



SALISBURY ENTERPRISE HIGH SCHOOL 1996

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Staff

What a Year, What a Year!

I'm back...

After being away from Salisbury High School for 12 months, I cannot believe the amount of rapid changes that have taken place in the last year. For example; becoming an Enterprise High School, the amount of new staff and the renovations just to name a few.

As another year draws to a close, it's important to take the time to reflect on all the successes, achievements, dedication and hard work students, administration and staff have put into 1996. This edition of the year book will help you re-capture many wonderful moments undertaken here at Salisbury High School this year.

Special tribute needs to be given to four people who helped with this year's Year Book. They are Helen Voudantas, Joan Leonard, Andre Van Eymeren and especially Rita Paterra for all her great contributions, hard work and commitment. I thank them all for their dedicated service and strong involvement in the magazine.

Well..., I hope you all enjoy reading this year's edition of the Year Book. Enjoy the festive season ahead and welcome with open arms your well deserved break.

Happy Reading!
Josie Morelli



1996 has been a busy year for the Senior School Student Representative Council. We have held meetings throughout the year on the Friday of every week.

This year we have;

- Designed the schools first Senior School Jumper
- Played an important part in the Enterprise Program
- Taken a group of Japanese visitors on a tour of our school
- Attended the swearing in of His Excellency the Governor Sir Eric Neal, at the Festival Theatre
- Organised the end of year formal, held at the Stanford Grand
- Taken part in and organised numerous fundraising days, and the list goes on.

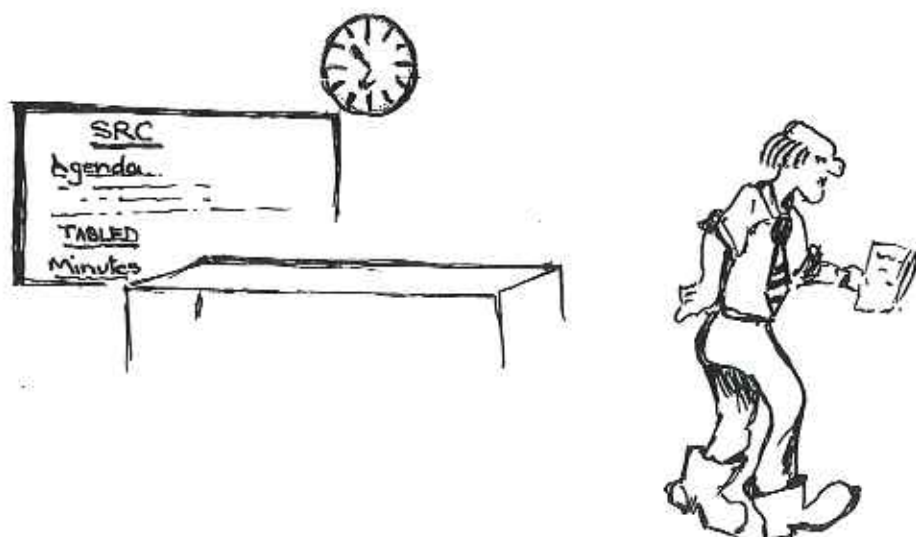
This years Senior School Student Representative Council members have been a combination of year 12 students and also adult re-entry students. The members of the Senior School Student Representative Council were;

- President - Shannon Coad
- Vice President - Nicolle Mitchell
- Secretary - Mary Jarrett
- Minute-taker - Adam Fitzgerald
- Treasurer - Jacki Jones
- Public Relations - Xuan Duong
- Public Relations - Mark Grillet

I have enjoyed myself this year in Senior School Student Representative Council and have learnt important skills like, how to work as a team, to be a leader, to be responsible and to work well with others, skills which will be valuable in later life.

I would like to thank James Mulraney and all the members of the Senior School Student Representative Council, for their contributions this year.

Shannon Coad
S.R.C. President



Senior SRC

At this time of the year, it is usually appropriate to list highlights of the school year and thank people for what they have done or achieved. But where does one start? At the beginning I was always told, but where is the beginning? Back in the fifties, when the school was built, or when the first staff were appointed, or the first students started or graduated, or January 1996. Where?

Over the many years this school has been open, hundreds of students and staff have walked its corridors, many parents have served on council or parents and friends on other committees and every person can relate a start.

During my years associated with the school, I can list many starts, 3 principals, 8 students, dozens of teachers, numerous policies and so on. All were different, all set targets. As Chairperson of the School Council, I have had the pleasure to witness the most significant changes during the last 2 years. Changes that have impacted on the students and staff at our school, but has even challenged the way in which high school education should be delivered. Salisbury High School is now a leader, not only in South Australia, but interstate and wider a field "Enterprise" is described in Funk and Wagnalls Dictionary as - Any project, undertaking or task, especially when difficult, demanding or of major importance. Boldness, energy and venturesome in practical affairs. Active engagement in projects. Whatever it is, "Enterprise" has gripped the school in major proportions. It has generated enthusiasm, drive, teamwork, positive thinking, success, winners and pride in achievement. Yes, it is appropriate to say thanks. Thank you all parents for your confidence, staff for your dedication and above all, students for being students demonstrating that you are the big winners in Enterprise. Work hard and be proud of your school, it's very proud of you. Thank you everyone for another great year, you all deserve the accolades.

Allun Hughes
School Council Chairperson
On behalf of the Council.

International Teachers Day

Friday October 25th, was International Teachers Day. The school celebrated the day by presenting each staff member with:

- a letter of support from the School Council,
- a carnation,
- a small gift,
- a happy heart memento.

All staff met for morning tea to wish **Bob Muir** every success in the National Excellence in Teaching Award and after school to celebrate **Val Mylchreest's** success in completing her retraining program.

Classes of students showed their support for teachers by applauding them as they received their carnation and the significance of the day was explained to them.

Thank you to **Jeff Taylor** and **Helen Symeonakis** for their support in valuing the work of all staff members. There was a great feel to the day.

James Mulraney
DEPUTY PRINCIPAL

Enterprise Education

On the anniversary of the first year of becoming Australia's first Enterprise High School, Peter Turner, Peter Smith (Managing Director - British Aerospace Australia) and Rob Lucas (Minister for Education and Children's Services) signed an Industry - School Partnership agreement to work together to improve the educational program at Salisbury High School.

The ability to apply what is taught in classrooms to the workplace will support our students gain a range of skills to be competitive for the expanding job opportunities in the region.

The enterprise education focus of the school had ten areas for development this year. These were:

- **Enterprise Curriculum** - teachers and students have worked together on innovative ideas in the classroom. Examples include modular housing (mathematics), electric motor project (science), Web Page Design (technology) and Gardens for all (students with disabilities).
- **Workplace Learning** - the student employment service at the school has been inundated with requests for help in seeking part-time and full-time employment and training options and supporting student to be 'job ready' to take advantage of any opportunities.

Students studying the Training in Retail and Commerce (TRAC) and Building Industry Program have been successfully completing a regular one day a week work placement. Year 10 and 11 students have also completed a work experience program.

The School has had two 'E' Teams - teams of five Year 11 students who use the tools and techniques of total quality management to design improvements in the workplace. Our teams were at DSTO and the City of Salisbury Offices.

- **Pathways** - the pathways committee have worked hard to extend the range of pathways available to senior students. We now offer: university, TRAC Horticulture, Building and Construction, Hospitality, Child Studies, Computing, Automotive, Office Skills with plans for Tourism, Retail, Sport and Recreation and Enterprise.
- **Personal Best** - two or three of the employment related key competencies are emphasised in each semester program with teachers monitoring student achievement at each one.
- **Partnerships** - we currently have strong partnerships with British Aerospace Australia, Lockwood Australia, Adelaide Hilton International and Pitney Bowes. We are constantly working on expanding them to provide greater opportunities for our students.

- **Youth in Business** - the involvement of students across the curriculum in small enterprises continues to flourish. Examples in the 'Blue Chip' company SOYAMA (Youth Achievement Australia), Fashion company Child's Play (in conjunction with the Direk Schools, Floral company Forever Flowers and a range of youth market groups and small business management enterprises at Year 12.
- **Passports** - the school has expanded its Personal Portfolio for Year 7 students coming into Year 8 and introduced nationally recognised innovations at Year 10 - Enterprise Portfolio, and Year 12 - Work Passport. Students spent some of their Health & Physical Development time, Care time and in workshops with the student employment service preparing a resume, application letter, written understanding of key competencies, personal statement of goals and organise their certificate that promotes and recognises their successes.
- **Professional Development** - the training of teachers and students to understand an enterprise culture and promote the opportunities that arise from it continues to be a high priority. Curriculum area and whole school training has this as a focus and students in the Arts, Health & Physical Development and Technology have been working with younger children on enterprise initiatives.
- **Resources** - the need of resources continues at the school with more emphasis now placed on creative methods to successfully gain more. Sponsorship is promoted, the fete is now curriculum area based, groups are supported to apply for grants and to network together to reduce costs.
- **Reporting** - 1996 saw the introduction of a computerised reporting system for the Senior School. It will be extended to the Middle School next year.

The school is a national focus for enterprise education with numerous visitors from interstate, overseas and from within South Australia. A Federal Government Parliamentary Select Committee visited to discuss enterprise and vocational education as well as numerous repeaters and interviewers to capture the 'spirit of the schools' enterprise focus.

We aim to continue our lighthouse function in enterprise education and promote the success of our students to regional employers and on national and international networks.



James Mulraney
Deputy Principal: Enterprise and Curriculum



Monitoring Student Learning

Subject teachers still closely monitor student progress in their classes and pass on concerns to Care Teachers and parents. However, our system of **Care Management** dictates that **Care Teachers** are the key people in monitoring student learning.

They gather information from;

- **referrals** from subject teachers
- subject **reports** at the end of each term
- information from **parents**
- information from the **students themselves**.

When concerns do arrive, Care Teachers may suggest such remediation as;

- **tutorial sessions** after school/lunch time
- **extra homework**
- a **re-negotiated curriculum**.

Student progress can then be **more closely monitored** by having;

- subject teachers fill out a **red card** (achievement) at the end of every lesson
- regular conferences with student and subject teachers. •

Year Level Coordinators monitor the progress of every student through the use of Care group results **summary sheets**. These sheets are studied at Year Level meetings with a view to determining **strategies for remediation**.

The **Review Group** collects, processes, presents and analyses such data with a view to giving parents and school personnel **up-to-date, relevant and concise information**, so that they can make more effective decisions about teaching and learning.



School Tone

Most visitors and people new to the school comment very favourably on School Tone issues. While we work to continuously improve these issues, we have now reached the stage where;

- More than 95% of students wear the **school uniform**
- yard and corridors are nearly entirely **free of litter**
- **school events** such as assemblies, parent-teacher evenings, school fete and speech day are well organised, well presented and well attended
- the weekly **newsletter** is far improved in presentation
- students move **punctually** to lessons and because of block timetabling, there are no noisy lesson "change-overs"
- due to **Care Management, student behaviour management issues** are now handled more promptly and consequently, more effectively
- **school operations** are running very smoothly
- various **successes** (sporting teams, Young Achievers, Teacher Excellence Awards) are acknowledged and celebrated on a regular basis.
- a **corporate image** is presented by the front office staff
- various signs and the interview room are being upgraded with the view of presenting a **more welcoming image** to parents and visitors.

Parent Involvement

In 1996 we have upgraded our efforts to;

- welcome parents into the school
- actively sought parent opinion in order to monitor the level of service we provide
- inform parents of all that is happening in the school
- involve parents as much as we can in the life of the school - including decision making.

Parent involvement occurs at different levels. Most obvious examples include parents;

- serving on the School Council
- joining the Friends of Salisbury High group
- attending Parent-Teacher evenings
- helping with attending the School Fete
- working in the school canteen
- helping with LAP (Language Assistance Program)
- Communicating with teachers on a regular basis
- filling out and returning various surveys
- assisting with various excursions and sporting events.



This list is certainly not exhaustive. The school acknowledges and appreciates the fine work done by Dorothy Westell in her role as Parent Liaison Officer.



Fete

1996 has been another year of continued parent participation and support. Throughout the year "The Friends" group has met on a fortnightly basis and had informative meetings with various staff members discussing educational issues, both directly connected to this school and also further afield, as well as having informal meetings.

Again, members of "The Parent" group have been involved with the Fete, and their input and endeavours have been much appreciated.

Dedicated volunteers have been prominent in the canteen, which would not be able to run so successfully without this band of helpers.

Parent help has always been invaluable to schools and Salisbury High is no exception. In whatever area or quantity volunteer time is given, the benefits are great to students, staff and to the volunteers themselves.

Adults from non-English speaking backgrounds have attended weekly to improve their language and craft skills and have taken part in class discussions and demonstrations with students. They have also taken an active part in the Fete, and again this is very much appreciated.

Parents are welcome in the school at all times, be it for discussions, help, tours of the school and so on, and if the enthusiasm shown by parents of the in-coming new students of 1997 when visiting the school is any indication, parent participation and support at this school should continue to improve and grow.

On behalf of Salisbury High School staff and students, thank you for your involvement, support and help. Have a safe and happy holiday and let's look forward to a bright and prosperous New Year.

Successful Teamwork at the Fete

Dorothy Westell
Parent Liaison

The Success Committee wishes to acknowledge the following people for their terrific work for the Fete.

- Dorothy Westell
- Our SSO's, especially Tricia-Marie and Chris
- Curriculum Managers and their teams of students, in particular the Performing Arts students
- Sarah Rooke, Sandra Clogstoun and our M.C. Mr. Ron Thomas

It was great to see everyone working together to put on such an event and raise money for our school. Money raised exceeded previous years and profits will go directly to the teams that raised it.

Many thanks to parents, staff and students for supporting the event.

Helen Symeonakis
ASSISTANT PRINCIPAL

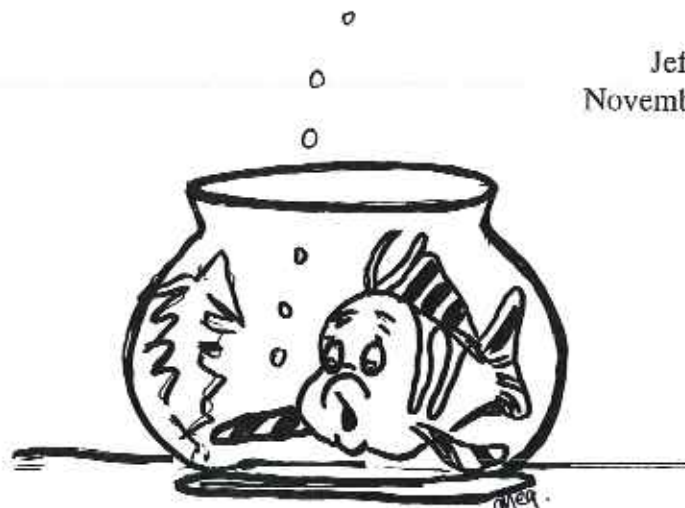
Middle Schooling at Salisbury High School

Year 8 160 Students		Year 9 160 Students		Year 10 120 students	
Ann Prime	Mary Wirth	Ros Belle	Maths Coord	Phil Fetchik	Sarah Rooke
80 Students	80 Students	80 Students	80 students	60 students	60 students
K.Fitzgerald	Sc/Maths	R. Allen	P. Paris	J. Boisvert	K. Brettig
T.Jarrad	Maths	M. Jones	M Shaw	R. Haese	E. Dalton
Art-male	Lang/Gk	B. Paice	P.E.	Home Ec.	B. Fidge
P.E.	Sc	S. Koukoulas	Sc	Maths	
Eg/ESOC		Lang/ESL	R. Markides		
J. Taylor		J. Mulraney + New Deputy Principal		B. Brooks	

Some of the Middle School issues for 1997

- Year 8 care group teacher teaches their own group at least for 1 subject- this will support Case Management
- How to utilise 100 minute lessons within the Middle School
- Location of care groups
- Location of collaborative team both students and staff
- Table groups
- Class meetings
- Integration of some subjects
- Review report writing for Middle School
- Display student work
- Proximity of care groups
- Proximity of subject groups
- Names for the 'teams'
- More structured activity for students at lunchtimes
- Year 10's become Senior school students in Semester 2
- Use of critical friends. E.g. chaplain, parents, other visitors, etc.
- Year 7 students, how can we contact them more during the year?

Jeff Taylor
November 1996



Year 8 Care Group Activities 1996

Highlights for students and teachers.

The Year 8 Camp at the beginning of the year would have to be undoubtedly the most important and most enjoyable activity for the year. In 3 days, the nervous students and teachers participated in numerous fun and educational activities.

Year 8 Camp at Adare Victor Harbour

Greenhill's Adventure Park - Paddle boat races, canoeing down the creek, putt-putt golf, zipping down the slide, getting lost in the maze and enjoying a well earned cappuccino.

Swimming at the beach, learning to snorkel, walking around Granite Island, discovering fairy penguins, playing beach volleyball, competing in a mini-Olympics, eating lots of healthy food and watching videos.

Other Highlights

Interschool Athletics - at Olympic Sports Field, Kensington.

Walk-a-dog-a-long-a-thon - 5km walk around Salisbury North to raise money for charity. (The Guide Dog Association)

Royal Society for the Blind - Special Guest visit.

Year 8 Success/Award Assemblies

- Kids received awards for academic excellence and for special efforts during the year.

Year 8 Quiz - Testing your knowledge on topics ranging from Geography of Australia to popular TV programs.

Mini-Sports Carnival - Basketball, softball, and soccer competitions between care groups.

Lunchtime Sports - Indoor hockey, indoor soccer competitions, enjoying the use of the gym to play badminton, basketball, volleyball and other sports.

Care Group Lunches - Pizza Hut, Macdonald's, KFC and for some lucky groups Charlie's Diner, watching videos and sharing pizza.

International Women's Day - Picnic for girls and other activities for the boys.

To all year 8 students, thanks for a great year and happy holidays from the Year 8 Care Group Teachers.

The highlight of this year, was the camp when we played minigolf, had a go on the water slides and the go-carts, but they were a bit slow. I liked the paddle boats and the oar boats. My other highlight was the dog-a-walk-a-long-a-thon.

I liked the year eight camp. I made a lot of friends. I had fun, but we could have done more than sitting at the freezing cold beach all day or playing on a playground. The food was OK sometimes.

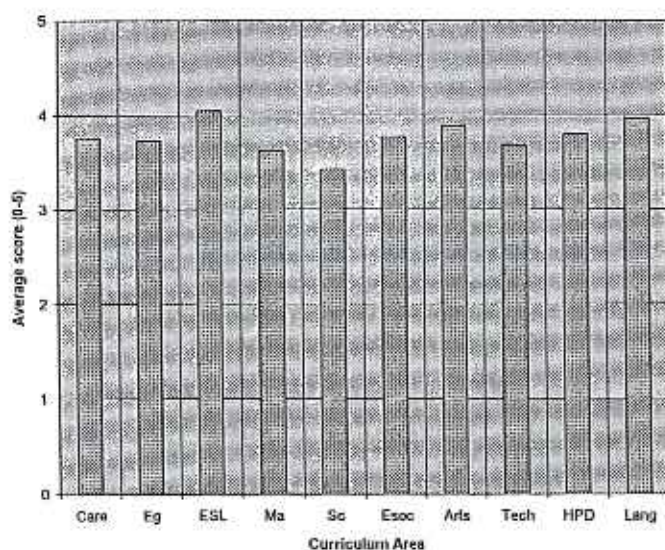
Mandy Thompson

I liked when I met many students at the year 8 camp. I think the best part was Granite Island. Then I thought the second best part was when all the year 8's went in the freezing cold water and it was funny when some of the boys smashed the window.

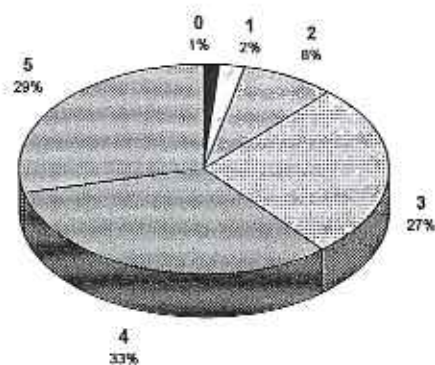
Dallis Hill

Last week, we had a Fete and Mr. Pirone sold gelati. Earlier on in the year, we walked 5 kilometres for the Walk-a-dog-a-long-a-thon. For Italian, my class made lasagne and cream cake. It was beautiful. We made a Coat of Arms.

Year 8 Achievement - Average scores
Terms 1 to 3 1996



Distribution of achievements Year 8
Terms 1 to 3 1996





Year 8 Highlights

A collage of black and white photographs capturing various moments from a school event. The images show students in different settings: some standing in groups, others interacting with dogs. A large dog is prominently featured standing on a wooden structure in one photo, while another shows a student holding a small dog. The collage is composed of several rectangular and circular photo cutouts arranged in an overlapping fashion.

Guide Dogs Walk-a-Dog-Along-Athon

Despite the threat of bad weather Friday's walk-a-dog-along-athon was a great success with students participating in a positive and enthusiastic manner.

Care groups met with Steve a representative from the Guide Dogs Association Schools Program prior to the walk. He introduced Sonya, a former student, with her guide dog Kuchia and Anthony with his guide dog Jack.

Anthony talked to the group about his recent success at the Para Olympics, where he gained a gold medal in Judo. He told the group to set goals and work towards achieving them as everything is possible if you work towards achieving them.

The length of the course proved to be a reasonable distance for all students, and we wish to thank the Holden Hill Traffic Response team for their assistance.

A welcome water stop was provided by Meg Czora, and staff, students and dogs were grateful for this. The student's behaviour throughout the walk and the manner in which they cared for the environment, was excellent.

No litter was discarded and care group teachers and guide dog representatives were full of praise for the students.

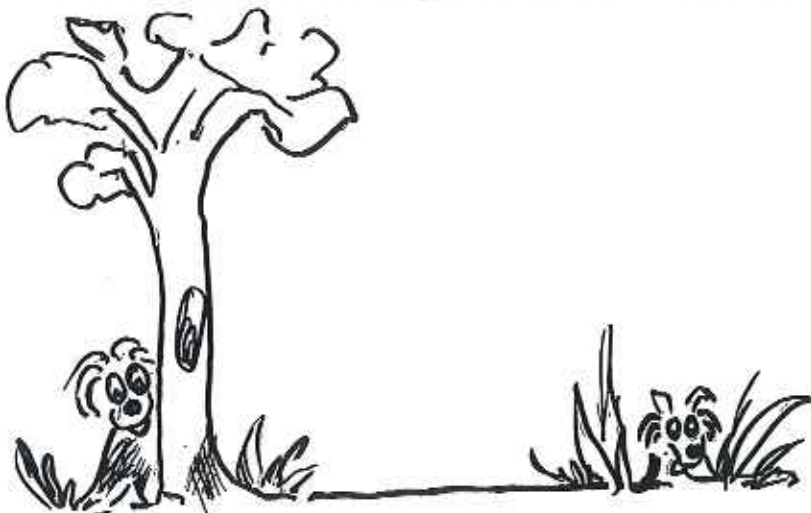
The students arrived back at school for a sausage sizzle and drinks prepared for them by Dorothy Westell, Maralyn Thompson, Nathan Hazelwood and Michelle Wright. All the walkers were grateful for this.

Care teachers distributed two for one vouchers and Encouragement Awards donated by McDonalds, Salisbury and we would like to thank the corporation for these and for the use of the Orange Bowl to provide drinks.

We would also like to thank Brenton Sapwell of Woolworths, Parabanks, Meat department for the donation of 200 sausages used for the sausage sizzle.

This will reduce the cost of approximately \$15,000 it costs to train one guide dog.

Marj Jones



Year 9 Report 1996

This year has seen Year 9 students involved in a wide range of activities. We have had barbecue lunches, visits to Pizza hut and other local fast food outlets and many sporting events, including a swimming day in term 1 and the ever-popular basketball throughout the year.

Year 9 students distinguished themselves by helping to cater for the three Parent Interview Nights this year. The profit from these will swell the pool of prizes for winners at the end of the year.

Most students will also remember the assembly to honour academic success, whilst all will remember Mr. Clark's demonstration of how to burst a balloon by sitting on it.

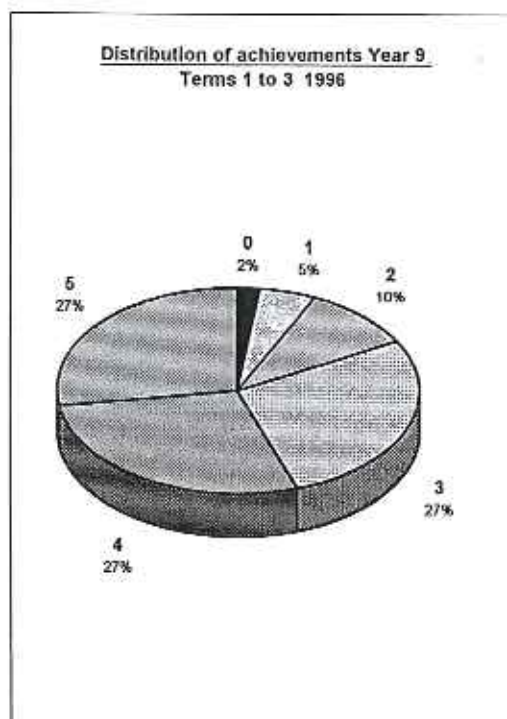
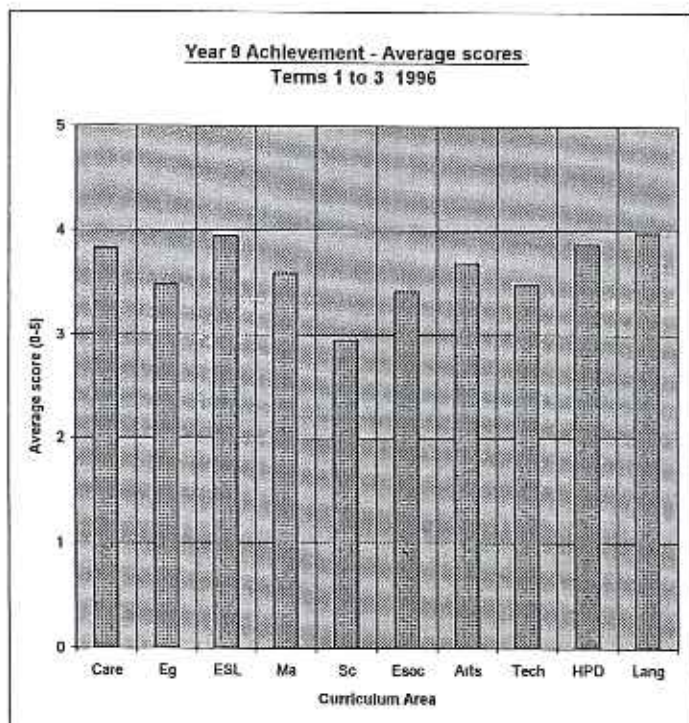
Other Year 9 students have been engaged in painting murals in various parts of the school. These bright pictures have enlivened some previously drab parts of the school.

Ten Year 9 students have been selected to attend the Success Camp. They all deserve our congratulations.

Among the speakers who informed and entertained students this year, the most interesting was the lady from the Anti Cancer Foundation, who's factual, informative and very scary talk must have influenced many people to stay indoors throughout summer!

All in all, 1996 has been an eventful year, certainly enough to keep the Year 9 coordinators (Ms. Rooke, Mr. Fetchik and Mr. Clark) busy and occupied.

Let's hope that this year's energy translates into a successful and industrious Year 10 in 1997!





Year 9 Highlights

Roses, Carnations a few terracotta pots and some very talented Year 9 Salisbury High students. What have you got? A brand new initiative led by a Salisbury High Art Teacher, aimed to equip Salisbury's youth with specific skills in the area of floral arranging.

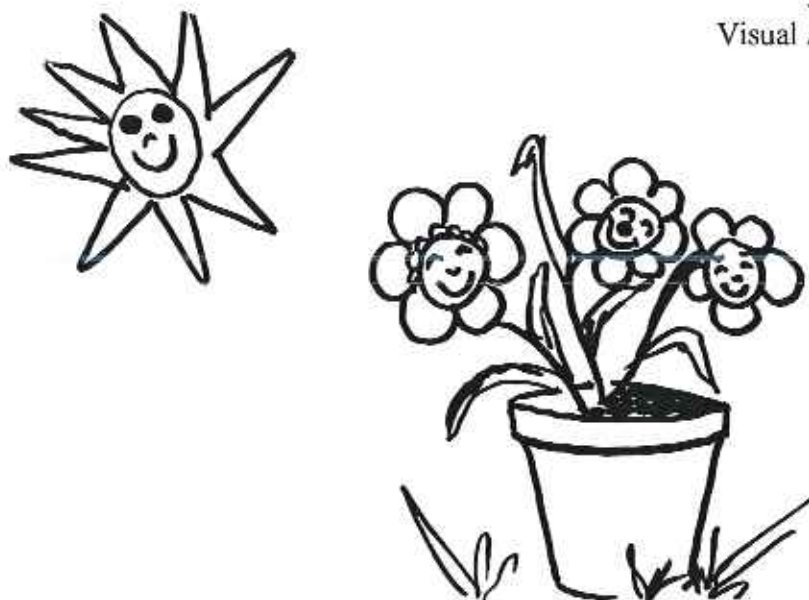
The art class have commenced a floral arranging business at the school. Our school motto - "Pathways to Success" links with pathways to employment. Our aim in the arts is to explore a range of different workplace learning opportunities in the community and to include them into our teaching programs. In the arts, we expose our students to pathways to employment, showing them how art subjects link to post school options.

Not every student has a flair for painting and drawing. We had to find another alternative to interest the girls, a project which would enhance their creativity and enrich their skills. Flower arranging was our solution. We had a business owner from a florist shop in our local community come into the school to show them through the process of creating floral art.

Being an enterprise school, students love to learn about the world of work around them. They enjoy taking in the brighter side of school work. Students are being taught floral arranging as part of a push to improve their workplace skills and enhance their career prospects. Students are leaving Salisbury High School with more and more ideas about what it takes to succeed in the workplace, even how to set up your own business.

We specialised in terracotta floral arrangements - roses, carnations, lilies and mixed arrangements. We kept our customers satisfied. We sold them a beautiful arrangement and on a fortnightly basis, would return to our customers to replenish their arrangement for a small fee.

Josie Morelli
Visual Arts Teacher





Forever Flowers

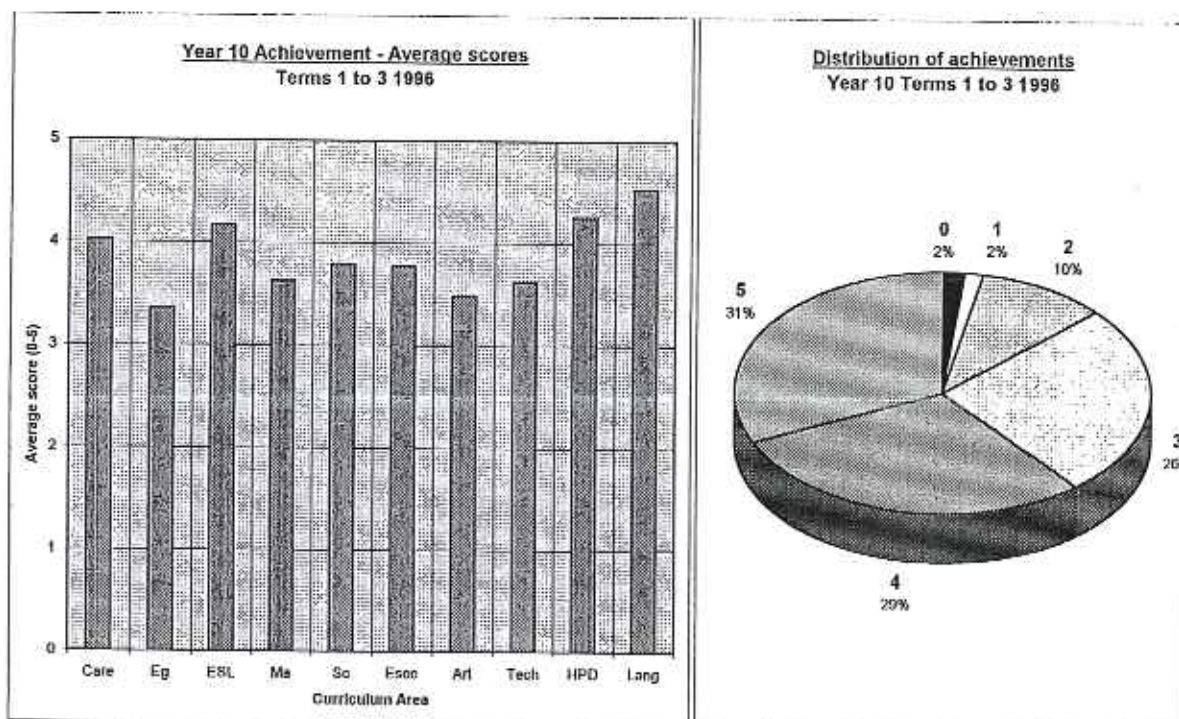
Academic Success

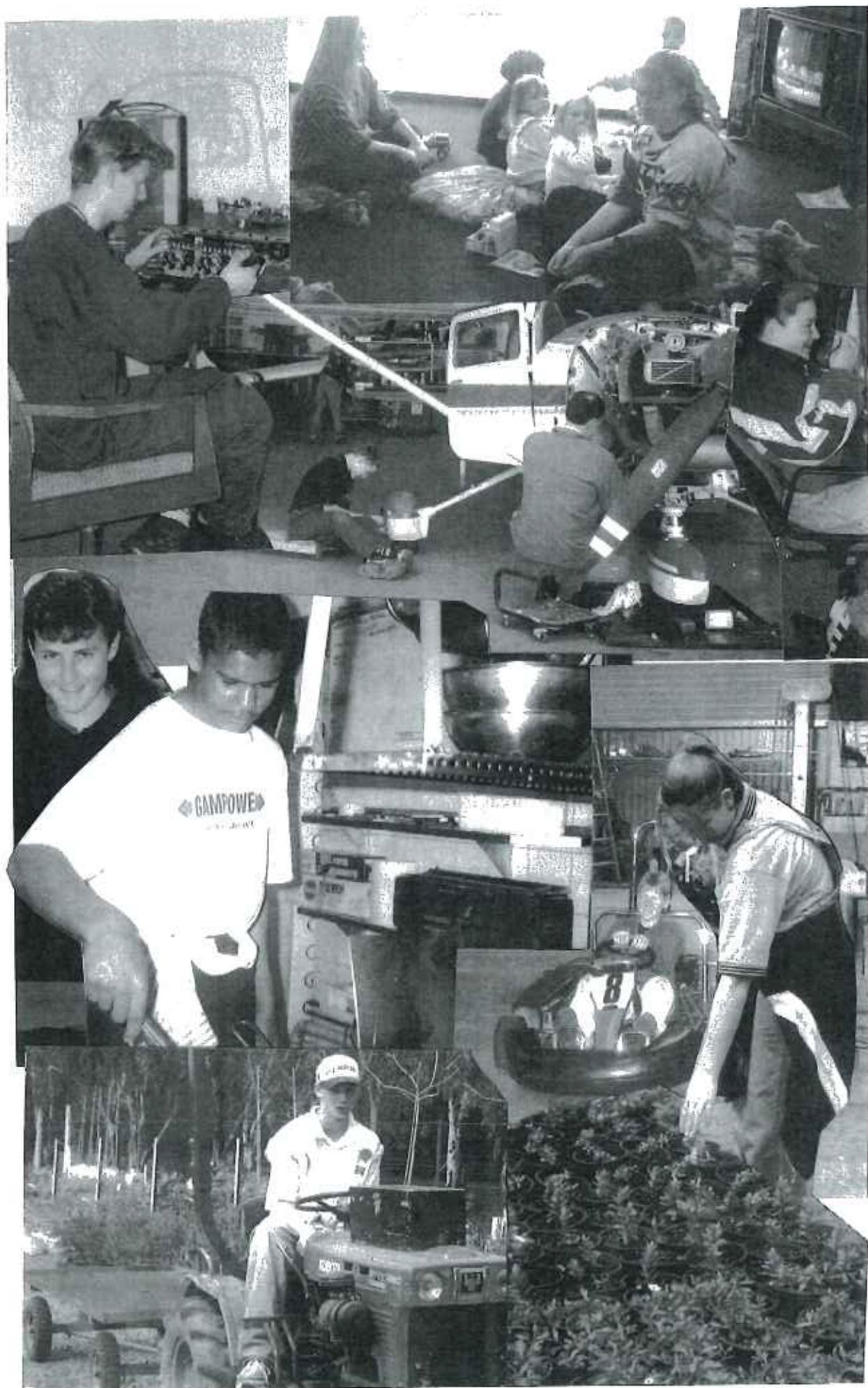
After Terms 1, 2, and 3 assessments, the Principal Mr. Turner and all the Year 10 Care Teachers would like to congratulate first the top 10 students;

1. Sam Pollard
2. David Main
3. Michelle Tyler
4. Tien Nguyen
5. David Czora
6. Kirsty Fulton
7. Justyna Rosa
8. Amanda Lunnay
9. Tuan Dong
10. Teresa Lambe
11. Glenn Sharpe
12. Tara Curnow

But let us not forget all those students who have gained maximum points to graduate and who have improved over the years. Well done to all who have reached their success.

Sally Stewart, Terry Jarrad, Ann Prime,
Mary Misirlis, Ron Thomas, Karen Fitzpatrick,
Miriam Alford - Year 10 Care Teachers.





Work Experience

Year 10 A Year of Growth



Throughout the year, our Year 10 students have matured and developed as individuals and as a cohesive group.

Work Placed Learning proved to be a useful experience and was enjoyed by all. As teachers, we were delighted to hear from employers that our students presented themselves as responsible and skilled workers. Employers spoke glowingly of our students ability to work in teams and communicate effectively.

All Year 10 Care Teachers have been impressed with the amount of "growing-up" that has occurred for many of our students. We believe that our Year 10's are ready to meet the challenges of the Senior School. Good Luck!

Year 10 Highlights

SAFM DJ

'Snowy' Carter, inspirational talk, "You Care, Do It".

Work placed Learning, "It was a great experience".

Australian Business Week, create a product, sell a product all in a week.

Trek Girls, "Survivors of the Noodle Attack".

Rock climbing, "Thanks again Mr. Goodwin.

Ready for the work force, Tax File numbers for all.

Work Portfolios, part time jobs, full time work.

Lightning Carnival, Year 10 Girls Volleyball, "Winners again".

Girls Football, "Port Power and the Crows" are fighting for contracts.



Student Council Report (Middle School)

Mr Turner, Mr Brooks, Distinguished Guests, Parents, Staff and Fellow Students.

Well, the year has flown by so quickly, it seems unbelievable for our Year 12's amongst us that they have finally reached the last stage of their schooling years and ahead of them is a future that will be filled with many different trials and successes.

Our first major challenge this year was nominations and leadership roles. This year's Students Representative Council consisted of approximately 16 students from Years 8,9 & 10 with myself as president, Tanya Phelan and Brad Morrison as Vice Presidents, Amanda Warwick and Colin Bennett as secretaries and Carlos Astudillo as Treasurer.

The council met every Thursday during lunch when school matters were thoroughly discussed. During the week many sub-committees met; such as the dance party committee, fundraising, grounds and tuckshop. Each was responsible for following up matters concerning their particular sub-committee and to report back to the full council on Thursday's.

Under careful watch and guidance by Ms. Morelli, the Student Representative Council was able to organise many activities within the school, for example, cake selling, organisation and running of dance parties during lunch, fundraising for the Port Arthur Appeal and Canteen Appeal with the selling of bananas, providing entertainment by a rock band during lunch and uniform free days.

Overall, I believe that the Student Representative Council was very successful this year and has established itself as a student-serving body. I would like to thank all participants for their support. I have much faith that next year's council members will capitalise on the hard work of this year's members and continue to serve the school.

Jim Palma



Dining Out in Style

The Year 10 Food & Culture Youth in Business class set themselves a goal. Out of their profits -*and a profit they would make*, - they would go to lunch in a restaurant of their choice in limousines!

To achieve their goal, they set up their class as a company **"Eat it All"**, with a Managing Director, Company Secretary, Finance Department, Operations Department and a Marketing team. They then proceeded to work as a team and planned their strategy to achieve their goal. Through planning, marketing and implementing a series of catering and fundraising activities, the students achieved their goal, learning a lot about the key competencies and becoming enterprising young people. Comments below illustrate student learning experiences;

"We ran lessons whilst the teacher helped".

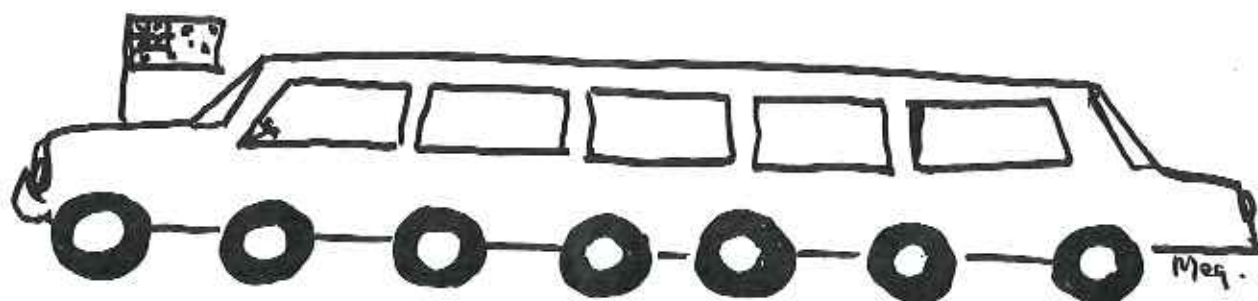
"This subject prepares you for work and it is fun even though we were working".

"You learn to set goals and work for them and it teaches the class that unless you work as a team, you won't achieve your goals".

Needless to say, the students looked spectacular dressed up as they were driven to the Buckingham Arms (their choice) in limousines for lunch enjoying themselves immensely.

Overall it was a most rewarding experience for all.

Helen Symeonakis
Assistant Principal





Excursion

Salisbury Youth Annexe (SYA) at Paralowie House 1996

The Salisbury Youth Annexe (SYA) is now well established at Paralowie House since our taking up residency at the beginning of the 1995 school year.

The SYA has worked hard to develop an alternative SACE curriculum allowing our students to complete their years 11 and 12 schooling from the annexe with full Senior Secondary Assessment Board of South Australia (SSABSA) accreditation.

During 1996 we have provided 20 places for "Students at Risk" from the Combined Campus of Salisbury High School and Paralowie High, with 30 students being taught throughout the year. On average each student obtained 9 SACE units at year 11.

The SYA also provided 6 places for Special Intervention Programme (SIP) students referred to us by the Salisbury CES office. These students underwent a 6 months intensive study skills development course to prepare them for re-entry into the school system. These students have now enrolled at Salisbury High School and are attending the Youth Annexe.

The SYA has also sponsored 2 "Jobtrain", Labour Market Programmes, under the Landcare and Environmental Action programme (LEAP), providing 30 places for long term unemployed youths referred by the Salisbury CES office.

Paralowie House continues to provide self-contained accommodation for up to 16 homeless young people wishing to access education and training. SYA staff manage 6 single units and 3 double units, on a 10 acres site, behind the main building of Paralowie House.

This year at Paralowie House we have:

- Constructed a glasshouse for organic propagation.
- Developed a City Farm for the production of organic vegetables.
- Established a vegetable garden to produce food for the tenants and students
- re-established the Heritage Garden.
- Constructed a replica gazebo from the original photographs of the house.
- Extended our daily breakfast program to include one main meal during lunchtimes.
- Continued our behaviour modification program which has included: go-carting, fishing, movies, BBQ's, video's, lunches from Pizza Hut or McDonalds, and pool tournaments.

During 1996, 3 students have returned to mainstream schooling, 6 students obtained full time employment, 3 students went on to further education and training, 3 students obtained traineeships. Six students will be studying year 12 in 1997, full time at the Annexe.

Ryan Westell has been an invaluable member of staff during 1996, he has been a major player in the design of our curriculum and has worked hard with SSABSA to create a viable alternative to mainstream curriculum. We will sadly miss him at the Annexe but wish him well on his "World Tour of 97"

Essie Dempster replaced Glenys Munro (SYA Manager) during term 3 and developed our extended lunch programme as well as working hard in the classroom to assist our students achieve excellent SACE results for 1996. All our students, both from Paralowie R-12 and Salisbury High School missed Essie when she had to return to Salisbury High.

Year 11 Report

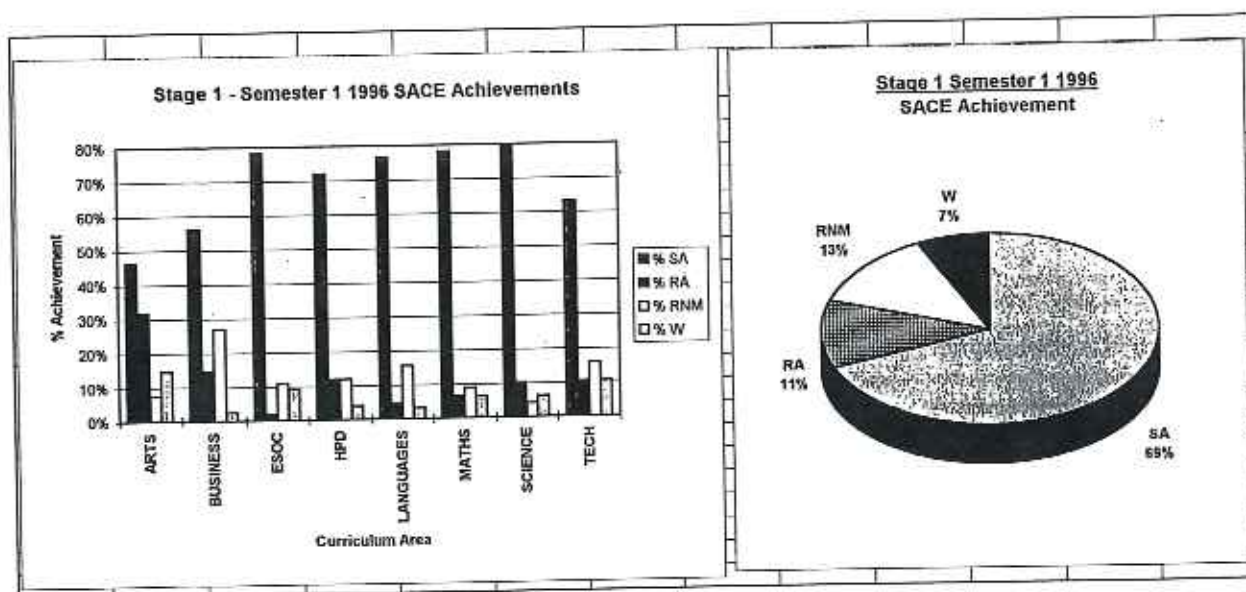
The year 11 team of Mrs. Collins, Ms. Stoward, Mr. Megaw, Ms. Dobrowolski and Mr. Goodwin, have worked solidly all year. Semester 1 saw nearly half of our students gain a 100% pass rate in their SACE subjects. WELL DONE!

The highlights during the personal development program have been the wonderful and entertaining talk given by Snowy Carter of SAFM. Snowy amused our students with his humorous and forthright observations. Who will dare wear a NIKE jacket when it's 30°C again!? A former Salisbury High School boy who's made it big time, Snowy had a strong message to give and did it well.

The mock interviews in November were a stunning success. Well-oiled and well presented, our students once again rose to the occasion.

Other highlights during the year have included block work experience in term 4 and visits to the C.E.S. Good luck next year as year 12's and as they say in the ads, don't be a statue, go for it and make the most of your opportunities.

D. Goodwin



Year 11 Mock Interviews

On Thursday the 7th November, the Year 11 students had the opportunity to display their interview skills in front of various panels.

"Why do you want this job?" "What do you see as your personal strengths as they apply to this job?" were just two of the questions given to our students during the mock interviews.

The students were expected to answer questions, present their resumes and dress as if they were going for a real job, and they certainly met **ALL** of those expectations and more. All students received verbal and written feedback on how they performed, with many useful hints on how to improve. The general consensus was that a great deal was learnt on how to impress and 'win' over a prospective employer.

Members of staff gave their time to be involved and the students who participated where all excellent.

Writing job applications, preparing an impressive resume and practising interview skills has become an important part of our school, as we realise students need these skills to gain an edge in today's competitive job market.

The Senior School looks forward to continuing to help develop these valuable skills in our students.

Dave Goodwin/Sue Dobrowolski/Helen Symeonakis
on behalf of THE YEAR 11 TEAM

A Night at the Opera

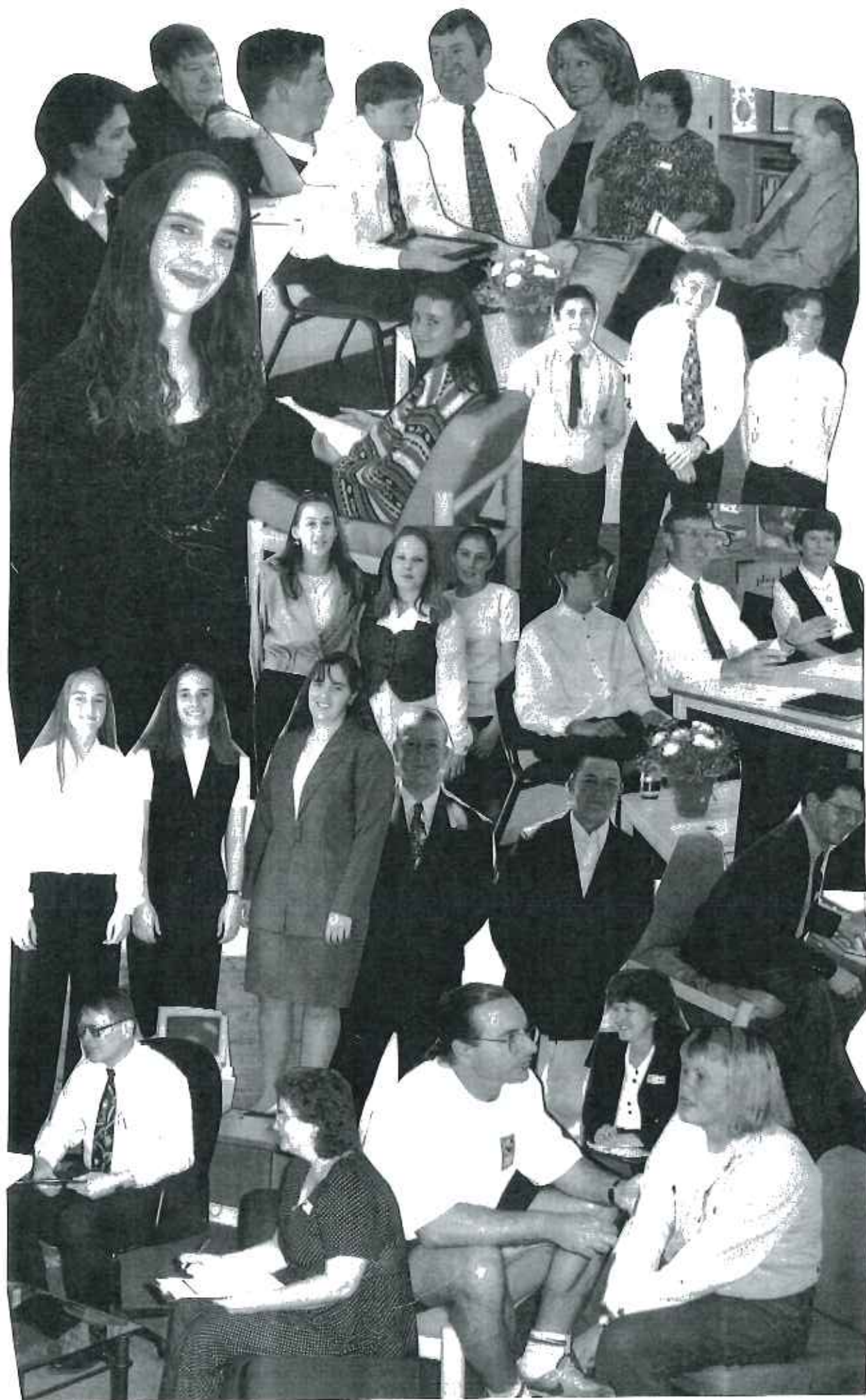
Twenty Year 12 and 11 students from our school attended and enjoyed a fine performance of George Bizet's opera "The Pearl Fishers" at the Festival Theatre on the night of 7th May, 1996.

Showing great initiative, the students organised a brace of utterly enormous limousines to whisk them to the theatre in comfort and style. In the foyer, our neophyte opera buffs (who were, incidentally, quite beautifully dressed) marvelled at the sights to be seen when the cream of society gathers. It was generally agreed that the most extraordinary sights were Ms Belle wearing makeup and Mr Clark in a tie. Ms Symeonakis was judged to be as coolly elegant as usual.

The opera itself, with its exotic location and convoluted plot of love and friendship lost and found, was an ideal introduction for those unfamiliar with the genre. The music (composed by Bizet when he was only twenty four) proved readily accessible to all, and there could have been few students who did not arrive home humming at least part of the beautiful duet "Au fond du temple saint".

Our next opera excursion will be in August, when we will see Puccini's "Turandot", set in China and featuring the very famous aria, "Nessun dorma" - not to mention the infamous characters Ping, Pang and Pong! Watch the bulletin for details.

Ross Clark



Year 11 Highlights

**MANAGING DIRECTORS ANNUAL
REPORT**

As the Managing director of SOYAMA I feel that over the past six months it was my role to contribute my leadership skills to guide and fulfil our venture. With the help of a graphic designer we identified ourselves with a fabulous logo and slogan "Suds 'n' Studs. This helped to lift the spirit level of our team. With the team spirit at a high level we confidently had a degree of motivation, confidence in selling, improved interpersonal skills, communication skills and developed specific skills which will always be of value.

Even though we produced a quality product, with our bathroom baskets there wasn't as big a market for them as we first thought. I believe we could have done more market research prior to selecting a product. We have managed to complete our venture successfully. We have managed to complete our venture successfully being able to give our shareholders a return of \$1.65 per \$2.00 investment.

It was great to see the team work efficiently and effectively in production, as without this our customers would have had to wait for their baskets. The excellent attendance helped to make this area successful.

I would like to take this opportunity to thank our shareholders very much for their investment in SOYAMA and also their consistent trust and faith in our small business.

Also may thanks to '1996 YAA team for showing their potential, positivity and persistence. Without the team pulling together we would not have had such a great experience.

SPECIAL THANKS TO:

*Helen Symeonakis .
Rebecca Humble
Graham Smith
John Devine*

*Salisbury High School
British AeroSpace Australia*

MELISSA FENTON
MANAGING DIRECTOR



Young Achievers

Salisbury High Students Attend the National Young Achievers' Conference in Sydney

During the July holidays Kylie Shannon (Human Resource Director) and Melissa Fenton (Managing Director) were sponsored by British Aerospace to attend the National Young Achievers' Conference in Sydney (NYAC).

WHAT IS IT?

Young Achievers is a program which is run nation-wide. The program allows students of secondary and tertiary levels of study to learn the business skills needed to run a business of their own.

WHO CAN GO?

Out of all the students participating in the Young Achievers course all over the country, one person per company could attend this special convention. We were lucky - we sent two - plus Ms Symeonakis came with us.

WHAT HAPPENED?

WHAT DID WE LEARN?

The conference ran for 4 days with a number of valuable speakers such as **Cindi Kaplan**, entrepreneur, and **Karen De Tysson**, million dollar financial investment planner.

During this time we learnt about business communications, group dynamics, public speaking, multiculturalism in business, finance, economics and realising our potential.

The conference was about business, its potential and connections. Business doesn't stop in the state you trade in, you can trade all over the world.

The 1996 NYAC was a very valuable experience that will last a lifetime. We would like to thank British Aerospace for their financial participation and generosity, without whose help we could not have gone.

Melissa Fenton
MANAGING DIRECTOR, YOUNG ACHIEVERS



SOYAMA

Salisbury High School
Farley Grove Salisbury North S.A. 5108
Telephone (08) 258 1077
Facsimile (08) 250 0843



It is with much pleasure that we acknowledge the achievements of our Year 12 students, both academic and general. As they head for new horizons, we wish them every success and best wishes in their future, both personally and professionally.

ACADEMIC

DUX OF SUBJECTS

Accounting PES:

Jule Fischer

Biology PES:

Nicolle Mitchell

Business Maths:

Charles Hewlett

Business Studies:

Julie Fischer

CAD Systems:

Daniel Merritt

Catering:

Katherine Goldy

English Studies PES:

Julie Fischer

English:

Katherine Goldy/

Andre Chauvin

Fashion CAD:

Rosa Catanzariti

Food Preparation:

Mary Jarrad

General Typing:

Julie Fischer

German (Ext.):

Michael Norris

Info. Tech. PES:

Daniel Merritt

Info. Tech. SAS:

Daniel Merritt

Italian PES:

Rosa Catanzariti

Maths I:

Tien Tran

Maths II:

Tien Tran

Music SAS:

Kane Mitchell

Physical Education:

Kane Mitchell

Physics PES:

Tien Tran

Small Bus. Management:

Tanya Hunt

Dux of Annexe:

Andre Natrass

GENERAL

Best Sportsman:

Best Sportswoman:

SCHOOL SERVICE

Daniel Merritt

WESTPAC CITIZENSHIP AWARD

Nicolle Mitchell

AMPOL BEST ALL ROUNDER

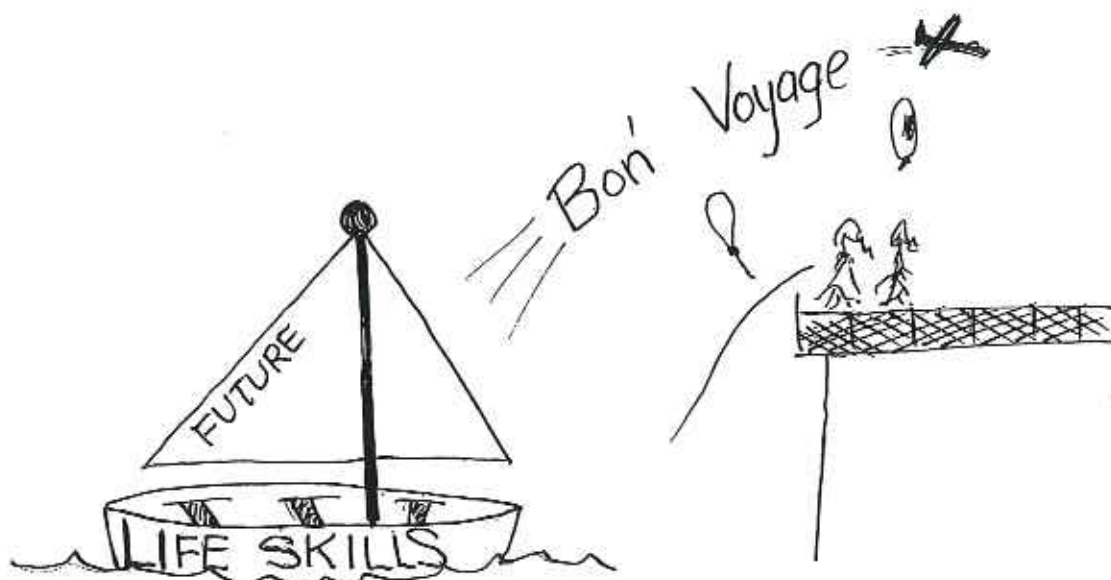
Shannon Coad

DUX OF SCHOOL

1996

Tien Tran

Helen Symeonakis
Assistant Principal



Stage 2 Success

Salisbury High School Trek '96 - Outdoor Education for Girls

One of the boldest outdoor recreation projects ever undertaken in South Australia is the development of the Heysen Trail, a long distance walking trail which spans a distance of 2,000 kilometres. Matching the Heysen Trail in scope and vision is the outdoor recreation programme Trek '96 and its forerunners, Treks '86, '88, '92 and '94.

This year Salisbury High School is once again proud to be represented at Trek '96 with 9 walkers who will be completing the 42 kilometre walk from Horrocks Pass Memorial to Melrose to gain SACE accreditation.

The training so far has been rugged.

- A day walk at Mount Crawford.
- An overnight walk at Para Wirra with a live in-house ghost.
- A 2 day trek in the Mount Crawford forest amidst rain and thunderous tree felling trucks with a hearty meal of 'witchetty grubs' to keep us going!
- A day long first aid course.
- Numerous lessons on
 - navigation
 - lightweight food/cooking
 - emergency response.
- Rock climbing and opening ceremony procedure at Flinders Camping.
- On Thursday of this week we will complete a further day walk carrying full packs at Morialta National Park.

Our fearless and adventurous girls

**Sheree Woodfull
Trudy Zupancic
Melissa Smith
Stacy Mather
Kirsty Fulton**

**Kristie Westley
Joanne Westley
Justyna Rosa
Belinda Datson**

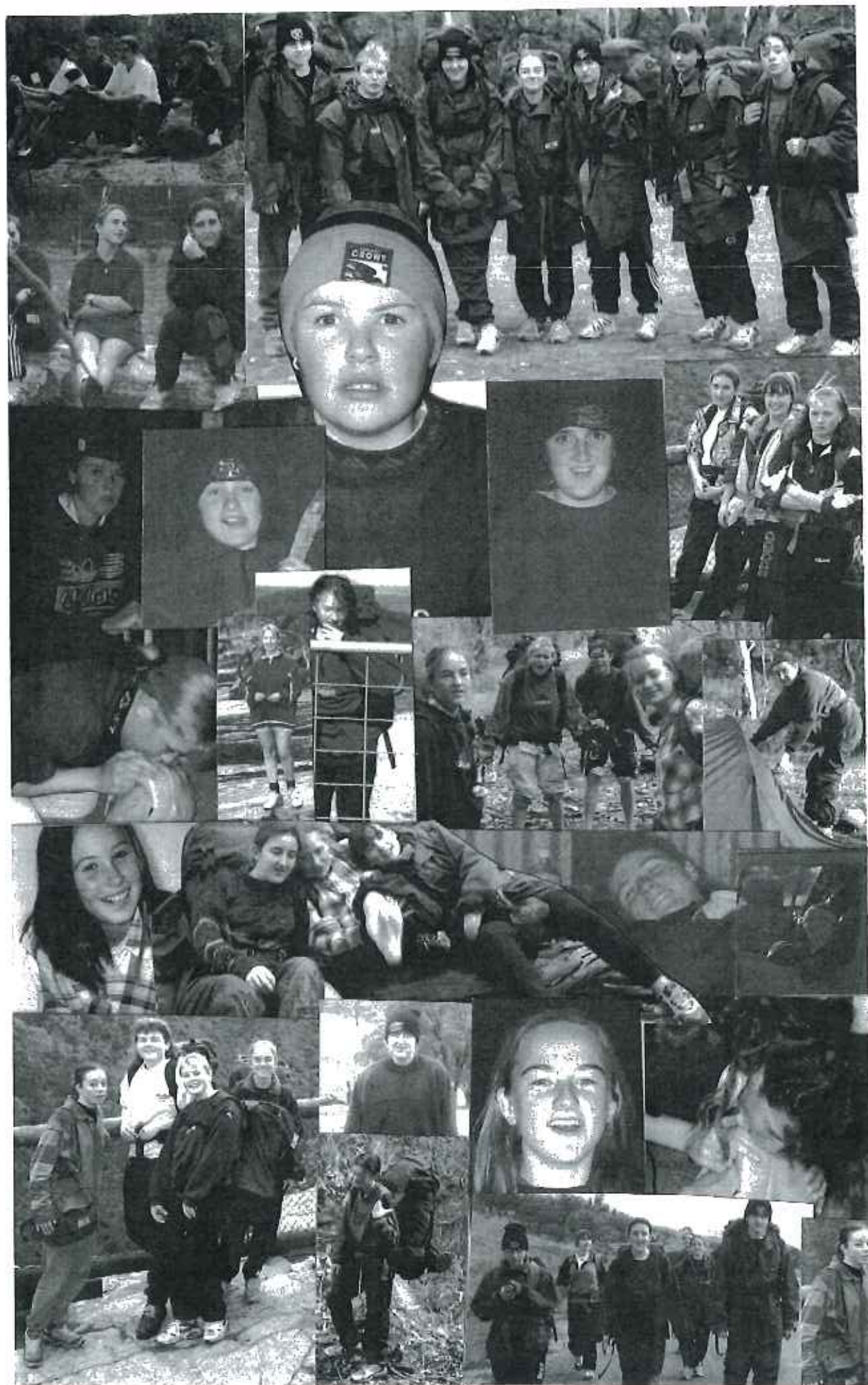
alone, carrying all their requirements with them in a rucksack, will next week cover 42 kilometres over 4 nights and 5 days in the heart of winter.

A true feat - not for the faint hearted.

Think of them each night as you snuggle into your warm bed and bid them good luck.

Cheers.

**Ann Prime/Dave Goodwin
TREK ORGANISERS**



Trek 96

Student Employment Service

Salisbury Enterprise High School strikes another first in the State. We move into the next millennium focusing change into workable solutions to curb youth unemployment. Many a Prime Minister has had a vision and spoken promises. If only we could wave a magic wand to guarantee every Salisbury student further training or employment. As an eternal optimist I believe we are turning the corner. There is no doubt the employment situation is difficult but we can win if we prepare ourselves with the competitive edge.

What have been our successes in term 4, 1996? Employers have contacted the school giving our students the chance to gain permanent positions. Our thanks to Peter at Cougar Lighting, Golden Grove, for employing Troy Jesson and Roy Graham at Old Style Furniture, Pooraka for employing Charles Hewitt. Good luck to both students and congratulations from the staff.

Joe Dent, Manager of Tea Tree Gully Hoyts Cinemas has given our students the opportunity for vacation and casual employment and Rosemary at Bi-lo Salisbury East employed 5 students for stock-taking. Our thanks to Matthew for showing initiative and providing employment opportunities for his colleagues.

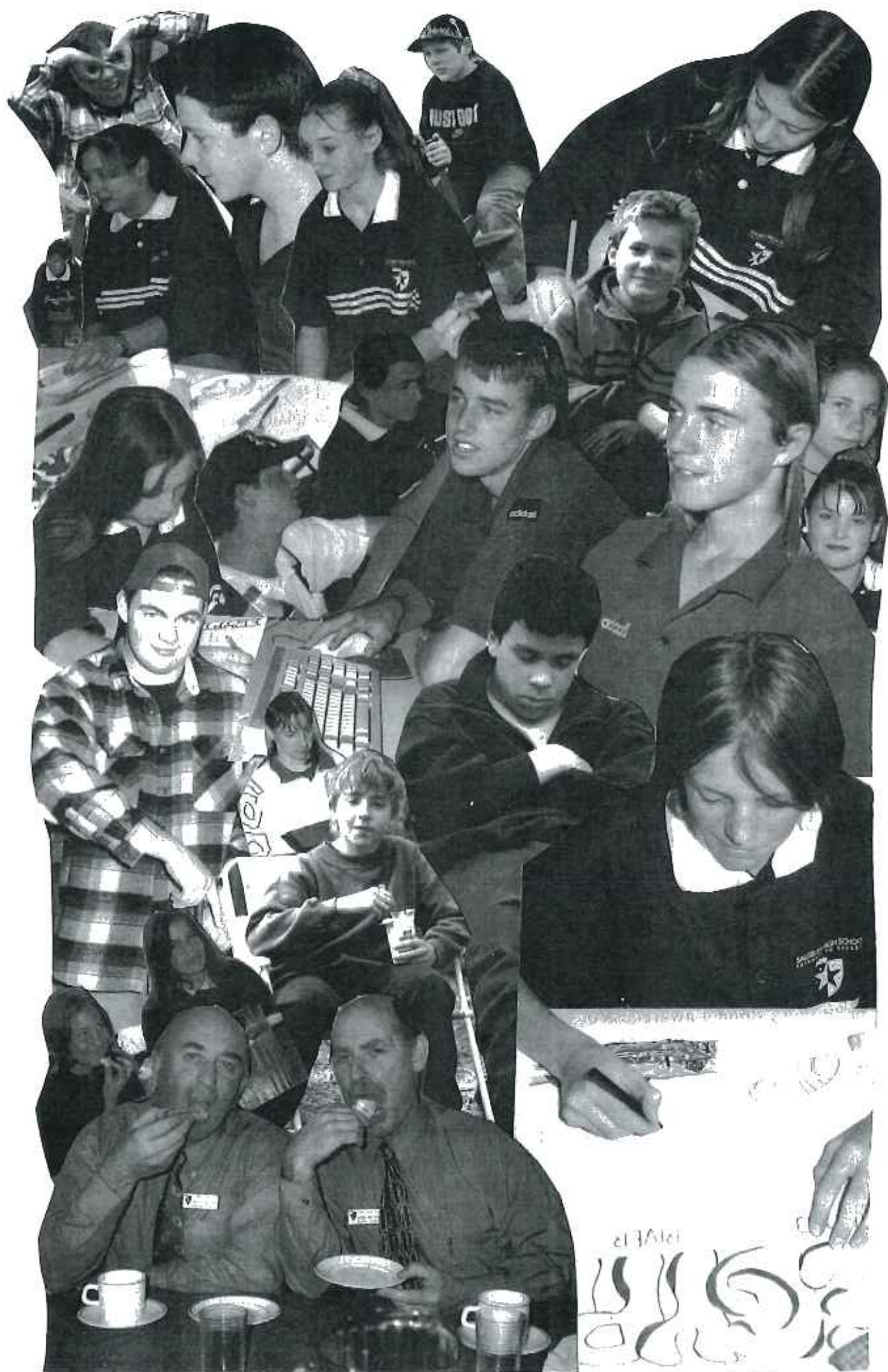
Pepe Bouzalas has worked hard to establish an employment data-base with a register for part-time work and full-time employment as well as an employers bank. This definitely would not be possible without the commitment and support of key teachers.

Our thanks go to Richard Megaw for accessing employment for Daniel Poole with a 4 year apprenticeship in brick-laying. Ray Haese recommending Charles Hewitt for a permanent position with Old Style Furniture. Bevin Brooks giving us the Tea Tree Plaza Cinema contact to Sue Dobrowolski sending positive and enthusiastic students to the Student Employment Services. Pat Robinson and Helen Symeonakis have been tremendous support, neighbouring me on either side. Mary Wirth and Marg Jones are always keen and willing to recommend potential chefs and employees for the hospitality industry.

The Student Employment Service will continue to be a focal point in the school. It is a place where every student should feel comfortable to drop in for a chat, a browse or make an appointment for professional career advice. All the best for your job and career prospects. I wish you a happy and prosperous New Year!

Mrs. Essie Dempster
Student Employment Service





Students and Staff

The Arts in 1996

A busy but creative year began for our new Salisbury High Arts team, with intense brainstorming for our **Rock'N'Roll Eisteddfod**. A thought provoking theme of nuclear testing was finally chosen by the **Student Eisteddfod Committee**, following much animated discussion with fellow students and staff. Two terms down the track on July 30 at exactly 8:30pm, an excited team of handpainted fish (Year 8 to 13 students) strutted their stuff at the Festival Theatre, to an acid jazz piece called 'Ring, Ring', amid smoke, nuclear bombs and an underwater café. We were awarded 'Best Makeup' without going into the finals. (We'll get 'em next year!!)

At the same time Year 12 Drama students were gearing up for their **Year 12 Drama Major Group Production** entitled '**The Two Lovers of Verona**' featuring some very active performers! The final event was colourful and very comical and led to a school tour enabling our Year 12 performers to present their skills to a range of Adelaide schools and also our Youth Fete at Paralowie House.

Students had their first opportunity to display their abilities and enthusiasm in the Term One **Arts Assembly**, successfully showing works from **Year 12 Music and Drama, Year 10 Dance and Year 9 Dance. Restless Dance Company** also brought some refreshing and very inspiring Dance works into our gym, presenting '**Talking Down**', a dance which works at breaking down the barriers for people with disability.

Arts transition projects were up and running early in Term One and have continued to involve a range of primary and secondary student groups throughout the remainder of the year. **Year 9 Drama** took puppet plays to junior primary audiences at Direk and Salisbury North Primary Schools, **Year 9 and 10 Dance** took their own composition work to junior primary audiences at Direk, **Year 9 Art** students conducted origami workshops with Direk junior primary students and **Stage One Drama** students conducted puppetry and makeup workshops with Salisbury North Junior Primary classes.

Community Arts projects provided students with an opportunity to perform for different audiences, in a variety of performance spaces including **The Jack Young Centre** where **Year 8 and 12 Dance** students performed for Salisbury Senior Citizens. A local florist visited **Year 9 Art** students as a guest speaker and trainer, providing students with insight into a specific world of work and guiding students as they worked through the process of establishing their own school based Florist enterprise, '**Forget Me Not Flowers**', now a blossoming business. Such learning experiences with community organisations has begun to build more student awareness of what our community offers and of the many ways in which The Arts connects with the workplace.

Stage One and Two Dance students performed alongside Henley High in Term Three for their moderation, doing a professional job despite a few early butterflies and performing in a different school environment! **Stage One and Two Music** students also passed through their moderation in Semester Two and later presented their year's achievements at school assembly. **Stage One Art and Design** students visited a number of Art shows in Adelaide throughout their course, in order to discover the standard they had to strive for in order to become successful. A valuable activity!

SAFM Radio announcer, Jason 'Snowy' Cater, addressed students in Years Eight through to Stage One, inspiring them with his own success story as a Salisbury High Old Scholar, explaining how his Drama and Dance experiences at Salisbury High assisted his decision to pursue radio as a career. A message well received by our young people.

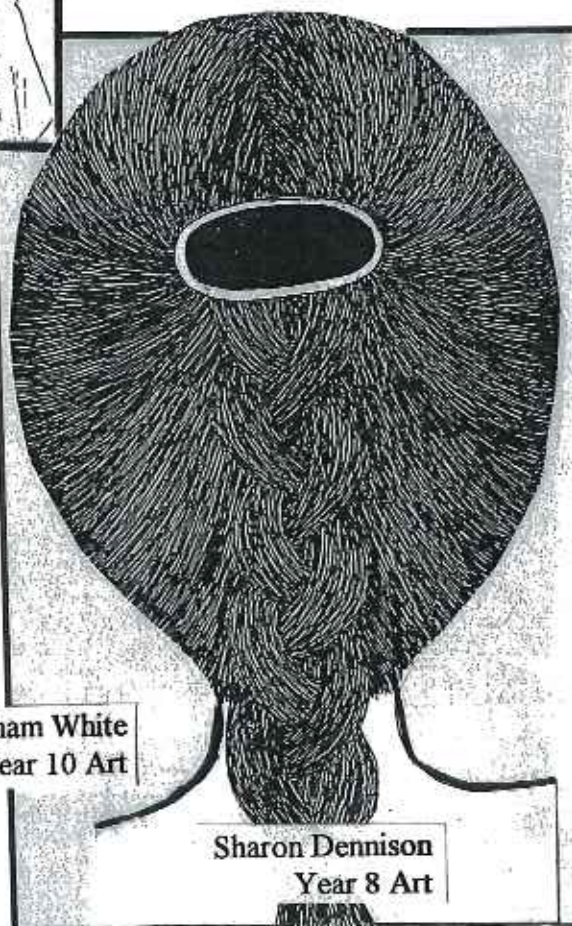


Sy Tran
Stage 1 Art

Justyna Rosa
Year 10 Art

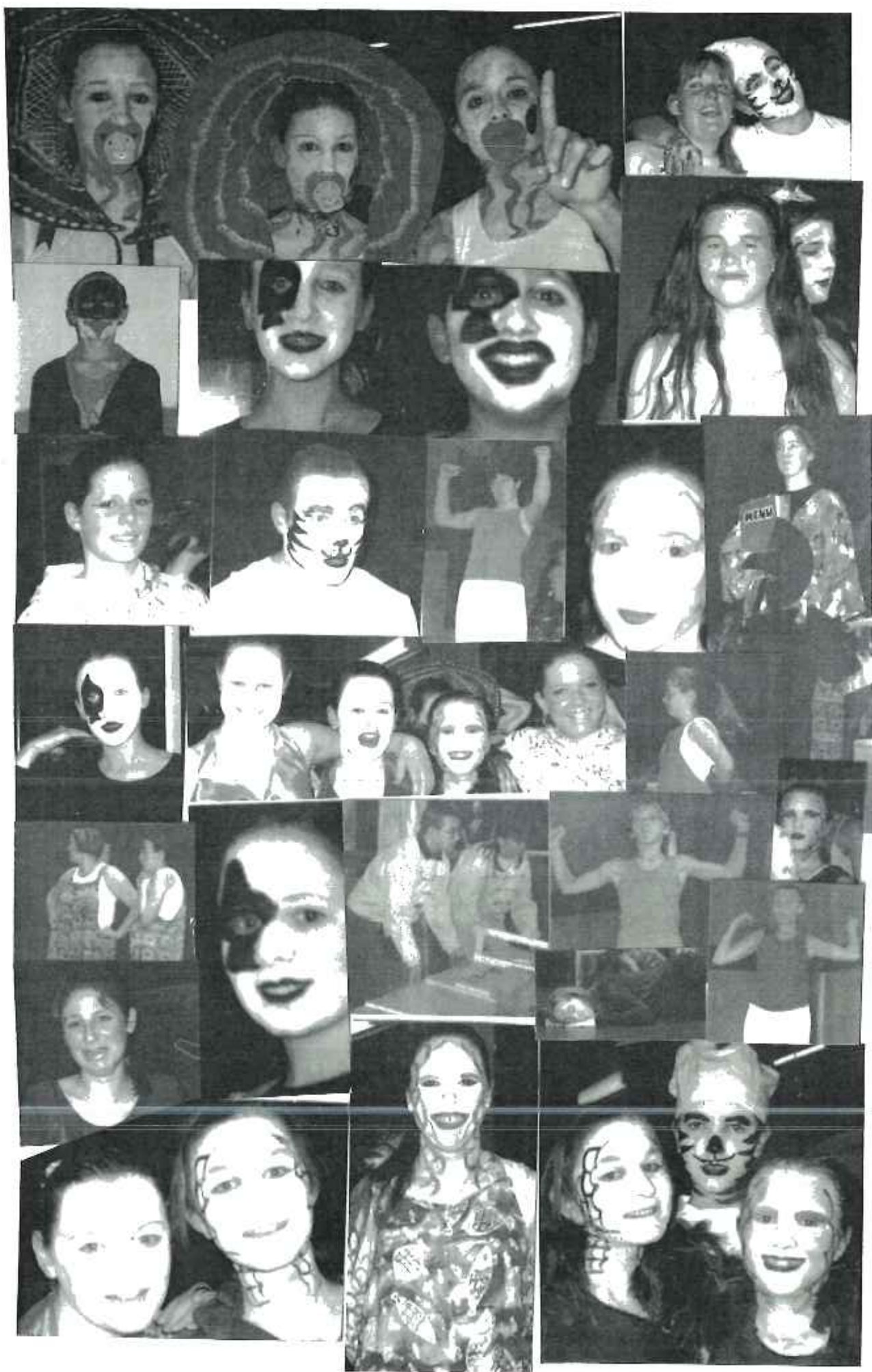


Graham White
Year 10 Art



Sharon Dennison
Year 8 Art

Rock'n'Roll Fisteddod



Pitney Bowes Salisbury High Rock 'n' Roll Eisteddfod

July 30th was an emotional and memorable day for Salisbury High School's 37 Eisteddfod performers, invaluable backstage crew and wonderful parents and teachers assisting on the night!

In case you have not heard our talented team **WON** a well deserved pat on the back from Rock 'n' Roll Eisteddfod judges. We were awarded '**MOST EFFECTIVE MAKEUP**' on our heat night, one of only three awards presented for the evening. Fellow schools performing on our heat night included:

Sacred Heart College
Seymour College
Coomandook Area School
Yankalilla Area School
Wirreanda High School
Norwood Morialta High School

It does not seem enough to say, 'thank you' to the many parents and students who sawed, hammered, painted and performed sometimes until late as 1.30 in the morning, but thank you anyway.

We could not have done without the huge effort put in by Salisbury High teachers either, and I know the students really appreciated this as much as I did.

Tuesday morning SAFM announced the 1996 Rock 'n' Roll Eisteddfod finalists who will be:

Country Division

Eastern Fleurieu School
Yankalilla Area School

Small School Division

Mt Compass Area School
St Peters Collegiate Girls School

Open Division

Charles Campbell Secondary School
Morphett Vale High School
Seaview High School
Wirreanda High School
Woodville High School



The winning School was Morphett Vale High School. I would like to congratulate Salisbury High students on their professional and polite conduct on July 30th. It was very enlightening to receive praise and best wishes from other schools competing that night. Our students also interacted positively with other schools. So well done!! This is the attitude we need to see!!

DSTO British Aerospace staff and Pitney Bowes staff already conveyed their pleasure at attending our DSTO Eisteddfod preview on July 26th.

Sarah Rooke
Arts Coordinator

Environment & Society Report



We have continued to develop our courses after the National Statements and Profiles, and we are about to embark on a major resource upgrade. We also purchased a new computer, which has been very useful to the faculty. We have continued to offer courses across all year levels covering a wide range of subjects.

Ms. Symeonakis has once again had a very successful year with the Young Achievers, with all students cooperating and enjoying being part of a hard working team. They once again returned a profit to their shareholders.

In the Business area, Mrs. Robinson, Ms. Fiorita and Mrs. Hosgood were joined by Mrs. Bouzalas and they have continued to produce students with very good skills in Business subjects. The Stage 1 Tourism course has been particularly interesting and beneficial to Salisbury High students.

Mrs. Fitzpatrick and Mr. Clark were new arrivals to the school and taught some Environment & Society units. Mr. Mulraney also helped complement our team. Mr. Brettig continued to provide his usual interesting and challenging lessons.



Snowy Shares The Secret For Success

Salisbury High 'Old Scholar', Jason Carter, better known by SAFM listeners and his mates as 'Snowy', spread some positive vibes around the Drama Space and Resource Centre earlier this term with his own story of growing up and chasing dreams.

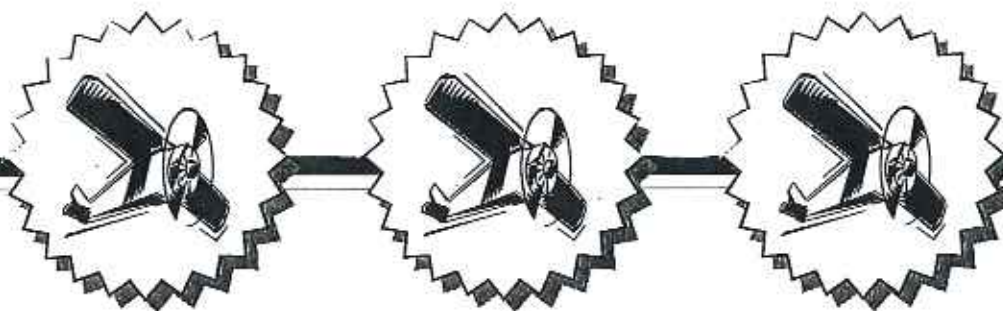
Jason told students all about the skills and abilities required to make it in the world of radio and also communicated the importance of determination and focus when climbing closer to your goals. Our students were active listeners and obviously came away with some inspiration.

Student feedback...

- 'There's no such word as can't.'
- 'He's achieved his goals.'
- 'Ugly Phil gets heaps of money!'
- 'High level of commitment needed.'
- 'I didn't know there was so much involved in radio work.'
- 'How fast he has to move!'
- 'He was honest with the inside stuff in his life!'



Sarah Rooke
Year 9 Coordinator



BUSINESS SCHOOL CERTIFICATE

SARAH MUSOLINO

RACHAEL BRUNOTTE

KELLY REINTJENS

KYLIE KLAASSEN

KAREN BOOTH

MELISSA FENTON

TROY CURGENVEN

CONGRATULATIONS from Raylene Fiorita (Business Education)

Business School

Salisbury High students should be very proud of their efforts and endeavours in the numerous Lightning Carnivals, held throughout the year. Over one thousand students participated in a positive and determined manner. We entered over 40 teams from different year levels in Volleyball, Basketball, Hockey, Ten Pin Bowling, Netball, Soccer, Badminton and Girls Football.

Outstanding results were;

- 1st Senior Girls Basketball
- 1st Senior Boys Volleyball
- 1st Senior Ten Pin Bowling
- 1st Year 10 Girls Volleyball
- 1st Year 10 Boys Basketball
- 1st Senior Mixed Badminton
- 2nd Senior Girls Netball
- 2nd Senior Mixed Badminton
- 1st Year 10 Mixed Badminton
- 1st Senior Girls Football

It was a pleasure to work with staff and students in such positive and rewarding atmosphere, a special mention to all teachers for their efforts.

Mr. K. Foot
Sports Coordinator





Health & Physical Development



1996 has been a busy year for the canteen. We have tried to promote healthy eating in many ways.

Only breakfast and health foods are sold prior to the start of the school day. All confectionary containing licorice has been taken off sale. Rolls now contain more fibre or seeds and bread is rye or wholemeal. We have extended our range of fruit juice drinks by bringing in more lines and less preservatives. Frozen ice blocks are also fruit juice based.

Healthy Food Day

The canteen held a "Healthy Food Day". All goods were donated, so we were able to give away fresh fruit with all purchases. Only good food choices were available on that day. This was met with various comments, but on the whole most students participated. The organisation was quite extensive. Woolworths Parabanks donated the 700 pieces of fruit and 48 wholemeal rolls. Berrivale juices gave us some juice for the day and of course the ever hard working volunteers helped with the setting up.

Food Hygiene Course

In May 1996, 30 people from our canteen, staff members and volunteers from other schools came along to Salisbury High School to attend a 2 day course on Food Hygiene. This service was provided by Salisbury City Council. Our lecturer was Mr. Mark George (Environmental Health Officer), for the City of Salisbury. All participants passed and received a certificate of achievement.

Second term saw a morning tea provided by the staff in the school staffroom for all volunteers on "National Volunteers Day". James Mulraney presented all volunteers with a 'Certificate of Thanks' for the wonderful and tireless work done by all in the canteen.

During third term school holidays, all the volunteers shared afternoon tea at the Canteen Administrator, Kathryn Dawson's home. James Mulraney (On-line Manager) also joined us.

Salisbury City Council did a photo session in our canteen for promotional photographs. A health inspection was also conducted and we passed with flying colours.

Photographs of our canteen will be used in pamphlets etc., for the council.





Canteen

Health & Physical Development



Knock Out and Interschool Sport

Salisbury entered numerous teams in the Knock Out Competitions with the Senior Girls Football team the highlight. They finished 2nd in the state and it was a fantastic effort. We entered the following teams;

- Senior Girls Football
- Senior Mixed Badminton
- Senior Boys Volleyball
- Cross Country all years
- Year 10 Girls Netball
- Year 10 Boys Basketball
- Year 10 Boys Soccer
- Year 10 Boys Volleyball
- Year 10 Girls Volleyball
- Year 10 Mixed Badminton
- Year 8 & 9 Girls Netball
- Year 8 & 9 Girls Softball
- Year 8 & 9 Boys Basketball

I was very impressed with the standard and behaviour of all students concerned. I would also like to thank Mr. Brettig, Mrs. Pattera, Mrs. Prime, Mr. Smith, Mr. Pirone and Ms. Fournakis for their coaching and commitment.

Mr. K. Foot

School Sport

Throughout the year, there were many lunchtime competitions with the highlights being the Year 8 Floor Hockey, Indoor Soccer and Mixed Badminton, all providing a showcase of talent and entertainment. Salisbury has many excellent athletes and it was a pleasure to see their skills and enthusiasm being displayed during the lunchtime competitions.

A special mention must go to the students (up to 40 on a given night) who played Badminton on Tuesday afternoon.



Mr. K. Foot
Sports Coordinator

English, LOTE & English as a Second Language

This year has seen the introduction of a number of new initiatives in this Curriculum Area, which will be followed in 1997.

Two Year 8 classes trialed portfolios during Semester 2 and in 1997 all English students in the middle school will be required to keep a portfolio of best work as well.

The 'Young Writers' group has been a great success. This year, only Year 8's have been involved, but we will be extending this next year with links to feeder primary schools.

As a Faculty, we are very committed. We have a broad definition of Literacy. Literacy is not only the ability to speak and write clearly, but also the capacity to adapt to various language situations and to be literate with technology.

Building students' confidence in speaking and formal oral presentation has been a priority this year and will continue to be so. Students have enjoyed in year 8 for instance, "Round Robin" debating.

The ability to communicate is an essential life basis of language classes at Salisbury High School.

Computer Assisted Learning

With the help of Mr. P. Paris, we have been attempting to integrate computer assisted learning into LOTE courses as well as enterprise thinking concepts of problem solving and letter communication. The addition of a 4th computer room has been of great advantage to the German students and it is in full demand every lesson.

Some Year 10's have assisted Year 8's with their learning and this peer tutoring is a concept we plan to extend next year.

LOTE staff undertook some inservice training during the year to tackle the problems facing LOTE and to enhance its position in the curriculum and make it fit into the enterprise direction of Salisbury High School even more (eg. Integration of Key Competencies concepts. Achievements of LOTE students have been published regularly in the school newsletter and we are proud of these students. Certificates are issued to acknowledge their achievements. Also, student's work is displayed on the walls and windows of the LOTE room.

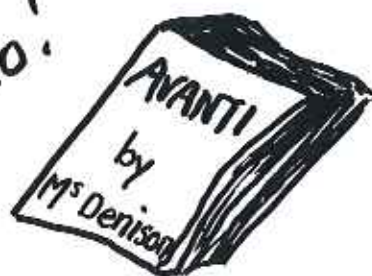
At the start of Term 2, a LOTE experience class was introduced for those students who have trouble coping with language studies. They have been given the opportunity to undertake a more cultural course with minimum emphasis on language. Thanks to Mr. R. Pirone, for undertaking this course for students.

R. Allen
LOTE Key Teacher

Sono Luke

Ho tredici anni.
Gico dei birili automatici.
Leggo molti libri diversi.
Non studio molto.
Parlo molto.
Parlo due Lingue, inglese el italiano.
Guardo molto La T.V.
Jo un gatto e un cocorito.
Si chiamano Beauty e Ra.

Ciao!



Buongiorno!

Di Me

Ciao. Mi chiamo Jackie. Ho tredici anni. Faccio la ginnastica. Non fumo. Ho due sorelle. Si chiamano Ann-Marie e Shannon. Sono contenta e simpatica. Parlo due lingue. Inglese e italiano. Ho un cane. Si chiama Patch. Sono Piccola ma mangio molto. Ho una Mamma e una Papa Si chiamano Carol e Ron. Studio sempre. Non Parlo molto. Non suono uno strumento. Leggo molto Non Guardo la T.V. molto. Leggo romanzi gialli Libri di.

Jacki Munro

Ciao Mi chiamo diam Miller.
Ho Tedici anni. Gioco al calcio e il.
Bilardo von leggo molto. Parlo due Lingue l'inglese e l'Italiano. Sono alto. Mangio molto sempre. Ho un fratello e lui e alto e lui Gioca il calcio lui si chiama Adam.

Liam Miller

Mickey Mouse e bello.
Donald Duck e piu bello.
Pluto e il piu bello.

Aboutine and my Family

Ciao! Buongiorno! Sono Jessica.
Ho tedici anni e undici mesi.
Gioco il futbol, il tennis, il calcio, e il basket.
Non Fumo affatto!!
Parlo tre lingue, l' inglese, l'italiano e l'indonesiano, anche suon ero la chitarra l'anno prossimo. Ho tre sorella e un fratello. Non mangio molto, a piu tardi signora. Non guardo qualchevolta la T.V.
Non invento sempre.
La mia prima classe martedì e l'italiano.

Ciao. Mi chiamo Melissa. Io ho quattordici anni Sono molto piccola ma molto simpatica e modesta. Io ballo molto e suona la chitarra parlo due lingue. L'inglese e l'italiano. Mangio molte pizze Gioco netball. Ho un fratllo si chiamo Adam Ho anche un cane e uh uccello e tartaruga. Si chiamano Cara, tiger e bubbles Io studio sempre.

Australian Languages Certificates Competition

During Term 3, 5 German students and 21 Italian students were involved in this Australia, New Zealand parts of Asia, Papua New Guinea and Fiji wide respected competition. The competition consisted of multiple choice responses to a series of short articles or advertisements from German/Italian newspapers and magazines and from audio tape on topical themes.

A prestigious certificate has been presented to all who took part, and these will be included in the student's profiles of school achievement.

This year the National Australia Bank has become the first national sponsor with involvement by the Australia Multicultural Foundation, the National Languages and Literacy Institute (Australia), Australian Council for Educational Research and the University of Melbourne among others.

Congratulations to these students for their enterprise and involvement.

German

Beginners:

Carly McIntyre, Year 9 - Carly obtained the highest level of achievement in the listening section.

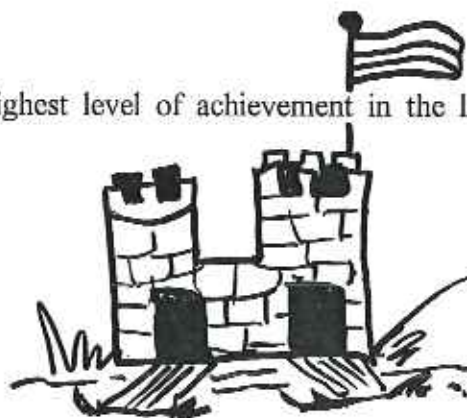
Intermediate:

Bradley Bain-Kirkman, Year 10

David Czora, Year 10

Kellie Szczurko, Year 10

Graham White, Year 10



These students obtained Level 2 (middle level of achievement) both in the listening and reading sections of the competition.

Michael Norris, Year 12, was enrolled but unable to take part due to illness.

R. Allen

LOTE Key Teacher

Italian

Auguri! Bravissimi!

Congratulations to the following students of Italian who not only participated but were awarded the coveted National Australia Bank Language Certificate. A pleasing number of 21 students from Years 9 and 10 Italian took part this year and competed against over 58,000 students from 1,079 schools.

Comprehension skills in Listening and Reading were tested for the 2 stages, Beginners and Intermediate. Certificates are awarded at 3 levels of achievement from Level 1 through to Level 3, with Level 3 being the highest and most challenging.

Childhood Memory

I was about 5 years old. My younger brother Ben was about 3 months old and my dad was bouncing my brother on the bed. At the time my dad had a sore back from getting sunburn at the beach. On this particular night while my dad was bouncing my brother, I went up and jumped on his back, forgetting that it was sunburnt.

My dad, not realising it was me, grabbed his pillow and swung it around at me. The pillow sent me flying and it sent me straight into the corner of my mum and dad's wardrobe, which was very hard and made my head start bleeding. When I actually first hit the wardrobe and my head started bleeding, my dad told me that one of my blood vessels had been spitting blood out of my head because you could actually see the vessel coming out of my head.

The pain I felt when I hit the wardrobe was terrifying. I felt horrible, as though someone had just cut me with a knife, but worse.

My dad, panicking, then got a cold flannel and put it on my head. He then drove me, while I was screaming, to the Lyall McEwin Hospital. I was then rushed straight to a doctor. He told my dad that my head had been cut open. I then had to have a butterfly needle put into my hand because the first needle didn't work. I had to have another needle, and this time it put me to sleep, as the doctor placed the stitches into my head.

When they put the butterfly needle into my hand, it hurt because they had to put another needle into my hand.

Eventually, I woke up and realised that it was all over, even though my head was still aching. I really felt sorry for my dad because he watched the doctors place the stitches into my head. I now know that my dad felt guilty for the pain I had to go through. Even now, I still have the scar on my head.

Environment

I wish people would take care
I wish that it would stay green
I wish there wasn't so much pollution
I wish there were more rain forests
I wish that all animals could live
I wish there weren't any thugs
I wish that there wasn't any dumps
I wish that people would take care and recycle
I wish people saved scraps
I wish people didn't tip paint



Amanda Hector

My First Time in the Hospital

When I was about seven years old, I went to my grandma's house. My brother, sister and I were going to see our cousin, aunt and uncle for the first time. Some of my aunts and uncles and a lot of relatives were already there. My dad was getting the barbecue ready with a few hamburgers, sausages and also a few sliced up onions. When my cousin got there, I was pretty happy. She lived in Perth and she was really shy because she was only three years old. She didn't want to play any games because she didn't know us that well.

After lunch, only having some diet coke and two hamburgers with onions and sauce, my brother and my cousin Robert went down the road with a bike to the BMX track. I followed them to the track. I saw my cousin ride down the hill at the start. I started running up the large, wooden steps to the start line. I stood there watching my cousin go over one jump to the next, then I didn't see him. He fell off the bike. I thought he hurt himself badly because he is only two months younger than me. I ran down to see if he was hurt but I slipped on the loose gravel onto my knees and hands. When I reached the bottom of the hill, I was crying in pain.

When my dad heard from my brother that I was hurt, he ran there to see what happened and then he saw what I had done to my knee. So he took me to the hospital in a rush. I sat on a seat watching the blood pour down my leg. The worst bit was I had torn enough skin to see my knee cap. I'd have to throw away the trousers I wore now that they were torn and had blood over them.

When a doctor finally came in, he gave me a few needles and talked to my dad privately. That worried me because I didn't know what they were saying. Then the doctor came over and said "Pick a toothbrush". So, I picked one, a blue one, my favourite colour. He told me to look out the window. I automatically did to see what was out there. After looking hard and not noticing anything out of the ordinary, I looked back at my knee. To my surprise, the doctor was brushing stones and gravel out of my knee. It didn't hurt but it felt funny, so the expression on my face changed to a more shocked look.

That was my first experience in the hospital. Even now, I have a scar from it.

Teddy Bears

Cuddly
Loving
Big
Small
All ages
Births
Kids

Amanda Hector



Report on the Migration Museum



On Monday the 1st of July, our English as a Second Language class were all ready to leave for the Migration Museum. The Year 9's and 10's were also going. We all met at the office. After a while, we walked to the train station to catch the 11:58am train to Adelaide. We did not wait very long.

It took the train less than 30 minutes to arrive at the Adelaide Railway Station. We then walked to Macdonald's because some people wanted to go there for lunch. After a while, we walked to the Migration Museum.

When we arrived at the Migration Museum, we were told to put our bags in a metal cage which was locked up for safety. We then got separated into 2 groups. The Year 8's went with Ms. Fournakis and the Year 9's and 10's went with Ms. Misirlis.

Monika from the Migration Museum lead us to the Chops and Changes section. Monika told us about how different countries grow their food during different weather conditions. For example, Vietnamese farmers grow rice and wheat.

Monika then lead us to the next section, which was 'breakfast'. There were approximately 12 different styles of breakfast from different countries on display. Monika continued to lead the way to the seafood freezer. She talked about how squid saw green peas, yellow peas, etc.. They are called pulses, they are usually grown in Virginia. Right next to the olive section are the dairy products. In the olden days, children went to school with a plastic bottle of milk.

The next section was sweets. There were lots of cakes and especially lollies. There were cakes shaped like pigs with 4 leaf clovers on their heads. Monika told us that some people that pigs are a lucky animal to have around.

Last of all, we moved down to the festivity section, where there were lots of different celebrations from different countries. For example, Naidoc (Aboriginals), Chinese New Year (China), Wedding Dress (Thailand), Christmas, Passover and Easter (Greece).

The sections that I liked most were the vegetables, fruit and sweet sections because I thought it was clever how they made the items.

A boy in our class thanked Monika for the talk and she told us that we were the best group ever.

We then got our bags and left the Migration Museum. We walked to the Railway Station and caught the 2:28pm train to Salisbury. We arrived safely back to Salisbury High School.

Kim Anh



Childhood Memory

One day, I was riding a friend's bike and I was going around the block, when the bike slipped on some little pebbles and my arm got caught in the spokes of the bike. I ended up with a massive lump on my arm like a hill. It was so sore. I had about two tears on my face and I was laughing a bit, but it hurt so much.

My mum rushed me to the Lyall McEwin Hospital, and we waited there for 3 hours. It was so boring. Finally we were called in and all they did was take x-rays and said "You have to go to the Adelaide Women's & Children's Hospital". We got there and we waited there for about

4 1/2 hours and it was that boring I fell asleep in a chair.

Finally, someone came and put me in a little room to have a look. Then they put some cream on in order to put a drip needle on and it made my skin numb. Then they took me up to a ward in a bed. When I got up, I was in a ward called New Land and everyone was just staring at me. It was so creepy and I was so scared at first, but after a while I was OK.

The next day, I was operated on to twist my arm back and they put two sleeping needles into me before putting the cast on. The next thing I remember was waking up with mum next to me. She said "Go to sleep you're all groggy". Then I woke up and I had "heaps" of visitors.

The next day, I had to go home. I was so happy to be on my way. I got dressed and off we went. When I got home, everybody wanted to sign my cast. I said "yes" to most people, but some "no", only because they are so mean. I had to wait six weeks to get my cast off. The best thing about having a cast is that you can hit your brother really hard.

Six weeks later, I got my cast off. I couldn't wait. I was so happy that I was jumping around. When the cast was off, the doctor said my arm will be so light that when I sleep, it might float up. When I went to sleep that night, it did just that.

Naomi Rundle

Winter

Wet
Cold
Blue
Hail
Storms
Floods
Rain



Amanda Hector

$$\square + 7 = 1996$$

A focus for the maths faculty this year has been learning about technology in mathematics. we have bought nearly \$1000 worth of new software for the new network room. In June a day of training was spent learning the finer points of the Excel Spreadsheet and other packages. Then in September, we were fortunate to obtain the services of Jon Roberts from MASA ran an afternoon session using Cabri - Geometry, an interactive geometry package designed in France.

Approximately thirty students participated in this years Australian Maths Competition and the following students gained credit awards.

Michael Perger
Chadd Ferdinands
Vi Nguyen
Richard Burke
Adam Fitzgerald
Travis Boyce
Mary Curry
Lance Graham

$$4 + 4 = 8$$

$$2 + 3 = 6$$

$$\square \times 2 = 12$$

Congratulations to these people and all participants.

Mrs. Gregory has continued her fine efforts with students of high potential. We have made some links with local business, notably Bridgestone, which we hope to enhance further in 1997. Mrs. Gregory and Mr. Goodwin contributed to a National project on using mathematics in the workplace, by going out 'studying' some everyday workers and reporting on their use of mathematics in their jobs.

Mrs. Gregory helped a group of our year 8 girls win first place in the year 8 northern division of the SAMTQ (South Australian Mathematics Talent Quest) with a group project on 'baby names'. The girls were Vi Nguyen, Karen Northway, Elisha Richards and Donna Stocker.

A year 8 "girls into Mathematics Seminar" was organised by Ms. Stewart and Ms. Berg during term 4. Mathematics is alive, kicking and calculating at Salisbury High School.

I want to thank Terry Jarrad and Adrienne Gregory for their support and dedication during my time as coordinator at Salisbury High School.

Mr. Brooks is leaving us after winning the Deputy Principal's position at Balaclava. He has shown strong leadership in the Maths area at Salisbury. We thank him for his perceptive contributions and humour over the years.

D. Goodwin
Acting Maths Coordinator

Australian Science Competition

Salisbury High School puts Science on the map

Top students from Salisbury High School have the potential to become Australia's future scientists following impressive performances in the world's largest science competition.

This year 37 students sat the 1 hour paper and the following students need to be congratulated for their achievements.

Certificate of Credit

Mary Curry (Year 11)

Certificate of Achievement

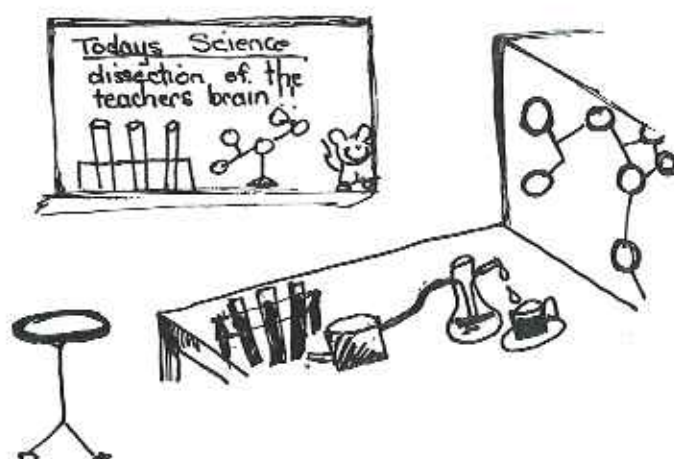
Michael Carter	(Year 8)
Jacqueline Munro	(Year 8)
Lucy Britos	(Year 9)
Huong Duong	(Year 9)
David Czora	(Year 10)
Jim Palma	(Year 10)
Samantha Pollard	(Year 10)
Tien Nguyen	(Year 10)
David Main	(Year 10)
Kristy Salvemini	(Year 11)
Xuan Nguyen Duong	(Year 12)

This year a record 425,000 students entered the competition, which gave students the chance to display their outstanding talents in areas such as problem solving, reasoning and critical thinking in Science.

The competition is sponsored by ESSO, "in order to encourage excellence in tomorrow's scientists, ensuring the community can meet the challenge of the 21st Century".

Once again, the school would like to thank the 37 entrants and encourage others to enter the competition for next year. All entrants will receive a certificate showing their results, with the above people receiving an extra certificate in the Week 9 assembly.

Sue Dobrowolski
SCIENCE COORDINATOR



Spiritual Things

Why does heaven have vivid colours?

Because the light causing the plants and other things is the light brighter than the sun, brighter than the speed of light that's coming straight from God is causing them to look like colours that really exist making it look like colours that only colour blind people see.

Is seeing colours and tasting shapes a fantasy?

No, it's not. Some people get this disease when they're babies, some get it when they're older.

Is there such a thing as "Heaven and Hell?" Yes, long ago, when someone was dead and turned alive again, someone else asked him/her where she's/he's been while she/he was dead, if she/he done sins he/she would say he/she went to hell if he/she's been good (no sins) he/she would say she's/he's been in heaven.

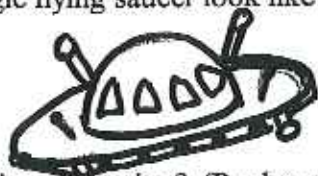
That's how we know how heaven and hell exists.

How do we know there are more than 9 planets? The same thing when we go to heaven, we see more planets when we're dead than from earth, eg. The planets in heaven are too far away to see on earth, so there are millions of planets.

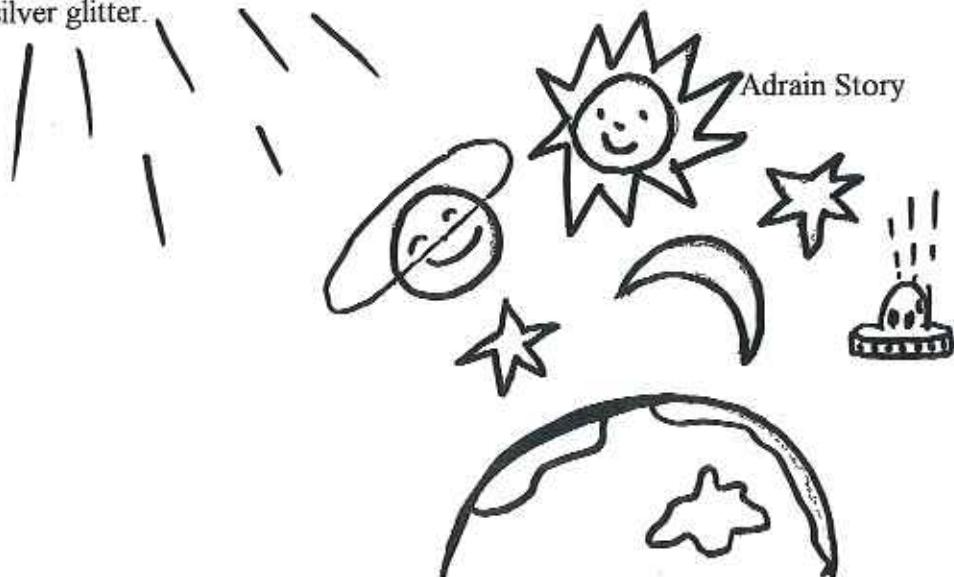
How does happy powder work? The colours, the happy colours in the air are the things that make you happy. Can anything in the world disappear? Yes, the magic UFO now discovered by Adrian Story that the flying saucers are not UFO's any more. The magic flying saucer is a disappearing flying saucer.

What does the magic flying saucer look like?

Like this.



Is there such a thing as potion? (Real magic potion) Yes, the powdered potion, "Happy powder". Sprinkle on someone's head when they're angry, and they'll be happy again. It's only made of blue and silver glitter.



Adrain Story

Students with Abilities

Late last year, the Peter Wagner Learning centre was formally opened and dedicated to the memory of a student of the school. Peter was not remembered as an academic wizard, or a future giant of science and technology, but rather as a popular young person who had the ability to cool the anger of a teacher on the warpath. He also had enough energy and personality to win the favour and support of his peers. The Learning Centre is currently full of Peter Wagners, who have heaps of ability and are working hard to develop their individual talents. They are also keen to be given the opportunity to take a very active and positive role at Salisbury.

Like all the other learning areas of this school, we are an enterprising team of students and staff, who are constantly looking for new ways to be successful and to achieve our goals. We are also determined to have our individual needs recognised so that we will be given a 'fair go' in our right to learn and to be a part of the school community. The new facilities at Salisbury have enabled us to strike out in new directions and try different approaches to improve our learning. They have also enabled students who were previously denied access to a general high school education, to take their rightful place with their peers.

So what is new?

The centre now has a staff of seven teachers and two full time supporting assistants, who are trained and experienced in special education and able to provide a much greater range of learning experiences in all curriculum areas. Traditional programs in English, Mathematics, Science, and Environment & Society are now greatly enriched by those who are in Technology, Health and Personal Development and the Arts. Student grouping as are now, are much more flexible, enabling us to provide personal timetables that are designed to meet the specific needs of students.

The recess and lunch time programs allow students to work with the staff in preparing and serving a variety of foods, in a cafe atmosphere, in which every student is able to do a share of the tasks involved. Any student in the school is welcome to share in this facility and several mainstream students are regular patrons. After their meal, they can have fun in sharing the games and puzzles provided or simply chat and enjoy the company of friends and staff.

Currently external programs are being run in horticulture, bike maintenance and repair and furniture reconstruction. However, we have very recently been granted funding that will allow us to provide these types of programs in the school. Approval has been given for us to set up raised garden beds in the courtyard, in which we will grow a variety of sought after herbs that will be grown organically and sold for a profit. Money has also become available for us to design and construct an outdoor area with a pergola and a native garden to be used by all of the school population. Finally, we have also managed to win support for some outdoor activity equipment to be set up in the courtyard to provide for those students who wish to lose a few of those extra calories consumed in the lunchroom.

We are students and staff with many more abilities than disabilities and we want to do, like you, the best we can with what we've got.

Students and Staff
Open Door

On June 24th, we set off to Karakalinga in Bob's van. Mrs. Osborne went in the van and Aaron and Pam went in her car with the food. Aaron and Pam went round and round looking for the house, but Mrs. Osborne had given Pam the wrong address. Luckily they saw the van and the rest of the kids, or else they would have to sleep in her car.



Tracey

Ben W., Ben D., Aaron G., Peter J., Tuyet, Mrs. Osborne and I climbed with Bob Muir up the big hill. It was a very windy day. Mrs. Pam and Tracey did not climb up the hill. We came down then we walked across a stream and saw some cows. Ben was frightened of the bull. We walked back to camp by the beach. We saw shell stones on the beach.

When we came back from our walk, all the students helped Mr. Bob to cook a barbecue. We ate a big meal. We enjoyed a lovely meal.

On the Sunday, we sat outside the house and had our breakfast. Then Mr. Bob Muir drove us to Cape Jervis and we saw the Ferry coming in from Kangaroo Island. We walked along the Jetty. Peter did not like the water and the wind. He wanted to go back in the bus.

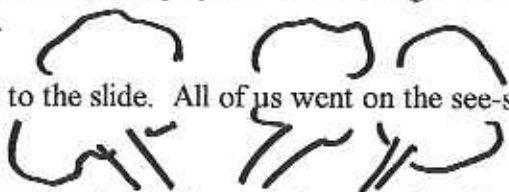
We went to Victor Harbour to visit Granite Island. We had chips, meat and rolls for lunch. We looked in all the little holes, but the penguins were hiding.



Ben was frightened of the seagulls. Then we walked to another island.

We went to the playground at Victor Harbour. We played on the swings and train. Then we went to see the horse in the yard.

Ben was on the monkey-bar, then he went to the slide. All of us went on the see-saws. Mr. Muir went on the swings.



All of us climbed up the Bluff. Pam did not like the heights, so she stayed and looked after the bus.



Dear Mrs. Rugie,

I had a great time at your shack. The best thing was the climbing track. Pam looked and said she couldn't go up anymore. She was afraid of going up heights.

I came down with her and we went for a walk along the coast. Thank you for letting us stay.

Aaron

Technology At Salisbury High - SNAPSHOT '96

Wow", what a year. So where to begin?

During first term of this year the school established a much needed 4th computing room. We purchased 20 X 486 computers and a Novell Network with two additional laser printers. This room had been set aside for 'Across the Curriculum' usage. The success rate need only be measured by the extensive bookings, hence demand, in its usage by all Curriculum Areas.

The school has bought a coloured A4 Flatbed Scanner with OCR facilities. This means that students and teachers can now scan images and text. The OCR allows the text to be broken up into letters (as opposed to being just a graphical representation), which means that you could import it into a word processor and format it. If your writing is neat, you could scan your writing and the OCR will enter it into the computer as if you had just used a keyboard.

We saw a group of our students spend one day a week, for the entire year, at the Netley Skills Centre. The students had to arrange their own transportation and they had to work to 'Industry hours' and 'Conditions'. The Centre gave them experience in "Occupational Health and Safety", "First Aid", and "Building skills" such as Brick Laying, Plastering, Gyprock fixing, Timber Framing, Concreting, and Demolishing. The final section involved working in conjunction with the Housing Trust, repairing and maintaining a number of their properties around Adelaide. The overall experience gained by these students has focused their career options and given them real work experiences that will benefit them in their search for employment in the future.

One of the biggest factors this year was the integration of the InterNet into a number of Curriculum Areas. In addition to CD ROM's, students learned to use the InterNet to find information through resourced based programs. We had students entering Web Page competitions; Daniel Merit won a third place Adelaide Bank award and gained a scholarship. The Arts Curriculum Area used the InterNet to access Drama Pages written for students, by students around the world. Our Year 10 Computing class conducted 'Chats' to people around the world on bulletin board. The demand by Adult Students for the Internet has meant that we now run classes on the operations of the InterNet. Furthermore, many of our students signed up for their own Email address and corresponded with friends and pop stars.

Our school created its own WEB PAGE, which to date has attracted attention from over 250 people around the world who have sent us Email. Check it out on "<http://www.adam.com.au/-shs>"

Animation has become an integral part of the Technology Curriculum Area where students now create their own computer games make their own computer cartoon video 's and design their own professional slide show presentations.

We established our first Student Computer Maintenance team who have assisted in running lunchtime computer sessions and with general software installations for the school. They have kept our computers clean and functional. These students also assisted the company "MultiMind Solutions" in selling their product. They spent three 8 hour Sundays training and an additional Friday evening marketing the product at the International LETA Conference and the National Teachers Convention.

We have also established the first Salisbury Tech 2000 Team? that meet regularly in the quest for mapping, planning and directing Information Technology at our school. The team incorporates Peter Turner (Principal), Phil Fetchik (Assistant Principal Personnel), Paul Paris (Technology Coordinator - Info Tech, Const Tech, Cross Curriculum, Girls in Tech), Rob McPherson (Manager - Adult Computing).

So, what 's next?

Well, by the time you read this article the school should have sold off its computers and have had them replaced by 80 X Pentium Multimedia Computers, all with InterNet and IntraNet access. The SWD division of the school have an additional 20 X 286 Computers and the Resource Room have 3 X 486 Computers. This brings the grand total to 103 computers for student use - a Far cry from the 30 computers we had just under two years ago. Additionally, most of the Curriculum Areas have set up computers in their curriculum area offices.

Soon we will have in place the latest MS Windows NT4 with MS Office 97. Additionally, we should have the latest CADDSMAN (CAD) program, so that we can maintain our leadership in CAD at our school.

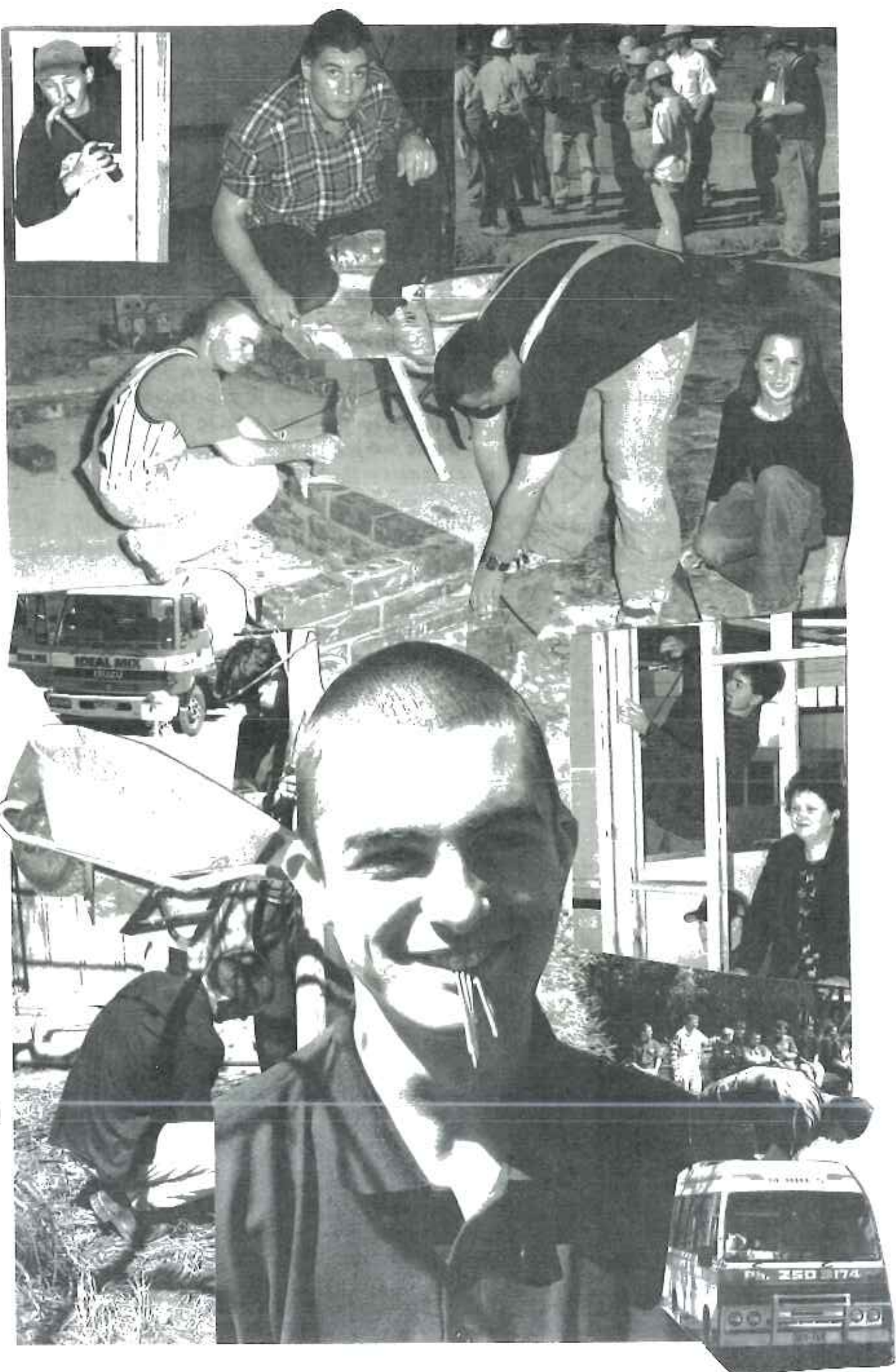
Merry Christmas and best wishes from the 1996;

Technology Team

Paul Paris *Coordinator*, Phil Fetchik, Dave Wise,
Elizabeth Dalton, Richard Megaw, Brian Paice,
Ray Haese, Mary Collins, Rob McPherson.



Technology





Technology

A+

 $\frac{99}{100}$

Student Teacher Report

This year we have had several groups of Student Teachers visit this school.

Through our close involvement with the University of SA program, we were visited by 20 students in term 1, all very keen to learn about this school and its Enterprise Focus.

Early in Term 2, we hosted 5 students who spent 5 weeks in the school. They were based mainly in the ESOC area. In Term 3, we have 2 students from the University of Adelaide who were in this school for 4 weeks.

This school has a fine reputation as a school which welcomes and helps student teachers, and hopefully we will continue doing this.

Adrian Flynn
Coordinator of Student Teachers

Staff Training and Development Day

On Friday 6th September this school had a Training and Development Day for the staff. We set out to produce a series of Work Place Learning activities for our students, the ultimate goal is for our students to be very knowledgeable about the world of work and their post school options.

Various groups of staff were sent to the following locations:-Salisbury Shopping District, Tea Tree Plaza, Gawler Shopping Centre, Elizabeth Town Centre, ABC - Collinswood, Adelaide Police Headquarters, Adelaide Magistrates Court, The Adelaide Hilton, David Jones and Adelaide Casino.

They then developed learning activities as a result of their visit. We are sure that our students will be much better prepared to enter the workforce. Many business people spoke to our groups and explained how students can better present themselves at an interview and how we can adjust our Curriculum to give our students an advantage when they seek their post school options.

Adrian Flynn - Coordinator



SATISFAC Direct Credit Union - 1995 Teacher Excellence Award

Congratulations to Glenys Oakey on winning a Satisfac Direct Teacher Excellence Award, presented on 1st March, 1996. There were only two other secondary winners in the State.

Glenys leads a teaching team which works exclusively with young people who do not fit into mainstream schooling. A success oriented approach to learning with a more adult style has been introduced by Glenys and this has resulted in dramatic improvements in the outlook of these young people.

This entire project started three years ago in a disused wooden art room at the back of Salisbury High School. From there they have moved through the Swimming Club premises, a Community Centre and now to a youth accommodation venue. All the while Glenys has been gaining community support and putting together an interagency approach, that is holistic and aimed at putting these kids back on a pathway to success.

Glenys coordinates a team approach to working with students at risk. Currently she is coordinating a nationally significant research project for DEET into ways of retaining homeless young people in schooling.

Once again our congratulations to Glenys for winning such a prestigious award, as an Old Scholar of Salisbury High, Glenys (Munro) continues to bring success to herself and her school!

Peter Turner
PRINCIPAL



Teacher Excellence

Bob Muir, we salute you! This school has long appreciated the work that Bob, our SWD (Students with Disabilities) Coordinator does in this school. We are now very pleased to announce that the community's nomination of Bob for a **National "Excellence In Teaching" Award**, has been accepted.

The school has received Bob's Certificate of Nomination. This will be presented to him 'with appropriate ceremony'! Bob will now be considered for **regional and national awards** and for endowments both to himself and to this school.

"I congratulate you and your school on having a teacher nominated this year for these prestigious Awards."



Penny Graydon
NEITA SECRETARIAT



Students and Staff

International Women's Day

Friday, March 8th was enjoyed by all those who participated.

The female staff and students had a great picnic at Botanic Park and were entertained by a female quartet singing "Accapello" from Marryatville High School.

All staff and students worked collaboratively to support and celebrate International Women's Day.



What about the Males?

The males of the school were able to elect to participate in a series of organised activities whilst the female students and staff went on their picnic to the Botanic Gardens.

Activities in which students participated were;

- swimming and diving at the Elizabeth Aquadome
- another group went to the Adelaide Aquatic Centre
- par 3 Golf at the Salisbury Course
- sporting activities at school
- movies
- ice skating at the Ice Arena

All activities were well attended and a lot of fun for staff and students.

During planning meetings leading up to the activities the significance of International Women's Day was also stressed to the boys.



Modelling

Yeah, I know, original title... Oh well! It may be a boring title, but my year at Salisbury High has certainly not been that. Did you know that my involvement with Salisbury High started last year's Fete. (I'm writing this on Fete Day so it is a valid comment to make.) I was in the process of applying to be Chaplain and saw in the local rag an add for the Fete. A great chance to check out the school!! I rocked up about 4pm and things were happening. There was a really friendly atmosphere, and straight away, I felt comfortable.

The stepping stones for me during the year, have definitely been the seminars. Firstly, I hope you remember The Wades, the R&B group from the UK, who crooned their way into our gym. They brought with them the positive message of don't do drugs. The next group to grace our shores was Posse on a Mission a 14 member dance group from the United States of America. They were great with us. We even had a teacher or two up dancing. The last group for the year was the Youth Alive Band. They were late and the show was short, but we still heard some great music and a message of hope for the future and going for your dreams. By remembering it is important who you hang around with and the messages you listen to about yourself.

So, that was the seminars! Is that all you did you ask? Organised 3 seminars! It seems like it at times, but the rest of my time at school has been as part of the Student Services Team. We are a busy and dedicated team of people there to help with any hassles that any member of the school community may have, that includes you. Because of my lack of availability, I was reluctant to become too involved with counselling, but as always you end up doing some. I have also been involved in harassment issues... Just be nice to each other (said in a *camp* voice).

This last term of 1996 has perhaps been my busiest. I am around more and I have been involved with the STAR (Students At Risk) program, helping to set up the careers section of the school and have just been around to help where I can.

Well now to the highlights. The first one would have to be the Winter Sleepout. On August 9th, a group from here and Salisbury East High School "slept" out in our gym. We had a BBQ, Triple M came, (they were lame), and we had the Director of Mission SA drop in for a chat. We played games, watched videos, had lots of fun, whilst remembering that there are many people around Adelaide that sleepout in squats, or in parks every night. Thanks to everyone involved for a great time.

My other highlight is, every time I walk out in the yard, students will yell out "Hey Andre!", or some other form of greeting. Just talking to the students, hearing about little bits of their lives is fantastic. I have really enjoyed being Chaplain at Salisbury High for 1996 and look forward to getting to know more of the students better. I know the impression a lot of them must have of me, that is one of a very busy person, because often all I have time for is a quick hello and a smile on my way past. I hope to fix this next year and have more time just to hang and to stuff around with them all!

Yep, it's been hard work at Salisbury this year, but I've enjoyed it. Thanks for making my year great.

Andre

Star Report



As another year draws to an end after seemingly commencing only yesterday, it seems appropriate that one contemplates the significance of time and how fast moving it is. Only when one stops and reflects upon that which has gone by, do we acknowledge and actually realise the achievements, the successes, the lessons learnt and the knowledge gained through experiences.

Students engaged in educational programs this year including work education which provided them with accreditation and pathways into post compulsory courses. These programs included:

Furniture Restoration Program - which covered students attending auctions, repairing and preparing furniture for painting and enterprising with local businesses in the community.

Youth Enterprise Newsletter - The Salisbury youth project run by Youth Workers were fortunate enough to receive a Community Grant from Salisbury Council to produce a newsletter for youths in the Salisbury area. This newsletter was issued monthly and helped young people to find the appropriate help and information for their individual needs. Our students were involved by gathering information on different topics for the newsletter.

Focus on the Future - helped link the school with TAFE programs. Four students were fortunate enough to be chosen to attend the Para Institute of TAFE at Elizabeth, where they partook in introductory courses to Prevoc. These courses included; Carpentry, Hairdressing and Cosmetology. 'An excellent way to experience a trade'.

While some students were at TAFE, others took the opportunity to attend work experience every Friday over a 10 week period. These activities provided at risk students with an understanding of the range of post school pathways and the relationship between schooling and work. A few students took the opportunity to work with Essie Dempster on preparing resumes and portfolios.

Some Year 9 students this year had a natural flair and willingness to provide leadership skills in Peer Support, with our Special Ed. students at school. They would attend one or two blocks per week and enjoyed themselves immensely - Well done!

Finally I would like to thank all the inter-agencies I worked with this year for their support and helpfulness; Youthworkers - Colleen Cearn and Sue Gordon from Salisbury Youth Project; Karen Kitchen from Focus on the Future, FACS, Mission SA, Cathy Lambert from Beafeld and many, many more. Overall I would like to thank parents for their contribution and support of the programmes.



Josie Morelli

Star

Interview with Peter Turner

Principal from Salisbury High School

- 1/ What will the Salisbury High Enterprise achieve in the long run?

Our aim is to see every student successfully placed in employment training and further education.

- 2/ Is Salisbury High Enterprise just for students at Salisbury High School?

Not just students at Salisbury High we will be working with other schools and Paralowie House around the Northern area.

- 3/ Does the school offer help with employment for year 9 and up. ?

Most kids do year 10 to be more successful most likely to get employment they are thinking of putting up the age to 17 for leaving school.

- 4/ What would you say that is so special about the Arts Programs?

Strong performances by students up to year 12, doing art music drawing ect. Most classes are going to other schools with there performances.

- 5/ What does Salisbury High have to offer kids with learning problems?

We offer more than other schools and have extra teachers for these young people.

- 6/ Do you thing knives are a problem at school?

Only one boy has pulled a knife out in a fight, all the years I have been principal.

- 7/ Are drugs, smoking and fighting a problem at school.

It's getting worse since I first come. I don't think it will ever stop but if we get the kid involved in school programs, hopefully they will denter from drugs.

8. Do you ever go around and see how your class of children are going.

I don't really have time but I have my own special class. I don't see much of my students during school. I will always be here to listen to any students

By Nadine and Lacy
Salisbury High School

Opera

This year, staff and students enjoyed visits to "The Pearl Fishers" by Bizet, "Turandot" by Puccini and "Eugene Onegin" by Tchaikovsky. This was made possible by the schools promotion scheme of the State Opera which makes tickets available to students at around 80% discount.

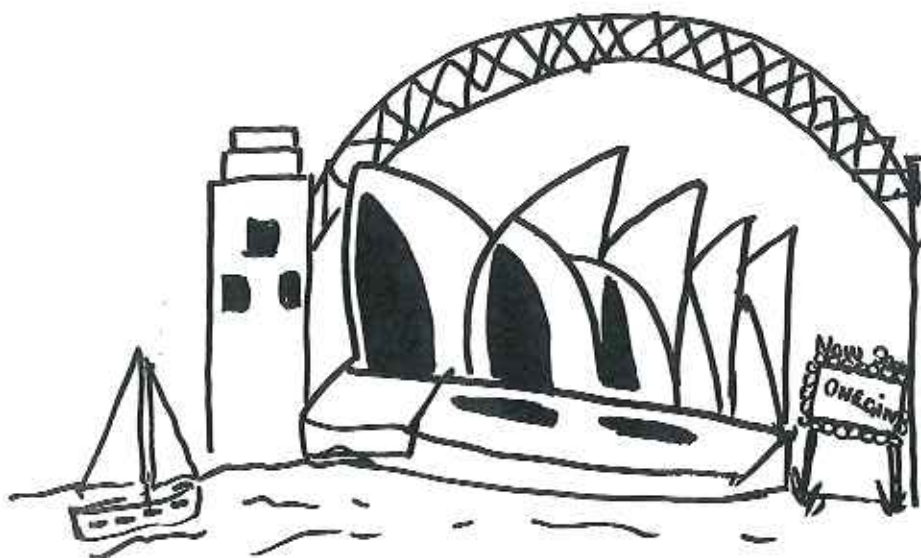
Everyone seems to enjoy the opera, even if it's just the splendid sense of occasion, the dressing up, the trip to town on the wonders of the Festival Theatre. Several students also became involved with the beauty of the music, the drama and the creativity and sumptuousness of the productions.

Some of the more magical moments were the opening of the fiery portal (in "Non piangere Liu") (Turandot), the reprise of "Au fond du temple" in the closing scene of "Pearl Fishers" and the clever sylvan setting of "Onegin".

Many students also relished the fact that both female leads in "Turandot" were quite humungous, the maiden Liue eunuchs so much so that when she dutifully committed suicide it took six hefty to bear her pathetic corpse from the stage.

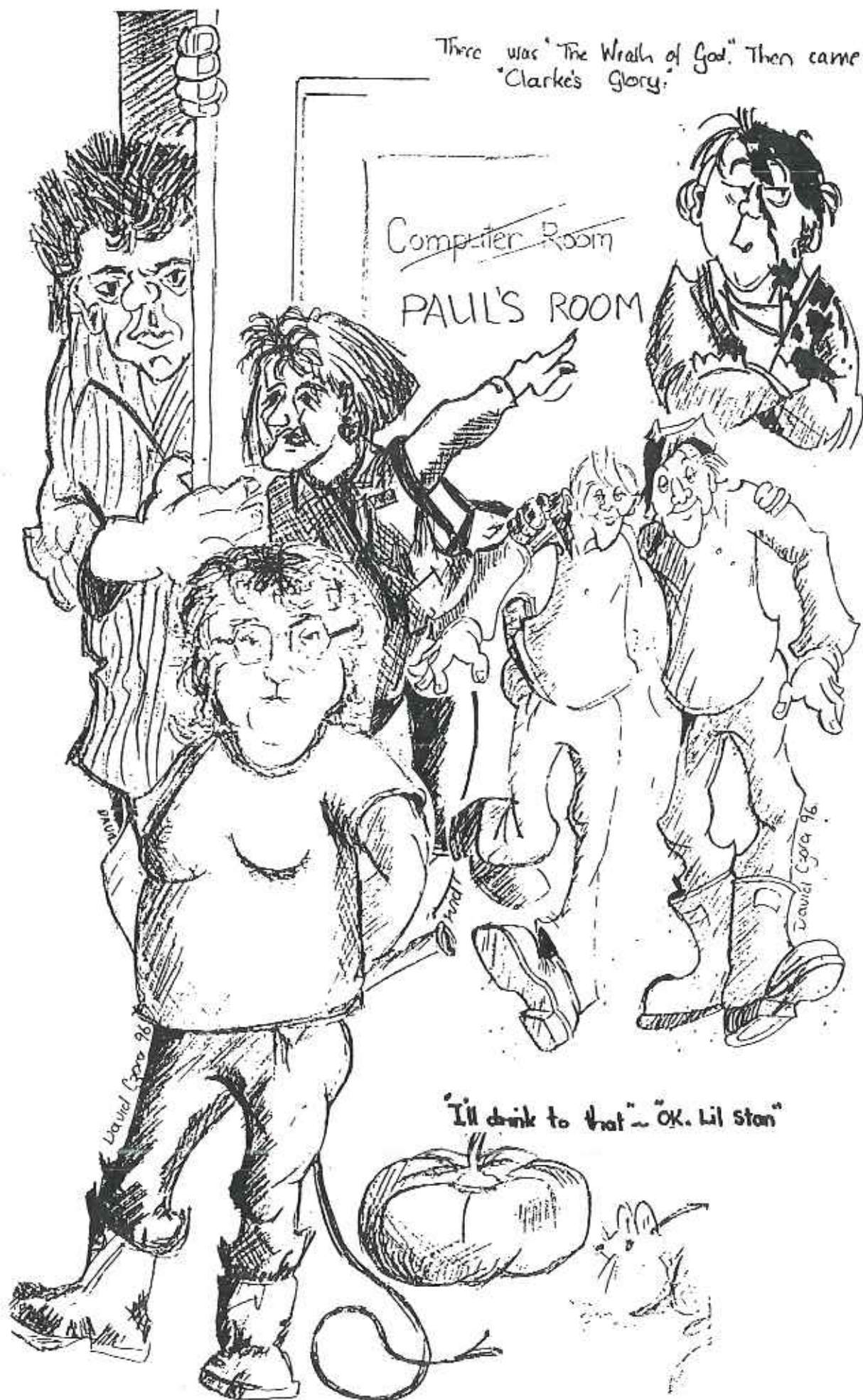
All in all, a very worthwhile effort by Ms Symeonakis and Mr. Clark, who just may have convinced some students that there was life before Metallica.

Ross Clark



Opera

Staff





BACK ROW L/R: R Haese, E Dalton, M Waugh, B Paice, R Fidge, A Van Eymeren, A Symonds, D Goodwin, D Lambert, R Clark

THIRD ROW L/R: D Turley, B Brooks, M Misirlis, S Rooke, K Brettig, C Berg, M Shaw, A Gregory, A Flynn, P Paris, S Clogstoun, J Paroczy, A Prime, E Dempster, M DeConno, A Crescitelli

SECOND ROW L/R: R Markides, S Dobrowolski, M Alford, M Jones, R Pirone, S Bzowy, A Fillmore, C Tomkins, H Voudantas, V Mylchreest, K McGough, S Cox, T Wood, J Preiss, P Robinson, M Collins, T Caruso, R Pattera

FRONT ROW L/R: R Belle, M Wirth, R Thomas, K Fitzpatrick, P Bouzalas, J Mulraney, L Fulton, P Turner, C Haggie, J Morelli, H Symeonakis, F Woidt, M Easter, S Stewart, R Stoward

ABSENT: M Czora, R McPherson, J Taylor, R Williams, J Leonard, J Boisvert, M Denison, P Fetchik, R Fiorita, K Foot, M Fournakis, J Hosgood, T Jarrad, T Major, R Megaw, R Muir, M Oborn, D Scotton (student teacher), D Smith, H Williams, D Wise, D Westell, T Etherington, S Koukoulas, G Munro, J Oakey, G Haggie, R Stroop

Staff

YEAR 8

BACK ROW L/R: Ms Caruso (Student Teacher), Kylie Diestel-Fedderson, Ryan Drummond, Shannon Zienko, Brian Kent, Todd Barnes, Daniel Zienko, Michael Perger

FRONT ROW L/R: Matthew May, Kimanh Le, Trang Nguyen, Nathan Birch, Quyen Duong, Rachael Dallison, Kylie Bennett

TEACHER: Mr R Allen



YEAR 8

BACK ROW L/R: Cassie Ely, Carmen Broadstock, Marissa Dunn, Kylie Schottenberg, Chrystal Cottrell

FRONT ROW L/R: Emma Maisey, Sheree Ellis, Natalie Hutson, Lauren Simpson, Linda Bilston, Melissa Stanley, Ally Swanson

TEACHER: Ms R Belle



YEAR 8

L/R: Shannon Pepe, Rhiannon Draper, Jose Arevalo, Amanda Murray, Fiona Curry, Colin Darby, Sean Castle

ABSENT: Chris Sim

TEACHER: Mr M Easther





YEAR 8

BACK ROW L/R: Adam McKendrick, Krystal James, Shannon White, Gavin Hooper, Mark Button-Jennings

FRONT ROW L/R: John Powell, Adam Snow, Chadd Ferdinands, Jai Hannah, Michael Copeland, Dwayne Hickman, Michael Young

ABSENT: Donna Myers

TEACHER: Mr K Foot



YEAR 8

BACK ROW L/R: Rachel Roberts, Jessie Atkinson, Melissa Gates, Carlos Astudillo, Chris Reed

FRONT ROW L/R: Cassie Leunig, Lisa Greagern, Kerrie Whittingham, Ashley Loxton, Mathew Lunnay, Jacqueline Munro, Sarah Falkenberg

TEACHER: Mrs M Jones



YEAR 8

BACK ROW L/R: Melissa Short, Cassandra Thompson, Lyn Corbett, Rachel Balogh

FRONT ROW L/R: Mai Ly, Angela Heritage, Daniel Gartside, Phuong Nguyen, Jehan Hoossen, Danielle Bennett

ABSENT: Shane Gromball, Elizabeth Olasz

TEACHER: Ms S Koukoulas

YEAR 8

BACK ROW L/R: Sam Waters, Judith Pollard, Josh Oliver, Megan Soltan, Nikki Mathews

FRONT ROW L/R: Adrian Mibus, Amanda Robertson, Leighton Grundy, Justin Newell, Angela Nicholls, Tracy Effingham, Naomi Rundle

TEACHER: Mr A Major



YEAR 8

BACK ROW L/R: Sarah Moss, Brian-John Walloscheck, Reece McLean, Duong Keomanivong

FRONT ROW L/R: Son Thanh Nguyen, Joshua Turner, Sophia Masmanidis, Tammy Grosser, Steven Katsilioris, Nicki Carpenter, Steven Rowe

ABSENT: Eron Oliver

TEACHER: Mrs R Markides



BACK ROW L/R: Anna Cirillo, Sean Jaksic, Jacky Jones

FRONT ROW L/R: Gavin Ellis, Frank Nam, Rebecca Mind, Kevin Paull, Aaron Kemp, Adrian Story

ABSENT: Nathan Marsh, Garry Skewes, David Pearce

TEACHER: Mr R Muir





BACK ROW L/R: Lachlan Mathews, Ben Dudson, Aaron Glasson, Mrs P Horgan

FRONT ROW L/R: Adam Tranter, Peter Walters, David Williams, Tracey Pollard, Ben Waters, Robert Best

ABSENT: Tuyet Tran, Damien Robinson

TEACHER: Mrs M Oborn



YEAR 8

BACK ROW L/R: Donna Stocker, Liam Miller, Lindsay Biggs, Mandy Thompson, Candace Masella

FRONT ROW L/R: Vi Nguyen, Karen Northway, Sarah Claxton, Marie Boyce, Trystan Lemar, Wayne Hayes, Elisha Richards

TEACHER: Mr B Paice



YEAR 8

BACK ROW L/R: Trent Warwick, Denys Fox, Colin Bennett, Nerissa Sellers

FRONT ROW L/R: Sharon Dennison, Ricky Gower, Robert Seegers, Ben Williamson, Hayley Reynolds, Patricia Warwick

ABSENT: Karen Northway, Davic Wickham, Tony Snow, Mark Campbell

TEACHER: Mr P Paris

Middle School

YEAR 8

BACK ROW L/R: Adam Lister, Luke Parker, John Musico, Jessica Finlay

FRONT ROW L/R: Dallis Hill, Kate Nichols, Manith Mam, Sam Paradiso, Toni-Maree Marshall

ABSENT: Simon Rice, Robbie Marshall, Jamie Robinson, Hue Le, Daniel Glancey

TEACHER: Mr R Pirone

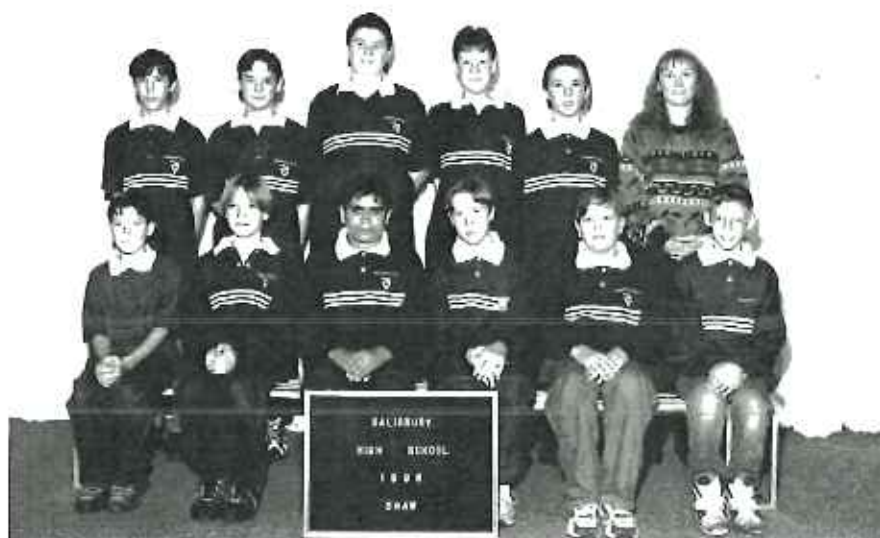


YEAR 9

BACK ROW L/R: Michael Carter, Bradley Mitchell, Glenn Pearson, Craig Laubsch, Aron Gooch

FRONT ROW L/R: Russell Ruf, Michael Howells, Alec Smith, Matt Lewis, James Dowell, Gavin Maxwell

TEACHER: Ms M Shaw



YEAR 9

BACK ROW L/R: Amanda Evans, Brooke Baker, Nathan Roberts, Sarrah Nunn, Natasha Inglis

FRONT ROW L/R: Rebecca Barnes, Clint Ferdinands, Josh DeLooff, Wayne Readings, Chris Salter, David Mann, Clint Chapman

TEACHER: Mr K Brettig





YEAR 9

L/R: Simon Jamieson, Tyson Taylor, Matthew Veale, Selwyn Hughes, Scott Smith, Korey Lambert, Matthew Tilbrook

ABSENT: James Farrer, Mark Riggs, Ryan Mitchell, Daniel Staporski, Matthew Bleach, Luke Horbury

TEACHER: Mr B Brooks



YEAR 9

BACK ROW L/R: Josh Russell, Craig Bates-Harvey, Ramsey Jamal

FRONT ROW L/R: Behn Rowe, Michael Rentoulis, George Masmanidis, Jeremy Kalemba

ABSENT: David Smith, Russell Smith, Scott Bleach

TEACHER: Mr R Clarke



YEAR 9

BACK ROW L/R: Kelly Sayer, Sarah Roberts, Leanne Juillerat, Nicolle Rogers, Donna Olsaz, Laurie Panayiotakopoulos, Rebecca Mitton

FRONT ROW L/R: Kylie Osmond, Marika Czora, Lucy Britos, Ethne Vigilante, Rebecca Keogh, Huong Duong, Tamara Czora

TEACHER: Mrs E Dalton

Middle School

YEAR 9

BACK ROW L/R: Ms D Scotton (Student Teacher), Steve Allan, Heath Williams, Clint Rowntree, Ryan Coad, Nathan Goddard

FRONT ROW L/R: Graham Millwood, Melissa Brandon, Rachel Chamings, Cherrie Weston, Christy Cox, Tamara Graham, Sami-Luke Williams

ABSENT: Wayne Joseph, Damien Clissold

TEACHER: Mr P Fetchik



YEAR 9

BACK ROW L/R: Troy Jones, Michelle Sutcliffe, Michael Sharpe, Wade Smith, Nathan Schumann, Mark Wakefield

FRONT ROW L/R: Nicolle Robins, Corinne King, Chad Roberts, David Parr, Kylee Martin, Carly McIntyre, Nathan Victor

TEACHER: Mr R Fidge



YEAR 9

BACK ROW L/R: Matthew Thompson, Tung Ly, Troung Nguyen, Robbie Marchetto

FRONT ROW L/R: Scott Archer, Dung Dong, Len Cirillo, Adam Datson, Ben Northway

ABSENT: Mathew Brooks, Brendan Albury, Kristan Oliver

TEACHER: Mr R Haese





YEAR 9

BACK ROW L/R: Tammie Quinn, Rebekah Trevenah, Amanda Hector

FRONT ROW L/R: Megan Clarson, Sharna Hourigan, Emma Waples, Cathy Hurst, Amanda Myers

ABSENT: Cindy Hobson, Chairmain McLachlan, Amy Dale

TEACHER: Ms S Rooke



YEAR 9

L/R: Sandra Arevalo, Evelyn Astudillo, Sarah Lee, Kerry Kearvell, Casey Sadler, Yen Tran

ABSENT: Kellie Wiseman, Nadine Hector, Amanda Griffin

TEACHER: Ms T Wood



YEAR 10

BACK ROW L/R: Teresa Lambe, Michelle Tyler, Renee Carthew, Kirstyn Bow, Sam Pollard

FRONT ROW L/R: Tien Nguyen, Amanda Lunnay, Kirsty Fulton, Tara Curnow, Kellie Szczurko, Amanda Warwick, Rhiannon Kiely

ABSENT: Tanya Phelan

TEACHER: Ms M Alford

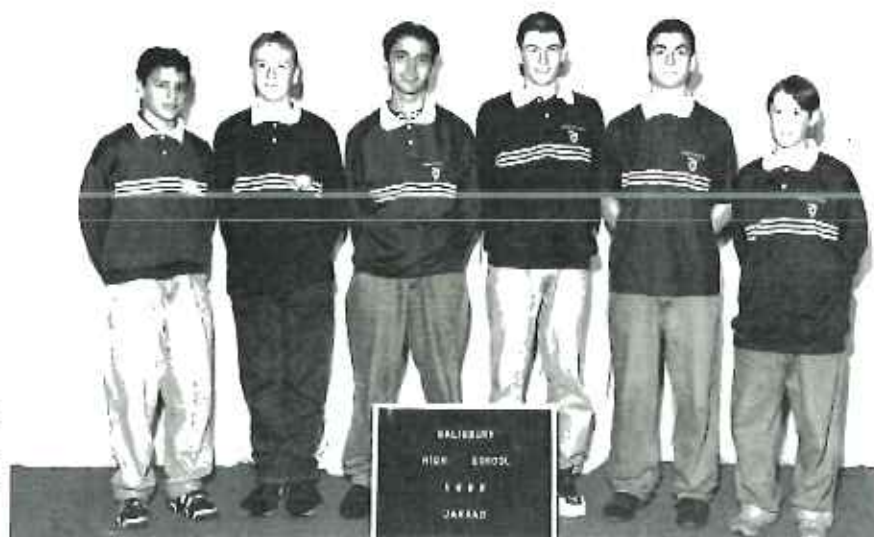
BACK ROW L/R: John Leedham, Jason Freer, Peter Schoenau, Ms J Preiss
FRONT ROW L/R: Phillip Warner, Aaron Yates, Aaron Kemp, Chris Tennant, Rebecca Mind, Luke Robinson
ABSENT: Mark Childs
TEACHER: Mr S Cox



YEAR 10
BACK ROW L/R: Nathan Barlow, Adam Jennings, Peter Barter, Peter Roberts
FRONT ROW L/R: Rebecca Millwood, Paul Rayment, Angie Seegohm, Kelly Stacey, Sara Adams
TEACHER: Ms K Fitzpatrick



YEAR 10
L/R: Harry Aristomenopoulos, Craig Wasley, Julian Zamfir, Brendan Dunn, Joel Torsney, Daniel Grosser
TEACHER: Mr T Jarrad





YEAR 10

BACK ROW L/R: Robert Britos, Daniel Lendjer

FRONT ROW L/R: Belinda Datson, Cristian Hrabanov, Wayne Gage, Daniel Hrabanov, Dai Nguyen

ABSENT: Tuan Dong, Bich Le, Sokha Sim

TEACHER: Ms M Misirlis



YEAR 10

BACK ROW L/R: Ianessa Wozniak, Stacey Mather, Joanne Cox

FRONT ROW L/R: Sara Loxton, Sarah Hooper, Melissa Smith, Kylie Powell, Joanne Westley

ABSENT: Chantel Williams, Nicole Heritage

TEACHER: Mrs A Prime



YEAR 10

BACK ROW L/R: Jim Palma, Shane Lowery, Richard Burke, Glenn Sharpe

FRONT ROW L/R: Rachell Baldwin, Jamie Spinks, David Stocker, Derani Button, Justyna Rosa

ABSENT: Olivia Drummond, Michael Brandon

TEACHER: Ms S Stewart

YEAR 10

BACK ROW L/R: David Czora, Brett Hansford, Aron Norris, Matthew Lillye

FRONT ROW L/R: Paul Falkenberg, Anthony Walladge, Graham White, Bradley Bain-Kirkman, Paul McHale

ABSENT: Stephan Warwick, David Main

TEACHER: Mr R Thomas



YEAR 10

L/R: Nicole Heritage, Besim Dickson, Adam Spain, Bradley Morrison, Ben Crannaford, David Mather, Sally Claxton

TEACHER: Mrs D Turley



YEAR 11

BACK ROW L/R: Simon Button-Jennings, Sy Tran, Danh Nguyen, Luke Manhire

FRONT ROW L/R: Trudy Zupancic, Roxanne Sutcliffe, Lisa Ziernicki, Sheree Woodfull, Kristie Westley, Rachel Brunotte, Sarah Letts

TEACHER: Mrs M Collins





YEAR 11

BACK ROW L/R: Danae Simpson, Mary Curry, Alicia Clark

FRONT ROW L/R: Danielle Stone, Kristy Salvemini, Sandra Kiessling, Carmen Bivone, Leanne Salvemini, Marisa Musolino

ABSENT: Joylene Hill

TEACHER: Ms S Dobrowolski



YEAR 11

BACK ROW L/R: Antony Lemar, Travis Boyce, Adam Winder, Stephen Stam, Michael Wheeler, Lance Graham

FRONT ROW L/R: Damien Victor, Ben Kotz, Nathan Rowntree, Clinton Wehrmann, Tim Stein, Mark Wallace

ABSENT: Russell Den Engelse

TEACHER: Mr D Goodwin



YEAR 11

L/R: Tony Weger, Trish Hayes, Robert Waples, Vanessa Mulvaney, Brett Wilson

ABSENT: Wayde Drewett, Michael Leybourne, Stan Urbanowski, Susan Carter, Jamie Franceschini, Peter Tunnah

TEACHER: Mr R Megaw

YEAR 11

BACK ROW L/R: Troy Curgunven, Agostino Bivone, Nathan Hughes, Daniel Dermody

FRONT ROW L/R: Rowanna Grundy, Kylie Klaassen, Stephen Hann, Natasha Veale, Simon Kalembe, Shannon Munro

TEACHER: Ms R Stoward



YEAR 12

BACK ROW L/R: Ms J Morelli, Mr D Lambert (Student Teacher), Jason Burke

FRONT ROW L/R: Charles Hewlett, Daniel Merritt, Mathew Richardson, John Sofikitis, Duane Kemp

TEACHER: Mr A Flynn



YEAR 12

L/R: Megan Tomkins, Samantha Phillis, Jackalyn Jones, Nicole Mitchell, Rachael Semmens

ABSENT: Mary Jarrett, Shannon Coad, Melissa Fenton, Adam Fitzgerald

TEACHER: Mr J Mulraney





YEAR 12

L/R: Karyn McCauley, Marc Crocker, Kathryn Goldy, Jodie Connell, Steven Baker, Rosa Catanzariti

ABSENT: Kane Mitchell, Kylie Shannon, Dwayne Ruff, Tanya Hunt

TEACHER: Ms H Symeonakis



YEAR 12

BACK ROW L/R: Hieu Nguyen, Adam Dela Rosa, Adam Enthoven, Michael Norris

FRONT ROW L/R: Niem Duong, Melissa Wagenfeller, Xuan Duong

TEACHER: Mr P Turner



YEAR 12

BACK ROW L/R: Grant DeBais, Mark Grillett, Nathan Hazelwood

FRONT ROW L/R: Rachel Stone, Tina Bivone, Saskia Jensen, Tanya Hunt, Amanda Dobbins, Danielle Lister

ABSENT: Skye O'Flaherty, Michelle Wright, Brooke Taylor, Sharyn Hurst, Tania Williams, Nina Swinkels

TEACHER: Ms M Wirth

YEAR 12

L/R: Tien Tran, Beata
Szczeniowska, Tristan Martin,
Shelley Coad

ABSENT: Bogdan
Duszyński, Krysztóff, Deidre
Pont, Neil Brown, Andre
Chauvin, Darren Lunnay

TEACHER: Mrs P Robinson



Autographs

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