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1998 - The Year of Consolidation

How quickly another year has passed. Not only has it been a busy year, but also another amazing year where our initiatives have grown – yet again. **Enterprise** is certainly alive at Salisbury.

At the beginning of the year we decided to consolidate our work of the past few years and reflect on where the school was heading to ensure our spirit of enterprise was continuing to be effective in supporting outcomes for students. As a result we decided to focus on mentoring and team building, consolidation of our vocational pathways, to fully prepare students for employment, training and further education. The highlights and successes of our work are reflected in the pages of this magazine.

Any successful organisation is built around teamwork. Despite a significant staff turnover, the commitment to working together in partnership with students, parents, business and community organisations continued to grow stronger and stronger. The Salisbury culture of success is due to the effort of all of us, to make a difference in a difficult economic period. We continue to achieve a near 100% outcome for our students into employment, training or further education.

Salisbury now has a clear reputation in the community and indeed across the state for achieving results for its students. We are proud of that reputation and will continue to strive to build it further. Our commitment to work with industry, has grown with new partners and increasing opportunities for our students.

Once again we have enrolled over two hundred Year 8 students for next year. While our facilities will be stretched, it is tremendous to have such community confidence in our direction and focus. Our

Middle School will certainly be large in 1999.

Access to information technology continues to be important. Not only have we maintained our ratio of one computer per six students and expanded our private provider operations, but we have developed a leasing agreement to ensure students can access state of the art computer resources.

The School Council's Jobs Pathway Program has grown into a regional initiative with the other public schools – it is now known as the NARLEET Schools Jobs Pathway Program and will help a greater number of the region's young people find work. What a wonderful achievement that will be.

A dedicated group – Friends of Salisbury High – have been researching our records in an attempt to contact all Old Scholars to form an Old Scholars' Foundation. The work they have done has turned up many a good story and a range of people who want to help build the school's success. Their work is greatly valued by the school.

Next year we hit forty. It will be a time to celebrate our origins in 1959, to our achievements in 1999. I invite each and every one of you to participate in the numerous activities currently being planned.

A thank you to all parents, staff, students, School Council, Friends of Salisbury High and the many people who work with us, for their passion and commitment to support our students find success.



James Mulraney
PRINCIPAL

SALISBURY HIGH SCHOOL

NEWSLETTER

Salisbury High wins \$12,000 Grant

We are thrilled to announce that Salisbury High School's Health and Personal Development department has successfully won a grant for \$12,000. This grant was made available through Living Health and the Quit for Life programme.

During this term, three Year 8 and one Year 11 classes will be involved in an exciting project aimed at promoting a positive image for all the non-smokers. This is a pilot programme which is being developed and initiated by Salisbury High School. Other schools will have the opportunity to access the information and process upon its completion.

Students will have the opportunity to tender for school projects and activities to promote a 'cool' image of the non-smoker.

We will draw upon the local community for support and expertise once the successful projects are announced.

An update of our progress will be provided in the newsletter and we strongly encourage anyone interested in participating to give me a call at school.

Sylvia Groves
HPD COORDINATOR

Taking Initiative

The past week has seen staff and students active in promoting the exciting initiatives at the school. At the 'Making it Happen' launch in Sydney, the City of Salisbury Web Site launch and the Glendi Festival, our students made more than an impression and responded magnificently to the initiatives of staff.

The school has also responded positively to radio interest in youth employment, enterprise education, fundraising, irate parents and pastoral care.

It is great to see staff and students promote their school by articulating what they are able to do and the sense of achievement they feel in trying new ideas.

Congratulations to one and all.

James Mulraney
PRINCIPAL

More Good News for Salisbury High

Last week we reprinted the article from The Advertiser featuring James Mulraney "working" at Woolworths. This week, The Australian newspaper, as part of an enterprise education feature, highlighted the industry-school partnership we have with Bunnings (see excerpt below).

The Australian - Monday, October 19th 1998

"The business world is also helping schools with enterprise education. Some programs are directly linked to industries.

The Horticultural Pathway program at Salisbury Enterprise High School in South Australia includes links to horticultural industries in northern Adelaide, providing students with opportunities to learn basic horticultural skills.

The program concentrates on skilling students in market gardening, floriculture, turf and irrigation, viticulture, nursery work and landscaping. Assistant Principal, Enterprise and Curriculum, Miriam Alford, says the program includes a school-industry partnership with building and garden supply company Bunnings which provides the school with expert horticulture advice, student mentoring, staff exchange, discount garden stock, free equipment use and training for students involved in the program.

The latest DETE (South Australian Education Department) "School to Work Update" newsletter features on the front cover a photograph of SSO Dieter Czora mentoring one of our students. In another section, *Bringing Industry to Schools*, the following excerpt appears.

"This pilot is focusing on those Industry Areas where it is difficult to place students in structured workplacements. The pilot is exploring the feasibility of incorporating the practical components of VET in schools programs into a number of focussed workplacements undertaken in the school and involving key industry personnel...."

Glenys Munro is exploring a number of ways for industry personnel to contribute to and enhance the learning of students at risk at Paralowie House in hospitality and viticulture."

Well done yet again to our positive school community!
Miriam Alford - ASSISTANT PRINCIPAL,
ENTERPRISE & CURRICULUM

Making it Happen Enterprise Launch

Congratulations to Ms Morelli, Rebecca Mitton and Harry Aristomenopoulos for representing Salisbury High School so capably at this very important national launch in Sydney.

They 'networked' effectively and confidently discussed our many

Salisbury High School Council Annual Report 1998

Over recent years our school has become the recognised leader in senior school education in what can be described as "Pathways Enterprise Education". Your school leaders forged ahead with this concept, because they had faith in the positive outcomes for the students. The excellent results have been widely recognised and acclaimed. The development of career pathways with business partners, who not only had the faith but the courage to publicly recognise the worth of young people by investing their time and money in the future of our students by supporting the provision of pathways to higher education and employment, has been wonderfully successful. Our business partners have continued to provide support to the school and have demonstrated again, and again their dedication to their partnership by publicly recognising student achievement and maximising their educational potential whilst at the school, with the aim of leading on to employment or higher education. This support will ultimately benefit the student and our community far into the future, by providing students with skills to perform jobs that at this point in time do not exist.

Despite the usual sceptics and critics, the results are on the board, there is no other school, independent or government, that can boast the successful end of year Pathway results achieved by Salisbury High School students last year. As parents we want the best opportunities for our children, we want them to succeed. It is very apparent from the active parent support in our school that we are an integral part to the continued success of our student body. This success has obviously been recognised by the community and although not intended to increase school student numbers is had had that roll-on effect. Judging from attendance at the school's Open Day for next year's Year 8 students, enrolments will far exceed

places in the school. The number of students wanting to attend the school will need to be controlled by Education Department zoning for the first time in many years. There is no doubt that the partnership of industry, the staff and the parents has been very successful. Members of our staff are being sought after and have been lecturing at other schools, locally and interstate, on how Pathways Enterprise Education works.

Students leaving this school are now proud to say "I'm from Salisbury High School"; they are more confident, they are more aware they are equal to and as good as any student from any other part government funded independent or fully funded public school anywhere in the State. They also prove this to employers as they move on.

We could pat ourselves on the back for what has been achieved and leave it as it is. If we did, we would not even keep pace with change, as it happens and we would fall behind. We must continue to look for improvement. However, there is also a time to review and assess one's achievements, to test and measure the changes, the costs, and the effects on the school and people involved. This must be done in order to know what to plan for, the how, the why, and the timing of the implementation. The "School Management Team" agreed earlier this year that it was a time to review the school's achievements; To assess and consolidate and see if it can be done even better. We hope you will form part of this review. Both the staff and the council have had brainstorming sessions about where we would like the school to be and/or provide for in five years' time. In the near future we will look at our major common goals as managers and educationalists.

We have had joint meetings with Salisbury East High School Council and a sub committee to develop a common approach

to the "School Charter" concept, "Community Managed School" is our preferred name and our requirements vary accordingly. Although both schools have their own ideas on a preferred management option, we do have many ideas in common and both schools have placed submissions with the Minister during the past year on their own method of local self management. Currently the Minister of Education is waiting for a report which he believes will point the way, that the South Australian community involved with the delivery of education, feels about the subject, from a review entitled "Local School Management". We will keep you posted on the result of this review, as it will have a major impact on how this and every other school will be managed in the future.

There are so many people who need to be praised for their efforts during this year. As usual it is difficult to single people out for fear of missing someone who equally deserves a mention, but there is no doubt Acting Principal, James Mulraney has filled Principal Peter's role with dedication and distinction. Well done James. On behalf of the Council I would like to thank James, all his staff, and all members of the Council for their continued support and hard work, that has produced yet another good year for the students. To all students who are graduating and leaving at the end of the year I wish you all the best in your future endeavours and remind you to always give of your best and be proud of your achievements, yourself, and your old school. To all - please enjoy a Happy, Holy Christmas and a prosperous New Year in 1999.

Alun Hughes

CHAIRPERSON - SCHOOL COUNCIL



Industry – School Partnerships

Partnerships with industry are not an 'add on' to the curriculum; they are an essential element underpinning the enterprise focus and direction of the school. The partnership process requires mutual respect, trust and the nurturing and maintenance of meaningful relationships at both personal and organisational levels. During the past four years the school has forged industry-school partnerships with:

- Adelaide Hilton International
- Adelaide Symphony Orchestra
- Australian Hotels Association
- British Aerospace Australia
- Bunnings
- Christopher Hamilton & Associates
- EQUALS Australia
- FAI Workers' Compensation
- GH Michell and Sons
- Marshman Consulting
- Motorola
- Mutual Community
- Primo Estate
- Southcorp
- SA Great
- The City of Salisbury
- The Fureka Stockade Tavern Group
- The SA Employers' Chamber
- University of South Australia
- Woolworths

Industry-School Partnerships at work – some 1998 examples:

Woolworths is assisting students to access a retail pathway to employment, part-time work, a scholarship and several traineeship options through the Student Employment Service.

GH Michell partnership provides two scholar-ships and supports mathematics students and staff to understand workplace applications of mathematics, and offers tuition to advanced maths students to encourage them to pursue careers

in aviation, engineering and computer science.

Marshman Consulting have piloted communication, leadership and motivation programs with staff and students.

Primo Estate Wines and **Southcorp** are working in partnership on an innovative Viticulture Project as part of the Work For the Dole scheme based at the Paralowie House.

The **Northern Adelaide Development Board** and **Business Enterprise Centre** provide **industry links** for work placement, mentorship, and employment opportunities.

British Aerospace Australia continues to work in partnership with the school with the agreement supporting workplace learning, Young Achievers, staff exchanges, enterprise awards and 'adopt a student' mentoring program.

Adelaide Hilton International partnership supports workplace learning in hospitality, a Career Start Traineeship, a scholarship for the highest achieving student in hospitality and staff training and exchange.

Bunnings partnership continues to provide mentoring, expert horticulture advice, staff exchange, discount garden stock, free equipment use and training for students in Horticulture pathways.

Each partnership is individually negotiated to maximise the possible mutual benefits.

Mentoring provides realistic advice and ensures that learning is authentic and relevant to industry standards.

DECS

DEPARTMENT FOR EDUCATION
AND CHILDREN'S SERVICES

**AHA
SA**

AUSTRALIAN
HOTELS
ASSOCIATION
(SA)

**BRITISH AEROSPACE
AUSTRALIA**

ADELAIDE

HILTON

JRET
get back on track

MICHELL



MOTOROLA

**Mutual
Community**



City of Salisbury

ADELAIDE
Symphony
ORCHESTRA



UNIVERSITY OF
SOUTH AUSTRALIA



**PRIMO
ESTATE**

SOUTHCORP WINES

Enterprise Education Exhibition Days

Over 200 people from the OECD, Japan, New Zealand and South Africa, state industry and business leaders, Ministers for Education, staff, parents and students from other schools, researchers and senior education personnel have visited Salisbury High School during our many **Enterprise Exhibition** days. These important days provide an opportunity for students and teachers to showcase their work and discuss their learning. They help students to improve their communication skills and to make real connections with potential employers. All our visitors have commented on the energy, enthusiasm and commitment of our students and staff. Recently 60 delegates from the national *VETNETwork Conference* made a site visit.



BUNNINGS

'The Fresh Food People'
WOOLWORTHS





Enterprise Report 1998

*"Our Aim is to see Every Student Successfully Placed in Employment,
Further Education or Training"*

1998 sees the end of a four year phase of remarkable **enterprise development** at Salisbury High School. The DETE funding for the position Assistant Principal: Enterprise will cease. However, the enterprise direction of Salisbury High School will continue to expand. This year's Enterprise Report provides an overview of the background, rationale, achievements and future directions of our enterprise approach.

BACKGROUND

Salisbury High School was launched as the first **enterprise high school** in Australia on the 31st March 1995 by the Minister for Education and Children's Services, the Hon Rob Lucas MLC. To facilitate the enterprise education focus at Salisbury High School the Minister provided a salary at Deputy Principal level which was extended, at Assistant Principal level, to December 1998. The continuity of the enterprise focus role supported the overall success of Salisbury High School's enterprise initiatives.

The **enterprise focus and direction** embraced by the school has steadily grown over the past four years with a range of enterprise initiatives implemented across the curriculum with strong support from the local community and regional industry and business. This has been extended through a strong vocational focus, supported by whole school literacy and resource based learning strategies and the articulation of the key competencies for work within all school programs.

STUDENT OUTCOMES

At Salisbury High School students are given the opportunities and assistance to manage many events and ventures.

We believe that **EDUCATION FOR ENTERPRISE** occurs within and beyond the classroom and enables students to develop relationships with significant adults other than

teachers. Students get wide exposure to small and large scale projects and activities as organisers, participants and as active learners. Students are offered a wide range of opportunities for self-directed learning whereby they connect with the world around them.

For example:

- School assemblies are led by the students.
- Small Business Management students run business ventures throughout the year.
- Business Studies students manage the school stationery shop.
- Performance and display space is utilised at the Royal Show DETE X-Site.
- Health and Personal Development (HPD) students manufacture under their own labels.
- Catering ventures are managed by junior and senior students.
- Arts students have established a performing arts company, a student art gallery and the Forever Flowers floral design business.
- Students With Disabilities have managed a car wash, recycling, science mushrooms, "card crew", gardens for all and fresh produce enterprises.
- The school has had a three year involvement with the Virginia Expo - catering, running workshops, mounting displays and performing.
- Salisbury High School is the only South Australian public high school to exhibit at the annual Tastebud Torture chocolate expo and at the "Wired Up" event.
- Student teams coordinate and manage stalls and activities at the annual school fête
- Paralowie House students manage periodic Youth Markets on-site.

There are many programs across the school which expose students to **EDUCATION ABOUT ENTERPRISE**.

For example:

- All students (8-12) are exposed to the workplace through a structured worksite

visit, work observation, work experience and workplacement program

- There are strong and active links between local primary schools, kindergartens and Salisbury High School. Students participate in cooperative cross-age programs in the Arts, HPD and Languages curricula.
- In 1997 a Year 11 student from Salisbury High School completed a workplacement with the City of Salisbury and coordinated the Salisbury Youth Week program. She worked collaboratively with the Youth Development Officer, consulted with appropriate agencies, conducted youth forums and mounted a successful activities program. She has been offered a traineeship by the City of Salisbury.
- Salisbury High School students are members of the City of Salisbury Youth Advisory Council, Youth Forum and State Youth Parliament and are learning about civic and community responsibilities. They have contributed to the Salisbury Youth Policy.

CURRICULUM DESIGN

All curriculum areas have continued to expand and improve upon the ten Enterprise Focus Areas first established in 1995. Curriculum Managers and their teams have aligned teaching programs to the nationally developed Statements and Profiles. Moreover, Teachers are ensuring that classroom activities are delivered via methodologies which utilise the Key Competencies for work. **Each teacher is expected to embed enterprising methodologies in their teaching programs.**

The annual mapping process occurs under the following 10 key directions to indicate the current status and outcomes:

* Enterprise teaching and learning programs 8-12

- Authentic learning
- Futures thinking
- * Students achieving success in schooling
 - personal best achievement
- * Workplace learning across the curriculum
 - focus on workplace literacy
- * Youth in business initiatives with mentors.
- * Vocational pathways to employment, further education and training

- * Partnerships with community, industry, commerce and providers of training
 - Passport to work
 - Professional development for staff
 - Successful organisational approach to schooling.
- * Regular reporting to parents, employers and the community

EDUCATION THROUGH ENTERPRISE enables young people to draw connections between their school curriculum and the world of work. As an illustration of our involvement we outline the following:

- The school won a DEETYA School to Work grant in 1998 to research new models of delivery of apprenticeships, traineeships and part time work, industry school partnerships and develop a professional development program for regional staff.
- Salisbury High School has had a long involvement with the Young Achievement Australia program. YAA is run as a SACE Stage 1 unit. The 1998 Youth Attack company is merchandising IT packs.
- Salisbury High School is a **multicultural school**. We have many teachers and students from non-English speaking backgrounds. We promote and foster multiculturalism in education via:
 - School participation in multicultural festivals
 - Students working closely with their local ethnic community
 - Expanded ESL programs
 - Exchange program with Kagawa Youth
 - Wing and Tachibana School in Japan
 - Emphasis on cultural perspectives in classrooms
 - Aboriginal week celebrations
 - Jumbuck Theatre multicultural dance performance
 - Celebrations of various national days of significance, eg Greek Independence Day
 - Focus on Languages in the curriculum looking at culture, cooking, prominent displays and role plays.

ACCOUNTABILITY

The school enjoys strong, **active parent participation**. Regular site visits by parents encourages more open and honest communication between the school and families.

We work closely with over a dozen industry partners, resulting in school programs being frequently scrutinised, evaluated and modified. There are formal Memorandums of Agreement which are annually reviewed to promote a **culture of accountability**.

The school has successfully tendered for DEETYA grants and research projects all of which have stringent reporting and fiscal accountability requirements. Many programs have also had compulsory site visits for supervising project teams. Examples include: Work for the Dole; Jobs Pathway Program; JPET; New Work Opportunities; AusIndustry School Industry Links Demonstration Projects.

The school has **published** many reports, conference papers, documents and brochures discussing enterprise education and these have been widely circulated in the public arena and across DETE.

RESEARCH PROJECTS

The school has successfully tendered for inclusion in the following research projects:

- AusIndustry School Industry Links Demonstration Program
- DETE Key Competencies
- DETE Mentoring Research Pilot
- DETE Literacy Research "Speaking and Listening"
- DETE School Based Research and Reform Project
- DRACON International Drama and Conflict Resolution (University of South Australia)
- DEETYA School to Work Pilot "Bringing Industry to the Schools"
- DEETYA Jobs Pathway Program
- NCVER A Comparison of Youth Employment Programs - Western Sydney and Northern Adelaide

FUTURE DIRECTIONS

The Salisbury High School Council has developed a *school charter* which outlines the key requirements the community believes will best serve to consolidate and expand the enterprise direction of the school into the 21st century. Local authority and autonomy in relation to staff selection, resource management, partnerships with business and industry and a whole school approach to enterprise are key features of this community led charter.

The local community strongly supports the enterprise direction of the school and regularly comments on public relations exposure of school, the success and outcomes for their children (employment, training and pathways available) and the positive parent participation initiatives. A ceiling has been set for Year 8 enrolments and positive media exposure is resulting in job offers for young people.

For the past two years Salisbury High School has played a major role in developing programs with the Employers' Chamber: SA Business Vision 2010 (SAYES – SA Youth Entrepreneur Scheme and the Youth Employment Partnership). The focus of these initiatives is to work with the private sector and the local government to help young people create their own **entrepreneurial projects** and jobs. Mentors will play a strong role in the sustainability of these business ideas. We are determined to strengthen our partnerships with industry and business because we know that this will deliver the career opportunities that are vital to young people and thus Australia's future economic prosperity.

Salisbury Enterprise High School has moved beyond the rhetoric. Over the next five years we plan to implement even more enterprise programs which are meaningful, challenging and relevant to the lives of young people – **our future leaders**.

Miriam Alford
ASSISTANT PRINCIPAL
ENTERPRISE & CURRICULUM



Gliding Report

School Industry Partnership with
GH Michell and Sons
And the Adelaide Soaring Club

The Time of our lives!

How often do you get the opportunity to go gliding in the air at 3,000 feet above sea level and take over the controls yourself? Wow! Everything on the ground looks so small from up there and it's pretty quiet too. Eight students went on this gliding course at the Adelaide Soaring Club during the term three holidays for two days at the Gawler aerodrome.

We had a great time and it only cost us \$20 each, thanks to sponsorship from the club and from G.H. Michell and Sons. There was a lot we had to learn – like how to catch the rising thermals like eagles do, and how to coordinate all the controls at the same time. We all did five flights each and there was a great spirit of learning and achievement.

Some comments from each of us.

"I thought gliding was a great experience and I really enjoyed myself. The pilots were great and they let us fly the glider ourselves. All up, I managed to do one hundred minutes of gliding and I would like to thank all the staff at A.S.C and the sponsors G.H. Michell and Sons for giving us the chance to glide."

Chris Rogers

"When I participated in the course I was scared at the beginning, but gradually, I became more comfortable. The instructor's singing and talking made it easier to enjoy my flights. I'm glad I got to control the plane, as I now have something to brag about."

Nicolle Rogers

"I would just like to say thankyou to everybody at the A.S.C for all your participation because I really enjoyed myself. It was the first time I had flown and it was a great deal of fun."

Reece McLean

"I found the gliding experience the most exciting and thrilling time of my life. The pilots that I flew with were Keith and Bob. I did some aerobatics which included: Loop-the-loop, lazy eight, stalls, and spins. It was a great time and I think we all enjoyed it. I would recommend it to any thrill seeker."

Gavin Maxwell

"During the holidays I had the opportunity to attend a two-day glider training course with the Adelaide Soaring Club at Gawler, which the school organised and with sponsorship from G.H. Michell and Sons. I learnt how gliders work and what the controls do. I also learnt about the weather and if it was a good day to fly or not. I enjoyed the experience and would do it again if I had the chance."

Travis Porter

"I think that the gliding course was a lot of fun. I learnt a lot about aviation and how planes work. Flying a glider is much better than I thought it would be. I would like to thank Mr Noel Smedley from the Adelaide Soaring Club for all the trouble he went to, to give us this course."

Steven Katsilioris

"During the school holidays, I participated in a two day gliding course which was a great experience. It was a nice view from up at three thousand feet and I think that those who missed out really missed out on the time of their lives. Thanks greatly

to Ms Alford, Mr Jarrad and all of the people from the A.S.C."

Ashley Loxton

"Gliding would have to be one of the most favourite things I have ever done in my life because I have never been higher than a six story building. The view was spectacular from up there, especially when there was rain in the distance. That looked really good. At first I was a bit nervous but I soon got used to it. It was good because it taught me how to fly an aircraft. Unfortunately I didn't master the rudders, though I would really like to thank Noel Smedley, Keith and Allen for a great time and for instructing me in the glider."

Aaron Gooch

Generous sponsorships from G.I.L. Michell and Sons enabled these students to learn skills they otherwise would not have been able to experience. Many thanks to GH Michell from Salisbury High School. Finally, we would all like to thank Noel Smedley from the time and effort he put in organising and running the event, and to thank our flight instructors Bob, Allen and Keith for their excellent help. They were great.

*Terry Jarrad
Miriam Alford
and SHS Students.*



The Business Centre: Links with Local Business And Industry:

School Industry Links Demonstration Program

On Monday, 25th May, students from Ms Fitzpatrick's Year 9 Society and Environment and Mrs Bouzalas' Year 11 Business Studies class were involved in a **Presentation** held at **Salisbury Council**.

Congratulations to the following students who presented their reports.

Year 9

Hamish Lancaster
Jonathon McIntyre
Sal Thach
Sarah Conry
Sean Davies
Karla Waters
Julie Mitton
Bianca Pont
Michelle Thorp
Phuong Duong
Hayley King
Keith Mann
Adam Spinks
Candace Thomson
Phillip Hodson
Sarah Kaine
Jessica Lewis
Phuc Nguyen
Debbie Luetkens
Kimberley James

Year 11

Joss den Engelse
Wade Smith
Shaun Busuttil
George Masmanidis
Ben Northway
Amanda Hector
Adele Nugent
Natasha Inglis
Michael Sharpe
Emily Waugh
Scott Maney
Rebecca Keogh

We would like to thank the following people for attending our presentation:

Mayor of Salisbury: **Mr Tony Zappia**

Local Businesses who participated in this project:

- **Salisbury Photo Centre**
- **Bob Jane T-Marts**
- **Gas Works, Salisbury**
- **Salisbury Outdoor Camping World**
- **Salisbury Town Centre Association**
- **Abbott Copy Centre**
- **Dennis's Meat Services**
- **Project Consultant: Mr Ron Watts**
- **Principal: Mr James Mulraney**
- **Deputy Principal: Ms Helen Paphitis**
- **Assistant Principal: Ms Alford**
- **Parents and Students**

Special thank you to

- **Ms Fitzpatrick** and **Mrs Bouzalas** for preparing us for this presentation.
- **Mr Tony Zappia** for supporting our project, for allowing us to use the facilities at Salisbury Council and for providing afternoon tea.
- **Sandy Groot** for setting up our team displays.

Our project was about Year 9 Society and Environment students who undertook an investigation of small businesses in the local area.

We worked in small teams to discover the range of goods and services available in the area and investigated the personnel requirements of local enterprises.

Small teams of Year 9 students linked with Year 11 Business Studies students who acted as mentors for the team.

The main things we learned from this experience were:

- Good communication skills are needed to get a job.
- You need to make a good first impression at a job interview.
- You need a positive attitude.
- It's hard work to own your own business but it's usually worth it.
- We learnt about how many different businesses operate.
- We learnt how to work with a variety of people.
- An education is important if you want to get a job but it's not the only thing employers look for in an employee.
- We got a better idea of how the world of Business works.

Hamish Lancaster on behalf of the Year 9 students

Joss den Engelse on behalf of the Year 11 Business Studies students

Infrastructure Projects

Salisbury Enterprise High School has initiated and been associated with significant regional infrastructure redevelopment and projects which are impacting positively on employment outcomes for young people in the community.

- In partnership with the South Australian Housing Trust (SAHT) and the City of Salisbury the school is positively committed to the Salisbury North Redevelopment Project. The school is jointly **producing a video** to document the redevelopment over the next two years. Students, parents and community members will work in small teams to record the stories of local residents. Some of the community outcomes include:

- * encouraging significant interaction between youth and older people
- * reconciliation between Aboriginal and non-Aboriginal community members
- * strengthening community identity
- * accessible documentation of the urban renewal process
- * examination of the process of change and how it impacts on peoples' lives
- * skills development in video production
- * increased awareness of civics and citizenship
- * cooperative partnerships between agencies, the community and the school.

- A more substantial project is the **restoration and site integration of two SAHT houses** adjoining the school property. A joint working party is developing an implementation plan which will involve a local building firm and the Housing Industry Association providing building and construction training for young unemployed Salisbury North residents, Salisbury High School middle school technology and horticulture students integrating "hands on learning" into their programs, and mentors working with STARS to achieve personal best learning outcomes.

The school has upgraded its gymnasium facilities and many community groups such as Giants Volleyball, Shotokan Karate Club, Salisbury North Cricket Club and the Khmer Buddhists make regular use of the gymnasium.

The school embraces community participation and is developing a sports program which is supported by local coaches, clubs and sports "heroes"; for example John Platten, Russell Ebert and Gavin Wanganeen have visited the school to encourage local sports players to successfully combine study and a sporting career.

Miriam Alford
Assistant Principal
Enterprise and Curriculum



DRACON Drama Research Project

For the past two years Ms. Miriam Alford has been involved in an international research project called DRACON – Drama and Conflict Resolution. This is another example of our partnerships at work. In Term four Miss Shannon's Year nine Drama class was selected to work on this Enterprise project with researchers from the University of South Australia. The project is an international project involving researchers from Universities in Sweden, Malaysia, the Philippines and Australia.

Students have been working with the following lecturers: Dale Bagshaw, Ken Rigby, Dianne Halliday, Myk Mykyta, Beverley Vaughan and Rosemary Nursey Bray. Students worked on the project for eight weeks and each drama activity was focused on ways in which adolescents can resolve conflicts.

Topics studied throughout the project were:

1. Trust and Cooperation
2. Competition and Cooperation
3. Communication – listening and responding
4. Power and Conflict
5. Styles of handling conflict

Here are some of the responses from the students' anonymous journal entries.

Enjoy

1. Finding out how guys thought girls think, act and what girls think about the way guys act.
2. I enjoyed doing the weird slow motion chasey game and the mirror exercises.
3. The games and relaxation exercises.

4. Kung Fu fighting. I'd like to do more improvisation games.
5. I enjoyed the dancing part.

Dislike

1. Having to perform in front of class.
2. Not very long on the activities.
3. It was all pretty good so there wasn't anything I didn't like.
4. It was all pretty good.
5. I don't like the boys talking all the time.

Learn

1. How differently guys and girls fight between each other – goes to find out the difference.
2. The funky old guy made me realise that it doesn't matter how old you are, if you want to perform.
3. That if the whole class gets involved everything works better.
4. About the Beatles and what a skiffle group was and stuff!
5. I learnt to be more stage present.

The DRACON Project was a fantastic success and it was wonderful to see the students enjoying themselves in Drama.

As a teacher, I was able to see the students' progress throughout the year; developing skills in communication, cooperation and building their confidence up.

Well done to all involved with this Enterprise project!

Adele Shannon

'Odd Socks Production'

At the start of term four the Year eights had the opportunity to view a professional drama company called 'Odd Socks Production'. The company toured Australia, showing their production of 'Enough's Enough' (an educational play about the effects of the misuse of drugs and alcohol).

Here is a review of the performance by Natalie Robinson from Miss Shannon's Year 8 English class.

On Friday 16th of October Odd Sock Productions came to our school to do a play about the effects of drugs and alcohol. The play was called 'Enough's Enough', and it was about this guy who has a drinking problem and a girl with a drug problem. The guy steals his mate Dave's car while he is drunk and has a car accident and he damages his spine. The message is drugs and alcohol screw up your life and your families so don't do it.

SALISBURY HIGH SCHOOL

NEWSLETTER

Work Opportunities

The ten public schools in Northern Adelaide have formed a partnership to broker work opportunities for school leavers. The program is called the NAREET Schools Jobs Pathway Program.

The program will assist schools to prepare young people for the workforce, broker work placements and support them in maintaining the position.

Students who intend to leave school should contact Ms Paula O'Brien, Manager of the Student Employment Service to register their interest in obtaining work.

Through working together with the community and business the NAREET schools will improve the further education, training and employment outcomes for young people of Northern Adelaide.

James Mulraney
PRINCIPAL

SAYES Launch

Another positive for Salisbury High School

On Wednesday, 11th March, James Mulraney and I attended the South Australian Youth Entrepreneur Scheme launch. SAYES is a project of the South Australian Employers' Chamber, Business Vision 2010 and aims to "encourage and support young South Australians aged between 15 and 26...to establish their own small business".

The SAYES scheme is based on the Youth in Business programs and initiatives that we have been running at Salisbury High. Paralowie House has been an important catalyst in encouraging the business community to get involved in schemes like SAYES.

Miriam Alford
ASSISTANT PRINCIPAL
ENTERPRISE & CURRICULUM

Lions Youth Of The Year Award

Congratulations to Kirstyn Bow in Year 12 who recently won the Elizabeth Lions Club Youth of the Year Award. The Lions Youth of the Year Award is designed to encourage young people who make positive contributions to the local community and have excellent public speaking skills. The national winners go on to become ambassadors for Australian Youth overseas.

As part of the competition, Kirstyn took part in a rigorous interview process and delivered a five minute prepared speech on Youth Issues. She was also expected to make two short impromptu speeches. Quite an ordeal!

At Salisbury High our students have many opportunities to improve their public speaking skills in a range of subject areas, through our Assembly program and in speaking to visitors from employer and community groups. It is gratifying to see one of our students acknowledged as a leader in this field.

Kirstyn now qualifies to enter the Regional Lions Youth of the Year competition this week. We wish her well.

Karen Fitzpatrick
LITERACY COORDINATOR

Jobs Pathway Program Success

The end of the initial first stages of the Jobs Pathway Program is upon us, and we would like to announce that we have not only met but exceeded our target of 120 job placements.

With this being a great success to all involved, we are still working to help place all of our registered students and ex-students into employment.

Well done to all those who have found success through the Jobs Pathway Program and the Student Employment Service and thank you to all the people, employers and community members, who have been actively involved.

Paula O'Brien
MANAGER/STUDENT

AusIndustry Research Grant

Congratulations to Pepe Bouzalas who has won a \$7,000 grant for SOSE-BE. AusIndustry has many applications for their grant, so it is quite an achievement that Salisbury High School has been successful in this round of funding. The money will be used to support Business and Environment and Society curriculum offerings in 1998.

Salisbury High School has set up a Best Practice Centre to coordinate/facilitate business enterprises in the school.

Year 9 Society and Environment students will undertake a research investigation of small business and services in the local area. They will work in small teams to discover the range of goods and services available in the area and investigate the personnel requirements of local enterprises.

Small teams of Year 9 students will be linked with Year 11 Business Studies students who will act as mentors for the team. They will research how business contributes to the community well being and how small business provides and creates job and career opportunities.

We look forward to getting a report from the staff and students involved.

Miriam Alford
ASSISTANT PRINCIPAL/
CURRICULUM & ENTERPRISE

Student of the Year

Congratulations to Bradley Morrison who has received a Merit Award in the South Australian Government Vocational Education Award of Student of the Year.

Bradley well deserves this honour because of his commitment to a career in the Army, and his efforts outside of the school in the Army Reserve. Well done!

Glenys Munro
ASSISTANT PRINCIPAL

Aboriginal Student Support and Parent Awareness 1998

The ASSPA (Aboriginal Student Support and Parent Awareness) Community has had a very busy year.

We have been involved in many different projects, both in school and in the community.

Our meetings have been well attended, with students and parents having a real say in their experience at Salisbury High School.

Some of the highlights:

- **Reconciliation week**

The Jumbuck Theatre Reconciliation Dance project in conjunction with Salisbury High School, produced an end result of a wonderful blend of Torres Strait Islander traditional movements, with modern dance and song.

- **The Reconciliation Assembly** was a great success, both raising awareness of Aboriginal culture and stressing the need for Reconciliation between indigenous and non-indigenous people in the Australian community. We listened to John Clark and Jamie Goldsmith playing the didgeridoo. Jannette Barna, our Aboriginal Education worker spoke to the assembly about the Stolen Generation and explained how her mother had been taken away from her parents.
- We were lucky enough to meet a group of Port Power Footballers. They spoke to the assembly about the importance of staying at school and getting a good education.
- The "**Sorry Book**" was made available for staff and students to sign in the Resource Centre and later presented to Salisbury council.

- A poster competition, on the theme of Reconciliation, was held and prizes awarded.
- A range of cultural activities, such as didgeridoo playing by John Clark in the music suite; making boomerangs and other artefacts in Tech Studies with Trevor Bromley; bread making in the art room with Jannette Barna; and food tasting outside and in the canteen.
- "Hands up for Reconciliation" display in the resource centre throughout the week.

We were very proud of the contribution the Aboriginal student support and parent awareness group at Salisbury High School made to the Reconciliation process.

We hope that we played a small part in helping to explore, understand and accept the history of our shared experience.

Other highlights included:

- Excursion to **WILTO YERLO**, at the University of Adelaide. We were shown around the University and given the opportunity to ask lots of questions.
- Involvement in Reconciliation in the North. Emma Waples, year eleven, represented our ASSPA students and met with council members from the local area, to discuss ways of keeping reconciliation as a focus for schools in the Northern suburbs.
- Tracing your family tree:
We went to the S.A. Museum Aboriginal Family History Unit to find out more about where we come from and who our relatives are.

This was listed as an ASSPA priority for 1998 as it is crucial to establishing and maintaining our Aboriginal and Torrens Strait Islander identity.

STAFF CHANGES

We said a sad farewell to **Jannette Barna**, our Aboriginal Education Worker, much loved and respected by ASSPA students and staff, and welcomed **April Wilson** as our new AEW. **Jannette** worked tirelessly to support ASSPA students and staff, both in the classroom and out. We wish her well in her new position at Freemont Elizabeth High School.

Barbara Hourigan became our new Aboriginal Education Resource teacher, as **Ann Prime** became involved in other areas in school. We thank **Ann** for the work she put into ASSPA since it began. She did much to raise awareness of indigenous culture and issues in the school community.

Barbara hopes to bring to the position, (Aboriginal Education Resource teacher) enthusiasm and a commitment to helping ASSPA students complete their secondary education.

Barbara Hourigan.



Parent Participation

This year the main focus of the Friends' Group has been ongoing research involving the Old Scholars' Foundation.

We knew when we undertook to do this research for the school that it was an ambitious project, but this is an ambition that is successfully being achieved. Thanks to the dedication of the Friends' Group who meet every week researching records and following up on information received/electoral rolls and so on, we have now been in contact with many old scholars, most of whom are delighted to be included in the register and we are looking forward to contacting many more.

The work carried out by the Friends' Group is greatly appreciated and the benefits of the Old Scholars' Foundation should not be underestimated (already old scholars have been involved with Business Week and the Year 10 and 11 work placement programme). It is very interesting to learn of the diverse, and often extremely successful, career paths our past students have taken and our present students can benefit from this.

A number of old scholars were able to join us at the Fete, and next year all past scholars on our

register will be specially invited to events which will take place to celebrate the 40th Anniversary of the school.

Parents, as usual, formed an important part of the School Council, and were involved (amongst other things) with decision-making, fund-raising, the Rock Fisteddod, the Canteen and the Fete.

The English Conversation Classes (for adults from non-English-speaking backgrounds) continued to be successful and satisfying for all taking part.

If you have the time and wish to contribute this to the school, you should not hesitate to become involved in some way. You will find that not only will your involvement help the students but you will gain personal satisfaction from this.

On behalf of the staff and students of Salisbury High, thank you to all those who have contributed in some way, and to all parents and students of the school, have a safe and happy holiday.

Dorothy Westell
Parent Liaison Officer



1998 has been a great year for Salisbury High School Canteen staff and volunteers.

We have been able to offer a wide variety of food for sale both nutritious and good value.

Michelle and I have had the pleasure of working with a great group of volunteers who freely give up their time to help the school, we would be unable to be as efficient without them. While many canteens are struggling we have done well and this is thanks largely to our dedicated helpers.

Our motto of "volunteering is often a pathway to paid employment" is certainly true for us this year. Our training scheme has seen four people gain accreditation in Canteen Administration – all now have a form of paid employment. We are very happy for these people but of course we miss them both personally and the work they have done for us.

This year we have welcomed Peter Murphy and his culinary skills, soup, scones and our lovely cooked lunches.

Celebrations this year have been wonderful Michelle celebrated her 21st birthday and with a lovely surprise party in the STAR Café.

Thank you to the staff and students for supporting your school canteen during the year and we look forward to another great year next year.

Kathryn Dawson
Canteen Administrator



My name is Michelle and I have been working in the canteen for a little over a year now. It has been great – the canteen has a very smooth system too, what with friendly volunteers who come and help us which we appreciate very much. I also used to go to this school so I have watched the canteen expand into such a fresh place to buy lunch. It's great to work with Mrs. Dawson who has taught me a lot about catering, food handling, some bookwork among other things. I love working in the canteen – look forward to seeing you next year!

Michelle Schulze

Terrina Simcock

Terrina has been our longest working volunteer and is an old scholar of Salisbury High School, working every Friday we rely on her immensely.

Terrina is a friendly helpful person and we recognise her loyalty and commitment to the school.

Thank you Terrina.

Jayne Almi is our newest trainee having completed the hygiene certificate. Jayne now takes over when I am away and doing a great job.

Great to have you Jayne.



Senior School SRC Report

This year the Senior School SRC have been very busy and some of the teachers have been saying that we have been one of the most productive SRCs yet. We elected Besim Dickson to be our president (and not just because of his good looks) and also Justyna Rosa, but due to the commitments of Year 12, Justyna had to step down as co-president. So our future lay in only Besim's hands. He proved many people wrong and did a great job of leading the SRC. We still thought it was appropriate to elect a vice president and that role went to Ethne Vigilante. This time due to prolonged illness, I (Carly McIntyre) took over in assisting Besim.

Our first course of action was to set up a lunch time radio session, which went fairly well but this was only a trial exercise to set the year off. Our next endeavour was to sell bow ties for the Muscular Dystrophy Association, which we raised \$160.00 for.

Throughout this year the SRC has run three successful non-uniform days. The most successful of the three was for the Breast Cancer Foundation. That day we raised a whopping \$450.00. The next uniform free day was to support the Wheelchair Olympians. On this occasion we raised a total of \$300.00. The last uniform free day we held was to sponsor senior school students to go to Sydney. \$201.00 was raised this day.

The SRC have been responsible for some productive work around the school. We have put many seats around the school. We, along with Mr Pakos, organised new soccer goals. This year we have also run two free BBQs.

The SRC was also responsible for organizing the Channel Nine News helicopter to come to our school for the launch of the 1998 Student of the Year Award.

This year we have undertaken various different tasks, many of these new to us and some of the tasks proved difficult. The whole SRC team has worked hard for our achievements. The hard work paid off for many of us on different occasions.

On the eighth of September Besim Dickson and myself were given the opportunity to attend a state wide schools programme which included visiting Government House. There we were

lucky enough to meet and speak to the Governor Sir Eric Neal about various interesting topics. We got to eat delicious finger foods and overall the visit was interesting and worthwhile.

Another opportunity we were given, was to attend the 1998 National Young Leaders Day, and the best part about this was the convention that was being held in Sydney. Three students from the Senior School SRC and two other senior school students who have excelled in other areas were given the opportunity to attend.

The school also agreed to pay half of the cost to go. In the end, after fundraising and asking for sponsorship from many local businesses, the trip ended up costing us nothing, only our spending money.

We flew to Sydney for the weekend and attend the 1998 Leaders Convention. For most of us it was the first. There we listened to many different speakers who told us stories of their life experiences. They also made a huge point about following your dreams and being able to achieve what you set out to achieve. They also gave us some great advice about becoming better leaders and then advancing to becoming a good role model. We got to hear from today's leaders in different fields of work and life.

The speakers left us with a lot of advice to think about. I think that we all (even Ms. Paphitis) learned a lot from this day. We all had a good time in Sydney and I think we will all remember the experiences of Sydney forever.

Being a member of the SRC this year has provided me with various opportunities to succeed in different pathways and has also provided many opportunities I would otherwise not have had.

Although this year's SRC members are quite a bunch of renegades, we have proven to ourselves and the school community that we make good leaders.

The SRC would like to thank all the staff, parents and students who have contributed to make our year so successful. We would also like to thank Ms. Paphitis for such a great year and for believing in us. Thank you Ms. Paphitis.

Carly McIntyre
SSSRC



Middle School SRE

The purpose of the middle school S.R.C. is to make sure that the students in Year 8 and 9 have an opportunity to have their opinions and ideas about the school heard.

Early in the year each Year 8 and Year 9 care group elected a class representative and a backup for the S.R.C.

From our first meeting it was clear that these class representatives were very keen and eager to make a difference. Elections were held to decide who would make up the Executive of the Middle School S.R.C, firstly nominations were called for and then each candidate gave a small speech telling us why they wanted the position.

After voting occurred the following positions were filled

Year 8

President - Amy Cranford

Secretary - Magda Tamer

Treasurer - Robbie Hall

Year 9

President - Scott Langan

Secretary - Lindha Nguyen

Treasurer - Phuc Nguyen

Most Fridays an S.R.C meeting is held. Some weeks all the representatives meet,

but we also held meetings for just year 8s some weeks and just the year 9s on others.

The S.R.C have been involved in a number of activities this year including; speaking at Enterprise Exhibition Day, hosting a Japanese student visit, attending Youth Forum in Salisbury.

There are a number of issues the S.R.C have chosen to look at in the future. These include uniform, school surroundings and food sold at the canteen.

KESAB will be working with the whole of the middle school in November to develop a plan to help us look after the school surroundings better.

The current S.R.C representatives will continue these positions until the end of term two next year. During term two new nominations will be taken from each year 8 and 9 care classes.

I would like to thank the work done by the S.R.C members this year and would like to invite any interested people to nominate for the position in the future.

Mr. Roberts.



Year 7/8 Transition

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During week four of term four, our school was visited by almost 200 Year Seven students from various local schools. The students were involved in a half-day program of lessons and activities, designed to make them more comfortable about starting Year Eight at Salisbury High School next year.

Their day began with a brief meeting where they were split into groups and introduced to their Year Eight guides. This was followed by a tour of key areas in the school.

Students experienced lessons in HPD, Science, English and Mathematics. They made their own pizzas, discovered the Van Der Graf generator, completed a survey on listening and speaking skills, and undertook a mathematical skills test.

Special thanks to the teachers who presented each activity, especially to Anita Trenwith and Adrienne Gregory and to Ms. Groves' and Mr. Ward's Year Eight students who acted as guides.

**Ann Prime
Middle Schooling Team**



Student Services operates as a whole structure, incorporating:

- Aboriginal education and support - Barbara Hourigan & Janette Barna/ April Wilson
- Student Counsellors - Ann Prime & Phil Fetchik/Mary Chrysostomou
- Vocational Education & Training - Colin Uphill
- The Student Employment Service - Paula O'Brien

The structure is formed to enable maximum benefits to **all** students seeking advice, support or a friendly ear. Young people have the same rights as adults - to privacy, confidentiality, respect and dignity. Throughout all this our counselling services offer individuals help with personal or family problems, aiming to encourage young people to work through their problems and offer them support and information, as well as advice and support with career options and pathways to a chosen career.

School - Employment Links

In 1995 the school developed a service for students which was more than just career counselling. We launched our new **Student Employment Service** in 1995. The JPP is an initiative of the Federal government, supporting school leavers in employment and training. Our target is to find jobs for all school leavers, as well as helping students to take up further study and training options. The Student Employment Service has highly skilled staff to determine career pathways and deliver opportunities for students in their chosen vocational pathways or tertiary studies. The SES works closely with the Northern Adelaide Development Board, Equals, Para Worklinks, Centrelink and other organisations finding employment for youth. The SES conducts mock interviews with the help of local employers, helps young people become job

ready, plan career paths and develop job hunting techniques. The school monitors and supports school leavers for up to twelve months after they leave school. Services provided include: resume preparation, job applications, occupational suitability options, part-time employment service, advice and support for school leavers, career counselling, work-place learning for students in Years 8 to 12/13.

The Student Employment Service is managed by Paula O'Brien. Appointments can be made by calling the school on (08) 8258 1077.

We coordinate a regional **NAREET Schools Jobs Pathway Program**. Our students have the best possible opportunities for employment. The school regularly meets the job placement target ahead of the required date. Currently we are leading the program to include all 10 public schools in a partnership model with NASTEC Solutions and Employment National.

Work Passports. A Work Passport initiative is in place which involves students using a software program of their choice to create their own profile, job application, résumé, personal goal statement and understanding of how their work (at school and at workplaces) is interpreted according to the key competency skills of the workplace. References from the school, the community and business groups with whom students have worked are added with samples of awards and certificates.

1998 was a very good year with student activities highlighted. The year has been a transition for many students showing responsibility and maturity.



Construction technology for star students

Maintenance, metal and horticulture focus

Graham Haggie

1. Objectives

Provide stimulating and challenging tasks for students who lack constructive or productive attitudes in general and lead them into a positive work ethic.

2. Motivation Techniques

Create an environment of trust with the student. Take a continuous interest in the student's activities when out of school. Provide a **role** by example in attitude and ethic for the student to follow that will encourage personal development.

3. Orientation

Guide students with suitable skills and interests into a complimentary field. Various peripheral fields are included to help broaden the scope of activities.

4. Activities

The level of instruction, either verbal or visual, starts at a level absorbable by the student and within his capabilities.

The student is encouraged to achieve by hands on experience and so develop confidence.

The reason why any activities are to be executed are explained beforehand and reference books used where possible.

Projects carried out may be part of maintenance of the school or school equipment.

Some of the fields covered are:

- The operation, theory and maintenance of various levels of spray guns and compressors.
- Paints used vary from simple water base acrylics to solvent-based enamels and universal automotive acrylics. Minor rust treatment and panel beating are covered.
- Stationary engine servicing is carried out on mulchers, pressure water blasting, ride on tractors, whipper snippers and chain saws.

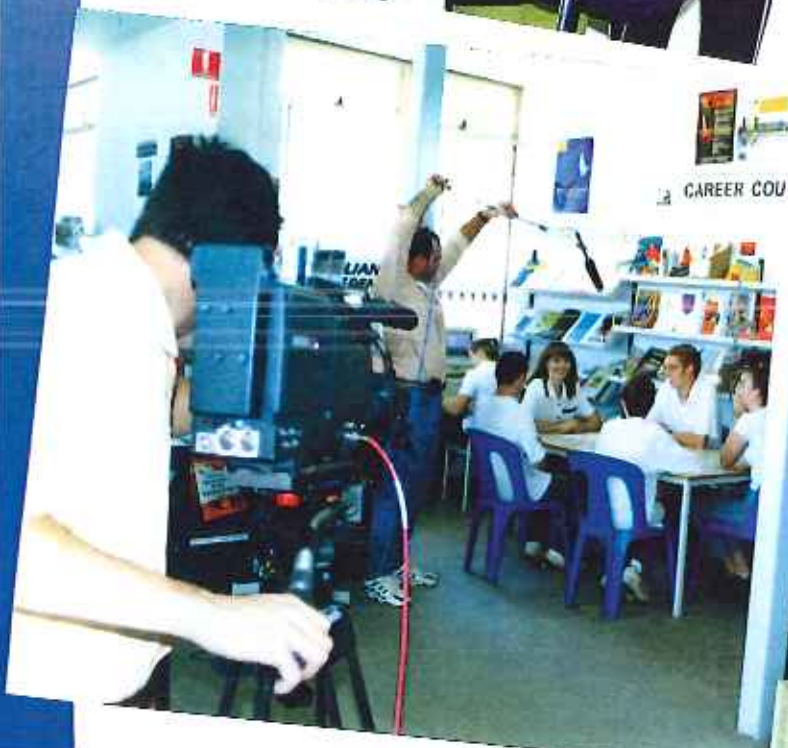
Examples of further tasks carried out as student progresses are:

- Using dingo (gimble operated 10hp posthole borer) in the preparation of a vineyard.
- Learning the importance of operating as a team.
- Using a ripper on a tractor.
- Trellising and using Donaldson chain tensioners to strain wires - tying off as per a fencing contractor.
- Replacing hydraulic ram seals in a tractor.
- Totally wiring a tractor for all lights.
- Servicing a tractor and minor engine maintenance, ie adjusting the tappets, etc.
- Learning the nomenclature (names of parts of the associated equipment) and so increasing word power.
- Learning to drive a tractor with bucket (as would any farm hand).
- Learning the eye and hand co-ordination skills to load tractor buckets and 3 point linkage.
- Knowing the safe handling of the above.

Above are listed a few of the achievements possible for students which help develop a mind set for employment.

As new students are introduced the mode of operation has to change and student/instructor relationship changes. The potential for further development is as large as the vision of enterprise.





The Japanese Visit

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In the first few weeks of term three Salisbury High School had some special visitors from Japan and we decided to interview them.

Students Yoshiko Nagakura, 16, and Megumi Kusano, 15, seemed very enthusiastic to talk to us. Although both come from Japan, they were able to communicate with us very well.

Even though they were only here for three weeks they enjoyed their stay very much, and everyone has been very friendly towards them.

On the first day back at school while we were all busy in our classes doing work, the Japanese students went horse riding. They also took part in many lessons the same as us, such as English, Science, HPD, Dance, ESOC, Computing, Drama, and also making Manga (Japanese comics) in Art.

They were happy to describe to us the kind of things they like doing in Japan. They both like watching television, listening to music, karaoke, reading, playing video games and playing sports like soccer and basketball. On the weekends they enjoy going to the movies, going shopping, and hanging out with friends.

Yoshiko and Megumi had lots of fun with Ms. Belle. The kind of things they

were doing was watching TV, playing cards, and milking the goat. They just loved Ms. Belle's dogs, especially Scully.

Yoshiko and Megumi explained that everyone here has been friendly. They also said that the food here in Australia is very different but delicious. In Japan the popular meals that they eat are beef, pork and fish, just like here, but they also eat wild boar, duck and sparrow.

They told us a bit about Japan that was fascinating, for example, Mount Fuji. Mount Fuji is the highest mountain in Japan. The famous, sacred volcano stands 3,776 metres tall.

Other things they told us about were that Japan's national flower is the cherry blossom. Also, they have the same sort of transport as us; cars, buses, trains, taxis, etc. Japan is not as busy as Australia, and most of the houses are small. But there are many mansions in Japan. The everyday houses are different, as they are mostly two or three stories high.

Yoshiko and Megumi showed us some Japanese money and explained how the value of their money was different to ours. Also most things in Japan are a lot cheaper than they are in Australia!

Karla Waters & Julie Mitton



The Boy With No Reflection

I knew something was very wrong when I looked into ~~the~~ mirror and saw no reflection. I thought I ~~must~~ have been dreaming so I pinched myself to ~~wake~~ up, but nothing happened.

I ran down ~~the~~ stairs to the kitchen and looked at the clock. It was 8:00am. Mum was in the kitchen cooking breakfast and Dad was in the lounge, sitting in his armchair reading the newspaper.

I ran back up the stairs and into my sister's room, I ran to the side of her bed and nudged her softly. When she wouldn't wake up I yelled in her ear "WAKE UP WILL YOU". She sat up with a jolt, and looked at me with that 'I'm going to kill you face' and said "What do you want Rat Bag"? I told her to come into the bathroom quickly, but she wouldn't move. I grabbed her hand and pulled her out of her bed.

When we got into the bathroom I told her to look into the mirror, she looked, she saw her reflection but she couldn't see mine. Before she could scream I put my hand over her mouth. Once she had calmed down I took my hand away, she said she was going to tell mum about it, so I locked her in the linen closet.

I got dressed and went back down the stairs to the kitchen, when I got to the kitchen Mum and

Dad were both at the table eating breakfast. I sat down at the table with them and mum said "Are you back from the shops already dear"? I looked at her with a strange expression. She asked me where the sugar was, I said "What sugar?" "The sugar I sent you down to the shops to get," said Mum. Acting like I knew what she was talking about I said "Oh that sugar, they didn't have any left". I think she believed me.

I ate breakfast as fast as I could then went upstairs to get my school bag. I almost forgot that my sister was still in the linen closet. I went to the closet to let her out then I ran down the staircase and said goodbye to mum and dad then flew out the door before my sister Jenna could tell Mum I had no reflection.

Just as I got to school I saw this boy who looked familiar; as I looked more closely the weirder things got. I noticed that the boy was wearing the exact same clothes as me, he also had the same mole as me except it was on the other side of his face. Then it hit me, he was my reflection, somehow he had broken free from the mirror and was living my life.

I started getting worried, because if he was living my life, whose life was I living?

Nathan Hiscock



My Weekend!

My name is Johnny Tyler and this is about my weekend. I don't really know what to write about. I don't do anything. Apart from watch television!

Well, actually, my grandparents came over for dinner one night, but I don't like them. They are old! I won't ever be that old. I'll invent a cream that stops you from getting that old and keeps you at age 10 forever!

What would you do if you were 10 years old forever and ever? I know what I would do. After I'd invented the cream that keeps you 10 years old, I'd buy all the water balloons in the world and wait for my bratty brother to go outside. I would hide in the trees with all these water bombs and when he came out, he would get 1000 balloons on his head! Then I'd save the rest for my dad, but I probably wouldn't do it to him, he's always so angry with everybody. Mum says it's the work, but I overheard them one night.

I was lying in my bed, pretending to be asleep as us kids usually do, and I heard mum talking to dad. Well, actually she was yelling, and she was on about some bottle or other and about some place called a "Pub".

I asked a kid at school and he said that you buy beer and pretzels there. He also reckons he got a beer once. Everyone else believed him, but I didn't! He's such a liar!

Anyway, dad's been really mad lately and he keeps hitting mum and me for no reason. He hit me once for something I didn't do. It hurt but mum said after-ward that things were bad at dad's work and he didn't really mean it.

My grandma was saying that we should leave. Why should mum and I leave? Dad couldn't get off work and he would be

lonely if we left. Mum said it was a good idea but that she couldn't leave him. I came into the room from my hiding place to say what a dumb idea leaving was and they both hushed up and yelled at me for eavesdropping. I can't keep out of trouble, it seems.

I hate school! I hate essays about things we do on weekends or holidays! That's all we ever write about after a holiday or long weekend. Mind you, most kids do something special with their parents, like go skiing or watch the cricket, but we don't. I ask and ask but mum says that dad is sick and can't go out. I don't understand. All I want to do is do something interesting for once. That's all I ask of this world.

My mum also says we can't go out because Daniel, my brother, can't stay on his own. He's got something called ADD or something like that.

Oh, the lunchtime bell just went, and I need to eat something, because I'm starving, but I have no money.

That was my weekend at home, which was pretty boring really.

By David Main



'E'Team

'E'nterprising Students

'E'nergising Australia

In term three our Year 11 Students, Kylie Osmond, Adele Nugent, Chris Rogers, Lucy Britos and Ramsey Jamal formed the Salisbury High School E Team based at the Department of Environment, Heritage and Aboriginal Affairs.

E Team is a structured workplacement run by the Australian Quality Council. After a one day training session, five students are placed in a particular host industry or organization and presented with a 'real' workplace problem which they are to solve within the week.

At the end of the week they must produce a report outlining their recommendations and do an oral presentation for their 'employers'.

Our E Team worked on improving safety requirements in our National parks and their supervisors at the Department for Environment were full of praise for the professional and creative approach displayed by the students. Some of the recommendations made by our students will actually be implemented in the near future.

All students learnt a great deal during their E Team week about working in a team to meet real deadlines. They spent the week using their literacy skills of speaking, listening and writing for real purposes and real audiences.

Here are some comments from the students involved about the main things they learnt during the week.

I learnt to stop giggling when I was nervous and lots of new computer skills.

Kylie Osmond

How to work together as a team to solve a serious problem within an area.

Chris Rogers

How to respect other people's opinions and I also gained confidence in public speaking.

Lucy Britos

How to meet deadlines under pressure and how good it feels when you achieve this.

Ramsey Jamal

Karen Fitzpatrick

Workplace Literacy Coordinator



Young Achievers Report

This year, Youth Attack, a Young Achievers company, has worked as a team putting all our ideas together only to come up with a final product. We started by deciding on personalised mouse pads, but over a short period of time couldn't accomplish the project. The main reason was the cost of the printing of mouse pads and the time we had was limited.

As time went by, we saw ourselves behind, so out of the list of products we brainstormed we thought of 'computer accessories'.

These accessories included mouse pads, disks, disk boxes, pens and novelty mouse pads. We sub-divided these into three packages. They were Executive pack, Student pack and Office pack. We also sold a disk and disk box alone. The price ranged from two to fourteen dollars.

Our determination to succeed and achieve a high profit was almost fulfilled, and not only did we want the team to be happy, but the other part of our company (shareholders) who believed in us by purchasing shares.

Over the twenty week period of this program we had people leaving the team which made it hard for us to work faster. This didn't stop us from selling. We had weekly meetings and discussed how, where and when we were going to sell.

Each team member was required to sell a minimum of twenty computer accessories. We promoted our product at a trade fair at the Myer Convention Centre, at Paralowie House and the Adelaide Convention Centre as part of the WIRED UP computer convention. We received

a lot of feedback from people saying how good our product was and this helped us become motivated to sell.

In conclusion, we'd like to thank the 1998 Young Achievers team for their positiveness and persistence. We'd also like to thank our customers' support, whom we couldn't have done without.

Special thanks to our advisers:

- Graham Jamieson - Young Achievers
- Mary McPherson - Salisbury High School
- Helen Paphitis - Salisbury High School

A big thank you to Young Achievers Australia for the opportunity and to personnel from Bunnings for their mentoring.

Positions held by team:

Managing Director:
Marketing:

Sarah Hooper
Ramsey Jamal, Ben
Crannaford, Samantha,
Renec Carthew
George Masmanidis, Ben
Northway
Joanne Cox, Shaun
Busuttil (Deputy
Managing Director)
Jimmy Richani
Adele Filippakis

Manufacturing:

Finance:

Human Resources:
Secretary:

Ramsey Jamal
Marketing Director
Youth Attack



Literacy

At a recent Vocational Education conference I attended, Industry Leaders and employers were very vocal about their desire for school leavers who could, above all else, communicate well and work effectively in teams. At Salisbury High we give Literacy and Interpersonal skills a high priority across all curriculum areas.

All our Middle School students have been challenged this year by extended writing tasks in every subject area. For instance, we had Year 8 Maths students writing to Year 7s about their Maths topics, PE students writing letters to the Commonwealth Games athletes, Science students preparing meticulous reports on Health issues, BSE students writing persuasive "political" speeches and so on and so on.....

The middle school daily reading programme continues to develop and maintain reading habits. We had well over 100 entries in our Favourite Novel Poster Competition and the standard of entries was extremely high. Students have also been involved in choosing new fiction for our Resource Centre.

Our Senior School students have also been busy developing their literacy skills. WBLA (Writing Based Literacy Assessment) showed an incredible improvement this year with over 80% of our students successful in this State-wide assessment. Students have also had a wide variety of public speaking opportunities which have really boosted their self confidence in this area and provided excellent role models for our younger students. Senior students have been very able presenters at most of our whole school assemblies, often 'out performing' adult speakers. Kirstyn Bow, one of our Year 12 students, also won the Salisbury Lions Youth of the Year competition which required both a prepared and impromptu speech. Year 11s have worked

successfully together in The E Team at the Department for Environment to help solve safety problems in our National parks. Year 10s achieved amazing results working in business teams during Business Week and their oral business reports were extremely polished and professional.

Next year we will continue to encourage our older students with public speaking and team work but we also plan to make this a priority for Middle School students as well. Teachers in Maths, Science and English are currently working on implementing speaking activities into their curriculum and formally assessing students in these areas.

The Resource Centre has also played a pivotal role in supporting literacy initiatives. Val Mylchreest and Di Ingham have produced some fabulous displays of student work. Caroline Ashmeade (Resource Teacher) and Mary Collins (Librarian) have also worked extremely hard this year updating our resources and creating exciting research opportunities for our students. A great team!

Students need to be able to write and speak clearly in a variety of contexts in order to be successful citizens in the future. They also need the skills to make sense of the rapidly growing amount of information available to them through the Internet and other resources. "Critical literacy" skills enable students to make sense of information, question its validity and formulate their own well supported opinions.

We believe these critical literacy skills, combined with the more basic skills of reading and writing, will help our students become creative, confident, multi-skilled adults.

Karen Fitzpatrick.
Literacy coordinator



Library Report

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The library can be seen as the heart of the school. It is the central organ providing essential resources, and 1998 has been a busy and exciting year as our resources have continued to expand.

The fiction collection has grown in leaps and bounds, both in the senior and junior sections, with extremely valuable student input, resulting in a diverse range of reading tastes being catered for. A poster competition and Book Week lottery have been held, and comfortable reading areas provided to encourage interest in reading.

The general reference collection has had a "face lift", with new books added to aid research. Again, a range of students' needs has been taken into consideration.

The Internet obviously provides an exciting treasure trove of information resources, and access to it has been more effective through the purchase of Internet guides, and collection of

useful web sites, which have been entered into the public access catalogue. There are now eighteen computers housed in the library to provide students with even more opportunities to use up-to-date technology.

The library has also continued to be the focal point of celebrating student success at school, providing the venue for events such as Enterprise Exhibition days, the Japanese exchange visit and the Asia in School Week display. The library's "unsung heroes" must be warmly acknowledged here. Both Mrs. Mylchreest and Mrs. Ingham have played vital roles in the mounting of these events and as well working enthusiastically day-to-day a multitude of services to staff and students.

Without the students, the library would have no purpose. So a huge thank you to all students who have contributed to making the library the heart of the school.

Ms. Ashmeade



Operation Flinders Trek

The following students;

Russell Lockyer
Jason Effingham
Roy O'Brien
Ashley Daniels
Andrew Whittingham
Dean Nesbitt
Jeremy Coc
Danielle Gehan
Luke Stephens
Erin Lockyer

walked with back packs for one hundred and twenty kilometres, covering some of the hardest parts of the Flinders Rangers. It was hard, hard, hard, but at the same time enjoyable, because we all had a go at rock climbing, abseiling, camp cooking, singing and more singing around bonfires below the glistening night stars. The highest peak we climbed was eight hundred metres, with fantastic views when we got there! We saw some fantastic Aboriginal paintings, and Uncle Jeff showed us how to make boomerangs.

One night at twelve thirty we were even flooded out by a huge thunder and lightning storm. We spent that night freezing, but huddled together in a small cottage until day break and then it was on again! Drying clothes, pillowcases and more of that walking!

If Doc and Misfire ever get to read this article we would like to say you were fun and very interesting to listen to. Thanks!

We also would like to thank Chris and Kelly for all their help and Mrs. Prime and Mr. Waugh for all our transport needs.

Good luck for next year's group. Everyone should try this.

Some students' comments:

Up at 5:30 in bed under the stars.

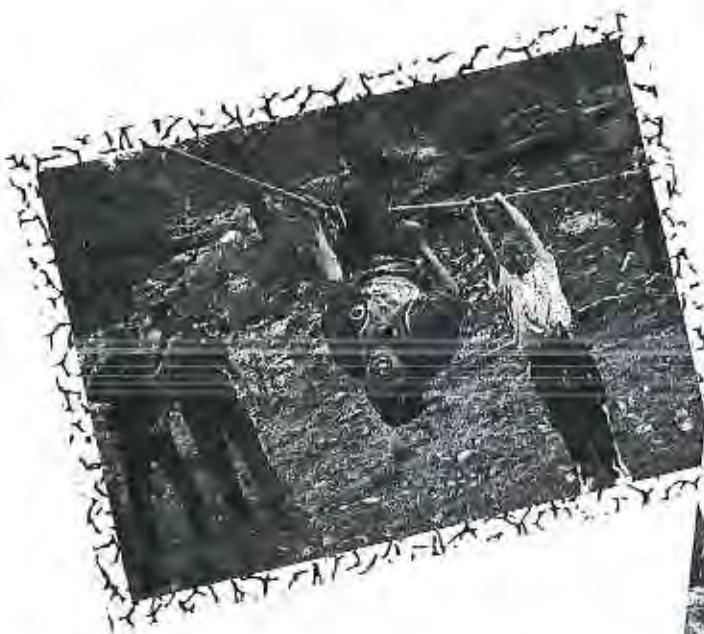
Couldn't wait for lunch.

Showers are great!

Tough, but enjoyable.

We never stopped walking!

Floods!!!



This year Salisbury High School again became involved in Trek '98. Our students began as a group of twelve keen outdoor trekkers undergoing an arduous training program in a wide range of outdoor skills and fitness activities. The following were our final nine trekkers.

Joanne Cox	Renee Carthew
Crystal Carthew	Amanda Lunnay
Jessica Robinson	Monika Tomischeski
Bradley Bain	Bradley Morrison
Peter Roberts	

The training included:

- A day walk at Mount Crawford.
- An overnight walk at Para Wirra with a live-in house ghost.
- A 2 day trek at Cape Jervis amidst rain and thunderous kangaroos, raging rivers, and mountains after mountains of climbing.
- Senior First Aid certificate course.
- Numerous lessons on
 - Navigation
 - Lightweight food/cooking
 - Emergency response
- Rock climbing and Open Ceremony procedure at Flinders Camping.
- A day walk carrying full packs at Morialta National Park.
- Rock climbing at Morialta Falls.

POSITIVE ATTITUDES AND PERSEVERANCE

Let us stress that Trek is not for the faint hearted - a true feat, an adventure that relied on positive attitudes and perseverance. Here are some quotes from our Journal maintained throughout our 42 kilometre Trek.

Day 2

Today was the most hardest and scariest experience we have ever had. We started at Stony Creek and had to climb the most steepest hill we have ever seen. It was exasperating to accomplish one hill and see another before us. It was most annoying. As I write this journal my friend Ethne fell off a log after a traumatic experience she encountered today by falling down a cliff, although she found it quite amusing. Our hearts were in our mouths. Unfortunately we misplaced our stick but it was later found, as our long suffering support crew backtracked our steps to find it. We are now camped by a 4WD track as unfortunately, we didn't accomplish the expected amount of kilometres required, due to the everlasting gigantic hills. Overall, when we look back, it was a good day. We got a little disorientated although we later found we were on the right track. (Thank goodness!) Once again we all got along very well and helped each other.

Renee Carthew



The staff trekkers set off once again to Kangaroo Island in the September break to test our skills once more. Our group consisted of Ann Prime, Sue Mann, Terry Jarrad and Bronwyn Westcott.

This time we flew to the Island and this allowed us to see a totally different aspect of the Island. It is a great deal bigger and engaging from the air.

We stayed over night in Kingscote and enjoyed the local hospitality.

Up bright and very early to drive to the national park, with a little deviation to a polling booth as one of our party had forgotten to pre-vote, as it was the Federal Election weekend.

Last year we walked from Kelly Hill caves to Rocky River, which was fantastic. This year we walked from Break Neck River to Rauine Des Casoars Gorge.

The coastline was equal to anything that I have seen on the West Coast of Australia or the Coast Road in Victoria. The roaring seas leapt thirty to forty feet up off the cliffs.

Our first night out was a calm but smoke filled evening.

We all fell at some time during the walk, some carrying large packs and one with a very sore toe. To our amazement we saw very little wild life with the exception of a herd of wild goats, which we later reported to the local ranger.

Our second night we chose to set up camp on the sand in the gorge. What a mistake! The sand was cold and a strong wind blew all night keeping most of us awake. Sue was concerned with the tide coming in and washing us into the river, which was just behind our tents. In the early hours of the morning Sue and

Bronwyn had to rescue the tent from blowing away. As the morning grew darker and darker and the wind settled a little, our sleeper decided it was time to philosophise and keep the whole camp awake.

We rose to a bleak morning coping with the wind, sporadic rain and knowing that there was at least three hours of walking, one of which was a vertical climb in the wind and rain. The walk out did not take long but to keep warm as it was till raining we walked the road to meet our lift.

All of us were very pleased to see the car come round the corner. After some maneuvering of very wet clothes and boots we climbed in for the ride back to Kingscote and a welcome shower. Once again we enjoyed the local hospitality that evening.

The next day the seas were rough and windy but we were determined to go out fishing and catch some of those whiting that Ann always talks about.

All of us caught fish but not all cleaned them. The true fisher people cleaned and presented the others with fish for day to eat and enjoy when they returned to the mainland.

Once showered and packed, we were taken off to friends of the Prime's to have tea and socialize once more. What a finish to a great time away, great friends, fantastic food and lots of laughter. We were whisked off to the airport, home to reality. One person was heard to say to the pilot that 'Fly Me to the Moon' should have been playing as we were escorted home by a full moon. A truly enchanting end to a glorious trek.





The Great Expedition in the Great Blue Bins

The Great Blue Bins are usually untouched – within reason. Their only visitors are people with their “hands” full of rubbish, and garbos with their big trucks who take the rubbish away. The great Blue Bins see a lot of, well, RUBBISH, but the variety is endless – banana peels, paper (LOTS of paper), mouldy sandwiches, sharpenings... the list goes on and on.

But there was one day where their tranquillity was disturbed. For when very important things are stolen or missing, people will do **anything** to get them back.

It was an average sort of day at the end of June. There was nothing much happening – late cars were pulling into the last available places in the park; teachers were passing by, looking at their watches, praying they weren't late for class; students were throwing their bags into the big Tech cage and slowly walking in, dreading or looking forward to their lesson (it depends how you look at it). It was just an average day for the bins...

Until they came.

They were a group of daring girls – ready for anything, willing to take on any task, no matter how kinky, how life-threatening, how ... smelly it was. Their leader was a woman just as willing as her recruits. She was also just as willing to ... take pictures.

But what were they looking for? I hear you ask. Well, to a student, it wasn't all that important (depending on the type of student you are, it could even be a relief). But to a teacher, it is very, **extremely** important.

They were folders. But they weren't just any folders. They contained all sorts of information, including student referrals, pieces of work,

teaching and education stuff ... things that students wouldn't bother about, but to teachers it's all important. To the teacher, the situation was critical.

The Great Exhibition started in the smaller of the bins. Three or four of the girls gallantly jumped in and started searching, while the others either searched from the side with sticks or started on the bigger (yet cleaner) bin.

Both missions were unsuccessful. They did find a lot of rose prunings, papers, magazines, the odd glove or thing – but no folders were found. It was just like finding a needle in a haystack. After a long and desperate search (and embarrassing – the teacher took a few pictures) the exploration team retreated.

They were shocked.

Stunned.

Upset that they couldn't achieve their goal. However, they were pleased to be in a clean area once again!

On a good note (for the leader), the folders were found. But by whom, where and when, will forever be a mystery (or forgotten). But let us remember those brave girls, who put their lives and clothes at risk. No matter who they are, or where they are (they could be doing a Maths test, or playing soccer), they will always remember the day when they searched and conquered the Great Blue Bins.

We salute you!

Melissa Cloney

P.S. Thanks Girls – You were great!

Ros Belle





Year 8 Fiorita Subgroup

Our year 8 subschool consists of four care groups headed by Mrs. Lang, Mr. Battams, Mr. Robertson and Mrs. Fiorita.

It has been a challenging year trying to mould this new group of students into the ways of Salisbury High.

Can you imagine Care on a Monday morning with fourteen sets of eyes and tongues wagging at once trying to tell us their news.

We have had many Personal Development activities. Remember our 3-day camp to Burra in 41-43 degree heat. The walking and more walking, swimming, water sports, visiting the mines, the teachers, doctor act, the lack of sleep and Amanda Maxwell catching her hair in the curling wand.

Our excursion to Adelaide with lunch on the River Torrens and when Steven Powell fell into the River Torrens from his paddle boat.

The Ice Arena, the Cinema lunches at McDonald's and Pizza Hut, walks to Parabanks and Hollywood Plaza were less eventful.

It was the year Shane Ware went to Melbourne for open-heart surgery and

many students sent him computer messages and helped make him a large card.

It was also a year when several students excelled in their overall subjects. In particular Colin Murphy, Belinda Alm, Jodie Moss, Anna Masamandis and Barbara Rentoulis scoring maximum points to the end of term three grades. This was just a sample of the very good work done by year8's this year.

Unfortunately we lost Paul Rentoulis to another subgroup but welcomed Kimberley Forsyth and Rebecca Reid (from Burra). Luke Stephens gained valuable skills outside the school.

We look forward now to preparing the students for their school lives and employment ahead of them. At the end of this year we will start to prepare these students by developing Portfolios which will enable the students to develop evidence to show the skill and knowledge they acquire every day at school and during work observation visits.

I wish good luck to all year 8s as they progress onto year 9.



Year 8 – Sylvia Groves' Subschool

1998 has been a busy and rewarding year for this sub school. We are fortunate in having a strong team led by Mrs. Groves, Mrs. Ashmeade, Mr. Smith and Mr. Ward.

Our active and enthusiastic group of year 8 students began the year well and have continued to be involved in many activities over the school year. The year 8 camp at Burra was extremely hot but very enjoyable with frequent trips to the local swimming pool.

Despite the uncomfortable conditions, many friendships were forged and the camp provided us with the opportunity to enjoy each other's company in a different environment.

Over the past year we have been involved in many activities including excursions, quizzes, sporting days and class activities.

We have worked hard to maintain high standards in this subschool concentrating on uniforms, diaries and cooperation.

Overall we are very impressed by the standards set with this particular group of students and already we can enthuse leaders of the future.

The staff will all continue at the school next year and will look forward to maintaining a stable and productive environment with clear goals and a continuing high standard with this group of students.



Year 9

The year nines are divided into three sub-schools. They each organise and hold their own assemblies and events. This year my sub-school has been involved in many enjoyable activities. Twice a year the Talented Turkey Quiz is held. Congratulations to my care class (Ms Belle's) who took home the trophy last time. We were very happy that we had ended up the top class in that event. Can we win back to back? Also, throughout the year there are Sports Carnivals. Classes compete in four different sports which are, basketball, baseball, volleyball and soccer. These events are fun and challenging, trying to win against the other care classes. During this year we have also been out for lunch at many different restaurants, been bowling and we even went for a visit to the new public library. Everyone had a great time when we went to Mt Thebarton - even the people who couldn't skate. (Sorry, I can't mention any names). Another of the many activities we have been in is the 'BINNIES'. Only Ms. Belle's care class was involved in this searching event. The students that were involved said that they had discovered many things and it was most fun and exciting.

Basically our sub-school has had an excellent year

Thank you to all the teachers and students involved.

Debbie Luetkens

Each of our sub-schools held their own assemblies and organised their own events and excursions. Over the past year all the sub-schools have been involved in many enjoyable events.

Twice a year the Talented Turkey Quiz is held. All the care groups competed within their own sub-school and then the victorious care groups from each sub-school went on to the grand final.

Ms Hall's care group won the finals with Mr. Jarrad and Ms. Belle's care groups tying for second place.

All the care groups were involved in many different outings to restaurants and other places during the year. These have included Pizza Hut, Charlie's restaurant, McDonalds, the Cinema, swimming pools, bowling, the public library, and even a tram ride to Glenelg. One of the highlights of the year was the excursion to Mt Thebarton. Everybody who was involved had a great time (even the ones who couldn't skate properly).

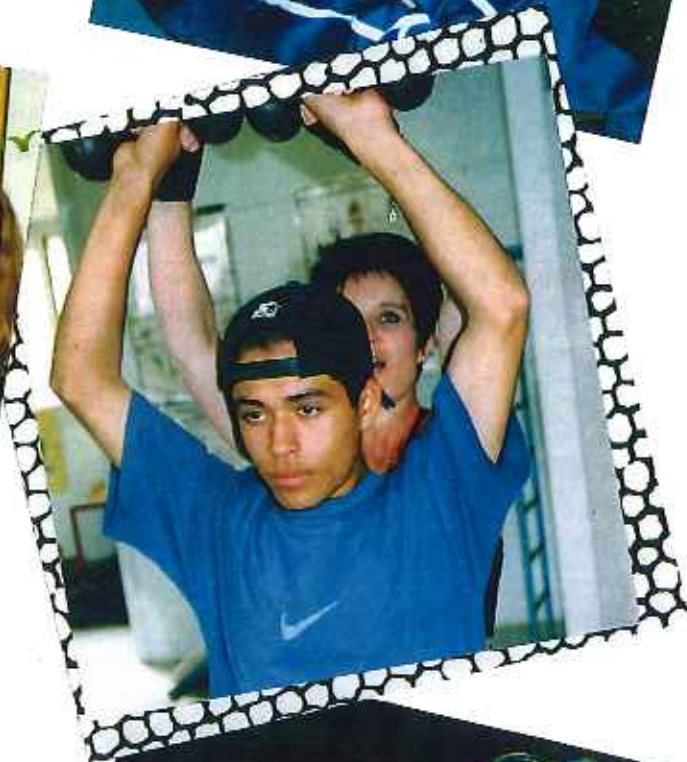
Each care group has taken turns at running its own sub-school assembly where the students are given certificates for academic achievement, sporting achievement and extra credit activities. During these assemblies the sub-school talks about upcoming events and excursions and sometimes has guest speakers or discussions on certain topics such as harassment. All students involved in the Assemblies improved their literacy and confidence levels in the process.

On the last Friday of term two this year all the year nine students went out to shadow someone at their place of work for a day. All the students got an insight into the world of work and the different jobs that people have. The school is aiming to take this experience one step further when all the year nines go out on work experience for a whole week in week nine of this term.

In conclusion all the sub-schools have had an excellent year full of new and exciting experiences. And we think that all the students and teachers involved deserve a big thank you.

Hamish Lancaster
Johnathon McIntyre





WORK EXPERIENCE

Salisbury High School is one of only a few schools in the state that allows students to go on Work Experience in Year 10. All our students participated in a one week program at the end of term two. This involved care teachers identifying areas of vocational interest and then working with parents and other personnel to make meaningful placement for students. Over 95% of our students participated and the vast majority of these received very positive feedback from employers. It was a great learning experience and many students were able to set up an ongoing relationship with potential employers.

WORK IN THE COMMUNITY

During semester two, during care periods, students have been working on a stage 1 SACE unit called "work in the community". Successful participation is work experience and the preparation of an "Enterprise Portfolio" have been essential parts of this unit. Students have been able to do parts of this course in HPD and components of the course dealing with job interviews and job application writing were covered at Australian Business Week. A majority of students successfully completed this unit and so have one Stage 1 SACE unit completed, even before commencing year 11.

AUSTRALIAN BUSINESS WEEK

"It is very hard to run a business and there is a lot of pressure"

Melissa Stanley

"I have learnt to get along with people"

Allan Roberts

At the end of term three all our year 10 students participated in an Australian Business week program at the levels campus of Uni. SA.

During the week they operated a small business, managed its operation and finances, introduced a new product to the market, made a TV commercial, produced a Trade Fair display and gave an oral presentation and written company report.

SUBJECT SELECTIONS

This was a very busy day where all year 10s and their parents came into the school to select a "pathway" and subjects for next year. In 1999 we will be teaching a total of eleven "pathways" in Year 11, each with a direct "pathway" to either a TAFE course or a University course. Many of these pathways involve a combination of SACE units (leading to the SACE certificate) and VET units (leading to TAFE courses). Most year 10 students have already studied several VET units in Year 10 and have already been registered as TAFE students.

GRADUATION

Year 10 students graduated from middle to senior school at the end of semester 1. At this special assembly each student received a special certificate to commemorate the occasion. This gave the students an opportunity to access some SACE Stage 1 (year 11) classes as well as accept the responsibility that goes with their maturity.

Year 10 Care team: Andy Gillespie, Anita Trenwith, Colin Uphill, Terry Johninke, Roger Allan, Lee Nethercott, Sharon Jones, James Mulraney, Rob McPherson, Micheal Ycoman, Barbara Hourigan, Bryan Paice.





Year 11

This year has marked the official start of all students doing their best to achieve their SACE Certificate (South Australian Certificate of Education). They have selected courses that reflect their chosen career pathways.

All of our Year level activities were directed towards providing all students with opportunities to gain information about further education or gaining valuable experience in the workplace. Therefore, the majority of the Care Activities centered on visits, guest speakers and actual placements in a working environment.

The team of teachers involved at this Year level included:

Ms. D Dietman (Left in Term 2)
Mr. T Stavropoulos (Replaced Ms Dietman)
Mr. M Waugh (Long Service Leave Term 4)
Mr. M Hodgson (Replaced Mr Waugh)
Mr. K Jasper
Ms. J Morelli

Ms. H Paphitis
Mrs. P Robinson
Mrs. P Bouzalas – Year 11 Coordinator
Mr. P Fetchik – Year 11 Coordinator

During second and third term all of the senior care teachers were involved in an intensive inservicing after school for twelve weeks. We were developed new skills to help all the students in coping with the situations and decisions they might face in their near future.

Some of the more important activities included:

- Visit to the University of South Australia Western Campus
- Visit to Regency TAFE
- Work Experience for one week
- Work Placement for one day for ten weeks
- Mock Job Interviews
- Driver Education

Pepe Bouzalas



Work Placement On The Job Comments

All Year Eleven students completed work placements in terms two, three and four. The school received very positive comments about student behaviour and participation. Below are some student responses to work placement.

Robbie

"I really enjoyed my work experience at Rudiger's bakery. (Best pasties in the business)"

Craig

"It was good at SA Rehearsals when there was work to do but when there wasn't anything to do, it was boring."

Amanda

"Really fun"

Tasha

"I learnt a lot. I did a lot of business related stuff."

Michael

"I did work experience at Holden's. I learnt about team work and the working environment."

Chris

"I did work experience at the Hilton International Hotel and I got about \$200 in tips and met heaps of famous people. I had a great time."

Adele

"I did work experience at Toyworld in Hollywood Plaza. I enjoyed working there because I met a lot of new people and the employers were really friendly."

Laurie

"I did work experience at Salisbury Primary School and at a legal firm. I enjoyed both jobs and had a great time!"



Comments

Robert: I rate that highly!
Paul: The Milky Bars are on me!
Peter: It's all under control!
Amanda: Come here and I'll cut your head open with a blunt knife and eat your brains with a blunt spoon.
Jamie: It's all under control.
Martyn: Nah, I can't, I've got no money!
Michael: So, who bought the alcohol?

Jim: No, you're not driving my car.
Tara: Where's my scotch and Coke?
Teresa: It has no taste.
Kirstyn: No I can't, I have to study!
Rebecca: Oh I do not!
Sara Adams: Who's up for Macca's?
Michelle: Well, me and Tony.....
Tanya: I don't know.
Paul R: I'll be here tomorrow.
Besim: Ya dud!!
Tace: More paper please

Glenn: Blow it up!
Renee: NO!!!
Bradley M: Well, in the army
Stacey: Gotta get to work!
Revena: The rose

Most used words in Resource Centre from Year 12s:

"Don't Shane!"
 "Shut up Shane!"
 "Stop it Shane!"



The Future

Peter Roberts:
 It's all under control!
Teresa Lambe:
 Just want a job.
Micheal Brandon:
 Diesel mechanic
Shane Lowery:
 House wife if he ever gets married and has kids to raise them.
 Want to work up at Gold Coast – Great Barrier Reef with marine life.
Renee Carthew:
 Hopefully get into uni to study property.

Kirstyn Bow:
 WORLD FAMOUS DANCER
 NOT!
 'Hopefully win a traineeship'

Amanda Lunnay:
 Going to TAFE and own my own business.

Becky Milwood:
 Looking for a career in marketing.

David Main:
 Trying to get into a management course at university and go into business.

Travis Boyce:
 Looking for a job in Hospitality.

Besim Dickson:
 Going to be a millionaire before the age of 21!

Paul Rayment:
 Would like to go to TAFE and get into business

Michelle Tyler:
 Possibly going to uni.

Tara Curnow:
 Looking for a full time job.
 Might be doing a TAFE course.

Year 12 Workplacement

Workplacement is important to Year Twelves because it:

- Provides valuable learning and training
- Provides a place to meet new interesting people
- Gives students an idea of the workplace
- Builds confidence
- Provides pathways.

Workplacement this year was at the Adelaide Hilton. A number of students participated in a number of areas:

- Human Resources – Justyna Rosa
- Kitchen – Travis Boyce and Shaun Busutil
- Stores – Jimmy Richini
- Charlie's Bar – Bradley Morrison.

Year 12



Year 12 Food and Hospitality

This year has been a year of surprises, hard work and great successes for this team of dedicated students. They started this First Unit of Food and Hospitality the last week in January and were producing and presenting their first function within three weeks; the Council Dinner. This was a very attractive buffet dinner served for 30 people and the students had their first taste of working in a professional capacity with the general public.

Then followed weeks of hard work and small lunches, culminating in a very successful Dinner Dance. This proved to be a worthwhile finale to Unit One.

In early June four very kind ladies came to teach the students the secrets of Cake Decorating. This was an exciting and creative time. When we were told that the cakes were professional enough to go into the Inter School Cake Competition there was even more excitement and not a little trepidation. When one of our students, Sara Loxton, won the First prize we were all thrilled and then Michelle Tyler and Tanya Phelan won Second and Third. It was a wonderful boost for the hours spent in the creation of the cakes. And wait! There's more! These cakes were next entered into the Royal Adelaide Show and we had the exact same results: Sara First, Michelle Second and Tanya Third. It was an extremely worthwhile exercise and the best bit, the students were able to take the cakes home and eat them.

Unit Two began with a foray into the Take-away business with the students researching, preparing

and selling their "Tasty Take-Aways", following this with "Gourmet Cakes"

While these activities were taking place at school the students were studying several VET modules as part of their SSABSA requirements after school and at the weekends, putting the principles of cooking into place by cooking at home and being evaluated by family members.

Restaurant Techniques included going to the Rose and Crown Hotel and being initiated into hotel work and an extensive tour of the hotel by the manager, Charline Handing (nee Quick). Back in school, aspects of hotel service were practised many times, as was table service and tray carrying.

The final assignment of the year and of the course was a Halloween Dinner Dance as a culmination of skills learnt and self development displayed. They presented themselves as an excellent team throughout the full day of Thursday the twenty-ninth. They were professionally dressed and their courtesy and service was evident in all their activities. They received many accolades and compliments for their efforts.

It has been an extremely successful year for these students, several of whom are using their basic skills to further their education by apprenticeships, TAFE positions and work in the Hospitality industry.

Barb Hall



Year Twelve Success

CLASS OF '98

It is with much pleasure that we acknowledge the achievements of our Year 12 students, both academic and general. As they head for new horizons, we wish them every success and best wishes in their future, both personally and professionally.

BEST SALISBURY HIGH YEAR 12 STUDENT

Biology PES	Ryan Coad
Business Maths SAS	Shelley Coad
Business Studies PAS	Tien Ngyuen
Drama PES	Tace Vigliante
English PAS	Shelley Coad
English Studies PES	Ryan Coad
Food Preparation (Community Studies)	Travis Boyce
Health, Sport and Recreation (Community Studies)	Stacey Mather
Horticulture	Michelle Tyler
Maths I PES	Sy Tran
Maths II PES	Sy Tran
Maths Is	Ryan Coad
Music SAS	Jamie Spinks
Small Business Management SAS	Michelle Tyler
Physics PES	Sy Tran

Chemistry	Ryan Coad
Tourism	Bradley Morrison
Personal Information Processing	Shelley Coad

GENERAL AWARDS

AMPOL BEST ALL ROUNDER
Tien Nguyen

**ADELAIDE SYMPHONY ORCHESTRA
ARTS AWARD**
Ravena Serle

LYNTON BARCLAY ARTS AWARD
Jamie Spinks

**BRITISH AEROSPACE ENTERPRISE
AWARD**
Carly McIntyre

**BELLIS FRUIT BARS BUSINESS
ENTERPRISE AWARD**
Michelle Tyler

**GH MICHELL SENIOR MATHEMATICS
AWARD**
Sy Tran

**ADELAIDE HILTON HOSPITALITY
AWARD**
Stacey Mather

**ADELAIDE HILTON TRAINEESHIP
AWARD**
Travis Boyce

DUX OF PARALOWIE HOUSE
Bradley Godden

BANK SA
DUX OF SALISBURY HIGH SCHOOL 1998
Ryan Coad



Glenys Munro
Assistant Principal

Paralowie House

It has become custom and practice for Paralowie House to experience a variety of successes and receive awards for excellence.

During the first Semester, Paralowie House hosted a pilot "Work for the Dole" Federal project, which established the half hectare Training Vineyard on site. The root stock has been supplied by Primo Estate and Southcorp who are our major sponsors. Twenty of the thirty participants obtained long term employment outcomes.

Jim Oakey was successful in obtaining a \$52,000 Levi Strauss & Co. Community Development Grant to establish an Olive Grove on site, assisted by Lewis Nurseries. Paralowie House will now be able to deliver VET modules in Hospitality and Horticulture during 1999.

The Northern Web Site Catering Service has continued to provide excellent Industry based Training via Tassja Plummer, who will be participating in the Industry/Schools Partnership being trialed at Paralowie House during 1998 - 99. The whole Northern Web Site Team was successful in winning the 1998 National Nine Student of the Year Award (Holden's Enterprise Award). The team attended the Award Ceremony on the 22nd September at the Hindley Parkroyal Hotel. Denis Ralph, the Chief Executive of DETE, was there to congratulate Paralowie House in person.

To further add to our successes, two Year 10 students (Truong Pham and Bradley Godden), entered their computer-generated designs for Paralowie House wine labels and won the 'State Schools Section' of the 1998 'Wired Up' Poster Competition. They won \$5,000 worth of personal computer hardware and software, with Internet access and training.

Paralowie House continues to provide long term accommodation to homeless students in the Northern suburbs. We have entered into a Direct Lease Management arrangement with the South Australian Housing Trust, which keeps the grounds and accommodation facilities securely managed seven days a week.

At the staff level, Glenys Munro (Manager of Paralowie House 1995 - 1998) has been extremely successful as Assistant Principal at Salisbury High School during 1998. Jim Oakey has been Acting Arts Coordinator at Salisbury High during 1998, and has won the position for the next five years. Jane Pennington continues to administer the daily running of the house and accommodation, as well as being the Year 11 and 12 taxi driver between schools. Tassja Plummer has managed the successful Web Site Team as Students of the Year, and was a semi-finalist in the 1999 Young Australian of the Year Awards. Brian Toft has helped establish the Training Vineyard and Olive Grove at Paralowie House, whilst maintaining his own business.

Glenys Munro
MANAGER, PARALOWIE HOUSE



Ancillary Staff Report

This year has been one of immense challenge and change for many of the ancillary staff. We have been involved in programs that have resulted in students being better prepared for the work force, and new and varied tasks have been accomplished which have improved opportunities for non teaching staff. Salisbury High School is extremely fortunate to have such a dedicated, hard working team of staff involved in a wide range of functions such as:

Word processing,
Reception and secretarial duties.
Assistance with laboratory and resource centre facilities,
Support in the Students With Disabilities area,
Computer technician,
Assistance with preparation of resumes and job applications,
Cleaning of facilities,
Maintenance of building and grounds,
Parent participation,
Practical training of student in job skills,
Operation of the canteen,
Maintenance and repair of mechanical equipment,
Involvement in horticulture projects.

As you can see, the type of skills and the areas covered are many and varied. Each ancillary staff member has their own field of expertise and is more than willing to assist and support the students.

Students gain valuable experience by working with the ancillary staff and experiencing learning outside of the classroom.

Parents and students coming to the school are met and assisted by front office staff,

who are involved in a wide range of secretarial and financial functions.

Currently we are running a successful program where students work with experienced tradesmen in the grounds and maintenance areas and learn how to perform minor repairs, spray paint and carry out some of the routine tasks that occur in a busy school from day to day, as well as taking on specific projects.

The Student Employment Service has helped many of our school leavers find employment, and this service is available to assist students with resumes and job application preparation.

We have assisted at each of the very successful Enterprise Exhibition days, and the colourful displays that are seen all about the school have been set up by the resource centre staff.

Our Horticulture projects have also provided another opportunity for the non teaching staff to support and assist students, as well as many other science fields in which this occurs.

The caring support of the SSOs who work in the Special Ed unit is to be highly commended – they do a wonderful job assisting these students in a whole range of activities.

I would like to take this opportunity to thank each and every member of the ancillary staff for the excellent work they have put in this year.

Chris Haggie
SAO

The Arts 1998

This year has seen Mr. Oakey back at Salisbury Enterprise High School as the acting Arts Coordinator for 1998. He has been successful in winning the position for a further period of five years, up to the year 2004. We congratulate him and wish him every success during this exciting period for the Arts into the next millenium.

Vaughan Green (Artist in Residence) along with a group of talented budding sculptors created the 'Star Sculpture'. The Rock Eisteddfod team of performers (guided by Ms. Shannon) won an award for the best student presentation on the BIG night. The dance group performed at the Salisbury McDonald's during the McEnterprise 'Rock a Thon' and raised \$1500.00 towards the cost of the production. An excellent enterprising effort! Special thanks to Dorothy Westell, Primo Estate and John Leonard for donating prizes for the successful raffle.

Mr. Ycoman organised an exciting exhibition of student work at Paralowie House, which was almost a sell out. There are plans for a bigger and better exhibition next year.

Mr. Thomas acted as Mr. Music at the 1998 Gawler show all day Sunday, which saw our school band along with Salisbury East High School and Gawler High School bands in front of the packed Gawler Showgrounds.

Our Rock Eisteddfod team again performed to rapturous applause on Saturday 29th August at the Gawler Show.

The 1999 Rock Eisteddfod performance is already being planned and any student who is interested in participating, should contact any member of the Arts staff.

1999 will see the introduction of Vocational Education and Training as part of the Pathways program in Music; the Arts team will develop pathways in Ceramics, Design, Performance, Drama and Visual Arts for 2000 and beyond.

Two Design students from Paralowie House entered and won the State Schools 'wired up' 1998 Information Technology Competition and won \$5000.00 worth of state of the art computer equipment. This has given the students at Paralowie House their own access to the Internet.

Ms Morelli staged an excellent performance of 'The Removalist' which played to a full house and impressed the moderator.

The Arts Team 1998







DECS

DEPARTMENT FOR EDUCATION
AND CHILDREN'S SERVICES

**AUSTRALIAN HOTELS
ASSOCIATION**

**BRITISH AEROSPACE
AUSTRALIA**



**FAI WORKERS
COMPENSATION**

ADELAIDE

HILTON



MOTOROLA

**Mutual
Community**



UNIVERSITY OF
SOUTH AUSTRALIA

ADELAIDE
Symphony
ORCHESTRA



Salisbury High School was on a winner at Wired Up 98. It was the only department school to have a site at the expo - and also won the SA Internet Association's school web site competition.

Students Truong Pham and Bradley Godden designed a poster illustrating how they used the internet in the classroom. They won a computer package including a Pentium computer with internet connection, as well as three hours of internet and web design training. Salisbury students participating in the Young Achievers program sold computer accessory packages at the expo, marketed under their company name, Youth Attack.

Pictured is student David Allen, with some of Youth Attack's computer products





School seen as a field leader

SALISBURY High School has gone national, becoming the only school in SA to be featured in an Australia-wide education program. Titled *Making it Happen*, the program presented through CD Rom, video and booklets, is designed to raise awareness for enterprise education. Salisbury High students Rebecca Mitton (Year 11), Harry Aristomenopoulos (Year 12), teacher Ms Josie Morelli and assistant principal Ms Miriam Alford, will attend the national launch in Sydney on Wednesday, March 8. Acting principal James Mulraney said he was delighted the school was "being recognised for the pioneering work it has undertaken in this significant and increasingly important field".



Department of Employment, Education,
Training and Youth Affairs

DECS

DEPARTMENT FOR EDUCATION
AND CHILDREN'S SERVICES



**AHA
SA**

AUSTRALIAN
HOTEL &
ASSOCIATION
1991



United Way

PRIMO
ESTATE



SOUTHCORP WINES

BUNNINGS

Rock Eisteddfod Challenge

To start the ball rolling the SACE Stage One class studied the roles and aspects of staging an Eisteddfod Production. The Eisteddfod team asked staff, students and the local community for themes and ideas for our production. 'Spice up the Village' was then created.

The Rock Eisteddfod rehearsals were in full swing with student choreographers Carly McIntyre and Wayne Readings leading the way.

The music was professionally spliced at Street Noise studios and sound effects added to enhance our performance.

The Eisteddfod set was reconstructed and had a fresh coat of paint. Thanks to Mr. Battams and Ms. Westcott. Props for the gym scene were hired from City Pro Sport and Fitness and the Eisteddfod pumped themselves up preparing for the Macho Man scene.

Mrs. Hall and Mrs. Lang busily created 'spice' skirts and hot pants for the dancers and Mr Yeoman and Miss Audretzke worked on building hand held props.

On Friday, 1st May, I joined Miss Shannon's Dance class to see the Australian Ballet Company rehearse Act II of *La Bayadere* at the Festival Theatre. This was so I could interview a dancer as part of my Rock Eisteddfod SACE Program.

At the end of the performance we got to meet two of the dancers. I interviewed

Natasha Vugs, a young dancer from the Dance Company, who has done very well for herself.

By June the school had already supported the Eisteddfod in many ways. For example:-

- International Women's Day pins
- St Patricks Day - Green Jelly Beans
- Wacky hair day
- Easter Raffle
- CHOCOLATE drive
- Lucky squares.

The list of fundraising events is endless, and in July Salisbury High turned Salisbury McDonalds into a Mc Rock A Thon

Many thanks to **Warwick** and **Sally Brezzo** for providing us with the opportunity to turn Salisbury McDonalds into a performance venue.

Congratulations to the Rock Eisteddfod team for putting on a successful performance at the Festival Theatre on Tuesday, 11th August 1998. Backstage, our students were highly enthusiastic and motivated singing the School Eisteddfod song:

*"Waltzing Matilda, we're gonna thrill ya,
'Cause we are Salisbury and Salisbury are
the best.*

*We're gonna sing and dance like we've
never ever done before*

*'Cause we are Salisbury and Salisbury are
the best"*



Now for the judges comments:

"Hip swinging, buzzing, had rhythm and kept us interested."

Leigh Warren

"Good to see you enjoying yourself, dancing to the Spice Girls."

Lisa

"Couldn't wait to see Ginger again and I wasn't disappointed."

Leigh Warren

I wasn't disappointed either! I was very happy with our school's performance and appreciated all the hard work which you put in to make this event successful.

The school proudly received an award for participation and awarded Ms. A Shannon the Producer/Director Certificate. Hillary Rock Eisteddfod (producer) congratulated the school for its SACE Stage 1 Rock Eisteddfod syllabus and the fact that it was equally student driven and teacher led.

Many thanks to Jim Oakey (Arts Coordinator), Miss Shannon (Rock Eisteddfod Coordinator) and the Arts team who have all worked overtime to make the event happen.

Big thanks to -

Mr Muir
Ms Westcott
Mr Pakos
Mr Battams
Ms Alford
Mr Oakey
Mr Stavropoulos
Ms Stapleton
Mrs Munro
Mr Yeoman
Miss Andretzke
Ms Morelli
Ms Paphitis
Mrs Groot
Mr Berry
Mr Mulraney
Mrs Hall
Mrs Lang
Mr & Mrs Brezzo
Mrs Thompson
Mr & Mrs Myers
Mrs Coad
Mrs Deakin
Mr. Thomas
Tara Jane Taylor
Besim Dickson
Peter Keller

All parents, staff and school service officers involved with putting this event together.

Thanks for a fun Eisteddfod and best wishes for next year.

Adele Shannon



Dance 1998

Term 1 was off to a flying start with the following dance activities and excursions.

Senior Dance students took part in the SSABSA Dance Day, the Australian Dance Theatre Workshop and the 'Leigh Warren and Dancers' Technique class.

On Tuesday the 17th of March, all the Year 11 and 12 Dance students from the state attended a SSABSA Dance Information Day at the Festival Theatre.

I took part in different workshops. My favourite was taking part in the unset Modern class and Labanotation as it gave me a bit more knowledge on the topic.

It was a wonderful opportunity for Kirstyn and I to take part in a Dance workshop with Meryl Tankard. The class was made up of composition tasks and incorporated a bit of Drama skills, which I really enjoyed.

Jade Gibbons

International Dance Day

On Sunday the 26th of April, Miss Shannon's Years 10, 11 and 12 Dance class performed at International Dance Day.

Our dance was about the school uniform and how in comparison to the old school uniform, it's not really that bad. The whole class performed really well apart from a few problems (like a very slippery floor).

Nerrissa Sellars

Term two rolled on with a visit from London Choreographer Sharon Crawford.

Miss Crawford taught the students contemporary dance, examples of the Graham and Cunningham techniques and a repertory study whereby students and myself composed and negotiated changes within the work. The class enjoyed working with Miss Crawford and have benefited from this experience.

The dance students performed their own compositions for the Enterprise Exhibition Day and Mc Rock A Thon evening in term three.

In week nine the dance students performed at the Shedley Theatre, transporting their audience to Another World – the world of dance. This performance was a moderation performance for Year 12 students who study PES or SAS Dance.

Congratulations to the following dancers for a job well done!

Year 12	Kirstyn Bow
Year 11	Amanda Myers
Year 10	Amy Mitchell
	Nerissa Sellars
	Aly Swanson
	Chrystal Cottrell
	Kylie Schuettenberg

Youth Week was celebrated by students participating in dance and drama workshops with Jumbuck Theatre Evaluation responses to Jumbuck Theatre:

- I developed new skills – how to move, concentration and confidence!
- I learnt team work, cooperation and timing with the beat.
- It made me feel cool and exciting – more able to express my feelings!

Partnerships were formed with freelance artist 'Kirsty Foster' who visited the school in Term four. Miss Foster showed the students the technique work they need to practice and know if they want to make a career out of dancing.

The senior dance students dazzled everyone at the fête.

Thank you for a great year of dance and I wish all my dance students the best for the future – in whatever career path you may choose.

Miss Shannon



Music '98

What a fantastic musical year 1998 was! We had successful performances by bands in all year levels. Three bands of Year 9 students showed fast development in their abilities and their School Fete performances were of a very high standard.

Two Year 10 bands shared performances at assemblies and the School Fete and the students progress in instrumental and vocal abilities was exceptional.

Senior Band played some high profile performances this year and sounded very professional. The development of their playing and singing skills and more particularly their ability to function as a complete band unit was most pleasing. Performances were at Gawler Show, McDonald's Rock-a-Thon, Adelaide Show X-Site, community functions and School Fete.

Vocal group Vox Pop was formed at the beginning of the year as a result of the enthusiastic response to a bulletin notice for singers. The group consists of a dozen or so committed and capable singers, including two males. All years from 8-12 are represented, and some are non-music students. Most material is learnt by ear.

The purpose of the group is to give singers the opportunity to develop their musical and performance skills. Rehearsals are once a week and repertoire covers Top 40 material and a selection of rock, jazz and pop classics. Sometimes additional instrumentation such as bass or percussion is used.

So far, Vox Pop has performed at school assemblies, the Enterprise Exhibition Day, the McDonald's Rock-a-Thon, the Parabanks School Showcase and "Adelaide Sings" event. They will be performing soon at two Salisbury Council functions and the Myer Centre Vocal Competition.

Vox Pop has started well and is making impressive improvement as members gain experience and confidence.

In 1998, our faculty has grown with the addition of Miss Barrie who very successfully looked after our junior students and created "Vox Pop" (see above). It has been a good year with our students listening to, writing and creating what we all love to hear — MUSIC MUSIC MUSIC.

R. Thomas



Business, Society and Environment

1998 has been an exciting and busy year for the Business, Society and Environment team.

The BSE team consists of the following staff: *Caroline Aspinmeade, Pepe Bouzalas, Maria Denison, Raylene Fiorita, Karen Fitzpatrick, Sylvia Groves, Bev McKay, Helen Paphitis, Pat Robinson, Andrew Ward.*

Below are the range of activities students and staff have been involved with.

Business Centre

The aim of the Business Centre is to provide relevant stimulating courses that will develop, multiskilled, motivated students who are well prepared for the future world of work.

These courses include: Young Achievers Australia; E Team; Australian Business Week; TRAC; Business Studies; Small Business Management; Practical Information Processing; Desktop Publishing.

Business Pathway

The Business Centre's Business Pathway program allows students to continue to receive advance standing in the DETAFE Award Certificate II Office/Clerical Procedures. This year students were involved in work placements associated with the Business Pathway program. Logbooks were produced and students completed NOS modules assessed by employers and staff during work placements.

During Term Four SSOs at our school were involved in mentoring students in Pat Robinson's and Raylene Fiorita's Year 10 Practical Information Processing course. Students worked in the front office answering telephones, filing and word processing.

TRAC Program

The following students successfully gained entrance into the 1998 TRAC Office/Business Program: *Leanne Juillerat; Megan Clarson;*

Clint Ferdinands; Tamra Maziarz; Brett Wilson; Emily Waugh; Selwyn Hughes; Ramsey Jamal; Adele Nugent; Michelle Sutcliffe.

These students undertook an exciting practical program, which ensured that they developed work skills that will increase their chances of securing employment and being successful in Business Tertiary courses.

South Australian Business Week Residential Program

Congratulations to *Travis Boyce* and *Nathan Hughes* who attended and participated in the South Australian Business Week Residential Program held at the University of South Australia from 20th to 25th April, 1998.

Travis and Nathan took part in: team building and problem solving activities; listening to keynote speakers; company meetings; writing individual journals; oral presentations; writing the company report; shooting a promotional video; preparing company presentations; preparing and setting a trade display.

At the awards ceremony both students were presented with certificates and prizes for their involvement in the program.

Small Business Management

Students in Raylene Fiorita's Small Business Management course researched and set up the following small business:

- | | |
|-------------|---------------------------------------|
| Chocolates | - Michelle Tyler |
| Yiros | - Rebecca Millwood |
| Cookbook | - Travis Boyce and Graham White |
| Car Washing | - Besim Dickson |
| Milkshakes | - Kellie Henderson and Kylie Williams |

Students recognised the main factors that are important in planning and starting a small business.

Stationery Shop

This year **Natasha Hall** and **Rebecca Mitton** managed the Stationery shop. This small business is opened on weekdays during recess and lunch times. Students are to be commended on their commitment and dedication in running this small business throughout the year.

Tourism Pathway

This year National Modules (ITR) were embedded into the Tourism course. Staff completed a teaching training recognition program. This allows students to complete these modules in addition to fulfilling SACE requirements.

Students in Judy Hosgood's and Sylvia Grove's Tourism course took part in excursions to the Career Reference Centre and the Hilton International to broaden their knowledge of careers in Tourism.

Australian Studies

During the year the Straight Talk Team visited our school and talked with Sylvia Groves' Australian Studies class.

Students were involved in a study on *Are Our Prison Systems Working?* The team was made up of four prisoners and their 'minder'. They conducted an informal discussion and showed students a video of life and procedures in prison.

Bev McKay's and Karen Fitzpatrick's Australian Studies students were involved in a study in *Australia's Future*. Students continue to show a great interest in exploring possible and preferred future outcomes in areas such as employment, youth and environmental issues. Staff recognise the need to prepare students to be active citizens in the future.

Special thanks to the BSE team who have all worked very hard to make this year successful. Well done!

Pepe Bouzalas
Business, Society and Environment
Coordinator



Asia In Schools Week

Australia's location in Asia and increasing trade links with Asian countries means that student knowledge about the area is crucial for Australia's future.

Middle School Business, Society and Environment students and staff were involved in a range of activities during Asia In Schools Week including:

- Providing maps of Australia and Asian neighbours showing Australia's ties with Asian countries.
- Designing posters showing Asia's contribution to Australian lifestyle and Salisbury links with Asian businesses.
- Conducting small group interviews with Asian Local businesses in John Street, Salisbury (NP Hotbread Bakery, Asian Cuisine)
- Inviting a guest speaker to relate experiences (Hoa Truong from Vietnam)
- Covering unit of work on Thai teenage today. Students investigated some of the similarities and differences between themselves and people of their age in urban and rural Thailand.
- Working in the Resource Centre. Caroline Ashmeade (Teacher Librarian) worked with students and staff to learn how to find relevant information using a variety of resources. Students also had the opportunity to view the Display that involved books, photos, articles etc. promoting Asia's contributions to Australian lifestyle. Students also interacted with the CD ROM 1st Fleet to Dragon Book.
- Silent Reading. Students were very interested in reading information with an Asian emphasis.
- Oral Presentations on Asian Research.

The most interesting things we learned from Asia In Schools Week

- Each Chinese character represents one particular word. The Japanese based their writing system on the Chinese one. *Kellie*
- Bowling and Ballroom dancing are popular sports in China. *Leeanne*
- Farms in Papua New Guinea often contain over thirty different types of crops. *Mikayla*
- The Chinese believe that the symbols Yin and Yang are the great forces of the world. They represent opposites, eg. good and evil. *Shaun*
- Kuala Lumpur is a modern city full of shops, markets and restaurants. *Im*

- The staple diet in many Asian countries is fish and rice which is why Asian people have less heart disease and cancer than people in Western countries. *Dean*

- Japan has at least 140 species of mammals.

- The Japanese "girls festival" is dedicated to all the single girls in Japan and occurs on the 3rd March. *Sarah*
Jennet

Year 8 Society and Environment

NP Hotbread Bakery – interview by Julie Mitton and Karla Waters

On the 20th August, we went along with Ms Fiorita to Salisbury. Located in John Street is a hotbread shop owned by a Vietnamese family. We asked if we could ask them a few questions about their business and they agreed.

We found it difficult to complete the interview because the owner spoke very little English. We asked questions like: *Are you the sole owner of your business? How long have you been involved in the business? What type of business training did you receive?*

We discovered that he does own the business solely himself and he has been involved in the business for approximately 4 or 5 years.

We also asked him if he was happy with the location of his business and he replied that, yes, he was, because it is in a busy street.

We wanted to know if there were any difficulties or frustrations about his enterprise and he said that it is really hard when business is slow.

We asked him if he was satisfied with the present form of ownership. He said they were really happy about being sole traders.

Another question we were interested in was *What type of business training did you have before you got involved in this enterprise?* First he had to train as a baker, then he had to learn about keeping books and making sure about his price mark up.

We asked him what he enjoys most about running the business, and he replied that they like the happy customers best.

When asked what goods were mainly sold or produced, he replied cakes, bread, pastries, etc. We owe gratitude to the bakery for doing our interview. We know that it was busy at the time.

Year 9 Society and Environment

SALISBURY HIGH SCHOOL

NEWSLETTER

TRAC Program

Congratulations to the following students who successfully gained entrance into the 1998 TRAC Program:

Leanne Juillerat
Megan Clarson
Clint Ferdinands
Tamra Maziarz
Brett Wilson
Emily Waugh
Selwyn Hughes
Ramsey Jamal
Adele Nugent
Michelle Sutcliffe

The Training in Retail and Commerce (TRAC) Program is specially designed for those students who wish to gain valuable skills in any one of four specific areas. These areas include hospitality, retail, office administration and automotive. This year the focus of our school is the Office/Business Course.

Students gained entrance into the TRAC Program through a formal interview process and also by presenting their Enterprise Portfolios.

The program is not only acknowledged in their school reports and senior secondary certificate but also results in a certificate from industry, a TRAC record, TAFE articulation and national industry accreditation.

These students will undertake an exciting, practical program, which will ensure that they develop work skills that will increase their chances of securing employment and being successful in Business Tertiary courses.

Pepe Bouzalas
COORDINATOR

Paralowie House News

Congratulations to the students at the Northern Web Site Café who received a Certificate of Appreciation from the Lions Club of Ingle Farm for their involvement in the launch of the Lions Youth of the Year Project. The students catered for and served guests at the launch at Paralowie House on Tuesday, 3rd March.

Congratulations as well to **Brenton Hickman**, "Budgie", who received an Achievement Award from the Rotary Club of Elizabeth for his "perseverance and courage in completing his studies" in Community Studies at Regency Institute. Brenton is a past student of Paralowie House and has lived there for some time.

Glenys Munro
MANAGER/PARALOWIE HOUSE

Industry - School Partnership Update

For the last couple of months I have been negotiating a new **Retail Partnership between Woolworths and Salisbury High.**

Mr Bob Middleton and **Ms Christine Mann** manage and deliver training programs for Woolworths. They have been particularly helpful in mapping possible **RETAIL CAREER PATHWAYS** that students could pursue when they take on employment with the company.

I am very pleased to report to you that through this new partnership, several Salisbury High School Year 12 students may be eligible in November each year to enter the Certificate II in Retail Skills (Sales and Service) Traineeship Scheme at Woolworths. Furthermore, structured workplacements and casual/part time work opportunities will be strengthened via our Student Employment Service.

Miriam Alford
ASSISTANT PRINCIPAL
ENTERPRISE & CURRICULUM

Excellent Effort at the X-Site!

CONGRATULATIONS

to the Salisbury High School band who performed so confidently on Thursday 10th September at the Royal Show X-Site. Of course, Mr Thomas and Ms Barrie also deserve praise for preparing the students so well. Members of the public commented to me on how much they enjoyed the performance.

The Young Achievers "YOUTH ATTACK" company mounted an excellent product display and Wade Smith, Joanne Cox and Renée Carthew were persuasive sales people.

Mr Haggie and Blake Taylor explained the maintenance program which has been set up to cater for those students who prefer to learn practical skills such as automotive, viticulture and spray painting.

Thanks must go to Val Mylcreest for setting up our colourful display.

All in all, the Salisbury High School site generated a lot of interest from the public who were keen to talk about our enterprise programs and vocational pathways.

Miriam Alford
ASSISTANT PRINCIPAL ENTERPRISE AND CURRICULUM

Health and Personal Development

1998 has been a year of great change for the Health and Personal Development team with a large turnover of staff bringing in new ideas, challenges and skills to the school.

Mr Kevin Smith has led the senior school Physical Education students, teaching the Year 12 Sport and Recreation class and the Year 11 Physical Education course. He has also been the Sports Coordinator for 2½ terms and has made great inroads into increasing the opportunities available for all students to be involved in sport at many different levels.

He has been the key person behind the introduction of weekly school sport for all year levels and has also maintained the knock-out and lightning carnivals available within our zone. Mr Smith's attention to detail and commitment to sport and the students of this school has seen a significant growth in participation and an improvement in facilities and uniforms available to them.

His long term vision for school sport is exciting and clearly will continue to strengthen Salisbury High School's involvement in the sporting arena. He is also the Convenor of the Sports Action Project team.

Another exciting innovation implemented by Mr Smith is the 'Leadership in School Sport' awards. These awards publicly encourage and recognise involvement in school sport at many different levels as participants, umpires, managers, etc. We are aiming to develop leaders of the future and allow students to contribute to the running of school sport in many different capacities.

Mr Jeff Kennett is another new member of our faculty, providing expertise in the Leadership program and being actively involved in the middle schooling Physical Education programme. He has particularly enjoyed being involved with the Year 10 HPD compulsory units, bringing in outside areas of expertise into the programme. He

has been integral in the trialling of swimming within the Year 8 and 9 Physical Education programme and will evaluate its future inclusion.

Mr Andy Gillespie was the sole survivor of the 1997 Physical Education faculty and has provided us with local knowledge and support when needed. He has stepped into Mr Smith's shoes as Sports Coordinator while Mr Smith was convalescing after an operation on his knee.

Mr Gillespie maintained the sporting programme, ensuring a minimal interruption during Mr Smith's absence. His unusual brand of Scottish humour has added to the makeup of our faculty.

Mr Peter Pakos was another new addition to the Physical Education faculty and welcomed the many new challenges which came his way. Right from the beginning of the year he became very involved in the physical education and sports programme and his contributions have been many. His keen interest in soccer saw the resurrection of the soccer goals and the visit from a touring English soccer team. He has conducted a survey with the Year 8 and 9 students on their sporting needs and is helping to create a long term plan for school sport at Salisbury High School.

Mr Theo Chapple joined us in Term 4 whilst Mr Smith was on light duties. He quickly slotted into life at Salisbury High, taking on the Year 12 Sport and Recreation course and several junior classes.

Ms Chrysostomou and **Ms Prime** have also supported our Year 10 programme, providing their experience and expertise and maintaining a high standard at that level. Ms Chrysostomou has continued to promote girls' soccer and we saw our girls achieve success in this area during the year.

Ms Prime's enthusiasm remains undaunted and her students follow her wherever she

leads them. She has filled in where needed and her skills in Physical Education and Home Economics are always surprising, especially her sewing skills. Her leadership in camp situations is legendary and she has continued to provide many students with some very unique opportunities. She will be sadly missed whilst on exchange in England in 1999.

Our Home Economics staff were all new to Salisbury High School this year.

Ms Barbara Hall has taken on the huge task of the Year 12 Hospitality and Catering students and their achievements have been a credit to her. Under her ever watchful eye they have been involved in some memorable events including the Dinner Dance and the Halloween Night Dinner catering for large numbers and requiring a huge commitment from both staff and students.

Their participation in several cake competitions has seen them reap many rewards and prove their professional capacity in this field. Ms Hall's standards are high and this is reflected by her students.

Ms Nethercott is here for the long haul and will help provide our faculty with stability. She has a keen interest in garment design and construction and has worked hard to develop and refine many of our courses. She has been involved in a number of enterprise activities including her Year 11 Catering students, conducting pasta and milkshake days.

Ms Lang is an enthusiastic and very canny teacher. She shows a genuine concern for all her students. She has taken on many difficult tasks with relative ease. She has led the Nutrition course for Year 12s and the Year 12 Family and Child Studies. She is also coordinating a Community Studies pathway to be implemented in 1999 and which will offer a wide range of employment opportunities in the community service industries.

Ms Paphitis has also taught two Year 8 classes, providing enterprise opportunities and support for all our new staff.

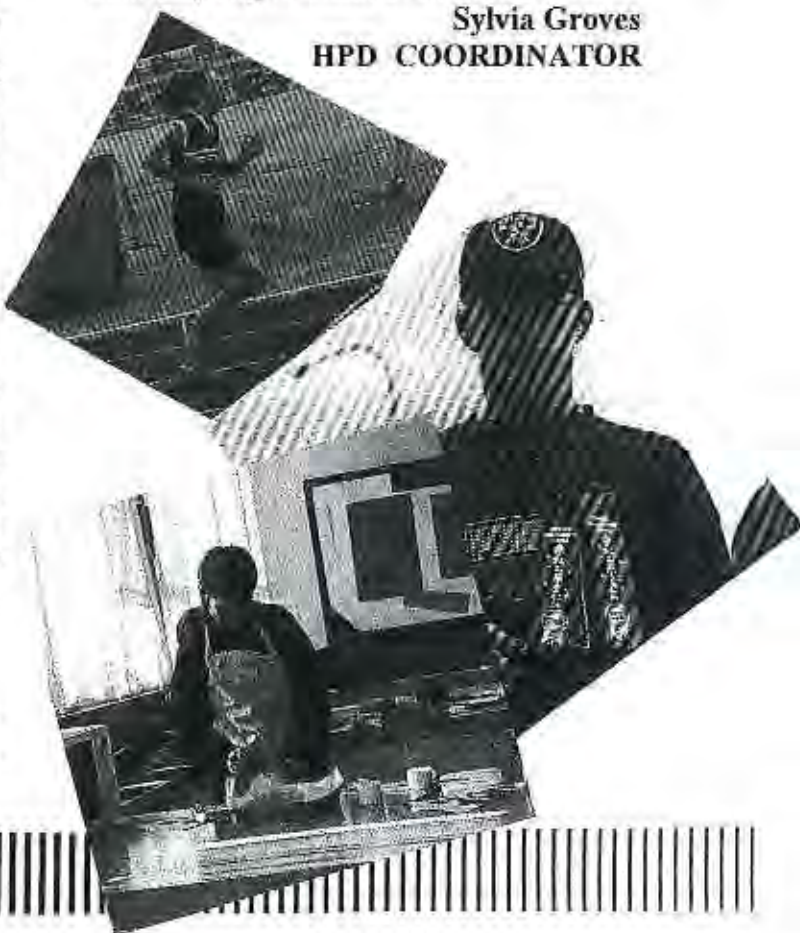
My role as HPD Coordinator this year has been challenging and interesting. Many steps have been taken forward and as a faculty we look forward to an exciting future for HPD at Salisbury High School over the next five years. The life and personal skills students are able to develop in this area are invaluable and I feel a great sense of achievement when I see so many students achieving to such high levels.

My teaching of the Girls Only Physical Education course has been lots of fun and I am keen to help this area grow even more. The need for girls to remain active and positive about themselves is vital and I am keen to pursue this further.

We are all working hard to develop the Hospitality/Tourism pathway, the Sport and Recreation pathway and refine and implement programmes that are relevant and needed by our students.

Next year we look forward to a new Quit for Life Anti-smoking project, new courses and further growth in the sporting arena. The HPD staff have a strong commitment to the school and look forward to 1999 with excitement and the opportunity to take Health and Personal Development at Salisbury High School even further.

Sylvia Groves
HPD COORDINATOR



Sport

We fielded more than forty teams in a range of competitions during the year. Our object was to put on as much sport as we could reasonably manage in order to give everyone a chance to get involved. We have tried, at every step, to do things well so that all of our experiences were good ones. This doesn't always mean winning but quality of organisation is important.

Sometimes our resources stretched to the limits but we survived.

Being one of the Northern Zone schools we were able to enter a swimming carnival for the first time, an athletics carnival at the new Mile End Stadium, weekly sport on a school afternoon for seasons of six or seven weeks and also many lightning carnivals. Several teams were entered state wide in knockout competitions.

We found ways to roster, to employ umpires, to make use of student skills in coaching and umpiring and to use our facilities to host

different sports. It has been a year of learning and strong development of our procedures and we hope that as the years go by we will become established as a school that tries hard, that does an excellent job in hosting other schools and competitions and that values the contribution of school community members to school sport.

It is terrific to see so many of our students running about in a sport uniform, representing Salisbury High School, developing loyalty and commitment to each other, competing strongly and fairly and having fun.

We have challenges ahead in running more lunchtime sport, improving the uniforms and grounds and giving more volunteers the skills they need to do their jobs well, but that's next year.

1998 has been great.

Kevin Smith
Sports Coordinator



Sports Teams

	Term 1	Term 2	Term 3	Term 4
Northern Zone Weekly Sport		<ul style="list-style-type: none"> Yr. 8/9 Boys Basketball Div 1 & 2 Girls Basketball Mixed Volleyball Girls Netball Mixed Netball 	<ul style="list-style-type: none"> Yr. 10 Boys Basketball Girls Netball Div 1 & 2 Boys Futsal 	<ul style="list-style-type: none"> Yr 8/9 Mixed Futsal Div 1 & 2 Yr 8/9 Mixed Tennis Yr 8/9 Girls Softball
Statewide Knockout		<ul style="list-style-type: none"> Open Boys Football Open Boys Soccer Open Boys Basketball Open Girls Soccer Open Girls Netball Yr 10 Girls Netball Yr 8/9 Girls Netball Yr 8/9 Boys Soccer 	<ul style="list-style-type: none"> Yr 8/9 Boys Volleyball Yr 10 Boys Basketball 	
Lightning Carnival	<ul style="list-style-type: none"> Open Boys Super's Cricket Yr 9 Boys Super's Cricket 	<ul style="list-style-type: none"> Yr 8/9 Rugby League 8's Senior Ten Pin Bowling Senior Boys Netball Senior Girls Netball Senior Ten Pin Bowling Senior Girls Basketball Senior Girls Basketball 	<ul style="list-style-type: none"> Yr 8 Boys Basketball Yr 9 Boys Basketball Yr 8/9 Mixed Ten Pin Bowling Yr 8/9 Girls Futsal Yr 8 Boys Futsal Yr 9 Boys Futsal Open Girls 9-a-side Football Lightning Carnival 	
Other	<ul style="list-style-type: none"> Combined Northern & Vista Zones Swimming Combined Northern & Vista Zones Athletics Glendi Festival Boys & Girls Soccer 	<ul style="list-style-type: none"> Yr 10 Boys Table Tennis State Schools Championships Open Girls 7-a-side Soccer 	<ul style="list-style-type: none"> Visiting English Soccer Club Match 	



Girls Only Physical Education

This year we have seen the development of a Girls Only Physical Education class. It was run over 2 semesters with different groups of girls in each semester.

The course had a focus in:

- health issues concerning young women
- enjoying recreational activities
- developing a fitness focus

The girls involved were provided with many different opportunities, allowing them to try new activities, improve skills and develop positive self esteem.

Some of the activities we tried included judo, weight training, cycling, swimming, lacrosse, rugby, lawn bowls, wheelchair sports and many more.

Health issues we investigated included iridology, food labelling and food choices, how to develop self esteem, hair and personal care.

A number of different instructors and people from the community supported the programme. The response from the girls was very positive and opened their eyes to many areas of interest.

We look forward to offering this opportunity to girls in Year 10 in the future.

S Groves
HPD COORDINATOR



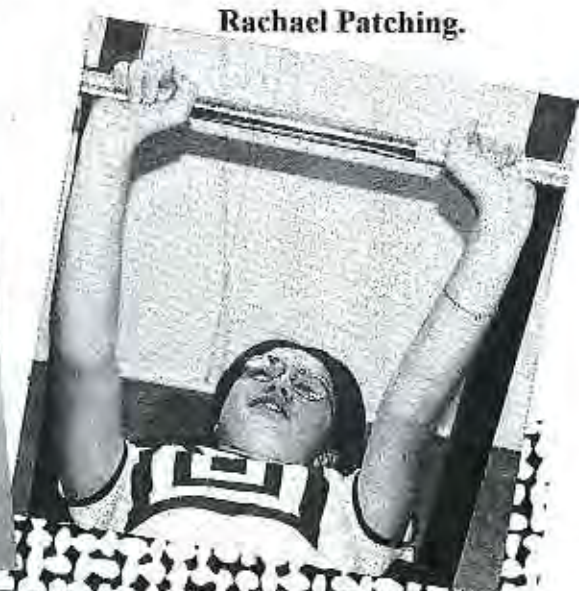
No Pain, No Gain

Hi, my name's Rachael and I'm here to tell you a bit about the weights class that me and many others participate in. Most of us do weights to get fit because we enjoy it. It can help us with our physical education and keeps us alert and sharp. Weights also help us with our physical appearance.

It is hosted in the weights room on Tuesdays and Fridays. There used to be certain days that the girls or boys had to come.

Most of the students are on a disciplined and controlled program for true development. The discipline of the program helps with determination, which helps you carry out any challenges put forward to you. This can help boost your self esteem. But like they always say, "No pain no gain". You have to be willing to put yourself to work to get a good result.

Rachael Patching.



Languages

Dear reader,

So much to tell you: All about the developments in our curriculum area of **Languages**, (LOTE, English and ESL), about staff and students and activities and and ... everything.

This year saw the consolidation and first anniversary of **PROOF** magazine

And dear reader, for those of you unfamiliar with Salisbury High, this is a student produced newsletter which comes out once a term, and gives students a chance to air opinions, flaunt their creative skills and learn a little (more) about technology and public presentation skills. But, dear reader, why should I be the one to tell all the details?

PROOF is Salisbury High's magazine, which displays pieces of work written by students. General editors of Proof include Melissa Cloney, Kim James and Debbie Luetkens. We help decide what pieces of work go into the magazine. **PROOF** includes things like stories, debates, book reports, sport reports and poems. These are all written by students at Salisbury High.

Ros Belle helped to get the magazine together and is on the side to help the Proof team with anything.

The Proof magazine not only shows parents what students are achieving at High school, but it gives the students a sense of accomplishment and achievement when their piece of work is published. It also helps with their confidence and self-esteem.

Julie Milton and Karla Waters

Speaking of which, our **Languages Focus Assembly** this year was an **outrageous success**, largely due to the efforts of the Student organisers, **Justyna Rosa and Besim Dickson**, not to mention those two well known year nine students Adam Claxton and Michael Fedderson, who were prepared to make complete dills of themselves by performing 'Dem Zits gonna risc again', a performance poem and homily to the perils of eating too much chocolate.

In keeping with our policy of being student driven and directed, allow me to introduce you to another talented young writer, with a message relevant to all of us.

Merlin

The book lay open on the table tingling with magic, not magic like a spell book but magic like there was something different about it. There was something different about this book. Long ago (about the time when Robin Hood was around) the King of England (before King Richard) couldn't read and he didn't like to see other people getting pleasure out of reading. He felt ill when he saw children reading in school and most of all he hated to see his wizards learning new spells from books. So he decided that he would burn all the books in the whole of England. One wizard was worried about this idea, what if children never knew the pleasure from reading books, that would be terrible! So this wizard (whose name was Merlin) decided it was up to him to save books. First, he got one of every book in the whole of England and put a spell on them to make them last forever. Then he sent them into the future but something went wrong! All the books' spells went wrong! Luckily Merlin could save one book. All the rest of the books went into the future but they wouldn't last forever. Merlin discovered what went wrong and sent the last book into the future by itself. Merlin was relieved he had saved the world from not knowing the pleasure of books! But the King had seen him save the books and was angry with him. "How dare he contradict what I say! I am the King! He shall pay for this."

The King barged into Merlin's room and shouted, "MERLIN I KNOW WHAT YOU HAVE DONE! YOU SHALL PAY FOR THIS!"

Merlin was very worried, he knew of the King's power but something inside of him made him feel sure that he had done the right thing. "Do you think so?" he said to himself. "Maybe you shouldn't have gone against the King's order."

So Merlin was very unhappy for the rest of the day. He couldn't leave his room because the King had guards put by the door to stop him from getting out and he couldn't fly out the window because the King had barred it. Most importantly the King had taken his spell book so he couldn't practice any spells!

The King had considered burning him at the stake but Merlin was a very powerful wizard and the King was afraid of him. If Merlin was burned at the stake, Merlin and the King knew that all Merlin's magic powers would jump out of his skin and cause catastrophe everywhere in the town. Houses could fly away, dangerous objects like knives could come at people's faces! The King knew about these things and he also knew that if he did burn Merlin and all these things happened the townspeople (the ones who didn't get killed by flying objects) would blame him and cause a riot. He didn't really want to burn Merlin at the stake, because he liked Merlin and classed Merlin as a friend, but Merlin did disobey him and he didn't like that.

The King had a very hard choice to make. Should he burn Merlin or should he let Merlin go? Oh how he wished he could read, then he wouldn't be in this mess. If he could read he wouldn't have wanted to burn all the books in the whole of England, Merlin wouldn't have tried to save the books, the King wouldn't have been mad at Merlin for trying to save the books, so you can see if the King had taken the time in school to learn to read, none of this would have happened!

The King decided to have a talk to Merlin. No one knows exactly what the King and Merlin discussed but after their talk both of them came out smiling. The King told the guards not to guard the door any more, he unbarred Merlin's window and he gave him back his spell book. As I said, no one knows what exactly they talked about but the next day you could see Merlin and the King in the Market Square together. Merlin was teaching the King to read! After that everything went well so we should say good-bye to them and leave them to learn in peace.

"There should have been more people in it," said Lucy. "I mean who's gonna believe that story!"

Tabitha Gooley Year Eight

Dear reader, this is a neat story, isn't it?

And in some ways it summarises what we are doing in the Languages Faculty: Encouraging our students to keep open minds about different issues, fostering the development of language, communication, reading, oral and listening skills, and the confident, contextual and creative use of these skills.

Of course, **Languages**, (which also happens to be the largest Curriculum area) could not function without the excellent commitment and team work of a highly versatile and dedicated group of individuals.

I would like to personally thank all of the staff who have contributed variously to the Languages faculty this year: Christina Barrie (who also did a fantastic job in improving school tone, well some of it, in directing the women's choir), Barbara Hall, Adele Shannon, Glenys Munro, Karen Fitzpatrick and Mathew Braid, who have all taught English at some stage throughout the year. We farewelled the well balanced (Maths and English!) Dianne Dietman after two constructive terms and a renewal of AST status.

Mick Fleming has done a great job in raising the profile of ESL (English as a Second Language), this year, as well as ably managing the Japanese Exchange Program. Sir, We salute you!

In LOTE, Roger Allen, Josie Morelli, Maria Denison and those tow soccer fanatics, Peter Pakos and Mary Chrysostomou have provided meaningful authentic learning programs for students of Languages other than English.

The dynamic Caroline Ashmeade has made her presence felt, and will continue to do so for the remainder of her ten year tenure. We hope to welcome back "The Body" Barbara Hourigan and Goddess of Cool, calm and collected, Bev McKay, but if not, thank you for your dedication to the kids.

And now dear reader, my part of the story is over. I wish you all the best and look forward to seeing you in 1999.

Ros Belle. Languages Coordinator.



LOTE Report

GERMAN REPORT

During this year we have not been able to continue our Peer Support and Cross Age Tutoring programmes as effectively as last year owing to the former students who previously had volunteered obtaining employment, which is however, pleasing for them.

Incorporating in the teaching programmes the Department's "Key Competencies" and "Statements and Profiles" has continued this year and a selected number of Year 8 students have been graded according to their level of achievement under this system for comparison on a state wide basis. Students progress through eight levels of profiles as their command and use of the LOTE develops from limited, with heavy teacher guidance, to creative, spontaneous, independent use of the language. Some examples of the Key Competencies are "Problem Solving", "Communicating Ideas and Information", "Working with others and in teams", and we are giving these concepts a focus in LOTE teaching.

Australian Languages Certificates Competition

In Term three, five German students were involved in this Australia, New Zealand, parts of Asia, Papua New Guinea and Fiji wide respected competition.

The competition consists of multiple choice responses to a series of short articles or advertisements from German/Italian newspapers and magazines and from audio tape on topical themes.

A prestigious certificate was presented to all who took part at a school assembly and these will be included in the students' profiles of school achievement.

The National Australia Bank has become the first national sponsor with involvement by the Australian Multicultural Foundation, Australian Council for Educational Research, the University of Melbourne and Italian Assistance Association, among others.

Results were as follows:

German:

Beginners: (Year 9)

Melissa Cloney	Distinction
Rachael Patching	Credit
Dale Sharp	Credit
James Keough	Pass

Intermediate: (Year 10)

Tony Snow	Pass
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Congratulations to these students for their initiative.

Year 9 German "Kaffee und Kuchen" morning

One of the German topics in the Year 9 class is German food and part of the study is to experience a "Kaffee und Kuchen" morning tea. Translated into English, this means "Coffee and Cake", traditionally celebrated throughout Germany, Switzerland and Austria in the morning, or more often, mid-afternoon.

Some years ago I asked through the school newsletter if any parents or friends of German or Italian background would be willing to assist in some way or share their experiences with our LOTE (Languages Other Than English) students. Mrs. Meg Czora, a parent and valued volunteer worker around our school, responded to this request and has regularly made and served to the German classes some German cakes and coffee during the lessons. We all enjoyed some Kirschtorte (Cherry cake), Bienenstich (Bee Sting cake) and Apfelpfirschtorte (Apple Strudel) among other German specialities on this occasion.

The students were well behaved and enjoyed a real German morning tea. We were all grateful for Meg's involvement and effort and cannot thank her enough once again.

At the time of writing a visit was being planned for the Year 10 class to the German Club in Flinders Street, Adelaide, to inspect the premises, find out about its activities and enjoy a German meal in the restaurant.

Two Year 10 German students were selected to take part in an intensive Language rich programme at the University of Adelaide for three days in November. Rachael Dallison and Kylie Bennett represented the school well and improved their fluency in the language.

Also, the Year 10 class was scheduled to be involved in cooking some German food as a conclusion to their Year 10 studies, again guided by the expert hand of Meg.

The German students have continued to work well and enthusiastically in their studies. Computer "games", videos, colouring in, labelling and poster competitions have continued to be used in an effort to help the students improve their knowledge of the language and culture of the German people. Bonus points, certificates and small prizes have been presented to many students who have extended their enterprise thinking skills by enthusiastic involvement in quizzes and puzzle solving.

Literacy, Technology and work related studies have continued to be a core of LOTE learning this year and most students have acquitted themselves extremely well.

Frohe Weihnachten und ein glückliches neues Jahr.
(A merry Christmas and a happy new year.)

R Allen
LOTE KEY TEACHER

Italian

Buon Lavoro!

The Italian students have worked well this year pleasingly demonstrating good practice and mastery of aural, oral and writing skills.

The colourful and new **Volare** course book for Year Eights proves to be enjoyable whilst incorporating into the curriculum the objectives of the National Profile and Statement Document. Two of the songs from the units were quite popular and fun – “In piscina con gli amici” – in rap and “Gli animali sono bravi” a version of Old MacDonald.

The combined Year Nine/Ten class this year was an excellent opportunity for extending advanced Year Nine students and provide some across year level integration. A challenging and positive venture. Mid-year the group organised ricette, prepared ingredienti and finally **tasted**. Buon appetito, the culmination of a language and cultural unit of work! Spaghetti alla Carbonara, Penne alla Napoletana – mm buonissimi!

For the Year Eights after much vocab learning and intense role playing ordering foods and drinks in Italian – a visit to Macdonalds. (There are six in Rome, one not far from the Colosseum.)

The year will terminate with the usual sampling of Italian cakes and pastries paste italiane, cassata and gelati. Squisito!

It was particularly heartening to see the number of participants with high achievement in the National Bank Languages Competition. Congratulations to all.

Also pleasing was the Italian student representation of Salisbury High School by Marie Boyce at the three day Intensive Language-Rich Program offered early in November at the Magill TAFE Campus.

Saluti.

Maria Denison
Italian Language Teacher

Year 9 Italian

This year the Italian students have been busy indeed. We started off the year with the festive celebration of ‘Carnevale’. It was an enjoyable and colourful occasion for the students who were engaged in ‘mask making’.

With the Fringe Festival in town, we took the opportunity to take part in an entertaining excursion to the theatre. Italian theatre company – “Doppio Teatro” produced a performance titled: ‘A Domani’. This production was performed at the Adelaide railway station. The performance showed a variety of multi-cultural identities and their struggles with overseas travelling to and from different countries – via trains. Our students were certainly a credit to the school on this excursion.

A Food unit on Italian Food and beverages, I would have to say was a very popular unit amongst the students. Two restaurant excursions were planned. Our first was to the local “Fasta Pasta” restaurant. I’m sure the students will never forget the different varieties of pastas and sauces available. In contrast, the other place we sampled was “Café Buongiorno” in Rundle St, Adelaide. I must say the gelati were eagerly anticipated. On both excursions, the students were given the opportunity to use their language skills in the real world. The excursions proved to be enjoyable and worthwhile cultural experiences for our Italian students.

Josie Morelli

Year 8 Greek Report

In Greek this year we focussed on many topics: The Greek alphabet, the numbers, the days and months, the family, food, fruits and vegetables and Greek culture.

We also did some cooking. We cooked loukoumathes, which are honey puffs and Kourambiether, which are biscuits with icing sugar on top. They all tasted delicious.

One of the best topics we covered this year was Greek Mythology. We had loads of fun. We learnt about the gods and their powers.

Our whole class needed to write a story about Zeus. Zeus was the chief of all gods. He was the god of storms, sky, thunder and lighting.

I did my story on Hephaistos. Hephaistos was the crippled son of Zeus and Hera. He was the blacksmith god.

In term three the class performed a Greek dance at the assembly. The dance was called the Zorba. The whole school really enjoyed our dancing so much that they joined in.

Tricia Cranwell and Melanie Simpson



English as a Second Language

There have been some new and exciting developments in the E.S.L this year.

Firstly, the E.S.L component of the Tochibana High School program proved to be of great benefit to the Japanese students involved and of direct benefit to the school in general. The cultural, social and educational interchanges between the students and staff of Tochibana High School and the student and teaching population of Salisbury High School were extremely positive.

As a direct result of the program, an independent E.S.L budget has been established. I was also involved in teaching and planning the E.S.L component of the Japanese program at Craigmore High School. This has resulted in an increase in the E.S.L budget to enable further development in the E.S.L program at Salisbury High School. Next year we will see the introduction of a PES Stage 2 program at the school. This is a break through, as it opens career and educational opportunities for our year 12 E.S.L students. Previously our year twelves were obliged to attend Paralowie High School to further their studies and careers.

A joint program between our E.S.L department and the Northern Youth Network was run in term three. The program involved our Year ten E.S.L students pursuing an Enterprise oriented course. The program included guest speakers, educational studies, health professionals, representatives of the police, multicultural department and youth workers. The program dealt with multicultural health, community issues, career opportunities, multilingual job and

interview skills and techniques and excursions.

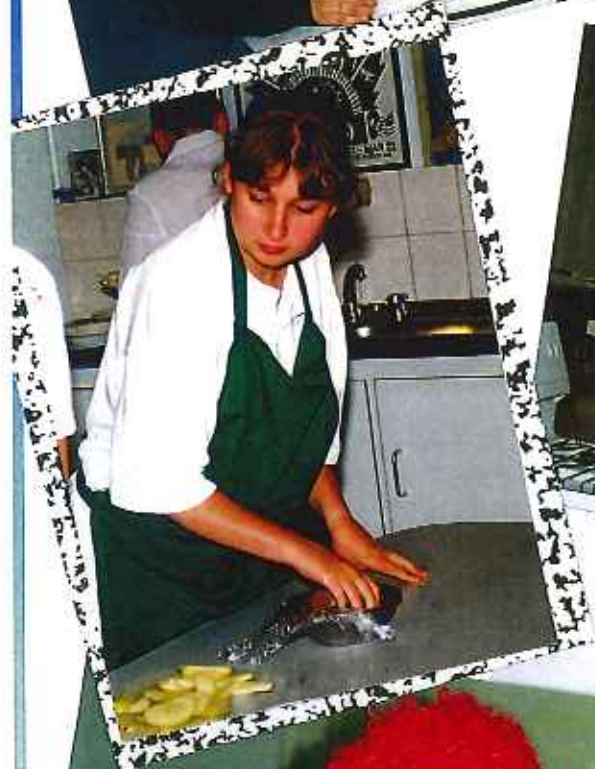
The stage 1 E.S.L has attracted more students as the year has progressed. The majority of Stage 1 has elected to do Stage 2 next year.

There is also a year 9 E.S.L direct teaching E.S.L program and there are plans to develop and establish a direct year 8 teaching course.

Mention must be made of the E.S.L in the mainstream course run at Salisbury High School recently. Judging by the very positive feedback by the facilitator and the in serviced staff of Salisbury High School. The Program proved practically useful, enjoyable, and highly successful. Multicultural education is alive, well and progressing at Salisbury High School.

M. Fleming
E.S.L Teacher





Maths

What is Mathematics all about? Increasingly our students are being offered different opportunities to experience maths in academic, work related, and recreational settings.

The annual Australian Maths competition is eagerly awaited by many students but the highlight this year was the MASA Quiz night. Five teams of four students each attended the competition which involved a variety of areas including maths, general knowledge, scrambled words etc.

Shannon Graham, Matthew Kelsey, Nathan Hiscock, and Anthony Filippakis tied for first place in the general section but lost it on a countback. Other students to participate were Dale Sharpe, Aaron Keogh, Michael Schoneweiss, Melissa Cloncy, Sal Tach, Luke Partridge, Linhd Nguyen, Peter Bennet, Hamish Lancaster, Crystal Trace, Phuc Nguyen, Adele Filippakis, Victor Canales, Ramsey Jamal, Shaun Busutil, and Laurie Panayotakopoulos. Well done. They all had a lot of fun. Thanks to Ms. Stapleton for Supervision.

Another opportunity (and the interested students could hardly believe their luck) was the gliding course involving five flights in a glider supervised by the Adelaide Soaring Club. A marvelous event. Some of these students already have an interest in Aviation and will pick up some extra maths tuition related to this. Thanks to Ms. Alford and Mr. Jarrad.

Ms. Gregory organised a work visit for a class of year 10 students at G.H. Michell and Sons and prepared the students thoroughly for their day of maths in the workplace. We are indebted to G.H. Michell and Sons for their cooperation.

They are also making available considerable sponsorship for some of our activities as well as prize money for our top academic achievers in maths. The faculty appreciates this very much.

During 1998, we have continued with our policy of providing 'extension' classes where possible and also of introducing a couple of levels into the standard classes to better cater for differing abilities.

The Vocational Education and Training content of middle and senior maths courses is also on the increase. The Maths faculty is a provider of the maths modules that students need for all the other pathways, so students will find that they will be completing various VET modules in the normal progress of their lessons.

The faculty is also playing its part in the school's literacy focus and all middle school students are involved in writing assignments as part of their maths activities. This also helps them prepare for WBLA in the senior school.

Finally, some of the year 9s had great fun with some cross-curriculum work with the Arts faculty. They produced their tessellation patterns as usual in lessons then transformed them into works of art with help and advice from Ms. Westcott and Ms. Gregory. Well done.

Thankyou to all our Mathematics teachers in 1998.

Dernice Atkinson, Greg Berry, Adrienne Gregory, Terry Jarrad, Terry Johninke, Ian robertson, Rebecca Stapleton, Jeff Taylor, Colin Uphill, Malcolm Waugh, Bob Dodd.

Terry Jarrad
Mathematics Coordinator



Australian Mathematics Competition

Early in the third term, forty eight of our students participated in the Australian Mathematics Competition. Students scoring in the top two percent of their year level in each state are awarded High Distinction certificates. Distinctions are awarded to the next thirteen percent and the next thirty five percent receive Credit certificates.

The problems given to students in this competition range from average difficulty to almost impossible! As most of the students who enter are in the top achieving groups in mathematics at their schools, it is not an easy task to achieve an award, and all students are to be congratulated on their participation and achievement.

A High Distinction was awarded to Matthew Kent, in Year 8. Well done, Matthew!

Distinctions were achieved by Adrian Gnilka and Kyle Smith, also in Year 8, as well as Phuc Nguyen and Matthew Kelsey, in Year 9.

Credit certificates were given to Year 8 students Megan Curry, Colin Murphy, Amy Crannaford, Simon Peters, Micah Leinonen, Gemma Lockyer, Sarah Veale, Alexis Nicholson, Brendan Osmond, Jenita Leinonen, and Karla Farrer. Year 9 credit certificates were given to Jaque Broadstock, Sal Thach, Luke Partridge, Linhda Nguyen, Debbie Luetkens, Dale Sharpe, Hamish Lancaster, Rachael Patching and Clinton Medcraft.

Hayley Reynolds of Year 10 also received a credit. In all, twenty six students received awards, which was better than the fifty percent expected as a State average.

Dernice Atkinson
Competition Coordinator



Science

Science has made significant advances during 1998 to the development of Middle School programs, the Horticulture Pathway and an Electronics Pathway. During 1999 students will study VET modules as part of Electronics and Horticulture.

As a Middle School focus, students in year 8 and 9 took part in activities in Science Week. Mrs Stewart coordinated the activities involving problem solving in buoyancy and flotation. Year 8 students also participated in a Science Performance of "Air: Invisible Yet so Effective".

Sixty nine students participated in the Australian Science Competition. Results are as listed:

69 participants:
1 distinction
5 credit
11 achievement

YEAR 8

Colin Murphy	Distinction / Year Level/ Highest score in the school/ \$20 cash
Belinda Alm	Credit
Matthew Kent	Credit
Rachel Sutcliffe	Credit
Don Masella	Achievement
Jodic Moss	Achievement
Skye Williams	Achievement

YEAR 9

Matthew Kelsey	Achievement/ Year Level Winner
Nathan Hiscock	Achievement
Kimberly James	Achievement
Renee moffatt	Achievement
Linhda Nguyen	Achievement

YEAR 10

Michael Howell	Credit/ Year Level Winner
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YEAR 11

Lucy Britos	Achievement/ Year Level Winner
Huong Duong	Achievement/ Year Level Winner

YEAR 12

Paul Rayment	Credit/ Year Level Winner
Ryan Coad	Achievement

Deb Turley
Science Coordinator





Learning to Live

Have you ever watched a mother bird teaching her young how to look after itself? If you have then you will have observed how she teaches her young to search for food, how to avoid predators, how to fly. A mother bird teaches her young much before they are able to leave and embark on a life of independence.

Like the young birds, our young students need to learn many skills before they are able to embark on a life of independent living. A group of our students have undertaken an integrated programme of study where they have been 'learning to live'.

Students have researched, modified and followed recipes. They have put maths theory into action. Students then wrapped their produce attractively and sold their produce ... thereby putting into action their marketing and money handling skills.

As a result of these enterprising "learning to live" activities students have been able to finance various community based learning activities. These have included:

- the use of public transport
- arranging visits to community organisations
- participation in a range of recreation activities (e.g. bowling, swimming, skating)

Students have shopped for ingredients and prepared nutritious balanced meals on a limited budget. Their safe food handling habits have been further enhanced.

Our students have become thrifty shoppers ... ever mindful of a bargain and shopping for produce according to season. Onions were peeled and chopped and frozen ready for other meals, when they were cheap ... other produce was frozen ready for use.

Students have been putting into practice the skills needed in 'learning to live'.

What started out as a small-scale recycling programme has evolved into a programme where students have undertaken learning activities for life.

Students in the programme have

- collected recyclables
- sorted recyclables and taken them to recycling depots for payment.

With the money they have earned from their recycling they have

- bought ingredients to manufacture various "cats".

In doing this they have learnt about the importance of hygiene and safe food handling ... a skill we all need in life.



SWD



Albert Einstein Couldn't Sing

It is a less well known fact that Einstein, for all his great abilities, was a pretty awful singer who could barely hold a tune. Like everyone I have ever known he was less than perfect. He had a disability. However, somehow he managed and had a very productive and rewarding life. Stevie Wonder was not only blind, he wasn't too hot at mathematics and higher level physics, but I'm sure that you will also agree like old Albert, Stevie has done quite well for himself despite his disabilities.

At Salisbury High School we have many students and staff who have one disability or another that may affect their ability to learn as fast or as well as their peers. Others have a disability that influences their behaviour and their ability to interact with other. What they need is extra help and support that will enable them to be more successful at school. They need to be recognised and included for the things that they can do. What they don't need is to be put down and excluded for the things that they can't do.

People should not be judged for their disability but for the many abilities that they do have. If your bent is nuclear physics I don't believe that your inability to sing is much of an issue and if you are a computer wizard the fact that you are in a wheel chair or deaf as a post doesn't really matter too much.

The next time you meet a person in a wheel chair look at their smile and smile right back. Don't look away and forget that you can't sing. Remember none of us is perfect.

Bob Muir
The Open Door



Technology Report

During the second term, the school has been installing new wiring for Internet connections and networking. This new optic fibre cable is very expensive but it will increase the Internet speed for students and also faster networking.

In preparation for the year 2000 Salisbury High School has run diagnostics on all School Computers to ensure they are year 2000 compliant. All machines were checked on the fourth of August 1998 and so far all computers have proved satisfactory in this matter.

During the term two school holidays, Mr. McPherson upgraded the school's computers from Windows 95 to Windows 98.

This new operating system is easier to use, much faster and more powerful in running applications. This also provides good security (Winshield v2.0.6) and makes for a better operating system.

Mr. McPherson has acknowledged that Salisbury High School is thinking about buying the copyright for certain games that students choose. Hopefully this will encourage students not to bring their own games into the school. Paying for the licences will cost a lot but not anywhere near as much as it will cost to pay fines for unlicensed games. Students think this is a good idea and support the matter.

David Mann & Kevin Chaplin



Information Technology

Earlier this year in the June/July holidays I was lucky enough to attend the very first Information Technology careers forum held at Lincoln College, Adelaide. To apply for this I had to fill out an application and sit an interview at Salisbury Rotary club, along with ten other people from Salisbury - Parafield Gardens communities. Two out of these ten made it, myself and a guy called Daniel from Parafield Gardens high school.

This course went for one week in which we stayed at Lincoln College. We had to get up every morning at about 6.30am so that everyone could shower and change to be ready to leave at 8.00 after breakfast.

During the week we sat through lectures on computer technology and different programs that people can use, eg. doctors. We saw the solar car for University of South Australia. We went on the internet at the universities and at the Internet Cafés and most of all we HAD FUN!!

Although there are a lot of lectures there are also fun things such as ice-skating, swimming etc. And you meet a lot of interesting people and many new friends.

If you are interested in computing you will love this, so if you are in Year 11 next year apply for it.

Natasha Hall

Year 11 Information Technology Student



Vocational Education Report

1998 has seen exciting developments in vocational education at Salisbury High School. The school takes an 8-12 approach to preparing students for "life long learning".

Ms Alice George will commence in a five year position as Vocational Education Co-ordinator from the start of 1999. I would like to formally acknowledge the hard work and commitment of Richard Megaw, Glenys Munro, Mary McPherson and Colin Uphill, who have all worked hard during 1998 in various acting capacities, in the vocational education portfolio. Their advice to students and program co-ordination has been outstanding.

- Salisbury High School has put in place a range of **middle schooling** programs and strategies, which facilitate a smooth transition from primary school to Year 8 and Year 10 into the senior years of schooling. **We take a headstart approach to employment and run a work observation/work shadowing program for all Year 8 and 9 students.** Our strategies include:
 - * good relationships between teachers, students and parents
 - * students enjoying their learning
 - * a high level of student participation
 - * students working closely with their local community
 - * students learning to be active citizens
 - * literacy and technology are high priorities in every classroom
 - * teachers and students working in teams
 - * students are supported in learning
 - * classroom methodology supports a range of enterprising learning styles
 - * student talent is recognised and celebrated.
- There has been significant **curriculum reform** over the past four years with teaching programs taking account of the **key competencies** and aligning with the nationally developed curriculum *Statements and Profiles*.
- In 1998 the school published a series of Pathways Brochures. The senior school

curriculum now accommodates **vocational pathways** (including full Certificate courses) via VET in SACE arrangements. The pathways are:

University

In preparation for university students will undertake a range of academic studies to ensure they meet entry requirements. The subjects chosen will relate to the tertiary course chosen and be personally negotiated. To be successful students are prepared to complete several hours of study each evening.

Horticulture (Level 2 Certificate)

This pathway allows students to develop skills in turf maintenance, horticulture and viticulture. The skills and knowledge learnt help prepare students for work in a wide range of outdoor and indoor settings.

Business Enterprise (Certificate)

In undertaking this pathway students establish a business and enterprise. The course ensures students have an understanding of marketing, small business skills, information technology, communication and quality control. To get started in this pathway students require a really good idea!

Sport and Recreation

This pathway requires physical fitness and a willingness to be involved in team activities. This pathway leads to a range of occupations including fitness instruction, sport coaching, leadership in trekking, sport centres co-ordinators.

Engineering/Electronics

Electronics is a growth industry in which many jobs will be created. The electronics industry requires people with good hand-eye co-ordination. This pathway leads to both TAFE and University courses with many employment opportunities available.

Music

This pathway is designed for people with an interest in the music industry. The course involves participation in both rehearsal and public performances. If choosing this pathway, students will need to be able to demonstrate a musical aptitude. The range

of occupations includes Performer, sound engineer and stage crew

Hospitality/Tourism

As growth industries, this pathway is designed for people seeking employment in the hospitality and/or tourism areas. It leads on to further TAFE courses. People involved in these industries are required to be polite and willing to learn and develop a strong sense of customer service.

Community Service

The community service course covers a generic core which allows students to move into further training and employment in Youth Work, Child Care, Aged Care, Community Food Services and Disability Services. Due to its diversity, this pathway offers a wide range of areas for employment. It is a 'people' orientated area and will rely strongly on being able to relate and work well with others.

Office and Clerical (Level 2 Certificate)

This pathway leads to employment in the areas of word processing, general office work, as well as a preparation to move in to business. If successful in completing this pathway, students will gain both SACE accreditation, as well as a Nationally Accredited Certificate in Office and Clerical.

Information Technology

The school delivers this pathway as a **nationally accredited** registered training organisation. This ensures that students gain skills in many areas of computing, which are current. In the areas of rapid change it is difficult to keep 'up-to-date'. Students utilise the latest software and hardware in their work; the application

and employment options are very extensive and in high demand.

Pre-employment

This pathway is available **only** in Semester two of each year. It helps students keen to find employment do SACE subjects while gaining experience in industry and job seeking. Students who undertake this course are supported to find employment through the school's Student Employment Service.

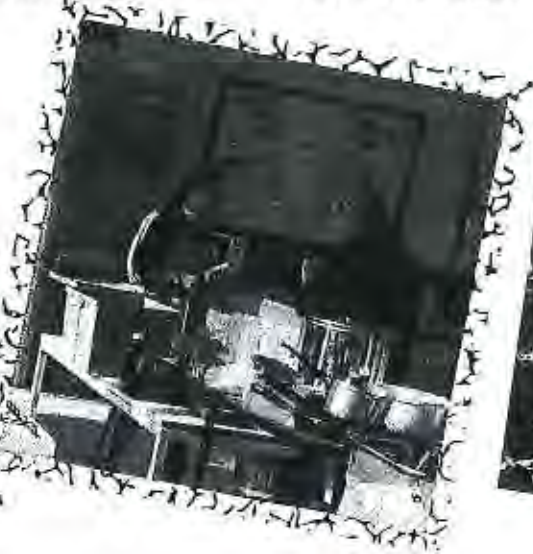
Students with Disabilities/Special Needs

We have negotiated integrated and modified SACE assessment plans with SSABSA, to take account of the learning needs of students who have Negotiated Curriculum Plans and/or are at risk of leaving school early (STARs) and students with disabilities (SWDs). The curriculum at Salisbury High School is essentially student centred.

The Vocational Education team has worked collaboratively to ensure that the Student Employment Service has delivered the best possible service to students and employers. Paula O'Brien has helped numerous students with resumes and job preparation, Sue Mann has now joined the team to manage the in-school delivery of the NAREET Schools Jobs Pathway Program.

We look forward to consolidating the pathways programs in 1999.

Miriam Alford
ASSISTANT PRINCIPAL
ENTERPRISE & CURRICULUM
For the Vocational Education Team



1998 Staff List

ALFORD, Miriam -AP Enterprise & Curriculum	LEONARD, Joan -SSO 1
ALLEN, Roger -Key Teacher, LOTE	MALLEN, Dominic -GSE 2 Groundsperson
ALMEIDA, Xavier -Teacher	MANN, Sue -SSO 2
ASHMEADE, Caroline -Teacher, Lang/BSE	MCCUIISH, Chris -SSO 1
ATKINSON, Dernice -Teacher, IT/Maths	MCKAY, Bev -Teacher, Lang
BAKER, David -Teacher, Science	MCPHERSON, Mary -Coordinator VET
BARNA, Janette -AEW	MCPHERSON, Robert -Coordinator Technology
BARRIE, Christina -Teacher, Music	MEGAW, Richard -Teacher, Technology
BATTAMS, Wayne -Teacher, Technology	MEREDITH, Ian -Teacher, IT
BELLE, Ros -Coordinator Languages	MORELJI, Josie -Teacher, Arts/LOTE
BERRY, Greg -AP Personnel	MUIR, Bob -Coordinator SWD
BERZINS, Marjorie -Teacher, SWD	MULRANEY, James -Principal
BOUZALAS, Pepe -Coordinator BSE	MUNRO, Glenys -AP Senior School
BRAID, Matthew -Teacher, HPD/Arts	MYLCHREEST, Valerie -SSO 2 Library Technician
BUSH, Pam -GSE 1	NETHERCOTT, Lee -Teacher, HPD
CHAPPLE, Theo -Teacher, HPD	OKEY, Jim -Coordinator Arts
CHRYSOSTOMOU, Mary -Teacher/ Student Counsellor	OBORN, Maureen -Teacher, SWD/SMD
COLLINS, Mary -Teacher/Librarian	OBRIEN, Paula -SSO 1 Manager SES
CZORA, Dieter -GSE2 Handyperson	PAICE, Bryan -Teacher, Technology
DAWSON, Kathryn Canteen Administrator	PAKOS, Peter -Teacher, HPD/Dance
DENISON, Maria -Teacher, LOTE	PAPHITIS, Helen -Deputy Principal
DI PIETRO, Joe -SSO 2	PREECE, Tara -Teacher, Art
DIETMAN, Dianne -Teacher, Lang	PREISS, Jill -SSO 1
DODD, Bob -Teacher	PRIME, Ann -Student Counsellor/ AP Middle School
ETHERINGTON, Tricia-Marie -SSO 1	ROBERTS, Mark -Teacher, Science
FETCHIK, Phil -Senior Student Counsellor	ROBERTSON, Ian -Teacher, Maths
FILIMORE, Anna -SSO 3 Laboratory Manager	ROBINSON, Pat -Teacher, BSE
FIORITA, Raylene -Teacher, BSE	SHANNON, Adele -Teacher, Arts
FITZPATRICK, Karen -Coordinator Literacy	SMITH, Kevin -Coordinator Sports
FLEMING, Michael -Teacher, ESL/Lang	STAPLETON, Rebecca -Teacher, Maths
GILLESPIE, Andrew -Teacher, HPD	STAVROPOULOS, Tom -Teacher, IT
GREGORY, Adrienne -Teacher, Maths	STEWART, Jennifer -Teacher, Science
GROOT, Sandy -SSO 1	TAYLOR, Jeff -Teacher, AP Middle School
GROVES, Sylvia -Coordinator HPD	TAYLOR, Jenny -Teacher, SWD
GUNTHER, Heidi -SSO 1	THOMAS, Ron -Teacher, Music
HAGGIE, Chris -SSO 4 School Administration Officer	TOFT, Brian -GSE 1 Groundsperson
HAGGIE, Graham -GSE 3 Caretaker	TOMKINS, Cheryl -SSO 2 Principal's Secretary
HALL, Barb -Teacher, HPD	TRENWITH, Anita -Teacher, Science
HATLEY, Frederika -Teacher, BSE	TURLEY, Debra -Coordinator Science
HODGSON, Mark -Teacher, Science	TURNER, Peter -Principal (PhD Study Leave)
HORGAN, Pam -SSO 2	UPHILL, Colin -Coordinator VET
HOSGOOD, Judy -Teacher, BSE	VAN EYMEREN, Amy -SSO 1
HOURIGAN, Barbara -Teacher ASSPA/Lang	WARD, Andrew -Teacher, SWD/BSE
INGHAM, Dianne -SSO 1	WARNER, Elaine -SSO 1
JARRAD, Terry -Coordinator, Maths	WAUGH, Malcolm -Teacher, Science
JASPER, Keith -Teacher, Technology	WESTCOTT, Bronwyn -Teacher, Art
JOHINKE, Terry -Teacher, SWD	WESTELL, Dorothy -SSO 1
JONES, Sharon -Teacher, SWD	WILLIAMS, Mary-Louis -Teacher, SWD
KENNETT, Jeff -Teacher, HPD	WILSON, April -AEW
LANG, Debbie -Teacher, HPD	YEOMAN, Michael -Teacher, Arts



STAFF

BACK ROW L/R: Kevin Smith, Colin Uphill, Peter Pakos, Richard Megaw, Andrew Ward, Phil Fetchik, Jim Oakey, Jo Di Pietro, Frederika Hatley, Tricia-Marie Etherington, Paula O'Brien, Raylene Fiorita.

THIRD ROW L/R: Mary Collins, Mary Chrysostomou, Sylvia Groves, Debra Turley, Judy Hosgood, Jenny Stewart, Terry Johnke, Dieter Czora, Graham Haggie, Malcolm Waugh, Michael Yeoman, Bryan Paice, Roger Allen, Wayne Battams, Ian Robertson, Keith Jasper, Adele Shannon, Rebecca Stapleton, Tom Stavropoulos.

SECOND ROW L/R: Val Mylchreest, Pat Robinson, Terry Jarrad, Ian Meredith, Dorothy Westell, Lee Nethercott, Cheryl Tomkins, Barbara Hall, Anna Fillmore, Karen Fitzpatrick, Helen Paphitis, Bronwyn Westcott, Dernice Atkinson, Debra Lang, Dianne Dietman, Bev McKay, Christina Barrie, Anita Trenwith, Lou Williams, Anna Jedrys.

FRONT ROW L/R: Robert McPherson, Michael Fleming, Mark Roberts, Ann Prime, Jill Preiss, Pepe Bouzalas, Josie Morelli, Andrew Gillespie, Ros Belle, James Mulraney, Sharon Jones, Peter Turner, Sandy Groot, Miriam Alford, Barbara Hourigan, Caroline Ashmeade, Chris Haggie, Sue Mann, Jeff Taylor, Ron Thomas, David Baker, Greg Berry.

Year 8

YEAR 8

BACK ROW L/R: Robert Hubbard, Emma Thompson, Travis White, James Benbow.

FRONT ROW L/R: Matthew Bellamy, David Robertson, Amanda Bain-Kerkman, Danny Errigo, Lisa Nason, Robbie Hall, Tracey Tilbrook.

ABSENT: Kyle Pavich

TEACHER: Mrs C Ashmeade



YEAR 8

BACK ROW L/R: Teresa Baeker, Kayla Cain, Lance Coleborne, Ian Neil, Megan Goddard.

FRONT ROW L/R: Jarrad Obst, Nathan Dermody, Kylie Briggs, Magda Tomaszewski, Mathew Booy, Ben Crampton, Mathew Reid.

TEACHER: Mrs D Atkinson



YEAR 8

BACK ROW L/R: Don Masella, Michelle Williamson, Joshua McLean, Melissa Dehncke, Melissa McKenna, Marie Snow, Chris Doyle.

FRONT ROW L/R: Raymond Newchurch, Scott McIntyre, Lynette Gillard, Dejah Lenton, Kelly Finlay, Sarah Gillard, Kelly May.

TEACHER: Mr D Baker



Year 8

YEAR 8

BACK ROW L/R: Neil Rowe, Natalie Robinson, Luke Stephens, Celeste Anderson.

FRONT ROW L/R: Leigh Daniels, Andrew Robertson, Mikayla Birchmore, Christina Katranis, Iain Hall, Jessica Britton.

ABSENT: Wayne Roberts.

TEACHER: Mr W Battams



YEAR 8

BACK ROW L/R: Tara Kay Taylor, Shane Ware, Steven Powell, Tom Phan, Amanda Maxwell.

FRONT ROW LR: Steven Walters, Daniel Kinnane, Tara Jane Taylor, Brendan Osmond, Pamela Weigl, Dennis Clark, Lisa Hutchins.

TEACHER: Mrs R Fiorita.



YEAR 8

BACK ROW L/R: Matthew Robertson, Briony Gale, Scott Godfrey, Vanessa Spykers, Adam Perkins.

FRONT ROW L/R: Khe'Sanh Le, Jazmine Glancey, Jarrad Norris, Steven Nemes, Wayne Spinks, Sally Sheldon, Dion Hutson.

TEACHER: Mr M Fleming



Year 8

YEAR 8

BACK ROW L/R: Rachael Parslow, Simon Peters, Samuel Paine, Shane Nason, Alexis Nicholson.

FRONT ROW L/R: Glenn Haywood, Laura Sadler, Long Nguyen, Daniel Puddy, Sarah Lifshack, Michael Pepe, Matthew Peters.

ABSENT: Natasha Little.

TEACHER: Ms S Groves.



YEAR 8

BACK ROW L/R: Andrew Whittingham, Darrin Lowery, Naomi Trevena, Kristy Drage, Jeremy Coc.

FRONT ROW L/R: Shaun Adams, Aaron Micklewood, Gavin Mind, Paige Dunn, Danielle Bodmer, Nathan May.

ABSENT: Tom Manhire.

TEACHER: Mr J Kennett.



YEAR 8

BACK ROW L/R: Ben Simmons, Micah Leinonen, Shaun Maney, Dean Nisbet, Leanne Dyson, Sarah Arthur.

FRONT ROW L/R: Stuart McConnell, Jenita Leinonen, Tina Rentoulis, Anna Masmanidis, Barbara Rentoulis, Kellie Brooks, Paul Rentoulis.

TEACHER: Mrs D Lang



Year 8

YEAR 8

FRONT ROW L/R: Jessica Saliba, David Michie, Alex Siozios, Ryan Bigg, Tuyet Tran, Adam Tranter, Joel Derez.

TEACHERS: Ms J Preiss, Mr B Muir, Ms A Jedrys, Mrs M Berzins.



YEAR 8

BACK ROW L/R: Robert Kean, Jodie Moss, Larissa Waters, Krystal Osborne, Belinda Alm.

FRONT ROW L/R: Matthew Richardson, Karl Cheessman, Ashley Barnett, Daniel Lock, Rikki-Lee Chamings, Colin Murphy, Micheal Heinjus.

ABSENT: Marc McInerney.

TEACHER: Mr I Robertson



YEAR 8

BACK ROW L/R: Gemma Lockyer, Jade Diorio, Peter Kelp, Melanic Simpson, Stacey Darby.

FRONT ROW L/R: Matthew Carroll, Tricia Cranwell, Matthew Clark, Amanda Campbell, Kylie Barrat, Jason Hall.

ABSENT: Kiel Hummel.

TEACHER: Ms A Shannon



Year 8

YEAR 8

BACK ROW L/R: Sean Brennan, Kyle Smith, Alicia Marshall, Shane Lunnay, David Ward, Thuy Le.

FRONT ROW L/R: Amanda Arthur, Skye Hiscock, Lisa Saliba, Shannon Dickson, Lee Lythgoe, Susan Leleu, Kayla Moyle.

ABSENT: Jessica Smitham

TEACHER: Mr K Smith.



YEAR 8

BACK ROW L/R: Richardo McKeown, Tammy Williams, Janis Birchenough, Paul DeMaria, Skye Williams.

FRONT ROW L/R: Jessica Geuc, Kylie Quagliarella, Michael Campbell, Lisa Dellow, Melissa McInnes, Stefan Lovatt, Rachel Sutcliffe.

TEACHER: Mrs J Stewart.



YEAR 8

BACK ROW L/R: Megan Curry, Wajdy Jamal, Chelsea Legierski, Karla Farrer, Steven Dowell, Adrian Gnika.

FRONT ROW L/R: Kimberley Forsyth, Adam Ryan, Aaron Fleming, David Chalmers, Matthew Kent, William Noyle, Duane Mibus.

TEACHER: Mr J Taylor



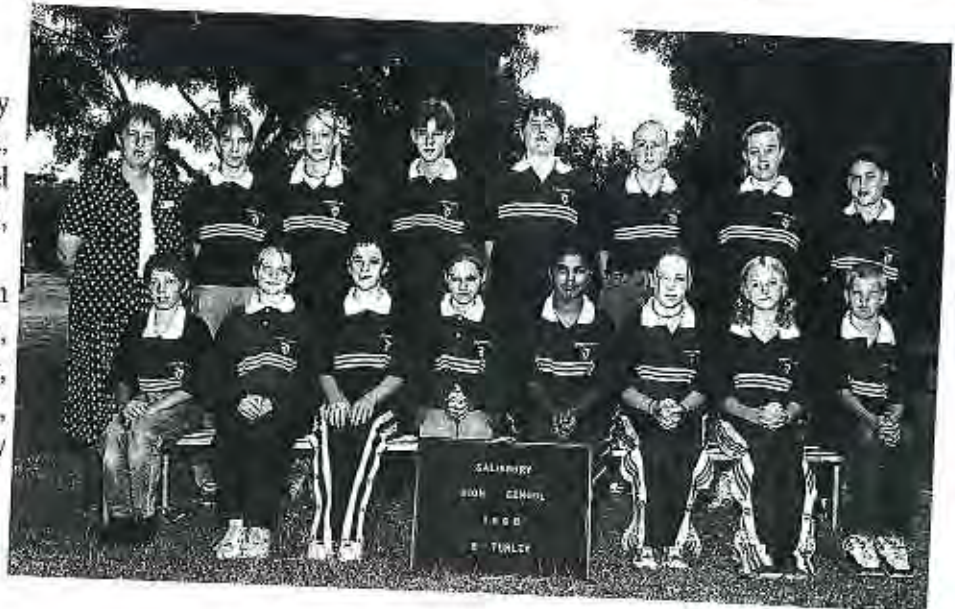
Year 8

YEAR 8

BACK ROW L/R: Amy Crannaforde, Jessica Schumann, Simon Sargent, Michael Mazzone, Paige Drummond, Kate Ryan, Dwayne Lang.

FRONT ROW L/R: Steven Kirkpatrick, Tracey Smith, Kimberley Smith, Susan Herbig, Kelly Stennett, Crystal Smith, Bronwyn Coulson, Ashley Daniels.

TEACHER: Mrs D Turley.



YEAR 8

BACK ROW L/R: Stephen Coad, Michael Sellars, Tabitha Gooley, Stacey Houston, Kirby Nugent.

FRONT ROW L/R: Karl Hall, Scott Hannam, Sarah Veale, Linda Sellick, Erin Holden, Adrian Marshall, Jason Effingham.

TEACHER: Mr A Ward.



Year 9

YEAR 9

BACK ROW L/R: Karen Soper, Kylie Bland, Amy Curtin, Karla Waters, Sarah Conry.

FRONT ROW L/R: Carmen White, Elise Benson, Candace Thompson, Hayley King, Bianca Pont, Julie Mitton, Melissa Cloney.

ABSENT: Michelle Thorp, Renée Moffat.

TEACHER: Ms R Belle.



YEAR 9

BACK ROW L/R: Andrew Beech, Marko Milenkovic, J Bradshaw, Scott Langelaar, Dale Sharpe, Daniel Iles.

FRONT ROW L/R: Adam Claxton, Russell Lockyer, Graham Chapman, Michael Schonewiess, James Kay, Bradley Jamieson, Adam Drow.

ABSENT: Michal Nedza

TEACHER: Mr G Berry



YEAR 9

BACK ROW L/R: Makisha Norris, Matthew Kelsey, Jamie Quinn, Shay Nash, Steven Bradley.

FRONT ROW L/R: Michael Ellis, Samuel Jeffery, Rachael Patching, Kirsty Donnellan, Leah Hooper, Jay Mansfield, Joanne Johnston.

TEACHER:

Ms M Chrysostomou



Year 9

YEAR 9

BACK ROW L/R: Luci Cook, Harry Stavropoulos, Isaac Dixon, Dwayne Burgess, Bradley Davis, Melanie Coad, Crystal Trace.

FRONT ROW L/R: Erin Lockyer, Cuc I.e, Adam Edwards, Melissa Williamson, Clinton Medcraft, Christy Shannon, Vinh Tran, Aaron Sandelance.

TEACHER: Ms K Fitzpatrick.



YEAR 9

BACK ROW L/R: Josh Hunter, Adam Spinks, Adam Kennedy, Sarah Kaine, Keith Mann.

FRONT ROW L/R: Bowjay Austin, Elvira Catanzariti, Georgie Bouhalis, Megan Cotterell, Christina Ferreira, Rebecca Schumann.

TEACHER: Mrs B Hall.



YEAR 9

BACK ROW L/R: Michael Diestell-Feddersen, Sal Thach, Simon Birch, Ben Laven, Peter Bennett, Phong Dong, Ashley Hochwimmer.

FRONT ROW L/R: Robert Turoczi, Aaron Keogh, Adam Andersen, Marc Henson, Phuc Nguyen, Chris Moyle, Hamish Lancaster.

ABSENT: Blake Taylor.

TEACHER: Mr T Jarrad.



Year 9

YEAR 9

BACK ROW L/R: Cain Harris, Phillip Hodson, Nick Diaz, Ashley Haskell, Bradley Vidal, Aaron Nielsen.

FRONT ROW L/R: Andrew Gardiner, Sharna Sandelance, Debbie Luetkens, Jenny McRae, Kimberley James, Paul Burgess, Dane Filander.

TEACHER: Mr B Muir.



YEAR 9

BACK ROW L/R: Samantha Turner, Jessica Lewis, Johnathon McIntyre, Cherie Rutter, Jaquie Broadstock.

FRONT ROW L/R: Jessika Smith, Chris Wickham, Daniel Pix, Sean Davies, Wade Cooper, Kris Arnott, Matthew Neilson.

TEACHER: Mr P Pakos.



YEAR 9

BACK ROW L/R: Brad Halls, Shane Hayes, Ben Johnson, Damien Manners, Shannon Graham.

FRONT ROW L/R: Anthony Filippakis, Nathan Hiscock, Kristen Davies, Jodie Perger, Luke Partridge, Samantha Dinon, Travis Porter.

ABSENT: Sarah Marks.

TEACHER: Mr M Roberts.



Year 9

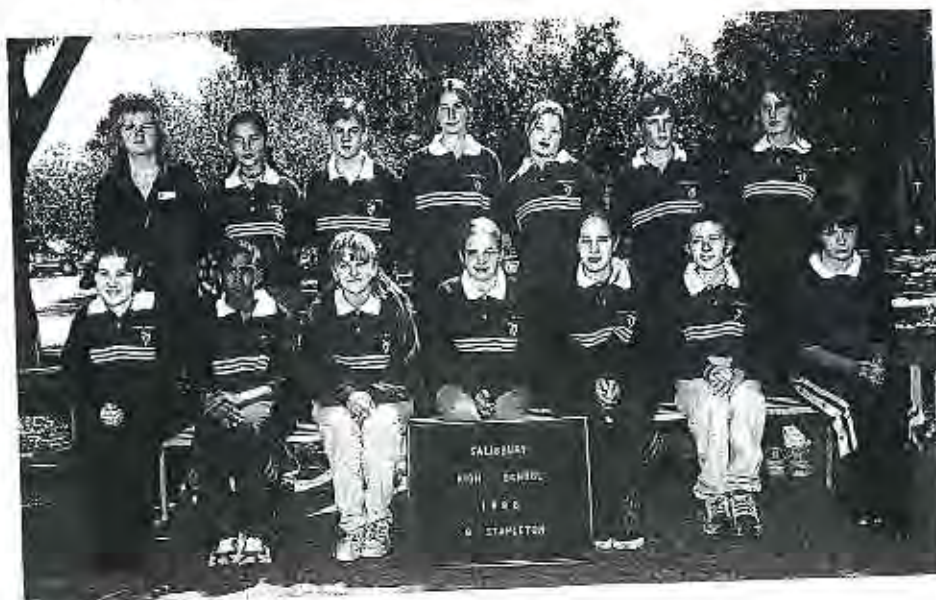
YEAR 9

BACK ROW L/R: Linhda Nguyen, Ashley Sargent, Nada Adamovic, Rebecca Watkins, Dylan Turner, Robyn Hayes.

FRONT ROW L/R: Katrina Smith, Jamie Goldsmith, Susan Spackman, Kara Penna, Amy Phelan, Alex East, Samantha McConnell.

ABSENT: Natasha Harris.

TEACHER: Miss R Stapleton.



YEAR 9

BACK ROW L/R: Carena Lambe, Jessica Brophy, Serina Dear, Carly Joseph.

FRONT ROW L/R: Cathy Waples, Amanda Nemes, Caitlin Kiely, Lisa Gage, Cherie Thompson, Danielle Gehan, Gwenneth Lower.

TEACHER: Miss B Westcott.



YEAR 9

BACK ROW L/R: Michael Kerley, Jan MacFarlane, Naomi Atkins, Craig Taylor, Shane Warmus.

FRONT ROW L/R: James Walker, Peter Sargent, Belinda page, Ben Gibbs, Brendon Kemp, Chad Herbert, Basil Lancaster.

TEACHER: Ms M Williams.



Year 10

YEAR 10

BACK ROW L/R: Daniel Zienko, Michael Perger, Ryan Drummond, Brian Kent, Shannon Zienko.

FRONT ROW L/R: Rachael Dallisson, Cassandra Thompson, Nathan Birch, Matthew May, Kylie Diestel-Feddersen, Quyen Duong, Trang Nguyen.

ABSENT: Kylie Bennett.

TEACHER: Mr R Allen.



YEAR 10

BACK ROW L/R: Chadd Ferdinands, Krystal James, Gavin Hooper, Shannon White, Mark Button, Michael Copeland, John Powell.

FRONT ROW L/R: Adrian Mibus, Donna Myers, Steven Lloyd, Sami-Luke Williams, Dwayne Hickman, Troy Kroon, Adam Snow, Scott Candida.

TEACHER: Mr A Gillespie.



YEAR 10

BACK ROW L/R: Sarah Moss, Steven Katsilioris, Korey Lambert, BJ Walloscheck, Reece McLean, PK Kcomanivong.

FRONT ROW L/R: Nicki Carpenter, Sophia Masmanidis, Sarah Carter, Jessica Robinson, Monika Tomaszewski, Tammy-Lee Grosser, Carrah Crain.

ABSENT: Allen Burton, Danielle Breytenbach.

TEACHER: Mrs B Hourigan.



Year 10

YEAR 10

BACK ROW L/R: Lauren Simpson, Carmen Broadstock, Holly Maher, Kylie Schuettberg, Marissa Dunn, Sharon Kirlaw, Linda Bilston.

FRONT ROW L/R: Heather Dib, Sheree Ellis, Kerrie Whittingham, Chrystal Cottrell, Emma Maiscy, Mellisa Stanley, Ally Swanson.

TEACHER: Ms S Jones



YEAR 10

BACK ROW L/R: Bradley Mitchell, James Dowell, Glenn Pearson, Aron Gooch, Michael Howells.

FRONT ROW L/R: Jason Frattini, Michael Carter, Travis Knight, Gavin Maxwell, Lauren Holliday, Mark Crucielle, Sarah Porter.

TEACHER: Mr T Johnke.



YEAR 10

BACK ROW L/R: Hayley Reynolds, Ben Williamson, Colin Bennett, Denys Fox, Rick Gower, Robert Seegers.

FRONT ROW L/R: Sharon Dennison, Patricia Warwick, Karen Northway, Nerissa Sellars, Mark Campbell, David Wickham, Amy Mitchell.

ABSENT: Tony Snow.

TEACHER: Mr R McPherson.



Year 10

YEAR 10

BACK ROW L/R: Daniel Schell, Roy O'Brien, John Musico, Lucas Inglis, Luke Parker, Sam Paradiso.

FRONT ROW L/R: Hue Le, Jamie Robinson, Robbie Marshall, Daniel Glancey, Dallis Hill, Jessica Finlay, Toni-Maree Marshall.

ABSENT: Aaron Yates, Phillip Stephens.

TEACHER: Mr J Mulraney.



YEAR 10

BACK ROW L/R: Jessie Atkinson, Matthew Lunney, Carlos Astudillo, Renee Burgess.

FRONT ROW L/R: Simon Rice, Cassie Leunig, Rachel Roberts, Ashley Loxton, Peter Clavell, Jackie Munro.

ABSENT: Rohan Sachse.

TEACHER: Mrs L Nethercott.



YEAR 10

BACK ROW L/R: Donha Stocker, Wayne Hayes, Liam Miller, Leighton Grundy, Mandy Thompson.

FRONT ROW L/R: Vi Nguyen, Marie Boyce, Trystan Lemar, Candace Masella, Ross Gilligan, Gavin Ellis, Elisha Richards.

ABSENT: Natasha Tiller.

TEACHER: Mr B Paice.



Year 10

YEAR 10

BACK ROW L/R: Phuong Nguyen, Tuan Thach, Nathan Marsh, David Johnson, Crystal Carthew, Andrew Williams, Shane Gromball.

FRONT ROW L/R: Angela Heritage, Lyn Corbett, Tien Nguyen, Clint Chapman, Kevin Paull, Monika Tomaszewski, Elizabeth Olasz, Mai Ly.

ABSENT: Danielle Bennett.

TEACHER: Mrs A Trenwith.



YEAR 10

BACK ROW L/R: Justin Newell, Fiona Curry, Allan Roberts, Travis Jennings, Cassie Ely, Sam Waters.

FRONT ROW L/R: Nikki Matthews, Lia Harrison, Katy Buxton, Scott Houston, Tracey Effingham, Amanda Robertson, Naomi Rundle.

ABSENT: Judith Pollard.

TEACHER: Mr C Uphill.



YEAR 10

BACK ROW L/R: Kristy Mitchell, Rhiannon Draper, Jose Arevalo, Shannon Pepe.

FRONT ROW L/R: Chris Sim, Roger Ooyendyk, Sarah Kirkham, Phong Nguyen, Jonathon Green.

ABSENT: Leila Smith, Adrian Story.

TEACHER: Mr M Yeoman.



Senior School

YEAR 11

BACK ROW L/R: Tamara Czora, Adele Filippakis, Lucy Britos, Rebecca Keogh, Anna Cirillo, Marika Czora, Kylie Osmond

FRONT ROW L/R: Natasha Hall, Donna Olasz, Nicole Rogers, Rebecca Mitton, Laurie Panayiotakopoulos, Emily Waugh, Kelly Sayer

ABSENT: Huong Duong, Yumiko Kawai

TEACHER: Mrs P Bouzalas.



YEAR 11

BACK ROW L/R: Michael Sharpe, Nathan Schumann, Wade Smith, Bradley Munro, Joss Den Engelse, Bianca Hiscock

FRONT ROW L/R: Carly McIntyre, Chad Roberts, Mark Wakefield, Melissa Miller, Tarnlee Austin, Nicole Heritage, Bronwyn Haines

ABSENT: Kylee Martin

TEACHER: Ms D Dietman



YEAR 11

BACK ROW L/R: Tamra Maziarz, Steve Allen, Glen Kelly, Heath Williams, Melissa Brandon

MIDDLE ROW L/R: Georgina Lianos, Kevin Chaplin, Graham Millwood, Adele Nugent, Rachel Chamings

FRONT ROW L/R: Ryan Coad, Zoe Pratt, Rebekah Trevena, Clint Rowntree, Amanda Hector, Christy Cox, Megan Clarson

ABSENT: Desmond Robinson

TEACHER: Mr P Fetchik



Senior School

YEAR 11

BACK ROW L/R: Len Cirillo, Victor Canales, David Brennan, Matthew Thompson, Tim Coventry, Adam Datson.

FRONT ROW L/R: Dung Dong, Ben Northway, Scott Maney, Kevin Kennewell, Tung Ly, Matthew Brookes, Frank Nam.

ABSENT: Aaron Glasson.

TEACHER: Mr K Jasper.



YEAR 11

BACK ROW L/R: David Pearce, Sean Gourlay, Craig Bates, Robbie Marchetto, Michael Rentoulis.

FRONT ROW L/R: Jeremy Kalembe, Serena Scott, Amanda Myers, Aaron Kemp, Russell Smith, Casey Sadler, Kylie Penna.

TEACHER: Ms J Morelli.



YEAR 11

BACK ROW L/R: Amanda Evans, Natasha Inglis, Clint Ferdinands, Josh Little, Wayne Readings, Brooke Baker, David Mann, Emma Waples.

FRONT ROW L/R: Eveanna Broadstock, Cherrie Weston, Rebecca Mind, Leanne Juillerat, Chris Salter, Evelyn Astudillo, Sandra Arevalo, Yen Tran.

TEACHER: Mrs P Robinson.



Senior School

YEAR 11

BACK ROW L/R: Paul Tidman, Matthew Bleach, Kieran Bamford, James Farrer, Selwyn Hughes, Luke Pavich, Garry Skewes.

FRONT ROW L/R: Tyson Taylor, Matthew Tilbrook, Daniel Staporski, Matthew Veale, Scott Smith, Daniel Robertson, Ryan Mitchell, Simon Jamieson.

TEACHER: Mr M Waugh.



YEAR 12

BACK ROW L/R: Michelle Tyler, Renee Carthew, Teresa Lambe, Tara Curnow.

FRONT ROW L/R: Tanya Phelan, Amanda Coleman, Tace Vigliante, Amanda Lunnay, Tien Nguyen, Kirstyn Bow.

ABSENT: Sam Pollard.

TEACHER: Ms M Alford.



YEAR 12

BACK ROW L/R: Dean Haley, Richard Burke, Shane Lowery, Jim Palma.

FRONT ROW L/R: Paul Rayment, Michael Brandon, Peter Robers, Glenn Sharpe, Daniel Bain, Rachell Baldwin.

ABSENT: James Burgess.

TEACHER: Mr R Megaw.



Senior School

YEAR 12

BACK ROW L/R: Kellie Szczurko, Angie Seebohm, Stacey Mather, Joanne Cox, Amanda Warwick.

FRONT ROW L/R: Sara Loxton, Belinda Datson, Rebecca Millwood, Kylie Powell, Sally Claxton.

ABSENT: Bich Le.

TEACHER: Ms A Prime.



YEAR 12

BACK ROW L/R: David Czora, Jamie Spinks, Dai Nguyen, Martyn Harvey, Bradley Bain, Edwin De Leon, Tuan Dong.

FRONT ROW L/R: David Main, Harry Aristomenopoulos, Bradley Morrison, Matthew Lillye, Graham White, Robert Britos, Paul Falkenberg.

TEACHER: Mr R Thomas.



YEAR 13

BACK ROW L/R: Daniel Dermody, Sy Tran, Travis Boyce, Nathan Hughes, Craig Den Engelse, Danh Nguyen, Agostino Bivone, Brett Wilson.

FRONT ROW L/R: Shelley Coad, Danae Simpson, Ravena Serle, Alicia Clark, Julia Mibus, Marissa Musolino.

TEACHER: Mrs M Collins, Mr P Turner.



BACK ROW L/R: Daniel Maddern, David Williams, Terry Lehmann, Damien Robinson, Jessica Hamshere, Ben Dudson, Leigh Sayers.

FRONT ROW L/R: Peter Walters, Steward Pfitzner, Brendan Sachse, Ben Waters, Luke Robinson, Ben Petry, Cassandra Martin.

TEACHER: Mrs. M. Oborn, Mrs P Horgan.



PARALOWIE HOUSE

BACK ROW L/R: Naomi Harvey, Peter Critchlow, Chris Derby, Amanda Johnston.

FRONT ROW L/R: Amanda Knight, Brad Godden, Sherie Garlick, Sara Weeding, Danny Young.

TEACHER/TRAINER: Mr J Oakey



SENIOR SCHOOL SRC

BACK ROW L/R: Michelle Sutcliffe, George Masmanidis, Ben Crannaford, Ramsey Jamal, Sarah Hooper.

FRONT ROW L/R: Sara Adams, Ethne Vigliante, Luke Pepper, Justyna Rosa, Besim Dickson, David Allen, Shaun Busuttill, Kelly Stacey.

TEACHER: Ms H Paphitis.





Finance Report

SCHOOL STATEMENT OF RECEIPTS AND PAYMENTS FOR YEAR 1/11/97 - 31/10/98

OPENING BALANCE **\$ 135,093.91**

RECEIPTS

Government Grants	\$ 158,308.92	
Parent Contributions	\$ 60,920.95	
Fundraising	\$ 9,457.59	
Miscellaneous Receipts	\$ 19,513.76	
School Projects	\$ 288,740.32	
Curriculum Receipts	\$ 30,978.94	
Canteen Contributions	\$ 12,000.00	\$ 579,920.48

TOTAL FUNDS AVAILABLE **\$ 715,014.39**

PAYMENTS

Administration	\$ 50,635.62
School Projects	\$ 328,547.38
Repairs & Maintenance	\$ 33,890.33
Curriculum	\$ 215,637.02
Grounds Maintenance	\$ 19,449.67
Miscellaneous	\$ 5,595.50

TOTAL PAYMENTS **\$ 653,755.52**

CLOSING BALANCE **\$ 61,258.87**



1998 Magazine Team

Michael Yeoman	<ul style="list-style-type: none">• editing• design concept• layout	Joan Leonard	<ul style="list-style-type: none">• word processing
Mick Fleming	<ul style="list-style-type: none">• proofreading• editing	Amy Van Eymeren	<ul style="list-style-type: none">• word processing• format
Karen Fitzpatrick	<ul style="list-style-type: none">• proofreading	and Ros Belle and her Year 11 English/Media Studies class	<ul style="list-style-type: none">• interviews• articles• proofreading
Miriam Alford	<ul style="list-style-type: none">• coordination• editing		



