SALISBURY HIGH SCHOOL



Yearbook 2004

Principals Repor

Each year we have much to celebrate – and this year is no exception.

In barely 10 years, Salisbury High School has become arguably the highest profile secondary school in the State, and for all the best

possible reasons.

Over the past 4 years The Australian newspaper has determined that we are one of Australia's best schools, and this year is no different, with The Australian again naming us as such - for our Excellence in Learning and Teaching in Science.

This year has seen many highlights, and they have all been achieved by the wonderful teamwork this school constantly exhibits between the students and teaching and administration staff.

Perhaps the spirit of Salisbury High School was best summed up by members of the Governor's Leadership Foundation who visited our school in August, when it was showcased to the Foundation. Here is what several said:

> "I was very, very impressed with the skills, confidence and knowledge of the young people of your school. You deserve to be proud of them!"

> "Excellent! Not like any other school visit I've experienced!"

"Terrific – quite clearly the commitment and energy is evident both with the staff and the confident and engaging students."

And these three quotes represented many that were made during the day, and all were highly complimentary.

For me, there have been many 2004 highlights.

Perhaps most notable was being the first school in Australia to win an Australian Business Excellence Award. Entering the awards was perhaps the most daunting undertaking ever attempted by the school, yet the outcome demonstrates that our courage in tackling the most difficult of tasks has paid off handsomely.

Mark Searle, General Manager of SAI Global's Professional Services, which organises the awards, said of our entry and our school:

"In taking out the Bronze Award, Salisbury High School has set new standards for institutions across the country, and they should be proud of their achievement.

"They demonstrated exceptional knowledge of their customers and markets and are working to ensure that customer relationships are managed to facilitate customer outcomes.

"They also demonstrated clear strategic direction through leadership systems and effective planning and had a good ability to predict trends in their markets."

I am delighted to say that our win was against 30 businesses in the Award's highest level category – and we succeeded! Another highlight was seeing our school becoming one of 20 high schools throughout Australia to be specially selected to participate in a Federal Government study to determine what attributes make a 'High Demand Government School'. This nomination again reinforces that what we do at Salisbury High School is perceived by national educators as being at the leading edge of education.

In a similar vein, we were delighted to be selected as part of the 2nd Boys' Lighthouse Education Project worth up to \$100,000. We are one of 5 schools in South Australia participating in this Federal Government program which focuses

on supporting boys' education.

Other areas where we have been asked to present nationally are: Values Education, Building Community Partnerships, Making Schools Better, Leadership and (see Alice re Brisbane). That does not include the many times our staff and students presented in state and regional seminars and workshops, eg, The Premier's Industry Awards for Teachers of Science and Mathematics, UniSA, Literacy, Senior Schooling, Vocational Education, Boys Education to name a few.

From my own point of view, a further highlight was the continuing way in which we managed to retain teaching staff. Teachers want to come here because they have heard of our reputation, and those that do leave, generally do so because they have received a promotion!

The Chairperson of our Governing Council, Alun Hughes, said at one meeting "We have put together a team of great

staff who want to teach in this school and all are focused and work towards the same goal. The spirit to work hard and the attitude to win is an unbeatable combination. We thank all of you for your dedication and your belief that every student is a winner in their own right."

We thank Alun and the rest of the Governing Council for your commitment and support! I also thank the Friends of SHS, led by Dorothy Westall, and our volunteers for your terrific contribution to our school community.

This year we hosted our 4th Reconciliation Youth Ambassadors Ball, and again the Federal Minister for Education, Science and Training, Dr. Brendan Nelson was our guest of honor, and continued his tradition of bringing two students to the event in his Commonwealth car. The onoing success of the Ball, now the main event of South Australia's Reconciliation Week, has also given rise to other activities in which we are involved, including include a Reconciliation Netball Carnival, a Reconciliation Barbecue organized by senior students in cooperation with the Aboriginal Education team, students representing the school at the Kaurna Plains Open Day, and a Reconciliation Assembly.

Other noteworthy achievements of 2004 saw -

Salisbury High placed 3rd at the Rock Eisteddfod held at the Adelaide Entertainment Centre.

Winning a \$2,000 State Literacy and Numeracy Award for 5 years in a row.

Pre-authorisation as an IBO School offering the middle years program.

The Premier, Mike Rann, launch the Paralowie Youth Service and the new facilities at Paralowie House.

Students complete their Gold Award in the Duke of Edinburgh's Award.

A small group of students from various schools in Hemiji, Japan, visit us for a few days.

A visit by group of senior educators from the United Arab Emirates.

The staging of a highly successful Boys' Education Seminar attended by 50 parents.

Our Community Studies students and staff participate in the Community Studies Showcase.

50 students enter the Westpac Australian Maths Competition, with 10 obtaining credits.

Twenty to 30 of our visual arts students participating in an Art Exhibition at the Festival Centre/Playhouse during the Festival of Arts

Completion of more classrooms and specialist areas eg multimedia room, art room, textiles and kitchen, and more technology to bring about a ratio of 1:2

Strong Sports program with many interschool wins.

Students with disabilities Basketball Carnival supported by HomeStart.

The Year 8 Centre was completed on time, and opened by the Premier, Mike Rann. It provided a very smooth and settling start for our Year 8s, and the highly innovative colour scheme – aubergine and salmon – caused great interest from many people!

This year has undoubtedly been an outstanding one, but I would expect no less. We have set extremely high standards for ourselves, and through a dedicated teaching and administration staff, combined with the enthusiasm of our students, we seem – each year – to set our bar high and higher.

Of course, our success is also due to our parents and caregivers, who provide encouragement and support in all the endeavors that we undertake, and I would also like to thank them for their dedication.

Finally, winning awards, being promoted in the media, and hosting visits from educators from around the nation and overseas is all very well.

To me, the greatest award that Salisbury gains is the way in which it ensures that every student is supported to learn and to be on a successful pathway.

Our aim is to see every student successfully placed in higher or further education, training and employment or community service.

I want to assure everyone – especially our parents – that this aim remains our foremost priority!

I thank each and everyone of our staff, our community and industry supporters, and our parents and caregivers who support us in achieving our aim.

Finally I want to thank Ryan Westall and our year book team, for this excellent production!

Well done, once again.

HELEN PAPHITIS

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Bianca Bebbington



Curyer



Kris Hatcliffe



Josh Lee



Jessica Matthews



Michael Mazzone



Renee Polain





Tony Ryder



Salisbury High School



Principal: Helen Paphitis



Teacher: Alana Madden



Leearna Sinbandhit-Gray



Melissa Stone Absent: Jess Gale, Maddison Millward.



Gary Townsin



Jake Williams



Daniel Barratt



Krystal Bates





Brett Couche







Jaimi





Daniel



Jaimi-Lee





Leone

2004 Hillinga Principal : Helen Paphitis



Teacher: Ron Hillinga





Blaze



Watts Absent: Aaron Edmead, Jamie Powardy.



Cameron Woolley



Chase Wright



Jannagh Adams-Caudle



Andrew Cortes



Michael Curyer



Aaron Haythorpe



David Henry





Ben Lepoidevin



Brooke Maynard



Michael McGrattan



2004 Oakey

Principal: Helen Paphitis



Teacher: Jim Oakey



Roxanne



Colby-Lee Staker



Dorothy Wanganeen Absent: Nathan Lister, Nicole Powell.



Malisa Williamson

Year 9



Stephanie







Madeline Carter





Stephen Harrison



Melissa Hutchings



Terri Phelan



Nikki-Jo



Christina Singe



Salisbury High School

2004 Ward

Principal: Helen Paphitis



Teacher: Andrew Ward



Madonna Snaddon



Ryan Tinkler



Walasek Absent: Kerryanne Koops.



Jasmine



Stacey Wickham



Sharmaine Audsley (McNamara)



Decemwed Chao



Aaron Dissinger



Christie Enthoven



Michael Fleming



Nicholas Gartner



Catherine Glazbrook



Jamie-Lee Henderson



Salisbury High School 2004



Principal : Helen Paphitis Teacher : Sylvia Groves



Colin Hutson



Jason Lawrence



Ryan McCulloch



Matt Oxford



Matthew Pink



Nathan Schepp



Jasmine Van Iersel



Crystal Bannister



Patrick Baxter



Corey Chamings



Samantha Cooney



Hayley Cox



2004 Robson Principal: Helen Paphitis



Teacher: Jonica Robson



Jarryd Hillier



Rosemarie Lattin



Aarron O'Donnell



Darcy Tayler



Christine Varelas

Absent Tristan Cornford, Leticia Hocking, Callum Reilly (Schubert).

Year 10



Kris



Lauren Bradley



Jessica Connolly-Arthur





Natalie Howe



Chris



Matthew



Amy Lapthorne



Christine Mason



Salisbury High School

2004 Belle Principal: Helen Paphitis









Trent Smith Absent: Ryan Daly, Jamie Farr, Micheal Hockey.



Teacher: Ros Belle



Rhiannon Stevens



Jared Brown



Melissa Cooke



Daniel Greco



Rhiannon Harford



Ben Hogan



Stacey Ingham



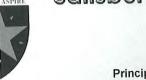
Lisa Mitchell



Joseph Molyneux



Salisbury High School 2004



Reid Principal : Helen Paphitis Teacher : Hayley Reid



Justin Paarde



Matthew Perovic



Travis Russo



Andrew Savage



Cherie Ware



Matthew Watson



Travis Watson



Toby Briggs



Chris Caruso



Louise Cowling



Emma De-Zen



Jessica Farrell



Kyle Mundie



Salisbury High School

2004 Stavropoulos Principal: Helen Paphitis



Shane Quick



Jason Rankin



Holly Smith



Roxanne Williams



Teacher: Tom Stavropoulos



Emma Zanlorenzi

Absent Kellie Gehan.



Vicki Blattman



Rebekah Cossons



Garry Eckermann



Damian Ffrench



Michelle Gardiner



Salisbury High School

2004 Wass Principal: Helen Paphitis



Teacher: David Wass



Bianca Hancl



Josh Ison



Shane Maidment



Sarah-Rose Parkhouse



Daniel Toms

Absent: Kris Borg, Darko Prokich, Nicole Townley, Kasey Walsh.

Year 11



Elissa Brunning



Carmelina D'Alfonso



Jason Engelhardt



Jamie Gartner



Adam Hall



Teresa Hutson



Matthew Livesey



Jesse



Melissa Schubert



Salisbury High School

2004 Allen Principal: Helen Paphitis



Teacher: Roger Allen



Skye Simounds



Matt Singe



Kylie Spinks Absent: Ryan Bleach.



Katie Watkins



Michael Watmore



Aaron Anderson



Wayne Buckskin



Krystle Johnson



Alana Kemp



Sean McGinlay



Jessica Meola

2004 **Paice**

Principal: Helen Paphitis



Teacher: Bryan Paice



Kristy Mudge



Alice Norris



Rebecca Northway



Sarran Taylor



Brook Trace

Absent Tasha Agius, Dylan Aspinall, Paul Blue, Harley Hall, Dylan MacNamara.



Chris Collyer



Danielle Cronin



Brett Dracup



Danielle Engelhardt



Dylan Hiscock



Nikki Mischin



Salisbury High School

2004 McLean

Principal: Helen Paphitis



Teacher: Ian McLean



Shane Parry



Dave Perdon



Aaron Plunkett



Megan Quagliarella



Tom Smith



Le Son

Absent Rebekah Couche, Kira Wood.



Patricia Agius



Chris Bleach



Rebecca Britton



Wayne Coleman



Mack Doungmala



Nathan Greco



Jasmine Haywoo



Dara Kingsada



Curtis M



Talia Warri



Salisbury High School

2004 Combeer

Principal: Helen Paphitis



Janelle Bannon



Cheryl



Katrina Bigg



Gareth Bodmer



Sray Chay



Courtney Doherty



Robert



Nathan



Bradley Johns



Brydon



Konstantino



Sharna McCulloch



Deborah



Thuy Nguyen



Candice Rumbold



Kasey Stewart



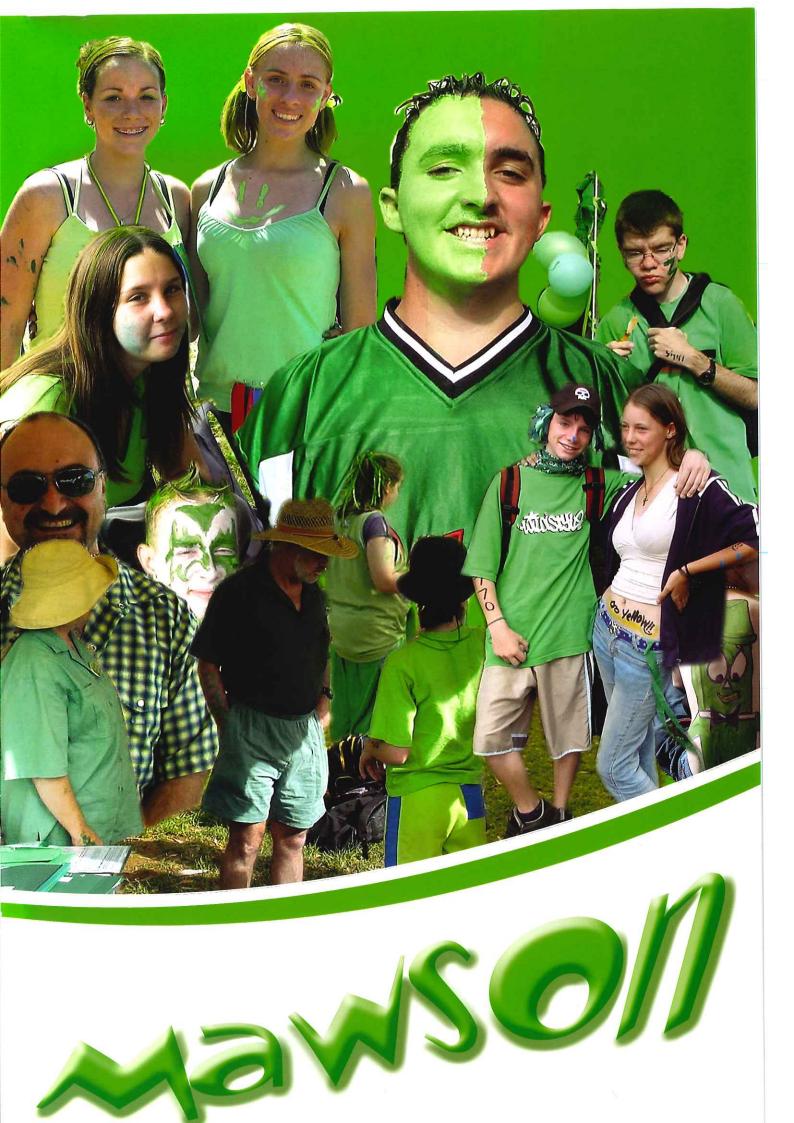
Salisbury High School

2004 Houlihan Principal: Helen Paphitis



Teacher: Tricia Houlihan

Absent: Sally Eblen.





Patrick Booy



Jade Hewish



Jake Cottle



Stacey Meffert



Shane Crawford



Marc Nicholson



Sarah Cummings



Alexandra



Melissa Hendry



Matthew Procter



Salisbury High School

2004 McKay Principal: Helen Paphitis



Teacher: Bev McKay



Kraig Roberts



Dylan Rohrlach



Tiffany Rothwell



Brooke Surman



Cassandra Thompson



Ashlee Beveridge



Jamie Champion



Kevin Curnow



Charles Deacon



Ashleigh Dolman



Adrian Griguol



Tamika



Christy



Jasmine Lambert



Rikki-Leigh Martin



Matt McFadyen



Salisbury High School

2004 Smerd

Principal : Helen Paphitis Teacher : lan Smerd



Wayne Morris



Dale Parry



Meagan Rumbold



lan Smerd



Ben Smith



Stephanie Barker







Clark



Drainer





Jason Mykytyschyn





Kirsty Neumann



Melissa Oxford



2004

Toy Principal : Helen Paphitis



Teacher: Penelope Toy



Thomas



Linda Tu



Matt Turner



Ashley Wright



Jamie Zurikk (Smith)

Year 9



Nicholas





Simone



Andrew Kennedy



Josh Larby



Samantha McLachlan







Jenna Punshon



Natasha



Simon Roach

Timika Passmore

Salisbury High School

2004 Shannon

Principal : Helen Paphitis Teacher : Adele Shannon



Ryan



Ashley



Charmaine Wall



Daniel Wegener



Leigh Zouroudis



Lynette Antonuccio



Kimberley Bowerman



Jake Elliott



Forsyth



Staci Griffin



Kallan Hendry



2004 Flynn Principal: Helen Paphitis



Teacher: Adrian Flynn



Keley



James Kent-Hobbs



Tyla Lander



Paige Lee-Archer



Lora Mathews



Brea O'Leary

Absent Nathan Hartley, Joshua Musolino, Chenee Obst, Bryan Stevenson.



Damien Bennett



Shaun Blue



Luke Brooks



John Coaby





Alex Crampton



George Dimitroff



Erin



Tanya Higgins



Salisbury High School

2004 Medhurst Principal: Helen Paphitis



Meegan Kelly





Jessica Absent: Brett Burbidge, Nicole Hector.



Teacher: Emma Medhurst



Christopher Mercieca



Ryan Bamford



Mathew Burns



Shanelle Coleman



Tina Drljaca



Joshua Hart



Harvey



Rikki Hochwimmer



2004 **Ashmeade** Principal: Helen Paphitis



Teacher: Caroline Ashmeade



Lisa Moore



Margaret Reed



Danielle Rowe



Kris Ruwette



Patrick Trimboli



Samantha



Troy Wilson

Absent: Tara Travis, Elly White.

Year 10



Scott Anderson



Terryn Burns



Philip Jones



Shepherd Kapota



Vashti Kiely-Kavanagh



Salisbury High School

2004 **James**

Principal: Helen Paphitis



Jonathon



Ella Morrison



Barbara James



Renee Le Raye



Nikisha Maynard



Mazzone





Matthew Sanders

Absent Jay Fitzgerald, Hannah Hamilton, Rhys Roberts.



Adam Cook



Jasmine Drewett



Lisa Elliott



James Forsyth



Alana Green



Bronwyn Helgeson



2004 Severino Principal: Helen Paphitis



Teacher : Michael Severino



Michael Leleu



Zachary Plunkett



Michael Vancura



Desy Walker



Chantelle Ward



Adam Wood

Absent Kevin Hansen, Jodie Kirkpatrick.



Robert Agius



Krisha Barton



Simon Bellamy



Chris Booy



Zak Buttigieg



Tarah Edwards



Katheryn Higgins



Salisbury High School

2004 Di Dio

DI DIO Principal : Helen Paphitis



Teacher : Barbara Di Dio



Scott Hillard



Oana Ille



Mathew James



Catherine King



Owen Love



Daniel Turbin



Emma



Alicia Britton



Krystal Buttigieg



Rhiannan Campbell



Tyson Ciracovitch



Nicole Donnelly



El Yousseff



Salisbury High School



Principal : Helen Paphitis Teacher : Merly Vivera



Rebecca Fleet



Jarrad Hind



Ben Nason



Tu Pham



Alex Smith



Brett Woolhead



Wride

Year 11



Kylie Campbell







David



Stacey





Phillip Katranis





Alex Mischin



Gardiner



Keith Mitton



Brayden



Tara-Lee Reed



Salisbury High School

2004 **Fleming** Principal: Helen Paphitis



Teacher: Michael Fleming



Luke



Tara Ryan



Matthew Simmons Absent: Steven Stoneman.



Laura Taylor



Bradley Winder



Jessi Agius



Luke Blunden



Mitch Bouhalis



Christopher Brooks



Jake Brophy



Samuel Katsilioris

ALWAYS ASPURE

Salisbury High School

2004 Millar Principal: Helen Paphitis



Teacher: Peter Millar



Leanne Kelsey



Rhianna Lindop



Krystal McLachlan



Stephen Pittaway



Melissa Punshon



Tahnee Sutton

Absent Maria Nguyen.



Ashley Cheesman



Sheamus Clery



Lyndsay Dei-Rossi



Mark Frittmann



Scott Kallin



Salisbury High School

2004 Atkinson Principal: Helen Paphitis



Teacher : Dernice Atkinson



Yana Kanelopoulos



Timothy Murphy



Samantha Palmer



Aaron Staker



Matthew Tolley

Absent Terri-Jean Beeching, Justin Mayfield, Tamika Neate, Peter Savage, Glen Smith.



Tony Burg



Thomas Cloney



Ernesto Covino



Fiona



Belinda Hodson

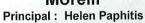


Samantha Jeffries

ALAWAYS ASPIRE

Salisbury High School

2004 Morelli





Teacher: Josie Morelli



Kylie Lapthorne



Sopheak Mam



Kate Sheldon



Hayley Tilbrook



Kim Tim



Todd Verhoef



Bradley Burns



Rusuttil



Greg Donnon



Bradley Enthoven



Dwayne Gower



Kylie Laverty



Anthony



Josh McKenna



Kristy Perkins



Salisbury High School

2004 Groves Principal: Helen Paphitis



Teacher : Melanie Groves



Samantha Phelan



Rebecca Robinson



Janett Ryan Absent: Matthew Jackson, Taryn Quick, Tahnee Reid.



Luke Slattery



Sam Smith



Bonnie Allen



Amelia Dear



Sarah Draper



Stacy Ison



Salisbury High School

2004 Braid

Principal: Helen Paphitis



Teacher : Matthew Braid



Troy Kennedy



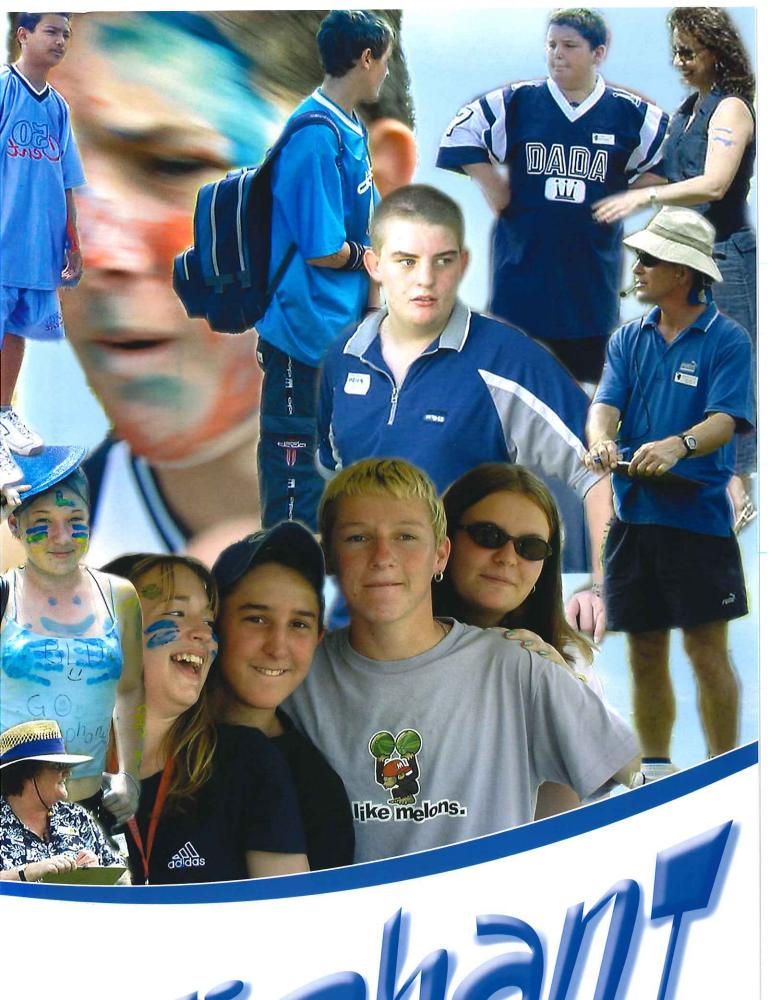
Lee Warnest



Trent Wood

Absent Nathan Brophy, Ryan Cuell, Janelle Wood, Steven Zanlorenzi.





orienalli



Conole



Anthony Dodd



Jessie Edwards



Katherine Finlay



Josh Linke



Matthew Maguire



Colin Montgomery-Paterson



Salisbury High School

2004 Megaw / Denison Principal: Helen Paphitis



Teacher: Richard Megaw



Teacher: Maria Denison



Trent Newchurch



Sam O'Brien



Michele Pagano



Natasha Rossi



Nicholas Schubert



Corey Solly



Amanda Williams

Absent: Sean Matthews (Homdache).



James Baker

Cameron

Jacobs-Horne



Benji



Barton



Bianca



Jessica



Laura Johnston



Samantha Geelen



Jones



Jeremy Horton



James Kearsley-Newman



Salisbury High School

2004 **Polymeneas** Principal: Helen Paphitis



Teacher : Evan Polymeneas



Kimberlee Kite



Joel Maslin



Symone May



Lauren



Piero Violante



Cassie Bampton



Clynton Hedges



Sarah Brown



Samantha Jones



Aaron Cinnamond



Karma Kiely-Kavanagh



Craig Dawe



Kelsey Harford



Daniel McGinlay

ASPIRE

Salisbury High School

2004 Raymond Principal: Helen Paphitis



Teacher: Peter Raymond



Daniel Parr



Matt Scheer



Crystal Shammall Absent: Shannan Burns.



Daniel Westmoreland



Ashley Wood



Scarlett Giordimaina



Candice Highett



Sophie Hobby



Jamie Horn



Amy Jones



Rebecca Kerley



Ponti Mam



Salisbury High School

2004 Gerlach Principal: Helen Paphitis



Teacher: Rod Gerlach



Mike Marshall



Lisa Mudge



Ben Nitschke



Amy-Lee Russo



Joshua Staveley



Joshua Stokes



Joshua Ward

Absent: Ann Griffiths, Tony Wood.



Jodie Barfield



Botezatu



Farr



Andrew Gardner



Joseph Goodes



Domenic Graziano



Emma Harris



Jamie Heasman



Thomas



Jade



Kaysha Taylor



Salisbury High School





Teacher: Raylene Gribble



Hoang Tran



Danny Tzeegankoff



James Vancura



Corey Weger



Aaron Wiles



Emily Bowen



Marshall Calvert



Matthew Clark



Gage



Bodein Hellwich-King



Adele Maidment





Patrick Morrison



Micheal



Salisbury High School





Teacher: Debra Turley



Matthew Paynter





Rikkii-Lee Spackman Absent: Caila Handl, Luke Katsilioris.



Daniel Troon



Alexander





Hand



Todd Hunter



Zoe Kampen



Klaassen-Smith



Kayla Langella



Lauren Mansfield



Esther Murphy



2004 Carter

Principal: Helen Paphitis



Teacher: Adam Carter



Jaspher Olanio



Nikita



Jason Rothwell



Anthony Wallis

Year 10



Sofee Allen



Rhyss



Matthew Bowen



Wayne Gartner



Jamie Green



Kirsty Hall



Emily Lane





Daniel



Salisbury High School

2004 **Jarrad**

Principal: Helen Paphitis



Teacher: Terry Jarrad



Heidi Nemes



Sarah



Velasquez Absent: Joshua Bramich, Damien Gower.



Katie Wilton



Alderman

Adam

Hardacre



Jade





Joshua Bryant



Jacqui Capp



Bradley Highett



Sophie Ingham



Jaensch



Trevor Kember



Salisbury High School





Teacher : Ann Prime



Jamie Mohr



Sean O'Loughlin



Penfold Absent: Joshua Dennie.





Lindjeta



Dodd



Robert Exon



Matthew Green



Joshua Heinjus



Courtney



Joe Oliver



Salisbury High School







Teacher: Kevin Smith



Christine Pepe



Michael Pink



Jessica Steyn



Ben Williams



Kane Wyatt

Absent Amy Blunden, Nicole Size, Krystal Styles.



Narith Chea



Jared Hand



Andrew Harris



Long Ho



Salisbury High School

2004 Oborne

Principal: Helen Paphitis



Teacher: Maureen Oborn



Amy Martin



Belinda Simmons



Jessica Smith



Daniel Tulip

Absent Shey Dadivas.

Year 11



Krystal Fenton



Jarred Ferguson



Raygen Fry



James Harty



Sarah Hutchings



Steven Jansson



Amy Jasper



Kirren Moyle



Ainslie Newton



Vanessa Pitt





Salisbury High School

2004 **Trenwith**





Matthew Ralph



Lysandra Renshaw



Richards



Rie Suzuki



Teacher: Anita Trenwith



Tracy Sue Thompson



Robyn Carpenter



Joel Fortune



Tabatha Higgins



Jessica Kirley



Stephanie Lee-Archer



Tamara McKeown



2004 Fragnito Principal: Helen Paphitis



Teacher : Carla Fragnito



Krystal Pearce



Necia Porter



Shaun Sparrow



Nicole Stone



Ashlee Veneman



Tammy Watkins



Aaron Bidlake



Paul Blattman



Danielle Farrelly



Paul Haggerty



Steven Koops



Jarred McGuirk



Salisbury High School

2004 Cox

Principal: Helen Paphitis



Teacher : Ari Cox



Geoffrey McLean



Kerrie Poysden



Jade Tallboy



Nicholas Wajwoda



Steven Waters



Kimberly Bennett



Matthew Campbell



Jamie Charles-Faccinni



Amanda Cox



Kimberly Evans



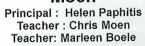
Alyce Hammond



Eamon Harty









Ryan Kennedy



Bianca Mifsud



Jared Nicholson



Beau Paterson



Ryan Paterson



Jessica Ryan

Absent Amanda Cowling.



Alyshia Bailey



Cameron



Steward Pfitzner



Lucy Sheldon



Varindr Thach



Salisbury High School

2004 **SWD Unit**

Principal: Helen Paphitis



Jonathan Tuit



Eric Vlahodimos



Teacher: Peter Temme



SSO: Jill Preiss



Truong Tran





Shane Woolfall



Mathew Alford



Marilyn Barker



Nick Centofante



Ann-Marrie Goldberg



Salisbury High School

2004
Paphitis
Principal: Helen Paphitis



Teacher : Helen Paphitis



Teacher: Cheryl Bermingham



Benjamin Jeffery



Rachel Maguire



Paula Rowlson



Melissa Woodforde

Absent Nathan Obst.



Andrew Bellamy



Eleni Bouhalis



Jack Buckskin



Jason Campbell



Amber Curnow



Matthew Farrelly



Adam Garraway



Hailey Hansford



Matthew



Salisbury High School

2004 Fitzpatrick Principal: Helen Paphitis



Teacher : Karen Fitzpatrick



Lauren McGregor



Kayla Mykytyschyn

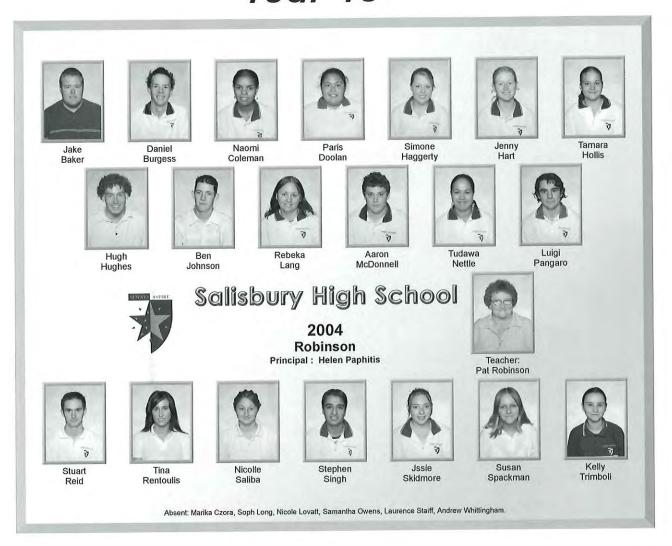


Thuy Pham

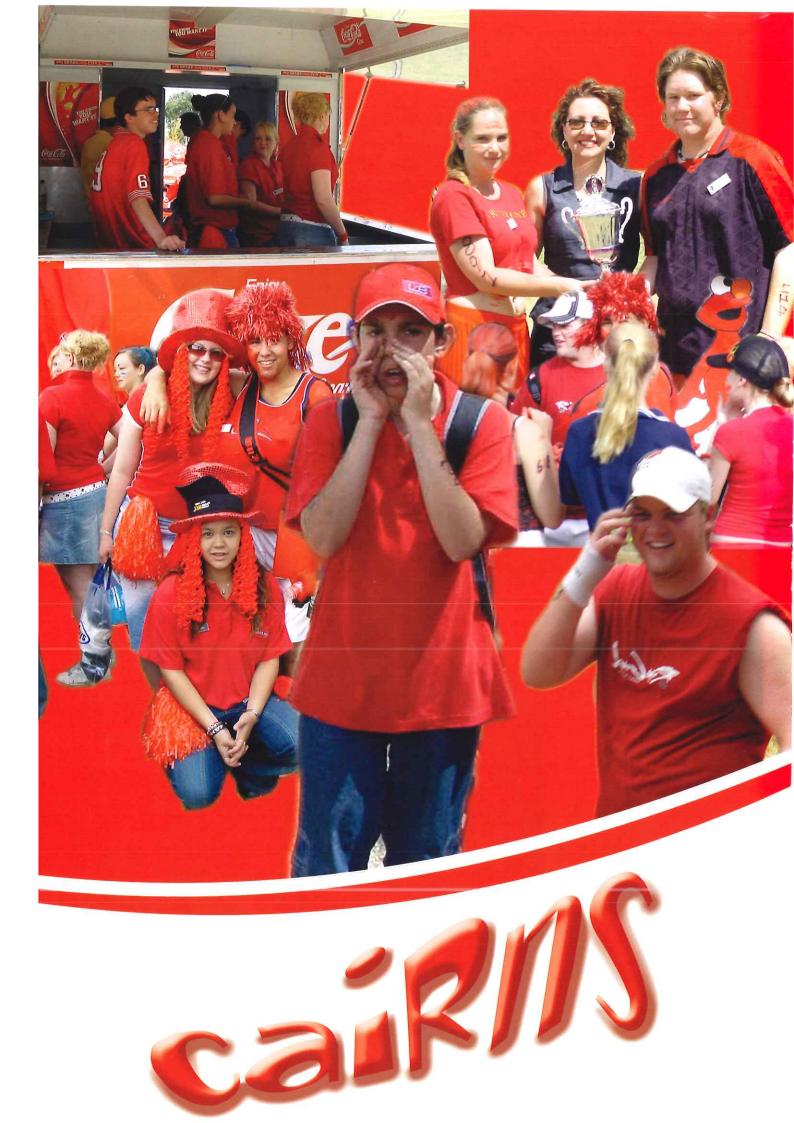


Rhiannon Wallis

Absent: Alex Kelly.







Year 8



Benson



Rebecca Douglass



Matthew Hanson



Tegan Henry



Sam Highnam



Alex Hocking



Richard Hunt



Shaun



Robert Long



Sean McMahon



Steffi



Salisbury High School





Teacher: Helen Somerville



Joshua Partridge



Maria Ryan



Turnbull Absent: Kasey Stoneman.



Josh Turner



Samantha Williams



Megan Atkinson





Bianca





Joshua



Steven Halls



Emma



Burgess



Livesey



Dayne Maloney



Jason McVicar



Salisbury High School

2004 Langeluddecke Principal: Helen Paphitis



Teacher : Anthea Langeluddecke



Pavic



Ethan Schoepf



Anne-Marie Skidmore



Alycia Smith



Cindy Westerman



Emily Ames



Jade Bartlett



Stacey Gillard



Lauren Grima



Cody



Jake Horbury



Jai Martin



Daniella



Torri



Josh Ralph



Salisbury High School





Teacher: Adrienne Gregory



Jason Robertson



Robert Ryan



Sheedy Absent: Stephney Gower, Troy Wood.



Luke Spinks



John Wheldale



Kayla Agius



Daniel Bone



Jacinta Eagle



Shaun Graham



Carol Harrison



Joshua Koler



Jayde Maynard



Salisbury High School

Nankivell





Teacher: Arthur Nankivell



Jessica Nguyen



Chrystal Renata



Bradley Robertson



Bradley Rumsey



Timothy Rumsey



Kendel Thompson



Trent Tolley

Absent: Alex Dale, Ranjeeta Singh.

Year 9



Jamie Austin



Linda Bassani



Reece



Tyson Bradshaw



Eamon Clery



Andrew Douglass



Craig Faulkner



Ben Haydon



Eliot Leverence



Salisbury High School





Teacher: Jeff Kennett



Glen Mind



Daniel Neumann



Sean Oberti Absent: Brendan Short.



Bryan Perriton



Leah Sanders



Steven Benson



Nicky Collyer



Letiticia Fortune



Gale



Jemma Green



Jason Grimm



Christopher Henderson



Rowan Hughes



Craig Ladhams (Rennie)



Salisbury High School

2004 Wood

VVOOQ Principal: Helen Paphitis



Teacher: John Wood



Ben Lindop



Laura Rule



Lee Thompson Absent: Sarah Blake, Jamie Haggerty, Lisa Thompson.



Kasey Welsh



Lucas Wyatt



Amy Bentley



Chanthoeun Chhit Korb



Dylan Durie





Krystal



Daniel



Tyson Klaassen-Smith



Damian Levison



Susan Meola



Salisbury High School





Teacher: Shelley Scoullar



Norrie





Webber Absent: Gary Black, Jasmin Robertson, Monique Searles.



William Weston

Year 10



Drew Beer



Nicki Benson



Kara Conte



Geordie Franks



Sonia Hanson



Salisbury High School





Teacher: John Aistrope



Jason Hill



Mustafa Ipekdal



Raymond Love



Brendan Thompson



Darryl Wanganeen

Absent: Kahli Page, Danni Polain, Ricky Schrapel, James Smith.



Anthony Arnott



Brett Bates



Ashlea Drainer



Shaun Duncan



Linda Kingsada



Tamika Lee



Salisbury High School

2004 Price

Principal: Helen Paphitis



Teacher: Jason Price



Adrian Mahlknecht



Kelly Mansfield



Ashley Meffert



Rebecca Moyle



Michael Schroeter

Absent Allan Fleming-Williams, Josh Hanley.



Rebecca Brooks



Shauna Drummond



Phillip Edmead



Dannielle Hiscock



Daniel Lorentzen



Ellen Montgomery-Paterson



Salisbury High School

2004 Doufos

Principal: Helen Paphitis



Teacher: Eleni Doufos



Deidre O'Neill



Paul Partridge



Ryan Smith



Matt Stones



Hannah Walker



Shannon Wanganeen

Absent Kendal Cuell, Abbie Sayers, Mathew Vanderhaak.

Year 11



Scott Arthur



Michael Azzollini



Kathleen Cooley



Georgette Fielding



Daniel Friend



Krystall Gentle



Salisbury High School

2004 Nethercott Principal: Helen Paphitis



Teacher : Lee Nethercott



Amanda Heinjus



Rehanna Matthews



Danni Maziarz



Peter McCairney



Matthew Smoker



Samantha Snow

Absent Chloe McGennity, Shannon Thomas.



Nikkilee Chaffey



Renae Glouftsis



Krystal Hill



Samantha Hocking



Sarah Kennedy



Shanna Leideritz



Salisbury High School

2004 Coates

Principal: Helen Paphitis



Teacher: Graham Coates



Benjamin Maynard



Chris Newman



Jayson Olanio



Joshua Schweinsberg



Carolyn Wall

Absent: Andrew Leonard, Adam Smith, Stephen Smith.



Jessica Brzezinski



Anthony Chorn



Jason Diaz



Kayne Dolman



John Donaghy



Erin Hamilton



Salisbury High School

2004
Paris
Principal: Helen Paphitis



Teacher : Dr. Paul G Paris



Zoe Mitchell



Wayne Morrison



Aaron Poole



Jade Taylor



Kenny Watkins

Absent Jade Brown, Jenna May, Toni Nixon, Aaron Size.

Year 12



Brendon



Daniel Johnson



Arthur Kalyvas



Rhys Lambert



Matthew Lifshack



Krissi Piontek



Paul Roach



Natasha Tanasovsk



Jason Thompson



Salisbury High School

2004 Ditty

Principal: Helen Paphitis



Teacher: Peter Ditty



Emma



Lucas Vicente



Daniel Ward



Daen Welch



Jennifer Brain



Peter Chalmers



Shane Dale



Tammy Davies



Daryl Drury



Salisbury High School

2004 van Elk Principal : Helen Paphitis



Teacher: Annette van Elk



Melissa Geue



Rose Gooch



Jessica Green



Casey Herbert



Christa Smith

Absent Lisa Bentley, Jesse Nichols.



Sam Claxton



Elisha Filander



Stephanie Frost



Bradley Harding



Anthony Masella



Salisbury High School

2004 Johinke Principal: Helen Paphitis



Teacher: Terry Johinke



Janette Snaddon



Andrew Williamson



Jarrad Wills



Stefan Wozniak

Absent Jed Armstrong, Matthew Kelly, Hermann Neto, Tanya Rose, Richard Smith, Robert Williams.





Stephen Dinon



El Youssef

7



lan Finlay

Nick James



Salisbury High School

2004 George Principal : Helen Paphitis



Teacher : Alice George



Chantell King



John Moore



Angela Morrison



Mark Prider



Adam Puxley



Robert Thompson



Paralowie House



Kellie Brooks



Mathew Brooks



Susie Christie



Allan Frick



Jennifer Lehne



Salisbury High School

2004
Paralowie House
Principal: Helen Paphitis



Leigh Marcus-Nelson



James Robinson



Crystal Walker-Smith



Kristy Williams



Ricky Ashwell



Dale Charteris



Samantha Daniels



Salisbury High School

2004 Johns

Principal: Helen Paphitis



Teacher: Debbie Johns



Tessa Fleming



Dave Webster

Absent: Michael Chau, Shannon Doyle, Jason Fraser, Sarah Halliwell, Gavin Mind, Levi Newbery, Carly Partington, Mell Sanderson, Steven Snelgrove, Aaron Squire, Chelsea Walford, Zoe Wiggins.

SPORT IN 2004

WIMMING CARNIVAL

2004 has once again been a huge sporting year for Salisbury High School!

The year kicked off with our Annual Swimming Carnival, which was held at the Salisbury Swimming Centre. Each year the carnival attracts even more students, proving that it is a competitive yet fun day. Thanks to all the students and staff that helped on the day and especially to the students that represented their House team. The Individual Year level Winners on the day were Stephen Drainer, Ashley Wood, Tyla Lander, Nikki-Jo Rew, Travis Watson, Ashlea Drainer, Kenny Watkins and Tahnee Sutton. Congratulations to those students, aswell as the overall House winner on the day MAWSON!

SCHOOL & VISTA/NORTHERN ZONE ATHLETICS

Again, the Salisbury High School Athletics Carnival was also a tremendous success for the third year running. The grounds looked great with the tracks marked, the marquees, house flags, stage, sound system and catering vans set up and all the colour! The day went off without a hitch and the students had a great time whether it was competing or cheering for their House. The Individual Year Level Winners on the day were Bradley Robertson. Christy Hind.

Josh Hart, Lauren Mansfield, Trent Smith, Lauren Bradley, Jake Brophy and Kylie Laverty. Congratulations to those students, aswell as the overall House winner on the day MAWSON and CAIRNS who with all their participation and loud cheering earned them the Spirit Cup. Thanks to all the teachers and students who helped to set and pack up on the day, all the teachers and SSO's who all did an excellent job with their assigned duties and for the catering groups that provided energy food and drink for everyone. Also to Mrs Scoullar and the House leaders who led the House organisation, you all did a great job! I'm looking forward to an even bigger and better 2005 Athletics day!

Following the Athletics day we headed to Santos Stadium to compete in the Vista/Northern Zone Athletics Carnival. Students who competed well on the Salisbury Athletics day were selected to compete against students from other High Schools. We had a team of 60 students who gave it their best shot and we were placed second overall on the day, which was a fantastic achievement! Well done to all students that went and especially to those who achieved a 1st, 2nd or 3rd place!



WEEKLY SPORT

The following sports were offered throughout the year and they're overall results prove that Salisbury are leading the way in Weekly team sports.

TERM 1

Yr 8 Super 8's (Team 1) - 3rd

Yr 8 Super 8's (Team 2) - 4th

Yr 8 Super 8's (Team 3) - 11th

TERM 2

Yr 8 Girls Netball - 3rd

Yr 9 Girls Netball - 5th

Yr 10 Girls Netball - Premiers

Yr 8-10 Mixed Netball - Premiers

TERM 3

Yr 8 Boys Basketball - Premiers

Yr 9/10 Boys Baskerball – Runners Up

Yr 8-10 Mixed Basketball – Runners Up

Yr 8-10 Girls 9-a-side Football – Runners Up

Yr 9/10 Boys 9-a-side Football – Premiers

TERM 4

Yr 8-10 Boys Outdoor Volleyball - TBA

Yr 8-10 Girls Outdoor Volleyball - TBA

Yr 8 Boys Indoor Soccer - TBA

Yr 9 Boys Indoor Soccer - TBA

Yr 8-10 Girls Indoor Soccer - TBA

LIGHTNING CARNIVALS

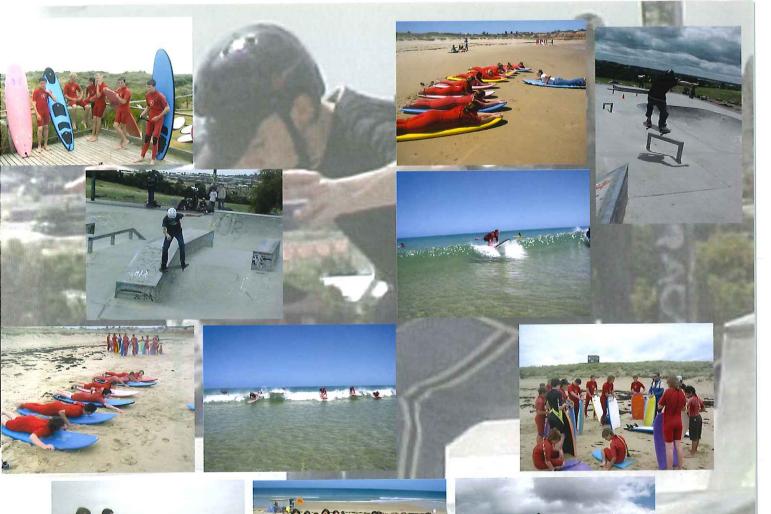
There were many sports played as Lightning Carnivals every term and they were a huge success, as it gave all students a chance to improve their skills or try their hand at something new.

The sports undertaken were Beach Volleyball, 9-a-side Football, Basketball, Ten Pin Bowling, 5-a-side soccer, 8-Ball, Rockclimbing, Netball, Skateboarding, Super 8's Cricket, Indoor cricket, Rugby League and Tag Rugby. Other events that occurred throughout Term 1 and 4 was the Girls and Boys Surf Day's, which is proving to be very popular with the students and will continue again next year.

KNOCKOUT SPORT

The school nominates each year teams into the Statewide Knockout competition. This year the school had quite a successful year with some of the teams making it to the 3rd and 4th rounds, which is a great achievement! The sports nominated from varied Year levels were for Netball, Basketball, Soccer, Badminton, Volleyball and Football. Our most successful team was our Year 8/9 Boys Netball team that went through to the State finals at ETSA Park. They came 6th in the State which is fantastic!



















THANK-YOU

Our success in School Sport wouldn't be possible without the support from teachers, parents, students and the school. A special thanks to Jo Mitchell for her umpiring and Andrew Beaufort for transporting teams on the bus. The administration and staff at Salisbury High School are committed to supporting Sport and I would like to formally thank Helen Paphitis and for her continued support with sport at this school. I would also like to thank all the dedicated staff members who offer graciously to take sports teams and I thank them for recognising all the positive outcomes for our students that sport can provide and for persevering with all the work they do in their own time -THANK YOU to Ms Scoullar, Mr Carter, Mr Wood, Mr Kennett, Ms Boele,

Mr Smith, Mr Braid, Ms Madden, Ms Stapleton, Ms Groves, Ms Medhurst, Ms Robson, Ms O'Reilly, Mr Polymeneas

and Mr Westall.

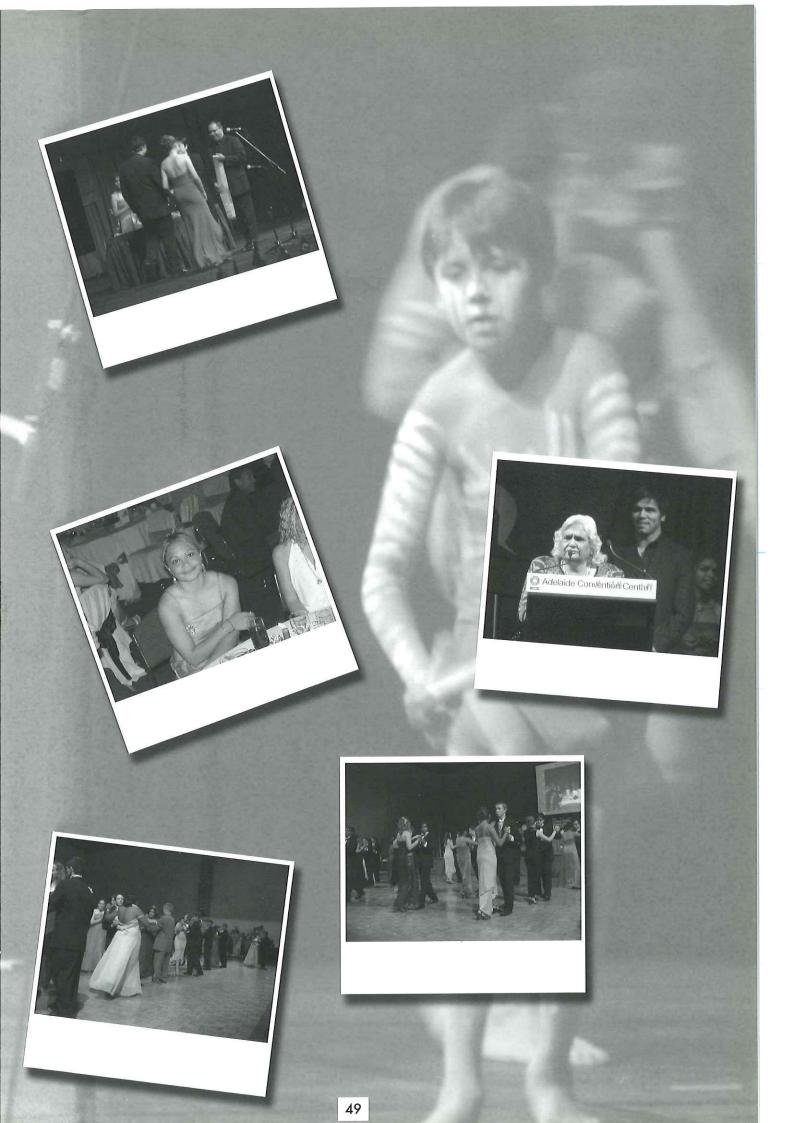
I am looking forward to another jam packed year in 2005 with Sport and I thank all the reliable students that attended meetings, training's and games as you are the ones that make it all worthwhile!!

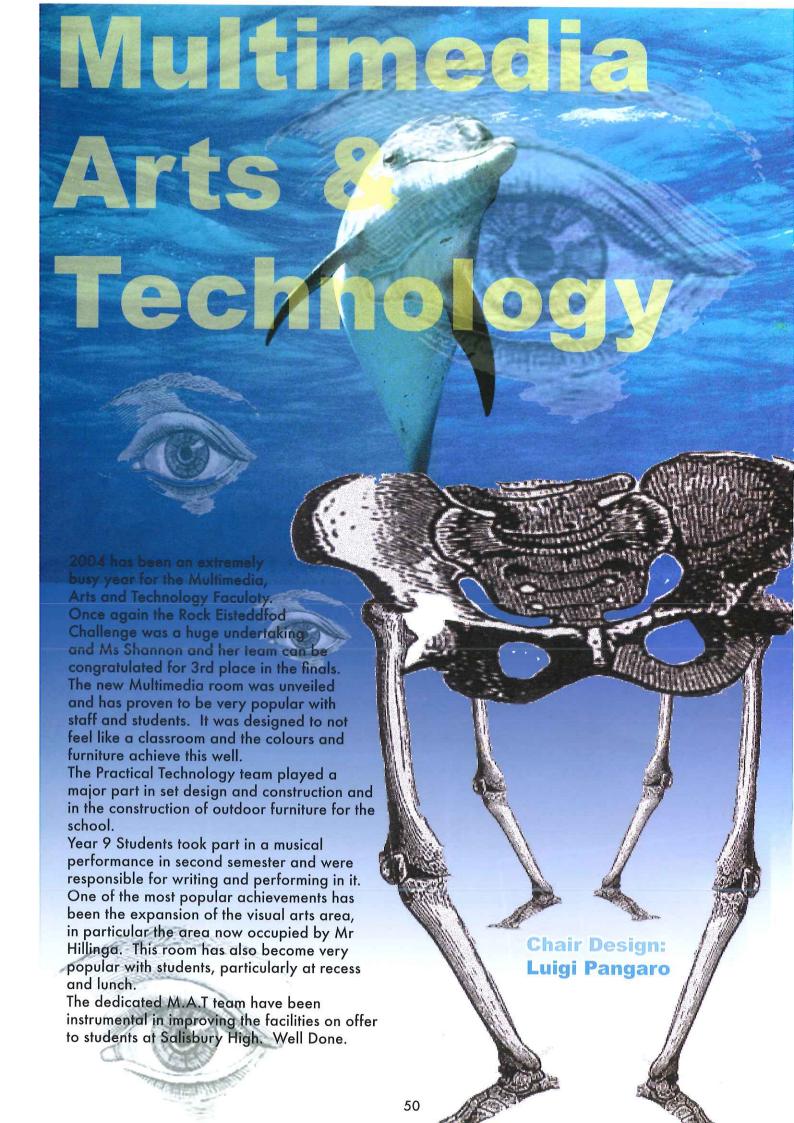
Hayley Reid (Sports Coordinator)

Reconciliation

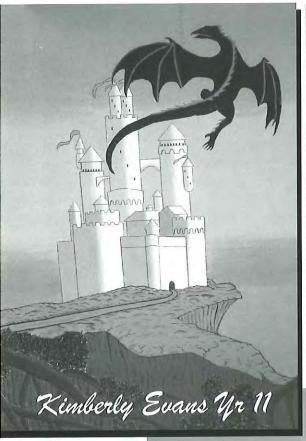
Youth Ambassadors Ball





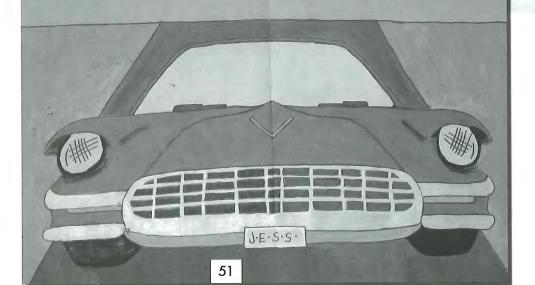




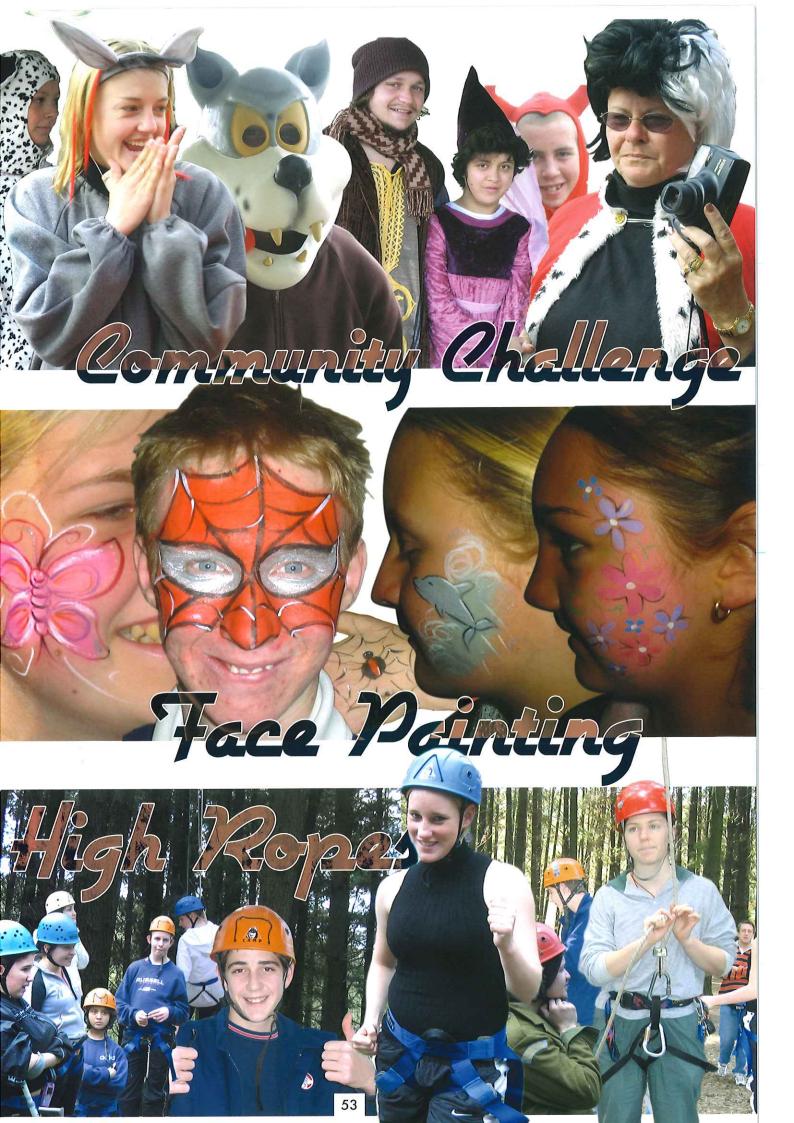




Jess Ur 9









Sam

ALISBURY











54

BOYS ROCK AND WATER GROUP

Run by Eugene Gray and Terry Jarrad.

In terms 2 and 3, a group of year 9 boys successfully completed a Rock & Water program. This program is designed to teach boys new ways of interacting with each other.

The boys do active physical exercises in pairs and in larger groups

and also social and communication skills.

The program involves learning about body language, mental strength,

positive feelings, and assertiveness against bullying.

The tough, immovable rock attitude is compared with the flexible, communicative water attitude, and there are discussions about which is more effective in different situations.

The boys all really enjoyed the program and said they didn't want it to end. They had fun and learned lots.



Brett Burbidge Alex Crampton Nicholas Gartner Luke Gale Rowan Hughes Stephen Harrison Chris Hawkes Matthew Pink Michael Parry Lee Thompson Daniel Troon













Some comments from the boys:

"The water activities were the best - they were all good"

"Have fun with friends and get self-control"

"The best thing was the things we learnt about how to be confident"

"The best thing were the rock activities and the way you could react"

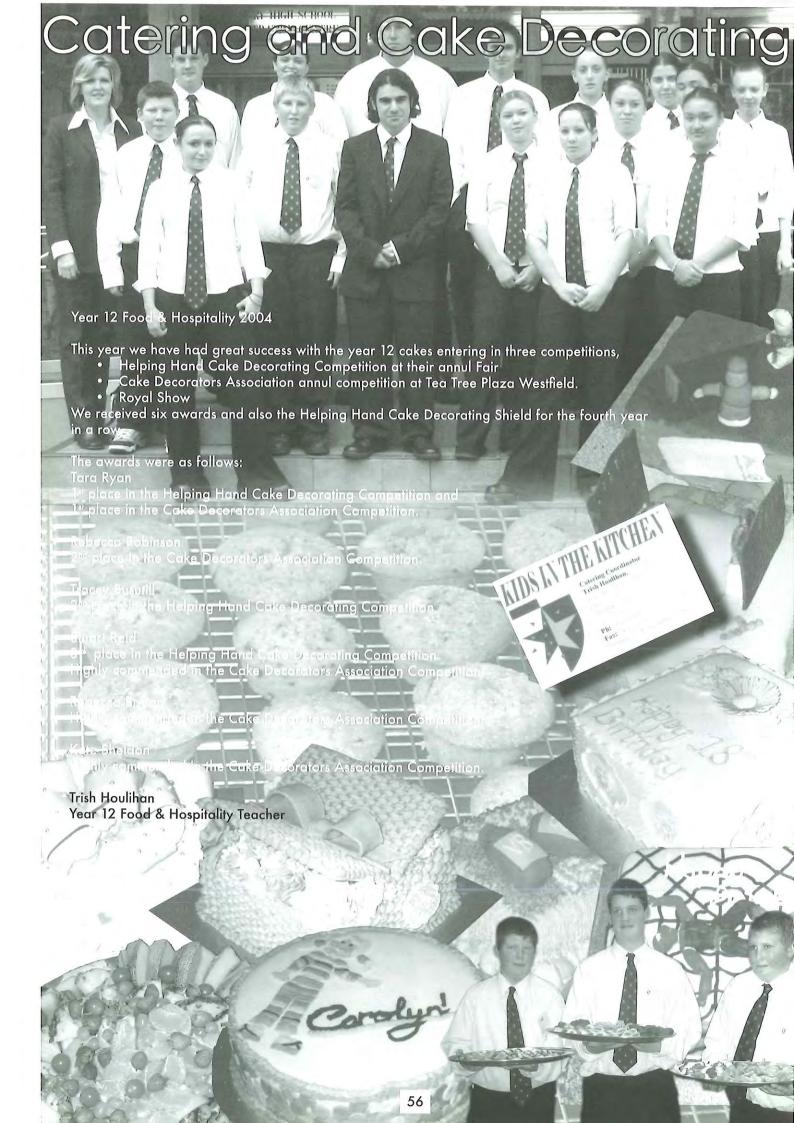
"How to control myself and be confident and have self-control"

There will be Rock and Water courses for boys at SHS next year as well.

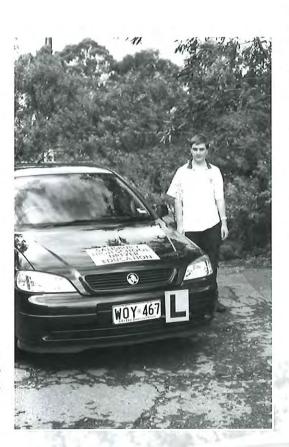
Well done to all the boys participating.

Eugene and Terry.





SMS DRIVER EG



Driver Education was introduced as an extra-curricular subject in 2004 (in 2005 it will be offered as a SACE Stage 1 subject). Twelve students have received instruction in the dual controlled Holden Astra Driver Education car this year.

Mr. Tim Bell is the accredited teacher and driving instuctor. Students are trained and assessed using the log-book method (competency based training).

Congratulations to the following students who have completed their log book and have gained their P-licence:

John Donaghy Matt Simmons Phillip Katranis Jarred Nicholson Kayne Dolman



LITERACY AND NUMBRACY

MATHS CLUB - Takes place on Thursdays at lunchtime in the Resource Centre. It is a chance for students to get extra help with their work, try some challenging problems and possibly win a prize or learn a mathematical trick which will astound their family and friends. Open to all students. Congratulations to the following students who won a prize(s) during the year; Sofee Allen (year 10), Sophie Ingham (year 10), Linda Tu (year 8), Matthew James (year 10), Stacey Hobby (year 11), Chantel Ward (year 10), Rebecca Fleet (year 10), Rowan Hughes (year 9), Chris Henderson (year 9), Sheamus Clery (year 11) and Rie Suzuki (year 11).

MATHSMANIA by The Investigator Science and Technology Centre – Mathemania uses a range of specially designed puzzles to extend and develop students' mathematical skills. All year 8 and 9 students will get the opportunity to be involved in this hand on experiences in maths during National Literacy and Numeracy Week. See the maths section for winners and photos.

(Learning Assistance Program) Salisbury High School's Learning Assistance Program (LAP) is for year 8 and 9 students that seem to be having difficulty with their literacy and/or numeracy. Volunteers work one on one with students on their work and to help develop their literacy and numeracy skills outside of the peer pressure often present on the classroom environment. Volunteers including interested students were offered the opportunity to attend an information session run by LAP guru 'Penny Penhall' of Mercedes College in June. Thankyou to this years volunteers: Elaine Singe, Alison McVicar, Malcolm Wilson and our school chaplain Andrew Beaufort.

Continuation of DAILY SILENT READING PROGRAM – WHEN? All year 8 and 9 students read silently for 15 minutes at the beginning of lesson three, this happens each day in every subject. WHY? Students who develop and maintain regular reading habits are, almost without exception, more successful across the range of curriculum areas.

NEWSLETTER COMPETITIONS - These puzzles are published regularly in our school newsletter and have a literacy and / or numeracy focus. They are open to anyone; students, their families, community members and teachers. Congratulations to this years winners; our school's Parent Liaison Officer Dorothy Westel, Clynton Hedges in year 8, and Melinda Besenyei's (a year 8 student) parent.

THE ADVERTISER YOUNG WRITERS' AWARDS - This prestigious award is conducted by The Advertiser, in conjunction with the South Australian English Teachers' Association. The Young Writers' Award is open to all students from junior primary to high school. Students are invited to submit an original piece of poetry and/or prose (should not exceed 1000 words). The choice of topic is entirely free. The aim is to encourage creative writing on any subject.

Thank you to all those students who submitted entries into this competition, Jasmine Drewett (year 10), Rebekah Cossons (year 10), Gavin Mind (Paralowie House year 11), Chelsea Walford (Paralowie House year 10), Ashlee Veneman (year 11) and Kerryn Hailwood (year 9). Congratulations to Chelsea Walford who won 1st prize for her entry in the year 9 and 10 Poetry Category.

Mad extremes, resurrection, born....

By Chelsea Walford

Hollow eyed and deathly pale, Ailing as only the desperate fail -Living in the mad extremes Of dull grey ache And strong exotic dreams -Like a leaf in the autumn wind, Sinning as only the pure can sin -Lost in a world of imperfections, Where is the life And the resurrections? Wanting to love, wanting to give, Living as only the lonely live .. A seed of love deep in your womb Grows in the dark And dares to bloom... And so in love, peace and warmth You're born again

CORPORATE SOCIAL RESPONSIBILITY ESSAY COMPETITION - This essay competition is run by The Prime Minister's Community Business Partnership. The purpose of the essay competition is to encourage young people to think about the issues relevant to CSR. The Prime Minister and the other members of the Partnership are particularly keen to hear what students think about this topic because, as well as being important members of the community, young people are Australia's future employees, employers and business and community leaders.

The competition is primarily aimed at Year 10 to 12 students. However, entries from interested younger students are welcome and encouraged. Entry is only open to students enrolled in an Australian secondary school. Entrants must choose from 4 essay questions, and use the selected question as

the title of their essay. Essays must be no longer than 1,000 words.

Thank you to Courtney Doherty (year 12) for representing our school in this competition.

LITERACY TASKS - The requirement is that all year 8, 9 and 10 students produce a 250 word polished piece of writing in all learning areas. In terms 2 and 4 subject teachers need to report to parents on these. The aim of these tasks is to develop student literacy skills by providing scaffolding and teaching subject specific genre.

NUMERACY TASKS - The requirement is that all year 8 and 9 teachers set a task, which is part of their normal teaching program that specifically deals with using and understanding sowme form of mathematics. The aim of these tasks is to highlight the need and emphasis the importance of maths across all learning areas and everyday life whilst developing students numeracy skills.

PREMIER'S READING CHALLENGE – Students in years 8 or 9 were challenged by the Premiere to read 12 books by September 10th. If successful they would receive a signed certificate to prove it. The aim being for students to discover that reading is not just about learning new things. It's about being amused, interested, scared, shocked and surprised. Congratulations to Matt McFadyen (year 8), Nicole Brzezinski (year 9), Madonna Snaddon (year 9), Luke Gale (year 9), Rowan Hughes (year 9) and Stephen Harrison (year 9) who all completed the Premier's Reading Challenge.

OZSPELL - The Australian Spelling Championship is a national spelling competition for school-age students. Ozspell encourages students to explore the English language, become passionate about words and to learn the art of spelling. Students expand their vocabulary, which improves communication and comprehension skills whilst developing their confidence and self-expression.

School participants in the Ozspell competition were:

Kelly Jones (year 8), Jessica Brett (year 8), Kevin Curnow (year 8), Sophie Hobby (year 8), Jacinta Eagle (year 8), Madonna Snaddon (year 9), Kerryn Hailwood (year 9), Marc Nicholson (year 8), Adrian Grigual (year 8), Matt McFayden (year 8), Nicole Brezenzski (year 9), Torri Poynter (year 8), Jamie Zurikk (year 8), Clynton Hedges (year 8), Shannon Burns (year 8) and Samantha Jones (year 8). School Champion results:

1st place Kelly Jones \$100 2nd place Nicole Brzenzski \$30 3rd place Torri Poynter \$20

Nicole Brzezinski and Kelly Jones participated in the District Final at Modbury West Primary School on the 7th

of September.

40 students participated. The competition was conducted in rounds and if you spelt a word incorrect you were automatically out of the competition. As the rounds progressed the words become harder.

Spellers had to spell the word verbally without anything in front of them, in front of judges and an audience.

Both students performed extremely well. Kelly came 15th and Nicole came 3rd.

Could you spell... hieroglyphics, ascetic, dysentery, harangue, inoculate, desiccate, mispronunciation, reciprocal, euphemism, corollary, plebiscite, edifice, emulsion,

cappuccino..



SOUND WAY – A ten-week program which uses intensity, repetition and focuses on 'sounds' present in the English language to improve literacy skills. These 'sounds' can be utilized in order to spell any word. This course begins at the basic level. The course also focuses on the correct way to hold a pen, the correct way to write each letter etc., to work on neat / legible handwriting. Students were selected based on teacher recommendations and parent support.

POETRY INSTITUTE OF AUSTRALIA – Thank you to all those students who submitted entries into this competition; Adele Maidment (year 9), Kasey Stoneman (year 8), Jasmine Drewett (year 10), Robyn Carpenter (year 110 and Rebekah Cossons (year 10). Congratulations to Robyn Carpenter (year 11) and Kasey Stoneman (year 8) who had their poems chosen as top entries in this contest. Their poems will now go on to be judged in the summer of this year and will be published in an anthology of verse, entitled 'Symphony of Stars'.

I Died For Love By Kasey Stoneman

Down the road,
Across the street,
I met a boy, who was so sweet,
There he took my heart form me,
And now he wants to set it free,
My father came in late last night and

Looked for me from left to right,
To my door my father broke and found
me hanging
From a rope,
And on my bed laid a note,
And on it I carefully wrote,
Dig my grave dig it deep,
Marble stone from head to feet,
And on my grave place a dove
To show the world
I DIED FOR LOVE

TOURNAMENT OF MINDS -Tournament of Minds is an Australian-wide program for students up to and including Year 10 level. It involves a group of seven students working together to solve challenges. There are two challenges, the Spontaneous and Long Term.

The Spontaneous Challenge is an unseen challenge, solved in a very short time, just in front of the panel of judges. The Long Term Challenge involves six weeks of preparation and then a 10 minute presentation in front of an audience and a panel of judges.

The Spontaneous Challenge involved sending a message to aliens using symbols made form toothpicks, for which they had four minutes to prepare and explain to the judges. They did not see the challenge

before the day.

Our school team has decided to do the Language Literature Challenge 'Cut It Out'. This involved six weeks preparation and then a 10 minute presentation in front of an audience and a panel of judges. They were required to recreate a scene from a Hans Christian Anderson fairytale (they have chose Cinderella) minus a main character (they have chosen the step mother), without effecting the overall plot of the story. They also had to portray the decision making process.

Congratulations to the following students who made the team and performed on Sunday the 12th of September at Flinders University; Rowan Hughes (year 9), Marc Nicholson (year 8), Luke Gale (year 9), Nikki-Jo Rew (year 9), Chris Henderson (year 9) and Jacinta Eagle (year 8). They were outstanding ambassadors for our

school.

I would also like to make a special mention and thank Geoff McLean (year 11) who helped support and facilitate this group of students, he was a great help and inspiration.



CHESS TOURNAMENT - This competition took place on Friday the 10th of September at Tyndale Christian College. Six students

from Salisbury High School Participated and our school came 3rd overall.

Congratulations to Kevin Curnow, CJ Ryan, Hoang Tan Tran, Shannon Burns, Patrick Booy and Andrew Douglass

I would like to also pay a special thanks to Mr. Aistrope for accompanying the students on the day and our school chaplain Andrew Beaufort for providing transport.

NATIONAL LITERACY AND NUMERACY WEEK

August 30th - September 5th (Week 7) Theme - 'Literacy and Numeracy Involving and Evolving

Activities and competitions held during the

week included:

A huge Maths Club, Karen Fitzpatrick and myself are facilitated a workshop at the Literacy and Numeracy EXPO promoting and sharing our schools many literacy and numeracy initiatives with other educators, care class competitions, writing competitions, daily questions in the morning bulletin, Mathemania for a number of year 8/9 maths classes Designed for students in years 4 - 10, it uses a range of specially designed puzzles to extend and develop students' mathematical skills, an opportunity for students to vote for books they would like purchased for our school library, and a hand out for interested students issued to care teachers -'Careers In Maths'.

Thank you to all staff and students who participated in the weeks activities.

Poetry Competition (Open to all year levels) - winners Jessica Brett (year 8) and Margaret Reed (year 9). Short Story Competition (Open to all year levels) winner Michael Bradley (year 8). Morning Bulletin Maths Challenges – winners Josh Bramich (year 10), Rowan Hughes (year 9) and Stephen Harrison (year 9). Care Challenge Literacy 1 (how many words can you find in the word DENOMINATOR) and Care Challenge Numeracy 2 (Iolly estimation competition) - winner Mrs. Trenwith's care class. Care Challenge Numeracy 1 (Use any combinations and arrangements of +, -, \div , \times and () to make the sentences true) - winner Mr. Jarrad's care class . Care Challenge Literacy 2 (initials of words that will male it correct) - winner Mr. Wood's care class.

Guys
By Jessica Brett
Guys are like stars, there are millions
and millions of them
But only one star can make your dreams
come true.

Thankyou to all those involved for their tireless effort, hard work and support.

WOW WHAT A YEAR!!!

REBECCA STAPLETON

The Year 10 Extension English class this year trialled the Middle Years International Baccalaureate Personal Project. This is designed to be a year-long project where students choose a topic that they are really interested in or want to find out more about.

The IB insists on a strict structure but the students are given absolute free choice on the topic. We did a 'mini' version which spanned one and a half terms and even though initially the students were hesitant as it was 'new' they rose to the challenge and became really enthusiastic and some of their work is shown right.

I was impressed with the variety of topics chosen and the resourcefulness and persistence of the students. In addition they were able to make use of higher order thinking skills, formulating excellent questions and talking in a relaxed manner about their projects to a group of peers and teachers.

Here is a sample of the variety of topics and guiding questions:

The Life of a Classical Ballet Dancer in Training. [a DVD] Can Anyone Make an anime Cartoon? Door Hangers and Signs Teen Bullying [a short film] **Tattooing** Why do Teens commit Suicide?

Has Communism had a Significant Effect on the World?



One of our English teachers, Ms Barbara James, has written another Study Guide, this time to accompany the latest collection of poems by popular Adelaide poet, Geoff Goodfellow (pictured left), a regular visitor to Salisbury High. The book, published by Vulgar Press in association with SA Unions, is called Punch On Punch Off. It features poems about work and workers and details the savagery of working life and the negative effects on blue-collar and white collar working people and their families. It also celebrates the contributions made by migrant workers over many years in this country.

The book has relevance not only to English students but to Vet students as well as it includes many links to useful resource material. Copies of Punch On Punch Off are available at the school and the Study Guide, useful for both teachers and students, is available online at www.vulgar.com.au.



Student Poetry

There has been some excellent student work done during the year and poetry has been no exception. Here is a small selection of examples of the high quality of work from Salisbury High School students.

Losses (I love you Pa, Forever in my heart)

Take my heart from me, so I tell no more,
Steal my soul from me, it's not worth fighting for,
Take my hands from me, so I cannot touch,
Remove my legs from me. I wont miss them much.
Take my tongue, so I cannot trust,
Take my eyes from me, so I cannot lust,
Losing all these parts
And the pain I go through,
Would not come close to the pain of losing you.

By Robyn Carpenter

DESERT

The rolling empty sandhills And silent desert night, A quiet, dry Sahara Reflecting moon's clear light.

Above the barren landscape Another empty plain, White jewels set in deep purple Reflecting the world's pain.

Untouched are both these places
For now in any case,
How long before they're ruined
And lost without a trace?

How long before the desert Is concrete instead of sand, How long before the stars surrender To the space junk that we land?

No desert, nor the stars above Will ever get a say, But for now they hold their secrets In their own quiet, empty way.

by Robyn Carpenter

IN MEMORY

B is for bravery of the men we use R is for the ridicule and the abuse A is for the ANZACs, a friendly crowd V is for victorious men standing proud E is for enemy, wrapped in a shroud

C is for courage that was slowly fading
O is for outrage of the people we're invading
U is for us, lest we forget
R is for the rain, so cold and so wet
A is for anger, my children I miss
G is for glory, is this what we wish?
E is for empty, my heart how it feels
O is for obituary and reading of wills.
U is for unspeakable, so much death I feel ill
S is for sorrow, will my wounds ever heal?

S is for silence and fear that it brings
O is for the order that comes from the kings
L is for the last stand, is the end near?
D is for death, life's final tear
I is for imprisoned, with no hope of escape
E is for eternity, the time that it takes
R is for retreat, a word never said
S is for soldier; say your prayers for our dead!

by Nikki Jo Rew

Science

ENERGY IDOL

In term 2, three Year 8 Science classes trialled a new Energy unit called "Sustainable Energy". Ms Groves, Mrs Turley and Mrs Gregory worked with teachers from The Pines and Direk Schools to plan a unit that would end with primary school and high school students sharing what they had learnt.

Our students learnt about non-renewable and renewable energy sources, and made wind, water and solar powered machines. They also learnt about ecological footprints, and how the amount of energy they use can affect the world's resources. At home, students made up a Home Energy Team to try and measure, and then conserve, energy in their house.

For their final project, students worked in teams to build a machine that could run on renewable energy power. The best teams from each of the schools then presented their model at Energy Idol, in the Salisbury High School gym.

The overall winners were Lauren, Emily and Jason from Mrs Turley's Science class, who made a solar powered water fea-

Students all enjoyed this unit, and learnt a lot about Renewable Energy Sources.



FORENSIC SCIENCE

Once again, Year 8 students have been immersed in Forensic Science. Throughout term 3, students have learnt fingerprinting techniques, how to examine blood splatter patterns, how to match hair and fabric samples and much more.

At the end of Term 3, all students had to solve the (fake) crime committed in one of the shade houses in the SWD courtyard.

Mrs Scoullar had been stabbed in the leg and, through examining evidence found at the scene and collecting their own evidence, students had to try to work out who the attacker was.

All the physical evidence was set up to point to just one person, but the suspects (teachers) had fun confusing students by giving conflicting stories, and by trying to blame each other.

Students worked extremely well throughout the crime scene, and had to engage in some high order thinking skills and show logic and reasoning to support their conclusions.

Although some students were completely off the mark, several groups were able to conclude that Mrs Turley was actually the criminal this time.



HORTICULTURE

Congratulations Troy Kennedy!
Congratulations on your recent Highly
Commended Award at the Adelaide
Flower and Garden Show in October for
designing a Federation style landscape
feature.

In May, Troy was selected as our highest achieving Horticulture student, and represented the school at the Worldskills competition in Brisbane. In this competition he was awarded a Bronze Medal for his planning and construction of garden feature. As a result of this success he was invited to lead a small group of Horticulture students

lead a small group of Horticulture students from our school to design and construct a Federation House and Landscape feature. Sponsorship for the materials was donated by Salisbury Council, Bennetts Pottery and Dependables Supplies.

During the Flower and Garden Show, Troy appeared on Channel 9 News on 21st October and in The Advertiser on 30th October

As a result of his success, Troy has secured a traineeship and will start in five weeks.

Melanie Groves

ROBOTICS PEER MENTORING INDUSTRY PROJECT

During Semester 2, a group of Year 11 students and Mrs Turley participated in a trial project with UniSA and an electronics company, Codan. The students worked as an industry project team to design, construct and program a portable Fault Identifier Unit. The students worked in subgroups to develop aspects of the project with all

students contributing to the final documentation. Geoffery McLean and Scott Kallin developed the electronics of the unit, Mark frittmann and Tim Murphy developed the mechanical aspects, and Laura Taylor, Stacey Hobby and Peter McCairney developed the software programs.

Peter McCairney was the Project Team Manager and was responsible for maintaining progress of the team and giving progress reports to Codan. Peer Mentors from UniSA were Quoc Do and marina Milosevski. They provided technical knowledge and guided us in the development of the documentation. Miroslav Kostecki from eLabtronics provided technical advice and guided us in the development of the product. Kim Kemeny from Codan provided technical assistance and feedback during the development of the project.



The aim of the Robotics Peer Mentoring Industry Project is for students to

Apply learning from secondary studies and the RPM program to live industry projects

 Understand the link between education and the application of learning to business projects

 Gain an overview of an innovative South Australian business

Gain an appreciation of different pathways to future employment goals

Complete a rewarding and personally satisfying project

The students presented the completed project to Codan on 16th November. The students will make another presentation and December to a range of industry representatives at UniSA.

The students have gained valuable industry experience and have developed skills while participating in this innovative Science Project. Congratulations to all the students for the perseverance, additional workload and the production of a working Fault Identifier unit.

Deb Turley Science Coordinator

Maths

From accountancy to engineering and from geophysics to design, mathematics is arguably the single most important discipline driving technological growth and innovation.

Maths embraces the skills, knowledge and life tools valued and needed by employers and societies worldwide.



Studying maths develops creativity and skills in problem solving, modeling and research, all of which can be applied in your professional and everyday life — the possibilities are infinite!



Mathematics is used for Problem Solving

Once again we invited the Investigator Science and Technology Museum to bring their Mathemania program to our school. Designed for students in years 4 – 10, it uses a range of specially designed puzzles to extend and develop students' mathematical skills. Students use maths skills such as measurement, number manipulation, shape comparisons, logical reasoning, trial and error, and algebra to solve a range of fun and exciting puzzles. A great hands on experience.









Many year 8 and 9 classes had the opportunity to experience this activity during National Literacy and Numeracy week. Each session was run as a competition, students scoring points when they solved a problem. The more difficult the problem the more points they scored. The winners were:

Session 1 (Year 9 Maths Lambert) – Melissa Hutchings, Terri Phelan, Krystal Hodson and Jessica Walasek Session 2 (Year 8 Maths Aistrope / Coates) – Ben Lepardeven, Leo Miliado, Andrew Cortes and Michael Pagano

Session 3 (Year 9 Maths Apostle) – John Harvey, Aaron Wiles, Kallan Hendry and Troy Wilson

Session 4 (Year 9 Maths Apostle) – Jason Grimm, Nicky Collyer, Anthony Wallis and Sean Oberti

Session 5 (Year 8 Maths Lambert) - Melissa Oxford, Colby-Lee Staker, Benji Barton and Brad Robertson

Session 6 (Year 8 Maths Lambert) – Kimberley Bowerman, Krystie Alexander, Kaitlin Forsyth and Natasha Reddy



Studying maths helps develop skills in:

Creativity – thinking about problems in imaginative and innovative ways

Modelling – the ability to create mathematical models to solve problems, make predictions and analyse complex situations

Learning — the capacity to approach challenging new concepts and information

Research – knowing how to pose questions, understand processes and make discoveries

Problem solving – the ability to reduce problems into their essential components and solve them using appropriate methods

Rebecca Stapleton Maths Coordinator









The sound of Contact C

























Special Class Camp

Nepabunna 21 – 25 June 2004

During Week 9 of Term 2, 19 students in Mr Ward and Mrs Oborn's classes went on camp to Nepabunna Aboriginal Community. Nepabunna is about 60km east of Copley, in the northern Flinders Ranges. SSO, Jill Priess, and student mentor, Scott Bugeja, assisted Mr Ward and Mrs Oborn.

After packing the trailer and the buses, and stopping to buy 36 loaves of bread we were finally on our way. We stopped for morning tea at Port Wakefield, where the tide was out and the tidal swimming pool was empty, and we stopped at Port Germein for lunch, which has a jetty over 1 1/2 km long. We refuelled at Hawker and stopped at the Brachina Gorge riverbed for afternoon tea. By the time we arrived at Leigh Creek it was dark. This meant that we had to drive to Nepabunna in the dark, on a windy dirt road. We saw horses and sheep on the road on the way out to Nepabunna.

We were all really tired when we arrived, so quickly unpacked the buses and trailer. The leader boys, Chantheoun, Daniel and Scott cooked a barbecue, which was quickly eaten by all the camp participants.

On Tuesday we spent the day with the Nepabunna Community. In the morning a teacher from Leigh Creek drove out and spoke with our group about what the Flinders Ranges was like before white people arrived. We made models of the Flinders Ranges and went for a walk to the local waterhole. We learnt about the impact of feral animals like goats and rabbits on the environment. We also learnt how the introduction of lots of hoofed animals like sheep, cattle, donkeys and horsed affected

the Flinders Ranges environment.

In the afternoon we were shown some Aboriginal Sacred and Significant Sites by Judy and Dulcie. We followed in our buses. At one stage we had to drive off the side of the road and down a steep slope. Mrs Oborn got Mr Ward to drive. She was so scared that she couldn't look and had to look away. Mr Ward couldn't look either. We went to Damper Hill and to another place where the Aboriginal people at Nepabunna were moved to when the white pastoralists moved into the area.

On Wednesday we went to Leigh Creek where we had morning tea. We then drove to Beltana and saw the old railway station, the cemetery, and the old township. We drove from there to Parachilna Gorge where we had lunch. Following lunch we went for a walk and learnt about erosion, some bush tucker foods and about ochre. On the way back to Nepabunna we stopped in at another deserted railway station just off the main road. That night we went for a walk to the waterhole in the dark. We had torches but when we got there we turned them off and lay down so that we could watch the stars. We saw 5 shooting stars. The sky was much brighter than it seems in the city.

On Thursday we visited Andamooka. We saw the observatory when we walked through the town. We also had morning tea at a sundial park. We went for a drive to Barraranna Gorge. On the way there we stopped at the Ochre Cliffs. We drove between two giant rocks of jasper and finally up and down some very steep slopes to Barraranna Gorge. It was really pretty and very peaceful.

On the way back we saw a rock wallaby. It was almost the same colour as the

rocks behind it. Then we saw 7 wedge tailed eagles that were eating a dead kangaroo on the side of the road.

That night we had a barbecue with members of the Nepabunna Community. We ate kangaroo, which had been shot that day and was cooked in a campfire in ashes. We also had damper and a barbecue of sausages and chops. After dinner we had a singsong at the Community Centre. We heard the Dreamtime Story of how the bush turkey tricked the emu into not being able to fly any more.

We packed up the camp, ready to leave early on Friday morning.

On Friday we left Nepabunna at 6.50am and arrived back at school at 4.30pm. While we were on camp it was really cold, but there was very little wind and no rain. When driving back to Adelaide it was really windy and there was a lot of rain.

We had a good week at camp. We worked well together and learnt to get on with each other in spite of our differences. Each of our groups had a team leader and an assistant. We all participated in preparing food, and cleaning up following our meals. We helped each other to pack up and helped each other to get ready each day. We learnt to work together. We ate a variety of food, including lots of fruit. This was with thanks to the Citrus Board who donated a box of mandarins and a box of oranges, the Apple and Pear Board who donated a box of apples and a box of pears, and the Banana Promotions Board who donated two boxes of bananas. Thanks also goes to the SRC, International Programs and Special Education for support funds that enabled our young people to participate in this program.

Student Achievements

THEY DID US PROUD **BOYS SHINE IN DUKE'S**

Timothy Bartlett and Steward Pfitzner were two out of the seventeen young Australians who received their Gold Level Certificates from Her Excellency Governor Margery Jackson-Nelson AC, CVO, MBE Governor of South Australia, on Thursday December

After completing their Bronze and Silver Certificates they decided to continue to work for their Gold Certificate. They completed it in two years.

They were required to submit their program to the gold award panel before they could proceed. To complete the gold level both Tim and Steward had to complete five components:

- Residential (one week away from home)
- Expedition (5 days and 4 nights)
- Community Services (60 hours)
- Physical Recreation
- · Skills

When they have completed all five areas they have to submit their journals on the five areas and send them to the Duke's award office. A panel of seven people will assess the journals.

Both Tim and Steward began their Bronze Level in 1999 and by 2004 they completed their Gold Level which saw them receive their certificates at Government House in front of their proud parents and friends.

Maureen Oborn Award Coordinator

Year 10 Graduation

The evening was a great success with a pleasing number of students and parents braving the wint weather to attend. Sausages and soup in the dran room warmed us up and gave everyone a chan to have a chat and congratulate the graduating

students before the proceedings. After the Principal's Address from Ms. Hel Paphitis there followed some important information for students about to embark on the next stage of their school life. Mr Terry Jarrad, Stude Counselor explained what the SACE is all about Ms Alice George, Assistant Principal Seni School, talked about the many different pathwe opportunities available through our school Salisbury High school also offers access to ma VET (Vocational Education Training) courses eith on or off-site. This was outlined by Ms Penny To VET Coordinator.

Mr Kevin Smith gave the Year Level Manage speech in which he discussed highlights of t Two past students of Salisbury Hig Bronwyn Coulson and Alicia Marshall told "their adventures" since leaving school and t importance of staying focussed and engage during the final senior years. We were the entertained by the talents of one of our Year Graduates, Trent Smith as we watched his sho film, "Alone in the World", a powerful piece abo feeling alienated from those around you.

Finally the big moment arrived and each cla accompanied by their Care Teacher went up a stage to receive their certificates. All the ha work had paid off! We wish the students all the

best in this new challenge.



2004 saw one of the most successful entries into the Rock Eisteddfod from Salisbury High School. Once again, Ms Shannon and her crew worked extremely hard and made the most of their facilities to put together a thoughtful and interesting performance. The theme chosen was the brain and how it works.

For the first time ever, the backdrop to the performance was created digitally and printed on huge banners. The

design for the set is seen above and is based on the artwork of M. C. Esher.

The performance was televised on Channel Ten and earned the cast and crew Third Place and many specific awards for different elements of the piece.

Congratulations to Ms Shannon and all of the staff, students, parents and volunteers who were involved.





The week of August 23rd to 27th was a special week set aside to recognise the work of SSO's in schools, and this year our ancillary staff decided to do something different to celebrate. We colour coded the week, and acknowledged the reason for it in the daily bulletin:-

Monday: Pink – just for Mr Flynn (it is his favourite colour) because he is always so appreciative of the SSO's.

Tuesday: Green – because SSO's in other schools are green with envy because our school is so great!

Wednesday: Red – because SSO's are always "reddy" for all eventualities.

Thursday: Gold – because all SSO's deserve a gold medal for the great work they do.

Friday – Blue – because we had such a great week and were so blue that it was coming to a close!!!!

We recorded the week in photos, but unfortunately it was extremely difficult to get everyone together at any one time. We have 22 Ancillary Staff at this school, and they have once again put in a great year's work.

Chris Haggie Business Manager



Parent Report

It is hard to believe that another year is almost over but it is very gratifying to know that the partnership between school and parents is as strong (if not stronger) as ever. Such a partnership is vital to a school community's well-being as a whole and Salisbury High is indeed fortunate to have this strong link.

The continued volunteer support in such areas as L.A.P. (which helps students with learning difficulties) and the Canteen (which caters so successfully for the benefit of staff and students) is greatly appreciated, as is the help given to the Rock Eisteddfod. Support and assistance with other programmes and fund-raising is also important and appreciated.

More than half of the Governing School Council members must be parents of students at the school so why not come along to the next A.G.M. and give serious consideration to nominating for this very important body.

The Friends of Salisbury High continue to meet every week, help where needed and are representatives of the parent community. Along the way this year they have produced paintings (for fund-raising for the Reconciliation Ball) and a large mural for the Multi-media room. They have also had input with community paintings and have helped with fund-raising for the Rock Eisteddfod. I would personally like to thank them for their continued support so generously given. This is also a social group which welcomes new members at anytime.

On behalf of the students and staff of Salisbury High thank you for the support you have given in 2004, we respectfully encourage you to continue this in 2005 - it makes a lot of difference. Have a safe and happy holiday.

Dorothy Westell PARENT LIAISON OFFICER.

In 1996 the Friends' Group started researching records in order to establish an Old Scholars' Foundation. This came about from a suggestion by Ms. Helen Paphitis (the Principal of the school) who had attended an annual conference of ADAPE (Assoc.of Development and Alumni Professionals in Educ. Australasia Inc.) and had realised the benefits such a Foundation could bring to the school. As well as the obvious we all agreed that it was very important to preserve the history of the school as much as possible, and that as old scholars are an integral part of this history such a Foundation would be very worthwhile and would help to maintain contact with past students.

The Friends' Group with only old school records to go on, spent many hours searching through telephone books, electoral rolls and so on, quite frustrating at times but with every successful contact we felt it all worth the effort. Because of the uniqueness of a Government school trying to establish such a Foundation we were initially helped in these endeavours by grants from various organisations. It was very interesting to see where old scholars had gone to – their achievements and what they were still aiming for. We certainly have had many successful past students as we know we will continue to have with our present and future ones.

In 1997 we felt that we had enough names on our database to be able to launch the Foundation and this was successfully done with old scholar Rick Maurovic (a well-known artist, who has overcome many obstacles to achieve the success he now enjoys) becoming the Patron. Rick continues in this role and is an enthusiastic In 1999 old scholars, staff and associates celebrated the school's 40th Anniversary at the Hilton Hotel. This was very successful with people coming from many different places – including interstate and overseas, and this year (2004) the 45th Anniversary was celebrated in the form of an Open Day at the school.

Two newsletters are produced each year by Cheryl Bermingham and Dorothy Westell and the list of names on the database continues to grow. Remembering that Private Schools and Colleges start their Old Scholars' Foundations from the inception of the school and we didn't start until 37 years after Salisbury High was opened, we feel justifiably pleased with the results to date. We are continually on the lookout for more names of course and survey forms are on our web-site for any past associates who wish to be included on our database to email to us - or hard copies can be obtained from the school.

Some of our old scholars donate to our Speech Day or help in other ways while others just like to hear from us. Whatever the case we are pleased to be able to keep in touch with past students and in turn they are happy to know what is happening to their old school today. For more information please contact either Cheryl or Dorothy at the school.



Middle School

THE LATEST ARRIVALS TO SHS: YEAR 8 2004

On the first day of school, 2004, we welcomed to High School over 200 new Year 8 students, from diverse backgrounds. Many had visited previously as they took part in the transition programme at the end of 2003. Because of their visits, those students were already familiar with our new Year 8 Centre, the site of their Care classes and many of their lessons.

One of the first events for the year took place in the Year 8 Centre, as parents and students went along to meet staff at the Year 8 BBQ. Many parents and caregivers took the opportunity to meet Care teachers and the evening was very successful.

In addition to the BBQ, the Year 8s enjoyed a fun day, getting to know new people at the Year 8 Splashdown. As quite a few students had come to us from schools outside our region, they enjoyed the chance to make friends amongst people from other schools. The teachers also had a great day, getting to know their Care group students.

Throughout the year students have taken part in a personal

development programme during Friday Care lessons. The programme has in cluded work on Personal Portfolios, house sport activities, school values work, "Adoptacountry' work, Care BBQs and anti-bullying and harassment training.

We have also maintained a successful merit reward system during 2004, to reward excellent behaviour in class. This has been enjoyed by the Year 8s. Additionally, those students whose behaviour all year has exemplified and shown respect for our school values (organisation, respect, relationships, honesty and success) received a reward. They were taken to see the film 'Polar Express' during one of our Care sessions.

It has been a particularly full year for Year 8 students. Amongst other things they have learnt about the importance of being organised in relation to their school work. They have also learnt about the importance of being responsible members of our school community.

Helen Somerville Year 8 Manager

YEAR 9S LEARN THE VALUE OF HARD WORK

2004 has been a very busy and successful year for year 9 students, care teachers and subject teachers. The focus of Year 9 care activities has been upon reinforcing our school values. Activities have involved aspects of developing positive relationships, encouraging respect, improving organisation, maintaining honesty and achieving success.

Year 9 student care group activities commenced with the participation of approximately 200 students in the Splash Up Carnival on Friday 9 February. Many year 9 students also competed in the Salisbury High School Swimming Carnival earlier that day. Later in term 2, year 9 students were a large group of students who participated in our annual Athletics Carnival.

In Term 2 all Year 9 students participated in the annual Salisbury High School CBD. In this program, students visited a number of locations in the city. These included the Adelaide University, Parliament, Central Market, Adelaide Town Hall, Magistrates and Supreme Courts, Rundle Mall. The aim of the program was to broaden the outlook of our young people, to see the wider opportunities available to them beyond the immediate Salisbury community. The program was a lot of fun and certainly fulfilled its objectives. Students also participated in a Work Observation Day, some students have continued this by gaining regular Work Placements, and a number of year 9 students have gained after school and weekend employment.

The focus of Year 9 care programs in Terms 3 and 4 was

upon futures counselling, subject selection and transition planning. Intertwined with these activities care groups participated in variety of other activities including sports round robins, quizzes, local community activities, a visit from the Australian Tax Office, and other individual care activities

The year has concluded with our annual BIG DAY OUT. Year 9 care classes have participated in a variety of activities including Eight Ball, Laser Skirmish, Swimming, Movies and Shopping.

In addition to the Year 9 Care Program, year 9 students have been active across a variety of school life activities. These have included weekly sport, come and try days, the catering group, tour leaders for a variety of visitors to Salisbury High School, and Middle School SRC.

Year 9 academic success has also been strong during 2004. Student behaviour has improved and Year 9 students were well represented amongst those receiving awards at the Salisbury High School Speech Day. Most students have received certificates for academic success during 2004, and are to be congratulated.

The consistent efforts of all Year 9 Care and Subject teachers are to be thanked. Through their time and effort, improved students success has been achieved.

Andrew Ward Year 9 Manager

YEAR 10 REPORT

Each school year has a distinct character and feel and Year Ten is all about developing a focused approach to the future. It is a year where our students' combinations of courses begin to diversify to reflect their talents and aspirations and where special events and programs are made available to develop their personal skills and to heighten their awareness of the world of employment.

Year Ten is the transition year between middle school and senior school. We hold a Graduation Ceremony midyear at which successful students receive a certificate and are invited to consider themselves senior students and to wear the senior school uniform with pride. At this year's event ex-students Bronwyn Coulson and Alicia Marshall gave excellent and inspiring short speeches. The importance of perseverance and taking opportunities as they arise were common themes.

A large proportion of our students volunteered for the Youth Opportunities program that has once again had great success in developing self-confidence, communication, goal setting and leadership skills. When attending my first Youth Ops. graduation ceremony I was overwhelmed when listening to talks by graduates and saw what valuable tools these young people had been given. This is a potentially life changing course and

I commend the developers and presenters for

their work and all of the graduates for taking

the chance. It is now up to them to continue to

use the knowledge and skills they have learnt.

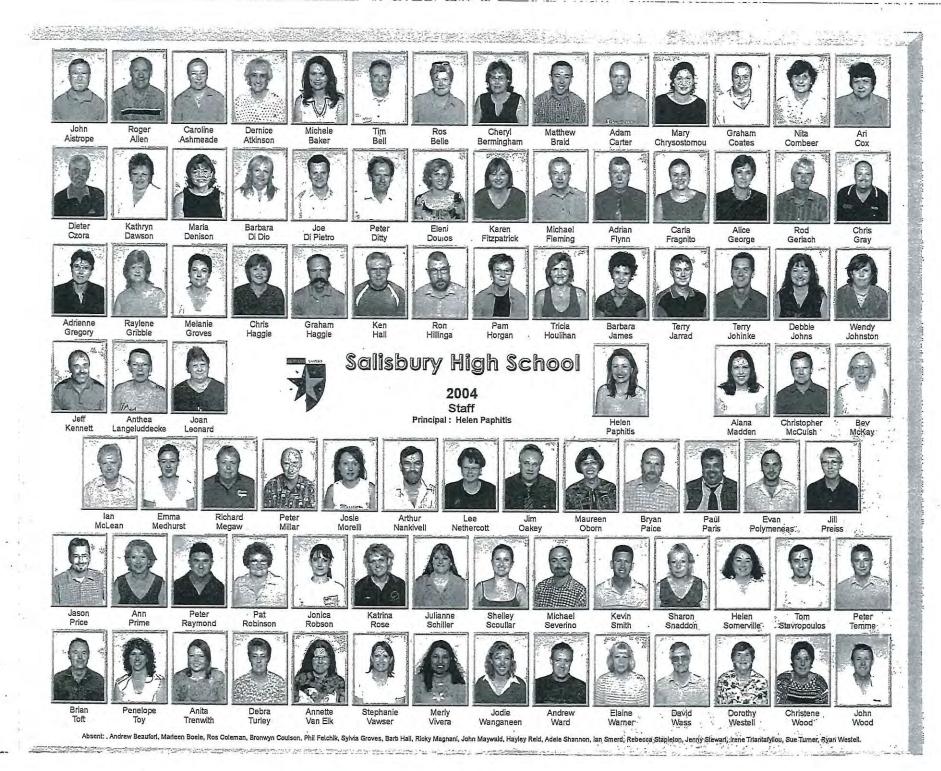
It is easy enough to program a series of events on a calendar but there is nothing to say that all students will be equally ready as opportunities present themselves. Two hundred teenagers can be guaranteed to have the same number of different outlooks! Anyway, programming for large groups is a necessity and lot of the good work done will undoubtedly have some measure of positive effect for everyone.

We introduced the Smart Path Career Guidance Program to the whole year level and used it to tie together key Year Ten activities. An online Vocational Interest Questionnaire was completed and individual reports were downloaded. Using the reports and job guides, students were able to focus on and research appropriate vocational directions, to select subjects for next year, to arrange worthwhile work experience placements, to prepare resumes and to learn about job interviews.

It has been a year of significant change and when I look at photographs taken at the start of the year I see how far we have come. Year 11 is upon us and while we are not all equally ready, we are in this together and I am confident that everyone can build on the foundations laid in 2004.

Kevin Smith Year Level Manager





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Salisbury High School

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