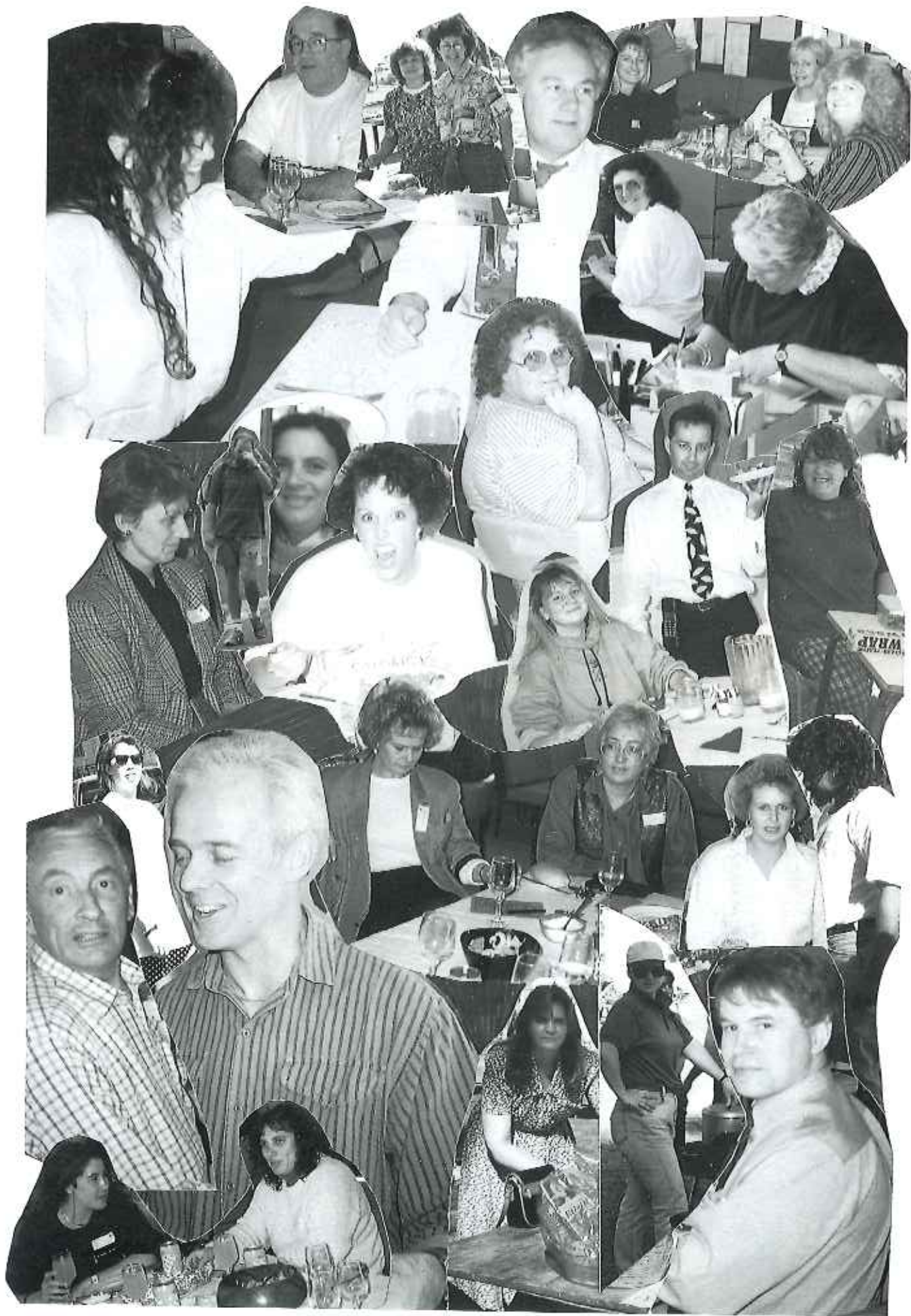
**Bradley Mather**



## SALISBURY HIGH SCHOOL STAFF



- |         |  |
|---------|--|
| 1st Row | L-R Dean Lockett, John Camac, Charles Stevenson, Jim Hutchinson, Richard Megaw, Malcolm Waugh, Phil Fetchik, Tony Curtis, Steve Simpson, Arnold Symonds, Peter Dodd, Grant Evans and Adrian Davis                                    |
| 2nd Row | L-R Dion Ricciardi, Val Mylchreest, Raylene Fiorita, Anne Millard, Helen Symeonakis, Don Callope, Roger Allen, Jenni Douglas, Ann Prime, Kurt Brettig, Terry Jarrad, Bevin Brooks, David Goodwin and Elizabeth Dalton                |
| 3rd Row | L-R Pat Robinson, Rena Markides, Bill Chambers, Steve Cox, Margaret Shaw, Adrian Flynn, Adrienne Gregory, Kathy Lange, Sue Dobrowolski, Maria Denison, Anna Fillmore, Joan Leonard, Cheryl Tomkins, Maralyn Taylor and Rosemary Barr |
| Bottom  | L-R Sophie Tsipokas, Ross Allegreto, Allan Callahan, Ron Thomas, Tony Tkalec, Paulette Sargent, Peter Turner, Marj Jones, Christine Haggie, Lynn Fulton, Natalina Mouvet, Trina Coburn and Gail Radford                              |



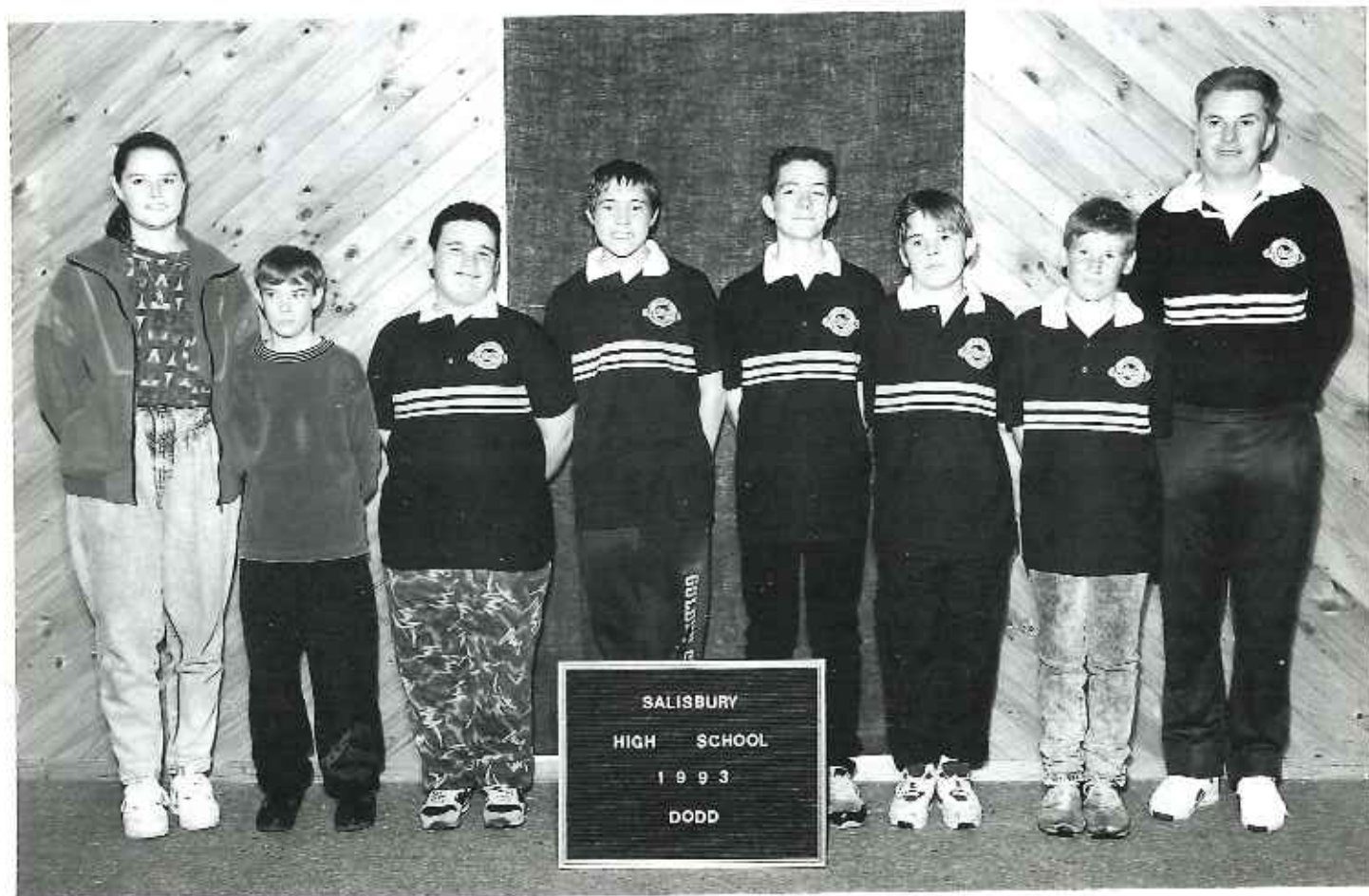
## CARE GROUP PHOTOS



Front Row L-R Rowanna Grundy, Cameron Payne, Mimma Perre, Robert Waples, Kylie Brooks  
 Absent Michael Scamans, Brett Curley and Toni Roberts  
**TEACHER - MR CAMAC - Year 8**



Back Row L-R Thao Tran, Rebecca MacDonald, Alicia Clark and Sandra Klessling  
 Front Row L-R Danielle Stone, Tracey Finch, Tiffany Wielechowski, Danae Simpson, Marisa Musolino and Natasha Lawes  
 Absent Rebecca O'Connor and Alniezel Bulacan  
**TEACHER - MS DOBROWOLSKI - Year 8**



Front Row L-R Martine Vans Hensberger (Student Teacher), Simon Jennings, Anthony Weger, Michael Salmon, Glenn Armstrong, Luke Manhire and Nathan Rowntree  
TEACHER - MR DODD - Year 8



Back Row L-R Trevor Crane, Kym Burrows and David Flack  
Front Row L-R Paul Edwards, Lance Graham, Shane Welch, Travis Boyce, Ryan McLean and Wayne Gage  
TEACHER - MR GOODWIN - Year 8



Back Row L-R Jamie Shattel, Natasha Veale, Michelle Evans and Nathan Hughes  
 Front Row L-R Shannon Munro, Joyleen Effingham, Kylie Klaassen, Robert Goodman, Melody Smith and Ellen Rogan  
 Absent Sharon Veale

TEACHER - MS LANGE - Year 8



Back Row L-R Clinton Wehrmann, Sheree Woodfull, Rebecca Lang, Peter Stavropoulos, Lainie Swinkels and Nikki Millard  
 Front Row L-R Michael Bartel, Nigel Harkins, Fiona Lilley, Kristy Salvermini, Widad Semoaa and Rowada Mounzer

TEACHER - MRS PRIME - Year 8



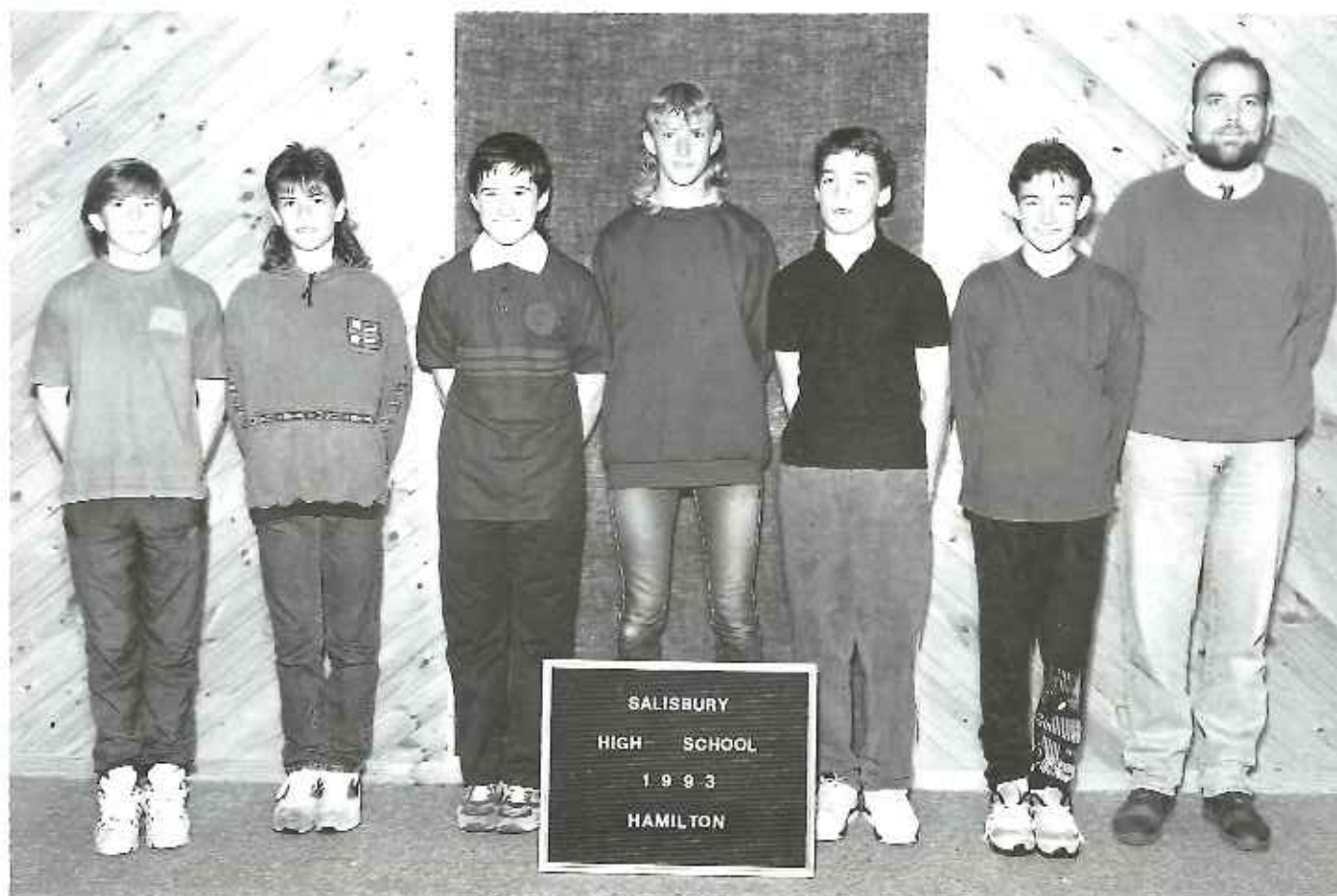
Back Row L-R Rosanne Sutcliffe, Ross Macheda, Kristie Westley, Leigh Parfitt and Jamie Castle  
 Front Row L-R Russell Den Englese, Daniel Dermody, Ben Kotz, Brett Martin, Sy Tran and Adrian Prior  
 Absent Kristy Lee Adams  
**TEACHER - MR STROOP - Year 8**



Back Row L-R Hieu Nguyen, Willy Tikoilomadra, Aaron Smith, Jason Jennings, Mathew Smith and Darren Smith  
 Front Row L-R Niem Duong, Kelly Fuller, Brooke Taylor, Kelly Zupancic, Michael Norris and Celina Nguyen  
 Absent Brenton Saint  
**TEACHER - MR EVANS - Year 9**



Back Row L-R Haydyn Robson, Aaron Lang, Daniel Schultz and Trevor Winter  
 Front Row L-R Charles Hewlett, Kerry Walker, Mathew Richardson, Rachel Semmens and Kylie Gromball  
 Absent Liza Crain, Trevor Wasley and Ben Marshall  
**TEACHER - MR FLYNN - Year 9**



Front Row L-R Steven Sharman, Peter Wagner, Warren McKendrick, Mark Weckert, Adam Fitzgerald and Kym Leyson  
 Absent Greg Biddle, Lee Crosby, Allan Knight and David Mendes  
**TEACHER - MR HAMILTON - Year 9**



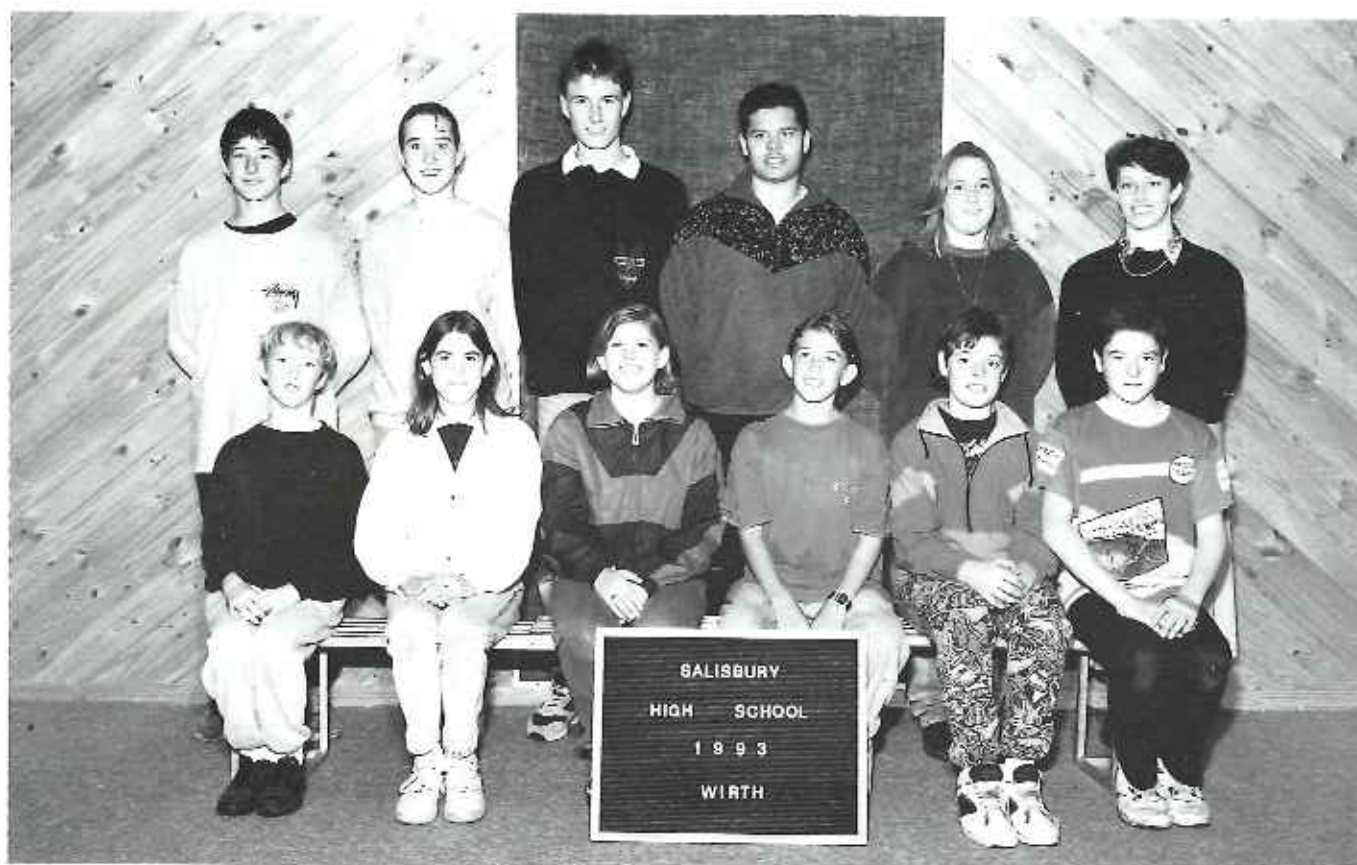
Back Row L-R Kane Mitchell, Tanya Hunt, Mark Grillett, Matthew Clark and Melissa Wagenfeller  
 Front Row L-R Lee Schulz, Marc Crocker, Daniel Merritt, Jason King, Tammy Hodgskin and Kelly Garlick  
 Absent Suzanne Harrington, Kelly Fuller and Lilly Roberts  
**TEACHER - MR JARRAD - Year 9**



Back Row L-R Rob McPherson (Student Teacher), Antony Salmon, Justin Baker, Jason Burke, Andrew Walker and Brett Mossop  
 Front Row L-R Karyn McCauley, Shane Halles, Simon Gliscinski, Nina Swinkels, Kylie Briggs and Duane Kemp  
 Absent Lanya Hamood  
**TEACHER - MRS MARKIDES - Year 9**



Back Row L-R Kathryn Goldy, Adam Enthoven, Shannon Coad and Jodie Connell  
 Front Row L-R Adam Dela Roza, Rosa Catanzariti, Phalla Sim, Melissa Bates, Sandy Werfel and Diem Nguyen  
 Absent Matthew Hill and Andrew Ownsworth  
**TEACHER - MRS SARGENT - Year 9**



Back Row L-R James Pelenstov, Linda Van Gangelen, Peter Dunn, Simon Graham and Skye O'Flaherty  
 Front Row L-R Nathan Hazelwood, Tina Bivorie, Sharyn Hurst, Grant DeBais, Jon Bird and Mark Edwards  
 Absent  
**TEACHER - MRS WIRTH - Year 9**



Front Row L-R Craig Stock, Andrew Sinton, Damien Forrest, Johnny Caruso, Ben Schuster and Peter Lock  
Absent Alex Filsell

TEACHER - MRS MOUVET - Year 8, 9 and 11



Back Row L-R Rosemary Barr (Student Teacher), Rachel Brant, Scott Van der Hoeven, Grant Hughes, Phillip Martin and Darryl Hore  
Front Row L-R Tina Van Gangelen, Adham Azmarli, Mathew Stansbury, Zoran Ivanovic, Kirstie Millard and Kelly McKay

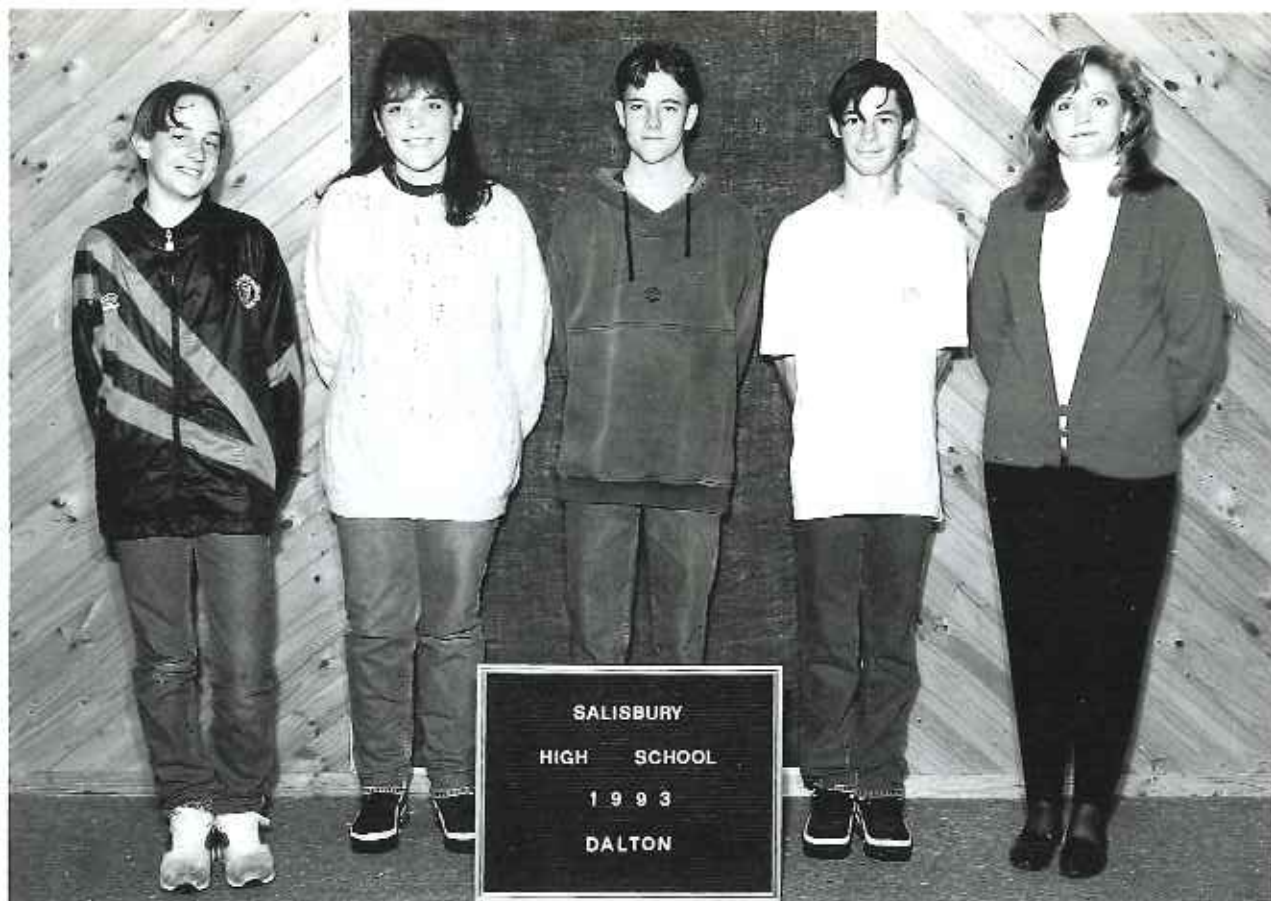
TEACHER - MR ALLEN - Year 10



Back Row L-R Robyn Kirkman, Lee Coghill and Laura Barter  
 Front Row L-R Kylie Shannon, Tony Dey, Kelly Armstrong, Kim Nguyen and Kelly Millard  
**TEACHER - MR CALLAHAN - Year 10**



Back Row L-R Rocco Carbone, Brett Welch, Kirsty Fairbank, Wayne Nelson, Renee Hutchinson and Kerri Heading  
 Front Row L-R Xuan Duong, Paul Hirniak, Melissa Lambe, Kirsty Dawe, Carol Lendjer and Reif Corbett  
**TEACHER - MR CURTIS - Year 10**



Front Row L-R Peter Brunotte, Melissa Treloar, Phillip Rayner and Dwayne Ruf  
 Absent Craig Baker, Meagan Thompson, Trevor Halls-Rolls, Rebecca Brandon and Scott Jovic

TEACHER - MRS DALTON - Year 10



Back Row L-R Bruce Harkins, Garth Drewett, Mathew Karam and James Rutherford  
 Front Row L-R Cassie Mind, Leanne Campbell, Melissa Datson, Travis McLean, Melissa Fenton  
 Absent Rocco Graziano

TEACHER - MS MILLARD - Year 10



Front Row L-R Tony Catanzariti, Phillip Aristomenopoulos, Sam Catanzariti, Lee Cox, Jesse James, Stewart Howard, Jason Holmes and David McIntyre  
 Absent Wayne Martin, Mark Angrave and Danny Nekoranec  
**TEACHER - MR PIRONE - Year 10**



Back Row L-R Trecia Foster, Stephen Kringsberg, Jeffrey Mitchell and Sharon Lowndes  
 Front Row L-R Darren Lunnay, Donna Mitchell, Colleen Moore, Tien Tran, Trisha Hayes and Trang Ly  
 Absent Darren Baker  
**TEACHER - MR STEWART - Year 10**



Back Row L-R Melissa Readings, Matthew Dutton, Graham Webb, Bradley Mather and Christian Eckert

Front Row L-R Asher Garciano, Beata Szczurowska, Tzeltel Mazzone, Kylie McMutlire, Ann-Marie Munro and Sokha Thach

TEACHER - MS TSIPOKAS - Year 10



Back Row L-R Andrew Chauvin, Ziad Azmarli, Duncan Hughes and Damlan Stam

Front Row L-R Alicia Holberton, Priscilla Barry, Darren Bartlett, Alison Bartel, Vanessa Struchlak and Belinda Barry

TEACHER - MR BRETTIG - Senior School



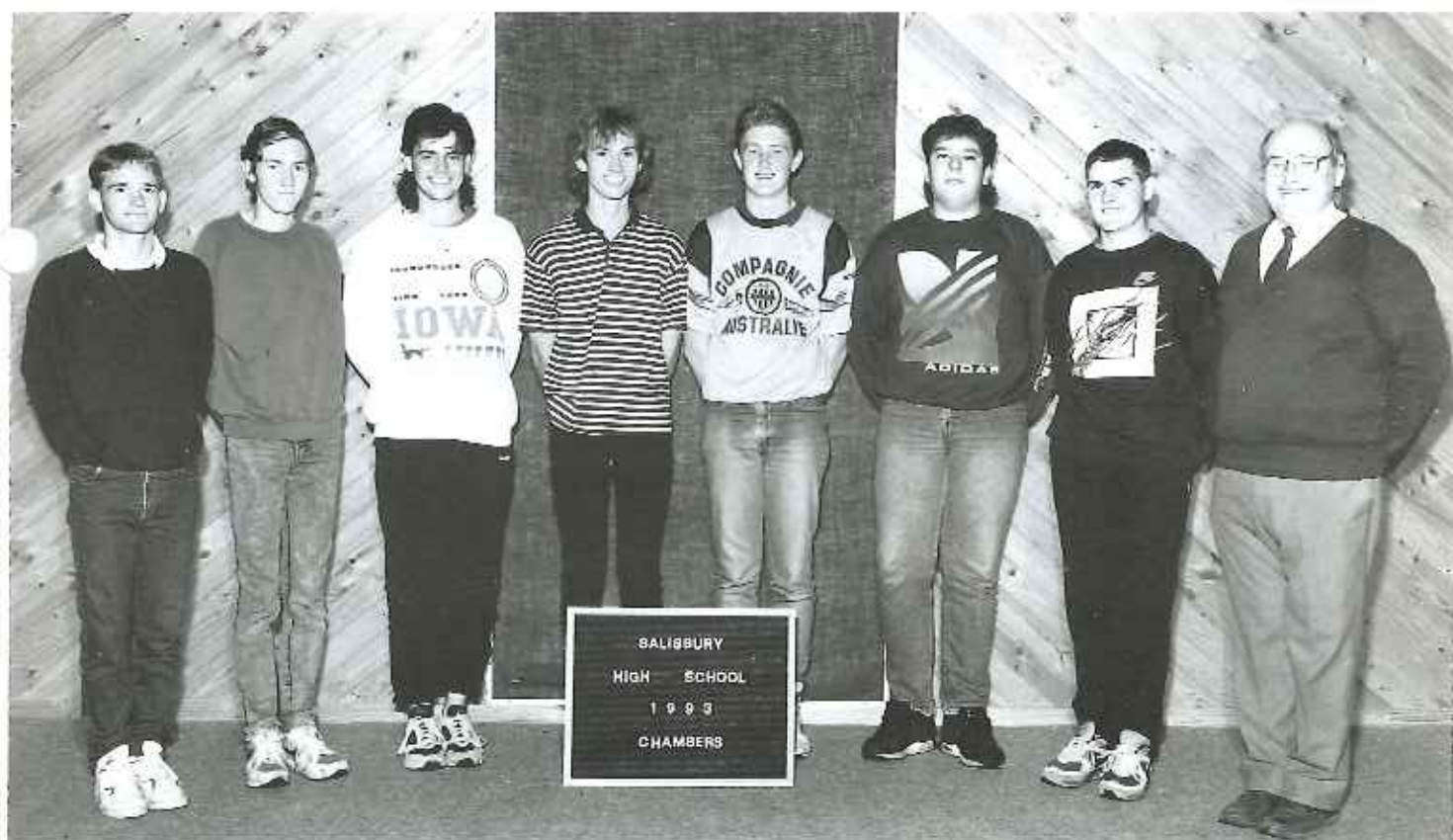
Back Row L-R Vicki Barry, Hazel Wagenfeller, Michelle Honeychurch, Melanie Palmer, Mark Hudson and Cindy Rodger  
 Front Row L-R Joanne Caruso, Leanne Wiltshire, Pauline Molloy, Naomi Smith, Amanda Wright and Phyllis Haines  
**TEACHER - MRS FIORITA - Senior School**



Back Row L-R David Lilley, Justin Green and Ashley Vincent  
 Front Row L-R Kirsten Butler, Gillian O'Rourke, Michael Jeffrey, Lisa Garrick and Jackie Hann  
 Absent Pauline Stillisano  
**TEACHER - MRS GREGORY - Senior School**



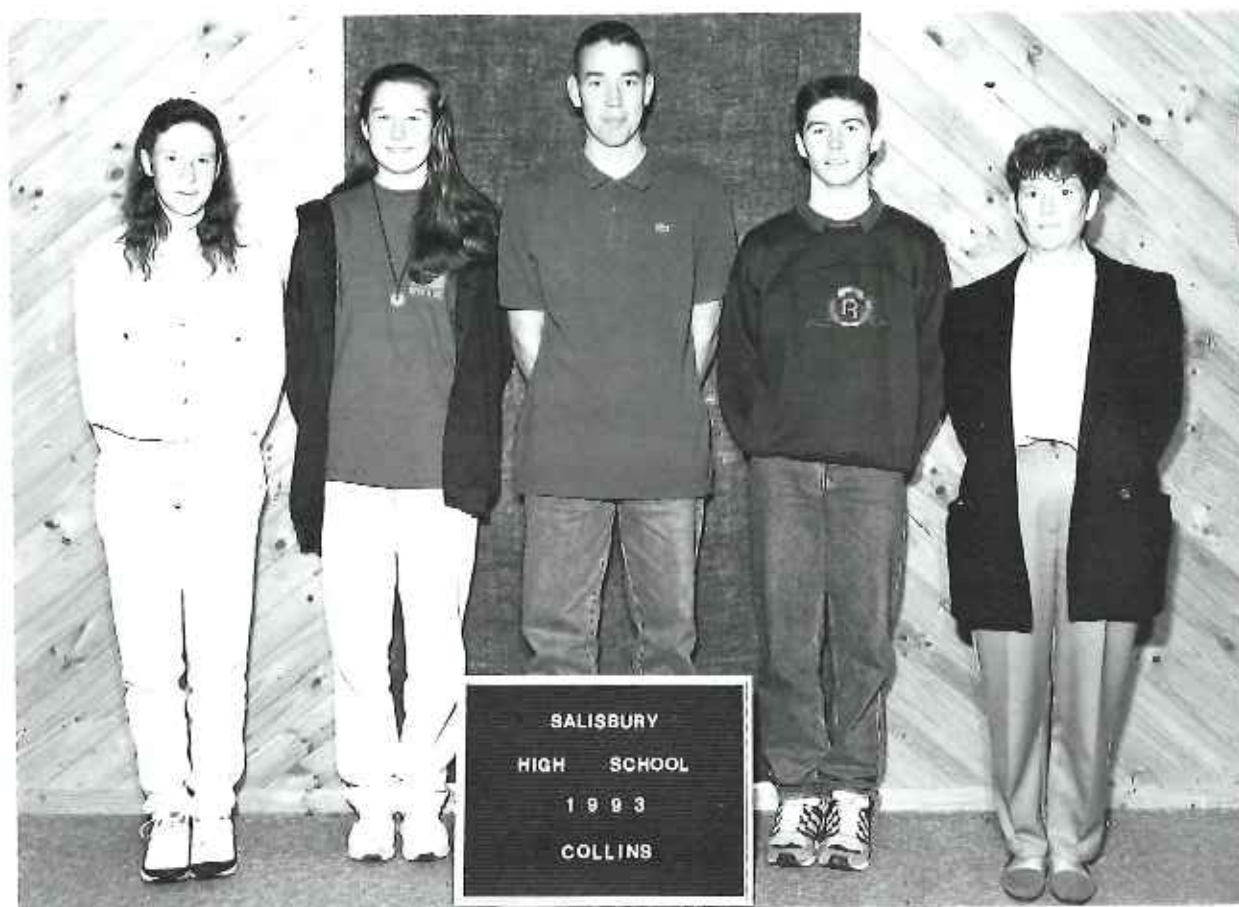
Back Row L-R Danielle Ashworth, Nicole Woodward, Travis Sharpe, Anthony Stam, Jody Molloy, Lea Johnson and Mykel Dela Rosa  
 Front Row L-R Matthew Rawson, Rald Mounzer, David Lilley and Philip Bilney  
 TEACHER - MR BROOKS - Senior School



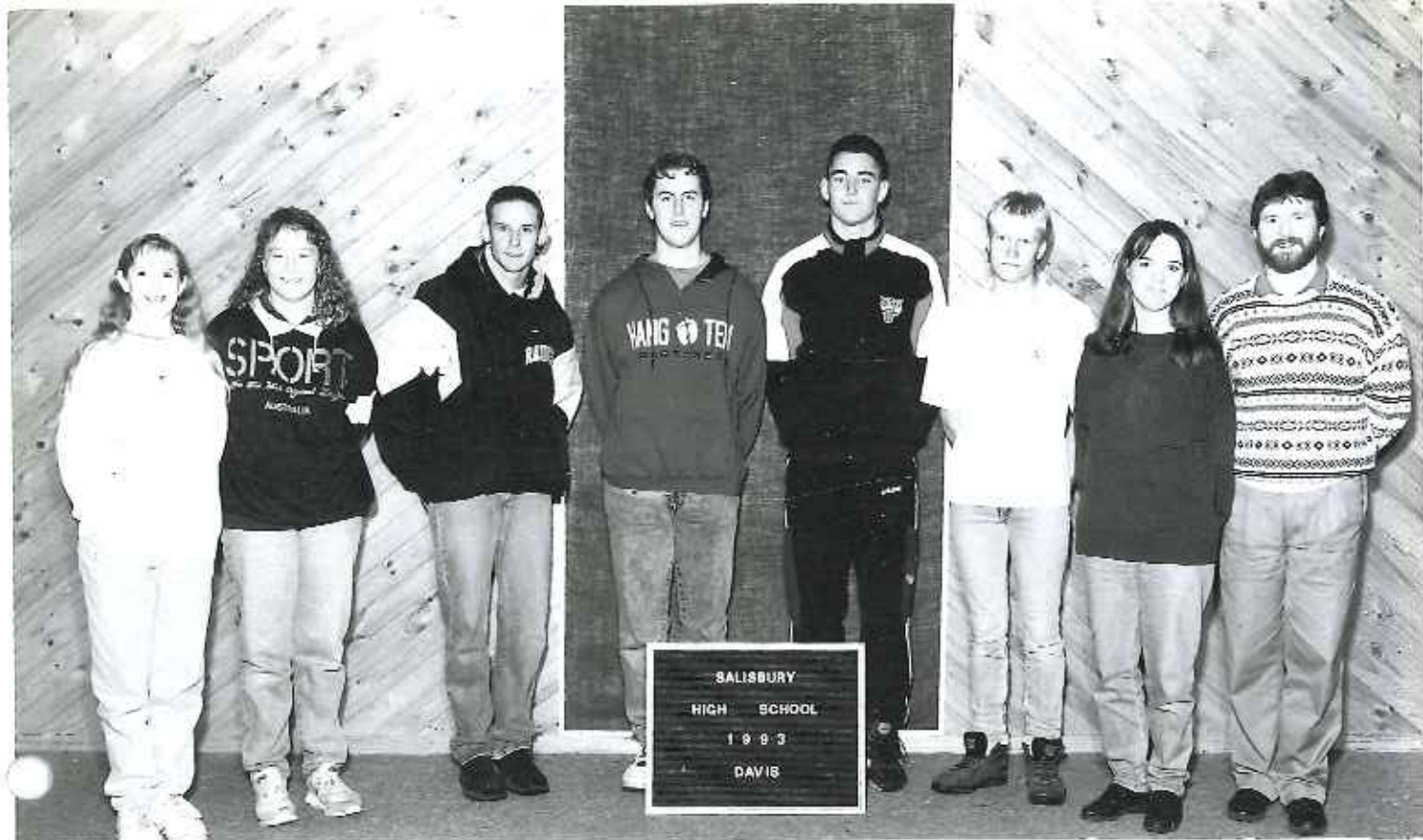
Front Row L-R Greg Chance, Paul Hazelwood, Michael Clark, Jeremy McMutrie, Ashley Morrison, Tony Greco and Nathan Rundle  
 Absent Matthew Porlins and Donovan Sharp  
 TEACHER - MR CHAMBERS - Senior School



Back Row L-R Anthony Coley, John Britos, Richard Van Der Schans and Scott Molloy  
 Front Row L-R Brett Stewart, Chris Tyler, Mark Hands, Neil Westley, Scott Fitzgerald and Alyn Swan  
 TEACHER - MR CLARK - Senior School



Front Row L-R Lisa Woodfull, Kara Westell, Nathan Stam and Ben Edwards  
 TEACHER - MRS COLLINS - Senior School



Front Row L-R Kelly Rankin, Lisa Corbett, Grant Mossop, Shaun Connell, David Hockley and Jarrad Eastwood  
 Absent Miguel Barrientos and Donna-Lee Haby  
**TEACHER - MR DAVIS - Senior School**



Back Row L-R Peter Keller, Daniel Thomas, Tom Palmer, Lyndon Stevens and Gavin Groom  
 Front Row L-R Renee Roberts, John Rossi, Julie Anne Dolan, Vikki Booth, Kylie Dodgson and Briony Sainty  
 Absent Damien Morley  
**TEACHER - MR FETCHIK - Senior School**



Front Row L-R Natalie Krallis, Fiona Bloffwitch, Andrew Szczurko, Peter Forlani, Corey Enthoven, Kirsty White and Cherie Tomlin  
**TEACHER - MR HUTCHINSON - Senior School**



Front Row L-R Kym Tamblyn, Janet Juillerat, Brenton Mayes, Bradley Vincent, Alex Mazzone, Debbie Warbroek  
 Absent Paul Tsoundarou, Michael Jefferies and Ashley Vincent  
**TEACHER - MRS JONES - Senior School**



Back Row L-R Jodie Harvey, Matthew Hewlett and Simon Blackney  
 Front Row L-R Josie Perre, Kylie Abela, Dean Martin, Scott Matthews, Marilyn DiFava and Melina Rossi  
 Absent Robert Bagnato and Scott Curley  
**TEACHER - MR MEGAW - Senior School**



Front Row L-R Rachael Maynard, Shane Bleasdale, Michael Fryer and Kiri Mannix  
 Absent Justin Carter, Khoa Dang Tran and Jamie Woods  
**TEACHER - MS RADFORD - Senior School**



Back Row L-R Greg Dobbins, Damien Tamblyn, Kym Allen and Kenny Trowbridge  
 Front Row L-R Lee-Anne Ruskin, Claudia Riveria, Jennifer Thompson, Michael Baldwin, Judy Warbroek and Lisa Borg  
 Absent Geraldine Whiting

**TEACHER - MRS ROBINSON - Senior School**



Back Row L-R Steven Krawczyk, Peter Marciniak, Peter Aristomenopoulos and Bradley Dear  
 Front Row L-R Jenny Simcock, Kathy Tsolakis, Naomi Czornohalan, Sally Dolan and Kirsty Medcraft

**TEACHER - MS SHAW - Senior School**



Back Row L-R Rodney Payne, Darren Lay and Damien Cousemacker  
 Front Row L-R Barbara Godde, Rebecca Maynard, Tamara Tomney, David Garrick, Jannine  
 Absent Colleen Churcher  
 TEACHER - MR STEVENSON - Senior School

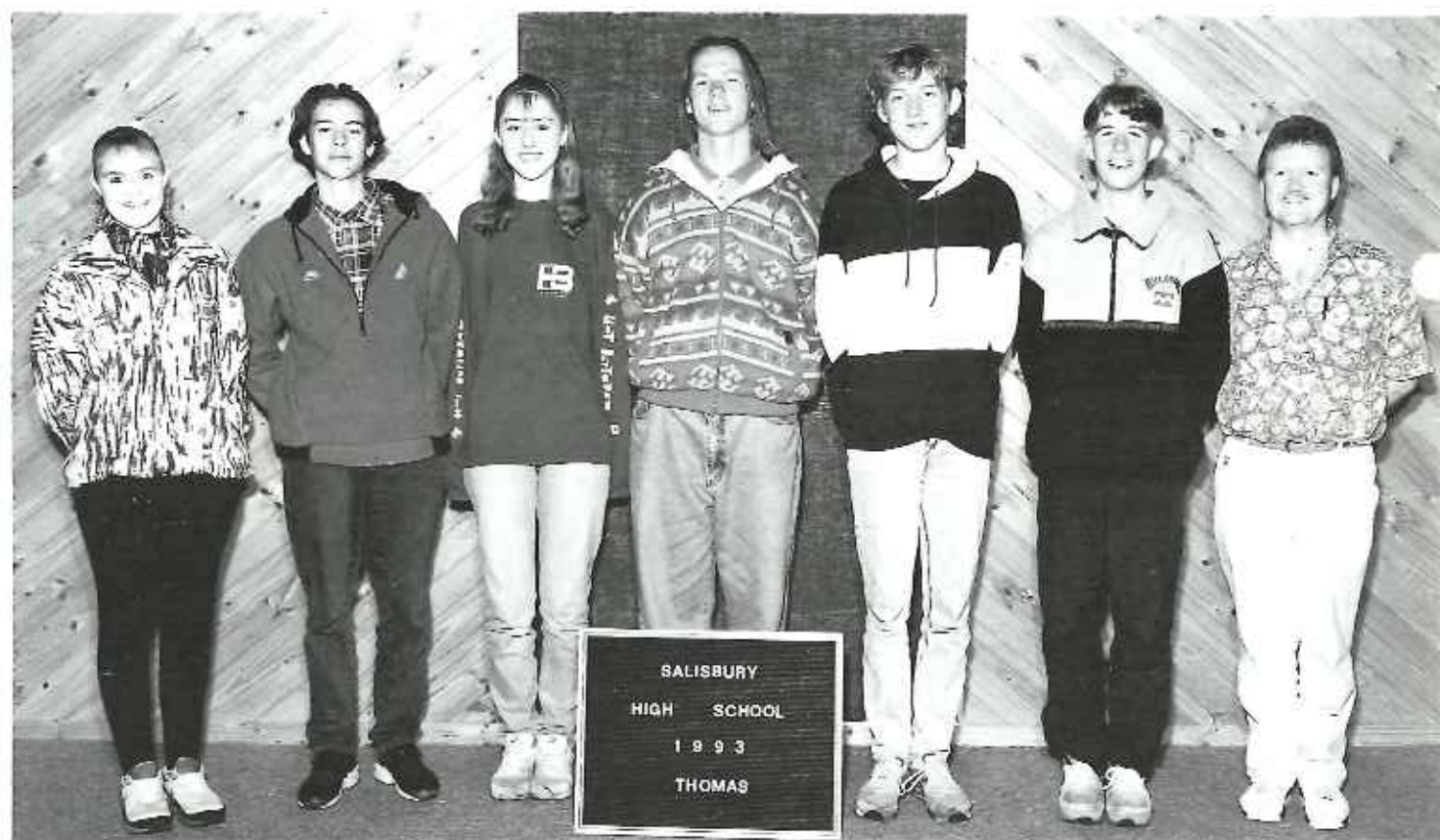


Front Row L-R Kirsty Seymour, Tracey Westwood, Nicole Tilley, Terry Warner, Michelle Busuttli,  
 Patricia Rowntree, Kylie Noble and Naomi Kotz  
 TEACHER - MS SULICICH - Senior School



Back Row L-R Kanha Sim, Anh Duong, Rachel Nekoranec, My Le and Thu Ly  
 Front Row L-R Marina Ivanovic, Teresa Palma, Nadia Jackson and Leanne Luppino  
 Absent Ha Duong

**TEACHER - MS SYMEONAKIS - Senior School**

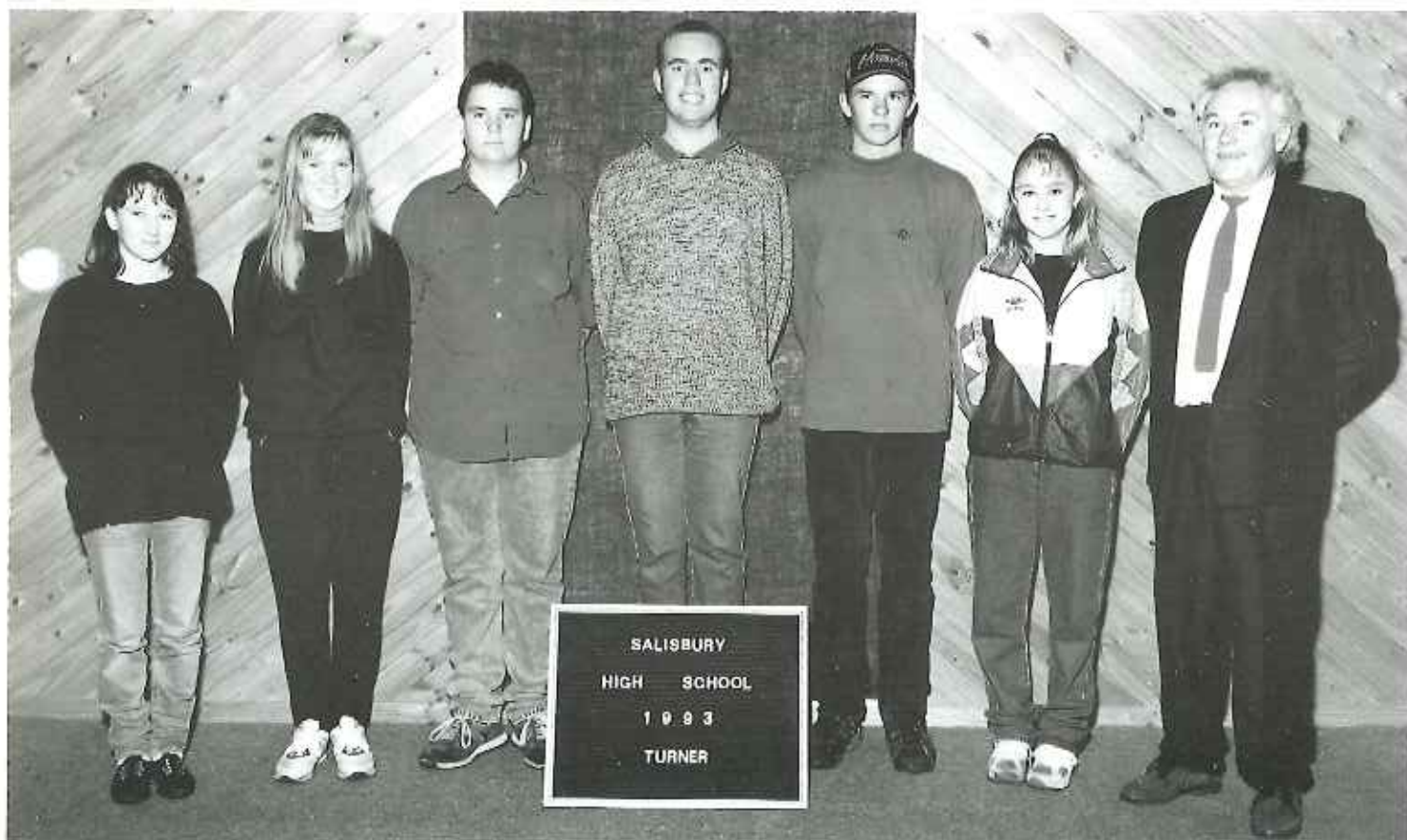


Front Row L-R Belinda Button, Robert Hatowskyj, Nadine Wilhelm, Phillip Noble, Brett Jones and Brett Coonan  
 Absent Andrew Wiltshire, Brendon Whiting and Mathew Werfel

**TEACHER - MR THOMAS - Senior School**



Back Row L-R Benham Seyed Ahmad, Angelo Costanzo and Carmelo Graziano  
 Front Row L-R Elise Middleton, Samantha Best, Mandoh Semoaa, Melissa Carson and Melissa Lowndes  
 Absent Jamal Moneer  
**TEACHER -MR TKALEC - Senior School**



Front Row L-R Kristy Seymour, Marie Bow, Stephen Vesotsky, Shane Tamblin, Brenton Locke and Jodie Wielechowski  
**TEACHER - MR TURNER - Senior School**



Back Row L-R Pat Robinson, Raylene Fiorita and Judy Hosgood  
 Front Row L-R Joanne Caruso, Melanie Palmer, Michelle Honeychurch, Naomi Smith, Amanda Wright and Phyllis Haines  
 Absent Jane Sutton  
**TEACHER - BUSINESS SCHOOL**



Front Row L-R Bronwyn Snider, Matthew Mifsud, Robert Atkinson, Pat Ortuso, Brenton Gale and Amanda Hazelwood  
**TEACHER - MRS HUTCHENS - Year 8**

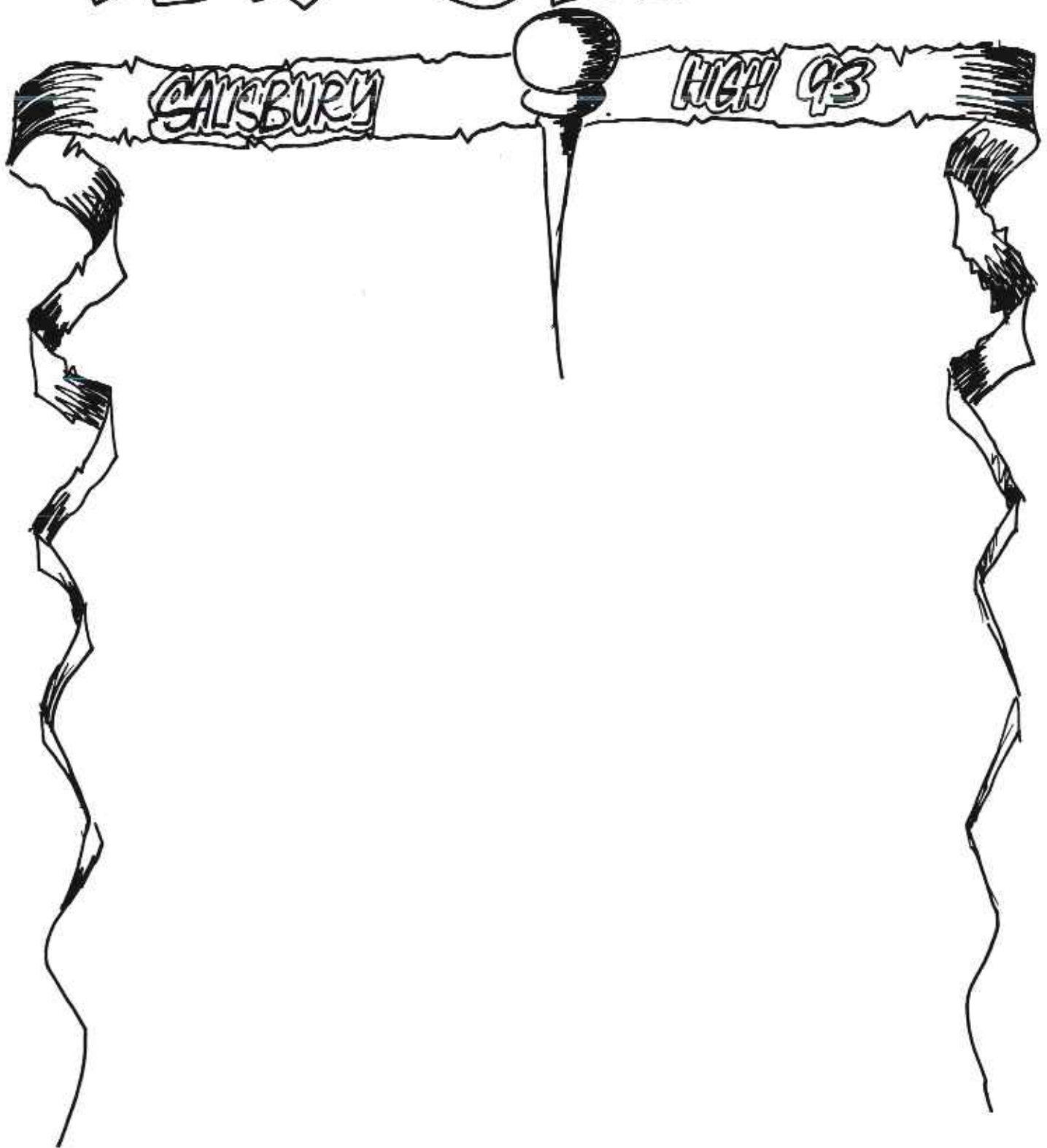


Back Row L-R Jason Maguire, Stephen Stam and Stuart Halls  
 Middle Row L-R Danh Nguyen, Simon Kalemba, Agostino Bivone and Mark Wallace  
 Front Row L-R Damian Victor, Stephen Hann, Rachel Brunotte, Nikki Millard and Joylene Hill  
**TEACHER - MISS COBURN - Year 8**



Back Row L-R Jason Kelly, Ira Kennedy, Trevor Godfrey, Martine Van Hensbergen and Joy Makepeace  
 Front Row L-R Kym Kennedy, Jason Exton, Clifford Halls, Stuart Cole, Wayne Greaves and Steven Jones  
 Absent Paul Jones, Jason Hill, Peter Cratchley, Matthew Romey and Andrew Sinton  
**TEACHER - MR COX - Senior School**

# Photo Cards



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