

SALISBURY HIGH SCHOOL YEAR BOOK 1995

1995 PRINCIPAL'S REPORT

The first year as Australia's first Enterprise High School has been a busy and exciting one.

We have had so many launches that staff were joking about renaming the school Cape Canaveral! Seriously, the students and staff of the school have been exemplary models for the rest of the country during a time of very rapid educational change.

You will see reflected in the pages and photographs of this year book some of the successes and happenings of 1995, far too many for me to comment on here.

However, I would like to take this opportunity to thank every staff member and every student for their contribution to making Salisbury High such a great place to work and to learn.

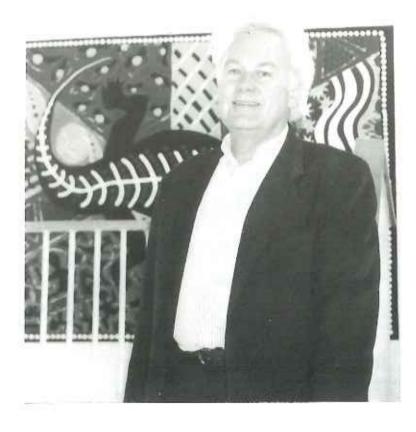
I am confident that we have begun the task, a very difficult one indeed, of connecting all young people who enrol in this school to worthwhile jobs and careers.

When we have achieved this goal I know that all students from this school will be able to choose lifestyles that are reasonable and sustainable.

I look forward to working with you all again in 1996 when we will continue our drive for meaningful schooling leading to worthwhile employment.

My thanks to the many parents and friends of the school who have supported us so strongly this year.

Peter Turner PRINCIPAL



EDITORIAL

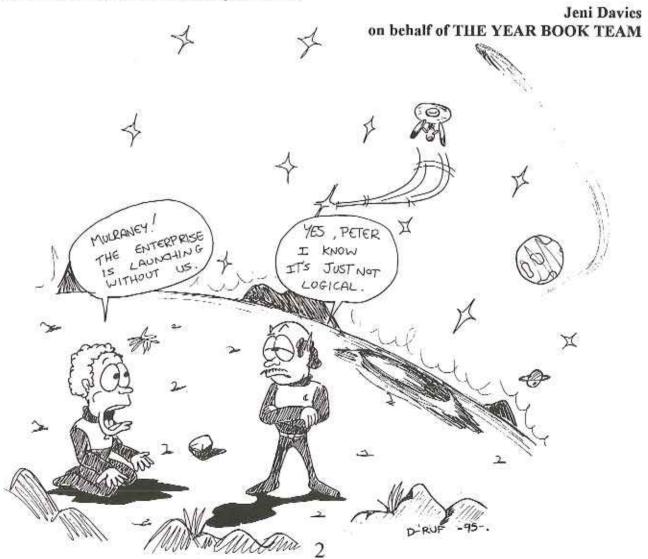
It's hard to believe that another school year is drawing to a close.

For Salisbury High School it has been another year of major achievements, for example; becoming the first Enterprise school in the State; opening two new renovated sections of the school, namely the Student Services Centre and the Peter Wagner Learning Centre. Having our students involved in community activities; like catering for Young Australians International Conference, and the Training and Development Conference to attract Teachers to the Northern Suburbs held at the Superdrome.

However, you would have to agree with me when you look through the year book that the ongoing work and care of all staff working with students in all aspects of school illustrate a friendly partnership in learning.

Numerous other highlights include the outstanding work of all involved in the Rock'n'Roll Eisteddfod and the Fete, not to forget the sporting activities, camps, excursions and field trips that all go to make an exciting and varied year.

Thank you to all staff, students and parents who have contributed to the success of the 1995 school year, this year book aims to reflect your efforts.



SCHOOL COUNCIL REPORT

Since last year's report there have been many exciting innovations and changes at the school, all of which, as members of the school community, we can all be justly proud.

I think the number of launches, accolades, recognition and rewards for the school, the staff, and more importantly the students, must be an all time record for any one school in any one year. Perhaps we should check the record books!

We begin with the appointment of "Mr Enterprise", James Mulraney, and the launch of "Enterprise High", the first such school in Australia. This forged partnerships with industry in this area which has been, and will continue to be, of benefit to the students for experience and potential employment.

The introduction of night classes has been a significant and successful expansion in the delivery of education to the wider community.

Renovations to buildings have provided facilities for the physically handicapped, full participation on equal terms is now possible by all students.

There have been far too many ongoing and new programmes and activities to mention individually, but all deserve recognition. Two of the most successful in terms of student participation were the Young Achievers Programme, "The Young Angels", and the Rock'n'Roll Eisteddfod. Experience again reaching the finals, and justly so.

This report would not be accurate or true without comment on two controversial issues. Firstly, school fees - whether you believe parents should pay fees or not, School Councils do have the legal right to charge fees and the Education Department do not supply funds to purchase text books or other materials for use by students, and costs continue to escalate every year. This School Council has never subscribed, and never will subscribe, at least with Council's current membership, to withholding books and materials from students, causing disadvantages to students whose parents or caregivers can't afford, or refuse to pay fees. This year we have \$10,000 of outstanding unpaid fees and the money must come from other areas of the curriculum to meet the budget shortfall. We hope the Minister makes a decision on this issue before next year so that debts of this nature don't occur in schools, particularly those located in low income areas causing disadvantage to students.

The second issue is staffing cutbacks in teaching and support staff. Your council has actively given moral support to all the staff in this school during their campaign for pay justice and retention of staff levels. This was not to be involved in politics but to protect the level of education provided in our schools and particularly this school; our school.

The staff, under the leadership of Peter Turner, have made this school a model for others to follow and the envy of many, but the success has not been easily achieved. It has come by good management, good ideas, and above all, teamwork. Because the staff are dedicated and gain satisfaction from seeing their students, our children, achieve their personal goals, they still deserve correct remuneration as well as our support and thanks for a job well done.

During the year the end of an era came with the retirement of the canteen duo of Joy and Marg and we duly welcome our new Administrator, Cathrine. We wish her every success and trust she will receive the same parental support enjoyed by her predecessors in the canteen.

In closing, I take this opportunity to thank all parents for your support in all areas of volunteer participation and particularly special thanks to my fellow councillors for their support during the year.

To the students leaving the school this year, I wish you on behalf of the school, every success in your chosen pathway. To all students, please remember that between tomorrow's dream and yesterday's regret is today's opportunity, take it!

Alun Hughes SCHOOL COUNCIL CHAIRPERSON

PARENT PARTICIPATION

This year has seen continued participation by parents and friends in various ways. A number of people (some without any children at the school - but keen to be involved) have been working for the Fete, taking on more responsibility, not only producing items for the Craft and Cake Stalls but helping with the planning, advertising, and so on.

The Canteen has volunteers - but needs more, perhaps some new parents to Salisbury High in 1996 will be interested in this very worthwhile area of the school.

Meg Czora has organised a Learning Assistance Programme and this is up and running, but again extra volunteers are needed so that this programme can be expanded to cover more areas and to help more students.

Over the year our Tuesday 'coffee mornings' have been popular, a time to relax and perhaps learn a few skills, and hopefully these will continue in 1996.

English and Craft classes have been run for women from non-English speaking backgrounds, and the women involved have been enthusiastic students, enjoying their time at the school. They shared their expertise with us by helping students make hundreds of spring rolls for the Fete.

A network of Parent Clubs from many schools in the area has been started, and hopefully this will lead to a close liaison with other parent groups which should be beneficial to all concerned, with the sharing of ideas, etc.

So much can be gained by participating in your child's school both for the school and also for yourself, and I recommend this to anyone who has the time to spare.

On behalf of the staff and students of the school, thank you for your help in 1995, and a Happy, Safe and Prosperous New Year to you all.

Dorothy Westell PARENT LIAISON OFFICER







YEAR 8 REPORT

An exciting year - action packed and full of activities with many students achieving excellence. Despite the accommodation problems at the Victor Harbor Camp the students showed the resilience and determination to make the best of it that has characterised the year. The success of this was reinforced recently when while at her previous school for a reassurance visit a student said to those coming next year that she went to the camp not knowing anybody and came back knowing all the year 8's and with a new circle of friends.

The influence of the peer support leaders from year 11 was a settling one and provided a foundation for the positive relationships during the remainder of the year. The leaders provided Care group activities including getting-to-know-you-better games, a swimming carnival, barbecue, poster making, Easter cards and distribution.

The care teachers in year 8 have made an energetic team, all contributing to an effective and comprehensive Care programme for the year.

Each term culminated in a success assembly where many students were rewarded for their successes and improvement. These assisted in building a culture of success where students compete keenly for positions on the success camp held at the end of the year. We have been able to incorporate some of our most able students in Year 9 and 10 classes in some subjects and are heartened by the success of those students in those classes.

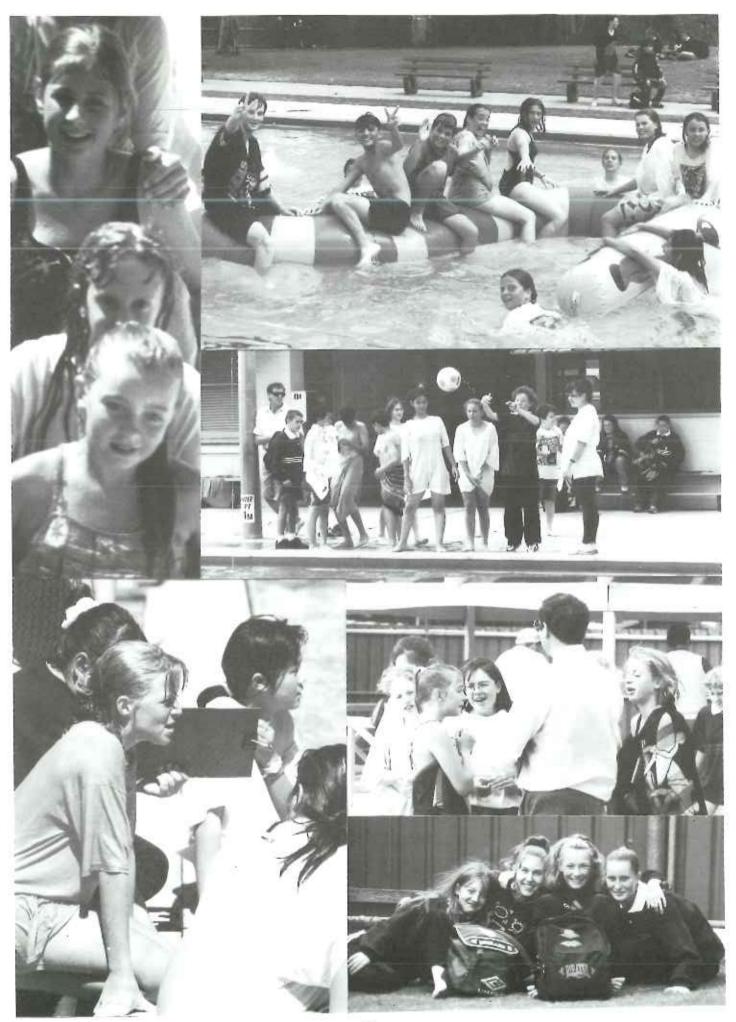
We continued with the idea of single sex and mixed classes and students have appreciated having the choice.

Students are looking forward to year 9 and the increased choice of subjects, greater challenges, and

D Clark and P Fetchik









YEAR 9 SUCCESS 1995

After Terms I, II and III assessment the Principal, Mr Turner, and the teachers would like to congratulate over half of the Year 9s for their success in gaining 120 points or more for the 3 terms. It reflects on the positive attitude and work being done by most of the Year 9 students.

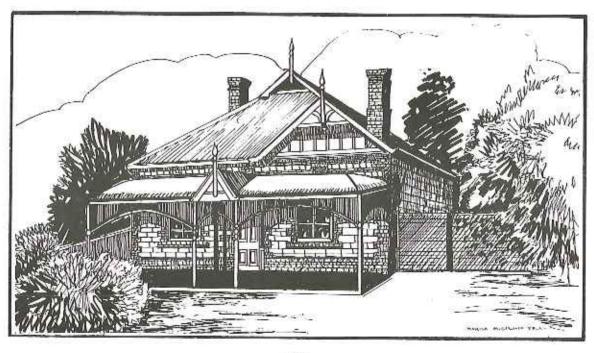
The positive attitude is also evident in the high scores required to make the honour roll. 2 students scored top results, 40 out of 40 points for each term, a very demanding feat, and 7 others received 38 or more.

Competition for places in the Success Camp at the end of the year is very acute with the best 5 boys and the best 5 girls from each year level being given a chance to go to the Aquatics Camp, York Peninsula.

YEAR 9 HONOUR ROLL

BOYS	Term I	Term I	I Term III	GIRLS	Term I	Term II	Term III
David Main	37	38	38	Mary Curry	40	40	40
David Czora	38	38	38	Tien Nguyen	40	40	40
Paul Rayment	38	38	37	Michelle Tyler	37	40	39
Phillip Warner	35	38	34	Chanelle Clark	38	39	40
Jim Palma	32	37	37	Teresa Lambe	36	39	38
Glenn Sharpe	35	37	37	Tara-Jane Curnow	38	37	36
Richard Burke	36	36	37	Amanda Lunnay	36	36	39
Tuan Dung	38	32	37	Tanya Phelan	36	36	35
Graham White	34	35	37	Sam Pollard		32	40
David Stocker	32	35	37				

Ann Prime and Jeni Davies YEAR 9 COORDINATORS



YEAR 9 CAMP REPORT

We went to a place called Wirrina Resort which is approximately 100 kms south of Adelaide on the coast. 86 Year 9 students attended the camp.

I liked the camp because it was a chance for the boys and girls to talk to each other when not at school.

The abseiling guys were great.

On the first of February we went on a camp to Wirrina. On the way there we stopped at Southport Beach for some surfing and boogie board riding. It was fun, especially the looking at the surfers.

I got to know a lot of people and the activities were good, especially horseriding and abseiling.

Renee

I liked camp because we did lots of exercise and activities. I also enjoyed the spa.

Looking forward to next year's camp.

The Kayaking is fun. The tennis

Abseiling was great.

was good.

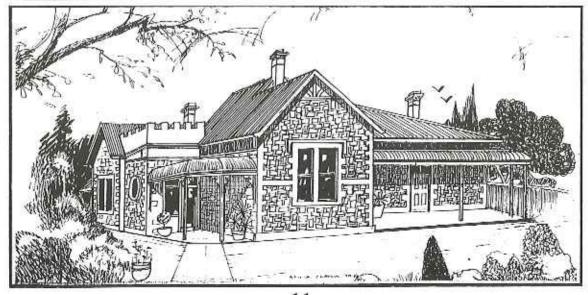
The rooms were terrific.

The lady on the beach was nice.

The BMX riding and mini golf was interesting.

FROM SOME YEAR 9 STUDENTS

Some students slept in a tent. They would have liked a cabin but there were not enough.



YEAR 10 AQUATICS CAMP: PORT VINCENT

(186km from Adelaide)

- It was pretty good.
- Fun.
- Activities were good.
- It was excellent.
- Loved sailboarding.
- I saw a sea-horse.

- Shouldn't have had bedtime curfew.
- It was alright.
- It was Hooty. I love cooking. (Mr Stroop)
- Ms Dob's a good cook.
- Capsizing the sailing boat was fun.
- The wetsuits were a pain to put on.

TERM 1, WEEK 1

On Wednesday morning, forty students and six nervous staff headed off down the York Peninsula for three great days of sailing, fishing, sailboarding, snorkelling and canoeing. At first some of the students were a little uneasy about some of the water sports, but the aquatics instructors were very supportive and soon all were having great fun, trying new skills, falling off, and more importantly, learning that wetsuits zip up at the back.

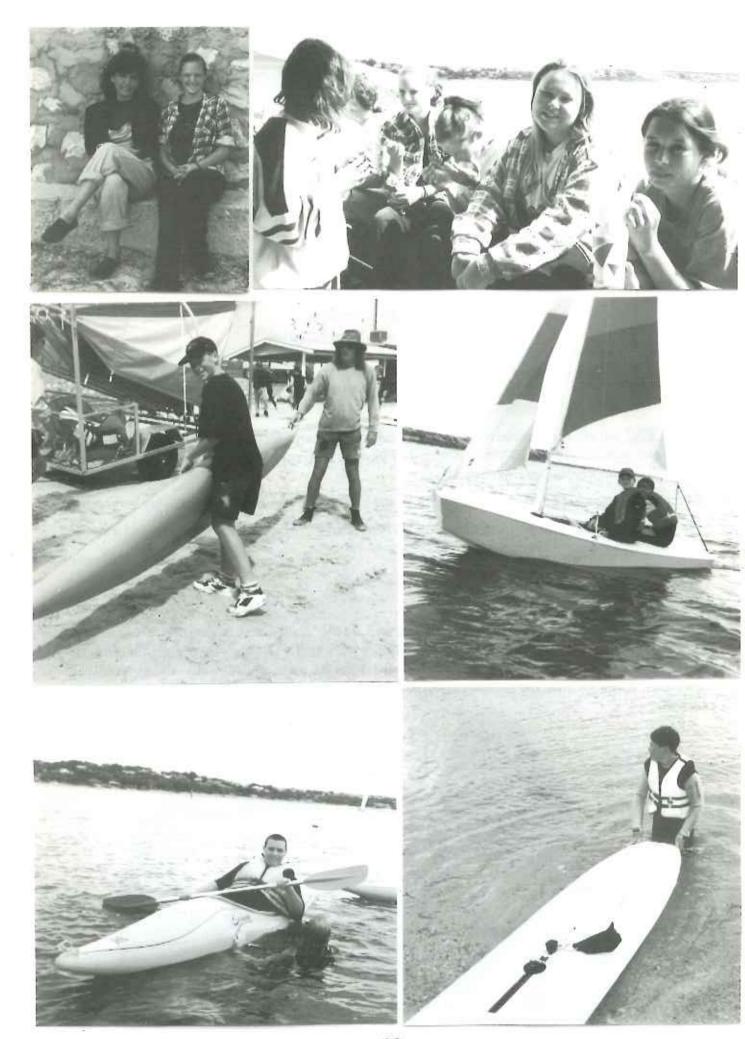
Throughout the camp the students were treated to superb cooking by the staff, and their only complaint was that they had to eat 16 litres of ice cream in one night. Thanks to Anthony Lemar we almost made it.

The weather proved to be on our side, with only a little light rain during one activity. As one student said, "we can't do any activities we might get WET!!" Needless to say, we did all get wet, even when it didn't rain. Fishing was a big hit with some people, catching lots of fish, a few crabs and some local lads. (Using left over salad for berley was Mr Stroop's bright idea. Not only did it scare away the fish, the whole beach was covered in floating cucumber and tomato.)

Overall, the camp was a great success, with all students participating and more importantly, having fun. Thanks must go to all the students who not only were well behaved, but were extremely cooperative throughout the camp. Thanks also to the staff who went without sleep, shopped for forty people, fell off the sailboards, slaved over a hot stove, played Mum and Dad to forty kids, and also helped make the camp safe and fun.

Mr Dodd and Ms Dobrowolski YEAR 10 MANAGERS





SCHOOL REPRESENTATIVE COUNCIL REPORT

There was a late start to the year as we sought a teacher who would supervise us. After careful consideration we convinced Mr Clark and Ms Foumakis to support us.

We started with a training day at the Council Chambers where we learnt new skills about running meetings and working more effectively as a group. We appreciate the assistance given to us by the Mayor and the Council. We have worked hard at making decisions by consensus and encouraging everybody to have their say.

The constitution has been updated and is now applicable to a Middle School Student Council.

The Executive Committee is:

Kristy Salvemini President
Jim Palma Vice- President
Kellie Szczurko Secretary
Leanne Salvemini Treasurer

Peter Roberts Minute Secretary
Danielle Stone General Assistant

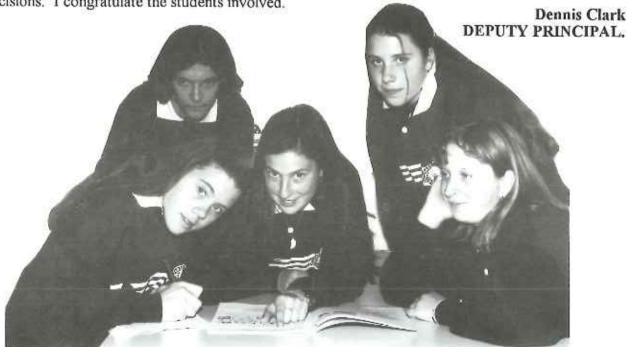
As the SRC we are responsible for choosing teachers each term for the SRC award. Nominations have been received and the recipients determined by a full meeting of the SRC. The teachers receive a certificate and a Salisbury High School gift.

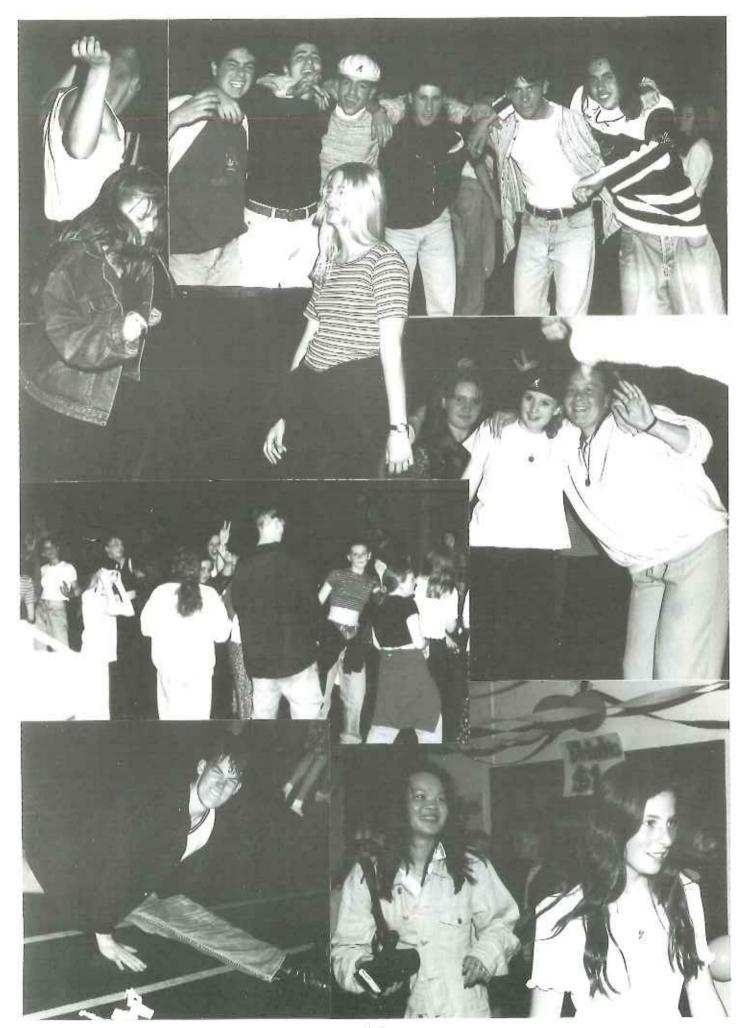
At the fete we were responsible for the auction, and lucky dips, both of which were very successful.

The final task of this year was the "SA-FM Hot Rock Party". The students attending had a wicked time although some of us were sore the next day.

Kristy Salvemini PRESIDENT.

I and other staff have been particularly impressed by the ability of the students, especially the executive group, to work as a team and without input from staff. Meetings have been run efficiently but with a high level of involvement from all the students present and nearly always consensus decisions. I congratulate the students involved.





SENIOR SCHOOL STUDENT REPRESENTATIVE COUNCIL

The SSSRC has been up and running since Term 1. We try to have weekly meetings during lesson 2 on Fridays where we aim to address student concerns, problems and requests.

Last term we organised a BBQ for the Salisbury/Paralowie cooperative, made an addition to the school uniform for senior students, and made arrangements for the end of year Prom. Needless to say, we were involved with many other issues too numerous to list.

The SSSRC at present comprises of 11 students from Years 11, 12 and 13. The group all take an active role in chairing and minuting meetings and making arrangements for various activities.

SSSRC:

Kirsty Fairbank, Year 12: Enjoys helping people and going out.

Kerri Heading, Year 12: Enjoys looking after children and going out.

Grant Hughes, Year 12: Enjoys basketball.

Adam Fitzgerald, Year 11: Enjoys football. Is representing fellow year 11s.

Matty Hewlett, Year 13: Any problems in the Senior School, come and see him.

Beata Szczurowska, Year 12: Likes dancing, techno and fashion.

Sharon Lowndes, Year 12: Loves reading and working with kids. Also loves Fashion CAD.

Melissa Lambe, Year 12: Enjoys reading, listening to music and going out.

Ann-Marie Munro, Year 12: Enjoys going out and helping others.

Kylie McMutrie, Year 12: Likes heavy metal music and loves Matthew Connell and West

Adelaide.

Trecia Foster, Year 12: Enjoys helping people, sport and is very outgoing.

Margaret Shaw SSSRC SUPPORT TEACHER





1995 YEAR 12 SUCCESS

It is with much pleasure that we acknowledge the achievements of our Year 12 students, both academic and general. As they head for new horizons, we wish them every success and best wishes in their future, both personally and professionally.

ACADEMIC

DUX OF SUBJECTS

Accounting SAS: Megan Schenscher

Accounting PES: Travis Sharpe

Art PES: Tina Van Gangelen/Geraldine Hunt

Art SAS: Kirsty Peterson

Biological Science SAS: Michelle Leane-Silva

Biology PES: Michelle Seed Business Maths: Lee Coghill CAD Systems: Rebecca Hooper

Catering: Anita Marton

Chemistry PES: Ann-Marie Munro

Dance PES: Rebecca Hooper Design SAS: Melanic Butler Drama: Stephanie Parker English SAS: Laura Barter

English Studies PES: Ann-Marie Munro/Stephanie Parker

ESL SAS: Tony Catanzariti

Fashion CAD: Kirsty Fairbank/Kerri Heading

Food & Hospitality: Melissa Treloar Food Preparation: Anita Marton

General Typing: Geraldine Hunt/Megan Schenscher

German (Ext): Tina Van Gangelen Health SAS: Michelle Leane-Silva Italian PES: Tony Catanzariti Legal Studies PES: Michelle Sked

Legal Studies SAS: Anthony Stam/Travis Sharpe

Maths I Double: George Ciccone Maths I Single: Stephanic Parker Maths II PES: Ann-Marie Munro Music SAS: Kylie McMutrie

Physical Education SAS: Graham Webb

Physics PES: Ann-Marie Munro/George Ciccone

Social Studies SAS: Matthew Lewendon Small Business Management: Andre Chauvin

Congratulations to the above students.

GENERAL

Best Sportsman: Lee Cox

Best Sportswoman: Trecia Foster

COMMUNITY SERVICE

SSRC and Helpers:

Melissa Lambe Kylie McMutrie Ann-Marie Munro Sharon Lowndes Grant Hughes Kerri Heading Kirsty Fairbank

Leanne Campbell Beata Szczurowska

Trecia Foster

Public Relations for the School:

Ann-Marie Munro

Lee Cox

Andre Chauvin Graham Webb Kirsty Fairbank Leanne Campbell Sharon Lowndes Melissa Lambe

Community Awards:

Ann-Marie Munro

Lee Cox Graham Webb

> DUX OF SCHOOL 1995

Ann-Marie Munro

Helen Symeonakis SENIOR SCHOOL MANAGER

THE SALISBURY YOUTH ANNEXE

During 1995, the Salisbury Youth Annexe moved to Paralowie House, on Waterloo Corner Road, and offered supported accommodation to students who were not living at home. This meant that, as well as the normal programmes being offered by the Annexe, young people living on site could access Independent Living Skills courses, and a range of support strategies to help them stay at school.

These support strategies include such things as evening tutoring, a breakfast programme, a supply of food, advice on Austudy, etc, use of the washing machine, counselling, and so on.

The courses offered by the Annexe this year have been an alternative SACE Stage 1, a Landcare and Environment Action Programme (LEAP), and a Special Intervention Programme for young people who have left school early.

One of the highlights of the year was the Jobs for Young Australians Conference, which held its final lunch at Paralowie House, and gave us the opportunity to showcase the programmes being delivered. Of particular interest to the conference participants, was the development of many different student enterprises, including manufacture of sandstone paving, wooden toys, outdoor furniture, reproduction furniture, and an enterprise which upgrades secondhand computing equipment.

Students have participated in the Personal Development Programme, and have gone on excursions to the Adelaide Show, Kart-Mania, the Grand Prix, Laser-Mania, and many more. These excursions are rewards for excellence in course-work, for regular attendance, and for good levels in participation.

Many of the Annexe students have gone on to employment or further training, and staff at the Annexe, Jim Oakey, Neville Campbell, Ryan Westell, Paul Graeber, Ben Plews, Jane Pennington, and Glenys Oakey, are looking forward to working with many new students next year.



THE ARTS CURRICULUM AREA

1995 has been a busy and exciting year for The Arts. We have had an extensive public profile with the following highlights:

- performing during the Come Out '95 festival at the Salisbury Youth Culture Music Expo;
- going 'on Tour' with performances to local primary schools in Terms 1 and 4;
- performing in the documentary, SA.... Way Ahead on Channel 7;
- · performing at the 'Battle of the Bands' at Parabanks Shopping Centre;
- continuing our success in the Rock'n'Roll Eisteddfod at the Festival Theatre.

The Arts is divided into the Visual Arts (Art and Design) and the Performing Arts (Dance, Drama and Music).

Because Salisbury High is the first Enterprise School in Australia we are pioneering an Arts program tailored to achieving new outcomes specifically directed towards career pathways for our students.

DANCE

In Term 1 this year, the Year 8-12 Dance classes worked industriously to produce a show that went 'on tour' to six primary schools in the Northern Area for Come Out '95. The audiences responded with great enthusiasm to these well presented items.

In April, the senior Dance students performed at the International Dance Day at the Festival Theatre Amphitheatre.

In Term 2 we were approached by the School of the Future to be involved in a special documentary produced by Channel 7 about great things happening in this state. Titled SA.....Way Ahead, this documentary was viewed on July 26th and will be used to market South Australia interstate and overseas. The process involved the use of high tech equipment and computers. The Year 10 Dance students were selected to be a part of this process because they were working on a routine that was lively and up tempo. The School of the Future remade the music that the students had been working to via the use of computers so that the finished sound track was similar to but not the same as the original music.

In Term 3, the Year 12 students presented an outstanding moderation performance at the Odeon Theatre in Norwood along with the students from Woodville and Port Adelaide High Schools. These students worked on Sundays and in the school holidays in order to present a quality performance.

This term the Dance classes performed at the Fete and went on tour once again to local primary schools.

DRAMA

The Year 12 Drama moderation production "The Birthday Dream", by Gregg Rudd, was the highlight of the year for Drama students. These students spent many hours rehearing for this entertaining satire on family life.

Year 11 Drama finished on a high note in Semester 1 with two performances for the Year 8 students "Sleeping Dogs" and "Mates". The students enjoyed and valued the opportunity to perform.

In Term 2 the Year 10 students performed a series of dialogues for Year 9 students and in Term 3 concentrated on aspects of satire and "send-up" humour.

Melodrama was the focus of Year 9 in Term 3 and Ms Parkin worked enthusiastically with villains, damsels in distress, courageous heroes and hunch backed assistants!!

The Year 8 program covers basic drama skills including improvisation, mime, focus skills, basic stage craft and group skills.

We believe that our Drama course contributes to developing self-confidence, public speaking, animation, etc, all essential life skills.

MUSIC

In Term 1 this year we had the opportunity of hearing a refined and mature Salisbury High School band at the Enterprise Launch. The band went on to perform at the Salisbury Youth Music Expo at Pioneer Park for Come Out '95. This opportunity to perform using an enormous amount of professional equipment, allowed them to make the best sound they had ever produced to date.

In Term 2 the Senior Band competed in a 'Battle of the Bands' against other schools in the local area which was held at Parabanks Shopping Centre. This lunchtime performance on May 26th was well received by the audience.

Kane Mitchell, Daniel Merritt and Steven Baker were the three Year 11 Music students who played the keyboards, guitar and electronic drums at the School of the Future for the SA... Way Ahead documentary.

In Term 3 the Year 11 students started their studies at TAFE for their computer music, composing and arranging course. This will enable the students to use the latest technology to write their own music.

Term 4 was a busy term for Senior Music students - TAFE Arranging and Composing course was completed, a very successful performance was held at AWA Defence Industries; 2 Year 12 students successfully completed their respective courses and Salisbury High School Band provided the musical highlight to our annual Fete.

VISUAL ARTS

The visual arts at Salisbury High are divided into middle school and senior school courses. Middle school courses (Years 8, 9, 10) focus on learning a variety of skills, then applying those skills to works of art where students are given opportunities to negotiate what their final projects will be. Some of the skills students have covered this year include:

- Perspective drawing including 3 dimensional lettering.
- Understanding the elements of art: line, colour (by painting the colour wheel and mixing warm and cold colours), tone, texture, shape and form.
- Understanding the elements of design; communication design (creating designs for a silk screen), environmental design (a scale drawing of a house), product design (redesigning a package for a food bar) and graphic design (creating a poster).
- Printmaking
- Lettering learning how to draw different styles of lettering and then how to blend colour on the letters.
- Cartooning
- Drawing and painting using the theme of Fantasy (arranging everyday objects into unusual environments).
- Rendering (using shading techniques to show 3 dimensional form on objects). This has been
 done in black and white; coloured pencils on black paper; Yoken markers on canson paper
 (design drawings).

- Photographic silkscreen
- Sculpture using papier maché, clay and wire.

Senior school courses (Years 11 and 12) are planned in line with SACE guidelines. These courses provide students with opportunities to build on the skills they learnt in the middle school, developing projects from the idea stage through the final outcome. Experimentation and research are important steps in this process. The course also involves students responding in written form to works of art produced by famous and contemporary artists.

The Year 11 (SACE Stage 1) course provides students with opportunities to produce works of art in two areas each semester. In art these include: Drawing, Painting, Ceramics and Graphics. In design these include Environmental Design, Product Design and Communication Design.

The Year 12 (SACE Stage 2) course is divided into PES and SAS courses. Within these two courses there is almost unlimited scope for students to study and work in any area they wish by negotiating with the teacher. Some of the practical areas the students are working in include pastel drawing, figure sculpture, tone drop out drawings for printmaking, drawing architecture, drawing animals and designing fashion.

Other activities that the Visual Arts faculty has and will be involved in includes:

Rock'n'Roll Eisteddfod:

- · designing the sets,
- constructing and painting the sets and props
- · designing the official windcheater.

Young Achievers:

- · producing silkscreen prototypes,
- assisting with the art work logos,
- constructing and teaching students the process of photographic silkscreen.

Lecturing to a Garment Construction night class on the process of photographic silkscreen.

School Enterprise projects - writing promotional articles about school enterprise activities.

Developing an enterprise activity with the special students to produce and sell greeting cards.

Some activities planned for the near future:

- Designing a carpark with a group of Year 10 students.
- Designing a windcheater for University High all students in Years 9 and 10 will be
 encouraged to participate in this competition. (180 Year 9 and 10 students will be chosen from
 5 local schools, each will be presented with a windcheater to wear while they attend University
 High in November).

It's obvious that our Visual Arts program provides opportunities for students to develop a wide variety of skills.

As in all curriculum areas we are involved in the introduction of Statements and Profiles

The Arts faculty have worked enthusiastically to produce some exciting challenges and opportunities for the students of Salisbury High this year.

Jane Clarke and the ARTS STAFF



DANCE

"MOVIN' ON"

(DANCE MODERATION PERFORMANCE)

On Tuesday 26th and Wednesday 27th September, the senior Dance students performed at the Odeon Theatre, Norwood. Marie Bow, Tamille Garrard and Rebecca Hooper were moderated on the Wednesday night and performed to an excellent standard. Port Adelaide Girls High School and Woodville High School also contributed to the evening's program with several dance pieces.

Kirstyn Bow and Willy Tikoilomadra were the only Stage One students involved and impressed the audience in maintaining the high standard of performance skills displayed over the two nights.

I would like to mention the high level of commitment to rehearsals and positive attitudes of the students whilst working under pressure leading up to, and during moderation.

Congratulations must go to the senior Dance students for their patience and endless energy, even after the Eisteddfod was over!!

The students performed 5 different pieces which explored many themes and ideas, and were performed again at the School Fete on November 17th!

Sandra Clogstoun DANCE TEACHER



HOME

Home is a special place
Where there is a familiar face.
The people there
Seem to care,
Your mum, your dad,
Your sisters and your brothers
Your aunty and uncles and all the others,
They all love you dearly
Because they're your family.

By Rebecca Mitton and Nicolle Rogers





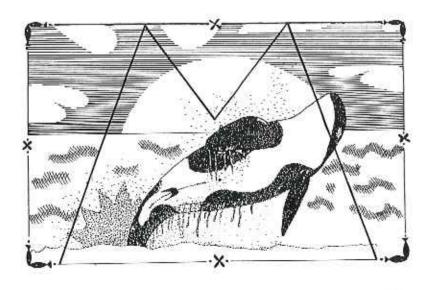
HEART

Year 8

My heart is full of love
In every shape and form
But when you have to go
You know my heart is there
And that is why we have a
heart

To show that we do care.

By Nicolle Rogers Year 8





ENVIRONMENT AND SOCIETY

Recently the Environment and Society faculty have been busy developing new courses in the Middle School following the publication of our Core Curriculum document "Common Knowledge". The development of those courses and their subsequent introduction has been controlled somewhat by the availability of funds to purchase new texts and resources.

This year we have been looking also at the idea of Enterprise and how it can fit into our courses. We propose to implement some of the ideas when we are more familiar with the concept and further links are established with AWA Defence Industries. The faculty feels very positive about the ideas being generated and their benefit to the students of Salisbury High.

In the Senior School we have designed, developed and implemented new courses in Australian Studies, Geography, Modern History, Work Education and Economics. We are especially proud of our Australian Studies Modified Course which we have developed in conjunction with the Students Work Disabilities faculty. This course has been designed to provide Senior School opportunities for our Adaptive Education students. Unfortunately, there was not enough demand for Economics this year so it has not been conducted.

With the development of all of our courses we have tried to make them interesting and relevant to Salisbury High School students. We have reviewed our methods of teaching and introduced ideas of resource-based learning, learning through investigation, problem solving and we are currently looking at Computer Based Learning. We also see a place for the more traditional approaches to learning on occasions!

Whenever we have introduced these changes in methodology or curriculum, the overriding concern has been "Will it improve the learning outcomes and opportunity for our students?"

Following the arrival of National Statements and Profiles in Studies of Society and Environment, we are now going to conduct a 'Curriculum Stocktake'. This will look at what we are currently teaching, and what we will need to teach, to cover the areas required under the Scope Statement of the Middle School.

The National Statements and Profiles has named 6 areas of content in Studies of Society and Environment. These are called strands, and are:

- Investigation, Communication and Participation
- Time, Continuity and Change
- Place and Space
- Culture
- Resources
- Natural and Cultural Systems

The ESOC staff are currently nominating for various conferences which will help us to achieve a smooth introduction of Statements and Profiles.

The ESOC classrooms have been recently carpeted and a large wall map in the upstairs corridor of Wing One is also a talking point for students.

Resources within the faculty area will also need updating following the adjustments to our courses. The faculty has recently purchased a lap top computer for storing of student scores, production of tests, etc. We are currently purchasing CD-ROM's which will aid student learning. This will be introduced through consultation with the Technology faculty, over the next semester.

In May and June, the faculty hosted five student teachers from the University of SA Salisbury Campus. This faculty has close links with the University and these links benefit both the school and the students, as they give us access to University facilities and University High School (in November).

The ESOC faculty have a lot of work to do over the next few months to introduce the changes described above, but we are keen to produce the best possible courses and best possible opportunities for the students of Salisbury High.

Adrian Flynn ESOC COORDINATOR



HEALTH AND PERSONAL DEVELOPMENT

The Health and Personal Development (H & PD) is made up of three main subject areas. These are:

- Health
- Physical Education
- Home Economics

HEALTH

One of the very successful Health courses offered this year has been the Year 10 Girls Body Workshop. This course investigates and deals with a range of health issues specifically for girls. Ms Robyn Stoward and her class have undertaken many activities including physical activity, a knowledge of body shapes, as well as personal care and hygiene.

As part of the personal grooming aspect of the course the girls have investigated, produced and marketed a range of beauty and health care products made from natural ingredients. The products they produced included bubble bath, lip balm, bath salts and skin moisturiser. All of the work was of an extremely high standard and presented for marketing in a very professional manner.

The girls received feedback about their presentation, their suggested pricing, as well as the quality of their products, from staff and visitors to the school. The display was excellent and reflected the care taken and showed a great deal of pride in their work. The enterprise skills these students have learned through this project are varied. Congratulations to Ms Stoward and her Year 10 class.

A new subject has been added to next year's courses, Challenges and Risks for Year 10 boys.

In the Health area we also have Ms Jenny Hearing and two of her classes participating in a pilot project about mental health issues. This has involved a guest speaker who presented information about some of these issues and then encouraged students to comment and discuss peoples' perception of mental health and issues. We have been one of 5 schools selected to participate in the project.

Another course offered is the Stage 1 Leadership course. It deals with Life Skills and Communication and allows for the development of Leadership, Communication, Relationships and interpersonal skills through working with small groups in a Peer Support programme and/or a Sports Coaching programme.

Some 16 Year 11 students worked with the programme first semester and organised activities for the Year 8's such as Swimming Carnivals, Athletics, Class Barbeques, Class Quizzes and Sport. The senior students enjoyed actively participating and getting to know the members of the Middle School, this particular group of senior students being the first to come through the school with support being given through peer support in Year 8.

HOME ECONOMICS

We have had a very rewarding year with many students experiencing a great deal of personal success. There have been some excellent textile projects by all year levels. These have included recycle bags, pencil cases, boxer shorts, berets, children's windcheaters and track pants. It has been very exciting to see the high quality of garment construction, machining and overlocking skills the students are displaying. A more and more professional finish is being achieved by the students.

The Child Studies course offered in Stage 1 has also undergone some changes this year. It has incorporated some workplace learning about child care, including the opportunity to develop skills in working with children.

"The day was filled up with a variety of activities such as:

- Morning activity time, where the children entertained themselves with the many toys in the classroom while the teacher took the children one at a time to read.
- Then it was 'show and tell' time where anyone who had anything to show could sit in front of the class and tell them about it. It was funny to see that most of the children just wanted to sit in front of the class, without anything to show or tell!
- Next was the roll call and quiet reading time, which I must say wasn't too quiet!
- Before recess was clean up time, which no one wanted to do then they went outside to play.
- After recess and after the entire class decided to go to the toilet, was morning fruit time. Then the teacher read everyone a quiet story.

This turned out to be a good day, and I think I had more fun than the children playing with the toys there. Boy, I wish Year II was like that!"

Nicolle Mitchell (Stage 1)

This year we have introduced a new Stage 2 Fashion and Design course. The students have continued to develop their skills in garment design as well as in construction. The class have also had to speak with the media, having been involved in several education publications, the Advertiser, the local Messenger, as well as in "The 7.30 Report".

The students have prepared a range of children's clothing that they will construct and then market. The clothes are aimed at children from 0-5 years and have been sold.

Another area in which our students are achieving high standards and recognition is for their work in Food Preparation and Catering. All students from Year 8 have had some catering experiences, including morning teas and Year 7 Transition evenings, where the students have been involved in planning, preparing, serving, costing out the food served.

"The good thing about morning tea was we got everything cooked on time and it all ran smoothly."

"On Thursday, 18th May, we had a morning tea. Parents and teachers were invited. I made mini pizzas and they were nice. The topping that was on them was ham, pineapple, cheese and sauce. There were also scones, sandwiches, fruit platter, coffee, punch and other food like that."

"It was exciting because everybody that everybody invited came to our party."

"Visitors liked the way we cooked and they liked the punch most of all because it tasted refreshing."

"We made the tables look nice and we had everything ready on time."

The senior Catering groups (M Jones, H Symeonakis and J Hearing) have had a very busy year. There have been several launches that they have catered/served for:

- Jobs in the North International Youth Conference (Paralowie House)
- Student Welfare launch
- Mr Crean's visit

- Principals' meeting at the Velodrome
- Enterprise High School launch
- Golden Gate Cafe
- Staff Conference Day luncheon
- · Parent/Teacher nights
- · Opening of Peter Wagner Centre for special students

Media recognition has been given to a number of the groups for their successful, enterprising and fund-raising efforts.

The group have also worked very hard and have received very positive feedback from all their clients. A busy but rewarding year.

One of the comments about how well our students are doing is as follows.

"I found the three students to be very keen with a professional outlook on what they were trying to achieve. They came to the venue twice prior to the event to ensure that everything had been taken into account.

They were very polite and methodical with their work. They appeared to have everything under control. At the completion of the evening the VIP Lounge and kitchen areas were left immaculate,

Jayne Kendrick, Acting Manager, Adelaide Super-Drome"

This semester has provided some excellent achievements and rewards for students. We look forward to more interesting work with students through the next semester.





KNOCK-OUT BASKETBALL COMPETITION

PRELIMINARY ROUND

On Monday, 26th June, Salisbury High participated in the Northern Areas Knock-out Basketball Competition at the Elizabeth Recreation Centre. The results are printed below.

BOYS

Round 1:

Salisbury 53 defeated Thomas More 29

Points:

G De Bais 16, G Hughes 10, L Cox 2, A Chauvin 8, M Grillett 12, T Wasley 8,

D Hughes 5, J Burke 2

Rebounds:

G Hughes 10, M Grillett 9

Round 2:

Salisbury 34 defeated Gawler 33

Points:

M Grillett 12, A Chauvin 10, G Hughes 4, T Wasley 3, G De Bais 5

Rebounds:

A Chauvin 19, M Grillett 10

Final Round:

Salisbury 50 defeated Salisbury East 29

Points:

G De Bais 7, J Burke 8, G Hughes 2, M Grillett 13, T Wasley 8, A Chauvin 11,

B Kotz 1

Rebounds:

M Grillett and G Hughes 7 each

GIRLS

Round 1:

Craigmore 29 defeated Salisbury 12

Points:

S Mather 8, S Robins 2, T Quinn 2

Round 2:

Salisbury East 32 defeated Salisbury 12

Points:

S Mather 3, K De Bais 8, K Gromball 1

Final Round:

Valley View 56 defeated Salisbury 2

Points:

S Mather 2

FINALS

On 24th and 25th August, the Salisbury High School Open Age Boys Basketball team contested the finals of the Hungry Jack's state-wide basketball knockout, Pool B.

In the first game we faced a very strong Marryatville team which quickly opened up a 15 point break which they were able to maintain to the end. Many of our team suffered badly from nerves and missed many easy shots. Faced with the task of beating Morphett Vale to qualify for the semi finals we again started slowly and with 5 minutes left trailed by 9 points. However, an inspired burst by Trevor Wasley saw us hit the front with 15 seconds to go and manage to hold on to win by 2.

In Friday's Semi Final we faced a high scoring Modbury team, however, our team had finally come to grips with the intensity required to play at this level and by dominating the rebounds restricted the Modbury fast break and with a defensive change from a zone to a man-to-man defence limited the opportunities for their outside shooters. Although Modbury made a late run while Shannon Coad was off the court under the "blood rule" we won by 6 points.



In the Final, although we worked extremely hard, Marrayatville again jumped us and we were never able to close the gap to less than 9 points, and finally conceded 28-46.

Congratulations are due to Mark Grillett who was voted the Most Valuable Player of the series.

RESULTS:

Game 1:

Marrayatville 55 defeated Salisbury 27.

Scorers:

G Hughes 8, A Chauvin 6, J Burke 6, S Coad 4, M Grillett 2, D Hughes 1

Game 2:

Salisbury 47 defeated Morphett Vale 45

Scorers:

M Grillett 17, T Wasley 13, A Chauvin 8, S Coad 5, J Burke 2, G Hughes 2

Semi-Final:

Salisbury 57 defeated Modbury 51

Scorers:

M Grillett 21, A Chauvin 19, T Wasley 6, S Coad 4, D Hughes 4, G Hughes 2, J

Burke 1

Final:

Marrayatville 46 defeated Salisbury 28

Scorers:

M Grillett 8, S Coad 7, D Hughes 4, A Chauvin 4, J Burke 2, L Cox 2, G Hughes 1

Peter Dodd

SPORTS COORDINATOR

YEAR 8/9 STATE KNOCKOUT BASKETBALL RESULTS

The team made it through to Round 4 by winning a very close match against Fremont in overtime, but unfortunately lost the next day against Modbury High School. This placed Salisbury High School in the top 20 teams throughout the state.

It was very unusual this year that we had a squad of 12 players and could only dress 10 players for each game. Congratulations to team members Ryan Mitchell, Ryan Coad, Selwyn Hughes, Graham White, Brett Hansford, Steve Allan, David Stocker, Brendan Dunn, James Farrer, Shane Lowery, Josh Delooff and Heath Williams.

Fortunately for Salisbury High School, this team will be together for the next three years and should produce some winning results in the future.

Peter Dodd and Phil Fetchik COACHES

STATE KNOCKOUT OPEN GIRLS VOLLEYBALL

Salisbury High School Open Girls Volleyball team played on the 10th August, 1995, at Paralowie and beat both the Paralowie and Salisbury East teams. This put our relatively inexperienced team into the Finals held at the Superdrome on Friday, 25th August.

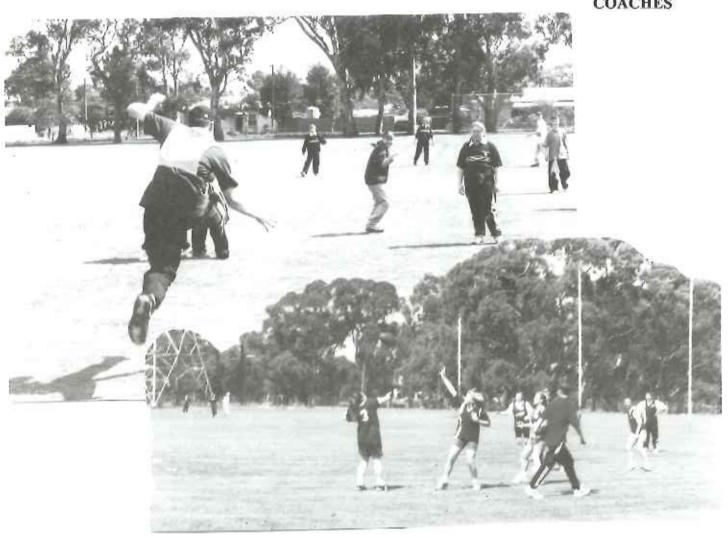
The girls won many sets, and while they didn't win the championships they did display exceptional volleyball skills and a wonderful team spirit, that personally made me very proud to be their coach. Hopefully, this year's experience at the Finals will assist in the future and encourage others to improve their skills in the game of volleyball. Good job girls!

The team consisted of:

Shannon Munro Natasha Veale Megan Tomkins Kelly Zupancic Trudy Zupancic Kylie Sue Klaassen Carmen Bivone Michelle Evans Rachael Brunotte

Thank you to Mrs Boyce and Mrs Klaassen who came to watch the games.

R Stoward, B Reed and M Bitmead COACHES



SOUTH AUSTRALIAN SENIOR BOYS GOLF TOURNAMENT

On Monday the 27th of March, Salisbury High School was represented by four young golfers:

Ben Marshall Clint Wehrmann Andrew Walker Matty Hewlett

at the Royal Adelaide Golf Course.

The team was matched up with students from Westminster College and competed in a Stableford contest. That means they try to score points on each hole and combine their scores for the team effort. Mr Fetchik was an official observer and made sure that the players were following the rules.

The course was extremely difficult with many bunkers and narrow fairways. None of our players had prior experience with the course and had to use judgements and skills to their fullest.

The overall results are still unknown as the cards have to be scrutinised by the judges. The team defeated Westminster but there were at least another 12 schools in the competition. Our team scored a total of 122 points coming from:

Andrew with 34 Ben with 32 Clint with 30 and Matty with 26

It was a great effort from the boys and the school is proud to have them represent us on the day.

I would also like to make mention of the Year 8 Swimming Carnival. It was a cool day but the students had some great times.

Phil Fetchik



LANGUAGE CURRICULUM AREA NEWS

The Language area has had major changes in staffing this year. I want to congratulate all teachers, in particular the English teachers, for all their hard work and dedication in providing quality education this year. Thank you Mrs Koukoulas, Mr Hamilton, Mr Clark, Miss Vivian, Ms Foumakis, Mr Allen and Mrs Denison.

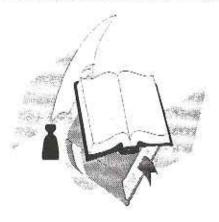
Students have enjoyed a variety of tasks including; reading journals, novels, debates; letter writing to fictional characters, writing newspaper articles, poems, essays and stories.

Some highlights:

- Ms Foumakis' and Miss Vivian's Year 9 classes engaged in a SPELL-A-CISE Competition. Using the 26 letters of the alphabet, students were given a word to spell. The two teams competed against each other in order to spell the word first, and correctly.
- Individual students learnt to work together as a team, improve their communication and spelling skills as well as their vocabulary. This activity proved to be quite successful. The students were able to participate in the exercise, whilst at the same time learnt something relevant to the curriculum area. The winning team were given the opportunity to play 3 minutes of basketball.
- We have relocated the English block to upstairs in wing one.
- Ms Tsipokas married and changed her name to Mrs Koukoulas.
- . Mrs Denison and Mr Pirone took the Year 8 Italian students to the "Pucinello" play.
- · Students have had samplings of ethnic foods; German cakes, gelati, panattono, spaghetti.
- Masks were made to celebrate "Carnevale"
- Students played Italian games; bocce, tombela, Napolitana cards, soccer.
- Lots of displays in the Library and Parent Teacher nights.
- We purchased a computer and printer (thank you Mr Flynn for your assistance here).
- Awards to Language Students of the Month.
- We conducted a whole school assembly with active participation from all teachers.
- Usual success with our spring roll and gelati sales at this year's Fete.

1995 has been a busy and successful year. Season's greetings and cheers to all.

Ralf Pirone LANGUAGE COORDINATOR



THE YEAR WITH LOTE

LOTE NEWS - GENERAL

ITALIAN

There has been a pleasing effort generally from most students this year.

The Year 9 Italian students were awarded certificates at an assembly for their successful participation in experiencing new taste sensations - they made 3 different Italian dishes, Pasta al Pesto, Spaghetti alla Napoletana and Fettuccine alla Carbonara. Squisito!

The Year 8's experienced the taste of traditional Easter Cake - La Colomba - and the challenging Italian drink Chinotto, a bitter/sweet version of cola.

At the end of Term 2 a further taste sensation, the Year 8's sampled the lovely Cassata - Icecream cake Italian Style! More details of Italian activities appear below.

GERMAN

Readers of the newsletter have been kept up to date with German class activities such as the German cake and coffee day for the Year 9 class, computer assisted learning for LOTE, the Australian Language Certificate competition and student awards for oral performance. The Year 9 class received one of their awards at a full school assembly in Term 3. Details of some of the above appear below.

MODIFIED ITALIAN CLASS

This class has had an excellent year, the highlights have been the "Carnevale" masks and the "soccer games". Congratulations to all students.

GERMAN "KAFFEE UND KUCHEN" MORNINGS

All German classes have experienced a "Kaffee und Kuchen" morning tea. Translated into English, this means "Coffee and Cake", traditionally celebrated throughout Germany, Switzerland and Austria in the morning, or more often mid-afternoon.

Last year I asked through the newsletter if any parents or friends of German or Italian background would be willing to assist in some way or share their experiences with our LOTE (Languages Other Than English) students. Mrs Meg Czora, a parent and valued volunteer worker around our school, responded to this request and on several occasions made and served to the German classes some German cakes and coffee during the lessons. We allenjoyed some Schwarzwälderkirschtorte (Black Forest German cake), Bienenstich (Bee sting cake) and Apfelstreussel (Apple Studel).

The students were well behaved and enjoyed real German morning teas. We were all grateful for Meg's involvement and effort and cannot thank her enough.

COMPUTER AIDED INSTRUCTION IN LOTE

At the end of 1993 we were successful in gaining a grant of \$1,620 to replace computer software which was lost when the old BBC computer network was replaced with more modern equipment. The software was not compatible with the new equipment and so a submission was put into the Department for Education and Children's Services for finance either to have the games and teaching exercises re-programmed onto the new system or to buy new up-to-date software.

Since our success in gaining this grant, I attended a "Computing in LOTE" conference where suitable new software was demonstrated and ordered for Salisbury High School. This has now been installed and used by several German and Italian classes. The investigation for more software continued, especially in the Italian area, until our grant was exhausted. The students have shown great interest in a continued desire to use the equipment and improvement in the standard of learning in the classes which have so far been able to gain access to the computer rooms. I thank Mr Fetchik and Mr Paris for assistance in installation of and trialing of the new teaching exercises and games.

Also a computer has been installed in Room 4, the German room, which many students have made good use of during lessons.

LOTE DISPLAY AT SCHOOL OPEN NIGHT

The following students were awarded certificates of merit for excellent oral performance in Italian on the school open night on Tuesday, 30th May, 1995. The parents were impressed by their presence, assistance, manners, appearance and performance.

Rachel Chamings Christy Cox Josh Deloof Clint Ferdinancs Natasha Inglis Wayne Readings Chris Salter

Also, Ben Northway was awarded a certificate and soft drink voucher for special assistance at the LOTE computer in the German room, demonstrating how computers assist language acquisition and also for asking and answering questions in German.

Thanks to all concerned.

AUSTRALIAN LANGUAGES CERTIFICATES COMPETITION

During Term three 7 German students and 13 Italian students were involved in this Australia, New Zealand, Papua New Guinea and Fiji wide respected competition. The competition consists of multiple choice responses to a series of short articles or advertisements from German/Italian newspapers and magazines and from audio tape on topical themes. A prestigious certificate has been presented to all who took part, and these will be included in the students' profiles of school achievement.

Major sponsors of this competition are the Australian Multicultural Foundation, the Mazda Foundation, Mobil, Australian Council for Educational Research and the University of Melbourne, among others.

The students found the questions challenging and some even said they enjoyed trying to spot the trick in the choices. Congratulations to them all for their initiative and involvement!

GERMAN	ITALIAN	
Year 9	Year 9	Year 10
David Czora	Tara Curnow	Travis Boyce
Graham White	Mary Curry	Lance Graham
	Teresa Lambe	Kristy Salvemini
Year 10	Amanda Lunnay	Leanne Salvemini
Daniel Dermody	Tien Nguyen	Danielle Stone
Joylene Hill	Jim Palma	Natasha Veale
Mark Wallace	Rhiannon Kiely	

Senior

Michael Norris Adham Azmarli was unable to sit for the test Tina Van Gangalen owing to other commitments.

ITALIAN HIGHLIGHTS

Some Italian highlights this year have been the successful excursions attended by a number of Italian students from Years 8 to 10.

The first involved an evening performance in March of **The Wedding** at the Angas Theatre, by Broccoli Productions. "... She was Greek He was Italian they were separated by culture, wealth, religion and Payneham Road." We still smile when recalling some of the memorable scenes and performances.

The next was a play in September entitled, Eremophilia - Pulcinella (Australian Desert Flower) by Doppio Teatro, Adelaide's own Bilingual Theatre group. This play too dealt with the theme of culture shock - a two way street in quite an innovative and humorous way.

Students in both instances were commended for their excellent behaviour and participation. It at times the language proved difficult, students nonetheless enjoyed themselves thoroughly, coming away from such performances enriched and with some thought provoking images.

It was a pleasure to have attended with them and we look forward to similar learning experiences next year. Saluti da.

Overall an excellent year! Frohe Weihnachten und ain frohes neues Jahr! Buon natale e felice anno nuovo!

R Allen, M Denison and R Pirone LOTE STAFF









MATHEMATICS FACULTY

There has been a tremendous push by the Maths faculty in recent years in upgrading our Maths curriculum, particularly in the Middle School, in order to align with the "National Statement on Mathematics for Australian Schools". This document names 5 areas of content in Mathematics, called STRANDS:

Space:

shape and structure of 2 and 3 dimensional objects

· symmetry, location, coordinates

Number:

numeration, estimation, computation

Measurement:

units, scale, formulae, trigonometry

Chance and Data:

· collecting and interpreting data

probability, sets

drawing conclusions, making predictions

Algebra:

expressing generalisations, graphing

equations, problem solving

Within each of these strands are a series of scope statements that quite specifically detail the student outcomes and understandings to be achieved. These strands of knowledge and their scope statements are clearly implemented and identifiable in our Maths Curriculum at Salisbury High.

Perhaps more importantly, the Maths faculty took the opportunity to also undertake a far-reaching examination of classroom teaching, and introduced a more 'active' curriculum with special emphasis on hands-on activities, investigation work, problem solving, computer aided learning, and writing activities. This whole process went through several phases, culminating in Dave Goodwin's hard work in the latter part of 1994. These changes have and will continue to benefit our students tremendously in terms of their real involvement in Mathematics and ultimately, we believe, in their confidence and self esteem.

To assist with these developments the faculty has purchased many new activity-based resources and established a mini-Maths resource area in Room P5. Our resources include our laptop computer, extensive use of the school's computers, and an enhanced Maths section in the School Library Resource Centre to facilitate student learning.

The current phase of implementation involves the National Curriculum Student Profiles, which delineate the kinds of things that students should be able to do and will be assessed on. The Maths faculty is presently reviewing the types of assessment given to students in relation to the student profiles and will be trialing the new process of documenting student achievement with the Year 8 students in the second semester.

E Dalton 12 Maths, Chemistry, Science

A Gregory 9, 12 Maths, Gifted and Talented Program

S Karim 8, 9, 12 Maths, 8 Computing R Stroop 8, 9, 10, 11 Maths

M Zellmer 8, 9, 10 Maths, 10 Science

T Jarrad 11, 12 Maths, Adult Computing

A number of students have been accelerated in Maths this year, being promoted from their peer group year level to a Maths class one or two levels higher. This has proved to be very successful, and the extra challenges thus provided have been appreciated by the students.

This year we have been pleased to have Sirajul Karim from England join the Maths staff on the Teacher Exchange Program. He has exchanged houses with Dave Goodwin who has been teaching in East London. Sirajul has lots of experience teaching Mathematics around the world including Bangladesh, Canada and Nigeria. Sally Stewart is also new to the staff this year, taking Rob Stroop's classes in second semester while Rob has been on leave. The faculty appreciates their contributions and everyone has worked well together.

Terry Jarrad MATHS COORDINATOR



FAMILY POEM

We are the Mitchell family Mum, Dad and 4 sons. We live at Paralowie And boy do we keep Dad on the run.

With a family of 6
There is no peace and quiet.
If only Dad could change his bricks
For a nice night at the Hyatt.

6 men against one woman, It really can't be fun. She really is a diamond Our poor old, dear old Mum.

Ryan Mitchell, Year 8

AUSTRALIAN SCHOOLS SCIENCE COMPETITION

"STUDENTS TACKLE SPACE MYSTERY"

Students from Salisbury High School showed their skill in Astronomy and a wide range of other Science topics in the 1995 Australian Schools Science Competition, the largest competition of its kind in the world.

The successful students were:

CREDITS: Year 9: Mary Curry, Chanelle Clark

Year 12: Ann-Marie Munro

ACHIEVEMENTS: Year 8: Adele Filippakas, Natasha Gillespie, Nicolle Rogers

Year 10: Leanne Salvemini

Year 11: Daniel Merritt

"Many young people see the Competition as a challenge which allows them to demonstrate their abilities to apply Science skills to novel situations," said Associate Professor Jim Tognolini, Director of the Educational Testing Centre at the University of New South Wales.

"Congratulations go to each of them for their significant achievements in the Competition."

"Our support of the Science Competition helps encourage excellence in tomorrow's scientists, ensuring the community can meet the challenge of the 21st Century," said Esso Managing Director, Mr Charles Fields.

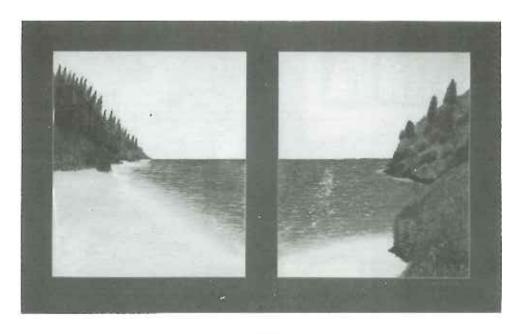
This year 400,599 students from 4,222 schools across Australia, New Zealand, Ghana and the Asia-Pacific region participated in the Competition.

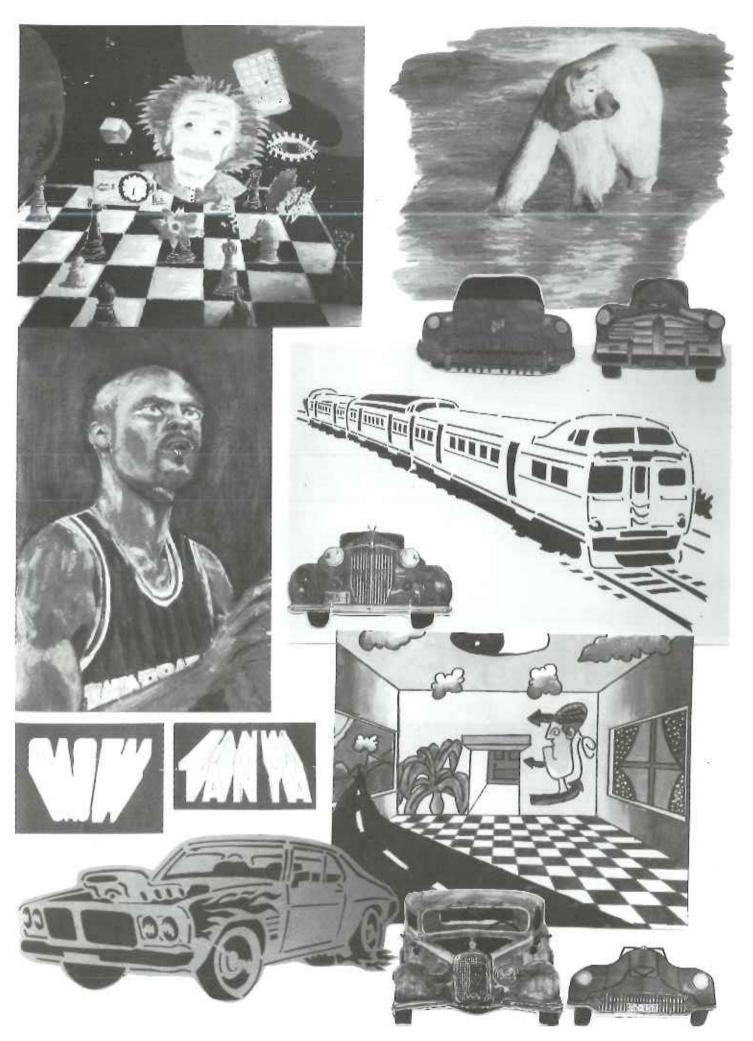
The Australian Schools Science Competition has been sponsored by Esso for the past 14 years and is supported by the Australian Science Teachers' Association.

Sitting the one hour competition requires both commitment and skill, so to all those students who met the challenge and 'had a go', WELL DONE!

Sue Dobrowolski SCIENCE COORDINATOR







TECHNOLOGY AT SALISBURY HIGH

RESOURCE DEVELOPMENT

Salisbury High School has made a bold, yet calculated, commitment to Technology. In just under a year, the School has:

- Appointed a permanent Technology Coordinator.
- Replaced a typing room with computers by investing and creating a third computing room with the latest computers, all with CD-ROM drives, Sound Blaster cards, etc - the envy of most schools.
- Upgraded all the computers in the Computer Network Room with the latest DOS version and expanded the number of computers in the room from 13 to 15 machines.
- Upgraded all the computers in the Business Computer Room from 100Mb to 420Mb hard drives.
- · Purchased a Colour Printer.
- Invested in a Digital Colour Computer Camera.
- · Purchased Utility Software to help us maintain our own computers.
- Invested in the world renowned MS-Office Software Suite.
- Invested in Desktop Publishing software.
- Upgraded Computer furniture.
- Amalgamated Business Education into Technology to encourage computer supported lessons in Accounting, Typing, Legal Studies and Small Business Management.
- Gained sponsorship for multiple copies in the latest, most popular CD-ROMs (Encarta '95, Endangered Creatures, etc).
- Established a new budget line for Computer Maintenance, so as to aid in the ongoing expenditure of material consumption and repairs.
- Vision CAD
- Interactive Video
- CIN (Community Information Network) on the InfoNet.

This commitment to resources is a result of vision and assurance that we are striving for the best in education for all students at Salisbury High. With a lot of effort and dedication from a number of staff, we have begun to see immediate benefits as can be seen below.

STUDENTS

Initially, the school was to run one *Information Technology* (Computing) class for adults. The announcement led to adults literally pouring into the school to learn the latest in Software and Computers and hence establishing 13 Adult classes, all churning in revenue for the school to help us maintain the high cost involved in keeping up with the latest Technology (by keeping up with the latest Technology, our students' career choices at the end of their schooling at Salisbury High will be maximised). Comments such as, "This school is far better equipped than the last TAFE college I studied at," only goes to reinforce the notion that we are heading in the right direction and that our students are in the forefront of Technological offerings.

STAFF

The past year has lead to there being more female staff modelling Technology to female students. Coupled with the trial of running Single Sex classes in Year 8 and Year 9, that is an all boys class and an all girls class (mixed classes also exist), have provided interesting indicators in terms of attentiveness in class, and volume of work being done by students (the data is yet to be collected and interpreted).

THE SCHOOL - Technology (Computing) Across the Curriculum

One of the up and coming focuses is *Information Technology Across the Curriculum*. All the computer rooms are abundantly booked from 8.30 in the morning until 9.00 at night. It has reached a point that not even three computer rooms can cater for the needs of the school.

In addition to all the Technology classes using the computer rooms, the following additional non-Technology classes have been timetabled and have/or using the computer rooms - this will only expand.

- Salisbury High has ensured that ALL students in Year 8 and Year 9 gain exposure to Keyboard Skills and Computers. After being exposed to all of the latest Technology resources, the once fearful Year 8's and Year 9's are now approaching the computer rooms confidently and freely (unheard of just a year ago), to finish off work on the "now familiar" Wordprocessing packages or Desktop Publishing package; work for other curriculum areas (not for requirement but for self-satisfaction). A positive indicator of successfully implementing the change that is occurring in Technology at this school.
- Years 8, 9 and 10 German classes are utilising the German Software we have at school.
- Year 9 Italian class are utilising the Italian Multimedia Software we have recently purchased for the school.
- Year 8 English classes are using the multiple copies of the Encarta '94 CD-ROM, the Dangerous Creatures DC-ROM, and the MS-Office software.
- Years 11 and 12 Business Maths classes are extensively using the spreadsheet software.
- Years 8, 9 and 10 Special Education classes are utilising the numbers of Special Educational Software.
- Years 8, 9 and 10 Maths classes have, over the past year, utilised Geometry and Trigonometry software in addition to spreadsheet software.

In the near future we will be seeing units in the Science Curriculum Area using the Dangerous Creatures CD-ROM and the multimedia Body Works software. In association, work is underway to attract units in the Society and the Environment Curriculum Area. The plans are that within the next year, we will see all Curriculum Areas utilising computers within their Units of Work.

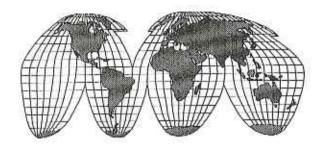
Computers, as a tool for learning have inspired students to: write more, redraft work many times over, increase their attention span 10-fold, increase peer support, increase pride in their work, increase their creative thought processes and conversation, break down the fear to experiment, develop their Oral Discussion Genré, and, above all, see themselves as "successful"

TECHNOLOGY STAFF

Construction Technology: Richard Megaw Ray Haese Grant Evans Business Technology Raylene Fiorita Pat Robinson Judy Hosgood Information Technology Paul Paris Phil Fetchik

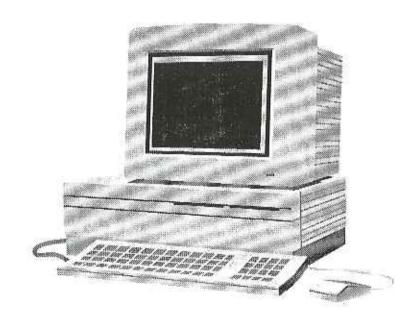
COMPUTERS!

- Computers are like a different world.
- They teach you knowledge.
- People all over the world use computers.



Computers

- Games.
- · writing.
- printing.
- · fun.





BUSINESS SCHOOL SUCCESSES

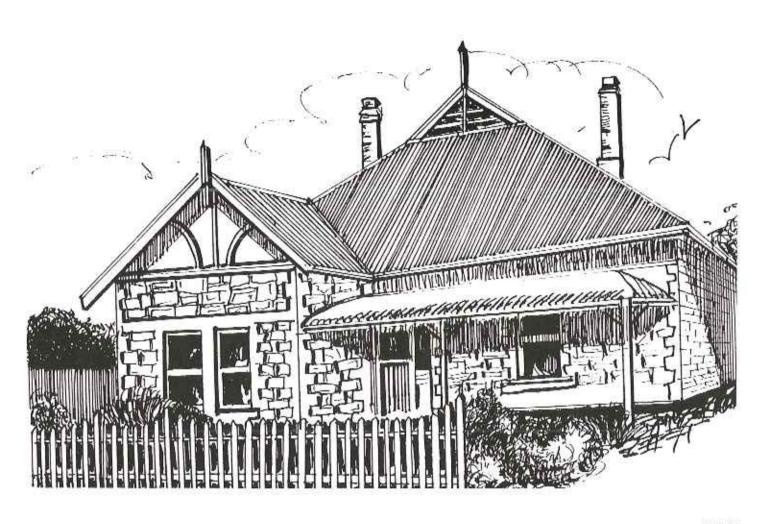
Congratulations go to the following students who studied subjects in the Business School during 1995 and received a Diploma.

- ★ Sally Benen
- ★ Natalie East
- * Alicia Holberton
- ★ Jodie Wielechowski
- ★ Liz Morris (6 months)
- ★ JeriLee Biggins
- ★ Jacky Hann
- ★ Tanya Ponton
- ★ Melissa Fenton
- * Kelly McMillan (6 months)

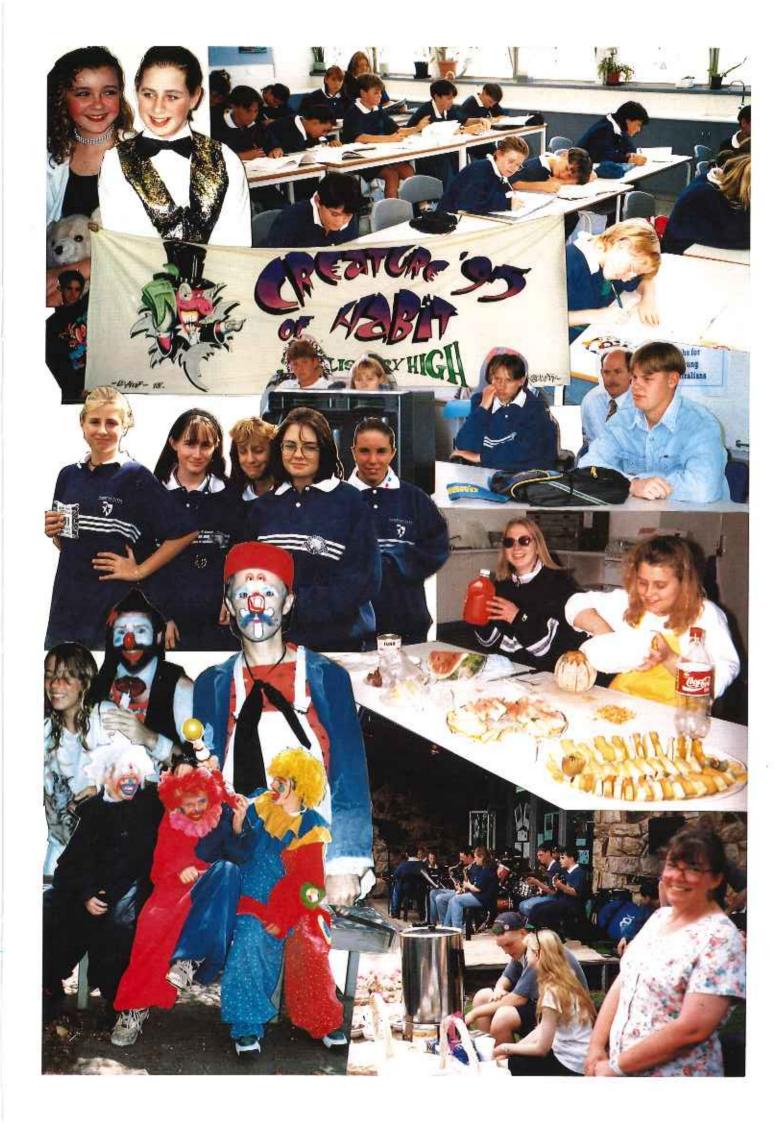
Well done!

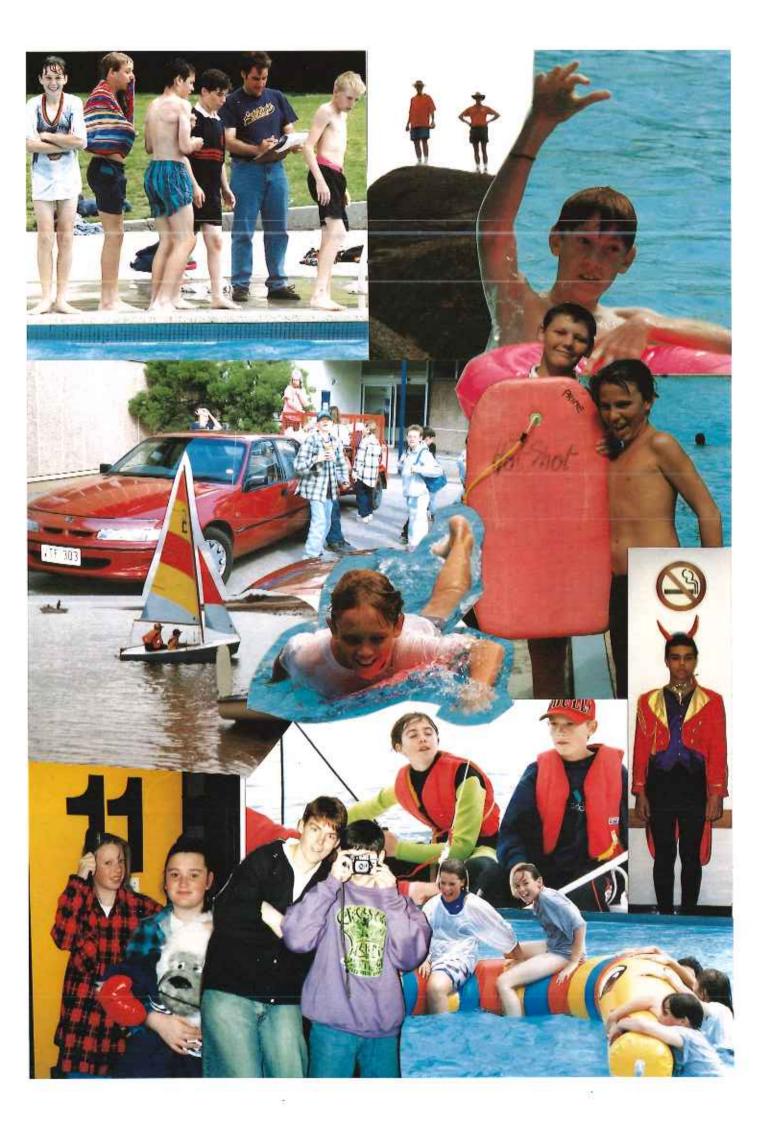
Raylene Fiorita BUSINESS SCHOOL

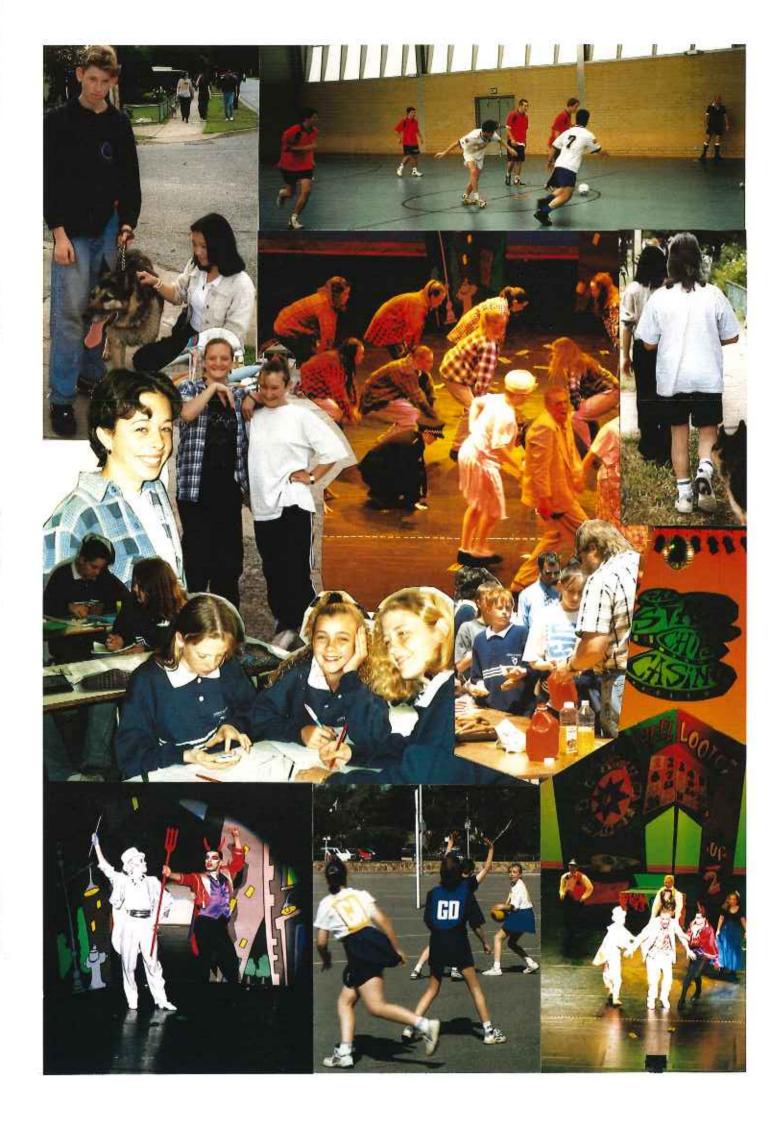














OPENING OF THE PETER WAGNER LEARNING CENTRE

The Peter Wagner Learning Centre - "The Open Door" - was officially opened by Denis Ralph, Chief Executive Officer of the Department for Education and Children's Services, and Mrs Wagner on Thursday, 28th September.

The students and staff moved into the Centre during Term 4 and we anticipate that the facility will add greatly to the educational resources of Salisbury High School.

Bob Muir

COORDINATOR/STUDENTS WITH DISABILITIES



NEW ENTERPRISE HIGH SCHOOL

South Australian education will celebrate a natural "first" with the official launching of Salisbury High School as the State's first enterprise focus school, according to the Minister for Education and Children's Services, Rob Lucas.

The school will develop innovative and creative programs designed to give students real pathways into the world of work, understandings about business and industry and meaningful vocational experiences. It is the first time that an Australian school has sought to introduce an enterprise focus across the curriculum.

"Youth unemployment in Adelaide's north is a very real problem, and this initiative is directly aimed at addressing this," Mr Lucas said. "As well, it will be a catalyst for developing vocational and enterprise education across all schools in the northern suburbs.

"Salisbury High School will work closely with local industry. This is vital, as it will be the industries which will provide the jobs for local students. Programmes at the school will help students gain the skills and competencies that are demanded by their local employers.

"The initiative has received massive support from leading employers in the region such as AWA Defence Industries and British Aerospace, as well as the Northern Adelaide Development Board, local councils and the Northern Youth Strategy.

"Over the next three years the school will broaden its curriculum to focus on enterprise activities and the development of entrepreneurial skills among the students. This will include integrating vocational and general education and building workplace learning into all subject areas.

'At a policy level, the school will research and document enterprise teaching and learning methods and formalise partnerships between the school and the vocational education and training sectors.

"Already, Salisbury HS has a small business management class where students have set up and are running their own catering, carwashing and milkshake business. Next term a Year 10 class will take over and manage the school canteen and later this year it is planned that a Year 9 class will manage the school gymnasium and market it to the local community. It is also planned that Year 8 classes later in the year will establish a book shop, stationery shop and a second hand shop.

"As enterprise spreads across the school there is scope for a Year 11 Design class to develop plans for garden plots on the school's asphalt areas, with the Horticultural class selecting plants and testing soil and a Technical Studies class building the structures for the plots. Students from the Salisbury Youth Annexe will act as a work team to create the design.

"Having regular experience of small business will enable these students to run their own businesses more successfully or to be more enterprising employees. Either way, they will add value to the region and community and lead a more vibrant and stimulating business sector.

"Eventually it is planned that Salisbury High School will work with other schools in the area to extend the program to assist all young people in Adelaide's northern region, and in the long term across the state.

"SA's Enterprise High School is a unique opportunity for South Australia and will help to maintain our acknowledged leadership in curriculum development in the national arena. The State Government is committed to providing vocational education to our young people, and through international best practice programmes such as this, we are preparing our students for success in the regional, national and global employment market."



1995 ROCK'N'ROLL EISTEDDFOD

Life could easily turn into a daily routine, enough of it I've had it. You look in the mirror and you realise you've seen....

"A CREATURE OF HABIT"

What a "wicked" year this has been for Salisbury High School. We successfully entered the 1995 Rock'n'Roll Eisteddfod and made it to the Finals!!!

This year's Eisteddfod entry was based on an episode of "The Simpsons" that Ms Clogstoun saw one night while she had 30 minutes to spare. (How embarrassing!!)

The two main characters, "Master Devil" and "Madame Angel" were skilfully portrayed by Willy Tikoilomadra and Rebecca Hooper. The other main character of the "Father" was brilliantly performed by Shane Tamblyn. "The Devil" and "The Angel" seduced the "Father" into gambling and created chaos. The "Father" finally succumbed to the advances made by "The Devil" and took up gambling and alcohol. Not to be outdone, "The Angel" stepped in and knocked "The Devil" from his pedestal. The "Father" gave in as he realised his mistakes and returned to his loving family.

In the "Stack of Chips Casino", many different characters such as waitresses, tarts and patrons came together to create an imaginary world of "glitz and glamour", while in the Street Scene, homeless people, Salvos and the police prevented the "Father" from returning to his addictions.

Along the way we encountered a few "hassles" such as Fundraising Willy. Rebecca and many Year 8, 9 and 10 students gave their time to "slave over the counter", wash cars and consume many French fries at the Rock Pledge night at Salisbury McDonald's. (Even Mr Mulraney perfected the phrase "Would you like fries with that?" Many chocolate drives and raffles later, we managed to raise over \$6,000!! Well done to everyone involved.

Rehearsals, rehearsals and more rehearsals!! These occurred on a weekly basis, throughout the holidays and even on weekends. (Yeah!) It seemed Ms Clogstoun's rehearsal whistle was glued permanently to her mouth!

Although it took many hours of blood, sweat and tears, we all agree it was definitely worth the effort and a "wicked" time was had by all.

We would like to thank the following people who gave up their time, advice and sanity to help make "Creature of Habit" possible.

A special mention must go to Gail Radford for her enormous talent, energy, endless support and her "skilful sewing"!

WILLY TIKOILOMADRA and REBECCA HOOPER

EISTEDDFOD CREW

Choreographer Sandra Clogstoun

Eisteddfod Coordinator Sandra Clogstoun

Costumes - Design Gail Radford

Costumes - Construction Gail Radford Michael Daddow Virginie Bajut Jeni Davies Mary Wirth

Set - Design Leon Blackman

Set - Construction Chris Mellors John Blackman Ray Haese Ken Woof Tech Crew Daniel Merritt Grant Hughes Peter Keller Nilesh Nair

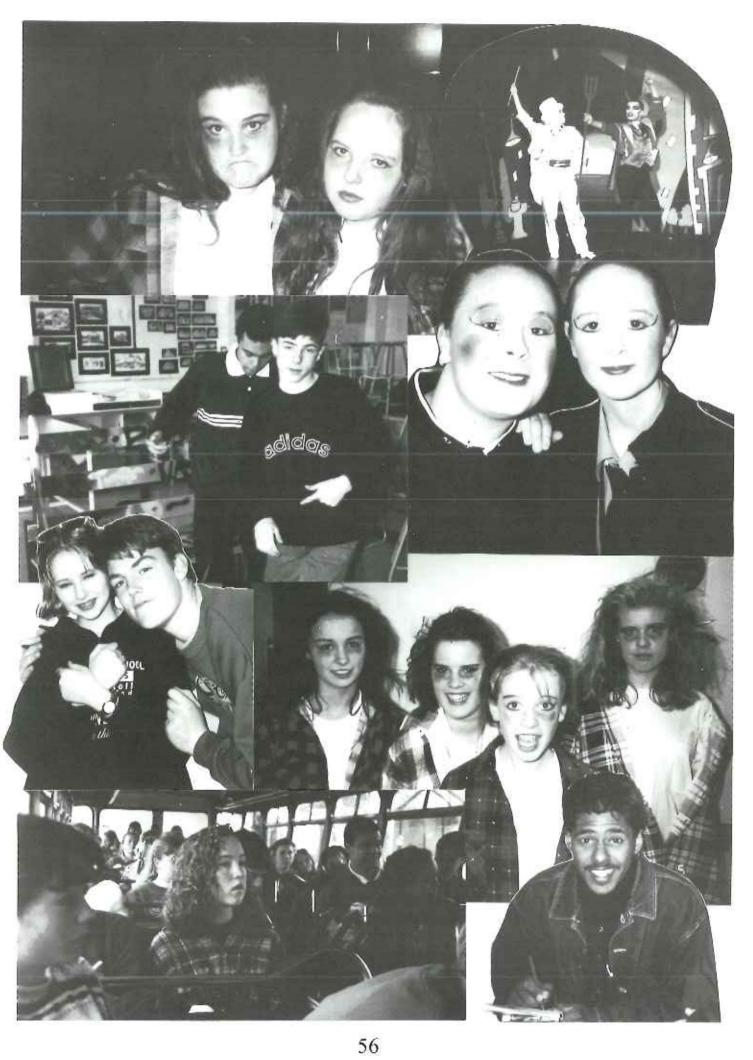
Lighting Crew Natasha Sturt Selwyn Hughes

Lighting - Design Sandra Clogstoun Gail Radford

Fundraising Kirsty Parkin

Rehearsals
Sandra Clogstoun
Nilesh Nair
Nicole Vivian
Kirsty Parkin
Leon Blackman
Jeni Davies
Virginie Baiut







CAREER EXPO WEEK

During the week of 29th May to 2nd June in Term 2, our students had exposure to a range of different speakers from a wide background of business, industry and training providers. As many students were still deciding about their future, the Career Expo week served a number of purposes, in particular to broaden students' understanding of the world of work.

Feedback gained from students included:

I learnt about how much work there really is to become a fashion designer.

the different career pathways available.: many different types of accounting.

The best thing was: finding out how much they do for the community (Salisbury Council).

I now realise that: I shouldn't leave school.

there are jobs going at the moment. you don't need to be smart to be a lawyer.

I need more training.

being a carpenter is a very interesting job.

I now want to: find out more information.

still be a teacher but be head of the department doing administration.

make a choice of a career I want to do and accept that any career involves a

lot of patience, time and work.

Many thanks go to the staff of the Success Committee for their help in putting the program together - Margaret Higgerson, Peter Dodd, Mary Collins, Jeni Davies, Kirsty Parkin, Ron Thomas, Roger Allen, Ray Haese, Kurt Brettig, Sandra Clogstoun and Sirajul Karim. A special thanks also goes to the students of the University of South Australia.

CAREER EXPO WEEK - 29 MAY - 2 JUNE

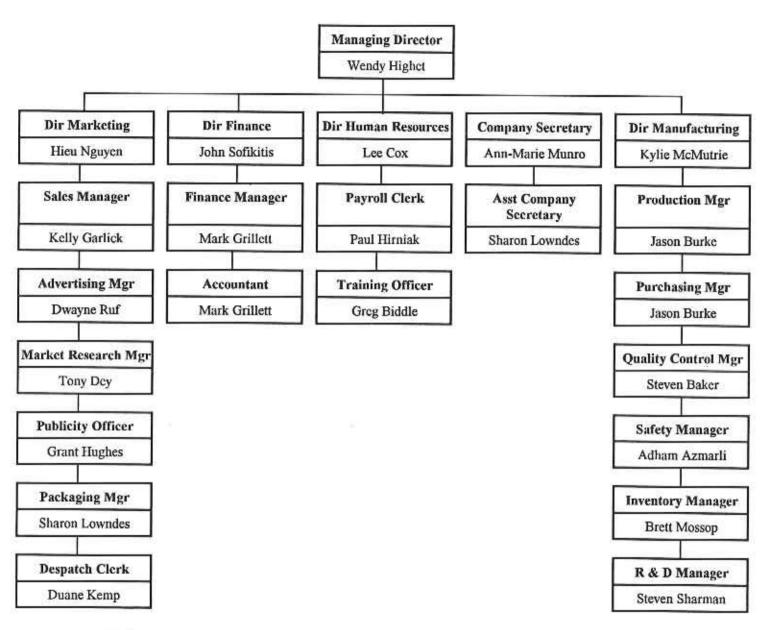
TIME	MONDAY 29/5	TUESDAY 30/5	WEDNESDAY 31/5	THURSDAY 1/6	FRIDAY 2/6
9.00 am	RAAF Trades (Seminar Room) Marg Higgerson Naturopath (Room 1) Sandra Clogstoun	RAAF Trades (Seminar Room) Marg Higgerson	RAAF Trades (Seminar Room) Marg Higgerson Carcers in the Salisbury Council (Room 1) Peter Dodd Cabinet Making/Wood Trades (Room 3) Ray Hacse	RAAF Trades (Seminar Room) Marg Higgerson Tourism & Hospitality (Room 1) Jeni Davies Technical Industry (Refrigeration) (Room 4) Maida Zellmer	RAAF Trades (Seminar Room) Marg Higgerson TAFE Engineering (Room 1) Maida Zellmer Accounting Careers
9.45 am	SAFM Media (Room 1 Marg Higgerson	Who am I? Where am I going? (Room I) James Mulraney	Courier/Trucking (Room 1) Marg Higgerson	Aged Care (Room 1) Roger Allen	Carcers at Holden's (Room 1) Kurt Brettig
			RECESS		
11.00 am	Who am I? Where am I going? (Room 1) James Mulrancy	ABC Media (Room 1) Marg Higgerson Careers in the Defence	Careers in the Visual Arts (Room 1) Jeni Davies Fire Services (Seminar Room)-Mary Collins Setting up your Own Business	ABC Media (Seminar Room) Marg Higgerson Going for a Job - What does it Take (Room 1) Helen Symconakis TAFE Tours - Ron Thomas Running your own Deli	Panel Careers for Female Students (Yrs 8,9,10) (Resource Centre) (Tasha/ Ursula/Virginia/Ann P) Business and Commercial Training in the Year 2000 (Yr 12,12) (English Block)
		Industry AWADI(Room I) Helen Symeonakis	(Room 1) Rob Stroop/Helen Symeonakis	Business (Room 1) Helen Symeonakis TAFE Tours - Ron Thomas	Pat Robinson
			LUNCH		
1.30 pm	TAFE Tours - Ron Thomas Careers in Westpac (Room 1) Peter Dodd Accounting Careers	Fashion Clothing (Room 1) Jeni Davies Tourism (Room 4) Roger Allen	Fauldings (Room 1) Mary Collins	Music Careers (Music Room) Kirsty Parkin/Ron Thomas (through 3.00 pm) Arts Administration (Room 7) Sandra Clogstoun	Job Start at the CES (Seminar Room) Kurt Brettig Why not become a Lawler (Room 1) Helen Symeonakis







YOUNG ACHIEVERS





YOUNG ANGELS ANNUAL REPORT 1995

STATISTICAL DATA

Adviser's Name

Aus Industry (Adelaide) Sponsor Companies:

AWA Defence Industries British Aerospace Australia

Salisbury High School

Graham Smith AWA Defence Industries British Aerospace Australia Rebecca Humble **AWA Defence Industries** Roger Boylen **AWA Defence Industries** Barbara Hender Salisbury High School

Rob Stroop

Salisbury High School

Helen Symeonakis Coordinating Adviser:

YOUNG ANGELS Student Company name:

Male: 12 Female: 5 Number of Students in Group:

Designer Socks "Y'Ankles" Product:

Price per unit: \$6.00 per pair

> \$5.50 per pair for orders over 50 \$5.00 per pair for orders over 100

Number of units sold: 909

\$4545.00 Total Sales:

\$2212.76 Gross Profit:

\$583.05 Tax paid:

\$1166,11 Net profit after tax:

\$8.20 Return to shareholder:

310% % Shareholder return on investment:

CERTIFICATION All assets of the company have been liquidated, liabilities satisfied, shareholders' funds returned, tax paid to YAA and dividends to shareholders declared and paid.

MANAGING DIRECTOR'S REPORT

As Managing Director of Young Angels I feel that over the last five months my associates and I have been very successful in our venture. We have created a proven quality product in Designer Socks under our product name of Y'Ankles. I feel that our team's strength of spirit and business skills have enabled us to overcome any minor difficulties which arose during our company's climb to

I am very pleased that as a company we chose Designer Socks as our product because we have not only been able to market our product to individual buyers, but also to corporate customers. This sets us apart from other Young Achievement Australia Companies and allowed us to get larger orders and in turn, higher sales.

I would like to take this opportunity to thank our shareholders for their investment in Young Angels and also their continuing faith in our company. I would also like to thank all YA's personnel involved for their hard work and team spirit. Without their support or success it would not have been possible.

Wendy Highet MANAGING DIRECTOR

YOUNG ANGELS ATTEND TRADE FAIR

On Saturday the 29th of July, the Young Achievement group running at Salisbury High, Young Angels, along with four tertiary and 17 other secondary school companies, attended the **Trade Fair** at West Lakes Shopping Centre. The day was a huge success for all. We sold 59 pairs of socks to the general public and quite a number of people seemed interested in purchasing socks with a company or club logos and promised to get back to us.

We were glad to see so many teachers and friendly faces turn up on the day to support and buy socks from us, a big thank you to them. There were about 500 students present from all the companies. Many were very friendly and eager to share their experiences with our own company members who benefited quite a lot from our new found friends.

The socks we sold have helped us get a little closer to our goal of selling 2000 pairs of socks, but as yet we are not quite within reaching our goal.

We would very much appreciate it if you could help us in our endeavour by purchasing our product. If you are interested there is a display in the front foyer at school or please do not hesitate to contact the school, leave your phone number and Young Angels will get back to you as soon as possible.

Thank you again to everyone who has supported us so far.

Ann-Marie Munro COMPANY SECRETARY

RADIO STATION 5PBA FM

On Tuesday, 26th July, I attended 5PBA FM Radio Station to be a guest on one of their talk shows and speak about our Young Angels Designer Socks. We talked about the positions in the company and the setting up of the company. I also mentioned the cheap price tag we have of only \$6.00 per pair. The host was extremely impressed and friendly.

The Radio Station has only just recently purchased socks, so we made a deal and instead of buying socks they will give us free advertising for the last month. Thank you to 5PBA FM for allowing me to visit and for the free advertising.

Grant Hughes PUBLICITY OFFICER

NATIONAL NINE NEWS VISIT

Did you hear a helicopter flying past your house on Wednesday, 23rd June? Rob Kelvin and his team dropped down from heaven to meet the Young Angels!

On the 23rd June, Rob Kelvin and the National Nine News crew came to visit and film the members of the Young Achievers Company (Young Angels) at Salisbury High. They got an insight into how our company functions and saw the manufacturing process of our silk screen printed designer socks.

Everyone was impressed with our professional manner and the following was overheard:

"Pretty good." "Good to meet Rob Kelvin."

"An exciting experience." "Rob's speech was very encouraging."

The sound man commented that we were doing a great job and that he was an actual professional screen printer, and should know.

We would like to thank Ms Clogstoun and her dancers, our advisers and the canteen for catering, and everyone else who made this day possible.

Kylie McMutrie (EXECUTIVE DIRECTOR/MANUFACTURING)
Grant Hughes (PUBLICITY MANAGER)

STATE AWARDS

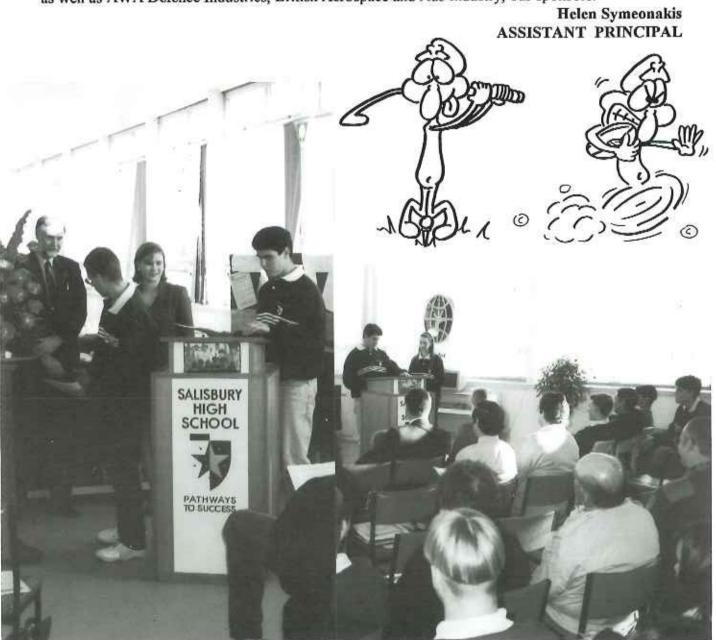
The "Young Angels" won the Communication Award sponsored by Australia Post at the SA Young Achievement Australia Student Business Awards on Friday, 27th October. There were 4 main awards:

- Communication
- Quality
- SA Company of the Year
- Young Business Persons of the Year

as well as Blue Chip Certificates granted to those companies that completed all the requirements for running a business - which of course Young Angels did. Congratulations to our successful Young Achievers, their supportive advisers, with particular thanks to Cheryl Tomkins for typing and collation of the successful entry.

The category we chose to focus on was "Encourage the media to promote their product and/or their end product."

We thank also the various television, radio and newspapers for their support in making this possible; as well as AWA Defence Industries, British Aerospace and Aus Industry, our sponsors.





A STUDENT'S STORY

AT THE UNDERTAKER'S

I have been an undertaker for 70 years. You're probably thinking "Why would one want to even anticipate becoming a beautician of the dead?" It was not a choice for me as I was responsible for the murder, well not quite murder, of almost 200 excited people. Let me explain.

I was in my late teens. I was looking for a really cool chick. They were hard to find unless you had a shiny, cool car. Besides that I was sick and tired of the two hour bus drive to school each morning. I decided to buy myself a car. So I went for my first job. After 27 rejections I just couldn't handle another interview.

My life was going downhill and I was ready to commit suicide. I'd had enough. Just as I was about to bite into some Garibaldi mettwurst a bright light appeared before my eyes.

"Please do not kill yourself," a voice pleaded, "I'm your guardian angel and I've come to help you," the bright light continued.

"You have one wish, but be aware. For every wish there is a consequence."

I was ecstatic! I quickly scanned my mind. If I asked for a car - I'd probably crash. If I asked for a girl - she'd leave me. But! If I wished I could fly, there could be no possible outcome. I'd get around quickly and easily at no cost. But, best of all, take all the girls I want for the ride of their life!

"I wish I could fly!" I blurted out.

The light disappeared. I squeezed my eyes shut, then opened them again. To my absolute amazement, I was floating in the air. I found I could dart from place to place. I turned the light switch on and raced the light to the light bulb. I beat it! I was fast!

For the next few weeks girls were all over me. I took them for rides and saved people falling to their deaths from buildings. I was a legend!

One week later people, to my horror, started just jumping off buildings on purpose. They got a kick out of me rescuing them. Tourists came from all over the world. Even the bunjee-jumping business went down. There was even a time between which they jumped - get this - 9.00 am to 5.00 pm!

One night before I went to sleep I thought hard on how I could stop this insane thing going on. I finally fell asleep.

I woke up the next morning at 10 o'clo...... what!?! Oh, no! I was one hour late to work. I switched the news on. I was too late. I had let almost 200 people die. Including the undertaker.

The judge proved my innocence, but many doubted me. I was sentenced to become undertaker of the city, to clean up the mess that I had caused.

Since that day, I've never flown again. Oh, except for that time we ran out of toothpaste!

Carmen Bivone

UNIVERSITY HIGH SCHOOL 1995

There were 180 students who were chosen to attend University High. The students that were selected to attend Uni High were from

- Salisbury High
- Para Hills
- Paralowie

to as far as

Victor Harbor

- Salisbury East
- Thomas More

Port Augusta

for a week to try the electives they chose. The electives were:

- · You, Them and Us
- Baywatch
- · Old world, new world, our world
- Rap it up
- Eating our way around the world
- Smart and Smarties
- Photography
- · What? Where?
- Faceworks
- · People ahead of their time

The first time we went there it was so big, and everyone said they wanted to go home or back to school. When we calmed ourselves down and arrived at our Care classes we played these games to get to know people stuff.

During the week we made friends, then it saddened us that it was the last day. We received T-shirts that we all signed.

We had a blast that week and hope to get in next year. This wouldn't have happened without the help of Mr Flynn who organised this week of fun! Thanks to the teachers and organisers of University High for a wonderful week.

STUDENTS OF UNIVERSITY HIGH



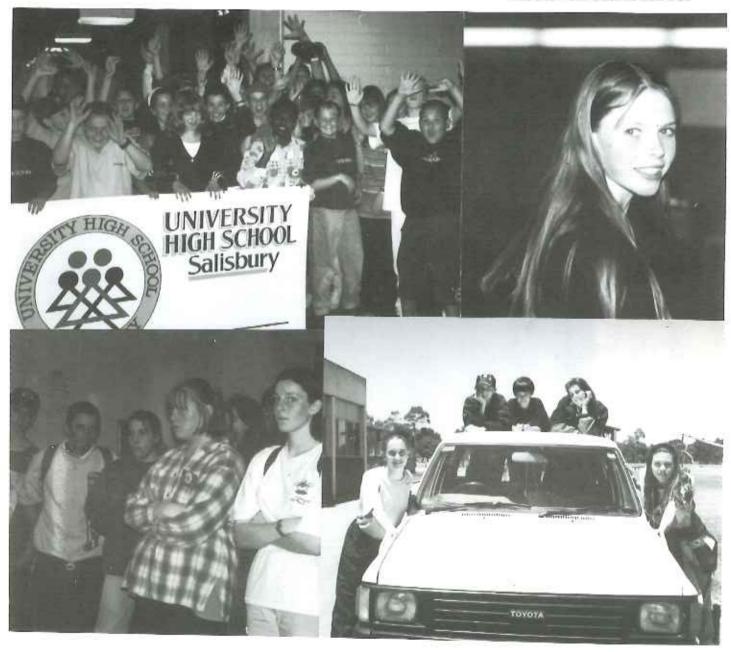
UNIVERSITY HIGH SCHOOL

From 13th to 17th November, 32 of our Year 9 and 10 students attended University High School at the Salisbury Campus of the University of SA.

Each morning the students caught a bus or made their own way to the Uni and attended a wide range of subjects and Electives. The emphasis was on "Our World Now" and subjects covered included Environmental Education, Art, Science, Maths and Home Economics.

Part of the aim of University High is to introduce our students to a University Environment and allow them to meet students and to work with students from nearby High Schools and country schools. At the conclusion of Uni High each student was presented with a printed T-Shirt as a memento of their week.

Adrian Flynn ESOC COORDINATOR



LIGHTNING CARNIVAL

Each year Salisbury High is represented in the Northern Zone Secondary Schools Sports Association Lightning Carnival which was held on Wednesday, 23rd August.

This unique event gives students of this school the opportunity to represent the school in a sporting competition of their choice.

Sports offered included:

Basketball (boys and girls)
Indoor Soccer (boys)
Indoor Cricket (boys)
Volleyball (girls)
Table Tennis (mixed)
10-pin Bowling (mixed)

Soccer (boys)
Football (boys)
Badminton (boys and girls)
Netball (girls)
Golf (mixed)

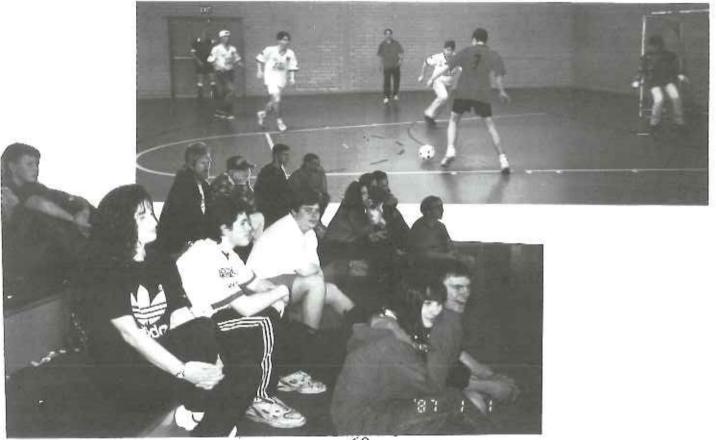
Peter Dodd SPORTS COORDINATOR

BOWLING REPORT

Ms Fiorita, Ms Jones and I were privileged to take 28 fantastic Salisbury High students to Brahma Lodge for the Lightning Carnival Bowling session. We were happy to report that our students were so well behaved that the bowling staff gave them each a free game to help fill in the 2 hours we had before the bus came.

This left them with only 50 minutes to fill at the end and in that time they were able to maintain their good behaviour. Well done!

Rena Markides





WALK-A-DOG-ALONG-A-THON

During Term 4 the Year 8 and 9 students took part in a Walk-a-dog-along-a-thon which successfully raised well over \$500 for the Guide Dog Association.

The day was a great success with students participating in a positive and enthusiastic manner.

The Care groups met prior to the walk with representatives from the Guide Dog Association and the Police.

The students were given a brief introduction to the work carried out by the Guide Dog Association and given some insight into the manner in which dogs are trained and to the cost (\$15,000 per dog).

Students were given the opportunity to wear goggles which stimulate diabetic blindness, blindness due to cataracts, tunnel vision and blindfolds for total vision loss. They were also given the opportunity to walk Pandora (a Pets as a Therapy dog) in harness. Pandora was joined by Hobbo, another Pets as a Therapy dog. Students were encouraged to talk to and pat these dogs as they walked. Sonya and Anthony, our blind guests were accompanied by Luchie and Jack, their respective guide dogs. These dogs are working and while in harness should not be approached.

The length of the course proved a walkable distance for all but a few students who Mr Fraser and Mrs Czora ferried back to school. Mrs Ugolini had perhaps the most popular spot on the walk and looked after the drink station.

The walkers and runners are to be commended on their behaviour and the manner in which they cared for the environment. No litter was discarded and comments made by members of the local community were encouraging and supportive. Care teachers and the Blind Society representatives were full of praise for all our students and stated what a "nice bunch of kids the walkers were".

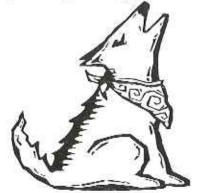
The sausage sizzle and drinks provided at the end of the walk were prepared by Year 11 Catering students and Mrs Westell and sitting down together to share the BBQ with staff, students and guests provided a pleasant finish to this care activity.

At the completion of the walk, Care teachers distributed two for one McDonald's vouchers. Twenty Encouragement vouchers from McDonald's were awarded at the following week's full school assembly.

Special recognition was given to Tyson Taylor who raised \$135.85. The most successful students will receive special recognition from the Guide Dog Association.

The activity certainly was enjoyable and well worth keeping in the Care program for the future.

M Jones





STUDENT SERVICES CENTRE LAUNCH

The Student Services Centre at Salisbury High was successfully launched on Friday, 22nd September.

Elaine Foster-Massie (Psychotherapy, Training and Development) spoke about a new counselling process "A Core Action Model" which could reduce Teen Stress. Rebecca Hooper and Willy Tikoilomadra, two of our Senior Students, responded with personal accounts of how they have been affected by stress and what could be done about it. Congratulations for two fine efforts in speech making.

Salisbury High School is proud to have an effective Student Services Centre and we strongly believe that our Student Counselling Service offers Sincerity at Salisbury.

Ann Prime and STUDENT WELFARE TEAM





STAR '95

During 1995 the STAR program has once again been up and running, providing support for the girls. They have been involved in a wide number of activities ranging from a Breakfast Club to a Camp.

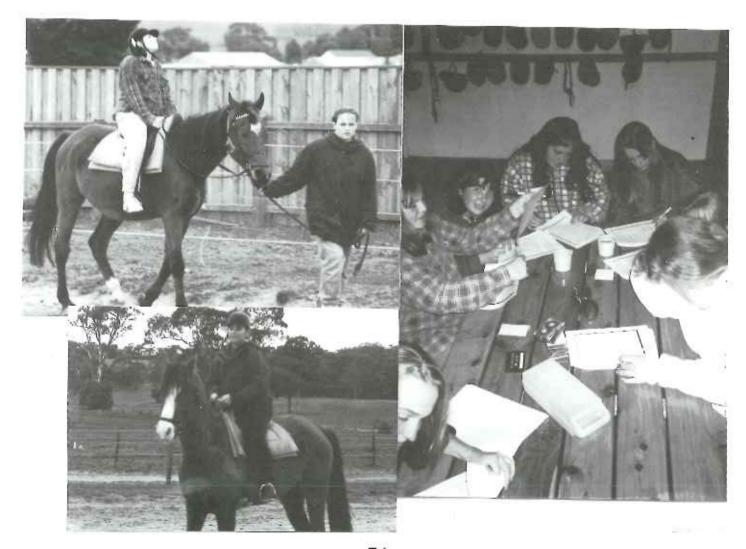
Lunchtime activities were very popular during Term 3 with a different thing happening each day. The girls were involved in shared lunches, crafts, sport and computing. All activities were planned and negotiated by the girls.

A number of STAR girls participated in the successful Rock'n'Roll Eisteddfod piece which reached the final. Many hours of rehearsal, support and encouragement certainly paid off.

Various workshops were run, including Communications Groups, Conflict Resolution/Peer Mediation Workshops, and Anti-smoking Forums. For many STAR girls the opportunity to access support and sometimes work experience has led to many girls increasing their chances of success at school by encouraging them to attend and see relevance.

Best of luck to the girls in '96.

Virginie Bajut STAR PROJECT OFFICER



STAR CAMP '95

In Week 3 of Term 2, 27 girls from Salisbury and Paralowie schools went to Woodside Horse and Trail Riding Centre for a 3 day opportunity to learn new skills and develop their relationships further with the staff involved.

Many of the girls had never ridden before and the opportunity to succeed at something new was a valuable experience. The girls were involved in a wide variety of activities ranging from learning about horses, cleaning, saddling and how to ride. After several lessons they set off on a most enlightening trail ride where fears needed to be overcome.

At night they were involved in a variety of activities where they looked at their personal development and these included an inspirational talk by Kate Rush, Youth Worker.

Special thanks must go to Ann Prime and Josie Morelli as well as the staff at Woodside for their devotion and patience in creating a positive atmosphere where the girls were able to develop new friendships and skills.

Virginie Bajut STAR PROJECT OFFICER

"On Week 3 of Term 2 we went on a camp with some students from Paralowie. We went to Woodside Horse and Trail Riding Centre. When we got there we had a meeting and broke up into groups and did activities which included horse studies and learning to ride.

The horse riding was good and I also enjoyed washing and grooming the horses.

It was very cold and foggy.

We had a lot of fun. The food was OK but wasn't extremely nice."

"In Week 3 of Term 2 a bunch of girls from Paralowie and Salisbury went to Woodside Horse and Trail Riding Centre. We participated in a lot of activities, ie trotting, chocolate factory, and best of all a 1 hour long trail ride.

It had its ups and downs, but overall it was really fun, except it was very, very cold in the morning.

The fog was thick, it looked so beautiful."



TALENTED STUDENTS PROGRAM

This year has been a busy and productive one for our talented students. There have been a wide range of activities offered to stimulate, motivate and challenge our high achievers.

The Northern Area Talented Students Network is a new initiative which became operational in 1995. Talented students from 6 schools in our local area met on a regular basis to experience a range of challenging and motivating activities such as the use of laser technology, fractal geometry, anthropology, Latin and CAD.

There were numerous competitions in which our talented students took part. The Maths Challenge, the SA Maths Talent Quest, the Tournament of Minds, the Australian Schools Science Competition, the Australian Languages Certificates Competition and the IBM Mathematics Competition to name a few.

During the latter half of the year, all students were asked to complete a nomination form suggesting who they felt were the talented students in our school. Using these nominations as a basis, students who had been identified by their peers as being outstanding in one or more areas were asked to complete a Student Interest Inventory.

As a result, a greater pool of students will be offered the chance to participate in the Talented Students Program in 1996. The student interest inventories will enable us to tailor activities to meet the needs of our talented students.

More than ever before, 1995 has seen the acceleration of our talented students either in single subjects, several subjects or across the entire curriculum.

Well done to all the teachers and students involved in the program this year.

Adrienne Gregory
COORDINATOR

I DON'T KNOW

I don't know what's happening, I don't know how I feel. I can't see what's right from wrong, The dream from what is real.

These tears just keep on flowing, For reasons I don't know. I keep my problems hidden within, I hope they do not show!

I used to feel so special,
So secure and free
But now I don't know what to feel,
I don't know what is me?
by Leanne Salvemini and Joylene Hill

THE OCEAN

The water flows swiftly Into the sea, This blanket of darkness Comforting me.

My love of the ocean Is ever so strong. I feel like this place Is where I belong.

My time here will crash Like a wave on the rocks. It's time to break out To shake off these locks.

The ocean is gentle My soul will be free; My spirit will heal In the peace of the sea

by Joylene Hill and Leanne Salvemini



Back Row L - R Amanda Evans, David Giles, Chris Salter, Ms Natasha Taylor
Front Row L - R Clint Chapman, Josh Deloof, Rachel Chamings, Clint Ferdinands,
Rebbecca Barnes.

TEACHER - Mr Dennis Clark



Back Row L - R Kylee Martin, Nadine Hector, Michelle Sutcliffe, Casey Sadler.
Front Row L - R Nicolle Robins, Carly McIntyre, Cathy Hurst, Kelly Sayer, Lacy Wehrmann, Kylie Osmond.

TEACHER - Ms Jane Clarke and Ms Sandra Clogstoun



Back Row L - R Amanda Evans, David Giles, Chris Salter

Front Row L - R Clint Chapman, Josh Deloof, Rachel Chamings, Clint Ferdinands, Rebbecca Barnes

TEACHERS - Mr Dennis Clark, Ms Tash Taylor



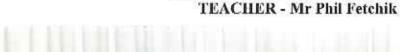
Back Row L - R Marika Czora, Leanne Juillerat, Sarah Saccardo, Donna Olasz, Nicolle Rogers, Tanya Thompson.

Front Row L - R Tamara Czora, Rebecca Mitton, Natasha Gillespie, Sarah Roberts, Heidi Flower, Huong Duong.

TEACHER - Ms Elizabeth Dalton



Back Row L-R Nicole Mitchell, Dianne Styman, Natasha Inglis, Joseph Wayne. Front Row L-R Sami-Luke Williams, Heath Williams, Ryan Coad, Kristy Cox, Tamara Graham, Steve Allan, Mellissa Brandon.





Garry Skewes, Nathan Schumann, Wade Smith, Clint Rowntree, Back Row L-R Daniel Brown,

Nathan Victor, Mark Wakefield, David Smith, Brendan Albury, L-R Front Row David Parr, Chad Roberts, Troy Jones.

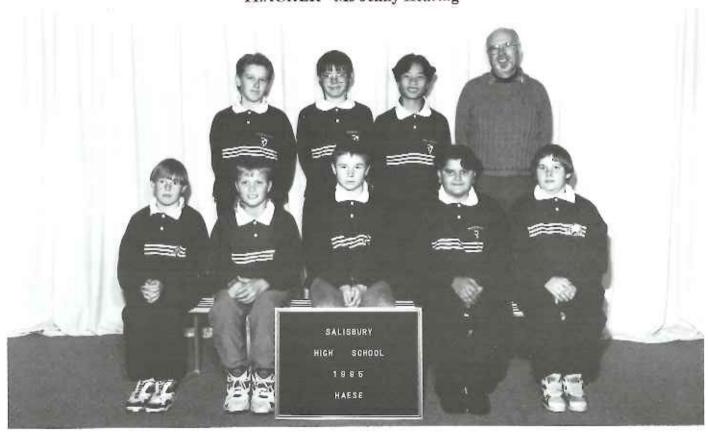
TEACHER - Mr Robert Fidge



Back Row L - R Emma Waples, Tammie Quinn, Selwyn Hughes, Rebekah Trevena, Amanda Myers.

Front Row L - R Matthew Thompson, Rence Cratchley, Luke Horbury, Ryan Mitchell, Kellie Mcpherson, Sharna Hourigan.

TEACHER - Ms Jenny Hearing



Back Row L - R Felix Stacia, Matthew Brooks, Tung Ly

Front Row L - R Ben Northway, Adam Datson, Kris Oliver, Victor Canales, Scott Archer

TEACHER - Mr Ray Haese



Back Row L - R Jimmy Richards, Evelyn Astudillo, Craig Bates-Harvey, Vaska Atanasoff, Ramsey Jamal, David Pearce

Front Row L - R Jeremy Kalemba, Dung Dong, Lucy Britos, Astrid Whomes, Kerry Lambert, Shaun Busuttil, Adele Filippakis

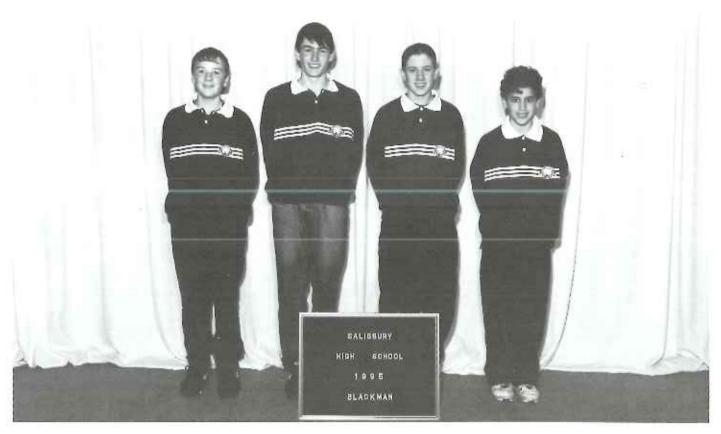
TEACHER - Mr Ralf Pirone



Back Row L - R Adam Wilks, Nathan Lubrig, Jason Freer, Ms Jill Priess.

Front Row L - R Luke Robertson, Glen Kelly, John Leedham, Rebecca Mind, Lisa Booth.

TEACHER - Mr Steve Cox



L - R Craig Wasley, Brendan Dunn, Neil Sharman, Harry Aristomenopoulos
TEACHER - Mr Leon Blackman



Back Row

L - R Kirstyn Bow, Bradley Morrison, Ben Crannaford, David Mather

Front Row

L-R Sally Claxton, Kris Hutson, Adam Spain, Justin Glancey, Besim Dickson, Tanya Bendick

TEACHER - Mr Michael Blinman



Back Row L - R Daniel Elvin, Stacey Mather, Joel Torsney, Ms Ursula Turbitt.
Front Row L - R David Main, Jason Gromball, Derani Button, Anthony Walladge, Rachel Hayes.

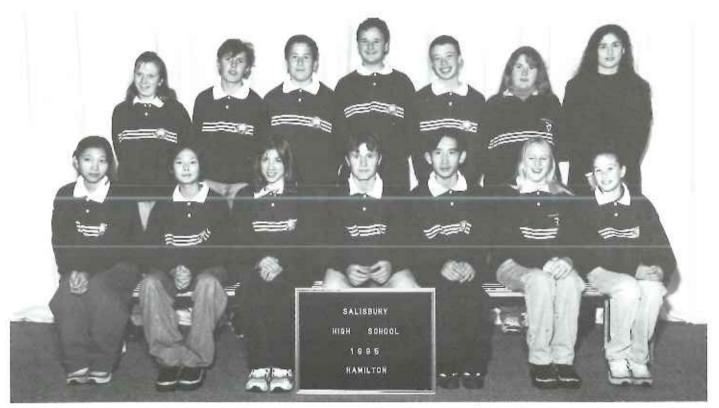
TEACHER - Ms Kirsty Parkin



Back Row L - R Kristy James, Peter Roberts, Richard Burke, Pete Barter, Adam Jennings, Angie Seebohm.

Front Row L - R Paul Rayment, Kelly Stacey, Olivia Drummond, Shauna Robins, Sara Adams, Damien Glasson.

TEACHERS - Miss Nicole Vivian and Mrs Jeni Davies



Back Row L - R Kellie Szczurko, Daniel Hrabanov, Robert Britos, Daniel Lendjer, Wayne Gage, Chantelle Care-Wickam.

Front Row L - R Bick Le, Dai Nguyen, Nicole Merritt, Cristian Hrabanov, Tuan Dong, Belinda Datson, Joanne Westley.

TEACHER - Ms Mary Foumakis



Back Row L - R Mark Childs, Daniel Poole, Peter Schoenau.

Front Row L - R Frank Nam, Aaron Kemp, Rebecca Mind, Annette Bysterveld, Phillip Warner.

TEACHER - Ms Margaret Higgerson



Back Row L - R Front Row L - R Joshua Holmes, Matthew Lillye, Paul McHale, Chis Mellors. Jason Horbury, David Czora, Brett Hansford, Graham White, Bradley Bain Kerkman.

TEACHER - Mr Chris Mellors



Back Row L - R

Sarah Munro, Brooke Plant, Michelle Tyler, Chantell Williams,

Front Row L - R

Mary Curry, Tara Curnow, Teresa Lambe. Naomi Lawes, Tien Nguyen, Sam Pollard, Chanelle Clarke, Rhiannon Kiely, Amanda Lunnay, Kylie Powell, Tanya Phelan.

TEACHER - Ms Anne Prime



Back Row

L - R Rachel Pine, Sheree Woodfull, Lorraine Bysterveld

Front Row

L - R Rachel Brunotte, Kristie Westley, Roxanne Sutcliffe, Joylene Hill

Absent:

Ellen Rogan, Chantal Young
TEACHER - Ms Mary Collins



Back Row

L-R

Front Row L-R

Glenn Sharpe, Jim Palma, Shane Lowery, Michel Brandon.

Trudy McDonald, David Stocker, Renee Carthew, Justyna Rosa,

Rachell Baldwin.

TEACHER - Ms Maida Zellmer



Back Row L - R Front Row L - R

Danh Nguyen, Wayde Drewett, Jamie Clay, Nathan Rowntree. Anthony Weger, Brett Curley, Damien Victor, Simon Kalemba, Sy Tran, Antony Lemar.

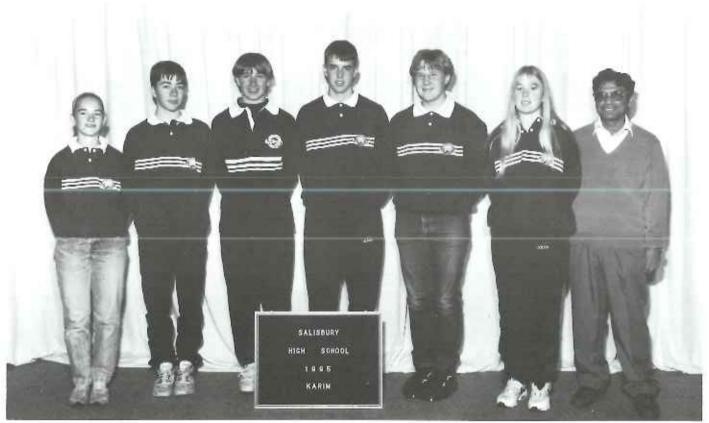
TEACHER - Mr Peter Dodd



Back Row L - R Carmen Bivone, Leanne Salvemini, Danae Simpson, Alicia Clark, Natalie Basham, Tran Thao

Front Row L - R Marisa Musolino, Sandra Kiessling, Tracey Finch, Kristy Salvemini, Danielle Stone, Natasha Lawes

TEACHER - Ms Sue Dobrowolski



Back Row L - R Trudy Zupncic, Lance Graham, Ryan McLean, Stephen Stam,
Travis Boyce, Stacey Brown.
TEACHER - Mr Sirajul Karim



Back Row L - R

Front Row L - R

Michael Wheeler, Nigel Harkins, Mark Wallace, Daniel Dermody,
Tim Stein, Russell Den Engelse..

TEACHER - Mr Robert Stroop



Back Row L - R Robert Goodman, Joyleen Effingham, Nathan Hughes, Michelle Evans, Agostino Bivone

Front Row L - R Rowanna Grundy, Stephen Hann, Natasha Veale, Kylie Klaassen, Shannon Munro, Nikki Millard

TEACHER - Ms Robyn Stoward

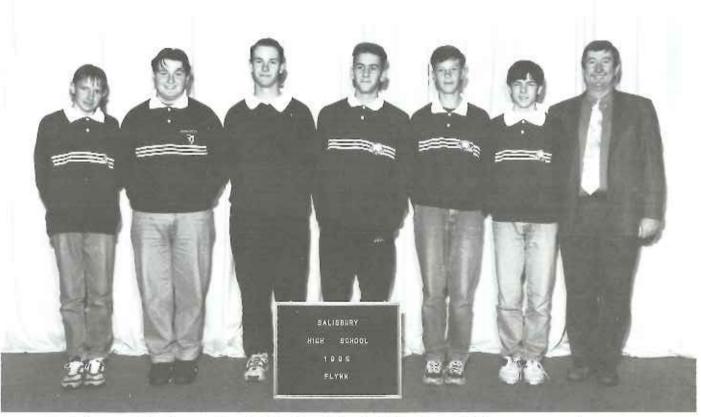
SALISBURY
HIGH SCHOOL
1995
THOMAS

L - R Peter Tunnah, Robert Waples, Luke Manhire
TEACHER - Mr Ron Thomas



Back Row L - R Darren Smith, Adam Enthoven, Jason Jennings, Willy Tikoilomadra.
Front Row L - R Samantha Phillis, Hieu Nguyen, Michael Norris, Adam Dela Roza,
Kelly Zupancic, Brooke Taylor.

TEACHER - Mr Grant Evans



Back Row L - R Charles Hewlett, John Sofikitis, Greg Biddle, Trevor Warley, Tony Dey, Daniel Merritt.

TEACHER - Mr Adrian Flynn



Back Row L - R Melissa Wagenfeller, Steven Baker, Matthew Clark, Kane Mitchell.
Front Row L - R Kelly Garlick, Marc Crocker, Steven Sharman, Kym Leyson,
Danielle Lister.

TEACHER - Mr Terry Jarrad



Back Row L - R Joss Den Engelse, Andrew Walker, Jason Burke, Jodie Connell, Kerry Walker.

Front Row L - R Karyn McCauley, Rosa Catanzariti, Rachel Semmens, Duane Kemp, Kellie Stansborough, Kylie Gromball.

TEACHER - Ms Rena Markides



Back Row L - R Megan Tomkins, Saskia Jansen, Shannon Coad.

Front Row L - R Niem Duon, Sandy Werfel, Melissa Bates-Harvey, Nicole Mitchell, Diem Nguyen.

TEACHER - Mr James Mulraney



Back Row L - R Nathan Hazelwood, Tanya Hunt, Brett Mossop, Mark Grillett,

Front Row

Peter Dunn, Grant Debais, Shane Hailes.

L - R Sharyn Hurst, Tania Williams, Amanda Dobbins, Michelle Wright,

Skye O'Flaherty, Rachel Store, Tina Bivone.

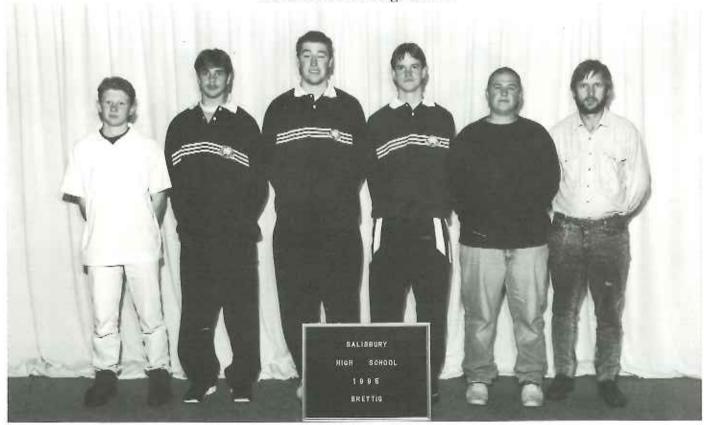
TEACHER - Ms Mary Wirth



Back Row L - R Scott Van der Hoeven, Lee Coghill. Front Row L - R Tin Van Gangelen, Adham Azmarli, Tristram Martin,

Tzeitel Mazzone, Kelly McKay.

TEACHER - Mr Roger Allen



Back Row L - R Matthew Wiltshire, Andre Chauvin, Duncan Hughes, Travis Sharpe, Michael Dela Rosa.

TEACHER - Mr Kurt Brettig



Back Row L - R Tony Catanzariti, Lee Cox, Mark Angrave, Scott Rodgers, Jason Holmes.

Front Row L - R Serina Biddle, Rebecca Hooper, Phillip Aristomenopoulos, Mary Jarrett, Deirdre Pont, Deidre McFaul, Anna Moseley.

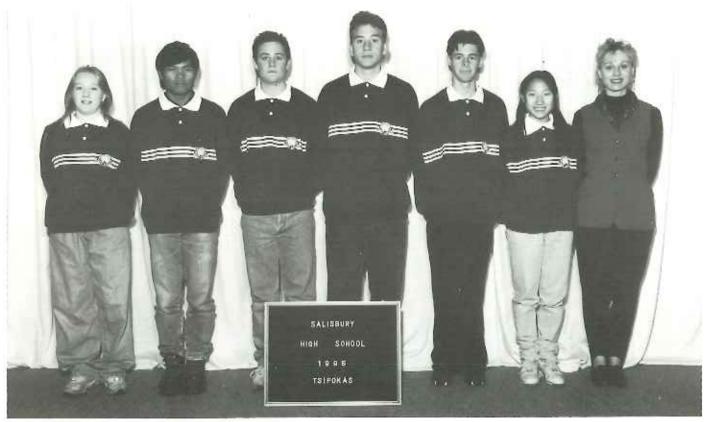
TEACHER - Ms Pat Robinson



Back Row L - R Melissa Treloar, Paul Hirniak, Laura Barter.

Front Row L - R Leanne Campbell, Wendy Highet, Melissa Fenton, Anita Marton, Kylie Shannon.

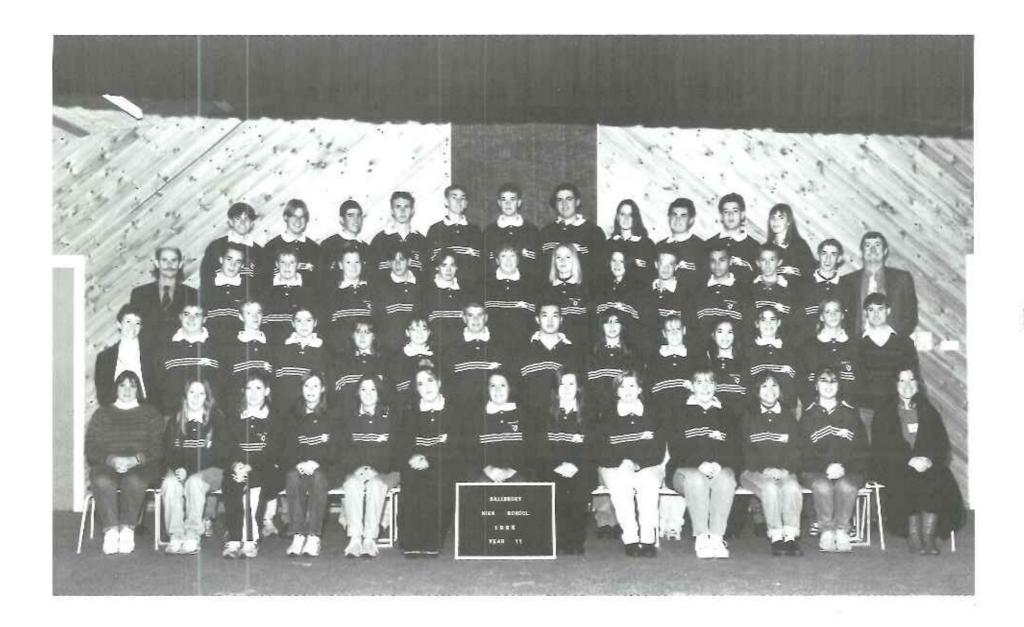
TEACHER - Ms Helen Symeonakis



Back Row L - R Tamille Garrard, Sokha Thach, Christian Eckert, Graham Webb,
Dwayne Ruff, Xuan Duong.
TEACHER - Ms Sophie Koukoulas



Back Row L - R Kelly Rankin, Lisa Corbett, Shane Tamblyn, Anthony Stam,
Marie Bow
TEACHER - Mr Peter Turner







Back Row L-R Kurt Brettig, Ray Haese, Graham Haggie, Chris Mellors, Robert Fidge, Martyn Jacka, Phil Fetchik, Jeni Davies, Malcolm Waugh, Roger Allen

3rd Row L - R Jamie Hogan, Sue Dobrowolski, Steve Cox, Maria Foumakis, Kirsty Parkin, Margaret Shaw, Adrian Flynn, Dennis Clark, Paul Paris, Jenni Douglas, James Mulraney, Ursula Turbitt, Michael Blinman

2nd Row L - R Terry Jarrad, Bevin Brooks, Janette Graeber, Valerie Mylchreest, Anna Fillmore, Maralyn Taylor, Cheryl Tomkins, Jenny Hearing, Joan Leonard, Sirajul Karim, Ralf Pirone, Nicole Vivian, Annette Van Elk, Sandra Clogstoun, Ron Thomas

Front Row L - R Mary Wirth, Rena Markides, Robyn Stoward, Chris Haggie, Rob McPherson, Lynn Fulton, Peter Turner, Rob Stroop, Helen Symeonakis, Marjorie Jones, Mary Collins, Pat Robinson

Absent: Virginie Bajut, Leon Blackman, Stan Bzowy, Jane Clarke, Peter Dodd, Grant Evans, Raylene Fiorita, Adrienne Gregory, Ross Hamilton, Judy Hosgood, Ashleigh Lindner, Richard Megaw, Bob Muir, Richard Pope, Ann Prime, Sophie Koukoulas, Maida Zellmer, Martyn Fraser



