

2001

SALISBURY

Y HIGH B

E O
A O
R K



Partners
to Success

ALWAYS ASPIRE



Contents

Principal's report 2001.....	2
Staff Photo.....	4
Ancillary report.....	5
Chaplain's report.....	6
Friends of Salisbury High School.....	7
Resource Centre.....	7
SRC report.....	8
Student services.....	9
Middle School.....	10
Year 8 & 9 photographs.....	11-26
Year 10.....	28
Year 10 photographs.....	29-35
Rock and roll Eisteddfod.....	36
International Programs.....	38
Aussie and Japanese foods.....	39
Red Cross Exchange.....	41
Active 8.....	42
Youth Opportunities.....	44
Vet Report.....	48
Literacy and Numeracy.....	49
Senior School.....	52
Senior School photographs.....	53-62
Reconciliation Ball.....	63
The Formal.....	64
Arts/Technology.....	68
Business, Society and Environment.....	70
Health and Physical Education.....	77
Languages.....	84
Mathematics.....	88
Science.....	90
The Open Door.....	94
Inter-school Gymkhana.....	96
Paralowie House.....	97
Success Camp.....	100

Acknowledgments

Editor
Ros Belle

Layout
Trish Houlihan

Cover design
Luke Capp
Dwayne Rumsey

Additional artwork
Luke Capp
Adam Spinks
Natalie Robinson
Chantelle Katsilioris

Word Processing
Julianne Schiller
Year 10 extension and other
English students

Thank you to those people
who submitted articles, photos
and artwork. Thank you also
to Front Office Staff, for
patience, Resource Centre Staff
for help and Technology Staff
and Luke, for advice.

**Always
Aspire**



One of the privileges of leading a school community is working with the many committed and talented people, to bring about successful outcomes for our students. Success can be measured in many ways, and although we move progressively to achieving our school aim, which is *to see every student placed in higher education, employment or further training*, that is not all that we seek to do. To us it is important that school for our students is engaging, stimulating and challenging, where meaningful relationships can be developed, student confidence and selfworth is enhanced and where we work towards achieving a balance of emotional, social, mental, physical and spiritual well being.

Students, with the help of staff, parents and others are on a learning pathway journey which is lifelong and which prepares them to participate actively in their communities. This year we have seen many examples of students excelling in all fields, e.g. academic,

sporting, cultural, artistic, musically, dance, science and technology, construction technology, horticulture, hospitality, business and enterprise and working in the community. Some of these include; four students representing South Australia in the VET in Schools Workskills Competition, three students representing Australia at the Red Cross International Youth Camp in Korea as part of Active 8, SHS winning four awards and making it to the finals of the Rock Eisteddfod, a year 11 student selected to attend a camp for most outstanding Mathematics students in SA, another year 11 student selected as the district representative in the John Joseph and Lydia Eden Secondary Student Awards, Paralowie House students winning an award in the Pizza Hut Rap It Up video clip competition and the SA Young Film maker's Festival, Aboriginal students leading the way in the Reconciliation process by hosting the first Reconciliation Debutante Ball in Australia, and other students proudly proclaiming that Salisbury High School "does not have black holes, but shooting stars", at the Salisbury Christmas Parade...to name a few!

It is not surprising then that **Salisbury High School this year was selected as one of ten best schools in Australia in "The Australian Newspaper Awards" in the category; "Schools That Have Shown Dramatic And Sustained Improvement."** Needless to say this has increased student, and in fact the whole school community's pride in our school and its achievements. That is not to say that the work is done. There is still much to be done to ensure that every student successfully completes secondary schooling and that all our groups of students, including our students with disabilities, have the best opportunities available to learn and grow, whilst at school.

Principal's Report

I am pleased to say that this year we have seen marked improvement in our facilities, with world renowned Chef Cheong Liew launching our new Senior School Centre, upgrading of the Students with Disabilities unit, improving our front entrance to include wheelchair access and other improvements such as

increased seating. Plans are underway to increase our carparking space, develop a new dance/drama studio, followed by an upgraded music suite to be completed. This year we have installed the powerful Novell program and an additional forty eight computers. Our aim is to have at least one computer per classroom, in addition to the eight existing computer suites, giving a ratio of one computer for every three students.

This year we have seen an expansion of our International Programs with more Japanese exchange visits and a German exchange for one month. We are grateful to all those involved, especially our host families, without whom none of this would be possible. We have developed more sister schools in Greece, Japan and Germany and seek to increase this next year, when our students will be travelling to Japan and Germany. Also in 2002, we are introducing the International Baccalaureate Middle Years Program in Year 8, which will be exciting for our students, as well as introducing Certificate II IT for all students to be completed in year 10.

We strongly believe in recognising and acknowledging a range of successes so many students in all year levels receive certificates for every term based on their end of term reports as well as other certificates, such as Sports, Duke of Edinburgh, Science, English and Maths competitions, Literacy, Lion's Youth of the Year Awards, Cake Decorating and Languages. In addition to this, academic excellence is recognised through the Principal's Merit Certificate for the top ten students in each year level, which is given out each term at whole school assembly. These students have the opportunity to attend the Success Camp at the end of the year, as well as to receive awards and acknowledgement at our Speech Day, the final school assembly where parents, students, staff and school industry partners celebrate with us, the successes of our students.

Many thanks go to our industry and community partners, for contributing in a myriad of ways, including sponsoring awards and scholarships for our annual Speech Day. I know that our staff, students and parents are very appreciative of this.



I would like to now thank the many people who help make Salisbury High School the terrific place it is, including our Governing Council members, the students, the staff, the parents, our volunteers, our school-industry partners, DETE and other community agencies, our suppliers and our supporters, who know who they are! Thank you very much for another great year!

Many thanks also to my colleagues and a very special thank you goes to the Yearbook Team, led by Ros Belle, our Languages Coordinator, Trish Houlihan and year 10 students involved. Well done.

To all our school leavers, all the very best....remember you are always welcome back as you now join the Old Scholars Foundation!

Best wishes to all for the Christmas holidays and I look forward to seeing many of you next year.

Warm regards,
Helen Paphitis
Principal



Salisbury High School Staff 2001



Another year has flown! The refurbished front office has been in use for over twelve months, and has contributed to a much friendlier atmosphere for all. In term four, we launched our new Student Centre upstairs, enhancing service and meeting the needs of students, parents and teachers. Looking back on the past year, we have survived with flying colours the introduction of EDSAS Finance, the advent of P21 and the new tax system, along with a myriad of other challenges.

We have received praise from DETE for the quality and accuracy of our data - thanks to the dedication of the staff entering it. Our Student Employment Service, continues to assist students with structured work placement, work experience, resumes, preparation for job interviews and other areas of job readiness.

As part of our involvement in the Quality in Schools project, the need to document and streamline our processes has been highlighted, and to this end we are working towards a clearer understanding of all processes for staff, students and parents. Areas of expertise covered by the ancillary staff are:

Reception and secretarial duties
Repair and maintenance of computers
Word Processing/Financial Management
Parent participation
Practical training of students in job skills
Operation of the canteen
Preparation of science practicals and assistance with laboratory experiments
Furniture repair and manufacture
Involvement in horticulture projects
Assisting students to gain the maximum benefit
Preparation of school marketing materials
Support in the Students with Disabilities area from our Resource Centre facilities
Assistance with resumes and job applications.
Maintenance/repair of equipment
Maintenance of buildings and grounds

Ancillary Report

Each year is unique in its challenges, and it is with a sense of achievement that we look back on 2001. Thanks to each member of the Ancillary Team for a job well done. You are a vital part of the success of Salisbury High School.

Chris Haggie
 School Administration Officer

We live in a world where spirituality is seen as less and less important. The world tells young people these days that the key to happiness is money, success, good clothes etc.... If you have them, you'll be happy; if you don't, then you won't. Yet when most people look at the highs and lows of their lives, they find that these points in their lives have nothing to do with material possessions. The richest times of our lives are not necessarily the happiest, and the poorest necessarily the most miserable.

The year 2001 saw many rich and famous people go through tough times. AJ, from the 'Backstreet Boys' and Mariah Carey are just two people who needed medical help in order to cope. These two people, who have everything individuals could possibly want, found out the hard way that it didn't bring fulfilment. AJ turned to alcohol, while Mariah Carey had a complete breakdown.

CHAPLAIN'S REPORT

The Bible says that the key to you are and what you have. This life and not trying to achieve realising that these things won't bring happiness comes from knowing that than **you** and that **you** have a special place on this Earth that has nothing to do with how rich, successful or good looking you are.

happiness is to be content with who doesn't mean doing nothing with your success and money, but instead it means true and lasting happiness. True there is no one in this world more special

The year also saw huge advances in medical science. Cloning, stem cell research and other issues such as euthanasia have all been in the news and they all raise ethical issues which, in a lot of cases, come back to trying to determine **the value of a life**. In the case of stem cell research, huge leaps forward in medicine could be achieved more quickly, if researchers were given the approval to work on embryos that could otherwise grow up to become mature humans. The alternative is to not touch these embryos, but watch many people die of diseases that could possibly be prevented.



With issues such as these around, spirituality is just as important now as it ever has been. Albert Einstein said "Religion without science is blind and science without religion is lame". As one of the greatest scientists who ever lived, he knew that no matter how scientifically advanced we become, **spirituality** will always have an **important** place in this world. One student introduced me to his own set of beliefs during the year. He was training for soccer and decided he didn't feel like running anymore so he was given the always encouraging words, "Remember, no pain, no gain!" to which he replied, "I'm not into training. My philosophy is "No pain, no pain!"

Andrew Beaufort
School Chaplain

FRIENDS OF SALISBURY HIGH

Another successful year for the Friends of Salisbury High, a group of parents who meet every Tuesday and contribute to the school in many ways. This group provides help and support when needed, as well as helping with such things as fundraising. They are an asset to the school and their input is much appreciated. Any parent, grandparent or friend can join "The Friends". Meetings are very informal, and anyone who wishes to come along would be most welcome. Again, this group has played a part in the success of the Fete, and is grateful to other parents outside the group who have supported them in this regard.

The school acknowledges the part that parents play in belonging to the Governing School Council, and would welcome nominations at the Annual General Meeting to be held early next year. Why not nominate and become part of a very important decision-making body?

Other areas where parents play such a vital part are in the Canteen, the Rock Eisteddfod, learning programs and general school support. Salisbury High School values parent participation and we would like to encourage more of you to become involved in whichever way you would like. You will find that involvement brings with it personal satisfaction.

Wishing you a safe and happy holiday, and may 2002 bring continued success for you all, students, parents and friends. Thank you for your support.

Dorothy Westell
Parent Liaison Officer



In 2001, the Resource Centre has become even more resourceful. There are now two scanners, a colour printer, a video camera, three digital cameras and a digital projector. All have been used by staff and students to support student learning, as well as to produce work of a professional standard, which proudly showcases the achievements of the school.

I would like to again give heartfelt thanks to the people who make the Resource Centre run effectively and resourcefully: Jean Spackmann, who covers our books so expertly, Nathan Greco, Geoffrey McLean and Adam Robertson, our student monitors, Mr. Hillinga and Mr. Millar who decorated the area with student art work

throughout the year, and the many teachers and students who put up a variety of stunning displays.

**FROM THE
RESOURCE
CENTRE**

Caroline Ashmeade
Teacher / Librarian

The SRC for 2001 was a combined group of junior and senior students working together.

The Office Holders are:

President Lindha Nguyen
Vice President Shaun Maney
Secretary Tara Taylor
Media Liason Aaron Neilson

The other members were:

Year 8 Josh Coppins, Matthew Smoker, David Bennett, Keith Mitton, Tara-Lee Reed, Richard Burr, Jamie Gartner
Year 9 Ben Jeffery, Courtney Doherty
Year 10 Antonia Aristomenopoulos
Year 11 Emma Thompson, Pothina Kalyvas

src report

Non-Uniform Days were held once again each term. First term was very successful. Second term was disappointing and in third term we shared the amount collected with the Eisteddfod. Our funds were helped this year as the SRC gained the profits from the three vending machines in the Senior School Centre and our Easter Raffle. Our aim this year is to contribute money towards the shade areas being planned for the summer.

The charities we supported this year were:

Deafness Foundation, Save the Children Fund, Red Cross, 40 Hour Famine, SIDS - Red Nose Day, Rotary Annual Magic Show, Amnesty International.

We also helped students by donating

- School windcheater for the Senior Exchange student
- \$50 to Phillip Katranis to attend the Gold Coast Championships Soccer Cup in October
- \$50 each to Alexis Nicholson, Amanda and Gavin Maxwell for their trip to Korea
- A \$50 to a yr12 student having financial difficulties
- \$20 for a student from SWD to attend camp
- We ran a BBQ and the people went to the Eisteddfod
- Donation of \$50 to the KWAIDS - Kids with AIDS

The SRC was taken to Paralowie House in term 2 for a half day conference to produce the purpose statements of the SRC.

- To listen act and support student ideas and opinions where possible
- Encourage leadership and give students opportunity to develop to their highest potential
- Give support to students in a financial way to help not only with their schooling and outside activities.
- Help to improve the school environment with donations and work on tasks and projects
- To provide activities outside the curriculum for students
- To help outside Charities where and when appropriate

In November we will once again take some students to the "High Life" Conference being held at the Festival Theatre. This is a day when the students hear motivational speakers on setting goals in life.

STUDENT BREAKFAST

On the 12th of September I (Courtney Doherty), Tara-Lee Reed and Mrs Nethercott attended a Student Breakfast Conference – Young Women – Speaking Out at the Adelaide University.

The Breakfast commenced at 7.30am. It was set up as a buffet with a wide range of foods to choose from including cereals, yogurt, fresh fruit, pastries and croissants.

There were four women speakers. The first speaker was a refugee from Southern Sudan who arrived in Australia aged 5 not speaking any English and having to deal with a totally different culture. The second speaker dropped out of school at 15, but continued her education and is now attending University. The third speaker was an Aboriginal woman who is now working for Normandy Mining as an Administration Officer. The fourth speaker was the ex Lord Mayor of Adelaide, Ms Jane Lomax-Smith.

The speakers talked about their lives in the past, their goals for the future and how their different backgrounds have not stopped them from accomplishing their goals.

The morning was thoroughly enjoyable and we learnt about fulfilling our dreams and goals on a full stomach.

Courtney Doherty
SRC

The year 2001 has been an exciting year for Student Services. A number of planned changes have come to fruition. You may have noticed that the Student Employment area which includes Michele Baker and Vet coordinators Josie Morelli and Jeff Kennett has shifted to a larger office. The purpose is to have a one-stop-shop that can help students and cater to their needs caringly and efficiently.

Whether students require timetable information (Val Bleechmore), SSABSA details and results (Pat Robinson), help with employment or work education (Michele Baker, Josie Morelli, Jeff Kennett), help from the School Chaplain (Andrew Beaufort) or counselling services (Lee Nethercott, Terry Jarrad) they will be assured of friendly assistance. The Multicultural and Aboriginal Education Unit has shifted to room one.

The Student Services team would like congratulate Mary Chrysostomou on the birth of a wonderful baby boy, Kyle. Lee Nethercott has taken up the counselling duties in Mary's absence.

Students know that when they come to us for assistance they are treated with respect and that their concerns are confidential. So for advice, support, work issues, employment, career guidance, harassment issues, study help or just a much-needed chat, students will find the right person to help them.

In Term 1 we held a competition for Year 8/9 students to design a poster or pamphlet to give information on the Salisbury High School Harassment Policy. The winners were - Year 8 - *Jamie Gartner*, Year 9 - *Sharna McCulloch*.

Peer Mediation has been running this year with- *Melissa Dinon, Kelly Trimboli, Marcel Allen, Curtis May, Kristen Martin, Tamara McKeown, David Bennett and Richard Burr*. These students give up one lunchtime a week to help mediate between students who may have problems.

Student Employment Services is open daily but appointments must be made by ringing Michele Baker at Salisbury High School on 818 20200. Past and present students are able to access:

- ♦ Career counselling
- ♦ Resume preparation
- ♦ Job applications
- ♦ Work experience
- ♦ Mock interviews
- ♦ Post Placement assistance

student services

CAREERS WEEK During the 6th - 9th August, students had the opportunity to hear experts from more than a dozen fields of careers, ranging from Real Estate to the Armed Services, Police Force, Investing and Accounting, Sport and Recreation, Sport and Journalism, Tourism, TAFE, Apprenticeships and Traineeships, Naturopathy, Herbalism, Small Business Management and Hospitality. Professional speakers including Mark Aiston from Channel 10 donated their time to discuss how to start a career and how to achieve goals over a 1 hour talk. The program runs annually and offers students comprehensive insights into many careers.

Michelle Baker
Employment Officer

Our Year 8 and 9 students
have been very fortunate this year to
be led by a very energetic and caring group
of teachers. We believe in keeping Middle School
students busy, involved and challenged and Pastoral Care
and Curriculum programs have reflected this in 2001.

Year 8 students and their parents were welcomed to the school early
in Term 1 with a series of barbeques and activity evenings. We were very
pleased with the response and enjoyed the opportunity to early in the year to
meet with parents and students in an informal setting. This positive involvement
has certainly helped our new
families to get the best from our
school.

Middle School Report

DOWN held at the Salisbury Swimming Pool while Year 9 students and Care teachers held the
inaugural SPLASH UP at the Salisbury Pool later in Term 1. Year 11 Leadership students did an
excellent job of organising and umpiring a variety of activities and it was a great way for teachers
and students to get to know their Care Groups.

In Term 1, Year 8 students and Care
teachers enjoyed the SPLASH

For the first time this year, we introduced the CBD - City Bound Discovery, for all Year 9 students.
The CBD is part of the Year 9 Enterprise Program, where the students travel by train into the city
centre for two days to take part in a number of educational and cultural activities. The program
helps students to get to know the city centre and the huge range of employment, study, cultural and
recreational opportunities available to them.

Enterprise projects are a very important part of the Middle School curriculum at Salisbury High
School and provide dynamic opportunities for Year 8 and 9 students to increase their confidence and
skills. A number of curriculum areas have worked together to design programs that involve students
working in teams beyond the classroom. The Jason Project, the Quit program and the Adopt a
Station Program are examples of just some of the established programs that our students continue
to derive great benefit from and enjoy. New enterprise initiatives this year include the Young
Achievement Australia Middle School Pilot Enterprise Project sponsored by Westpac, the Yellow
Fish Road Pollution Project and the Nurlutta Railway Station Project which the Business Society
and Environment Faculty have organised in the Middle School curriculum.

Friday Pastoral Care Programs have also focused on building positive relationships, confidence,
developing organisational skills, team competitions in sport, quiz and debating, and work
readiness, culminating in a work observation day.

I would like to thank all the Year 8 and 9 Care and Subject teachers for their hard
work and the time and effort they have devoted to the students that has been
evident throughout the year. In particular, I would like to acknowledge the Year
Level Managers; Rebecca Stapleton, Josie Morelli, Arthur Nankivell, Peter
Ditty, Mary Chrysostomou, Tom Stavropoulos, Lee Nethercott, Derrice
Atkinson, Mick Fleming and Anita Trenwith. I would also like to thank our
Student Counsellors; Terry Jarrad, Mary Chrysostomou and Lee
Nethercott, who have worked tirelessly to support our students
in so many ways.

Alice George
Assistant Principal - Middle School



Ryan
Bleach



Elissa
Brunning



Carmelina
D'Alfonso



Jamie
Gartner



Adam
Hall



Rhys
Heffernan



Matthew
Livesey



Jesse
Loechel



Marty
Mamerow



Salisbury High School Allen 2001

Principal : Helen Paphitis



Teacher:
Roger Allen



Melissa
Schubert



Matt
Singe



Kylie
Spinks



Katie
Watkins



Michael
Watmore

100 Years Federation
of Federation
100 Years Federation



Luke
Bannister



Zoe
Barnes



Terri-Jean
Beeching



Callan
Brooke



Ashley
Cheesman



Josh
Coppins



Rebecca
Daly



John
Donaghy



Emily
Fitzgerald



Salisbury High School Atkinson 2001

Principal : Helen Paphitis



Teacher:
Derrico Atkinson



Mark
Frittmann



Scott
Kallin



Timothy
Murphy



Dayle
Randle



Cassandra
Watson

100 Years Federation
of Federation
100 Years Federation



Aron
Fragomeli



Samantha
Hocking



Sarah
Kennedy



Benjamin
Maynard



Kristy
Mudge



Blake
Mutton



Salisbury High School Coates 2001

Principal : Helen Paphitis



Teacher:
Graham Coates



Ainslie
Newton



Jayson
Olanio



Joshua
Schwelnsberg



Adam
Smith



Carolyn
Wall



Bethany
Wilkins

100 Years Federation
of Federation
100 Years Federation



Paul
Blattam



Danielle
Farrelly



Paul
Haggerty



Josh
Hedges



Tabatha
Higgins



Jarred
McGuirk



Salisbury High School Coulson 2001

Principal : Helen Paphitis



Teacher:
Max Coulson



Kirren
Moyle



Rebecca
Parr



Kerrie
Poysden



Justine
Sampson



Skye
Simounds



Nicholas
Wajwoda

100 Years Federation
of Federation
100 Years Federation



Kylie
Campbell



Andrew
Crampton



David
Gardiner



Alex
Mischin



Keith
Milton



Brayden
Osborne



Lisa
Penfold



Tara-Lee
Reed



Luke
Rogers



Salisbury High School Fleming 2001

Principal : Helen Paphitis



Teacher:
Michael Fleming



Tara
Ryan



Mell
Sanderson



Matthew
Simmons



Laura
Taylor



Bradley
Winder

100 Years
Federation
of Federation
100 Years



David
Bennett



Aaron
Bidlake



Robyn
Carpenter



Stephanie
Lee-Archer



Kirsten
Martin



Tamara
McKeown



Brett
Palmer



Krystal
Pearce



Ashley
Robins



Salisbury High School Forte 2001

Principal : Helen Paphitis



Teacher:
Carla Forte



Luke
Saliba



Shaun
Sparrow



Nicole
Stone



Tammy
Watkins



Christine
Weber

100 Years
Federation
of Federation
100 Years



Sheamus
Clery



Ben
Daniels



Jason
Engelhardt



Amanda
Heinjus



Stacey
Hobby



Jessica
Hourigan



Salisbury High School Hadow 2001

Principal : Helen Paphitis



Teacher:
Robyn Hadow



Teresa
Hutson



Geoffrey
McLean



Nikki
Mischin



Necla
Porter



Keegan
Squire



Jade
Taylor



Kimberly
Bennett



Nikkilee
Chaffey



Jason
Diaz



Alana
Kemp



Salisbury High School K Brook 2001

Principal : Helen Paphitis

Absent : Michael Berry, Steven Butler



Teacher:
Kevin Brook



Aaron
Poole



Megan
Quagliarella



Troy
Schuetttemberg



Matthew
Smoker



Sara
Wanganeen



Zoe
Wiggins



Gloria
Henderson



Chris
Collyer



Russell
Hill



Danielle
Engelhardt



Dylan
Hiscock



Shane
Evans



Belinda
Hodson



Hau
Nguyen



Salisbury High School McLean 2001

Principal : Helen Paphitis



Teacher:
Ian McLean



Aaron
Plunkett



Kylie
Smethurst



Amy
Smith-James



Le
Son



Melissa
Warnaby

100 years Federation
of Education
100 years Federation



Nicole
Anderson



Luke
Blunden



Dimitrios
Bouhalis



Christopher
Brooks



Jake
Brophy



Tamyka
Chaplin



John
Kapis



Chantelle
Katsilioris



Samuel
Katsilioris



Salisbury High School Millar 2001

Principal : Helen Paphitis



Teacher:
Peter Millar



Leanne
Kelsey



Vanessa
Kent-Jones



Rhianna
Lindop



Krystal
McLachlan



Melissa
Punshon

100 years Federation
of Education
100 years Federation



Scott
Arthur



Michael
Azzolini



Kathleen
Cooley



Daniel
Friend



Krystall
Gentle



Danni
Maziarz



Salisbury High School Nethercott

2001

Principal : Helen Paphitis
Absent : Dale Black, Max Cutler



Teacher:
Lee Nethercott



Peter
McCairney



Chloe
McGennity



Nathan
Papps



Aileen
Sampson



Samantha
Snow



Trang
Thach

100 years Federation
of Federation
100 years Federation



Aaron
Anderson



Dylan
Aspinall



Paul
Blue



Wayne
Buckskin



Shaun
Goodall



Krystle
Johnson



Dylan
Macnamara



Sean
McGinlay



Jessica
Meola



Salisbury High School Paice

2001

Principal : Helen Paphitis



Teacher:
Bryan Paice



Alice
Norris



Rebecca
Northway



Shane
Parry



Sarran
Taylor



Brook
Trace

100 years Federation
of Federation
100 years Federation



Jessica
Brzezinski



Kayne
Dolman



Leah
Drewett



Erin
Hamilton



John
Hayes



Salisbury High School Paris 2001

Principal : Helen Paphitis
Absent : Anthony Chorn, Aaron Size



Teacher:
Paul Paris



Jenna
May



Zoe
Mitchell



Tamika
Neate



Kristal
Walker



Kenny
Watkins



Matt
Wimmer

100 Years Federation
of Federation
100 Years Federation



Richard
Burr



Rebekah
Couche



Danielle
Cronin



Ashlie
Davis (Turner)



Krystal
Hill



Phillip
Katranis



Wayne
Morrison



Maria
Nguyen



Peter
Savage



Salisbury High School Roberts 2001

Principal : Helen Paphitis



Teacher:
Mark Roberts



Glen
Smith



Aaron
Staker



Amanda
Street



Matthew
Tolley



Rebecca
Watson

100 Years Federation
of Federation
100 Years Federation



Matthew
Campbell



Amanda
Cowling



Amanda
Cox



Alyce
Hammond



Eamon
Harty



Amy
Jasper



Ryan
Kennedy



Bianca
Mifsud



Salisbury High School Temme 2001

Principal : Helen Paphitis
Absent : Jamie Charles-Facchini



Teacher:
Peter Temme



Jared
Nicholson



Beau
Paterson



Ryan
Paterson



Jessica
Ryan



Tristan
Wanganeen

100 Years Federation
of Education



Jarred
Ferguson



Raygen
Fry



James
Harty



Sarah
Hutchings



Jessica
Leigh



Anthony
Owens



Vanessa
Pitt



Carrie-Lee
Pittaway



Matt
Ralph



Shannon
Readett



Lysandra
Renshaw



Salisbury High School Trenwith 2001

Principal : Helen Paphitis



Teacher:
Anita Trenwith



Amy
Richards



Natasha
Sampson



Tracy
Thompson



Clint
Walker



Sara
White

100 Years Federation
of Education



Shane
Daniele



Courtney
Doherty



Samantha
Jeffries



Saengtavanh
Keomanlvong



Rhys
Lambert



Salisbury High School Aistrope 2001

Principal : Helen Paphitis



Teacher:
John Aistrope



John
Moore



Carly
Nash



Leon
Pagano



Rebecca
Robinson



Janett
Ryan



Janette
Snaddon

100 Years Federation
of Federation
100 Years Federation



Nathan
Brophy



Ryan
Cuell



Amella
Dear



John
Goodchild



Stacy
Ison



Melissa
Kerr



Salisbury High School Braid 2001

Principal : Helen Paphitis



Teacher:
Matthew Braid



Kenneth
Leigh



Lee
Warnest



Rebecca
Wilson



Janelle
Wood



Trent
Wood



Steven
Zanlorenzi

100 Years Federation
of Federation
100 Years Federation



Marcel
Allen



Janelle
Bannon



Srayneang
Chay



Ernesto
Covino



Matthew
Crampton



Salisbury High School Chrysostomou

2001

Principal : Helen Paphitis

Absent : Dion Van Houten



Teacher:
Mary Chrysostomou



Sarah
Draper



Stacey
Hill



Zoe
Huntley



Troy
Kennedy



Tammy
Robertson



Luke
Taylor

100 Years Federation
of Federation
100 Years Federation



Daniel
Cooke



Amber
Curnow



Matthew
Farrelly



Nathan
Hunter



Benjamin
Jeffery



Sharna
McCulloch



Levi
Newbery
(Cork)



Samantha
Oxford



Salisbury High School Clarke

2001

Principal : Helen Paphitis



Teacher:
Katrina Clarke



Jasmine
Stewart



Robert
Thompson



Emma
Toms



Rhiannon
Wallis



Stefan
Wozniak

100 Years Federation
of Federation
100 Years Federation



Chris
Bleach



Rhett
Bond



Rebecca
Britton



Rogan
Cortes



Nathan
Greco



Jasmine
Heywood



Dara
Kingsada



Matthew
Kite



Curtis
May



Salisbury High School Combeer 2001

Principal : Helen Paphitis



Teacher:
Nita Combeer



Blake
Mitchell



Long
Nguyen



Christopher
Parslow



Christopher
Pickering



Rebekah
Schweinsberg

100 Years
Federation
of
Federation
100 Years



Rhys
Daly



Rosie
Gooch



Paul
Roach



Jay
Singline



Evie
Stavropoulos



Salisbury High School Ditty 2001

Principal : Helen Paphitis



Teacher:
Peter Ditty



Natasha
Tanasovski



Jason
Thompson



Rachelle
Troughton



Tiffany
Urbanski



Daen
Welch



Lisa
Williams

100 Years
Federation
of
Federation
100 Years



Andrew
Bellamy



Reannan
Burns



Adam
Garraway



Alex
Kelly



Salisbury High School Fitzpatrick 2001

Principal : Helen Paphitis

Absent : Chad Sandelance, Matthew McClaire, Joshua Jackson



Teacher:
Karen Fitzpatrick



Rachel
Maguire



Lauren
McGregor



Kayla
Mykytyschyn



Thuy
Pham

100 Years Federation
of Federation
100 Years Federation



Cheryl
Bassani



Katrina
Bigg



Gareth
Bodmer



Rohan
Bond



Salisbury High School Houlihan 2001

Principal : Helen Paphitis



Teacher:
Tricia Houlihan



Steven
Jansson



Konstantino
Masmanidis



Emma
Oates



Shaun
Wallace



Michael
Walters



Urecka
Warrior

100 Years Federation
of Federation
100 Years Federation



Brett
Berry



Eleni
Bouhalis



Jennifer
Brain



Ryan
Crowl



Salisbury High School Johinke 2001

Principal : Helen Paphitis



Teacher:
Terry Johinke



Ellsha
Filander



Kylie
Gage



Bradley
Harding



Terry
Ormerod



Tanya
Rose

100 Years Federation
of Federation
100 Years Federation



Tracey
Busuttill



Rory
Clery



Greg
Donnon



Bradley
Enthoven



Dwayne
Gower



Ian
Hodshon



Salisbury High School M Groves 2001

Principal : Helen Paphitis



Teacher:
Melanie Groves



Anthony
Leleu



Kristy
Perkins



Tahnee
Reid



Andrew
Schaufell



Luke
Slattery



Jamie
Ware

100 Years Federation
of Federation
100 Years Federation



Chris
Alm



Krystal
Brooks



Bradley
Burns



Thomas
Cloney



Ricardo
Filippakis



Daniel
Hind



Salisbury High School Morelli

2001

Principal : Helen Paphitis

Absent : Samantha Daniels



Teacher:
Josie Morelli



Kylie
Laphorne



Daniel
McEwen



Benjamin
Robertson



Kate
Sheldon



Hayley
Tilbrook



Todd
Verhoef



Jade
Brown



Daryl
Drury



Ian
Finlay



Fiona
Hill



Todd
Ingham



Arthur
Kalyvas



Salisbury High School Nankivell

2001

Principal : Helen Paphitis

Absent : Joshua Barker



Teacher:
Arthur Nankivell



Hung
Nguyen



Sally
Nguyen



Benjamin
Parkin



Samantha
Phelan



Mark
Prider



Nathan
Smith



Mathew
Alford



Marilyn
Barker



Marcus
Filippakis



Timothy
Fitzpatrick



Salisbury High School Paphitis-Birmingham 2001

Principal : Helen Paphitis

Absent : Nathan Obst



Teacher:
Helen Paphitis



Teacher:
Cheryl Birmingham



David
Hurley



Benjamin
Jeffery



Tanya
Johnston



James
King



Sarah
Scoullar



Karrie
Shaftell



Tony
Burg



Mack
Douangmala



Robert
Hockey



Bradley
Johns



Daniel
Johnson



Sophie
Kim



Cheryl
Kirkpatrick



Matthew
Lifshack



Anthony
Masella



Jesse
Nichols



Salisbury High School Stapleton 2001

Principal : Helen Paphitis



Teacher:
Rebecca Stapleton



Adam
Robertson



Candice
Rumbold



Ashlee
Veneman



Robert
Williams



Jarrad
Wills



Jed
Armstrong



Tammy
Davies



Stephanie
Frost



Jessica
Green



Salisbury High School Stavropoulos 2001

Principal : Helen Paphitis
Absent : Amy Williams



Teacher:
Tom Stavropoulos



Hailey
Hansford



Daniel
Simpson



Richard
Smith



Shaun
Stevenson



Daniel
Ward



Andrew
Williamson

100 Years Federation of Federation



Scott
Antrobus



Daniel
Barry



Lisa
Bentley



Peter
Chalmers



Salisbury High School Van Elk 2001

Principal : Helen Paphitis
Absent : Rikki-Dee Campbell



Teacher:
Annette Van Elk



Shane
Dale



Melissa
Geue



Amanda
Matthews



Angelo
Pangaro



Jacque
Rimington



David
Snow

100 Years Federation of Federation



You Are Invited

Guess what? No I haven't won a cool \$1 million and I haven't been elected as Prime Minister, but I am throwing a huge 16th birthday party for my best friend Kelly. This party will be the biggest and the best since New Year 2000. If you miss it you will regret it for the rest of your life. Come on get your dancing gear on and bust a move! Stomp on down to the best place in town! That's right it'll make you fly in the gym of Salisbury High. Decorated to the max with disco lights, balloons, streamers, poppers and things like that.

You're gonna want food and plenty to drink. Well that's no problem, as I've spent heaps on a variety of foods like mini pizzas, party pies, sausage rolls, crackers and dips, chocolate biscuits, cakes and chips, plus much more. As for drinks, I'll have them all, from fizzy and flat to the great punch in a bowl. Music will be loud and current, not slow and sleepy. From Eminem to Ice T.

With no close neighbours to complain, the volume will be cranked up high. No lack of good music, for you or me. Only the best for that crazy chick Kelly, plenty of food and drink. Be sure to come along. It's going to be big! You will leave this party and never feel the same!

The date for this show, I guess you should know is Saturday night the eighth of November. Don't be square, just be there!

I've prepared it well as you might tell, bring ya-self it will be swell. From 6pm till late, it will be great.



Samantha
Bates



Jared
Bilston



Russell
Daniels



Frank
French



Salisbury High School Gregory 2001

Principal : Helen Paphitis

Absent : Nicole Benbow, Bradley Kent, Cara Laven



Teacher:
Adrienne Gregory



Tyson
Hocy



Rachel
Mackay



Nicole
Mahoney



Joshua
McKenna



Bianca
Walker

100 Years Federation
of Federation
100 Years Federation



Luke
Capp



Shannon
Hedges



Phillip
Hering



Tara
Jones



Danielle
Lambe



Tamara
Mischin



David
Northway



Diana
Orozco



Salisbury High School Hillinga 2001

Principal : Helen Paphitis

Absent : Meghan McKeown



Teacher:
Ron Hillinga



Stuart
Reid



Brad
Sheehy



Adam
Toplass



Michelle
Watmore



Laura
Wilton

100 Years Federation
of Federation
100 Years Federation



Damlan
Aird



Darren
Cawte



Darcy
Crout



Luke
Cuell



Paris
Doolan



Daniel
Elliott



Robby
Gower



Steven
Hall



Aaron
Hennig



Salisbury High School James 2001

Principal : Helen Paphitis



Teacher:
Barbara James



Rebecca
Joseph



Renee
Newchurch



Jenna
O'Donnell



Adam
Stanley



Carlee
Uern

100 Years Federation
of Federation
100 Years Federation



Paul
Aspinall



Jason
Burchell



Daniel
Burgess



Damineo
Cummings



Jenny
Hart



Melissa
Hughes



Scott
Jenkins



Rhia
LeSurr



Nick
Marks



Alan
Plant



Salisbury High School Langeluddecke 2001

Principal : Helen Paphitis



Teacher:
A Langeluddecke



Chantal
Russo



Nycoma
Smith



Ly
Son



Tracy
Thompson



Kelly
Trimboli

100 Years Federation
of Federation
100 Years Federation



Antonia
Aristomenopoulos



Toni-May
Beeching



Stacy
Coombes



Matty
Dallison



Nigel
Dixon



Michele
Gartner



Kylie
James



Eve
Jewett



Tristan
Lambert



Salisbury High School Oakey 2001

Principal : Helen Paphitis

Absent : Matty Hosking



Teacher:
Jim Oakey



Jamie
Martin



Ashley
Newton



Kylie
Ooyendyk



Kyla
Ross



Allison
Turoczi

100 Years Federation
of Federation

100 Years Federation



Jake
Baker



Cory
Calbert



Adam
Diaz



Tessa
Fleming



Salisbury High School Omand 2001

Principal : Helen Paphitis



Teacher:
Mari Omand



Rebeka
Lang



Matthew
Lord



Steven
Sawyer



Joel
Staker



Jessica
Weigl

100 Years Federation
of Federation

100 Years Federation



Matthew
Bain



Shannon
Brooke



Krystle
Chivers



Jenna
Cross



Melissa
Dinon



Salisbury High School Sheppard-Raymond 2001

Principal : Helen Paphitis



Teacher:
Helen Sheppard



Teacher:
Peter Raymond



Matthew
Johnson



Samantha
Owens



Luigi
Pangaro



Sean
Poysden



Phillip
Robinson



Rebecca
Weston

100 years
Federation
of Federation

100 years
Federation
of Federation



Simone
Haggerty



Nathan
Hampton



Jenni
Kapiris



Dillon
McMahon



Salisbury High School Swan 2001

Principal : Helen Paphitis



Teacher:
Jackie Swan



Rick
Morley



Graham
Moss



Leonl
Nicholas



Adam
Puxley



Scott
Wagenfeller

100 years
Federation
of Federation

100 years
Federation
of Federation

Salisbury high school 2001 Rock Eisteddfod challenge

Creatures of the night

Come with us if you dare, to Transylvania, where a young maiden is whisked away by the living dead and taken to the dreaded Count Dracula. Awakening to the sound of a grand piano the young maiden is disillusioned by all around her. Is Count Dracula all that he appears to be? Will eternal love triumph over evil?

Salisbury High's Rock Eisteddfod team, this year presented "Creatures of the night." The heat night was held at the Wayville show grounds. The night went well, as we were awarded four awards;

Drama-for theatricality, characterisation, timing, delivery, and commitment.

School initiative- for creative recycling and innovative fundraising.

Drug Awareness-This award recognises the schools that have communicated the anti-alcohol, tobacco and other drug messages successfully.

Community Excellence- True community is reflected by teamwork and enthusiasm, with students, teachers, parent and local businesses working together towards a common goal.

As you can see the judges enjoyed the performance and we proceeded into the Adelaide grand final. This was held at the Adelaide Entertainment Centre on the 7th of September. We received two awards which were,

Drug awareness

School initiative.

The team was pleased with its performance and had a great day, full of lots of fun, but very tiring. Congratulations to every one involved.

The Team

Cast-Aileen Sampson, Karrie Shattell, Samantha Snow, Rachel Sutcliffe, Trang Thach, Clinton Walker, Caroline Wall, Skye Williams, Rebecca Wilson, Janelle Wood, Jenna May, Stefan Lovatt, Stephanie Lee Archer, Antonia Aristomenopoulos, Jessica Brzezinski, Carmelina D'alfonso, Nikita den Engelse, Chantelle Katsilioris, Nicole Anderson, Rachael Patching, Elissa Brunning, Reannan Burns, Robyn Carpenter, Kathleen Cooley, Vanessa Kent Jones, Chelsea Legierski, Jacque Rimington, Natasha Sampson, Samantha Hocking, Melissa Woosforde, Melissa Warnaby, James King, Pothi Kalyvas, Sam Katsilioris, Sarah Kennedy, Rhianna Lindop, Thomas Manhire, Danni Maziarz, Chole McGennity, Zoe Mitchell, Keith Mitton, Jayson Olanio, Nona Pagano, Necia Porter, Kate Bradley, Marilyn Barker, Kelly May, Paula Farrer, Paige Drummond.

Crew and Parent Support- Jason Diaz, Phillip Haley, Adam Diaz, Adam Evans, Alicia Schuebeck, David Bennett, Mathew Alford, Mathew Farrelly, Shaun Stevenson, Adam Robinson, Kieth Mann, Mrs Bradley, Mrs Hall, Mrs Porter, Matthew Brooks

Production Team- Helen Paphitis, Robyn Haddow, Peter Millar, Bobbie O'Rourke, Cheryl Bermingham, Barbara Hall, Josie Morelli, Annette Van Elk, Mathew Braid, Ron Hillinga, Peter Raymond, Dorothy Westell, Chris Grey, Tricia Houlihan, Jim Oakey, Dieter Czora.

Liaison Teacher/ Director
Adele Shannon

Thankyou to parents, Staff, the wider community, and all
of our sponsors.



INTERNATIONAL PROGRAMS

This has been another exciting successful year for International Programs.

In March we welcomed the return of Niimi High School staff and students. As everyone in the school community will be aware, this was the third time that Niimi High School have chosen to be involved in a Salisbury High School short term International Visit Program.

Niimi were involved with our own Salisbury High School students and buddies in such integrated activities as rocketry with the Science Department Team. Aboriginal Art and culture sessions with the Aboriginal Education Team led by Nita Combeer, producing a fantastic Aboriginal Art tapestry, preparations for the Farewell Assembly which involved working with our students, in producing a Japanese smorgasbord of food, under the supervision of Trish Houlihan and much much more.

A memorable day at Anita and Ray Trenwith's property was a highlight of the program and as usual the Trenwiths went out of their way to provide a tantalising array of activities, including pony riding (yes, I did nearly fall off again - *AWAAAAAY SILVER*), boomerang throwing, goat feeding, sheep mustering, a great Aussie barbie and the highlight nighttime viewing of bettongs and sugar gliders. Well done the Trenwiths!

Much credit must be given to the whole school community for hosting, entertaining and sharing experiences with a party of fifty three staff and students from Kasaoka High School, during November this year. This was the second largest school group from Japan ever hosted by a public school in South Australia.

I would like to acknowledge the dedication, flair and expertise of our ESL teachers Bev McKay, Eleni Doufos and Barb James.

Mel Groves, David Baker, Anita Trenwith and Mark Roberts presented a power packed program which culminated in a spectacular rocket display overseen by Dave 'Rocket Man' Baker.

Richard Megaw and Peter Raymond ran the boomerang making session.

Ron Hillinga and Peter Millar ran a Japanese calligraphy and origami session.

The Bulldogs Footy Clinic conducted by Central Districts players, provided the students with posters and footballs.

We have had an exchange visit from Gymnasium Bad Zwischenahn - Edeweicht. We were involved in shadowing their Salisbury High School buddies by going to classes with them.

The International Programs Team plan to send a party of Salisbury High School students and staff to Japan next year. Student's fares will be subsidised by International Programs budget. This will be another first for International Programs and for Salisbury High School.

Good luck to Belinda Alm in Germany. The International Programs were pleased to be able to offer a \$1000 scholarship to enable her to experience life in Germany.

We were also pleased to donate \$300 to our students who, under the supervision and care of Andrew Ward, went to Korea recently.

Japanese Language and cultural sessions take place after school. The present program has been expertly planned and delivered by Hayley Reid our very own Japanese Language professional. The program has been subsidised by International Programs and supported also by fees from our participants. The class consists of students, parents and teachers. This is a real multicultural community project.

Mick Fleming
Manager of International Programs

Japanese and Australian Foods

This year we have had the pleasure of two visits from Japanese students and they have taken part in Home Economics on many occasions. Each student gets the opportunity to experience and sample our version of the Aussie BBQ as shown.

1 WHOLEMEAL AUSSIE DAMPER

YOU WILL NEED:
 2 CUPS WHOLEMEAL S.R. FLOUR
 1 CUP WHITE S.R. FLOUR
 90g MARGARINE
 1 CUP SKIM MILK
 and - 1 SIFTER
 1 LARGE BOWL
 LIGHTLY FLOURED BOARD

① PREHEAT OVEN TO 180°C.
 ② SIFT FLOUR INTO BOWL RUB IN MARGARINE
 ③ MAKE A WELL IN CENTRE - ADD MILK
 ④ MIX LIGHTLY, THEN TURN ONTO FLOURED BOARD AND KNEAD INTO ROUND.

⑤ PLACE ON GREASED TRAY, CUT A X ON TOP BRUSH WITH MILK. BAKE FOR 30 MINS. OR TILL GOLDEN. SERVE WITH BUTTER OR MARGARINE
 YUMMY!

2 BBQ FARE

CHOOSE LEAN MEAT OR CHICKEN OF YOUR CHOICE MARINATE IN A LITTLE SOY SAUCE, LEMON JUICE, HONEY GARLIC AND CLARET

GRILL OVER THE B.B.Q. BRUSHING WITH A LITTLE MARINADE, DELICIOUS SERVED WITH

3 CRISPY GREEN & GOLD SALAD

YOU NEED:
 1 LETTUCE 2 CARROTS
 1 CUCUMBER 2 ORANGES
 1 GREEN CAPSICUM
 1 BUNCH SHALLOTS

WASH AND BREAK LETTUCE
 PEEL AND SLICE CUCUMBER
 CHOP CAPSICUM & SHALLOTS
 CUT PEACHES AND ORANGES INTO SEGMENTS (PEEL FIRST) AND Toss ALL TOGETHER SPRINKLE WITH CHOPPED PARSLEY

4 CELEBRATION PUNCH

YOU NEED:
 500ml ORANGE JUICE
 500ml PINEAPPLE JUICE
 500ml SODA WATER
 500ml LEMONADE (FOR 10 GLASSES)

COMBINE LIQUIDS. (ADD LEMONADE WHEN READY TO SERVE)
 ADD CHOPPED FRUIT, AND SOME ICE CUBES.
 DECORATE WITH MINT LEAVES

FRUIT FOR PUNCH
 1 LIME (Thinly sliced)
 1 HONEY DEW MELON (chopped)
 2 GREEN APPLES (chopped)
 200g GREEN GRAPES
 SOME MINT LEAVES

AUSTRALIAN PARTY MENU
 (FOR SIX)
 1 WHOLEMEAL AUSSIE DAMPER
 2 AUSTRALIAN BBQ FARE
 3 CRISPY GREEN & GOLD SALAD
 4 CELEBRATION PUNCH

HEALTHY AND TEMPTING TRADITIONAL TREATS FOR YOUR GREAT PARTY

We learnt quite a lot from the Japanese as well, which a lot of parents and students have had the opportunity to experience. For each visit we worked with the Japanese students to organise a buffet full of fabulous Japanese foods. Each time we are introduced to yet another Japanese dish. Here are two popular dishes



Sushi Rolls

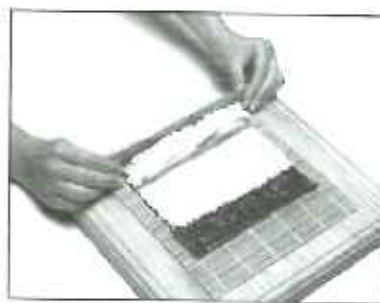
Ingredients

400g	short grain rice.
500ml	water.
60ml	rice vinegar.
2T	sugar.
1t	salt.
6	sheets sushi nori.
6	spring onions, julienned.
1	red capsicum, julienned.
1	large carrot, julienned.
1	avocado, cut to fine strips.
2t	lemon juice.
1	fresh fillet whiting, cut to fine strips.
100ml	soy sauce.

Method

1. Place rice and water in pan, simmer, covered for 12 minutes or until rice is cooked. Stand covered for 5 minutes.
2. Transfer rice into large metallic bowl, gradually add combined vinegar, sugar and salt as you toss the rice with a spatula.
3. At the same time you will need to fan the rice to help cool until it becomes glossy.
4. Sprinkle lemon juice over prepared vegetables and fish.
5. Place a sheet of nori, rough side up, on bamboo sushi mat, place 6th of rice mixture over the nori, using wet fingers, pressing down firmly, leaving 4cm strip on far side.

6. Place a 6th of spring onion, capsicum, avocado, carrot and fish across centre of rice.
7. Starting at the edge closest to you, use the bamboo mat to help roll the nori, pressing down firmly as you roll.



8. Remove the bamboo mat; use a sharp knife to trim ends. Cut nori into 8 pieces. Repeat with remaining ingredients.
9. Makes approximately 38 pieces. Serve with soy sauce for dipping.

Tempura

Batter

250g	plain flour
2	egg yolks
500ml	iced water

Ingredients you can use

Calamari, prawns, fleshy fish, carrots, egg plant, cauliflower, potato, mushroom, half a cup of plain flour and 750mls vegetable oil.

Sauce

250mls	dashi stock
85mls	mirin
85mls	light soy sauce.

Method

1. Rinse and drain ingredients, pat dry with paper towel.
2. Prepare dipping sauce by placing 3 ingredients in a small saucepan, bring to the boil and remove from heat and immediately transfer into 4 small bowls.
3. Make tempura batter by placing flour in bowl, make a well in centre, add egg yolk and water, stir briefly with a fork to combine.
4. Place the 1/2 cup flour on a plate.
5. Heat oil in a wok or deep frying pan.
6. When oil is med-hot, coat first ingredient in flour, shake off excess then dip in batter, place in wok. Fry until golden for about 1-minute then drain on paper towel.
7. Serve with hot sauce.

Trish Houlihan
IIPD Teacher

Five Australian delegates attended the International Red Cross Youth Culture Exchange held in South Korea. The delegates from South Australia were Amanda Maxwell, Alexis Nicholson and Gavin Maxwell, all from Salisbury High School. Their teacher, Andrew Ward, accompanied them. There were other delegates from the Philippines, Malaysia and Korea. The program provided participants with an opportunity to increase their understanding of multiculturalism and of International Red Cross activities.

We were ambassadors for Australia, seeking a better understanding of other cultures and customs; this was easily achieved as we lived mainly in home stay. We experienced different living conditions including food and dining, entertainment, household facilities, and market shopping.

It was an interesting experience, learning about differences in lifestyles, despite some language barriers. There was also a 3-day beach camp with many water-based activities and ceremonies involving everybody.

During the days at home stay we participated in excursions focussing upon recreation, history and religion. Korean people enjoy various recreational activities, like swimming, playing soccer, shopping and karaoke. The main religion in Korea is Buddhism and we visited some very well preserved and ornate Temples. We were fortunate enough to visit a huge market place in Seoul (the Namdaemun Market) and also the Korean Royal Palace.

As a result of the culture exchange, lasting friendships and memories were established.

Before the culture exchange I really didn't feel like I had much control over my own life. I felt insignificant with most situations and I lacked confidence when I was faced with obstacles. Now I feel that I am capable of much more, I have a positive outlook on life and I've been told that I

have become a much better person through this experience. Thank you Red Cross for this wonderful opportunity.

During the exchange, we relied on each other and ultimately became better people. I'm positive we walked away content and satisfied with the obstacles that we overcame. It has changed my perception of life.

Gavin Maxwell

International Red Cross Youth Culture Exchange

At the start of the year I would have never have thought that I would be going to Korea with the Red Cross. This experience was just amazing and an experience of a lifetime, mainly because things are so different from Australia. The one thing I noticed while I was in Korea was how much I take

for granted at home.

I would really like to thank the Red Cross and Ms. George (for putting my fax through) and all of my sponsors.

Amanda Maxwell

Wow Korea! Volunteering with the Red Cross has been very rewarding. I had never thought that I would be going to Korea as a youth delegate. Throughout this experience I have gained so much from friendship to increased confidence. I have broadened my horizons by being able to participate in new opportunities as they arise. I loved the different culture and the food in Korea. This trip has opened my eyes and I have Red Cross to thank for the opportunity. To everyone, please don't let opportunities pass you by, take every opportunity offered.

Alexis Nicholson

The students really developed their maturity and leadership skills through the Red Cross International Friendship Club Exchange in Korea. The responsibilities of arranging passports and tickets, transferring through customs to another country, living in a country where English is not the dominant language, and overcoming cultural differences, has ensured that each delegate has gained life-long benefits from the experience.

Andrew Ward



Active-8/Red Cross Youth Korean Cultural Exchange





Youth Opportunities was set-up two years ago to enable year 10 Students to communicate better and improve their confidence and self esteem. It is divided up into two parts. The first is Communication (Communication Magic) and the second is Motivation (Self-Motivated Success). There are two people who run this program and they are called Facilitators. While one is teaching one program, the other is having an individual conversation with a particular student. Communication Magic is designed to improve communication levels and so an individual is able to achieve a desired end, while keeping the other person in the conversation happy.

The Communication Magic section consisted of:

- A Magic Glasses story, about an alien that looked at human communication patterns and helped rectify the problem.
- 'I got a problem technique'. This is a technique designed to negotiate a solution to a problem without an argument so that both parties end up happy.

Self-Motivated Success included:

- Affirmations, which tell you your goals for the week/year and give more confidence each time they are said.
- Goal Setting/Planning designed to give better time management and to set short and long-term goals.

This is a ten week course run by the Youth Opportunities group. The folders were designed by Peter Marshman, whose daughter now runs Youth Opportunities. Her name is Karen Marshman and she has been involved with Salisbury High School for two years.



Danielle, Daniel and Jason,
Year 10 English

YOUTH OPPORTUNITIES

This year the majority of our year 10 students and some year 11's have been fortunate enough to be chosen to be involved in a Life Long Learning Program that encapsulates the belief that:

"Sending stars and positives to others reward tenfold, while sending black holes or put downs only bring you down"

What parents have said:

"I was very proud to hear my son present a speech at the graduation. We highly recommend the course, not only to other young people but we would like to do the course as well"

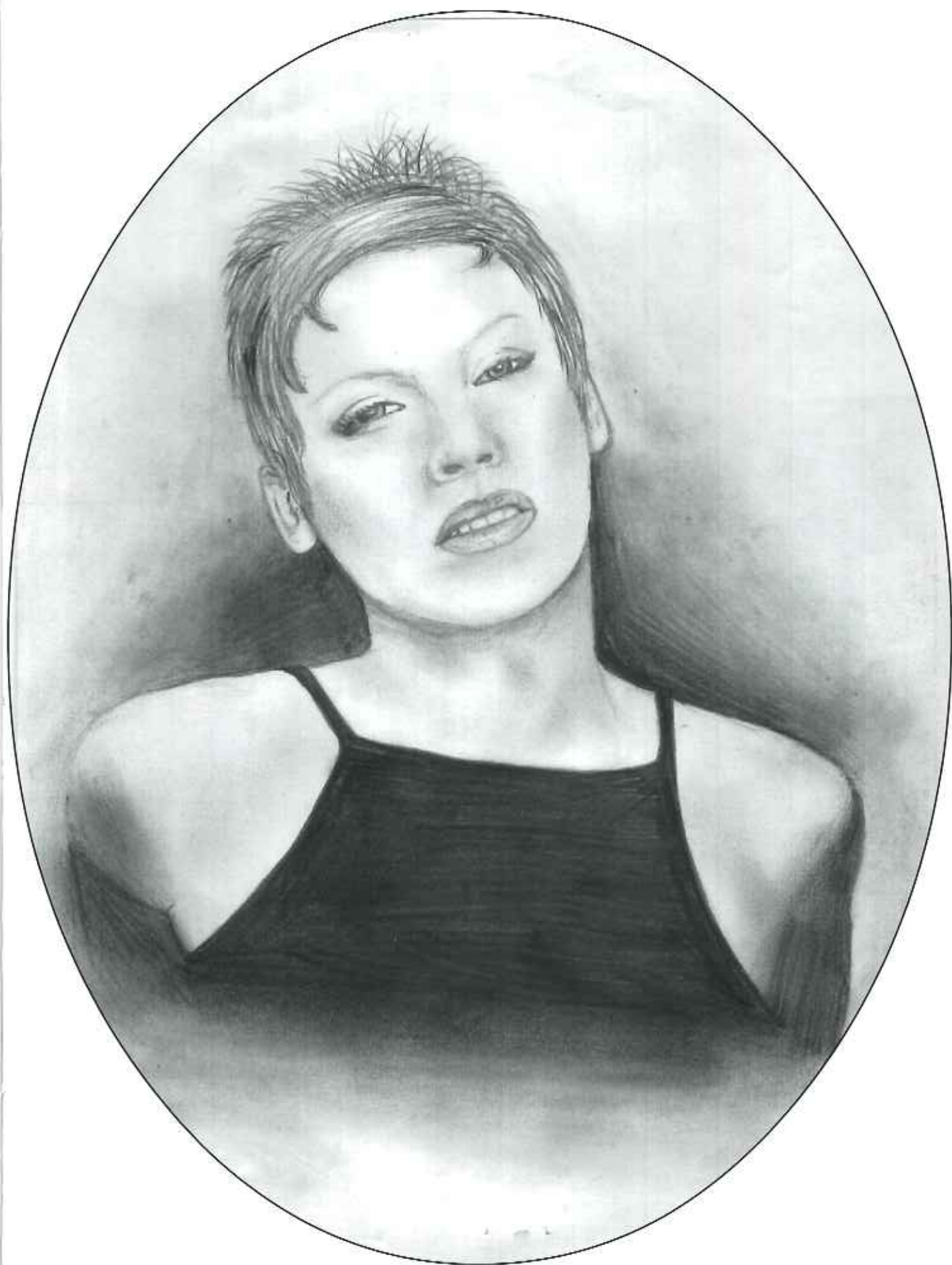
"Since doing the course I have noticed a change in my daughter. She speaks to me with more love and affection and is more caring towards me".

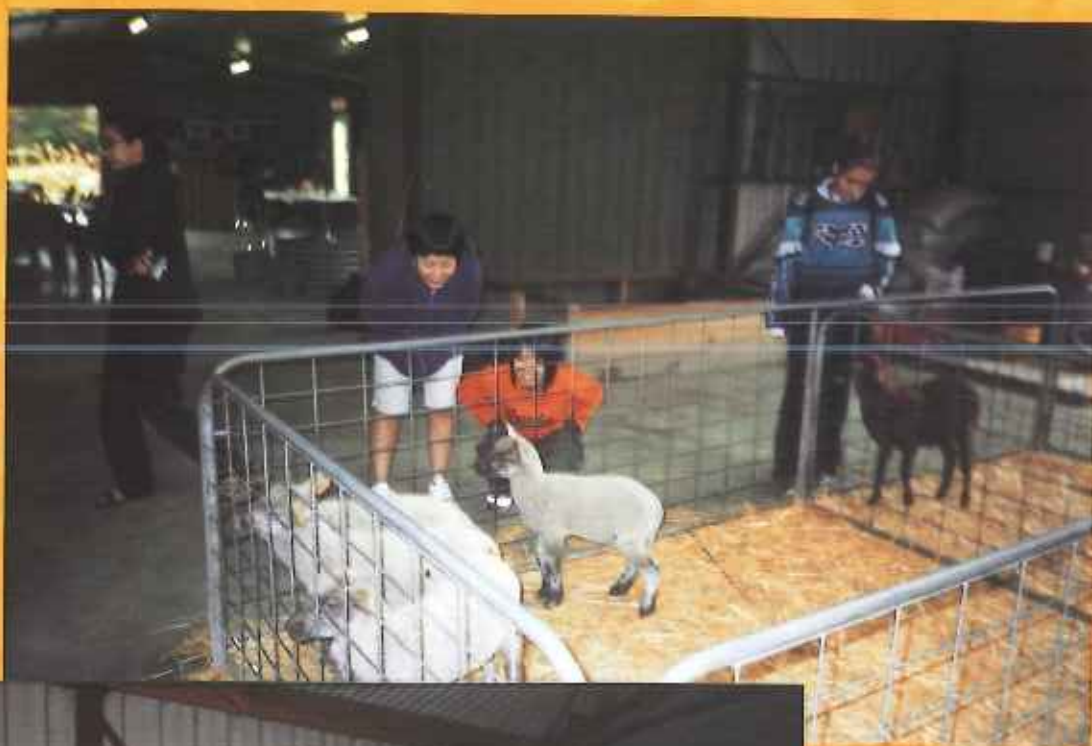
We believe students benefit from this course by being able to:

- Set clear goals
- Communicate in a positive manner
- Plan to achieve success
- Learn to love themselves and care for others.

The school would like to thank Karen Marshman and Peter Marshman for promoting the program in our school.

Ann Prime
Deputy Principal







VET REPORT 2001

Salisbury High School has continued its strong commitment to Vocational Education Training in 2001. We have offered VET modules in a range of subjects and we have had students enrol in VET accredited TAFE Courses outside of the school. VET modules continued to be offered in Horticulture, Food and Hospitality, Tourism, Business and PE at Stage 1 and 2 level.

Many students participated in the Holden's Programme, Certificate II in Retail Course or Doorways to Construction. Students will continue to be assessed in a work placement learning situation in these areas to gain vulnerable TAFE modules accredited toward courses, when students continue with further education.

In 2002, our aim is to extend VET pathways in the Multi-Media and the Arts. An exciting new VET accredited course will be offered in PE - Sport and Fitness Leadership mentored by The Perfect Fit S.A. Organisation. We also hope to extend the opportunity for our students to successfully gain school-based apprenticeships.

This year we successfully supported our students and care teachers in finding work placements, work experience and work observation for our keen and willing students.

During Term 3, Career Expo was held here at the school. Over three hundred students attended the sessions. A varied and interesting range of vocations, careers and employment opportunities was presented to students in a stimulating and non-threatening manner.

A range of Speakers discussed their professions. Some examples were a TAFE representative, Real Estate, Armed Forces, the Media, Journalism, Tourism and Hospitality etc. A warm thank you to all guest speakers for their time and dedication.

During Term 1, four students represented Salisbury High School in Horticulture and Construction Technology at the Work Skills Expo, held at the Wayville Showgrounds. Students got to showcase their Vocational Education Training subject studied here at school.

During Term 2, every staff member was involved in participating in the Vocational Learning Day. It was a day for staff and SSO workers to set up new partnerships and network with the local community.

Each staff member visited two or more businesses and/or industries which related to their areas of teaching. It was a worthwhile task. We explored career options and pathways for our students and also connected learning to the real world.

Overall it has been a very busy and successful year. We would like to extend our thanks to Michele Baker and Alice George for help and support throughout the year.

Jeff Kennett and Josie Morelli
VET Key Teachers



This year has seen a number of developments in Literacy and Numeracy across Salisbury High School. The first of these was when our school won a grant from the Department for High Performance in Literacy and Numeracy.

The grant has allowed us to focus on improving the ways Literacy is addressed across the curriculum. There have also been visits to other focus schools to share ideas. This included a trip to Gepps Cross Girls High School, Port Augusta High School and Ceduna Area School and a trip to Meningie Area School.

Literacy Week was held in term three. Salisbury

High School students were involved in a writing competition and the winner's work follows this article.

Mrs Trenwith's year 8 subschool began a trial run of literacy folders in which students collect literacy tasks they do over the term and showcase these in their folder. This was one of the ideas that came from Meningie Area School which has used similar folders successfully at their school.

Amongst other developments has been the opening of a L.A.P. (Learning Assistance Program) room for use by our LAP volunteers and students. The room has many books and resources as well as a computer to use, which has access to voice recognition software. Our numbers of LAP volunteers has increased, allowing more students to access help with

their work. We would like to thank our volunteers Malcolm Wilson, Chris Allen, Elaine Singe, Kreta Hobby, and Andrew Beaufort for all their wonderful work and also to Ian Coppins who sadly passed away earlier this year.

Numeracy has been a relatively new focus for this year and term 4 saw the formal reporting to parents on numeracy tasks in selected



at night and there is only one torch. A maximum of two people can cross at a time and they

must take the torch. Someone needs to bring the torch back for the next trip, it can not be thrown etc. Each person walks at a

different speed and pairs must walk at the slower person's pace.
 Person A - 1 minute to cross
 Person B - 2 minutes to cross
 Person C - 5 minutes to cross
 Person D - 10 minutes to cross.

For example - If person A and D cross first 10 minutes have passed. When person A returns with the torch another minute has passed etc. There are no tricks and it is possible to complete within 17 minutes. Good Luck.

The library has also become a site for students to receive help with their maths work at lunchtimes with teachers every day (except Friday). This has been coupled with the development of mental maths skills (times tables, division, fractions etc) in class. Ms Stapleton's year 8 and 10 maths classes have been devoting the start of every lesson to practising speed in these mental skills.

As you can see it has been a busy year and these initiatives will continue next year, along with the development of new ideas to keep Literacy and Numeracy improving at Salisbury High School.

Literacy & Numeracy Team

Literacy and Numeracy at SHS

learning areas, for all year 8 students. This year also saw the start of Maths Club, which has been a greater than expected success with many students from all year levels trying to solve puzzles and problems, with prizes for the fastest code cracker.

Here is a sample of the puzzles that the students found solutions to, see how you go.

Eg. 1

Place the numbers 1 to 9 in the boxes so that all lines, across, up, down and diagonals add to 15.

Eg. 2

Four people need to cross a bridge within 17 minutes. They all start on the same side, it is

It was a Wednesday afternoon and the bell for home time rang. Hoards of students ran out of their classrooms heading for home, but not me; I had an exam on History the next day so I decided to make my way to the local community library and study.

I walked into the library about 15 minutes after I left school and, as

I walked in all I could hear was... well nothing! It was so loud outside with everybody yelling and screaming, buses and cars driving by and clangs and thuds everywhere and suddenly nothing!!! Just complete silence. That's what I liked about the library; somewhere quiet and safe to study.

I found a nice place to sit down and I began to get my books out to study. I was flicking through my textbook pages when this rugged looking man came running through the library doors. He was practically wearing rags for clothing and it just looked like he had been in a marathon. The man was in his thirties and he ran to the back of the library and sat down between two bookshelves. He looked like he was off the streets. Everybody in the library was in complete shock to see such an incident, but soon returned to what they were doing.

I looked over at him and the poor man looked as if he was going to have a heart attack he was huffing and puffing so much, so I got my drink bottle out of my bag and walked over to him. The man was crouched down, peering through the spaces of the bookshelf looking towards the front door. As I approached him he stood up and put his hands in his pockets. I went up to him and asked him, "Excuse me sir, would you like a drink?"

Just as he was about to answer me a whole squad of police came rushing through the front door of the library with guns in their hands ready to shoot. I dropped the water bottle and stood there in amazement. The man next to me dropped down to the ground and as he was doing so one of the police officers saw him and pointed towards me. The police officers split up and started running down each aisle of bookshelves. The man grabbed my legs and pulled me towards the ground.

I soon realised that I had a gun to my head. I screamed "HELP" and I could hear the police

officers coming closer. The man stood me up and held me close to him with the gun pointed close to my head. As he moved into a clear space so the police officers could see me, tears rolled down my face like Niagara Falls! It kept running through my head that I'd be ok if I did what he told me to do or he would shoot me.

THE GREAT LIBRARY HIDEOUT

The man had me as hostage and he yelled to the

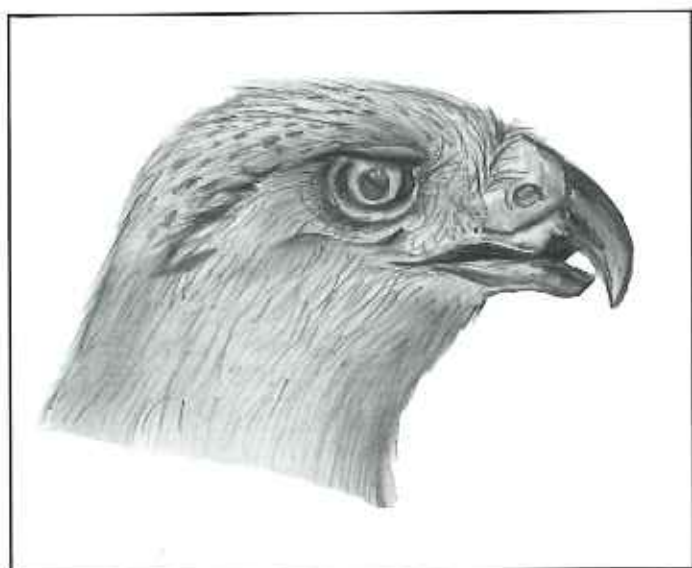
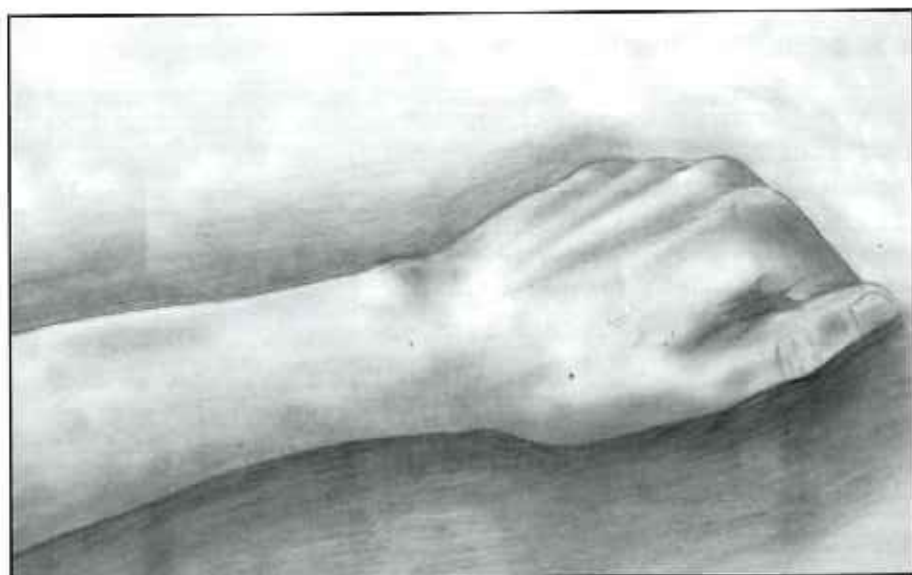
police officers "BACK OFF OR I'LL SHOOT; DROP YOUR WEAPONS OR I'LL SHOOT THE GIRL!!!" The police officers did so and got everybody out of the library and into safety.

Soon after it was just me and the man and the group of the police officers. I was so scared I was about to wet my pants and he was holding the gun so tightly to my head that it hurt. Then all of a sudden I blanked out. I couldn't hear a word the police officers were saying to the man. All I could see was their lips moving. I just went into shock. I then started dreaming about how famous I would be if I made it out alive and then bang, I came back to earth and realised that it was just me and the man and no police! They had all abandoned me. But soon after, to my disbelief, we were outside and nobody was around, it was like a ghost town. A car pulled up beside us and the man pushed me in and jumped in after me. The car drove off at high speed. About 45 minutes later we approached a deserted highway and the car slowed down. The man opened my door and pushed me out!!! I rolled away like a ten pin bowling ball and the man in the car took off and yelled out "you're one lucky girl" and sped off into the horizon.

The police officers soon turned up and took me to the hospital; the other patrol cars sped off chasing the get away car. I was soon released from the hospital with minor injuries except for a broken leg. As I was walking out a whole group of news reporters came rushing towards me like a stampede of animals.

So the story ends and I got my ten minutes of fame and when I study for a test, next time I think I'll stay at home. Not all the places you think are safe and quiet turn out to be! And as for the man, he was caught 2 days later in some hotel and to this day I will always remember the day I offered a criminal a drink!!!!!!

Courtney Doherty



Our new Senior School Centre

Rising up from the ashes! Over twelve months ago arsonists destroyed four of our classrooms (which have now been replaced), and damaged five others in a \$500,000 blaze. On Wednesday 16th May, 2001, Cheong Liew, world renowned chef from the Hilton Adelaide, launched the new Senior School Centre, complete with a modern home economics kitchen.

The school invited some fifty guests, which included Primary and High School Principals, Salisbury Council Members, School's Governing Council, parents and Hilton Hotel Ambassadors to the launch of our new Senior School Centre. We were honoured to name our Senior School kitchen 'The Cheong Liew Kitchen'.

On the day, Melanie Coad, Sarah Rekruciak and Robert Halls provided student perspectives of the centre, to the assembled guests.

Mr Hall's Year 12 catering group provided some fine finger food. Our school spirit is certainly alive and running.

The Senior School Centre boasts eleven classrooms, two extensive IT corridors, full airconditioning, a year 12 common room and a large sit in breezeway area fitted with food and drink vending machines.

All students and staff have appreciated the use of such a fine building.

Ann Prime
Deputy Principal



Pre-fire



School spirit alive after \$350,000 arson attack



Rising from the Ashes



Senior School Report



Susan
Leleu



Nicole
Buckler



Nhan
Lam



Thuy
Le



Alicia
Marshall



Lisa
Nason



Steven
Nemes



Hoang Long
Nguyen



Salisbury High School Ashmeade 2001

Principal : Helen Paphitis



Teacher:
Caroline Ashmeade



Lisa
Saliba



Wayne
Spinks



Emma
Thompson



Tracey
Tilbrook



Nicki
Wallace

100 Years Federation
of Federation
100 Years Federation



Amanda
Arthur



Matthew
Burnett



Megan
Curry



Chris
Doyle



Karla
Farrer



Ben
Johnson



Pothl
Kalyvas



Dwayne
Lang



Chelsea
Legierski



Don
Masella



Kelly
May



Salisbury High School Baker 2001

Principal : Helen Paphitis



Teacher:
David Baker



Scott
McIntyre



Josh
McLean



Philip
Neil



Raymond
Newchurch



Katie
Wedd

100 Years Federation
of Federation
100 Years Federation



Mikayla
Birchmore



Damian
Blunt



Jessica
Britton



Kellie
Brooks



Daniel
Coleman



Leigh
Daniels



Shane
Drury



Jarrod
Harvey



Christina
Katranis



Salisbury High School Battams

2001

Principal : Helen Paphitis



Teacher:
Wayne Battams



Andrew
Lindsay



Anna
Masmanidis



Barbara
Rentoulis



Tina
Rentoulis



Natalie
Robinson

100 Years Federation
of Education



Sarah
Arthur



Leeanne
Dyson



David
Gosnold



Michael
Heinjus



Lisa
Hutchins



Jenita
Leinonen



Micah
Leinonen



Danielle
Lindsay



Shaun
Maney



Amanda
Maxwell



Michael
Mazzone



Krystal
Osborne



Salisbury High School Fiorita

2001

Principal : Helen Paphitis



Teacher:
Raylene Fiorita



Brendan
Osmond



Tom
Phan



Ben
Simmons



Tara
Taylor



Pamela
Weigl

100 Years Federation
of Education



**Lisa
Gage**



**Sarah
Gillard**



**Glenn
Hayward**



**Khe'Sanh
Lo**



**Sarah
Lifshack**



**Kayla
Moyle**



**Shane
Nason**



**Alexis
Nicholson**



**Rachael
Parslow**



**Matty
Peters**



Salisbury High School S Groves 2001

Principal : Helen Paphitis
Absent : Lisa Virgo



Teacher:
Sylvia Groves



**Simon
Peters**



**Laura
Sadler**



**Jessica
Schumann**



**Kelly
Stennett**



**Tammy
Williams**

100 Years Federation
of Federation



**Belinda
Alm**



**Teresa
Baeker**



**Mathew
Booy**



**Kylie
Briggs**



**Kayla
Cain**



**Kelly
Finlay**



**Lynette
Gillard**



**Megan
Goddard-Koler**



**Jason
Hall**



**Jodie
Moss**



Salisbury High School Hand 2001

Principal : Helen Paphitis



Teacher:
Shelley Hand



**Ian
Neil**



**Adam
Perkins**



**Matt
Reid**



**Kyle
Smith**



**Magda
Tomaszewski**

100 Years Federation
of Federation



Shaun
Adams



Danielle
Bodmer



Lisa
Dellow



Steven
Dowell



Jessica
Geue



Adrian
Gnllka



Kathryn
Gurr



Wajdy
Jamal



Matthew
Kent



Darrin
Lowery



Thomas
Manhire



Salisbury High School Kennett 2001

Principal : Helen Paphitis



Teacher:
Jeff Kennett



Nathan
May



Gavin
Mind



Sam
Paine



Kylie
Quagliarella



Skye
Williams



Kylie
Barratt



Amanda
Campbell



Michael
Campbell



Lance
Coleborne



Ben
Crampton



Tricia
Cranwell



Jessica
Hamshire



Kiel
Hummel



Stefan
Lovatt



Cassie
Martin



Nona
Pagano



Salisbury High School Shannon 2001

Principal : Helen Paphitis

Absent : Gemma Lockyer



Teacher:
Adele Shannon



Paul
Rentoullis



Teresa
Ryan



Alicia
Scheubeck



Sally
Sheldon



Rachel
Sutcliffe



Matthew
Bellamy



Danny
Errigo



Robbie
Hall



Robert
Hubbard



Daniel
Lock



Michael
Lucila



Shane
Lunnay



Marc
McInerney



Robert
Morrison



Salisbury High School Smith 2001

Principal : Helen Paphitis

Absent : Stewart Herring



Teacher:
Kevin Smith



Kyle
Pavich



David
Robertson



Sal
Thach



David
Ward



Andrew
Whittingham

100 Years Federation
of Federation
100 Years Federation



Karl
Cheesman



Bronwyn
Coulson



Ashley
Daniels



Paige
Drummond



Doug
East



Susan
Herbig



Steven
Kirkpatrick



Colin
Murphy



Salisbury High School Turley 2001

Principal : Helen Paphitis

Absent : Aaron Fleming



Teacher:
Debra Turley



Kirby
Nugent



Matthew
Richardson



Kate
Ryan



Kimberley
Smith



Binhlong
Son

100 Years Federation
of Federation
100 Years Federation



**Stephen
Coad**



**Briony
Gale**



**Tabitha
Gooley**



**Robbie
Halls**



**Erin
Holden**



**Stacey
Houston**



**Adrian
Marshall**



**William
Moyle**



**Brendan
Sachse**



Salisbury High School Ward 2001

Principal : Helen Paphitis



Teacher:
Andrew Ward



**Linda
Sellick**



**Tracey
Smith**



**Vanessa
Spykers**



**Sarah
Veale**



**Erin
Williams**

100 Years Federation
of Federation



**Kylie
Bland**



**Melissa
Cloney**



**Robyn
Hayes**



**Carena
Lambe**



Salisbury High School Belle 2001

Principal : Helen Paphitis

Absent : Jessika Smith



Teacher:
Ros Belle



**Linhda
Nguyen**



**Melissa
Rogers**



**Kerrie
Staehr**



**Cherie
Thompson**



**Cathy
Waples**



**Carmen
White**

100 Years Federation
of Federation



Adam
Drew



Anthony
Filippakis



Ben
Gibbs



Shannon
Graham



Nathan
Hiscock



James
Kay



Salisbury High School Berry 2001

Principal : Helen Paphitis



Teacher:
Greg Berry



Matthew
Kelsey



Brendon
Kemp



Scott
Langelaar



Jay
Mansfield



Marko
Milenkovic



Michael
Schoneweiss

100 Years Federation
of Federation

100 Years Federation
of Federation



Nada
Adamovic



Meaghan
Barnes



Rachel
Bettens



Elvira
Catanzariti



Wade
Cooper



Christina
Ferreira



Ross
Gilligan



Phillip
Haley (Hodson)



Joanne
Johnston



Adam
Kennedy



Kelth
Mann



Salisbury High School Hall 2001

Principal : Helen Paphitis



Teacher:
Barb Hall



Belinda
Page



Jodie
Perger



Rebecca
Schumann



Adam
Spinks



Vinh
Tran

100 Years Federation
of Federation

100 Years Federation
of Federation



Jessica
Brophy



Luci
Cook



Phong
Dong



Alex
East



Andrew
Gardiner



Salisbury High School Jarrad 2001

Principal : Helen Paphitis



Teacher:
Terry Jarrad



Ashley
Haskell



Mary
London



Chris
Moyle



Aaron
Nielsen



Travis
Porter



Robert
Turoczl

100 years Federation
of Federation
100 Years Federation



Melanie
Coad



Isaac
Dixon



Brad
Halls



Kimberley
James



Salisbury High School Prime 2001

Principal : Helen Paphitis

Absent : Graham Chapman, Leah Hooper, Samuel Jeffery



Teacher:
Ann Prime



Cuc
Le



Anthony
Panozzo



Sarah
Rekruciak



Crystal
Trace



James
Walker

100 years Federation
of Federation
100 Years Federation



Danielle
Breytenbach



Mark
Campbell



Nicki
Carpenter



Rhiannon
Draper



Caroline
Drury



Joanne
Farina



Chadd
Ferdinands



Rick
Gower



Desfree
Haywood



Scott
Houston



PK
Keomavong



Craig
Laubsch



Toni-Maree
Marshall



Nikki
Matthews



Gavin
Maxwell



Michael
McCulsh



Salisbury High School Fetchik-Robinson 2001

Principal : Helen Paphitis
Absent : Megan Smith & Lauren Holliday



Teacher:
Phil Fetchik



Teacher:
Pat Robinson



Reece
McLean



Phong (Kenny)
Nguyen



Trang
Nguyen



Rachel
Patching



Tuan
Thach



Samantha
Waters



Ben
Williamson



Alyshia
Bailey



Ryan
Bigg



Joel
Derez



Stephen
Prider



Salisbury High School L Brooks 2001

Principal : Helen Paphitis



Teacher:
Linda Brooks



Lucy
Sheldon



Eric
Vlahodimos



Peter
Walters



Tim
Bartlett



Iman
El Yousseff



Cameron
McDonald



David
Michie



Salisbury High School Oborn 2001

Principal : Helen Paphitis



Teacher:
Maureen Oborn



Steward
Pfltzner



Damien
Robinson



Troung
Tran



Ben
Waters



Shane
Woolfall

100 Years
Federation
of
Federation
100 Years



Celeste
Anderson



Jamie
Bodley



DJ
Bolderoff



Ronald
Dodsworth



Shannon
Doyle



Megan
Lang



Kym
Lovegrove



Jess
McMahon



Amy
Mundy



Hieu
Nguyen



Kara
Penna



Salisbury High School Lang - Paralowie House 2001

Principal : Helen Paphitis

Absent : Kerrey Allen, Jessica Atkinson, Krystal Harbottle,
Aaron Handlyvien, Robyn Kirkman, Jimmy Magro,
Raymond Pearce, Aaron Snelgrove, Holly Stewart, Toya Tammo,
Blake Taylor, Kristy Williams, Sarah Claxton



Teacher:
Debbie Lang



James
Quinn



Adam
Snow



Crystal
Walker-Smith



Steven
Walters



Danny
Young

100 Years
Federation
of
Federation
100 Years

RECONCILIATION BALL

During Reconciliation week the Salisbury High School hosted the Reconciliation Debutante Ball at the Elizabeth Octagon Theatre. Aboriginal students picked non-Aboriginal partners to promote Reconciliation and Cultural Diversity. The Debutante Ball was a statement from our generation that we too are able to have a friend of our choice from any cultural background.

Leading up to the event all seventy-six students who participated had dancing rehearsals every Sunday, from a month before the big night. The girls designed their dresses and had a dressmaker come in to fit and make all our dresses. 'Black Roots, Hairdressers', did our hair and make-up. The boys had their suits hired from Ferrari.

There were awards given out for the Best Couple. Kadeem Warrior and his partner, Hannah Wilson won this award. The other awards were for Mr and Ms Reconciliation. Daniel Coleman won Mr Reconciliation and Cerrie Wanganeen won Ms Reconciliation. Judges chose all awards. The judges looked at how the debutantes presented themselves.

The night could not have been possible with out the organisation of Rosalind Coleman and Nita Combeer, along with sponsors and fundraising by the debutantes.

The night was very exciting, enjoyable and successful. We feel that the night was the start for Youth to lead the way in the Reconciliation process.

Naomi Coleman,
Paris Doolan and Ly Son



I have two words to describe this year's Year 12 Formal: **"Totally Groovalicious!"** What a fantastic night! I personally couldn't get enough of it! It was the most fun I've ever had! (As you can probably tell I'm quite ecstatic about this, so just bear with me!)

The night started off with a photographer from The Advertiser coming in so that Melanie Coad and I even got the special privilege of finding out what really goes on in the boys' toilets!!! And oh my gosh, wouldn't you all like to know! Who would have thought that boys actually

each award came a chocolate froggy! And what a delight that was! ☺ And to add even more excitement to my night, there was even an award for the **"Grooviest Chick"** And gee wonder who got that one? Any clues? Hehehe! ☺☺☺

This seriously was the best night ever! One of the BEST nights of my life! No joke, it rocked! I could never wait till I got to the end of Year 12, just to have my very own formal! And now that it has come and gone, it makes me think that time really does go fast!

The fantastic Year 12 Formal and other acknowledgements!

know that such things as mirrors exist?! What a surprise!

I have to say that absolutely EVERYBODY looked fantastic! The boys in their spunky suits and the chicky babes looked smashing in their little numbers! Totally exciting! (Even the teachers looked great!) *Psssst... a little tip for next year's formal goers, "keep them away from any alcoholic substances! Because that stuff is just too heavy duty for them!"*

The DJ was great. All of the best songs were played, and I'm saying that they were the best because the best people (us groovy Year 12's) requested them!

And because our venue for the night was at the Adelaide Hilton, I bet you're all wondering what the food tasted like! Well... we all had a three course meal and let's just say that the dessert was one of the most delicious things that I've ever tasted! And it was so filling! (But that still didn't stop people from dining in fancy Hungry Jacks and Macca's afterwards, did it?!) And since the dessert was so mouth watering, I'm going to tease your tastebuds a little and describe in detail what it was all about!!! *(Naughty me!)*

Dessert: Chocolate Hazelnut Torte

with Toffeed Hazelnuts

and served with King Island Cream

Yum Yum Yummy! Don't you all wish that you were there to share it with us???

And hey, let's not forget the awards! Yes we had some very carefully considered awards that our lovely teachers awarded us with! And with

And for those of you who missed out, you missed out on more than just a night full of fun and excitement, you missed out on a celebration of the fact that we've all gone through and completed school and made it through to Year 12! This was one night that I'm sure everyone is going to remember for a long time!

Now for some hints/tips to the Year 12's of the year 2002 (next year):

1. Definitely go! It's really worth it! It's a once in a life time opportunity and you deserve a night of celebration, as you've been studying for the most part of your lives. Don't you think that after all those years, you deserve a celebration night?!

2. And once you go, go with an attitude that is just plain **"groovy"** and be happy and don't let *anything* spoil this night for you! Remember this is *your* night, so if you go with a good attitude you will have twice as much fun and it will be better than ever! Trust me on this one! I thought to myself *"this is my night, and so I'm going to make the most of it!"* And believe me I was going off! And no I didn't embarrass myself, I just had plain F.U.N!!!! ☺☺☺

3. Okay, believe me on this one as well (or try it if you're game!), don't use the lifts! As I swear they're programmed to keep you in them for as long as 15-30 minutes! Hey would I lie to you? No! It happened to a few of us, and it was pretty scary! (especially since they have cameras in them!)

Thankyou for just being there, the more of us there made it all the merrier! And we all had a blast didn't we? And thankyou to everyone who was involved/responsible for making the night possible! Because it was totally GROOVY!!!

I cannot believe just how quickly time has flown by! It doesn't seem fair, it feels like time has been cheating or something! I still remember my first day of year 8! And I remember thinking "I can't wait to finish school and be free of homework!" I shouldn't have wished for that! Because now I wish that time had gone a lot slower! High school teaches everyone a lot of important things. You find out who you really are, what your likes and dislikes are, who your true friends are, what is worth it and what's not! Then the whole boyfriend, girlfriend experimentation occurs, when one day you have a cute little boy or girl sitting next to you in class, and the next day you're dumped! And the most important thing is that you start to make decisions for yourself. You decide what you want to do in life, and where your priorities lie! You're the one in control of your own destiny, no one else! You're the one responsible for your own decisions! Scary isn't it? You grow up a lot and change your opinions of things. And before you know it, it's all over, you're out there in the big bad world all by yourself! WOW! I'm excited!

I would like to really genuinely thank all of the teachers who I have had at Salisbury High School. Your influence and just being there for me when I needed guidance, really helped me to see things in a very different light! It was an inspiration to me, and I hope with all my heart that if I ever get a teaching degree, that I will be just like you! God bless you all, and I hope that the future holds many happy times for you!

To all my fellow Year 12's:

Let's all keep in touch and P.A.R.T.Y. hard hey?! Stay sweet and I wish you all the best of luck for the future, I hope that all of your dreams and hopes come true! You deserve the best, so give it a go! Never say never! Keep on being the groovy groovers that you are! see you all in the future!!!☺☺☺

Sarah Rekruciak
(Also known as Groovy Chick!!!)☺☺☺

"ODE TO THE FORMAL"

Welcome to the world that is
your mirror
Is that a pimple? Oh God,
conceal it!
I've got to look perfect
For tonight...tonight's the
night

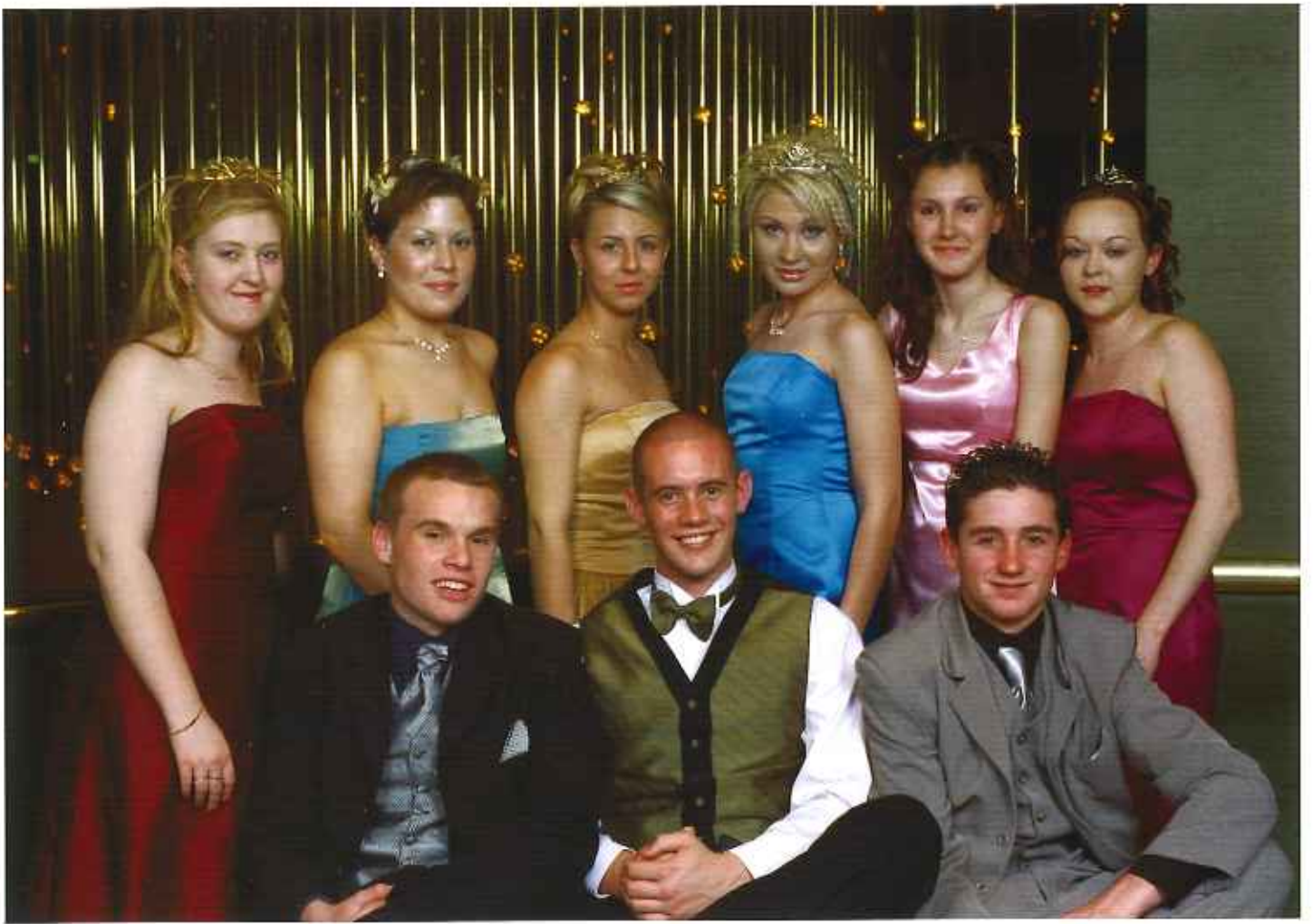
Welcome to the world that is
your mirror
Am I looking all right? Where
the hell's the gel?
I've got to look perfect
For tonight...tonight's the
night

She applies the makeup
He applies the gel
They await the night
That may change their lives

Welcome to the world that is
your mirror
Vanity empowers and
excitement burns
Its clean-cut image gives you
the confidence you need
For tonight's the night...the
mirror tells you so.

By Melissa Cloney





Another brilliant year of Arts activity with a wide variety of art and design work, both inside and outside the school. Again Arts staff have placed a strong emphasis on "performance" as a key theme uniting all the Arts. This year we have performed at:



- The 2001 "Sounds Great" Gawler Show School Band Expo. (Six other schools took part)
- The Salisbury North Community Arts Centre at Hissar Avenue
- The Adelaide Show
- The Rock Eisteddfod Arts Performance
- The 2001 Rock Eisteddfod Contest
- "Fat Tracks" Recording Studios producing a professional CD ROM including music and video generated by our students as part of the 'Kool Skools' Project.

Next year, during February, our music students have been asked to perform at Government House at the SSABSA Merit Awards.

ARTS TECHNOLOGY

This year has seen the amalgamation of Practical Technology with The Arts to form a new learning area "Arts Technology" (AT): A new and dynamic curriculum at Middle School, which leads to pathways to employment in The Arts, Multimedia and Construction Technology.

Construction Technology has taken off in a big way during 2001, with the inauguration of the VET Certificate Course.

Next year VET Music will be offered along with Multimedia, in certified courses. Speak to a friendly Arts Technology staff member for information on careers in Arts Technology.

Jim Oakey
Arts Technology
Coordinator



This year the music department has welcomed two new teachers - Miss Haddow and Mr Coulson. It has been an extremely busy, yet enjoyable year. Both teachers and students have been involved in many exciting events.

In the instrumental program, Instrumental Music Service' continued to

provide guitar and bass tuition, whilst Miss Haddow re-introduced woodwind lessons. Ms Medhurst assisted Miss Haddow in leading a vocal group. Mr Coulson organised a music tour for the extra-curricular rockbands, comprising music students from years 8-10. This year, there were many successful performances by the various ensembles, vocal groups and extra-curricular bands.

These included:

Assemblies

Rock Eisteddfod - 'Mac-a-thon'

Year 7 information night

Rotary changeover dinner

Gawler Show

Yr 11 lunchtime gigs

Yr 12 combined assessment at Salisbury

East HS

School Fete

'Formal Warning' CD launch.

Select music students were privileged to see guitarist Terry Murray perform at 'Music Corner'. Terry Murray is sponsored by Fender and spends his working days practising guitar, performing in bands and doing promotional tours. Apart from displaying a high level of performance skill, Terry demonstrated how to use the most recent pedals and other guitar products. This included an electric guitar that could sound like an acoustic with the flick of a switch!

Tom Ward, a 16-year-old singer and songwriter, performed to the year 11 music class and talked about songwriting, and his experiences in the music industry so far. Students gained an insight into what is actually involved in 'making it' in the music industry, and were impressed

MUSIC

that Tom had been offered a recording contract by a major record company.

Year 11 & 12 students wrote original pieces as part of the Kool Skools project. These pieces were recorded at the 'Fat Trax' recording studio. Their CD entitled 'Formal Warning' was released at a CD launch in term 4. Thank you to everyone who has supported this project and bought a CD. The bands involved were:

Year 12's:	NITEMARE and SEPULKNOT
Year 11's:	FORNESS, BLACK SUN, and F JAM
Vocal Group:	HONEY POPCORN
Paralowie House:	LOST TRIBE

The multimedia team which designed the CD cover, took digital photos and video footage during the time



at 'Fat Trax' included: Graham Chapman, Jessica Schumann, Thuy Le, Laura Sadler and Gavin Mind. Students from Paralowie House began music in Semester two, and became involved in the Kool Skools CD, and Rap It Up Video clip competition. Their video, 'In Tha Long Run' promoted a positive message to youth about suicide, 'But in tha long run yo don't want suicide, Tha opportunity is there for you to decide'. The video also covered youth issues of domestic unhappiness, substance abuse and depression. Students wrote the music, lyrics and story board for the video.

The video was shown to the general public at the Mercury Cinema on Saturday 15th September, and won the 'Best Addressed Issues' award at the finals. Their original piece was also recorded onto the Kool Skools CD.

Many thanks to Derringer's Music DJ Shop for allowing the students to use a turntable and mixer for these projects.



Specialist Areas

Society and Environment
Business Studies
Small Business Enterprise
Australian Studies
Social Studies
Tourism
Accounting
Legal Studies
PIP
Desktop Publishing
Work Education
YAA
VET

The BSE Team

Raylene Gribble
(Fiorita)
Pat Robinson
Peter Ditty
Annette van Elk
Bev McKay
Caroline Ashmeade
Helen Sheppard
Karen Fitzpatrick
Eleni Doufos
Alice George
Emma Medhurst
Matthew Braid
Jeff Kennett
Sylvia Groves
Andrew Ward

BUSINESS SOCIETY AND ENVIRONMENT

2001 has been a busy year with the new millennium heralding in many changes:

- The introduction of **SACSA frameworks** has involved the reviewing and rewriting of Society & Environment curriculum.
- **East Timor's Independence**, the visit by sixty-nine **Japanese students** and the **'Boat People'** refugee crisis on the **'Tamar'** highlighted the need for a topic on the Asia Pacific Region in Year 9
- The **Trade Centre Twin Towers** crisis has led to the introduction of the topic Global Issues in Year 10
- **Closer liaison with the Community** has seen Middle School students involved with:
 - ❖ Adopt-A-Station (Salisbury Interchange) Project
 - ❖ Nurlutta Station Planting Project
 - ❖ Yellow Fish Road Project
 - ❖ Polis Day Launch

- ❖ Aboriginal Reconciliation Walk
- ❖ Salisbury Scenes - photo cards by 9 S&E students
- ❖ E-Team with VisyBoard, Gepps Cross
- ❖ Salisbury Business Week with Year 11's

POLIS DAY

Polis Day seems to have become an annual event and this year Polis Day was not only thoroughly enjoyable, but a wonderfully successful learning experience.

Polis Day is a culmination of the learning activities of 'Ancient Greek culture'. Students from two classes (year 8) were involved in group work, research and the organisation of work for presentation.

Here are some comments from some of the students:

"Polis Day for me was something I have never done before... We had to do a talk and write information about gods, Olympics and laws. The day was exciting and the winners won a wreath for their heads made out of gum leaves"

Necia

"Late in first term Ms van Elk and Mr Ditty's E S O C classes studied Ancient Greece and i t s lifestyle. We were assessed



on our presentation work and most importantly our **HUMANISM**... [We] handed out invitations for parents and teachers to come along... everyone seemed very pleased with our efforts.

Nikki

"We had Polis Day, which means a celebration of a city state and what we had to do was bid for a god and for our Polis"

Lisa

"In term one, both Ms van Elk and Mr Ditty's classes learnt the basics of Greek Mythology. This was soon followed by more challenging work. Both classes worked extremely hard on this subject. We split into small "city states" and chose Polis names. All states had to "battle" for a Greek god or goddess... Mr Ditty, Ms van Elk and Mrs Paphitis were all judges [Pan Hellenic Council]. They looked at everybody's work and listened carefully to each of the groups' speeches to determine the winner of Polis Day... the winning Polis were Jessica Hourigan, Luke Rogers and Alex Mischin"

Alex

"For me, Polis Day was something I haven't experienced before... We were in different Polis groups, ours was Nemea. There were other Polis groups like Naxos, Delphi and Samos. We learnt about ostracism and different Polis rules and laws. All over, Polis Day was a good day and I would do it again if I could."

Amanda

"The displays and oral presentations were hosted in the Resource Centre. These displays related to aspects of Ancient Greek culture. These aspects included Humanism, Education, Religion, daily life, Democracy, Architecture and Olympics... Students had to produce three projects on different aspects; one major project and two smaller [mini] projects. Alex Mischin, Jessica Hourigan and Luke Rogers won Polis Day this year. They were presented with wreaths and certificates. Their Polis was Argos and their goddess was Demeter."

Jessica

SALISBURY SCENES

This is a Young Achiever Pilot Enterprise Project sponsored by Westpac. We are one of only four schools in South Australia involved. Ms Gribble's 9 S&E class jumped at the idea to be out of class and researching ideas. Their enterprising ideas were to take photos of the local area to make into cards to sell at the Fete and also to make memento photo cards for the Year 12's.

One sunny morning, **Adam Robertson** booked and borrowed the digital camera and on the way to Parabanks, **Jay Singline** took some brilliant shots of the Little Para River. In the next lesson, **Matt Kite**, **Kon Masmanidis**, **Rhett Bond** and

Jay went to see Mr Oakey for help in printing the scenes in colour from disk onto card and investigated the supplier. In the meantime, **Rebecca Wilson**, **Janelle Bannon** and **Amelia Dear** keyed in a survey and then surveyed students to see if the cards would be a viable proposition. **Bradley Harding**, **Nathan Obst** and **Anthony Masella** sketched the front of the school. **Andrew Bellamy**, **Adam Garraway**, **Shaun Stevenson** and **Matthew Alford** investigated the idea of superimposing a photo of a student over a background of the school. Mr Stavropoulos suggested instead that a photo of the school be taken from the web page. The group is now investigating wrapping and cost of the cards,



taking orders (**Ben Jeffery**), printing of a sample and then INTO PRODUCTION!

Students have been so involved with these cards that they have now come up with the idea of memento photo cards for the Year 12's. Mr Stav. explained how to use the School's photo off the web page and superimpose with photos of students.



CHANGES...

*Things looking better
Mind and body is stronger.
Finally gaining weight.*

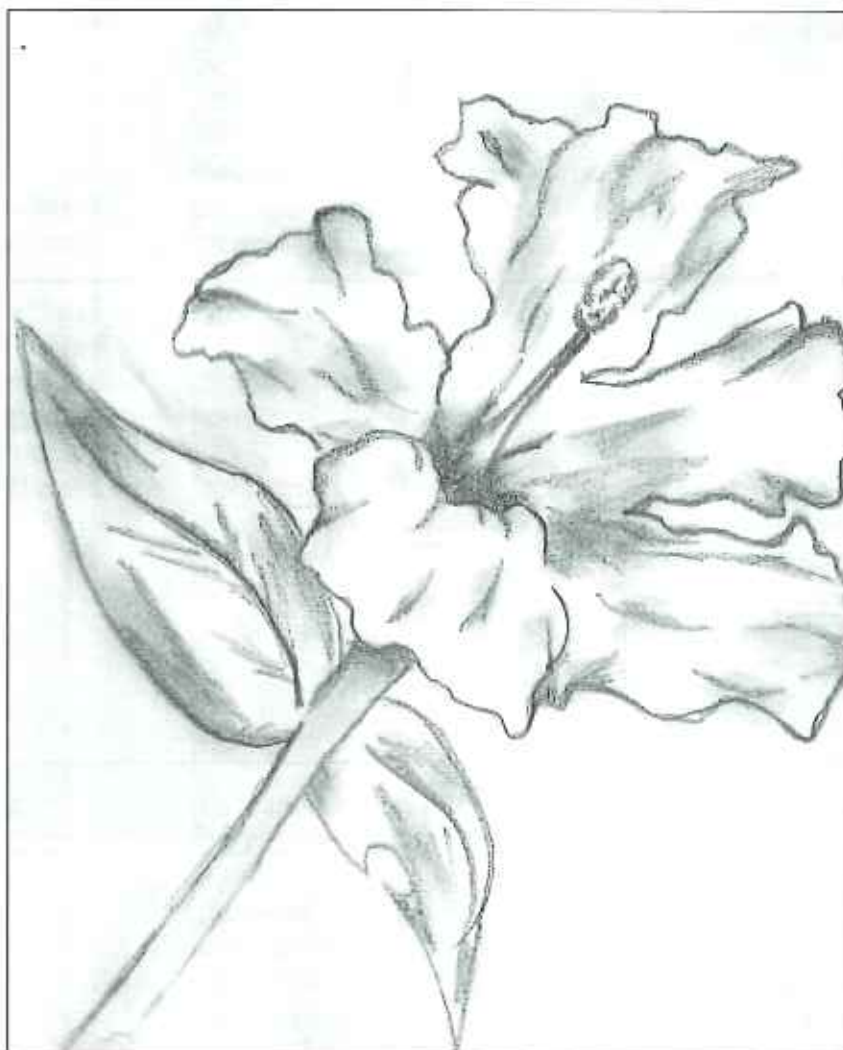
*Bones disappearing,
Fine hair matting.
Self-confidence is great.
Able to make friends*

*Mind
I love food.
I love myself.
Holding a decent weight.
Grateful for asking for help.*

*No more drugs.
No more depression
No more easy bruising
No more anorexia -*

Changes. Changes for good.

Written by Adam Perkins



You were never there...

Belinda C. Alm

How would you know, You saw right through,
You thought he was sweet, in all he could do,
But forget it Mum, you were never there.
And if you were, would you even care?
Till I was twelve, from when I was four,
He would always come back, and try once more.
And when I screamed, and ran away,
He would always attack me, some other way.
From then on, I lived with a mask,
It was all I could do, to hide my past.
Now I am older, and there's a guy that I seek,
But is he for real, or another stupid creep?
And if I get close, the memories flood through,
I want to get away, while wanting to be two.
I am afraid to open my heart, will I ever?
I want us as one, now and forever.

Some Cartoons by Mr. Braid





H
he
S
oc
al

Th
in
Ho
Ho
Ke
ex
ex
le
he
po
ex
sto

So
for
the
and
fro
th
con
als
the
for
wit
pro
Ed

Ou
ser
inc
cla
caf
ven



student counsellor to provide a whole school drug strategy for Salisbury High School. We continue to look at puberty, self-esteem and sex education in our current programs. This year Mr Kennett ran a Stage I Health Education class and we will be running a Stage 2 class in 2002. This will help provide students with opportunities in the Health Industry.

We have continued to provide single sex classes in Physical Education where possible and have maintained an emphasis on skill development, teamwork and participation. Our teachers provide excellent role models and work hard to help every individual student achieve improvement by providing many varied opportunities for them.



Mr Neindorf has worked hard with the Year 12 students focussing on team and individual sports.

The Year 11 program has focussed on preparation for Year 12 plus providing a recreational base for students. Next year students will have the unique opportunity to be involved in a new course called 'The Fitness Instructor's Course.' This full year course will provide them with industry recognised certification and give them an entree into the fitness industry.

Next year we have limited the physical education options for senior students, but will have a greater opportunity to consult and negotiate with students after their initial selection. This will provide an improved process in the establishment of courses, depending on the students involved.

School sport continues to remain a strong extra curricular force at Salisbury HS led by Mr. Smith. We can look forward to increased opportunities in 2002 with the creation of a house system at our school. This will provide more internal opportunities for intra school sport at our school.

We sadly farewelled Ms Clarke who left for family reasons. Ms Clarke's sporting involvement and curriculum development saw her make significant contributions to the HPE team. However, we welcomed Ms Reid and Ms Omand this year, both of whom have been excellent role models for our girls as well as being involved in all aspects of school life at SHS.

Health and Physical Education continue to grow at SHS. We seem to continually find more ways to improve our facilities and programs. The efforts by our staff have been exemplary and often beyond the call of duty. As a team they continue to provide the students of Salisbury High school with unique experiences to prepare them with essential life skills. We aim to make a positive difference for all students, giving them the optimum opportunities to succeed. We look to 2002 with enthusiasm and energy, knowing that we will continue to move forward.

Sylvia Groves
HPD Coordinator



The sporting year began in February with swimming carnivals and cricket matches, athletics, baseball and indoor cricket. Memories of forty degree days and playing cricket in the rain!

Term 2 was busy as well. Junior weekly sport, knockout football, soccer and netball games, ten pin bowling, more 8 ball.

How was Term 3? In a word, busy. Senior weekly sport including a pair of very nice premierships, more knockout games, more lightning carnivals.



What are lightning carnivals? That's where you throw together some teams, put a bus load of students in school colours, and watch the players run their legs off for most of the day. After five hours it's all history, but it's a great experience.

What is a knockout team? That's where you gather a team and take on all the other schools in the state. Often you are knocked out in the first round and don't play again but you took up the challenge because you chose to. Sometimes you draw a major private school, sometimes you take a long drive to the country, sometimes you draw the school next door.

Well done to those of our teams that won their first games, to ultimately find defeat later. Full marks to the players who put on the school uniform and gave their best, often against fearsome opposition. You don't need to win to be proud and bring credit to yourself. Some courageous efforts come to mind.

How was Term 4? Plenty to do of course. Junior weekly sport, lightning carnivals, knockout games.

We all have different expectations and perceptions of school sport. Everything comes at some cost and many thanks are due to those who gave support, whether by planning or organising

activities, coaching or supervising, looking after classes for absent coaches, managing rosters to allow for multiple absences, helping students who

missed work, driving cars and buses or washing uniforms. All of this work is voluntary. Thanks everyone.

Well done to the players who took the opportunities offered and represented themselves and the school so well.

Kevin Smith
Sport Coordinator

Open Girls 9-A-Side Football

In Term 3, Salisbury played in the Northern Zone Football Lightning Carnival at Fremont/Elizabeth City High School.

The day consisted of five matches in which we played Fremont/Elizabeth, Smithfield Plains and Salisbury East. In 9-A-Side Football, the team consists of three defenders, three attackers (who are allowed to kick goals) and three centre players. Each game consists of two halves and the girls have an opportunity to change positions at half time. The team played excellent football and were undefeated for the day. Finishing first meant we played in the grand final against Gawler. The girls played champion football and won very convincingly.



This meant that because we came first in the Northern Zone Carnival, it gave us a berth in the State Final to be played at Football Park. Due to bad weather the State Carnival was postponed to Term 4 in which we played in week 2.

The girls arrived on the day, unsure of what the standard would be like. Our first match was against Aberfoyle Park. It took a while to get going, but the team improved in the second half, unfortunately it wasn't enough to win. This only made the girls more determined to win the next game. We played the Heights and although it was a close game we managed to win. Our third match before the semi-finals was against Glenunga and we won the game convincingly. The pool we were in was quite close on points, however Salisbury won on percentage. In the semi-final we played Urrbrae and managed to keep them close to scoreless, taking us into the State Grand Final. Our opponents were Wirreanda who had played well all day as well. Wirreanda, unfortunately were too good for us on the day. The girls had a lot of fun and the school is very proud of them for becoming the second best Open Girls' Football Team in the State!

These football champions are; Alecia Marshall, Paula Broadstock, Lynette Gillard, Nicole Buckler, Kelly Stennett, Danielle Lindsay, Erin Williams, Tammy Williams, Briony Gale, Sally Sheldon, Laura Sadler, Naomi Coleman and Tessa Fleming. We would also like to thank Kyle Smith for his very professional goal umpiring and Adam Perkins for his field umpiring. It was a great experience for the girls and there is no doubt they are keen to take the number 1 spot next year!

Adelaide Crows Tour

As part of the Year 11 PE Course and the Year 11 Sport and Recreation Course, students in term 4 visited the Adelaide Crows' clubrooms for a tour of the facilities.

The tour was run by Operations Manager of the Crows, John Reid, and the Recruiting Manager, James Fantasia.

To start the tour, the students walked into Football Park to where the players make their entrance onto the oval before a big game. Following that was a tour of the media room and then the clubrooms, where the players socialise

and meet family members after a game and sometimes even sleep overnight if they need constant treatment of an injury.

Next was the auditorium where the players have team meetings, watch videos of the opposition and often hold lectures from invited guests.

The students also saw the indoor training pool and the sports injury treatment area which consisted of equipment such as temperature controlled spa tubs. The area was also full of massage tables for the doctors, trainers and physiotherapists to treat the players. Next was the rehabilitation Gym which had many highly scientific machines. Next door was another Gym with many different machines and weights where the players train as a team.

At the end of the tour the students were given the chance to ask questions about any aspect of the club.

The students found out lots of information about the cost of running an AFL Club, including players salaries, the cost of equipment, uniforms, footballs, strapping, rehabilitation programs etc. John and James also talked about how they recruit players and what's involved in setting them up for success. They also talked about the teams' training regimes and the extra responsibilities that come with being an elite athlete. The students were very privileged to be able to tour through one of the best AFL Club facilities in Australia. Overall, the students said it was an interesting and enjoyable experience and it was great to get an insight into how a sporting club operates.

Hayley Reid
HPD Teacher



The Year Twelve activities were accelerated this year. We began with our normal program of SSABSA assignments and VET modules and, within a month, we were entering decorated cake competitions, one after another. With the help of the very talented ladies of 'The Decorated Cake Society of SA', both classes entered some extremely attractive cakes, which won both money and accolades for the students and the school.

We also went for lunch at the Regency Park International Scholars Restaurant where, as well as enjoying an exquisite three course lunch, the students were treated to an excellent example of fine dining service.

We were then plunged into the preparation for the launch of the new Year Twelve Senior Centre, where many tasty titbits were sampled (all Created and served by the Year Twelve team).



Our new kitchen was named "The Kitchen" by Cheong Lieuw, an Adelaide Chef of international Launch Day when Senior Centre. renown, on he opened the

Since then we have groups and small teachers, friends in various

Year 12 Hospitality

entertained large groups, parents, counsellors and functions. The

Year Twelve team has also opened "The Corner House Cafe" where the cuisine offered directly correlates with their studies. This enables more hands-on experience than is normally available.

Second Semester has seen such events as "Tasty Takeaways", "Gourmet Mornings" and Celebration Functions as well as completion of all VET modules, enabling the students to obtain the relevant certificates of further education. The

culmination of the year's study and efforts will be the theme function in week three of term four. There, the students will showcase the training and expertise they have acquired



Our group was an interesting and innovative team of young people and Mrs Hall wishes them all the best.

Tamara Mischin



Hello again, from the Languages Learning Area. We are the biggest and most diverse Learning Area at Salisbury High School, and don't believe anyone when they tell you that size doesn't matter!

As well as offering English and English as a Second Language, we are one of only a few schools which offer four Languages Other Than English: Italian, German, Modern Greek and Vietnamese, providing an opportunity for students to explore a range of other cultures through the learning of a language.

Our emphasis is on developing communication skills and preparing students to effectively follow their career pathways through and beyond the school years. We also offer teaching support in International programs, and look forward to trialing the International Baccalaureate Program next year. We will also continue to further develop student writing through our on-line newsletter, the yearbook, and journalism and media courses.

Forums such as school assemblies continue to provide a wonderful testing ground for students to showcase their public speaking abilities beyond the classroom.

I would like to thank all of the teachers in this area for their hard work and continued support of students in all areas of language.

Languages staff this year are:

Bev McKay, Barbara James, Eleni Doufous and Michael Fleming, who have, again, successfully managed the Japanese Exchange program;

Roger Allen, who has initiated a highly successful German Exchange program,

Maria Denison and Carla Forte (Italian),

Anh Hoang (Vietnamese),

Ian Maclean (who joined us this year), Alice George, Matthew Braid, Jackie Swan, Kevin Brooks, Peter Temme, Anthea Langeluddeke (English),

Nita Combeer (Aboriginal Ed),

Mary Chrysostomou (congratulations on the birth of Kyle) and Tom Stavropoulous, (Greek) whose article on our Sister schools in Kastoria follows.

In addition we welcome Sophie Koukoulas back in 2002.

Ros Belle
Languages Coordinator

GERMAN

Year 10 German

In German this year, we have visited the German Club, in the middle of Adelaide, where we had a counter meal that was schon (nice). We have planned a trip to Germany for some students next year. We have also had some students from Germany come and stay with us. While they were over here they helped us with our German. Earlier in the year, we had another German student come

to visit us, who described Germany. Mr Allen has recently purchased some

new videos for us to watch called "Susanne" and "Hallo, Aus Berlin". We think that these videos were a good investment. We have been learning how to describe how we look, what moods we get in to and how we get into them and also have been learning how to describe where we live and our surroundings.

Doug Benson and Matty Dallison

Year 11 German

Guten tag, herzlich willkommen zurden Salisbury Gymnasium Schule Magazine. (G'day, warm welcome to the Salisbury High School Magazine.)

We are two fabulous students from Herr Allen's year 11 German class and we are writing to tell you about the extremely difficult things we have had to overcome this year: written, oral and investigative tasks where we actually had to do some work and find out about Germany.

A highlight the was relief from classroom stress with a short stroll down to the German Club for some Saurkraut, Pommefrites and Schnitzel for lunch.

During the year we had three encounters of the German type. First up there was Claudia who spent a week with us, then there was Katharina (Kaos) who stayed for eight weeks and became addicted to iced coffee, Redskins and Crispy M and M's all of which can not be located in Germany. She wasn't happy to go home. The third is a group of fifteen German students who arrived in October. We hope to go and stay with them in Germany in

April 2002. Apart from all this, it was a pretty normal year.

Aufwiedersehen!
Belinda Alm and Jody Moss

Article - Year 12 German

We are the last two Year 12 students studying German.

We are the last two Year students studying languages.

It doesn't make the work any easier though.

In order to survive we combined with the Year 11 German class, and received a lot of work to ensure our successful completion of the course. Moreover, due to timetabling difficulties one of us studied offline.

Let's see now... what did we actually do? There was the year long project, the considered responses (four of them), the endless comprehensions, our slow yet steady progress in writing and speaking German fluently... it was a busy but productive year. There were laughs and there was frustration. There was Mr Allen with his particularly corny jokes.

However, it was a good way to end our time in German. Whether we keep on studying it further we don't exactly know yet, but it was good while it lasted.

By Melissa Cloney
and Carmen White

ITALIAN

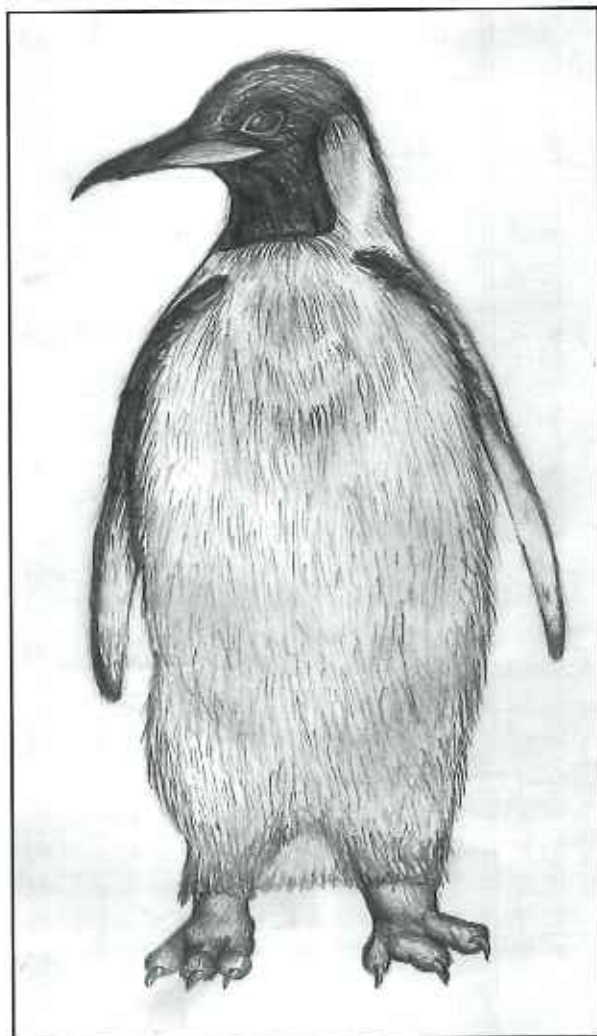


These are the Colosseum, the Trevi Fountain and the Leaning Tower of Pisa. These were made by year 10 Italian students. The Colosseum was used

as a fighting arena for gladiators. Now it is an ancient monument in Rome. The famous La Fontana di Trevi fills the side of a small piazza. It is be-



lieved that if you toss a coin into the fountain you will have a return trip to Rome. When the La Torre Pendente was built, it was built on unstable soil, so one side of the tower gave way. The top wasn't constructed and had to be finished at a later date.



Salisbury High School and Kastorian High Schools Establish Sisterhood Relationship



Kastoria - North-Western region of Greece

Kastoria is the North-Western region of Greece with its capital city bearing the same name. The region is home to about 52,000 people. The city of Kastoria hosts a population of about 20,000. Kastoria is also home to pre-historical, ancient, Roman, Byzantine, modern monuments and sites. The city is labelled as the City of Churches, most of which are from the Byzantine era. Kastoria is known for its many influential Greek leaders, heroes, trades people and scholars such as Philippos and Ionas Dragoumis, Athanasios Xristopoulos, Emmanuel brothers, Pavlos Melas, Simaioforidis and Petsalnikos (the current deputy minister of education). In the 1970s Kastoria had the highest income per capita in Europe, thanks to the main industry in fur. Tourism, trade and agriculture also play a vital role in the local economy. Blue freshwater rivers and lakes amongst valleys and high mountains, forests and landscape with rich contrasts and flora and fauna are the pride of the locals. In recent years Kastoria has hosted the annual youth festival, "the river party", the largest outdoor musical and cultural event in Greece. New evidence has emerged about the region with more than fifty archaeological sites, including the first capital of Macedonia – Argos of Orestis, the birthplace of Alexander the Great and Cleopatra's predecessors.

Why Sister Schools in Kastoria Greece?

Greek is one of the languages taught at Salisbury High School. The Greek community in Australia is one of the most influential. Greece, the birthplace of many ideals is also a member of the European Union. Many members of the wider community in Salisbury come from the North-West region of Greece and in particular from Kastoria.



The establishment of the sister school relationship started with the initiative of Ms Helen Paphitis. My presence in Greece last year as an exchange teacher helped us implement the sister school relationship. Due to their outstanding organizational skills, infrastructure, professionalism and ethos, Kastorian schools won our trust and enthusiasm. Kastoria provides the social, economic, educational, cultural depths and richness, suitable for our sister school relationship.



Why Three Kastorian Schools for Salisbury High School?

The secondary education system in Greece is similar to ours in many respects. There are also some differences. As we know, a typical South Australian High School has five year levels (three for Junior High School and three for Senior). In many parts of Greece, the Senior Technical School is offered as an option for senior students who opt for a career in a technical trade and a TAFE like system. As a general rule Senior (general or technical) and Junior High Schools are located on separate grounds. By arranging this complex and very interesting sister school relationship with three Kastorian Secondary schools we have covered the whole spectrum of Greek Secondary Education. The proximity amongst those schools and their infrastructure is another reason why we have selected Kastorian Schools to be our sister schools.

Tom Stavropoulos

Our Kastorian Sister Schools

- ◆ 1st Junior High School of Kastoria
<http://1gym-kastor.kas.sch.gr/>
- ◆ 2nd Senior High School of Kastoria
<http://2lyk-kastor.kas.sch.gr/>
- ◆ TEE – Senior Technical High School of Kastoria
<http://tee-kastor.kas.sch.gr>

More information about Kastoria:

Greek: www.kastoria.net.gr

English: www.vacation.net.gr

That's it! I've had enough, you can leave this house and never come back!

One of the happiest days of my life was when my little girl was born, she had the cutest face and no matter what mood you were in her little giggle always made you smile. She'd run around for ages laughing and giggling and when ever I stopped to catch my breath back, she'd yell "Chase me daddy, chase me."

Even in her early teens she was daddy's little princess, always did as she was told, always came home on time.

Then one day in year eleven some little punk offered her a "cone" (she just wanted to fit in with the group). So she said yes, and to me that was the day my little girl died. At first she just started getting home later and later, then she started getting home with blood shot eyes and in fits of giggles. I tried sitting her down and talking to her about it but she'd just push me away and say "It's no big deal dad", but it was.

She had me so worried, I read every book on drugs, but still didn't know what to do. Then one day I was helping the wife clean up and I was getting the sheets from her bed when a syringe fell on the floor. I would have screamed if I wasn't so shocked, I just stood there and stared at it.

That night I sat up till twelve o'clock till she got home, and when she did get home I couldn't help myself, I just grabbed her and started shaking her, "You stupid girl, you had great grades, you had a good chance in life and you are willing to throw it away for a cheap thrill". I couldn't help myself, I just yelled it at the top of my lungs, and the whole time she just looked at me with a blank look on her face. When I'd finished she looked at me, gave me the finger, told me to where to go and went to the fridge like nothing had happened.

By this time her mother was crying and asking her "Why? why?", but still she said nothing. Once she'd finished raiding the fridge she walked back into the lounge room and said to her mother "Would you shut up, you are giving me a headache". At that moment I snapped "That's it! I've had enough! You can leave this house and never come back", and she did just that, (left the house and never came back).

A day passed and she hadn't come home. I sat near the door for hours, then at about eight o'clock there came a knock on the door. I was so relieved, until I noticed the red and blue lights flashing in the window, and when I opened the door it wasn't my daughter looking back at me, it was two police officers with grim looks on their faces.

I don't know what emotions went through my head, anger, shock, thinking that my daughter could have been safe and warm at home, but instead she was lying in a park somewhere dead. Whatever it was, it was too much and my heart couldn't take it, I had a heart attack.

I guess you could say that we were just another couple of statistics. My beautiful daughter crucified on the end of a needle...and me, well I just had a broken heart.

Thomas Manhire

For many people, a year of mathematics is equivalent to a torture chamber; for others, it is like sideshow alley at the Adelaide Show, scary at times but definitely exciting as well. And, of course, even the best ride can eventually become boring.

Teaching mathematics at Salisbury High School is like a roller coaster, too. Many of our students find mathematics difficult. Others see an exciting challenge, and begin to notice some of the doors, which can be opened as knowledge expands. Catering to the needs of the range of students gives the roller coaster ride.

The high points have been many. A large number of students sat for the Australian Mathematics Competition, and most enjoyed the challenge of the opportunity. Many students visited the maths display at the Investigator Science Museum and discovered that Maths is all around us. One student was involved in Maths Challenge (see separate report). A few students did a lot of work with three dimensional model making, developing a lot of skills with geometry as well as construction.

MATHS

To reduce the number of low points, we are well into the process of re-developing our curricula. We are lining up our courses with the SSACSA framework while attempting to build skill levels for all students. Arthur Nankivell Coordinator (Mathematics)

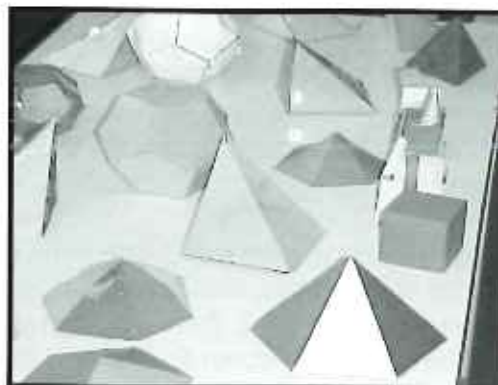
SOME YEAR 8 STUDENT THOUGHTS

I liked it when we were doing shapes.
Lysandra Renshaw

I liked playing musical chairs in maths. You had to get a sum and find out the number.
David Gardiner

I liked it when Ms Haddow took us out for sport (during Maths lessons).
Natasha Sampson

I liked doing times tables and how we could make shapes.
Bianca Mifsud



The best thing that happened to me in Maths was making 3D shapes with Mr Nankivell.
R o b y n Carpenter

I liked doing compass work with Mr Nankivell and doing fun things with Ms Haddow.
Jason Engelhardt

CONGRATULATIONS JODIE MOSS

Once a year the Mathematical Association of South Australia holds a camp to bring together the most outstanding Year 11 Mathematics students in South Australia.

The aim of this camp is to provide these students with an academic program of study which develops their understanding of both the nature of Mathematics and the nature of Mathematical research and also, to develop further the Mathematical problem solving skills of these students.

Selection is by application, based on competition success, school achievement and a genuine interest in Mathematics. This year one student from our school applied and was successful - congratulations Jodie Moss!

A special mention must be given to Salisbury High School's SHIP Fund (for gifted students), and members who sponsored Jodie.

Jodie's thoughts on this great and challenging opportunity follow.

Ms Stapleton
Maths Teacher

My name is Jodie and during the first week of the school holidays I spent three days at Loretto College. I was the first student from Salisbury High School to attend the three-day Maths camp.

I boarded at Loretto College with 12 other Year 11 student from all over South Australia as far as Loxton and Mount Gambier. We spent the three days studying surreal numbers and proving that numbers exist. We did this using specific formulas and the letter x, y, z, n and m . It proved to be very difficult at first but by the end of the three days I had managed to get the hang of it. We had the luxury of a catered dinner and some lovely desserts. Overall I had the best time and would have loved to do it next year but unfortunately they don't have one for year 12 students.

Here is an example of what we did.

$$\begin{aligned}(x+y)+z &= x+(z+y) \\ x+y &= \{xL+y, x+yL/xR+y, x+yR\} \\ (x+y)+z &= \{(xL+y)+z/(xR+y)+z\} \\ &= \{(x+yL)+z/(x+yR)+z\} \\ &= \{zL+(x+y)/zR+(x+y)\}\end{aligned}$$

$$\begin{aligned}x+(y+z) & \\ y+z &= \{yL+z, y+zL/yR+z, y+zR\} \\ x+(y+z) &= \{(yL+z)+x/(yR+z)+x\} \\ &= \{(y+zL)+x/(y+zR)+x\} \\ &= \{xL+(y+z)/xR+(y+z)\}\end{aligned}$$

$(xL+y)+z = xL+(y+z)$
 \therefore brackets aren't needed
 Pure Maths C

The Great Race Project 1

You may know the famous story of the hare and the tortoise, as first told by Aesop as one of his famous fables. If not, read it in your library. There is also a mathematical version of that race, in which there were three runners - the hare, the tortoise and a mouse.

The race was exactly 400 metres long.

Each animal ran the race according to a different mathematical formula. Each of the formulae below was used by one animal.

The formulae are:

- cubic $C = (t - 2)(t - 10)(t - 18) + 200$
- quadratic $Q = t(40 - t)$
- linear $L = 21t$

where t is the number of minutes into the race.

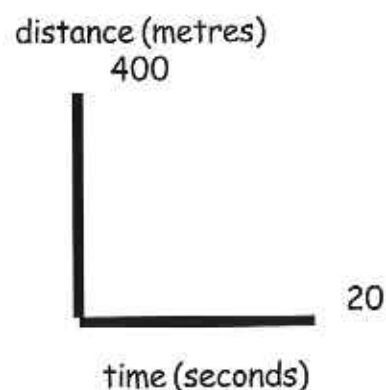
Your task is to tell the story of what happened in this race, and to work out which animal used which formula.

INVESTIGATE:

1. Start by making a table of values, using values of 0 to 20 minutes.

t	0	2	4	6	8	10	..20
C							
Q							
L							

2. Then draw the graphs using values of t from 0 to 20 and values of distance (C, Q and L) from 0 to 400.



3. From your graphs, give a description of what happened during the race, not just at the end.
4. Can you match C, Q and L with the hare, the tortoise and the mouse?

SCIENCE

In Term 2 we once again celebrated Science Week. The theme this year was **Biodiversity**. Through a range of activities our students learnt what Bio-diversity is and why it is important. Mrs Turley's year 10 class organised some colourful displays in the front foyer and the library.



All year 8 science classes investigated biodiversity by looking at butterflies. The year 9s focussed on frogs as indicators of a healthy environment. By the end of the week we had hundreds of frogs and butterflies around the school, each with its special bio-diversity message. As part of Science Week forty students participated in the Australian Schools Science Competition. Once again all of our students did very well, however special mention goes to the following students:



Certificate of Distinction:

Timothy Murphy (Year 8)
Richard Burr (Year 8)

Certificate of Credit:

Colin Murphy (Year 11)
Doug Benson (Year 10)
Courtney Doherty (Year 9)

Certificate of Achievement:

Matthew Kelsey (Year 12)
Belinda Alm (Year 11)
Kyle Smith (Year 11)
Tara Bell (Year 10)
Sally Nguyen (Year 9)
Tamyka Chaplin (Year 8)
Geoffrey Mclean (Year 8)

Mark Roberts
Science Coordinator

YEAR 8 SCIENTISTS STUDY HAWAII!!!



Salisbury High School is involved in the International Science Curriculum called the JASON Project. This year, two Year 8 Science classes are involved. The course culminates in a community presentation by the students.

The theme for this year's project is "Hawaii: A Living Laboratory". Our science classes still study material from our normal year 8 science curriculum but, where possible, we focus the material onto Hawaii. This becomes especially relevant in our Volcanoes unit.

Using the internet, we are able to access scientists who are currently working in Hawaii. We have the facilities to email these scientists, and to watch footage of their experiments on the JASON internet site. Back in our laboratory, we can replicate their experiments and compare our own results.

Both classes are busily making 3D topographic maps showing the five main Volcanoes on Hawaii and are looking forward to getting onto the internet.

Mel Groves & Anita Trenwith
JASON XII Teachers

WHERE'S WALLY IN WOOMERA

If you can imagine a child in a candy store, then you can picture what Mr Baker looked like with the prospect of three days of non-stop rockets, stars and telescopes. So began our journey to Woomera with the year 11 physics class, Ms Trenwith and Mr Baker where we all learnt some groundbreaking new physics theories.

First we had to test out some science hypotheses.

- If Ricky (lab manager) rings thirty minutes into the journey, then Ms Trenwith left something or someone at school.
- If no one turns on the hot water heater, then we all have cold showers.
- If Kelly pulls a thread in her pants, then she will wear a jumper around her waist for the remainder of the day.
- If Rachel wears high heel shoes, then climbing the hills to the rocket range is difficult.
- If there are clouds, then we won't see stars.
- If car is parked on level ground, then it should not roll.
- If Baker says not to eat in the car in case food drops on the floor, then five minutes later he will be eating a muesli bar and spilling bits on himself.
- If we drive through 'Road Closed' intersections, then official looking people will pull us over.

From these and other experiments we derived the 'Equations of Baker'.

- Iced coffee in hand in car = mess on shirt.
- Pee = long drive/ no toilets
- 2 U turns does not = new direction.
- 1 Baker decision = the square root of 6 * change of plan / 2 * people insisting % chaos

And so came Baker's Laws of Physics.

Baker's First Law

The speed of spin of the stars in the Planetarium is directly proportional to the number of students with nausea.

Baker's Second Law

The speed of grocery shopping depends on the number of students available to fetch goods off the shelves as Baker lines up at the checkout.

Baker's Third Law

The volume of students laughing as Baker mumbles physics theories in his sleep can only be over ruled by the volume (in decibels) of his snoring.

In conclusion we learnt that a T.A.R.D.I.S. (Time and Relative Dimension in Space) really does exist, as there was no other possible explanation for how the tiny boot of the Tarago car could fit the luggage of eight people plus supplies. Tricia learnt that Olympic Dam is a copper mine not a giant watering hole. Matt R, Matt B and Brendan learnt that you can get kicked out of the Hungry Jack's playground in Port Augusta. Pothi learnt that the number 579.8 must be important for something (though no one has told her why). But, most of all, we all had some fun while learning all these new things.

Anita Trenwith
Science Teacher

Planetarium Report!

On Thursday the 23rd of August, my science class went to the Planetarium at Mawson Lakes.

When we got there we ate our recess and had a drink. We walked upstairs to meet the man who was in charge of the planetarium, who led us into a circular room, which had a big machine that projected all the pictures on the semi sphere shaped ceiling.

When the lights were turned off, all the stars would glow up on the ceiling. He showed us some constellations and galaxies like the Saucepan, Orion's Belt, the Pointers, the Southern Cross, the Southern Triangle and Scorpio. He showed us the brightest star in the sky (besides the Sun) and it is called Sirius. He asked us if we believed in other life forms and everyone except for Ms Hand said yes. Ms Hand said she didn't know.

Nikki Mischin!





Yr 11 Trip to Woomera

Ms Trenwith and Mr Baker took fifteen year 11 physics students to Woomera to study physics phenomena and chemical application. The trip began with a visit to the planetarium in which students learnt and identified stars and constellations that are in the night sky. After travelling 500 kilometres North we did some naked eye astronomy in clear desert skies. Students were able to see Mercury, Mars and constellations like Scorpio. Vega was also sighted and how the LGM's (Martians) there, were dancing to Abba.

Tuesday morning began with a cold shower and a trip 100 km North to see the copper/uranium mine at Olympic Dam. A guest speaker discussed; ore deposit formation, its discovery, method of extraction, and processing of the ore. A surface tour of the mine was conducted showing us where the copper, gold and uranium was processed. Lunch was provided by Western Mining Corporation. The effects and safety precautions for nuclear radiation were discussed by an eminent physicist at the visitor's centre, encouraging students to ask thought provoking questions. We were then able to handle the nuclear radiation monitoring equipment and we were seen glowing at a later point in time.

At Roxby Downs students stopped to purchase souvenirs. The students were able to investigate the physics of road banking, mirages, and had the opportunity to search for tektites midway between Roxby Downs and Woomera. On arriving back at Woomera, students chose to look at the physics of collisions by playing 10-pin bowling. From there we went out to the rocket range to study momentum changes and we were then able to walk around the launch pad that was used to launch rockets in the 60's and 70's. The rocket's thrust was able to go down the valley towards Lake Hart. Presently a satellite that was launched from there is still in orbit and is due for re entry soon. At dusk there was a quick visit to the gamma ray telescope, which is currently being used to locate and identify black holes in our galaxy. These are the most energetic objects in the night sky. Rachel, Kelly, Barbara and Pothi cooked a delicious chicken stir-fry. After tea we used a 10-inch optical telescope to spot Mars, Saturn, Uranus, Neptune and Pluto. The Orion Nebulae, Alpha Centauri and a couple of globular clusters were also seen. Marshmallows were toasted on an open fire and stories were told whilst students waited for various sky objects to rise and appear. The following morning we went out to the Meteorological Bureau to witness the release of a weather balloon. Measurements were taken and students were able to see what a meteorologist does. From there we travelled south passing the Dentention Centre, to the Mt Gunston copper mine. This is a small scale open cut copper mine, still in operation that sends its copper to Burra. Lunch was at Pt Augusta where students had their junk food fix on the way back to Adelaide. Special thanks to Anita Trenwith for her help with driving.

David Baker



The Daff-o-dils

Over the past two years, the Senior Special Education class has raised money for the **Anti-Cancer Foundation** through the Australia's Biggest Morning Tea. Last year we raised \$85 but this year we prepared fantastic food and had a huge array of cakes, savouries and biscuits and raised \$160. This year for Daffodil Day we sold fresh bunches of daffodils to staff, sold pencils, badges and ribbons to students and raised well over \$200. We have really enjoyed our association with the Anti-Cancer Foundation and hope to continue the fundraising department of our business.

The Daff-O-Dils would like to thank the following people and businesses:

*Southcorp Wines
Impact Landscaping
Art Ceramic Tiles
Season's Nursery
Bunnings*

*Mr. Peter Raymond
Kangaroo Island Sealink
Hilton International
Budget (Salisbury)
Flight Centre (Munno Para)
Saville Park Suites (Hindley Street)
Mrs. Elaine Warner
Mrs. Pam Medhurst
Mr. Ken Medhurst
Mr. Denis Sachse*

And the most dedicated and enthusiastic class who have produced outstanding products and always represented the school with pride.



THE
OPEN
DOOR

Emma Medhurst
Senior Special Education Teacher

Daff-o-dil Launch Day

On the 27th of August, the Senior Special Education Class (Stephen, Damien, Adam, Anthony, Robert, Tom, Cassie, Jessica, Cory, William and myself), Emma Medhurst and Elaine Warner held our Daff-o-dil Launch at 11am until 12.30pm at the new Senior School building. Our speeches were videotaped and viewed by over thirty invited guests. There was a wide range of food that we cooked ourselves for our light luncheon. Brochures (that Joe and Ken helped us with) were distributed to our guests. We also thanked some of the people and the businesses that helped us. It was also the day when we started our new raffle with five donated prizes.

1st major prize was return trip for 2 adults and two children on the Kangaroo Island Sealink, to the value of \$192.00, donated by Sealink Kangaroo Island.

2nd prize was a \$80 voucher for dinner at the Brasserie Hilton donated by Hilton International.

3rd prize was a \$50 voucher from Flight Centre (Munno Para) for a booked overseas flight or holiday/domestic packages in Australia.

4th prize was a gift box of Daff-o-dil products valued at \$45 donated by the glass.

5th prize was a bottle of red wine, white wine, and a bottle of champagne. Valued at \$30, donated by Emma Medhurst.

We also held a silent auction from a prize donated to us from the Saville Park Suites on Hindley Street. The accommodation was for two people for one night in their superior studio accommodation.

Brendan Sachse
Advertising/Marketing Leader

Three Days And Two Nights Camping

On Tuesday 18th September 2001 Maureen Oborn and Chris McCuish took ten (nine boys and one girl) Special Needs students camping at Ardrossan. They returned on Thursday 20th October 2001.

The camp was especially important as the students were completing the 'Expedition' component of their **Duke of Edinburgh Award**. Four of the boys were completing their Silver Medal and the other six were at different stages of their Bronze Medal.

It was a fun camp. We went in the school bus. First it was necessary to have shelter, so the students who were completing their Silver medals had to put their own tents up without any help. There was a strong wind on the second night but only one tent had the fly blown off during the night.

After all the setting up on the first day, we just had enough time to walk along the beach and make sand castles. Then it was time to start preparing and cooking the evening meal. After dinner they walked along the jetty and saw squid in the water.



The second day was a full day. We drove to Finnis

National Park and walked along the walking track, saw emus, and had lunch by the beach.

The students who were not cooking automatically did their Tai Chi exercises as part of their daily routine.

The third day they had to dismantle and put away the tents, pack all their belongings, clean the tent site and cabins and load the bus. All was done by 10.00am, and we set off for school arriving back by 1.30pm.

The participants learnt to live together and to look after each other, especially during the day and night walks. They had to get along with each other for three days away from families and familiar haunts with no TV. They learnt to share, to take turns and to help each other.

Best of all, the students cannot wait for the next camp.

Maureen
Oborn
Special Ed
Unit

They Did Us Proud

On Tuesday 6th March 2001, Steward Pfitzner, Timothy Bartlett and Peter Walters received their Bronze Medal for Duke of Edinburgh Award. The Bronze Award presentation was held at the City of West Torrens Council and the Guest Presenter was Mr David Gould.

Mr Gould made it a point to find out about each student's work. Every student who went up to receive his or her certificate was questioned on one aspect of their work. All three of our students walked up smartly, shook Mr Gould's hand and answered his queries politely and with ease.

I was extremely proud of the way the three students from our school presented themselves. Unfortunately the fourth student Damien Robinson could not be present, but his certificate was posted to him.

Now all four of these students are working towards their Silver Medal as they enjoyed themselves so much while doing their Bronze Medal.

Maureen Oborn
Registered
Coordinator



Salisbury High School, still Horsing Around at the Interschool Gymkhana.

Salisbury High School was represented at the Interschool Gymkhana at Gawler Race Course in November 2001. This year it was a case of third time lucky with our results continuing to improve. 1999 was the first year Salisbury High School had a team to compete at this annual event and last year was the first year with a rider in the open ring. This year we had a team of six horses and five riders competing in both the open and encourage rings as well as in the novelty events.

Our team of riders included Paula Broadstock, Alison Lucikens, Sam Owens, Karrie Shattell and Jesse Nichols. Hours of preparation had gone into cleaning, plaiting and presenting the horses to look their best, as well as months of preparation training the horses for the competition, with a number of young horses on the team. Mrs Trenwith's horse Owendale Caribbean was at the interschool gymkhana for the first time and was ridden by Karrie Shattell in the open ring. Karrie also rode Mrs Trenwith's pony Kiara for a fourth place in the pony class and a third in the bending race, as well as her own pony Springwood Nightingale for a first place in the smartest on parade class, as well as several other placings.

Other prizes won on the day included second place to Paula Broadstock and her 3 year old horse, Popeye, in the pleasure hack class. She also placed in the fancy dress as a stockhorse and rider. Allison Lucikens placed fourth with another young horse that was also at its first competition. Jesse Nichols rode in the 14 year old rider class with only seconds of notice and no time to get used to the horse she was riding, but still placed fourth. Sam Owens rode in some huge classes making it to the top eight out of twenty eight riders in the first class. Sam was also riding a horse she was not familiar with, as her own horse was slightly injured just before the gymkhana.

This year we were lucky enough to have some fantastic helpers who ran around holding horses, getting tickets for riders, carrying Salisbury High School banners and of course cheering our riders on. A big Thank You to Melissa Woodforde, Fiona Hill and Dale Charter. Overall it was a fantastic day and the results speak for themselves, that Salisbury High School is becoming an equestrian force to be reckoned with. Congratulations to our helpers, riders and their horses.



PARALOWIE HOUSE REPORT

Managing Paralowie House has been immensely rewarding and challenging. As it has enabled me



to combine, Social Work, Hospitality and Teaching into one exciting and rewarding position.

Paralowie House has always been unique in its curriculum delivery and the services that it provides to young people and community members in the northern region. A number of students received Satisfactory Achievement or Recorded Achievement for their Stage 1 and Stage 2 SACE units and several students have gained employment or gone on to further education in their chosen field.

This year we have welcomed other groups and service providers to the house to try to improve the range of services that are available to the young people of the area. These included:-

- NACYS (Leah, our Social Worker)
- Second Storey (Party Safe Program)
- JPET (Personal Development Program)
- Flinders University Graduate Students (The House, Drama Workshops).

We have also gone into partnership with the Department of Human Services in an effort to further improve the service provision for disadvantaged youth in the northern region and create a more stable environment for the staff and students.

We have undertaken a number of projects in particular, an exciting promotional activity called the Rap It Up Multi Media Project, which was organised by Lifeline to help raise awareness of young people's mental health

issues. This has involved the production of a Music Video which has been entered into the Rap It Up competition. The students have also entered their original Rap piece into the Kool Schools Competition.

Other activities included working on Paralowie House projects, eg building shelving, house gardens, a fountain, olive grove, vineyard, community veggie patch, herb garden, propagation shed, fencing the property, organising a youth celebration, a new Paralowie House sign, involvement in "The House" Drama workshops, several entries into the SSABSA Art Exhibition and a Community Art Mural.

Many of these activities could not have been completed without the help and guidance of Brian Toft. In the words of a student "He is a great role model for some of us who are genuinely interested in horticulture..." We hope to increase his amount of time with us next year to enable us to initiate more horticultural programs in the future, and take full advantage of the eight acres of land available to us on this site.

Ryan Westell has also been a great part of the Paralowie House project, and his experience in 'making SACE fit the projects rather than making the projects fit SACE' has led to a paradigm shift in my thinking. Ryan has always been willing to work out in the field, and his enthusiasm and drive have inspired the students working on the olive grove, vineyard, and other garden projects, not to mention his fencing and carpentry skills! Ryan has also been an integral



part of the team producing the video, and has put in many hours of work on this project with the students.

The Northern Web Site Catering Enterprise, Nibbles and Bytes, is as successful as ever, mainly due to the tireless commitment of its Catering Manager, Hieu Nguyen.



Hieu has managed to continue to provide an excellent and affordable

service to the community and invaluable training and mentoring for many students, even though he is only working with us on a part-time basis.



Nibbles and Bytes has catered for Para Worklinks, Playford and Salisbury Councils, South Australian Housing Trust, VET Assessor training sessions, The Youth Week Launch, Youth Initiative Japanese Delegation, Marra Dreaming T & D Days, Youth Arts Launch at John Harvey Gallery, Salisbury North Community Centre Fete Day, various Training and Development functions for different organizations including Centrelink, Master Builders Assoc, Domino's Pizza and various functions for Salisbury High School Staff.

We are pleased to welcome some new staff to Paralowie House:

- Tricia Houlihan has been working with the students as their Art teacher. The students produced a Mural that graces the Community Garden fence. The art class also displayed their paintings in 'The Youth Arts Spring Exhibition', at Carclew Arts Centre.
- Annette Van Elk has joined as the Literacy teacher and helped students to complete their SACE Writing Based Literacy Assessment.
- Robyn Haddow has put in a tireless effort with the students and their involvement with the Rap It Up Video Clip Competition and the Kool Schools Competition.
- Wendy Johnston has worked with the students as a volunteer trainee Youth Worker and counsellor, has been of tremendous help.
- Richard Megaw has been working with some of the students in Construction

Technology and has initiated a Building Construction Pathway for a group of young people from the region.

Sadly, we have had to say goodbye to Jane Pennington as a staff member of the House due to her commitments elsewhere. Her dedication throughout her years of involvement with Paralowie House has been invaluable and she will be greatly missed.

Deb Lang
Manager, Paralowie House

Thank you to one of many volunteers.

Ken Hall comes to school every working day. Ken takes no sick days. He helps support the school's two computer networks, repairs and maintains the school's two hundred and sixty computers and installs, and repairs software.

Ken attends to 'cries of help' from the hundred staff and nine hundred students. In

addition, Ken attends to special school functions and the school assemblies, to set up the 'Big Screen' presentations.



Ken has become an integral part of the running of the Salisbury High School's

Information and Communication Technologies. His remarkable contributions to Salisbury High School; his diverse skills; his broad knowledge and his extensive experiences, make Ken 'outstanding'. And he does not get paid for this. He is a parent 'Volunteer' working over thirty five hours a week, every week.

In the 'International Year of Volunteers', the staff, students and parents of Salisbury High School stand up and say

"THANK YOU KEN!"

By P. G. Paris
Assistant Principal - Information Systems & Learning Technologies

DESCENT

The sun is shining on my face and back. It is a cloudless day, and the wind is whistling around me, and playing with tiny granules that usually make up a dusty ground. I stand upon the top of a cliff – the descent seems endless. But, despite that, I am going to jump. There are parts of me that don't want to, but in any case I have to. Either that or I'm going to be pushed by *someone*.

I feel as though I have had some practice in jumping. The past five years have taught me many lessons, and have brought me to this point. I have made so many friends, though I have lost a few on the way – unfortunately I admit that some have been lost due to too much bitterness on both parts. At this point I am still absent-minded, slightly obstinate and disorganised, but I am wiser.

I hate the thought of growing up completely. Everyone needs to have some sort of inner child in them, or else there can never be any real fun...but I am realising now that we have to grow up a little bit in order to keep on going. Next year I am hopefully going to University, studying what I love; I present to you an interest that gives me so much joy, and comes from the heart. But in order for me to do this, I have to let go of some things, and take the jump.

I look down at the descent I am about to face, and see something shining. Perhaps it is the sun reflecting off something down below. Or in a metaphorical sense, perhaps it is my future – I have to jump; I've got to find out what that shining is. The future must be bright, I think. I just have to make it there.

I take five steps back, and reflect for the final time on the years gone by. I look around and see images of my memories, both my fondest and most damaging – sometimes looking back does hurt. I clutch at the good memories – they seem to wrap around my hand like a ribbon. I smile and turn towards my task.

I run...

I jump...

I fall...I fall slowly...

As I slowly make my way towards the shining that has aroused my curiosity so, I look up at the sky, and see the sun – its glare makes little patterns in front of my eyes.

I smile at the cameras, and manage to see my mother's face in the crowd. I follow my fellow classmates and go back to our seats. After the presentations are all over, I walk to the school gate for the last time as a student. When I come back I will only be as a visitor, an Old Scholar. I stop for a moment and actually feel the wind as I make my descent. I smile as I take the last step, and not exactly break free, but finally let go of the years that, while frustrating, I will hold in my memories for as long as I can possibly do so.

And I keep on falling...

By Melissa Cloney
Year 12 Student

Success Camp

At the end of term 4, last year, ten successful students from each of the year levels 8, 9, and 10 were invited to Port Vincent on Success Camp. We spent three days learning new water-sports, such as snorkelling, kayaking, windsurfing, sailing, boogie boarding and surfing.

For the first two days we split into groups to do each activity, we enjoyed it so much that we did some of these water sports twice. After having dinner we settled down by going for a walk along the beach to the playground, while some went fishing, or watched a video. On the last night we went to a games night in the town.

On the third day of camp we went to Berry bay near Corny Point where we surfed and went boogie boarding. While we were there some of the students went to the rock pools to make their own fun. One student was walking over to her friends when she got caught in a rip. One of the teachers saw the event and went to help. Luckily they both managed to get out of the rip before they drifted out to sea.

On the last day we had one of two choices. We either went to do a final water activity or we walked down the local primary school to see their display and research on the local marine life.

Just before lunchtime we all left for home. We all were very exhausted and tired but managed to have the energy to sing at the top of our lungs all the way home.

Daminee and Sam
Year 10



Barbecue

Dead animals, burning
On the fire, the embers
One thousand degrees of terror
An innocent life destroyed!

Why? says the poor
submissive creature, why
did you kill me, and eat me?
Why won't you leave me alone?

A massacre lasting decades
A spilling of blood that will not end
On docile herbivores.
There is no discrimination

A human ate my baby.

Ashley Storey

MY FIRST WEEK AT HIGH SCHOOL

Caught the bus in the heat,
Thought I was on the first fleet,
Nervous yet very proud,
Want to yell I'm Tamara out loud.

Relieved, anxious and excited,
Thursday came and I was not frightened,
I so want to pass on a high grade,
I want a drink, wish I had a maid.

I had no idea where to go,
My brother walked fast I walked slow,
I think I am now understood,
Now I feel like I'm Robin Hood.

STOLEN KISS

It's been two months
Since we parted
I wasn't sure what love was
When we first started

I grew to love him
But our love was torn apart
It took two long months
To mend my heart

But now it's changed
And he's done this
Pretending to whisper a secret
And he also stole a kiss

What do I do?
What do I say?
I no longer love you
I've gone my own way

I'm so confused
What made him do this?
Why did he have to?
Steal a kiss?

by Kelly Finlay

American Disaster

*I see the result,
I watched the destruction
So many lives lost,
Nothing but rubble*

*Fire burns the buildings,
I see the people die
Running from the cloud of ash,
How many will survive?*

*Buried under rubble,
Feeling of no hope
The ash all around them,
As they begin to choke*

*The act of terrorists
Has broken many hearts
So many lives,
Now torn apart*

*The mass of destruction,
Fills my eyes with tears
The thought of it turning into war,
Is one of my biggest fears*

*Will there be a world war?
Eyes filled with tears
So many cries of help,
That no body ever hears*

*What a tragedy,
Will we all die?
What would become of us?
If we happened to survive?*



By Kelly Finlay





Autographs



Salisbury Enterprise High School
Farley Grove Salisbury North 5108
PH: (08) 8182 0200
FAX: (08) 8182 0201