

1994 PRINCIPAL'S REPORT

Well, 1994 has certainly been a busy and exciting year with some excellent outcomes for Salisbury High School.

This was the year we introduced our new school logo, new signs and letterhead designs, new uniform - in short, a brand new image!

Congratulations are certainly due to our designer Liz Syer and the teams of staff, students and parents who have been part of the design process; it is certainly a strong new image which identifies Salisbury High very clearly.

Linked to this new image was the new look for students. Our school dress code became more defined with actual items of clothing for students, such as new tops and shirts. While some students always grumble about any sort of dress code, the community has been greatly impressed with many positive comments being made from neighbours and local business people. We have even had other schools asking us how to introduce a school uniform!

All of these activities have been designed to lift the image of our school and therefore improve our students' chances of gaining successful employment. Further to this idea the school this year has been promoting "**Pathways to Success**" as our motto for improving performance at school. Staff have been attempting to upgrade our curriculum and shape it towards the requirements of business and industry.

Successful programs connecting school with work in our Senior School have developed into a whole school approach for the next few years. We will become the first Vocational Secondary School in South Australia with a focus on **Enterprise** as a way of learning more employable skills.

These are exciting times for Salisbury High and as Principal, I am very proud of the way the whole school is set on improving itself and taking on the future so positively.

Many thanks to all staff, students and parents for their support this year, may 1995 be an even better year!

Peter Turner
PRINCIPAL



EDITORIAL

Having been at this school in the second half of last year and all of this year, I have seen some important changes at Salisbury High School.

The new uniform is the most obvious change. It has been successful in the way it suits all students, and creates an impression to outsiders. I remember the impact uniformed Salisbury High teams made at the Lightning Carnival. Students looked like winners, right from the start, and many teams triumphantly brought home pennants.

The new school logo is very distinctive and symbolises the clarity of the new direction and theme: "Pathways to Success". The theme emphasises the need to visualise objectives and plan ways to reach them. The School Development Plan for 1995 sees that as the first goal, the second being to improve the delivery and quality of educational service to the community, the third is to provide socially just schooling at secondary level. There are already groups within the school working to do these things. I have seen how quickly their ideas are implemented, and how readily students respond to the practical options offered to them.

The Year Book serves to remind us of the many good things that have happened during 1994. Even the sad time of loss had its positive side when it brought people together.

The production of the Year Book brought together a team of staff members who worked hard to produce what we see as "The Best Ever" Year Book at Salisbury High School: Josie Morelli, who undertook long hours of tedious page-layout and efficient fact-finding missions; Julianne Hall, who put together some very interesting photo collages, and finally, Joan Leonard who put in seemingly endless hours at the keyboard. Her cheerful smile accompanied "It will get done, don't worry", which was one of the placating phrases Joan used earlier in the frantic week of production.

Sure enough, in spite of a few setbacks here and there, such as once having no film in the camera when editor turned photographer, the Year Book took shape.

Many staff and students contributed to its contents with articles and photographs. Thank you all for your contributions. I hope you are pleased with the way we presented them.

Kathryn Celligoi
on behalf of the YEAR BOOK TEAM





DIRECTOR GENERAL'S VISIT TO SALISBURY HIGH

At 12.15 pm on Monday the 9th of May, I asked three Senior School Executive Committee (SSEC) representatives to meet and greet the Director General of Education, Dr Ian McPhail. Mark Podzuweit, Kylie McMutrie and Sharon Lowndes welcomed him and directed him to an impromptu music presentation by the Stage 1 Music class. After he heard some music they escorted him to meet Mr Turner and other staff of the school in the downstairs meeting room. The three SSEC representatives left Mr McPhail with Mr Turner and other staff where they discussed school plans.

At 1.00 pm, Kylie, Shannon and myself took Mr McPhail to lunch over at the Home Ec Centre. The SSEC, the School Council Chairperson, Mr Alun Hughes and Ms Symeonakis sat down while eating lunch and discussed matters which involved the Senior School.

After we finished lunch, Mark and I took Mr McPhail over to the Peter Wagner Memorial with which he was impressed. He was very pleased to see how the school had handled it sensitively. We then took him to the Middle School Student Representative Council where we left him in the care of Ms Wirth and students.

Directly after that Mr McPhail was taken to the Salisbury Youth Annexe where he was introduced to the staff and students and informed of the successful work going on there.

We believe that overall it was a very enjoyable and worthwhile visit for all of us.

Matty Hewlett
CHAIRPERSON OF SSEC





DECCS
DEPARTMENT FOR EDUCATION
AND CHILDREN'S SERVICES

19 MAY 1994

Dear Peter,
I was greatly impressed by the
unity and cohesion of Salisbury High
School.

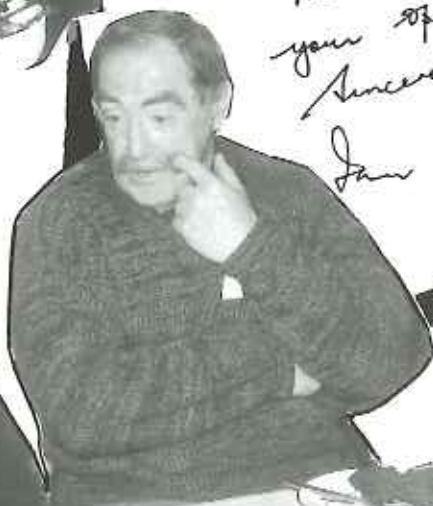
The integration of the student body
as genuine participants in the
management of the school came through
as a major feature of your management.
The school, if I can coin a
metaphor, radiated purpose, energy
and direction.

Please thank your staff and SRC,
and the council chair for making me
so welcome.

Please also accept my appreciation for
your openness & leadership.

Sincerely

Jan Wilthair



SUCCESSFUL STUDENTS

Since the inception of Salisbury High School many of its students have become very successful in their careers and achievements. Some of their stories have been highlighted from time to time in the school's newsletter, but a great many more students have also achieved success. Included among these are University Graduates, Tradespeople, Solicitors, Lawyers, Accountants, Teachers, Engineers, all areas of Medicine (including Doctors, Nurses, Chiropractors, Physiotherapists, etc), Academics, Sportspeople, Clerical, Computer Experts, Scientists, Geologists, Journalists, Entertainers, Business people, Artists, Members of the Armed Forces, in Banks, Shops, Catering, and so the list goes on, in fact in all walks of life.

Salisbury High is justifiably proud of its past students' achievements, and looks forward with confidence to the continued success of its present and future students.

While congratulating past students on their successes and endeavours, best wishes are offered to all students, especially at this time of the year to those who are in their final year at Salisbury High, hoping that the future brings them the opportunities and success they are aiming for.

PARENT PARTICIPATION

During 1994 there has been increased Parent Participation in the school. The "Friends" Group has continued to meet regularly, again working towards the Fete, and also having a bit of fun along the way. The meetings are open to everyone, parents and friends, and are held in the Parent Community Room.

Women from non-English speaking backgrounds are also meeting regularly, learning crafts and language skills, and more people are being encouraged to join in.

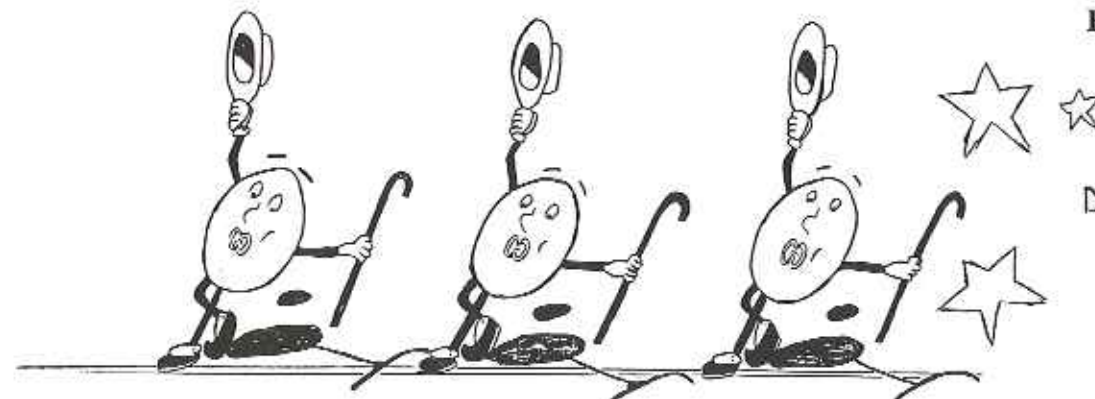
A small but dedicated number of volunteers have helped the Manageresses to run the Canteen, but much more help is needed, and it is hoped that in 1995 more people will join this very worthwhile group. The help given during 1994 has been greatly appreciated by all concerned.

The Reading Recovery Programme is still running well, helped by parents, friends and senior students, and is very beneficial to all involved.

The more that parents and friends participate in the school, the more benefit there is for the students, the staff and also for those people who do become involved. There is a good feeling of friendship among those who participate, and if you want to join in (in any area) in 1995 you will be most welcome. A special invitation is extended to all new parents to become involved with your child's school.

On behalf of the staff and students of the school, thank you for your help and participation in 1994, have a Happy Christmas, and let's all look forward to a Bright and Prosperous New Year.

Dorothy Westell
PARENT LIAISON



David Stocker
Yr 8



STUDENT REPRESENTATIVE COUNCIL REPORT

This year's Student Representative Council consisted of approximately 15 students from Years 8, 9 and 10. The Council met every second week on a Tuesday, during Care and school matters were thoroughly discussed. During the week, many Sub-committees met, such as the Advertising Committee, Recycling Fundraising and Uniform Committee. Each was responsible for following up matters concerning their particular Sub-committee and to report back to the full Council.

Under careful watch and guidance, the SRC was able to organise many activities within the school, for example, non-uniform days, raising money for many charities, raffles, recycling awareness within the school, Teacher of the Term and many more.

Most members had the chance to witness how the Student Representative Council is run in other schools such as Henley High School and returned with many ideas and knowledge to assist our own SRC.

I believe that the SRC was very successful this year and has established itself as a student-serving body. The emphasis this year was to make students responsible for their own direction, which resulted in the formation of a new Constitution. Hopefully next year's Council members can capitalise on the hard work of this year's members and continue to serve the school. A credit to all members!

Josie Morelli



WILLIAM BOOTH
Founder

BLIND WELFARE ASSOCIATION

RED NOSEDAY
Certificate of Appreciation



Thank you for your support of Red Nose Day 1994

Salisbury High School

On behalf of the National RED Council of Australia

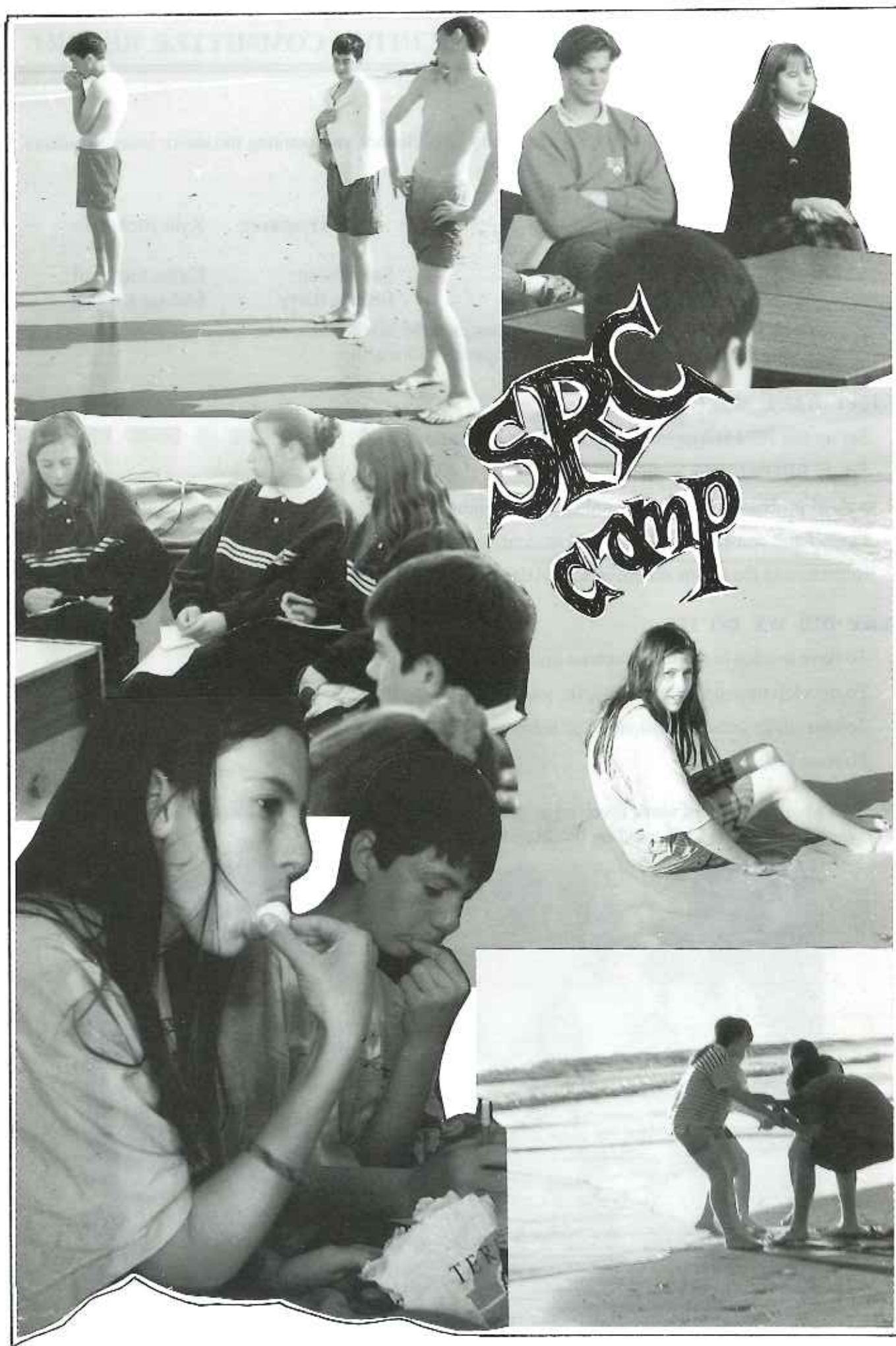


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SENIOR SCHOOL STUDENT EXECUTIVE COMMITTEE REPORT

WHO ARE WE?

We are Year 11, 12 and 13 students from Salisbury High School, representing the senior school students.

NAMES AND POSITIONS

Chairperson: Matthew Hewlett
Secretary: Jennifer Simcock
Members: Kanha Sim
Sharon Lowndes

Treasurer: Kylie McMutrie
Sally Dolan
Belinda Barry
Kirsty Medcraft
Melissa Keating

Other members that participated earlier in the year include Mark Podzuweit, Jody Molloy, Grant Hughes and Melissa Readings. Ms Symeonakis is our support staff member.

WHAT HAVE WE COMPLETED?

- Set up the 1994 Hilton Prom for Year 12's, 13's and 14's.
- Set up BBQ's for the Senior School.
- Solved problems brought forward by senior students.
- Liaised and consulted with staff and students as required.
- Represented the senior school in school decision making.

WHY DID WE DO IT?

- To have a voice in the senior school policy and decision making.
- To develop new skills, eg teamwork, leadership skills, public-speaking skills and negotiation skills.
- To encourage active participation of senior students.
- To have fun.

We didn't realise the hard work involved in getting people together, let alone to agree on different issues! Still, we learnt a lot and will build on our knowledge next year!

Matthew Hewlett



1994 SCHOOL COUNCIL REPORT

1994 has been another very successful year for our school. Success may be engineered by one person for themselves and others, but success of a school like ours does not come easy. It takes many hours of hard work by many people working together to achieve a common goal. It takes people with ideas, people with the skills to empower and involve others, people to evaluate and the authority to implement policy and the ideas that lead to success. The success of our school has been shaped by three groups of people, staff, parents and importantly the students. The programmes and initiatives that have been implemented are now reaping the benefits where it counts most; **successful students**. Many of these success stories are well known and schools locally and further afield are asking why and how our school is fast becoming a model for others.

Our school's **environment** is improving - the **new science laboratories** of the latest design and were long overdue. Back to School Grants this year are helping us improve other areas - equipment and image and will continue to do so. Students are happy and proud to wear their **school uniform code clothing**. The **new school logo** and signage around the school are a sign of the professionalism of our school community.

Success breeds success but this does not mean we can sit back and rest on our laurels and we have no intention of doing so. There is still much to do and I have no doubt our students will continue to enjoy the benefits as we jointly consolidate and further identify areas for further improvement to maintain our school as the place to teach at, learn in and be a part of.

In closing this report I would like to thank all parents actively involved in all capacities, members of the 1994 Council for their work and support, the staff for their dedication to our school and its students and finally to the students for their active involvement and contribution to the school for themselves and others to follow.

To those leaving this year, may you enjoy success and fond memories of your years at Salisbury High School.

Alun Hughes
School Council Chairperson

DESIGNING FOR SALISBURY HIGH

We rely on graphics to identify and judge products, people and services, therefore a clear, convincing and memorable visual identity has become the most important marketing asset an organisation can have.

To capture the essence of an organisation and distil it into a concise symbol is a challenge. To translate a **business** goal into an effective visual statement is an important task for graphic designer.

To fulfil the need for immediate identification and unify the wide range of changing functions that make up Salisbury High School, an identifying device was required.

A logo executed in pure letter forms seemed predictable and inappropriate as abbreviations can communicate very little and the name of the school in full is too long to be rendered as a logo. The solution was to design a symbol.

Pathways to Success provided a starting point to brainstorm and explore various images, words and ideas that illustrated the statement. The notion of tradition also crept into the developmental processes. Images that emerged to reflect the function and aspirations of the school included both abstract and realism.

Regardless of the design approach it is important that the solution encompassed simple yet distinctive use of form as this relates to both memorability and the practical requirements of printing and other possible applications and processes like signage.

The final outcome through consultation with the school encompassed an abstracted shield symbolising traditions of education, teamwork or solidarity together with a star to mean aspiration, youth, reaching for the top, reward, brilliance, unrivalled or a leading light.

The divided gold star sitting on the solid half of the shield symbolised perhaps a student or a collective inside the realms of a place of learning. The left half of the logo with the star breaking out of the shield with smaller triangles pointing in different directions portrays individuals moving on and being able to make it out on their own in positive paths or directions.

When established, the logo will become a **target** of instant communication and a valuable asset.

Liz Syer Design

SALISBURY HIGH SCHOOL
PATHWAYS TO SUCCESS



LEADERSHIP AND MOTIVATIONAL EXCURSION

At the end of September, a number of girls from many varied backgrounds, including "Girls at Risk", attended a one day excursion to the Marksman Indoor Firing Range in Currie Street, Adelaide, where many varied activities were undertaken to increase leadership skills and to motivate students for the impending challenges of school life.

One of the most prominent activities was a live firing handgun shoot where the students were trained in the proper handling and dangers of firearms.

After an intensive training session, the Police accredited firearms instructors ran a controlled shoot with students firing .22 semi-automatic pistols, .38 Smith and Wesson revolvers, and the more powerful 9mm GLOCK safe-action semi-automatic pistol.

All students achieved excellent results. The Firearms Section of the South Australian Police acclaimed Salisbury High School's initiatives in firearms training as did the Advertiser newspaper when it keenly contacted the school about an article. The excursion was an overall success.

Robert McPherson



NZSSSA ATHLETICS CARNIVAL

After many years of frustratingly poor performances, on Tuesday, 15th March, the athletes of Salisbury High acquitted themselves very well in the Northern Zone Athletics Carnival.

The improvement this year was due to increased enthusiasm on the part of the competitors, a far better team spirit, support for one another and an increase in time made available to train the athletes.

Many staff and students worked hard in key support roles and thanks are due to Ann Prime, Dave Goodwin, Phil Fetchik, Kurt Brettig and a host of student officials.

Peter Dodd
SPORTS COORDINATOR

BOYS

Under 14

Brendan Dunn - 100m Div 2, 2nd
Tuan Dong - Long Jump, 2nd
Adam Spain - 1500m, 3rd
Peter Stavropoulos - Discus, 2nd

Under 15

Relay - 3rd
Mark Grillett - High Jump, 2nd
Rocco Graziano - 100m Div 1, 3rd;
200m Div 1, 2nd
Lee Crosby - 100m Div 2, 3rd; Triple Jump,
3rd; Long Jump, 3rd
Adam Enthoven - 400m Div 2, 2nd; Discus, 3rd
Shannon Coad - Long Jump, 1st
Ross Macheda - 200m Div 2, 3rd

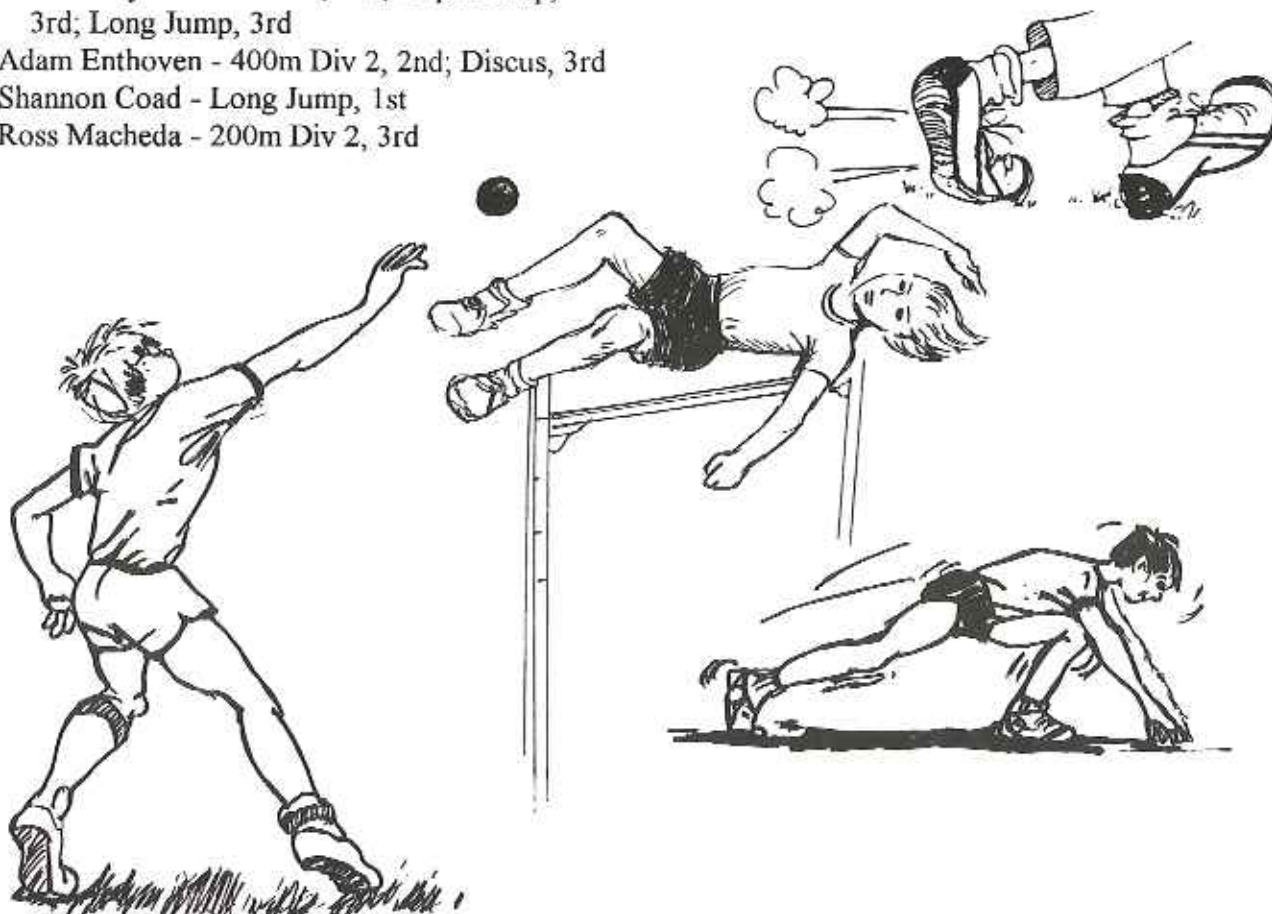
GIRLS

Under 14

Belinda Datson - Triple Jump, 3rd
Stacey Mather - Shot Put, 3rd
Shauna Robins - High Jump, 3rd;
400m Div 2, 2nd
Relay, 3rd

Under 15

Trudy Zupancic - 400m Div 1, 2nd
Sheree Woodfull - Discus, 2nd
Kristie Westley - Discus, 3rd
Nina Swinkles - High Jump, 2nd



YEAR 8 REPORT

We have experienced a very successful year which can be measured by the numerous awards given for:

- Academic Success,
- Improvement, and
- Community Service

throughout our Year 8 Assemblies.

Our top 20 students

1. Mary Curry	8. Glenn Sharpe	15. Richard Burke
2. Tien Nguyen	9. David Czora	16. Kellie Szczurko
3. Amanda Lunnay	10. David Mann	17. Tara Curnow
4. Teresa Lambe	11. Tuan Dong	18. David Stocker
5. Kirstyn Bow	12. Bich Le	19. Brett Hansford
6. Chanelle Clark	13. Paul Rayment	20. Robert Britos
7. Michelle Tyler	14. Joshua Neill	

have maintained a high level of enthusiasm to improve in order to ensure themselves a position at the end-of-year **Success Camp** held at Barmera Aquatics Centre.

Additionally, we need to acknowledge the success of students with disabilities Philip Warner and Peter Schoenau who have earned the right to attend the camp, along with two students from Elizabeth Special School Annex class.



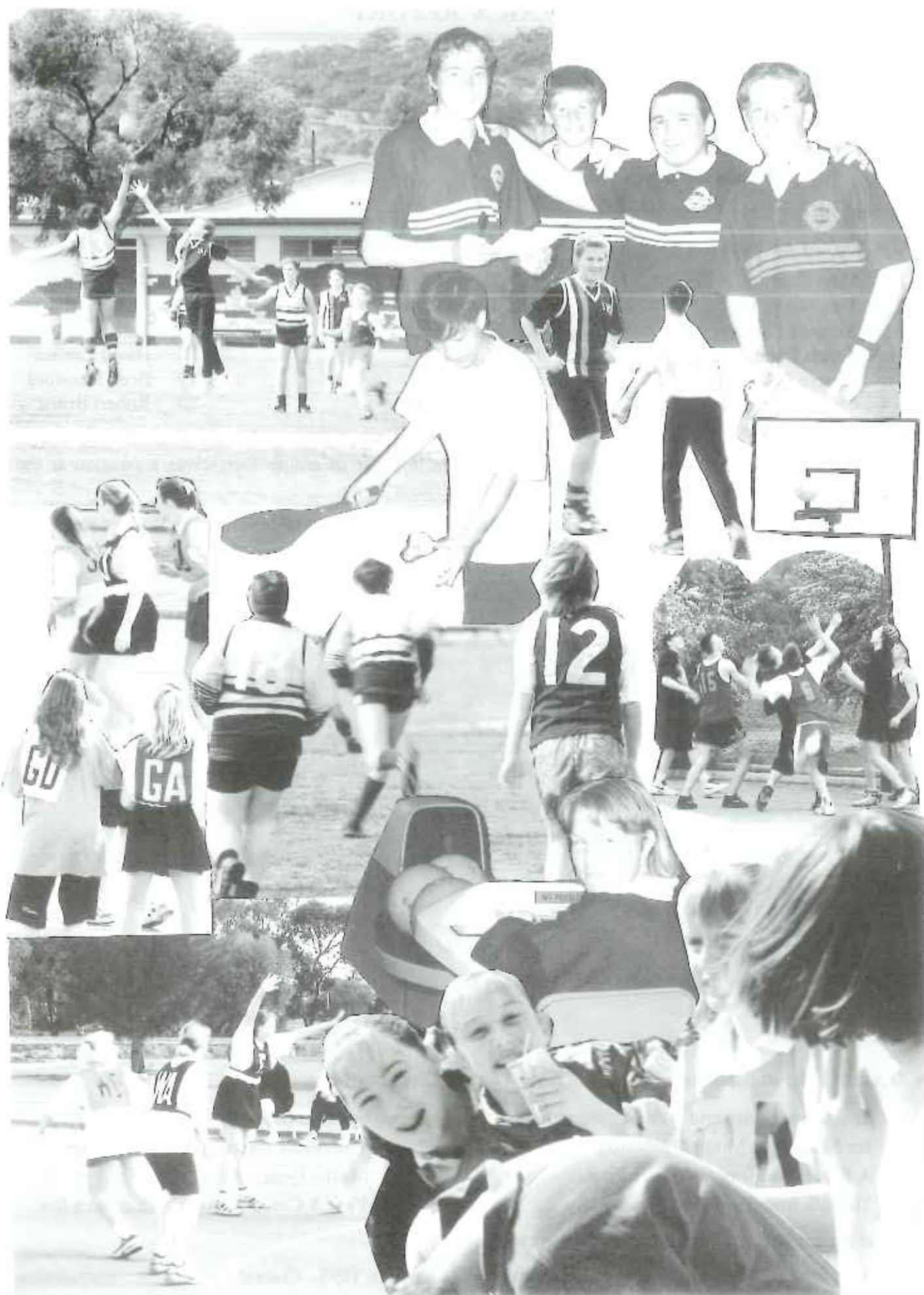
Over the year, students were involved in many Pastoral Care activities such as:

- The "Fun, Sport and Action" programme
- Ice Skating at Mount Thebarton
- A Fun Swim Day at Gawler Pool
- The talk from the **Blind Society**
- Sport in the Hall
- Volleyball competition at Paralowie
- Maths Quiz
- Year 8 Camp at Adare, to name a few.

What a great bunch of students! What a great year!

Looking forward to seeing you all at Camp at Wirrina Cove in 1995. Cheers!

YEAR 8 CARE TEACHERS



REFLECTIONS ON THE LIGHTNING CARNIVAL

On Wednesday, 24th August, I had the pleasure of taking thirteen Year 8 students to Elizabeth City High School to play basketball in the lightning carnival. It was a pleasure for me although teachers often do not enjoy these days.

I was impressed by the ability of the students to organise themselves on the day and beforehand. On and off the court they supported both their team mates and the players on the other team. I observed many acts of unselfishness and thoughtfulness which meant that all enjoyed the day and participated fully. Their zest and enthusiasm was infectious.

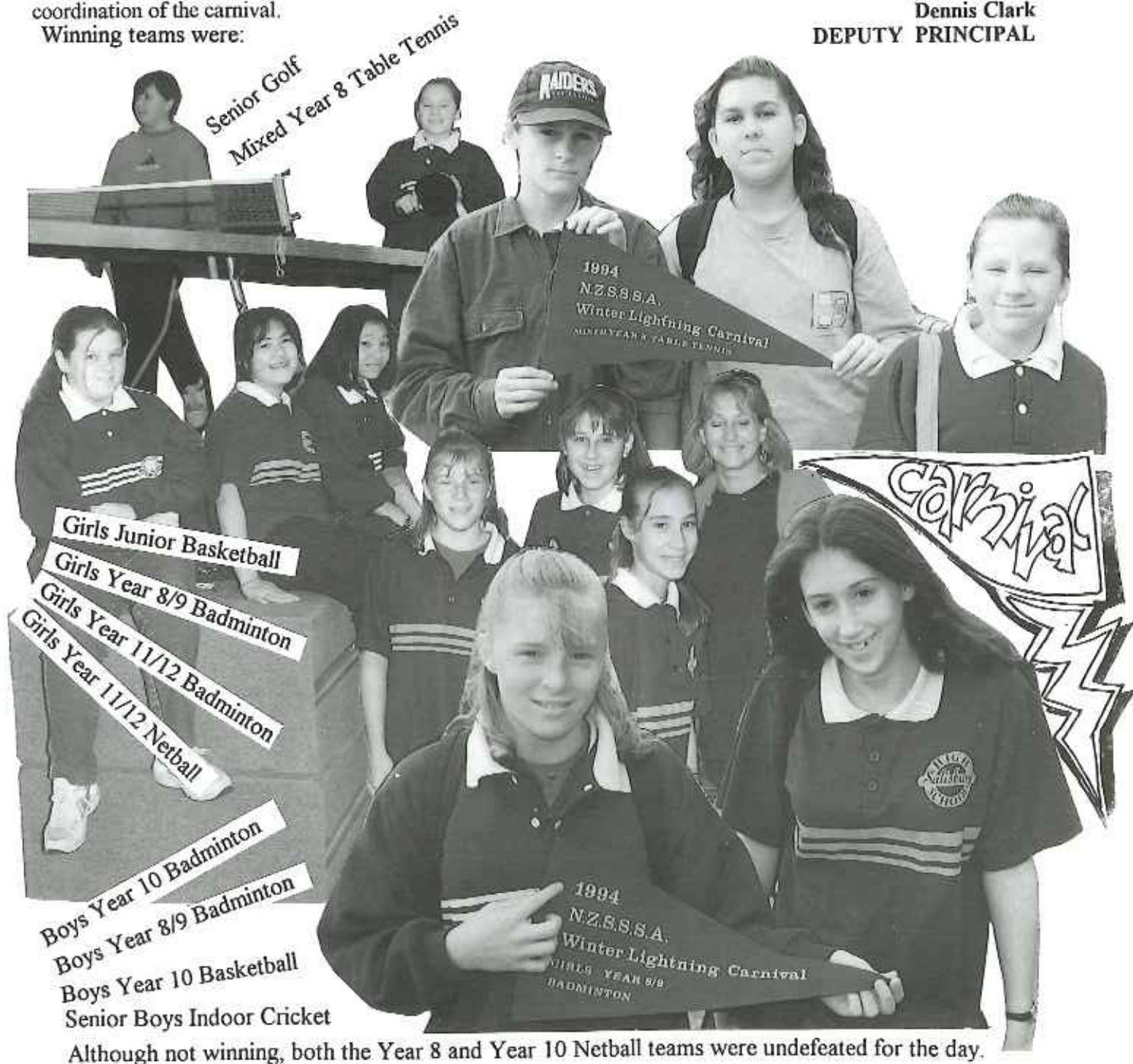
When we got back onto the bus there was the same response with other teams asking about our success and telling us of theirs. Those teachers were also enthusiastic. When I returned to school the same was true. It had been a good-fun day for both staff and students. Why was our response so different?

I am certain that it is on days such as this that we reap the reward for the efforts put into running camps in the first week and excursion days. These set a friendly and open tone, where staff and students treat each other as people. I have heard this tone commented upon by many new students and visitors to the school this year.

Congratulations to all the staff and students involved and to Mr Dodd who was responsible for the over all coordination of the carnival.

Winning teams were:

Dennis Clark
DEPUTY PRINCIPAL



Although not winning, both the Year 8 and Year 10 Netball teams were undefeated for the day.

YEAR 8 YEAR LEVEL EXCURSION TO THE ICE ARENA

On Friday, 29th July, all Year 8 students and Care Teachers went on a Year Level excursion to Mount Thebarton - as if it were not cold enough outside!

Students and Care Teachers cut the ice and enjoyed the friendly warmth of the atmosphere. The warm fire, hot drinks and chips helped a little too, for those who came off the rink to thaw out for a while.

The home journey was an adventure in itself. It was pouring with rain! It must have been the one exception to the winter drought.

All agreed that the day was a great success and many new young blades found their skating feet, as well as those who had obviously been winter-sporting before.





TRANSITION YEAR 7-8

Once again this year both teachers and students of Salisbury High worked together on a plan to make the change from Year 7 to Year 8 a more comfortable experience.

Orientation Days, Open Nights and a Passport System, along with Reassurance visits, are but some of the methods we have used in our Transition process.

Some of the photos show our Year 8's involved in Reassurance visits. In fact the prospect for Year 8's of visiting their former Primary School to address the Year 6 and 7's about High School life was met with such enthusiasm that we needed to knock back applicants! When visiting the Primary Schools, concerns such as "Do new students really get the Royal Flush?" and "How do I find my classroom?" were answered so that High School no longer seemed like a scary place.

A big thank you to all the teachers and the many students who became involved in our Year 7-8 Transition process.

Ann Prime
YEAR 8 COORDINATOR



YEAR 8 CAMP

At camp we went to Granite Island and saw fairy penguins. On the way there we saw a huge sting-ray. We went swimming and snorkelling and boogie boarding (it was great fun).

The boys slept in the big castle while the girls slept outside in dorms. 6-7 people fit in each dorm, same with the rooms in the castle. A few accidents happened while we were there (or should I say several accidents happened). Some were minor and some were major.

We also had a beach party. While we were there we played ticket in the sand. What happened was the peer support students cut out blue tickets and wrote a prize on them such as a can of Coke or a chocolate bar. We also played a 50 metre game. You had to decide where the 50 metre mark would be and stand there. Whoever was the closest won a can of Coke.

There were other games and prizes. Everyone had a good time, I'm sure of that.

Teresa Lambe

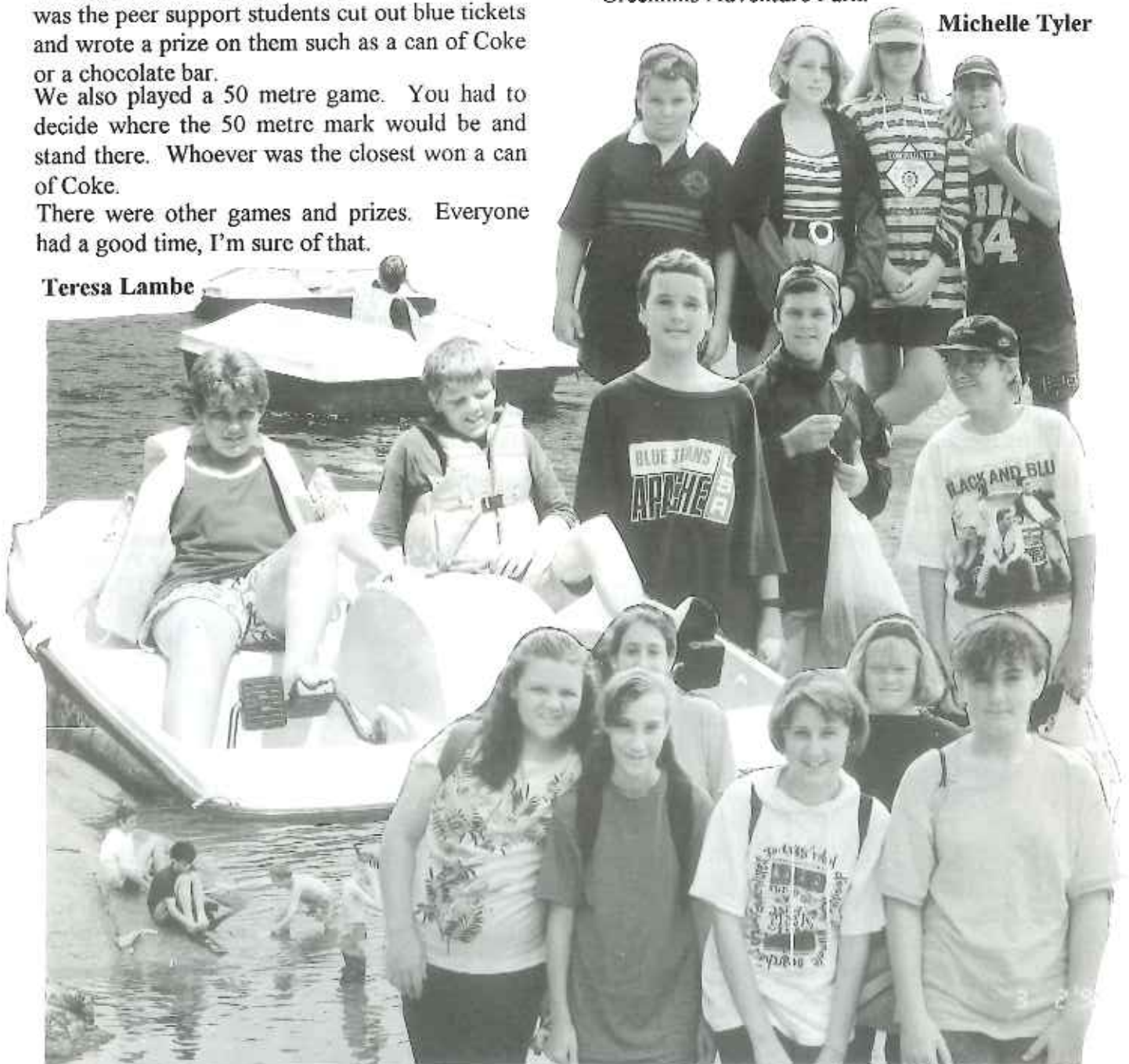
"The best thing that happened on camp....."

I arrived at school and couldn't wait to leave for camp. We left and went straight away to Greenhills. I liked Greenhills because I could hang around with my new friends and get to know them better.

We walked back to the campsite and got settled in our dorms. That night we had a group of people do an act for us. One man did fire eating.

The favourite thing that happened on camp was - the three days with my new friends and going to Greenhills Adventure Park.

Michelle Tyler



SALISBURY HIGH SCHOOL TREK '94 OUTDOOR EDUCATION FOR GIRLS

One of the boldest outdoor recreation projects ever undertaken in South Australia is the development of the Heysen Trail, a long distance walking trail which spans a distance of 2,000 kilometres. Matching the Heysen Trail in scope and vision is the outdoor recreation programme Trek '94 and its forerunners Trek '92, Trek '86, Trek '88 and Trek '90.

This year Salisbury High School became involved in Trek '94. Our students, all girls, began as a group of 134 keen outdoor trekkers undergoing an arduous training programme in a wide range of outdoor skills and fitness activities. The following were our original trekkers:

Kelly Zupancic	Skye O'Flaherty	Tanya Hunt	Nina Swinkles	Kylie Shannon
Brooke Taylor	Sharon Hurst	Felicity Pepe	Kelly Garlick	Melissa Treloar
Kerstie Millard	Leanne Campbell	Kerri Heading		

Training included day walks through Mt Crawford, 2 x 2 Mt Crawford and Para Wirra overnight camps, a full day of First Aid taken by Red Cross which entitled the girls to receive their basic First Aid Certificate, theory lessons on

- Navigation
- Lightweight food/cooking and minimal impact camping
- Emergency response: what to do if one gets lost.



This training was designed to equip them for a never to be forgotten journey through some of South Australia's most remote and rugged areas. For Trek '94 our Salisbury High trekkers covered the area of the Heysen Trail between Horrock's Pass and Mt Remarkable near Melrose. On Sunday morning the four day trek began. They covered some 30 kms in very cold, rugged conditions. We all need to remind ourselves that the coldest night in 50 years happened to be last Tuesday when the girls rose in the morning to a sea of ice crystals covering their tents, rucksack and paddocks around them.

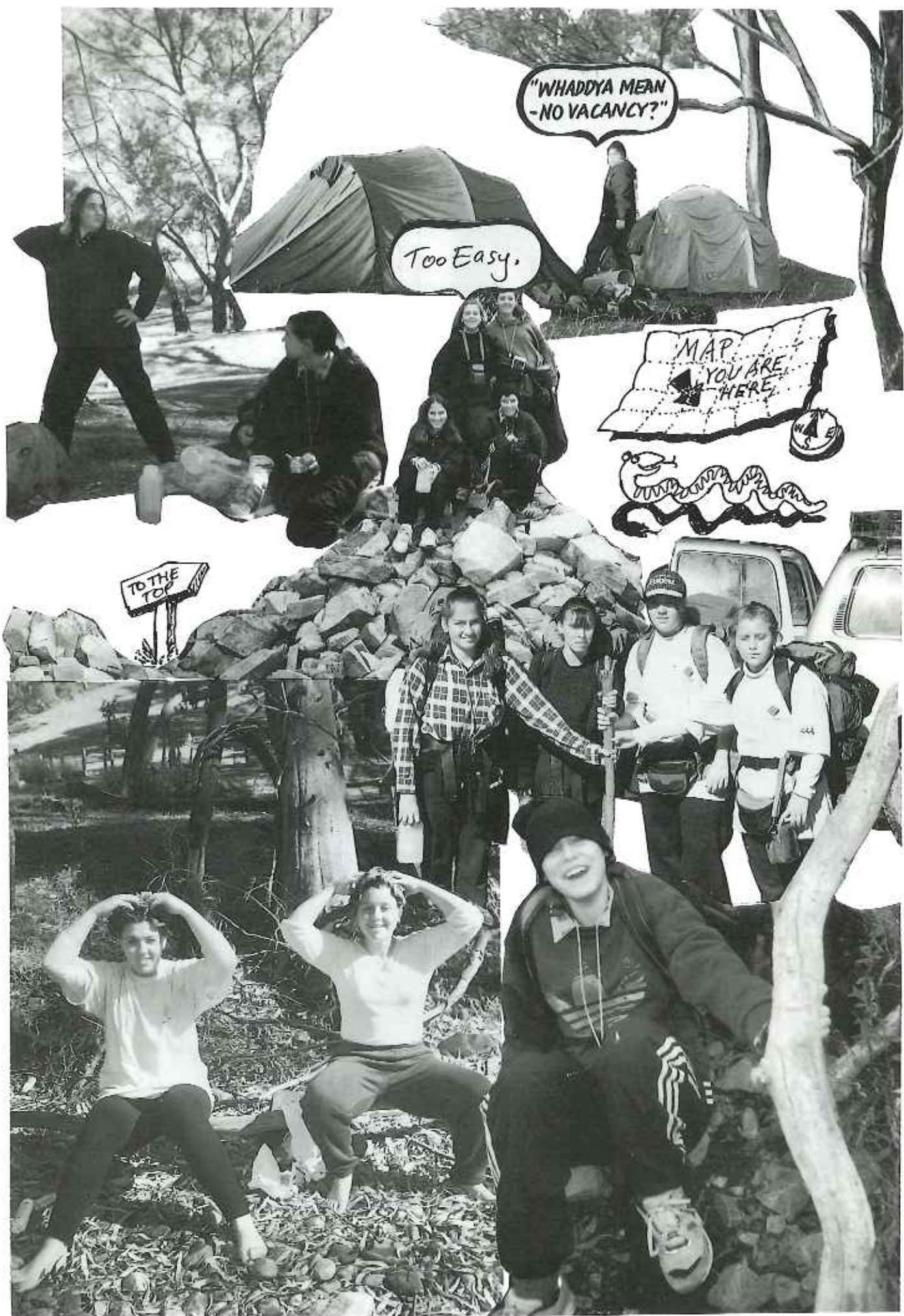
Unaccompanied by adult leaders the 4 girls who completed Trek '94; Kelly Garlick, Kelly Zupancic, Kerri Heading and Leanne Campbell, became familiar with map reading, orienteering skills and self reliant skills.

The girls who completed the 30 km walk described their trek as a wonderful experience, lots of fun, scary but at the same time enjoyable, tiring but definitely something not to be missed. Amongst the laughter and jokes, the sound of kookaburras and open spaces developed a solid sense of self reliance amongst the girls which we as teachers sometimes struggle to see develop in most of our teaching career.

Both Dave and myself would like to congratulate wholeheartedly Kelly G, Kelly Z, Kerri and Leanne for completing a remarkable journey.



**Dave Goodwin/Ann Prime
TREK '94 COORDINATORS**



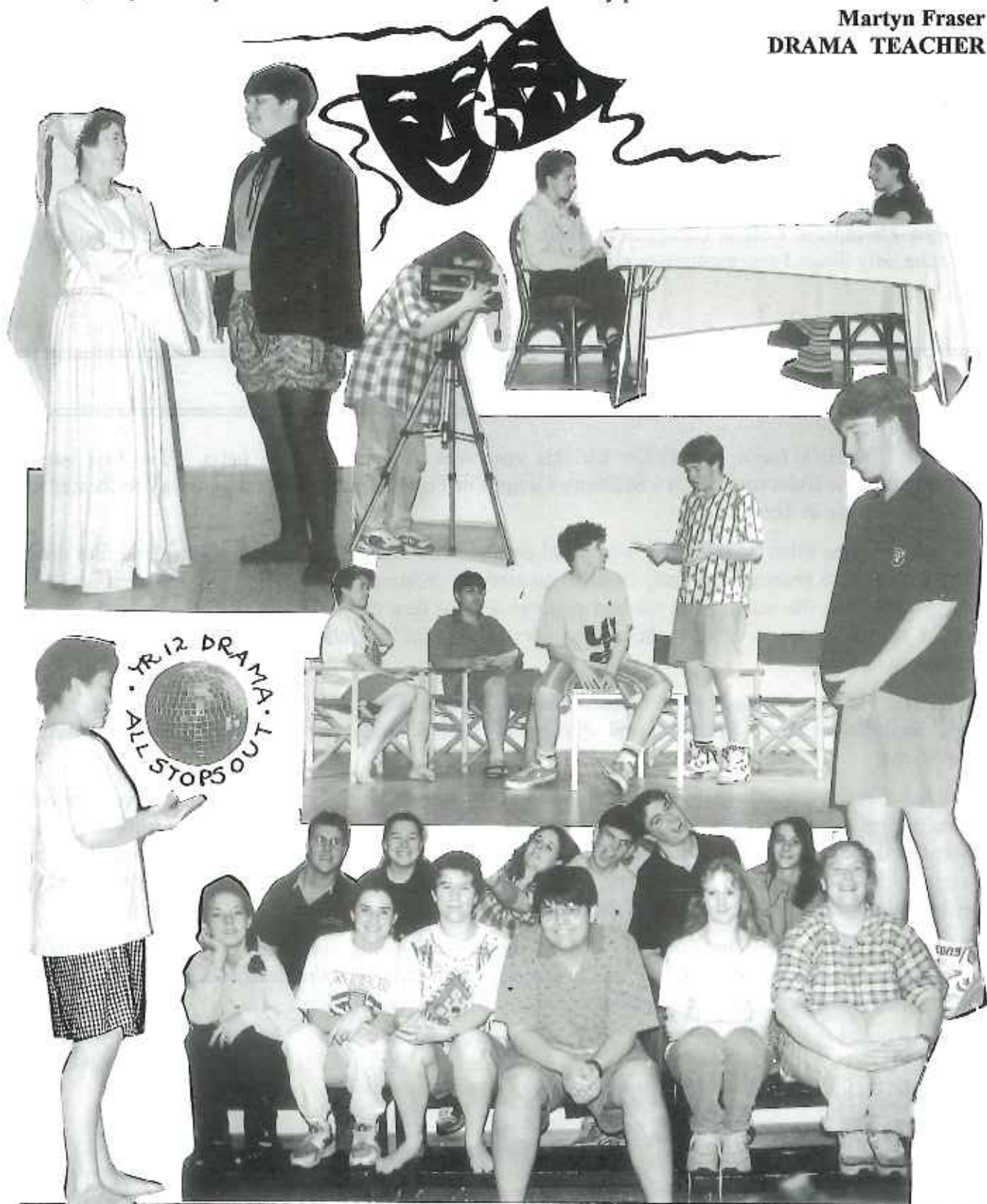


JUMBUCK

YEAR 12 MAJOR PRODUCTION

On Friday and Saturday, 28th and 29th October, the Year 12 Drama production took place at the Deborah Kaye Centre of Performing Arts, 131 Frost Road, Salisbury South. The play "All Stops Out" by Michael Gow, is an Australian work dealing with students in their final year at High School. It's about preparing for exams, the pressure placed on students and the way that society perceived the exams.

Martyn Fraser
DRAMA TEACHER



THE SENIOR SECONDARY PERFORMING ARTS SHOWCASE

In Term 1 this year, the SACE Stage 1 Dance class was selected by a SSABSA panel to perform in the Senior Secondary Performing Arts Showcase.

This showcase is an annual performance combining some of the best senior dance, drama and music items being presented for assessment this year. Seven schools were selected, all of which were a very high calibre.

The students from Salisbury High presented a dance piece titled "**Reflections**", which was a reflection of women in bygone eras. This item was a modern dance piece which was presented in two parts. The first part was a dance called "**King Solomon's Wives**", which was based on the series of rituals the wives go through before King Solomon decides who will be the chosen one. The second part was a dance titled "**Grecian Maidens**". The choreography for this was based on the figures that were glazed on the Grecian urns of past centuries. The dance was a tribute to the young maidens who were immortalised on the Grecian urns.

Meagan Thompson, Leanne Campbell, Tamille Garrard and Carol Lendjer performed outstandingly and were the only Stage 1 representatives against the other six Stage 2 items.

JUMBUCK THEATRE

Jumbuck Theatre's major production for this year was produced in two parts. The first part was performed at the University of SA - Salisbury Campus in Term 2 and the second part was performed at the Lion Arts Centre in Term 4.

The performance titled "**Artbreak**" was based on a method created by English theatre and film director, Mike Leigh. The process essentially requires an actor to create a character that is based on a person who is well-known to the actor. The method requires a great deal of discussion with the director about the person so that there is a very thorough understanding of the character before any improvising or rehearsing is begun.

Jumbuck Theatre is based in the northern suburbs of Adelaide and students from Craigmore, Elizabeth City, Smithfield Plains, Salisbury and Paralowie High Schools were initially involved in extensive workshops.

Each actor created a monologue which revealed something about the life of the person they studied. A series of improvisations followed, initially by two actors at a time. And so the performance was created, uncensored and faithfully about what it is like to be aged between 13 and 18 and living in Salisbury/Elizabeth. In a similar way, Kim Hales-McCarthy and Carolyn Obst created the dance performances and Brian Torry created the music.

The result was a very entertaining, comic, thought-provoking, realistic, sobering and stimulating promenade theatre performance. It was a promenade theatre with the audience able to wander freely among the performers, experiencing intimate theatre with a very large cast.

Jane Clarke
AST1 ARTS (DANCE)





1994 ROCK'N'ROLL EISTEDDFOD

"DON'T BLAME ME"

The words and music of Public Image Ltd's "Don't Ask Me" provided the inspiration for this year's Eisteddfod piece. With a very strong message focussing on environmental pollution, the greenhouse effect and the destruction of our environment by politicians, beurocrats and apathetic adults. The opening scene featured innocent children at play. The story then introduced the "plastic man", a role performed so expertly and convincingly by Willy Tikoilomadra, accompanied by his polluters "the faceless people". The dance takes on a dramatic change with the aftermath of an explosion with a devastating effect on the children's lives, poisoning their environment. The toxic waste people move in to clean up whilst the dazed children are dragged away by the faceless people. One child left behind discovers the only symbol of hope, "a flower".

CAST:

The Plastic Man:	Willy Tikoilomadra
The Faceless People:	Maria Bow, Kirsten Bow, Tamille Garrard, Rachael Semmens, Nicolle Mitchell, Angie Seeborn
Children - dancers:	Rachel Stone, Tina Bivone, Ellen Rogan, Natalie Basham, Shauna Robins, Kylie Wyatt
Beurocrat:	Lisa Corbett
Politician:	Janet Juillerat
Industrialist:	Shane Tamblyn
Toxic Waste People:	Nathan Hazelwood, Daniel Merritt, Kelly Rankine, Joel Torsney
Pollution Signs:	Nicole Merritt, Danielle Olley, Melissa Bates-Harvey, Chanelle Clark

The cast and backstage people are to be congratulated on the marathon effort put in to bring the piece to the Festival Theatre Stage and in keeping with the tradition of Salisbury High School presenting such a credible production which got them shortlisted on their heats night. A production that was conceived and realized in only four short weeks which involved students reharsing during their July holidays.

Everyone is grateful to Maric Bow, who just happened to have an idea for an Eisteddfod piece and came up with the song that was used. The students also enjoyed the opportunity to work with a young enthusiastic dancer graduate, Lucia Tomecko, who choreographed and directed the production.

The sets were designed by Gail Radford, constructed and painted by Tony Curtis, Chris Mellors, Daniel Merritt, John Camac and Kathryn Celligoi. Kathryn also designed the Eisteddfod "Don't Blame Me" sweatshirt. Mary Wirth and Marj Jones assisted with costumes.

Back Stage People:	Danielle Ashwell, Grant Hughes, Peter Keller, Dwayne Ruf, Stephen Kringsberg, Tristram Martin
Lighting:	Josie Morelli, Natasha Sturt

Another fantastic effort from all who were involved.

Gail Radford
ARTS COORDINATOR



THE VISUAL ARTS



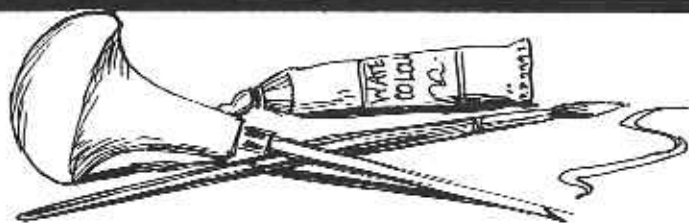
VISIT BY PRACTISING ARTIST Christine McCarthy

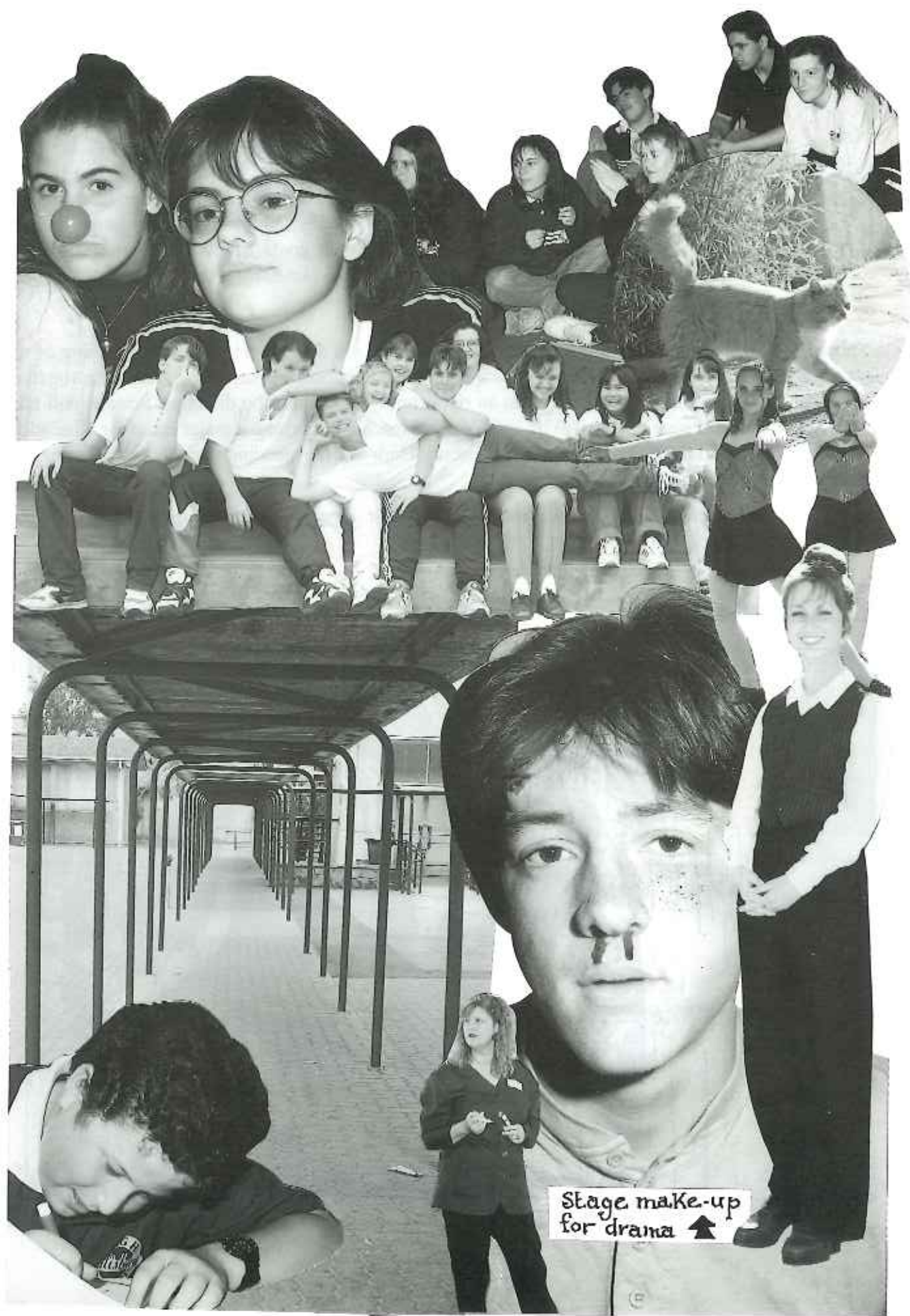
CHRISTINE McCARTHY, South Australian Artist and Printmaker, visited Salisbury High School on Thursday, May 19th to speak to SACE Stage 1 Art students about her work.

The students; Reif Corbett, Steven Kringsberg, Dwayne Ruf, Andrew Willoughby, Kristy Stacey, Tung Thai, Linda Morgan and Jodie Tulloch heard Christine McCarthy explain how her own environment and Australian wildflowers provide constant inspiration for her hand-coloured lino-prints.

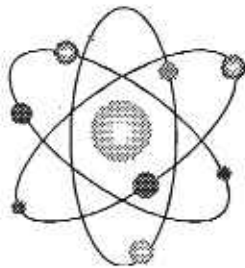
As the students were doing their own lino-prints, they were interested to see the Swiss carving tools, the actual printing blocks and the hand-painted prints.

Christine McCarthy was pleased to see the students' own work and offered expert advice. Her final words of advice: "*Keep on drawing!*"





SCIENCE FACULTY



Our new Science labs proved to be a great working environment for both staff and students. Currently, Salisbury High School is one of the few schools in South Australia to boast of up-to-date, user friendly laboratories. When the fire last year destroyed two Science labs, staff knew it would be a long, hard journey to re-establish two new science wings. Finally, after many, many hours of hard labour, the Science team finally reached their goal. Many thanks must go to the dedicated Science staff, especially our Lab Assistant, Anna Fillmore, for their great efforts.

On Thursday 18th August, the Science faculty met to discuss and develop a better understanding of the Science National Profiles and Statements which involves all schools in Australia. The time together proved to be highly valuable, giving the team an opportunity to discuss the direction Science will take over the next five to ten years. What, Why and How we teach will become a major issue for all schools in all subject areas, and the Science faculty of Salisbury High will be spending many hours ensuring our students get the best Science education available.

Once again, many thanks to the Science members for their time and effort in developing students' learning in Science.



TIEN NGUYEN YR 8

SCIENCE COMPETITION DISTILS LOCAL TALENT

The future of Australia may lie in the hands of our up-and-coming scientists, and science students from Salisbury High School this year have proven their scientific skills in the world's largest science competition.

Female students from Salisbury High School received 3 Distinction Certificates in the Australian Schools Science Competition. The Competition is organised by the Educational Testing Centre of the University of New South Wales and sponsored by Esso Australia Ltd. The competition is held throughout Australia and overseas each year, and this year a record total of 382,000 students entered the competition.

The Director of the UNSW Educational Testing Centre, Dr Jim Tognolini, and the Chairman and Managing Director of Esso, Mr Charles Fields, extended their congratulations to the following students for their excellent achievement in the Competition.

Students who performed outstandingly and who were awarded a Distinction Certificate were:

Year 8:	Mary Curry
Year 9:	Leanne Salvemini
Year 11:	Ann-Marie Munro

"Science is ultimately about real life - and it is in figuring out real life problems that students find the challenges and rewards available in science," said Dr Tognolini. "This is the key to the Australian Schools Science Competition. We not only give students a chance to 'test themselves out' against other students across the world, we enable them to enhance their understanding of the facts and figures learnt in the classroom by applying them to real situations."

All students entering the competition receive a copy of their results question by question, giving them a useful guide to their strengths and weaknesses in various skills and processes tested in the competition. The school receives information about each student's performance, as well as a comparison with other students across their state.

Congratulations to all students who sat the 45 minute competition, especially to Mary, Leanne and Ann-Marie, who have certainly reinforced the idea that girls do perform at high levels in Science.

Sue Dobrowolski
SCIENCE COORDINATOR



RE-ENTRY BUSINESS SCHOOL

The Business School course is for Year 11 and 12 students, and adults in the community who wish to improve their office skills. Students can study full time or part time in order to fit in with family or work commitments.

This year the following students have successfully completed their subjects and deserve our congratulations for perseverance and excellent grades.

Maureen Hanbury
Mary Jarrett
Melissa Lowndes
Leanne Portaro

Grace Priolo
Geraldine Whiting
Jane Sweeney
Fiona Wren

Sandra Leira
Lee Freer
Brenton Herne
Christine Futterleib

Tamille Garrard
Megan Coghill
Cindie Clarke
Leanne Carvossa

Congratulations and all the best for the future.

Raylene Fiorita
HEAD OF THE BUSINESS SCHOOL



AUSTRALIA POST AND AUSTRALIAN QUALITY COUNCIL E TEAM PROJECT

During the week commencing Monday, 19th September, 1994, a team of five students from Salisbury High School, Geraldine, Pauline, Lisa, Megan and Melissa, worked at the Salisbury South Business Centre on a real-live project sponsored by the Australian Quality Council and Australia Post.

At the same time around the metropolitan area, eight other groups of students from different schools were working with other Business Organisations. The objective was for the students to be allocated a specific project from the organisation and for the students to undertake a study of the process and come up with recommendations to improve the efficiency of the system. Over 200 E-Teams, as they are called, had already undertaken such projects at Business Organisations throughout Australia. The project given to the Salisbury High School Team was:

"How to improve the supply and distribution of Business Stationery products to our Business Centres and Retail Outlets."

The topic was certainly relevant and very much a topic issue as Australia Post was commencing to retail Stationery Products from its Business Centre and from selected Post offices. The five Year 12 students worked feverishly over the week, talking to key people within Australia Post and working towards presenting a team project to Australia Post Management, Members of the Australia Quality Council and staff from your school on Friday, 23rd September.

Their presentation was extremely enjoyable, well researched, documented and presented. The Team made use of overhead slides to further demonstrate their understanding of the subject. Their recommendations were well thought out and will certainly be seriously looked at by Australia Post management to improve the productivity distribution and supply process.

The Team Members are to be congratulated on their commitment, resourcefulness and the team approach they all adopted whilst working with Australia Post.

My sincere congratulations to all.

B A McGlaughlin
AREA MANAGER



SALISBURY YOUTH ANNEXE

The Salisbury Youth Annexe has had another successful year with 13 Salisbury High students, 12 Paralowie R - 12 students and 13 students referred by the C.E.S. Teachers this year have been Neville Campbell, Jim Oakey, Glenys Oakey and Paul Khur with some extra help from Rob Mcpherson, John Gangel, Steve Cox and Arlaine Williams. Ben Plews has been appointed as youth worker until the end of the year.

Highlights of this years program have been a houseboat trip on the Murray River, go-karting at Kart Mania and an excursion to Marksman Indoor Shooting Range. Brenton Mayes is our first student to complete his S.A.C.E. certificate and he has successfully re-edited our popular Y.E.P. booklet, which is a directory of local community services and youth agencies and will be published early next year.

Our video, " Nightmare on John Street " which is a student documentary on crime prevention, is entered in this years Young Film Makers and we are hoping to see some success in that competition.

The majority of students have successfully completed 8 stage one units. English, Maths, Australian Studies, H.P.D., Technology and the Community, Business and the Community, and Work and the Community during the year. Our focus next year will be on developing enterprises based on our young people's ideas, skills and talents.

While Hissar Avenue is a terrific place to work, we are still looking toward a workshop / factory space to undertake Technology Studies and to set up our enterprises. Students have felt the need for larger premises for sometime, and earlier this year ran a campaign to obtain Paralowie House for accommodation as well as a training site. Angry Anderson became involved and the students were able to gain wide media coverage. Negotiations are still at an early stage, but we could see an extension of our activities to Paralowie House early next year. The students are to be congratulated on their political planning and action, as well as articulating the issues effectively to gain an outcome.

Many of our students are currently looking for work, and six have already successfully gained employment. We wish them well for the future and look forward to working with Annexe students next year.

All the best for Christmas and the New Year.

Glenys Oakey

Manager Salisbury Youth Annexe.



YEAR 10 CAMP...



PORT VINCENT



YEAR TWELVE MUSIC REVIEW

On Wednesday, 14th September, I went to see Torvill and Dean perform at the Entertainment Centre.

They used a very wide variety of music styles. The music had different responses from the audience. With some songs I felt like getting up and dancing, and with others I was stunned with the pure power of the music.

The music was accompanied by appropriate lighting and costumes that seemed to reinforce what the music was trying to say to the people in the audience. All together they combined to produce a show that displayed a variety of emotions.

I was very surprised when "Kiss" by Prince came over the loudspeakers. I had expected only to hear classical type music that is usually associated with ice skating. I really liked watching the faster, more energetic routines because they got my toes tapping. The skaters used small steps that were performed in beat with the music. There were not so many long gliding steps.

The best example of powerful music was "O Fortuna". It was performed in almost total darkness, and the skaters were wearing monk uniforms. It was impossible to see their faces or their feet, they looked like they were gliding and not skating at all. The effect was entrancing, and not one person in the audience moved or spoke hardly at all during the song. I felt the power of the music, and I wished that I would someday be able to be a part of making music with such feeling involved.

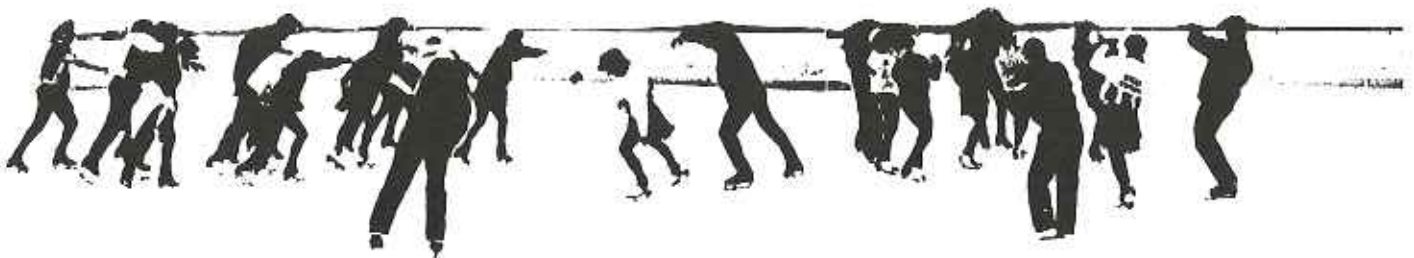
Music was used in the beginning of the show to let people know that the performance was going to begin, and to keep them in suspense. A long, low hum, barely noticeable, continued to play, while lights across the ice reminded the audience of the brilliance of Torvill and Dean and their wonderful career. Music was also used, as the first notes of the music started people were quiet, remembering when that music was played at the Olympics where Torvill and Dean made history and perfect 6's.

This made me think about how music can be a trigger for memories, whether bad or good. I often associate times in my life with some song or piece of music, and when I hear that music, I am reminded of that time. An example of this is the song by Cher, "If I Could Turn Back Time". This song makes me think of Christmas because it was the song playing when I went to see the Christmas Lights for the first time.

I think that ice dancing is one of the best ways to show music off to its best because it can be both fun and graceful. It is better for showing the emotions like love because, like the music used, the skating is smooth and graceful. It is a beautiful thing to watch and one of the only times when people will ever listen to classical music. I am a person who is constantly listening to and playing music. I love music because it can say so much more than words, and because it is so original and beautiful.

The Torvill and Dean tour was actually called "The Face the Music Tour" and I think it is a very appropriate name for the tour. The skaters were facing the music and making what they could of it and trying to increase its beauty and power. I believe that they did a sensational job, and that they would have touched the hearts of any person who ever watched them and anyone who ever listened to and loved music.

Elise Middleton



SACE STAGE 1 MUSIC

During second semester the Year 11 class attended the Para Institute of TAFE to use their Computer Music Centre. The reason we wanted to use the computers is that they hold one of the best music programs available. Each station has a computer, sound-module, keyboard and earphones, making it a complete compositional and recording set-up.

We discussed their offer of facilities and decided it would be mad to turn down such an opportunity. After attending for a while, we overcame the difficulty of figuring out the computers, and we were making real music.

By the end of the sessions, we had all managed to put together our projects. The best thing about the computers is that each student had their own workstation, enabling them to learn and work at their own pace. We thought it was great fun and a great, productive learning experience. We would like to say, "Thank you!" to everyone who made it possible.

Mr Thomas and SACE Stage 1 Music Class



FASHION AND DESIGN

This year the school has gained national and international recognition for the work being done in our school in regard to Fashion CAD. This is due to the efforts of Mary Wirth. Students have appeared on several television programmes including Hot Science and Beyond 2000.

Overseas visitors have been most impressed with the efforts of the students and the standard of work. Teachers throughout the state have contacted the school about the Fashion and Design courses.

The students have successfully used the facilities at the School of the Future and incorporated the knowledge gained into their courses.

This has also involved the use of the computing facilities at Salisbury High and has helped us in the transition of textile use to the Technology Area. This transition will benefit our students as it will give them another field in which they can gain a Technology unit for their SACE Certificate.

The garments the students have made they designed themselves and then used the Fashion CAD System to produce their patterns. These patterns were made to individual measurements and were of a high quality. The patterns were then used to make the garments which fitted well and looked most professional. We are looking to expend this course next year and subject selections have indicated students from Salisbury and Paralowie campuses are keen to take up this option.

CATERING

During the current year the number of students involved in Catering classes has increased. These courses have included a Year 10 Introduction course, Year 11 Food and Hospitality, Year 12 SAS Food and Hospitality and Year 12 Community Studies Food Presentation and Service and Community Studies Catering.

The availability of these courses has given a wider range of opportunities for students at Salisbury High to gain many skills. These skills will enable them to successfully seek employment in this industry. Students with the initiative could certainly build upon these skills to develop small business ventures.

Many functions have been catered for both within and outside the school. Each group of students has been encouraged to seek feedback and evaluate their efforts. Feedback given to the groups has been positive and encouraging. Some of the positive comments they have received are as follows:

"Delightful and well presented (colourful and tasty along with wholesome/healthy)."

"Good variety and plentiful."

"I was very impressed with their culinary skills and trust they will consider a career in the hospitality industry."

"Punctual and organised."

"Attentive but not overbearing."

"Sensitive to the tone of the evening."

"Liaised with other members of the organising committee."

"Ensured that I was well informed about the preparation plan, progress, etc."

"The food was beautifully presented."

"At the end of the evening the students cleared and tidied unobtrusively."

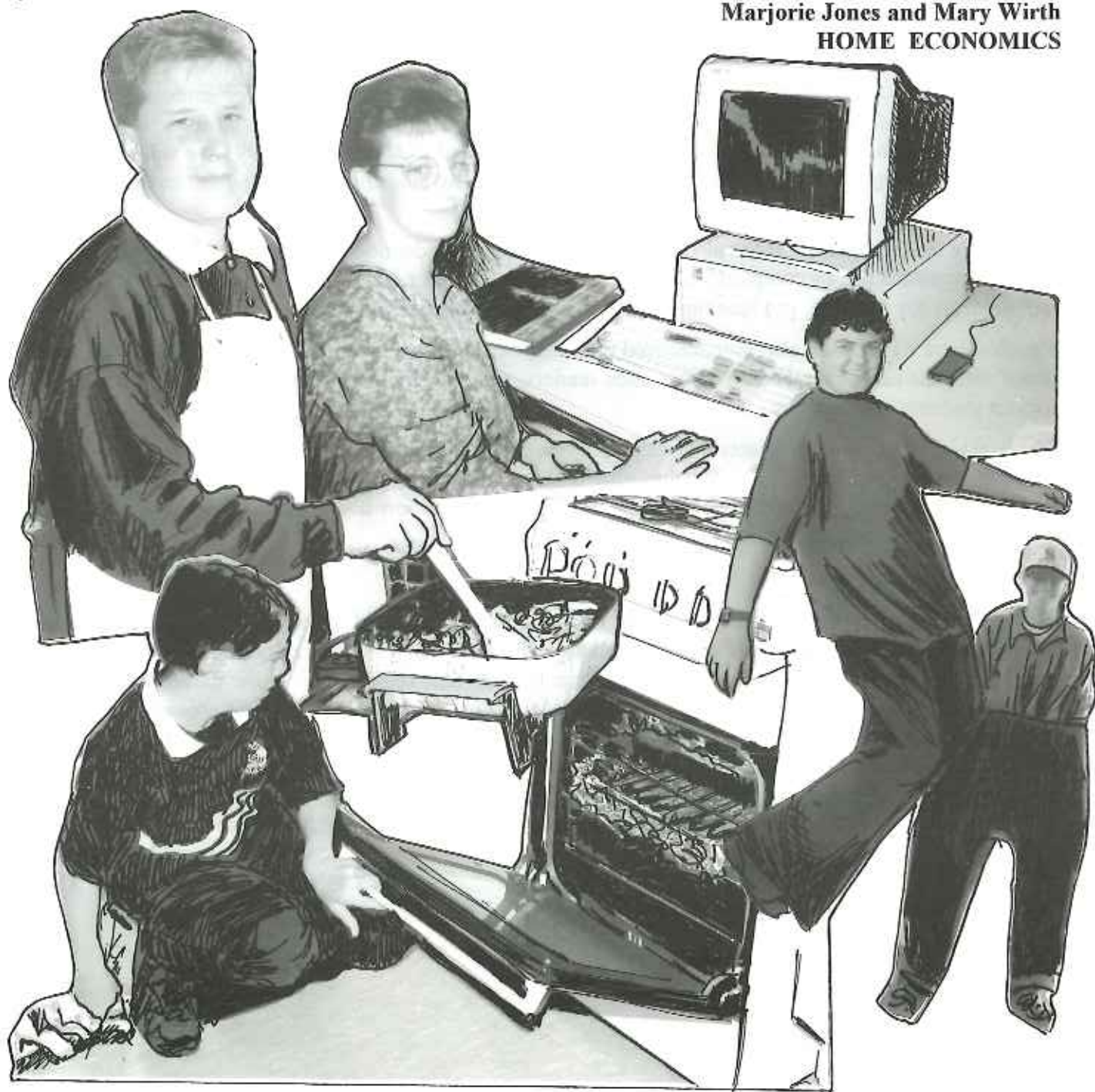
**Marjorie Jones and Mary Wirth
HOME ECONOMICS**

HOME ECONOMICS IN THE MIDDLE SCHOOL

During this year students have continued to enjoy a wide range of practical activities. These have enabled the students to experience all basic practical skills in Personal Development, Textile Use and Food Preparation. We were particularly pleased with the way in which the students approached their garment construction. Excellent work was produced. Garments were of a high standard and much admired by the school community. The enormous baggy shorts proved popular with all students and the boxer shorts and sleepwear produced was of such a high standard that they looked like the purchased product. Feedback from parents was positive and complementary to the students.

Food practicals were enhanced by equipment replacement by ETSA and the Gas Company and the upgrade was appreciated by all visitors and students who used the centre. It is a pity more parents do not call into our user-friendly centre and taste and see the efforts of their children. We look forward to next year and increasing the challenges for our students.

Marjorie Jones and Mary Wirth
HOME ECONOMICS



Technology at Salisbury High School is continually developing and expanding. It has been, and is, an ongoing priority within our school to optimise and maintain success as well as provide our students with opportunities.

Our accomplishments in Technology this year alone have been: the permanent appointment of a Technology Coordinator, the ongoing use of members of the Technology staff teaching at the *School of the Future*; the use of Technology staff for lecturing at TAFE; and the featuring on *Beyond 2000* of one of our staff with one of our classes. Additionally we have the successful, highly evolved and much talked about *Computer Aided Designing* (CAD) classes - for use in *construction* through to that of *fashion*. These are only a few of the things that are successful in our school with respect to the Technology courses offered and our Technology staff working for us.

This year has also seen upgrades to one of our *Computing Resource Rooms* (there are two *Computing Resource Rooms* to date with a possible third for 1995). As well, individual Curriculum Areas have purchased Notebook Computers for use within their classroom.

Computer Aided Learning and Instructions (CALI) is an up and coming option for student education at Salisbury High School. This year we have seen this form of education become an integral part within certain Curriculum Areas - most notably the areas of Maths and LOTE. During 1995 we will see a further explosion in *Computer Aided Learning and Instructions* to aid student learning in most, if not all, Curriculum Areas.

Computing in Administration has also grown with the new introduction of EDSA which complements the already successful use of computers to: map out the *South Australian Certificate of Education* (SACE) requirements for students; produce timetables, and; write up *Student Achievement Records* (SAR).

The *Resource Centre* has also computerised its resources, improving circulation, cataloguing and "search times" with the use of bar codes and bar code readers, and with the use of terminals which are accessible to both students and teachers.

The latest of our ongoing projects that help "provide for student needs and produce greater success" was the purchase of a colour printer. This has now enabled students to produce work in colour (especially in the field of graphics, art and hopefully, photography), in addition it allows teachers to professionally produce, for the first time, printed Overhead stencils *in colour*.

And what about next year?

We have a lot of new developments intended for next year. We should have in place a *Colour Computer Camera* where students obtain an ordinary looking camera to take photos outdoors or in, then have their photographs down loaded straight into the computer (no film required), for use in Word Processors, Desktop Publishers, etc, etc. We should also have in place a *Robotic Arm* that will provide our students with the advantage and exposure into *Control and Animation Technology*. We are also looking at the creation of *Desktop Publishing and Media Technology* as a new unit in our school. Finally, we may see the introduction of *CD-ROM* for use in all Curriculum Areas (students will be required to buy their own headphones for use). More about these developments further down the track.

P.G. Paris
TECHNOLOGY COORDINATOR

DEFENCE FORCE CAREERS

On Wednesday, 25th May, there was a lecture for students on the Defence Force. Three people talked to us, each one representing a different section of the force, ie a female officer from the Air Force, and male representatives from both the Army and the Navy.

At the start, there was a short video on training and the diversity of careers available in the forces. A real eye-opener was seeing a young man (early twenties) in total command of a Naval ship. This shows that if you have the ability and determination to work hard, the opportunities to become someone are there without discrimination of age, race or sex.

This lecture was a great help to students who want a career in one of the Forces and also to students who don't know what to do when they leave school. We were given a lot of information about different ways of joining. Some of these include:

- going to the Defence Force Academy (to major in Arts or Science), or
- doing an undergraduate course at University (eg Nursing).

It was a most useful presentation and we thank the Defence Force Careers Lecture Team for the opportunity.

Senior Students



YEAR 9 REPORT

The year nine group got off to a flying start amidst the surf and sand at Goolwa beach. The camp at Goolwa was a memorable experience with some great entertainment provided by our entrepreneurial Chaplain Jenny, complete with fire-eaters. And no-one will forget the yacht we hired for our trip on the Coorong! "Abandon ship" was the cry when it got stranded on the mudflats by the outgoing tide.....although some of the teachers didn't seem to hear the captain's orders!

First term also saw the return of Ms Stoward from her American sojourn. She celebrated by organising the great Easter Bilby Egg Hunt. After watching the Year 9 students in their voracious searching, it's little wonder that Bilbies hide in the outback of Australia. With second term we welcomed back Ms Dob who celebrated with an experiment involving the big bang theory! The highlight of third term was the Interschool Sports Day. It was a great day with many Year 9's participating in successful teams.

Throughout the year we have had some excellent academic achievers. The top 24 were:

Kristy Salvemini	Sandra Kiessling	Simon Jennings
Damian Victor	Marisa Musolino	Stephen Stam
Danh Nguyen	Rachel Brunotte	Widad Semoaa
Leanne Salvemini	Natasha Veale	Shannon Munro
Thao Tran	Lance Graham	Tracey Finch
Sy Tran	Rowanna Grundy	Kylie Klaasen
Alicia Clark	Danielle Stone	Tim Stein
Danae Simpson	Michael Salmon	Trudy Zupancic

With visits to the Investigator Science Centre and Questacon along with "venomous Australians" the year certainly has moved really fast. We wish all of our students well in their endeavours for next year which will start with the Great Aquatics Adventure at Pt Vincent.

Dave Goodwin, Sue Dobrowolski & Peter Dodd

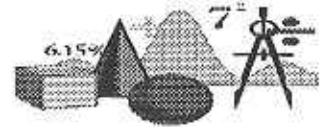


Year 9 barbecue



MATHS QUIZ NIGHT

In August twelve of our students competed in the Maths Association Quiz Night. The local venue for this State-wide event was the Salisbury East Resource Centre.



This year we entered two teams in the Senior competition (Year 11/12) and one team in the Junior section (Year 10). All teams participated actively and enthusiastically during the evening. The participants were:

Natasha Sturt
Vanessa Struchlak
Linda Morgan
Lee Coghill

Ann-Marie Munro
Daniel Merritt
Kylie McMutrie
Adam Fitzgerald

Michelle Busutil
Melissa Harvey-Bates
Kirsty Fairbank
Willy Tikolomadra

It was great to see our Senior girls getting so involved and this is in no small measure due to the keen efforts of Mrs Dalton and Mrs Gregory who managed the teams.

Here is a small selection of the questions from the **General Knowledge** part:

1. Name the sea between the north of Australia and New Guinea.
2. For what is Mary Lee famous?
3. Two letter words
 - (a) Very cold.
 - (b) To rot away.
 - (c) Nothing in it.

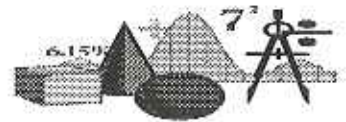
D. Goodwin
ON BEHALF OF THE MATHS FACULTY

Answers: Arafura Sea, Women's vote, IC, DK, MT



AUSTRALIAN MATHS COMPETITION

This year we had 39 entrants in the world's largest Maths Competition, the AMC. The students who took up the challenge were:



Year 8

Mary Curry, Clifford Carpenter, Glenn Sharpe, Bret Hansford, David Stocker, Chanelle Clark, Rachell Baldwin, Teresa Lambe, Justyna Rosa, Craig Wasley, Tuan Dong, David Czora, Bradley Bain-Kerkman, Tien Nguyen, Stephen Baxter, Robert Britos, Naomi Lawes, Bradley Morrison, Kellie Szczurko and Kylie Powell.

Year 9

Leanne Salvemini, Trevor Crane, Damian Victor, Carmen Bivone, Sandy Kiessling, Danielle Stone, Kristy Salvemini, Sy Tran, Widad Semoaa, Thao Tran and Shane Lowery.

Year 10

Danielle Olley, Adam Fitzgerald, Niem Duong, Melissa Bates-Harvey, Diem Nguyen, Stuart Hocking and Mark Grillett.

Seniors

Ann-Marie Munro

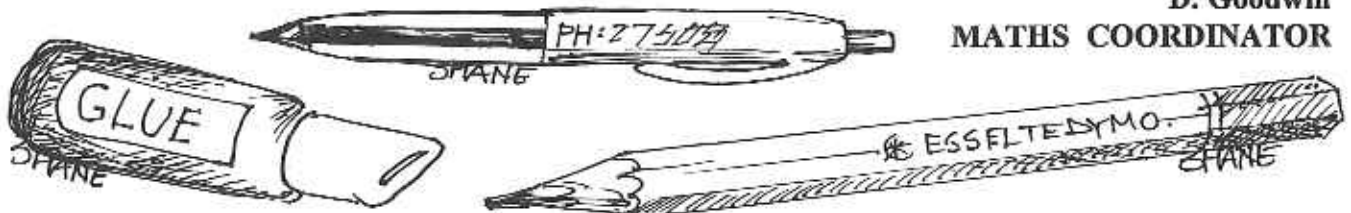
There were some extra high achievers in this group and they are:

Mary Curry	Distinction	Leanne Salvemini	Credit
Clifford Carpenter	Credit	Trevor Crane	Credit
Glenn Sharpe	Credit	Ann-Marie Munro	Credit

We extend congratulations to all of the participants.

D. Goodwin

MATHS COORDINATOR



FUN, SPORT AND ACTION

On the 25th October, we had a group of sportspeople at our school. They were people who were well-known in the sports of netball, volleyball, baseball and rowing.

First we formed groups of four and had to name our group. Our group decided on "Seattle" as a name. There were some groups with weird names, for example, "The Sharks", "The Supers", "Hot Shots 2" and "Peckers". In our groups we discussed healthy living habits.

The next time they came we had a little test and then we went into their **Fun, Sport and Action** bus to print our scores into the computers which then printed out a list of sports that would suit us. Some examples of the sports were: underwater hockey, skiing, surfing, bike-riding, canoeing, and Kung Fu.

Rachell and Trudy
YEAR 8







FUN, SPORT AND ACTION

Fun, Sport and Action is a new project which began in Term 4 is designed to provide our Year 8 students with the opportunity to become involved in a wide range of sporting and recreational activities. It is a Sports programme supported by the Health Development Foundation, the SA Sports Institute and DEET SA.

Fun, Sport and Action is staffed by some of Australia's elite athletes, many representing Australia in the Olympic and Commonwealth Games. The large Fun, Sport and Action bus was at our school until Week 9 working with the Year 8's on Tuesdays for 2 hour 'Come 'n' Try' sport sessions.

Furthermore, on Wednesdays after school, our Year 8s were able to be involved in visiting local sporting clubs.

Fun was the emphasis in a whole range of sport and recreation activities that were offered to our Year 8s along with providing information on physical activity, health and lifestyle. The sessions were met with noticeable excitement and enthusiasm from our Year 8s.

It was pleasing to hear comments from the athletes about how well and keenly our students participated. They remarked how successful our school appeared with all Year 8s being in uniform and the pleasant working environment - good gym, green oval and painted and paved areas. What a terrific compliment for our school from our visitors!

We thank **Pat Mickan** and **Michelle Fielke** along with the elite athletes for all the coordination and work involved in such a successfully worthwhile sporting project.

Ann Prime
HPD COORDINATOR



STAR AND THE GIRLS CAREER FORUM

As part of the STAR program at Salisbury High School, on Tuesday, August 30th, every female student was given the chance to attend a session with a group of successful women at the Girls' Career Forum.

These women came from a variety of career paths. Approximately 100 students took advantage of this fabulous opportunity to find out about a variety of jobs including Jewellery, Fitting and Turning, Office Management, Aerobics, Youth Work and Engineering. The girls were greatly inspired by the friendly and confident approach from these women.



The forum was set up to give these girls an insight into a variety of careers not necessarily being the first thing to come into mind. We began the session with each of the panel members individually introducing themselves and sharing their life and work experiences. This was followed by whole group questions. Finally, the panel and the students were able to mingle and talk openly on a less intimidating level.

Judging by the buzz during this last part of the session, the event was a huge success and the girls benefited from this greatly.

Virginie Bajut
STAR PROJECT OFFICER



CAREER EXPO REPORT

Needless to say, the **Career Expo** (Monday, 29th August to Friday, 2nd September) was a **resounding success** according to many staff and students involved. It was most heartening to see the numbers of students that accessed these sessions and the positive and rewarding feedback received from students.

"I learnt about what expectations the police force has on a new cadet."

"I now want to investigate different career opportunities so I can decide before going to Uni what I want to do."

"The best thing was being told what is expected of you, where to go for a job interview, how you should dress and how to set out your resume."

"I now realise that I should do a Prevocational Course in the trade I want to go in."

"The presenter was very well organised and explained things in great detail."

Our guest speakers ranged from the local Westpac Manager, Western Personnel Services Branch Manager, TAFE lecturers, the Personnel Manager from the Salisbury Council, Police and Fire Service personnel and a number of other business and industry personnel.

The **Career Expo Week** was launched by **Max Davids**, the Director of Northern Adelaide Development, who informed the staff of the many positive economic developments and opportunities for youth in the future.

Helen Symeonakis
ASSISTANT PRINCIPAL



SUCCESSFUL SHARE LAUNCH

On Thursday, 28th July, Rob Lucas, Minister for Education and Children's Services; Max Davids, Director of Northern Development Board and Jacqui Payne from 5AD Broadcasting Company, staff, parents and students met together to launch this exciting new project. SHARE (Schools Helping Advance Regional Employment) is a proactive response to the unemployment situation by targeting interested senior students, training them and placing them in a job of their choice. Together with the business community and 5AD Broadcasting Company, Salisbury High School is short circuiting the employment process, hence better serving the needs of our students and community.

The day was most successful as some comments of students below indicate.

"Well presented. Very good media coverage."

"Brilliant." "Very interesting."

"It was very educational. The speaker talked about job issues and job prospects in our local area."

"..... helped with understanding what employers are looking for. We should bring them in for other sessions."

"It was nice of Max Davids to regard us as pioneers, not as guinea pigs!"

"..... nothing could have been better. Everything was great."

"The presenters today were enthusiastic and had a goal which they wanted to achieve."

"I now want to put 100% effort into this course as I believe it will definitely help me in getting a job in the workforce."

"I enjoyed it and learnt a lot."

Students gain accreditation through SACE as well as being provided preparation for entering the workforce. These include:

- Job specific Work Experience and Assessment
- Grooming and presentation
- Resume and application writing
- Interview techniques
- Job seeking/matching service
- Entrepreneurial activities
- Training

By August the SHARE programme achieved its first successfully placed student when Leanne Portaro settled at the Levels Campus of Adelaide University, working as a Clerical Officer, and since then, many other students have been helped by the SHARE programme.

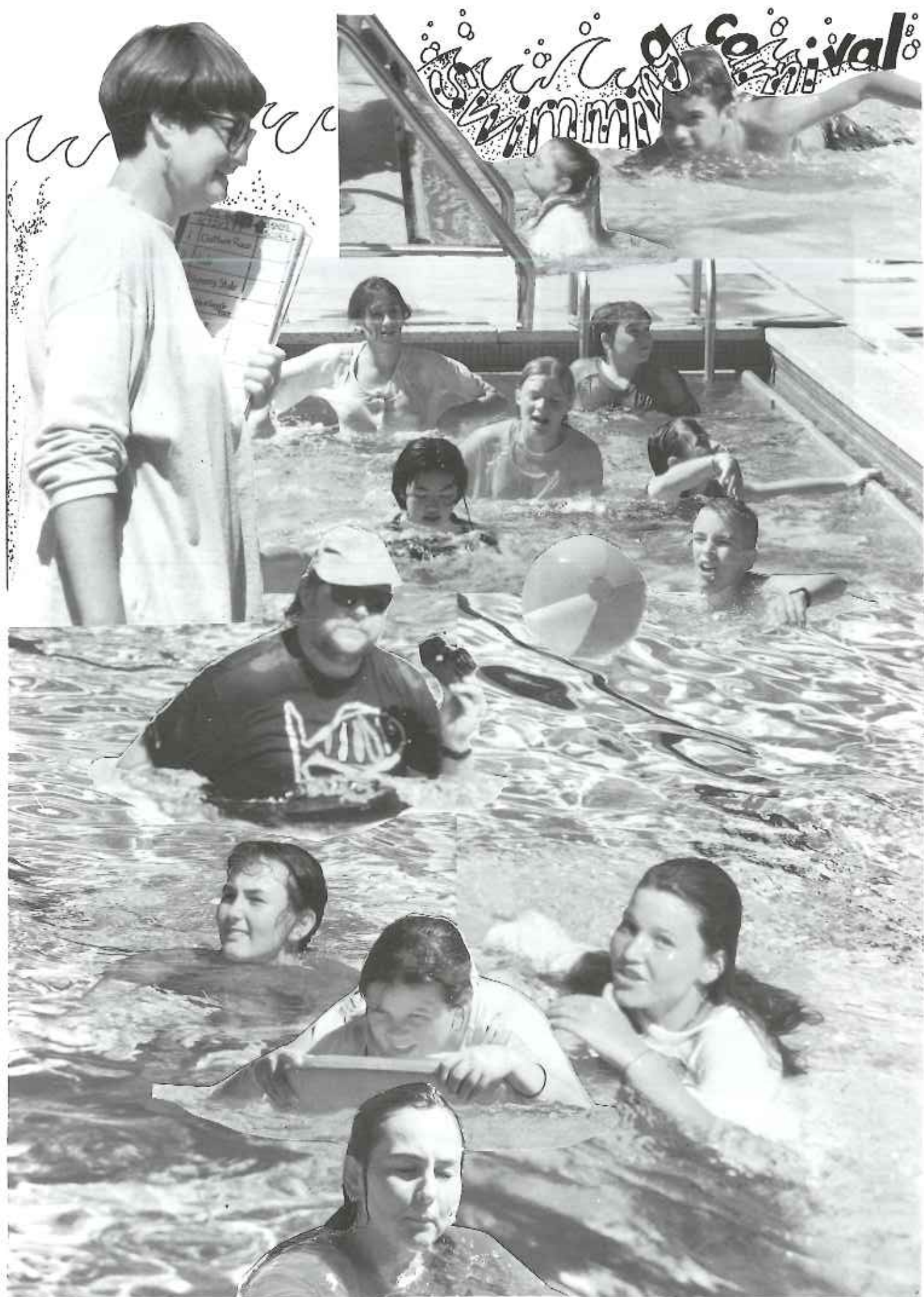
Helen Symeonakis
ASSISTANT PRINCIPAL



MINISTER GIVES US \$5,000

On Thursday, 28th July, the Hon Rob Lucas presented the school with a cheque for \$5,000 while launching our new **SHARE Program**.






YEAR 8 SWIMMING CARNIVAL

The pool was freezing and Mrs Bell bribed me into getting into the pool. At lunch time Derani had a plastic cup with freezing water and tipped it over Belinda first, then she got carried away and got anyone in sight, including me.

Kirstyn



Clothes race
Wade race
The slippery slide
Snorkel, goggle race
Beach ball race
Discus hunt
Boogie board race
Tube race

Our Swimming Carnival

On Friday the 18th March, 1994, the Year 8's from Salisbury High School went to Gawler pool for a Swimming Carnival. The weather was nice and the water was freezing. Before we could do what we wanted we had to do 8 events in a group. Some of the events were slide, discus hunt, wade race, Boogie board, snorkel and flipper, tube race, ball race and clothes race. I liked the slide and diving board best. We got there and back by train. It was great and if I could do it again I would.

Kelly Stacey

PETER WAGNER MEMORIAL

On Friday, 25th February, 1994, Peter Wagner left us.

Peter was a Year 10 student at this school. He was a popular student with a great sense of humour, cheeky smile and was always friendly. He enjoyed some stirring, but could give and take fun being made of him.

Peter was always ready to say hello and greet people as he passed them in the corridors or yard.

He came from a lovely family, with David and Jeff as older brothers and the sweetest little sister. His brothers are friendly boys who have great personalities like Peter. Their mother always visited Parent Teacher nights and cared about her family. I never met Peter's father but from what I hear he is a top bloke.

We all feel a great sense of loss, not only because we have lost a fine student, but also because a young man has been taken at such an early age.

We need to learn from this, use this as a time to value each day we have on earth, as we don't get many, and care for others as our time together is limited.

We will all miss you Peter!

Adrian Flynn
YEAR 10 YEAR LEVEL MANAGER



YEAR 10 REPORT

This year we started with a very successful camp, at Port Vincent. We all stayed at Tuckerway Hostel and Shorty and the crew took us for AQUATICS - that is: sailing, sailboarding, snorkelling and kayaking.

Everyone had a good time with very good behaviour from all students leaving a good impression on everyone at Port Vincent. Too bad about the bus breaking down on the way home, but that just added to the adventure.

This Year Level in particular was saddened by the death of one of us, Peter Wagner, in February. He was a popular member and has been missed by many.

For the rest of the year, the year level was busy with a full program of Pastoral Care activities such as quizzes, barbecues, visiting speakers and so on. We also had a week of Work Experience during the year, and a lot of preparation for SACE.

**Adrian Flynn and Mary Wirth
YEAR 10 COORDINATORS**

YEAR 10 BASKETBALL, WINTER LIGHTNING CARNIVAL

In August we sent to Smithfield High School so that we could play in the Lightning Carnival against other schools. We had two teams, Team A and Team B. Team B won one game and Team A won all of their games, including the Grand Final in which Team A defeated Craigmore by 15 points.

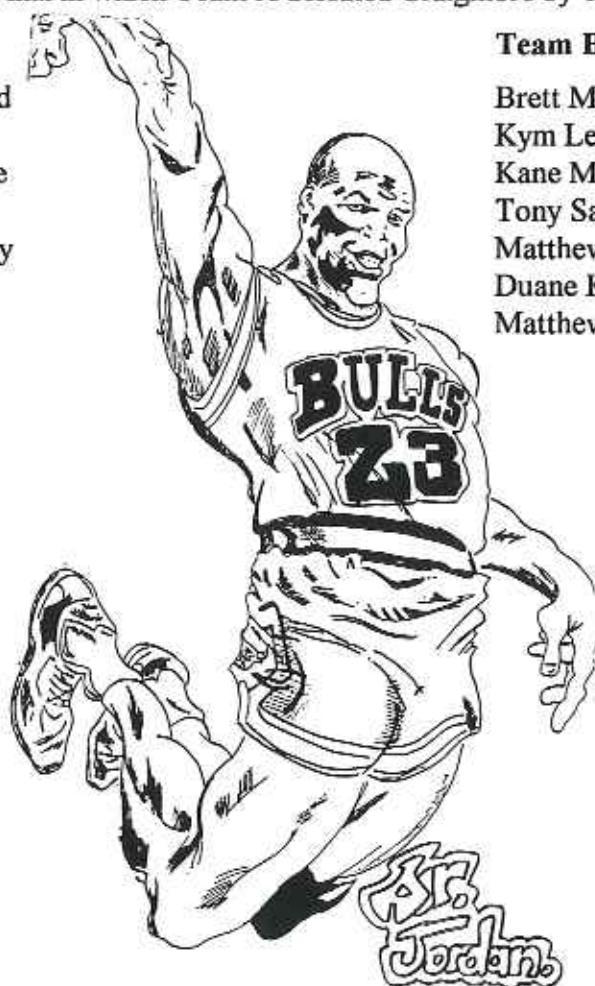
Team A

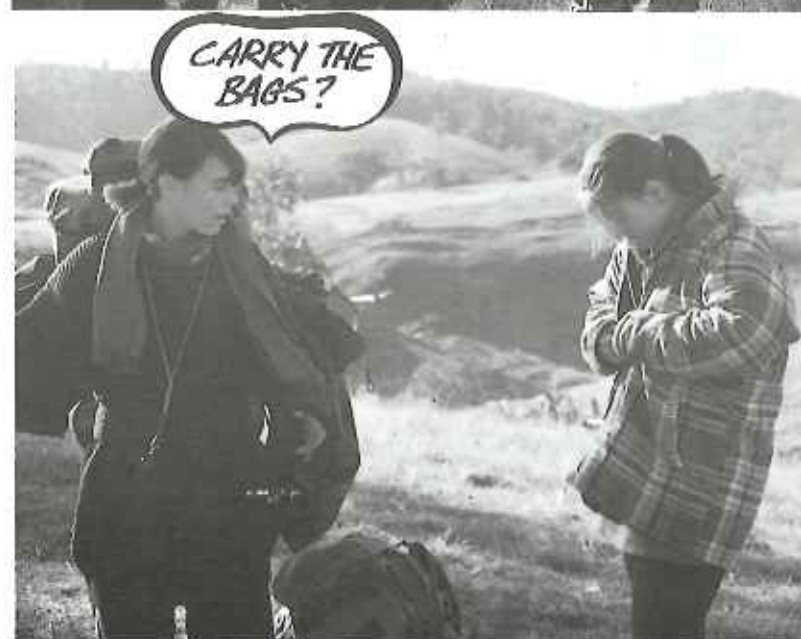
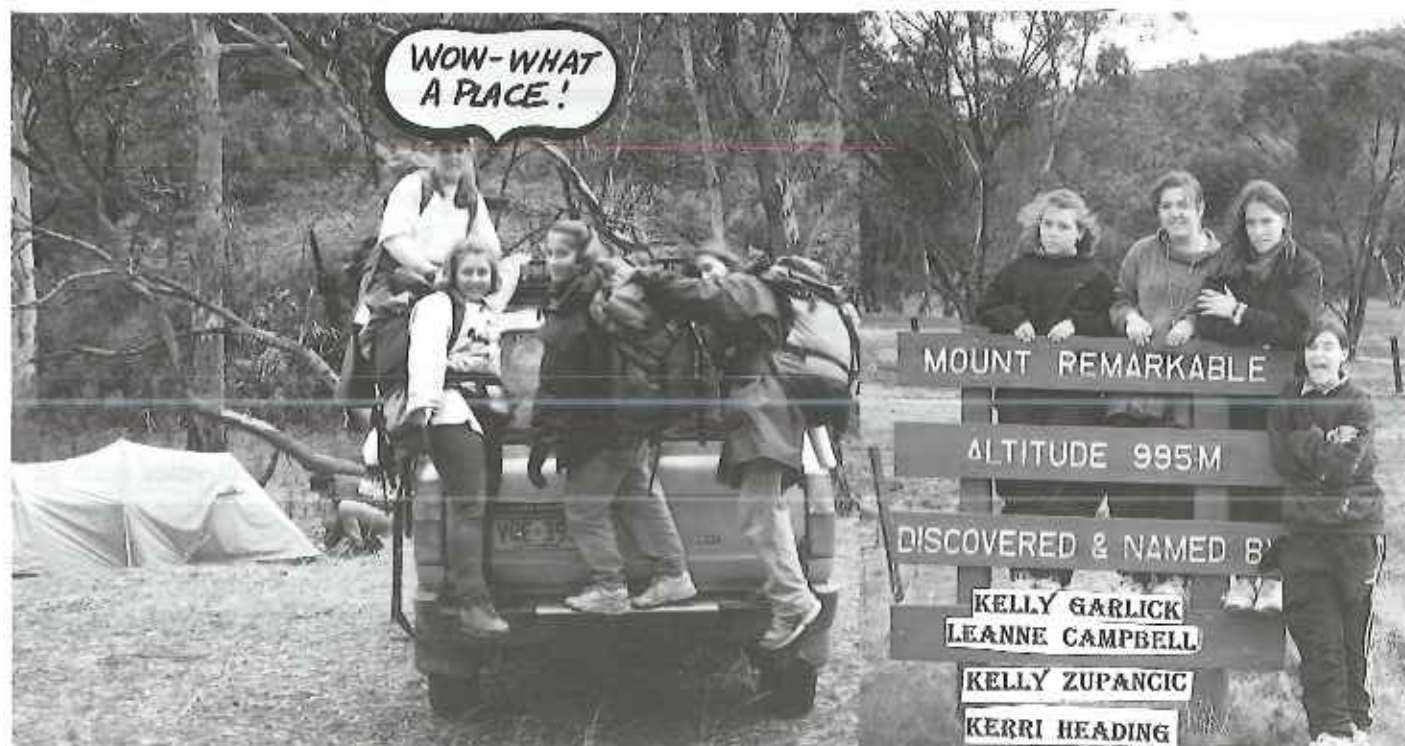
Shannon Coad
Shane Hailes
Grant Debaise
Mark Grillett
Trevor Wasley

Team B

Brett Mossop
Kym Leyson
Kane Mitchell
Tony Salmon
Matthew Ray
Duane Kemp
Matthew Richardson

**Mark Grillett
YEAR 10**

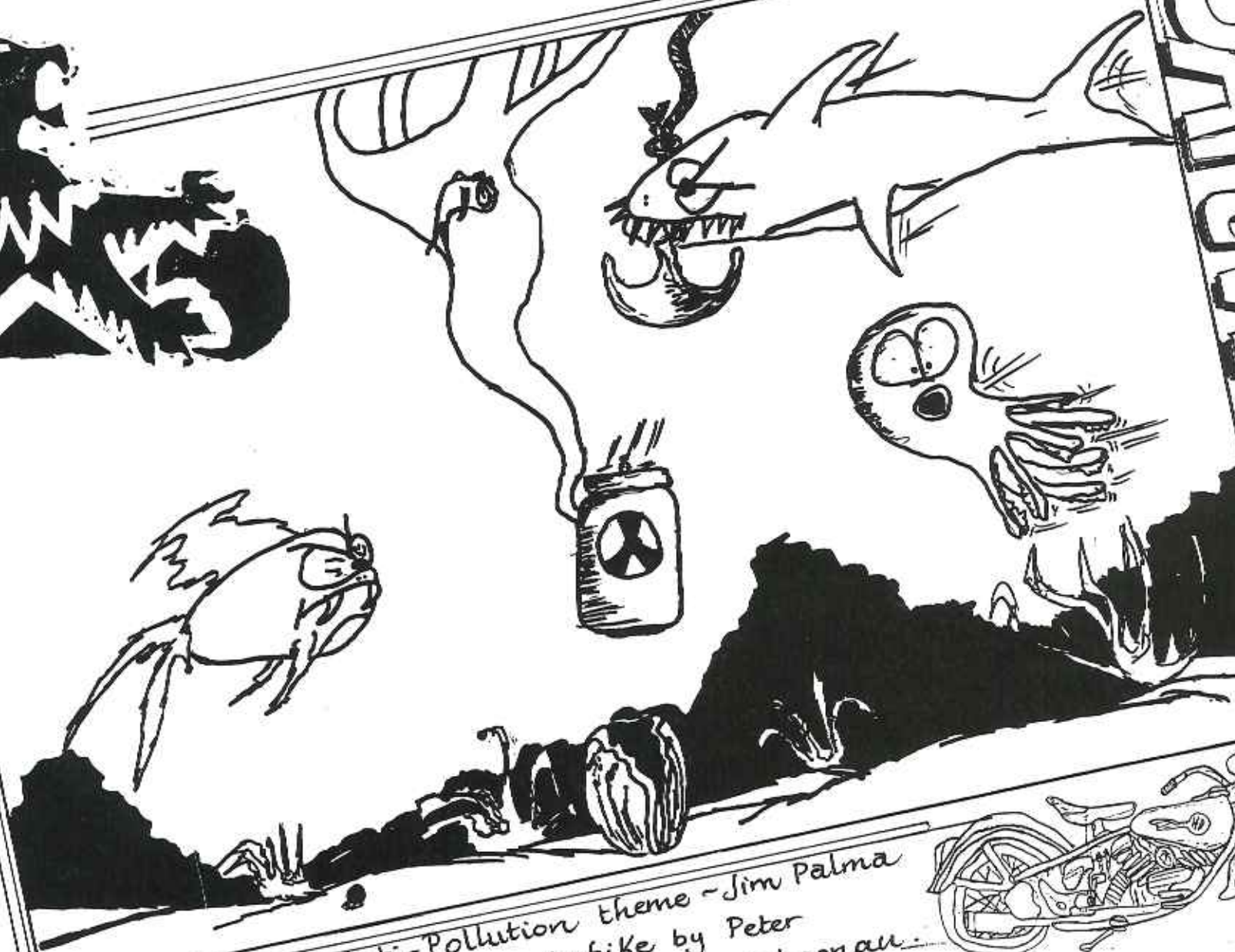




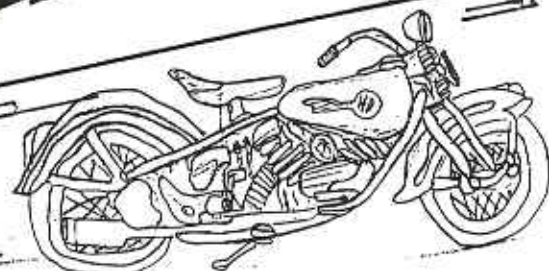
Lino-cut Lion by Lance Graham



63



Anti-Pollution theme - Jim Palma
motorbike by Peter Schoenau.



ZARTWORKS

POEMS BY YEAR 8 ADAPTIVE ENGLISH STUDENTS

MOUVET'S MARVELLOUS MISCHIEF MAKERS

HAPPINESS

Happiness is dark blue
It tastes like strawberries and ice cream
It smells like roses
It looks like kids playing in the playground
It sounds like old mates catching up
Happiness is a nice, warm feeling inside of you.

by Jason Gramball

Happiness is blue
It tastes like ice cream.
It smells like fresh air.
It looks like clouds floating.
It sounds like trees blowing in the wind.
It feels like fresh flowers on my finger tips.
Happiness is sitting in the sun.

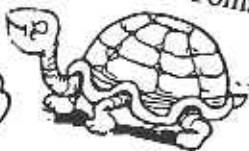
Shauna Robins

KNIFE

Knife
Long steel
Hard and sharp
Tastes like cold metal
A lethal weapon.

by Paul McHale

Tommy Turtle tells tales.



CAR

Donut
Bald tyres
V8 engine
Mags

by Darren Smythe

MY MOTORBIKE

My motorbike
Start, "RRRMMM"
1st gear, off we go "RRMM"
Cool man!
2nd gear I go faster "RRRMMM"
3rd gear my face changes shape
Click, 4th gear "RRRMM" hit a bump!
Lucky "RRRMMM"
Click, last gear, no it's a mud puddle!
Splash! Yucky!

by Kris Hutson



PLAYGROUND

Playing
Singing
Crying
Jumping
Flying
Screaming
Laughing
Noise!

by Angie Seebohm

SADNESS

Sadness is white
It tastes like sour lemons
It smells like freshly cut onions
Sadness looks like dead animals
Sadness sounds like crying
Sadness feels like you've got a hole in your heart

by Harry Aristomenopoulos

by Aaron Norris

FEAR

Fear is black and mouldy
It tastes like blood and bones
It smells like someone who's never had a shower
Its looks could kill
It feels like a scaly fish.

by Angie Seebohm

CAR PARK

Tooting
Yelling
Crashing
Talking
Driving
Screech, Screech
go the brakes.

by Brooke Plant

BMX RACING

Speed
Jumping
Fast Peddling
Air Born Pancake
Stack
by Darren Smythe and
Damien Glasson

POEMS BY YEAR 8 ADAPTIVE ENGLISH STUDENTS

MOUVET'S MARVELLOUS MISCHIEF MAKERS

CHERRIES

Marrone round balls
Smooth and Slippery
Munch! Watch out for the pip!
Great in Christmas cake.

Besim Busted Ben Bashing Bradley.

by Kris Hutson

RAIN

Rain
Pouring
Sopping wet
Pelts on tin roof
Mad

by Class

ROMANCE

Romance is white
It tastes like champagne
Smells like perfume in the air
It looks like body parts
Sounds like whispers
It feels like a Galah's crest.

by Aaron Norris

HAPPINESS

Happiness is bright green
It tastes like apples
It smells like spring air
It looks like colourful flowers
It sounds like cheerful people
and it feels wonderful.

by Daniel Lendger

FACTORY

Banging
Clanging
Testing
Producing
Selling
Alertness
Clang, Clang
goes the machine.

by Paul McHale

DEATH

Death is black
It tastes like maggots
It smells like decomposing animals
It looks like a frightening Grim Reaper
Death sounds like distant moaning
Death is petrifying.

by Class

JOY

Joy is the colour blue
It tastes like pizza
It smells like fresh air
Joy looks like a glass of Coke
Joy sounds like people talking
Joy feels like a hat on your head.

Bright Brooke Bowed Broadly.

by Brooke Plant

HATE

Hate is red
It tastes like dead wood
and it smells like burnt potatoes
It looks like someone dying
It sounds like hard wind
Hate feels like a dry throat

by Jason Grumball

SNAKE

Snake
Long body, diamond head
Slippery, bumpy, sharp fangs
Tastes like chicken
It reminds me of the Rainbow Serpent.

by Kris Hutson

ANGER

Anger is like Jim Beam burning down your throat
Anger smells like hot steam
Anger feels like clenched fists
Anger sounds like shouting swear words
Anger makes me go psycho.

by Darren Smythe

BASKETBALL

Shoot
Dribble
Travelling
Reverse Lay up
Foul

by Matthew Lillye

YEAR 9 CAMP

Whew! What an exhausting three days! As usual, the students displayed boundless energy despite teacher attempts to siphon it off!

The camp site was situated in Goolwa at "Graham's Castle".

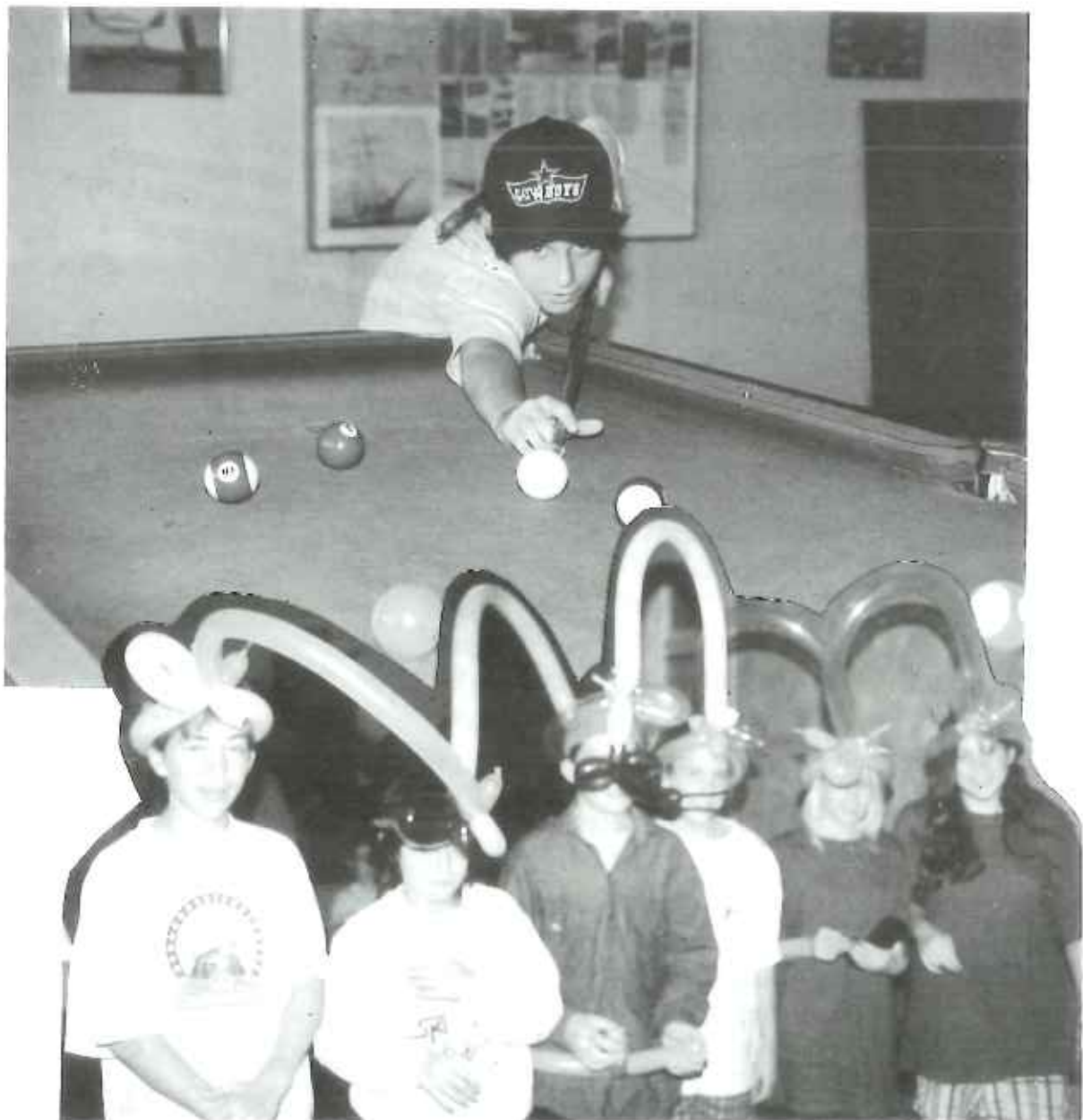
After a brief orientation, it was straight into the activities; boogie boarding, swimming, sand castle building and pool activities. It was tremendous fun and beautiful scenery to relax in.

Night time saw us go on an exhausting night walk filled with fun, adventure and torch games on Hindmarsh Island. Entertainment was provided by Jenni Douglas and indoor games.

Lights out provided the opportunity to tell ghost stories and the most popular activity on camp - "Who-can-stay-awake-longest-and-avoid-getting-sprung"!

The students were treated to a variety of activities which ranged from canoeing, archery, swimming pool, beach walks, boogie boarding and a cruise slide.

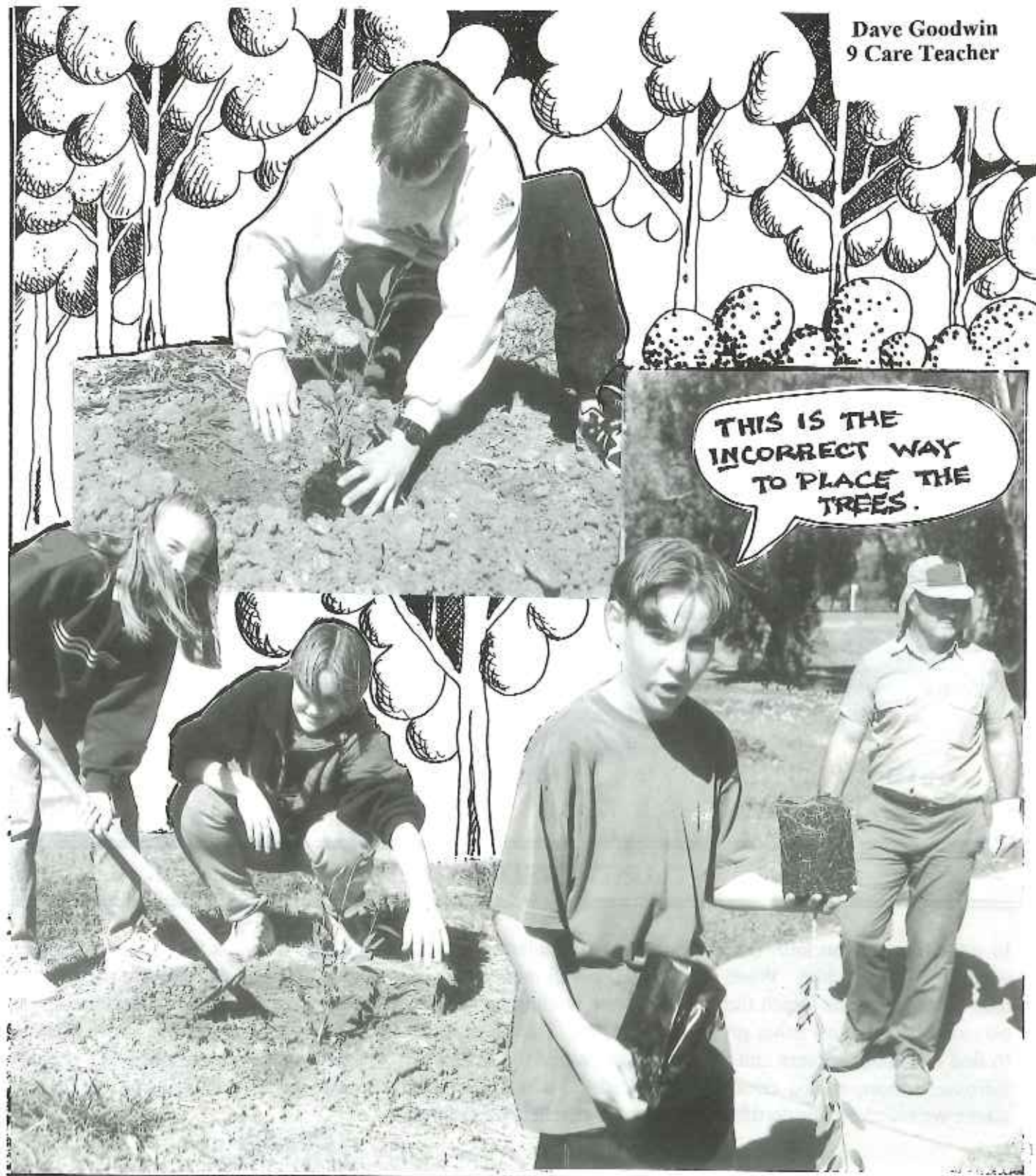
A fabulous 3 days which left the students buzzing and the supervising teachers catatonic!



TREE PLANTING

Some of our Year 9 students have been showing that they do care about their environment by undertaking a tree planting program around the school and nearby creek.

During pastoral care lessons over 100 trees and shrubs have been planted around the school grounds. These will provide shade and amenity in the future. The trees were kindly donated by the Salisbury Council. An additional 75 trees were planted on the Little Para Reserve which adjoins the school. Again the Salisbury Council assisted with suitable trees and we thank them for their help.



Dave Goodwin
9 Care Teacher

STUDENT TEACHER PROGRAM

During this year, the school was once again closely associated with Universities hosting a range of Student Teachers in a wide variety of areas.

The student teachers commented on the friendliness and cooperation of our student body, and were pleased to have done their Teaching Practice here.

They have been impressed with the wide range of support available to both students and staff.

Our continued commitment to the University of South Australia (Salisbury Campus) intensive Diploma of Education Course has been pleasing. Our students benefit from this by being allowed to attend University High School which is a fun-filled week in Term IV.

Adrian Flynn

STUDENT TEACHER COORDINATOR

Attention year 9 & 10 students!
UNIVERSITY HIGH
Selection now on!
ARE YOU GOING?

POLICE...
TOURISM
HOSPITALITY
TRADESWOMEN ON THE MOVE
MANAGEMENT...
ARMY...
...ACTING
...MUSIC
TEACHING
...JOURNALISM
...HORTICULTURE

UNIVERSITY HIGH
We're working on it!

UNIVERSITY HIGH

In week five of term four, some Year 9 and 10 students visited the Salisbury Campus for one week to see what University is like. When we arrived, we all met at the front of the buildings to collect a badge and then find the posters which the lecturers were holding up to find our home groups. During lunch times we played netball against other groups in the Gym. Each day, after lunch, we went to electives of our choice to find out about careers and courses. The rest of the time was spent with our home groups. We played lacrosse, soccer, mixed cricket and basketball. On Friday afternoon we went to the closing ceremony where we received our certificate. It was an excellent experience.

Ellen Rogan and Natasha Veale

SENIOR STUDENT CHRISTIAN OPTION SEMINAR

"Striking Out" by "A Company of Sinners" - a dynamic theatre production dealing with the issue of violence and its effect on youth culture portrays the lives of a group of young people who were individually or corporately affected by physical, emotional and sexual violence.

On Tuesday, 24th May, Senior Students of Salisbury High were invited to watch the performance and then participated in a discussion dealing with issues raised.

These are some of their opinions:

"I think the show was pretty good, it showed us how to stand up for ourselves and others."

"It was good - it makes you think about what to do and how to react when someone is getting abused in any way."

"A good performance which did cover quite a few types of areas. A learning experience which can be reflected on."

"I think the performance helped to open some eyes of the people that came, and made them see what they do to people."

"I believe the show was really effective. I know next time I see someone getting hassled I'll try and find the courage to stand up and help that person."

Stella Salagaras, a teacher, commented:

"The performance was relevant and eye opening and obviously successful by the students' audience participation levels. They were riveted! Thanks a lot."

It was a great success. We are proud to coordinate presentations of such quality and social relevance, and with your support plan to do so again in the future

Jenni Douglas, CHAPLAIN
Kate Rush, SOCIAL WORKER



SUPPORT PROGRAMS FOR STUDENTS WITH DISABILITIES

1994 has been an extremely busy and rewarding year for students receiving special education support. The students who attended orientation camps at the beginning of the year had a wonderful time. I still have visions of Jason Freer running everywhere, never standing still and **always** hungry!

It is a pleasure to report that the Year 8 students have accessed all curriculum areas and that many students have achieved at a high level. Success Camp '94 has been a goal for each student to aim for and there is some excitement being experienced as we wonder who our top students will be.

Earlier in the year, the Japanese Director General of the National Institute of Special Education visited Salisbury High School. He visited a number of our classes and was impressed with the varied activities which included horticulture, peer support pastoral care, art, music, physical education and reading recovery. Although a whirlwind visit, we at Salisbury High were pleased to demonstrate examples of inclusive practice to our international visitors.

The success of our programs is due to a number of factors. These include the dedicated professionals including teachers, SSOs and visiting specialists all of whom utilise their varied skills to plan and implement individualised curricular. It is extremely heartening to be part of the collegial spirit which pervades Salisbury High School in the management of our students.

We are also indebted to many of our parents who not only keep us informed and collaborate closely regarding their children but who also work as volunteers within the school.

We must also recognise the inter-agency service provided by Lochiel Park, Townsend Centre and Beafeld Centre. Students have benefited greatly from their support and generally student learning outcomes have been enhanced significantly. Most impressive is the acceptance of responsibility and personal maturity which many of our students have developed this year.



A small group of students requiring intensive support access Year 8 Art classes. SSO support is provided for the four weekly lessons.

LEARNING CENTRE

Finally, an update on the 8-12 learning centre. A budget allocation of \$700,000 has been approved. Architectural plans have undergone some minor alterations and are awaiting final approval. We understand that once work has been commenced the timeline for completion will be quite short. Of course we are eagerly awaiting this development and the associated benefits for students with disabilities at Salisbury High School.

1995 promises to be even busier and more challenging...

Margaret Higgerson
COORDINATOR, STUDENTS WITH DISABILITIES



← Interaction by Annex students of Elizabeth Special School with mainstream Year 8 students, organized by Margaret Higgerson.

↓ Music lessons conducted by Ron Thomas including students with disabilities.



OPEN FOOTBALL 1994

1994 could have been our year. We managed to make the final eight but failed to make any impact in the finals series. Our team looked very impressive on paper and it was perhaps the best team put together for a number of years. The combination of Paralowie students with Salisbury High promised much.

The first game of the round robin was against Charles Campbell. We started very slowly to be four goals down at half time, with only Michael O'Loughlin performing consistently. After half time the players started to work together and force the ball forward. During the last change we were 2 points down, then Michael Hare burst into the game kicking 4 goals in the last quarter to win us the game eventually by 24 points.

Our next venture was to play Banksia Park at Salisbury North oval. Some injuries and available students left our team slightly weaker. However, Banksia was not very strong and even in very bad conditions our players powered on to eventually win by some 25 goals, or 126 points. Best that day were David Hockley, Shane Hailes and Mark Mulady.

Having won two out of two things were looking good but the last two games took their toll. We had lost more players through injury and we were up against a very good side in Nuriootpa at Nuriootpa. We took a fairly weak and small team to Nuriootpa but the players came out firing in the first half to be up by 3 goals. Some early injuries meant our side had to be shuffled around, consequently we lost momentum and Nuriootpa over-ran us in the last quarter. We ended up losing by 32 points, but we had still made the final eight.

Going into the final series we were fairly confident as some key players were returning and the side was almost at full strength. We were playing Blackwood High who have always been very strong. Playing down at Panther Park it was a long trip which the players didn't appreciate. The game started well for us with our strong attack on the ball, saw us up by 2 goals at the first break. The second quarter was the same - we were 3 goals ahead at half time. Things were looking good.

After half time, things started to go wrong. The players started to attack the body rather than the ball; our lack of fitness seemed to be showing through as Blackwood over-ran us in the last quarter to run out winners by 6 goals.

Overall it was a pleasing series but I think we could have gone much further if players were more disciplined and were much fitter. We showed we could out play the best teams but could not maintain it over 4 quarters. Best players for the series were undoubtedly David Hockley, Michael Hare and Bret Stewart.

Mr Simpson

SENIOR SCHOOL EXCURSION MURRAY BRIDGE CAPTURED BY SALISBURY HIGH SCHOOL

On April 5th, 1994, Super Symo, the Motley Crew and the Terrified Bystander invaded the banks of the Murray at Murray Bridge and Maboed the territory in the name of Salisbury High School Personal Development (Fishing).

This exciting day started with a truly awesome drive through the Mount Lofty Ranges (no casualties) to our disembarkment point at the Bunyip (swiftly silenced). The area was peacefully seized and the serious business of the day commenced without any opposition from the bewildered locals. What with Mean Mandoh, Stealthsome Simon, Frenetic Philip, Travis the Tyrant, Paul the Plunderer, Steel Eye Steve, Bruce the Brave and Rampant Rocco did they have any other choice but complete and utter capitulation?

The advance party spread along both banks of the river and engaged in some interesting aquatic manoeuvres before capturing Long Island. Later the force reconvened at the Terrified Bystander's hideout and the ancient ceremony of filleting and skinning took place (yes folks, some edible captives were taken). After lengthy caucusing the invaders decided that Murray Bridge was small fry and not worth keeping and the DeMaboing ceremony duly took place and was solemnized by the traditional feeding of the pelican.



TIEN NGUYEN YR8

SALISBURY HIGH SCHOOL YOUTH GROUP

We hang around the school Tuesday to Friday lunch times talking to staff and students, supporting who ever needs a positive word of encouragement or friendly face to talk to. Kate, coordinates and promotes the Great Escape Day Trips that are held every six weeks and also supports some students in the Reading Recovery program.

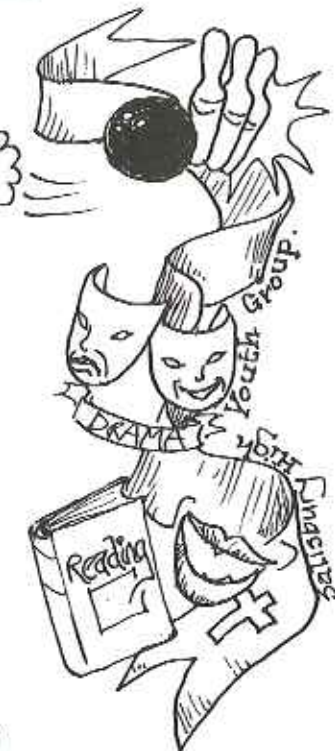
Highlights for the year

- Party to celebrate Duane Kemps's first anniversary of his heart transplant.
- The nights entertainment at the Year 8 and 9 camps which included fire breathing, remember Jack and Jill?
- Youth Group bowling activity
- Christian Program - theatre production, addressing issues of violence in our community for Years 8 and 9.

We look forward to next year - to get to know some of you better. Until then, happy holidays.



Jenni and Kate



Melissa and Rachael

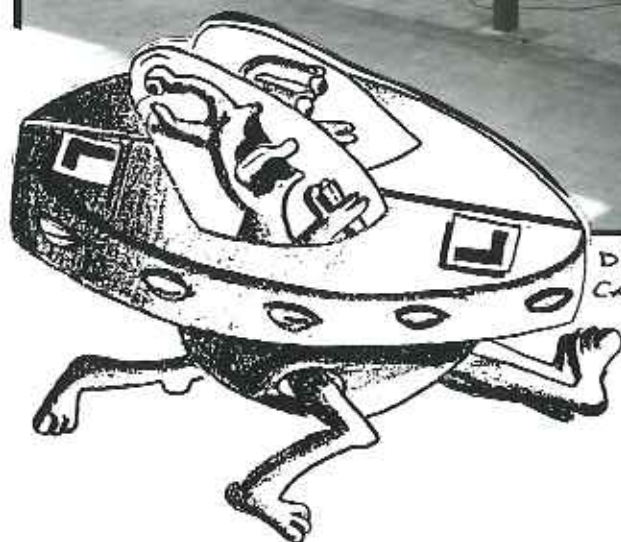
LINKS INCREASE BETWEEN SCHOOLS AND TAFE

In August this year a number of positive steps occurred between the Para Institute of TAFE and the Salisbury West Secondary Schools (Salisbury High School, Paralowie and Parafield Gardens High School) to better prepare our students for post compulsory pathways. An important initiative is the **dual credit and credit transfer arrangements for SACE subjects** into accredited vocational education and training (VET) National and DETAFE Curriculum. Staff from each of the schools have been involved in a training and development program relating to the DETAFE curriculum during Terms III and IV in preparation for TAFE curriculum delivery during 1995. The TAFE modules include National Communication, Computing, Office Administration, Accounting and Music.

Another Schools/TAFE Career Pathways Project involves providing personnel in schools and in TAFE with additional knowledge and skills for **career counselling students in courses and subject selection** for education and employment pathways. This occurred through a series of workshops planned by TAFE and the schools during Term III.

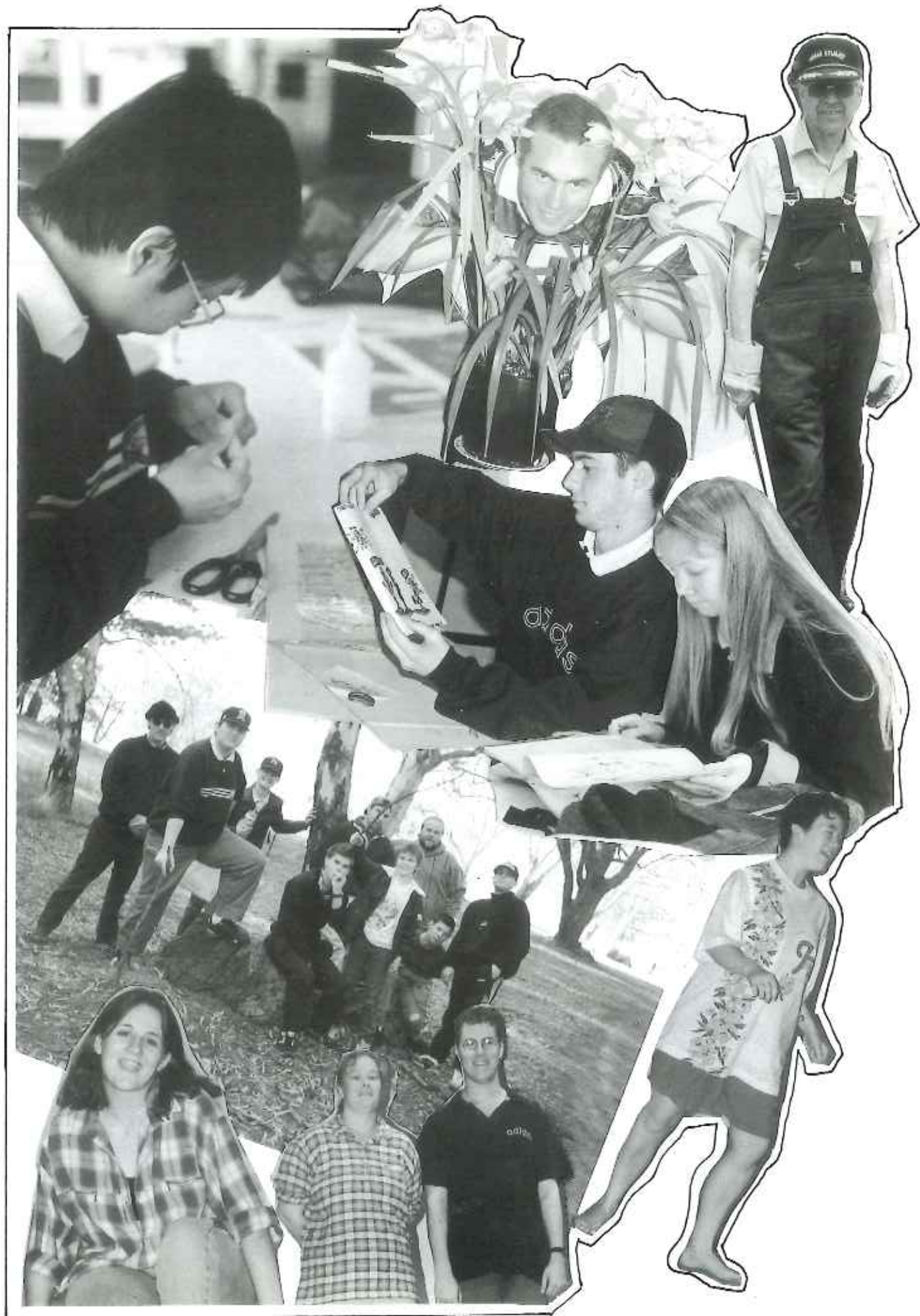
The benefits to our students include improving the access of our students into DETAFE programmes, increasing the incentive to complete SACE and providing easier transition between schools and TAFE. Students will also have the added benefit of TAFE accreditation with some of their subjects. We are pleased to be offering more for our students.

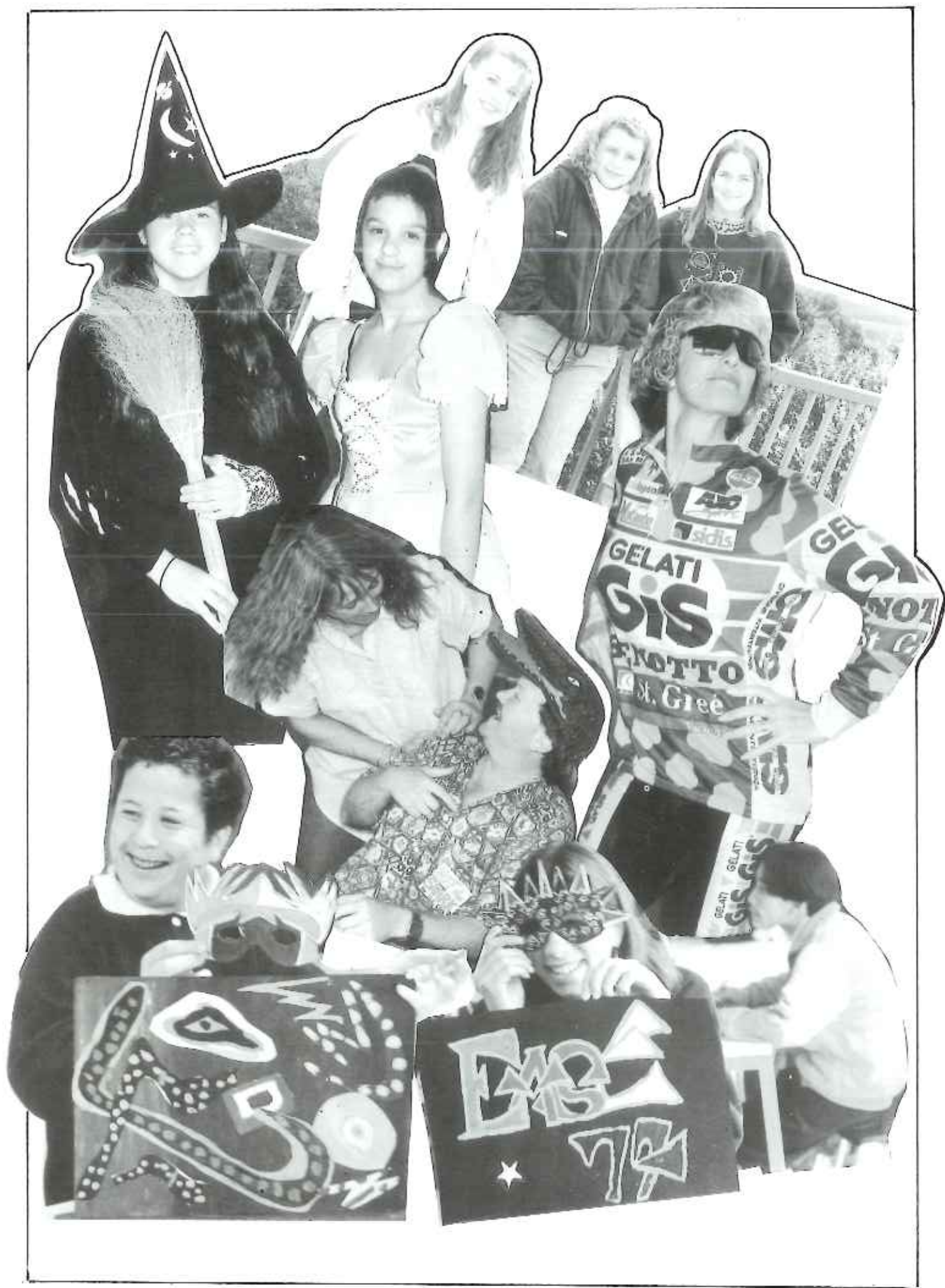
Helen Symeonakis
ASSISTANT PRINCIPAL



DRAWING BY
CARMEN BIVONE
YR9







Year 8 Camp

Don Callope (AEW) and I spent the day down at Victor Harbor with the Year 8s on camp. It was a great day; we spent most of our time on the beach with the kids. It was a great opportunity to meet all the students and have a bit of fun. Well done to all the organisers.

Don Callope left us to find greener pastures with the SAIT Union and more recently moved back up to Queensland to take up another union job. All those who met Don can appreciate his wonderful manner and presence, he will be sadly missed at both Salisbury and Paralowie. John Clarke filled Don's job up until Term 3.

HIGHLIGHTS:

NAIDOC week was fantastic. The Nunga kids from Salisbury High had a great time participating in all the week's events. Elizabeth West Carnival and the Port Adelaide College open days were great outings with lots to do, see and hear.

Aboriginal Youth Programme

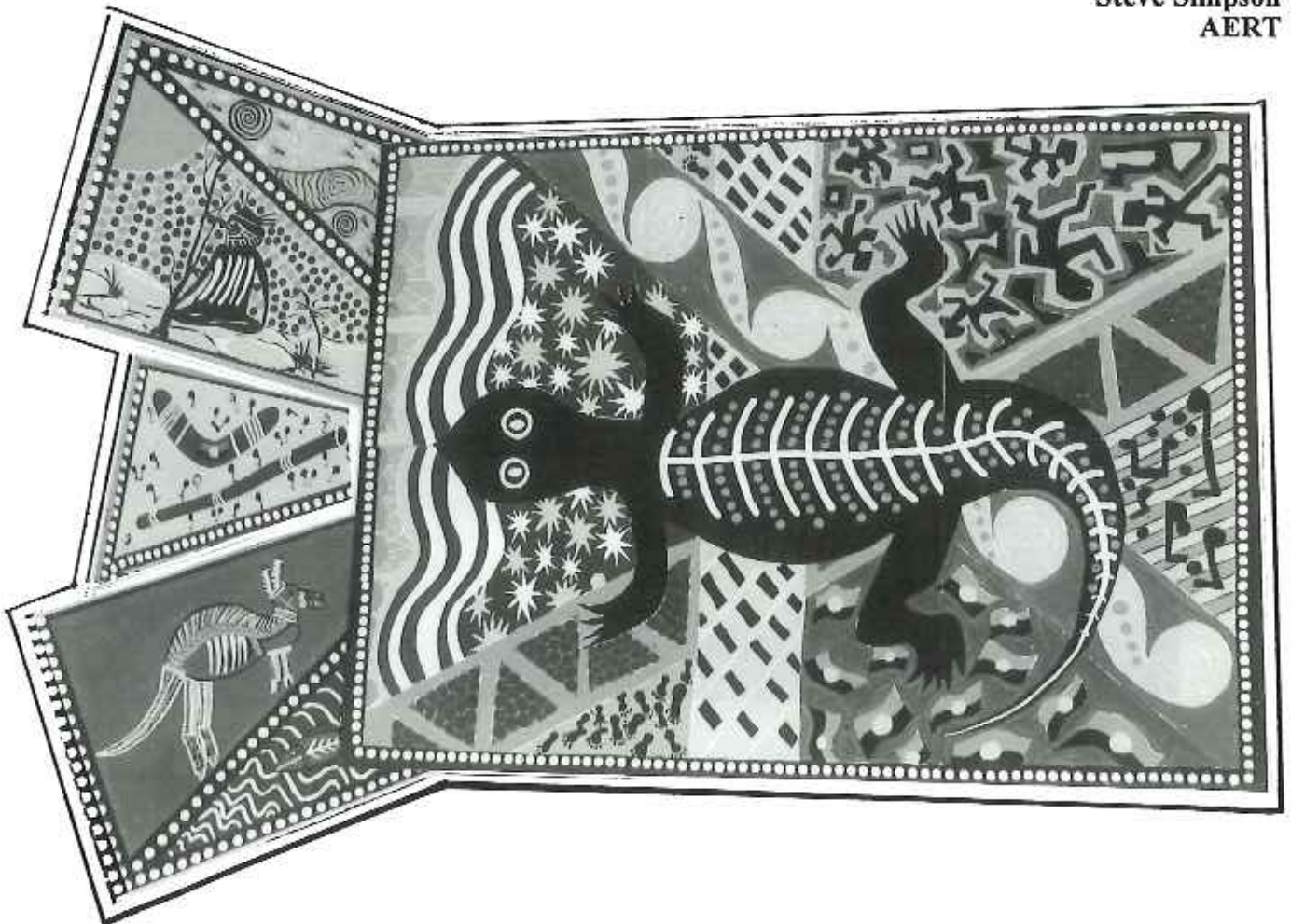
Salisbury students met with Paralowie students to discuss Aboriginal youth issues with Doreen Wanganeen (Skill Share). It's a great time for students to get together, discuss relevant and important issues and enjoy each other's company.

Career Day was a real eye opener for many of our students just to see all the other Nunga kids around the Adelaide Metro area. Some great guest speakers plus lots of career and further education advice.

Nunga Meeting

The Aboriginal Education Team have been meeting with the Nunga students once a week; it's a good opportunity to discuss problems students have and to do activities which bring them closer together and to focus on their learning.

Steve Simpson
AERT



ENVIRONMENT AND SOCIETY REPORT

This year has been a challenging year within the faculty. We have introduced some new courses and they have been quite successful.

For the first time in 1994, we have run:

1. **Stage One Economics**
2. **Stage One Work Education**
3. **Stage One Australian Studies (Modified)**

This has allowed us to give students a much wider range of courses in the **ESOC** area.

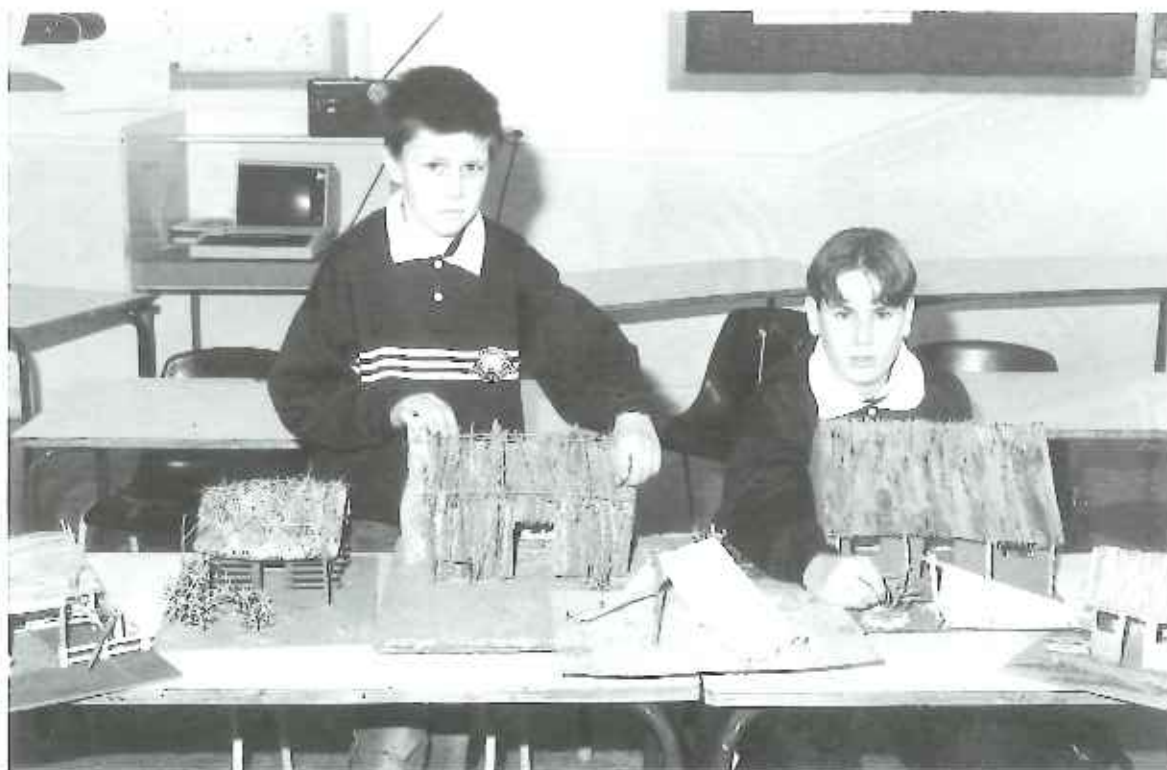
There has also been a focus on cleaning up the **ESOC Area** and improving the facilities. This was achieved by regular attention to walls and desks to remove graffiti, the carpeting of rooms in Wing One and the installation of the large map of the world.

One of the big challenges for the year has been to cope with and cover the loss of staff. Mr Jamieson retired in June and was replaced by Mr Pezos. He then left and was replaced by Mr Pualic.

During the year, the faculty has continued to be a focus area for the **Student Teacher Programme** at the **University of South Australia** with a lot of student teachers visiting us and working with students.

The photograph below shows some students displaying **models of early Australian housing**, made mostly from natural materials.

Adrian Flynn
ESOC COORDINATOR







STAFF PHOTO



FRONT ROW (L-R): Steve Cox, Robyn Stoward, Josie Morelli, Rob Stroop, Lynn Fulton, Sue Owen, Peter Turner, Marjorie Jones, Mary Wirth, Mary Collins, Maralyn Taylor, Cheryl Tomkins.

SECOND ROW: Jane Clarke, Pat Robinson, Fanny Chan, Rena Markides, Dorothy Westell, Sophie Tsipokas, Margaret Shaw, Adrian Flynn, Helen Symeonakis, Anna Fillmore, Peter Dodd, Val Mylchreest, Janette Graeber, Ron Thomas, Graham Jamieson, Joan Leonard.

THIRD ROW: Gail Radford, Paul Queen, Adrienne Gregory, Dianne Satalic, Nicole Vivian, Wendy Mutton, Bevin Brooks, Kurt Brettig, Maida Zellmer, Kathryn Celligoi, Elizabeth Dalton, Ros Belle, Malcolm Waugh, Sue Dobrowolski.

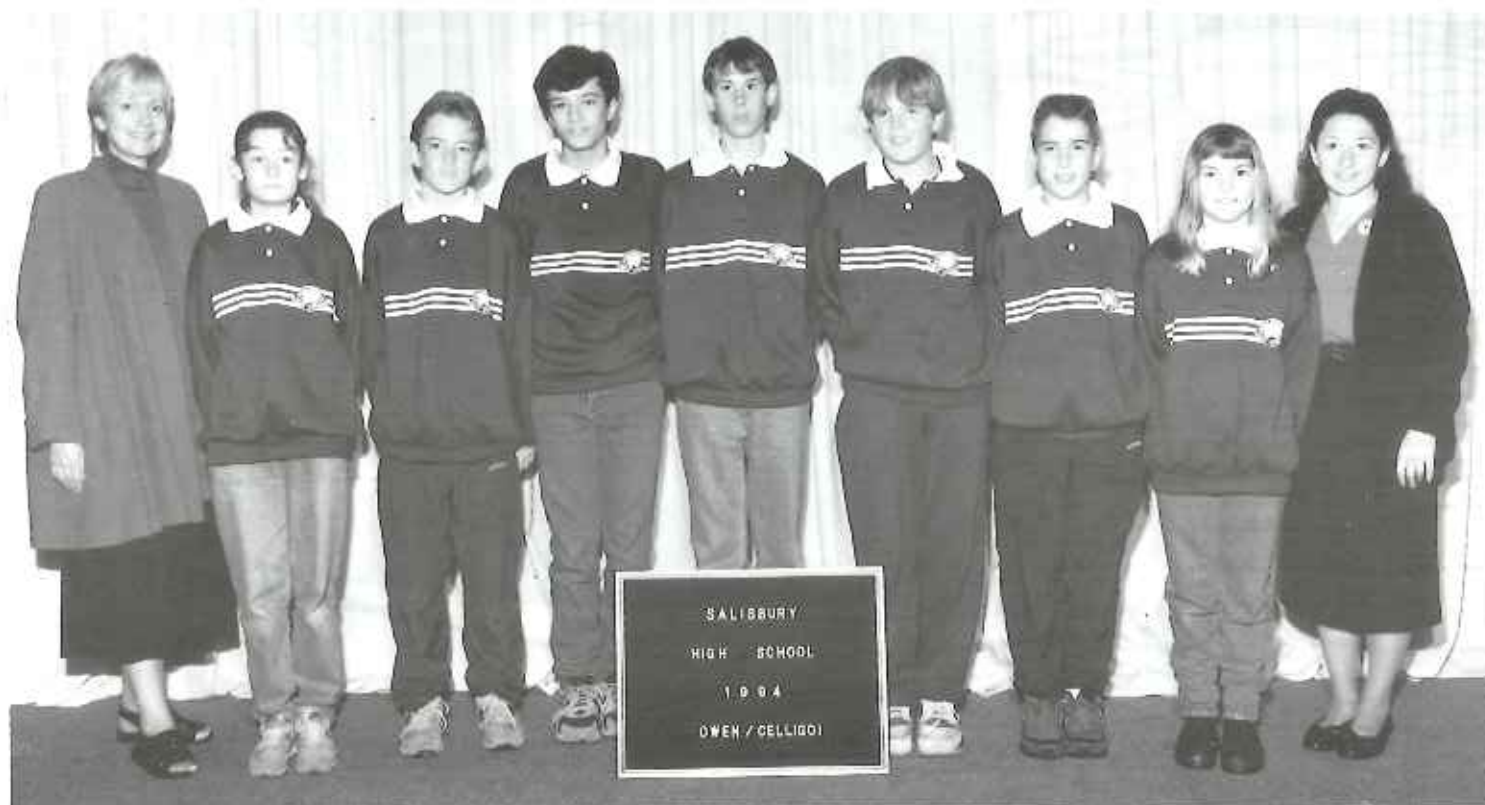
BACK ROW: Terry Jarrad, Arnold Symonds, Pat O'Brien, George Gumble, Jeff Green, Michael Shanahan, Jim Hutchinson, Richard Megaw, Chris Mellors, Roger Allen, Dave Goodwin.



Back Row L - R Debbie Conway, Bradley Morrison, Ben Crannaford, David Mather and Kirstyn Bow.

Front Row L - R Besim Dickson, Kris Hutson, Justin Glancey, Adam Spain, Rachael Hayes and Sally Claxton.

TEACHER - MS BELLE



Front Row L - R Rachell Baldwin, Glenn Sharpe, Jim Palma, Shane Lowery, Michael Brandon, David Stocker and Trudy McDonald.

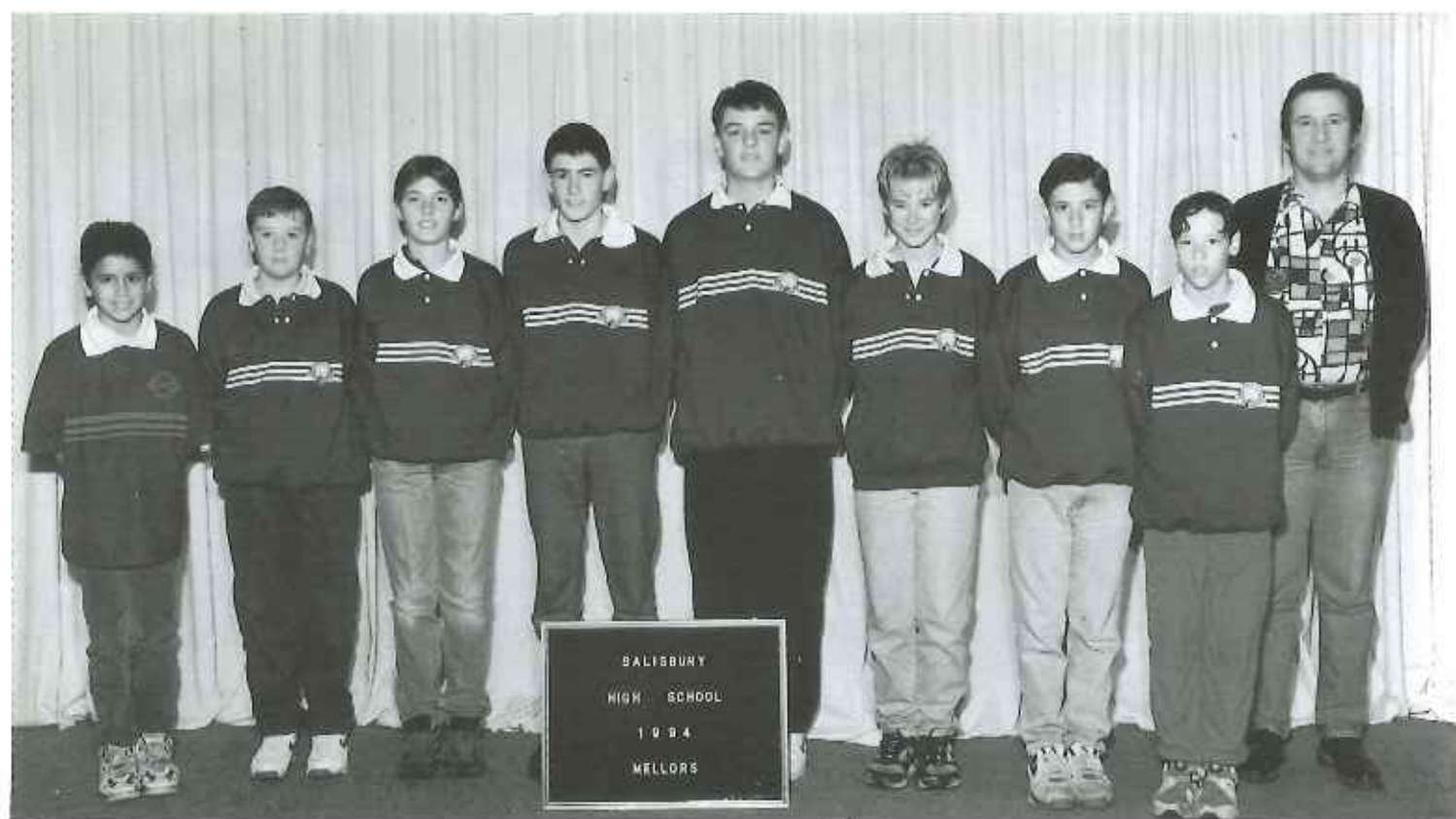
TEACHERS - MS OWEN & MS CELLIGOI



Back Row L - R Chanelle Clark, Robert Britos, Daniel Lendjer, Wayne Gage, Van Dai Nguyen and Nicole Merritt.

Front Row L - R Belinda Datson, Tuan Dong, Kellie Szczurko, Amy Kuskoff, Anthony Nguyen and Joanne Westley.

TEACHER - MR CLARKE



Front Row L - R Harry Aristomenopoulos, Craig Wasley, Joshua Neill, Brendon Dunn, Stephen Baxter, Steven Van Gangelen, Neil Sharman and Adam Carroll.

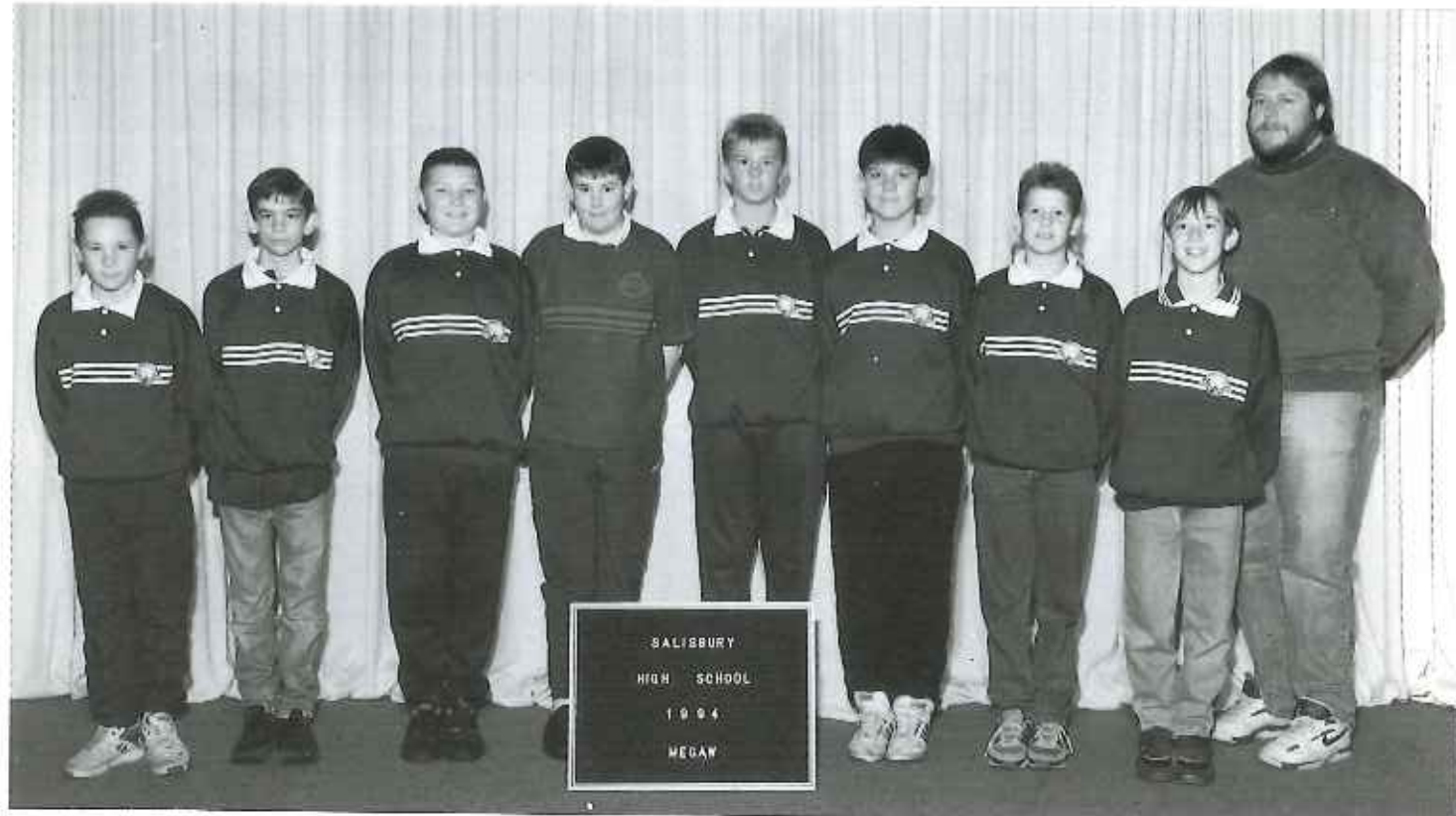
TEACHER - MR MELLORS



Back Row L - R Jason Gromball, Joel Torsney, Derani Button, Stacey Mather, Tara - Jane Curnow and Dianne Satalic (Student Teacher).
 Front Row L - R David Main, Anthony Walladge, Kim Debais, Daniel Elvin, Kylie Wyatt and Scott Archer.
TEACHER - MR FRASER



Front Row L - R Luke Robertson, Sean Jaksic, Peter Schoenau, Ken Hodson, Jason Freer, Darren Smythe, Lisa Booth and Phillip Warner.
TEACHERS - MS WILSON & MS HIGGERSON



Front Row L - R Paul McHale, Bradley Bain Kerkman, Graham White, Matthew Lillye, Brett Hansford, Aaron Norris, Jason Horbury and Clifford Carpenter.

Absent David Czora and Joshua Holmes.

TEACHER - MR MEGAW



Back Row L - R Brooke Plant, Michelle Tyler, Joanne Cox and Teresa Lambe.

Front Row L - R Naomi Lawes, Kylie Powell, Rhiannon Kiely and Thi Thuy Tien Nguyen, Amanda Lunnay and Tanya Phelan.

Absent Mary Curry, Chi Ngoc Bich Le and Ianessa Wozniak.

TEACHERS - MR O'BRIEN AND MRS PRIME



Back Row L - R Nathan Barlow, Peter Barter, Russell Barlow, Richard Burke and Olivia Drummond.
 Front Row L - R Damien Glasson, Peter Roberts, Shauna Robins, Angie Seebohm Kelly Stacey and Paul Rayment.
TEACHER - MS RADFORD



Front Row L - R Vanessa Wade, Aaron Glasson, Sarah Moyses, Brenton Gale, Ben Dudson and Bronwyn Snider.
TEACHERS - MRS HILLIARD & MRS FRANKS



Back Row L - R Roxanne Sutcliffe, Fiona Lilley, Sheree Woodfull and Rachel Pine
 Front Row L - R Joylene Hill, Rachel Brunotte, Kristy Salvemini, Kristie Westley, Nikki Millard and Widad Semoaa.

TEACHER - MRS COLLINS



Back Row L - R Leanne Salvemini, Natalie Basham, Alicia Clark, Lainie Swinkels, Brianna Webster, Lorraine Priestley and Danae Simpson.
 Front Row L - R Marisa Musolino, Tracey Finch, Tiffany Wielechowski, Thao Tran, Carmen Bivone, Sandra Kiessling, Danielle Stone and Natasha Lawes.

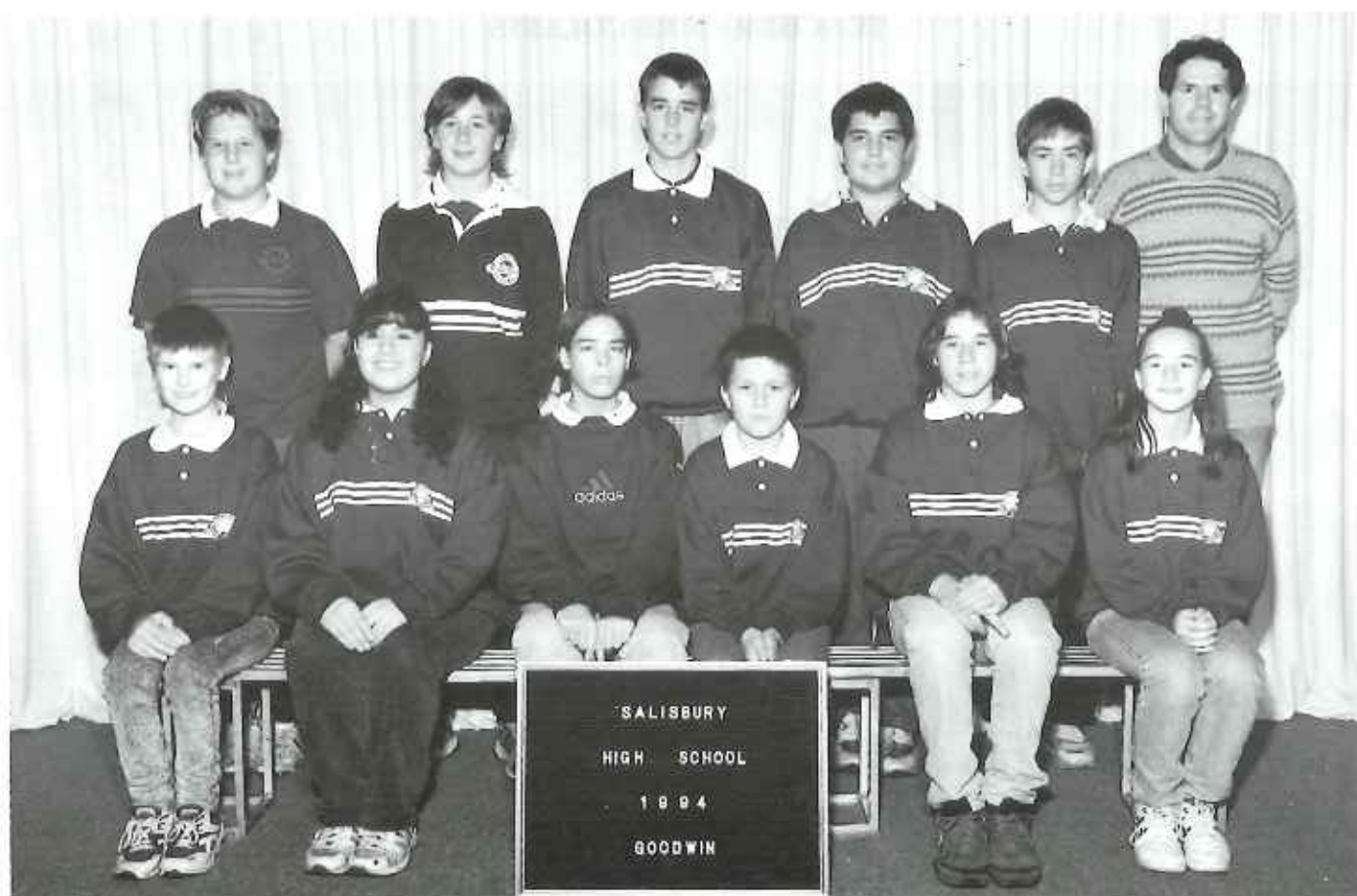
TEACHER - MS DOBROWOLSKI



Back Row L - R Wade Drewett, Robert Waples, Michael Salmon, Jamie Clay, Jason Maguire and Danh Nguyen

Front Row L - R Simon Jennings, Antony Lemar, Brett Curley, Nathan Rowntree, Simon Kalembe, Damian Victor and Anthony Weger

TEACHERS - MR GUMPLE, MR DODD AND MS VIVIAN (Student Teacher)



Back Row L - R Travis Boyce, Ryan Mclean, Stephen Stam, Trevor Craine and Lance Graham.

Front Row L - R Richard Jamieson, Mimma Perre, Tyrone Van Rysbergen, Paul Edwards, Jamie Franceschini and Trudy Zupancic.

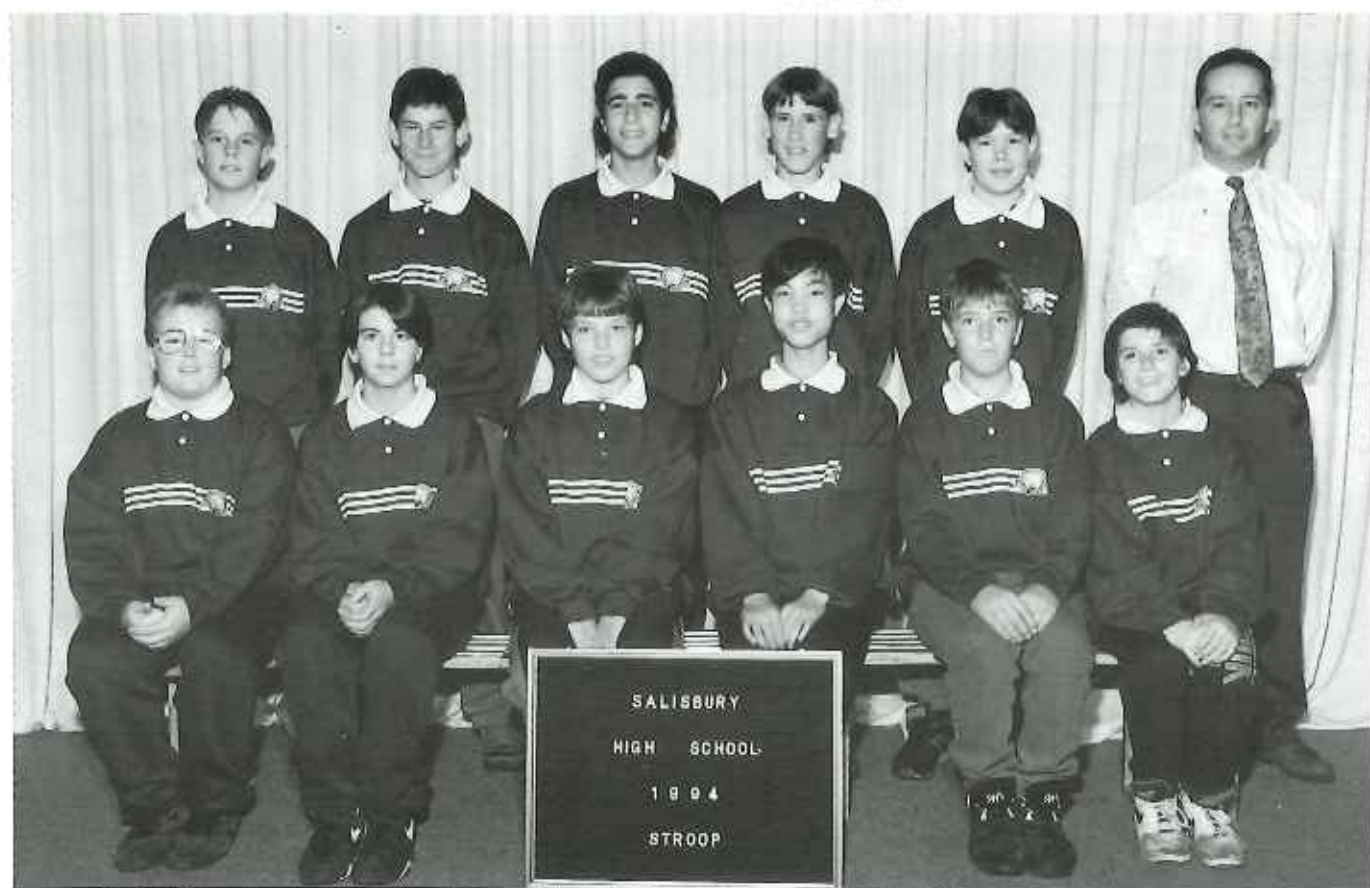
TEACHER - MR GOODWIN



Back Row L - R Natasha Veale, Jamie Shattel, Nathan Hughes, Michelle Evans and Michael Bartel

Front Row L - R Stephen Hann, Shannon Munro, Joyleen Effingham, Agostino Bivone, Kylie Klaassen, Ellen Rogan and Rowanna Grundy

TEACHER - MS STOWARD

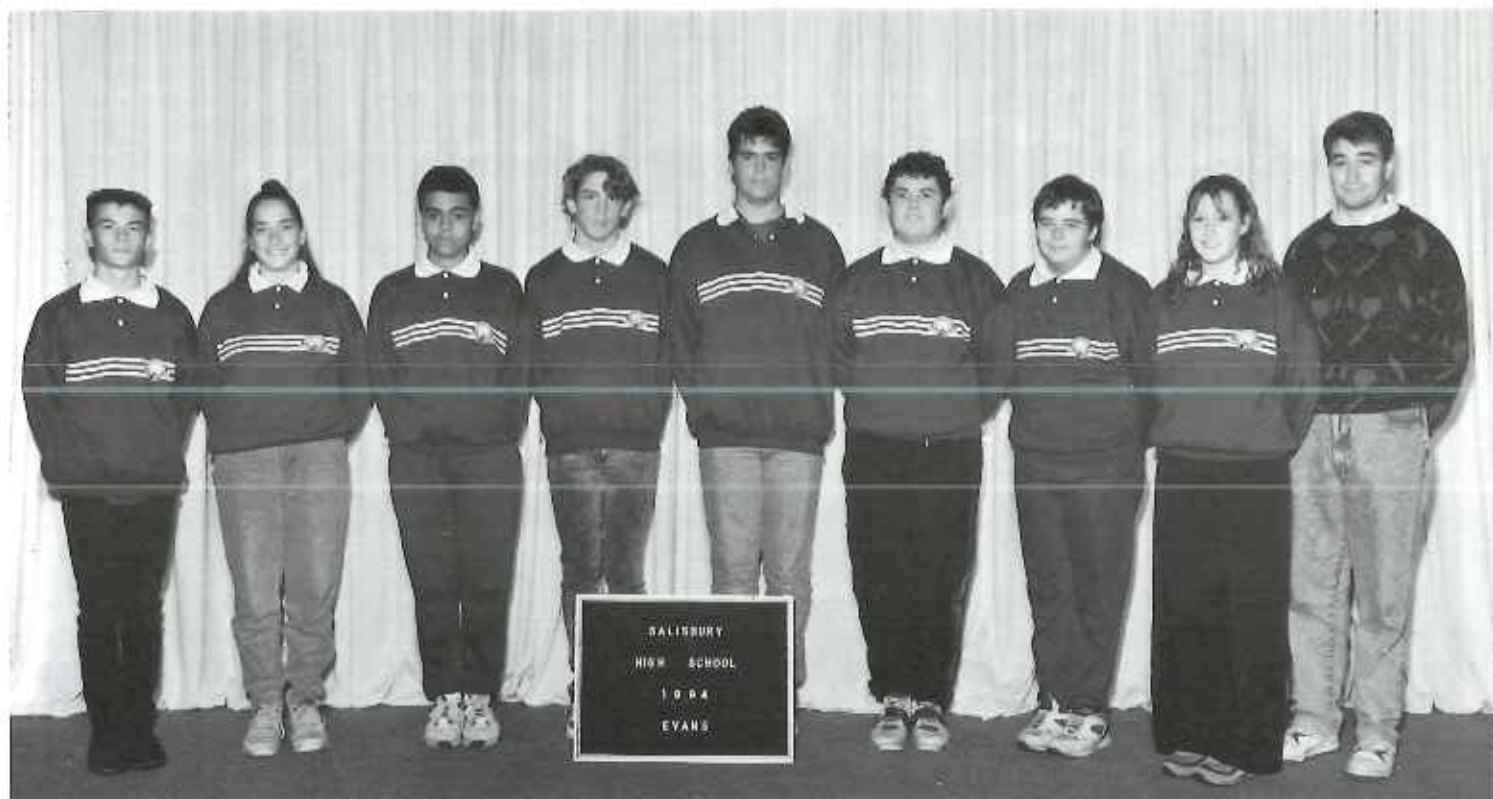


Back Row L - R Ben Kotz, Clinton Wehrmann, Steven Paradiso, Brett Martin and Nigel Harkins.

Front Row L - R Tim Stein, Mark Wallace, Jamie Castle, Sy Tran, Daniel Dermody and Russell Den Engelse.

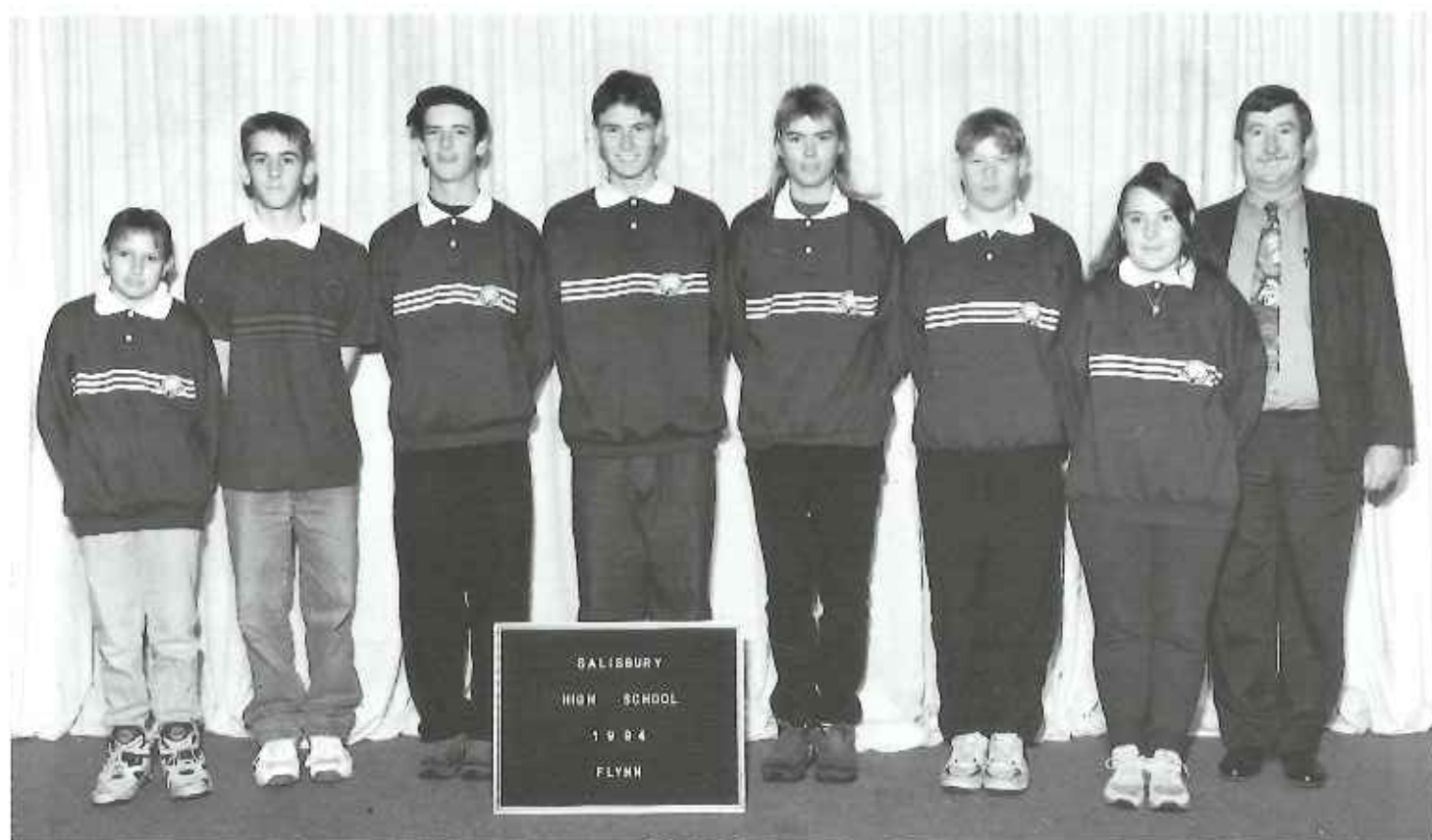
Absent Adam Winder

TEACHER - MR STROOP



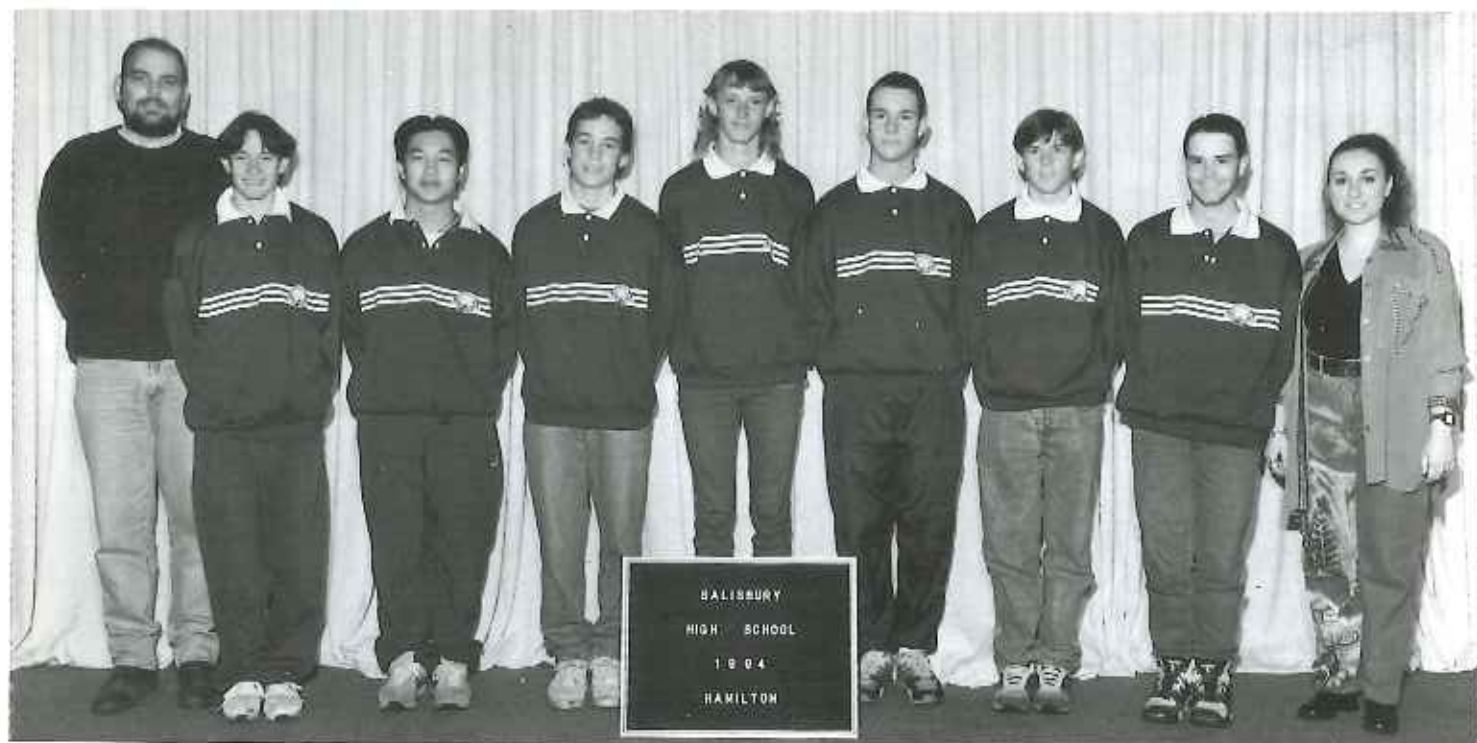
Back Row L - R Chris Whyman, Kelly Zupancic, Willy Tikoilomadra, Mathew Ray, Jason Jennings, Darren Smith, Michael Norris and Brooke Taylor.

TEACHER MR EVANS



Front Row L - R Charles Hewlett, Trevor Wasley, Ben Marshall, Peter Dunn Daniel Schultz, Mathew Richardson and Trisha Hayes.

TEACHER - MR FLYNN



Front Row L - R Kym Leyson, Hieu Nguyen, Adam Fitzgerald, Mark Weckert, Greg Biddle, Steven Sharman and Stuart Hocking.
TEACHERS - MS MORELLI & MR HAMILTON



Back Row L - R Daniel Merritt, Matthew Clark, Mark Grillett and Tanya Hunt.
 Front Row L - R Kelly Fuller, Marc Crocker, Melissa Wagenfeller, Kane Mitchell and Kelly Garlick.
TEACHER - MR JARRAD



Back Row L - R Kerry Walker, Tony Salmon, Justin Baker and Andrew Walker
 Front Row L - R Karyn McCauley, Rachael Semmens, Melanie White, Shane Hailes, Duane Kemp and Kylie Gromball.

TEACHER - MRS MARKIDES

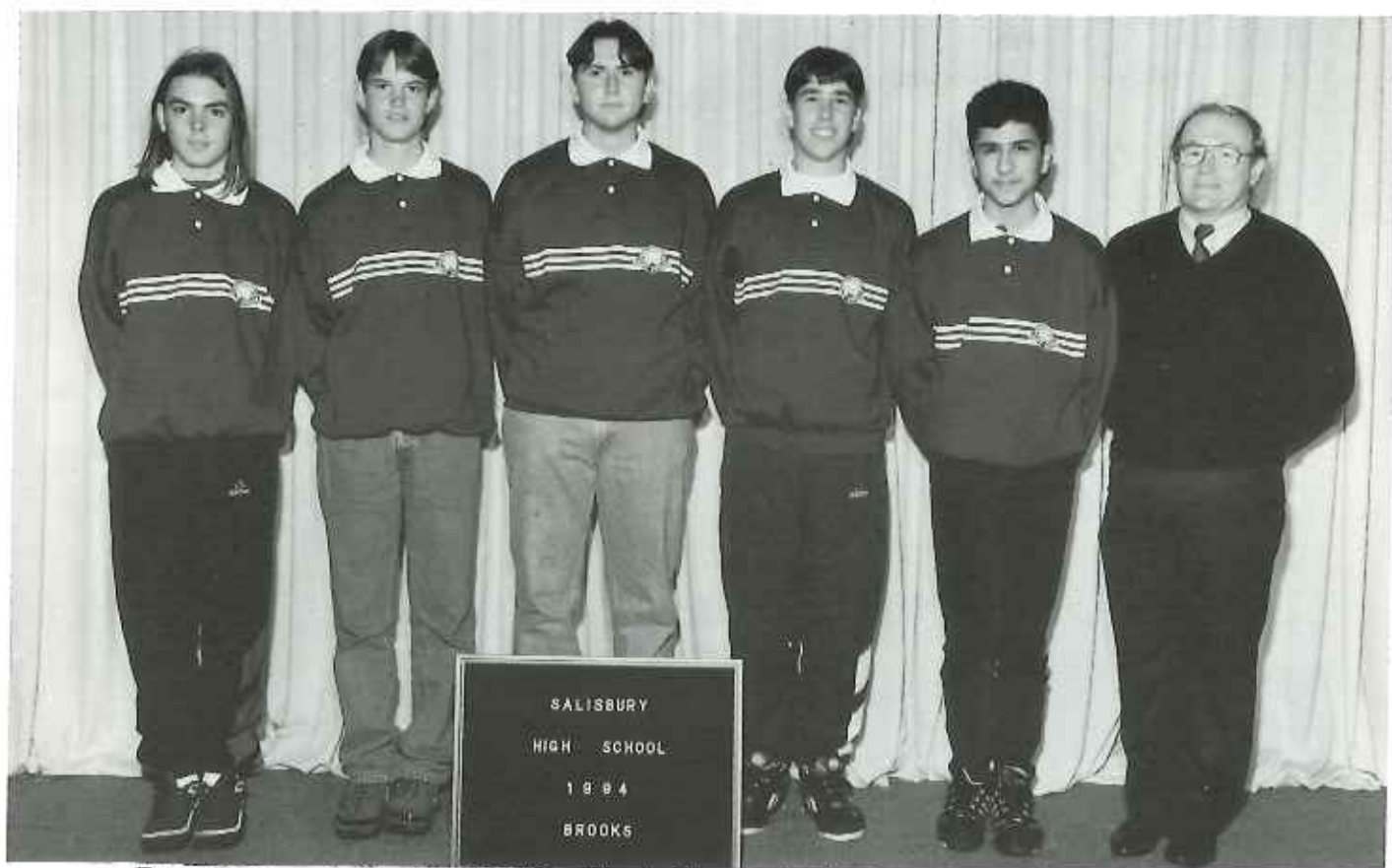


Back Row L - R Melissa Bates, Jodie Connell, Adam Enthoven, Shannon Coad and Kathryn Goldy
 Front Row L - R Adam Dela-Rosa, Niem Du Duong, Sandy Werfel, Rosa Catanzariti, Nicole Mitchell and Diem Nguyen

TEACHER - MRS SARGENT



Back Row L - R Grant Debais, Mark Edwards, Brett Mossop and Skye O'Flaherty.
 Front Row L - R Nathan Hazelwood, Danielle Olley, Rachel Stone, Tina Bivone, Sharyn Hurst and Melissa Smith.
TEACHERS - MRS GREGORY & MRS WIRTH



Front Row L - R David Lilley, Travis Sharpe, Justin Green, Anthony Stam and Mandoh Semoaa
TEACHER - MR BROOKS



Back Row L - R Scott Van Der Hoeven, Corey Enthoven, Grant Hughes, Tristram Martin and Mathew Stansbury.
 Front Row L - R Kelly McKay, Tina Van Gangelen, Melissa Readings, Darryl Hore, Tzeitel Mazzone, Anh Duong and Kanha Sim.

TEACHER - MR ALLEN

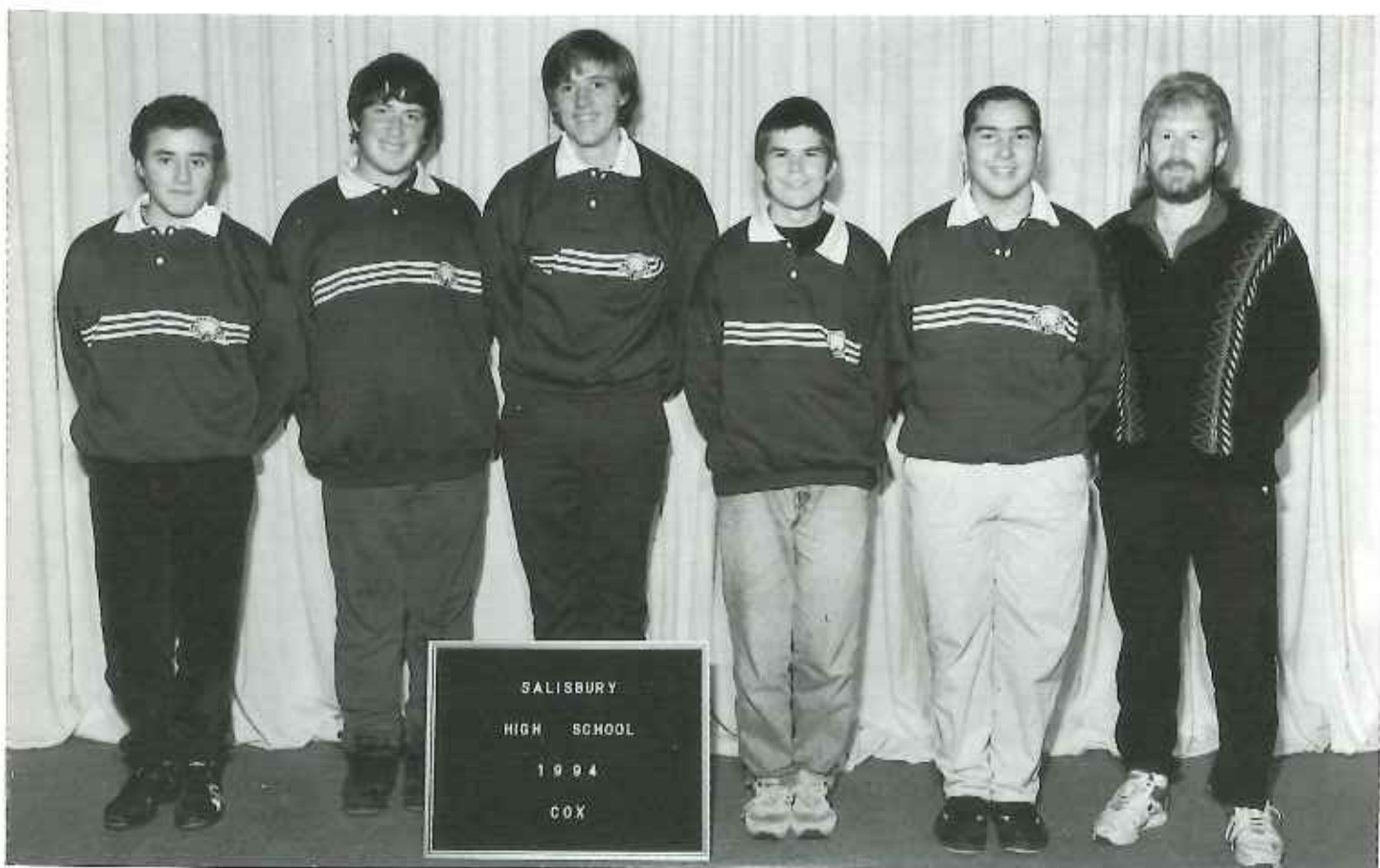


Back Row L - R Andre Chauvin, Duncan Hughes and Nathan Rundle.
 Front Row L - R Jackie Hann, Alison Bartel, Jodie Tulloch, Vanessa Struchlak and Belinda Barry.
 Absent Alicia Holberton

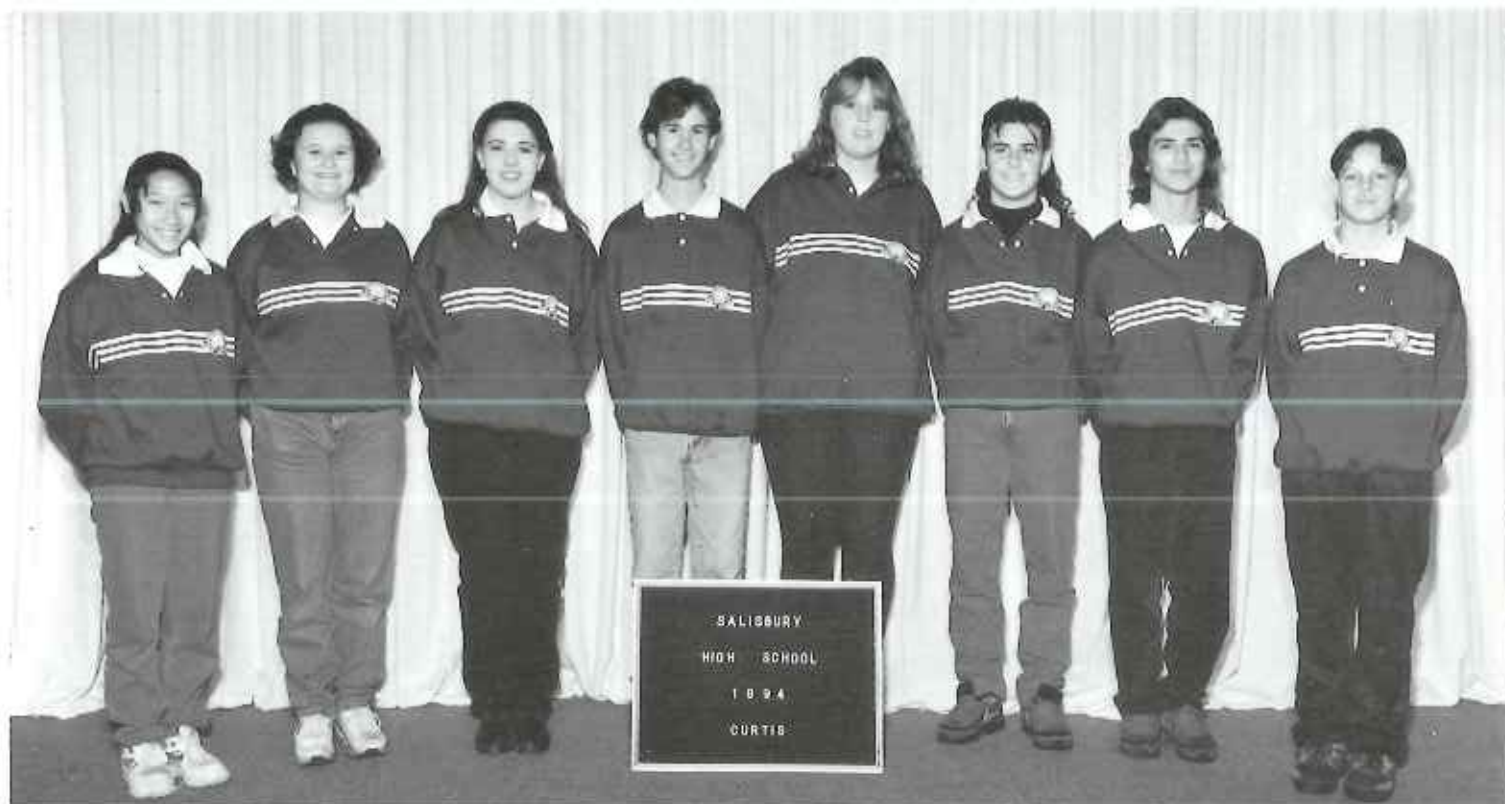
TEACHER - MR BRETTIG



Front Row L - R Lisa Woodful, Brett Stewart, Jannine Runner, Michelle Busuttill, Chris Tyler and Naomi Kotz.
TEACHER - MRS CLARKE



Front Row L - R Paul Silva, Johnny Caruso, Ira Kennedy, Clifford Halls and Ben Schuster.
TEACHER - MR COX



Front Row L - R Xaun Duong, Carol Lendjer, Kerri Heading, Paul Hirniak, Kirsty Fairbank, Rocco Carbone, Michael Portaro and Reif Corbett.

TEACHER - MR CURTIS



Front Row L - R Jane Sutton, Melissa Lowndes and Naomi Smith.

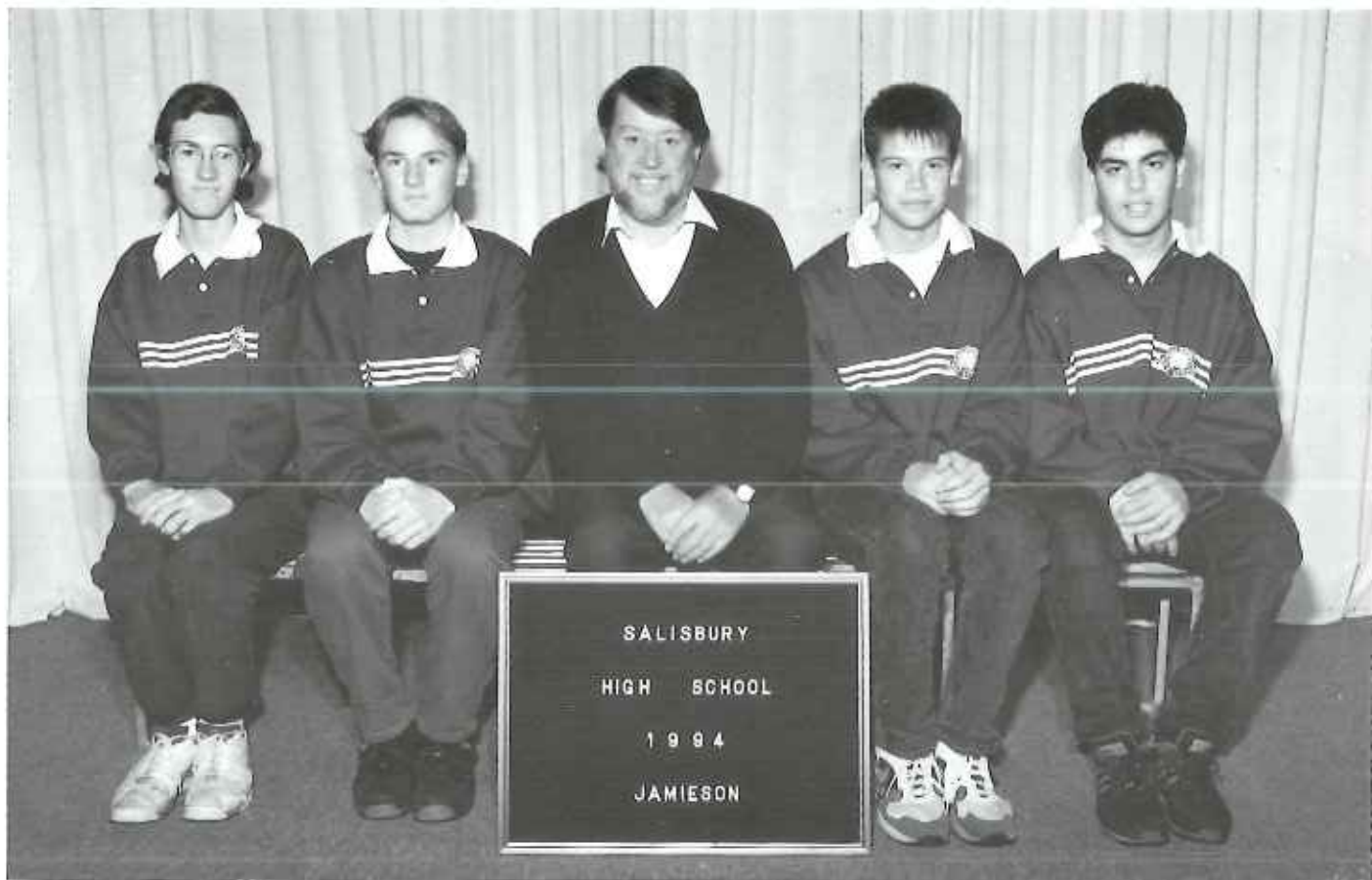
TEACHERS - MRS CHAN & MRS FIORITA



Front Row L - R Kim Nguyen, Rebecca Brandon, Lee Coghill, Laura Barter,
David McIntyre and Meagan Thompson.
TEACHERS - MR QUEEN & MRS DALTON



Front Row L - R Kelly Rankin, Lisa Corbett, Mark Hands, Shaun Connell,
Simon Blackney and Andrew Szczurko.
TEACHER - MR HUTCHINSON



Front Row L- R Paul Hazelwood, Scott Curley, Matthew Hewlett and
Tony Catanzariti.
TEACHERS - MR JAMIESON & MR PAULIC



Front Row L - R Tung Thai, Kym Tamblyn, Janet Juillerat and Melissa Keating.
TEACHER - MS JONES



Front Row L - R Natalie Wilson, Phillip Aristomenopoulos, Mark Angrave,
Scott Rodger and Lisa Borg.
TEACHER - MRS ROBINSON



Front Row L - R Jenny Simcock, Cassie Mind, Kirsty Medcraft, Teresa Palma,
Robert Bagnato, Kara Westell, Sally Dolan and Kathy Tsolakis.
TEACHER - MRS SHAW



Back Row L - R Peter D Sylva, Patricia Rowntree, Nadia Jackson and Leanne Luppino.

Front Row L - R Trang Pham, Joanna Piasecki, Melina Rossi and Thu Ly.
TEACHER - MS SYMEONAKIS



Back Row L - R Daniel Lees, Nadine Wilhelm and Travis McLean.

Front Row L - R Leanne Campbell, Kerstie Millard, Rocco Graziano, Belinda Button and Elise Middleton.

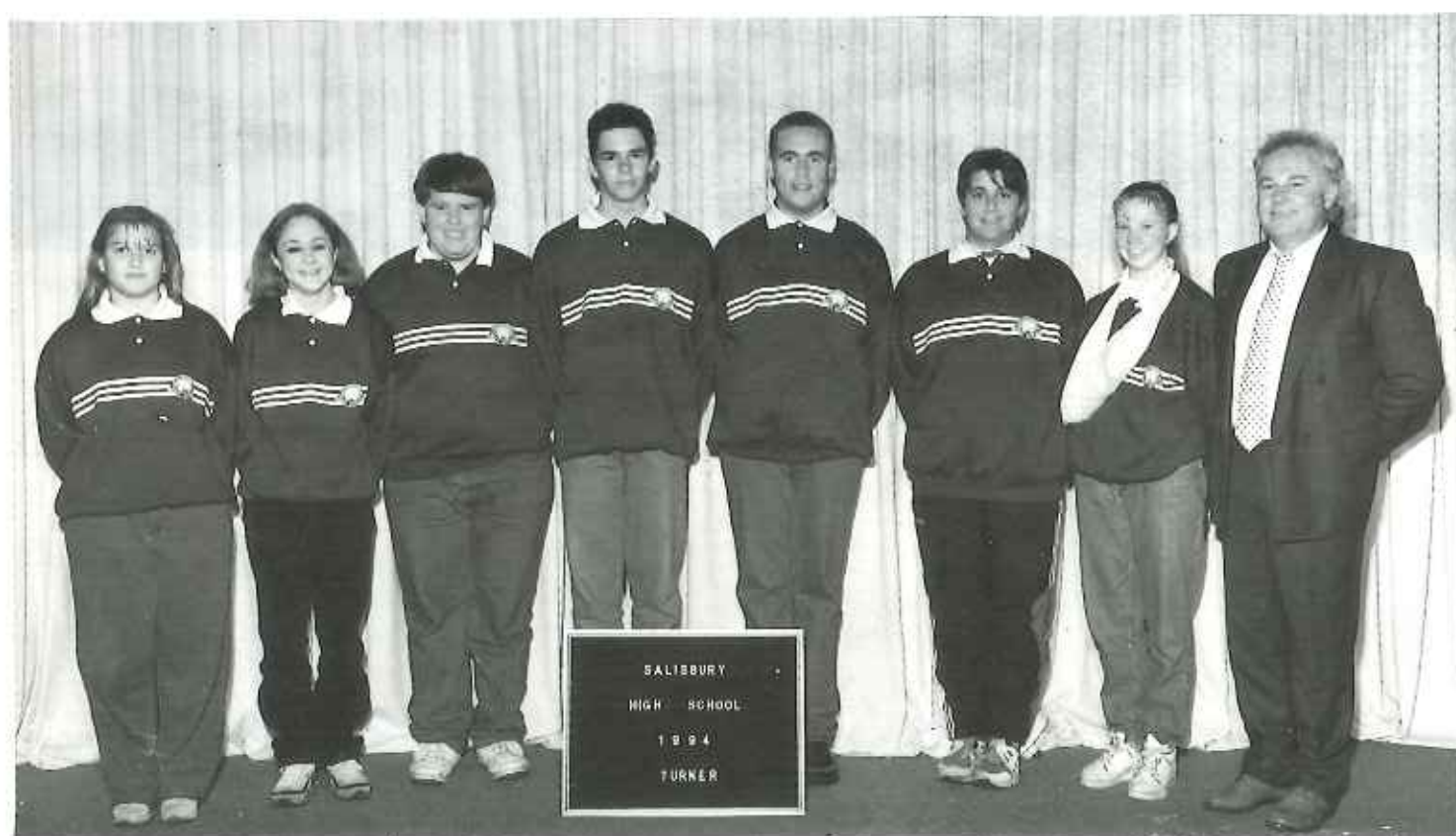
TEACHER - MR THOMAS



Back Row L - R Matthew Dutton, Graham Webb, Bradley Mather and Chris Eckert.

Front Row L - R Melissa Lambe, Sokha Thach, Asher Garciano, Kylie McMutrie, Ann-Marie Munro and Beata Szczurowska.

TEACHER - MS TSIPOKAS



Front Row L - R Danielle Ashworth, Jodie Wielechowski, David Warland, Brenton Locke, Shane Tamblyn, Mark Podzuweit and Marie Bow.

TEACHER - MR TURNER



Front Row L - R Minh Tien Tran, Darren Lunnay, Trecia Foster, Stephen Kringsberg, Sharon Lowndes and Trang Ly.
 Absent Darren Baker
TEACHERS - MS ZELLMER & MR STEWART

