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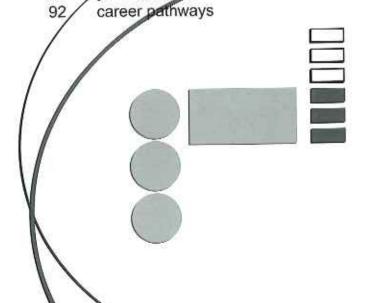
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Welcome to our 2005 Yearbook!

2005 has been an amazing year with many student, staff and school achievements, including celebrating 20 year's participation in the Rock Eisteddfod!

At Salisbury High School our aim remains the same and that is to see every student successfully placed in higher or further education, training, employment or community and service.

The directions for 2005 were:

- High Achievement for all
- Enterprise and Innovation
- Global Citizenship
- International Education

To that end we offer a flexible and equitable curriculum, which supports every student to be successful in their chosen pathway. These include:

- An engaging core curriculum using the International Baccalaureate Middle Years Program and the SACSA
- Broad, flexible senior secondary curriculum, including VET (Vocational Education and Training)
- Authentic learning experiences to develop enterprise, employability and critical thinking skills
- Extra curricular activities, including a full range of sports and arts and other accredited courses; eg Youth Opportunities, Global Citizenship medal, Rock Eisteddfod
- Opportunities to develop leadership skills and participation in positive community relationships and citizenship
- International and global perspectives



Our biggest achievement this year has been the authorisation of Salisbury High School as an International Baccalaureate (IB) World School. For the past few years staff have been preparing to offer the International Baccalaureate Middle Years Program and their hard work has finally paid off. In November we joined the IB World community, together with The Pines and Direk Schools, and are seeing improved learning outcomes for our students.

We have also seen major reform in the Senior School as we have moved to more personalised pathways for our senior students. We offer clear programs leading into university, vocational, community or a combination of these pathways. Our flexible learning program allows students to combine the SACE requirements with their own interests, skills and aspirations making the senior school offerings far more relevant and engaging to students. In 2005 we had approximately 30 year 12 students choosing the university pathway, whilst the rest completed a large number of VET Certificate courses offered regionally. Details of students destinations will be collected early in 2006.

Values education and further work on making our values more explicit has been a focus this year, with building respect becoming a priority for 2006, alongside restorative practices, personalised learning and professional learning culture.

As you peruse this yearbook, you will see many examples of the opportunities students are provided with at Salisbury High School.

I would now like to congratulate all our prize winners who were acknowledged on Speech Day 2nd December for being successful in a range of categories including academic, sporting, student leadership and community and service.

This year we chose to recognise the best male and female student in each year level, and the Dux of the School.







STURY HIGH BUTS STURY HIGH BUTS STURY HIGH BUTS FIRMANICA REPORT

Congratulations to all our prize winners (over 250 students) and in particular the following students:

Dux of School:

Sarah Kennedy

Caltex All Rounder: Shannon Thomas

Dux of year 8:

Chrystal-Skye Van Iersel

Nathan Sahb

Dux of year 9:

Cody Halls

Michele Pagano

Dux of year 10:

Nicole Brzezinski

Tyson Klaassen-Smith

Dux of year 11:

Rebecca Movle

Trent Smith

Well done to all of you. We are very proud of you.

These awards were made possible by the generosity of our many partners, Old Scholars and friends and we wish to thank them sincerely for their continued support. Their ongoing support is invaluable and we are grateful to them. Many thanks also to the staff and students who helped make this event another outstanding success.

I want to congratulate and wish our class of 2005 every success in the future! We welcome you as part of our Old Scholars Foundation and we will follow your new pathways into the future with interest.

Also all the very best to all the students and staff who have left SHS and moved onto new endeavours for 2006.

Finally, I want to thank Tara Preece and the yearbook team for an outstanding year book production. You have done brilliantly!

Best wishes for a fantastic new year in 2006.

Helen Paphitis Principal





We began the year with the year 8 Splash Down Carnival and the year 9 Splash Up. Both events were a great success and we are busy planning next year's events.

Also we had year 8 Parent sausage sizzles, beginning at 5:00pm. These were a great opportunity for parents and Care teachers to get together and meet for the first time. We then moved up to the Resource Centre for more formal proceedings.

In the Middle of Term 1 we had our Athletics Day. Participation and fun were the ingredients for success.

Term 2 started with our year 7 Parent Information day on Sunday 22nd of May. Students and Staff had prepared Faculty areas for display and the school looked really impressive.

Early in Term 3 we had a very successful Year 10 graduation. Full credit is given to Mr Ward for his work and preparation. We were overwhelmed by the number of parents and friends who came for the soup, followed by the graduation. This was a wonderful evening appreciated by staff, parents and students.

During the year Middle school students were involved in the:-

- Youth Opportunities,
 - Rock and Roll Eisteddfod,
- The Wetlands project,
- Lunchtime sport

- Many excursions.
- The Salisbury Parade
- SRC
- Interschool sport

As you can see, we have been very busy and there is much to be involved in if you wish. Friday care lessons have been varied and well presented.

Many thanks to all the Care teachers and counsellors who have given so much time and energy to their Care Group and classes. This all helps to make Salisbury High a great school with great students.

Adrian Flynn Assistant Principal









2005 has seen year 10 students involved in a year of growth and consolidation. Our young people have participated in a range of personal development activities that have supported and reinforced their success in their studies and in their wider lives. Our school values of developing positive relationships, encouraging respect, improving organisation, maintaining honesty and achieving success have been supported through the year 10 program.

All of our year 10 students had the opportunity to participate in the Youth Opportunities Personal Development Program. I felt privileged to attend their graduations throughout the year and to hear their testimonials. I have witnessed great changes in attitude and approach to life amongst many of our year 10 people. Many students participate in regular volunteer activities and in paid part time employment. This has given them a sense of purpose for their studies, an understanding of their future directions, and consequently a reason for being at school.

Year 10 academic success has been exceptional during 2005. Year 10 students were well represented amongst those receiving awards at the Salisbury High School Speech Day. Most of our young people received certificates recognising their academic success during the year. They are to be congratulated.

After nine years of teaching at Salisbury High School, I have received a transfer to a school that is much closer to home. I know that it will present me with a range of new challenges, that I am equipped to meet through the opportunities I have received at our school. In closing, I give thanks to the consistent efforts of all Year 10 Care and Subject teachers and wish everyone future happiness and success.

Andrew Ward Year 10 Manager









The year of 2005 has seen our cohort progress well along their future paths. Many of them are ahead of time in accumulating points toward their S.A.C.E. Others have identified careers, have received training and are looking forward to further study or employment.

Year level activities have included year level assemblies and preparation for leaving school and moving on in life. It is pleasing to report that group meetings can operate less formally than in the past and year 12 meetings will hopefully be relaxed as well as respectful and informative. At the end of Term 1 most students took part in Work Experience, Work Placement or Volunteer Placement depending on their chosen pathway and the subjects being studied. Staff were once again impressed with the positive reports of our students' achievements. Vocational pathway students scheduled further work placement for later in the year.

The school is excited by significant changes to subject selections. Students have identified themselves as being on the Community, Vocational or University pathway and subject selections are now being based more strongly on intended destinations on leaving school. As these changes are occurring now, the greatest benefit will be to students who follow, but we can count ourselves as the pioneers.

We held a barbecue and ran some informal activities on the eleventh of November as our final event for the year. Although this was two weeks before classes finished and a few weeks before speech day it was a relaxed way to spend what would be our last time together for the year.

I would like to take this opportunity to thank the year 11 care group teachers for their tireless efforts throughout the year in helping their students along individual paths to the future. I would also like to commend the students who, as the targets of our efforts, have accepted challenges, made big decisions and, most of all, survived!

Kevin Smith Year Level Manager.









As always, year 12 is a busy year in which students have to focus on completing their school studies, but also maintaining an awareness of future education and employment opportunities. Assignments and examinations must compete with TAFE and University applications, Transition Plans, job applications and interviews, added to which are the many extra-curricular activities and excursions that take place during the year. Many of our students also have part-time jobs and busy social lives outside of school. Learning how to prioritise time and tasks becomes an essential feature of success for a year 12 student!

The year 12 Formal, expertly organised by Ms Fragnito, Mr Millar, Sarah Hutchings, Alyce Hammond and Krystle Johnson, was very well attended. Students and staff enjoyed an evening of good food, good music and good company at the Stamford Grand, Glenelg. We received several comments from other hotel patrons regarding the good humour and courteous behaviour of our students.

Ben Maynard and Carolyn Wall represented Salisbury High School at a reception for Secondary School Representatives held by Her Excellency Marjorie Jackson-Nelson at Government House. Ben and Carolyn were presented to Her Excellency, the Governor, and they also met students from a range of public and private schools.

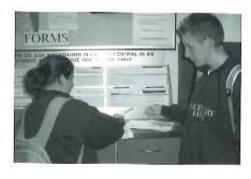
Shannon Thomas, Ben Maynard and Carolyn Wall participated in the Lions Youth of the Year Quest. The Quest aims to identify and develop outstanding individuals with leadership and citizenship qualities. Congratulations to Shannon who the Salisbury Lions Youth of The Year.

In Semester One, a group of Uni-pathway students participated in a special programme designed to bridge the gap between school and university. Assisted by university students Ben Dansie and Shaun Bennett we explored UNISA's Mawson Lakes Campus, accessed computer facilities to research educational and career pathways and took part in series of lectures and workshops along with students from Enfield High School and Endeavour College.

Ben, Shaun and the other volunteer university students provided us with lots of information about student life and it was interesting to see the facilities at Mawson Lakes. The Nursing lecture was particularly popular and the Business workshops created some interesting ideas.









Hopefully, the programme will be available again next year and future Uni-pathway students are encouraged to participate as it provides a realistic experience of campus life.

Our Uni-pathway students have been busy throughout the year studying with a view to gaining entry, via a Tertiary Entrance Rank (TER), to university in 2006. In the build up to end of year examinations many students have also taken advantage of extra tuition during study lines and holiday revision courses. It is interesting to note the wide range of courses that our students have applied for: Education, Law, Aviation, Engineering, Information Technology, Nursing, Business, Commerce, Management, Tourism, Health Sciences, Medicine, Pharmacy, Psychology, Social Work and Speech Pathology.

Some of our year 12 students have also attended two workshops to learn about the process of applying to UNISA by portfolio entry. This is a special scheme, now in its second year, to offer UNISA undergraduate places to students from Northern schools by collecting together a portfolio of experiences and achievements rather than by the traditional TER. Four course areas are available: Nursing, Business, Design and Computing. Applicants must also relate their experiences to the course criteria using the special web-based portfolio template. Good luck to Laura with her Business portfolio and Danielle with her Nursing portfolio.

The majority of our students are embarking on vocational pathways either via a TAFE course, apprenticeship, traineeship or straight into employment. Intended careers include: aged care, child care, commercial photography, construction and related trades, dental assisting, electrical engineering, real estate sales, financial services, horticulture, nursing, hospitality, hair and beauty, information technology, mechanics, multimedia, police, recreation, retail, small business management, tourism, veterinary nursing and youth work.

Good luck to all students in the pursuit of your career ambitions.

Graham Coates Yr 12 Manager









I would like to commend the hard work that our teaching staff and students have committed to Salisbury High. In doing so the school has not only gained worldwide acknowledgement but has recently been appointed and approved to teach the International Baccalaureate Curriculum. It is with pride that all of you and the community can claim this as a tremendous achievement.

What makes this achievement even more exceptional is that our school is neither a wealthy school nor an independent school. To obtain this accolade in this day and age with all of the associated problems in our society makes the acknowledgement worth even more than if we were a wealthy independent school or located in a high socio-economic area of Adelaide.

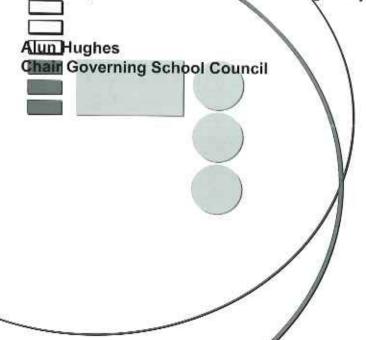
This recognition was brought about by the dedication and hard work of the entire school community who accepted the need for change and worked together to achieve this great accolade.

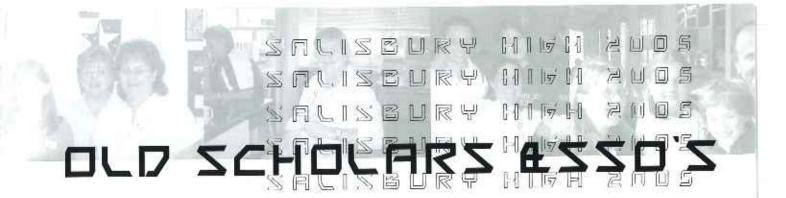
Another accolade was our Speech Day where we had many dignitaries from various organizations attend for the first time. I would like to thank our many sponsors for their kind donations which totalled over \$10,000 in prizes which we were able to award our students for their excellent achievements throughout the year.

This is no mean achievement and the day itself ran smoothly and was probably one of the best we have had in many years.

I would like to thank every single staff member who contributed to the success of this school year, the success of the students and to Speech Day.

In closing I would also like to thank the members of our School's Governing Council for another excellent year and look forward to working with you all again next year.





Our old Scholars network continues to expand and we are fortunate in that a number of our scholars contribute to the school in various ways. Prizes for speech day is one of the ways and this is very much appreciated.

Old scholars enjoy reading their own newsletter which is sent out twice a year. They find it very interesting to read stories from past students and this brings back memories, thankfully usually good ones.

We have been able to put old school friends in touch with each other; in some cases where it has been after many years of losing contact. It is pleasing to know that old scholars are associated with this school.

When our senior students leave school they are entered on to the Old Scholars' Foundation database, as they are then old scholars themselves and a part of the school's history.

Our Patron, Rick Maurovic continues to be a great help. Rick is a regular contributor to every newsletters and provides us with some very interesting stories.

Cheryl Bermingham and Dorothy Westell.

Here at Salisbury High we have twenty five SSO's and three GSE's employed fulltime, parttime or contract. They are a very dedicated group who support not only the staff and students during school time but also out of school hours at the many functions which are held throughout the year such as Reconciliation Ball, Rock Eisteddfod, Year 12 Formal, Wakakirri, Speech day etc.

I would like to thank them all for their hard work and dedication over the past twelve months and look forward to another productive year.

Caroline Miller





ZALIZBURY HIGH 2005 ZALIZBURY HIGH 2005 ZALIZBURY HIGH 2005 ZALIZBURY HIGH 2005 ZALIZBURY HIGH 2005

Yet another year has gone by and the school/parent partnership at Salisbury High continues to thrive and indeed to strengthen.

I cannot emphasise enough the importance of parent participation, be it physically or by such things as buying raffle tickets and supporting fund-raising from the various faculties, etc. Any way there is support from the school community is so supportive.

The Friends of Salisbury High is a very productive team, meeting every week, volunteering their time for the betterment of the school. This year, amongst other things, the Friends have been busy painting canvasses which are used as a fund-raiser, and for gifts. At the time of writing this report, murals are being planned to enhance the outside appearance of the Drama room. Of course, the Friends group is also willing to help in other ways, and it is a credit to them that even those whose children have left school continue to give their support through their membership and attendance.

The Governing School Council will be seeking members at the A.G.M early in 2006, and as more than half of these must be parents of the school we ask that you give serious consideration to nominating to this body. Parents who are part of this Council play an important part in decision making and

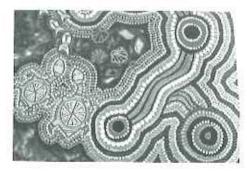
acknowledgement must be made to all those are currently serving and those who have given their time in the past.

On behalf of students and staff of Salisbury High thank you for the support you have given over the past year and please be encouraged to continue with this in 2006

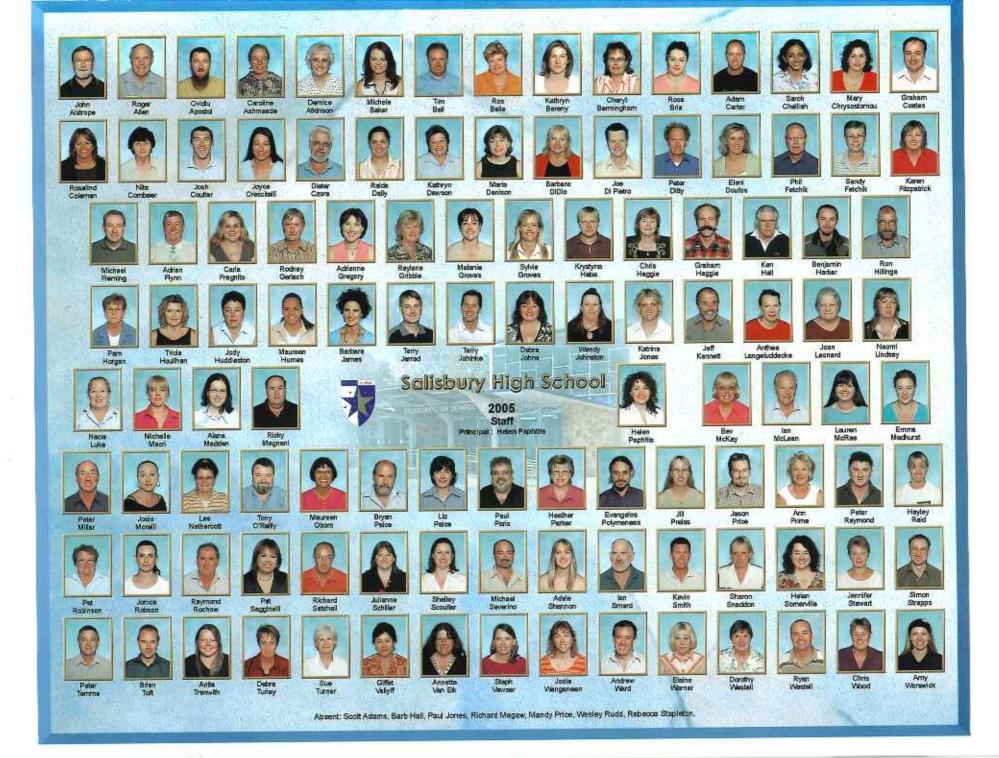
Dorothy Westell Parent Liaison Officer

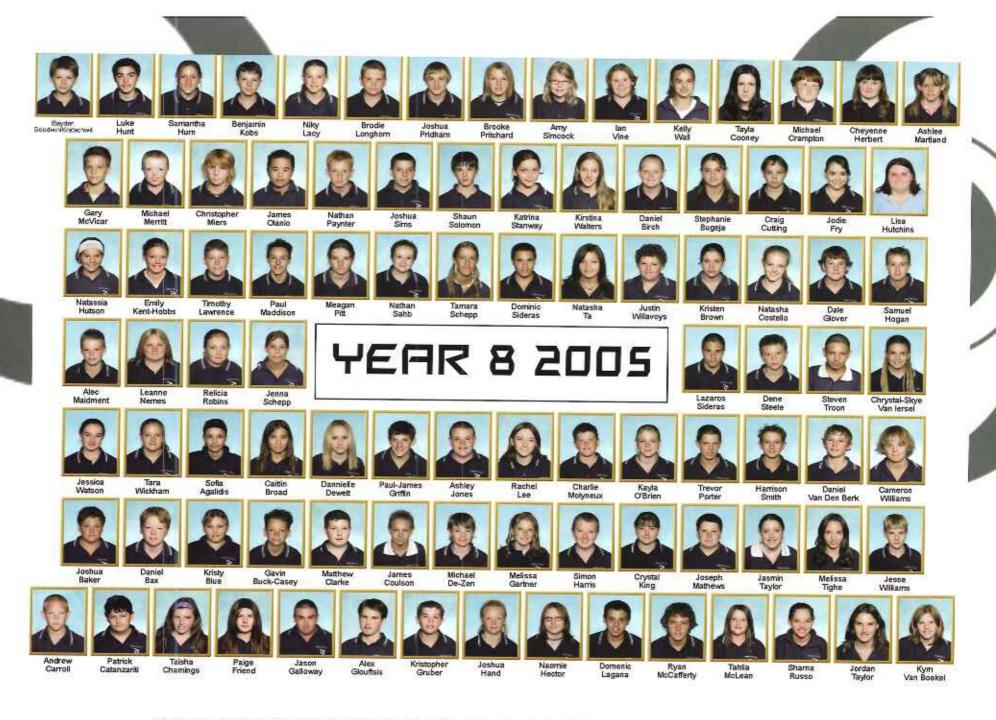




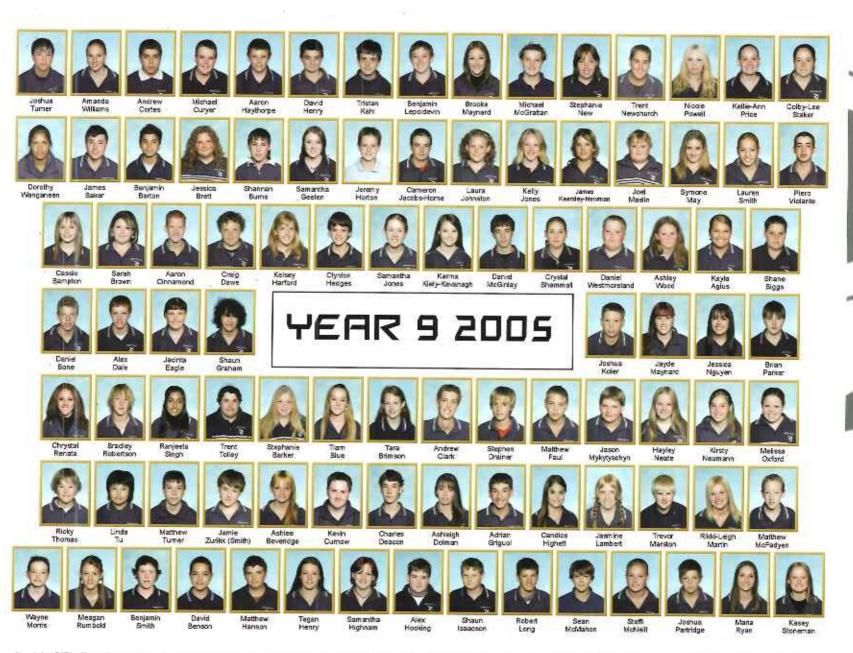




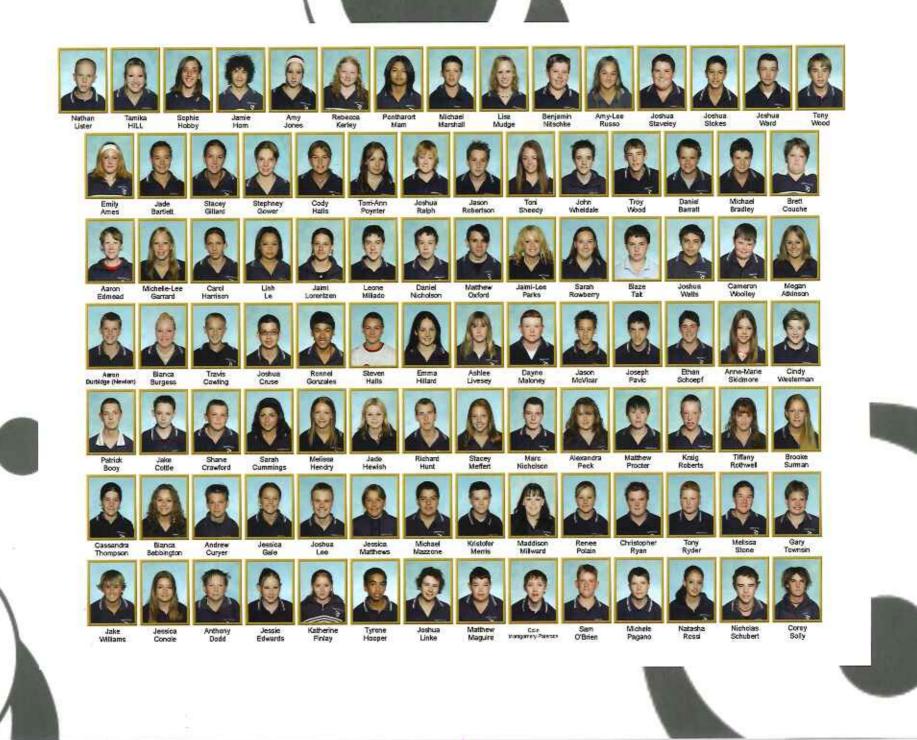


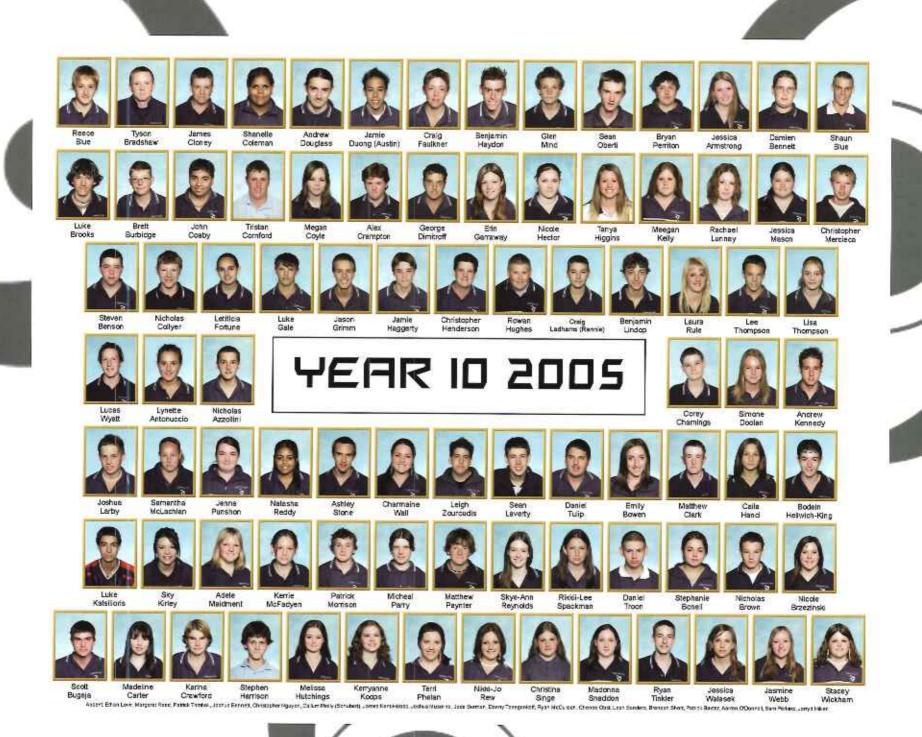




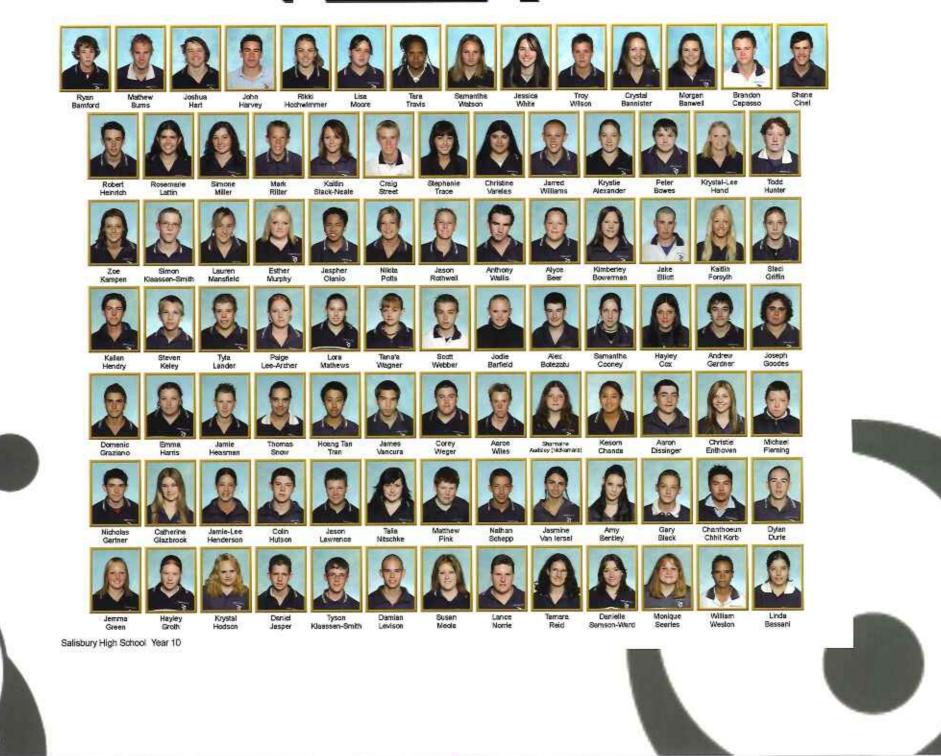








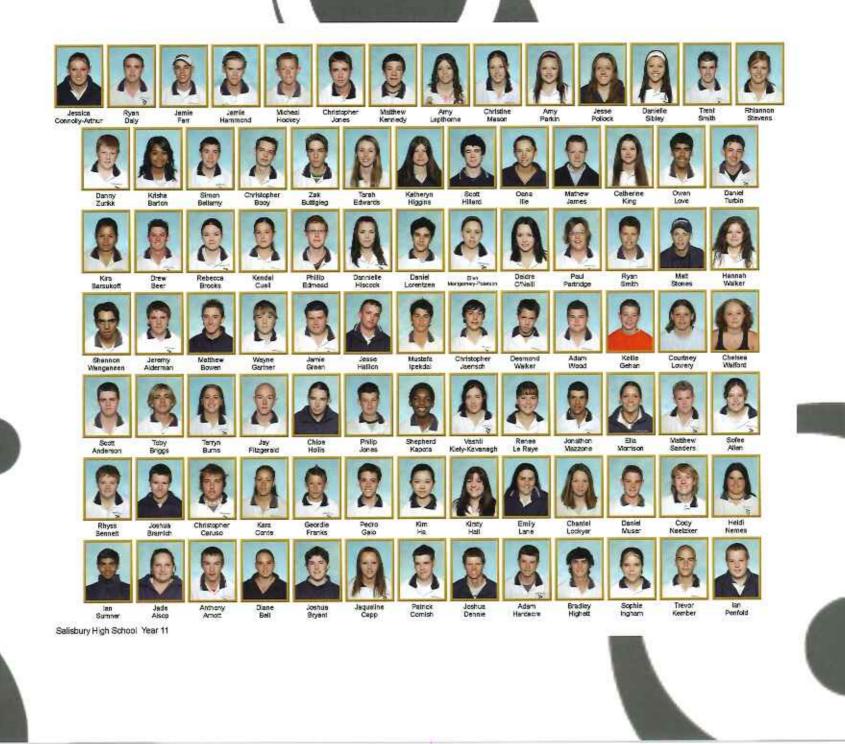


















Brooks



Brophy



Clery













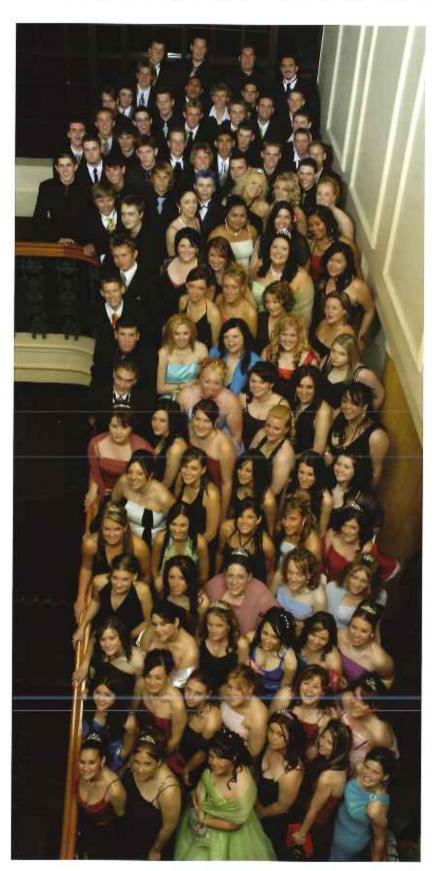








Salisbury High School Year 12



The Year 12 Formal was yet another Salisbury High Spectacle.

Putting on the Ritz and dressed up to the nines, students arrived at the Stamford Grand in stretch limos, vintage cars, on Harleys and so on, then they danced the night away. The food was splendid, the music was great and all had enormous fun. A joyous celebration.

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The Student Counsellors provide a range of services for students, parents and staff. A large part of our counselling involves working with individual students or with small groups addressing educational, personal, health and social issues. Our overriding concern is the welfare and wellbeing of our students and they have the right to counselling in privacy and confidentiality.

Some of the important areas of support we offer are:

Subject and course counselling helping students with the right choice of subjects and advice on career and further education options.

Relationships, self-esteem, personal issues support and restorative practices as appropriate.

Bullying and harassment clear policy and procedures for dealing with these issues and support.

Grief and loss confidential counselling and support.

Drug and alcohol awareness

work with small groups of students often with local community Agency staff.

Working together with our school Aboriginal Education Unit and our Student Employment Service. Liaising with community agencies such as Shopfront Youth and Health Service, Second Story, Northern Area Community and Youth Services, Mission Australia, Reconnect, Service to Youth Council, Paralowie Youth Service and others.

Mary Chrysostomou, Terry Jarrad, Graham Coates.





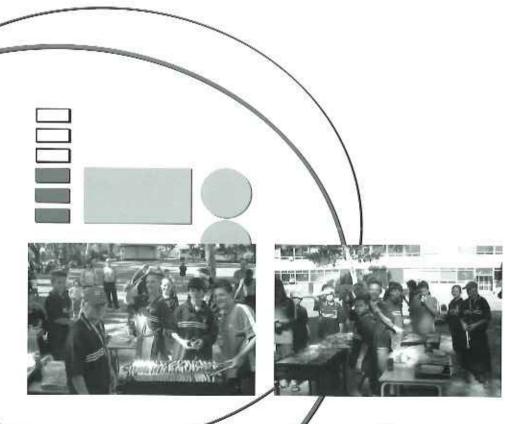
On Tuesday 8th March and Thursday 10th March we had our 'Meet the Parent Barbecue's'. These were held from 4.30pm onwards. They were different from the previous years as we did not have hot days, and we set the barbecues on the front lawn adjacent to the Middle School Centre.

After a sausage sizzle, parents were invited ito a presentation about the school and following this the parents met with their child's Care teacher.

This is the first meeting of a very important relationship between the parent, student and school.

A big thank you to all involved in these successful evenings.

Adrian Flynn Assistant Principal







SOUR HIGH 2005 SOURY HIGH 2005

In the early days of year 8 all care groups are involved in a fun day at the local swimming pool.























SACISBURY HIGH 2005 SACISBURY HIGH 2005 SACISBURY HIGH 2005

Images for the very successful Open Day here at Salisbury High. This showcase gives parents and interested members of our community a chance to see what we have to offer our students.

























YEAR 9 ZITY VISIT [CBD]

SALISBURY

SHLIZBIIRY

Ms Sagginelli's year 9 care group visited the city and its surrounds for a whole day.

My care group had fun learning more about the city, not only for its shops. We took a lot of great photos so these are just a small collection. Overall, it was a great opportunity for our group to learn more about the city and of each other, and also enjoy the dynamic camaraderie of the group.



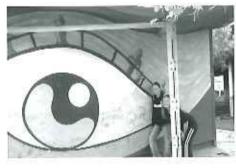




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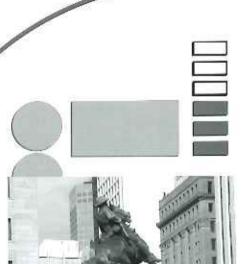




















Students attending Penang Week celebrations in the city centre and attending local historical trail.











Above:

Year 8 SOSE students pleased to pose for the camera on their local history excursion around Salisbury.

Right:

Year 9 SOSE students making movies with Miss Preece at the Botanical Garden while studying rainforests.

Below:

Come and try Horse Riding excursion











Light House Project

DVD Launch

Congratulations to Film Stars and Movie Makers extraordinaire Lachlan Kallin, Aaron Overington, Sam Hogan and Craig Cutting. Together with groups of students from other schools, they celebrated the completed DVD clips at a launch at Salisbury Council on Wednesday 2nd of November.

Their DVD was about challenges that boys face and how they can solve them – the strategies that boys use working together to learn.

Seven schools were involved and parents came to see the DVDs for the first time.

A highlight of the night was Che Cockatoo-Collins as he shared his story with us and spoke about the importance of family values and also believing in yourself. He encouraged students to follow their dreams and to participate in lots of things in life. Che has a real interest in education, visits many schools as ambassador for the Premier's Reading Challenge and talks with students about reading and literacy. We really appreciated him taking time to make the evening memorable.

Thank you also to Ms Houlihan's catering group for providing a special treat with excellent tasty food, which everyone enjoyed.

Each of the boys received their own copy of the DVD with all the film clips.

Well done to Lachlan, Aaron, Sam and Craig. They have learned a lot about film making, story-boarding and editing.

T. Jarrad, K. Fitzpatrick









This year Ronnell Gonzales received his Bronze Medal. Ronnell had to complete the four components. For his expedition he completed a four nights and five day camp. He chose Tai Chi for his Physical Exercise, recycling bottles for his Community Service and for his Skills he chose cooking.

Narith Che completed his Silver Medal. He went to Scott's Creek for his expedition, swimming for his Physical Exercise, cooking for his Skills and recycling paper for his Community Service. Narith has expressed an interest in completing his Gold Medal. Narith also received his Bronze Medal in November 2004.

Last year two students, Stewart Pfitzner and Timothy Bartlett, received their Gold Medals. These medals were presented to them at Government House by the Governor of South Australia, Mrs. Marjorie Jackson- Nealson.

These two boys completed four out of the five components outside of school in their own time. The fifth component, Tai Chi, was completed at school. Spending five days working on a farm in Lismore, Victoria, completed their Residential Component.

Stewart worked in a church on Sundays for his Community Service, learnt to play the drums for his Skills, completed a five day camp at Yorke Peninsula for his Expedition and, for his Physical Exercise, he completed the Sword Exercise.

Skills he did stamp collecting and joined a stamp club in Salisbury. He completed a five-day camp at Yorke Peninsula, helping the other students to set up their tents and packing them at the end of the expedition. Timothy also did his Sword Exercise for his physical exercise.

Maureen Oborn

Registered Co-ordinator

Duke of Edinburgh Award

Right: Narith Chea



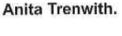


The Global Citizens' medal is an award that recognises students who meet a number of criteria that make them good citizens. These include the ability to create and be innovative, learn new skills, communicate effectively, be resourceful and be aware of global issues. These skills are verified through work experience, volunteer work, community activities, sports and hobbies as well as through school work. The students involved also had to prepare a fifteen minute presentation to a panel consisting of a family member, community member, teacher advocate, as well as a year 8 and year 11 student. The presentation was an opportunity to demonstrate the criteria they have met and also to give a prepared speech on a global issue. This year's topics included the construction of the Adelaide Airport, the insurance crisis in the horse industry, rising petrol prices and the army cadets.

2005 was the first year that the Global Citizens' Medal, run by Banksia Park International High School, has been offered to students at other schools. Several schools registered an interest but only Salisbury High School students joined those from Banksia Park in completing their award this year. Michael Azzollini, Jesse Loechel, Le Son and Shannon Thomas were among twenty six students achieved the award in 2005. The other twenty two students came from Banksia Park International High School.

The students attended an awards night at the Convention Centre on the 24th November 2005 to collect their medals and the medals were also presented at the Salisbury High School Speech Day.

Well done to those students involved. You were fantastic and I look forward to seeing lots of students completing this award in the years to come.





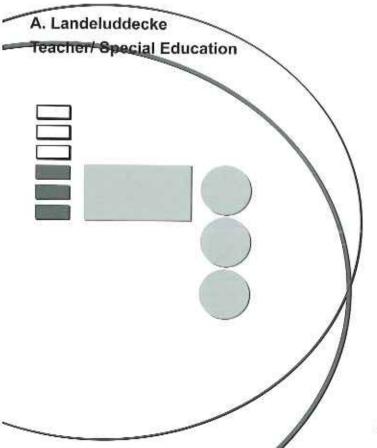


The students complete two years in this group: Years 10 and 11. The focus is on commencing their SACE units using practical based learning where possible. Australian Studies is completed via the Hyde Street Program, a city based learning initiative for students with a Negotiated Education Plan.

Thursdays are a full day of Community Studies (technology), Studies and Maths where technology; computer, sewing machines and kitchen equipment feature highly.

For the past three years the students have planned, drafted, cut and sewn large patchwork quilts. Each has been very different in its construction and the students have been exposed to, and learnt, a variety of hand and machine skills. At the end of each year the quilt has been raffled, enabling us to subsidise a lunch for the students and purchase the following year's materials.

And so to 2005. This year we used the techniques learnt last year in making the Victorian Patchwork double bed quilt to construct and quilt two Christmas stockings. The first is predominately in red tones, the second using green. Each is around 75cm long and 45cm at the top – quite large enough for many presents – thank you Father Christmas.







Special Education students were involved in a variety of basketball carnivals over the year.







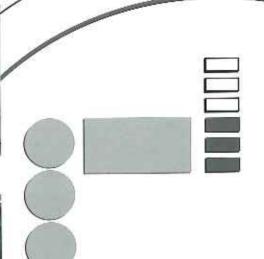
















The past year as the Education Coordinator of the Salisbury High School Alternative Education Program has been immensely rewarding and challenging and has given me invaluable curriculum development, administration, finance and management experience.

Paralowie House has always been unique in its curriculum delivery and the services that it provides to young people and community members in the Northern region. This year is no different. We continue to offer the core curriculum that is required for students to complete their SACE pattern but also strive to offer other courses and programs to add interest, relevant skills and enjoyment. We also continue to link in with various community programs to offer a broader range of courses. Several students will complete their SACE requirements and some have gained employment or gone on to further education in their chosen field.

Students also had the opportunity to undertake some Tertiary level courses in Horticulture, and Information Technology. We hope to be able to continue with Certificate courses next year and broaden the range on offer.

We have undertaken a number of new projects including the making of a fine red wine that will be ready for bottling, with our own label, early in the new year. The students have also worked hard on the processing of some of the fruit that we are finally getting from our olive trees. They have also continued with the long term Paralowie House projects, eg maintaining the gardens, olive grove and vineyard.

This year has been one of continued growth in the area of service delivery with a wide range of services being offered at Paralowie House through the continuing hard work of Michelle Papillo and the United Wesley Care staff.

These services include:

An assessment, counselling and referral service to help young people address issues with accommodation, income, social and mental health issues and general support.









Various Work For the Dole programs including most of the ground's upgrades

Reconnect family counselling service

Young Mum's program and parenting support group

UCW Literacy and Numeracy program

Playgroup

Independent Living Skills Program

Amigos for young people experiencing mental health issues

Muna Paiendi Community Health Centre provides service for indigenous young people in the North Northern Metropolitan Aboriginal Council to provide financial counselling and emergency relief for indigenous people from the Salisbury area

Wendy Johnston has continued to work with the students as a Youth Worker/ Student Support Officer and has become an integral part of the staff here. I sincerely hope that her involvement will continue.

Scott Adams has returned to us as our Active 8/ Physical Education and Mathematics teacher and has become an invaluable member of the team.

Rob Reekes Parson has returned as our Information Technology trainer and keeps the computer network in working order; a miraculous task in itself.

Tony O'Reilly continues to work hard with the students as the Horticulture Certificate II trainer and we are looking forward to the produce that he and the Horticulture students will deliver.

Deb Johns Alternative Education Coordinator







ZALIZBURY HIGH 2005 SHLIZBURY HIGH 2005 SHLIZBURY HIGH 2005 SHLIZBURY HIGH 2005

We wish to acknowledge the generous support of the following in respect to awards at Speech Day

Adelaide Zoo Australia Post

Bank SA

Bianco Building & Construction

Bob Jane T Mart Book Agencies Bowden Printing

Bunnings

Caltex

Channel 10

Charlesworth

City of Salisbury

CJ Electrical Pty Ltd

Devon Clothing

Doorways to Construction

Haighs' Chocolates

Harvey World

Mile End Office Furniture

Mitani

Mix 102.3

One and All

Power Loan

Printworks

Protech IT Logistics

Mike Rann MP

Rotary Salisbury

Salisbury North Football Club

Sky City Adelaide

Training Prospects

Typequick

OLD SCHOLARS

Delwyn Ayling

Jeffery Baden

Paula Broadstock

Angela Burford

Guiseppe Caretti

Dorothy Griggs

Dr Fraser Gurling

Steve Hore

Rick Maurovic

Roy Magor

Dr Duncan McFetridge

Denise McKenzie

Janice Vidovich

Heather Weir

Jennifer White

Many thanks to Bunnings for the loan of the plants













Every year we conduct a Girls' Surf Day in term 1 and term 4.

This year, 2005, Miss Reid and I took the Salisbury High girls for surf lessons at Port Noarlunga Aquatic Centre in Term 4.

It was a great day and every one had a great time!!

Josh Cruize was the official photographer for the day - thanks, mate.

Awesome waves too!

Student opinions:

"Wow. What an experience. We had a great time! I definitely want to be involved in next year's Surf Day"

"I only stood up for 5 seconds but that counts! So guys, I'm now a surfie chick!"

"I recommend to all girls to get involved. For me it was probably a once in a life time opportunity and I had so much fun. You will too! Thanks, Ms Reid"

Ms Sagginelli





SALISBURY HIGH ROOS SALISBURY HIGH ROOS SALISBURY HIGH ROOS COLUCTORY HIGH ROOS CAMP

Photos from the Active 8 Douglas Scrub Camp as a part of the Duke of Edinburgh Award. A great time was had by all.



























It has been a great year for the SRC and Student Voice at Salisbury High. What do you think we have been up to this year and how do you think we have spent the money we have raised this year?

Well quite a lot actually. At the beginning of the year we invited any interested students to join us, and the results were positive. All of the year 8 students were trained in Student Action Teams and how they work; year 9 students were the facilitators of this training with the assistance of Ann Bainbridge. The year 8's were then invited to further their training and become involved in an existing SAT or create a new one.

Each team meets every three weeks to set and achieve outcomes relevant to the student population. A staff member is assigned to each team to mentor their progress and provide facilities for the SAT group meetings. We hope to continue SAT next year. To become involved just see Miss Houlihan or a SAT leader.

Student Action Team (SAT) Leaders

Jess Matthews Spunky Monkeys:

Marc Nicholson

Lesson Breakers:

Yearbook:

Sports & Activities:

Adrian Griguol

Ben Nitschke

The SRC members

President:

Shannon Thomas

Vice President:

Emily Lane

Secretary:

Curtis May

Yr 11 Rep:

Rebecca Fleet

Players Member:

Jade Alsop

Players Member:

Casey Stoneman

Yr 10 Rep:

Alyce Beer

Treasurer:

Daniel Proon

Trent Smith,

Nicholas Azzolini,

Chris Henderson,

TJ Marston.









The SRC have been busy fundraising and supporting other students in our school. Some of the people we have supported this year include:

\$175 to the Lions Hearing Dogs

Shoe Boxes of Love: 25 boxes donated to the Tsunami victims

\$197 donated to CBMI charity.

\$400 donated to Leukemia Foundation

\$100 to a year 10 student to participate in state softball

\$440 for Red Nose Day raised by Rebecca Fleet

\$122 for Bandana Day

SWD Basketball Carnival

Year 10 student state softball

The SRC have also supplied new toilet roll holders for both staff and student toilets.

Many SRC members have also participated in special events such as:

Players Group - January to November

Future Leaders Forum - April

Shine SA Youth Forum - June

Student Voice Expo and Camp - October

Wakefield Youth Leadership Forum - October 2005 National Young Leaders' Day - November

On Monday, the 24th of October, the Players Group took part in hosting an Expo on Student Voice to an audience of Principals and school leaders from fifty schools in South Australia. The aim was to promote Student Action Teams and encouraging students to get involved in the running of their school. Jade Alsop and Kasey Stoneman played an integral part, the Expo helping to present the Student Action Team Manual and introduce the Camp.

From 24th - 26th of October, 15 Salisbury High students joined students from six other schools at the Warradale Urban Camp site. The students from our school included; Jade Alsop, Kasey Stoneman, Emily Lane, Charlie Deacon, Sofee Allen, Chris Henderson, TJ Marston, Kelly Jones, Jess Gale, Rebecca Fleet, David Henry, Jess Matthews, Tristan Kahl, Marc Nichcolson, Ben Nitschke, and Miss Houlihan. The camp was great. We took part in workshops that helped us to become leaders and work together. We also went bowling, to the movies, to the zoo, and had heaps of fun.

Miss Houlihan







ZACIZBURY HIGH 2005 ZACIZBURY HIGH 2005 ZACIZBURY HIGH 2005





















ZHLIZBURY HIGH ROOS ZHLIZBURY HIGH ROOS ZHLIZBURY HIGH ROOS **RÉCONCUMPTION BALL**

The 5th Reconciliation Youth Ambassadors' Ball 2005 was held at the Convention Centre on Saturday, 4th June. Eleven schools participated with Salisbury High School teenagers.

Once again our young people put on a spectacular presentation in front of their peers, relations, friends, Federal and Local Government Ministers, as well as many business identities, Reconciliation SA Board members, and Mr Peter Buckskin, CEO of Aboriginal Affairs and Reconciliation SA. Approximately three hundred people were in attendance.

This is an excellent reconciliation event, recognising and respecting Indigenous culture and at the same time demonstrating cultural diversity. We have Indigenous and non Indigenous teenagers joining the Harmony Path for this special event, paving the way for a better future by working together.

Nita Combeer and the Aboriginal Education Team



















Over the years the Reconciliation Ball has become a part of the history and traditions of Salisbury High School. Do you recognise any of these faces?



























"Salisbury High puts on such a great show on Sports Day. We all join together and have a great time. It's great to see the senior students team up with the middle school students. It gets better and bigger every year. You have to see and participate to understand the feeling, the rush." Year 11 student



























"The best part of the whole day was the sense of team spirit with every one in their colours and the last race of the day was wicked! We have already started planning for 2006". Year 9 student

























SHLISBURY HIGH 2005 SALISBURY HIGH 2005 SALISBURY HIGH 2005

FRT FROUND THE SCHOOL





Above: Mr Hillinga's Year 11 art class mural

Left: Ryan Bamford's artwork

Lower left: Mr Millar's Australian theme mural

Below right: Aboriginal inspired artworks from

Salisbury High's parent group







SACISBURY HIGH 2005 SACISBURY HIGH 2005 SACISBURY HIGH 2005 VEHRIALIST SHUB SACISBURY HIGH 2005



Examples of the fanstastic art work produced by our year 12s this year. A big thanks to Mr Hillinga and Mr Millar for their support. The power point presentation made from photos of the year 12s art works has impressed and inspired year 7 students visiting Salisbury High during transition week.





















SALISBURY HIGH 2005 SALISBURY HIGH 2005 SALISBURY HIGH 2005

HOME ECONOMICS



It's not just about cooking scones in this subject! Students in action























Too good to eat! Congratulation on a beautiful collection of highly decorated cakes.











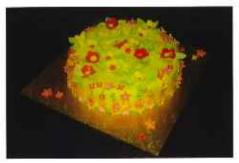
















"Who dunnit" murder mystery. . . . Check out these stars! . . .



























Salisbury High won a staggering 'eleven' awards of excellence at the Rock Eisteddfod Challenge Heats. They were for Concept, Drama, Choreography, Performance Skill, Stage Use, Soundtrack, Costuming Character, Visual Enhancement, Initiative, Student Achievement and Community Support.

t was a huge day, starting with the morning production meeting and then a massive warm up session. All seven schools were dancing, totalling approximately one thousand students. The rehearsals began and students had the opportunity to watch the other schools rehearse. Following lunch, it was our turn to rehearse and then begin applying our make up for the night's show. anxiously awaited the next few hours and crossed my fingers.

So what happens behind the scenes I hear you asking...Ms Sagginelli and staff helped with make up. Ms Preece (Lighting) and Ms Madden (Spot lights) called the lighting cues during the show and Ms van Elk (crew leader) and helpers Ms Archer (crew/staff), Renee van Iersel (crew/parent) assisted with organizing the placement of the scenery and props. Ex-students Adam Diaz and Adam Robertson also helped back stage. Christa Smith, Jasmine van Iersel and Jason Diaz were our student crew leaders and did a marvelous job. Joe Diaz once again helped our team by driving the trucks to and from the venue and we managed to recruit a new driver this year; Jasmine's soon to be step-dad, Tom.

Our student co host Danielle Sibley spoke with confidence as she introduced our school out on stage. The curtain went up, the lights came on and the whole performance made a huge transformation between the school gymnasium and the Festival Theatre. You had to see it to believe it - the production and cast looked sensational.

Ms Paphitis and Mr Flynn visited the cast and crew to congratulate them on such a fantastic effort. We were all most impressed with the cast lead roles. The judges also commented on Ellen Montogomery Paterson's stand out performance as Miss Scarlett. All lead roles gave very strong and convincing performances of their characters: Ian Sumners as the outler, Natasha Reddy (The maid) Marc Nicholson (Col Mustard) Jayde Maynard (Mrs White) Chris Collyer (Professor Plum) Shauna Drummond and Chris Brooks (Mrs and Mr Peacock) Rhiannon Stevens and Keith Mitton (Mrs and Mr Green) Brett Dracup on violin and Ben Maynard our Band Conductor.









Salisbury High School students put on an elegant and sophisticated performance at the Rock Eisteddfod Challenge finals last Friday. They won awards for Excellence in Lighting, Best Community and the Spirit of the Rock Eisteddfod Challenge award, taking home forth place. Congratulations everyone, I was most impressed with your final performance at the Entertainment Centre. The crew worked very hard in rehearsal reducing the stage set up time from five minutes to only two minutes and forty five seconds - a fantastic effort. The cast carried off the 1920's opulence to perfection. Well Done!

Here are some comments from the judges:

Louise: Salisbury High School, Thank you very much. That was wonderful. The black and white was dramatic from the beginning. The size of the stage seems to suit your piece more than the Festival Theatre. The use of levels was really good and I liked the way you used the stairs, the couch, and the floor. I liked the black and white with the touches of colour. The colours you used were right for the period (deep green and red and blue etc). The cuts of the costumes were great, beautiful overall design, great period to pick and you did it justice.

Russell Fewster: Fantastic, I really loved the mysterious beginning. It really got our attention, something hiding behind all of that...Really nice framing with the New York high society setting. I thought the transitions between scenes were really effective and the use of the screens for the crime behind worked well. Great use of the depth of stage nice contrast of the music, innovative use of dialogue, a really intelligent composition of levels, set, music and performers. I really liked the some of the moves of the performers and the ending was a really nice way to come back after the beginning. Thank you Salisbury High.

The final place getters were as follows: fifth Maitland Area School, forth Salisbury High, third Brighton High, second Woodville and Sacred Heart took out first place.

Fortunately, our school made the state television special which was screened on Saturday the 8th of October with our school representatives Elle Montgomery Paterson and Marc Nicholson as the hosts for our segment. On Wednesday the 2nd of November the school also held our twenty year reunion for the Rock Eisteddfod. This went very well with past participants from the early 90's through to now attending the event.

Once again, thank you to everyone who came down and supported our team. To the parents and staff and, of course, the cast and crew – it has been a pleasure.

From Ms Shannon Rock Eisteddfod Coordinator



wish to congratulate the Salisbury High School - Wakakirri Dance Team who performed at Her Majesty's Theatre last Friday 26th of August 2005. This was the first time our school had entered the secondary schools dance-story event. The students showed great spirit and had a wonderful time.

The Wakakirri was much like the Rock Eisteddfod Challenge. The main difference is that at the Wakakirri the schools are encouraged to use recycled products and materials for scenery, props and costumes whereas the Rock Eisteddfod has a long history of displaying rather large and impressive visual effects.

The day was run in a slightly different way. At the Wakakirri the students were really taught the processes of working in a theatre. They only arrived at the venue for rehearsal, remained totally quiet in dressing rooms and learned about the stage lines, etc. Like the Rock Eisteddfod it expects professionalism but the emphasis is also on promoting fun healthy living, which is smoke, drug and alcohol free.

The year 9 boys played the lead roles and put in a fantastic performance. Benji Barton and Ricky Thomas did a great job portraying Snoop Dog and Pharell in *Drop it like it's Hot*. Marc Nicholson stepped into Nelly's shoes whilst Ben Nitschke dabbled in a bit of poker and Craig Dawe showed outstanding professionalism in Switch.

The year 10 girls performed a hip hop dance dressed as gangsters in the first scene and then disappeared off stage to change into their second outfit. Meanwhile, the year 11 lead dances entered on stage as sassy jazz singers with the year 9 dancers dressed in beautiful baby pink with glossy red lips. The year 10 dancers entered on stage for the final tap number called Switch and this s where the lead dancers revealed their true identity as under cover agents.

I was most impressed with all the dancers, especially the year 9 dance class who learnt their part in ust four weeks. It was a great bonding experience for the all students. It was well worth entering the event just to see the excitement on their faces as they waited in the wings ready to perform.







The judges thought the piece was very well choreographed and that the costumes and scenery suited the piece. Best of all, they really liked seeing the students look like they were having a great time on the stage.

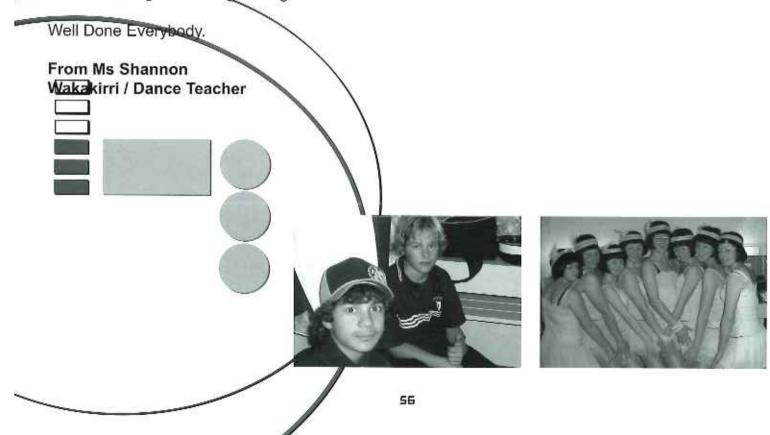
The Wakakirri Team received a High Commendation for story, dance, music, costumes, scenery and props as well as an Award of Merit for story and presentation and entertainment. Overall, we placed third after Golden Grove High and Wirreanda High School. It was a fantastic effort from all involved. Well done team. Special thanks goes to James Cloney (crew), Carol Miller (staff), my family and students who helped with make-up and transporting the set. Thanks for a great night.

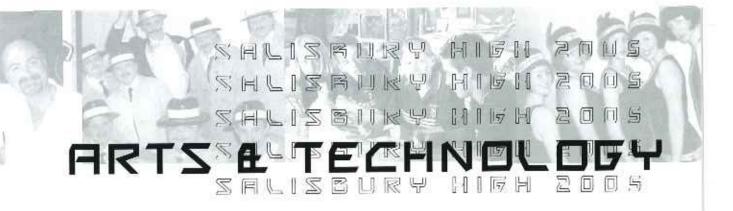
Student Reflections:

"We rehearsed at Her Majesty's Theatre and then went for dinner at the Central Market. When we returned we had to put our make up and costumes on. We had to be very quiet backstage, We were very nervous but after we had performed it felt great." Rikki-Leigh Martin.

"When we finally went on stage it was great! We had lights, smoke and a full audience. The atmosphere was great and I had loads of fun." Kelly Jones.

"Other schools walked past our dressing rooms and wished us luck. We enjoyed looking at all the different costumes. We listened to the MC in the wings and we were all getting really nervous and excited waiting in the wings." Megan Atkinson.





The Performing Arts, Visual Arts and Technology Team at Salisbury High have been very busy in 2005. The students have showcased their work at many different events and galleries as well as had the opportunity to take part in many exciting excursions and performances. The introduction of the new IBMYP programs for year 8 Arts and Technology classes has led to students producing some fabulous finished products particularly in Technical Studies, and forming strong partnerships with the local primary schools, which has been reinforced by their valued support at Performing Arts Showcases. So let's look back at 2005...

For the first time our school participated in the School Aerobics Dance Competition. Year 10 Dance students: Tanya Higgins, Laura Rule, Simone Miller, Natasha Reddy, Jemma Green, Stephanie Trace, Emily Bowen, Melissa Hutchings, Madeline Carter, and Talia Nitschke formed a dance troupe and performed in the Hip Hop Dance Category at the Norwood Concert Hall on Saturday the 19th of June. The girls were quite impressed by the private and public schools which performed at the competition and are now looking forward to creating a more challenging and faster hip-hop routine for 2006.

Following the dance competition, the Multi Arts Showcase was presented at the Shedley Theatre on Thursday the 23rd of June. The matinee warmly welcomed Direk Primary School, Para Hills West Junior Primary and Salisbury Downs Primary School. At 7:00pm family and friends filled the auditorium for the evening performance. The front foyer gallery exhibited students' art work from the Northern Cluster International Baccalaureate Primary Schools as well as Salisbury High School. The dance, drama and music students performed live on stage and multimedia films accompanied by digital music were on display. A great time was had by all.

'Hating Alison Ashley' was performed by the year 12 drama students at the Little Theatre in Adelaide in late June. The students did a fabulous job interpreting the play and gave the story a new twist by changing the setting. The audience enjoyed the evening and were quite impressed by the high standard of performance on the night, setting a new bench mark. I wish to congratulate the year 12 drama students for their hard work and I thank Ms Morelli, our drama teacher, for the direction and coaching she has given the students in preparing them for this assessment piece.

Sadly this is Ms Morelli's last year with us here at Salisbury High School. Ms Morelli has supported many activities and programs on offer in the school and has taught in varying subject areas. Ms Morelli also supported many Rock Eisteddfod events and Performing Arts events during her time at the school. The Arts and Tech team thank Ms Morelli for all her wonderful work over the years and all the students and staff would like to wish her all the best in her new school.



Another teacher who has been sorely missed is Mr Westell who moved interstate at the end of semester 1. Mr Westell was invaluable to our multimedia department at the school, designing and building what is now a lovely classroom for studying media technology. Fortunately, the school has secured Ms Preece as our new Multi media teacher who has had great success here at Salisbury High. She has supported the Rock Eisteddfod, managed the year book and fitted in fantastically with our school.

Moving on... the art and design students produced excellent work this year with pieces being displayed throughout the school, as well as at various foyers and galleries around Adelaide. Art work was displayed at the Education Centre in Flinders St Adelaide, the Salisbury Centre-Link foyer and the Helping Hand Centre at Salisbury. The year 12 art students also created an intimate gallery for their November moderation. This went well with lots of great work on display. Jessie Loechel exhibited four beautiful pieces of work that reflected the seasons and Wayne Buckskin displayed a very contemporary newspaper collage of football players. Congratulations and thank you to those students and Mr Millar for their great work. I also wish to thank Mr Harker for his work at the school and valued contribution to the IB Stagecraft program that is now up and running. Another great success, thanks to Mr Hillinga and students, has been the creation of the mural on the front of the Art building. It is a fresh and funky design that has brought life to that area of the yard and we are looking forward to many more murals around the school.

Many excursions took place in 2005 with trips to the Adelaide Art Gallery, AIT SSABSA Art Show, Shedley Theatre (Hot Mikado), Space Theatre (Australian Dance Theatre and Restless Dance Theatre), Golden Grove Arts Centre (Leigh Warren and Dancers) and Nova Cinema (Dance film -Rize). Students were also shown in-house performances by travelling artists 'Nu–Ztyle,' a hip–hop dance troupe from New Zealand and a music performance from visiting secondary school, Stars of the Sea.

The digital music course run by Mr Severino had a lot of success in its first year. The students who took part in this course can now competently create and edit their own or others', music digitally. This has been a great, new initiative for the Arts curriculum. It also fits into the traditional music course at our school. Our new music teacher Mr Satchell, brought great expertise and enthusiasm for teaching music when he arrived at our school. The music students entertained at many assemblies through out the year. From punk rock to brass band, they have truly excelled in music and performance. It has been great to see students introduce their band confidently and flair. It is also fabulous to see so many teachers of various subject learning areas take to the stage and perform.

As you can tell we have had fantastic results in Arts/Technology. Thanks to the terrific effort from all involved. Well done to staff and students.

Ms Shannon Arts / Technology Coordinator



When I arrived I was grateful for the help and encouragement I received. We bought keyboards, re-organised the music room and developed the profile of music in the school through performances at assemblies and the opening up of other areas in the school for music instruction. Music students have all been able to use the multi media room, and for a time areas, in the Maths block were used for written work.

There have been many things at Salisbury High School that I have been privileged to be a part of. There are also lots of things to change and develop. Salisbury High School has some wonderful students and a team of committed teachers. Nowhere is that truer than in the Arts. The enthusiasm of students is inspiring. At no stage during the year have I run short of students who were willing to perform somewhere in the school.

The Multi Arts event at the Shedley Theatre at Elizabeth in June is a good example. We had some great music, dance, drama and media events on stage. It really showed the co-operative and creative side of our students. This is a great strength of this school community. It's so important for all of us in a learning community to enjoy self-expression.

The major achievement has not been a spectacular production or a grand concert. For me it has been the consistent delivery of a rewarding music program to our students. That must come first. The emphasis has been on music performance. There is a lot of team building involved in this. To give our students an identity as a group and from there develop their individual directions and skills has been my first goal. The most rewarding aspect is the connection with the students. I get so much out of seeing students work hard in this subject.

Music at school assemblies has been a real opportunity for some of our talented students to perform and to contribute to the community. Whether just starting out in year 8 or as experienced year 12s, it takes confidence and courage to do this. Our audiences have been welcoming and appreciative. It has also been great fun for me to work with other teachers at these performances. Ray Rochow, Pat Saginelli, Evan Polymeneas, Ian Smerd, Amy Worswick, Terry Johinke and Michael Severino, are all staff from other subject areas who have an interest in music.

The Digital Music studio is a wonderful facility at the school. Most students love working in this media. I have been very lucky this year to have a great group of year 10 and 11s to work with in this subject. In 2006 we will be offering a new year 12 music component called Technology. This is part of the re-worked SSABSA music syllabus. It is an area at Salisbury High which we can develop further and we can be rightfully proud of.

The lounge area next to the digital music suite will become a recording studio. We are well on the way to building this up.



The choir, taken by Megan Taylor, were great ambassadors for the school at a performance at a local Helping Hand Centre. Thanks to everybody who participated in it this year. There is a core group of committed students who will go on to even better things in 2006.

The school has a great team of instrumental music teachers who provide small group or individual instruction. Without them the music program could not run. David Blight our singing teacher, has an enormous collection of contemporary popular music. Dave Clark has taught every instrument you blow in and been a great support at performances. Carmine Russo has been our hardworking guitar teacher.

Rob Eyers is a talented drummer and an inspiration to his students. Both he and our bass teacher, Jenna Bonavita, are professional musicians and great role models for young players. Thanks also to Adele Shannon, our dance teacher and Arts Co-ordinator, for all her help and encouragement during the year.

The development of Performing Arts at Salisbury High is a priority of the school; one which all Arts teachers are committed to. We are closer to a Performing Arts Centre being constructed and have looked at some initial plans. What a great facility this will be for our students and the local community. I'd like to wish our year 12 students all the best for their futures. I know music will always be an important part of their lives.

Richard Satchell Music teacher











This year in term four, Ms van Elk and Colin Herring (from the Salisbury Council) held a Clowning Workshop. With the help of volunteers we were able to enter the Salisbury Pageant. Our very first practice was on the 4th November. Colin was a great help, he taught people to walk on stilts. On the 8th November, Jake and Diana van Elk came in to help teach people how to juggle. They also shared their stories from when they were in the circus. We practiced long and hard every Friday 1st and 2nd lesson.

On behalf of the students involved, we would like to thank Ms. Van Elk, Colin Herring and Ms. Van Iersal.

We would also like to congratulate the following students:

Aaron Burbidge

Alexie Mansell

Amanda Williams

Amy Simcock

Ben Lepodevin

Ben Maynard

Calia Hanson

Carol Harrison

Jessica Matthews Year 9 Student Cassandra Thompson

Chrystal van Iersal

Daniel Birch

Danielle Englehadt

David Henry

Dylan Grgic

Jessica Matthews

Josh Cruse

Kristie Alexander

Leanne Nemes

Michael Lewis

Sarah Rowberry

Staci Griffin

Tristan Kahl

& ex student:

Josh Wilson









On November 19th 2005, twenty plus students from Salisbury High School performed/walked/rode in the Salisbury Parade, but, they were disguised as clowns. The day started at 8.30 with costumes, wigs and make-up being donned. Pioneer Park was buzzing with excitement and there was barely any time to have fortification (breakfast consisting of a sausage sizzle and cordial) before the floats were lining up for the parade which was due to start at 10.30.

Nerves were taut (stretched to the limit), but as they say in showbiz, it will turn out all right on the day. AND IT DID!!! Our students enjoyed it so much; many went back and walked again. Some even walked the length of John Street three times. All the students involved have told me that they would definitely want to do it again next year.

The students involved did Salisbury High School PROUD. There was no mucking around. Everyone knew their task and got on with it. What impressed me is that these students gave more than 100% of themselves. They were totally dedicated – and it showed! There were several comments that I happened to overhear – all of them good, saying how professional our kids were.

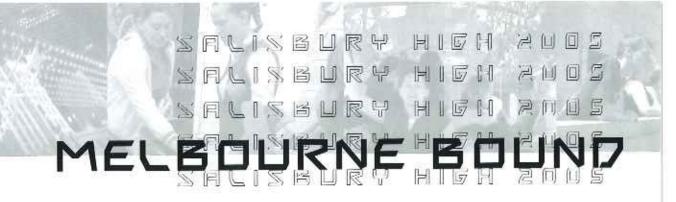
I would like to take this opportunity to thank these students and say that they also made me PROUD!! Well-done clowns! Come and see me again next year as I'll be all too pleased to have you aboard.

Annette van Elk









Fun and games in Melbourne for the year 10 Interstate trip. Thank to Andrew Ward and Mel Groves for taking us!









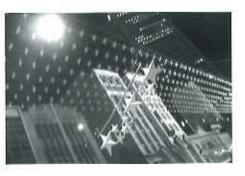
















At the end of 2004 students and leaders and several staff headed off to Port Vincent for the Salisbury High Success Camp.

Everyone had a great time celebrating the success of individuals. Aquatics was the theme and expert instructors with fantastic equipment ensured that everyone had a great time.

Surfing at Berry Bay was also a wonderful day with an even gentle swell, and a light covering of cloud that helped prevent sunburn.

Luscious lamb roasts, barbecue and sandwiches at lunch ensured that everyone ate well.

The weather was fine except for a cool change which came in on the final morning.

A big thank you to all staff who supported the camp and the students for making it such a fun time.

Adrian Flynn













SHLISBURY HIGH 2005 SHLISBURY HIGH 2005 SHLISBURY HIGH 2005 SHLISBURY HIGH 2005

When everyone was gearing up for the end of term, Salisbury High had a launch of the "Premier for a day". This competition was sponsored by the Premier and involved students writing to write to him about what they would do if they were Premier of the State of South Australia for a day.

The winners were to be chauffeured to State Government offices where they would be able to see how decisions and policies were made, in running the state. Winners were also going to be consulted about areas of the state that they felt strongly about and would be able to have some input into policy.

We had many dignitaries attend the opening. Shannon Thomas the SRC President did a fantastic job in hosting the launch. In all approximately forty people attended, and after the launch were able to partake of some fine morning tea served by Ms Houlihan's catering group. The chocolate muffins were extremely popular, judging by the empty plates and the brown crumbs on the floor.

Some senior boys sang a song for the group which was a very pleasant end to the ceremony.

Despite many entries to the "Be a Premier for a Day" competition unfortunately we did not have the winner

Adrian Flynn















THE PARIS BOUND BUS

The following people are passengers on a French bus, bound for the capital, Paris.

Madame Moulin, 84 years old, widow:

I wish this bus trip would end soon. Some of these people on this bus are so odd. The youth of today are let loose, they should have discipline. Back when I was a young lady, I was bent over one knee and spanked for nothing.

That kooky guy is staring at me. Don't stare at me. Maybe if I look away, he'll stop staring at me.

The rain is getting heavier, how am I going to get home in this horrible weather?

My stop is coming up; better get ready to get up. Would be nice if someone helped me up, but no, leave an old lady to help her-self up.

Youth of today, only think of themselves.

"Merci, le Chauffeur"

(Thank you, driver)

Mr. Straskovski, 66 years, Russian-born.

The people on this bus look like they have just drunk too much vodka. Oh, how I miss the parties back in Russia. Borbokhov and me, we have so much fun together, drinking and playing cards, smoking cigars. Those were the days!

Should I help the old lady getting off? No, she is fine; she is as fit as babushka doll.

This rain better stop, or I am getting very wet. I do not like the rain. Back in Russia, there was not so much rain, it just snowed... and was cold.

Why is that lady shivering? She can't be cold, this isn't cold, she doesn't know the cold like I know the cold. Back in Russia, it would drop to minus 25 degrees and that was on a good day. These people know nothing!!!

Better press the button. Need to get off.

"Merci!"

(Thank you)

Mademoiselle Denhyr, 16 years, still at school.

I don't want to be here, I hate it here. I wish I could crawl into a hole and just disappear. I mean, how can he break up with me? He is such a jerk. That old lady has it made, in a few more years she'll be dead and she won't have to put up with all of life's crappy problems.

I so want to kill him, what a jerk, I just wanna scream!

This bus is so slow; I wish it would hurry up. How long does it take to get to my stop, god!! It is so cold in here; the bus driver should turn the heater on. The rain is getting heavier. This day is getting worse and worse. I just wanna run away.

This is my stop, better get up. Oh no! There he is waiting for me. Should I get off? Maybe he wants to talk? I'll see what he has to say.



Monsieur Armidon, 17 years old, school drop out.

This party is going to rock. I so can't wait to get drunk. I'm so going to get some, hopefully tonight. I hope Georg remembers to bring the alcohol; otherwise this party is going to be pretty crappy. Man, this song rocks! Old ladies are so annoying, with their complaining...

"The youth these days, no respect, rah, rah, rah, should be hit, bloody governments, rah, rah, rah, back in my day... rah, rah, rah."

Yeah, you stupid old bat, get off MY bus!!!

Hey, that chick over there is pretty hot. I should get her number... But I can't be bothered getting up. I wonder what is on TV tonight. Something good I hope, none of this soap opera crap. They are a waste of TV time.

Is that guy Russian? I hope not, they are drunk bastards. With their vodka... Hey I hope Georg brings some vodka tonight.

That chick checked me out. She thinks I am hot... She might ask me for my number. Better get my pen out... hey don't go! Don't go! You haven't got my number yet.

Too late. I am too good for her anyway. Alright, time to get up.

"Au revoir"

(bye)

Madame Schrandon, 44, on her way to her lawyer's firm to get a divorce from her husband.

I'd better get the house and the car, that's all I care about. I want that house. I made it a home to live in. That home is where I brought up my three children and HAD a family. But no, that stupid husband of mine had to have an affair with the dog of a sales woman from LeFevre Clothing Company, stupid moll. He ruined everything.

He doesn't deserve anything!! I hope he gets ridden into the ground by Antwon; he is the best in the business.

I hope that old lady had a better life than I am having. I feel like killing that stupid bitch of a sales woman and then my dumb ass of a husband.

I want everything for me and my kids, they deserve. And so do I.

God that boy must be a pervert; it is so obvious he is checking out that poor girl.

Don't worry luv, boys are just a waste of space.

This trip is taking forever. Don't stop for them bus driver, just get to my stop.

Next stop, thank god, is mine.

"Merci beaucoup"

(Thank you very much)

This was the journey through the minds of five individuals on a bus travelling to Paris.

Written by Jamie Gartner, year 12 English Communications.



Dear Ms Belle,

My name is MeI and every night after school I do swimming training to keep fit. When I was little, about four or five, I fell through our kitchen window at home. I had twenty to thirty stitches. It really hurt and I still have the scar. I have four other members in my family. There's Robyn, my mum, Tim, my dad, Craig, my annoying older brother and Steven my little brother. I have fourteen pets. I have six chickens, one duck, and two dogs; one a fully-grown Akita/Staffy called Atika and a Rottweiler/ staffy/kelpie puppy called Bundy. I also have two rabbits, one cockatiel and one cat.

Every weekend my mum makes us clean the house and we get ten dollars. I really hate doing it and I often complain. I love going horse riding and I enjoy playing cricket and going swimming. I really hate getting up in the morning. Also I hate eating vegetables. Normally my room is spotless but sometimes it's a bit messy. I regularly wear jeans, sneakers, a short-sleeved top and sometimes a jumper.

In the holidays I go shopping, see a movie or go to the beach. When I go to the beach I always get sunburned because I hate wearing sunscreen. I really love having parties because it gets all the family together and they can have a good time. I also love getting all the presents.

When I first started in year eight at Salisbury High I was really scared because every one was so tall and I didn't know any one, but then I met my best friends. For Christmas one of my other friends Jess, bought me a soft teddy that I named Freddie. Freddie means a lot to me and I treasure him and defend him whenever my puppy, Bundy, tries to take him to use him as a chew toy.

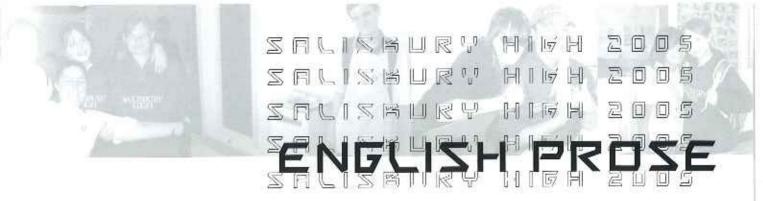
When I leave school I would like to become a swimming instructor because I love working with little kids. Thank you for reading my letter.

Sincerely yours, Mel.

My name is Dsdfkjsdgeuihrgedvndfuioetp or, in short, Euih. I am Rallocorrian from the planet Nairrocollaria which is situated in a galaxy and solar system just to the left, and I am invisibly invisible.

I have travelled the universe in search of other intelligent life forms, of which I have found somewhere between zero and seven. Some were somewhat less intelligent than they led me to believe and all have several explicitly unintelligent quirks about them.

The Rextplafloratin species occupies a region of space and time far beyond most. They live on a planet that, apart from the flesh-disintegrating vapour-clouds, is somewhere I would consider paradise. They made the fatally stupid mistake of trying to manipulate nature by destroying the vapour-cloud billowing cone-plants that were as big as hills: this led to the cataclysmic million-percent increase in the population of all three-hundred-and-fifty-two-billion species of blood sucking cling-zats that proceeded to suck every living organism dry... I miss the Rextplafloratins, they made me smile.



After several million years of wandering through the endlessly expanding nothingness and somethingness that is this universe I came upon a most unlikely, serendipitous event: I hurt my middle toe, which for a Rallocorrian is bad because we have seventeen-thousand of them and they are all very sensitive, and so I needed to find a place to land and recuperate.

I found a most beautiful green and blue planet. It looked kind of like an emerald and sapphire marble my mother gave me as a small larva, so I decided to land on it and explore it a bit.

From afar I found that it was densely populated by a bipedal mammal that seemed to be moderately intelligent, if not so creative, with their means of building and transport. Metal is so last mega-millennium.

I found one of the most sparsely populated areas on the planet: firstly because landing a thirty hectare space-craft in the middle of one of those metal metropolises would have required the use of all seventeen-thousand toes and secondly because I just don't like crowds.

The area I had landed in seemed to be a "slums" area as far as I could discern from my observation, the living-shelters were in disrepair and there were many ragged-looking bipedal mammals on the sides of the transport lanes. I went in for a closer look at a group of these bipeds.

The group I found was slightly odorous and as time went by increasingly disturbing to my sensory toes. It consisted of three bipeds and a quadruped mammal; two of the bipeds were breathing in smoke from a burning length of flora-filled wrapping that smelled of the dung from a Rextplafloratin with a stomach disease. One of these bipeds was an elderly female and the other was teasing the quadruped with a spherical black and white object.

I found this teasing of a far more intelligent being enraging and left as quickly as possible. After having my photo taken several minutes later I heard the firing of a rapid-fire projectile weapon as used by more primitive species...this world was not the right place to rest a sore toe.

Before boarding my craft I "borrowed" a biped and had it talk into the translator. From this being I found out the name of the planet and people: Earth and Humans.

Hideous beings. Bad planet. Good riddance.

That encounter was several thousands of years ago and I am on my way to the other side of the galaxy, the Milky Way, giving one of their machine-satellites a race through space, just for fun.

English Communications Tim Murphy.



Robyn Carpenter, one of our Year 12 students, recently had a poem published in a book called Symphony of Stars which is a book of verse from young Australians, aged 13-18 years, published by the Poetry Institute of Australia.

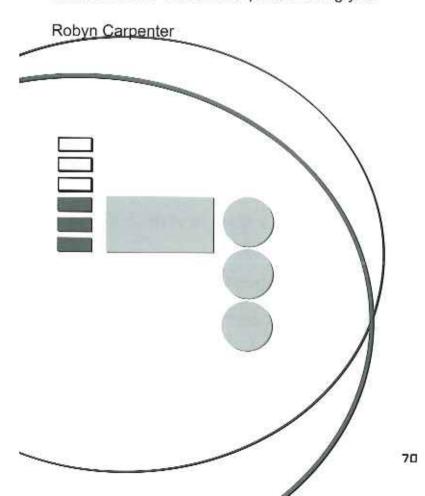
Congratulations Robyn, it is quite an achievement to get a piece of writing published!

Barbara James

Losses

(I love you Pa, Forever in my heart)

Take my heart from me, so I tell no more,
Steal my soul from me, it's not worth fighting for.
Take my hands from me, so I cannot touch,
Remove my legs from me, I won't miss them much.
Take my tongue, so I cannot trust,
Take my eyes from me, so I cannot lust.
Losing all these parts and
The pain I go though,
Wouldn't come close to the pain of losing you.



Majestic Bird

Looking down upon the land, Wings spread to a mighty span, Swoops and soars and floats on the air, I wish that I could be up there.

The majestic bird is totally free, As we all wish we could be, But alas we are on the ground, Looking up while he looks down.

By Josey Stanley.



November 24th - December 8th

The Ritsumeikan short term visit has proved an enormous success. The 17 students from Kyoto experienced an exciting, diverse and challenging study programme, which besides set ESL lessons, included a Centrals Footy Clinic, an Aboriginal Culture and Art session, boomerang making, an integrated Science lesson, excursions to Wirinna Cove, Cleland, West Lakes Aquatics Centre, and most prized of all, a city bound excursion which included a trip to the Town Hall and plenty of shopping!!!

The Ritsumeikan group were skilfully supported by Chikara Okuda, the Head of English at Ritsumeikan Junior High School. Chikka, as he likes to be known, proved invaluable to the programme as a translator and mentor and part of the success of this programme is due to him.

A great vote of thanks must go to the teachers and administration of Salisbury High School who supported and contributed to the excellence of this programme, particularly Raida Dally, Bev McKay and Barb James who, besides me, delivered the ESO programme. Thanks also goes to Bryan Paice for the boomerang session, Anita Trenwith for a sizzling Science lesson, Nita Combeer and Ros Coleman for delivering the Aboriginal Art and Culture session with such skill and for the great support and assistance given by Salisbury High School's cohort of buddies.

This was, and always will be, a Salisbury High School Community Programme which could not exist if not for the generous, warm-hearted support of our marvellous host families.

This community has taken our young Ritsumeikan guests into their hearts and homes as exemplified by the emotional farewell witnessed outside of the school's gates during their departure. Many, if not all students, would've gladly hidden themselves in our overseas students' suitcases and flown away with them. However, I've an inkling that this will not be the last contact with our Ritsumeikan students as many will continue to communicate through email, mail and telephone with hosts and buddies here.

There is actually a very strong possibility that Ritsumeikan will send another group of students and teachers to Salisbury High during 2006. Such is the high regard that students, staff and agents hold the school's community and short term visit programme in.

The success of our short term visit programme over the years has encouraged support from our community, school administration and teaching staff to support an expansion of our programme and it is hoped that the school will host a short term visit programme every term. To support this, a vast increase in families willing to host students will be required.

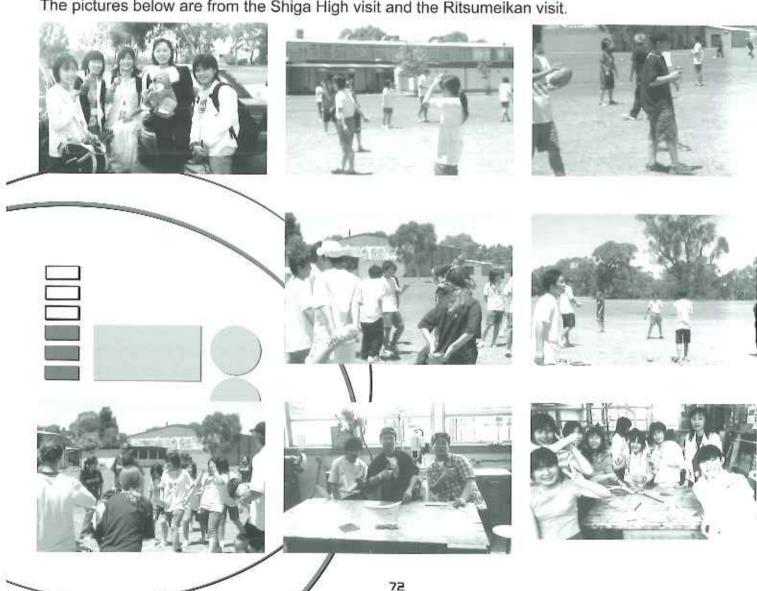
Mick Fleming Manager, International Programmes



Although Shiga high School students were with us for a short time they were engaged in a varied and extensive programme which included ESL lessons, an Aboriginal art and culture session, boomerang making, science experiments, a Central Districts footy clinic, a city excursion and much, much more.

Our Japanese guests showed their appreciation of the programme, and the care and consideration shown to them by our excellent host families, by presenting the Salisbury High community with an album, which contained notes and messages praising the quality of our programme, and demonstrating the affection they felt for their host families.

The pictures below are from the Shiga High visit and the Ritsumeikan visit.





All year 8 and 9 students and some selected year 10 students had the opportunity during term 3 to experience "Math-e-mania" at the Investigator Science and Technology Centre. Math-e-mania uses a range of specially designed puzzles to extend and develop students' maths skills. Students use maths skills such as measurement, number manipulation, shape comparisons, logical reasoning, trial and error, and algebra to solve some fun, hands on and exciting puzzles.

Some student comments include:

- 'I thought it was a lot of fun, the puzzles were cool!' (Cody)
- 'It was a fun lesson because I've never done anything like that before' (Stevan)
- 'It was fun and good to have a break from written work' (Joe)
- 'It was interesting and frustrating. I HATE THE CUBES!!!' (Anonymous)
- 'It was the best maths lesson ever; we should do these sorts of things more often' (Justin)
- 'I thought it was fun and you really had to think about the different activities' (Tahlia)
- 'It was interesting but hard and difficult, yet I was amazed by the answers' (Aaron)
- "It was a great lesson. I loved playing with the shapes and playing with the toys, I felt like a kid again. (Melissa).









A group of eight year 8 students from our school attended the Maths Let's Do It session on Friday 9th September 2005 from 4.30 to 6.30 pm at the Education Development Centre, Milner Street, Hindmarsh. These sessions are organised by The Mathematical Association of South Australia and target students who like Maths, are good at it and allow them to participate in extracurricular activities that extend them mathematically. It also allows them to make contact with other, like minded students. The students from our school performed extremely well and won several prizes. They were:

Mercedes Misfud Natasha Steyn

Patrick Catanzarity Jake Clark

Nicole Holdsworth

Zoe Hammond Harry Smith

Mathematics Awareness Workshop

Charlie Molineux

Thank you and congratulations to the following year 10 and 11 students who were nominated for the Mathematical Awareness Workshop on Friday the 9th and 23rd of September at Annesley College.

Dianne Bell Reece Blue Ben Haydon

Rebecca Moyle Kim Ha Vashti Kiely-Kavanagh

Nikki-Jo Rew George Dimitroff

These workshops were run by The School of Mathematics and Statistics at the University of SA in conjunction with the Mathematics Association of SA to introduce highly motivated students to the new and modern areas of mathematics, together with their applications in the real world. The workshops also included a broad outline of the scope of application of Mathematics in the community and potential career paths.

The students from our school conducted themselves in an outstanding manner and we all learnt a lot from the two sessions. I am proud to say we were the only school from the North and the only public school represented.

Rebecca Stapleton (Maths Coordinator)

Ovidiu Apostol (Maths Teacher)





This year Jason Diaz and I have had the unique experience of combining two subject areas, Music and Maths, as part of his Year 12 Special Music assignment.

I have some forty years' experience with guitars and did my first repairs at age 14 (Having no money meant I had to fix my own guitars). Last year Jason had a 'set-up' done by me on his electric guitar. This year he approached me to assist him with the huge task of building an acoustic guitar from nothing but pieces of wood and plans. Ms. Paphitis kindly granted us some time to work off-line on Thursday afternoon, when we both had free time.

We purchased a Stewart – Mac Donald Deadnought kit from the United States which gave us the mahogany back and sides, neck, fret and everything down to the pick guard. Sounds easy, no way! It has been the most challenging project we've encountered but thoroughly enjoyable and rewarding. We literally had to shape the sides, carve out templates for the spruce top and mahogany back (twice!), shape the bound edges (HUGE thanks here to Peter Raymond), put in tuning pegs, tap all twenty frets into place, seat and carve inside bracing and "kerfing", carve a nut before final assembly, staining and then trusting ourselves and our Maths to actually glue it and make it work (any miscalculation and you've wasted your \$1,000.00 investment!).

Extremely precise Mathematics was involved every step of the way; one error and the instrument will sound horribly wrong, again – money wasted.

Patience is a virtue which we both understand now. At times it was like taking two steps forward and one step backwards. One crucial piece took at least five attempts!

All in all it has been a thoroughly rewarding experience and huge learning curve, as well as a great student/mentor project. Maybe you can find a project where you can also be similarly rewarded.

Terry Johinke Maths Teacher









Reach for the Stars was a numeracy-oriented mass-involvement activity associated with National Literacy and Numeracy week and organised by the Maths faculty. In order to support this activity we asked all students and teachers to bring in at least a 20c piece on the Monday and Tuesday of week 6. Data was then collated on its make up by two year 8 students Zoe Hammond and Natasha Steyn and a money trail was made. The data collected will be used in Maths classes. The money we collected was donated to the 'Eat It and Beat It Campaign' through CARE Australia to be used to address world hunger issues.

OUR SCHOOL

The total number of coins in our collection was 331 NATIONALLY

The total number of coins counted was 300,185

OUR SCHOOL

Our 'Money Trail' was 959.9cm NATIONALLY

The total length of all the money trails reported was 7.724 km

OUR SCHOOL

The total value of our collection was \$66.20 NATIONALLY

The total reported value of the coins was \$50, 315.59. (Schools could collect any donation of coins they wanted to).

Thank you to the following care classes which participated: McLean, Stapleton, Medhurst, Reid, Valyiff, Morelli, Dally, Groves, Gibble, Haba, Madden, Worswick, Van Elk, Jarrad, Temme, Di Dio, Coates, Nethercott, Houlihan, Aistrope, Gerlach, Fitzpatrick, Polymeneas and Trenwith and CONGRATULATIONS to Mr. Temme's care class (19), Ms Van Elk (40) and Tran Hoang (10), the care class, teacher and individual student who donated the most 20c coins.





THE AUSTRALIAN MATHEMATICS COMPETITION FOR WESTPAC AWARD

On Thursday the 4th of August twenty nine year 8-12 students competed in this year's competition. This competition contains twenty five multiple-choice problems and five integer questions that students attempt to answer in seventy five minutes. The students use a special answer sheet that is processed and marked by a computer.

Congratulations to the following students who received certificates of merit:

DISTINCTION

YEAR 8 JUNIOR

Jake Clark

James Olanio

CREDIT

YEAR 8 JUNIOR

Mercedes Mifsud

Paul Maddison

Melissa Gartner

Timothy Lawrence

EAR 9 INTERMEDIATE

Christopher Ryan

YEAR 10 INTERMEDIATE

Nicole Brzezinski

John Harvey

George Dimitroff

EAR11 SENIOR

Sheperd Kapota

Below;

John Harvey, Jake Clark, George Dimitroff, Nicole Brzenzinski







ZALIZBURY HIGH ROOS ZALIZBURY HIGH ROOS

During 2005, a team from Salisbury High competed in two interschool chess tournaments held at Tyndale School. The other teams came from a mix of government and non-governement schools and receive regular chess coaching.

The format of the tournament allowed players of approximately the same ability to play against each other, with winning players from each round playing against other winners in the next round and losing players playing losers. Points were awarded for wins and draws.

While the members of our team had not been coached, they aquitted themselves well with CJ Ryan being our most successful player. Over the two tournaments, members of our team won a number of medals and certificates. They all enjoyed the experience of playing against and socialising with students from other schools.

John Aistrope





t has been a busy and successful 2005 for Sport at Salisbury High School.

A quick glimpse over the year has seen us hold the Salisbury Athletics Day and Swimming Carnival and compete at the Vista/Northern Zone Athletics Carnival and Swimming Carnival. The students have participated in almost every weekly sport team possible; fifteen teams to be exact!

The school entered many teams in the following carnivals: Beach Volleyball, 9-a-side Football, Basketball, Ten Pin Bowling, 5-a-side Soccer, 8-Ball, Rockclimbing, Netball, Skateboarding, Super 8's Cricket, Indoor Cricket, Korfball, Rugby League and Tag Rugby.

As for knockout sport, the school entered many teams in the very competitive State competition in sports such as Cricket, Netball, Basketball, Volleyball and Football, with our Open and year 8/9 Boys' netball teams making the State finals.

Our success in school sport wouldn't be possible without the support from teachers, parents, students and the school. A special thanks to Jo Mitchell for her netball umpiring as well as the students who volunteered their time to coach and umpire. The administration and staff at Salisbury High School are committed to supporting Sport and I would like to formally thank Helen Paphitis for her continued support with Sport at this school. I would also like to thank all the dedicated staff members who offer graciously to take sports teams and I thank them for recognising all the positive outcomes for our students that sport can provide and for persevering with all the work they do in their own time – THANK YOU to Mr Carter, Mr Kennett, Mr Smith, Mr Coulter, Ms Madden, Ms Stapleton, Ms Medhurst, Ms Robson, Mr Polymeneas and Ms Sagginelli.

Although I will be in America on a Teacher Exchange in 2006 I am looking forward to hearing about another jam packed year in 2006 with Sport and I thank all the reliable students who attended meetings, trainings and games, as you are the ones who make it all worthwhile!

Hayley Reid (PE/Sport Coordinator)









Netball and Football Umpiring Courses

During 2005 there was a Netball and a Football (AFL) umpiring course held at the school. SANFL umpire Tony Dey attended the school and the students participated in a basic football umpiring course that ran for one day. There was so much interest that Tony held three separate courses over three days. The Year 11 PE students included in the group completed it as part of their year 11 PE program. The students also received a free bag which consisted of a whistle, rules book, hat and CD-ROM. The students enjoyed themselves and learnt more about umpiring as a career.

The netball course had the year 11/12 Sport and Recreation students, plus another twenty students from all year levels learn the rules of netball and then try their hands at umpiring. Two qualified SUNA umpires held the course and the students received a free whistle and rules book to take with them. The students had fun and learnt more about what it takes to be an umpire in netball and in any sport.

Coach approach Sports Expo

In Term 4 the students participated in a Sports Expo which was run by a National organisation called Coach Approach, where elite athletes coach the students in a number of sports. The Expo involved a 3 hour workshop where students were able to get a taste of a number of sports including Tae Kwon Do, Aerobics/Fitness, Soccer, Handball and Volleyball. The students had a great time and some of the students even won prizes for their attitude and high skill level in a particular sport.









The HPE faculty have had a busy year teaching PE and Health at Salisbury High School. We have taught PE to years 8, 9, 10, 11 and 12 students and seen many successes in both practical classes and theory classes.

Physical Education

t has been a challenging but successful year teaching and assessing year 8 students in the PE IB Middle Years Program. Students have been challenged and have had fun trying new things; for instance we have seen Aerobics instructors visit the school so the class could try Body Combat and Body Balance, enabling the students to create their own movement composition and perform it to the class.

Next year we are looking forward to extending the curriculum and assessment to Year 9, especially he Martial Arts movement composition. We will also trial some exciting programs in Year 10. such as wrestling movement composition, SEPEP Tag rugby and Leadership programs in umpiring and coaching.

Sport Education in a PE Program

SEPEP is an important part of our PE programs. It is where a sport is extended over 5-6 weeks, so students are exposed to the skills and rules in more detail and then participate in a tournament. The students learn to work in teams and take on team roles, such as captain or coach and students must also take on the responsibility of their own warm-ups and also have duty roles where they learn to score and umpire in a sport. It is very rewarding for students and we have seen it work well so far in Basketball, Volleyball, Badminton and Tag Rugby.









One of main aims in Science is to find innovative ways of engaging students in Science and Technology. We try to encourage them to think "outside the square", engage in problem solving and experience the learning process in different ways. Below are examples of opportunities Salisbury High School offers its students that we hope will broaden their experience and expose them to possible career pathways in Science-related areas.

This year Salisbury High School was selected to be a pilot school for the Northern Advanced Manufacturing Industries Group Concept 2 Creation project. Twenty students in Mrs. Stewart's and Mrs. Turley's Science classes participated and worked in teams, to develop a product from an idea to a reality. In so doing, they modelled closely the processes used in industry.

During the project they went on an industry visit to Tenix Defence where the experience helped increase their awareness of the wide range of careers in the electronics industry, the academic qualifications they would need to enter this field and the range of different pathways people follow to take up positions in a company like Tenix.

Some students really excelled in terms of accepting responsibility and it was rewarding to observe them develop their problem solving skills and think independently while at the same time, working as part of a team. Many of them have become more self-reliant and have displayed resilience as learners, which should stand them in good stead in their future studies.

In November they presented their finished product, a door alarm that could be programmed to be activated by different sensors and play a wide range of tunes, at the "C2C Expo". Here are some quotes from people who were at the Expo.

"From industry partners to government officials the day was hailed as FANTASTIC. The behavior of your students was exemplary and a credit to you."

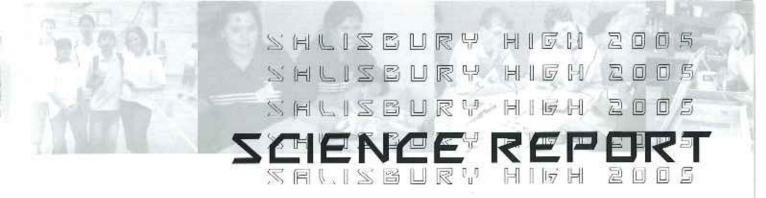
"The students were unbelievable, articulate, well-behaved, innovative, smart, lovely, well-prepared and presented."

Jenny Stewart Science Coordinator









Salisbury High is entering into the third year of the Robotics Peer Mentoring Program. This year the year 11 Physics class and three year 10 Science and Electronics classes have been involved. The response from students in the program has been excellent with many appreciating the opportunity to be involved in building with electronics components and learning how to use the software to control how the components function.

A highlight for the year 10 students was their participation in the State Robotics Peer Mentoring Competition. One of our students, Billy Weston, built and programmed the winning robot and won the cup for the Advanced Section. (Billy worked with Bryan Perriton to build the robot.)

A group of seven year 11 students have participated in the RBM Industry Project. These students have worked with mentors from Uni SA to build a fault diagnostic unit for Codan. Four year 12 Extension Studies students from Salisbury High, used three final year students from UniSA as mentors and developed a semi-intelligent video surveillance system for Tenix Defence.

Science and Engineering Challenge

Earlier this year, a group of thirty year 9 and 10 students participated in the Science and Engineering Challenge held at the Investigator Science Centre. The students worked in teams on activities including constructing a catapult, building bridges, designing a moon buggy and sailing ship, delivering electricity to a city in a cost effective way, designing an air cannon and finding the most efficient pathway through a maze. All students worked effectively as team members and Salisbury High finished a creditable forth out of the eight teams competing on the day. Our participation day coincided with the official launch, so there was a large number of visiting dignitaries present, including the Honorable Karlene Maywald, Minister for Science, Sir Jeffrey Dean, the Patron of the Investigator Science Centre, as well as heads of industry. They all commented on how impressed they were with the level of engagement of our students and their ability to apply their knowledge and skills.

Jenny Stewart Science Coordinator









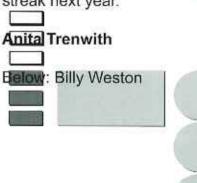
This year Salisbury High School has again been involved in the Robotics Peer Mentoring program. The year 10 extension Science and the year 10 Electronics classes with Ms Madden, Ms Worswick and Mrs Trenwith have had the opportunity to participate in this activity. The classes are involved in building robots in conjunction with students from The University of South Australia. Once the robots have been constructed they are programmed to do various tasks such as follow light, move away from objects or follow lines.

The students have to trouble shoot the robots and the programming if the robots do not do what they are meant to. As this is quite a difficult task the University student mentors are in the class once a week to help with this task. The mentors also provide an opportunity for students to ask questions about life at university and what type of options there are to study electronics and they also discuss job prospects.

At the end of the term when the robots have been constructed, programmed and tested the best robots are taken to the robotics competition held at Thebarton Senior School. Here the robots compete against other schools in a line following task. The standard competition involves following a white line on a black background and the advanced competition involves following a black line on a green background but also incorporates a yellow line short cut. Salisbury High School won the Advanced category for the second year in a row.

The winning robot was built by Billy Weston and Bryan Perriton and was the only robot to successfully complete the entire course. Other teams that entered a robot from our school included Ryan Tinkler and Hoang Tran and representing the girls were Nikki-Jo Rew and Natasha Reddy.

Congratulations to all those involved and we look forward to the challenge of maintaining our winning streak next year.





SALISBURY HIGH ROUS SALISBURY HIGH ROUS SALISBURY HIGH ROUS WORKSEXPENCE

Year 10 students of Salisbury High had the opportunity to involve themselves in Work Studies to gain basic onsite work skills and a better idea of what routine working life is like. We thank the industries, businesses and members of the community which supported our students.



























Student Employment Services is open daily, but appointments must be made by ringing Michele Baker, Career and Transition Officer, at Salisbury High School on 818 20200.

Past and present students are able to take advantage of our services, which include:

Career counselling (includes computer aided assessment)
Resume preparation
Job applications
Work experience
Mock interviews
Post placement assistance

Pathways To Employment

Salisbury High School students are assured of continued support in gaining employment or gaining training when leaving school. Student Employment liaises and works closely with industry related programs, TAFE, University and employers.

Student Employment staff are available (during the year) to give all school leavers the opportunity to gain the competitive edge in the workforce.

Career Planning

Career Guidance is a service to assist students in making appropriate and realistic career choices. Student Employment Services provides guidance to students, giving them information to help them decide on what course of study, where they can upgrade their existing skills, or find the right job.

Student Employment Career Guidance Service will help students to:

Identify and help match their goals, interests and abilities

Look at the range of jobs suitable

Find out about the training or study needed to do their career choice

Plan a strategy

Student Employment Services can give guidance and encouragement to students but ultimately they are responsible for their own successes or failures.

"Our aim is to see every student successfully placed in higher education, training and employment".

Michele Baker



This year has seen the largest number of year 10, 11 and 12 students in VET courses so far. This means that a high percentage of Salisbury High School students will leave school at the end of Year 12 with not only a SACE certificate, but also with a nationally accredited industry certificate.

Students have had the option of studying these industry courses either at school or at another training site. Several courses have run at TAFE. Indigenous students have had the opportunity to study at Taoundi. Hairdressing students have headed to Sherman's Hair Academy in the city, Automotive students have gone to VTECH at Wingfield, Aged Care/Nursing has been held at Australian Workplace Training in Elizabeth and Hospitality students have been able to use the world class facilities at Sfera's on the Park in Modbury.

Back at school, students have studied Horticulture, Electronics, Construction, Information Technology, Sport & Recreation, Broadcasting & Multimedia and Business Services courses.

We have had a great number of success stories through VET. The majority of Hospitality students were asked to stay on for Certificate III, and some have even planned to work through the Diploma next year when they leave school. Good reports from the automotive sector sees several of our Year 10 students being encouraged to complete more modules next year. Several 'shining stars' in the other courses are being encouraged to pursue higher training in their field to really capitalise on the opportunities given to them through high school.

A large number of students have also taken advantage of School Based Traineeships or Apprenticeships offered to them through their part-time worksites.

Most training courses students undertake in or out of school can contribute to their SACE completion. Students at Salisbury High have taken advantage of this and are not only succeeding at school but also ensuring they have a head-start into their chosen career.

Melanie Groves VET Co-ordinator









This year twenty students have received log book (training and assessment) lessons in the dual controlled Holden Astra cars.

Mr. Tim Bell is the accredited driving instructor.

The log book has thirty skill based tasks covering all aspects of driving including basic driving procedures, slow speed manoeuvres, basic road skills and traffic management.

Mr. Tim Bell Driving Instructor

Student comments:

"We are so lucky here at Salisbury High to have the opportunity to work through our log books. Other kids have to rush home from school to get to the learners class or even miss out on school. Mr Bell is heaps patient and a great instructor. Big thumbs up!"

"Driver Ed was a great lesson for me to work on my log book. With part time work and a heavy study load, it was going to be hard to find the time to go to an expensive driving instructor. Thanks."













Peer Mentoring Primary School Students

A collaborative Venture with Service to Youth Council (SYC)

Year 11 Students of 2005 were

Krisha Barton

Zak Buttigleg

Jessica Connolly-Arthur

Emma De-Zen

Lisa Elliott

Christine Mason

Lisa Mitchell

Travis Russo

Ryan Smith

Daniel Toms

As part of their Community Studies project, our year 11 students have been running activities with year 6 and 7 students from Salisbury North West Primary School. They have planned and delivered a number of activities and sports, the most popular being face painting, goo-glue ball making, biscuit making, T-ball, Basketball and Soccer.

Thanks to the year 11 students for their excellent efforts. Their planning was good and they showed excellent leadership skills.

A BIG thank you to Liz and Emma from service to Youth Council for the many hours of organization and teaching they did for this mentoring course, and for how they have helped our students gain skills, experience and confidence.

SYC

SHS

SNWPS

Liz O'Connell

Terry Jarrad

Monica Lee

Emma Thompson

Peter Ditty

Bill Springham

Terry Jarrad

Student Counsellor







THUSBURY HIGH ROOF THUSBU

As a part of year 11 Community Studies students are required to present their work to the Community. The 2005 Semester 1 Community Studies Showcase was held in the Flexible Learning Centre here at Salisbury High. The Showcase was opened by the Mayor of Salisbury, Tony Zappia.

Community Studies is a flexible learning subject, and caters for a wide range of interests. Students are required to take an active role in planning, conducting and documenting their own major assignments, using the community as a resource for their learning. It is an expectation that students will work with community members beyond the school.

There are twelve areas of study which are:

Arts Business Communication Design and Construction

Environment Foods Health and Recreation Lifestyle

Mathematics Science Technology Work















Active 8 students need to complete a community challenge. The challenge is decided by the students. After much brainstorming and voting Mrs Nethercott's challenge for 2005 was to go to Salisbury North West Primary and run a mini sports carnival with the help of their PE teacher.

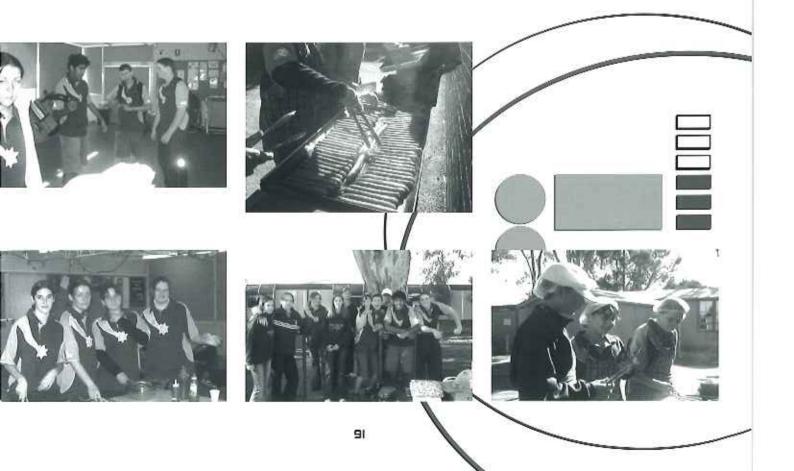
We also cooked them a barbecue lunch and gave them each a 'show bag' containing Salisbury High School ruler, a bag, a muesli bar, a fruit box and a piece of fruit.

Student opinion:

"I really enjoyed Active 8. I gave me the chance to get involved in the community and gosh did we have a lot of fun. The class learnt to work well together and help each other out.

Thanks Mrs Nethercott."

Below are some images from the barbecue and the Active 8 class members of 2005.





Career Pathways to Industries in the North Launch

The Premier of South Australia the Hon Mike Rann invited our school to a launch of "Career Pathways to Industries in the North". The special quest speaker was the Minister for Education and Children's Services, the Hon Jane Lomax-Smith.

The Certificate IV students presented a slide show, displayed the networking hardware and answered questions which the many guests asked, who attended the launch. It was held at Fremont-Elizabeth School.

The other students who represented the school displayed the materials in their Food and Hospitality course.

This was a great chance to let people know that Salisbury High School is serious about Vocational Education Training (VET) courses.







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