

SALISBURY ENTERPRISE HIGH SCHOOL 1961





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# PRINCIPAL'S REPORT

## 1997 - Another Amazing Year!

Every year at Salisbury High School seems bigger and better than the year before! Just when we think that we couldn't possibly do any more, we find new opportunities and somebody has another exciting idea ... that is **Enterprise!**

There are far too many highlights, successful events and new programs for me to comment on individually - and anyway, that is one of the functions of this magazine to celebrate and record our eventful year.

But I should stress that our success is due to an incredible all round effort from students, staff, parents and many community supporters.

Our industry partners, including the Northern Adelaide Development Board and Salisbury Council, have helped enormously in keeping us in line to see **every student successfully placed in employment** and we have an enviable reputation in this area.

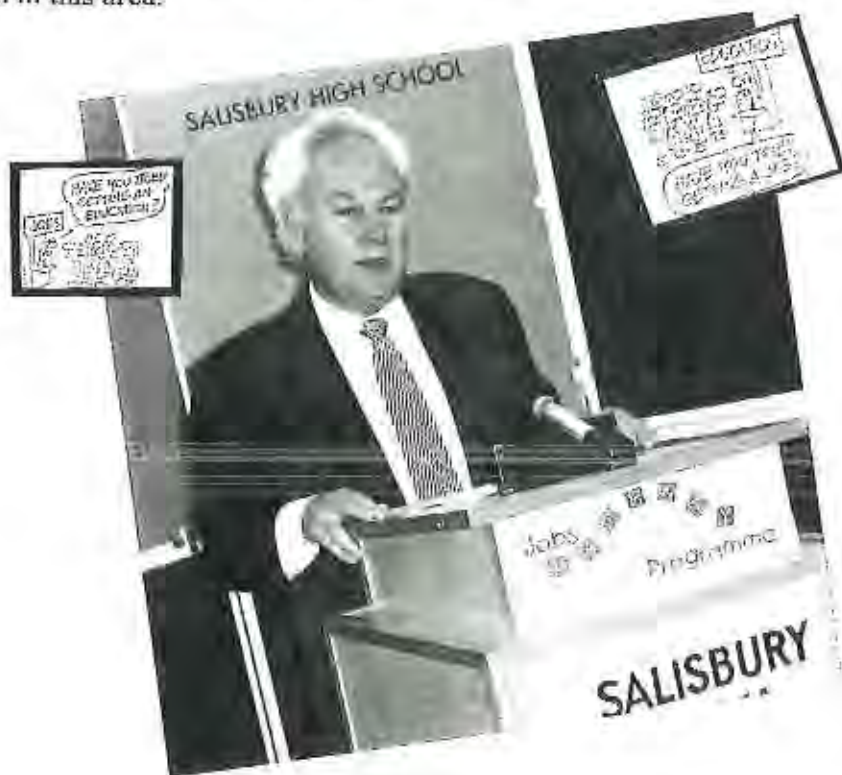
This year we have become a Private Provider, particularly in the Information Technology area, and can now accredit students up to Diploma level in Computing.

We have maintained our ratio of one computer per 6 students, despite increased enrolments, by expanding to a fifth computing suite and by establishing an Information Technology area in the Resource Centre.

Next year we will continue to grow with over 200 Year 8 students! And so we will soon need new facilities as well as more equipment. We live in very exciting times!

My thanks to everyone for another fantastic year and particularly to the School Council and Friends of Salisbury High School for all their support.

**Peter Turner**  
Principal





# INTERVIEW WITH MR. TURNER

Well, it is not going to be too long before we can start calling our Principal Dr Peter Turner. Achieving his PhD was one of numerous goals that he set for himself, let alone Salisbury High School, this year. A few of his other challenges were, to keep the school in the media limelight and to also give students a higher profile. Mr Turner managed to do both of these with the 'flair' that can only come from Salisbury High School.

Mr Turner has now been giving South Australia his valuable teaching and leadership for 25 years, but it wasn't always clear that he was going to be a teacher. He initially went to university and studied Astrophysics, as he was going to be a scientist. But along the way he discovered he wanted to work with people; teaching seemed to be the perfect option.

This decision turned out to be a very good one for our school. Mr Turner has achieved some remarkable outcomes for Salisbury High School.

This school is 40 years old and has seen some 15,000 students pass through its corridors. Since becoming an 'Enterprise High School', local business has noticed our school and the general opinion of Salisbury High School has increased greatly. Where past scholars used to

hang their heads when asked what school they attended, they now are proud to say Salisbury High School. This is very important for the school's morale.

It may still be a little unclear to some what 'Enterprise' actually means; our school's definition is: *"with the right attitude students are able to take control of their lives."* They also know where they are going and how they are going to get there. Mr Turner has done an outstanding job in implementing this type of thinking into the students.

It is obvious to everyone that Salisbury High School has a very exciting future. There will be stronger links to University and TAFE, with some senior subjects hopefully being taught at TAFE. There will be even stronger links between education and on the job training (Workplace Learning). Salisbury High School is also growing so rapidly, that in future years it is quite possible that it could take over the TAFE campus!

The general feeling now is to watch out for Salisbury High School. It is a school with an extremely bright present and an even brighter future.

**Samantha Pollard**  
Year 11





# SCHOOL COUNCIL REPORT

For more years that I care to remember I have been involved with Salisbury High School. First with the Parents and Friends group, then on the council serving on many council sub committees, council secretary, delegate to state parent groups, review committees and in recent years as the council chairperson.

During these years I have worked along with three successive principals and many different teachers. I have seen parents come into and leave the school. Many became actively involved whilst others elected to remain passive in their support for their children.

I have also seen the highs and lows both in the education system and in the school, but have never regretted the time spent working to improve the school for the betterment of my own and thus all children's education. However, there have obviously been some frustrations.

The forward thinking programs initiated in the school with the support of the Education Minister, staff and parents over the last few years have been so successful. Salisbury High School is now recognised as the leader in Pathways Education and enjoys an envied reputation throughout Australia and even further afield.

The school has a full intake of students and still more students want to enrol for 1998, creating the unheard of in a government school, "a waiting list". What are we doing right? I do not believe there is a single answer, I do know it has

a lot to do with hard work, caring, dedication, daring and a desire to generate a worthwhile sense of purpose in our kids. Add the provision of a safe positive learning environment, business and community partner support and our kids must have every chance to win and succeed in whatever they choose.

I know the council is proud to have played a part in forging the current educational role Salisbury High School is providing for our kids, but the major players are and have been our school principal, Mr Peter Turner and his team of professionals.

We are all educators for our children. Please, let us continue this role together and help our school continue its current role, in providing the best available education for our kids, not only next year or the year after, but well into the twenty first century.

A closing word to the students. Remember, *"never compare yourself to the best others can do, but the best you can do."* Congratulations to all graduates, be proud of your achievements and of your school. Best wishes for your future success and happiness in whatever you undertake. May you and your family enjoy a happy and joyous Christmas and summer holiday.

Thankyou for all your support.

**Alun Hughes**  
Chairperson





# FINANCIAL REPORT

## SCHOOL STATEMENT OF RECEIPTS & PAYMENTS

1996/97

Opening Balance 176212.43

### RECEIPTS

Government Grants	302656.41	
Parent Contributions	56087.00	
School Projects	243971.99	
Curriculum Receipts	31975.78	
Canteen Contribution	5348.05	640039.23

**TOTAL FUNDS AVAILABLE 816251.66**

### PAYMENTS

Administration	108685.00
School Projects	379981.44
Curriculum	182206.89
Grounds Maintenance	10284.42

**TOTAL PAMENTS 681157.75**

**CLOSING BALANCE 135093.91**

  
**CHRIS HAGGIE**  
**SCHOOL ADMIN OFFICER**





# ENTERPRISE



"Our aim is to see every student successfully placed in employment, further education or training."

Throughout 1997 Enterprise Education at Salisbury High School has really gained momentum. We have continued to be a focus for state and national media attention because of our innovative approaches and programs. There have been numerous success stories which feature Salisbury High School students.

## ENTERPRISE EXHIBITION DAYS

Over 150 people from the OECD, Japan, New Zealand and South Africa, state industry and business leaders, Ministers for Education, staff, parents and students from other schools, researchers and senior education personnel have visited Salisbury High School during our five **Enterprise Exhibition** days. These important days provide an opportunity for students and teachers to showcase their work and discuss their learning. They help students to improve their communication skills and to make real connections with potential employers. All our visitors have commented on the energy, enthusiasm and commitment of our students and staff.

## A POSITIVE LEARNING CULTURE

Enterprise education is directed toward achieving a learning culture which will result in greater numbers of students enthused and equipped to identify, create, initiate and successfully manage personal business, work and community opportunities.

There are two powerful reasons for encouraging enterprise education:

- the skills and qualities that are generally seen as enterprising are increasingly important to Australians - especially young Australians - in maximising opportunities in the environment of change in which we operate these days; and
- Australia's future prosperity depends critically on starting and growing more successful businesses:

The development of an enterprising culture in individuals will improve the performance of business and support business development. Therefore, the relationship between teachers,

students and the business sector is crucial for Australia's economic and social future.<sup>1</sup>

## NEW INITIATIVES

- This year, Salisbury High School has developed programs with the Employers' Chamber; SA Business Vision 2010 and the MFP Development Corporation. The focus of these initiatives is to work with the private sector and local government to help young people to create their own **entrepreneurial projects** and jobs.
- Our Northern Website training centre at Paralowie House has served as an excellent model for how young people can generate their own businesses and continue to access training and employment opportunities. Through working with **industry mentors** such as chefs and hospitality managers, the students and teachers have gained **authentic** industry standard training.
- We launched our new **Student Employment Service** in October. The SES has highly skilled staff to determine career pathways and deliver opportunities for students in their chosen vocational pathways or tertiary studies. The SES works closely with the Northern Adelaide Development Board, Equals, Para Worklinks, CES and other organisations finding employment for youth.
- The school has a DEETYA grant to research new models of delivery of apprenticeships, traineeships and part time work.
- Salisbury High School is the only South Australian school to successfully broker a **Jobs Pathway Program**. We are working closely with Salisbury East High School and the employers in the region to find jobs for at least 122 students. We are also helping students to take up further study and training options.
- Salisbury won a \$2500 grant to stage the NEDI day on the 17th September at the Para Institute Business and Management Training



# ENTERPRISE

Centre. Its focus was on showcasing regional and Salisbury High School enterprise programs. It was a great success.

- **Parents** have been actively involved in enterprise programs. The City of Salisbury has given two \$500 grants to parents - one to participate in a horticulture project and another to document enterprise activities. Three parents of Aboriginal background worked with a group of students to paint murals of cultural significance on the Environment and Society building. Salisbury High School enjoys a real **sense of community** - a community which embraces change and celebrates success.
- **DECS READY SET GO** initiatives have expanded our vocational pathways options for students. We are trialing communication, maths and workplace Vocational Education and Training (VET) modules for all year ten students.

The ten SACE workplacement programmes funded by READY SET GO are:

- Building and Construction • IT & T
- Business/Office • Electronics
- Community Services • Horticulture
- Holden's School Project • Hospitality
- Sport and Recreation
- National Communication Modules
- The Community Service Placement program has facilitated the exciting Northwalk Streetscape community arts project. We have won a grant to employ an artist in residence to construct metal sculptures. University of South Australia students have also been working with our Arts team on this project. The City of Salisbury has provided a great deal of in-kind support.

We are working with three other schools to develop

- the Students at Risk (STAR) programme. Students have accessed training courses at Para Worklinks, attended the Operation Flinders Camp (run by the SA Police), worked on in-school automotive, building and self initiative courses.
- With the sponsorship of Mutual Community we have published a new school document called **ENTERPRISE EDUCATION** which

details our enterprise approach. Some sections include: Enterprise Classrooms, Futures Thinking, Authentic Learning, Workplace Literacy and A Successful Organisational Approach to Schooling. This publication is the first of a series of ten brochures which will be available next year.

- All Year 11s undertook Vocational Workplacements for a one or two week block followed by at least ten single day visits. The workplacement program at Salisbury High School have been expanded to articulate with VET requirements. We have introduced workplace learning into the curriculum in the middle school. Year 10s completed a Work Experience program.

## IMPROVEMENTS

More students have opted to study in the Training in Retail and Commerce (TRAC), Netley Building and Construction and HOLDENS School programs. They gain four or five SACE units upon successful completion of each program.

The E Team (based on the system of total quality management) worked with the Adelaide Festival Centre Trust to solve a marketing and sales problem.

The Year 10s gained a SACE unit through completing a very successful Australian Business Week program. This was well supported by a large team of local business and industry mentors.

All curriculum areas have continued to expand and improve upon the ten Enterprise Focus Areas established in 1996. Curriculum Managers and their teams have aligned teaching programs to the nationally developed Statements and Profiles. Teachers are ensuring that classroom activities are delivered via methodologies which utilise the Key Competencies for work.

## PARTNERSHIPS

During 1997 we have formed over ten new industry-school partnerships.

Our partners now include:

- |                                 |              |
|---------------------------------|--------------|
| • Adelaide Hilton International | • EQUALS     |
| • Adelaide Symphony Orchestra   | • GH Michell |
| • Australian Hotels Association | • Motorola   |
| • British Aerospace Australia   | • Bunnings   |



# ENTERPRISE

- Mutual Community
- FAI Workers' Compensation
- The City of Salisbury
- The SA Employers' Chamber
- University of South Australia
- The Eureka Stockade Tavern Group

## Industry-School Partnerships at work

**British Aerospace Australia** continues to work in partnership with the school, with the 1997 agreement supporting workplace learning, Young Achievers, staff exchanges, enterprise awards and 'adopt a student' program.

**Adelaide Hilton International** partnership, supporting workplace learning in hospitality, Career Start Traineeship, scholarship for highest achieving hospitality student and staff training and exchange.

**FAI** partnership supporting a workplacement network with up to 6,000 businesses offering places to students.

**Adelaide Symphony Orchestra** partnership, supporting training, marketing and publicity in The Arts and Events Management pathway for young people.

**Australian Hotels Association** partnership, supporting venture capital for 10 Youth businesses with local hoteliers acting as mentors to the program.

**Bunnings** partnership is providing expert horticulture advice, staff exchange, discount garden stock, free equipment use and training for students in Horticulture pathways.

Each partnership is individually negotiated to maximise the possible mutual benefits.

Partnerships are usually characterised by financial benefits to the school such as student scholarships, sponsorship of events, cash grants or venture capital for youth in business. Other benefits can include guarantees of workplacements, traineeships, apprenticeships and employment opportunities for Salisbury High School students. Staff exchanges and industry visits are a regular feature of any agreement.

## THE WAY FORWARD

We always welcome parent input at school and appreciate hearing about any contacts that may assist students.

We want students and teachers to be even more enterprising than they have been over the last few years. This means being open to possibilities, taking up challenges, exchanging ideas and being actively engaged in learning. There is no doubt that when we all work together we do make things happen!

Rapid social and technological change demands a more flexible and proactive education system. Enterprise education does deliver results, both for students, industry and the wider community.

*A culture of change* critically underpins the ultimate success of enterprise programs; the change process is occurring at a systemic, structural and local school level. Industries and schools are searching for and finding common ground, as we move towards the challenge of a new millennium.

**Miriam Alford**  
Assistant Principal  
Enterprise and Curriculum





# ENTERPRISE

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## X-SITEMENT

Students representatives from the Young Achievers worked at the X-Site at the Royal Adelaide Show. They impressed the public with their high standard of the display, their personal presentation and their professional conduct. Recognition of the job well done, was shown with a fax from Gwen Secomb, SAASPC representative at the X Site.

Well done to all students involved.

**Sandy Groot**  
**Miriam Alford**

## Woolworths Virginia Expo

Our school was represented by some excellent students and staff of the Northern Web Site Cafe at the Virginia Expo (17-19th October 1997).

Congratulations to all the students involved and to **Tassja Asplin**, an industry trainer, who worked with the students for the weekend.

**Mary McPherson**  
**HPD Co-ordinator**

## Enterprise Stall

On Friday of Week 2, Term 3, the middle school was involved with an Enterprise stall held in John Street, Parabanks. Teachers involved were Mr Uphill, Ms Morelli, Mr Waugh, Mr Allen, Ms Chrysostomou, Ms Redding, Mr Yeoman, Mr Ward and Ms Alford.

The profit we made was \$107.45.

Thank you to all the students who made and cooked for the stall. We had jewellery, pottery, indoor footballs, Greek biscuits, German vegetable cakes, stationery, snakes and pickled onions.

Thank you to all the people who helped. The profits were shared by the subjects involved and the students who helped.

**Sam Waters and Judith Pollard**  
**Year 9**





# STUDENT SUCCESS



I have witnessed a much more positive culture to achieve come across the school and a greater appreciation by students to access education, training and employment options from the school's resources. It has been fantastic to watch young people grow from uncertainty, to grasp an opportunity and promote themselves and their skills to commerce and industry.

Students at Salisbury High School are great to work with and are a real asset to developing partnerships with regional groups, industry and organisations. They want to contribute to their community and make a difference to youth unemployment.

Much of the success of Enterprise at Salisbury High School can be contributed to our students. I think the energy they have generated for new ideas and the increase in interest from the community about what is happening ensures the students of the future at the school will build on the current successes.

Achieving a personal best is a high priority for students at the school. Every year the school rewards its high achievers with prizes on speech day and an invitation to attend a success camp. This year the camp was sponsored by the Eureka and Stockade Taverns. We thank Mr Ian Tregoning, Managing Director, Eureka and Stockade Taverns for his generosity and support.

The 1997 Salisbury High School High Achievers in the Middle School are:

## BOYS

Anthony Filippakis  
Keith Mann  
Travis Porter  
Ben Gibbs  
Phuc Nguyen

## BOYS

Chadd Ferdinands  
Reece McLean  
Steven Katsilioris  
Michael Copeland  
Colin Bennet  
Luke Parker  
PK Keomanivong  
Dwayne Hickman  
Michael Carter

## BOYS

Vo Tuan  
Len Cirillo  
Ryan Coad  
Shaun Busuttill  
David Allen  
Wayne Reddings  
Ramsay Jamal  
Selwyn Hughes  
Heath Williams  
Russell Smith

## YEAR 8

### GIRLS

Amy Curtin  
Julie Mitton  
Melissa Cloney  
Debbie Luetkens  
Carmen White

## YEAR 9

### GIRLS

Candace Masella  
Vi Nguyen  
Melissa Stanley  
Nicki Carpenter  
Jackie Munro  
Rachel Roberts  
Hayley Reynolds  
Lia Harrison  
Fiona Curry  
Krystal James  
Angela Heritage

## YEAR 10

### GIRLS

Huong Duong  
Adele Filippakis  
Kylie Osmond  
Lucy Britos  
Rebecca Milton  
Laurie Panayiotakopoulos  
Ethne Vigliante  
Anna Cirillo  
Leanne Juillerat  
Brooke Baker  
Kelly Saye

We look forward to their continuing success in the years to come.

Salisbury High is a great school for students to learn and participate in shaping their community.

**James Mulraney**  
Deputy Principal





# YEAR TWELVE SUCCESS

## CLASS OF '97

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It is with much pleasure that we acknowledge the achievements of our Year 12 students, both academic and general. As they head for new horizons, we wish them every success and best wishes in their future, both personally and professionally.

### BEST SALISBURY HIGH YEAR 12 STUDENT

Accounting PES	Nghia Van Ho
Biology PES	Nghia Van Ho
Business Maths SAS	Sandra Kiessling
Business Studies PAS	Natasha Veale
Construction Technology SAS	Ago Bivonc
Drama PES	Leanne Fitzhardy
Drama SAS	Tace Vigliante
EnglishPAS	Danae Simpson Sandra Kiessling
English Studies PES	Mary Curry
Food Preparation (Community Studies)	Natasha Veale, Sandra Kiessling
Health, Sport and Recreation (Community Studies)	Rowana Grundy
Maths I PES	Mary Curry
Maths II PES	Mary Curry

Maths Is	Alicia Clark
Music SAS	Leanne Fitzhardy
Physical Education PAS	Stephen Stam
Small Business Management SAS	Elaine MacGregor

Physics PES	Mary Curry
Chemistry	Mary Curry

### GENERAL AWARDS

Best Sportsman:	Neil Brown
Best Sportswoman:	Sheree Woodfull

**AMPOL BEST ALL ROUNDER**  
Leanne Fitzhardy

**BRITISH AEROSPACE ENTERPRISE AWARD**  
Niem Duong

**ADELAIDE SYMPHONY ORCHESTRA ARTS AWARD**  
Leanne Fitzhardy

**ADELAIDE HILTON HOSPITALITY AWARD**  
Hieu Duong

**ADELAIDE HILTON TRAINEESHIP AWARD**  
Sandra Kiessling

**DUX OF PARALOWIE HOUSE 1997**  
Danielle Kirby



**BANK SA**  
**DUX OF SALISBURY HIGH SCHOOL 1997**  
Mary Curry



**Helen Symeonakis**  
Assistant Principal

# PARENT PARTICIPATION

Parent participation has again been successful and valuable in 1997, although it could be even better with increased involvement from more parents.

This year the Friends' Group has undertaken an ambitious, but very worthwhile project and that is to establish an Old Scholar's Foundation. As the school will be 40 years old in 1999 the magnitude of this will be realised, but the data base has now been started and we are in the process of contacting as many old scholars as possible. Our past scholars are in many diverse professions and occupations and are scattered far and wide, and so any help we can get in tracing them is much appreciated.

Because of the work involved in this project we have been meeting every Tuesday and some evenings.

The Old Scholars' Foundation will be useful in not only showing us the achievements of past scholars and where they are now, but also can be instrumental in obtaining work or work experience for our students from those old scholars now in a position to offer this. It will also be useful for fund-raising, social events, ie.

reunions, and so on. Old scholars are justifiably proud to be associated with Salisbury High and are interested to hear about what is happening at the school.

As well as the Old Scholars' research, parents and friends have been involved with the School Council, decision-making, working-bees, arts projects, classroom help, fund-raising, the Rock'n' Roll Eisteddfod, the canteen and of course the Fete.

Without the dedication of this group of parents in particular, some projects would not be as successful as they are, and if more parents become involved so much more could be achieved. If you have the time to spare why not give it a go, you will be pleasantly surprised at the feeling of personal satisfaction that this brings.

On behalf on the students and staff of Salisbury High many thanks to those who give time and support to the school, and to all parents and friends of the school have a safe and happy holiday.

**Dorothy Westell**  
Parent Liaison Officer







## OLD SCHOLARS

### A Short Note from an Ex-student

Hi everyone! How's school? Let me tell you a little bit about work. Some of you may know I was doing Year 12 last year and was the Managing Director of SOYAMA. Well, now I am working as a manager at Salisbury McDonald's and I am finding it very challenging and rewarding.

I realise now that the more you put in to whatever you do, the more you get back, eg money, grades, etc.

A little bit of advice - stay at school as long as you can because once you leave school you don't have as much time for socialising and leisure!

**Melissa Fenton**

### Launch of Old Scholars' Foundation a Success

Our old scholars, **Rick Maurovic**, **Maria Kourtesis**, **Jason Carter**, **Mark Roberts** and **Mel Fenton** did us proud on Tuesday 1st July when they told us where they have been since they left Salisbury High School and how they were proud to be associated with us.

**Rick Maurovic**, South Australian Citizen of the Year, officially launched the Foundation with **Bill Hovey**, State Marketing Manager of Mutual Community, entering into a new Industry-School partnership with benefits to our students.

Special thanks to **Dorothy Westell** and her very hard working parents for their wonderful work and also to **Paralowie House** students and **Mary McPherson** for the refreshments on the day.

**Helen Symeonakis**  
Assistant Principal





# KAGAWA YOUTH WING VISIT

On the 1st August, Salisbury High School hosted a visit of a very enthusiastic group from Kagawa, Japan. They were keen to learn about our Enterprise programs and industry-school partnerships. Through the help of interpreters many ideas were exchanged. The group took lots of photos and had amazingly small video cameras with them. They particularly liked the

student artwork and enjoyed asking our students questions about life in Australia. A highlight of the visit was lunch at the Northern Website. At the end of the visit we exchanged gifts. We look forward to seeing another group from Kagawa in 1998.

**Miriam Alford**





# STUDENT SERVICES

## PEER MEDIATION

Hi,  
My friends and I are peer mediators. We do this on Mondays, Tuesdays and sometimes Fridays. It is really fun, but it's a lot of work.

### Information about Mediation

Mediators are able to assist with the following kinds of disputes:

- rumours
- teasing
- property disputes
- friendship / relationship issues
- harassment / bullying

Mediators will:

- be neutral
- listen to both sides
- treat you with respect

- keep what you say confidential
- help you solve problems
- only be able to help you if everyone is willing to work through an issue.

### How can you see a Mediator?

You can make an appointment in the appointment book in the Student Services, or you can go to the Student Services at lunchtime and see if a mediator is available to see you. Your teacher may also suggest that you attend mediation to sort out your dispute. Teachers on Yard Duty during lunch are able to hand you a Mediation Card if you need help.

**Rachael Dallisson, Kylie Bennett, Cassie Thompson, Kylie Feddersen.**  
Year 9



## PEER SUPPORT

Peer support is a relatively new subject for Year 11s. One of our main aims is to make the transition from Year 7 to Year 8 smoother for the new Year 8s. We have a 100 minute lesson with the Year 8s each week or every second week during care time. We did many things

from ten pin bowling, to class BBQs to discussions about social issues such as pregnancy, drug taking to interesting topics such as body piercing.

**Tace Vigliante**



# PHILLIP WARNER



Phillip Warner, one of Salisbury High School's Year 11 students, passed away in hospital on Thursday the 18th of September.

Phillip was an outstanding young man with an exceptional ability to affect people. He has made a lasting impact on many staff, students

and parents, who all admired his courage and determination.

In this way Phillip will live on in our hearts and in our minds and will influence the ways we better care for children in the future.

**Peter Turner**  
Principal

**The following is a written contribution to Phillip's memorial from people in the school community who knew him well.**

Shortly, after Phillip Warner was born and when the extent of his disabilities had been identified - a doctor suggested to Mum and Dad that they should put him in a home and forget that they had a son.

It was at that time, that they decided, against all the odds they were going to try and give their son a really full life and for him to be as *normal* as possible.

And the odds stacked up against them were considerable. In those days, kids with disabilities were generally put into special homes and special schools hidden away from the public. This was done for our benefit, not theirs.

Phillip's disability was mostly physical, so like you and me he was very much aware of what was going on around him - and he wanted to be part of it all - to belong and be accepted and included.

But, Phillip was not the only one with a disability. Phillip's greatest challenge of all was to cope with our disability: That disability that prevents us from accepting and including anyone

who is different particularly someone who looks different.

All of his short life, Phillip and his family had to face the stares, the fears, the prejudices and the rejection of so many of us.

But Phillip's parents were correct. They were right because despite all of this Phillip did have a rich and full life.

Operations/illnesses and long periods of time in hospital severely disrupted his time at primary school. But because of his courage, his determination and that of his family he made it to high school and joined us here.

Phillip loved his time here, because he was mostly accepted and allowed to join in. He had mates!

I remember his first camp by the sea at Port Hughes. He was sleeping in a tent with me and my four year old grand daughter - and Phillip snored! Not the quiet snoring of peaceful sleep, but the kind that sucks in the walls of the tent. My grand daughter asked "*Is he going to keep this up all night?*" Phillip was banned to sleep



in my van on night two. But in the morning Phillip was not alone in the van; he had his mates in there with lolly wrappers and empty drink bottles. Phillip belonged - and loved it - so much so that he attended all other camps for the next two years.

Phillip graduated Year 10 with a heap of honours - the highlight of which was the Peter Wagner Memorial Trophy. It was almost bigger that he was.

In Year 11 SACE, he was making excellent progress and had passed English, Australian Studies, Mathematics and Information Technology. He also successfully completed work experience in the Canteen and front office, where he won and broke quite a few hearts.

Phillip Warner, like the rest of us was not perfect - he did wag the odd lesson when things got really difficult for him toward the end. He also somehow managed to visit the Haigh's Chocolate Factory twice in succession and scored an extra selection of free samples.

Phillip Warner did not steal. He did not lie. He did not put people down. He did not exclude anyone.

He hurt, he loved, he cried and he tried to do his best just like any one of us.

I'm not going to pretend to thank, on behalf of Phillip, everyone who loved him and helped him at Salisbury High School. He doesn't owe us any thanks, we are the ones in debt - we thank Phillip for being one of us and sharing some of his life with us.

As a testimony to Phillip, perhaps we can try a little harder to be more accepting of people who are different.

**Bob Muir**

### **A PRAYER FOR PHILLIP**

Dear God you have a new light up with you now  
We all miss him terribly, to stop grieving we  
wonder how

A gift from you for such a short time to share  
The love he gave to all around so rare

Lent to us by you dear Lord! We say!  
Please don't take our gift away

But through his love he touches so many hearts,  
It's so hard for all now we must part

We thank you Lord for this little man  
We cried for him as you took his hand

He's with you now just having fun  
He longed to skip and jump and run

He looks down on us now with a great big smile  
Hey! Don't cry I can run a mile!

I loved you all as you loved me!  
So now we say what will be will be!

We thank you Lord for you special gift  
To remember Phillip we just need to lift

Lift up your heart, lift up your eyes  
As we see that bright star in our night skies

We have learnt from this child so full of joy  
This child could have been our own little boy

From a family of abounding love he came  
To be treated by everyone just the same

But the same as everyone he could never be  
So special and loving as Phillip was he

Rest peacefully now with our Lord  
In our heart you will linger ever more.

**Kathryn Dawson**  
**Canteen Manageress**

In Phillip's memory we have established the Phillip Warner Memorial Fund which will provide a perpetual trophy for an outstanding student each year.

Donations to the Phillip Warner Memorial Fund are tax deductible and can be made through the School Treasurer.

**Peter Turner**  
**Principal**



# PHILLIP WARNER





# ASSPA COMMITTEE AND MEMBERS

19

(ABORIGINAL EDUCATION COMMITTEE)

We have had a very active year.

Jesse Norris has worked hard in presenting superb, tasty lunches at our parent/family meetings.

We have established a room alongside Student Services that houses a state of the art computer and printer.

All students and associated family members have been provided with the opportunity to be Internetted at Paralowie House.

We are presently in the process of adding some cultural activities into our programme. To be presented by help provided from Mrs Snow.

I would like to extend a big thank you to all our students and importantly those parents who involved themselves in the activities offered.

**Ann Prime**





# STUDENT WRITING

## FEELINGS - SADNESS

Last year my dog died. His name was Leroy. He got put down three days before Christmas, because he was crippled.

Six years ago we bought a puppy. It was a male and a pure bred Staffordshire Bull Terrier. He was really cute, he was black and white. His first birth name was Majesticlyon. His middle name was Leroy. We called him Leroy, because it really suited him. We had our dog for six years. He was a really nice playful dog. He never bit or did anything to anyone. He loved all people. We took him for walks all the time and he slept in a kennel out in our backyard. He stayed outside during the day, (since we have a big backyard), and he came in every night after tea. He came camping with us too. My whole family loved him very much, and so did many other people.

My dog started to limp on his leg a bit more than usual, a couple of months before he got put down. He had already had a knee reconstruction three years before, but that didn't bother him very often, he only had a slight limp sometimes. But this time the limp was getting worse. He would walk around with his whole leg hitched up because it hurt too much for him to put pressure on it by walking.

We took him to the vet at Wynn Vale. They looked at him, and told us to make sure that he got a lot of rest. They thought that it might have been arthritis. After that his leg was still getting worse. When he walked around you could see how much pain it was causing him. Whenever

someone would touch his leg he would scream. Even when no-one was touching it he would scream.

We took him back to the vet. They wanted to x-ray him, when he came back it was even worse. The vets had almost crippled him and I hate them for it. A few nights later we took him back and they kept him there for another few days to monitor him. When he came back, after a while he eventually couldn't walk, he was paralysed. He couldn't / wouldn't eat and, he just stayed in the same spot. He was miserable. It was so horrible to see him sitting there dying. And to think that all of that happened in just two months. He went from being healthy to dying. It was the most upset I have ever been. After two days of this we decided with the vet that it would be best to put him down. So we did.

It was so hard to say goodbye to him, since my whole family loved him so much. It was three days til Christmas and we took him to the vet and put him down. I couldn't bring myself to go to the vet to say goodbye. My dad bought him home and buried him in the backyard. It was the hardest and most horrible thing that I have had to cope with in my whole, entire life. My whole family was so sad.

My dog was only six years old, so that made it worse because he was still young. I still get really upset when I think about it.

**Sarah Conry  
Year 8**





# STUDENT WRITING

## CHERISH

It was six am. The sunrise was beginning. You were looking through your window. When you woke up it was a deep blue, but as your mind woke up further the colour changed. The blue grew pale, pale enough to turn yellow. You gazed in delight as the orchestra of the sunrise continued, changing its colours from pale yellow, to pale red, to deep orange, to bright blue. Every time you saw it, it was still as beautiful. It is still a natural beauty, something to cherish. Would you cherish it?

It was well into the day, about midday. The sun was shining.

You were sitting in the paddock. You and your friend were having a picnic. You looked up at the sky, which was as blue as baby eyes. There wasn't a cloud in sight. You can't look at the sun's smiling face - it is too painful. The sun is generous - it shows its generosity by making you nice and warm on your back. It may smile too much at times, or too little. The sun should always be cherished. Are you cherishing it?

It was the late afternoon. The orchestra was preparing for sunset. You were outside, in the garden. The crickets sang with all their might, as a rooster would in the morning. The orchestra caught the cricket's tune and played the beautiful sunset. It is in the opposite fashion to the sunrise, its friend. It started off with its bright blue sky, but rivers of colour came flowing about and mixed with the blue, making a sort of rainbow in the sky. There was still blue in the sky, only it was deep and dark, but not

quite black. A thin stream of green slipped in quietly, only thickened by the powers of pollution and mankind.

Yellow and orange brightened the sky in the lower parts, pushing away the green. A pale red hung at the bottom, overpowering the sky as the sun went lower. The sunset retired for the day, letting night take its place. The orchestra quietened down, but still played tunes for the sweet little stars, who calmed the world down. This is a gift of peace. Would you listen to it?

It was night. A full moon was shining. You couldn't help looking at the sky for one last time that day. Night had soon settled in, and the moon smiles at you. It showed happy but calm beams, not as bright as her brother, the sun, but bright enough to lead the stars during their gentle light show. You can look at the moon: It is smiling at you. It is as wise as the sun, but much more gentle. The stars are her followers - children as gentle as herself. Her smile asks: "Do you cherish it?" Do you cherish it?

Do you cherish your thoughts?

Your Dreams?

Your family?

Your friends?

Do you cherish your life?

Cherish it.

Cherish the treasures around you.

They're free.



Melissa Cloney  
Year 8





## FROM THE CHAPLAIN

## ANDRÉ'S RAP

Well as most of you would know by now, I am no longer officially chaplain at Salisbury High School but I am on call for the rest of year. 1997 has been an interesting year for me as a chaplain. My work as chaplain has often been linked very closely with ours (Amy and my) work at Elizabeth Lodge, a Mission SA student accommodation programme. This has seen me going wider afield than just Salisbury High School, but my role here at school has been key in the whole process. So I thank you for that opportunity.

Thanks too for the many great chats I have had with many of you over the year. It is the greatest buzz when one of you shares something very private and personal with me. And, of course as you know it stays that way. Or even a silly joke or a quick word. Over the year and half that I've been at Salisbury High School, I have made many great friends and I hope to carry that friendship wherever I go, as I sit back and watch you guys make something of your lives. Do you know, despite everything, you can achieve whatever you set your mind to. Plus God is waiting really close to you to help you. All you have to do is ask.

What have we done this year? We had the Huge Youth Alive event at the beginning of the year. Remember many of you came to the concert at the Entertainment Centre in the big yellow bus? Then there was Alta Mira's Big Night Out, many of you came along to that and had a good time. If you want to do the Big Night Out again it has improved dramatically. They now do it over two nights and have a couple more venues. Listen to, or ring Alta Mira for more details. Or, ask your next chaplain. The Big Night Out was one of the

yellow bus' last trips. This definitely was the end of an era.

After the Big Night Out things went a little quiet, but we have had two seminars with the Company of Sinners a highly acclaimed Christian Theatre Company. The first was "The Dawning,"; it was set in a post disaster world and onto the scene came a man with very different values to the other survivors. The second play was called "Coming to Grief", remember the day there was no power at school? Year 8s and 9s saw the play in the dark. Then God turned the lights on which was really cool!

I'd like to take this opportunity to once again thank everyone at Salisbury High School for being part of my life in such a huge way. To all the staff and of course the students, I'll carry you everywhere I go in my memory and my heart.

I want to leave you with an extract from a poem I wrote to Jesus when I knew I was leaving Salisbury High School:

*"I trust you Jesus, but now I see, all I wanted for them,*

*Was to find you and the real me*

*I look and I see so many mistakes*

*Who am I to serve you - but you restore, you lead,*

*You guide, you forgive."*

Just a thought to leave you with, that same Jesus who is there to forgive, restore and guide me is there to do the same for you too. All you have to do is ask.

See you guys round,  
**André Van Eymeren**









# NEDI

National Enterprise Days Initiative

## Salisbury's Enterprise Day

Salisbury TAFE  
Business Centre

17th September  
1997

ALL  
WELCOME

For more information contact  
Ron Watts (08) 8250 8606



Sponsored by DEETVA





# NATIONAL ENTERPRISE DAYS INITIATIVE

The Salisbury NEDI Day was a great success. Over 100 students participated and many local businesses and industry personnel provided valuable insights into their enterprise activities.

## AIM

The key objective of the NEDI program is to link schools with businesses and the general community under the theme of "*being enterprising*". The aim is to develop ongoing partnerships which may help our students to identify opportunities, earn a living and prosper in the rapidly changing world.

## THANKS

Chris McDonald from the Town Centre Association and Ron Watts from the Northern Adelaide Business Enterprise Centre provided a great deal of support and expertise during the planning process.

## THE DAY

Highlights of the program were:

- Salisbury Kindy and Salisbury Junior Primary
- Youth forum chaired by Michelle Papillo - City of Salisbury
- Mark McBriarty - HRM at the Adelaide Hilton

- Salisbury High School Young Achievers - "Enterprise Underpins Success"
- Northern Website
- the HOLDEN school project
- Kay Michell "A Family Business"
- Youth in Retail with Chris McDonald
- Daryl Buckingham - "Enterprise Initiatives"

There were many more interesting guest speakers who ran stimulating workshops.

## AWARDS

Mayor of Salisbury, Tony Zappia, presented enterprise awards to the following people:

- Australian Hotels Association
- Eureka and Stockade Tavern
- Adelaide Hilton International
- British Aerospace Australia
- Dorothy Westell
- Raylene Snow
- Michelle Papillo
- Michael J Warner
- Hieu Nguyen
- Danielle Kirby

**Miriam Alford**  
Assistant Principal  
Enterprise and Curriculum

NEDI was a day for students to learn about job opportunities and careers. Students from our school attended the sessions and also received a free lunch which was supplied by the Salisbury Institute of TAFE. We sat in a conference room and listened to people's past experiences in the workforce. They told us about ways of getting

jobs and how they got to where they are now. We asked questions and it was a great learning experience which will help us to be prepared for our future in the workforce.

**By Sarah Conry, Bianca Pont, Karla Waters  
and Julie Mitton**  
Year 8, Ms Belle's Care class.



# YEAR EIGHT - ROS BELLE'S SUB SCHOOL

## Camp

On the third week of Term One, all of the Year 8s went on an Orientation Camp at Adare in Victor Harbor. Mr Whaley's sub-school went from Monday until Wednesday and Ms Belle's sub-school went from Wednesday til Friday. Activities during the camp included, a visit to Greenhills Adventure Park, a night walk to Granite island, walks to the beach, a trip to the Bluff, we watched videos, played sport and on the second night we had a drama night, where each care group put on performance.

Each group of people from a dorm took it in turns to do chores, prepare lunch, do dishes, set tables and clean their dorms.

The camp was very successful and it was enjoyed by all. It was a good opportunity to make friends.

## Year 8 Assemblies

Year 8 assemblies are when all the Year 8s get together to talk about subjects that only involve Year 8s. Sometimes the assemblies are split into the two sub-schools. This is where they only talk about the things that involve their own sub-school. Sometimes at assemblies, certificates for academic achievement are received by students who have achieved good grades.

## Talented Turkey Quiz

In Ms Belle's sub-school we had the Talented Turkey competition. It is a quiz that Year 8 students take part in on Friday care once a term. Each sub-school gets asked a series of questions and they are answered in care groups. The care group which answers the most questions

correctly receives a trophy. Mr Jarrad's care class won in Term Two and Ms Belle's care class won in Term Three.

## Friday Care

Instead of having a lesson after recess on Fridays we have 100 minutes of care. In this time we can do things like have an assembly, class parties, excursions, listen to music, watch videos and other fun things, and work on portfolios etc.

At the beginning of the year we had Year 11 Peer Support leaders who are students who can be there to help you through problems and be there to talk to or just have fun with.

## Walk-A-Dog-Along-Athon

In the first week of Term Four, the year 8 students took part in the Walk-A-Dog-Along-Athon. This was an activity where students raised money for the Blind Welfare Association. Some students walked their dogs and others just walked. It was good because we were raising money for the blind as well as having fun.

## The Zoo Excursion

In the second week of Term Four, Ms Belle's Year 8 sub-school visited the Adelaide Zoo, to learn about job opportunities within the zoo. We learnt the responsibilities of a zoo keeper. And we found out that there are a lot more job opportunities in the zoo than we thought.

Year 8 has been a fun learning experience which has prepared us for our high school years ahead.

**Bianca Pont and Sarah Conry**  
Year 8





# YEAR EIGHT

## - PAUL WHALEY'S SUBSCHOOL

1997 has been a busy year for the teachers and students in Paul Whaley's Year 8 Subschool. Helping students to settle into high school and be successful in their studies has been the first priority for staff. However, there have been a huge variety of activities organised for our Year 8s during their Pastoral Care Time.

The highlight of the year would have to be our BIG DAY OUT in term three. Students visited Mitsubishi, Festival Theatre, Adelaide TAFE Career Reference Centre and the Mail Exchange. The purpose of the day was to introduce students to the world of work and the variety of career pathways available for them. This

emphasis on preparing students for work will also be followed up in Week 7 of Term 4 when all our students will be Work Shadowing for a day.

There have, of course, also been lots of fun activities organised in the Subschool. All Care Groups have been involved in outings to leisure activities and Fast Food lunches. We celebrated the end of Term 3 with a Pizza Picnic.

Staff in our Subschool are now preparing for an even busier year with our students for 1998!

**Paul Whaley**

## STUDENTS AT WORK - SPRAY PAINTING

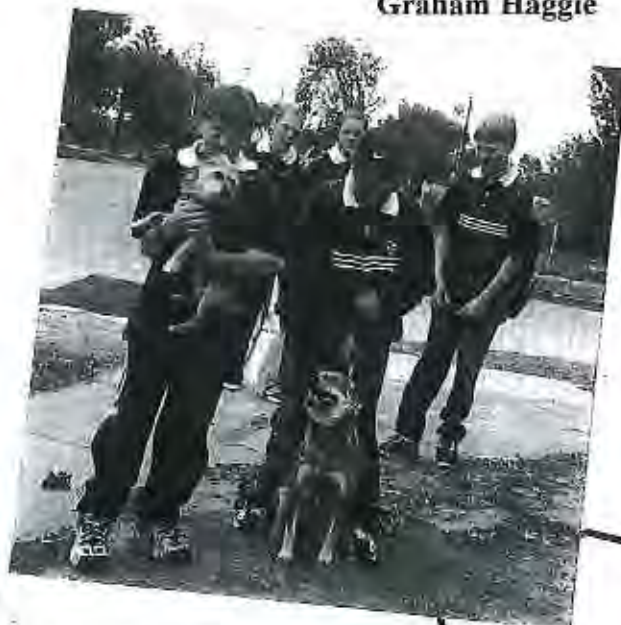
Term 3 marked the start of a mentally constructive and visually productive training programme for some of our students, in which I am pleased to be involved. One of the multi facets is learning to paint with various based paints on challenging surfaces with different types of siphon/pressure spray guns.

I am currently working with Blake Taylor and Adam Claxton, who have used water based acrylic paints in various atmospheric and weather conditions, moving along to epoxy finish paints with a good scope of surface preparation to consider.

Adam and Blake have keenly engaged in using the spray guns, mixing the paints, masking and preparing the surfaces a learning a critical eye along the way. They have tackled such projects as fences, the school trailer, and Mr Taylor's trailer.

Considering their pride in the last trailer paint job, their observation skills are growing well, along with the necessary hand and eye coordination. Just a little advice from Adam to some of the folks at the recent open day, "If you want to know more, come and see me!"

**Graham Haggie**





# MIDDLE SCHOOL S.R.C.

The middle school SRC consists of a class representatives from each home class in Years 8, 9 and 10. We meet once a week to discuss issues relevant to middle school students.

The executive team consists of a president Colin Bennett, vice president Rachael Patching, secretary Rebecca Keogh and treasurer Amanda Nemes. Three sub-committees have been organised to look at (1) posters, (2) lunch-time disco and (3) special events.

The class representatives are voted into their position by their home class. Each representative is required to attend a weekly

meeting, to bring up issues from their class and then report back to the students through a class meeting.

This year the SRC has been involved in a wide range of events including Candle Day (supporting Amnesty International), and a number of uniform free days to raise money for particular charities.

We are currently trying to organise the SRC for 1998 to ensure that it runs well from the beginning of Term 1. Next year we hope to be a little more active and organise events such as school socials.

**Colin Bennett**  
President

## STUDENT WRITING

### BLINDED

Blinded by their ignorance

People will never see,  
What a person I really am  
What's really inside of me.

I walk down the street

Everybody looks and stares,  
Is it my clothes, my skin  
Or just my hair?

People say I'm yellow

And I don't belong,  
But deep down inside  
They know it is wrong.

I hate the way people think

And the things they say,

If only everyone could open their eyes

And change their ways!

**Cuc Le**

**Year 8**

I think about colours,  
only blue comes to mind,

I wish upon a star  
but a wish I can't find

I try to save the planet  
but I don't have a cape

I try to cook dinner,  
Mum will go ape!

I try to be different

I don't want to be the same

I try to help someone  
but they think I am lame

I think about aliens

I wonder what it's like in space

I see my little brother

He's never out of my face

Why do I think?

Why do I breathe?

Why do I love?

Why do I seethe?

Somebody cares

I'm sure they do

You're going away

Can I come too?

**Vi Nguyen**

**Year 9**



# YEAR NINE REPORT

Throughout the year our year 9 students developed socially and academically. The year has been a transition for many students, moving towards more responsibility and maturity.

Our Care programme focussed on Technology and the introduction of student "Key Competency Portfolios". The Technology focus improved students' understanding and confidence when working with a computer. Students were able to access the Internet through the Internet Café at Paralowie House. They used skills in Desk Top Publishing and Word Processing to develop their Key Competency Portfolio. The eight Key Competencies are employment based skills such as Working with Others and in Teams, Planning and Organising Activities, Solving Problems and Using Technology. During 1998 students will include in their portfolios, activities and projects from each subject, that relate to these competencies. This will eventually become their "Enterprise" portfolio, and a vital tool when leaving school to find a job.

Year 9 highlights include:

- Interclass Quiz and Mini Olympics competition
- A "Dog Day" programme presented by the Guide Dog Association, with lots of fun, "blindfolded" activities on the oval

- A sausage sizzle
- Ten students being selected to attend the Success Camp at the end of Term 4
- An excursion to Gawler to see "Mr Bean", thanks to Mr Paice
- Making things, organising and running the "Enterprise stall" at Parabanks Shopping Centre
- Year level meetings with Guest speakers including CES personnel and an ex-student talking about being blind
- Class meetings and discussions with proposals and suggestions presented to SRC and to School Administration
- Workplace visits, Assemblies
- Luncheons to places such as Charlies, McDonalds, Pizza Hut
- Excursion to Ice Arena
- Intra Sports Competition
- An afternoon in the city.

Year 9 Care Team: **Roger Allen, Andy Gillespie, Marjorie Jones, Sophie Koukoulas, Rena Markides, James Mulraney, Bryan Paice, Paul Paris, Margaret Shaw, Colin Uphill, Annette van Elk, Michael Yeoman.**





# STAR REPORT

Wow, already another year has flown by. This year, with the help of Jeff Taylor and Miriam Alford, we designed many different programs for Students at Risk. The aims of the programs were to create opportunities whereby youths could operate more effectively within their school, personal, economic and social environment.

The programs designed assisted our young people in making informal decisions about their life choices.

Students who benefit the least from schooling were put on 'a negotiated curriculum plan' designed for their own needs. We offered these students, programs to help in their post school choices.

These programs included:

## **Literacy Program**

Students were required to improve their literacy/language proficiency with a specialised tutor on a one-to-one basis. Work was set by their English teacher.

## **Work Education Program**

Students attended Career planning sessions, drafted and published a personal resume, engaged in application writing, experimented with mock interviews and learnt telephone skills. Students were required to select and organise, a work placement for one week with an employer.

## **Adopt a star**

Students worked collaboratively with a school's service officer (SSO) on maintenance around the school, or office and librarian skills. This provided a 'hands-on' program for students to develop team work, a sense of identity, opportunities for post school choices, communication skills and success for each student.

## **Aboriginal Education**

Aboriginal and Torres Strait Islander students within the school, worked with two Aboriginal Education workers. Their project was to design Aboriginal Art - Murals across the school. - 'Some fine work'.

## **Empowerment For Youth Program**

Fifteen year 9 students were given the opportunity to participate in a 4 day "Pathways to Excellence" program.

Students were taught to build onto their positive experiences in life and begin to plan for their futures. Goal-setting, self-esteem, confidence and motivation to succeed were all essential elements of the program. The students experienced a range of different activities which were designed to improve their approach to completing secondary schooling.

'A worthwhile program'.

## **Para Worklinks Program**

Four boys participated in an 8 week TAFE program with students from other Northern schools. The aim of the course was to link current education with pathways to employment. The learnt about industry standards and expectations. The boys enjoyed the industry visits and an activity based ropes training program.

## **Operation Flinders**

Operation Flinders is a unique wilderness program. It provides a wilderness experience for youths at risk which acts as a circuit breaker for disruptive and anti-social behaviour.

Nine students, a team leader and myself headed for the Northern Flinders Ranges for 8 days. We spent our time walking through the Flinders, learning about bushcraft and survival from our experienced Team leader. This exercise was physically demanding but rewarding. We all had to carry our personal gear, water and food on our backs for the entire time. The highlight of our hike was the opportunity to go rock climbing and abseiling, with experienced, down to earth police star force.

As you can see we had a busy but rewarding year. Congratulations to all our participants and thankyou to all our sponsors, SSO's and parents for their support.

**Josie Morelli**



# STUDENT WRITING

## INTERNET BIZ...

Just recently my dad brought home a modem and put it into the computer drive. Using the modem we could connect into the Internet and explore around. I didn't know what to do at first when I loaded it up and I had no idea what you were supposed to use the Internet for. But by using my dad's simple instructions and advice I was really getting the hang of it.

I decided to surf the net at the start. There were a lot of interesting things, but they weren't that exciting.

I learnt how to look at my favourite music bands and pop groups, and how to look behind the scenes at my favourite television programmes. I could look up how to get the hints for playing the computer games that I have been stuck on in the past.

I was getting so good at this that I was getting bored and wanted to go a step further in using the Internet. So then I started using e-mail, which is a very clever design where you can talk to other people in different countries or cities and write messages to them. You have special e-mail addresses which are your own. You can give your address to other people on the net by going into chat channels.

Chat channels are the programmes that I enjoy the most. You can chat to other people in the world on the computer, just by typing on the keyboard. You have to be careful what you say

to other people though because remember they are complete strangers, and you might think you know them well enough, but they can be completely different to what they say. The good thing about chatting on the Internet is you don't have to worry about how you look, it's your personality that really counts.

Another thing you can do in the Internet is to send a picture of yourself to other people. This is your own choice and you can even change the picture around by putting moustaches or beards and more hair on your face, etc.

There are lots of pictures and soundwaves that you can download off the Internet as well. I can get the Bananas in Pyjamas song off my computer and also the Bad Boys theme and lots, lots more...

This document just proves that computers are fascinating machines and you might not know how to use them at first but when you do, they can be loads and loads of fun!!! Using my computer, I have accomplished many of my school assignments and projects. I get a lot of school information from the Internet which definitely helps with my school grades.

I am sure computers cost quite a bit of money, but believe me, it is definitely worth it!!

**Angela Heritage, Year 9 Technology  
Literacy Competition Winner**





# YEAR TEN REPORT

It was an extraordinary year filled with success and surprises. The main highlights for 1997 during the first three terms included:

## Work Experience

Part of the focus for Salisbury Enterprise High is for students to not only look at vocations but to actually participate in experiencing work at a work site. We went through a process of identifying vocations that students were interested in and actually researched these vocations before trying to make meaningful placements for the students. The majority of the students actually organized their own placements by phone or in person. This was a great learning experience in personal development and leads to the Work Placement, which will occur in Year 11.

## Portfolios

The majority of the students were able to prepare a vocation portfolio in their Health and Personal Development Lesson. This portfolio focussed on the Key Competencies which employers today are insisting upon for all future employees.

## Subject Selection

This was a very busy day where all Year 10s and their parents came into the school to select courses for 1998. Care teachers were able to provide information through Job Guides, Tertiary Entrance Guides and other sources to assist in developing the best course for each individual student. This was done through an interview followed by the entry of the subjects into the computer for 1998.

## SACE

Year 10 is a most important year in learning about the South Australian Certificate of Education. We conducted a parent information session first and then each student was given all the information required to complete their SACE. This information will direct the students on their chosen Pathways to Success.

## WBLA

Most of our Year 10 students have had the opportunity to attempt at least one Writing Based Literacy Assessment. This is a

compulsory component for the SACE and the students benefited by gaining valuable feedback in order to complete the four pieces of work, prior to leaving school.

## TAFE Registration

Since Year 10 students were able to access some SACE subjects they were also eligible to receive credit for Vocational Education Training (VET) courses. These subjects are directly transferable for credit towards TAFE courses should the student wish to attend TAFE in the near future. It is also very useful if future employers see these types of certificates.

## Graduation

For the first time in Salisbury High's history the Year 10s were involved in a Mid-year assembly from their Middle Schooling into their Senior Schooling. At this special assembly each student received a special certificate to commemorate the occasion. This gave the students an opportunity to access some SACE Stage I/Year 11 classes as well as accept the responsibility that goes with their maturity.

## Yr. 10 KO Basketball

The Year 10 team has been practising since first term, and more recently every lunchtime and some Saturday afternoons. They were entered in the Open competition with one year 11 student and found the competition formidable. This was a valuable learning experience. They are now in the middle of the Year 10 competition and won their first game by one point in overtime from The Heights (which is a much larger school). The team members are:

Selwyn Hughes	James Farrer
Tuan Vo	Kevin Chaplin
Nathan Schumann	Robbie Marchetto
Ryan Coad	Ramsey Jamal
Victor Canales	George Masmanidis
Shaun Busuttil	Matthew Veal

Year 10 Team - Greg Berry, Sarah Rooke, Elizabeth Dalton, Ray Haese, Robert Fidge, Josie Morelli, Marjorie Berzins, Phil Fetchik, Peter Raymond and Kurt Brettig



# AUSTRALIAN BUSINESS WEEK



The Australian Business Week school program is an exciting program developed originally for Year 11 students. The Year 10 Co-ordinators decided to offer the program to Year 10 students due to their maturity and to give them a head start towards their SACE. This program gave us experience in the business world. It is designed to encourage both independent and co-operative learning skills and to develop an enterprise thinking mode prior to entering the work force.

The Year 10s were divided into company teams consisting of 10 members, each with an assigned role. There was competition between company teams in a computer simulation of the market place, especially developed for Australian Business Week. We were given an established company which was manufacturing hi-tech hand held video game machines. Prior to our involvement, the company came with two years of trading history.

Each company was responsible for the following:

- Inventing their own product,
- The product name,
- Company name,
- Company logo,
- A video advertisement,
- A written company report,
- An oral presentation,
- A Trade display.

We all started with equal market shares. Each company was challenged to launch a new product and to run the company for a further two years. Each quarter, all companies received a balance sheet and a statement of profit and loss based on the decisions made the previous quarter.

All students learnt a great deal about business and team work during the week. Thanks to all the Year 10 teachers for organising such a successful week and being mentors for our teams.

**Ethne Vigliante**  
Year 10







# SENIOR SCHOOL S.R.C.

1997 has been a very successful year for the Senior School SRC. Our group was capably led by Rosa Catanzariti, our President.

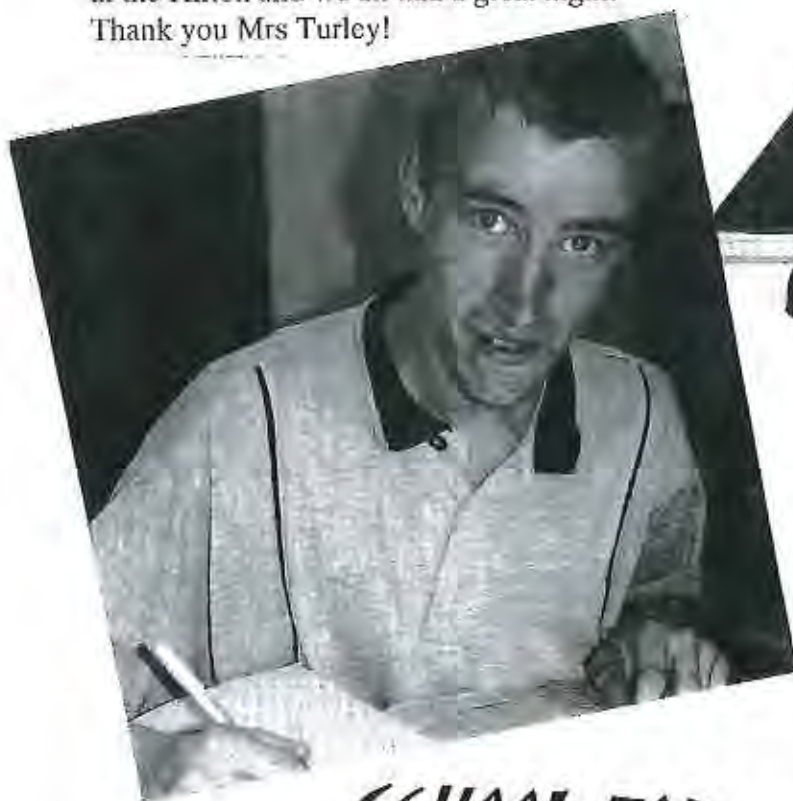
This year, we designed a new Senior School uniform which was very well received by the students.

With the help of Mrs Turley's care class, the formal was well organised. It was held at the Hilton and we all had a great night. Thank you Mrs Turley!

Besim Dickson and Marc Crocker hosted lunch time music every Friday. The student response for that was great; students brought their own Cds to be played.

I enjoyed being in the SRC and I am looking forward to being an active member next year.

**Justyna Rosa**  
**Year 11**



## SCHOOL FORMAL

On Friday 5th of December, 1997, 65 people attended the Year 12 Formal at The Adelaide Hilton in the 'Balcony Room' from 7pm until 11.30pm. We enjoyed a three course meal and music provided by a DJ from Elite Entertainment. Photographs were taken by Festival City Photography.

The formal was organised by Debra Turley's care class:

Sandra Kiessling  
Danielle Lister  
Danae Simpson  
Mary Curry  
Marisa Musolino  
Danielle Stone

Alicia Clark  
Kristy Salvemini  
Tania Williams  
Joylene Hill  
Leanne Salvemini  
Carmen Bivone

All the girls looked beautiful in evening wear and the boys stunning in their suits and ties. Many arrived at the Hilton in limousines.

**Debra Turley**



# YEAR ELEVEN REPORT

## On Trac for Success

### *Workplace Learning for Year 11s*

The TRAC program is especially designed for those students who wish to gain valuable skills in any one of four specific areas. These areas include hospitality, retail, office administration and automotive. In 1998 we will focus on the Office/Business course.

Salisbury High School is committed to encouraging more courses like TRAC which will help its students overcome school to workplace barriers. Salisbury High also believes that this is a serious issue if students are going to be as successful as they should be.

An added bonus in participating in the TRAC program is that it is SACE accredited. You earn a total of four SACE units, while enjoying yourself and learning more about your future career.

Students gain entrance into the TRAC program through a formal interview process and also by presenting their Enterprise Portfolio.

The students who participated in the TRAC program for 1997 believe that TRAC will be a great stepping stone into gaining employment in their chosen field of expertise in the future.

**Sam Pollard**

## On The job comments

All Year 10 and 11 students completed work placements in Terms 2, 3 and 4. The school received very positive comments about student behaviour and participation. Below are some student responses to work placement.

The school has provided us students with the chance to do work placement of our own choice.

I did my work placement at KB CASTINGS, which is an Aluminium die castings. I would start working at 7.30am and I would finish at 3.10pm. I would start off by drilling out aluminium Hubs which are used for the big

Industrial Fans. Safety was a big thing, if you did not listen to what you were being told and you did the wrong thing, you could harm yourself or others. I also learnt how to do the hours and wages book, which is keeping track of the hours and wages of employees for the Taxation Office. I also went out on deliveries with my boss and I also did the order forms.

I enjoyed working there and I will be there on Fridays for the rest of this term.

**Chantal Williams**

In the last week of the holidays, I did work placement at the Adelaide Hilton International. While I was there I worked in the kitchen in different areas each day. I began at 7.00am and worked until 3.30pm.

I learnt many food preparation skills, and Health and Safety regulations in the 5 days I was there.

While on work placement I worked with Belinda, Ingrid, Kelly, Louise, Dave, Garth and Tim. All these people were really nice and willing to help me with any problems that I had while preparing the food.

I really enjoyed my placement and look forward to going back every Friday this term.

**Tara Curnow**

I did my work experience at Cross Cut, at Elizabeth Centre. I had to wear clothing that was presentable, neat and casual. I started work at 9am and finished at 5.30pm. Throughout the whole week, early in the morning I helped open up the salon and display the sale hair products on the table in front of the salon. I mostly helped around the salon and at times when it got busy I would help, shampooing the customers hair and making them coffee or tea. Everyday there was always something new to learn about. It's great fun working at the hairdressing salon. Everyday you get to meet a lot of different interesting people.

**Bich Le**



# YEAR ELEVEN REPORT

## E Team

The following students were involved in E Team - Travis Boyce, Karen Booth, Bradley Morrison, Tien Nguyen and Tace Vigliante.

On Tuesday the 5th of August, we all attended a training day at the Baron Townhouse with the other six school teams. We were allocated the Adelaide Festival Trust for the week. Our facilitator was Lydia Moylin.

Our task was to investigate the ticket sales procedures for young people aged 12-25, especially over the Internet Bass on Line. We collected data on current procedures by conducting interviews with internal customers (employees) and surveys on young people aged 12-25 in Rundle Mall. We found many problems with the current system, as you need a credit card to purchase tickets over the phone and the Internet.

We then collated our data in graphs, fishbone diagrams and flow charts. We presented all of our data, along with our recommendations, in a report and presentation to the Bass marketing sales and ticketing managers and our school representatives.

Thank you to Lydia who was ever so kind, generous and patient and really cool. Thanks also to Pepe Bouzalas for attending the long training day, the presentation and evaluation day. Thanks also to Peter Turner and James Mulraney for attending our presentation at the Adelaide Festival Centre Trust.

**Tace Vigliante and Tien Nguyen on behalf of the 1997 E Team**

## Briggs and Stratton Engine Competition

I first heard of the competition on 9th June, faxing our entry to beat the deadline. Bradley Bain and Bradley Morrison were the keen students who volunteered. The engine was loaned by DECS and we started practising dismantling and rebuilding in our lunch times.

We slowly got faster. I made special tools to speed up certain parts and used trade specialised tools to save costs.

When we got to the show and saw the equipment and very specialised tools that they had, we were not daunted! In front of a large audience we competed against Norwood, Morialta and Urrbrae Highs. They were good, but had trouble starting their engines after reassembling them, which allowed us to catch up. When ours was rebuilt it started straight away proving accuracy of work as well as speed. We gained second place in the day's heat, beating Urrbrae.

We didn't quite make the finals, but what a fantastic learning exercise and great experience we had.

Thanks to Richard Megaw for taking photos.

*"I have the highest praise for the two Bradleys who gave up lunch times and never faltered under pressure. They are two well mannered students who brought credit to our school on the day."*

**Brian Harman  
Grounds/Handyperson**

**Year 11 Team - Pepe Bouzalas, Miriam Alford, Ann Prime, Ron Thomas, Richard Megaw, Andrew Ward.**





# YOUNG ACHIEVERS

## - Managing Director's Report

As the Managing Director of YICK-ADEE, over the past six months it was my role to contribute my leadership skills to guide and fulfil our venture. Although originally we were going to call our products "Printa Products", as the weeks progressed we came up with a better name. With the help of team members we identified ourselves with a fabulous slogan, "Magnate Magnets". With the team spirit at a high level, we developed over the 24 weeks a high degree of motivation, confidence in selling, improving our interpersonal skills, communication skills and developed specific skills which will always be of value to us now and in the future.

Even though we produced a quality service with printing products like T-shirts and fridge magnets, there wasn't a big market for the T-shirts. Our main product was fridge magnets and we believe that they were a success. We have managed to complete our venture successfully, being able to give our shareholders an approximate return of \$3.80 per \$2.00 investment.

It was great to see the team work efficiently and effectively in sales, ordering and customer

service, as without this our customers would have had to wait for their magnets.

I would like to take this opportunity to thank our shareholders very much for their investment in YICK-ADEE and also their consistent trust and faith in our small business. I also like to thank Mark Podzuweit for his leadership as Managing Director, before he left to take up employment.

Many thanks to the 1997 YAA team for their potential, positiveness and persistence. Without the team pulling together we would not have had such a great experience.

### SPECIAL THANKS TO OUR ADVISERS:

- ◇ Ann Prime - Salisbury High School
- ◇ Helen Symeonakis - Salisbury High School
- ◇ Rebecca Humble - British Aerospace Australia
- ◇ Graham Smith - British Aerospace Australia

And a big thankyou to Coca Cola Amatil and Young Achievement Australia.

**Bradley Morrison**  
Managing Director

## STATISTICAL DATA

### SPONSOR COMPANIES:

Coca Cola Amatil  
British Aerospace Australia  
Salisbury High School

### ADVISER'S NAMES:

Graham Smith - British Aerospace  
Rebecca Humble - British Aerospace

### COORDINATING ADVISERS:

Ann Prime - Salisbury High School  
Helen Symeonakis - Salisbury High School

### STUDENT COMPANY:

Yick-Adee  
(Aboriginal greeting for hello and goodbye)

### NUMBER OF STUDENTS:

Male: 9      Female: 7

PRODUCT: Magnets and Jumpers

### PRICE PER UNIT:

*Single Magnets* - \$1 for 1, \$2.50 for 3, \$8 for set of 10

*Bulk Orders* - 500 - \$250, 1000 - \$485

*Jumpers* - \$16.95

### NUMBER OF UNITS SOLD:

*Magnets* - 6,000, *Jumpers* - 20

TOTAL SALES:      \$3876.64

GROSS PROFIT:      \$576

TAX PAID:      36% - \$207.36

NET PROFIT AFTER TAX: \$368.64

RETURN TO SHARE HOLDER:      \$3.80

% SHAREHOLDER RETURN ON INVESTMENT:      190%



## Young Achievers learn the business of life

On the 22nd October our Young Achievers company Yick-Adee went to the SANTOS building to meet with the Wilderness Girls Young Achievers company. We travelled in limousines and spent four hours discussing the problems and solutions in running a business.

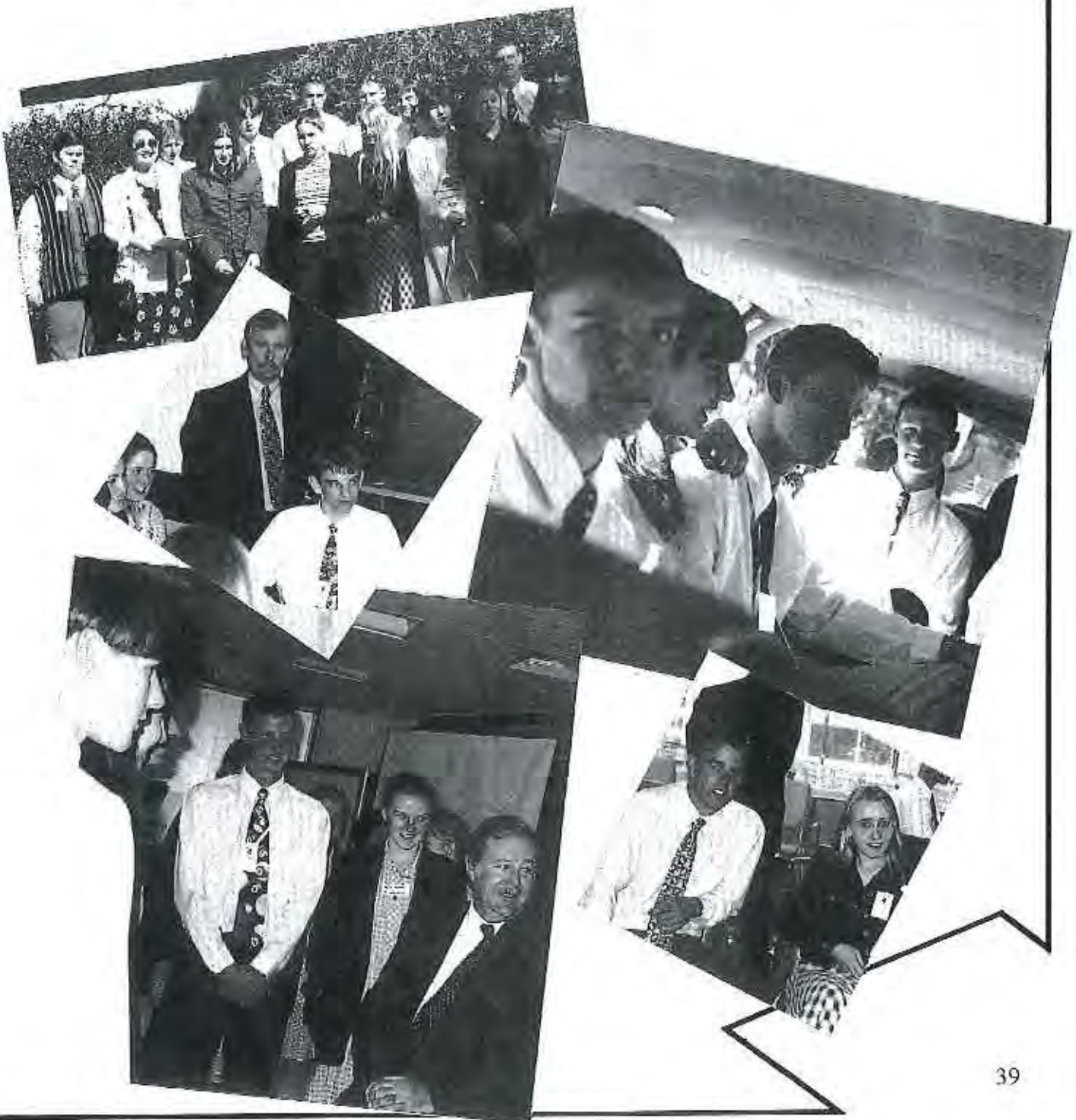
The highlight of the day was an address given by **Ross Adler**, Managing Director of SANTOS, who told us that running a business was like the business of life. We have to be able to add value and be technologically minded to be successful.

The day was very interesting and it was nice to see other Young Achievers and find out about them.

We would like to thank **SANTOS**, **Ms Symeonakis** and **Mrs Prime** for taking us.

The "Advertiser" was also present and did a story on us the following day.

**Bradley Morrison**  
Managing Director  
Yick - Adee





# YEAR ELEVEN TREK MAMBRAY CREEK

On the Thursday 20th August to the Friday 24th August, the intrepid seven walked the unknown trails of Mambray Creek, covering a distance of some 45 kilometres.

They did it tough.

Up a gorge with spectacular red cliffs and soaring eagles, along a ridge that exposed the plains below as far as Whyalla and as close as Port Pirie. The scenery was amazing as was the journey the intrepid seven took on.

It started with one "Chucky" David Mann heaving his stomach contents into the red earth followed by reassurance from Michael and Peter (Purda) that it doesn't get any easier than this.

On nightfall we made camp at our own hidden camp at Hidden Gorge.

After the meat eaters all cooked their abundant meal they set to make their friendly bush fire a spectacle that even the man on the moon could see. Thanks boys for that extra accelerant.

The following day was the toughest. The only breaks taken were called by Mr Paice who was soon named Harry Butler but not of the wild but more of the Man who knows all about animal droppings.

From one small deposit he could tell:

- What type of animal
- How big it was
- What it had eaten
- When it had eaten
- Where it was going
- Where it had been
- And even what its name was.

Absolutely amazing!

It was at dusk the following night that we found our second campsite. Small landings that normally a "fella" couldn't camp on, but somehow everyone managed to find their sport as night set in.

Personally I would like to say that the following Year 11s:

- Bradley Bains - "what else is there to eat?"
- Jamie Spinks - "not another hill"
- Matthew Lillye - "smiley"
- Michael Brandon - "Just call me Mick"
- Peter Roberts - "Purda"
- David Main - "Chucky"
- Robert Britos - "The Apprentice"

were outstanding both in the effort and dedication they displayed and more importantly for the support that they showed each other. Thank you for a never to be forgotten journey.

**Ann Prime  
Bryan Paice**





# YEAR ELEVEN TREK

## DEEP CREEK, MIDDLETON CAMP

We all boarded the blue bus to our exciting bush walk down at the deepest creek we ever imagined. We all knew that this was a DREW situation.

Daniel looked around the bus at his 'mates' and decided to change his name to Daniella, another DREW situation.

As the bus reached the South Coast we saw the rolling surf and decided to cut the waves.

We 'shrilled' like excited seagulls feeding on our last packet of chips. Talking about chips we visited every fish and chip shop on the south coast, little DREW.

On Tuesday evening we found ourself in a squid fishing competition. Our clothes turned to black as Mrs Prime pulled squid after squid from the ocean believing that the ink was released from the tail of the squid. Rachell won (big DREW) the competition with the Coke bottle fishing rod.

Our shack at the beach was out of this world, two storey, two showers, two toilets in fact two of everything except for Daniel, plus a room with a view.

Waitpinga and Parsons beach saw us catching the waves again (DREW).

Prizes for the camp can be awarded to :

Justyna	Best outfit/best moon
Daniel	Best male on camp
Sally	Best boogie boarder (DREW)
Rachell	Best fish
Sherree	Best wind
Becky	Best 'star' fish

### Not a DREW situation

We walked into Big 'W' only to see Justyna use her usual 'Hello' technique to a group of desirable P platers. They replied with a "Full Monty". Now we know that dreaded 'gaff', down on the jetty, comes in all different sizes.

We would like to thank Mrs Prime for changing the plans due to the bus breaking down. It was a great camp!

Meaning of DREW - "as if" or a "never did or would happen situation."

**Justyna Rosa**  
Year 11

**Ann Prime**





# THE DIARY OF LARRY THE LOOTER

13/9/97

Today I was walking down the road to get some milk. Two things that were interesting happened:

One, my neighbour, Vernon, almost ran me over (again!) because of that damn mini windmill of his. He has about 3 million gnomes too!

Secondly, their servo has changed names/management to 'Super Leaded Land'. There are two huge characters on the roof called Mr Super-Leaded and Ms Unleaded. They must be 2m x 4m. They're mine!

5:50pm

When I went to mother's today, there was a street sign that came out of its holdings. It was looking lonely, so of course I took it home. Now I've got 7 different street names, 12 'give way' signs, 3 reduces speeds and a 'sharp turn ahead' that I got from a cliff edge somewhere from Belair.

14/9/97

I tried getting that damn windmill last night, but I had a few problems. Some of the gnomes got knocked over, stirring up the dogs. Plus, I never knew Vernon had a shot gun.

10:46am

There are cops next door now. They came over to my house and asked me if I saw anyone in the area at the time. I said 'Yes, I saw someone going through my front garden too. He headed down west after.' The cop winked and said not to worry 'cause we'll catch the mongrel!!! I think I better stay low key for a while.

4:07pm

Some religious mob knocked on my door today. They've been trying to get me to join their "better way of life". I wonder if they would like it if I nicked one of their big huge crucifixes. Anyway, I'm already a Jehovah's Witness.

15/9/97

I had trouble starting the Commodore this morning. I really should get a new ignition key-

thingy-mabob for it. I guess I don't have to hot wire it anymore.

Drove past Mr Super-Leaded and Ms Unleaded today to get a closer look. They are only held on with rope, looks like an easy job.

16/9/97

I'm going after those 2 characters job tonight. I've got Vernon's ladders, but I'll tell him after.

10:53

My first attempt sort of failed. I fell off the gutter. Which reminds me, I left Vernon's ladder there. I'll fetch it later.

17/9/97

I went to work today and I found out the most rudest fact. Most religions consider theft as a sin!! I should quit Jehovah and join some other religion that encourages theft.

7:02pm

Should I tell Vernon that I've got his ladder? (And hopefully soon that damn windmill!!)

12:07am

I just came home with the Bacon! I smuggled home Mr Super-Leaded!! I had to leave behind the missus though. One problem, I can't deflate the damn thing!

12:16am

Still can't deflate him.

12:33

OK, he's 2m x 4m, so someone's bound to notice it in my back yard. But I'll chuck a few leaves and a decoy on it, and no one will see it!! What's the use of having him deflated anyway?

18/9/97

The cops found Mr Super-Leaded with a few birds and raccoon nests etc in his hair. Of course I denied this, but they said they've got enough 'circumstantial evidence'.

12:20

Gone to the cop station for questioning.



2:40

Vernon punched me in the face. He knows I've got his ladder.



5:48

The cops came back and found out that the Commodore was stolen too. I'm in a bit of trouble...

**Jim Palma**  
Year 11





# YEAR TWELVE

The classes of '97 - what an interesting group of students led by care group teachers:

Peter Turner  
Helen Symeonakis  
Raylene Fiorita  
Mary Collins  
Deb Turley  
Karen Redding  
Robyn Stoward  
Pat Robinson

Students started the year positively, many travelling to Paralowie or Salisbury East High Schools in order to study particular subjects of interest. Likewise, students from Paralowie and Salisbury East High Schools travelled here.

Early in the year, students from both Salisbury High School and Paralowie High School attended a one day workshop about their immediate and not so immediate futures. Guest speakers from Industry and previous scholars from the school, outlined possible pathways to success in different areas.

From this positive start students worked diligently and by the end of Semester One **Tim Stein** and **Elaine McGregor** won achievement awards in nearly all of their subjects. Due to this outstanding effort, they were given the opportunity to attend Government House for the Year 12 afternoon tea, a great honour for two students from each secondary school in the state.

Other outstanding students include:

**Mary Curry**, who is applying for the Camalco Scholarship in Engineering. Mary is a PES student working extremely hard to achieve University entrance.

**Sandra Keisling** impressed us all with her work placement at the Hilton in Human Resources. Who will ever forget her cheerful, hard working nature?

**Joylene Hill**, who decided a course in Hairdressing was the best pathway for her.

Artist in residence of Rhino Heads was **Danielle Stone**. Was it 200, or was it more? The Year 12 Drama Students required them for their production this year.

**Niem Duong** was outstanding in work placement at the Hilton in Housekeeping. She also did very well in Small Business Management with her lolly baskets and was involved in many Enterprise Days.

**André Naftrass** moved to Paralowie House where he manages the Games Room.

**Willy Tikoilomadra** also worked at Paralowie House managing the front of house. He was also impressive in many Dance performances and had work placement at both the Hilton and Ayers House in Hospitality.

**Hieu Nguyen** - a semi finalist in the Student of the Year award, had work placement at both the Hilton and Ayers House as a chef. He is the Resident Chef at Paralowie House, and is a great asset.

**Lance Graham** is looking for a career in Automotive Engineering. He was an entertaining host for the Japanese visitors.

**Mark Podzuweit** succeeded in finding employment after being the Chief Executive Manager of the Young Achievers and assisted in the school's front office.

**Stephen Stam** - star of Football, Sport and Recreation and very popular with his peers will go on to the Army along with **Simon Jennings**.

**Travis Boyce**, with skills in catering and furniture construction was a great asset to the school, he also worked hard in the Exhibition days.

**Rosa Cantanzariti** had work placement at the Hilton in the coffee lounge and was president of the SRC. She always spoke very well at



# YEAR TWELVE

assemblies and the like - a well presented, positive student.

**Neil Brown** represented South Australia in boxing. Watch for this name in the future. A real star in the making.

**Leanne Fitzhardy** entertained us all on many occasions with her music performances. A wonderful voice and a great person.

**Peter Nisbet** - our own giant who has progressed so well during the year. All the best for the future Peter.

**Sheree Woodful and Trudy Zupancic** - Trek extraordinnaire - real leaders with control and dignity.

**Kristy Westley, Trudy Zupancic, Sheree Woodful, Carmen Bivone, Alicia Clark** - all

young Crows in the making - played football for the school. Kristy tried so hard she gave her arm for the game (broken in fact!).

**Sy Tran.** A great puppet maker, highly recommended in this area.

Girls Open Volleyballers, **Natasha Veale, Shannon Munroe and Kylie Klaasen** are to be congratulated for their consistent performances.

**Shannon Coad and Jodie Connell**, the pair!

Deb Turley's care group must be applauded for organising this year's formal.

These and many other Year 12s too numerous to name made 1997 and will be strong community members in the future. We wish each and every one all the best. They have the enterprising skills required.





# STUDENT EMPLOYMENT SERVICES

I was taking a TRT day last term and a Year 8 student told me how good this school was. I asked "Why?" The student answered me saying, "Miss, this school gets you jobs."

His response is the result of five years of Enterprise Education at Salisbury. By the time this Year 8 student gets to Year 12, he will have a clear understanding of the world of work, be aware of the opportunities available to him, have chosen a definite career pathway, identified his transferable skills to equip him with as many as ten career changes in his lifetime.....

So what part does the Student Employment Service play in guaranteeing such positive results? Our job is to prepare students to be work-ready with:

- highly proficient interview skills
- the ability to address the key competency industry based standards
- the skills to produce a highly competent resumé
- skills assessment analysis
- career pathways
- appropriate workplace learning for each individual.

Salisbury Enterprise High School has achieved another first by becoming the first Secondary School in South Australia to win a Job Pathways Brokerage working with Salisbury East High School and Paralowie House. We will fulfil our commitment to place 122 students into traineeships, apprenticeships, employment or further training.

We are located in the Resource Centre and we welcome students wanting assistance with

Resources, Career Advice and Job-Search strategies.

To leave school can be very daunting, the SES offers support, advice and endeavours to instill confidence to students who are well prepared, but may be a little hesitant to move away from the school environment.

It is enlightening to see the Year 8 and 9 students taking the initiative to organise Workplace Observation visits, assistance with their resumé and assistance in finding part-time work. The network around the school is great - students are helping their friends gain employment.

Salisbury Enterprise High School promotes and acknowledges success. The SES supports school leavers for 12 months after leaving school. We are the direct link to Employers. We are working closely with Equals, Para Worklinks and other employment agencies.

We are developing a Skills Register and offer Employers a Student Placement Service. Knowing your career aspirations and selected pathways ensures success all round.

2001 will be an exciting year as these Year 8 students embrace the 21st century; they will be equipped to meet its challenges with foresight, imagination and inventiveness. We are proud to be part of this "Enterprise culture" and are determined to present students with the best employment opportunities.

**Essie Dempster**  
Careers Adviser

**Paula O'Brien**  
Manager









# PARALOWIE HOUSE



Paralowie House is the annexe of Salisbury Enterprise High School where small business enterprises are encouraged to develop in the "Youth in Business" (YIB) Enterprise Incubator. The YIB Incubator provides a unique mix of business advice, services and support to help young businesses develop and grow.

At the start of 1997 the YIB Incubator was successful in attracting Corporate Sponsorship, of \$25,000.00, from the Australian Hotels Association South Australia (AHASA) "Hotel Care" to provide venture capital for 10 small business enterprises to develop within the Enterprise Incubator. The YIB Enterprise Incubator is managed by Jim Oakey.

The 10 current "Youth in Business" small business enterprises are:-

- **Computer Technology**  
Chris Darby
- **Catering (Function Centre)**  
Hieu Nguyen and Russel Den Engelse
- **Hospitality and Tourism**  
William Tikoilomadra
- **Entertainment/Promotions**  
James Gregory
- **Restaurant**  
Lisa Crain

*These 5 enterprises have synergised to form the Website Café which operates as a Function and Convention Centre, offering catering and hospitality, tourism, internet access and technology training.*

- **Fashion & Photography**  
Danielle Kirby
- **Childrens Clothing Fashion**  
Tania and Chantel Williams
- **Concrete Pavers**  
Lee Bayzand
- **Horticulture**  
Brian Toft
- **Viticulture**  
Andre Nattrass

The Department of Employment, Education, Training and Youth Affairs (DEETYA) continues to be our major sponsor, providing funding on a yearly basis, enabling Paralowie House to function as an alternative site for enterprise education and training, as well as supported accommodation. Glenys Munro (Manager of Paralowie House) has been successful in gaining status for Paralowie House as a Job Placement, Employment and Training (JPET) provider. JPET is a programme which helps disadvantaged young people get things together. JPET can give you the support and advice you need to find a place to live, work out your finances, stay at school, get a job or go onto training and further education that suits you.

Glenys Munro has also been successful in attracting DEETYA funding under the "Work for the Dole" scheme. This will provide the necessary infrastructure for the Viticulture Enterprise development planned for 1998 and beyond. This brings the total funds raised by Glenys Munro to \$600,000.00 to date.

All vocational education and training and enterprise development, both 'on the job' and 'off the job' training, is accredited via SACE Stage 1 and 2 and VET in SACE arrangements.

Hieu Nguyen and his staff were semi finalists in the 1997 Student of the Year awards. Further recognition for Paralowie House came with the recent "Youth on the Move" excellence awards presented to:- Hieu Nguyen for Tourism & Hospitality, William Tikoilomadra in The Arts and Michael Warner in Commerce and Computing.

Paralowie House Staff:

**Glenys Munro (Manager); Jim Oakey (YIB Incubator); Jane Pennington (Administrative officer).**





## EDUCATION & TRAINING



## YOUTH IN BUSINESS



YOUNG MINDS AT WORK



## YOUTH ACCOMMODATION





# LITERACY REPORT

LITERACY is certainly a 'hot' topic in the Media and amongst politicians at the moment. Can young Australians read, write and communicate as well as those a generation ago? Well, at Salisbury High School we are doing our very best to make sure our students emerge from their secondary education not only competent writers, readers, speakers and listeners, but also computer literate.

Educators have known since ancient times that children (and adults) who read often and for pleasure are much quicker learners across a wide range of subject areas. They are also better spellers! Hence, we decided to get more of our students into a regular reading habit. We introduced 15 minutes of Daily Reading for all our Year 8 students and, with the help of a literacy grant from the Government, we were able to re-stock our library with lots of new popular fiction for our younger students. Year 8 and 9 students were involved in helping to choose the books we purchased and their selections have proved very popular. Book borrowing from the library has shown a dramatic increase, and we plan to extend our Daily Reading programme to include Year 9 students next year.

When older students complained that they felt "left out", we invited them to help us select new books and once again their choices have encouraged renewed enthusiasm for reading amongst our older students. Even some of those who claim to hate reading have been able to find something to their liking.

Twenty new computers were also purchased for the library this year and Mary Collins, our Librarian, has been a great support to students using the latest technology to access the Internet and other electronic information sources.

Throughout the year, staff have been involved in Professional Development specifically related to improving the standards of student writing. All curriculum areas have investigated and implemented strategies to support students with written assignments in their subject areas. The

impact of this focus on writing could be seen this year with the success rate with WBLA, (Writing Based Literacy Assessment) required of all senior students, tripled from the first semester to the second semester.

Teachers across all curriculum areas have been actively supporting literacy by publishing student writing as much as possible, in as many places as possible. You will have noticed much more student writing in our weekly newsletters (and this magazine). Two of our students Ryan Coad and Tace Vigliante even had a review of the Australian movie "Blackrock" published in the Advertiser. Teachers are also displaying student work in classrooms and all over the school. We want students to know we are proud of their work.

Under Ros Belle's supervision, a very talented group of Year 9 students known as 'The Young Writers' have published two editions of an exciting new student newspaper called "Proof". We look forward to this becoming even bigger next year.

Paula O'Brien, an SSO in the school, has also been assigned as a literacy support person. She works one-on-one with students from any year level, in any subject, who need support with a specific literacy task. Our students have really appreciated Paula's help and as one student said about Paula, "she not only helps you 'heaps', she's also really cool." High praise indeed! We have also had the assistance of three very dedicated parent helpers, Christine Curry, Laura Moss and Dorothy Westell, who have worked enthusiastically with students on writing and reading throughout the year.

Speaking in public can be a daunting task, even for adults, yet our students have taken a much more active role this year in presenting whole school and year level assemblies. A variety of students from different year levels have also proved to be great ambassadors for our school, when speaking to the myriad of people from Industry, Government and Educational Institutions who have visited the school.



Literacy has certainly been a major focus in the school this year. As a staff, we are committed to improving the literacy levels of our students. We want them to be effective communicators as adults in their personal, social and professional

lives. More immediately, we want our students to be able to develop and display the communication and interpersonal skills that employers are so desperately seeking.

**Karen Fitzpatrick**

## STUDENT WRITING

### I WISH

I wish one day my grandma could see  
How much she really meant to me  
We had such wonderful times  
Like when we sang nursery rhymes,  
She spoke to me like a best friend  
But I never realised it would be the end.  
We always spoke to each other  
To me you seemed like a fairy godmother.  
You've gone from me at an early stage  
You were so pretty at your age.  
I really wish you could see  
You were like a million dollars to me.  
I'm going to miss you so very much  
As now you aren't mine to touch.  
So now I will look at the stars tonight  
You will be the brightest star in sight.  
So now that you have gone from me  
I'll never forget how much you meant to me.

**Belinda Datson, Year 11**

### When The Wind Blows!

When the wind blows,  
It whispers her name,  
All of my friends,  
Say that I am game.

I told her once,  
How I feel,  
She turned around,  
And said get real.

If her parents,  
Were to know,  
She would have,  
To let me go.

I will always,  
Love her dear,  
I will surely,  
Cry a tear.

When she says,  
It's time to end,  
I will try,  
To be her friend.

If we go,  
To Uni. Or Tafe,  
I will be there,  
To ensure she's safe.

When she needs me,  
I'll be there,  
Just to tell her,  
That I care.

I just hope,  
That she can hear,  
That what I am saying,  
Is that I will be here.

If she just,  
Wants to chat,  
I will be like,  
Her cuddly cat.

I will always,  
Love her dear,  
I hope she knows,  
I am always here.

**Anonymous  
Year 12**





## SILENT WITNESS - "Black Rock" Reviews

Originally published in "The Advertiser"

Set in a small, closely knit community harbouring a rich surfing culture, *Blackrock* conveys some all-too-familiar issues that often thrive, unnoticed, in the shadows of today's fast-paced society.

While a rape and murder is the main focal point, a vast array of other problems are depicted, branching outwards and intertwining to create a complex portrait that is both appealing and relative to the way we live.

Never have I seen a film that exposes the lives of teenagers so realistically, where sex, alcohol, peer pressure and pure fun rage unchecked, hysterically and rampantly in a sea of confusing emotions.

As the storyline unfolds, some of the first recognisable issues include hypocrisy, illness, communication lapses in family relationships and how each of those involved reacts.

I found the communication lapses between Jared and his mother, Diane, conjured images of what I have experienced. Diane was desperately reaching out to Jared in an attempt to tell him of her recent diagnosis of breast cancer. She struggles to overcome a deep emotional battle that she is unable to win alone.

However, Diane does not know of the inner torment that plagues Jared as he tries to cope with the overwhelming guilt in knowing that, had he been less gutless, the entire crime could quite easily have been averted.

Later, the plot erupts into a swirling mass of furious emotions, portrayed so well in the characterisation of the individuals. Each character deals desperately with sudden events and true inner feelings are released in somewhat violent ways.

The emotions of each community member in reaction to the rape and murder of Tracey are an exception to what some films portray. By that, I mean there is a variety of responses that one would not expect from outward images.

The characters' true inner emotions are portrayed is evident in what I have come to know of the society around me. People do not always react predictably and/or logically. And everyone copes with the death of a friend differently. Some resort to violence to channel their pain outwards, like Tracey's friend Cherie does, when she smashes up the murderer's car.

Others, like Jared, become alienated. Loyalty and betrayal both rear their head on various occasions and both play a part in the peer-group pressure common in everyday life.

Police involvement in this murder case is swift as usual. Unfortunately, so too is the involvement of the media, a somewhat heartless bunch at times, who seem to thrive on human suffering and gorge on whatever the guilty have left untouched.

At the end of the film, Jared admits to his mother that he had, in fact, witnessed the tragic incident and had done nothing. Although it is hard to deal with his mother's great disappointment, Jared's confession means he is at last capable of returning to Blackrock.

The relationship between Jared and his mother shows just what may occur when all communication is lost. Problems such as this occur frequently in life, although they are not always as serious.

**Ryan Coad**  
Year 10

The attitudes and feelings displayed by the teenagers in *Blackrock* are an accurate picture of the '90s teenager. The film showed the difference in attitudes between the girls and boys and the differences between social groups - even though the movie was predominantly based on a surf culture.

Living in the northern suburbs of Adelaide, I'm not really part of the surf culture shown in *Blackrock*, so I can't comment on the realism of it. The issues are still relevant to other teenagers and many of the attitudes are the same or similar for teenagers around me.



The film shows many aspects of teenage life: love, trust, loyalty, peer groups, friendships, alcohol, families, double standards, conflict, depression, suicide, sexuality, sex and, in some cases, rape.

From my own observations, I agree that most boys react to rape differently from most girls, as depicted in the film. However, many girls can have the same feelings as boys and vice versa. Generally, I believe our society tends to blame the victims and I think a lot of boys and some girls fall into this group by abusing the victim and blaming her for the rapist's obvious mental disability.

Generally, I believe our society tends to blame the victims. I think there are a lot of males like those teenagers in the film, but not all are like that. There are a lot of teenage males who do think past their egos and what their mates think.

In this film, the victim is a 15-year-old girl. Her female friends want to plant a tree in her memory but the boys oppose the idea and some local teenagers graffiti her headstone with abuse, which I think reflects our society's overall attitude to rape.

The film also covered the issue of conflict between parents and teenagers, which is a long-standing problem. Whether it is because of the generation gap, poor communication or a difference in attitudes and morals, it is a big problem for parents and teenagers.

Even today, in the age of equality, a double standard still applies to the sexes. Female teenagers are still treated differently from our male counterparts, especially regarding going out, coming home and parties. The film showed the true feelings of many parents about girls and boys.

It is still a widespread attitude that boys can look after themselves but girls should be cautious. For parents, it's the fear their daughters will get raped or be sexually active or attacked more easily than a male teenager would. If this is true, then parents with teenage boys should educate them to be more cautious about their sons' behaviour. Then girls wouldn't have to be "careful" and could feel safe when they go out.



In the film, teenager Jared witnesses a gang rape/murder but doesn't do anything to help the girl.

That scene left me wondering why Jared didn't do anything - whether he was worried for his own safety and thought his friends would turn on him; whether he felt peer pressure and he didn't want his friends to think less of him if he stopped something they were enjoying. Or if he felt powerless among such violent people, or if he was just shocked and motionless, or whether he was embarrassed and angry that his friends were doing this to a girl he knew.

All of these feelings, except for those provoked by peer pressure, seem very human emotions to feel, as most of them have a degree of fear in them and fear is a huge factor in rape. I asked myself what I would do in this position, and I would definitely feel helpless. But the reason he didn't help her afterwards was because he was scared and he would have to get involved and that would mean going against his mates and it seems nobody wants to get involved in rape.

I also believe Jared would have tried to help her after wards if the rapists weren't his friends. To me, that is shocking, but true for a lot of male teenagers.

I felt the suicide in the film was glossed over a bit. I gave the impression the rapist got away with his crime because he didn't jump off the cliff out of tremendous guilt and remorse but to escape the authorities and his punishment. This is a good assumption of the action the character in the film would take.

*Blackrock* produces very real feelings as it show the victim's family and friends and how they cope, rather than the media showing her as just another statistic.

**Tace Vigilante**  
**Year 11**



# WORK PLACEMENT

## HOLDEN'S WORK PLACEMENT PROGRAM

Seven of our students are participating in the Holden's/Schools project this year.

This program requires the students to be involved in a work shadow placement on Holden's production line. After an initial induction into employment conditions, health and safety and the vehicle industry, they are placed in different locations along the production line for the remainder of the two weeks followed by a second two week session in December.

As well as on the job work training the

students receive valuable skills in application writing and interview experience. They also gain accreditation in the Vehicle Industry National Modules Vet and SACE.

The 1997 students who participated are:

Peter Roberts  
Bradley Morrison  
Bradley Bain  
Leanne Fitzhardy  
Brett Hansford  
Adam Spain  
Adam Jennings

## NETLEY WORK PLACEMENT PROGRAM

Salisbury High School students have continued to be involved in the program with eight students participating this year. The students gained valuable experience in resume production and from the formal interview process

Within the program, they were exposed to the following topics - Occupational Safety, Building Industry, Frame Construction, Plastery, Bricklaying, Plasterboard work and First Aid. They gained accreditation in the Building Industry Modules along with SACE.

Work covered in semester 2 involved going onto work sites in the community and

undertaking maintenance tasks. Their exposure to real work situations is a major asset to the program.

The students involved for 1997 include:

Harry Aristomenopoulos  
Daniel Bain  
Daniel Pool  
Jason Gromball  
Nicole Merritt  
Luke Pepper  
Tony Weger  
Robert Waples

**Richard Megaw**  
Holden's and Netley Work Co-ordinator





# RESOURCE CENTRE

## Resource Centre Team

Since the beginning of term two we have been working in the library. Our jobs include loaning books out to people, returning books, putting books away on their correct shelves and helping people fix their computers. **WHAT A HARD WORKING BUNCH OF PEOPLE.** We have fun talking to people and having jokes with some of the other students in the school who come to borrow books. That's what we like most about this job. So come and borrow books or use one of the 19 computers that are in the library. They are here for your benefit.

Below are some of the services we provide:

## Computers

One of the most welcome arrivals has been a network of 19 computers. Students can use these computers to type up essays, look up information on CD's and the Internet, use subject based software and play computer games at lunchtime.

## Reading Area

A comfortable area has been created for students to read a large new collection of fiction books.

## Student Employment Service

The office area has been restructured to create a centre where students can get advice on how to plan their careers.

## Display Service

Resource Centre staff have developed a range of displays which have been used to promote a large number of events both in the school and at other venues.

## Senior School Students at Work

The Resource Centre is the main study area for our senior students. Here they can use computers to type up essays, search the Internet for information, get help with writing a resume, explore further career options, find some books for extension reading etc.

## Resource Based Learning

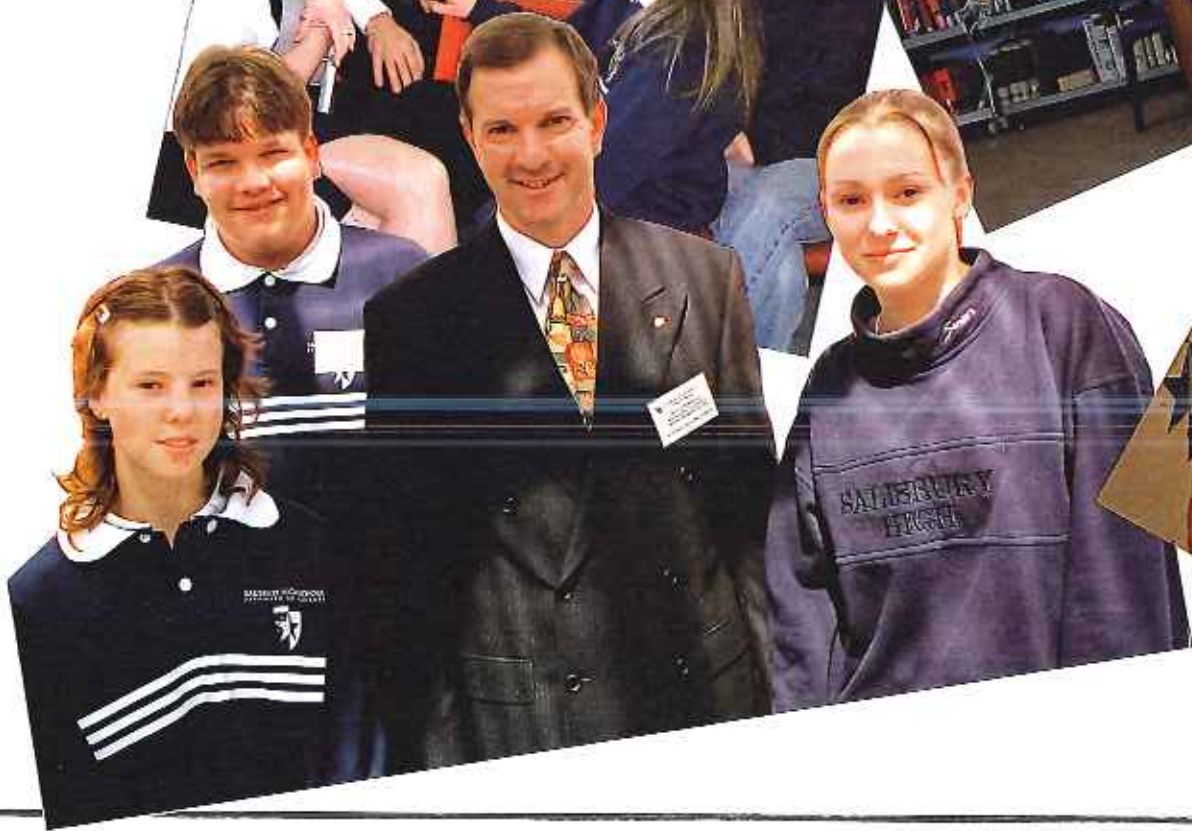
Teachers and students work with the Teacher Librarian to learn how to find information using a variety of resources.

We hope to see you around,

**Tanya, Scrina, Joanne**  
(Resource Centre Team)













# THE ARTS

**Arts in 1997** has been full of fun learning, challenging projects and lots of new faces! Bronwyn Westcott and Michael Yeomann joined us in Term One as our Visual Arts teachers and more recently Xavier Almeida began with the Drama Department.

**'Take Over' Festival for Young People** (previously know as 'Come Out') provided our students with plenty of chances to be artistic across the curriculum. The festival also allowed many Arts students to participate in the opening 'Take Over' parade in the city, where once again students from all over the state shared their creative imaginations with each other and accessed some professional performances as well!

**Sreetscape** began as a project designed to incorporate students' creativity with the beautification of several areas of the school. Students have been making their own clay tiles and painting murals on ESOC and Art buildings, collaborating with Aboriginal artists, friends and fellow students. Third year Art students have visited from the Underdale Campus of the University of South Australia working with our students on this project.

**Arts Event Management** began last year as a pathway with Year 11 Integrated Studies/Rock'N'Roll students taking on the student management of our Rock'N'Roll Eisteddfod entry. This year the Rock'N'Roll course continued and a new Year 11 Arts Event Management unit was offered, enabling students to continue their skills development in the areas of venue management, human resources, communications, publicity, financial management and sponsorship. Students attended seminars and workshops on these areas, before then applying their knowledge and planning, executing and evaluating their own local arts event, for other young people.

Living Health sponsored our project and a consultant from Carclew Youth Arts worked with students once a week introducing them to

the 'behind the scenes' aspects of arts event management.

**Parabanks** served as a terrific outlet for a Visual Arts/Music exhibition in Term Three and a Dance Tour in Term Four. Students worked with focus and enthusiasm towards these exhibitions of their work and got a great deal of enjoyment out of celebrating their success in a public place!

**Internet Café** was also launched with a visual art exhibition of spectacular student work and proved so successful that our Visual Art Department planned a second Paralowie House exhibition late in Term Four, incorporating Semester Two student works.

**Youth Week Gallery**, the Visual Art aspect of the Salisbury Council Youth Week, and the **Outrageous Festival** invited Salisbury High School students to hang their visual arts works along with other schools, providing our students with an opportunity to experience what other young people are creating in their classrooms.

**Local feeder primary schools** were again treated to our Year 9 Dance Transition project, where Year 9 Dance students prepared throughout Semester One for the tour, which took place at the end of Term Two.

**The Arts Publishing Room** is finally complete, Arts literacy funding has contributed to the cost of a computer and printer and all Arts students are now able to access this room.

**Looking ahead**, more visual work is being produced, as we speak, and is intended for a canteen exhibition area, which will open early next year. The Arts Event Management, Graphic Design, Music and Dance pathways continue to evolve as we evaluate and plan the next phase of enterprise projects in each area.

**Sarah Rooke**  
Arts Co-ordinator



# MUSIC

Wow, what a great musical year 1997 turned out to be! During first term we decided to take on more of a "Rock Band" approach to our playing. Our combined 11/12 band consisted of Leanne Fitzhardy on Keyboard and Vocals, Luke Manhire on guitar, Jamie Spinks on guitar, David Mann on Bass, Rachell Baldwin on guitar, Rhiannon Kiely on Alto Sax, Brett Hansford on Keyboard and Denys Fox (Yr 9) on drums.

We built our program from Sheryl Crow, Alannis Morissette, Beatles, Bon Jovi, Jimmy Barnes, TV themes and fifties Rock'n'Roll songs.

The band played successfully at assemblies, Open Night, Parabanks Shopping Centre, Job Pathways Launch, NEDI day at Salisbury TAFE, Sir Thomas Playford Kindergarten 40th Birthday Celebrations and completed the formal part of the Year 12s course with successful moderation from Leanne and Luke.

Congratulations to all band members for a great team effort throughout the year.

**Ron Thomas**  
Music/Arts Teacher

## ROCK 'N' ROLL EISTEDDFOD

Students of the Year 11 Rock'N'Roll Integrated Studies class consulted widely, asking students, staff and parents for ideas in Term One for this year's Rock'N'Roll Eisteddfod. The general consensus was 'let's have some fun'. The theme was linked with individuals celebrating life; a street party! The fun followed. There was also a great deal of hard work, blood, sweat and tears before our students hit the Festival Theatre stage on August 9.

Judges commended the construction of our set, the quick thinking and organisation of our

backstage crew and the vibrance of the performance.

We were awarded with the title Best Costume on our heat night.

To try and name all the people who worked to make it a success would take up this whole page. Without the dedication and consistent hard work and passion of these people we would not have had such a successful Eisteddfod.

**Sarah Rooke**  
Eisteddfod Co-ordinator





# DRAMA

## WHERE THE WILD THINGS ARE...

Yr 12 PES Drama

Class of 1997

A new class and a new year - a year which we thought would be fun, games and time for bludging in the warmth and comfort of the drama room! **HOW WRONG WE WERE!!** From day one to the very end (including our 12 Saturday rehearsals) we were downed with **WORK, WORK, WORK, WORK** and yes **MORE WORK!!**

We started the year studying an Australian play by Ray Lawler - "Summer of the Seventeenth Doll" which gave us an interesting insight into life in the 1950s. We then began working on our major production "RHINOCEROS", written by the playwright Eugene Ionesco.

"RHINOCEROS" was a challenge and an eye opener for us on the issues of politics - fascism, herd mentality and brute forces. We found that something as absurd as the play RHINOCEROS held so much meaning! When we first heard about the play, we thought it was quite strange. Who'd want to watch a play about people turning into rhinoceroses, let alone read it??! However, the more we thought about the messages and the awful things that do go in the world, the less ridiculous the rhinoceros "attack" seemed.

The characters that we played became an integral part of our lives. It seemed that Ms Alford had an uncanny knack of selecting characters we were to play to match our own characteristics!

Our hard work paid off with the successful production of RHINOCEROS and at last we had

an opportunity to sleep in on Saturdays once again!

However, the work did not stop there. The continual weeks and hard work were put into writing a 3000 word production log essay. We then worked on our Individual Projects in preparation for moderation - this became a top priority and a major challenge for us all. It was great to see the student presentations.

Even though the whole year was tough and "work bound", the experience and the friendships developed made it all worthwhile. Although Ms Alford pushed us to our limits, she successfully gained the best out of us. She challenged us to be more than we could ever be and enlightened us in areas that we hadn't explored or even imagined before.

The saying of the year - "WHO TOOK THE LAST LOLLY?"

The highlight of the year would be the friendship that we all developed and mutual respect we had for each other's differences. We were challenged as individuals to search for our own strengths and abilities to achieve our best potential.

**Toby Phelan, Nathan Hughes, Danielle Stone, Elisabeth Hummel, Leanne Fitzhardy and Ago Bivone** and of course Ms Alford.

PS and Tace Vigilante who did SAS offline.

# Rhinoceros

Based On The Play By Eugene Ionesco





## UNLEASHED

On Friday 31st October, at the Riff, the Year 11 Arts Event management group made final adjustments to the set, lights cascading across eager faces, concocting the atmosphere of Halloween. Music flared, encroaching upon the sanity of innocent onlookers, eyes wide, mouths gaping - in the shadows: an entity that enveloped them all - UNLEASHED!

This was the final product. Unleashed had become a reality.

Though the event was well received and the free food and drink consumed with pleasure, few realised the planning and organisation involved in staging such an event. With the involvement of Ryan Coad, Selwyn Hughes, Russell Smith, Wayne Readings, Scott Bleach, Matt Bleach, Clint Ferdinands and Gloria Belmonte (Paralowie) the event was a success. Thanks to the sponsors - Living Health, Carclew Youth Arts Centre, The Riff, Crusta and all at Salisbury High, we learnt several new skills.

**Ryan Coad**  
**Selwyn Hughes**

## STREETSCAPE

In my Design class we are working on a mural for the school music room. It has 3 different sections all joining together.

We have already started the marking out and drawing the design on the wall, facing the road.

The sections are industry, sports and the wetlands.

The other half of the class are designing some tiles for the front of the school and they have to decorate them.

We are currently working on different projects using clay tiles and a mural. It is meant to improve the appearance of the front of the school.

We collected articles out of local newspapers to get images for our tiles and mural. I am working with clay and have chosen to use symbols from companies around the local area for the design on my tile.

**Melissa**

**Amanda Evans**





# STUDIES OF SOCIETY AND ENVIRONMENT

## BUSINESS EDUCATION

1997 has been an exciting and busy year for the Studies of Society and Environment - Business Education team. Below are the range of activities students and staff have been involved with:

### Futures Education

Year 11 Australian Studies students were involved in a study on Australia's Future. Students showed great interest in exploring possible and preferred future outcomes in areas such as employment, youth and environmental concerns. Teachers worked closely with the Salisbury Council to involve our students to take a more active role in planning for our local area.

### Civics and Citizenship

Society and Environment teachers provided creative opportunities for our students to practise active citizenship within their Year 8 program, school and community. Students were involved in a number of activities beyond the classroom.

### Literacy

Literacy has been a strong focus in all curriculum areas at Year 8 level. Society and Environment has seized an opportunity to help improve our students writing skills. Students were involved in a variety of written and oral activities related to topics such as Ancient Greece, Bushrangers and the Weather.

### Youth Policy

Year 10 Society and Environment students and the Salisbury Council were involved in a

program to develop a Youth Policy. This was an excellent opportunity for young people and the Council to work together to address a number of issues.

### Mural

Year 8 Society and Environment students were involved in a mural project run by Aboriginal Art workers. Students participated in a workshop to plan out what images they wanted on the mural painted on the outside of the ESOC building.

### Stationery Shop

This year students in Year 10 managed the Stationery Shop opened on weekdays during recess and lunch times. The weekly specials proved to be very successful. Students are to be commended on their commitment and dedication in running this small business throughout the year.

### Small Business Management

The Small Business Management program involves the setting up and running of a small business. This year Small Business Management student enterprises included:

Something Sweet; Pendants and More; Dezzy's Car Wash; Yum Yum; Prestige Logos; Dyma BBQ and Eat Us. Students had the opportunity to display their small businesses during VIP visits at the school and NEDI day.

**Pepe Bouzalas**

**Studies of Society and Environment -  
Business Education Co-ordinator**





### Australia's Future

As part of our topic on Australia's Future students were asked to interview an older person about the changes they had experienced in their lifetime:

I interviewed my next door neighbour, Ian Coppins who is 50 years old. Ian was born at Hindmarsh Community Hospital and grew up in Alberton. Ian lived with his mum, dad, two brothers and grandma. Ian attended Port Adelaide Infant School, Port Adelaide Primary School and LeFevre Boys Technical High School.

The main areas that were different about life in Australia were employment (it was easier to get a job), environment (there wasn't as much pollution) and technology (they hardly had anything like computers, microwaves and so on).

The things that sounded good about the past was the fact that if you didn't like your job you could walk out during morning smoko and have a new job by the end of the day, whereas these days it's almost impossible to get a job.

The things that sounded bad about the past were the fact that technology wasn't as advanced, therefore, there were no microwaves, clothes dryers and TV wasn't as advanced as it is today.

The information about the past that I found most interesting was the way that children entertained themselves without the use of TV, computers and stereos.

The most rapid changes seem to be in the areas of employment, environment, technology and medicine.

The most difficult thing about the interview was getting my next door neighbour to act seriously and for me not to laugh.

The three main things I have learned from the interview are that in some ways things are better now than in the past. School was a lot stricter and the world was a safer place to live in.

**Kellie Szczurko**  
Year 11, Australian Studies



I interviewed my nana who is 64 years old. She grew up in Port Lincoln. She was the youngest child out of her family. She got married to my grandfather at the age of 17.

The main areas that were different about life in Australia were the children had a lot more respect than they do now and the schools were a lot stricter.

The thing that sounded good about the past was the environment. It sounded so clean and healthy and I wish that it was like that now. The thing that sounded bad about the past was the young ages of people getting married because they never really lived their lives.

The information about the past that I found most surprising, was the technology that they didn't have.

The most difficult thing about the interview was that if my Nana didn't understand the questions she would ask my Pa for the answers.

The most rapid change seemed to be in the area of computers, especially the Internet.

The main thing I learnt from the interview was that my nana and pa are really smart and they know all about the technology that is around them.

**Rebecca Millwood**  
Year 11, Australian Studies



# THE BUSINESS CENTRE

The Business Centre offers a range of business courses for students who wish to upgrade existing skills or learn new skills relevant to today's workforce. The Business Centre aims to stimulate activity and achievement.

The Business Centre's Business Pathway program helps students into traineeships of jobs with a career potential. Teachers who deliver the Business Pathway program are not only teaching the business courses, but provide interpersonal and communication skills.

The developments of the Business Pathway program this year included:

- National Office Skills modules embedded into the existing curriculum in the following subjects: Practical Information Processing, Business Studies, Work Education and Australian Studies. This allows students to complete these Nationally Accredited Industry Modules in addition to fulfilling SACE requirements.
- Vocational Educational and Training in SACE Arrangement

(VISA) Memorandum of Agreement between Para Institute of TAFE and Salisbury High School. This allows students to receive advance standing in a DETAFE Award (Certificate II in Office/Clerical Procedures).

- Teachers delivering the Business Pathway program participated in a Workplace Assessor Training Course. This enables teachers to give students TAFE accreditation.
- Students were involved in workplacements associated with the Business Pathway program.
- The Business Centre was upgraded and transformed into a model office.

Special thanks to the Studies of Society and Environment - Business Education team who have all worked hard to make this year successful. Well done!

**Pepe Bouzalas**  
Studies of Society and Environment -  
Business Education Co-ordinator













## THE NEW MILLENNIUM LANGUAGES REPORT

Once upon a time, in the far off glorious days of your grandparents' parents, the world was simple and beautiful, and cows grazed in paddocks along the roadways, and the creeks flowed clean and clear and everyone had work they loved to do from the glorious golden dawn to the superb dying of the day, and no one had heard of welfare and children could be seen but not heard ...

Personally, I like to see and hear children and young adults and hope that they make lots of interesting and valid noise...which brings me to the point....

### Welcome to the wonderful world of English!

And that, really is what we are about in the English Faculty at Salisbury High School; encouraging students in developing language, communication and creative writing, reading and oral skills, and assisting in fostering confident usage of these skills.

It makes sense then that this year, Languages held the **first student run full school assembly**. Three Year 11 students (Besim Dickson, Justyna Rosa and Sovannah Soy) very ably conducted the assembly, which, amongst other things featured poetry reading, book reviews and literacy updates.

**PROOF** the student written and edited newsletter made its first appearance this year. This newsletter is designed to address different interest groups and audiences amongst the student population of Salisbury. First edition, in term two, mainly centred on creative writing. This writing, chosen by the Editors, is certainly a strong feature, and is the equal of writing published in any current Australian forum. We have included one piece here, although this Year Book includes other creative writing features elsewhere.

### LISA WAS FOUR

It was Christmas Eve and my little sister had just put the star on top of the tree. Her name was Lisa, and she was four. I had just got out of the shower and I was drying my hair. Mum was

calling my brother out to tell him he had to clean his room or else.

About an hour later, we were all sitting by the portable fan watching TV. Then my little sister asked a question, which would change our lives forever.

She asked, "Why do we put a star on top of the tree?"

The real reason was a little difficult to explain to her.

Therefore we told her "When you see a star, you take three steps toward it and make a wish. If you were good your wish came true."

My brother just cracked up laughing as he went into the kitchen to get another slice of pizza.

It was about eleven when we all fell asleep around the TV. Something woke Lisa up; it was Moses our cat. She went to the back door, which was left open, she pushed it and went outside. She could not see him so she went further forward. Because we live near the beach, we live on a cliff face. It was fenced off, but not very well.

Moses was stuck in a tree near the cliff edge so Lisa called "Dad".

Then she turned and saw a star, and guess what she did. She took three paces forward, very slowly, and on her third, she slipped right off the edge.

My father was just coming out the door as she fell. He rushed over but it was too late.

We all blame each other for her death.

Mum blames herself for falling asleep. Dad blames himself for planting the tree. My brother blames himself for leaving the door open. I blame myself for telling her to make a wish when she sees a star...

Melissa Stanley



**PROOF** also includes a letter to the editor's page, where students (and anyone else, I suppose) may **vent spleen** on subjects of their choosing. A wide range of letters has been received, ranging on topics as diverse as cleaning the toilets to vegetarianism, the AFL and who's the hunkiest hunk and spunkiest spunk of the Biosphere. I think that John Powell may have been thinking along these lines when he wrote the following article which appeared in edition two.

### HOT 'N' SPICY

They've gone from unknown English school girls to international pop stars who, when not recording their hit songs, spend most of their time jet setting around the world.

The best part is they're doing just what they love - spreading the infectious Spice Girls group. With their hit tunes and groovy clothes, the Spice Girls are thrilling fans all over the globe.

In fact, Wannabe has recently gone to no.1 in the US, an amazing achievement for any English band, and their album Spice has sold over 8 million copies worldwide.

To top it off, the girls recently won non-British music industry awards for the best single (Wannabe) and best video (say you'll be there).

But the Spice Girls phenomenon hasn't happened overnight. The group's sudden leap to the top of the pop chart has been long, hard work, as any of the girls can tell you.

"The Spice Girl's adventure began with us five girlies, all in the music industry, dancing, singing and attending Music College.

We never got any jobs. We just kept crossing paths at auditions," Geri explained.

They decided to form an all-girl group. For two years, the Spice Girls spent their days and nights writing songs and trying to cut a record deal.

"We were careful about who we got to manage us," says Mel C.

"We ended up managing ourselves for a year, putting our own songs together. Then we found our brilliant manager and signed with Virgin Records."

The rest, as they say, is Spice Girls' history.

Now the girls rarely have a spare moment to relax in between touring and topping the music charts every time they release a new single.

But despite their huge popularity, the most important thing to them is that their music appeals to all sorts of people.

Judging by their success in countries from Britain to Australia, they have definitely managed that. "Our music doesn't aim to anybody in particular - whether you're black, white, yellow or blue," says Victoria. "You can still nod your head into the groove if there's a good melody there."

Geri adds "Pop music is also about fantasy and escaping from the real world."

"We want our music to be relevant to girls, we want them to join our gang!"

But **PROOF** is not the only forum for student writing. A number of students submitted work for competitions this year, including Amy Curtin and Melissa Cloney who received merit certificates for their contributions to the ultimate horror story competition of 1997 (both printed elsewhere in this Year Book).

Young Writers featured in a number of Enterprise and Youth forums, including the NEDI day, held at the Salisbury TAFE.

They are **always searching** for **further contributions**, by the way.

So, this is what we do in English, which is quite public, but behind the scenes, lots of other things happen too.



This year, based on an agreement with TAFE, in class, we began to run National Geographic Communications Modules, in Years 10 and 11. This may sound a bit confusing, but in reality it means that we are assisting students in gaining points for TAFE, before they actually leave school. In Year 10, some students are currently studying Stage One English, because we recognise just how hard it is for senior students to cope with heavy academic loads, on top of other work or family commitments. In reality, these options give our students a head start.

Of course, there would be no Languages Faculty without staff. During the year, I asked staff members to write about themselves in the school newsletter. You may remember **A is for Apple and also for Allen** etc. Wishing to avoid embarrassment I will not subject you to reprints of our exciting lives, collectively know as **'LIVES OF THE SAINTS'**. However, I will take this opportunity to personally thank all of the staff who comprise the Languages Area. You will read elsewhere of the great time students of LOTE have had this year, learning the language; and about cultures, of non English speaking countries. **Roger Allen**, our teacher of German, has been instrumental in the establishment of **Ambrosia**, our cooking and marketing Enterprise, along with **Maria Denison** and **Josie Morelli**, teachers of Italian, and our Greek teachers, **Sophie Koukoulas** and **Mary Chrysostomou**, the latter three of whom also double as English teachers. **Annette van**

**Elk** has been our resident ESL teacher this year, and we also thank **Peter Thomas** and **Sarah Gad** for their contributions to the teaching of English.

As you will be aware, under the expert guidance of Key Teacher **Karen Fitzpatrick**, literacy has played a major role at Salisbury High this year. Although the teaching of literacy skills (including social, critical and technological literacies, as well as oral, visual and written), has long been the focus of Language teachers, literacy has now become a whole school focus, as it indeed deserves to be.

In passing, I will mention here that next year, **Sophie Koukoulas** and **Sarah Gad** will not be at Salisbury High. We all extend our very best and warmest well wishes to Sophie and Sarah as they embark on extremely significant times, as mothers of future students.

And in these glorious far off days, when children could be seen and not heard, when everyone was happy toiling from dawn to dusk every day, when there was no curiosity, when there was no school, when there was nothing but the moment.... Then there was no future.....

**ROLL ON THE MILLENNIUM! We're ready for you at Salisbury!**

**Ros Belle**  
Languages Co-ordinator





# GERMAN

During this year we have continued to integrate computer assisted learning and cross age tutoring into our German curriculum.

## Peer Support and Cross Age Tutoring

The Years 8, 9 and 10 German classes have been periodically visited by current senior and former German students of this school, who have offered support and individual conversation practice to students in the Middle School classes. Amongst this group of supporters were **Kellie Szczurko, Michael Norris, Philip (Tristram) Martin and Sonja Vettinger**, who was in my Matriculation German class in 1989.

The students have been eagerly using these support people and hopefully this will continue on a regular ongoing basis next year.



## German Culture and Food

The Year 10 German class had a cooking session on Monday in the last week of Term 1.

Guided by the expert hand of parent, Meg Czora, the students wrote out the recipe for Kohlkartoffelpuffen (cabbage potato cakes). They then proceeded to cook them and what is better, eat them!

In case you think this German fare isn't very appetising, as the German teacher, I can assure you the students did a good job and they tasted delicious and I never even used to like cabbage! Thanks Meg, for introducing a bit more German culture.

Also the Year 10 class was involved in planning, preparing for, cooking and selling German vegetable rissoles, on the Salisbury High School enterprise stall, at the Salisbury markets early in Term 3. They did an excellent job with the help, once again of Meg, and also David Czora of the Year 11 German class. The Year 9 German class made a trip to the stall and assisted the general public in devouring them!

Also later in Term 3, the Year 9 German class travelled into the city to the SA German club in Flinders Street, to enjoy a German meal and look over the club facilities, to find out the role of the club and its activities and contribution to the South Australian community. This excursion was organised by one of the students - Kylie Diestel-Feddersen which showed great enterprise on her part.

Besides the food tasting trips and events at school, the classes have been immersed in language learning and projects and video watching concerning other aspects of German life.

I am proud of the classes, at each year level, as they have involved themselves in their studies most enthusiastically producing good results. Evidence of this has been seen in certificate presentation, the gaining of bonus points and prizes for enterprise and student work on display of the windows of Room 4.

**R Allen**  
**LOTE Key Teacher**



# YR. 9 MODERN GREEK

At the beginning of the year we went to a café in Rundle Street, called Café Eros. To order food we had to speak Greek to the staff. Angela had a παγωτό which is ice-cream in English, and Sarah had a μελομακαρόνιο which is a Greek cake.

We went on an excursion to the Adelaide Zoo during Term 2. We saw a lot of the animals and tried to translate their names into Greek. We stayed there for the whole day and even ate lunch there. We all had a lot of fun and thoroughly enjoyed ourselves.

In class we did a project on a place in Greece. We had to draw a map and research some historical events that happened in that place. We had four places to choose from to study; they were Athens, Sparta, Olympia and Crete.

We made κουραμπιέδες, which are short bread biscuits with icing sugar on top. We had two

groups working in the kitchen. We made around forty biscuits altogether and sold them at the Salisbury Enterprise stall next to Parabanks. We sold all of the biscuits and made about 25 dollars.

In class, we have been learning how to translate Greek words into English. We have learned the body, clothes, animals, seasons, months, days and weeks and also how to tell the time in Greek. We studied and translated the family and the house which included furniture. We also learnt the song to happy birthday and did a Greek play. The play was a lot of fun, but it was a bit embarrassing going up in front of the class.

Overall, the year has been pretty good. We have learnt a lot about Greece. I think everyone in the class has enjoyed learning the language this year.

Angela Heritage and Sarah Moss, year 9.





## YR. 9 ITALIAN

On Wednesday 2nd July, our Year 9 Italian class went on an excursion to a radio station, the Central Market and to lunch at the Alfresco's Café on Rundle Street. We also visited an Italian sport shop called Alfa's.

At the 5EBI FM Radio Station we went through several studios and learnt about all of the different languages that they broadcast and how they go about programming and organising their stations. We were able to ask questions and observe their broadcasters at work.

Before our visit to the radio station we went into an Italian shop called Alfa's. There were plenty of interesting things to look at including Italian newspapers, food and drinks. There was also a clock giving the actual time in Italy!

On our way to lunch at Alfresco's, we wandered through the central market and looked at Baci (Italian chocolate) also meats and a range of other sweets.

By now it was midday and time for our long awaited lunch. Everyone was seated in the far end of Alfresco's on small four seated tables (along with Ms Morelli's parents). The restaurant soon became packed. Everyone was quickly served their pizza and drink.

For our dessert, we had a choice of many flavours of gelati, in a cup or cone, or an Italian cake.

The food was delicious and many of us hadn't had enough and returned for more.

On the way back, along Rundle Street we were given a sheet of paper in groups to record how many Italian, Indian, Chinese, Lebanese, etc, dine in restaurants there were.

Overall, the day went really well and was enjoyed by all.

**Candace Masella**

## ENGLISH AS A SECOND LANGUAGE

E.S.L. comes under the umbrella term of languages, an while it is related to English, it deals more with language in actions. So the nature of the classes are more informal and discussion is used extensively prior to any task. Experiencing language in the wider community is also a necessary component of E.S.L. This is why excursions are more frequent in this subject area than any other.

My year 9/10 class went on an excursion earlier this year to the Central Market

There task was to buy the ingredients for the recipe's (arranged prior to the excursion) for a "Dinner for Two", costing less than \$50 pretend money. The excursion turned out to be a huge success as you can see from the photo below. I also took my Year 11 class to Glenelg recently after reading "Street of Dreams" - again, the students learnt more than I had anticipated. Overall, we have enjoyed a successful year in E.S.L.

**Annette van Elk**









# HEALTH AND PERSONAL DEVELOPMENT

In Health and Personal Development this year there have been many achievements made by both staff and students.

The Physical Education faculty has undertaken new and interesting courses. Including the new Year 12 course in Sport and Recreation. Mr Paul Whaley has developed and taught this course as well as the SAS P.E. course. The students involved in these courses have been busy with peer tutoring and coaching with some of the local primary schools. The students have been "Climbing the Walls", as well as bushwalking and camping. The Sport SA group has helped to organise some student work placements and hopefully some skills to improve their job prospects.

Mrs Ann Prime has lead several of the 2 and 3 day student walks. There have been some weary students return after the walks. Trying to keep up with Mrs Prime is always tricky.

The Year 10 Challenges and Risks class have been very busy and successful this year with their teacher Ms Robyn Stoward. The group successfully won the National Wheelchair School Competition. They have also had instructors come in on a wide range of activities, including wrestling and the Blind Associations - Challenge walk. Ms Stoward is not known for letting students get away with things lightly. Many of her classes, including Fitness and Physiology have been completing a 10km run than a range of fitness activities which are bound to improve a student's fitness. This was also shown to be the case in the Girls Body Workshop course. The students also investigated the cosmetics industry and manufactured their own cosmetics and looked at ways to market them.

Mr Nick Mylonas joined the HPD team in term 3. He has taken many of the Year 10 compulsory units and has helped students to develop a good attitude to a healthy lifestyle as well as their Enterprise Portfolios. His classes have used many community resources including sporting activities, eg golf as well as visits to Health Agencies such as Clinic 275.

In Home Economics, this year there have been changes both in Food and Hospitality courses as well as Textiles. Ms Karen Redding's classes have been very busy in the textile area with students making snakes and footballs which were sold as part of the school's Enterprise Stall in John Street. The skills learnt through this included production, costing, marketing. The products were made in a range of football teams' colours. There was friendly rivalry about which teams would sell.

Students in Mrs Jones' classes are now gaining credit in the Introductory VET modules that are useful if students are going to take courses in hospitality. Students are required to do an industry work placement. They get valuable industry experience and feedback. The year 12 Community Studies - Foods in the Community course taught by Ms Mary McPherson is still based in the Hospitality industry, providing a broad base for students who want to work with food.

This is just a snap shot of activities, which have occurred in HPD. Congratulations to all those who have successfully completed courses in HPD this year.

**Mary McPherson**  
HPD Co-ordinator





## SPORTS REPORT

The sporting year started off way back in February with the Northern Zone Athletics. We, as a school, had a good quota of medals including a few gold ones. In 1998, hopefully we will have enough interested athletes to compete on our own and not combine with Smithfield Plains.

### State Knock-Out

Unfortunately, we did not have any state champions, although we did have some outstanding performances. We entered teams in girls' soccer, girls/boys' volley ball, boys' basketball, boys/girls' badminton, girls' netball. In between all this, the school entered teams in a number of Lightning Carnivals where we had a lot more success.

Outstanding results were:

- 1st - Year 10 Boys' Basketball
- 2nd - Year 9 Girls' Basketball
- 2nd - Year 8 Boys' Basketball
- 3rd - Junior Boys' Rugby League
- 2nd Senior Girls' Football
- semi-finalists - Girls' Soccer

This last result is particularly encouraging as this was the first time that we had entered a team at this carnival. We also entered in Ten Pin Bowling and although the teams weren't particularly successful, we can all be proud of all participants especially Ben Johnston, Year 8, who bowled the highest two individual scores at one of these carnivals.

A special mention is due to all the students and staff who completed the City to Bay Run this year.

I would like to thank all the students who participated, umpired and helped to organise the teams. To all the staff who coached, trained and managed the students and finally, but not least of all, the parents and friends who gave their time to make this a successful year. Well done and good luck for next year.

**Mr A Gillespie**  
Sports Co-ordinator



# MATHEMATICS

During 1997, thirty five of our top mathematics students sat for the Australian Maths Competition. Our results were excellent, with thirteen receiving Credit certificates and one receiving a Distinction.

Phuc Nguyen, in Year 8 received the Distinction certificate, as well as a certificate for Salisbury High School's best score. Congratulations Phuc, on such an outstanding achievement.

Credit certificates were received by:

Sarah Conry	James Walter
Colin Harris	Vi Nguyen
Debbie Luetkins	Fiona Curry
Hamish Lancaster	Graham White
Amy Curtin	Glenn Sharpe
Brendon Kemp	Mary Curry

Congratulations to all participating students - all received a certificate and special thanks to Ms Carolyn Heidenreich for organising and enthusing the students.

In 1997, several important changes have occurred within our maths classrooms.

During the year, we formed several "Extension" classes in year 8, 9 and 10 to help develop the skills and talents of some of our better maths students. During 1998, the Extension classes will extend to all students in our middle school. Students not in Extension classes, of course, will continue studying towards success at Year 12 level and will not be disadvantaged.

Literacy in Middle School Maths has been a focus during 1997. Ms Adrienne Gregory and Mr Terry Jarrad have developed assignments at each of Year 8,9 and 10 that will help students' literacy skills in Maths. These literacy assignments are presently being incorporated in courses.

In addition, the eight Key Competencies are also being incorporated into Middle and Senior School courses. The Key Competencies are employer based skills, devised by employers, and include Communicating Ideas and Information, Using Technology, Collecting, Analysing and Organising Information and Solving Problems. Many of these skills are already part of our maths teaching, but will now be taught more formally and reported to parents.

Our Year 10 and 11 students are currently studying VET modules in mathematics (Vocational Education Training). These VET modules are equivalent to TAFE courses and are accredited with TAFE. All students who pass a VET module have gained credit for it and it can be part of any TAFE training they undergo after leaving school.

Two of our Year 10 classes have started studying for their SACE certificate this year. Business Maths A has been taught at Year 10 for the first time. This course includes a WBLA (Writing Based Literacy Assessment), a piece of writing submitted by all students. Students have had the opportunity to get some of their SACE certificate completed before commencing Year 11.

Thank you to all our Mathematics teachers in 1997.

**Greg Berry, Craig Coombas, Elizabeth Dalton, Adrienne Gregory, Vicky Heard, Carloyn Heidenreich, Terry Jarrad, Rena Markides, Jeff Taylor, Colin Uphill, Andrew Ward, Malcolm Waugh.**

**Colin Uphill  
Mathematics Co-ordinator**





## STUDENT WRITING

Dear Year 7 student,

This is a letter to tell you how you can succeed, enjoy and achieve high standards in Year 8 Maths. As expected, going from primary school to high school is a big step in your schooling career. It was for me, but to achieve high standards in maths you need to be strong and get rid of any fears or nerves. You will learn a whole lot more in Year 8 Maths than what you ever did in Primary School. On hard topics where you don't understand don't be afraid to ask the teacher for help. Maths teachers are very helpful and will help you all throughout the year.

A key to success in maths is to enjoy it. And the way to do that is to of course behave well, do all the work set and the teacher will appreciate your work and effort, and enjoy having you as a student.

To succeed and enjoy maths does not mean you have to be a maths wizz and know everything. Even if you are not very good at maths you can still pass and achieve high standards. With a little effort and help you can learn a lot more than what you expect. You will be surprised at how much you learn. No matter how much you know there is still room to learn more.

An example of what we are doing is probability. For example when you toss a coin the probability of getting a head is a  $\frac{1}{2}$ . You set it out like this.

$$P(\text{head}) = \frac{1}{2}$$

$$P(\text{tail}) = \frac{1}{2}$$

Simple isn't it? Another topic is Ratios.

Example: If the Crows won 12 games to Ports 3 the ratio would be 12:3. Simplifying it would be 4:1 because 3 goes into 12 four times and goes into 3 once.

Passing and doing well in maths will give you a better chance of getting a job in the future. So try hard, listen, learn, hand up all work and you will have no problems passing maths. Remember, if you don't know the answer or how to do a question, have a go and your teacher will respect your efforts.

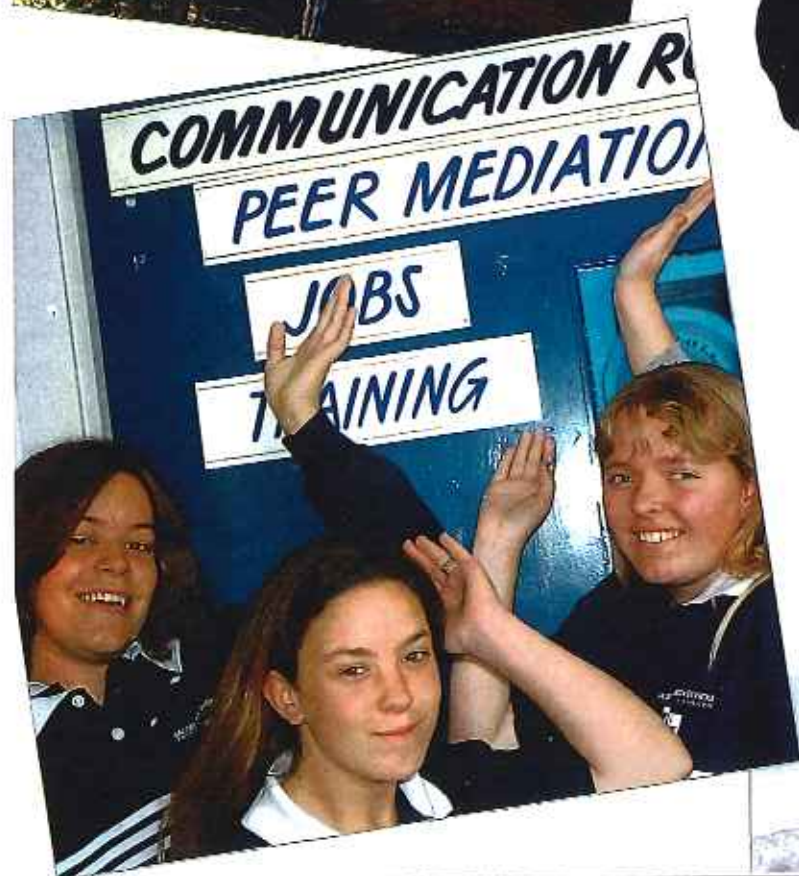
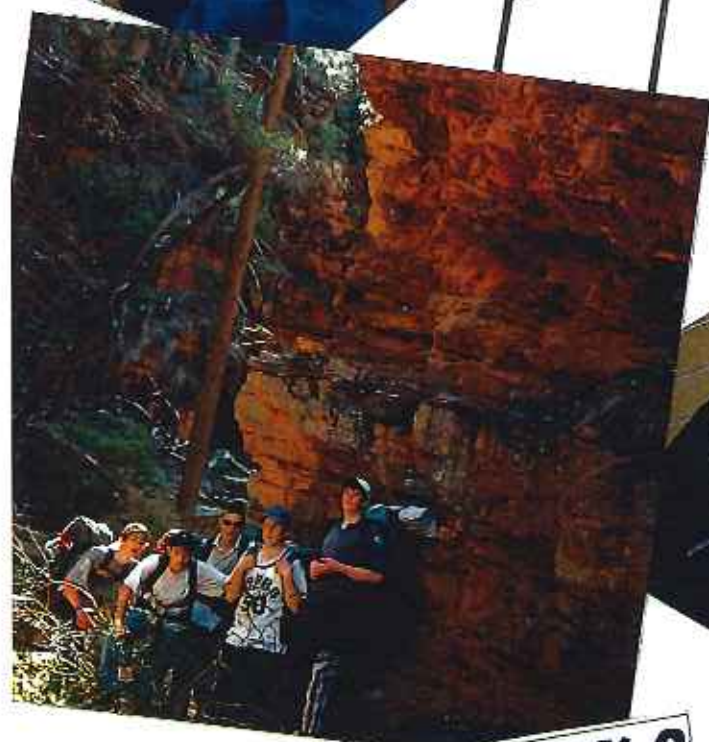
P.S. Good luck in Year 8.

**Dale Sharpe, Year 8 Maths  
Literacy Competition Winner**











# SCIENCE

Science has made a significant commitment during 1997 to the development of a Horticulture Pathway and an Electronics Pathway. From 1998, students will have the opportunity to study VET modules as part of their course work in Horticulture or Electronics. As part of the development in Horticulture, Science has formed a business partnership with Bunnings at Parafield.

During May, as part of Science Week, Year 8 and 9 classes focussed on Flight activities.

Best hot air balloon construction was awarded to two groups.

Group 1 - Melissa Stanley  
Linda Bilston  
Natalie Hutson  
Kerrie Whittingham  
Rachel Roberts

Group 2 - Daniel Zienko  
Craig Laubsch

The best Helicopter Construction was awarded to Reece McLean and Douang Keomanivong.

As part of 'Take Over' week, Science classes used the windows along the corridor to display

posters on various scientific issues. A Year 10 Science class took over the Green Tree Frog Tank in Lab 2. They re-developed the environment for the frog and used displays in the corridor to provide information about the frog.

27 students participated in the world's largest Science competition - The Australian Schools Science Competition conducted by the University of New South Wales and sponsored by ESSO.

Rachael Patching (Year 8); Jessica Finlay (Year 9); Ryan Coad (Year 10) each received a Credit Award with Chadd Ferdinands (Year 9); Len Cirillo (Year 10); Paul Rayment (Year 11); Glenn Sharpe (Year 11); Mary Curry (Year 12) each receiving an Achievement Award.

A special mention to David Main, a Year 11 Chemistry student who spoke to parents and students about Senior Science at the Year 10 SACE evening in May. David carried out a titration demonstration.

**Deb Turley**  
Science Co-ordinator

## HORTICULTURE PATHWAY PROGRAM

The Horticulture Pathways Program provides students with knowledge skills that are needed in this industry. If you want to eventually work in the areas of Turf, Floriculture, Viticulture, Nursery, Vegetable production or Landscaping then you need to be motivated to learn what is involved. There will be thousands of jobs starting up in the next few years. Not all jobs will be in the paddock or garden because there are specialised jobs attached to the growers; which include such things as transport/delivery, office accounting, export marketing, packing and many other jobs. The work some of us have been doing has helped us to see the range of things industry expects us to know about. We have selected modules that are from the Amenities Horticulture Certificate Course which you can do here at school and if at the end of

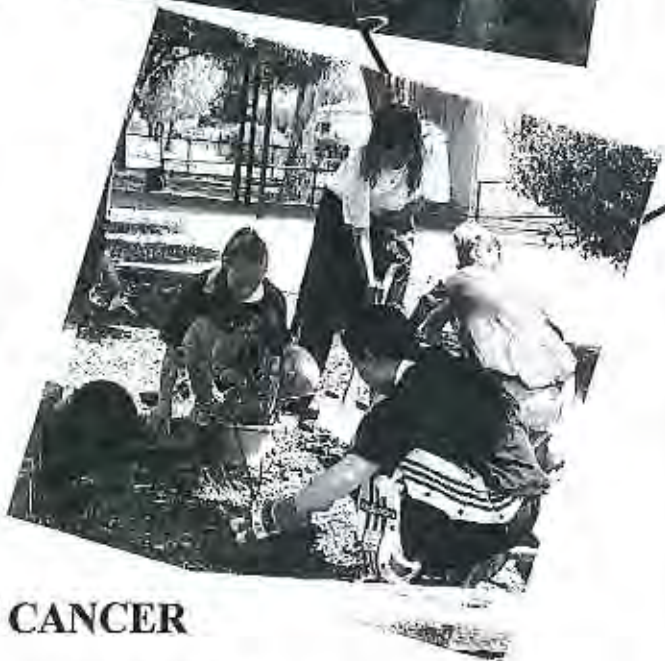
Year 11 or 12, you do a traineeship, you can complete the certificate at college.

Some of our students in Year 10 and 11 have gone out to do work place training at nurseries, bowling clubs, golf courses, flower growers and have thoroughly enjoyed it.

The horticulture enclosure has taken shape and an organic garden area has been established at Paralowie House. Those of us who have been looking after the rose garden thank all students for showing reasonable care for the shrubs around the school. We hope that, as more of us get involved in the study and work of Horticulture, we will all benefit from the Pathway.

**Malcolm Waugh**  
Science Teacher





## STUDENT WRITING

### LUNG CANCER

#### Cause

Cigarette smoking is the major cause for lung cancer. In 1992 the South Australian Cancer Registry recorded 579 deaths in Lung Cancer, 425 men and 154 women. Deaths rates have doubled for women over the last 10 years and this upward turn is expected to continue.

#### Symptoms

The most common symptom of Lung Cancer is a persistent cough or change in a chronic cough. Shortness of breath, blood-strained sputum (phlegm), chest pains and repeated attacks of pneumonia or bronchitis may also be indications of Lung Cancer.

#### Respiratory System

Lung cancer attacks the Respiratory system by killing and destroying lung cells. The tumour may protrude into the airway causing obstruction. As it enlarges it can spread into the chest wall and local lymph nodes.

#### Treatment for cancer

Surgery is the treatment for many Lung Cancers. Cancer of the lung can be controlled by surgery when the cancer is small enough to be removed. Radiotherapy may be used to control some lung cancers. Even when lung cancer cannot be cured using x-rays to affect the cancer's growth can relieve pain and other symptoms.

#### Is cancer common?

Lung Cancer is the most common death in Australian men. Lung Cancer is the second most common death for Australian women. Lung cancer occurs most often in adults between the ages of 40 and 70, who have smoked for at least 20 years. If you're a passive smoker you're still at risk for Lung Cancer.

#### Information

I used the Anti Foundation Booklet.

**Chrystal Cottrell, Year 9 Science  
Literacy Competition Winner**



# STUDENTS WITH SPECIAL NEEDS

Our class is situated at the end of the corridor as you walk in the "Open Door". Mrs. Oborn is our Care and Class teacher while Mrs Horgan is the School Support Staff person. Mr Andy Gillespie, Mrs Berzins and Mrs Yates also come in and teach us.

For our lessons we get out and do things. So, Maths lessons are done mostly in the supermarkets. Twice a week we are given shopping lists and money. We have to read what is on our list, look for the things, check for the best prices, and pay at the check out. Back at school we have to check to see that we have everything. Then, we have to put the stuff away in the fridge, freezer or cupboards. This will all help when we get out by ourselves.

Another thing that helps is putting people's newsletters and bundling them up into fives, tens and twenties.

For English lessons, we write up weekly journals, do short stories, and read set books. What we read depends on how good we are. So, some of us have done lots of the Fitzroy Readers, but others are still doing the survival words.

Another thing, we dance twice a week. Mrs Oborn does Line dancing and Mrs Jordan does round dancing and Square dancing on Thursdays. Mrs Jordan is pretty flash as she teaches Square Dancing somewhere else.

Then there's other stuff. Mrs Yates does Science, Mrs Berzinson the computer, and while Mr Gillespie takes us for gym. We get to go swimming every Friday. On Thursdays one of us goes to Second Story and two others are off doing a Living Skills Programme with Mr Ward and Ms Shaw.

We get to make some money by running a small business by making food for a couple of people's meetings. These are usually monthly meetings, but we also get to do it for bigger parties in July and December. We are trying to do more things to raise money. Our teacher is always on the look out for more things for us to do.

If you have not visited our class, please do come in. We are open at recess and lunch time. During that time we watch television and sometimes play card games.

**Mrs Oborn's Class**

## STUDENT PIECES

### Outerspace

I drove my Holden in the middle of Australia. I went to outer space in a rocket. I was the driver of the rocket. I saw lots of lights and places. I saw England, America, China and Africa. Then I went to the moon. I got out of the rocket. Then I walked on the moon. I saw holes and sand and the moon people. The moon person is short. He has blue eyes, long nose, short black hair and long nails. His hands are fat. His nails are short and black. His eyes are big and out of his head. They are old and cranky people. They sit and watch horse racing on T.V. They eat vegetables. They have a black and white T.V. only. There no trains, buses or cars and they have to walk everywhere. They do not have any

shoes. They walk bare footed. I was not afraid of the moon people. Then I went back to earth.

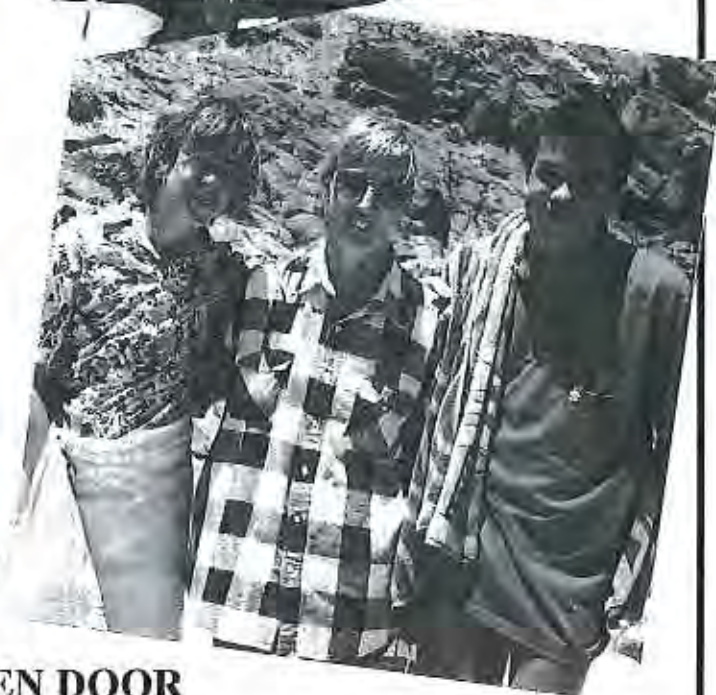
**Daniel**

### My stereo and my red car

My red Honda sports car has a stereo. I will drive my Red Honda sports car to fishing. I will take my mum fishing with me in my Red Honda sports car. When I drive my red honda sports car I will listen to my stereo. I will visit Bert and I will take Bert for a drive with Mum and me in my red honda sports cars. At Christmas I will drive to Melbourne with mum to see uncle Jim. Uncle Jim will be happy to see mum and me. I hope Uncle Jim will take me to Luna Park. I will go on lots of rides in Luna Park.

**David Williams**





## THE OPEN DOOR

After nearly two years, of pushing really hard we are gradually opening the 'Open Door'. No one ever said that it would be easy because there has been the weight of centuries of discrimination, fear and distrust trying to keep it comfortably closed. However, we have made a great deal of progress this year and we are looking forward to the door as a barrier, being taken completely off its hinges in the future.

We have certainly been as enterprising as other areas in the school and tried many new approaches and managed to earn ourselves new facilities. We have our own information technology centre and we have T.V.s and V.C.R.s in most rooms. Our students learn much more by practical work and from the real world out in the community. Every student takes part in field work at least twice every week. This may be discovering the sights and

sounds of the local centres or trips into Adelaide and beyond to explore and learn about the past, present or future of a city on the go. All of the senior students have been involved in work experience and placement programmes and have embarked on full SACE courses. Almost all students are now members of regular care groups and this is where they belong.

The days of keeping students with special needs in isolated facilities away from their peers are gone. Like every other student they have the right to be included in all aspects of life at school and to be accepted in their local secondary school and they intend to exercise that right. We are looking forward to seeing more of you next year.

**Bob Muir**  
Co-ordinator



# TECHNOLOGY

The year started off full pelt with the creation of new computer sites. Three years in the planning finally saw us with four computer suites, each with twenty computers comprising of the latest hardware and software. Multimedia Pentiums 166 computers, with 1.6 Gb HDD, 8X spin CD-ROMs, 16 Mb RAM, Internet Cards, Windows '95, Office '97, Publisher '97 - just to name a few of the computer's specifications.

Each room had to be electrically wired up and new furniture, carpet, wall partitions had to be installed. Tens of thousand of dollars were invested to provide our students and staff with the latest technology around.

Furthermore, we created a new TAFE computing room giving us an additional twenty

computers, and we saw the establishment of the Internet Café at Paralowie House - another ten new computers. A total of 130 new computers are now available for student use and 10 new computers are available for staff use only.

Finally, we saw the Internet access to students grow from the initial 20 computers set up in the library at the end of last year to a staggering 70 computers set up in Suite 1, Suite 2 and the Internet Café. We even have our own ISDN telephone line, making us an Internet Service Provider.

Finally, we gained a Computer Technician, Joe DiPetro, who has been with us since the start of the year.

**Paul Paris**  
Technology Co-ordinator

# ENTERPRISE LEARNING CENTRE

The Enterprise Learning Centre was created in early 1995 as a response to a growing need for adults and members of the community to learn new skills and improve their knowledge and experience. In particular, the need to be computer literate has caused many people to enrol in a range of courses to better equip them in their work situations or to simply enrich their learning. Salisbury High School, as the first Enterprise High School in Australia, is uniquely positioned to grasp the opportunities presented and to offer many after hours courses.

The Enterprise Learning Centre continues to welcome adults and students of all ages and all backgrounds, irrespective of previous educational experiences. All courses are offered with the latest release software and are delivered with the latest hardware, providing most up to date and marketable skills available.

In 1997 the Enterprise Learning Centre became a nationally accredited private training provider of Information Technology modules and is accredited to deliver academic awards up to and including the Diploma of Information Technology which allows Salisbury High School to offer courses at the highest level.

In 1997 Salisbury High School delivered a full time, intensive 6-month course providing Nationally Accredited training to 19 Full time Mature Age students. This course, usually offered over 12 months, was extremely successful and provided the 19 Full time students with excellent marketable skills.

The successes achieved in 1997 have come about, due to the hard work and irregular hours of my colleagues and support staff, in particular Ross Williams, whose efforts have been rewarded, with the offer of a permanent country position from DECS. The school community will sadly miss his input and dedication.

1997 had placed Salisbury High School at the forefront of Information Technology related course delivery and has provided all students with the latest the industry has to offer.

**Rob McPherson**  
Enterprise Learning Centre







# STAFF TREK - KANGAROO ISLAND

Ann Prime the coordinator of the trip and chief humourist.  
 Terry Jarrad the photographer and time keeper.  
 Cheryl Tomkins the technician and knee specialist.  
 Sue Mann the path finder and confidant.  
 Bronwyn Westcott the cook and "driver".



As the driver I had to concentrate for some time, but once we were on the boat I started to relax and enjoy the great company and endless humour, fantastic scenery, flora and fauna.

For those in the know, I do like bus travel as well as koalas. **Bronwyn.**



quote by Terry

"I can not walk another step"

Followed immediately by a 100 meter dash towards a tourist bus with a cry of "who won the football", we happened to be away on 'that' memorable weekend. Terry merely needed to ask the clairvoyants, Bronwyn or Ann.

It was my first 'back packing' camping trip and I thoroughly enjoyed every minute. Kangaroo Island scenery was spectacular, my fellow 'back packers' were fantastic companions, good cooks lots of fun and great motivators. **Sue**



The K.I. bushwalking is the best holiday I've been on for years. The five of us got on so well and had so much fun. Sue was an instant legend, so efficient in packing her rucksack and so appreciated for her eternal good humour. Cheryl is now famous for her courage, determination and her laughter: Bronwyn for her driving and cooking skills (chick peas are so tasty!) as well as for chatting up the bus driver, Ann of course - the consummate organizer whose personal skills made it all so much fun. Just imagine setting up camp on top of a cliff after the second day's hard walk. Amongst sand hill and overlooking a creek and the ocean with dinner cooking and the soft sounds of the waterfall overlapped by the sound of the pounding waves. We sat around talking and sipping our champagne, only one of many memories. No wonder we enjoyed ourselves!

**Terry**







I had five fantastic days. As this was my first experience at bush walking I had no idea what to expect. My family was worried about me going as they were sure I couldn't carry enough food and water, let alone tent, sleeping bag, spare clothes etc.

This was a great achievement for me as I am terrified of snakes. Having jumped at several twigs and rustles in the bushes, much to everyone's amusement, I was quite calm when confronted with the real thing. There was an abundance of wildflowers. We were very careful where we stepped but after 19 km on the first day someone was heard to say if you show me one more spider orchid I will jump on it.

Walking to Remarkable Rocks was quite remarkable as we thought we would never get there as the bush was so overgrown. What should have taken a few hours took nearly six. Terry kept us going by saying 4 minutes, only 4 minutes more - more like 44 minutes.

After walking for two days waking up on top of a hill with a running creek on one side and the ocean in front was like being on top of the world.

Waiting for the ferry on the last day we commented on the fact that we had seen echidnas, one snake, numerous different wild flowers, one seal, eagles, wild parrots, one koala, courtesy of Bronwyn, lizards, goannas - but no dolphins. You guessed it, while we ate lunch four dolphins put on a display for us.

This finished off a perfect holiday for me. I would like to thank Ann, Bronwyn, Sue and Terry with a y, for their support, encouragement and friendship.

Cheryl



We all had a wish list;

We wished for a great sunset - and there it was amongst rolling white surf, cascading water on top of limestone cliff faces and the best sun set the five of us could imagine.

We wished to see some wild life - and there they were:

- scary sea eagles eager to find out what we were doing.
- perplexed red kangaroos watching us collect flotsam and jetsome.
- prickly timid echidnas
- deadly fast black snakes
- gulls and small little rear birds
- beautiful graceful black swans
- that one emu
- a pod of dolphins
- and a koala in a gum tree
- a bus load of tourists and most importantly we wished to have a good time.

We laughed till our sides burst.

We shared our joys and delights, our pain and our gain.

We walked as one and it was a real pleasure.

Ann





# "SHOOT THROUGH" TO AMERICA

At last year's national championships for Western Action Shooting, we were selected as part of the Australian team to compete in the International Championships to be held in Los Angeles, California, USA!!! For us, this was a dream come true - the chance to compete against the rest of the world, and the chance to see some of the places in America we had only read and mused about until now.

Western Action is a shooting discipline where competitors dress in costume of the old west and use firearms from that period - you know, just like the cowboy movies, a six gun on the hip, a lever action rifle, and a shotgun on the stagecoach.

The competition was held over four days, with competitors from all over the world. Cowboy Action shooting, as it is known in America, is one of the fastest growing shooting disciplines about, and there were approximately 500 competitors in this championship. The event was held on a ranch near Norco in California. Vendors from all over America had set up stalls selling everything from western boots to old fashioned parasols with anything else imaginable available for purchase! What a delight to wander in and out of the tents, just looking at all of the goods available.

The Australian team did very well, winning prizes in most categories. We were thrilled with this, as it was the first time a team from here had been sent.

Costume plays an important part in the competition, with prizes for the most authentic costume being awarded. Chris won **world first** and Graham won **world third** for costume, against some keen competition!

After the shooting had ceased and the dust had settled, we took the opportunity to see as many places as we could. With our interest in the history of the old west, this included a visit to the Buffalo Bill museum in Cody, Wyoming, the Gene Autrey and Roy Rogers museums in Los Angeles, the OK Corral in Tombstone, and many of the old civil war battle sites.

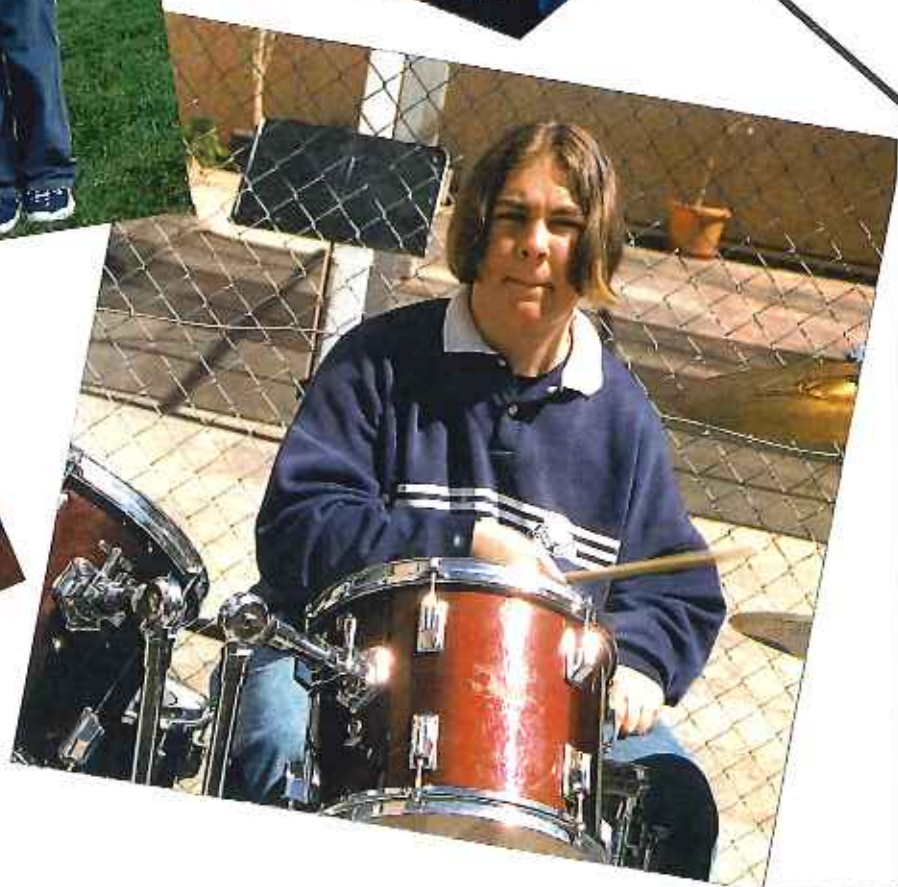
We also made time for a cup of coffee on the Queen Mary, which is berthed in Los Angeles and a visit to Gracelands in Memphis. We drove through a tornado, went bear tracking in Wyoming, saw some beautiful historical buildings in the southern states, and in general, had a marvellous time. Not only did we see some wonderful sights, but we found the people we met were great - so friendly, and so interested in the country "down under". As soon as we opened our mouths to speak, they could tell we were from Australia - they thought we spoke just like the people in "Crocodile Dundee"! Paul Hogan has a lot to answer for!

For us, this was the opportunity of a lifetime, and we have so many stories to tell of the places we saw and the people we met, and on our shelf we have two trophies - "World First Costume and World Third Costume"!

Chris & Graham Haggie











# GOOD BYE MR. RAY HAESE



Mr Haese first came to us as a Construction Technology teacher in 1995. For those who are in the know, you would realise the significance of his appointment in a time when the Department of Education no longer is training Construction Technology teachers, yet at the same time making Technology a primary focus in schools right around the nation and the world. We were lucky to have him.

Mr Haese is one of those teachers who is totally focussed upon the education of the students. He doesn't lose sight of the fact that 'we are here for the kids', as he constantly quotes us. And, unlike some, he lives by what he says. He has given up much of his recess, lunch, before and after school time to help out students in need. He has stayed behind after school long after many of us have ventured back home, to help a student finalise their summative work.

Many of you would not be aware of the fact that Mr Haese, on top of his 6 line commitment as a teacher, also took on an extra line doing voluntary work as a student counsellor without the recognition or pay to go with it. When asked why he would do such a thing, Mr Haese

would reply for the kids. That is because Mr Haese knew that the students of Salisbury High were all wonderful deep down inside.

I have had a number of students confront me over the last few days of last term with their expression of 'loss' to see Mr Haese go - wondering - selfishly maybe - whether they will now be left behind and ignored. This only goes to demonstrate the enormity of the 'shoes to be filled' now that Mr Haese has taken on retirement.

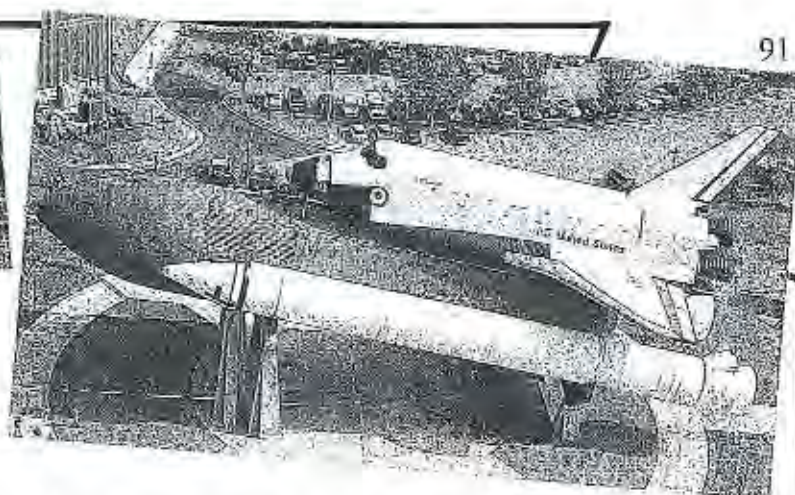
I know this is a selfish stance to take as I speak on behalf on all and its a sadness that we all feel and need to overcome, but we need to look on the bright side. Mr Haese has served us, and the Department of Education, exceptionally. He is a true pedagogue. He deserves his retirement. He's worked hard for it.

Goodbye Mr Haese, we wish you and your family all the very best in your new chosen life and we all share in your happiness for your future.

**Mr Paris**  
Technology Co-ordinator







## SPACED OUT

**Bob Muir won a major National Teaching Award this year. Bob joined other teachers from around the world at the NASA Centre in Alabama.**

During the October school holidays I was given the chance of a lifetime to spend a week at the International Space Camp in Huntsville in the United States. After a very long flight and a constant battle in trying to cope with the changing time zones between here and Alabama, I finally gave up when I discovered that not only was my watch out, but even my calendar was out of date. It was quite a rude shock to arrive in L.A. two hours before I had taken off from Australia. James, my travelling companion for the trip, was a young lad from Sydney. He was visually impaired and had been selected to take part in the Space Camp's special programme for students who are totally blind or legally blind. I was tagging along as his chaperone.

When James and I arrived at the camp we teamed up with lots of other visually impaired students from all over the U.S. and many other countries including the U.K., Russia, Canada and France. James is an Australian immigrant from Singapore and I am of course originally from Scotland and have lost little of my accent after half a lifetime on this country. However, we were warmly welcomed as Australia's representatives and everyone thought the my Aussie accent was cute. One up for multiculturalism.

There should be a Space Camp in Australia just like the one in the U.S. It was simply out of this world. The whole idea is to give young people the opportunity to learn about space by living and working in a facility that has been set up to simulate the conditions that would exist on a

space station on the Moon or a similar station in orbit around the Earth. We lived in a 'habitat', we went to the toilet in 'waste management', we dressed in flight suits and we ate in the 'meal station'. From dawn until late in the evening we flew on missions in the space shuttle into deep space or took our turn in 'mission control' keeping the space labs in orbit or the shuttle in flight. All of these activities involved the use of very sophisticated simulators that are used by real astronauts before they experience the real thing.

We also learned about the history of the U.S. space programme and were able to handle and explore old space hardware including rockets, capsules, lunar landing vehicles and even a replica of the Space Lab. Did you know that the early astronauts wore nappies in space? When we got a little bored from all of this fun we watched space movies on giant screens, we made and fired our own rockets and visited the construction of the new international space station to be launched later this year. My biggest thrill of all was to be fired 180 feet into the air on a rocket launch simulator and experience 4 Gs. You could have carried luggage in the bags that this created under my eyes.

It was an exhausting and exciting week and what gave it that extra challenge was that ninety percent of the students were totally blind living in a completely strange environment and having to cope with a completely new set of people. What I needed was someone with an enterprising way of describing the giant space shuttle illustrated above to five kids who have been totally blind since birth.

**Bob Muir**

**Co-ordinator Special Needs Education**





# STAFF SAYINGS



**Do you recognise any of the following?**

No worries .....

**Cheryl Tomkins**

Rats, teeth and toe nails

**Bronwyn Westcott**

We won!

**Karen Redding**

Listen up!

**Annette van Elk**

Take them out and score!

**Andy Gillespie**

You are only a dribbler!

**Paul Paris**

Anything is possible, if you really want it.

**Sandy Groot**

Excuse me!

**Roger Allen**

You are my favourite student!

**Helen Symeonakis**

Oh really?

**Miriam Alford**

Oh, never mind! It will be alright.

**Raylene Fiorita**

Where should you be now?

**Andrew Ward**

Push! Push!

**Sarah Gad**

Yeah, right sure.

**Karen Fitzpatrick**

Banana skins.

**Ros Belle**

Far out!

**Sue Mann**

Do you have your order book?

**Tricia Etherington**

I will explain it again and again and again.....

**Mary Chrysostomou**

Oh, my stars.

**Sarah Rooke**

Feel free to think.

**Carolyn Heidenreich**

I don't know.

**Colin Uphill**

Where's the money going to come from?

**Chris Haggie**

Rhubarb, rhubarb, rhubarb.

**Joan Leonard**

I love spam.

**Mark Roberts**

Another meeting!

**Debra Turley**

Not another referral!

**Michael Yeoman**

I don't think so!

**Peter Turner**

Eyes, this way.

**Vicki Heard**

I don't know how I got into this!

**Ann Prime**

White man speak with forked tongue.

**Phil Fetchik**

Do you think something stands out?

**Kurt Brettig**

He who has no brains has legs.

**Rena Markides**

You may be went

**Bryan Paice**

Streuth! I don't know.

**Ray Haese**

I have to think about that one!

**Pat Robinson**

In your dreams!

**Adrienne Gregory**

Bums off benches!

**Marj Jones**

Spunky man

**Breddy Hatley**

Silenzio!

**Maria Denison**

Come here gherkins!

**Robyn Stoward**

And you said, how many people want to go on this T and D?!

**Greg Berry**

Just wait a minute!

**Pepe Bouzalas**

You just need to plan ahead.

**James Mulraney**

Ooh maa..aa..aatc!

**Andre Van Eymeren**





**BACK ROW L/R:** Ty Cheesman, Ray Haese, Colin Uphill, Bob Fidge, Brian Harman, Paul Whaley, Phil Fetchick, Richard Megaw, Andrew Ward, Margaret Shaw, Bryan Paice.

**THIRD ROW L/R:** Mary McPherson, Miriam Alford, Ron Thomas, Sandra Clogstoun, Kurt Brettig, Paul Paris, Greg Berry, Michael Yeoman, Adrienne Gregory, Malcolm Waugh, Paula O'Brien-Mitchell, Bronwyn Westcott, Judy Hosgood, Robyn Stoward, Val Mylchreest.

**SECOND ROW L/R:** Katherine McGough, Marj Jones, Rena Markides, Raylene Fiorita, Sarah Gad, Annette van Elk, Karen Redding, Mary Chrysostomou, Karen Fitzpatrick, Sue Mann, Pepe Bouzalas, Deb Turley, Josie Morelli, Pat Robinson, Sandy Groot.

**FRONT ROW L/R:** Vicki Fishwick, Helen Symeonakis, Andy Gillespie, Carolyn Heidenreich, James Mulraney, Ann Prime, Peter Turner, Sarah Rooke, Mark Roberts, Roger Allen, Sophie Koukoulas, Jeff Taylor, Cheryl Tomkins.

STAFF



# YEAR EIGHT

## YEAR 8

**BACK ROW L/R:** Kylie Bland, Amy Curtin, Karla Waters, Karen Soper, Debbie Luetkens.

**FRONT ROW L/R:** Michelle Thorp, Elise Benson, Sarah Conry, Carmen White, Candace Thompson, Julie Mitton, Melissa Cloney.

**ABSENT:** Carly Joseph, Bianca Pont.

**TEACHER:** Ms R Belle



## YEAR 8

**BACK ROW L/R:** Shay Nash, Jamie Quinn, Kerrey Allen, Matthew Kelsey.

**FRONT ROW L/R:** Michael Ellis, Kirsty Donnellan, Jaquie Broadstock, Jay Mansfield, Makisha Norris, Sam Jeffery

**ABSENT:** Rachael Patching

**TEACHER:**

Ms M Chrysostomou



## YEAR 8

**BACK ROW L/R:** Andrew Beech, Dale Sharpe, J Bradshaw, Scott Langelaar, Marko Milenkovic, Michael Schonewiss.

**FRONT ROW L/R:** Adam Claxton, Brad Jamieson, Daniel Isles, Graham Chapman, James Kay, Russell Lockyer, Adam Drew.

**TEACHER:** Ms S Clogstoun





# YEAR EIGHT



## YEAR 8

**BACK ROW L/R:** Georgina Bouhalis, Joshua Hunter, Adam Spinks, Megan Cottrell, Adam Kennedy, Sean Davies.

**FRONT ROW L/R:** Josie Pelle, Elvira Catanzariti, Christina Ferreira, Adam Ugolini, Nathan Brown, Rebecca Schumann, Keith Mann.

**TEACHER:** Ms N Dunn



## YEAR 8

**BACK ROW L/R:** Crystal Trace, Melanie Coad, Ben Dwiar, Philip Hapson, Luci Cook, Harry Stavropolous

**FRONT ROW L/R:** Adam Edwards, Clinton Medcraft, Mellissa Williamson, Bradley Davies, Isaac Dixon, Vinh Tran, Aaron Sandelance

**ABSENT:** Cuc Le

**TEACHER:** Ms K Fitzpatrick



## YEAR 8

**BACK ROW L/R:** Ashley Sargent, Dwayne Burgess, Nada Adamovic, Rebecca Watkins, Lihnda Nguyen.

**FRONT ROW L/R:** Katrina Smith, Paul Burgess, Samantha McConnell, Dylan Turner, Susan Spackman, Alex East.

**ABSENT:** Jamie Goldsmith.

**TEACHER:**

Ms C Heidenreich



# YEAR EIGHT

## YEAR 8

**BACK ROW L/R:** Marc Henson, Phong Dong, Simon Birch, Ben Laven, Blake Taylor, Sal Thach, Hamish Lancaster.

**FRONT ROW L/R:** Ashley Hochwimmer, Adam Andersen, Michael Diestell-Fedderson, Aaron Keogh, Phuc Nguyen, Chris Moyle, Robert Turoczi.

**TEACHER:** Mr T Jarrad



## YEAR 8

**BACK ROW L/R:** Kimberley James, Nick Diaz, Bradley Vidal, Jan McFarlan.

**FRONT ROW L/R:** Sharna Sandelance, Aaron Nielsen, Stuart Wilson, Cain Harris, Andrew Gardiner, Dane Filander.

**ABSENT:** Ashley Haskell

**TEACHER:** Mr B Muir



## YEAR 8

**BACK ROW L/R:** Kristen Davies, Sarah Kaine, Brad Halls, Ben Johnson, Samantha Dinon, Shane Hayes.

**FRONT ROW L/R:** Anthony Filippakis, Nathan Hiscock, Shannon Graham, Jodie Perger, Natasha Harris, Kym Rose, Travis Porter.

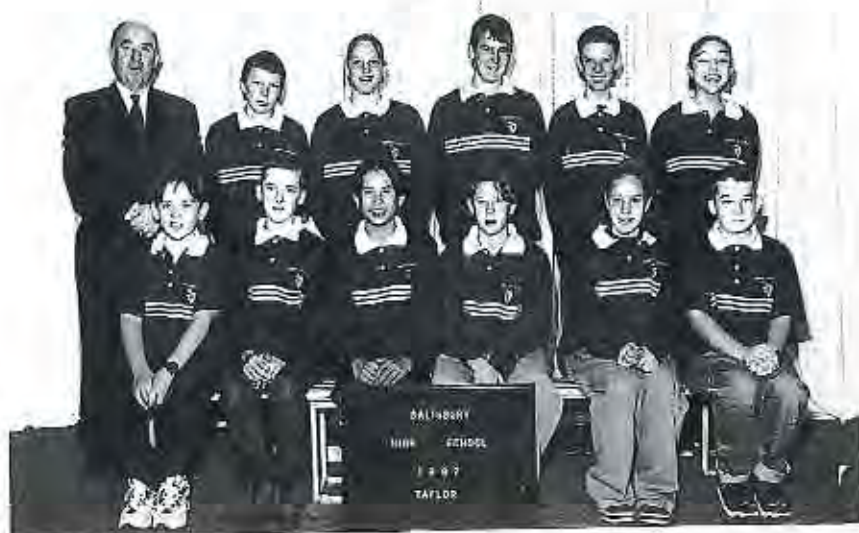
**ABSENT:** Dean Cornelius

**TEACHER:** Mr M Roberts





# YEAR EIGHT



## YEAR 8

**BACK ROW L/R:** Shane Elliott, Naomi Atkins, Ben Gibbs, Brendon Kemp, Leah Hooper.

**FRONT ROW L/R:** Shane Warmus, Basil Lancaster, Khanphanh Keomanivong, Craig Taylor, Amy Phelan, James Walker

**ABSENT:** Belinda Page, Chad Herbert.

**TEACHER:** Mr J Taylor



## YEAR 8

**BACK ROW L/R:** Carena Lambe, Caitlin Kiely, Lisa Gage, Jessica Brophy, Robyn Hayes, Joanne Johnston, Serina Dear.

**FRONT ROW L/R:** Erin Lockyer, Cathy Wapels, Gwenneth Lower, Amanda Nemes, Cherie Thompson, Naomi Millowick, Danielle Gehan.

**TEACHER:** Ms B Westcott



## YEAR 8

**BACK ROW L/R:** Chris Wickham, Cherie Rutter, Andrew Marsden, Jessica Lewis, Jonathon McIntyre, Samantha Turner.

**FRONT ROW L/R:** Kris Arnott, Wade Cooper, Peter Sargent, Norman Baxter, Scott Smith, Jessica Smith, Matthew Nielson.

**TEACHER:** Mr P Whaley



# YEAR NINE

## YEAR 9

**BACK ROW L/R:** Shannon Zienko, Daniel Zienko, Brian Kent, Ryan Drummond, Trang Nguyen.

**FRONT ROW L/R:** Kylie Bennett, Matthew May, Michael Perger, Kylie Diestel-Feddersen, Craig Lockyer, Quyen Duong, Rachael Dallisson.

**ABSENT:** Nathan Birch

**TEACHER:** Mr R Allen



## YEAR 9

**BACK ROW L/R:** Carmen Broadstock, Marissa Dunn, Kylie Schuettingberg, Chrystal Cottrell.

**FRONT ROW L/R:** Ally Swanson, Sheree Ellis, Linda Bilston, Emma Maisey, Kerrie Whittingham, Melissa Stanley.

**ABSENT:** Lauren Simpson, Natalie Hutson.

**TEACHER:** Ms A van Elk



## YEAR 9

**BACK ROW L/R:** Michael Copeland, Gavin Hooper, Shannon White, Krystal James.

**FRONT ROW L/R:** Adam Snow, Dwayne Hickman, Mark Button-Jennings, Chadd Ferdinands, Donna Myers.

**ABSENT:** John Powell, Troy Kroon, Steven Lloyd.

**TEACHER:** Mr A Gillespie





# YEAR NINE



## YEAR 9

**BACK ROW L/R:** Jessie Atkinson, Matthew Lunnay, Carlos Astudillo, Rachel Roberts.

**FRONT ROW L/R:** Cassie Leunig, Naomi Dalzell, Aaron Martin, Jackie Munroe, Ashley Loxton.

**ABSENT:** Russel Ruff, Chris Reed, Simon Rice, Peter Clavell.

**TEACHER:** Mrs M Jones



## YEAR 9

**BACK ROW L/R:** Clint Chapman, Kevin Paull, Cassie Thompson, Tien Nguyen, Shane Gromball.

**FRONT ROW L/R:** Danielle Bennett, Angela Heritage, Monika Tomaskewski, Lyn Corbett, Phuong Nguyen, Elizabeth Olasz, Mai Ly.

**ABSENT:** David Johnson, Jessica McMahon, Nathan Marsh, Andrew Williams.

**TEACHER:** Ms S Koukoulas



## YEAR 9

**BACK ROW L/R:** Steven Katsilioris, Reece McLean, BJ Walloshech, PK Keomanivong.

**FRONT ROW L/R:** Sophia Masmanidis, Jessica Robinson, Sarah Moss, Tammy-Lee Grosser, Sarah Carter, Nicki Carpenter.

**ABSENT:** Allen Burton

**TEACHERS:** Ms R Markides, Ms S Gad.



# YEAR NINE

## YEAR 9

**BACK ROW L/R:** Roy O'Brien, John Musico, Luke Parker, Manith Mam.

**FRONT ROW L/R:** Toni-Marie Marshall, Kate Nichols, Adam Lister, Dallis Hill, Daniel Glancey, Jamie Robinson.

**ABSENT:** Jessica Finlay, Hue Le, Sam Paradiso.

**TEACHER:** Mr J Mulraney



## YEAR 9

**BACK ROW L/R:** Donha Stocker, Mandy Thompson, Liam Miller, Wayne Hayes, Ross Gilligan.

**FRONT ROW L/R:** Vi Nguyen, Elisha Richards, Trystan Lemar, Candace Masella, Marie Boyce, Gavin Ellis.

**ABSENT:** Sarah Claxton, Leighton Grundy.

**TEACHER:** Mr B Paice.



## YEAR 9

**BACK ROW L/R:** Nerissa Sellers, Denys Fox, Colin Bennett, Ben Williamson, Hayley Reynolds.

**FRONT ROW L/R:** Robert Seegers, David Wickham, Rick Gower, Patricia Warwick, Karen Northway, Mark Campbell, Sharon Denison.

**ABSENT:** Tony Snow

**TEACHER:** Mr P Paris





# YEAR NINE



## YEAR 9

**BACK ROW L/R:** Bradley Mitchell, Craig Laubsch, Glenn Pearson, Aron Gooch.

**FRONT ROW L/R:** James Dowell, Adam Curgenven, Michael Howells, Michael Carter, Gavin Maxwell.

**TEACHER:** Ms M Shaw



## YEAR 9

**BACK ROW L/R:** Justin Newell, Saylene McLucus, Judith Pollard, Fiona Curry.

**FRONT ROW L/R:** Nikki Matthews, Lia Harrison, Katy Buxton, Sam Waters, Tracy Effingham, Amanda Robertson, Naomi Rundle.

**ABSENT:** Scott Houston, Travis Jennings, Allan Roberts, Wayne Piening, Josh Turner, Russel Ruff, Leighton Grundy.

**TEACHERS:** Mr C Uphill, Ms Boyd.



## YEAR 9

**BACK ROW L/R:** Rhiannon Draper, Jose Arevalo, Sarah Kirkham.

**FRONT ROW L/R:** Adrian Story, Kristy Mitchell, Shannon Pepe, Chris Sim, Daniel Gartside.

**ABSENT:** Matthew Hector, Phong Nguyen.

**TEACHER:** Mr M Yeoman



# YEAR TEN

## YEAR 10

**BACK ROW L/R:** Scott Smith, James Farrer, Selwyn Hughes, Ryan Mitchell

**FRONT ROW L/R:** Korey Lambert, Matthew Veale, Garry Skewes, Luke Horbury, Matthew Tilbrook, Paul Tidman.

**ABSENT:** Matthew Bleach, Simon Jamieson, Daniel Staporski, Tyson Taylor, Danny Robertson.

**TEACHER:** Mr G Berry



## YEAR 10

**BACK ROW L/R:** Brooke Baker, Josh DeLoofe, Nathan Roberts, Wayne Readings, Clint Ferdinands, Natasha Inglis.

**FRONT ROW L/R:** David Mann, Robyn May, Amanda Evans, Chris Slater, Tammie Quinn, Cindy Lee Hobson, Amanda Griffin.

**TEACHER:** Mr K Brettig



## YEAR 10

**BACK ROW L/R:** Tamara Czora, Huong Duong, Rebecca Keogh, Ethne Vigliante, Lucy Britos, Marika Czora, Adele Filippakis, Kylie Osmond.

**FRONT ROW L/R:** Kelly Sayer, Natasha Hall, Rebecca Mitton, Donna Olasz, Nicolle Rogers, Sarah Roberts, Laurie Panayiotakopoulos, Leanne Juillerat.

**ABSENT:** Anna Cirillo

**TEACHER:** Mrs E Dalton





# YEAR TEN



## YEAR 10

**BACK ROW L/R:** Ryan Coad, Clint Rowntree, Amanda Hector, Nathan Goddard.

**FRONT ROW L/R:** Melissa Brandon, Rachel Chamings, Amanda Adams, Graham Millwood, Heath Williams, Megan Clarson, Tamara Graham.

**ABSENT:** Sami-Luke Williams, Tamara Braddock, Kevin Chaplin, Christy Cox.

**TEACHER:** Mr P Fetchik



## YEAR 10

**BACK ROW L/R:** Troy Jones, Nathan Schumann, Wade Smith, Michael Sharpe, Michelle Sutcliffe.

**FRONT ROW L/R:** Carly McIntyre, Chad Roberts, Mark Wakefield, Nathan Victor, Melissa Miller, Kylee-Ann Martin.

**ABSENT:** Corrinne King, David Parr.

**TEACHER:** Mr R Fidge



## YEAR 10

**BACK ROW L/R:** Adam Datson, David Brennon, Robbie Marchetto, Tuan Vo.

**FRONT ROW L/R:** Frank Nam, Tung Ly, Matthew Thompson, Mathew Brooks, Victor Carales, Dung Dong, Ben Northway.

**ABSENT:** Len Cirillo, Scott Maney.

**TEACHER:** Mr R Haese



# YEAR TEN

## YEAR 10

**BACK ROW L/R:** Sean Gourlay, Craig Bates, Ramsey Jamal, George Masmanidis.

**FRONT ROW L/R:** Jeremy Kalembe, David Allen, David Pearce, Aaron Kemp, Michael Rentoulis, Shaun Busuttill, Russell Smith.

**ABSENT:** Scott Bleach, Nathan Lubrig.

**TEACHER:** Ms J Morelli



## YEAR 10

**BACK ROW L/R:** Sharna Hourigan, Evelyn Astudillo, Emma Waples, Amanda Myers, Nicole Heritage.

**FRONT ROW L/R:** Cherrie Weston, Casey Sadler, Sandra Arevello, Bianca Hiscock, Serena Scott, Susan Dorombozo.

**TEACHER:** Ms S Rooke



# SENIOR SCHOOL

## YEAR 11

**BACK ROW L/R:** Kirstyn Bow, Sam Pollard, Teresa Lambe, Renee Carthew, Michelle Tyler, Tara Jane Curnow, Amanda Warwick.

**FRONT ROW L/R:** Tien Nguyen, Amanda Lunnay, Kirsty Fulton, Tace Vigliante, Kellie Szczurko, Rhiannon Kiely, Tanya Phelan.

**TEACHER:** Ms M Alford





# SENIOR SCHOOL



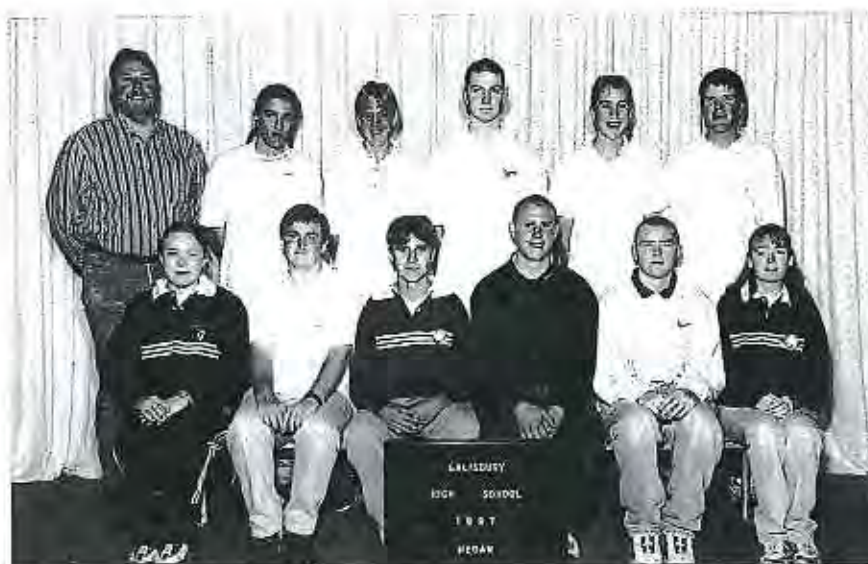
## YEAR 11

**FRONT ROW L/R:** David Mather, Adam Mahoney, Bradley Morrison, Phillip Warner.

## ABSENT:

Harry Aristomenopoulos, Peter Roberts, Peter Schoenau.

**TEACHER:** Mrs P Bouzalas



## YEAR 11

**BACK ROW L/R:** Jim Palma, Glenn Sharpe, Richard Burke, David Stocker, Michael Brandon.

**FRONT ROW L/R:** Olivia Drummond, Jamie Spinks, Christian Hrabanov, Shane Lowery, Daniel Bain, Rachell Baldwin.

**TEACHER:** Mr R Megaw



## YEAR 11

**BACK ROW L/R:** Joanne Cox, Stacey Mather, Chantal Williams, Sally Claxton.

**FRONT ROW L/R:** Kylie Powell, Angie Secbohm, Rebecca Millwood, Melissa Smith, Sara Loxton.

**ABSENT:** Ianessa Wozniak, Belinda Datson, Bich Le, Joanne Westley, Naomi Lawes.

**TEACHER:** Mrs A Prime



# SENIOR SCHOOL

## YEAR 11/12

**BACK ROW L/R:** Mark Crocker, Shannon Coad, Jodie Connell, Sarah Hooper.

**FRONT ROW L/R:** Kelly Stacey, Daniel Grosser, Besim Dickson, Justyna Rosa, Rosa Catanzariti, Sara Adams.

**TEACHER:**

Ms H Symeonakis



## YEAR 11

**BACK ROW L/R:** David Czora, Matthew Lillye, Brett Hansford, Graham White.

**FRONT ROW L/R:** Paul Falkenberg, David Main, Ben Crannaford, Jesse Norris, Bradley Bain-Kerkman.

**TEACHER:** Mr R Thomas



## YEAR 11

**FRONT ROW L/R:** Paul Rayment, Dai Nguyen, Daniel Hrabanov, Tuan Duong.

**ABSENT:** Wayne Gage, Daniel Poole, Glen Kelly, Luke Robertson, Aaron Glasson, Robert Britos, Daniel Lendjer.

**TEACHERS:** Mr A Ward, Ms J Priess





# SENIOR SCHOOL



## YEAR 12

**BACK ROW L/R:** Sy Tran, Danh Nguyen, Simon Jennings.

**FRONT ROW L/R:** Rachel Brunotte, Lisa Ziernicki, Trudy Zupancic, Sheree Woodfull, Kristie Westley.

**ABSENT:** Nghia Van Ho.

**TEACHER:** Mrs M Collins



## YEAR 12

**FRONT ROW L/R:** Tony Weger, Robert Waples, Skyc O'Flaherty, Brett Wilson.

**TEACHER:** Mrs R Fiorita.



## YEAR 12

**BACK ROW L/R:** Damian Victor

**FRONT ROW L/R:** Michael Wallace, Tim Stein, Stephen Stam, Travis Boyce, Mark Wallace.

**TEACHERS:** Ms K Redding, Ms A Hodzie (student teacher)



# SENIOR SCHOOL

## YEAR 12

**FRONT ROW L/R:** Elisabeth Hummel, Karen Booth, Neil Brawn, Sovanna Soy, Leanne Fitzhardy.

**ABSENT:** Mark Griffith, Gavin Lane, Peter Nisbet, Misty-Lee Wiley.

**TEACHER:** Mrs P Robinson



## YEAR 12

**BACK ROW L/R:** Stephen Hann, Agostino Bivone, Nathan Rowntree, Luke Manhire, Kelly Reintjens.

**FRONT ROW L/R:** Sarah Letts, Rowanna Grundy, Shannon Munro, Elaine MacGregor, Natasha Veale, Kylie Klaassen, Simon Kalembe.

**TEACHER:** Ms R Stoward



## YEAR 12

**BACK ROW L/R:** Leanne Salvemini, Alicia Clark, Danae Simpson, Carmen Bivone.

**FRONT ROW L/R:** Danielle Stone, Sandra Kiessling, Danielle Lister, Kristy Salvemini, Marisa Musolino, Joylene Hill.

**TEACHER:** Mrs D Turley





# SENIOR SCHOOL

## YEAR 12/13

**FRONT ROW L/R:** Niem Duong, Mark Podzuweit, Nathan Hazelwood, Hieu Nguyen.

**ABSENT:** Lance Graham, Melissa Bates-Harvey.

**TEACHER:** Mr P Turner



**BACK ROW L/R:** Darren Robinson, Terry Lehman.

**FRONT ROW L/R:** Adam Tranter, Peter Walters, David Williams, Jessica Hamshere, Tuyet Tran.

**ABSENT:** Ben Dudson, Daniel Maddern, Tracey Poland, Leigh Sayers, Ben Waters.

**TEACHERS:** Mrs P Horgan, Mrs M Oborn







**YEAR 12/13**

**BACK ROW L/R:** Lance Graham, Mark Wallace, Nathan Hazelwood, Jodie Connell, Neil Brown, Stephen Stam, Michael Wheeler, Shannon Coad, Travis Boyce, Danh Nguyen, André Natrass.

**FOURTH ROW L/R:** Sovanna Soy, Sy Tran, Simon Jennings, Rosa Catanzariti, Damian Victor, Mark Crocker, Nathan Rowntree, Tim Stein, Mark Podzuweit, Alicia Clark, Skye O'Flaherty, Sheree Woodfull, Danae Simpson.

**THIRD ROW L/R:** Shannon Munro, Kellie Reintjens, Lisa Ziernicki, Stephen Hann, Elisabeth Hummel, Agostino Bivone, Daniel Dermody, Luke Manhire, Leanne Fitzhardy, Natasha Veale, Leanne Salvemini, Kirsty Westley, Carmen Bivone.

**SECOND ROW L/R:** Sandra Kiesling, Daniel Lister, Marissa Mussilino, Simon Kalembe, Kylie Klaassen, Kristy Salvemini, Rowanna Grundy, Elaine McGregor.

**FRONT ROW L/R:** Danielle Stone, Trudy Zupancic, Willy Tikoilomadra, Rachel Brunotte, Hieu Nguyen, Sarah Letts, Joylene Hill.

**TEACHERS:** Mrs R Fiorita, Mrs D Turley, Mrs P Robinson, Mrs M Collins, Ms H Symeonakis, Ms K Redding, Ms R Stoward.





## WORKING TOGETHER 1997

Dear Reader,

1997 has been a rewarding year at Salisbury High School. Staff and students actively participated in varied Enterprise, curriculum and social activities and events. Who can forget Nedi Day or the Fete? Just to name a few. As you can see, all contributed whether in a large or small capacity, with commitment, energy and enthusiasm.

Students this year continued to play a vital role in welcoming guests to our school. Mr Rob Kelvin and the Education Minister, Mr Malcolm Buckby, were thrilled with our students' confidence and polite manner.

Many staff implemented new programs within our curriculum framework to further improve our students' opportunities to successfully obtain employment. We are a team at Salisbury High School: staff and students working together.

That's what we have done with this year's Magazine. We started as a small group, but by Week Two this term, the group had attracted the attention of other staff members and students. It is with this dedication that this Magazine is one to remember; it is a collection of many events, memories, student work and brilliant coloured graphics.

Without the support of the executive, the coordinators, staff, the school support officers and our students, the Magazine would not be the success it is today.

Special thanks must be given to the following people:

Amy Van Eymeren who worked tirelessly to word process the articles. Without her support we would never have met the deadlines we set ourselves.

Pepe Bouzalas for her belief in us, she did not hesitate to gather extra material for the Magazine.

Karen Fitzpatrick for being the best "Magazine Buster", for editing articles and judging the literacy competition.

Ros Belle and Peter Thomas for their fantastic editing skills; they made further changes to ensure all articles were edited accurately.

Miriam Alford, the "creative thinker", for her drive and commitment.

Michael Yeoman for his artistic work; he spent many long hours on the layout, the graphics, the collages - the list is endless. Thank you Michael!

To all the staff and students who contributed articles - thank you very much.

In closing, we wish you and your family a Merry Christmas and a safe New Year.

**Sophie Koukoulas**  
(on behalf of the Magazine Committee)

PS: Here's to working together in 1998!



# FETE-1997









