



Yearbook 2003

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h e A r t o f C o v e r s p a r t

The expression "You can't judge a book by its cover" may be true but the fact is, a great deal of time and thought goes into the design for the cover of a yearbook. Luckily, technology now makes producing beautiful and creative images easier, as you can tell from the 2001-2002 cover of this year's cover compared to those from 1991-1992.

The cover for 2003 comprises a collage of amazing photographs of staff and students from throughout the year. It reflects the fact that the school community and these people represent is integral to the success of Salisbury High School and that the school's identity relies on the partnerships and co-operation between all stakeholders.

We hope you enjoy the 2003 Salisbury High School Yearbook and look forward to your suggestions for 2004.

2003 Yearbook Team



Yearbook 2003



FROM THE PRINCIPAL

Welcome to our 2003 Salisbury High School Year Book. This year we are trying something new. In addition to the normal hard copy, our staff and students are pioneering an interactive CD rom.

Salisbury High is without doubt a very special place. Staff, students, parents, volunteers and a wide variety of community members work together to achieve amazing outcomes and create a myriad of learning opportunities.

I am of course not the only one who believes this. Recently, while Dr Brendan Nelson, Federal Minister for Science, Education and Training was addressing Melbourne University about future directions for schooling in Australia, he talked enthusiastically about Salisbury High School, saying it was a prime example of what can be done by a school when it sets its sights high, works together and tackles challenges head on.

He refers to our increasing enrolments, our waiting list, and our numerous awards. The Federal Minister's comments reflect great credit on this school's overall community – the students, the parents, the staff, its corporate sponsors and our broader community.

During the past 12 months, we have seen Salisbury High School go from strength to strength, and at events like Speech Day it is important that we take the opportunity to reflect on our success and the challenges that lie ahead, especially for our Year 12 students as they start their journey through adulthood and into the next phase of their lives.

This year has seen our school continue to flourish as we implement new initiatives in particular the IBMYP and Boys Education strategies which has reinforced our role as an innovative centre of learning and an important part of Salisbury's community fabric.

For the 3rd year in a row, Salisbury High School has been selected as one of the 10 best schools in Australia in "The Australian Best Schools Awards". And each year we have won a different category – this year it was for an area of excellence in special education. This award is one of many that we have earned during 2003, and reflects how this school works as a team.

We were also the only high school in the State to win an award in the National Awards for Quality Schooling for School Leadership and received an \$8,000 grant.. Salisbury High School has won literacy and numeracy awards and has been successful in obtaining many grants.

We have also applied for the Australian Business Excellence Awards, for I believe that we also have to operate effectively and efficiently at a management level if our school is to be the best.

These accolades are wonderful rewards - not just for the students and teachers - but also for our many loyal sponsors and the community of Salisbury, of which this school is an integral part. There were, of course, many other highlights including one of our teachers Rebecca Stapleton being awarded a national excellence in teaching award.

At Salisbury we make special efforts to ensure that our students undertake the subjects for which they are best equipped to handle, thus allowing us to maximise their many talents and to perform at their best in examinations and other assessments. During 2003, we also saw Salisbury High School continue to maintain and expand its links with the Salisbury community, especially with commerce and industry.

This year we joined with UniSA and e-Labtronics to win a national robotics mentoring award in a field of endeavour that demonstrates the way in which our students - when given the opportunities – can be absolute world beaters.

At times when we have been unable to implement much needed courses for students by using traditional education resources, our relationship with the private sector has assisted us to do what many other schools may have found extremely difficult to implement. A prime example was the way in which we employed Training Prospects to deliver certificates One to Four in Horticulture and Electronics, a step that illustrated how our partnership with industry pays handsome dividends in achieving what others may see as impossible.



Helen Paphitis
Principal

We have continued to play a pivotal role in the extremely important Youth Opportunities program, which we helped pioneer, and we are delighted that Channel 7 and 5AA put on the first fundraising Auction Banquet earlier this year raising \$60,000 to ensure this extremely valuable program will continue for the benefit of other students in other schools.

This year, we hosted our third Aboriginal Reconciliation Ball, and were fortunate to again have as our guest of honor, the Federal Minister for Science, Education and Training, Dr Brendan Nelson.

Significantly, we have also retained our leadership as the high school with the highest university intake in the area.....the fourth consecutive year we have achieved this. Importantly, we also saw a continued increase in the retention of students choosing to complete SACE.

Last year I mentioned the importance of developing our five core values, through consultation with staff, students and parents. These values are Relationships; Respect; Honesty; Success; and Organisation.

I have been immensely proud of the way in which our response to the Salisbury Rail Crossing has instilled in our student population the importance of life, the need to care for one another, and made us aware of the importance of facing adversity and problems - and tackling them head on rather than treating them as insurmountable obstacles and detouring around them.

As many of you know, I have suffered my own health problems this year, but through these I have found great strength in the love and support of friends, family, staff and students and the broader community.

I thank all of you for your well wishes, and I look forward to returning to school next year.

*Finally, I must stress that we remain totally committed to ensuring that we meet our school aim - and that is to ensure that **every student is successfully placed in higher education, training, employment or community service and that together we will help our students get onto a Pathway To Success.***

Salisbury High School will continue in the direction it has set and will further develop and enhance its local, national and global reputation as an enterprising school that is making a difference for its school community.

I'd like to thank the Year 10 Multimedia group led by Jim Oakey and Ryan Westell for their planning and hard work, the final result of which is this year's year book.

**Helen Paphitis
Principal**



My Good Friend

*You're my friend, my companion
Through good times and bad,
My friend, my buddy,
Through happy and sad,
Beside me you stand,
Beside me you walk, you're there to listen,
You're there to talk,
With happiness,
With smiles, with pain and tears.
I know you'll be there,
Through the years!
You are all good friends to me
And I am grateful for that.*



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FLOREY



Year 8

Florey House

Ward



Stephanie
Bonell



Nick
Brown



Scott
Bugeja



Madeline
Carter



Karina
Crawford



Stephen
Harrison



Melissa
Hutchings



Terri
Phelan



Nikki-Jo
Rew



Christina
Singe



Madonna
Snaddon



Ryan
Tinkler



Jessica
Walasek



Jasmine
Webb



Stacey
Wickham

Groves



Decemwed
Chao



Marc
Cranston



Aaron
Dissinger



Christie
Enthoven



Michael
Fleming



Nicholas
Gartner



Catherine
Glazbrook



Jamie-Lee
Henderson



Colin
Hutson



Christopher
Joseph



Jason
Lawrence



Ryan
McCulloch



Matt
Oxford



Matthew
Pink



Nathan
Schepp



Jasmine
Van Iersel

Stillitano



Morgan Banwell



Nicole Brzezinski



Shane Cinel



James Cloney



Robert Heinrich



Jasmine Matthews



Simone Miller



Mark Ritter



Danielle Rowe



Donna Sellick



Kaitlin Stack-Neale



Craig Street



Stephanie Trace



Krystal Walloscheck



Jarred Williams

Robson



Crystal Bannister



Patrick Baxter



Corey Chamings



Samantha Cooney



Tristan Cornford



Hayley Cox



Jarryd Hillier



Rosemarie Lattin



Aarron O'Donnell



Callum Reilly



Leah Sanders



Darcy Tayler



Jack Taylor



Jesse Uern

Year 9

Belle

Florey house



Kris
Bates



Lauren
Bradley



Jessica
Connolly-Arthur



Ryan
Daly



Jamie
Hammond



Micheal
Hockey



Chris
Jones



Matthew
Kennedy



Amy
Laphorne



Christine
Mason



Amy
Parkin



Raymond
Smith



Trent
Smith

Reid



Jared
Brown



Melissa
Cooke



Daniel
Greco



Rhiannon
Harford



Ben
Hogan



Stacey
Ingham



Lisa
Mitchell



Joseph
Molyneux



Justin
Paarde



Matthew
Perovic



Travis
Russo



Andrew
Savage



Cherie
Ware
8



Matthew
Watson



Travis
Watson

Stavropoulos



Toby
Briggs



Chris
Caruso



Louise
Cowling



Emma
De-Zen



Chantelle
Ffrench



Stacey Lee
Hand



Kyle
Mundie



Shane
Quick



Jason
Rankin



Holly
Smith



Roxanne
Williams



Emma
Zanlorenzi

Wass



Vicki
Blattman



Rebekah
Cossons



Garry
Eckermann



Damian
Ffrench



Michelle
Gardiner



Bianca
Hancl



Josh
Ison



Shane
Maidment



Sarah-Rose
Parkhouse



Darko
Prokich



Daniel
Toms



Nicole
Townley

Year 10

Atkinson

Florey House



Luke
Bannister



Terri-Jean
Beeching



Ashley
Cheesman



Lyndsay
Dei-Rossi



Leah
Drewett



Mark
Frittmann



Scott
Kallin



Timothy
Murphy



Tamika
Neate



Dayle
Randle



Aaron
Staker



Matthew
Tolley



Melissa
Warnaby



Cassandra
Watson

Allen



Ryan
Bleach



Mitch
Bouhalis



Elissa
Brunning



Carmelina
D'alfonso



Jamie
Gartner



Adam
Hall



Matthew
Livesey



Jesse
Loechel



Marty
Mamerow



Melissa
Schubert



Matt
Singe



Kylie
Spinks



Katie
Watkins



Michael
Watmore

Paice



Aaron Anderson



Dylan Aspinall



Paul Blue



Wayne Buckskin



Krystle Johnson



Alana Kemp



Dylan Macnamara



Sean McGinlay



Jessica Meola



Kristy Mudge



Alice Norris



Rebecca Northway



Sarran Taylor



Brook Trace

McLean



Kimberly Bennett



Chris Collyer



Brett Dracup



Danielle Engelhardt



Russell Hill



Dylan Hiscock



Shane Parry



Aaron Plunkett



Megan Quagliarella



Le Son



Rebecca Watson

Year 11

Scanlan

Florey House



Jade Brown



Tony Burg



Casey Herbert



Robert Hockey



Bradley Johns



Daniel Johnson



Anthony Masella



Tahnee Mazey



Jesse Nichols



Adam Robertson



Candice Rumbold



Evie Stavropoulos



Robert Williams



Jarrad Wills

Combeer



Rebecca Agius



Chris Bleach



Rhett Bond



Rebecca Britton



Malcolm Coleman



Wayne Coleman



Rogan Cortes



Nathan Greco



Jasmine Heywood



Sophek Kim



Matthew Kite



Curtis May



Christopher Parslow



Travis Wanganeen

Houlihan



Cheryl
Bassani



Katrina
Bigg



Gareth
Bodmer



Nathan
Hunter



Steven
Jansson



Konstantino
Masmanidis



Sharna
McCulloch



Deborah
Morrison



Carly
Nash



Samantha
Oxford



Jessica
Perepelicia



Sarah
Roberts



Rebecca
Wilson

Brooks



Alyshia
Bailey



Tim
Bartlett



Ryan
Bigg



Joel
Derez



Iman
El Yousseff



David
Michie



Steward
Pfitzner



Stephen
Prider



Lucy
Sheldon



Truong
Tran



Eric
Vlahodimos

McKay



Kate
Bradley



Rebecca
Eckermann



Tamara
Hollis



Peter
Katsilioris



Stephen
McKeown



Adam
Miller



Natasha
Rimington



Dannii
Spackman



Pearl
Tassell



Shannon
Webber

Hillinga



Luke
Capp



Kelly
Gibbs



Hugh
Hughes



Tara
Jones



Amy
Kennedy



Danielle
Lambe



Tamara
Mischin



David
Northway



Diana
Orozco



Carolyn
Pobke



Daniel
Readings



Stuart
Reid
14



Michelle
Watmore



Laura
Wilton

Oakey



Antonia
Aristomenopoulos



Toni-May
Beeching



Matty
Dallisson



Dominic
Harley



Eve
Jewett



Jamie
Martin



Mineang
Som



Susan
Spackman



MAWSON



Year 8

Shannon Mawson House



Nicholas
Azzollini



Joshua
Bennett



Simone
Doolan



Andrew
Kennedy



Josh
Larby



Samantha
McLachlan



Timika
Passmore



Jenna
Punshon



Simon
Roach



Luke
Ryan



Ashley
Stone



Michael
Tassone (Mitchell)



Charmaine
Wall



Leigh
Zouroudis

Flynn



Lynette
Antonuccio



Kimberley
Bowerman



Jake
Elliott



Kaitlin
Forsyth



Staci
Griffin



Nathan
Hartley



Kallan
Hendry



Steven
Keley



James
Kent-Hobbs



Tyla
Lander



Paige
Lee-Archer



Lora
Mathews



Joshua
Musolino



Brea
O'Leary



Chenee
Obst



Anthony
Wallis

Medhurst



Jess
Armstrong



Damien
Bennett



Shaun
Blue



Luke
Brooks



John
Cooby



Megan
Coyle



Alex
Crampton



George
Dimitroff



Erin
Garraway



Nicole
Hector



Tanya
Higgins



Sofia
Kapiris



Meegan
Kelly



Rachael
Lunnay



Jessica
Mason



Christopher
Mercieca

Ashmeade



Ryan
Bamford



Shanelle
Coleman



Tina
Drljaca



Joshua
Hart



John
Harvey



Rikki
Hochwimmer



Megan
Lang



Marissa
Marshall



Lisa
Moore



Alex
Moyle-Wanganeeen



Kris
Ruwette



Tara
Travis



Patrick
Trimboli



Samantha
Watson



Troy
Wilson

Year 9

Omand

Mawson House



Scott
Anderson



Terryn
Burns



Ryan
Durie



Hannah
Hamilton



Elizabeth
James



Philip
Jones



Vashti
Kiely-Kavanagh



Renee
Le Raye



Jonathon
Mazzone



Ella
Morrison



Rhys
Roberts



Karen
Wide

Severino



Matthew
Axleby



Adam
Cook



Jasmine
Drewett



Lisa
Elliott



James
Forsyth



Alana
Green



Kevin
Hansen



Bronwyn
Helgeson



Jodie
Kirkpatrick



Michael
Leleu



Zachary
Plunkett



Desy
Walker



Chantelle
Ward



Adam
Wood

Stapleton



Emma
Alm



Kirk
Angus



Alicia
Britton



Mathew
Burns



Krystal
Buttigieg



Rhiannan
Campbell



Tyson
Ciracovitch



Shey
Dadivas



Nicole
Donnelly



Amal
El Youssef



Rebecca
Fleet



Damien
Gower



Jarrad
Hind



Ben
Nason



Tu
Pham



Alex
Smith



Brett
Woolhead

Year 10

Fleming

Mawson House



Kylie
Campbell



Andrew
Crampton



David
Gardiner



Phillip
Katranis



Alex
Mischin



Keith
Mitton



Brayden
Osborne



Tara-Lee
Reed



Luke
Rogers



Tara
Ryan



Matthew
Simmons



Laura
Taylor



Zoe
Wiggins



Bradley
Winder

Haddow



Sheamus
Clery



Rebekah
Couche



Danielle
Cronin



Jason
Engelhardt



Stacey
Hobby



Teresa
Hutson



Jessica
Kirley



Geoffrey
McLean



Nikki
Mischin



Necia
Porter



Glen
Smith



Jade
Taylor



Michael
Wimmer

Millar



Luke
Blunden



Christopher
Brooks



Jake
Brophy



John
Kapis



Samuel
Katsilioris



Leanne
Kelsey



Rhianna
Lindop



Krystal
McLachlan



Maria
Nguyen



Stephen
Pittaway



Melissa
Punshon



Mell
Sanderson



Tahnee
Sutton

Year 11

Morelli

Mawson House



Chris
Alm



Bradley
Burns



Thomas
Cloney



Ricardo
Filippakis



Daniel
Hind



Belinda
Hodson



Samantha
Jeffries



Kylie
Laphorne



Barbara
Locatelli



Alexa
Massfeller



Kate
Sheldon



Hayley
Tilbrook



Kim
Tim



Todd
Verhoef

Groves



Tracey
Busuttill



Rory
Clery



Greg
Donnon



Bradley
Enthoven



Dwayne
Gower



Ian
Hodshon



Anthony
Leleu



Trudi
Mitchell



Kristy
Perkins



Taryn
Quick



Tahnee
Reid



Rebecca
Robinson



Janett
Ryan



Luke
Slattery



Sam
Smith



Kim
Tulloch



Jamie
Ware

Braid



Nathan
Brophy



Ryan
Cuell



Amelia
Dear



Stacy
Ison



Kenneth
Leigh



Ryan
Mann



Daniel
Martin



Stephen
Smith



Tara
Steadman



Lee
Warnest



Janelle
Wood



Trent
Wood



Steven
Zanlorenzi

Year 12

James

Mawson House



Darcy
Crout



Luke
Cuell



Paris
Doolan



Steven
Hall



Aaron
Hennig



Alicia
Pearson



Adam
Stanley



Scott
Thompson



Carlee
Uern

George



Emma
Davies



Stephen
Dinon



Daniel
Euing



Ryan
Gardner



Anthony
Grzyb



Joe
Kim



Ponleu
Kim



Chuong
Le



Scott
Lee-Archer



Jade
Napier



Aaron
Osborne



Amanda
Palmer



Dwayne
Rumsey



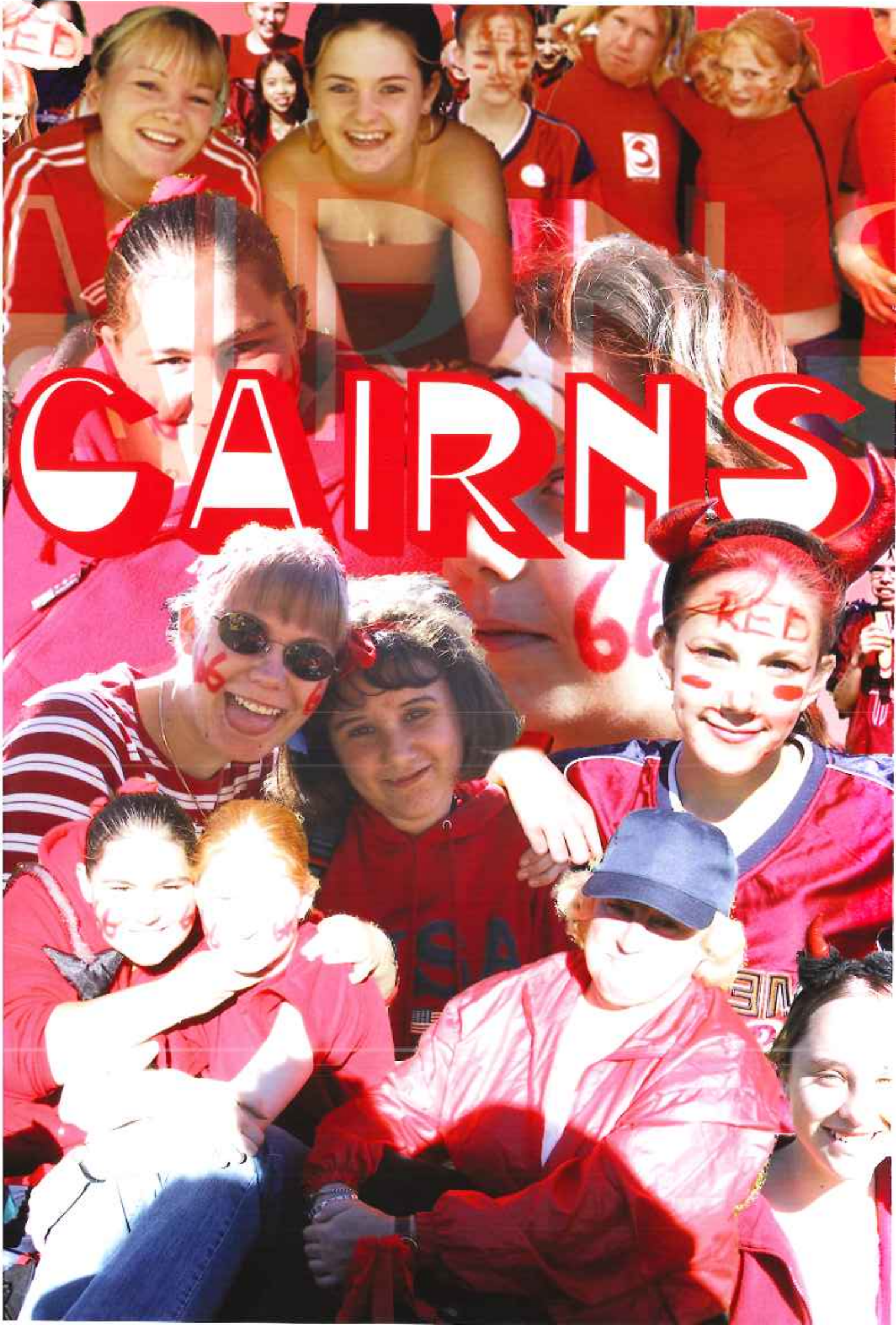
Jessica
Skidmore



Marcelina
Sygut



Bach
Thach



GAIRNS

Year 8

Kennett

Cairns House



Jamie
Austin



Linda
Bassani



Reece
Blue



Tyson
Bradshaw



Eamon
Clery



Andrew
Douglass



Craig
Faulkner



Ben
Haydon



Eliot
Leverence



Glen
Mind



Daniel
Neumann



Sean
Oberti



Bryan
Perriton



Brendan
Short

Somerville



Steven
Benson



Nicky
Collyer



Leticia
Fortune



Luke
Gale



Jemma
Green



Jason
Grimm



Jamie
Haggerty



Christopher
Henderson



Rowan
Hughes



Ben
Lindop



Casey
Pinkerton



Laura
Rule



Lucas
Wyatt

Scoullar



Amy Bentley



Gary Black



Chanthoeun Chhit Korb



Dylan Durie



Hayley Groth



Krystal Hodson



Daniel Jasper



Tyson Klaassen-Smith



Damian Levison



Susan Meola



Lance Norrie



Tammy Reid



Jasmin Robertson



Monique Searles



Scott Webber



William Weston

Year 9

Cairns House

Aistrope



Drew Beer



Nicki Benson



John Bourne



Shauna Drummond



Geordie Franks



Wayne Gartner



Ashley Henson



Jason Hill



Mustafa Ipekdal



Joanne Johnson



Kay Little



Raymond Love



Kahli Page



Brendan Thompson

Price



Anthony Arnott



Brett Bates



Shaun Duncan



Allan Fleming-Williams



Linda Kingsada



Tamika Lee



Adrian Mahlknecht



Kelly Mansfield



Casey Matthews



Ashley Meffert



Rebecca Moyle



Jade Rogers



Michael Schroeter

Doufos



Rebecca
Brooks



Kendal
Cuell



Phillip
Edmead



Daniel
Lorentzen



Ellen
Montgomery-Paterson



Paul
Partridge



Sam
Roberts



Abbie
Sayers



Ryan
Smith



Mathew
Vanderhaak



Hannah
Walker



Shannon
Wanganeen



Jamie
Wing

Year 10

Nethercott

Cairns House



Scott
Arthur



Michael
Azzollini



Kathleen
Cooley



Daniel
Friend



Krystall
Gentle



Amanda
Heinjus



Danni
Maziarz



Peter
McCairney



Chloe
McGennity



Aileen
Sampson



Amy
Smith



Matthew
Smoker



Samantha
Snow

Coates



Nicole
Anderson



Nikkilee
Chaffey



Aron
Fragomeli



Krystal
Hill



Samantha
Hocking



Sarah
Kennedy



Benjamin
Maynard



Ainslie
Newton



Jayson
Olanio



Joshua
Schweinsberg



Adam
Smith



Amanda
Street



Carolyn
Wall

Paris



Jessica
Brzezinski



Ben
Daniels



Jason
Diaz



Kayne
Dolman



Erin
Hamilton



John
Hayes



Jenna
May



Zoe
Mitchell



Aaron
Poole



Aaron
Size



Kristal
Walker

Year 11

Ditty

Cairns House



Rhys
Daly



Courtney
Doherty



Kevin
Dunk



Brendon
Hansen



Arthur
Kalyvas



Rhys
Lambert



Matthew
Lifshack



Julia
Lux



Leon
Pagano



Scott
Pollock



Regina
Ribeiro



Paul
Roach



Natasha
Tanasovski



Jason
Thompson



Emma
Toms



Daen
Welch

Van Elk



Scott
Antrobus



Joshua
Barker



Lisa
Bentley



Peter
Chalmers



Shane
Dale



Daryl
Drury



Melissa
Geue



Rosie
Gooch



Shane
Huntley



Natilie
Pinkerton



Jacque
Rimington

Johninke



Eleli
Bouhalis



Jennifer
Brain



Sam
Claxton



Stephanie
Frost



Jason
Graefe



Bradley
Harding



Hermann
Neto



Terry
Ormerod



Tanya
Rose



Janette
Snaddon



Stefan
Wozniak

Nankivell



Fiona
Hill



Todd
Ingham



Nick
James



Kylie
Laverty



Amanda
Matthews



John
Moore



Benjamin
Parkin



Samantha
Phelan



Mark
Prider



Kumnith
Roath



Robert
Thompson



Daniel
Ward

Year 12

George

Cairns House



Emma
Davies



Stephen
Dinon



Daniel
Euing



Ryan
Gardner



Anthony
Grzyb



Joe
Kim



Ponleu
Kim



Chuong
Le



Scott
Lee-Archer



Jade
Napier



Aaron
Osborne



Amanda
Palmer



Dwayne
Rumsey



Jessica
Skidmore



Marcelina
Sygut



Bach
Thach

Lang



Kellie
Brooks



Dale
Charteris



Susie
Christie



Jess
Clark



Shaun
Clayton



Daniel
Collins



Samantha
Daniels



Shannon
Doyle



Jason
Fraser



Allan
Frick



John
Giordimaina



Lisa
Hutchins



Kasha
Klopp



Kym
Lovegrove



Rachelle
Simpson



Adam
Snow



Crystal
Walker-Smith



Dave
Webster

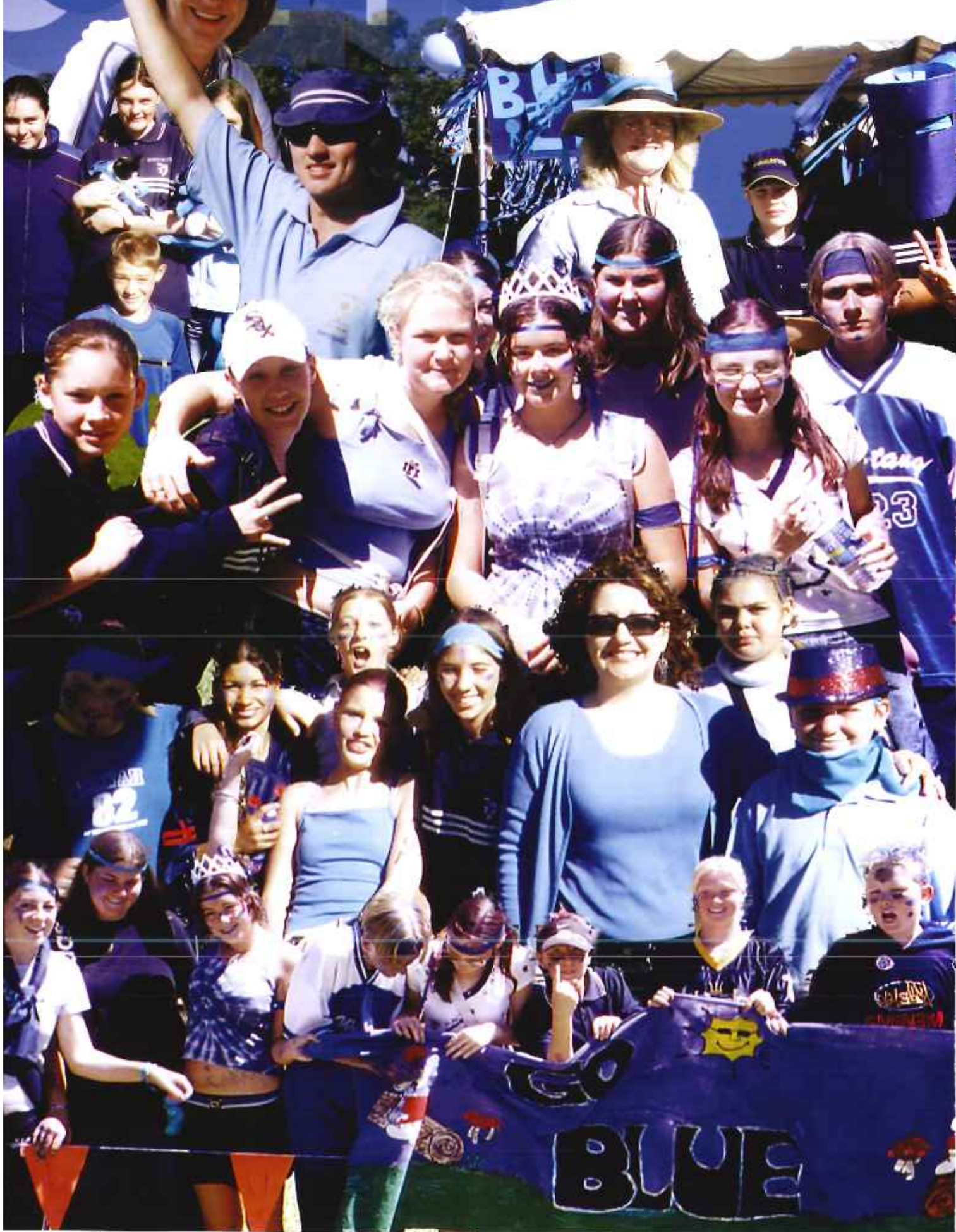


Kristy
Williams



Joshuah
Wilson

OLIPHANT



Year 8

Gribble

Oliphant House



Alex
Botezatu



Chrystal
Cain



Andrew
Gardner



Joseph
Goodes



Domenic
Graziano



Emma
Harris



Jamie
Heasman



Thomas
Snow



Jade
Surman



Kaysha
Taylor



Hoang
Tran



Danny
Tzeegankoff



James
Vancura



Corey
Weger



Aaron
Wiles

Turley



Emily
Bowen



Matthew
Clark



Caila
Hancil



Bodein
Hellwich-King



Luke
Katsilioris



Sky
Kirley



Adele
Maidment



Kerrie
McFadyen



Patrick
Morrison



Micheal
Parry



Matthew
Paynter



Skye-Ann
Reynolds



Rikkii-Lee
Spackman



Daniel
Troon



Scott
Weise

Carter



Krystie
Alexander



Peter
Bowes



Krystal-Lee
Hand



Todd
Hunter



Zoe
Kampen



Simon
Klaassen-Smith



Kayla
Langella



Lauren
Mansfield



Esther
Murphy



Jasper
Olanio



Nikita
Potts



Margaret
Reed



Jason
Rothwell



Kayla
Scully

Year 9

Jarrad Oliphant House



Sofee
Allen



Matthew
Bowen



Joshua
Bramich



Jamie
Green



Kirsty
Hall



Emily
Lane



Daniel
Muser



Heidi
Nemes



Alan
Robertson



Sarah
Rowe



Katie
Wilton

Prime



Jeremy
Alderman



Jade
Alsop



Diane
Bell



Jacqui
Capp



Joshua
Dennie



Adam
Hardacre



Bradley
Highett



Sophie
Ingham



Chris
Jaensch



Trevor
Kember



Jamie
Mohr



Sean
O'Loughlin



Ian
Penfold



Shauna
Proom



Lindjeta
Sadriu

Smith



David
Dodd



Robert
Exon



Jamie
Farr



Matthew
Green



Courtney
Lowery



Michael
Pink



Tim
Rossiter



Nicole
Size



Jessica
Steyn



Kimberley
Vuong



Ben
Williams



Kayla
Wood



Kane
Wyatt

Oborn



Jared
Hanci



Andrew
Harris



Long
Ho



Amy
Martin



Ashley
Matthews



Cameron
McDonald



Belinda
Simmons



Jessica
Smith



Varindr
Thach



Jonathan
Tuit



Daniel
Tulip



Shane
Woolfall

Year 10

Oliphant House

Trenwith



Jarred
Ferguson



Raygen
Fry



James
Harty



Sarah
Hutchings



Jessica
Leigh



Carrie-Lee
Pittaway



Vanessa
Pitt



Matt
Ralph



Lysandra
Renshaw



Amy
Richards



Natasha
Sampson



Tracy Sue
Thompson



Clint
Walker



Sara
White

Forte



David
Bennett



Robyn
Carpenter



Joel
Fortune



Stephanie
Lee-Archer



Tamara
McKeown



Brett
Palmer



Krystal
Pearce



Jess
Pollock



Ashley
Robins



Shaun
Sparrow



Nicole
Stone



Tammy
Watkins

Cox



Zoe Barnes



Aaron Bidlake



Paul Blattman



Danielle Farrelly



Paul Haggerty



Jarred McGuirk



Kirren Moyle



Kerrie Poysden



Joshua Reynolds



Skye Simounds



Jade Tallboy



Nicholas Wajwoda

Moen



Matthew Campbell



Jamie Charles-Faccinni



Amanda Cowling



Amanda Cox



Alyce Hammond



Eamon Harty



Amy Jasper



Ryan Kennedy



Bianca Mifsud



Jared Nicholson



Beau Paterson



Ryan Paterson



Jessica Ryan

Year 11

Paphitis

Oliphant House



Mathew
Alford



Marilyn
Barker



Nick
Centofante



Tammy
Davies



Marcus
Filippakis



Timothy
Fitzpatrick



Ann-Marrie
Goldberg



Jessica
Green



Benjamin
Jeffery



Rachel
Maguire



Nathan
Obst



Sarah
Scoullar



Karrie
Shattell



Melissa
Woodforde

Chrysostomou



Marcel
Allen



Jed
Armstrong



Janelle
Bannon



Sray
Chay



Ernesto
Covino



Sarah
Draper



Stacey
Hill



Troy
Kennedy



Sopheak
Mam



Paula
Rowlson



Philipp
Schmidt



Tegan
Van Holten



Joshua
Wakefield



Andrew
Williamson

Fitzpatrick



Andrew
Bellamy



Jack
Buckskin



Reannan
Burns



Amber
Cumow



Matthew
Farrelly



Adam
Garraway



Hailey
Hansford



Alex
Kelly



Matthew
Maclaine



Lauren
McGregor



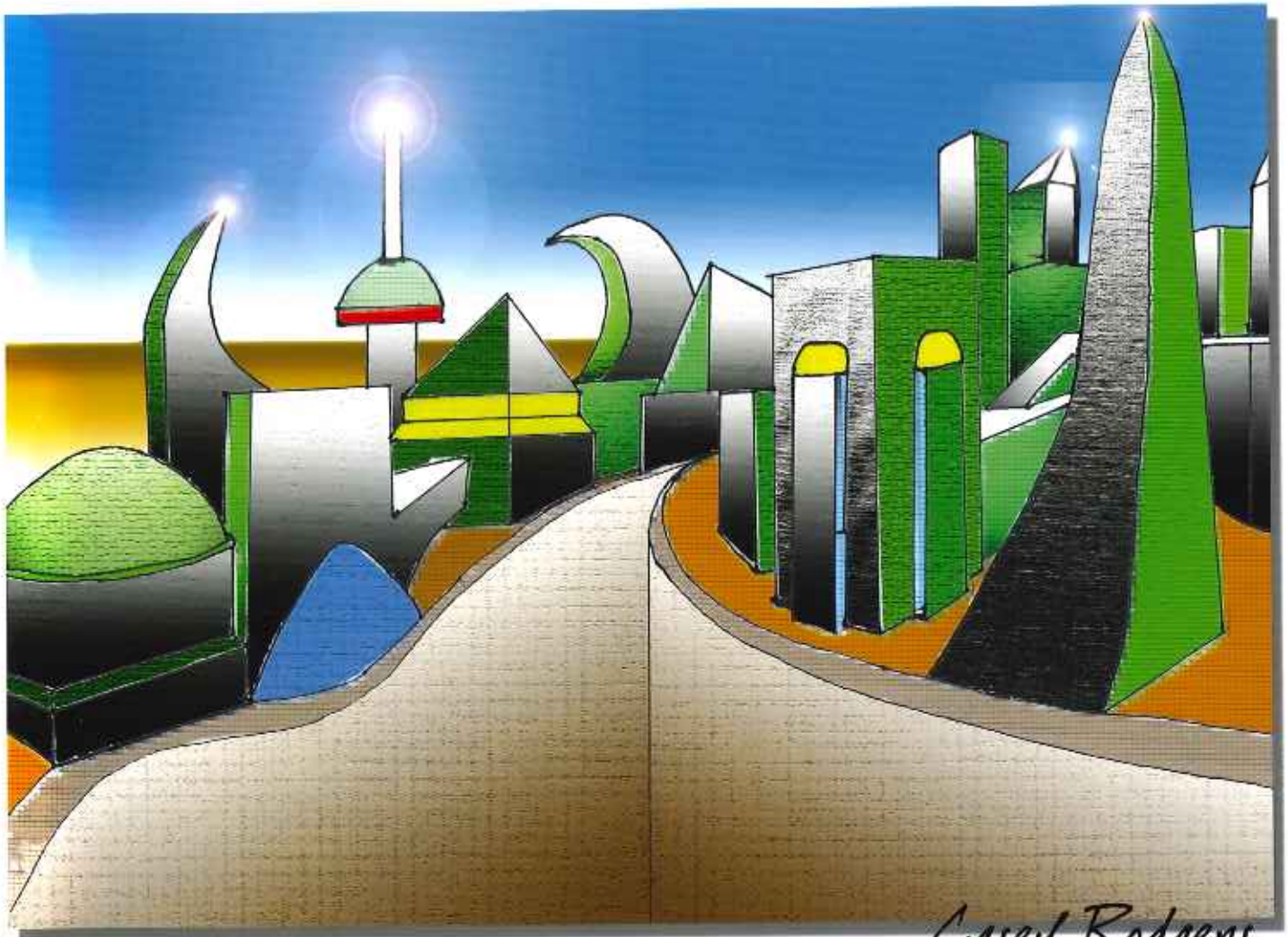
Kayla
Mykytyschyn



Thuy
Pham



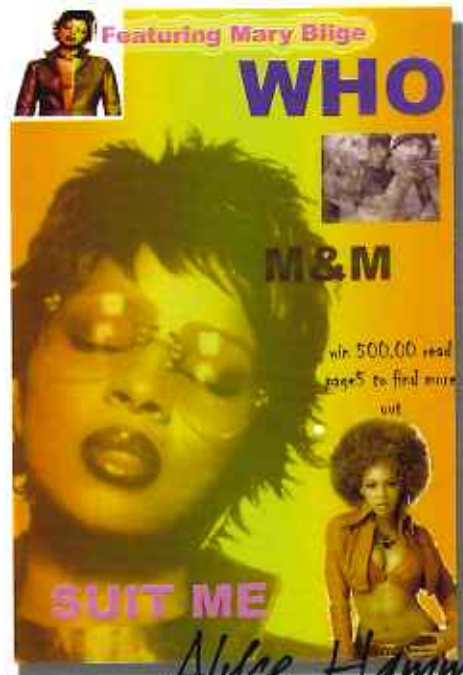
Rhiannon
Wallis



Casey Rodgers



Tony Burg



Alyce Hammond



SPORT IN 2003

2003 has once again been a huge year for Salisbury High School. We began the year with a highly successful Swimming Carnival, which was held at the Salisbury Swimming Centre. This years participation and attendance at the swimming carnival was more than double that of previous years. The enthusiasm and willingness of our students to have a go was fantastic and everyone who competed had a great time.



The Salisbury High School Athletics Carnival was also a tremendous success for the second year running. We had an 'events day' which included those events that we could not fit into the days program as well as the actual carnival day. Both these days were run very smoothly and special thanks must go to the staff of the Sports Project Team and to the general staff who took on jobs so positively and enthusiastically which meant that the day turned out perfectly for the students. We participated in the VISTA/ Northern Zone Swimming and Athletics Carnivals also which gave those students who excelled at our Swimming and Athletics Carnivals an opportunity to compete against students from other schools in the area. As well as all the excitement of the carnivals we have competed in the Northern Zone Weekly sport (yrs 8-10) every term, the Lightning Carnivals (eg. Rockclimbing, Cricket, Netball, and 10 Pin Bowling to name but a few). We ran for the second time the very successful Come and Try Surfing Days which were organised by Ms. Reid as well as initiating the Northern Zone 'Golf Day Challenge' which was thanks to the organisation of Mr. Seaton.



In conjunction with all these activities we also competed in the SASSSA Statewide Knockout competitions with some of our teams getting to the 3rd round which is quite an achievement! However, none of this would be possible without support from teacher, students and the school.

The Administration and staff at Salisbury High are committed to supporting Sport and I would like to formally thank Helen Pavitis for her continued support with sports at this school. I would also like to thank all the dedicated staff who offer graciously to take sports teams and I thank them for recognizing all the positive outcomes for all students that sport can provide and for persevering with all the work they do in their own time- THANK YOU!





2003
2003
2003
2003



I am looking forward to another jam packed year next year with Sport and I thank all the reliable students who turn up to meetings, training's and games as you are the ones that make this all worth while!!

**Mari Omand
Sports Coordinator**





XAW



XAW
TOTAL
MAYHEM III
THE NEW ANTIWRESTLING MOVIE

SPONSORED BY SAKI,
OUT DA & MIDDLEKIDS

BLOODSTAIN
12 hours of Awesome
WRESTLING
ACTION

AN EVENT:
ELIMINATION TABLE
MATCH FOR THE TITLE.
BLAKE (THE MAN)
MITCHELL
VS.
CREEPER
ANDRE O'LEARY

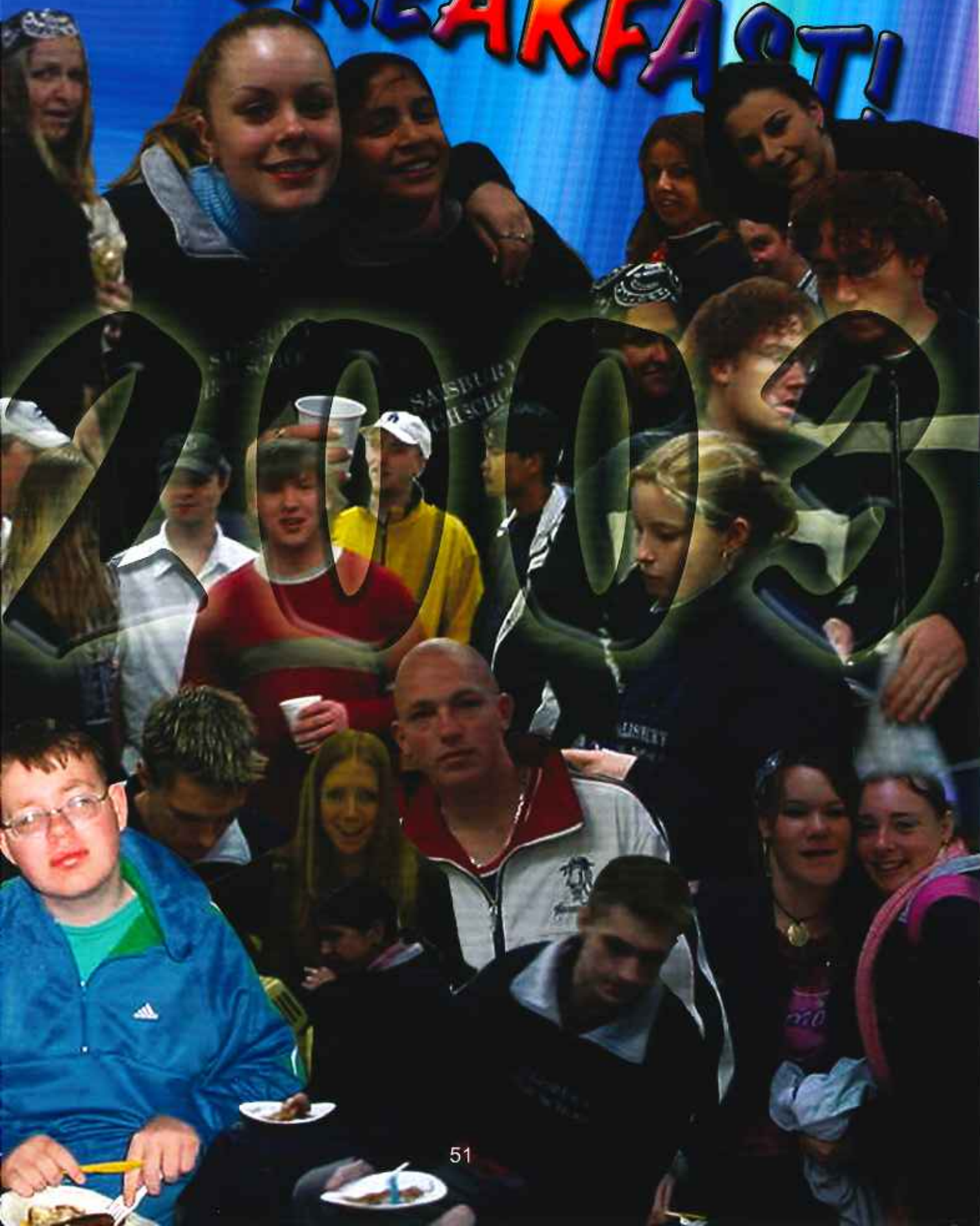
FRIDAY MAY 9th
Doors Open 6pm
SHOW STARTS AT 8:30pm
COST: \$10 (School 67)

Bloodstain
12 hours of Awesome
WRESTLING
ACTION

FOR THE TITLE
MATCH
BLAKE (THE MAN)
MITCHELL
VS.
CREEPER
ANDRE O'LEARY



YEAR 12 BREAKFAST!

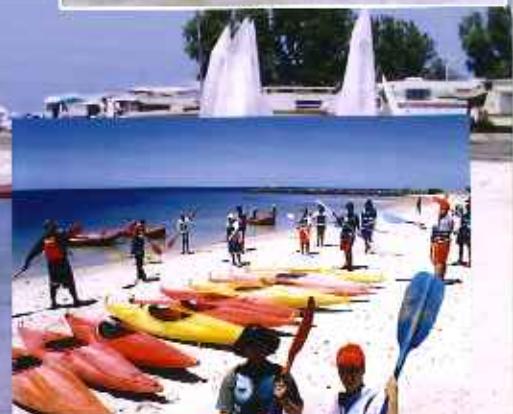




MS
Senior
12
Formal

Success Camp 2003

Port Vincent Aquatic Centre





Ashley Storey

Year 12 Art



arts

It has been a dynamic year for the visual arts and multimedia. In 2003 we experimented with Film, Television, Web page Design, Animation and Digital Imaging in the Middle School Program as a precursor to the planned Multimedia Program commencing in 2004. There will be a designated Multimedia Room with 21 new Apple computers in Art Room 4, which is an exciting development. Mr Millar will move into the Clay Room and be introducing crafts such as ceramics and leadlight into the curriculum. Next year Multimedia will be taught at all year levels up to Year 12, with Mr Westell and Dr Paris being part of the team. The Visual Arts continue to provide artwork for display throughout the school thanks to Mr Hillinga, with Ashley Storey's Year 12 Practical Arts painting being included in the SSABSA Art Show.

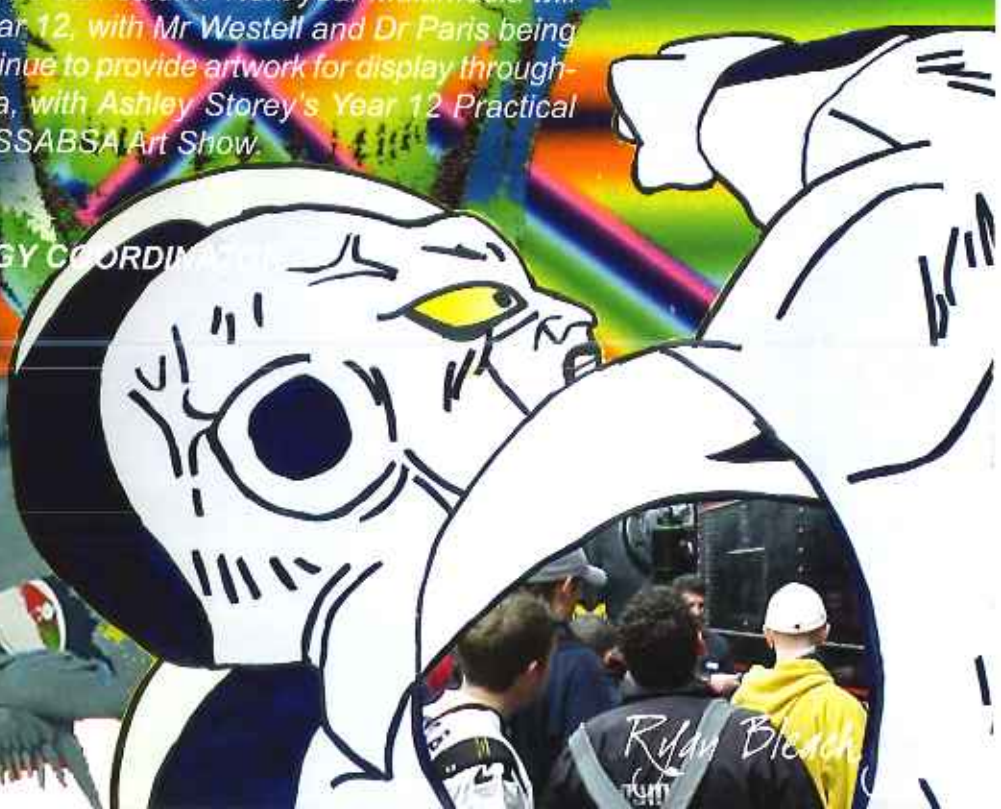


Carolyn Poble

Jim Oakey
MULTIMEDIA, ARTS TECHNOLOGY COORDINATOR



Tony Burg



Ryan Bleach

Reconciliation Youth Ambassadors' Ball

What a spectacular evening we had on Saturday, 31st May, with over 500 people attending the Reconciliation Youth Ambassadors' Ball. This year the ball was jointly hosted by Salisbury High School and Reconciliation South Australia.



Apart from couples (Indigenous inviting non-Indigenous students) being presented, the evening consisted of entertainment, auction and raffle, speeches, including Dr Brendan Nelson, Federal Minister for Education, Science and Training, Peter Buckskin, Chief Executive Officer, State Aboriginal Affairs, and David Snow, a Salisbury High School student who is currently doing Certificate 4 in Information Technology.

Among the guests we were pleased to see a table of McLeod's Daughters cast and crew, with Myles Pollard and Gina Rings welcoming and presenting the Youth Ambassadors.

There are many people that need to be thanked, in particular Nita Combeer, Rosalind Coleman, Julianne Schiller and Cheryl Bermingham, and many other staff who did a fantastic job in bringing it all together on the evening.

I'd also like to thank Trish Cronin, Executive Officer of Reconciliation SA, who was invaluable with her event management expertise and to the many parents and supporters for a job well done.

Finally, we were honoured to have had Stephen Page, the Director of the Adelaide Festival 2004, as our MC and thank him for his support and superb job on the evening.

Next year's date is already booked for the 29th May and we look forward to seeing many people support this spectacular event once again.

Following are two messages, one from the Premier of South Australia, Mike Rann and the other from the Commonwealth Minister for Citizenship and Multicultural Affairs.

Helen Paphitis - Principal



Message from the Premier of South Australia

I wish to send my best wishes to you all for tonight's Reconciliation Youth Ambassadors' Ball. I apologise for not being able to attend but I hope you have a wonderful evening.

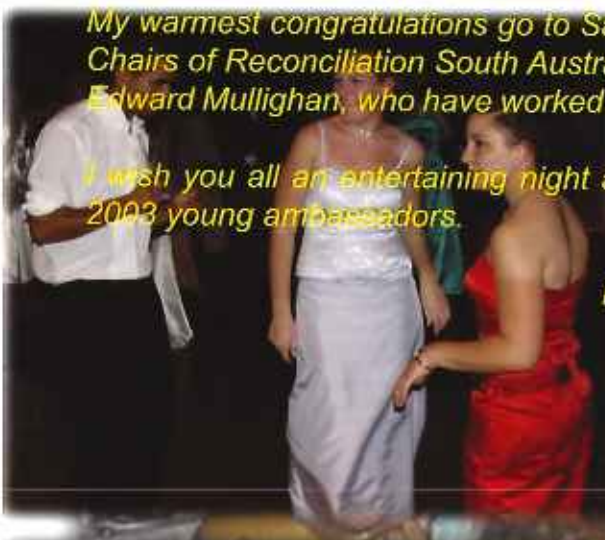
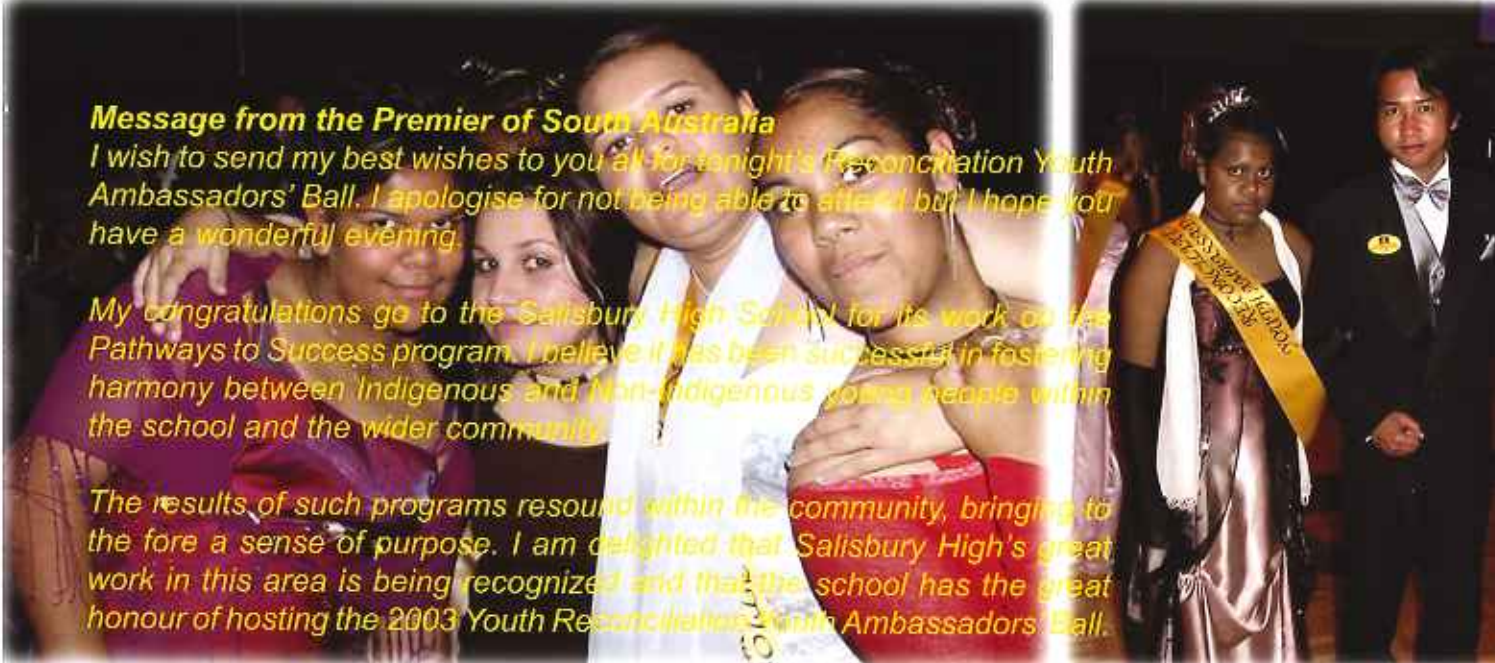
My congratulations go to the Salisbury High School for its work on the Pathways to Success program. I believe it has been successful in fostering harmony between Indigenous and Non-Indigenous young people within the school and the wider community.

The results of such programs resound within the community, bringing to the fore a sense of purpose. I am delighted that Salisbury High's great work in this area is being recognized and that the school has the great honour of hosting the 2003 Youth Reconciliation Youth Ambassadors' Ball.

My warmest congratulations go to Salisbury High School and to the Co-Chairs of Reconciliation South Australia, Shirley Peisley AM and Justice Edward Mullighan, who have worked so hard to bring you tonight's event.

I wish you all an entertaining night and an early congratulations to the 2003 young ambassadors.

Mike Rahn
PREMIER OF SOUTH AUSTRALIA





Message from the Commonwealth Minister for Citizenship and Multicultural Affairs

It gives me great pleasure to send my best wishes to all Salisbury High School students and teachers, in particular to the youth ambassadors participating in tonight's Ball.

I regret that I am unable to be with you personally, but am delighted to have this opportunity to congratulate all who have been involved in youth ambassador projects on their outstanding achievements. I understand that many of you have been working on projects related to reconciliation.

I pay my respects to the Aboriginal elders and traditional owners of the Kurna land. I acknowledge their continuing culture and the unique contribution they make to the life of this region. Indigenous Australians have made many rich and varied contributions to the professional, cultural and sporting life of the Australian community.

In 1999 the Australian Parliament expressed sincere regret for the injustices suffered by Indigenous people under the practices of past generations and for the hurt and trauma that many Indigenous Australians continue to feel as a consequence of those practices. Today, there is widespread recognition that all Australians have a responsibility to progress reconciliation. The Federal Government accepts a leading role in this area by maintaining its commitment to the implementation of practical and symbolic measures, which have a positive effect on the everyday lives of Indigenous Australians.

We are a diverse nation made up of Indigenous peoples, descendents of earlier generations of settlers, and migrants from all over the world. What brings us together is our loyalty to Australia and its people, and our respect for the rights and liberties of all Australians.

The commitment and positive participation demonstrated by you all in your various projects, to building an even stronger Australia, is to be applauded and welcomed by the whole community.

I wish you all an enjoyable evening.

The Hon Gary Hardgrave MP

MINISTER FOR CITIZENSHIP AND MULTICULTURAL AFFAIRS



2003 Aboriginal Education

Indigenous continued to lead the way in the reconciliation process. For the third year an indigenous student has invited a non-indigenous teenager to the Reconciliation Youth Ambassadors Ball. This event gets National media coverage. Leaders from indigenous and non-indigenous communities attend including politicians, educators, sports personalities, elders, parents and caregivers.

These young people from schools across Adelaide (94 students from 14 schools) are 'walking the talk' in the reconciliation pathway. They are our future community.

Our Youth Ambassadors Committee are setting the scene for the 2004 'Reconciliation Youth Ambassadors Ball' and years 10, 11 and 12 are invited to participate. Future fundraising for the ball will include a percentage that will go to a different charity each year.

There are many other programs the committee will be working on in 2004. They include:

- *Regency TAFE Indigenous Building and Construction Course*
- *Engineering and Automotive Course (Indigenous)*
- *Hair and Beauty at Elizabeth TAFE*
- *Indigenous Horticulture Course at TAFE*
- *Pre-employment Skills program 'Smart Start'*
- *Youth Opportunities*
- *AYAC (Aboriginal Youth Committee in conjunction with Salisbury Council)*
- *Japanese students program*
- *Special Education Program - indigenous students acting as instructors*
- *Cultural speakers, musicians and story tellers*
- *Indigenous students taking leadership roles at special events*
- *Harmony Day*
- *Indigenous Health Programs*

The focus for 2004 will include pathway programs, SACE achievement, WBLA and further emphasis on literacy and numeracy in years 8 & 9 (in addition to the excellent literacy and numeracy program at the school we have extra personnel available to assist our literacy and numeracy program for 2004.

Overall it has been a very busy year. No school program is possible without the support and commitment from a large number of staff and the Aboriginal Education Team would like to thank all the teaching staff who have supported our students. A big thankyou to Helen Paphitis, Ann Prime, Adrian Flynn, Alice George, Karen Fitzpatrick, Paul Paris, Chris Haggie, Cheryl Birmingham, Julianne Schiller, Joan Leonard, Kathryn Dawson, Serena, Michelle Baker, Graham Haggie, Dieter Czora and Brian Toft.

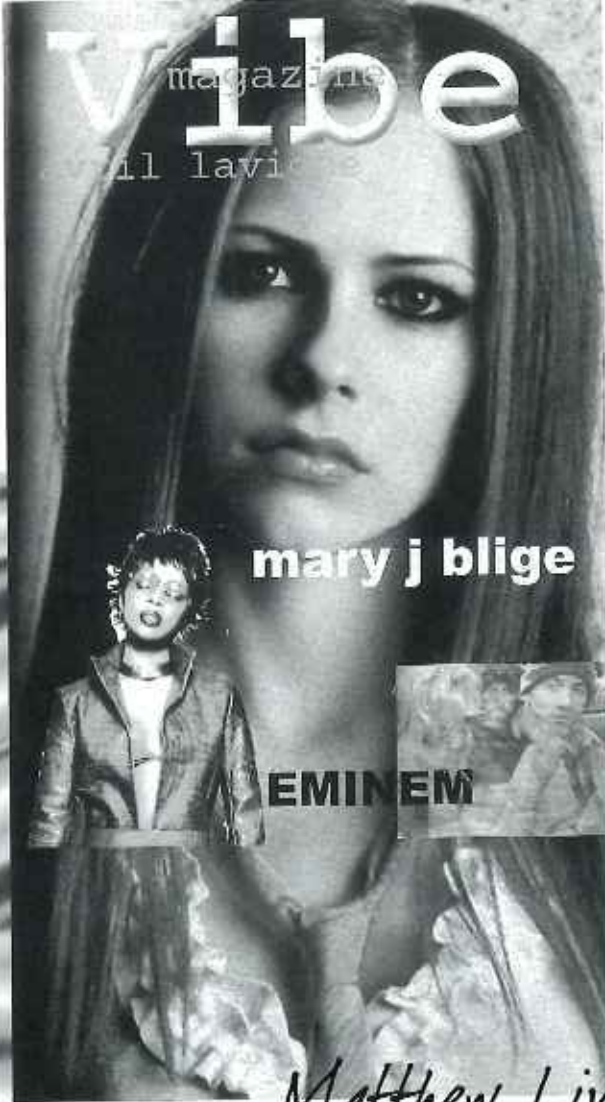
SHS Aboriginal Education Team



*L to R: Paris Doolan, Tahnee Sutton,
Naomi Coleman, Kaysha Taylor, Shanelle Coleman*



Lisa Penfold




Matthew Livesey




Jeremy Alderman

Case 2 Showcase 20 Case 2003





On 17th and 18th of June the Salisbury High School Arts Students took over the Scott Theatre.

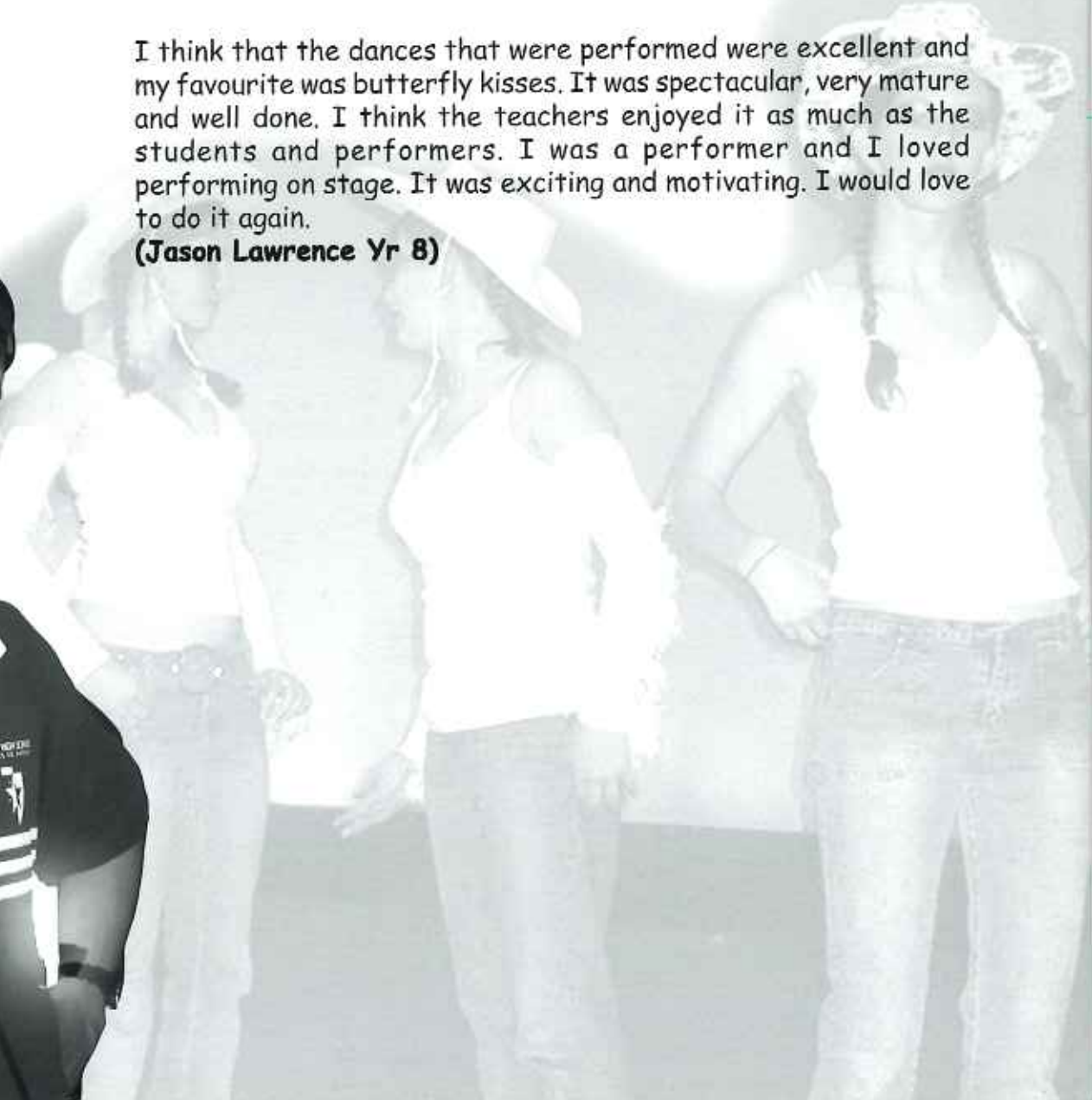


On Tuesday we rehearsed our dance at the Scott Theatre. The style of dance we used was pop/funk, choreographed by Ms Shannon. We learnt to work and cooperate with each other, not to be nervous on stage, self-confidence and to help each other with problems or misunderstandings. The things I liked about the dance was that the crowd didn't get bored, nobody forgot the routine, everyone helped each other and if someone made a mistake they didn't rub it in. I liked the aboriginal dance, the cheerleading and the music. I thought the day went really well, everyone put in a lot effort and I would do it again any day.

(Nicholas Gartner Yr 8)

Yesterday was a great day. The part I liked the most was when I was able to dance on the stage because it was really fun.

(Sam Roberts Yr 9)



I think that the dances that were performed were excellent and my favourite was butterfly kisses. It was spectacular, very mature and well done. I think the teachers enjoyed it as much as the students and performers. I was a performer and I loved performing on stage. It was exciting and motivating. I would love to do it again.

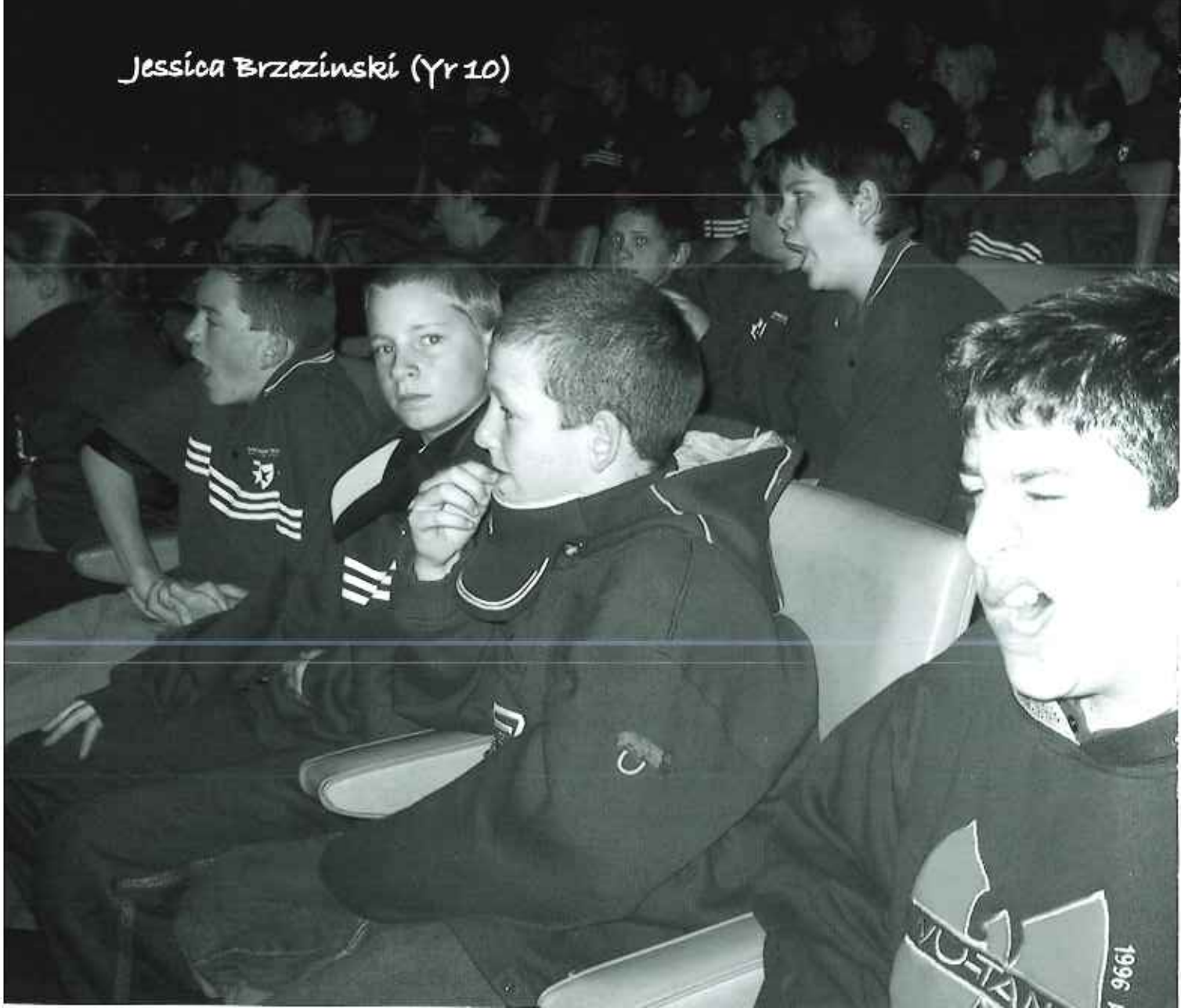
(Jason Lawrence Yr 8)



On Wednesday the 17th of September the year 10,11, and 12 dance students put on a performance at the Scott Theatre in Adelaide. The first dance was to Rhythm is a Dancer. Everyone who was performing was really helpful and cooperative, we all helped with costume changes and shared accessories to make the costumes really stand out. At 1:30pm we had our matinee performance and our school came to watch the show.

My favourite dance was Butterfly Kisses by Kristy Perkins and Sam Phelan. The evening show was the year 12 moderation performance and all the students did a fantastic job. Everyone had a really great day and enjoyed themselves. We are all looking forward to another showcase.

Jessica Brzezinski (Yr 10)



MUSIC

This year saw some changes in the Music department. We were able to get more instrumental teachers teaching a variety of instruments.

Our tutors provided by DE TE were Mr David Clarke who taught trumpet, clarinet and flute, Mr Ian McHear with saxophone and Mr Carmine Russo who taught electric and acoustic guitar.

In addition to these teachers, the school has provided hourly paid instructors in Vocal – Mr Ian Polites, bass guitar and drums – Ms Jenna Bonavita and taking over drums in Term 4 – Mr Rob Eyres.

This year we had Mr Rob Pippin in the school working an hour a week with the Year 11 Music class on rock techniques. Those students found it an invaluable experience as they were given tips by a rock musician who is earning his living as a performer and in the music industry.

Performances this year began with the Year 8 special Music class giving their own rendition of "We Will Rock You" by Queen. The culmination of musical efforts this year was in the mid year "Showcase" where students who had been in the music classes presented at least one group item. For the first time in recent memory, students in Years 8 and 9 performed on "band" instruments at the Showcase.

The Year 8s played the "Port Power" song and were joined by the Year 9s with the "Crows" song.

Year 9s went on to perform in two groups – the General Music class played "X-Files" and "Ten Bar Blues" in two different styles, followed by the Special Music class with their rendition of the "Peter Gun" theme. Year 10s gave an excellent account of themselves with "Sweet Dreams" by the Eurythmics.

This performance had been presented to the junior school in a morning performance at Scott Theatre.

In the evening, the senior students presented their items. The Year 11s played "Sk8ter Boi" by Avril Levine and the Year 12s played "Anna's Song" by Silverchair.

The solo students from Year 12 each played one piece. Amanda Maxwell sang Avril Levine's "Let Go", Darcy Grout played "Dune Tune" on bass guitar, Chris Stone played "Europa" by Santana on electric guitar, also

Pearl Tassell brought into the theatre her electronic organ and played two pieces – "Guantanamera" and a jazzy piece called "The A Train".

For the first time in some years a flute played by Linda Williams featured as a solo instrument. Linda played "Serenade" by Mozart.

Term 4 was finished off by a group of musicians playing at the Salisbury North 50 years celebrations, and as a Grand Finale to the year, the Special Year 8 and 9 students took part in the end of year showcase with several toe tapping items.

Showcase was shared with the Dance and Drama students and is an event which the school will now make a permanent fixture on the school calendar.

A i Cox MUSIC TEACHER





PRACTICAL



SCHOOL




ENVIRONMENT

TECHNOLOGY



The talented people involved in the Practical Technology area have been extremely busy throughout 2003. Amongst other things they have been involved in beautifying the school grounds with the construction of new benches, installation of cupboards in the Home Economics and improvements to outdoor areas.



They also were instrumental in the construction of sets for the Rock Eisteddfod Challenge which was a huge success.



Keep your eyes open for more improvements to shaded areas and more exciting

STUDIES



iMAC REVIEW

21 new iMac's were installed in computer suite 5 this year and they have been used by a large number of students for a variety of subjects, particularly Multimedia. Here are some comments from those people:

"The imacs are a lot faster and easier to use than other computers they do not freak up on people as much as normal computers"

"The iMac computers rock"

"The imac's are wonderful machines. Fast, efficient and reliable. Highly recommended for Multimedia. They never crash and they are very tidy in terms of less cables and they are also aesthetically pleasing"

"It has been excellent for the school to introduce these machines. It provides students with state of the art machines similar to the ones they could expect to use in future multimedia pathways."

"All of the programs are really easy to use and the screens are really bright and colourful."

"I want one..."

"They look really wierd and they only have one mouse button."

The iMac's are an excellent addition to the school's computer resources and much of this Yearbook (and Yeardisk) has been produced on them.

By Jarred Ferguson, Shaun Sparrow and Joel Fortune



Rock Eisteddfod
Eisteddfod 2008

The Crystal Ball



Congratulations to the Salisbury High School - Rock Eisteddfod Team whom successfully performed at the Adelaide Festival Theatre, Hindmarsh Soccer Stadium and Adelaide Entertainment Centre. Over 100 students took part in this year's amazing event titled The Crystal Ball.

This was our theme description for this year: Have you ever thought about the future? Where will you end up? How will you get there? If you had the chance to find out would you take it or leave it? Would you believe it? The question we all have to ask ourselves is what kind of world do we want? The choice is yours...

All students did a marvellous job and Ellen Montgomery Paterson gave an excellent performance, dancing the lead role for each scene transformation.

Excerpt from the judge's comments: "Salisbury you are credit to your school and community but most importantly yourselves. Look's terrific, fresh and fascinating. A Magnificent Performance!"
(Peter Goers)



Salisbury High won awards of Excellence for Best Costume, Best Stage Use, Best Community and Best Student Achievement and then went on to win Best Community at the Finals too. The television special will air ten South Australian schools on Saturday 6th of December at 3pm on Channel 10. Lets hope we make the special like we did last year.

I wish to thank our community, all the helpers, staff, students, parents and ex-students for their incredible support. A big thank you to Mr Raymond (set), Ms van Elk (Crew), Ms Haddow (Lights), Mrs Sommerville (set- fabric), Mr Millar (art / set), Mr Hillinga (art / props), Ms Houlihan (make up), Ms Morelli (rehearsals), Mrs Westell (parent liaison), Mr Beaufort, Mr Flynn, Ms Doufos (supervision), Mrs Gooley (costume), Mrs Porter (costume), Mrs Pangaro (costume), Ms Hatzí (art), Mrs Heinrich (dance rehearsal), Mr Maziarz (costume) and Mr Diaz (truck).

Thank you to our sponsors: The Salisbury North Football and Community Club, Salisbury Council, Anderson Cinemas and the Adelaide Zoo.



Rock Eisteddfod

Well Done, once again, to the
Stars of the Show,
The Cast and Crew

From Ms Shannon (Rock
Eisteddfod Coordinator)

Rock Eisteddfod Chant

We are Salisbury, yes indeed
Best school spirit's all we need
We have the moves and we have
the class
Come on Salisbury let's kick
some (slap).



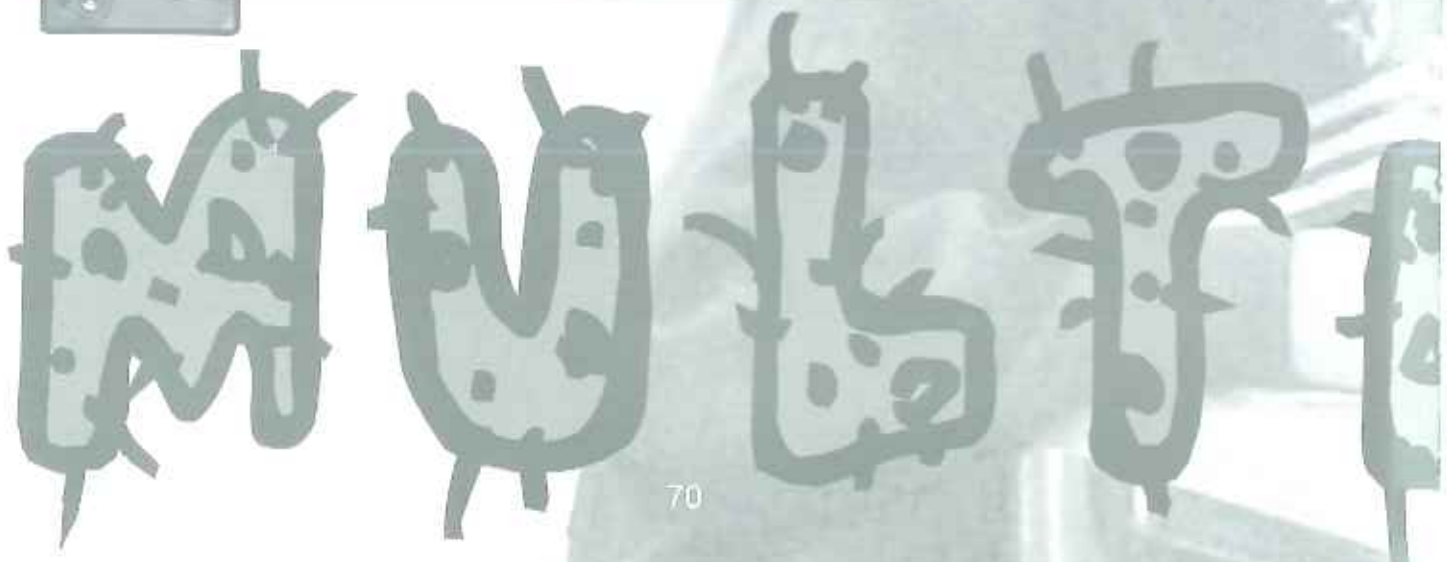
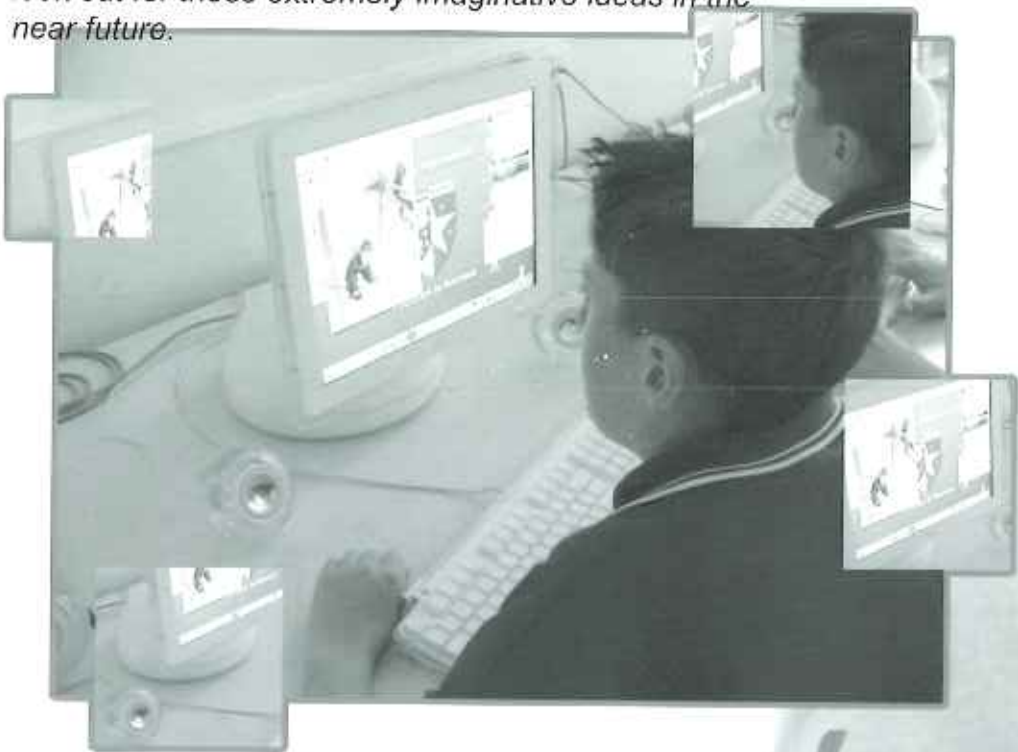


The Multimedia group has been involved in a range of projects during 2003 including the magazine '4b-For Boys', the Yearbook and Yeardisk and the real-life design project for the Salisbury Library called Salisbury Reads.

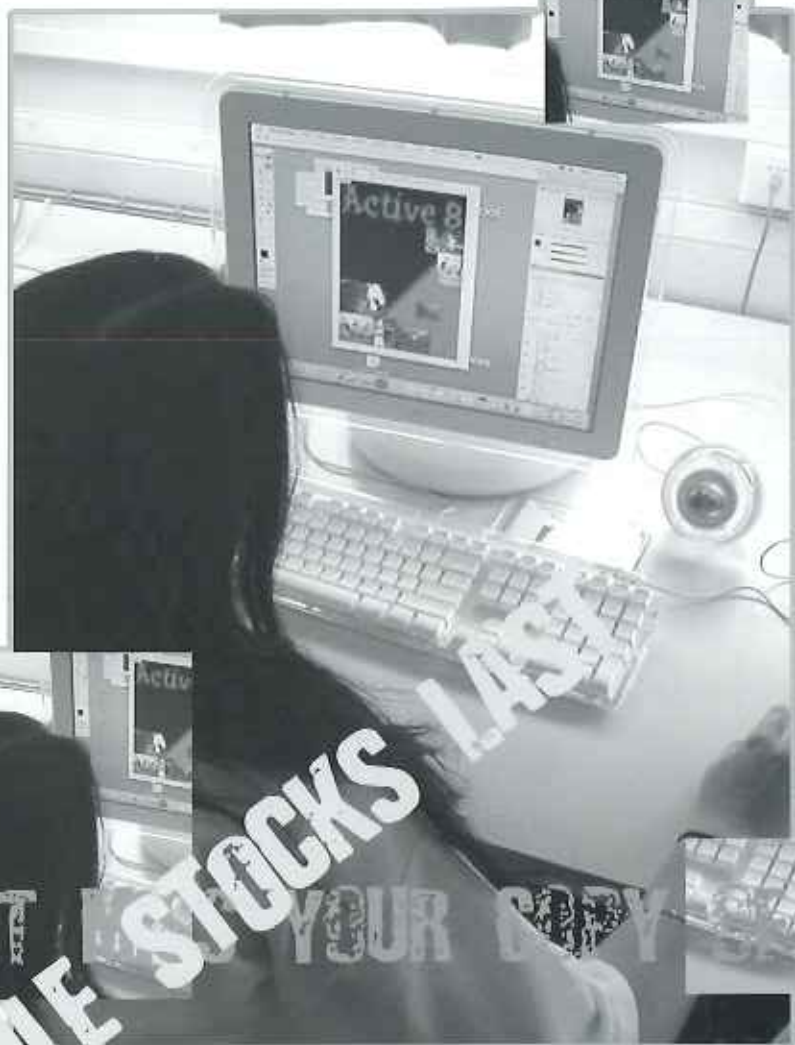
This project involved meetings with Salisbury Library representatives who gave the students a design brief for the project. The multimedia group, led by Mr. Oakey and Mr. Westell, in conjunction with Uni SA students and Mr. Ron Corso, set about designing an identity to be used for all 'Salisbury Reads' visual advertising.

The final designs will be decided on before christmas so look out for these extremely imaginative ideas in the near future.

WHEN I GROW
I WANT TO BE
JUST LIKE MR C



KEY



DONT BUY YOUR STOCKS YET

YEARDISK

HURRY WHILE

VERY LIMITED NUMBERS
CONTAINS INTERVIEWS AND VIDEOS



W E O O A

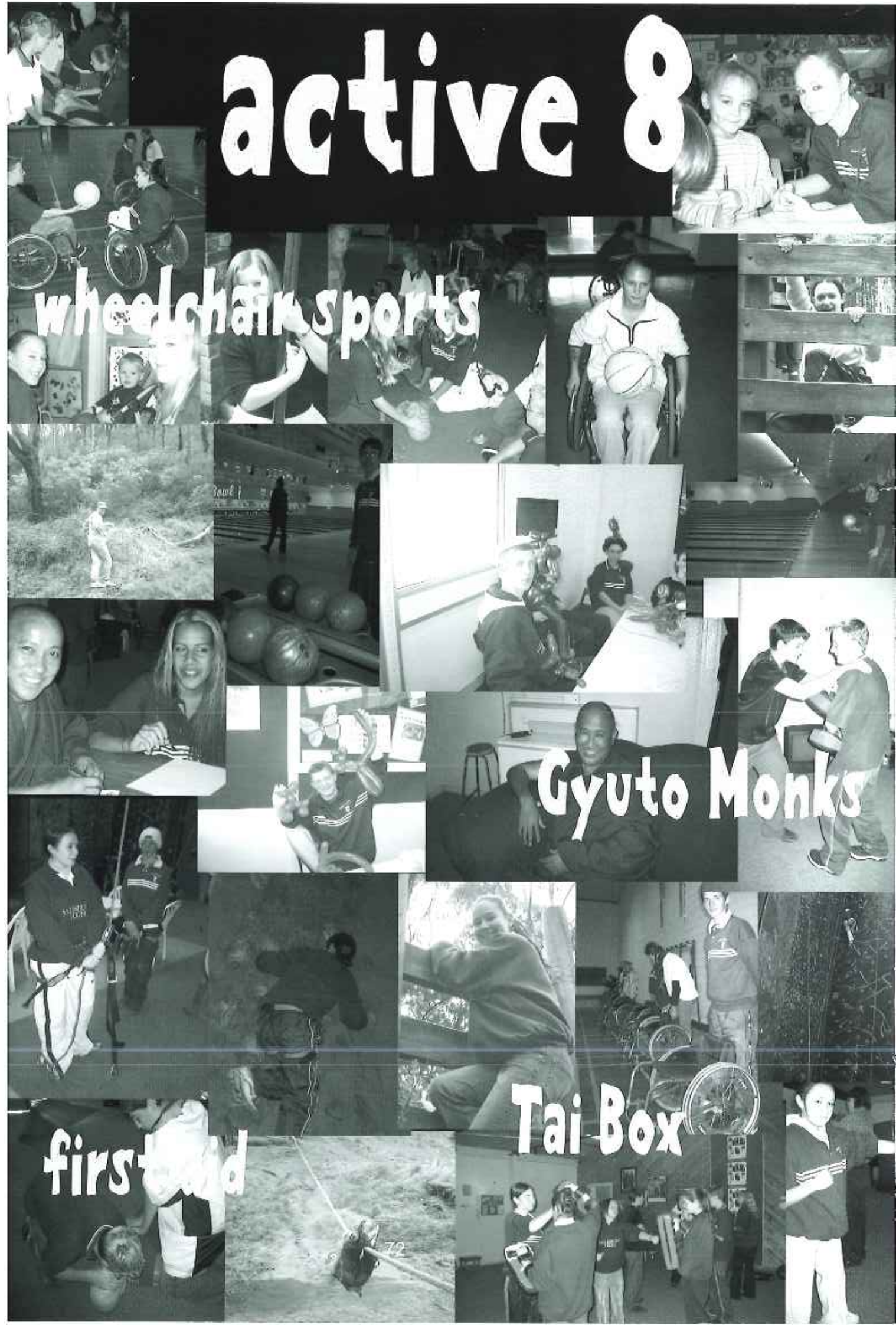
active 8

wheelchair sports

Gyuto Monks

Tai Box

first aid



active8



Challenge Hill

Bowling

Active 8



Another year and yet another highly successful short term visit programme completed. This year the Salisbury High School community hosted staff and students from Ihara High School.

A tailor made exciting and challenging programme was designed and delivered by myself, Carey Murray and members of the International Programmes Project Team. Activities included specialised ESL units integrated programmes that involved Ihara students working with Salisbury High School students in Art, Boomerang making, Science experiments, Aboriginal Art and culture sessions and a Centrals footy clinic. Excursions included trips to Cleland Wildlife Park, the CBD and Town Hall, Hahndorf, Yaratina Farm and much, much more.

As always, Anita Trenwith opened her property up and worked with me and Ihara staff in producing and delivering exciting farm activities such as horse and trap riding, feeding farm animals, playing with Susi (Anita;s playful red heeler) and viewing Bettongs and Sugar Gliders.

Special acknowledgement must go to Brian Paice and Dieter Czora of Tech Studies in successfully conducting Boomerang making, Nita Combeer and her Aboriginal Education Team in delivering Aboriginal Art and Cultural sessions, Ron Hillinga for involving Ihara students in integrated Art sessions producing Origami Sculptures and Hiragana Calligraphy. Anita Trenwith fascinated and engaged Ihara students in Science experimental activities.

The welcome and farewell ceremonies were supported by Daniel Coleman who, as usual, provided a dazzling performance on the didgeridoo, Josie Agius, a Kaurna Elder for delivering the Kaurna welcome, Betty Sumner for her Aboriginal storytelling, dancing and singing, Tony Zappia for speaking and presenting Completion Certificates in conjunction with Helen Paphitis.





As always, plaudits must be given to our fantastic host families and the staff and students of our Salisbury High School community who as usual embraced the programme and gave the Ihara staff and students such a warm welcome and generous support.

Furthermore I would like to acknowledge the contribution that Regina Rebeiro, Hermann Neto, Daniel Claes, Julian Beherhause and Casey Rodgers have made to the educational, social and cultural life of Salisbury High School. These students represent our international student cohort.





This year the majority of Salisbury High School's teaching staff have been involved in the delivery and application of the ESL Scope and Scales. The Scope and Scales provide a diagnostic tool for the assessing and evaluation of ESL students' language competence, and will form the basis of planning and delivering programmes for this distinct group of students. This assessment programme may also be used to gauge the language competence of non ESL students. Livy Benias, the Network Provider for the Scope and Scales, and myself, conducted these sessions.



It seems almost certain that we will be receiving another International group of students next March who will be involved in a short term visit programme.



Mick Fleming
MANAGER INTERNATIONAL
PROGRAMMES/ESL





BUSINESS, SOCIETY AND ENVIRONMENT



This year has once again been a very busy year with lots of new initiatives happening in the faculty.

Our dedicated team includes Caroline Ashmeade, Matthew Braid, Peter Ditty, Eleni Doufos, Karen Fitzpatrick, Adrian Flynn, Raylene Gribble, Sylvia Groves, Paul Jones, Jeff Kennett, Bev McKay, Emma Medhurst, Evan Polymenas, Pat Robinson, Helen Somerville, Tom Stavropoulos, Maria Stillitano, Annette van Elk, Irene Triantafyllou, Penny Toy and student teachers John Kiriakakis and Tom Martin.

Students have participated in many enterprising and cultural activities:


- Clean up Australia Day
- Aboriginal Reconciliation Week
- Mock Trials
- National Week
- Salisbury Passport
- Year 9 Business and the Community
- Australian Business Week
- Barossa valley excursion
- Aboriginal Arts and Craft



Year 9 electives:

- Save the Dolphins
- Save the Trees of Salisbury
- Business and the Community
- Work and the Community



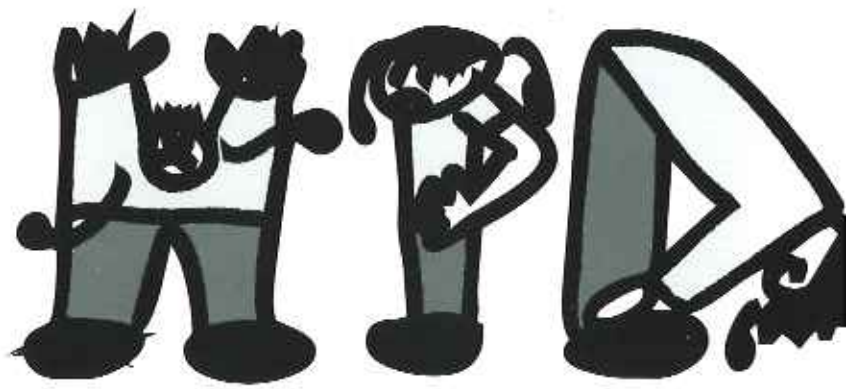


Business and Community Studies:

- Mossenco (wine racks)
- Wrestle Vids
- Sweets R Us
- Banana Splits
- Hot chips and gravy
- Greenies
- Youthful Attitudes
- Brain Freeze
- Cake Stall
- Pip's Hot Drinks
- Guessing Games Pty Ltd
- The Sausage Sizzle
- Aneki Events
- SJ Car Wash
- The Sweetest Things
- Sausage Sizzlers
- Pizza Lovers
- Bite Me Café
- Super Snags
- Sprite Magic
- The Wash
- Squeezies

Lots of fun by all involved

Raylene Gribble
BSE COORDINATOR

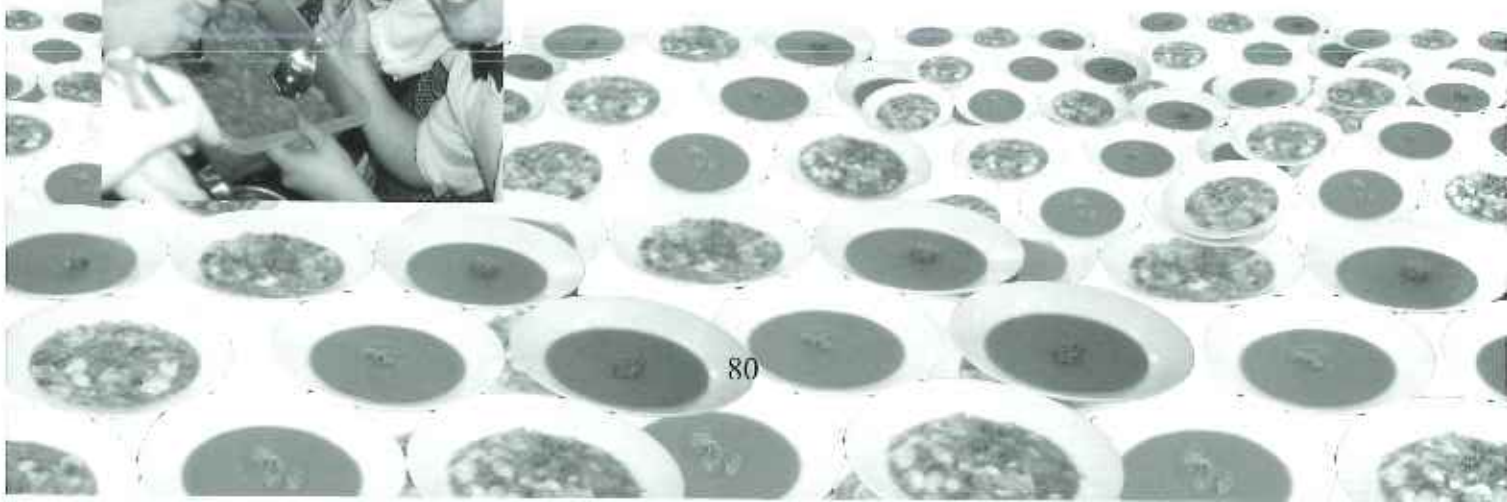


HEALTH AND PERSONAL DEVELOPMENT AT SALISBURY HIGH SCHOOL – 2003

2003 marked a year of stability for the Health and Personal Development area. We saw minimal changes in staff and new staff were experienced and complemented our team well.

We welcomed Adam Carter, Jonica Robson and Irene Triantafyllou.

Sadly, we farewelled Barbara Hall who was a leader in the area of Food and Hospitality and the many infamous cake competitions in which she led our school to victory. Barb has retired but we still hope to call on her expertise from time to time. We wish her well in a more relaxed environment to enjoy a well-deserved rest.





Highlights for 2003 for the Health and Personal Development learning area include:

- The introduction of Year 11 and 12 Textiles for the first time. We have been able to purchase a computerised sewing machine to complement these courses.
- Still gaining many prizes for our Year 12 cake decorating and cooking in many outstanding dinners and events.
- Visit by Cheong Liew, one of the top ten chefs in the world, who demonstrated his signatory dish to the Year 12 students.
- Five classes of International Food and Cuisine running this year.
- A review of the Junior school Home Economics curriculum.
- The introduction of International Baccalaureate units.
- Continuing improvement of our facilities, including equipment, increased storage space coupled with the introduction of new units that we are now able to offer, for example Food Garnishing, Senior School Textiles and International Games within Year 10 Physical Education.
- We also offered Health and Recreation for those students who want to remain active but not necessarily in a competitive environment.
- Two classes of Year 12 Child Studies this year.



We would look forward to continuing to provide relevant, authentic experiences for our students. We aim to see them succeed and provide them with opportunities to meet their needs. A huge thank you to all the staff on this team. They work tirelessly, often after hours, and with lots of energy. They are keen to continually improve our programs and facilities and resources to ensure the best possible outcomes for our students. We already have many new plans for the coming year with planning in place. Well done to all of them.

Sylvia Groves
HPD COORDINATOR



CAKE DECORATING



This year in year 12 Food and Hospitality our first assignment was to professionally decorate a large fruit cake to fit in the category of a special occasion cake. Most people chose to decorate their cake for their birthday or just miscellaneous with their names on them.

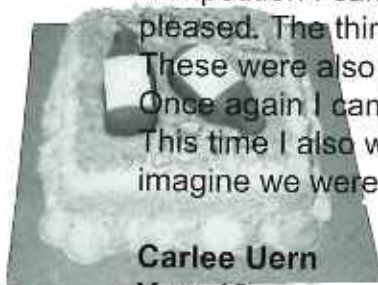
First we had to organise a design from one of the many books we had or we could just make up the design ourselves. We had professional cake decorating ladies come out and help us. We then showed them our designs to see if they had any other ideas.

I chose a more complicated design. I decided to make a picnic basket with the lid open and filled with assorted flowers coming out. One of the ladies that helped me, Helen Pumpa, said to me before I started, "Are you sure you want to do such a difficult design, it will take a lot of time and patience?" but I was up for the challenge.

Time felt like it was dragging on as it takes a lot of time to lay that first layer of royal icing, making sure there are no nicks or bumps. But then after that was out of the way the fun began. We all started to go our own ways, using different tools, gel colours, cutters and colouring dusts to achieve our desired designs. A few mistakes and accidents happened in the 8 to 9 weeks of making the cakes. Just to mention a few: cutting tools and icing decorations were left on the roofs of cars whilst driving and bits and pieces breaking during transportation from homes to school.

I didn't think my cake was going to work out and I was nearly ready to give up until one night I got the urge to make it work. I spent five hours perfecting all the details and arranging the flowers until they sat perfectly. Finally it was finished and I was ecstatically pleased with the end result.

Not only was it our intention to make the cakes for the course but to also enter them into a few of the local competitions. Our first one was at the Parafield Gardens Auxillary fair. My cake won first prize, Alicia Pearson's won second and Daniel Reading's won third. We were all so pleased as we did not expect to win at all. The second competitions were at Westlakes Mall and these were going to be more difficult as they were going to be judged by the South Australian Cake Decorators Society. In this competition I came second and Daniel Readings came third and we were both very pleased. The third and final set of competitions were the Gawler show competitions. These were also going to be judged by the South Australian cake decorators society. Once again I came first, Daniel Readings came second and Alicia Pearson came third. This time I also won a beautiful vase for having the 'Best Decorated Cake.' As you can imagine we were all very pleased.



Carlee Uern
Year 12



More Than English



In the first week of term three we went to Flinders University for the *Languages on Campus* program. While we were there on the Wednesday and Thursday we learnt about the history of language, as well as Italian culture, poetry, food and phrases. We also played some get-to-know-you games in Italian.

Every day we had an hour for lunch where we could have a bite to eat or talk and meet with other people. On the final day we went to Adelaide University for the presentation and then for some photographs. Finally, the teacher bought us all lunch in Rundle Mall.

Ben Maynard and Jessica Meola

E'nglish

Earlier this year, there was some discussion in the media about whether students should or should not study English at year 12. After all, students learn how to read and write in primary school. One letter to *The Advertiser* said that "

While English may not be necessary for all our year 12 students, we teachers aim, throughout high school, to help all our students improve their skills in communication. This is much more than reading and writing. The modern citizen needs to be able to read a wide variety of texts, not just newspapers, road maps and novels but also web pages, articles, speeches, and instruction manuals – the ones that show you how to operate a VCR or DVD when there isn't a teenager at home. But wait...there's more! Viewing the ever-increasing range of visual material; listening to others with understanding; speaking appropriately in different situations from social chit chat to presenting a point of view with confidence and credibility; analysing and looking for "the hidden agenda" behind what we read or hear; and that's just the beginning.

We have had many changes this year. Two of our English teachers from previous years did not rejoin us. Ms Sophie Koukoulas took time off to care for her new baby and Ms Jackie Swan unfortunately suffered an injury which necessitated a long time off as well. Both of these teachers will be teaching at schools closer to their homes next year and, while we will miss their professionalism and contributions to our faculty, we wish them both the very best at their new schools. In their place, we welcomed firstly Ms Michelle Parker and then Mr Paul Jones.

This year also saw the introduction of the **International Baccalaureate Middle Years Program** at year 8. This has necessitated some re-thinking of what and how we teach, some re-writing of programs and lesson plans and lots of training of staff. The year eight English classes have written their own, original myths and legends following their study of the myths and legends of the ancient Greeks and newspaper reports of a crime story as part of this new program. Some of the students also spoke to adult visitors from the Governor's Leadership Foundation about their activities and learning.

SATURDAY SOUNDS

-by Emma

Saturday sounds are all around,
In my head, in the trees
I can't help but listen to the
birds and the bees.
I can't get rid of them,
Although my head says
keep up the rhythm.
I can't help but listen.
Saturday sounds are all around,
Don't get rid of them.
Just keep up the rhythm.

INDEPENDENCE.

Reach for the heavens,
catch hold of a star,
be true to yourself
and know who you are.
Go your own way
don't follow the crowd
hold your head high
be tall and be proud.
Fight for your rights and
believe in your dreams
because nothing in life
is exactly as it seems.
Some people tell you
what's false and what's true
but only you know
what's best for you.
So decide for yourself
then stand by your choice
disregard the opinions
others will voice,
Some people are smart
and have wise things to say
it's your own heart and mind
that will show you the way.

-by Jessica Walasek



Year 11 student **Sarah Scoullar** enjoys writing poetry. This year Sarah won second prize for poetry in the Young Writers' Award, a state-wide competition. Sarah's poem has also recently been published in the South Australians English Teachers' Association Spring Poetry Festival.

Popular Adelaide poet, Geoff Goodfellow, made two visits to Sallsbury High senior students this year at the invitation of English teacher, Barbara James. After giving his audience some background on how he became a poet, some career highlights and recent successes, he punched out his first poem, *Crowd Control*, about the bouncer, Terry, who loved the power of his position too much. Eighteen more poems followed covering a wide range of issues such as the significance of where you live, the effects of war on families, domestic violence, glue sniffing, multiculturalism, and love.

Geoff Goodfellow didn't just 'read' his work. He brought to life the characters in his poems by recreating their voices. Students still remember the Iraqi refugee woman in *Clever Woman* and the old lady from Semaphore who is excited at the prospect of going to Victor Harbor with her daughter. Many students expressed delight and surprise that a poet who is somewhat older than they could portray the teenage years so accurately in *Don't Look So Glum*. With his hard-hitting, confrontational style of delivery, Goodfellow both entertained and engaged the students and got them thinking about how they, too, can express their thoughts and feelings through poetry.

DEAD TO ME.

Can I tell you the story
Of how my friend died?
Her heart was so young,
So full of pride
She was great, the best
But she met some people.

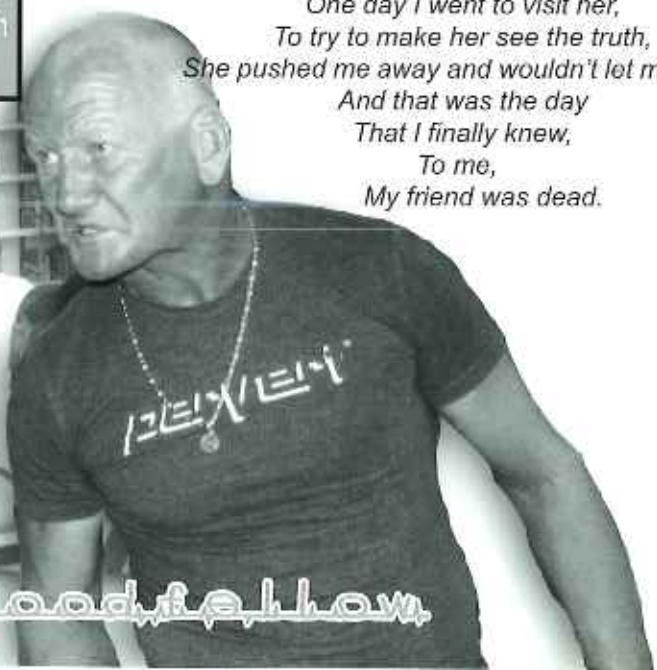
I told her not to leave
She was too high to hear
She went in too deep
Parties with those people,
I wouldn't have gone,
And my will is strong.
I knew she was too weak,
She wouldn't listen.

First she smoked a cigarette,
Then she had a cone.
She drank a lot of alcohol,
Her worries were all gone.
She met a cute guy,
They slipped out of the room,
He took my best friend's pride away,
He took advantage of her trust.
He told her they didn't need protection,
She didn't know he lied.

She was wasted,
Out of her brain,
She fell pregnant and kept the kid,
She didn't change her lifestyle though,
She still used drugs,
She had an excuse not to go to school,
She wouldn't listen to me,
She wouldn't turn back,
Not even for her baby,
But that was years ago,
Her baby grew up,
He turned out the same.
One day I went to visit her,
To try to make her see the truth,
She pushed me away and wouldn't let me help.
And that was the day
That I finally knew,
To me,
My friend was dead.



Geoff Goodfellow



HOSPITAL

Got out of the car,
Tripped down the drain,
Started to cry when I felt the pain.
My sister ran over
To pull me out,
When my legs went through I gave a big
shout.
People rushed over
To see how I was,
My teacher called the ambulance which
came because
I was sad.

I went to the hospital
The doctor said,
"Her leg is broken. Stay in bed."
At that moment,
Time just stopped
My personal bubble surely popped.
Time went by
As I lay in bed
Waiting, waiting to be fed.
My mum stayed by my side
When I needed her the most.
Finally the nurse came in with a piece of
toast.

Now that I'm better
I look back
What a really bad bone to crack.

-by Jenna

Nikki-Jo's poem was published in an anthology of student writing selected from the whole of Australia earlier in the year.

WITH ALL MY LOVE.

You will be ever present by our side,
Yet we may not always know when you are near.
You'll be my grandad forever,
Yet I'll never know all your fears.
You've helped us get through so many days,
Yet I know not all your strength.
So I guess you'll be the missing link,
Especially from Nana's chain.
You'll be the friend that will never leave our side,
You were the one who led my dad from where he hide.
You were his river with the eversteady flow,
You were the shield which softened his every blow.
Grandad, you'll be my protector,
Watching down on us from above.
I will think of you forever,
So this is for you with all my love.

-BY Nikki-Jo Rew.

Thank you to all the teachers who have worked so hard with our students this year and we look forward to another productive year in 2004.

**Bev McKay
Acting English Co-ordinator.**

One **Year 9 English** class studied Victor Kelleher's novel *Taronga*, which is set in a post-holocaust Australia. Students were to write a chapter to be added to the end of the book.

Ben didn't remember it very well, although he had told the story so many times. He sat down in the rustic armchair and helped the boy onto his lap.

"Let me see," he murmured.

The boy was excited and fidgeted as he sat.

"It was dark that night," he began as he searched for the next part of his story.

This was Ben at the age of twenty-nine. The small boy, Tom, was Ben's son. "I can remember that there was a lady named Val ..."

He paused, looking for a way he could describe the next gruesome scene of the story to the small boy listening enthralled as he sat on his lap.

A voice called from the next room.

"You okay in there?" This was the mother of the boy. An Aboriginal lady called Ellie. Ben's wife.

"We're fine," he called back.

Tom was still staring at Ben's face, waiting for the end of the story.

"You know what? I shouldn't tell you this story. It's too old for you."

Ben lifted the boy off his lap slowly onto the floor and patted his back.

"Why don't you go see what Mummy's doing."

"Okay, Daddy," said Tom as he ran in a toddler-like way into the other room.

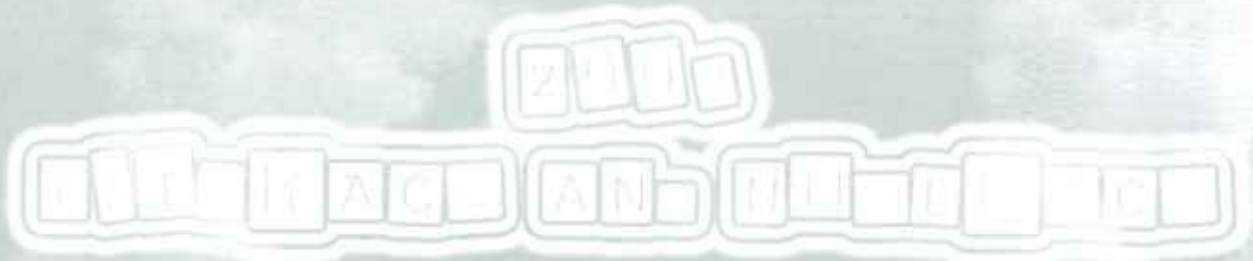
Ben stood up.

He looked out of the window of the wreck they called a home on the Sydney harbour. He stared out at the water as he often did. Molly was killed, as was Steve, in the war that had occurred in *Taronga*. The animals had escaped. Finally they had got their freedom. Almost everyone got killed.

Ellie came in. She hugged Ben.

"Are you okay?" she asked as she kissed him softly on the cheek.

"Yeah," he said, turning his head slightly. He put his hand around her and they walked off to check on Tom. Ben wondered what Raja was doing right now.



2003 Young Writers Award 2003

Anne-Marie Goldberg, Kayla Mykytyschyn, Sarah Scoullar and Rebecca Fleet submitted entries into this competition conducted by the Advertiser. Congratulations to Sarah Scoullar who won 2nd prize for her entry in the year 11 and 12 Poetry Category. There were around 1500 entries in total.

Public Speaking Competition - Lions Youth of the Year Quest

The Lions National Australian Bank Youth of The Year Quest is a project of the combined Lions Clubs of Australia and Papua New Guinea, supported by the National Bank, to select an outstanding youth to be an ambassador for his/her country and travel overseas under the auspices of Lions Clubs International.

The Youth of the Year Quest is designed to encourage, foster and develop leadership in conjunction with other citizenship qualities in our youth, at the age when they are about to enter the fields employment or higher education.

This year we had only one entrant but he was exceptional. I would like to congratulate Matthew Booy who was not only on winning the Salisbury Club Final but making it to the Regional Final. Judging was based on the categories: leadership, sport, community and culture; personality; general knowledge; academic and public speaking.

Students were allocated points in each of these areas based on their entry form, an interview, 2 two-minute impromptu current affairs questions and a prepared five-minute speech. Mat spoke about success and told of his personal story of being diagnosed with Chronic Childhood arthritis when he was ten. It bought tears to the eyes of many in the audience.

Literacy Tasks in year 8, 9 and 10

In term 2 and 4 subject teachers need to report to parents on student literacy. This requires setting a task, 200 words long in year 8 and 250 words long in year 9 and 10, which is reported on to parents.

Continuation of Year 8 and 9 Daily Silent Reading

To promote reading all year 8 and 9 students are expected to read for the first 15 minutes of lesson 3 everyday.

Newsletter Competitions

These puzzles are published regularly in our school newsletter and have a literacy and / or numeracy focus. They are open to anyone; students, their families, community members and teachers. Congratulations to this years winners, Staci Griffin (a year 8 student), Maria Stillitano (teacher), Andrew Beaufort (our School Chaplain), Dorothy Westell (our schools Parent Liaison Officer), the McCairney Family and the Mahlknecht Family.

Mathsmania

All year 8 and 9 students and some selected year 10 students had the opportunity during term 2 to experience "Mathsmania" by the Investigator Science and Technology Centre. Mathsmania uses a range of specially designed puzzles to extend and develop students' mathematical skills. Students use maths skill such as measurement, number manipulation, shape comparisons, logical reasoning, trail and error, and algebra to solve some fun, hands on and exciting puzzles.

Some student comments include:

We found that the Math-e-mania kits were both interesting and challenging. We enjoyed solving the problems and hope they'll come back - *Charmaine Wall / Jenna Punshon*

The people from the Investigator Science Centre came to our school for us to have some fun figuring out some mathematical problems. It was fun; I really enjoyed it - *George D*

What I experienced was how to solve problems better than before - *Shane Cinel*

Math-e-mania was a different and fun way of problem solving. I had a lot of fun - *Nicole Brzezinski*

Literacy and Numeracy

Maths Club

Tuesdays at lunchtime in the Resource Centre. A chance for students to get help with their work or possibly earn a prize by solving the challenge of the week. Open to all students. Congratulations to the following students who won a prize during the year: Seamus Clery (Year 10), Jamie Lee Henderson (Year 8), Scott Hillard (Year 9), Simon Bellamy (Year 9), Sofee, Rebecca, Krystal and Heidi (a group of Year 9 students), Marc, Nikki and Jasmine (a group of Year 8 students), Josh Bramich (Year 9), Chris Booy (Year 9), Emma Alm (Year 9), Philipp Schmidt (Year 11), Sophie Ingham (Year 9), Nathan Schepp (Year 8) and Christopher Henderson (Year 8)

Numeracy tasks in years 8 and 9

Once a semester teachers must report to parents on student numeracy. This requires setting a task, which is part of their normal teaching program, which specifically deals with using, and understanding some form of mathematics.

Public Speaking Competition Rostrum Voice of Youth

On Saturday the 3rd and Sunday the 4th of May, Emma Alm (Year 9) and Curtis May (Year 11) competed in the heats of the public speaking competition Rostrum Voice of Youth at OLSH. The aim of this competition is to help improve students self-confidence and oral communication skills. Both spoke with confidence, charm and clarity. They were both outstanding representatives for our school.

LAP (Learning Assistance Program)

Salisbury High School's Learning Assistance Program (LAP) is for year 8 and 9 students that seem to be having difficulty with their literacy and/or numeracy. Volunteers work one on one with students on their work and to help develop their literacy and numeracy skills outside of the peer pressure often present on the classroom environment. Thankyou to this years volunteers: Robyn Pink, Rosemary Fleet, Karen Fleet, Elaine Singe and our school chaplain Andrew Beaufort.

National Debating Competition Smogbusters

In week 8 and 9 of term 1 a group of eager students (Shauna Drummond, Kelly Mansfield, Linda Kingsada, Tamika Lee, Ben Maynard, Jason Diaz, Sarah Scoullar, Trevor Kember, Anthony Arnott, Matthew Burns, Kimberley Vuong and Jade Rogers) performed their first formal debate in front of invited teachers and friends as part of this years National School debating Challenge. Their topics were 'That the car is a curse' and 'That public transport should be free to all'. I would like to acknowledge Shauna Drummonds standout performance.

National Literacy and Numeracy week 1st - 7th September

Focus 'Connecting Communities through Literacy and Numeracy'

Activities and competitions held during the week included:

A Survey of all staff on what they understand about 'numeracy', a huge Maths Club, a huge display in the school library, training for our LAP volunteers, Karen Fitzpatrick and myself are facilitating two work shops at the Literacy and Numeracy EXPO - promoting and sharing our schools many literacy and numeracy initiatives with other educators, a lolly estimating competition won by Mrs. Trenwith and Mr. Moen's care classes (they guessed 290 and there were 268 lollies) and a care class literacy challenge won by a combined effort by the year 11 cohort.

Our school also, for the fourth year in a row, won a State award (1 of only six in South Australia) in Literacy and Numeracy, presented by the Honorable Trish White, Member for the Department and Children's Services. This award recognises whole school commitment and our innovative approaches in raising the literacy and numeracy skills of our students.

Thankyou to all those involved for their tireless effort, hard work and support.

WOW WHAT A YEAR!!!

MATHS

Bit by bit, more technology is being used in Maths. Many of the tedious tasks can now be done on graphics calculators. (Unfortunately, some basic skills have to be learnt before the graphics calculator can be used effectively.)



MATHEMATICS IS USED FOR PROBLEM SOLVING

Once again, we invited the Investigator Science Museum to bring their Math-e-mania program to school. Students found many of the problems interesting and challenging.

WHERE CAN MATHS TAKE YOU...?

UniSA wants more engineering students from the Salisbury area. There is a shortage of applicants at present. Graduates are in high demand, so job prospects and high pay are excellent.

Interested students need good grades in Extension Maths, then need to complete Year 12 Maths.

If you don't like the idea of Engineering, there are lots of other professions available if you have skills in maths.

Arthur Nankivell
MATHS COORDINATOR

Science

ROBOTICS

One of the many innovative approaches Science has undertaken this year has been a Peer Mentoring Program in a Year 9 and a Year 10 classes. Students from the University of South Australia have acted as mentors to our students to deliver a Robotics/Electronics course.

Every Friday for 10 weeks, 3 peer mentors work with each class to build and program a robot. The students started learning to solder by making a little electronic game and then, in pairs, have gone on to build the robot. One student soldered the circuit board, while their partner built the robot buggy. Once completed, the buggy can then be programmed from the computer to do a range of things, including changing movement according to a change in light intensity.

Students have enjoyed this opportunity to learn in a different environment and most of them look forward to their Robotics session each Friday. As teachers, Mrs Trenwith and I have also learnt a lot along the way and we look forward to continuing with Robotics with more classes next year.

Ms Groves
Science Teacher



YEAR 8 FORENSIC SCIENCE

In Term 3 of this year, all of our Year 8 Science classes studied a Forensic Science Unit. This unit was related to the Interdisciplinary Unit that all Year 8's were doing in their classes, "How Reliable is Evidence".

In Science we concentrated on students learning the practical aspects of dealing with evidence. Students completed a number of activities, including Fingerprinting, Hair and Fibre analysis, Tyre Tracking and Blood Splattering. Throughout the unit, students were able to get their Forensic Qualifications in each area.

The whole unit culminated in a fake crime scene set up in one of the shade houses. The students needed to gather and analyse evidence to eliminate suspects and find the ultimate culprit. All Year 8 students could tell you that it was our poor Special Ed Coordinator, Emma Medhurst who (supposedly) got poisoned by one of our Maths/Science Teachers, Adrienne Gregory!!

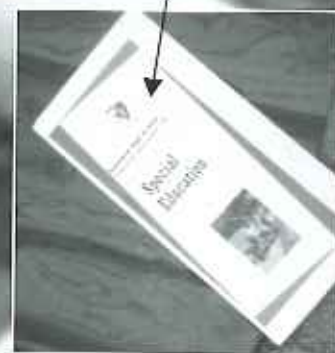
Some of our students were interviewed by the media, and an article was written about the unit in 'The Advertiser'.

All students enjoyed the opportunity for this 'hands on' activity and, as Science Teachers, we hope that it may have provoked some students to aim for a career in this field.

Ms Groves

(on behalf of the Year 8 Science Team)

The Crime Scene





Students with Disabilities

Paralowie House

The past year as the Paralowie House Alternative Education Coordinator has been immensely rewarding and challenging and has given me invaluable curriculum development, administration and management experience.

Paralowie House has always been unique in its curriculum delivery and the services that it provides to young people and community members in the northern region. This year is no different. Academically, a number of students received Satisfactory Achievement or Recorded Achievement for their Stage 1 and Stage 2 SACE units and several students have gained employment or gone on to further education in their chosen field.

This year has been one of immense change in the area of service delivery with Port Adelaide Central Mission joining us at Paralowie House to both upgrade the facilities and further improve the range of services that are available to the young people of the area. Michelle Papillo from the PACM has been untiring in her work to improve the facilities (as can be seen by the photos of the upgrades) and attract other service deliverers to the house. Some of the other agencies that have joined us or that are joining us are:-

- Port Adelaide Central Mission Social Worker, Paul Cameron.*
- Various Work For the Dole programs including most of the ground's upgrades*
- Adelaide Central Mission Reconnect*
- Second Storey Young Mum's Group*
- Adelaide Central Mission Literacy and Numeracy program*

We have undertaken a number projects and continued maintaining the old ones; in particular, a three day Active 8 Leadership camp down at Hindmarsh Island where the students gained valuable skills and had a lot of enjoyment, thanks to Robyn Haddow and Wendy Johnston.

Other activities included an exciting promotional activity called the Rap It Up Multi Media Project, which was organised by Lifeline to help raise awareness of young people's mental health issues. This involved the production of a Music Video which was entered into the Rap It Up competition.

The students received a special award for their original

song "Porcelain Doll" which is a beautiful song written in dedication of Katanya, the baby daughter of two of the students, who died at 5 months of age.

The students have also continued working on Paralowie House projects, eg building the propagation shed, maintaining the house gardens, olive grove and vineyard.

This year we also included the opportunity for students to gain access to Tertiary level courses and we were able to offer certificate courses in Horticulture, Aged Care, Hospitality and Information Technology. We hope to be able to continue with Certificate courses next year and broaden the range on offer.

Wendy Johnston, has continued to work with the students as a Youth Worker/ Student Support Officer and has been of tremendous help. I doubt that we could have survived the year as well as we have without her unwavering support and energetic involvement. Wendy has initiated and runs an Intensive Learning Assistance program that has attracted some volunteer parents and that is helping a lot of the students with learning difficulties get better outcomes. She has also taken on some teacher assistant tasks and has become an integral part of the staff here. I sincerely hope that her involvement will continue.

Robyn Haddow has put in a tireless effort with the students and their involvement with both Active 8 and the Rap It Up Video Clip Competition. She has helped them gain invaluable experience in film making, editing and recording and we have discovered that many of our students have hidden talents in music and dramatic areas. She has also brought out leadership qualities in many of our students with their involvement in the Active 8 Community Challenge. One group is currently renovating a shed into a recreation area for other students and another group is building a library to improve access to books and information for young people that attend the program.

We would like to welcome Rod Gurlac as our new Maths teacher. He has been well accepted by the students and his teaching and Maths skills are much appreciated.

Deb Johns
Alternative Education Coordinator



Restoration...



The work never ends!



But Miss, I don't get it...



The dives are getting bigger



These guys rock...

PARALOWIE HOUSE SNAPS



Enjoying the fresh air



The boys practicing



Check 1,2...



Hard at work

DOORWAYS 2 CONSTRUCTION

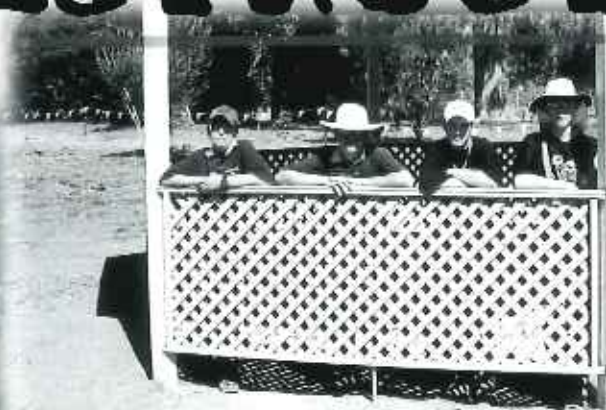
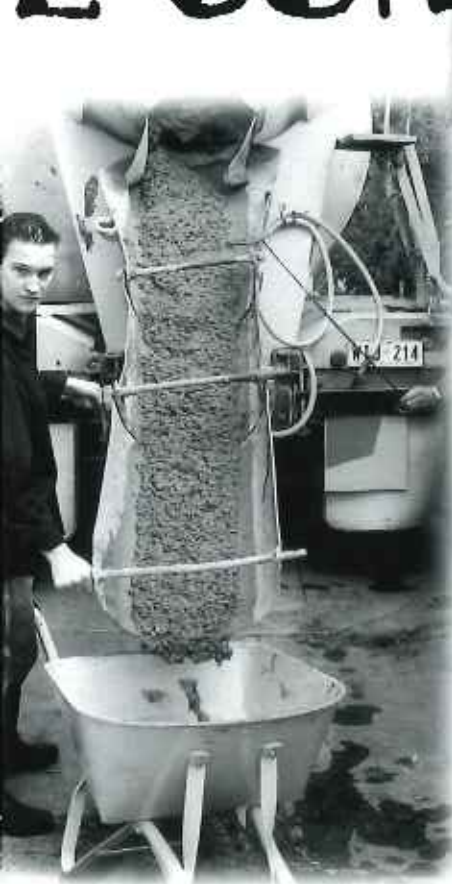
Doorways 2 Construction is a course that is run by Salisbury High School. The course is based on building and construction skills. Most of the students that do the course are Salisbury High Students but there are students that do it from other schools around the area. The course is run on Mondays and Wednesday at a Housing Trust house in Elizabeth. The course goes for a year. During that year you learn a variety of skills including brick laying, flushing, painting, tiling, concreting, carpentry, plastering, demolition, kitchen installation, stormwater installation and door and window fixing.

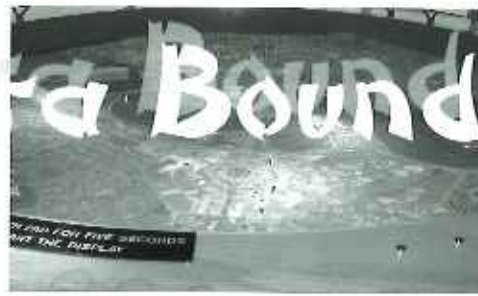


This course also gives you SACE units during the year. At the end of the course you get Certificate 1 in Construction. During this final part of the year we have been working on the pergola as you can see from the photographs.



DOORWAYS 2 CONSTRUCTION





In September 37 Year 11 students went to Canberra to visit some tourist and educational sights.

We travelled for 16 hours on a wicked coach from Flagstaff Tours. Some students slept (on the floor and stairs, in some cases!) while others kept the teachers awake all night.

We stayed at the Canberra Motor Village where we were in rooms with 4 or 5 people in them (most of the time).

During the days we travelled to different places like Questacon, Australian Institute of Sport, the National Museum and the Old and New Parliament Houses.



At night we kept the teachers awake, visited Mt Ainslie to see the view, and played Laser Skirmish. (Mr Braid got the lowest score out of everyone, while Ms Groves was on the winning team each time.)

On our last night after the teachers went to sleep we ordered 17 pizzas and 3 Cokes...showing good team work and cooperation.

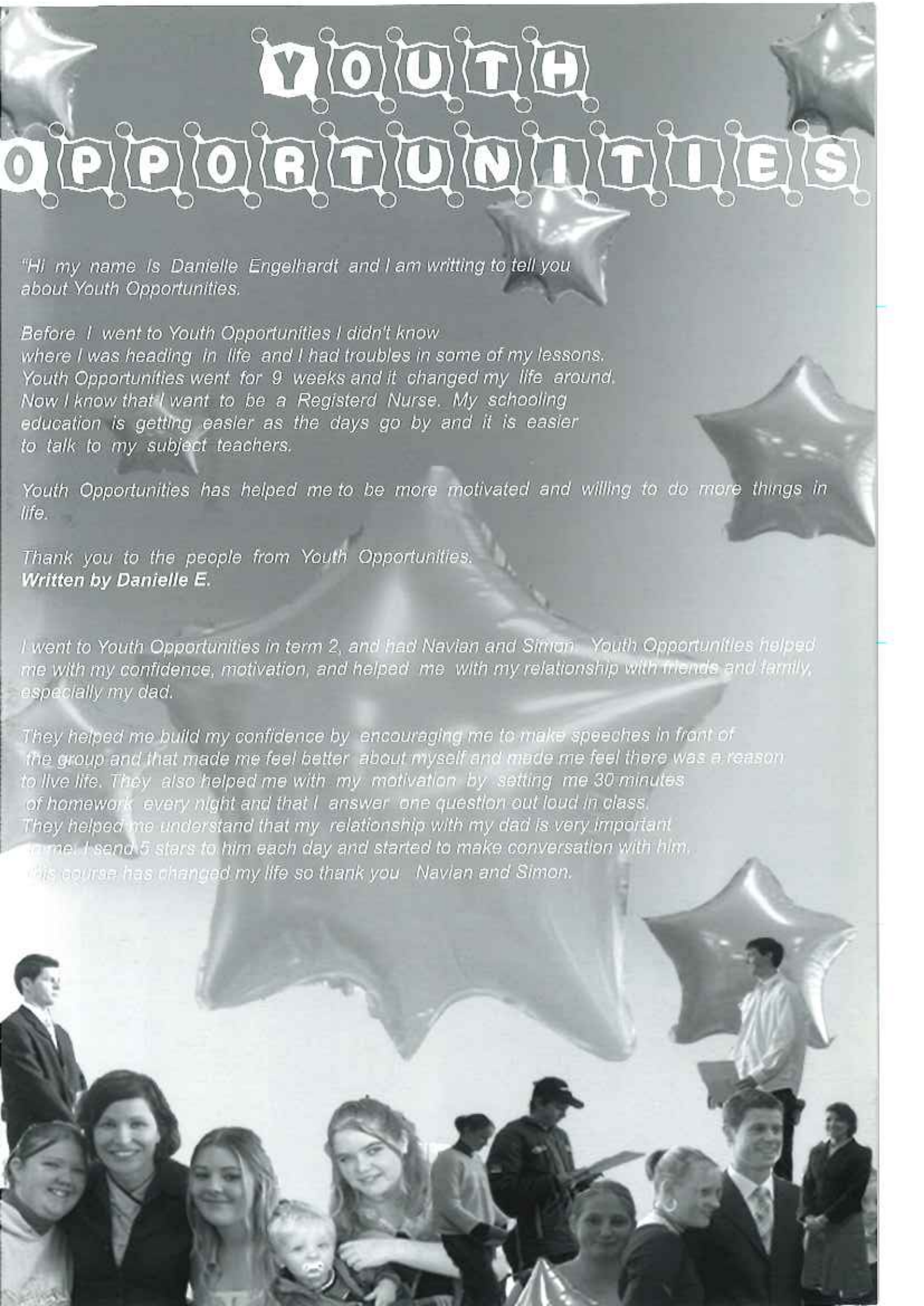
We had a great time seeing the sights in Canberra and we are grateful that we had wicked, cool teachers with us!

On behalf of the students, we would like to thank the teachers (Ms Groves, Mr Nankivell and Mr Braid) for putting up with us, David and Lachlan, our cool bus drivers and us for being so well behaved.

We are all looking forward to Sydney in 2004.
By Troy, Dwayne, Andrew and Kenny



YOUTH OPPORTUNITIES



"Hi my name is Danielle Engelhardt and I am writing to tell you about Youth Opportunities.

Before I went to Youth Opportunities I didn't know where I was heading in life and I had troubles in some of my lessons. Youth Opportunities went for 9 weeks and it changed my life around. Now I know that I want to be a Registered Nurse. My schooling education is getting easier as the days go by and it is easier to talk to my subject teachers.

Youth Opportunities has helped me to be more motivated and willing to do more things in life.

*Thank you to the people from Youth Opportunities.
Written by Danielle E.*

I went to Youth Opportunities in term 2, and had Navian and Simon. Youth Opportunities helped me with my confidence, motivation, and helped me with my relationship with friends and family, especially my dad.

They helped me build my confidence by encouraging me to make speeches in front of the group and that made me feel better about myself and made me feel there was a reason to live life. They also helped me with my motivation by setting me 30 minutes of homework every night and that I answer one question out loud in class. They helped me understand that my relationship with my dad is very important to me. I send 5 stars to him each day and started to make conversation with him. This course has changed my life so thank you Navian and Simon.

Youth Opportunities



Don't
Send
Black
Holes Send
STARS



Speech Day



School Council

The level or value of success is very dependent on individual expectations and how far behind the eight ball one starts. Chamber's English dictionary defines success as "enjoy good fortune" or "turn out well, to prosper" or "attainment of one's wish" or "attainment of wealth, influence or acclaim". Salisbury High School is all of that and more.

Many people, educators included, measure a successful school by how many of its students move on to University. Whilst this may be the ultimate focus for some it is not every person's goal, after all, not everyone wants to be a doctor, scientist or solicitor.

How can schools located in suburbs where the majority of residents are at or near the lower end of the social and economic scale ever hope to educate its students to attain this "Holy Grail". To expect such schools to match other schools in South Australia, interstate or overseas was a pipe dream. This "uneven playing field" is vast, unfair, and unavoidable, but Salisbury High School has proved this is no longer a barrier to success. Our school, remarkable as it may seem, provides and sustains confidence in its students, creates an environment where students believe in themselves, where they know they can achieve anything if they believe in themselves.

Salisbury High is a place where our children go to learn in safety using the facilities and the tools provided knowing they have the total support of their parents, their teachers and their peers.

A famous South Australian, Sir Mark Oliphant, was once quoted as saying "A person's degree of self confidence generally determines their level of success." How accurate he was. Educators and people who shape educational policies at the highest levels interstate and overseas have visited and seen for themselves how Salisbury High breeds confidence in its students.

This unique learning culture did not just happen, it has been developed and built on for many years. There was no magic formula except hard work, staff with vision and dedication to their profession and the kids they teach.

Sure, there have been many accolades given to the school and its staff that have been well and truly deserved, but there have also been disappointments, but we never, ever gave up.

As Council Chairman I would like to take this opportunity to thank all and every one of the parents who have volunteered over the many years that I have been involved with the school to serve on the Council and other areas of involvement in the school community such as the Friends group, canteen service, or other endeavours.

To the faculty of our school, there are none better. You all seem to give and give and give. Your dedication to your calling, the time and effort displayed by so many of you is, I am sure, unmatched in any school. Your management team continues to display excellent leadership qualities that are gaining recognition in its own right. The innovation in educational programs, the continued belief it displays in personal development and self confidence of all students achieved by support of staff and their peers, has proven to be a winning formula and must survive into the future.

To the students that are graduating this year I offer the following advice. Believe in yourself, use what your school has given you, take from here the confidence that whatever you want is achievable. Be proud of all of your achievements, and be proud you attended Salisbury High School.

I would like to thank everyone who placed their faith in this school, the Governing Council and the staff. I would also thank all of my fellow Councillors who have given support and guidance as Chair over this and previous years. Our reward for the time and effort put in is the success of the students who have continued to achieve their goals and maintain the school's proud record of success.

On behalf of the Governing Council I wish you all good luck and every success for your future.

Mr Alun Hughes
CHAIRPERSON, SCHOOL COUNCIL

Parent Report 2003

Thank you to all the volunteers who have helped the school to achieve yet another successful year, and to the parents and friends of the students for their ongoing support in whatever way. The success of the LAP programme, the Canteen and various school programmes is due in no small part to you all.

The Friends' Group has continued to play an important role in the school, being representative of the school's parents and friends. It is especially gratifying to have such a willing and interested group of people, meeting on a weekly basis, in this day and age when so many schools (in particular High Schools) no longer have parent groups. This year, as well as being the 'eyes and ears' of the school community, having input into policy-making and sometimes just socialising, they have been instrumental in passing on to students skills they have learned, including basket weaving and dot painting (thanks to our teacher Raylene), and have also played an important part in helping with sewing, art and dance instruction in connection with the Rock Eisteddfod and other areas.

The School Council has continued to have a strong parent representation, and if you would like to be part of this decision-making body then come along to the Annual General Meeting which will be held early in the New Year.

Another successful year is almost over and so on behalf of the students and staff of Salisbury High, thank you all for your support in 2003. Have a safe and happy holiday.

Dorothy Westell
PARENT LIAISON OFFICER

From the Chaplain

It's amazing how much busier everyone seems to be these days. It's like every year goes faster and faster and we have less time to do the things that we really want to do. The saddest part of all is that the first thing that we usually get rid of, is the time we spend with our friends and family.

Statistics out of America show that parents are spending over 20% less time with their children than they did 30 years ago.

Kids Helpline point out that the vast majority of callers claim that they don't have people in their lives who they spend significant amounts of time with.

"If you want to impact the world", Martin Luther King Jr said, "the best place to start is with the people around you."

But you can't be a positive influence on someone, if you don't have some sort of a relationship with them. And there's only way to build up a relationship with someone, and that's to spend time with them. The more time that you can spend with someone, the stronger your relationship will be.

Relationships with our friends and family are the most valuable things in our life. The more time we put into them, the richer we will be.

Mother Teresa, who worked with the poorest people in the world, used to say that the saddest thing she ever saw, was not disease, or poverty, or hunger, but loneliness. "Loneliness and the feeling of being unwanted, is the most terrible poverty" she used to say.

Never let a day go by without telling those around you how much they mean to you.

It's amazing how rarely we hear the words "I love you." Watching Australian Idol and the guy who was screaming into the phone "Dad, I want you to tell me that you're proud of me!", I guess we all long to hear people say those words to us.

One of the most powerful things we can do to impact the world, is to turn around and say those words to the people who are closest to us. To tell them how glad we are that they are part of our lives.

You may never get a second chance.

Someone once said, though, that it can be good to only have a small circle of friends, because 75% of all murder victims, knew their murderer.



This year we have been able to have both a Junior S.R.C. and a Senior S.R.C. running separately. The Senior's have been a small group who have met every Tuesday lunch time.

President - Antonia A

Vice-President - Courtney Doherty

The other members being - Rhys Lambert, Jessica Skidmore, Brendan Sachse and a new member to the school Josephine Hillery.

We have once again helped many charities as well as students within the school to go interstate for sport as well as helping them to go on school excursions.

The Junior's have met in lesson time for usually half a lesson. This has been a much bigger group and regular attenders have been - Adele Maidment, Nathan Hartley, Steven Keley, Luke Ryan, Leigh Zouroudies, Margaret Reed, Krystal-Lee Hand, Ryan Bamford, & Keven Hanson.

They have had two main projects this year and have made "Shoe Boxes of Love" for the SAFM appeal to sent to the orphans in Bali and "Operation Christmas Child" which was a similar project for Children in many places in the world run by the Good Samaritan churches.

Non-uniform days have not been very successful as with a school population of just over 1000 now we only manage to collect in the mid- \$200's. In forth term we asked for a donation of non-perishable food or toys to "Help Pack Santa's Sack". This will go to the Salvation Army to help them provide for the needy at Christmas.

The S.R.C. would like to thank any staff and members of the school community who helped us in any way this year.

Lee Nethercott

Key Teacher Leadership

STUDENT EMPLOYMENT SERVICES



Student Employment Services, located in the main office, is open daily but appointments must be made by ringing Michele Baker at Salisbury High School on 818 20200. Past and present students are able to take advantage of our services, which include:

- Career counselling (includes computer aided assessment)
- Resume preparation
- Job applications
- Work experience
- Positions vacant
- Traineeships / apprenticeships
- Mock interviews
- Post Placement assistance

PATHWAYS TO EMPLOYMENT

Salisbury High School students are assured continued support in gaining employment or gaining training when leaving school. Salisbury High School works closely with industry related programs such as TAFE, University, Employment Agencies, and Employers.

Student Employment staff are available to give all school leavers the opportunity to gain the competitive edge in the workforce during the year.

CAREER PLANNING

Career Guidance is a service to assist students in making appropriate and realistic career choices. Student Employment Services provides guidance to students giving them information to help them decide on what course of study, where they can upgrading their existing skills, or finding the right job.

Student Employment Career Guidance Service will help students:

- Identify and help match their goals, interests and abilities
- Look at the range of jobs suitable
- Find out about the training or study needed to do their career choice
- Plan a strategy

Student Employment Services can give guidance and encouragement to students but ultimately they are responsible for their own successes or failures.

RESUMES

A resume is a concise summary of personal information, including such things as skills, work experience and qualifications. Resumes are essential when applying for a position or for a course of some sort. It is important that students have resumes presented in a way that contains all the information that is important.

This is usually the first of contact with a future employer; it is also an employer's first glance at a student's capabilities. Past and present students have the opportunity to have their resumes professional typed. Individual attention is given an appointments must be made as they can take up to one hour.

Michele Baker - Career and Transition Officer

Middle School Report

We began the year off with the Yr 8 Splash Down Carnival and the Year 9 Splash Up. Both events were great success and we are busy planning next years events.

Also we had Year 8 Parent sausage sizzles, beginning at 5-00pm, these were a great opportunity for parents and Care Teachers to get together and meet for the first time, we then moved up to the Resource Centre for more formal proceedings.

In the Middle of the term we had our first Athletics Day for many years. It was a great success and special mention to Ms Omand, Ms Schoullar and Ms Reid for organising such a great event. Participation and fun were the ingredients for success.

Term 2 started with our Year 7 Parent Information day. Students had prepared Faculty areas for display and the school looked really impressive. Many parents attended and there were lots of positive comments about the day / evening.

Early in term 3 we had a very successful Year 10 Graduation. Full credit to Ms Trenwith for her work and preparation. We were overwhelmed by the number of parents and friends who came for the sausage sizzle followed by the graduation. This was a wonderful evening appreciated by staff, parents and students.

During the year Middle school students were involved in the:-

- QUIT programme,
- Youth Opportunities,
- Adopt a station,
- Rock and Roll Eisteddfod,
- the Wetlands project,
- lunchtime sport
- interschool sport
- SRC
- The Salisbury parade
- Many excursions



This year we have been pleased to see the new Year 8 centre taking shape. Building began in term 2 and there has been a lot of work done. At this stage we will have the new buildings ready for Day 1 2004.

As you can see, we have been very busy and there is much to be involved in if you wish. Friday care lessons have been varied and well presented.

Many thanks to all the Care teachers and counsellors who have given so much time and energy to their Care Groups and classes. This all helps to make Salisbury High a great school with great students.

I wish you all a merry Christmas and a happy and successful new year.

Adrian Flynn
Assistant Principal
Middle School

This year has been an exciting one for Year 8 subject teachers, who trialled two interdisciplinary units. The first, "What have we learned from the Ancient World" commenced in Term One. Students explored the extent to which Modern Society has been influenced by the Ancient World in Society & Environment, English, Home Economics, Mathematics and Science. All year 8 students were surveyed after the completion of this unit, and their responses indicated that an overwhelming number felt that cross-curriculum units helped them learn better. Year 8 students indicated that the most enjoyable part of this unit was learning about Ancient Societies in S&E, English and Mathematics.

During term 3, students were faced with a most puzzling scenario. Someone had attempted to poison Ms Medhurst, and the students were to work in Forensic Teams to solve the crime as a part of the unit "How reliable is evidence?" Students explored this theme in S&E, English, Mathematics and Science. Throughout the term, students maintained a Detective Diary, recording relevant information. In the penultimate week of the term, students had the opportunity to inspect the crime scene, interview suspects, and collect evidence. They were then required to analyse the data, identify the perpetrator of the crime and write a Police Report.

"I have had a very enjoyable time in Maths, English, BSE and Science learning about evidence. We have learnt about fingerprinting, shoe prints, tyre tracks, soil acidity and blood splashes. We also did logic and deduction, our own mystery showbag, identikits, the Ice Man and murder mysteries."

George Dimitroff, Year 8

"We have been studying how we use evidence. The thing I liked best was when we had to solve the mystery "Who poisoned Emma?" Someone poisoned my Care Teacher and we had to find out. There were lots of clues and evidence and we found out who did it – it was Mrs Gregory. The thing I liked the least was the fingerprinting – because the ink wouldn't come off!"

Jessica Mason, Year 8

Thank you to all the staff who have worked so hard to produce these wonderful units of work.

Mrs Adrienne Gregory
IBMYP Key Teacher

2003, the start of secondary school life for over 200 year 8 students. Having participated in the transition program at the end of 2002, most students were aware of how Salisbury High School was set out, and or daily routine. Some students still had difficulty coming to terms with the three lesson day, changing teachers for every subject, finding computer suite 5 or finding science labs 4 and 5, and finally coming to terms with the size of our school.

The school year commenced with a range of care based activities, including the Year 8 Splash Down and Year 8 Barbecue Evening. Both activities were well supported by both students and their parents. The Year 8 Barbecue provided a terrific opportunity for parents and teachers to meet, mostly for the first time. Year 8 students were well represented as participants in the Athletics Carnival, contributing greatly to the success of the day.

Year 8 students experienced new initiatives in curriculum development and delivery with the introduction of the International Baccalaureate Middle Years Program.

During the Year 8 Personal Development Program, students engaged in a variety of activities. These included House Sport, House Meetings, Class Meetings, The Living Together Program (supported by the Adelaide Central Mission), Boys and Girls Surf Days, Bullying and Harassment Training, the introduction of a Merit Award System and the development of Personal Portfolios.

Year 8 students have engaged in an extremely busy school year. They have come to terms with the increased responsibility associated with being successful members of our school community. Students have become familiar with our school values; of Organisation, Respect, Relationships, Honesty and Success and what these values equate to in terms of being valuable members of the Salisbury High School community.

Andrew Ward
Year 8 Manager

Year 8 Reminiscence

This year has been a busy one for the Year 9 students and Care Teachers. We began the year with the Year 9 Splash Up. The day was a great success and Mawson House won the overall event.

In Term 2 all four Houses went on their City Bound Discovery excursions to Adelaide. All groups had a pleasant and informative two days. Visiting Parliament, the Law Courts, Adelaide Oval and the Central Markets were some of their highlights.

The Year 9's also had their Vocational Learning Day later in Term 2. This was the student's opportunity to taste the world of work and was excellent preparation for their future options in the workforce.

Pastoral Care on Fridays was always busy with Assemblies, Merit certificate presentations, Year 9 Sports Carnivals, Career focus workshops, Guest Speakers, Quiz competitions, diary checks and performances to watch. The list could go on!

On behalf of the Year 9 Care Teachers, we hope your child had an enjoyable second year of High School. We look forward to your child succeeding and enjoying their time at Salisbury next year in Year 10! I wish you all a Merry Christmas and a happy, safe and successful New Year!

Hayley Reid
Year 9 Level Manager

Year 9 Report

Year 10 Report

This year has been very busy for the year 10 students and teachers. There have been many formal occasions such as the year 10 assembly in term one and the year 10 graduation and SACE information evening and BBQ in term 2. There was also work experience for year 10 in term two and of course Speech day in term 4 with many year 10 award winners.

Work experience has been a focal point for year 10 this year with many care activities based around the work skills unit, such as mock application letters and portfolio development. There were some fantastic reports from employers about students on their work experience placements and some students even gained part time employment from their placement.

Many year 10 students this year had the opportunity to be involved in the Youth Opportunities course developing their communication skills and even having to do some public speaking. This year also saw the start of the mentoring program with 15 year ten students involved and 10 year 9 students that will continue the program next year. There were also students involved with the Ihara high school Japanese exchange program as either buddies at school or as hosts with a student staying at their home.

Most importantly our year 10 students have formally changed from middle school to senior school students and we look forward to seeing them succeed in their stage 1 studies.

Anita Trenwith
Year level manager.

Year 11's have been quite busy this year. Starting SACE has been a daunting prospect for some, but the majority of students have done their best to ensure they are where they should be as far as SACE points are concerned.

SUBJECT SELECTION

Subject selection day rolled around and we had the Year 11's thinking more than usual about their future options. We offer such a variety of subjects at senior school level, that most students are able to find something that suits them. Each year Salisbury High School is retaining more and more students in senior school, so we must be doing something right!

AUSTRALIAN BUSINESS WEEK

In Week 1 of Term 4 most of the Year 11's participated in a nationally accredited SACE unit called Australian Business Week. Students were placed into random groups of 12 to simulate a business company. These groups needed to come up with a name, elect a CEO and other management positions, decide on a product and market their product with Trade Displays and a Video Advertisement.

On the final day of the week, external judges came in to judge performance in a variety of categories. The final scores were very close, but the company called ROGAN INC. led by Sarah Scoullar was ultimately successful in winning Business Week.

Well done and congratulations to all participants.



CANBERRA BOUND DISCOVERY

During August, 2 teachers and myself took 37 Year 11's on a week long camp to Canberra in the ACT. This was the first time students from Salisbury High School had been taken on an interstate trip and our students were fantastic ambassadors for our school. During this week we visited many sites around Canberra, including The War Memorial, The National Art Gallery and Old and New Parliament House. We were fortunate enough to meet with Dr Brendan Nelson, the Federal Minister of Education and a greater supporter of Salisbury High.

Both the students and the teachers enjoyed the opportunity to get away and interact with each other in a more relaxed environment.



Mel Groves
Year 11 Level Manager

Year 12 and 13 Report

Year 12 and 13 students have been led by a very energetic and caring group of teachers. Adrienne Gregory throughout most of the year and Penny Toy and Debra Turley for part of Term 4, together with Pat Robinson and the Year 12 care group teachers have provided advice and support to students and parents as this demanding year unfolded.

Year 12 and 13 students have been involved in many school activities and started the year by hosting and presenting the first school assembly. Sporting activities and music and drama performances have figured prominently in the Year 12/13 calendar. Other highlights include the *Senior Top* and the very successful formal which was organised by a student committee and supported by a number of enthusiastic staff members.

The Senior Study Centre has been a focal point for senior students in 2003 and will be further supplemented with a University Pathway room in 2004.

We wish the Year 12 and 13 students every success in the future and look forward to hearing about their exploits and achievements in the world of work, training and further study as they make their transition from Salisbury High School to the world beyond.

**ALICE GEORGE
ASSISTANT PRINCIPAL
SENIOR SCHOOL**



Ancillary Staff

We all know how important it is for the school to be organised and efficient. In order for the teachers to teach and the students to learn a great deal of work goes on, sometimes behind the scenes, in ways most of us don't even realise. The entire school community and, in particular, the teaching staff, thank the ancillary staff for their incredible and invaluable assistance throughout 2003.

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John Austrope Roger Allen Caroline Ashmeade Derrica Atkinson Nichole Baker Ros Belle Cheryl Birmingham Matthew Braid Jo Bright Linda Brooks Adam Carter Mary Chrysostomou Graham Coates Rosalind Coleman Nita Comber
 An Cox Dieter Czora Kathryn Dawson Melissa Deason Barbara Di Dio DiPietro Peter Dobb Elisha Douglas Felchak Helen Fitzpatrick Adrian Flynn Cade Forts Alice George Chris Gray Adrienne Gregory
 Regine Gribble Melana Groves Sylvia Groves Robyn Haddoy Chris Haddoy Graham Haggis Barb Hel Ken Hill Ron Killings Pam Morgan Trina Houlahan Barbara James Terry Jarral Anna Jedrys Terry Johnke

Salisbury High School
2003
Staff

Principal: Helen Paphitis



Jeff Kennett Debbie Lang Arthua Langelutdeske



Helen Paphitis



Joan Leonard



Ricky Maghan



Chris McCush



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Julie Preiss Jason Price Aisi Prime Peter Raymond Hayley Reid Pat Robinson Jessica Robson Michael Scarian Ulliane Schiller Shelley Spoullar Michael Severino Adelle Shannon Kevin Smith Sharon Shaddon Helen Somerville



Rebecca Stapleton Tom Staropoulos Jennifer Stewart Maria Sullivan Brian Teb Penelope Toy Ante Tarnath Debra Turley Arnette van Elk Andrew Ward Elaine Warner David Villa Dorothy Westphal Ryan Westall Christene Wood

Absent: Sandra Ayles, Michael Fleming, Mrs. O'Connell, David O'Connell

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