

SALISBURY

HIGH



YEARBOOK 2007

SALISBURY HIGH SCHOOL





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Welcome to the 2007 Salisbury High School Yearbook from our principal Helen Symeonakis.



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Our students are successful in many areas, including academic, sporting and community endeavours.

Welcome



Dear Parents and Caregivers

It is with mixed feelings that I announce that I have accepted a Principal's position at St John's College, a Greek Orthodox R-12 school in Melbourne, from the beginning of 2008.

As many of you may be aware, I recently married Prof. Geoff Masters, CEO of the Australian Council for Educational Research, which has its head office in Melbourne. This has meant that one of us eventually would move, and, after much thought, I have decided to move out of my comfort zone - after 24 years at Salisbury High School! Geoff and I were quite happy to live in different cities until a job came along that really excited me: a job that felt like the right next step for me. But I did not expect to find that job so soon!

St John's College will present new challenges as well as appealing to my Greek side. It will provide an opportunity to use the experience, knowledge and skills I have gained at Salisbury High School to build and lead the school into the future. As Warren Bennis has written, 'The point is not to become a leader, but to become yourself, to use yourself completely - all of your skills'. I believe St John's Greek Orthodox College will give me that opportunity.

While I have been Principal for the past 9 years, I came to Salisbury High School as a teacher in 1983 and never left, apart from a short secondment in the Education Department. I did not have any burning ambition to be a Principal, but found myself loving my job and wanting to make a difference. Through a range of leadership jobs at Salisbury High School, I was determined to lead our school community to provide the best educational outcomes and services for our students.

I have learnt that leadership is about influencing others and building leadership capacity in a supportive learning culture, with a view to improving learning. I owe much to my executive team (past and present) who passionately joined me in developing a positive school ethos with agreed community goals, values and purpose. Our motto: "Pathways to Success" and clear aim continues to keep us focused on ensuring that each of our students is supported to have a successful future. I want to thank the staff (past and present) for working extensively and collaboratively with the school community, building positive relationships with students and families, and for developing new initiatives and innovative programs to best meet the needs of our school community.

I am proud to say that over the past 24 years I have worked with the most dedicated and committed people - staff, parents and students - who have made my job very enjoyable and worthwhile. It has been a pleasure working with the broader community and I am proud to say that today, Salisbury High School is a high demand school with over 70 on the year 8 waiting list.

Over the past several years, together we have achieved much, including:

- | | |
|---------|--|
| 2007 | \$3.7m for Performing Arts Centre, upgrade of other facilities to be completed October 2008 |
| 2007 | Prime Minister's Award for Community Business Partnership with CITB and Housing SA |
| 2007 | Finalist in SA Training Awards for DEST Enterprise Awards |
| 2007 | National Awards for Quality Schooling, High Commendation for Excellence in Family - Community Partnerships. |
| 2006 | Prime Minister's Award for Excellence in Business-Community Partnerships (with Tenix Defence and University of SA) |
| 2005 | Authorisation as IBO World School (International Baccalaureate Middle Years) |
| 2004 | Australian Business Excellence Awards: Bronze (only school to have ever won an award) |
| 2004/05 | Lighthouse Schools for Values and Boys Education |
| 2004 | The Australian newspaper Best Schools Awards (one of top ten in category Excellence in a Particular Area) |
| 2003 | The Australian newspaper Best Schools Awards (one of top three in category Excellence in a Particular Area) |
| 2002 | The Australian newspaper Best Schools Awards (one of top ten in category Innovation) |
| 2001 | The Australian newspaper Best Schools Awards (one of top three in category Dramatic and Sustained Improvement) |

Finally I want to thank the students (past and present) for the joy they have given me everyday in their interactions with me, in being so respectful and proud of their achievements, and proud to be Salisbury High School students. I will never forget you and will, with pride, continue to watch your progress.

I am pleased to say that my Deputy, Ms Ann Prime, will take over as Principal from January 2008. This has been confirmed with the Education Department. I am confident that Ann and the staff will ensure that Salisbury High School continues to be a school that 'always aspires' and remains an 'oasis of hope' for our school community. I look forward to maintaining my connection with the school and following your progress with interest.

I wish each and every one of you the very best in the future.

Merry Christmas.

With warmest best wishes

Helen Symeonakis



Personal Recognition/Awards

- 2007 Honorary Golden Key, Flinders University (one of three in SA)
- 2006 Salisbury Living Legend (one of nine in City of Salisbury)
- 2005 One of SA's top 5 influential educators (Sunday Mail, Power and Influence annual publication)
- 2005 Award for Professional Excellence, SA Rotary Centenary Service
- 2004 National Awards for Quality Schooling, High Commendation for School Leadership.
- 2004 The Bulletin Smart 100 series (one of the ten in Australian Education Category)
- 2004&05 Zonta Woman of Achievement Awards – 'Achievements in Education' (2004), and 'Commitment to Student Success and Community Service' (2005)
- 2000 Fellow of SA Governor's Leadership Foundation

Publications

- Paphitis, H (2007). 'Salisbury High School: Best practice case study in school effectiveness and improvement'. Chapter in international collection by Caldwell, B. Building on the Past to Chart the Future.



HELEN SYMEONAKIS
Principal



ANN PRIME
Deputy Principal



ADRIENNE GREGORY
Assistant Principal
(Curriculum)



EMMA MEDHURST
Assistant Principal
(Students with Special Needs)



PAUL PARIS
Assistant Principal
(Info Systems & Learning Technologies)



DEB TURLEY
Assistant Principal
(Senior School)



TERRY JARRAD
Assistant Principal
(Middle School)



SYLVIA GROVES
Assistant Principal
(Human Resources)



MARK HILL
Business Manager

TEACHING STAFF

John Aistrophe
Clinton Alleway
Ovidiu Apostol
Caroline Ashmeade
Pieter Badenhorst
Tim Bell
Ros Belle
Kathryn Bereny
Adam Carter
Mary Chrysostomou
Graham Coates
Nita Combeer
Nick Cotsaris
Josh Coulter
Raida Dally
Kim Dao
Maria Denison
Barbara DiDio
Peter Ditty
Eleni Doufos
Phil Fetchik
Sandy Fetchik
Mick Fleming
Carla Fragnito
Rod Gerlach
William Goh
Adrienne Gregory
Sylvia Groves
Krystyna Haba
Debbie Haines
Ben Harker
Ron Hillinga
Trish Houlihan
Terry Jarrad
Terry Johnke
Ceri Jones
Paul Jones
Leon Karvellis
Felicity Kasdalis
Jeff Kennet

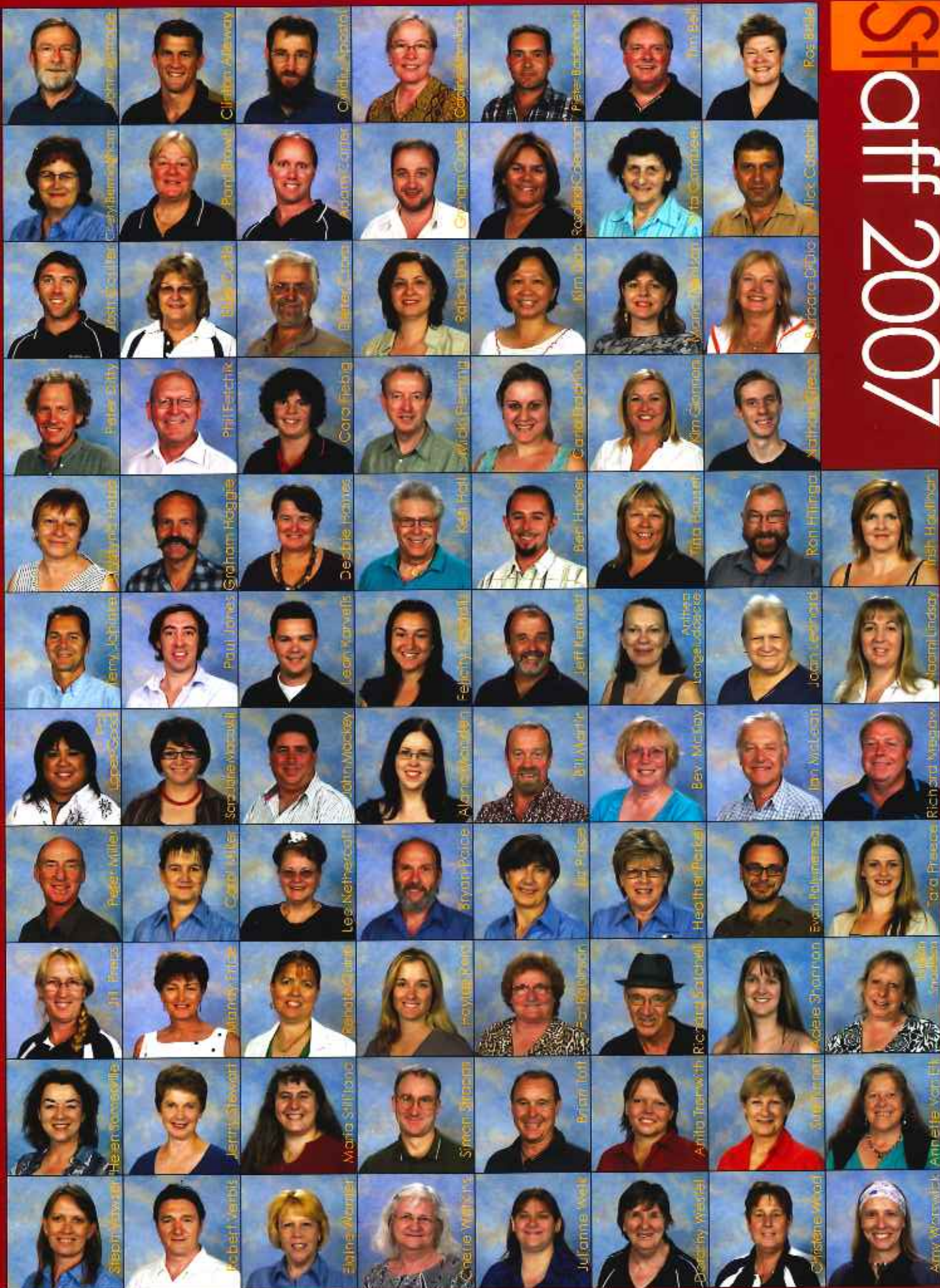
Anthea Langeluddecke
Pat Lopez-Good
Sara-Jane Macaskill
John Mackey
Alana Madden
Bill Martin
Bev McKay
Ian McLean
Emma Medhurst
Richard Megaw
Peter Millar
Lee Nethercott
Bryan Paice
Paul Paris
Carolyn Platts
Evan Polymeneas
Tara Preece
Mandy Price
Jason Price
Ann Prime
Renata Quinn
Peter Raymond
Hayley Reid
Pat Robinson
Richard Satchell
Adele Shannon
Ian Smerd
Helen Somerville
Rebecca Stapleton
Jenny Stewart
Maria Stillitano
Anita Trenwith
Deb Turley
Annette Van Elk
Robert Verbis
Andrew Ward
Amanda Wasgind
Cherie Watkins
Amy Worswick

SUPPORT STAFF

Cheryl Bermingham
Pam Brown
Rosalind Coleman
Elsie Curtis
Dieter Czora
Cara Fiebig
Kim Giannoni
Nathan Greco
Graham Haggie
Ken Hall
Tina Hauser
Joan Leonard
Naomi Lindsay

Carol Miller
Liz Paice
Heather Parker
Jill Preiss
Sharon Snaddon
Simon Strapps
Brian Toff
Sue Turner
Steph Vawser
Elaine Warner
Julianne Welk
Dorothy Westell
Christene Wood

Staff 2007



Missing: Kathryn Bereny, Mary Chrysostomou, Eleni Doufos, Sandy Fetchik, Rod Gerlach, William Goh, Ceri Jones, Carolyn Platts, Jason Price, Peter Raymond, Ian Smerd, Rebecca Stapleton, Andrew Ward, Ryan Westell.

School Council



Membership of the Salisbury High School Governing Council comprises students, parents/caregivers, staff and community members associated with the school. Its primary purposes are to set the policy and strategic direction of the school, in particular focusing on specific policy development, the Site Learning Plan and the Budget overview.

This year, the Council has been extremely busy, with its responsibilities ranging from attending various functions like the Youth Opportunities Graduation ceremonies and the Youth Ambassadors Celebration Ball; approving aspects of the Site Learning Plan, marketing strategies, and maintenance; receiving and discussing informative reports and advice from external organisations, to lively discussions when prioritising spending within the school. Most recently, the Council was made aware of strategies to increase awareness of and support for cultural diversity within the school.

On behalf of the Council, I would like to express gratitude to the staff of Salisbury High for an outstanding commitment to the welfare of the students – we are very lucky to have such obvious dedication under the outstanding leadership of the Principal, Helen Symeonakis. On a personal level, I would like to acknowledge Helen, Cheryl Bermingham, Debra Kember, Alun and Vicky Hughes, and Dorothy Westell, who have provided support and so willingly shared their expertise with me.

Parental involvement is vital for the continued success of the school. Together with the staff, we can help prepare our students to become positive learners and worthwhile citizens of the future. 2008 provides an additional focus – the Performing Arts Centre. If you can provide assistance in any way possible, it will be very much appreciated.

Louise Hall

P arent Report

Once again Salisbury High has enjoyed another year of an excellent relationship with parents and caregivers. This sort of relationship has an enormous impact on the success of a school which reaps many benefits from it.

Parents/caregivers have formed an important and essential part of the School Council. This is the most important single body of the school, where final decisions about many aspects of the school are made. It is a Department requirement that the majority of members must be parents/caregivers of current students of the school and so if any person fitting this criterion would like to have a say in the running of the school then this is their opportunity. Meetings are held twice a term and the A.G.M. will be held early in the year.

Help has also been provided for the Rock Eisteddfod and in other areas, all of which is very much appreciated.

Another important body in the school is The Friends' Group, who meet every Tuesday, and the dedication shown by the members of this group continues to be of huge benefit to the school. This year, as well as helping whenever needed, they have produced paintings and cards which have been used for fund-raising,

some of which was for the Reconciliation Ball funds. Currently all fund-raising is to help provide seating for the new Performing Arts Centre.

This year the Friends' Group has also been instrumental in helping a student with her Personal Project. This student has been fortunate in having Raylene Snow tutor her in the art of dot painting during the Tuesday morning meetings.

To all of the many parents and friends who have helped the school in any way whatsoever, whether physically or by supporting the fund-raising ventures, you have played a great part towards maintaining the high standard that this school has achieved. You can also play a major part in the school's standards by encouraging your children to follow the school requirements in such areas as wearing the correct uniform, completing homework tasks – and respecting themselves and others.

Continuing to work together in this way will ensure that the high standard of the school is maintained.

Thank you from all the staff and students for your help.

Dorothy Westell



SRC Report



This year's SRC members in executive roles are:

- President – Catherine Glazbrook
- Vice President – Kelly Jones
- Secretary – Marc Nicholson

Members: Ben Kobs, Ben Warner, Danny Bell, Stef New, Russell Green, Jason Lee, Carol Harison, Amanda Williams, Matt Cain, Sarah Rowberry, Luke McNamara, Jessica Whant.

We started off 2007 with the coke van at sports day which raised \$600.

DONATIONS

- 'Shave for a Cure': 8 students volunteered to have their heads shaved to raise money for the leukaemia foundation, \$828
- 'Australian Lions Childrens' Mobility Foundation': \$200
- Year 12 Student: State Softball \$100
- Year 11 Student: State Rugby \$150
- 'Adelaide Rotary Club': supporting Autistic Children \$250
- Year 11 Student: exchange trip to Germany - \$500
- Camp Quality: \$300
- Library: \$16 plus new books
- Red Nose Day: \$250
- Year 11 Student: to attend the National Youth Service Forum - \$200
- Daffodil Day: \$285
- Year 9 Student: National Ten Pin Bowling Championships - \$300
- Year 10 student: to attend state sporting competitions - \$100
- Bandana Day: \$800

STUDENT ACTION TEAMS

Students were offered the opportunity to take part in student action teams; this was a big success with our 2 day training sessions held at Central Districts football

club with a special guest facilitator Derrick McManus. Since the training our 4 new teams have held meetings of their own and are now starting to make the changes they feel are necessary for a better school.

The four teams are:



Assemblies team: Ashley Steyn, Lesley Finn, Kiara Marrone, Allie Day, Jessica Barlett, Ben Kobs.

The goal of the Assemblies Team is to help the school raise money for airconditioning in the gym. The school has been allocated \$42,000 but we need \$63,000.



Homework team: Maidey Woollatt, Samantha Le Raye-Wain, Michelle Brain, Jessica Whant, Ben Kobs.

The homework team are interested in cutting down our homework and making it more interesting.



Sports Dream team: Jayson Jenkin, Chrystal Flamank, Harley Barker, Damien Hill, Nakiah Russo, Jake Franic, Michael Mykytyschyn, Mikayla Jenkin, Danny Bell, George Vassiliadis, Cody Cowan, Josh King.

The Sports Dream Team are working together to set up a borrowing system for sports equipment and buy more sports equipment as well.



Facilities team: Tayla Shelbourn, Kiara Marrone, Amanda Williams, Carol Harrison.

The Facilities Team is focused on improving the library by donating books and raising money for new books.

We have held two casual dress days to raise funds for the school for new computers, trees and tables and chairs.

As most will know we showed a very memorable Toilet Video at the term 2 assembly trying to make the students realise that unless something is done and the vandalism stops we will not have any toilets left. It took the Student Action Team involved two terms to complete the video.

Trish Houlihan
Key Teacher – Student Voice



SOUTH AUSTRALIAN PREMIER MIKE RANN VISIT

On Friday 3rd August the South Australian Premier Mike Rann visited our school. The SRC executive team were on hand to greet him and tell him about our great school. We visited various classrooms and he asked us about our career aspirations. We really enjoyed the opportunity that we had to meet him. Our efforts and hard work are continuing right throughout the year and if you feel that you want to make significant changes to your school then come along to meetings and have your say. We are always willing to take on new members. If you have any queries just have a chat with Miss Houlihan.



Old Scholars

Salisbury High School is quite unique in that, although a Government school, we have established a successful and ever-expanding Old Scholars' Foundation. This sort of foundation is usually only associated with private schools.

Some time ago, because of the potential benefit to the school and realising how many of our past students wanted to stay in touch, we researched the old school records and eventually we were able to start the Old Scholars' Foundation.

We have found that past students are very proud to be able to say 'I went to Salisbury High' especially as they read about all the exciting things that happen here and the school's ever-increasing high achievements.

Our database continues to expand as more people get in touch and senior students have their names added when they leave school. There is an Old Scholars' page on the school's website and a special newsletter is sent out at regular intervals. This is a way to make contact with old school friends, to read what they have been doing and so on.

Thanks to old scholars the school receives a substantial number of Speech Day donations as well as help in other ways. A number of the donors like to attend and present the prizes personally and are very happy to be part of such a progressive and successful school.

If you know of any old scholars not on our database please contact Cheryl Bermingham or Dorothy Westell at the school.





Open Day

Salisbury High School ran a very successful Open Day on Sunday 20th May and with an estimated three hundred people attending the afternoon event between 1 and 4 pm.

At our information sessions, Principal Helen Symeonakis and School Council Chairperson Louise Hall spoke about the many strengths of Salisbury High, and Student Counsellor Mary Chrysostomou and Parent Liaison Officer Dorothy Westell added important perspectives. In addition, two of our year 8 students, Matthew Williams and Robert Wefel talked about their experiences as new students at Salisbury High. Parents enjoyed listening to their input and valued the information they contributed.

There were many eye-catching displays set up around the school by the Learning Areas. Parents were able to visit displays on Science, Technical Studies, Visual Arts, Multimedia and Music, Performing Arts (Dance and Drama), Home Economics, Mathematics, English,

Society and Environment, Students with Disabilities, and Aboriginal Education. These displays were very impressive and high quality. Parents commented very positively on them as well as the enthusiastic staff.

Well done also to our student and teacher guides who took groups around the school and explained the facilities. The talks by staff in each Learning Area were complemented by the pamphlets available.

Our staff found the day successful too, and were delighted by the comments visitors made about the the welcoming and informative atmosphere. It was a busy and active afternoon with many parents asking about enrolment procedures for Salisbury High.



Middle School



YEAR 8 ORIENTATION DAY

Another milestone was reached on Monday, 29th January when the Year 8 students began their first day at High School.

This was a significant change from Primary School where students were introduced to a number of teachers instead of one, but the size of the school was overwhelming for many.

The students spent the first day with Care teachers being made aware of BELLS! TIMETABLES! UNIFORM! EXPECTATIONS!

By lunchtime the students were keen to attend their first classes!

Many students found the day long and arduous while others were keen to begin!

The students generally enjoyed their day but were a little less excited about the prospect of the WHOLE school attending the following day. With one thousand students the following day, many found it a truly overwhelming experience.

Many commented that they had looked forward to high school for so long.



YEAR 9

It's been a busy year for all our year 9 students. At the beginning of the year we had 'Splash Up' at the Salisbury swimming centre. Our 'CBD' visits were also successful with many students involved in visiting a number of locations with their care teachers, including Parliament House, the Museum, Art Gallery, Botanic Gardens, Victoria Square and the Central Market.

The 'Year 9 only assemblies' have also been very successful, with the students showcasing their various successes and skills. Thankyou to all staff and students involved in these showcases.

Now we have the 'Big day out' at the end of the year to wind up 2007, and Year 10 to look forward to. Good luck and all the best for 2008.

Mr Polymeneas
Year 9 Manager



AIM FOR ADELAIDE UNIVERSITY.

Mercedes Mifsud, Kym Van Boekel, Michael Niedbala, James Olanio, Jake Clark, Ashley Danneberg-Turner, Naomi Raggio, Ash Anderson, Ryan Sahb, Jessica Whitcombe, accompanied by Ms Platts and Mr Coates enjoyed a very interesting day at Adelaide University on Tuesday 20th November.

The excursion was planned to give students a chance to sample some of the opportunities and facilities at Adelaide University. The first session was in the laboratories of the Obstetrics and Gynaecology unit where we had the opportunity to view embryonic cells. We extracted DNA from a banana and later compared human DNA samples in a mock forensic science situation. This was followed by a session in the Medical Skills training unit where we tried CPR, took blood pressure readings and learnt how to clean

wounds along with a range of other essential skills for would-be doctors. A BBQ lunch was followed by viewing an amazing collection of stereoscopic DVD's featuring the process by which geologists locate oil supplies as well a range of cell structures. Stereoscopic vision has to be seen to be appreciated!

We appreciate the efforts that Adelaide University went to on our behalf. The staff and students were very friendly and engaging, and we hope this experience fuelled the university ambitions of those who attended.

Graham Coates
University Pathway Manager.



YEAR 10

2007 has seen Year 10 students involved in a year of growth and consolidation. Our young people have participated in a range of personal development activities that have supported and reinforced their success in their studies and in their wider lives. Our school values of developing positive relationships, encouraging respect, improving organisation, maintaining honesty and achieving success have been supported through the Year 12 program.

All of our Year 10 students had the opportunity to participate in the Youth Opportunities Personal Development Program. I felt privileged to attend their graduations throughout the year and to hear their testimonials. I have witnessed great change in attitude and approach to life amongst many of our Year 10 people. Many students participate in regular volunteer activities and in paid part time employment.

This has given them a sense of purpose for their studies, an understanding of their future directions, and consequently a reason for being at school.

Year 10 students successfully completed IB Personal Projects – the first students to do so at Salisbury High School. Students also were involved in Work Experiences through Futures Connect.

I look forward to working with the students as Year 11 Manager in 2008. I have appreciated the help and support of Year 10 Care and Subject teachers.

Peter Ditty
Year 10 Manager



Year 8



Year 8 BBQ



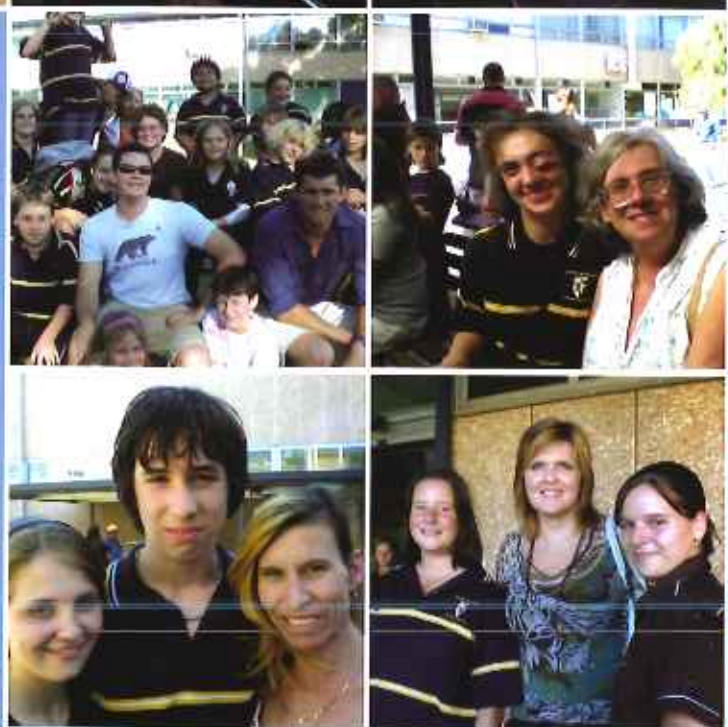
A warm and pleasant night was had by parents and caregivers at the annual welcome and information night.

A barbecue was held in the SWD courtyard with the invaluable services of a number of staff, SSOs and students cooking for the parents/caregivers.

This was followed by a talk in the Resource Centre by Ms Symeonakis, Mrs Gregory, Mr Jarrad, Ms Haines and a special guest speaker. They discussed aspects of the students' education at Salisbury High. Discussions were about the IBMYP, Care System and other general information. Also included was a question time.

Shannon Thomas, an ex-student who completed her education at Salisbury High School in 2005 spoke about her perceptions of high school and the support she gained by the Care system when she was a student. She highlighted her changing decisions for her further education and the time and patience her Care teacher, Ms Nethercott, gave her as she changed her goals to attending university to study Law. She is now studying a double degree in Law/Business at University of South Australia. She recounted a number of humorous incidents which I am confident many caregivers will relate to in times to come.

Caregivers then had an opportunity to visit their student's Care rooms and talk to the Care teachers specifically about the Care class and their students.



The afternoon/evening was an extremely valuable occasion for the caregivers to see how well their students had settled into high school. Thank you to everyone involved for a very successful evening.

Debbie Haines
Year 8 Coordinator



On Tuesday, 6th February, Year 8 had a fantastic afternoon at the Salisbury Swimming Centre. Students were divided into house colours: red (Cairns), blue (Oliphant), yellow (Florey) and green (Mawson).

Students then participated in round robin events of Water Basketball, Relays, Beach Volleyball and Free Swim. We were ably supported on the day by the invaluable services of Mr Karvelis, Mr Alleway and Cara Fiebig who ran the events for us. They did an extraordinary job! All the Care Teachers did a wonderful job supervising and supporting the students.

At the end of the day the points were drawn for all four houses which was an excellent result!

Well done to the students and staff. It was a thoroughly enjoyable afternoon and a wonderful opportunity for everyone to get to know each other a little better.

Debbie Haines
Year 8 Coordinator

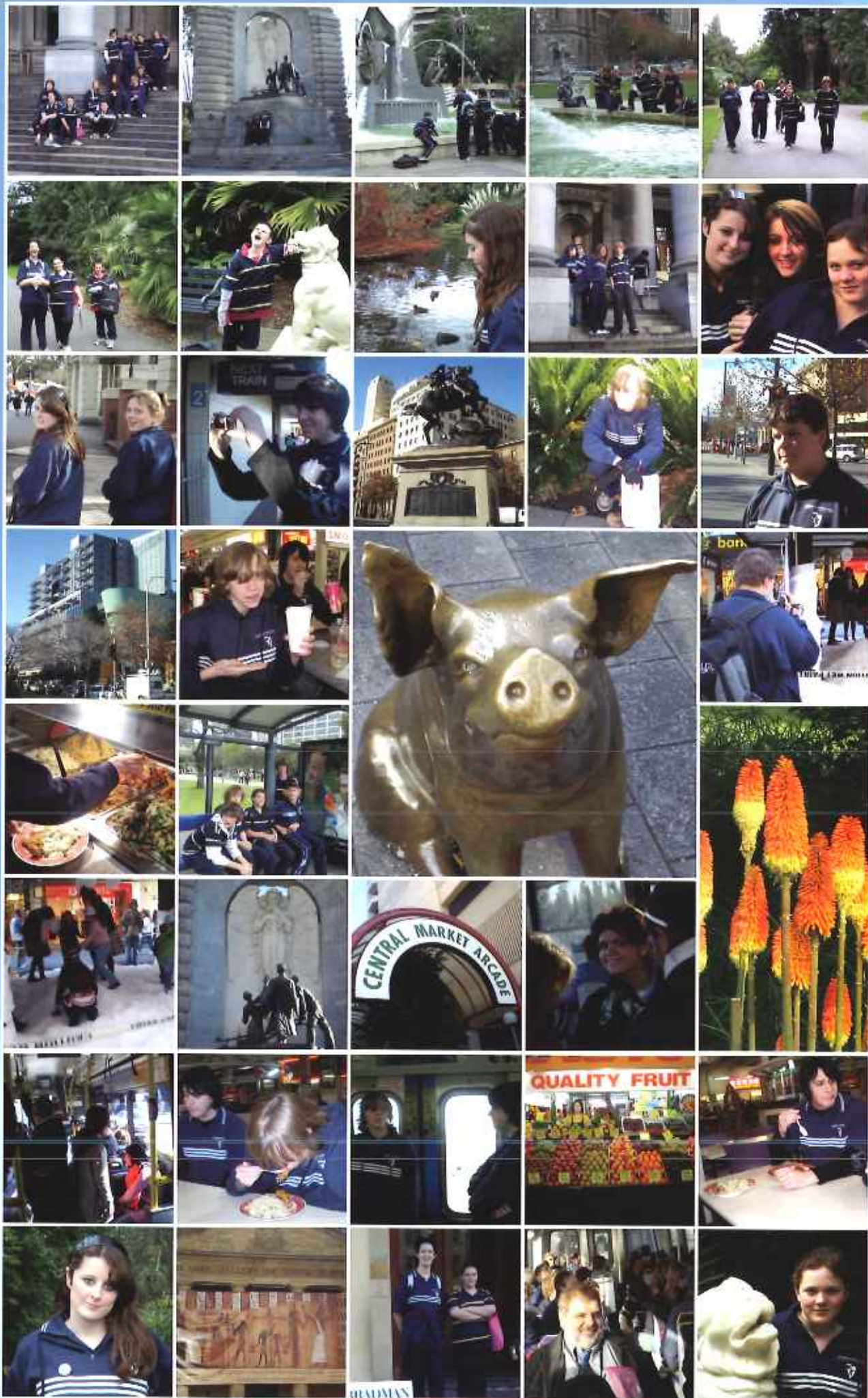
Splash Down

Anthony Singron	Andrew Espinoza	Nikki Walters	Aaron Pflitzer	Alex Beasley Newman	Luke Colley	Mitchell Jones	Jade Suchier	Jessica-Anne Morris
Timoneley Mardment	Melissa Woods	Luke MacNamara	Jordan Purdie	Matthew McGrath	Jasmin Duncan	Kelly Hart	Chris Mark	Jessica McFadyen
Nicholas Monteiro	Jamie Wimmer	Taylor Wyatt	Harley Young	Kristen Tomney	Mel Bagley	Chris Astudillo	Hailey Varco	Tammy Barber
Stacey Kahl	Bradley McGrath	Matthew Doidge	Amy Uern	James Pearson	Jamie Fleming	Addison Clarke	Anita Shuyt	Brooke Gow
Jessie Waite	Regina Gonzales	Aleisha Schubert	Jasmine Clewden	Jimmy Mattin	Keiren Potts	Daniel Thompson	Corey Arthur	Rhys Zerbe
Bradley McVicar	Peter Dolanovic	Hayden Watson	Zak Harvey	Matthew Bergrath	Stefanie Dale	Daniel Thompson	Matthew Fidenov	Rennie Atwood
Tully Crout	Nikki Hart	Ryan Cinnamon	Jessica Renella	Danny Bell	Ashlee Reid	Leigh Handl	Taylor Winstanley	Kayli Powell
Bradley White (Lachlan)	Lee Slattery	Caleb Coleman	Sabrina Stallon	Sarah Wilson	Kayleen Wall	Dylan Walladge	Kieran Blattman	Aaron Rufus
Leah Rydler	Chloe Le	Daniel Goodlana	Craig Rowberry	Samantha Stanley	Joseph Weetra	Ashley Benz	Scott Page	Noomi Raggio
Veronica Paarde	Natalie Soper	Matthew Laphorne	Alex Lazic	Sharna Talley	Jenna Mason	Daniel Thomas	Steven Wellington	Tony Box
Aaron Errington	Shayne Amott	Jack Smale	Ryan Fleet	Kevin Thomson	Kayla Jellings	Daniel Aiken	Jordan Mann	Jason Quick
Emily Kember	Emily Bridger	Jodie Solly	Matthew Haines	Craig James	Ryan James	Melissa Ilioi	James Francis	Leah Roberts

Year 9



Year 9CB



As part of our Year 9 Orientation program we held a SPLASH UP CARNIVAL on Friday afternoon, 16th February, at the Salisbury Swimming Centre opposite Salisbury High School.

Care Group teachers took their Care students across to the centre after Friday's assembly. Students rotated through a number of activities including water games, volleyball, water basketball, soccer and free swimming.

Students competed against other Year 9 Care Groups and the tone of the day was excellent. Students moved from activity to activity sensibly and everybody seemed to be having a lot of fun. There were no negative influences and overall the day was a success.

Evan Polymeneas – Year 9 Coordinator

Splash Up





Year 10

 Nicole Zahore	 Aaron Evans	 Stuart O'Connor	 Courtney Cre	 Natasha Hand	 Mitchell Gard	 Shannon Bow	 Matthew Seal	 Jessica Watso
 Ryan McCafferty	 Tayla Cooney	 Kym Van Boekal	 Amy Simcock	 Natasha Costello	 Tara Wickham	 Jessica Schuyt	 Sofia Agalidis	 Tahlia McLean
 Matthew Clarke	 Amber Coombe	 Ben Kobs	 Sarah Longley	 Rachel Lee	 Kelly McNeill	 Michael Merril	 Nathan Sahb	 Timothy Sturdy
 Michael Poole	 Scott Edwards	 Ian Vine	 Dominic Logana	 Amy Brawn	 Anthony Carr-Sadse	 Matt Newstead	 Ashley Mitchell	 Trevor Porter
 Cameron Williams	 Amie Eckert	 Darnl Stuart	 Adam Giles	 Natasha Ia	 Jess Williams	 Katy Luby	 Jazmyin Bullen	 Alexie Mansell
 James Wilkinsan	 Jesse Howe	 David Higgins	 Jayy Vendables	 Lesha Carmichael	 Nicole Stephenson	 Ash Anderson	 Phillip Walkowski	 Samuel Samman-Ward
 Michael Niedbala	 Dylan Gregory	 Leah Parsons	 Rhys Claxton	 April Tu	 Erica Karlo	 Peter Debeen	 Brad Newchurch	 Dylan Wagner
 Kieren Forsney	 Ryan Virgin	 Rachael Neville	 Jessica White	 Emma O'Dea	 Amba Rogers	 Michael Frwiley	 Kimberley Lowgrave	 Liam Gray

Personal Projects



Year 10 Graduation



The Year 10 Graduation and Personal Project Expo were celebrated on Tuesday 13th November. Year 10 students, their families and Care Teachers shared a BBQ and browsed through their fantastic Personal Projects before being seated for the Graduation Ceremony.

This occasion marked the transition of our Year 10 students into the Senior School, where they will continue their efforts in their chosen Pathway: Community, University or Vocational.

Working with Year 10 students on their Personal Projects has been a rewarding experience for staff. Many

thanks must go to all of the Supervisors and Year 10 Care Teachers, who worked tirelessly and enthusiastically to support students. In many cases, parents, families and friends have worked closely with students, assisting them with their ideas, planning and completion of the Personal Project, and we offer special thanks for their help.

We are proud of the great progress they have made during their Middle Schooling, and look forward to working with them throughout their years of Senior School.

Year 10 Care Teachers



Senior School

What a great year it has been for the Year 12/13 class of 2007. All staff agree that this is an excellent group of Students who have set a high benchmark for future years. They have studied hard with good results and been actively involved in school sport and other extra curricular activities.

Of course many things have happened throughout the school year but some interesting events throughout this year have been: the establishment of a formal committee, where students can have input into the organization of the formal and also get credit toward their SACE, regular peer-tutoring sessions in pastoral care, our Principal Helen Symeonakis meeting with small groups of year 12's over lunch to discuss ways we can help them be successful, several students receiving their Global Citizen

Medal, Guest Speakers from Universities and Industry. We have had a big increase in the number of students who have attended the Adelaide Tuition Centre Holiday seminars to help increase their exam results. We have also had students organize private tuition as they prepare for exams.

The seniors school offers three pathways designed to better cater for student needs. Currently 43% of our year 12/13 students are doing Vocational Pathways, 32% are doing Community or a General Pathway and 24% are doing a University pathway. I am pleased to say that all students across all three pathways have worked hard throughout the year and we are expecting that over 90% of our students are going to achieve their SACE and therefore reach their goals.



Some of our high flying academic university pathway students



Some of the Year 12's unwind with a bit of hacky sack at lunch time.



George Dimitroff giving his Global Citizen presentation. Look out John Howard; here comes George.

On a personal note I would like to say what a wonderful experience it has been to watch these young boys and girls grow and develop over the past five years. I am very proud of who they have become and I wish them well as they leave high school and go out into the world. While I am a little sad to see them go and will



Three of the best, Nikita Potts, Tanya Higgins and Zoe Kampen.

miss them, I have a small sense of excitement and a lot of satisfaction knowing that these fine young adults are going to step out into the world and make a positive impact on society.

Adam Carler - Year 12 manager



Several of the Year 12's regularly got a game of basketball going in the gym at lunch time.



Sean Obery, John Harvey, Lucas Wyatt and Luke Brooks. Look out world; here they come.

UNIVERSITY PATHWAY 2007

What does it take to be a university pathway student?

Enthusiasm. Commitment to study. Curiosity. Persistence. These are just some of the attributes that define a successful university pathway student.

There have been numerous opportunities for our university pathway students to find out more about the keys to success and the opportunities available at university, including:

- University of South Australia presentation
- Flinders University Golden Key presentation
- Adelaide University presentation
- Aim for Adelaide excursion to Adelaide University's campus
- UNISA University Orientation Programme
- UNISA Portfolio Entry
- Salisbury High School Subject Counselling Day

biotechnology, science, human movement, health sciences, information technology and media.

University Weblinks

<http://www.unisa.edu.au/>

<http://www.flinders.edu.au/>

<http://www.adelaide.edu.au/>

Graham Coates - University Pathway Manager

YEAR 12/13 CONFERENCE DAY

On the very first day of school for 2007 the Year 12's and 13's took part in a Conference Day. The idea of the Conference Day is to give the Year 12s a kick start for what is going to be a rigorous year. Year 12 is a very important year and often sets people up for a successful career. We would like to see all students be successful in reaching their goals for the year and future, hence our theme for the day was "Shape Your Destiny".

Throughout the day we had various speeches and activities. There was a guest speaker from industry called Mike Rogers who talked about success principles

with guest experts from the universities. Good luck to the following students who have applied

for entry to university for 2008.

Reece Blue
Nicole Brezinski
Kesorn Chanda
George Dimiloff
Chrislie Enthoven
Nicholas Gartner
Staci Griffin
Cody Halls
John Harvey
Todd Hunter

Shepherd Kapota
Tyson Klassen-Smith
Simon Klassen-Smith
Viet Pham
Shauna Proom
Natasha Reddy
Nikki Jo Rew
Mark Ritter
Matthew Robinson
Nathan Schepp
Thomas Snow
Stephanie Trace

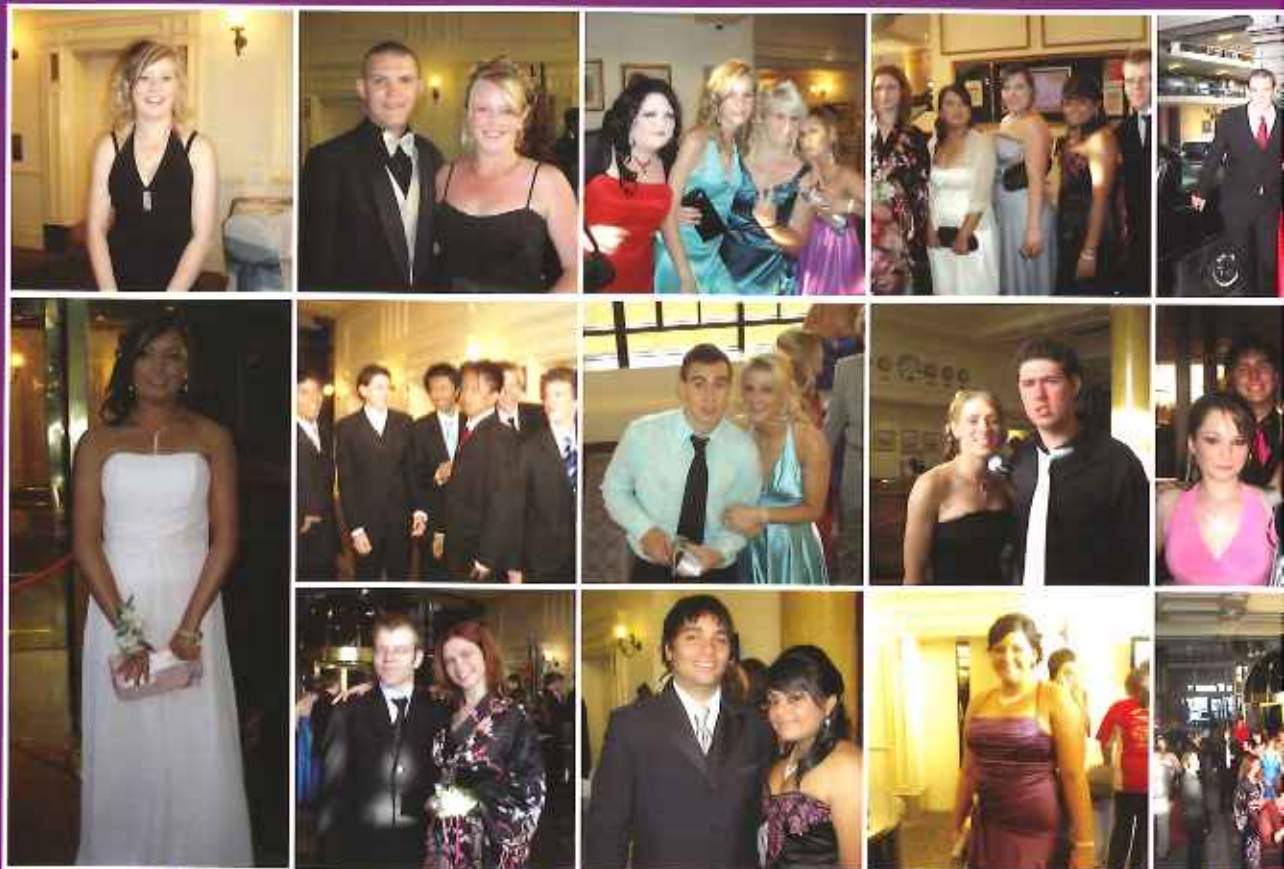
Stacey Wickham

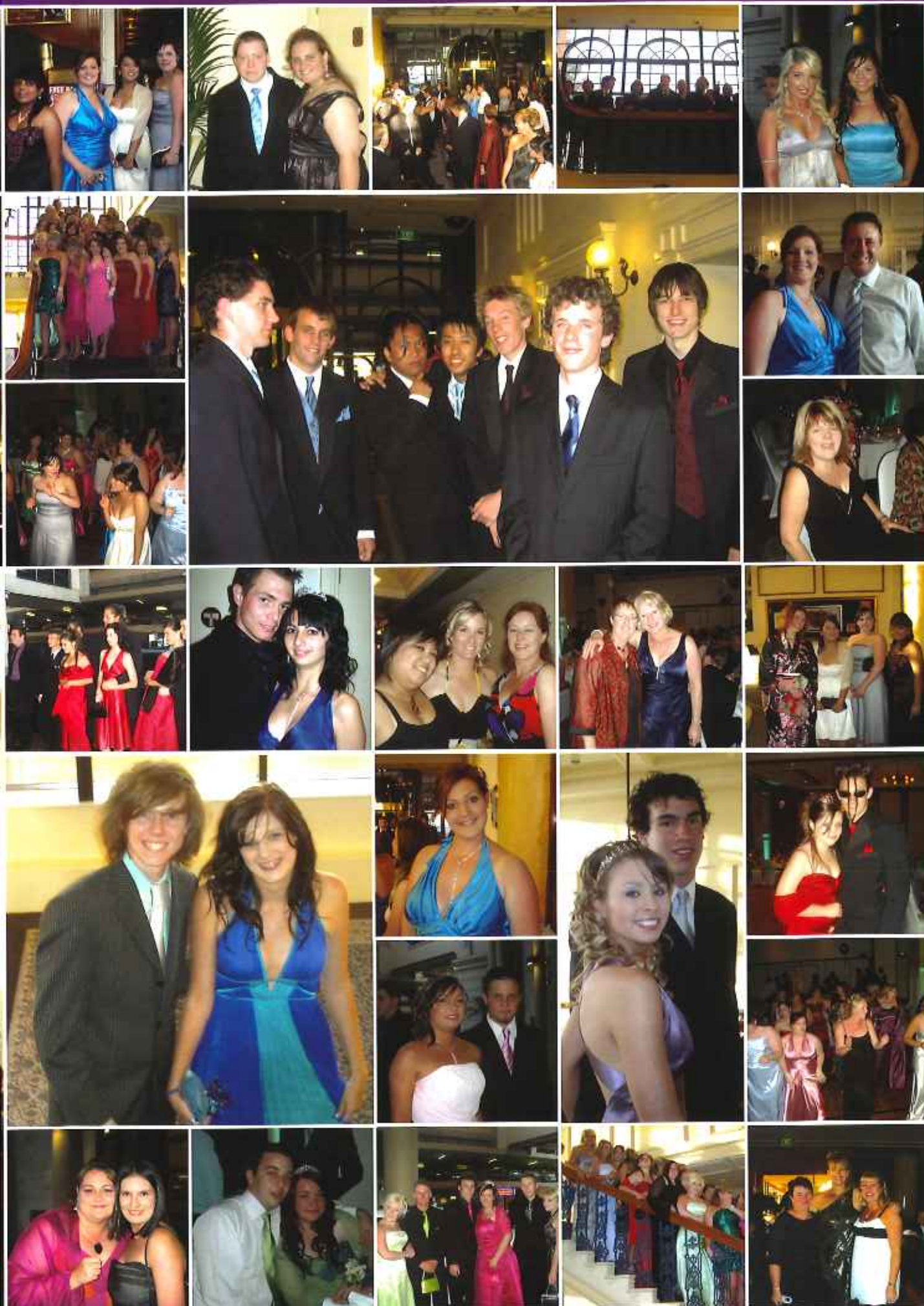
It is once again interesting to note the wide range of career interests that our university pathway students have expressed in their choice of courses. Preferences include education, engineering, oral health, environmental sustainability, business,

and how if you want to be successful in Stage 2 you will have to pay the price. His talk went down very well and some of the students commented that it was "excellent and very interesting". We talked about the School Formal, Year 12/13 school jumper, we had a free BBQ lunch, we did some goal selling and finished off with a basketball carnival. The University Pathway students got an extra talk on study skills by Mr Greg Eather.

Overall it was a very relaxing and enjoyable day. It gave many students a chance to catch up on all the gossip before the business of getting down to work on Wednesday.

Year 12 Formal







Year 11





Year 12/13



Sports Day

Our Athletics Day carnival, held on the 16th of March, was a great success. The day started at 6am for some teachers and students who were setting up. The grounds looked great, with the tracks marked, the marquees, house flags, stage, sound system, catering vans and lots of colour! The day went off without a hitch and the students had a great time, whether it was competing or cheering for their house. At the end of the day the results were collated and the individual trophy winners were presented to the crowd. Congratulations to the following outstanding achievers on Athletics day, who earned the most points for their year level!

Year 8 Boys Daniel Carey
Nakiah Russo

Year 8 Girls Emma Cucuk

Year 9 Boys Chris Dawe

Year 9 Girls Crystal King

Year 10 Boys Ryan McCafferty
Gary McVicar
Harry Smith

Year 10 Girls Zoe Hammond

Senior Boys Josh Hand
Tiarna Sansbury
Steph New
Ash Duncan
Nikki Jo Rew

Senior Girls Kaitlyn Forsythe

Those students were presented with medallions and had their names engraved on the individual trophies that are displayed in the trophy cabinet in the front foyer of the school. Congratulations to Florey for their participation in all the events and their loud cheering and support of their team mates, which earned them the Spirit Cup for the day. Lastly, congratulations to Mawson, who were the overall winners on Athletics Day and who proved to be too strong across the board. I'd like to thank all the teachers and students who helped set up and pack up on the day, all the teachers and SSO's who all did an excellent job with their assigned duties and to the catering groups





that provided energy food and drink for everyone. Following Athletics Day we headed to Santos Stadium to compete in the Vista/Northern Zone Athletics Carnival. Students who competed well on the Salisbury Athletics Day were selected to compete against students from other High Schools. We had a team of around fifty students who gave it their best shot all which had a very pleasing day on the track. Well done to all students who went, especially to those who achieved a 1st, 2nd or 3rd place and also the Year 10 Girls, who earned the most points for the Day and brought home a shield!

Cara Fiebig
Sports Trainee

Special Ed Basketball

The Special Education annual Basketball carnival was held in August and once again was a resounding success.

This year the carnival was held at Parafield Gardens Recreation Centre and was enjoyed by all who attended.

The students who attend from schools as far away as Pt Pirie and Whyalla look forward to the event each year, as do our students from Salisbury High School.

Approximately 27 schools participated in the carnival.

Due to the exemplary behaviour of the students and the effort put in by all Salisbury High School Staff, as well as help from visiting staff and volunteers from various organisations donating their valuable time, the carnival ran smoothly.

The Basketball carnival was videoed and the resulting DVD was of professional quality with the skills of students being of an amazing standard.

On Thursday night everyone involved in the Basketball Carnival and their families were invited for a meal at the Salisbury Hotel which consisted of a smorgasbord of food that would appeal to all appetites.

We are so fortunate to have many sponsors who support this particular event and we appreciate the effort and organisation that other schools make to enable them to attend to make this a successful and enjoyable event.

Seeing the excitement of the students on the two days of the carnival made it all worth while.



Girls' Surf Day



School Sports

This year at Salisbury High School we have had some great successes and narrow losses and a lot of fun. It has a busy year right from early in term one when we started the year rolling with some of our traditional summer sports.

To start off the year we had knockout cricket for the 8/9 boys playing against Fremont in the knockout competition. Unfortunately the boys were defeated despite a solid innings of 89 from year 9 recruit Jamie Solly.

Term one was also busy carnival wise with several sports on offer to our students. We were successful in winning the 10-12 boys indoor cricket carnival, Rock-climbing carnival, 8-ball carnival, 11/12 boys super 8's cricket carnival and finally the open girls indoor cricket carnival. Weekly sport was up and running which we had a year 8 boys cricket team which came second at the conclusion of the term.

In term two the knockout competition started to get busier with many more serious competition sports being offered. This term's focus was mostly around football where we had some great results in the open boys competition. The boys played hard but were unfortunately knocked out in the third round. The girls football was also a lot of fun for those involved, even though we were knocked out of the competition without securing a win. In other knockout sport our open boys and girls basketballers shared successes; the girls making it to the state finals and the boys making it to the third round. Our male students from all year levels participated in lots of rugby competitions around the city with some good results. Thanks to Miss Bereny for organising all

of the Rugby! It was a big job well done! Term two carnivals saw us being successful in the basketball carnivals to open boys and girls and the open boys 9-A-Side football. Along with a busy term of knockout sport and carnivals we also held the annual surf days for both boys and girls. These were a lot of fun and all students look forward to participating again.

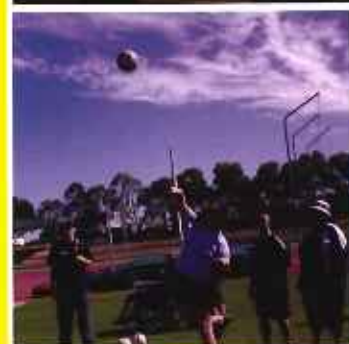
Term three again was busy for knockout sport and carnivals were plenty! The girl's knockout netball got underway with plenty of success for all year levels. Our year 10 girls made it to the state finals to compete and came third overall. The big story this year in the netball competition however were the open boys and 8/9 boys netballers who both made it to state finals and came second! Great effort boys! We offered ten-pin bowling and 8-ball once again in the northern zone carnivals competition which both proved to be very popular. More netball for both boys and girls in the carnivals competition proved to be successful with our year 9 girls and boys teams winning the trophies on the day.

This year has been a very successful year in sport at Salisbury high and we are very proud of the students achievements. A big thankyou must go to all staff that have helped with sport this year.

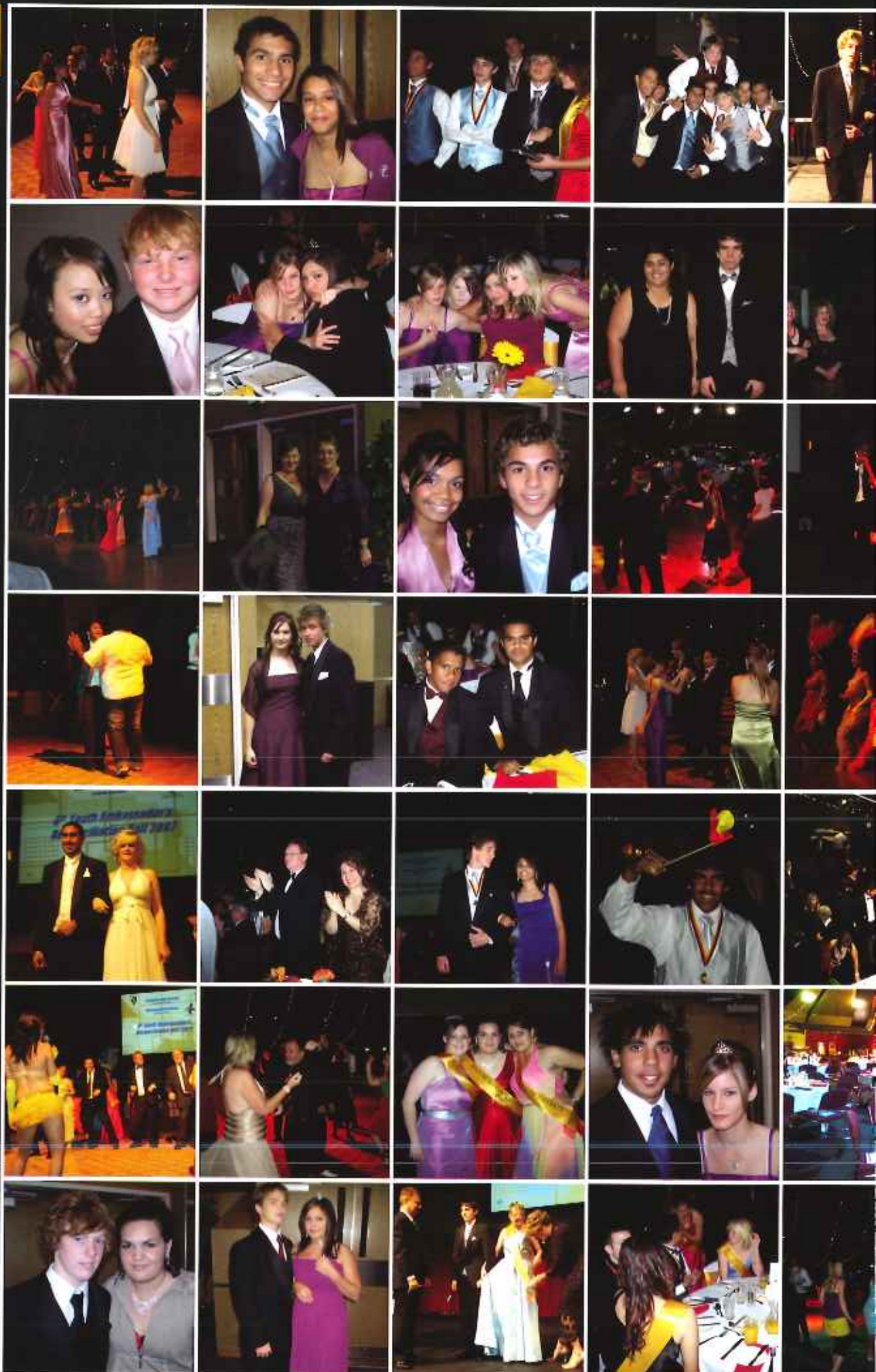
Thanks to Miss Reid, Mr Coulter, Mr Alleway, Mr Karvelis, Miss Kasdalis, Miss Medhurst, Miss Wanganeen, Miss Platts, Mrs Lopez-Good, Mr Kennett, Mr Carter and Mrs Bereny. Without you sport would not be able to go ahead!

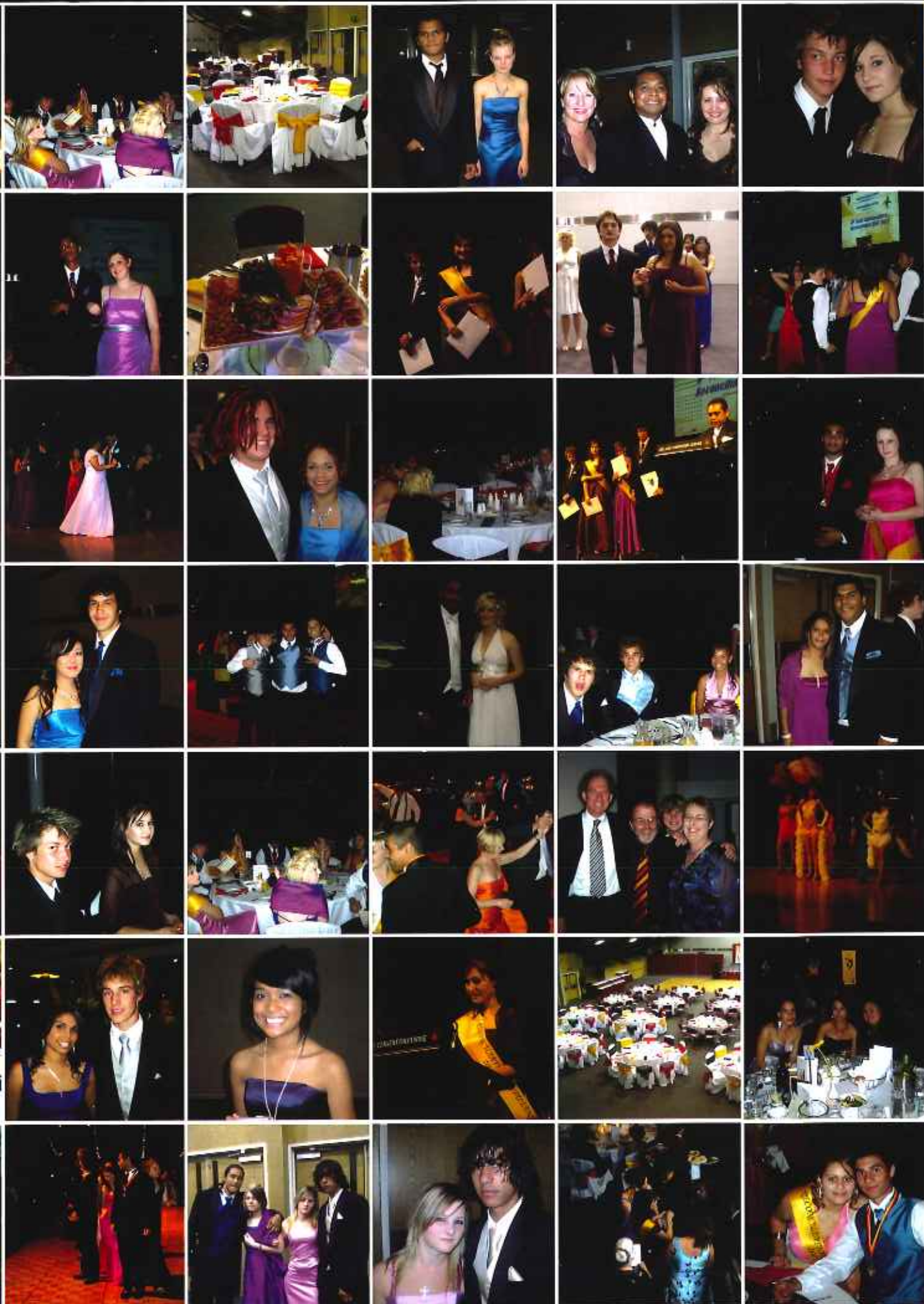
Cara Fiebig
Sports Trainee





Reconciliation Ball





International Programs

2007 has been a very busy and important year for international Programmes at Salisbury High School. For the second time, the school community hosted a group of students and teachers from our sister school, Seowon High School, South Korea. The group of eighteen students were engaged in many interactive activities with our Salisbury High School students, such as Aboriginal cultural and art sessions, a Centrals Footy clinic, excursions to Cleland Wildlife Park, Adelaide Hills and the city, boomerang making, ESL classes, science experiments and much, much more.

Seowon High School was so impressed with the warm support and friendship of our host families and buddies, and with the quality of the study tour programme they were involved in, that they have expressed the wish to return in 2008. Mr Yeon, the school's principal, has invited us to send a group of students to be hosted by the Seowon Community in 2008.

We are about to host a party of teachers and students from Ritsumeikan Junior High School, Japan. This will be the third visit by the

four, which is testament to the excellence of our programme and the ability of our school community to make our guests from Japan feel at home. Also from Japan, Koshikawa High School has formalised an agreement with Salisbury High School for us to host a group in July 2008.

Earlier this year a party from the I.E.S. and staff from Koshikawa visited the school and all expressed approbation of the school's short term visit programme, and were greatly impressed with the facilities here and the professionalism of the administration and staff at the school.

Currently I have been speaking to the Governing Council and school executive of Direk primary school about the mutually beneficial programmes that we at Salisbury High deliver to Japanese and Korean students. The school is seriously considering being involved in such programmes with Korea. On behalf of our school I have offered support and advice on setting up such programmes in cooperation with Direk.



LONG TERM INTERNATIONAL STUDENTS BID A FOND FAREWELL TO SALISBURY HIGH SCHOOL

Although they only visited us for five weeks, our French 'long' term international students greatly enjoyed their stay with us. Nina, Laura and Victor are now back in France with fond and happy memories of their stay with us. All these students have been fantastic ambassadors for their country, community and school. All have contributed in a very positive way to the academic, social and cultural life of the school.

One of the things that they all enjoyed

immensely was their excursion to Glenelg. We went on a heart stopping power jet boat ride provided by Helavajet boat.

We wish them all the best of luck for the future. Come back and see us sometime.

We still have two fantastic overseas students with us, namely Johnny Gastao from Brazil and Timmi Suominen from Finland. Both students have also contributed very positively to our school and community.

Mick Fleming
International Programmes Coordinator

Active 8



Indigenous Education





Literacy and Numeracy

Across all learning areas within our school, curriculum and assessment tasks have been developed to promote literacy and numeracy skills. Each semester, learning areas assess and report against these tasks for students in the Middle School.

During National Literacy and Numeracy Week, Salisbury High School distributed a magazine in which learning areas presented examples of tasks set and samples of exemplary student work based on these tasks.

Four year 8 students whose work was published (Robert Wefel, Matthew Williams, Stephanie Kelsey and Danni Faul) also went to Salisbury to distribute and promote this magazine to our local community.

Mr. Goh published two care challenges, which tested mathematical problem solving skills. Congratulations to Mr. Jarrad and Mrs. Trenwith's Care classes for being the only care classes to correctly solve both puzzles.

Mr. Johnke published daily Numeracy problems through the morning bulletin. Congratulations to Damien Waterfield (8), Justin Willavoy (10), Zac McGuirk (10), Mel Brown (8) and Stacey Kah (9), our daily winners.

This year's "Reach for the Stars" initiative focussed on the question, "Is it possible to work out someone's height from the size of their feet?" Students were asked to collect and collate data about their foot size and height and then use technology to determine if there was a relationship between them.

A lolly estimation competition took place. All care classes had the opportunity to enter, only once. Congratulations to Ms. Madden's Care Class for guessing the closest (guess 783, actual 843).

Rebecca Stapleton (Numeracy Coordinator)
Bev McKay (Literacy Coordinator)



PREMIER'S READING CHALLENGE

Gold Award

Harley Baeker (Shovelar)	Year 8
Dylan Hoskin	Year 8

Silver Award

Patrick Barnard	Year 8
Tully Crout	Year 9
Katy Hall	Year 9
Katie Jones	Year 9
Samantha Murray	Year 8
Nickolas Sanders	Year 8
Ashley Steyn	Year 8
Bradley Thompson	Year 8
Reece Williams	Year 8
Michael Zuodar	Year 8

Bronze Award

Daniel Bagley	Year 8
Danny Bell	Year 9
Ashley Benz	Year 9
Nicholas Bourke	Year 8
Hayden Elmendor	Year 8
Anne Hall	Year 9
Hayley Hansen	Year 8
Mikayla Jenkin	Year 8
Katrina Kandalis	Year 8
Joshua King	Year 8

Ryan Lenigas	Year 8
Ethan Moorfool	Year 8
Jamie Nowland	Year 8
Benjamin Nye	Year 8
Stacey Oberti	Year 8
Kaylah Reid	Year 8
Thomas Urquhart	Year 8
Matthew Williams	Year 8

Certificates

Nicholas Bourke	Year 8
Alannah Caridi	Year 8
Adam Cummings	Year 8
Karli Daly	Year 8
Hayden Elmendorp	Year 8
Hayley Hansen	Year 8
Elish Highnam	Year 9
Samantha Le Raye-Wain	Year 8
Ben Nye	Year 8
Scott Rowe	Year 8
Cassandra Shoumack	Year 8
Bradley Thompson	Year 8
Morgan Thompson	Year 8
Thomas Urquhart	Year 8
Nathaniel Wackett	Year 8

Tournament of Minds

Tournament of Minds is an annual competition usually held at Flinders University. Representative teams from Primary and Secondary, both public and private schools, meet and enjoy the competitive but friendly atmosphere of the day.

This year it was held on the 9th of September, a Sunday. The students involved for the day of challenges were:

Sam Alderman –Yr 8 (STN)
Sam Hogan – Yr 10 (MCL)
Kiara Marrone –Yr 8 (HAB)
Lachlan Kallin – Yr 10(MSK)
Reece Williams – Yr 8 (STN)

Ashlee Anderson and Crystal van Iersel both were not able to make it for the day.

The students practiced the challenges for six weeks before the competition. There are three categories of the long-term challenge: Social Science, Literacy and Maths Engineering. The Salisbury High team chose Social Science, which involved coming up with a thirty second advertisement about a national issue; and the feedback of different interest groups about it.

All teams are only allowed ten minutes for set-up and performance. Our team chose "Obesity" as a topic. They memorised their lines and did their best with their performance. Our team also made up an advertisement by making a short film. The judges were impressed with our film and how we set up the media, with minimal props.

This is the first tournament for the team and I am very proud of their hard work and dedication. A great thank you to Marc Nicholson, who supported our team. He gave us a better insight into the competition and how we are going to go about the challenges for the day. Also to Ms Worswick in helping out with the supervision.

Well done, SALISBURY HIGH team!!!

Ms Pat Lopez-Good



"I got selected to join the Salisbury High "Tournament of Minds" team. It is an honour to represent the school. It was a fantastic experience for me because it was something different to do. The "Tournament of Minds" helped me think of better solutions for different types of problems. It was fun to meet new people and work with them. It was a great six weeks!"

Kiara Marrone Yr 8



Areas of Interaction

COMMUNITY AND SERVICE SHOWCASE

Throughout the year members of our school community; students, teachers and SSO's, are involved in many Community and Service activities, working towards the well-being of others. These activities involve so many people, both within the school and outside of the school. An example of this is our Year 9 classes in Society and Environment who have worked throughout term 4, 2007, in fundraising and community activities, as part of their Community and Service elective choices.

Some fantastic outcomes have been the result of their work. Save the Dolphins is one elective that is so popular that we have had several classes involved in learning all about the Port River Dolphins and the dangers that they face. Classes have attended excursions to explore the habitat of the dolphins, they have researched the work being done with the dolphins and, significantly, many students have been involved in fundraising for the work being done to protect the animals. An example of this is the work undertaken by Ms Van Elk's class who have engaged in several fundraising activities including a concert, a barbeque and the sale of baked goods.

Mr Polymeneas has had two classes working on scale models of planes. His classes have been involved with the Parafield Airport Museum, an exciting historical feature of our local area. They have produced some outstanding results in their endeavours.

Mr Bell's Driver Education elective classes have been learning how to be careful and conscientious drivers of the future, while Ms Haba's classes have been recording the wonderful work of other students and staff and some have been engaged in working with a local kindergarten.

These are just a few examples of the work being done within the school in Community and Service. We hope in future to extend this to the broader community, perhaps by working with some of our local primary schools. There are some exciting prospects ahead of us.

Helen Somerville
(Community and Service Leader)



ENVIRONMENTAL STUDIES 2007

Studies of the environment, and our collective responsibility to manage and sustain it, form an important part of the curriculum of all learning areas across the school. Through their studies of the environment, students develop an awareness of broader and more complex global issues and become more aware of the connections between subject content and the real world. Environment is one of the International Baccalaureate Areas of Interaction.

Examples of issues explored by students include global warming, Kyoto protocol, ozone layer, alternative energy sources, acid rain, arid environment, salinity, wetlands, environmental impact of mining, ecosystems and endangered species. Teachers help students gain an understanding of concepts and issues at the personal, local and global levels and guide investigations through the following perspectives:

- awareness
- responsibility
- action
- reflection

In their study of "Living Things", Year 8 Science students were required to compare and contrast the life of an animal in its natural environment with that in captivity. Some classes visited the Adelaide Zoo and some the Gorge Wildlife Park to view the animals in captivity and gather information for their assignment. In particular they focussed on endangered species and the roles that zoos and wildlife parks can play in helping to prevent their extinction.

With Global Warming and Climate Change being so topical, students have been investigating a range of associated issues. For example, Ms Madden's year 10 Science class have investigated water conservation and have developed a water probe to sense the water content of the soil and automatically turn on and off a dripper system. The focus of National Science Week was Antarctic Science, and the importance of protecting our polar regions, with their delicate ecosystems, from the impacts of global warming. As 2007 was International Polar year, this was very appropriate.

Jenny Stewart
(Coordinator Science And Environmental Studies)





ART EXCURSION 1

Friday, 9th March – Fringe Festival '07

The day started when we caught the train to the city and got off at the Adelaide Station. Firstly we walked to the skate park, had a look and had a group photo taken. Then we walked over to the Jam Factory and stayed there for about ten minutes and watched them make glass bottles and stuff. We walked down a side street and looked at a "car park"; there was a big brick wall and stuck on the wall were thousands of cars. It didn't say who did it, but it was great.

Then we walked to the Roma Mitchell Art Centre to see TAFE students' art. One of the pictures I liked was "Beauty Marks #1" by Deidre IBut-Husaim. It was painted with oil paint on linen and was for sale for \$1650.

We then walked to the Art Gallery of South Australia where we had a guide who showed us different displays and then we were allowed to walk around by ourselves and look at the art. I found another painting there that I liked, it was called "Circe Invidosa". The

artist's name was J W Waterhouse and it was painted in 1892. This painting is one of the most popular paintings in the Art Gallery.

The other piece of art that I liked was also at the Art Gallery. It is a statue of a pregnant woman doing the laundry. It is called "Woman with a Laundry Basket". Duane Hansen created it in 1974.

We had lunch at the Myer Centre. When our hour was up we were supposed to go to The Fringe but we changed our mind and went to the Museum. It was fun and we went and looked at the giant squid.

We had one more place to go to, the Parade Ground Art Gallery. We saw the art created by the student graduating class which was good.

Next, we walked to the train station and caught the train home. A good day was had by all.

Jess Mason

ART EXCURSION 2

August 10th – SALA Week (South Australian Living Artists)

On Friday, 10th August, Mr Hillinga's Art class went on an excursion to visit the "Waterhouse Exhibition" at the Museum, the Art Gallery of South Australia, the Roma Mitchell Centre to see video art, the Jam Factory to see glass blowing and the Experimental Art Foundation to see James Dodd's graffiti show called "Speakeasy".

We started off by catching the train from Salisbury Interchange to Adelaide Station. We then proceeded to walk to the Museum where we looked around at the "Waterhouse Exhibition". Two pieces of art caught my eye in this exhibition, one was a ceramic model gorilla called "Missing Pieces". It was called this because the gorilla was made like a jigsaw puzzle and it had some missing pieces. It was made by Chris Stubbs from Victoria and is worth \$3,800. The other piece of art was a portrait of a kangaroo which was oil on canvas. I liked it because the kangaroo looked like it was flexing

its muscles and he was almost as muscled as me – ha, ha! It was called "Big Red" and was painted by Paul Lovis from South Australia and is worth \$1,500.

From there we walked to the Art Gallery to see the work of the South Australian Living Artists (SALA).

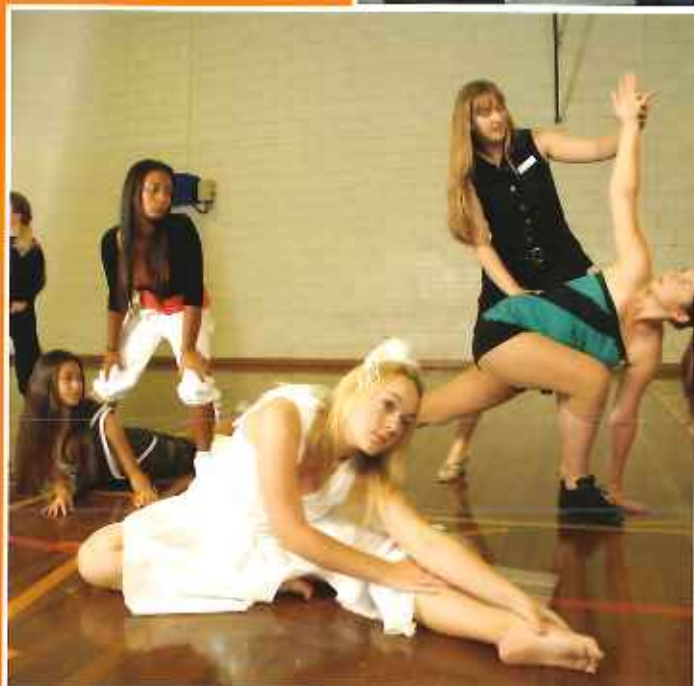
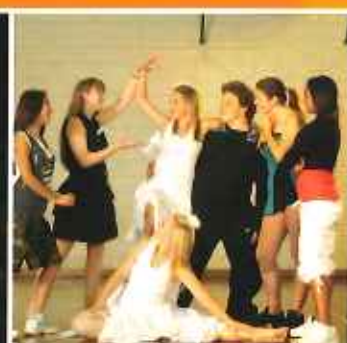
We then went to the Roma Mitchell Centre where we watched video art. After the video art we went and watched glass blowing at the Jam Factory. Finally, we capped off the excursion with a look at James Dodd's graffiti show at the Experimental Art Foundation. I really liked this, as it had many words and sayings that I could relate to.

We then boarded our train back to Salisbury Interchange and made our way back to school. It was an interesting day.

Lucas Wyatt



Dance



Richard Megaw and Jim Marron worked with the students on this year's D2C program and renovated two Housing SA houses located at Twyford Street, Elizabeth Grove. Work covered this year included repairing a burnt out roof section, removing walls and fire places, bricking and plastering walls, removing and replacing all of the ceilings, kitchens, bathrooms, flooring and re-decorating the house for handing back to Housing SA. As you can see from the pictures, the students developed a work ethic and gained skills in areas of the Construction Industry.



Doorways 2 Construction

English

Greetings Earthlings. Another year has almost come to a close, and so pen to paper, or at least, to the keyboard to let you know what has and what may happen in English at Salisbury. Staff matters: Firstly thank you to the teachers of English who continue to set high standards for our students: Raida Dally, Sandy Fetchik, Ian McLean, Bev

McKay and Mick Fleming are full time teachers of English, while Amy Wasgind, Pat Lopez-Good, Nita Combeer and Helen Somerville took single lines. Ian Smerd and I both took long service leave this year, to be replaced ably by Paul Jones and Bev McKay who stepped in as English Coordinator.

In contemporary society, computer use has become a favoured method for students, both for entertainment and study. This is excellent in many ways, but as a teacher I recognise some very real pitfalls in totally relying on the internet as a source of information. Firstly, there is no verification that the information that you are sourcing is accurate, and secondly, inevitably, plagiarism occurs. Sometimes this is not deliberate, but the end result remains the same; and that unfortunately is a zero mark. The other issue that confronts students is that of proofreading and spell

check. We ask that students of English set language for proofreading in Australian English, despite the invasion of American culture and language. And the biggy - no matter how intelligent and swift the computer is, it does not recognise different spellings of words. Any hapless year 8 in my class knows that we have lessons on difficult pairs, or should that be pears or pares? This is why students still need to focus on the basic skills in English and why we still have to teach them. Sea, I knead two point this ought from time too time.

Don't worry about the cane. Bring back the book!

In one of my favourite Australian films and also one of our senior visual texts, *Beneath Clouds*, Lena and Vaughn, the two main characters are having a discussion. Vaughn, who is on the run, thinks that books are stupid, but Lena tells him that books are useful, that we learn from them.

Vaughn: How come you know all that s...?

Lena: I read stuff, different books and that.

She asks him how he learnt about sacred sites, and Indigenous struggle.

Lena: How do you know?

Vaughn: I just know.

Lena: You know because someone wrote it in a book, that's why.

I am not suggesting for one minute that anyone who doesn't like books is a criminal, but books

and reading have played, and continue to play, a huge role in our culture. We read and we write for many reasons: to gain information, to learn, for pleasure and entertainment, to instruct, to pass on wisdom and knowledge and to imagine and learn about ourselves, about others and the world; past, present and future. We know that reading and literacy are closely linked, and that to function at even the most basic level, people need to be literate. This is one of the major reasons that in years 8 and 9 we participate in the Premier's Reading Challenge. Students are expected to make an effort to read at least four core books and hopefully another eight, in order to gain this award. We all know the old adage about taking a horse to water and hoping it will drink, so next year, there will be verification tasks on extension reading for all year 8 and 9 students, embedded into our English curriculum. Anyway, please enjoy any poetry, creative writing, and in fact, any writing you find in this year book. Remember, books are the building blocks of communication, from ABC to surfing the web!

C U L8TR.

Ros Belle.

English/Literacy Coordinator.

Bibliography: *Beneath Clouds*, Written and directed by Ivan Sen, Dendy films, 2002.

AUSTRALIAN STORY

Road Rage is a waste of time. I was just 13 and I was with my dad when I first saw road rage. We were on the way to the footy at AAMI Stadium to see a showdown between the Adelaide Crows and the Port Adelaide Power. We were ten minutes away from the ground and a bloke wearing boardies, a singlet, a pair of thongs and sunnies in a crappy red Ford Laser that was packed with people, started having a go at the car in front saying that he wasn't moving his car but in the first place he could not move his car because of the traffic for the footy.

The man was going on and on about the traffic, with his mates

in the car yelling it out loudly so everyone could hear him. The first time he jumped out of the car he had a beer in one hand and was telling his mates to get another drink for him and in the other hand he had a cigarette, getting ready to smoke it.

The second time he got out of the car and started complaining, saying "Come on. I want to see the bloody game." He also talked to a car next to him about the traffic and how bad it was, saying "This traffic is so slow, I could walk faster than I'm driving."

The man got out of his car one last time and said, "Hurry the F' up. I want to see the game before it

ends."

We got closer and closer to the ground. We finally ended up on West Lakes Boulevard and then we could see the stadium. The man was still raving on but this time the police saw him drink driving and abusing people in other cars. The police pulled him over and arrested him and read him his rights.

After we drove past him the traffic got better and we were able to get to the game to see the Crows win by 8 points.

Alex Dale

THE BIG GAME

I love my footy. I wasn't that flash at what I did but when I did something right I felt like I was invincible. But when I did something wrong my coach would look at me like an angry bear.

The ball didn't get passed to me much, so I had to go in and get it myself. I had been playing footy for about seven years and nothing had gone wrong. But round one this year I broke my ankle and thought that my season was over. A week after the break I got the news that I could play in September if the season hadn't already finished and it healed properly.

I was sitting on the sideline watching my team that Saturday and it was like watching beavers make a dam. They all cooperated and worked like a team. It was a good game to watch.

After the game I went into the change rooms to encourage my team mates on the convincing victory, when all of a sudden I heard a voice in the distance "You're the gun that broke your ankle." I looked at the man and tried not to laugh because his head looked like a pineapple. I didn't say anything to him, just gave him a nod and walked off on my crutches.

6 Months Later

September had finally come. My team had finished top, defeating anyone that came close. Sitting top meant we had made the finals. I had started to train but was still unable to play. My coach, who was starting to sound like a parrot now, kept saying "I don't want to risk you. Maybe next week mate." I was getting up tight and annoyed because I would rather play than watch.

We had won our past two games and were now in the semi-final. I wasn't playing the semi-final but was watching the game in my car, beeping at every goal scored by my team. We were up by two points in the final quarter. I couldn't bear to watch. I was just hoping for the siren.

There were 30 seconds to go. I was counting down the seconds. The ball was on the wing and they had position. They kicked it up to the goal square and their ruckman took the mark. He ran to kick it and as he placed the ball on the boot the siren sounded causing him to lose concentration and the ball hit the ground. Luckily for us.

We had made the big game. I was training like a man determined that week, always on the track. The team was named and I was furious. I had been named emergency

again. I had never played in a grand final.

The day had come. The coach told me to bring my gear just in case. I was at home packing my gear when the phone rang. I picked it up. It was my mate David, our captain. "I've got bad news," he said. Not sounding too convincing.

"Why, what's happened?" I asked.

"Well last night I fell off my roof trying to get a ball and broke my leg." I hung up the phone immediately after he had finished. I was our back-up midfielder, meaning that in my first game back I would have to run the whole game out.

I got to the game. I was nervous and excited at the same time. When I walked on the field for the first time it looked like an AFL pitch because I hadn't been on one for ages.

The first bell sounded and we attacked from the start. When the last bell sounded everyone jumped in a group like a herd of elephants and yelled out. We had won.

I was puffed out but ecstatic at the same time. I had never had that feeling in my life.

Andrew Curyer

THE CHEESIEST VALENTINE EVER!

You're as smelly as blue vein,
As holey as Gorgonzola.
As famous as Wensleydale,
And as simple as Cheddar.
As versatile as Cottage,
And as smooth as Philly.
But what I'm trying to say is,
I like your bum.

Ryan Sahb

With apologies to Dr. Seuss.

I do not like them, Ros I am
I do not like green eggs and ham
I do not like the campervan.

The camper van is very slow,
As round the hills and lakes we go,
Thus interrupting traffic flow,
I do not like them, this I know.

You say the campervan is slow,
As round the hills and lakes you go,
Although the van is very slow,
It takes you where you want to go.

You do not like them,

So you say,

Try once more and then you may,
Try it and you may I say.

Designed for midgets overall,
Inside the van is very small,
I hit my head against the wall,
I did not like this,
Not at all.

Each to each's own you see,
No green eggs and ham for tea,
No more camper vans for me!

Ros Belle (In New Zealand)



Information Technology

"IT MAKES LEARNING EXCITING"

YouTube

SHS introduced YouTube into the curriculum this year. This is a Web Community site where people around the world save video clips that they have made and are willing to share with others worldwide. Teachers and students are using this Web 2.0 technology as part of the student learning process. It has been a success. YouTube also compliments ClickView, SHS's internal Video Server that houses educational videos, which are streamed to students in classrooms.

Muses (ClickView Digital Video Server)

80 new educational DVD titles have been added to SHS's ClickView Server "Muses". The titles are contemporary Australian productions aimed at education across all Learning Areas and across all Year Levels from Reception to Yr 12. Each title comes with electronic copies of student worksheets, answer sheets, and staff instruction notes that are streamed through SHS's network.

SabreNet Internet (high speed internet)

DECS has chosen SHS as one of six school to pilot a high speed fibre optic connection directly to their office in Flinders Street. This new fibre optic link means that SHS has one of the faster internet connections in Australia for a school. We have increased our transmission from 2Mbps to 250Mbps.

Hera (Citrix Server)

Hera, the Citrix Server, has been installed at SHS to allow staff to interact with the school's network via the internet. Staff are able to use files and utilize school software as if they were sitting at a school computer even though they may be anywhere in the world.

New MS Office 2007

SHS has installed the latest MS Office 2007 throughout the school - keeping in pace with the latest software available.

Atlas (Paralowie House Server)

All workstations at Paralowie House have been upgraded to a Pentium 4 1.8GHz computer. The Server has been rebuilt from scratch called ATLAS. Atlas is a Windows based server that

simulates the functions of the SHS Hercules Server.

TITAN Mentor (Staff ICT skilling)

Two staff members, Mr Evan Polymeneas and Ms Tara Preece have been allocated time to mentor staff in using ICT in the classroom. They assist staff by adding ICT aspects to their curriculum, and by getting them ICT Certificate 1 qualified. They also run lunchtime training sessions for staff.

District T&D - Yr 7-8 Student Profile Web Database

Mr. Simon Strapps (Systems Technician) and I have developed a district based Web Database for all the primary school and high schools in our region. We ran T&D sessions for the local primary and secondary schools' staff, teaching them how to use the Yr7-8 Student Profile Web Database that helps high schools create and balance Yr 8 classes for the following year.

New Admin Server

A new Admin Server was installed at SHS to improve the efficiency and speed of all the administration work within the school. The new server is four times faster than the previous server.

New PE Mini Theatre Computer Suite

26 iMac computers, a multimedia projector, speakers, and a TV/Radio/DVD amplifier have been permanently setup in a PE classroom to create a PE Mini Theatre Computer Suite for PE classes to use.

New Home Ec. Mini Theatre

A multimedia projector, speakers, and a TV/Radio/DVD amplifier was permanently installed in the Home Ec. Kitchen for use by the Home Ec staff to teach students using ClickView, YouTube, Powerpoint, and other Internet resources.

Goodbye to the CRT; Hello to Flatscreens

We have replaced over 2/3 rd's of the old TV type monitors (CRT's) for more energy efficient flat-screens around the school. We have over 600 modern computers in the school; over 400 now have modern flat screens.

Dr. Paul Paris





SALISBURY HIGH SCHOOL REGISTERED TRAINING ORGANIZATION

We at Salisbury High School are one of the very few schools in South Australia that are a Registered Training Organization like a TAFE. The focus of our curriculum is a Certificate IV in Information Technology (Network Management). The students have a unique opportunity to obtain this qualification as well as their SACE. Last year, as in the previous years, all students who applied for University or TAFE got courses of their choice. Their first preference.

At the end of the course the students are work ready as well as able to enter further education courses. It does take two years but it is well worth it.

Besides working for their qualification the students assist staff in obtaining their Certificate I in Information

Technology. They also check and locate faulty equipment in all of the schools Computing Rooms.

One of their most rewarding tasks is recycling the School's computers. Several have been sold at a very affordable price to the Indigenous students and their families, a few teachers bought a few, some NEP students were able to take advantage of the sale and the Friday Night Northern Computer club have also purchased these computers.

This was also the first year where we had two students from Parafield Gardens High School for Work Placement. They did a great job and had an opportunity to learn things in a safe learning environment. They expressed their gratitude for the way our students made them feel so welcomed.

Phil Fetchik

Home

We have had a few changes in Home Economics this year. The main one being that during the April holidays we had a new kitchen refit. Kitchens 1 & 2, which were last updated in the late 80's, were completely gutted and new cupboards, benchtops and sinks fitted. These were matched to the half kitchen upgrade we paid for a few years ago in Kitchen 2.

We now have hand washing sinks and the new surfaces are bright and cheerful and easy to clean.

We also welcomed two new staff – Renate Quinn and Maria Stiliatano. These teachers have joined existing staff of Debbie Haines, Trish Houlihan and Lee Nethercott. Liz Paice is our invaluable SSO.

We have once again run Morning Teas with our Year 8 Food classes each term and have valued the support of the parents and friends who have attended these functions.

The Year 8's worked hard to produce attractive table settings and a variety of food.

The Year 10 classes have helped to cater for a Korean farewell and the Governor's Leadership Foundation.

GIVING BACK TO THE COMMUNITY

During Terms 2 and 3 students from the Stage II Health course were involved in contributing to their local community. The Health course requires students to participate in a health promoting activity as a group member. I was very pleased with the number of students who completed this practical so enthusiastically.

There were a diverse range of ways in which students made a contribution working in small groups:

- Visited a nursing home and participated in activities with the residents
- Provided a healthy fruit time and lesson to kindy children
- Organised nine new donors to give blood to Red Cross
- Provided a Guest Speaker for senior students on drink driving
- Raised money for the Royal Society for the Blind
- Organised a Jump Off for the Heart Foundation and raised over \$200
- Ran a lunchtime Basketball Carnival

Students displayed good communication and time management skills. In their evaluations they reflected on what they had learnt and the positive feelings associated with helping other people. I hope they will continue to want to make a contribution to their communities.

Well done healthy Year 12s.

Mandy Price – Health Teacher



Excursion to Hahndorf

During term two, on Thursday, May 17, two Italian and German classes went on an educational excursion to Hahndorf. Once the two classes arrived at school the two supervising teachers, Mrs. Fragnito and Ms. Di Dio decided that it was time to start walking to the train station. Following a thirty minute train ride to Adelaide, we then had to catch a bus in order to travel to Hahndorf, our excursion destination. When we arrived at Hahndorf the supervising teachers allowed us to start exploring the area on our own. Kevin, Matt, Andrew and I decided to venture around Hahndorf together as a group. While we were walking, I could not help but marvel at some of the huge old buildings, which had been influenced by German architects. The first place we visited was the German Cultural Museum. The German Museum was fantastic; it was interesting to learn about German culture, and see how these people have influenced modern Australia. Then we visited the German Art Gallery; these exhibits were worth seeing. It was great to see how the German artists had incorporated the use of bright and dull colours into their paintings.

There was an abundance of sweet and chocolate shops, which were selling all sorts of popular tantalizing German lollies and desserts. While exploring Hahndorf, I could not resist visiting one of these stores; one of the lollies that I tasted was so nice, that regular Australian sweets failed in comparison. There were numerous bakeries and cafes; for lunch Kevin, Matt, Andrew and I decided to sample some delicious German cuisine at one of these eating establishments. Matt had the Bratwurst (traditional German sausage); he thought it was tasty. I had lunch at the Mettwurst shop, which was another German sausage place.

After lunch we noticed a mini-golf course, and decided that it would be fun to challenge one another to a game of putting. We were each given a discount because the people in charge of the mini-golf course went to the same school as us. The mini-golf course was interesting and I believe this was the best part of the excursion; we still do not know who won because Kevin lost the score sheet. After our game of mini-golf, Mrs. Fragnito and Ms. Di Dio wanted to take some pictures to remember the day. The pictures of us were taken standing in front of an old German carriage and a classic German house.

Following an intriguing afternoon of exploring Hahndorf, it was all too soon time to leave. Once we arrived at the Adelaide train station, I decided to purchase some hot donuts before boarding the train. The train ride home was the perfect time to unwind from a tiring and eventful excursion. Reflecting on the outing I thought it was an interesting afternoon, and I was quite pleased with the experience due to the fact that I had never been to Hahndorf before.

By Michele Pagano

OTE



Maths

Maths Let's Do It

The Mathematical Association of South Australia is a volunteer association that supports mathematics education. They are keen to promote Mathematics amongst the youth of South Australia and are proud to announce the establishment of 'Maths Let's Do It Groups for Girls and Boys'. These specifically target students in their last years of primary school or their first years of secondary school. The target audience is students who like Maths, are good at it, and would like to participate in an extracurricular activity that extends them mathematically and allows them to make contact with other, like minded students.

Congratulations to four Year 8 students who have participated in these sessions over Term 2 and 3: Cody Cowan, Sam Alderman, Ryan Lenigas and Katrina Kandalis.

MathSearch

For the first time this year the Mathematical Association of South Australia ran two full day workshops for senior Maths students with a keen interest or natural flair for Mathematics. These workshops took place at the University of SA and Adelaide University on the 27th and 28th September, and there were only 20 spots open to ALL South Australian students.

Congratulations to Tristan Kahl and Matt McFadyen, two Year 11 boys, who applied and were accepted for these workshops.

STUDENT QUIZ NIGHT

On Wednesday, 8th August two teams (one senior and the other junior) competed in a Student Quiz Night at Trinity College from 7.00 – 10.00pm. The night was organised by the Mathematical Association of South Australia (a volunteer association that supports Mathematics education) for highly motivated students.

The teams worked together to answer questions over four different rounds. Questions were a mix of both Mathematics and General Knowledge. Although neither of our teams won I am proud to say that we were the only public school represented on the night.

Congratulations and thank you to the students involved: Tristan Kahl (Year 11), Matt McFadyen (Year 11), Ben Nitschke (Year 11), Ryan Lenigas (Year 8), Samuel Alderman (Year 8), Reece Williams (Year 8) and Rowan Hall (Year 8).

I would also like to especially mention and thank three parents who helped out on the night: Tanya Lenigas, Sandra Williams (markers) and Gareth Kahl

STUDENT GUEST SPEAKER

On Wednesday, 16th August, two guest speakers (Workplace Relation Advisors) came to Salisbury High School to talk to our Vocational Maths students from the Employment Authority about workplace agreements, Industrial Relations issues (particularly dismissal) and to provide some practical advice on entering the world of work.

The aim being to equip students with information about; their rights and responsibilities, how their wages are set, their conditions of employment (38 hour week, personal and annual leave), awards and agreements, termination of employment and where they can go for help.

A lot was learnt by all those whom attended and I would like to take this opportunity to thank Jenny Diener and Michael Coughlan for their time and expertise.

NATIONAL MATHS DAY – FRIDAY, 18TH MAY

To celebrate National Maths Day the Maths faculty organised two main competitions for individuals (teachers and students) and Care classes.

The individual competition was comprised of three questions.

1. What is the 100th prime number?
2. This equation contains the numbers 1-8. Can you complete it?

$$\begin{array}{r} 6 \quad * \\ \times \quad * \quad * \\ \hline * \quad * \quad * \quad * \end{array}$$

3. I have 3 children. One is the same age as the first number in my age, another is the same age as the second in my age and the third is the same age as the sum of the two numbers in my age. None of the children are the same age and the total of our ages is 45. How old am I?

Congratulations to Nakiah Russo (Year 8 – Question 1 and 2), Lora Matthews (Year 12 – Question 3), Mrs Trenwith (Teacher – Question 2) and Ms Worswick (Teacher – Question 3), the first people to give me the correct answer(s).

The Care competition was comprised of two different activities, a scavenger hunt and a game of mathematical scattegories. Congratulations to Ms Houlihan (Year 10), Mrs Trenwith (Year 11) and Mrs Quinn (Year 8) Care groups for collecting all the items on the scavenger list and Mrs Quinn's (Year 8) Care group for winning scattegories.

THE AUSTRALIAN MATHEMATICS COMPETITION (AMC) FOR WESTPAC AWARDS

On Wednesday, 25th July, 43 Year 8-12 students competed in this year's competition, which consisted of twenty five multiple-choice problems and five integer questions that students attempt to answer in seventy five minutes. The students use a special answer sheet that is processed and marked by a computer. Students whose achievements were outstanding were awarded Certificates of Credit and Distinction. Most notable achievements were:

Year 8 Dylan Hoskin – Certificate of High Distinction, Highest Achievement in Junior Section (7-8) and Highest Achievement in the school.

Matthew Williams – Certificate of Distinction

Ryan Lenigas – Certificate of Credit

Cody Cowan – Certificate of Credit

Nickolas Sanders – Certificate of Credit

Year 9 Reece Williams – Certificate of Credit
Rebecca Benson – Certificate of Credit and Highest Achievement in Intermediate Section (9-10)

Aaron Rufus – Certificate of Credit

Danny Bell – Certificate of Credit

Year 11 TimiSuominen – Certificate of Distinction and Highest Achievement in Senior Section (11-12)

Michael Bradley – Certificate of Credit

Matt McFadyen – Certificate of Credit

Year 12 George Dimitroff – Certificate of Credit

CONGRATULATIONS DYLAN HOSKIN

The Australian Mathematics Trust aims to identify students who are strong in Mathematics, and to encourage and challenge them with tricky problems outside the curriculum. Due to his outstanding performance (top 1% in Australia) in the Australian Mathematics Competition (Westpac), Dylan Hoskin (Year 8) has been invited by the South Australian State Director on the Australian Mathematical Olympiad Committee to join an elite group of students on a mailing and monthly workshops.

Rebecca Stapleton
Mathematics Coordinator



Multimedia



Music



2007 has been a very busy, very productive year for music at Salisbury High School. This is my third year at this school; a school where music means a lot to our students. This, despite it's challenges, continues to make Salisbury High a rewarding place to work. We've had some brilliant contributions from music students at assemblies throughout the year plus some special events like the Shedley Arts Showcase in June and in a battle of the bands event at the local Salisbury TAFE.

Most gratifying for me as a teacher has been the number of student organised groups. I am keen to encourage all of them. Providing our young musicians with a greater range of performing opportunities is one of my major goals.

Next year we anticipate occupying our new performing Arts Centre. Meanwhile, we continue to work on upgrading both our music equipment and the computing facilities at the school and in

integrating more IT based learning into the teaching program.

Many thanks must go to the many instrumental staff who help make music a vibrant part of the school. Without these dedicated teachers who give so much to our students we could not run an effective program. They are David Blight-voice, Dave Clark-brass and reeds, Carmine Russo-guitar, Rob (Aria Award Winner) Evers-drums and Jenna Bonavita-bass. Thanks also to guitarphile and maths teacher Terry Johinke, who provided such valuable guidance for our year 12 guitar builders.

We are going to miss our enthusiastic year twelve music students who have given so much to the school community. All the best for your future. I know music will always be a central part of your lives.

If you are returning next year have a great Christmas break. See you in 2008.

Physical Education

The HPE faculty have had a busy year teaching PE and Health at Salisbury High School. 2007 has seen the IBMYP PE program, including some Health components, being taught and assessed at Year 8, 9 and 10. Physical Education and Health have also been taught as stand alone subjects in Year 11 and 12. This year has also seen the VET Sport and Recreation course run successfully for a third year to senior students.

MIDDLE SCHOOL

Some highlights for the year in the middle years has been the continuing success of SEPEP (Sport Education in a PE program.) SEPEP is where a sport is extended over 5-6 weeks, so students are exposed to the skills and rules in more detail and then participate in a tournament. The students learn to work in teams and take on team roles, such as captain or coach and students must also take on the responsibility of their warm-ups and also have duty roles where they learn to score and umpire in a sport. It is very rewarding for students and we have seen it work well so far in Basketball, Volleyball, Soccer and Floor Hockey.

Jump Rope as part of Movement Composition, has been another exciting IBMYP component that has been taught throughout 2007. Jump Rope is introduced in Year 8 and then revisited in Year 9 and 10. Students develop and practice different Jump Rope skills over the 3 years and in groups create their own movement composition and perform it to the class.

SENIOR SCHOOL

The senior classes have done well this year in both the practical and theory components, as it can be quite a rigorous program at times. This year has seen the students learn about topics such as Exercise Physiology, Nutrition, Sports Appreciation and Biomechanics. Students have tried their hand at sports such as Lawn Bowls, Tennis, Basketball and Badminton.

The Yr11/12 VET Sport and Recreation course has seen the students undertake programs such as the SportsMed course that looked at Injury prevention and Treatment in Sport situations. They also looked at Careers in the Sport and Recreation field and OHSW in the workplace. The students also completed a Football and Netball Umpiring course that allows them to take their skills further if they wish. Students completed an Essential for Coaching children course that involved planning a sports coaching session of their choice, in which they presented to the Year 8 students in Term 3 and then at Direk Primary school in Term 4. The students were also required to take on a coaching/umpiring role for a term within the Salisbury Weekly Sport program and also at 2 carnivals throughout the year. Lastly students in Term 4 were required to undertake work experience in a field related to the Sport and Recreation Industry. Students organised work experience in places such as Curves Fitness Centre, Salisbury Bowling Club, Jetty Surf, Sportpower and a variety of Primary schools in their PE department. Students will receive a certificate of attainment at the end of the year to gain credit towards further studies at TAFE if they choose to.

Overall it has been a very busy but rewarding year for students and the HPE staff. I'd like to thank the HPE staff for all their hard work throughout the year and to wish all the Year 12's the best in their exams and future pathway decisions. A special thank you to Adam Carter, who has been a wonderful person to have on the HPE faculty. Adam is leaving due to a promotional opportunity, and his experience and enthusiasm will be dearly missed but we do wish him all the best in his new job. HPE continues to change and to develop and while 2007 was a good year, 2008 promises to be even better.





Science

2007 has been another eventful year for Science students at Salisbury High, with many exciting activities being offered to broaden their experience and engage in a meaningful way in Science and Technology.

YEAR 12 EXTENSION STUDIES

This year, John Cooby, Simon Klaassen-Smith and Natasha Reddy (right) have worked with final year Engineering students from UniSA and Engineers from Tenix, on an engineering project. They have designed, constructed and tested an airship whose flight can be remotely controlled via an operator interface. The controls permit variation of speed, altitude and direction.



NAMIG Project

Ms Trenwith's and Ms Warwick's classes participated in the NAMIG (Northern Advanced Manufacturing Industries Group) Concept 2 Creation project. The students worked in teams to develop a product from an idea to a reality. In so doing, they modeled closely the processes used in industry. The focus was on electronics and a number of different projects were constructed and presented at the Concept-2-Creation Expo at the Playford Civic Centre on 21st November, 2007.

YEAR 11 CODAN INDUSTRY PROJECT

Three year 11 students, Tristan Kahl, Steph New and Ben Nitschke (below), have formed a team of students constructing a project for Codan Electronics Industry. The project involved designing and building 8 synchronous digital clocks (all showing identical times) controlled using a radio signal from a central control computer. They also had to write the computer software to control the clocks.

ROBOTICS PEER MENTORING

The Robotics Peer Mentoring Program was delivered to Mrs Stewart's Year 10 Science Extension class. The response from students in the program has been excellent with many appreciating the opportunity to be involved in assembling and soldering electronics components and learning how to use the software to control the functioning of the robots.

SCIENCE AND ENGINEERING CHALLENGE

Earlier this year, a group of thirty year 9 and 10 students participated in the Science and Engineering Challenge held at the Adelaide SuperDrome. The students worked in teams on activities including constructing a catapult, building bridges, designing a moon buggy and hovercraft. All students worked effectively as team members and Salisbury High finished a creditable 4th out of the 8 teams competing on the day. The level of engagement of our students and their ability to apply their knowledge and skills was commendable.



YEAR 10 ASISTM PROJECT

During second semester, Miss Madden's year 10 Extension Science class has been involved in the ASISTM Project (which stands for "Australian Schools Innovation in Science, Technology and Mathematics"). Essentially, this project has been designed to integrate Mathematics, Science and IT into an Electronics project, giving students some experience in the aspects of engineering as a career. Funding for the project became available through a government grant, the process for establishing the project at Salisbury High, and in other schools, began in late 2005.

Students began the project by looking at water conservation and why it is important, the idea being that the major part of the project is to build and program a moisture probe which monitors water levels in a pot plant and tells the owner when the plant needs more water. This would hopefully prevent over watering. From there students learnt about electricity, Circuit boards, and electrical components. They learnt how to solder components into a printed circuit board and where the components needed to be placed on the board for them to function correctly in tandem.

Towards the end of the project, students investigated the possibility of using the moisture probe on a larger scale, for example, attaching it to the school's watering system, and what problems they may face with actually doing this in practice. Students were also helped along the way by a Student Mentor from TAFE SA, Douglas Tilbrook, who helped troubleshoot when issues arose and shared his enthusiasm for electronics with the students.

The hope at the end of the project was to have the students considering electronics, particularly engineering, as a career path. Having a number of engineering companies so close in proximity to Salisbury High and many of these companies looking for employees who can work in this field, the opportunity for students to gain employment in this area are high.



SPIRIT OF SCIENCE MAURICE DE ROHAN SCHOLARSHIP WINNER, 2007

In September we were very pleased to hear that Lisa Kennedy, one of our year 10 students, had been selected as a winner of this scholarship for 2007. Lisa will travel to London, in December, all expenses paid, to attend the young people's Christmas Lectures at the Royal Institution of Great Britain. As well as attending the Christmas lectures, Lisa will visit sites of scientific importance in London and sites of historic and cultural importance.



Lisa will form part of a group of 10 young South Australian students who were selected because of their demonstrated interest in Science and Mathematics; their student leadership skills; their ability to work collaboratively, manage new situations and take personal responsibility; and their confidence in public speaking.

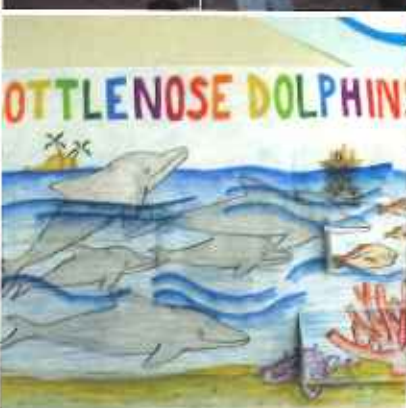
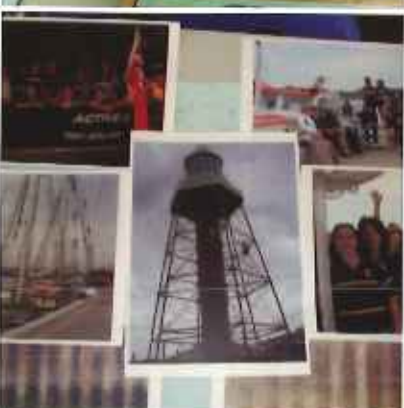
These scholarships, established in 2005, are an exciting offshoot of the Adelaide Thinkers residency of Baroness Professor Susan Greenfield. The 2007 lectures Back from the Brink: the science of survival, will be delivered by Hugh Montgomery, a diver, skydiver, mountaineer, intensive care doctor, genetics researcher and director of the UCL Institute of Human Health and Performance.

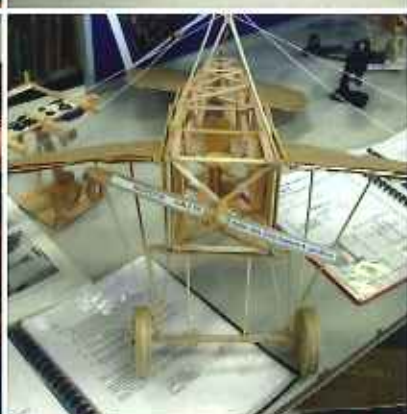
We are very proud of Lisa for being a successful candidate. We wish her well for her trip and know that she will be a wonderful ambassador for Salisbury High School and South Australia.

SCIENCE INTERNATIONAL COMPETITION AND ASSESSMENT FOR SCHOOLS

24 students entered this international competition. Students whose achievement was outstanding were awarded Certificates of Credit and Distinction. Most notable achievements were:

Year 8	Ricky Henshall Certificate of Credit Highest Achievement in Year 8
	Courtney Ryan Certificate of Credit
Year 9	Tully Crout Certificate of Credit Highest Achievement in Year 9
Year 10	Mercedes Mifsud Certificate of Distinction Highest Achievement in Year 10 Highest Achievement in School
Year 11	Tristan Kahl Highest Achievement in Year 11.
Year 12	Jasper Olano Certificate of Credit Highest Achievement in Year 12.





Special Ed

2007 has been a hectic, energetic and entertaining year. There have been some significant achievements by our staff and students in Special Education. Some of these are as follows:

- Jasmine Crewdson, Stacey Kahl, Josh Bryant and Tristan Cornford represented S.A. at the IvorBurgeNationalBasketballChampionships. Jodie Wanganeen coached the girls' team.
- Athletics Day.
- James Forsyth and Ashley Jones participated in Youth Opportunities.
- Amy Marlin went for her Duke of Edinburgh Gold Medal.
- The 4th Annual Basketball Carnival occurred.
- Stacey Kahl went to the Australian Basketball Camp.
- James Forsyth participated in cooking and hospitality.
- Belinda Simmons participated in work experience.
- A variety of sports and sporting events.
- Duke of Edinburgh Awards.



JUNIOR SPECIAL CLASS 2007

2007 found the Junior Special Education Class engaged in a variety of learning areas, including Community Studies, Language A & B, Art, Science, Maths, English, Tech. Studies, Computing and Sign language classes.

Community Studies broadened their knowledge with learning about our legal system, the law and how it works.

The students were also introduced to the basics of politics, with the different Parties and the names of people representing them.

The importance of our environment and global warming was discussed and students' input regarding solutions and alternatives to help this situation were valuable and innovative.

The Art Class produced a variety of artworks from tracing to still life drawing. In Tech. Studies, the students completed intricate metal plant holders and shelves and wooden furniture.

Sign language has created a better understanding of the difficulties that hearing impaired people face each day and the students' enthusiasm and expertise in this area is a reflection of their understanding of other people's disabilities.



SPECIAL EDUCATION SHOWCASE DAY

In November this year we showcased the work of our Students with Special Needs. This was a very exciting day when dignitaries, parents/carers and the general public were invited to visit our area and view the display of students' work. Included were paintings, furniture, multimedia, printed t-shirts and examples from all their current subjects.

The people who came to view were impressed at the standard of work and the diversity of the products.

The students are justifiably proud of their achievements as are we all.

WORK EXPERIENCE

During Semester Two the Senior Special Class engaged in Work Experience at Phoenix.

The students spent one day a week there, and worked with a variety of goods, including Bellis fruit bars, antennae brackets, and fridge components.

The main skills we used were counting to ten and placing objects into boxes or bags.

We also learned occupational health and safety requirements such as how to pick up objects without injuring our backs, how to avoid accidents with forklifts, and how to ensure that our work was of a good quality.

We had to use hair nets when we were working with food bars, and gloves when we were working with sharp or dirty objects.

We found the people to be friendly and helpful, and some of our students would like to work there when they leave school.

Senior Unit Class.



Technology



All this construction enjoyment was bought to you by the Salisbury High Tech. Studies team. Teachers during 2007 include Richard Megaw, Peter Raymond, Bryan Paice, Peter Badenhorsl, Ray Roccow, Ryan Westell, and Graham Haggie. With the major re- development of the Tech Centre finishing in 2008, student options and the work environment will be much improved.

Okay, so what can I say about Youth Opportunities? Well, for starters, I'll just give you the gist of the program; Youth Opportunities is a program designed to boost your confidence and teach you new skills (e.g. leadership and motivation skills). Now I know this sounds a little rehearsed and that you might not believe me when I say it's a great program but it's true. One thing I'll always remember about Youth Op. is the support and encouragement that our trainers gave us, no matter what we said, they never passed any judgement of any kind and they themselves were always open. Another thing I remember is the animated DVD; I won't say too much otherwise I'll spoil it for everyone, it's not bad, but it takes a bit of getting used to.

Anyway, enough of that, let me tell you what we did. In the first week, everyone had to make a nametag so that we all knew who we were, understandable in our case because we had no idea who was who! After we had done that we introduced ourselves to the group and spoke about what we hoped to get out of the program; Jake and I hoped to get more confidence and motivation towards our future. Jake said he wanted to be a comedian but "everyone laughs at you" so he changed his mind and decided to join the army or N.A.S.A. instead. I said I wanted to join the army too, then when my term expired, I plan to go to Uni and study politics. Jake and I thought our goals were always just out of reach, but by talking through

what we had to do to get to where we wanted to be, we realised our goals were possible if we broke them down into several smaller steps.

Of course it wasn't all serious; we had a good laugh from time to time, Christie and Stewie (our excellent trainers) had some fantastic stories to tell. After each session, we had to give a different person in the room a good comment, now there were around eighteen of us so it was pretty nerve-racking the first time because you were like 'oh god, what am I gonna say, I barely even know them,' pretty much everyone had difficulty the first time, but as you progressed you got to know everyone and it became easier. There was also the bit where you said or answered a question, when that part came, you could hear the crickets outside; eventually though, you found yourself putting your hand up, and when you realised you had, you sort of found yourself wondering, 'how did that get up there?' This feeling was soon replaced by amazement when you said what you thought and everyone listened and took in what you said.

Youth Op. is a fantastic program, especially if you're suffering from poor self esteem, you meet new people and you find out a few truths about yourself; Jake and I would strongly recommend it to anyone and everyone.

Ben Kobs and Jake Clark
Youth Opportunities
Graduates

The Youth Opportunities Personal Leadership Program has been successfully running at Salisbury High School for nine years. During this time graduates have made significant changes to their lives including increased confidence, motivation and improved communication skills.

Stewart McCully
Youth Opportunities Coordinator

Youth Opportunities



Rock Eisteddfod





Student Wellbeing

YOUTH PATHWAYS

Sally Endemann, Anglicare SA Youth Worker is keen to assist 13 – 19 year old young people who may be experiencing difficulties or considering leaving school before they have completed Year 12. The Federal Government has funded Anglicare SA to work with students in schools in the northern metropolitan area by providing 1:1 case management. Sally will work with the students to determine their individual goals and identify issues which may be getting in the way of their educational progress.

Sally is located with the Student Counselling Team within the Student Services Suite. She is happy to discuss the program with students, school staff and parents. Brochures are available.

Sally can be contacted on 8209 5713 or 0447 001 040.



CHRISTIAN PASTORAL SUPPORT WORKER

The Christian Pastoral Support Program at Salisbury High has enjoyed great success this year. The CPS program enables students to engage with someone who won't judge them or bring them down, but provide understanding and support in a casual and well-informed environment.

This year the program has included a lunchtime Christian Group, organisation of the 40-Hour Famine, classroom support, counselling, and an opportunity for students finding life at school a bit tough, to come and thrash it out with someone of similar age and understanding.

The CPS program exists to provide a supporting environment in our school where our students can discover purpose and direction. It is not limited to those who are experiencing difficulties (although certainly caters for such), but for the entire school community as we seek to grow, to learn, and to live.

I look forward to serving you again in 2008!



Northern Area Community and Youth Services (NACYS) is a non government organisation that runs a variety of educative and supportive groups specifically for young people focusing on different issues.

Steve Wadsworth from NACYS ran a seven week Year 10 Boys/Girls program in Term 3 which covered a range of issues and included having two guest speakers.

The students enjoyed the program and many others heard about it and wanted to know when the next program would be held.

Mary Chrysostomou
Student Counsellor

S peech Day Awards

OLD SCHOLARS' AWARDS

DELWYN AYLING LOTE AWARD
DELWYN AYLING LOTE AWARD
MARTIN BADEN HUMANITIES AWARD
PAULA BROADSTOCK ALL ROUNDER AWARD
GIUSEPPE CARETTI CHEMISTRY AWARD
GIUSEPPE CARETTI PHYSICS AWARD
CAROL COX DE-VORE ENVIRONMENTAL SCIENCE AWARD
CAROL COX DE-VORE STATISTICAL MATHEMATICS AWARD
DENNIS GREAVES ENCOURAGEMENT AWARD
DOROTHY GRIGGS MOST DILIGENT YEAR 9 STUDENT
STEVE HORE HUMANITIES AWARD
PAT LINDSELL MATHEMATICS AWARD
RICK MAUROVIC ART ENCOURAGEMENT AWARD
DR DUNCAN McFETRIDGE MP TECHNICAL STUDIES AWARD
ANICE VIDOVIH SRC AWARD
ANICE VIDOVIH SRC AWARD
JENNIFER WHITE STUDENTS WITH DISABILITIES AWARD
HEATHER WEHR ENCOURAGEMENT AWARD

Helen Dimitroff
Michele Pagano
Sarah Stoneman-Wilson
Jordan Wanganeen
George Dimitroff
Simon Klaassen Smith
Michael Niedbala
Michele Pagano
Stevan Kalinovic
Chris Astudillo
Taylor Wyatt
Matt McFadyen
Kerryanne Koops
Gary McVicar
Ashley Steyn
Catherine Glazbrook
Josh Bryant
Jade Taylor

INDUSTRY-SCHOOL PARTNERSHIP AWARDS

AUSTRALIA POST ENCOURAGEMENT AWARD
ADELAIDE TUITION ENGLISH AWARD
LANCO BUILDING AND CONSTRUCTION AWARD
LANCO BUILDING AND CONSTRUCTION AWARD
BOB JANE T-MART VET AWARD
BOB JANE T-MART VET AWARD
BOOK AGENCIES MIDDLE SCHOOL ENGLISH AWARD
BOOK AGENCIES SENIOR SCHOOL ENGLISH AWARD
JENNINGS ABORIGINAL AWARD
JENNINGS ABORIGINAL AWARD
DICK SMITH CERT IV AWARD
ELECTROBOARD & HUNGRY JACKS ENCOURAGEMENT AWARD

Thomas Urquhart
Michele Pagano
Jason McVicar
Michael Curyer
Leone Millado
Stacey Wickham
Katy Hall
George Dimitroff
Owen Love
Raymond Love
Nathan Schepp
Phillip Walkowski
Ben Nye
Antee Karto
Nick Sanders
Ben Nye
David Morris
Leisha Carmichael
Jake Clark
Daniel Birch
Danny Bell
Nathan Sahb
Danni Stuart
Katie Jones
Andrew Clark

HUGHES & LOVEDAY ENCOURAGEMENT AWARD
MASTER SCHOOL PORTRAITS CONSISTENT EFFORT AWARD
MAXITECH IT AWARD
MILE END OFFICE FURNITURE CONCEPT 2 CREATION AWARD
MILE END OFFICE FURNITURE CONCEPT 2 CREATION AWARD
MITANI MOST CONSCIENTIOUS YEAR 9 ENGLISH AWARD
ROTARY YEAR 10 YOUTH DEVELOPMENT AWARD
POTLIGHT HOME ECONOMICS AWARD
THE PREMIERS LITERACY AWARD
TOURISM AWARD
TYPEQUICK 2007 KEYBOARDING AWARD

ACADEMIC EXCELLENCE AWARDS

Year 8
The Arts
Food & Textile Technology
OTE
Mathematics
Science
Special Education
Construction Technology
English Language
Humanities
Physical Education

Maidey Woollatt
Michael Millado
Sarah Stoneman-Wilson
Dylan Hoskin
Kalicia Gower
Nicole Simes
Nick Sanders
Nick Sanders
Jordan Wanganeen
Jordan Wanganeen

ACADEMIC EXCELLENCE AWARDS (cont.)**Year 9**

The Arts
Construction Technology
English Language
LOTE
Mathematics
Physical Education
Science
Special Education
Food and Textile Technology
Humanities

Kayli Powell
Ryan Fleet
Tully Crout
Helen Dimitroff
Tom Chanda
Dylan Nagy
Katie Jones
Matthew Lapthorne
Ryan Cinnamond
Ryan Cinnamond

Year 10

The Arts
Construction Technology
Food and Textile Technology
Humanities
LOTE
Physical Education
Science
Special Education
English Language
Mathematics

Nathan Sahb
Alexie Mansell
Jessica Watson
Chrystal Van Iersel
Rachel Lee
Jessie Antolis
Mercedes Mifsud
Jade Kramer
Lisa Kennedy
Lisa Kennedy

Stage One

Active 8
Art Practical
Australian Studies
Certificate IV
Child Studies
Community Studies
Dance
Design Practical
Drama
Driver Education

Food Preparation
Futures Connect

Information Processing & Publishing
Mathematics
Multimedia
Music
Special Education
Sport and Recreation
Technical Studies
Tourism

Biology
English
Italian
Psychology
Physical Education
Health

Independent Living

Chemistry
German
Physics

Brett Burbidge
Craig Dawe
Katy Luey
Hoang Tran
Jessica Brett
Jess White
Tiarn Blue
Jessica Nguyen
Marc Nicholson
Matt Cain
(Scheer)
Kelsey Harford
Jessica
Whitcombe
Kelly McNeill
Tristan Kahl
Wayne Morris
David Morris
Cindy Westerman
Emma Hillard
Michael Curyer
Jason
Mykytyschyn
Michele Pagano
Michele Pagano
Michele Pagano
Michele Pagano
Michele Pagano
Catherine
Glazbrook
Catherine
Glazbrook
Matt McFadyen
Matt McFadyen
Matt McFadyen

Stage Two

Certificate IV
Early Childhood Studies
Extension Studies

Health Studies
Italian
Mathematical Applications
Multimedia
Music
Physical Education
Physics
Psychology

Rock Eisteddfod
Small Business Enterprise
Studies of Societies

Tourism
Vocational Studies

Work Studies
Biology
Chemistry
English
Specialist Mathematics
Mathematical Studies
Community Studies
Food and Hospitality Studies
Art Practical
Information Processing & Publishing
Integrated Studies
Special Education

Nick Azzollini
Stephanie Trace
Simon Klaassen-Smith
Nicole Brzezinski
Jasper Olania
Reece Blue
Steven Keley
Luke Brooks
Todd Hunter
Natasha Reddy
Shepherd
Kapota
Lora Mathews
Jemma Green
Tyson Klaassen
Smith
Nathan Schepp
Aaron
Cinnamond
Ashley Wood
George Dimitroff
George Dimitroff
George Dimitroff
George Dimitroff
George Dimitroff
Linda Kingsada
Linda Kingsada
Kerryanne Koops
Kerryanne Koops
Josh Bryant
Josh Bryant

GLOBAL CITIZENS MEDAL

Reece Blue
 John Coaby
 Michael Fleming
 Jamie Heasman
 Simon Klaassen Smith
 Natahsa Reddy
 Christina Singe

Nicole Brzezinski
 George Dimitroff
 Catherine Glazbrook
 Krystal Hodson
 Tyson Klaassen Smith
 Nikki Jo Rew

ADF LONG TAN LEADERSHIP AND TEAMWORK AWARDS

Ben Kobs
 Sarah Rowberry
 Jamie Heasman

INTERNATIONAL BACCALAUREATE PERSONAL PROJECTS

MOST INNOVATIVE PROJECT
 BEST STRUCTURED WRITING

Jess Williams
 Lisa Kennedy

INTERNATIONAL YOUTH SCIENCE FORUM**SPIRIT OF SCIENCE****CALTEX BEST ALL ROUNDER**

Matt McFadyen
 Lisa Kennedy
 Nikki Jo Rew

MEMORIAL AWARDS

ANNA FILLMORE MEMORIAL AWARD
 PHILLIP WARNER MEMORIAL AWARD
 BEN GOLDSMITH MEMORIAL AWARD
 HUMANITARIAN AWARD
 NATALIE LOUISE STREATHER MEMORIAL AWARD

Jessica Whant
 Evan Thayne
 Cody Halls
 Andrew Douglass
 Chanthoeun Chhit-Korb

SALISBURY HIGH SCHOOL SPORTSPERSON AWARDS.

Year 8 Boy
 Year 8 Girl
 Year 9 Boy
 Year 9 Girl
 Year 10 Boy
 Year 10 Girl
 Senior Girl
 Senior Boy

Scott Galbraith
 Jordan Wanganeen
 Scott Burnett
 Taylor Winstanley
 Gary McVicar
 Carolynne Dugan
 Steph New
 Ricky Thomas

2007 SPORTSPERSON OF THE YEAR

Jamie Solly

BOY OF THE SCHOOL

BOY OF JUNIOR SWD
 BOY OF SENIOR SWD
 BOY OF YEAR 8
 BOY OF YEAR 9
 BOY OF YEAR 10
 BOY OF YEAR 11

Nicole Simes
 Chanthoeun Chhit Korb
 Dylan Hoskin
 Helen Dimitroff
 Rachel Lee
 Michele Pagano

BOY OF SALISBURY HIGH SCHOOL 2007

George Dimitroff

“To laugh often and much, to win the respect of intelligent people and the affection of children, to earn the appreciation of honest critics and endure the betrayal of false friends, to appreciate beauty, to find the best in others, to leave the world a bit better, whether by a healthy child, a garden patch..., to know even one life has breathed easier because you have lived. This is to have succeeded!”

Emerson

AUTOGRAPHS, MEMENTOS, SHOUT-OUTS, CATCHYAS...

Dude, remember when
we did that thing. That
was sooo cool.
All the best...

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