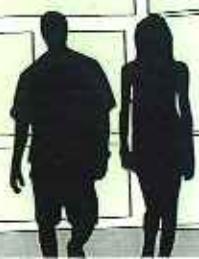


Salisbury High School

Yearbook

08



Principal's Welcome

Welcome to our 2008 Yearbook, what an outstanding year! I have thoroughly enjoyed my first year as Principal of Salisbury High School. Our aim remains to see every student successfully placed in higher or further education, training, employment or community and service. As a school community we have all worked to support our students to be on a successful pathway.

Amazing results continue

The staff would like to congratulate our 2007 Year 12 students for their outstanding results. Their achievements towards SACE and VET certificates and Tertiary Entrance Ranks for University and TAFE courses were outstanding. Special mention must be made of George Dimitroff who achieved a University entrance ranking score of 99.95 and was followed closely by Natasha Roddy 97.5, Simon Klaassen Smith 97, Tyson Klaassen Smith 96, Nicole Brzezinski 93.05 along with Shepherd Kapola 85, Viel Phan 81 and Nikki Jo Riew 80. What was so special amongst this group of highly successful students was that they developed learning teams and mentored each other in order to maximise their academic success. Neil Whittle, a Special Education student, achieved a merit for Stage 2 Technology and the Community. Neil was invited to Government House to receive this prestigious award for his outstanding results. In addition, we congratulate all our Indigenous students who attained their SACE.

National Awards for Quality Schooling

The Hon Julia Gillard MP, Minister for Education wrote to Debra Turley and Emma Medhurst on 27th March 2008 to congratulate them on being selected to receive the Highly Commended awards in the Excellence by a Teacher Leader and Excellence by a Teacher categories of the 2008 Australian Government National Awards for Quality Schooling.



Speech Day 2008

Our annual Speech Day was held on Friday 28th November and I would like to congratulate all of our prize winners and wish the Class of 2008 every success. We would like to thank old scholars, community members and businesses for their ongoing support.

In particular we would like to congratulate the following:

Dux of Junior Students with Disabilities	Philip Coyle
Dux of Senior Students with Disabilities	Ashley Jones
Dux of Year 8	Tim Morrissey-Sando
Dux of Year 9	Dylan Hoskin
Dux of Year 10	Katie Jones
Dux of Year 11	Mercedes Mifsud
Dux of the School	Michelle Pagan





Values Banners provide a welcome to our school

It is with great excitement that we now have the value banners displayed on our front lawn. As a school, we are focussed on promoting our values of success, relationships, organisation, honesty and respect. The banners highlight these values and continually remind our community of the priority they have in our lives.

A sincere thank you must go to Ben Harker, an Art and Special Education teacher at our school. Ben designed the banners and spent many, many hours completing the task. This art work is further reflected on our Positive Behaviour for Learning Post Cards.

Facilities

Our site underwent a \$3.7m redevelopment jointly funded by the State and Commonwealth Governments.

The main project included the establishment of a Performing Arts Centre, which incorporates a professional drama and dance performance theatre with seating for over 200 people, plus drama and music classrooms.

Other elements of the project include the significant modernisation of our Technical Studies workshops; a refurbishment of our Resource Centre and Home Economics kitchens; upgrade of the existing Drama Room in to a modernised Staff room and the upgrading of our power supply.

In addition to the above, Salisbury High School was able to complete/plan projects through other government grants:

Air conditioning in the Gymnasium - Installed (this was also possible through the generosity of donations made by Salisbury High School Old Scholars).

Air conditioning in the Resource Centre - Installed.

An All Weather Shelter between Wing One and the Canteen.

The Hon. Mike Rann – Premier of South Australia will officially open our new Performing Arts Centre on Friday 27th March 2009.

Students with Disabilities

Special Needs students at Salisbury High School organised their own competitive two-day Statewide basketball carnival last year and again this year. The program prepares students for life beyond school. Students are now coaching teams, umpiring and looking at TAFE options in sport and recreation. Congratulations to Emma Modhurst and her amazing team. The Students with Disabilities Basketball carnival was nominated for no less than four awards at the 2008 Be Active Recreation

and Sport Awards. No other organisation was nominated for this many categories. They were announced as winners of the Category for Recreation and Sport Education Award and won a cheque for \$1,000 and a beautiful glass bowl. They are an absolute credit to our school and it is fantastic that they are being recognised at a State level.

Old Scholars

After having been involved with Salisbury High School for many years, initially as a parent, then working in a voluntary capacity and finally as an employee, Dorothy Westell decided it was time to retire in April. It is directly due to Cheryl Birmingham and Dorothy's unconditional work in establishing our Old Scholar Foundation that we can now celebrate the existence of a database of over 3000 old scholars who support the school. Thank you Dorothy.



FAREWELL: Dorothy Westell is retiring after working with Salisbury High School for the past 24 years.
Picture: Luke Hemer

Living legend departs

Thank you

Our students, parents, staff and the wider community are proud of our school's accomplishments and I would like to thank all students, parents, caregivers and staff for their continuing support in 2008.

We look forward to working with each other in 2009 when we celebrate our 50th Birthday and Reunion on Saturday 23rd and Sunday 24th May 2009.

Salisbury High School - what a remarkable place to be part of!
Ann Prime
Principal

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Governing Council Report

When reflecting upon the past year, I think it fair to say that we are approaching and have begun times of great change within Salisbury High School. With the refurbishment of various areas around the school, the inclusion of the new Performing Arts Centre and the acquisition of extra technology via new computers and other digital equipment, the staff and students are certainly moving forward into a new era.

Your Governing Council meets regularly to address the strategic direction of the school and discuss issues of finance, sometimes suggesting specific areas of future focus. Whether it is consideration of conserving energy or approving the finance for individual projects, due process is given to forward planning and the ramifications of decisions made.

Under the capable leadership of Ann Prime and her group of coordinators, we have seen great strides made in the encouragement of positive behaviour in the students. I would like to congratulate the school staff for their sustained efforts in this venture and let them know that their hard work is much appreciated. I would also like to thank Vicki Hughes, for her indefatigable support in ensuring the Council is kept aware of State wide matters and for representing

the Council on several committees, and Mark Hill and Cheryl Birringham, who have shared the position of Secretary and guaranteed that the discussions within the meetings have been accurately recorded. All Council members have provided valuable input to the decisions made in the past year – without their commitment and dedication to the school, policies would not be so energetically debated and alterations in the interests of the whole community incorporated.

Next year, the school celebrates its 50th Birthday. Particular events are being planned to recognise and commemorate the past, whilst acknowledging our future, and we hope that parents will support any of those endeavours where they can.

Louise Hall

The collage consists of six photographs arranged in a grid-like pattern:

- Top Left:** A view of the school grounds featuring a large tree and a building in the background.
- Top Middle:** Four people standing outside the school building; three are wearing student uniforms and one is in a dark blazer.
- Top Right:** Several vertical banners hanging from trees, each featuring a different school value: HONESTY, RESPECT, INTEGRITY, FAIRNESS, and ORGANISATION.
- Middle Left:** Four students sitting together outdoors, engaged in conversation.
- Middle Right:** A close-up of a wall featuring the school's name "SALISBURY HIGH SCHOOL" and a large blue star.
- Bottom Left:** A caption below this photo reads: "POSITIVE STEP: Principal Ann Prime with Year 9 students Kiana Williams, Jordan Wanganeen and Cameron Pariss." The photo shows Principal Ann Prime interacting with three Year 9 students.
- Bottom Right:** A large, stylized graphic of a blue star with the words "SALISBURY HIGH SCHOOL" written across it.

POSITIVE STEP: Principal Ann Prime with Year 9 students Kiana Williams, Jordan Wanganeen and Cameron Pariss.

PHOTO: MICHAEL MARSHALL

Good behaviour really does have rewards

LUCY HOOD
4 BEHAVIOUR manager

"respect" behaviours expected of them in the classroom and schoolyard.

movement in students waiting patiently and speaking politely. "We were having

staff nicely," Ms Prime said. "Teachers carry little cards and if they see a student

"please walk" instead of "don't run". "We have to understand that students

Open Day

Salisbury High School ran a successful Open Day on Sunday 16th May 2009. An estimated 350 people attended. Tour sessions were conducted following a short presentation by Principal, Ann Prime. Dynamic displays were set up for students and visitors to observe. The scope of the curriculum offerings at Salisbury High School were on display. Extra curricula activities were apparent in demonstrations such as performances in dance and drama. Well done to all who participated.



SHS Facility Upgrades

As you may be aware, Salisbury High School is currently undergoing a \$3.7m redevelopment due for completion at the end of 2008. This project is jointly funded by the State and Commonwealth Governments.

The main project includes the establishment of a Performing Arts Centre (which includes a professional drama and dance performance theatre seating over 200 people plus drama and music classrooms). The seating cost has been borne by Salisbury High School. We are also funding the installation of multimedia and audio-visual equipment to the centre. The building will be officially opened next year but the school had a taste of what it is like when the Rock

Eisteddfod crew performed their dress rehearsals for a live crowd.

Other elements of the project include the significant modernisation of our Technical Studios workshops, which have been in use since term two; a refurbishment of our Resource Centre and both Home Economics kitchens; and the upgrading of our power supply.



In addition to the above the Salisbury High School was able to complete and plan the following projects through other government grants:

Air-conditioning in the gymnasium - installed (this was also possible through the generosity of donations made by Salisbury High School Old Scholars).

Air-conditioning in the Resource Centre - installed

An all weather shelter between wing one and the canteen - installed

The State Government also identified a need to support the school's security by erecting a fence around the school's perimeter.



2008 has been a great year. We have gained many new members and our Student Action Teams have been working hard at making our school an even better place for all.

All of the year 8 students were trained in Student Action Teams and how they work; year 9 students were the facilitators of this training with the assistance of Domick McMenus. The year 8's were then invited to further their training and become involved in an existing Student Action Team (SAT), or create a new one.

Each team met every second or third week to set and achieve outcomes relevant to the student body. SRC members were assigned to each team to monitor their progress and provide support for the SAT group meetings. We hope to continue SAT next year.



Student Action Team (SAT) Members



Homework: Jayson Jenkin, Danny Bell, Jessie Burnett, Eithai Ouk, Aiden Burford, Nicola Benz, Jacob Edge, Jacob Brown, Joanne Ingard, Zel Zammit, Ryan Mackenzie.

Canteen: Lesley Hirri, Kiera Marone, Tahia Stokes, Nathan Tucker, Tyler Nutka-Hudson, Kob Collins, Anne Marie Schuyt, Alex Blackwell.

Facilities: Ashley Stoyn, Tayla Shelbourn, Samantha Matthews, Anastasia Jamill, Tahia Nash, Luke Van Boekel, Ryan Mackenzie, Eithai Ouk, Jacob Edge, Ashley Hobby, Tayla Magie.

Uniform: Kathleen Mullen, Kirsty Osborne, Michelle Michlin, Gabby Hale, April Hurley.

The SRC Members

President: Kelly Jones

Governing Council Reps: Ben Kobs and Ben Warner

Vice President: Sarah Rowberry

Youth Advisory Council Member: Carol Harrison

Year 8: Alex Blackwell, Tom Attwood, Danielle Parry, Phillip Coylo.

Year 9: Ashley Slevin, Lucy Finn, Tayla Shelbourn, Allie Day, Kiera Marone, Jessica Barlett, Nakah Russo, Micheal McClenann, Mandy Woolatt, Michelle Brain, Jake Rogers, Kynan Hewitt.

Year 10: Danny Bell, Jayson Jenkin, Naomi Raggio, Daniel Thompson, Russell Groen, Jimmy Martin.

Year 11: Ben Kobs, Ben Warner, Jade Kramer, Jake Clarke, Micheal Naidbala.

Year 12/13: Josh Lee, Ben Nitschko, Tristan Kahl, Steph New, Amanda Williams.



Charities we support:

- Lions Hearing Dogs
- Rotary Club for Children's Movie Day and 'World Festival of Magic' for underprivileged children.
- Leukaemia Foundation through 'World's Greatest Shave'
- Red Nose Day
- Bandana Day organised by Sarah Rowberry
- Daffodil Day

Other Achievements

The Facilities SAT are painting murals in the toilets to help stop toilet vandalism and have organised activities such as Bingo to play at lunch time.

The Uniform SAT organised a reward for when we get 100% of students in full uniform.

The Canteen SAT has been visiting canteens at other schools to investigate ways to improve our canteen.

Many SRC members have also participated in special events such as:

Futura Leaders Forum – April

2008 National Young Leaders Day – November

Youth Advisory Council – January to November

Trish Houlihan

Key Teacher – Student Voice

Salisbury High School Staff





Alison
Sharp



Julie
Sieben



Ian
Smith



Sharon
Shadron



Helen
Somerville



Beccyann
Studdon



Jennifer
Stewart



Maria
Villaseca



Simon
Strappe



Brian
Toff



Anita
French



Debra
Tuney



Rose
Turner



Michael
Vodry



Jodie
Wanganneen



Andrew
Ward



Linda
Ward



Peter
Weltord



Lorraine
Walk



Brian
Woodall



Michelle
Wildborne



Jac
Wilson



Chris
Wood



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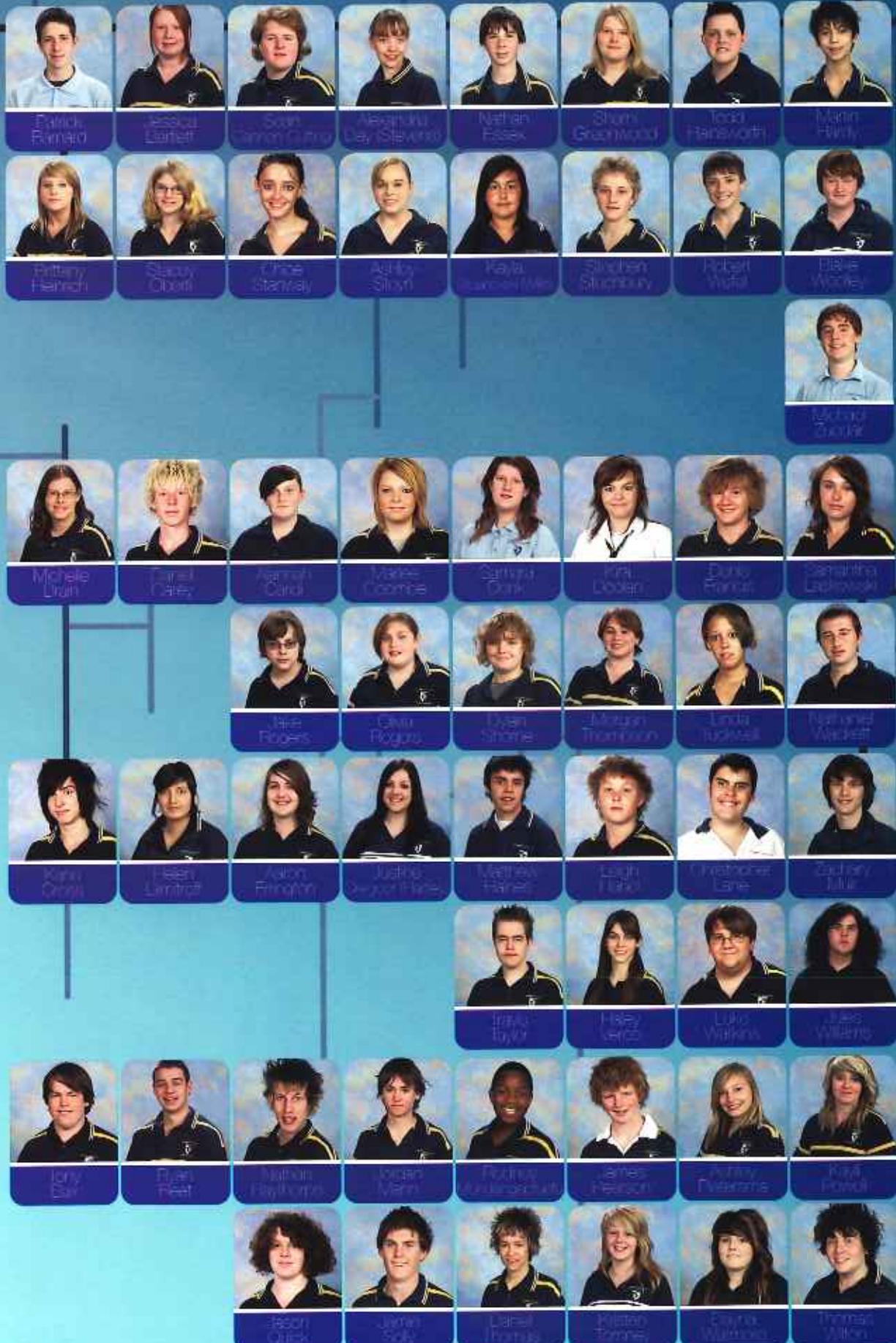


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10 PRT



10 PRE



11 MCL



12 HKR



8 ENGLISH



8 SCIENCE



8 PHYSICAL EDUCATION



8 GRADE 9



9 MARCHING BAND



13

CLASS



GRADE



ZONE



ROCTS



10 PAR



11 DT



11 JOH



11 APO



12 RAY



12 LPZ



8 CASH



8 GROO



8 WAR



8 MOCK



9 BEBE



WES 9 COOT



9 QUI



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11 DAL



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13 ROB



In term two, changes were made to the organisation of the school, with the creation of a Middle School Student Services to support the senior school services. This allowed for the relocation of the Middle School Assistant Principal to support and be present in the counselling area. Students now have a one-stop shop where they can sign in and out, access counsellors, the chaplain, and a range of other youth services provided to the school. This is working well and student support has been prominent with the Christian Pastoral Youth Worker and Youth Pathways offering counselling and support to our students.

Year 8 Barbecue

This year, the Year 8 care group teachers hosted a barbecue for Year 8 Students and their families. A warm evening provided the perfect backdrop for our annual event on the front lawns of Salisbury High School.

Following the barbecue, students and their families were invited to the Resource Centre for a welcome to Salisbury High School and presentation. Among the speakers were Principal – Ann Primo, Assistant Principal – Temy Jarad, Curriculum Assistant Principal – Adrienne Gregory, and Year 8 Year Level Manager – Andrew Ward.

CBD Visits 2008

Year 9 participated in CBD visits during terms 2 & 3. The students thoroughly enjoyed their visits to Parliament House, Art Gallery, Botanic Gardens. Rundle Mall was definitely a main attraction particularly for the young ladies involved. Ms Stapleton demonstrated her competitive nature with her determination to complete the booklet.

Leon Karvelis

A focus of the evening was an explanation of our unique care system, where our aim is to keep students together with their care teacher throughout their learning years at Salisbury High School. Families had the opportunity to meet with care teachers and start to establish lasting working relationships.

Adrienne Gregory presented clearly the International Baccalaureate Middle Years Program and Implications for curriculum development and delivery.

A successful evening for all who participated – thank you to everyone involved!

Andrew Ward

Year 8 Year Level Manager



The Youth Opportunities' Personal Leadership Program has been in partnership with Salisbury High School for ten years, assisting students to develop values and attitudes towards leading a successful life. YO started out by delivering a program in 1998 to help disadvantaged and disengaged students in Year 10 to overcome their circumstances and take control of their lives by building a positive future. The results were so profound on the individual, that it is being continually expanded throughout South Australian schools and has become a catalyst for significant cultural change within the school and community.

The group involves sixteen to eighteen Year 10 students who attend the program for a full day, once a week, for ten weeks (concluding with a powerful graduation ceremony). It involves 'how-to' strategies to apply in study, workplace, social and personal environments and uses group work, facilitated discussion and one-to-one coaching to apply the 'how-to' strategies to personalized goals. Students learn how they can control their lives to achieve positive outcomes but more specifically, they learn how to:

- Increase their self image and confidence
- Take the lead and improve/strengthen relationships with family members, teachers, bosses and peers
- Increase their communication skills
- Overcome difficult circumstances associated with poverty, difficult family circumstances, bullying and peer pressures
- Establish a positive direction in their life and for their future
- Find purpose and motivation in different areas of their life
- Become more motivated and engaged (in school/life)

- Remove or work through personal blocks to success and happiness
- Have a positive attitude
- Problem solve
- Challenge themselves to be the best they can be in all areas of their life

Key success factors:

- School, staff and YO working in partnership with commitment to creating cultural change
- Creating positive student demand and 'want' for the program
- Community support

Congratulations to the successful graduates for 2008. Your determination, and personal success is a credit to your ability to look at your life and make the changes that YOU want in order to succeed.

Student Quotes

"My confidence is higher and I'm more motivated to towards going to school"

"I've gained a lot of confidence and motivation towards the future"

"I am so much happier"

"I now say my mind and not worry about what people say"

"I have learned to be more positive about myself"

"I've become a lot happier"

"I can see more positives in my life, I am more confident, motivated and happy!"

"I am a really good star sender, my communication skills have increased!"

"My confidence has built significantly, overall I have made a turn around for the better!"

"I now put myself first and voice my opinions freely!"

"I have trained my gremlins, set goals and have found a purpose!"

"I am not as critical of myself, I can make others happy just by being me!"

"I will be heard"

"I now realize I can and will achieve anything I want!"

"Being a positive personal leader means I can and will be unstoppable in life!"

"I have learnt how to focus and be motivated. I will study hard, go to uni and become an accountant!"



youth opportunities

Association (SA) Inc



Splashdown & Splashup

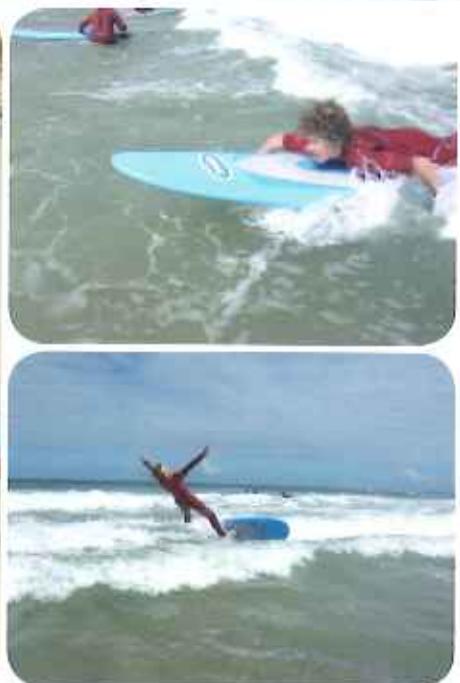
On Tuesday 6 February, Year 8 students and their care teachers joined in a terrific afternoon of activities at the Salisbury Swimming Centre. Students divided into their house and care groups to participate in a range of aquatic based activities including water basketball, relays, beach volleyball and free swimming. Through the diligent preparation of all members of the Year 8 team – teachers and students, the afternoon was successful and fun for all those who participated. A very enjoyable afternoon that provided a wonderful opportunity for everyone to get to know each other a little better.

As part of our welcome into Year 9, students participated in SPLASH UP at Salisbury pool. Care group teachers went with the students during care group on Friday. Students participated in activities such as water sports, aquatic basketball and volleyball. Students competed in house groups with a tie coming out at the end of the day. Students were extremely well behaved and had an enjoyable afternoon.





Boys' Surf Day



Discovery Program

In collaboration with SAPOL, a group of Salisbury High School students were invited to participate in a program to strengthen their wellbeing and focus on school. The aim of the program was for the students to develop an ability to cope with change and to challenge themselves.

Bushwalking in challenging areas was the focus of the program with smaller walks leading to a four-day camp in Wilpena Pound. Teamwork and leadership skills were developed throughout the program.

The first of the walks were to Black Hill then to Mount Lofty Summit. The boys found the experience extremely tiring and it forced them to step outside their comfort zones. Constable Derrell Sleight has been fantastic in his organisation of the program and was helped by Leon Karvelis and Constable Cassie Smith.

The program concluded with a week-long camp at Wilpena Pound in the Flinders Ranges. Students covered varied terrain and climbed Olsen Bagga, St Mary's Peak and Rawnsley Bluff. The supervisors hold Drug and Alcohol, Cyber Bullying,

Astronomy and other educational seminars throughout the camp.

Jackson Hill, a Year 8 student said, "The camp was very challenging and required everyone to push themselves but getting to the top was amazing". Cameron Stinear, another Year 8 student said, "The walks were quite difficult but when you reached the summits it was well worth it".

The students were excellent and can be very proud of how they represented the school. A special thanks to the South Australian Police and Blue Light for running such a successful camp and all teachers and staff who were involved.

Deb Irlines and Leon Karvelis



Many of this year's Year 12 class began their time at Salisbury High in 2004, as fresh, bright-eyed children in the brand new middle school centre. Now, in 2008, at the end of their high school careers, these young adults have studied hard, helped and supported each other, and have been actively involved in school sport, SNAO, Open Day, Rock Eisteddfod (in fact, a number of Year 12's had been a part of the Rock Eisteddfod every year since Year 8) and the formal committee.

The year started out with our now annual Conference Day, where all the Year 12 and 13 students came into school on the first Tuesday back and spent a day in the resource centre catching up on information about school expectations, the formal and the Year 12 jumpers. They were also given time to catch up with each other and their teachers over a BBQ lunch. They listened to a number of guest speakers, including Mike Rogers who spoke about the Principles of Success, and also three successful students from 2007, George Dlmitroff, Nicole Brzozinski and Natasha Reddy, who spoke to the students about what they feel had lead them to their own success. Again our senior school was divided into three pathways, allowing students to tailor their subjects towards what they intend to do after they leave school. This year, 27% of students were in a university pathway, 61% in a vocational pathway and 22% in a community or general pathway. A number of students attended UniSA for Chemistry, Physics and Specialist Maths, while others attended TAFE once a week to complete various certificates, both of which were hoped to give students

experience in an adult learning environment before they leave school.

Much has happened during care lessons on Friday over the course of the year, including guest experts from TAFE and university coming into the school to meet with students (and also parents on Careers Night), peer study sessions, year level meetings, formal committee, tutorials helping students in applying to TAFE and university and a year level lunch out at a cafe. Care teachers have spent much time talking to their students about their progress in their subjects, their SACE patterns, their student achievement records and their future careers.

On a more personal note, I can still remember very clearly meeting my Year 8 care group on their first day of school five years ago. I remember looking forward to watching them grow and progress through their high school careers. I am sure I can speak on behalf of all the Year 12 care teachers in saying that we are very proud of the people they have become and wish them all the best for their futures. We will miss you all!

Alana Madden
Year Level Manager



University Pathways

UNISA SAVVY Programme

Once again all the Year 10 University Pathway students had the opportunity to participate in the UNISA SAVVY Programme. This programme gives students an outline of what is available at university and how to access information.

"The UNISA website is huge. It was really useful to get some tips on how best to access information." DN

Tertiary Education Evening

A school first this year was the Tertiary Education Evening in Term 2. This informative event featured guests from Adelaide University, Flinders University, University of South Australia and TAFE SA.

"It was really useful to have this opportunity at school" Ben Nitschke

UNISA First Generation Programme

A group of Year 10 students participated in the UNISA First Generation University Orientation Programme. This involved a series of visits to the Mawson Lakes campus to attend lectures and tutorials. Students met university lecturers, undergraduate students and many other staff on the campus tour.

"I enjoyed the planetarium," Tom Chanda

"The business lecture was interesting and I enjoyed the problem solving activity." Scott Pago

"It was useful to see what facilities the university has." Peter Kapota

University Open Day

Every year the three South Australian universities open their doors to show the general public the facilities and opportunities available at Adelaide University, Flinders University and the University of South Australia.

"Fabulous. Very friendly. Informative. I picked up lots of useful information about courses I could do." Ben Nitschke

"The facilities are amazing. Go see the Barr Smith library". Kelly Jones

"Great. We got lots of freebies too." Steph New

Adelaide Tuition Centre Holiday Revision Seminars

The school financially supports Year 12 & 13 university pathway students to attend holiday revision seminars in the Adelaide CBD. Many students take advantage of this opportunity to enhance their learning and have found that by attending holiday revision seminars they are able to improve their TER and consequently increase their chances of getting into their desired university course.

"The seminars were very useful. It was easy to get there. The tutors were very friendly and they made complex topics seem simple and easy to understand. Most of the other students were from private schools. More state school students should go!" Tiffany Rothwell

Adelaide University Study Skills Seminar

To support our Year 12 & 13 students develop their study and time management skills we invited a tutor from Adelaide University to lead a fast paced and comprehensive tutorial.

"By asking us questions she kept our interest and attention. We learned a lot and it will be really useful." Sarah Rowberry, Year 12

University Pathway

Good luck to all students who have applied for university this year. Keep in touch and let us know how you go with your university pathway.

For future cohorts of university pathway students here are some tips for success from some of the 2008 students who have "been there, done that."

"Help is at school. Find it. Be organised. Commit your time to getting work done." Kally Jones

"Start working straight away in term 1. Make the most of your time." Ben Nitschke

"Don't leave assignments to the last minute." Sarah Rowberry

"Prioritise school work over your social life." Tristan Kehl

"Year 12 was a shock! Take advantage of opportunities provided at school." Jason Mykylyschyn

Top marks for George

By Melanie Reid

GEORGE Dinitroff set the study history last year but he certainly made it when he became Salisbury High's highest achieving Year 12 student ever.

The 17-year-old collected an impressive portfolio of results in his exams for specialist maths, mathematics, biology, chemistry and English communication.

"Dog won on the internet and checked out emails which I was always George told.

"At first, he showed me the exams to score out of six which included a link low but then we found out my real scores.

"I didn't get too excited but I was pretty happy with it."

The Salisbury High student said the secret behind his success was organisation:

"I finished all my assignments

"I learnt stuff ahead of time - that way, when exams came around, I was pretty confident I knew the work."

as I got them and always learnt stuff ahead of time - that way, when exams came around, I was pretty confident I knew the work."

He said his teachers played an important role in helping him prepare for exams.

"They even gave out their knowledge and we could call them whenever we had problems - they were really helpful."

George plans to study a Bachelor of Science in Biotechnology at Adelaide University.

Newa Review January 9 2009



SUCCESS: George Dinitroff plans to study at Adelaide University. Picture: Nicholas Winkler

Best and brightest wait for uni offer

LUCIE HOGG

WHAT'S the most important thing in life? For most people, the answer is probably university. But for others, it's not so clear-cut. Here, we look at the best and brightest students in the year 12 cohort and what they're doing now.

George Dinitroff, 17, from Salisbury High, is one of the best students in the year 12 cohort. He scored 99.5 in his ATAR and is currently studying at the University of South Australia. He says he's been working hard since year 10, and he's glad he did.



SAME special edition, pg 22

RESULTS: The students from Marion, Prospect, Sturt and Port Lincoln who graduated from year 12 this year.

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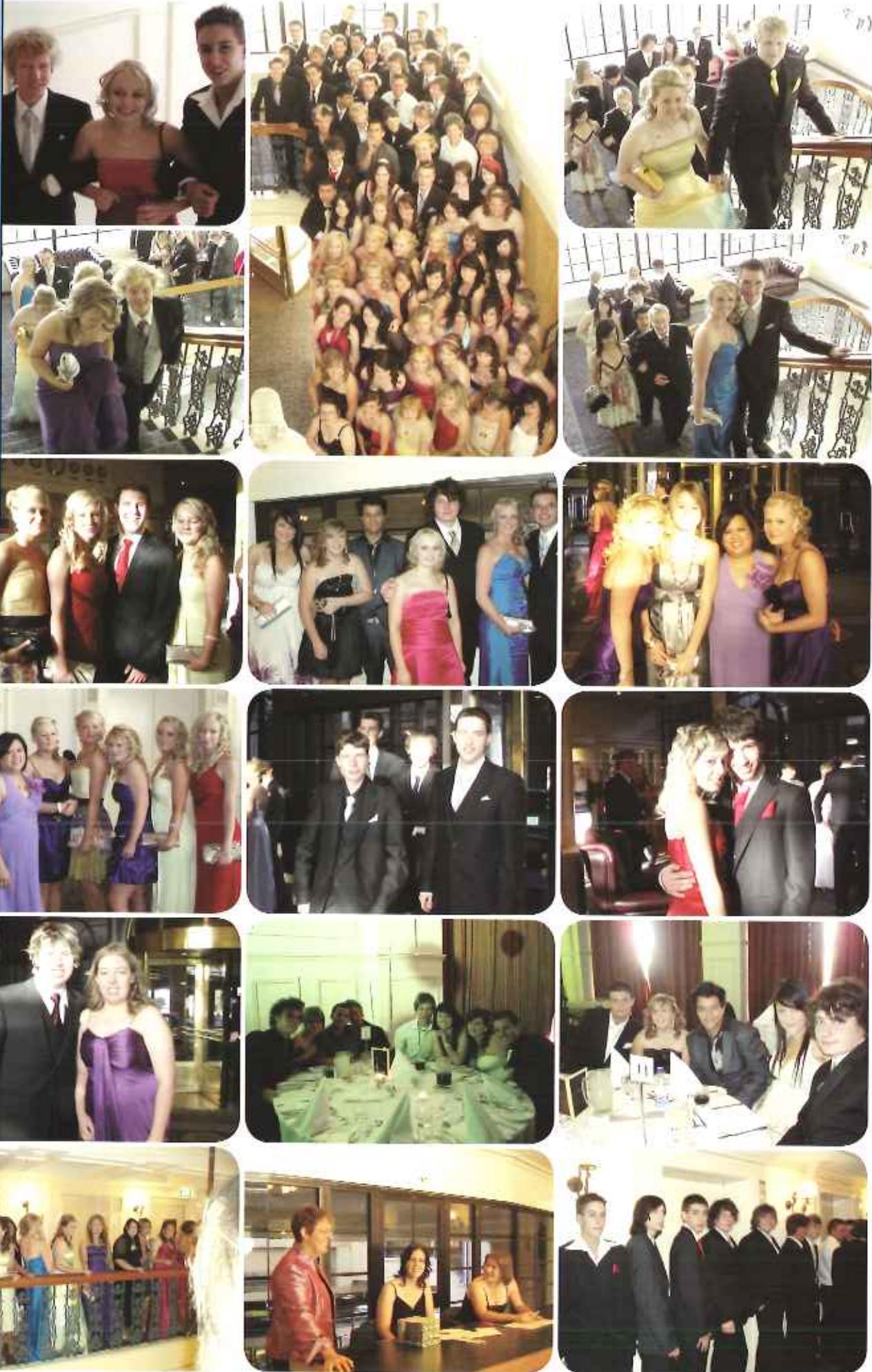
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Year 12 Formal





Athletics Day 2008

On the 14th of March the annual Gisborne High School Athletics Day was held on a beautiful sunny day. Once again the four school teams of Horley, Mawson, Cairns and Oliphant battled it out in an effort to win the Shield and also the Spirit Cup. For some staff and students who had made themselves available to help set up, the day started at 6am. The groundsmen had already marked and trimmed the oval which looked fantastic and ready for a big day of competition.

To start off the teams gathered in different areas of the school to decorate themselves in their house colours. After teams paraded out onto the oval, competition got underway as field and running events began. For the rest of the day all events went off without a hitch and all students enjoyed themselves whether it was during competition or under their house marques cheering their team mates on. The final event, the tug of war, was a crowd favourite as everyone gathered around and had a go against the teachers. At the end of the day, however, the honours went to Mawson as they took out the overall shield. Once again the Spirit Cup was presented to the team who displayed the greatest team spirit on the day which was once again Horley.

Individual results were also tallied and the following students were presented with medallions as the year level cup winners.

I would like to thank all the staff and students who dedicated their time early in the morning and late in the day to setting up and packing up. These were two massive jobs that could not have been done by the PE staff alone. I would

	Boys	Girls
Year 8	Sean Lemmens Matt Oldfield Alex Cosmidis	Georgia Hunt
Year 9	Scott Galbraith	Hayley Petty
Year 10	Zac Muir	Taylor Wistanley Jackie Rueker
Senior	Michael Lewis	Zoe Hammond

also like to say thank you to all the staff who fulfilled their individual duties on the day without complaint. Finally, I would like to congratulate and thank all the students who displayed great teamwork and leadership, and behaved superbly on the day.

I look forward to seeing you at next year's carnival.

Cara Hebig







Ice Factor Spectacular

The Selby Sharks strutted their stuff on the cat walk at this year's Ice Factor Spectacular which was held at the Hilton Hotel on the 10th of October.

Our students attended a series of modelling classes which were run by Adelaide modelling agency manager Tanya Powell. The students learnt how to stand, walk and act like models.

Our well renowned hip hop dancers Kayli Powell, Nicole Stephenson, Kriston Tomney and Kasey McKenzie put on a world class performance which really blew the minds of the crowd and Mark Holden who was attending the night as a celebrity guest.

Each of our ice hockey players was involved in a fashion parade which was the headline act of the show. The girls got to dress up in princess like ball gowns from world famous designers like Alexis George, Jordan Wanganeen, Irachaye Newchurch and Kriston Tomney all looked beautiful and really put on a great show. They should be very proud of themselves because we certainly are.

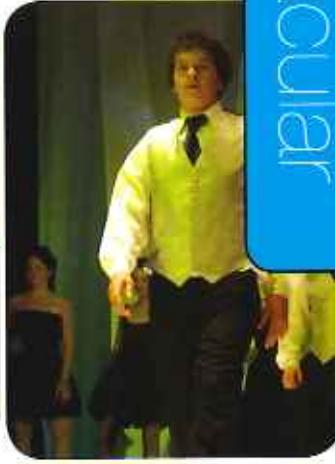
The boys modelled clothes from designers such as Mood Swinger. Some of the board shorts that boys got to don were

eye catching to say the least. The boys too put on a great show; some of our lads like Jayden Duong, Chris Dawe and Shannon Bow were very keen to be the centre of attention and worked the crowd expertly.

The night was a huge success and some 300 guests had a ball watching the students work it on the cat walk. Our Selby High students were all exceptionally well behaved and carried themselves with great pride and confidence which was very pleasing.

Well done Sharks you should be very proud of what you achieved because we are!

Josh Coulter
(Selby Sharks Team Manager)



We have come to the end of another year of sport at Salisbury High. While participation numbers were down on last years', the students were still offered various programs and opportunities to take part in. With varied success, the students participated throughout the year giving their best efforts towards state carnivals, northern zone carnivals, weekly sport and knockout sport competitions.

Term One saw a slow start to the sporting year with the main sport focus of the term being cricket. Once again, as in previous years, cricket of the outdoor and indoor varieties were offered to both boys and girls. This year we won all indoor cricket trophies and also the 11/12 boys super 8's cricket carnival. We also had some success in the open boys knockout cricket, making it through to the third round before being defeated.

Also, in Term One, students were offered cricket as the weekly sport option for the term. This year we had two teams that competed, with Salisbury Team 1 finishing on top of the table and Salisbury Team 2 finishing fourth.

Term two saw the school sport competitions come thick and fast. Lots of netball and football was offered in the state-wide knockout competition format. Our open boys played against Midbury and Golden Grove High Schools in the first round of their knockout competition but unfortunately did not secure the two wins required to advance to the next round. Our year 8/9 footballers however, won their first round matches against Craigmore and Paralowie High Schools to advance to the second round where unfortunately they were defeated by Windsor Gardens.

Our open girls, assisted by coach Miss Reid, made the trip to OLSH College to take on three other teams in a all day round robin carnival. Unfortunately the girls only won two of their three games and did not advance to the next round. The girls still had a great day and enjoyed participating in such a great competition. Thanks must go to Miss Reid for coaching on the day.

Term two offered 10-12 Boys and Girls 5-A-Side Soccer. Both teams had a great day at their respective carnivals even though neither team brought back trophies. The term also saw 10-12 boys participate in the 9-A-Side Football Competition. The boys won all games for the day and had to play off in the Grand Final against Smithfield. At full time of the Grand Final scores were level and so the 'golden goal' rule was then set in place. Unfortunately Smithfield were first to score the golden goal and so took out the competition.

Weekly sport was offered once again in Term Two, with netball being the main focus. This time all four teams were offered Year 8 Girls, Year 9 Girls, Year 9/10 Girls and Year 8/10 Mixed) which allowed maximum participation for both male and female students. Teams once again performed well as the school took out all categories of competition.

Finally in Term Two Mrs Bereny took the boys of all ages in the school on various rugby days. The boys thoroughly enjoyed the competition and also won a few trophies. Congratulations to all the boys who took part and to Mrs Bereny who undertook the huge job of running the sport on her own.

Term Three allowed us to take a bit of a breather as the winter sports started slowing down. To kick off Term Three our year 10-12 Basketballers participated in a carnival in week one of the term which was played at the Gardens Rec Centre. The boys' team, including ring in female team member Jordan Wanganan, went through the whole carnival undefeated and made it through to the final match which was the Grand Final played

against Paralowie. After a long day on the court however, fatigue took its toll on our players and they were defeated by Paralowie High School.

At the beginning of week two, twelve of our keenest ten pin bowlers dazzled us with their skills, especially the girls' team! Our girls won the day and our very own Ashley Steyn took out the girls' 'Top Bowler'. To further our success the boys' team came in second place to Paralowie. In week nine, our Open Girls participated in the 9-A-Side Football competition held at Elizabeth and won the day easily, winning all their games. The girls were then invited to play at AAMI stadium in the state finals competition.

The story of success for Term Three however, were our boys' netballers. After winning their first round games, both the 8/9 boys and open boys teams made it through to the state finals held at ETSA Park in week nine. The 8/9 boys performed well, finishing runner up to Modbury in the Grand Final, and the open boys took it one step further, winning the state championship grand final against Cabra College. The boys received a trophy and a medallion each. Well done to Miss Reid who coached the Open Boys and to Emma Hillard who did a fantastic job coaching the 8/9 Boys team.



Weekly Sport in Term Three was Basketball, with our entire teams entered once again finishing top in all categories.

Term Four offered a new program; BMX riding. Super 8's Carnivals were held once again and all teams did very well.

Weekly sport for Term Four was indoor soccer, and as in previous years it was very popular. All teams once again did really well in this competition.

All in all, school sport for 2008 was a fantastic success. We would like to thank all of the staff involved in taking sport this year; without you sport would not be possible in the school. We would also like to thank and congratulate all students on their participation and behaviour in school sport this year, you have all been fantastic.

Until next year have a safe and enjoyable break.

Josh Coulter and Cara Reibig

Home Economics

Home Ec has had another successful year. We have had a stable teaching staff of Ronate Quinn, Maria Stilitano, Debbie Haines, Trish Houlihan and Lee Nethercott. We did also have Peter Miller teach a line in Semester 1. We have had a change in our SSO help, as I & Peaco moved to Smithfield Mains High. We now have the help of Karry Bell on a Monday and Tuesday and Leah Prosser on Wednesday and Thursdays. We greatly appreciate the help they give us.

We have been doing catering functions within the school which have allowed us to buy extra equipment. We also did several farewells for International students. The Governor's Leadership Foundation meeting was held here again and we provided morning tea. We also provided morning tea as well as lunch for a group of teachers from Surrey in England who came to look at our school.

Our Year 8's have once again been holding their morning teas, where they invite their friends and family to the last lesson of the course to sit down with them and enjoy the food they have prepared. The food is cooked over several weeks and frozen until the day. The students spend time setting an attractive table, learning to fold serviettes and serving tea and coffee.

The Year 9's cook a meal for themselves, which is called "Meals

In a Moment". This meal is a healthy main course, which must be completed in the 100 minute lesson time.

Our Year 10's have also invited guests in to partake in a meal they have cooked from the country that they studied in Food and Culture.

The Year 12's have cooked food on Sports day and also one of their assignments was "Tasty Take Aways".

This is the last Home Ec report I will do as I will retire from teaching at the end of the year. I wish the Home Ec Department and the school all the best in the future.

Lee Nethercott



Health and Physical Education

The HPE Faculty have had a busy year teaching PE and Health at Sillistix High School. 2008 has seen the IBMYP PE program, including some Health components, being taught and assessed at Year 8, 9 and 10. Physical Education and Health have also been taught as stand alone subjects in Year 11 and 12. This year has also seen the VET Sport and Recreation course run successfully for a fourth year to senior students.

Middle School

A highlight for 2008, in the middle years, has been the continuing success of SEP² (Sport Education in a PE Program). SEP² is where a sport is extended over 5-6 weeks; so students are exposed to the skills and rules in more detail and then participate in a tour

nament. The students learn to work in teams and take on team roles, such as captain or coach, and must also take on the responsibility of their warm-ups. They also have duty roles where they learn to score and umpire in the sport. It is very rewarding for students and we have seen it work well so far in Basketball, volleyball, soccer and floor hockey.



Jump Rope as part of Movement Composition, has been another exciting IBMYP component that has been taught throughout 2008. Jump Rope is introduced in Year 8 and then revisited

in Year 9 and 10. Students develop and practise different Jump Rope skills over the three years and in groups create their own movement composition and perform it to the class.



Senior School

The senior classes have done well this year in both the practical and theory components, as it can be quite a rigorous program at times. This year has seen the students learn about topics such as Exercise Physiology, Nutrition, Sports Appreciation and Biomechanics. Students have tried their hand at sports such as Kayaking, Windsurfing, Netball and Badminton.

The Yr11/12 VET Sport and Recreation course has seen the students undertake programs such as the SportsMed course that looked at injury prevention and treatment in sport situations. They also looked at careers in the Sport and Recreation field and OH&SW in the workplace. The students also completed a football and netball umpiring course that allows them to take



their skills further if they wish. Students completed an 'Essential for Coaching Children' course that involved planning a sports coaching session of their choice, in which they presented to the class in Term Three and then at Direk Primary school in Term Four. The students were also required to take on a coaching/umpiring role for a term within the Salisbury Weekly Sport program and also at 2 carnivals throughout the year. Lastly students in Term 3 were required to undertake work experience in a field related to the Sport and Recreation Industry. Students organised work experience in places such as Curves Fitness Centre, Kooyong Golf Club, Hobel Sport, Paralowie Gardens Recreation Centre and Swimming Centre and a variety of Pri-

This networking opportunity has allowed for similar ideas to happen in 2009.

Week five of Term Four was Physical Education Week. PE Week involves an opportunity for students to be active and try their hand at a variety of activities. PE Week at Salisbury High School involved a daily PE quiz, Guess the Golf Ball Competition and lunch time activities, such as basketball, badminton and tennis, plus the popular student v teacher sport challenges. It was a fun week with both teachers and students getting active!

Overall it has been a very busy but rewarding year for students and the HPE staff. I'd like to thank the HPE staff for all their hard work throughout the year and to wish all the Year 12's the best



mary schools in their PE department. Students will receive a certificate of attainment at the end of the year to gain credit towards further studies at TAFE if they choose to.

In Term Three, the HPE faculty presented a 'SEPH' workshop to other HPE staff who teach in the Northam Area Schools. HPE teachers were treated to a theory and practical workshop which allowed for lots of learning, networking and a lot of fun.

In their exams and future pathway decisions, HPE continues to change and to develop and while 2008 was a good year, 2009 promises to be even better!

Active 8

Active 8 is also known as "The Premier's Youth Challenge" and is fully funded by the Office of Youth. The goal of the course is to develop individual and group responsibility, self reliance, self confidence and resilience, also communication, teamwork and leadership. The values of trust, honesty, integrity, respect, fairness, courage, enterprise and excellence are also developed.

We have had 2 classes of Active 8 this year –

Year 11/12 with Andrew Ward

Year 10 with Lee Nethercote

One of the first activities we did was billy cart making andr. Wilderness Escape came to the school and the students made billy carts. They then raced them on the oval around a marked course with one student driving, and two students pushing. The students had great fun.



Before we did our volunteer work placement we did a Salisbury orientation walk, which showed the students many places where they could possibly do this work placement. This was to be for one week. Some of the places they went to were -

The Salvation Army shop in Salisbury

Primary Schools in the Area

SHS Resource Centre

SHS Canteen

We have also been indoor rock climbing at Virtual Reality at Holden Hill. This was a great experience for the students who worked in teams to make sure that they climbed up the walls safely and confidently. This also helps with developing team work skills.

Our camp was held in November and we went to Douglas Scrub at McLaren Vale. This was a three day, two night camp under canvas. We went mountain bike riding, canoeing and bushwalking.

The students had to cook their own dinner on Tuesday night using a methanolated spirits stove called a "Trangia".

2008 has been another eventful year for Science students at Salisbury High with many exciting activities being offered to broaden their experience and engage in a meaningful way in Science and Technology.

Robotics Peer Mentoring

In the last week of Term 2, twenty Year 9 students engaged in a three-day intensive robotics programme. Under the guidance of mentors from UniSA, the students constructed and programmed their robots. The response from students in the program was excellent, with many appreciating the opportunity to be involved in building with electronics components, and learning how to use the software to control how the components functioned.

It gave the students an introduction to electronics and heightened their awareness of career opportunities in electrotechnology and engineering. It was also valuable in helping students with their subject selections and broadened their horizons when considering future studies and careers.

NAMIG Project

Ms Madden's Year 10 Engineering class, Mrs Matts' Year 10 Electronics class and Ms Trenwith's Senior Special Education Science class participated in the NAMIG (Northern Advanced Manufacturing Industries Group) Concept 2 Creation project. The students worked in teams to develop a product from an idea to a reality. In so doing, they modelled closely the processes used in industry. The focus was on electronics and the students and teachers worked very hard to finish their projects to present at the Concept-2-Creation Expo at the Golden Grove Arts and Recreation Centre on 12th November.

By participating in this project, students learned a range of valuable skills including team work, meeting deadlines and problem solving. The Expo was attended by many dignitaries and leaders in business and government. The students were able to talk about their projects with the visitors and discuss the problems they had faced and worked through.

The key speaker at this year's Expo was the Governor of South Australia.

Science International Competitions and Assessments for Schools

25 students entered this international competition. Students whose achievement was outstanding were awarded certificates of high distinction, distinction and credit. Most notable achievements were:

Year 8 Jacob Morrison – Certificate of High Distinction, Highest Achievement in Year 8.

Tim Moroney Sando – Certificate of Credit.

Year 9 Dylan Hoskin – Certificate of High Distinction, Highest Achievement in Year 9, Highest Achievement in the School.

Year 10 Stefanie Dale and Ryan Sahb – Certificates of Credit, Equal Highest Achievement in Year 10

Year 11 Morocco Mifsud – Certificate of Credit, Highest Achievement in Year 11.

James Olano – Certificate of Credit

Year 12 Matt McFadyen – Certificate of Credit, Highest Achievement in Year 12.

Young Tall Poppy Awards

The Tall Poppy Campaign was established by the Australian Institute of Policy Science to promote the awareness of Australia's intellectual achievements among the Australian public. The Young Tall Poppy Science Awards recognise the achievements of outstanding young researchers in the sciences including physical, biomedical and applied science and biotechnology.

In October, a group of our talented science and mathematics students from Year 8 to Year 11 visited the Mawson Centre to listen to presentations from four recipients of those awards, and then to participate in debates about topics centering around the broad theme, "Science or Maths, which is the solution". Our students found this an enjoyable and worthwhile experience and enthusiastically participated in the discussions, debates and questions posed to the "Tall Poppies". And what did they decide was the solution? They concluded that mathematics was a branch of science and that mathematics was integral to the study of all science.

Science Week – Planet Earth

The theme for Science Week in August was Planet Earth. Mr Alloway, with the help of a number of his students, prepared a display in the front foyer of the school, highlighting the effect of accumulation of plastic litter on marine ecosystems. Mr Alloway also gave an excellent and thought-provoking presentation at the Science school assembly about this issue, and urged students to think about the impact of their littering on the environment.

Jonny Stewart

Coordinator Science & Environmental Education



International Programs

Once again International Programs at Salisbury High School has had a very exciting and productive year. Initially we, as a school community, welcomed a small but important group of students from Senri Solun High School, Japan, in March, followed by a much larger group from Koshikawa High School, Tokyo, Japan, in August of this year. Importantly, this has been the fourth year in a row that a group of staff and students from Koshikawa has been involved with our school community.

Of course such short term visits would be impossible to host if it were not for the care and support given to our overseas guests by our fabulous host families, the support given by the student body of the school, particularly the selected buddies, and the involvement of the teachers who help to so expertly deliver the program content. Further exports from the local community, including professional Aboriginal artists and cultural experts and playing staff from our local football club, Central Districts, greatly contribute to the richness and variety of the programs delivered to visiting Japanese and Korean staff and students.

The short term visit program is the perfect example of a process that our whole school community is actually involved in and also a fantastic opportunity for exchanging and sharing cultural, educational and social experiences with our overseas guests. Understanding and communication dispels prejudice and promotes harmony and understanding.

We are delighted that in November this year our old friends from Ritsumeikan High School, Kyoto, Japan, will be yet again participating in our program for the fifth year in a row. They could've gone elsewhere but they didn't. Yet another accolade for the students, staff and parents of Salisbury High School.

Already we have accepted more short term visits for 2009. Our sister school from South Korea, Seowon High School is coming in February. Doshira High School, Japan, will be visiting us

for the first time in July. Koshikawa and Ritsumeikan would like to come back in August and November respectively.

We were unable to host Doshira in 2007 and 2008 but instead of going to other schools, so impressed were the visiting team of educators from that school with our program and our school community in general, that they decided to wait until 2009 especially to be involved in a program at Salisbury High School. They were offered other schools, but declined.

Plans are still going ahead for a small party of our students to visit Japan in 2009. Hopefully this will eventually.

Mrs Prime and I were invited to be involved with a group of educators to visit schools and universities in China in October. This program was initiated and planned by the Confucius Institute of Adelaide University and was partially funded by this institution and the school's International Programs Project Team. Mrs Prime and I exchanged ideas and educational practices with members and educators from South Australia during the trip, and will also be hoping to form professional relationships with high schools in China, and to share experiences with our Chinese colleagues.

This is a tremendous opportunity for Salisbury High School to be an even bigger player in the world of International Education. Such a study tour will also be great preparation for the introduction of Mandarin Chinese into the school.

Mick Fleming
International Programmes Manager



Society & Environment

In this ever changing world, Society and The Environment is an important subject to study. As Australians and global citizens we have to be in a learned position so as to understand our role and responsibilities in the world. By studying the past we can understand the present and plan for the future. The array of topics and issues studied this year, from years 8 to 10, included ancient societies, Australian history, reliability of evidence, Antarctica, aviation, save the dolphins, rainforests, wetlands, local area's and time.



MOODLE is the future tool that will be used for teaching and learning by all teachers from Reception to Yr 12, and across all Learning Areas. We have commenced that journey at Salisbury High School this year with our Yr 8 and Yr 9 Multimedia students, and we will be leading the way for others to follow.

MOODLE (Modular Object-Oriented Dynamic Learning Environment) is a DECS funded online Learning Environment that can be accessed from anywhere via the Internet. It is akin to using the popular Internet communities such as MySpace, YouTube, Bebo, and Facebook. These online communities are where our children spend a lot of their time it is their Digital World hence it makes sense for us to use their world for teaching and learning.

MOODLE allows teachers to setup lesson plans online, with ease. As a teacher's skill improves with MOODLE editing, they begin to realise that it takes just as long to develop comprehensive lesson plans with MOODLE as it would to write it down. However, unlike written lesson plans that only the teacher gets to see, the online lesson plans can be password accessed, via the internet by students at their convenience. There are: NO printouts of paper required, NO books or equipment required to carry around, and; NO loss of important information for both the teacher and the students because they are a simple internet access away from accessing and using any required resource.

Teachers may include as part of their learning plan, viewing a video. With MOODLE they don't have to go and book a TV, video player and find the video to play from the Resource Centre, the students themselves log into the MOODLE environment and just CLICK on the instruction that states "watch a video", and the video will play instantly on their computer. If a teacher requires their students to do a quick practise quiz in preparation for a major test, then a self-marking quiz can be set up in MOODLE. There are a variety of quiz types for teachers to choose from and easy to set up. The students can practise the quiz as many times as they want, do some of it now and leave the rest for later (MOODLE remembers where they left off) and when they have finished, the quiz marks their work for them providing them with immediate feedback. The teacher gets reports on students' marks, how many times they attempted the quiz, and

which student has yet to do the quiz.

Teachers are able to set up step-by-step instructions on how to do an activity, and at the same time provide live examples of how it should look at the end of the instructions. They are able to provide their current students with online samples of past students' final work to use as exemplars for their own work at the click of a button.

Two features that I have used extensively in MOODLE are the discussion forums, and YouTube resources. Students are expected to make a "significant contribution" to a discussion to run to gain marks in my classes. The YouTube resource allows teachers to open up a PORTAL (a little Sub-window) in MOODLE that links directly to YouTube without leaving the MOODLE environment, saving the school money in setting up large storage devices for videos.

MOODLE offers links to live Music: Loops, Sound Effects, Animation, MS Office applications (any digital application for that matter) and accessories (calendars, calculators, diaries, journals). Teachers are able to attach PodCast of their voice, such as reading a book, or VodCast of themselves teaching a particular concept through a video clip.

The students do NOT need to go to any other environment as the MOODLE environment is self contained. Students and the teacher are able to chat, share the screen, and email each other through the MOODLE learning environment. Other additional features of the MOODLE environment are options for teachers to create Wikis (quick webpage depositaries of information) and blogs (Web Logbooks) for students to use. MOODLE also allows a school to custom design the learning environment with school colours and logo.

One student's feedback via a MOODLE Discussion forum when asked about what they thought about MOODLE was "I like that idea that I don't have to carry anything around with me. I can just go home, onto my internet, and everything is there, on MOODLE."

By Dr. Paul G. Paris



2008 has been a very busy year in ICT & Multimedia. Then again, every year is. It has seen the long awaited return of Computing as a stand alone subject in year eight and nine. Students are now required to undertake one term of Computing each year as part of their IBMYP technology program. The subject is aimed at giving students a set of fundamental technology skills in the use of computing technology so they can apply them in any setting they come across.

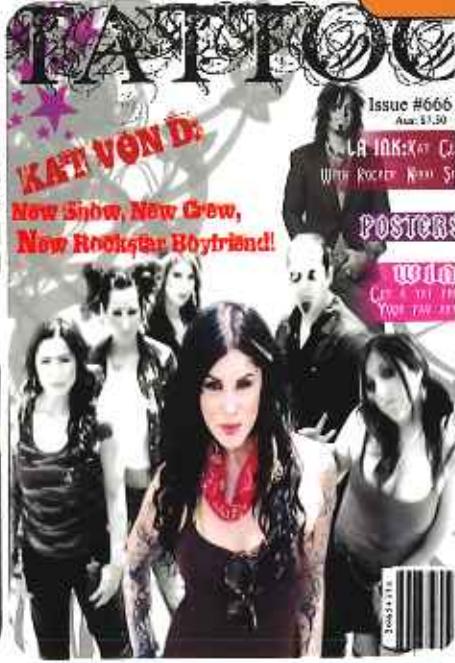
There has been some excellent work produced by many students in the use of Microsoft Office programs such as Word, Excel and Powerpoint, as well as the Access database application. The students have worked really well with the brand new units that have been written, addressing big questions such as, "How can one person make a difference?", "How are we the same yet different?", and "How can we organise information?"

Multimedia has once again seen a growth in student enthusiasm. Salisbury High School has been teaching Multimedia since 2002 and it has been steadily growing in popularity every year. Students use computing technology to design and develop creative, interactive and imaginative products, including images, videos, animations, podcasts, websites and projections. An enormous amount of work went into the projections used in the Rock Eisteddfod and all of the students who worked on that project should be congratulated. Year 10 students pro-

duced some outstanding work using Photoshop, including some composite promotional posters for the Baz Luhrmann movie "Australia" and mock magazine posters that combined themselves with a famous celebrity.

Special Ed classes have also been busy in Multi media and the quality of work this year has been outstanding. Of special note was the excellent music videos produced by Ronell, Joseph, Jade and Cherihouen, and Stacey, Jasmine and Cindy, as well as the t-shirt designs by Ms Preece's junior class and the excellent videos about their "True Solves". Well done.

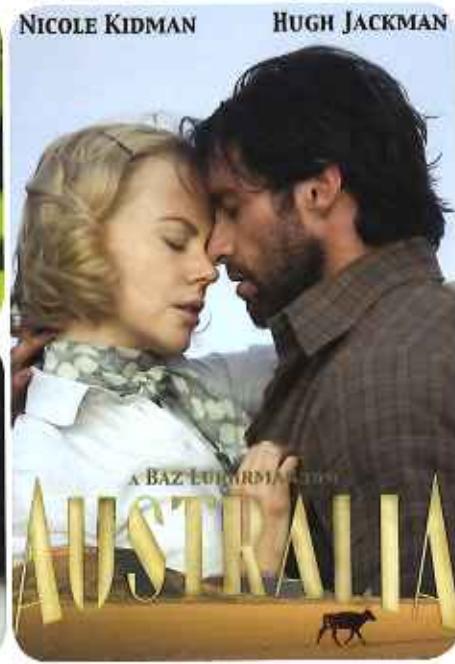
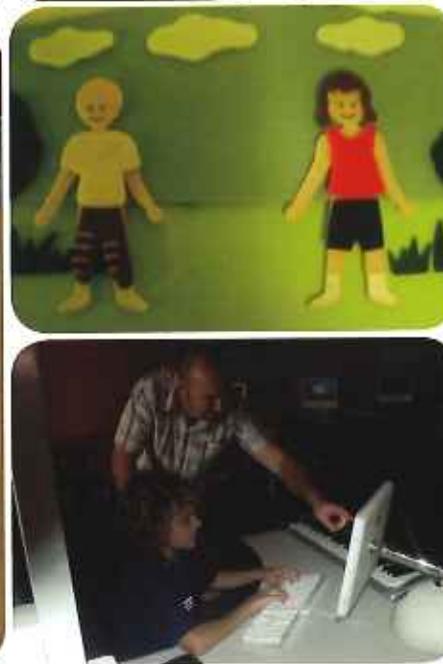
We look forward to 2009 which will see the introduction of new curriculum in middle and senior school classes.



Multimedia

- [Photos](#) | [Glossary](#) | [Journal](#) | [Flash](#) | [Movie](#)

JOSEPH'S MULTIMEDIA WEBSITE

 A screenshot of a website titled "JOSEPH'S MULTIMEDIA WEBSITE". It features a portrait of a young man in a red shirt, a pen, and some text about his multimedia work.


Special Education

Social Education is a place where many wonderful things have been happening and will continue to happen for the rest of the year.

All Special Education students competed in our school sports day in the same events as mainstream students. Many ribbons were won and they all had a great day. Our students have been involved in many other sporting activities that, on numerous occasions, have involved leaving the school. We have been to Santos stadium for the Athletics for all Abilities meet, where each student that competed won ribbons for each event they entered.

Josh Coulter and Josh Bryant organised a football Carnival day at Richmond Oval, where students from other schools came, played footy and learnt new skills. A great day was had by all students who participated.

Sports Trainee Josh Bryant has organised knockout

sports between Special Classes from other schools. The first event was Basketball and it was won by Smithfield Plains High School. Josh is planning an indoor cricket knockout competition for term four with the same schools that competed in the basketball.

Special Education is also having a Showcase day in Term 4 showcasing all the work they have achieved this year. Work will be shown from all Special Education classes, ranging from Sign Language, PE, Tech Studios, Science, Information Technology, Drivers Education and Integrated Learning.



Junior Art

Art this year has been very exciting. We have some fantastic new talent in the Year 8/9 Junior groups. Students were involved in various units of work including 2D and 3D Rondelling, Still life drawing and painting, Tattoo Designs, Perspective Exercises, Landscapes, Portraiture, Art Analysis and Theory, school bag/motorbike tank/party decoration designs and the designing and making of clay pinch pots. I was amazed at the creative interpretation of some of our students and the quality of the work produced this year! Mentoring of Senior students

with disabilities took place this year, and I am pleased to say that one young man (Chanthoeun Chitt Korb) sold his first painting!

I look forward to building upon this fantastic groups' productive year next year, and in the future They have a lot to offer.
Ben Harkor



Junior Science/Maths

This year the Junior Special Education students have been learning about Science. They grew copper sulphate crystals when learning about solutions, made sherbet in the acids and bases unit and measured lung capacity when learning about the human body.

Our Maths units have covered basic maths skills, measuring and money. The money topic had every student managing their own budget. Students had to pay bills and fines, earn

more money by working well in class and even earning money if they wore game to taste things in class like sushi with wasabi, chilli sauce or grapefruit.

The students were then able to spend their "pretend" money on real food in the special Education shop run by the Senior Special Education students.



Junior Unit - Geography / ICT

Students have been using various modern technologies to investigate their local area, using Google Earth, a GPS and an online resource called Geo-caching. Geo-caching is a high-tech treasure hunting game played throughout the world by adventure seekers equipped with GPS devices. The basic idea is to locate hidden containers, called geocaches, outdoors and then share your experiences online. Geo-caching is enjoyed by people from all age groups, with a strong sense of community and support for the environment. Students are us-

ing the Internet to locate geocaches in the local area and find out historical information about that location. They enter the location into the GPS and then use that to find the geocache. Accuracy is very important here as geocaches range in size from a small Tupperware container down to the size of a small film canister.

John Mackey



Sign Language

Sign language has continued to grow in Spec Ed. Students in both the Junior classes as well as some Senior Special Education students have been learning and using sign language throughout the year.

Our signs have been learnt from our workbook as well as from the Signs of SA dictionary produced by Deaf SA. This allows words to be typed on a computer and a video pops up showing how to do the sign. The videos provided many entertaining moments as students looked up various words of interest.

We have produced sign language DVDs of our own on various

topics including animals, food and drink, family and friends. Students also made pizzas in class but were only allowed to use sign language to get the toppings they desired and if they didn't learn the signs they went hungry.

Special Education

Boys' Group

Boys' Group this year has been very hands on with many topics covered being tailored to the boys' individual needs and concerns. Drug and Alcohol use and abuse was extensively covered with all of our groups, as well as, Health and Lifestyle, Olympics, Making Positive Choices, Cooking for Yourself, Self-Esteem and Goal Setting, team building exercises, Sport and Physical fitness. The boys were encouraged

to honestly share their thoughts, feelings and experiences with the group. For many boys, this was the first time they felt comfortable sharing with others, and it was pleasing to see some responsible senior boys mentoring the younger boys. It has been a very productive year for all of the boys, who have progressed in maturity and empowered themselves with invaluable life skills.



Judo

Both the junior and senior unit classes were actively involved in the Premier's Be Active Challenge this year. The aim of the challenge was for students to do at least sixty minutes of physical activity per day, five days a week, for up to ten weeks. Students entered their physical activity into the website each day or at the end of the week. Twenty one of our students completed the challenge and were awarded certificates. The ultimate reward for our students was, of course, developing physical fitness and living a healthy lifestyle.

Activities undertaken included walking, athletics, stretching, class games, soccer, basketball and martial arts in the form of judo classes.

"Judo was fun...better than golf!"

Henry Do (yr 8)

"I learnt how to defend myself."

Nicole Simes (yr 9)

The Elizabeth Special Needs Judo Club senior instructor Paul Reeves Shodan took time out of his busy schedule to teach Judo to our junior students. Every Tuesday, for one hundred minutes, for one whole month, Senior Paul skilled our students in the techniques of Judo, including basic Japanese language, warm ups, break-falls, throws, and Judo matches!

The participation and eagerness of our students was fantastic. They learnt new techniques and competently applied them in training drills and exciting matches. They also improved their understanding of respect, as one of our school values, and represented the school in an outstanding fashion.

Here's what some of the students said:

"Judo is for defence only and is not to be used in the school yard!"

Brandon King (yr 8)

"You are going down Emma!!!"

Ben Nye (yr 9)



Senior Class

2008 has been another busy year for the Senior Class. Anita Trenwith and Emma Modhurst have spent all year working on a big variety of tasks.

Students have organised another successful basketball carnival as part of their Community Studies projects. We linked with positive behaviour for learning to take students on a farm day at the end of Term 3. Tristan Cornford and Ashley Jones worked together to arrange farm activities including hay bale races, horse rides, treasure hunt, salt bush scramble and BBQ.

Drivers Education was a new subject introduced this year through Integrated Learning. In the first sitting of the learners test - four students attempted and three were successful on their first go. Congratulations, Ashley Jones, Christina Singe and Sam Samson-Ward. Later in Term 4, five more students will sit the test. We wish them all the very best.

Raising money for the basketball carnival took a new turn this year. Rebecca Miller and Kristy Blue ran and organised a quiz night. This was the most amazing night – with staff and families competing for the prizes. Kristy organised an extremely successful silent auction with prizes donated. Certainly the most popular was the humor ride, accommodation and dinner package. The night was a huge success, with approximately

\$2500 raised for the basketball carnival.

Well done girls.

Our resident smile guru – Ronnell Gonzales kept the whole school smiling this year. Ronnell single-handedly did all the paper and bottle recycling.

Cindy Westerman kept us amused all year with her fantastic art – her community studies folders were outstanding.

Joseph Pavic did work experience for the first time and was really successful. He is now in the process of organising the activities for our camp later in the year.

Chantelle Chitt Korb undertook Cert 2 Printing and Graphics and continued with his amazing art work, selling his first ever piece of work.

Michael Flemming learnt how to send faxes and kept all our teams for the basketball carnival informed.

Even Theyne completed a successful work placement at Coles Distribution Centre and will sit for his forklift learners next term.

Christina Singe kept us all on our toes managing our budget and spending the money.



Basketball Carnival

The Students with Disabilities Basketball Carnival was held on the 14th & 15th of August at The Gardens Recreation Centre. Many students with disabilities came from near and far to compete and have fun. We had students from Mount Gambier, Murray Bridge, Pt Augusta, Pt Pirie, Salisbury East High, Modbury, The Grove Education Centre, Pasadena, Whyalla, Thomas More, Windsor Gardens and Gawler High, who joined us for the first time this year.

On the Thursday night there was a celebration dinner, held at the Salisbury Hotel, where staff and students from other schools joined Salisbury students and staff for eating, dancing and lots of fun.

The Rotary Club cooked breakfast for the many volunteers who helped to set up, and continued the BBQ all day. These

volunteers were an integral part of our carnival and helped to make it run smoothly. The carnival was also supported by the Office for Recreation and Sport, Rotary Club - Salisbury, ANZ Bank, The Lions Club - Salisbury, Salisbury Council, On Cam Productions and The Variety Club.

Results:

	Div 1	Div 2	Div 3
1st	Salisbury A	Modbury 1	Salisbury East
2nd	Pasadena	Windsor Gar-dens 1	Whyalla

Congratulations Salisbury High A Grade – winning our own event for the first time.



NAMIG

The Senior Special Education students have been involved in the NAMIG project (Northern Area Manufacturing and Industry Group). This is the first time Spec Ed students from any school have been involved. The students had to develop a project and present it at the EXPO in term 4 with all other schools.

Our students developed a wireless Infrared camera system that could send an image from horse stables to a house

150m away, allowing a pregnant horse to be monitored during the night. The image was also placed on the internet to allow continuous viewing of the mare from any computer with internet access and remain on the net until the mare had her foal.

The students were amazing and produced a product that worked extremely well. They represented our school and Special Ed exceptionally at the EXPO.



Senior Unit Class

The senior unit class studied 'Work and the Community' and 'Health, Recreation and the Community' during 2008.

In 'Work and the Community', the class did work experience at the Phoenix Society's Elizabeth workshop. We worked there every Tuesday for the first semester, doing jobs such as packing Bolis fruit bars, packing bottles into cartons, and sorting automobile components. We worked alongside adults and most of us were offered jobs for when we leave school.

During the second semester the class visited sheltered workshops in the Adelaide area. We went to 'Barkuma', 'I Lands On', and 'Bodford Park'. We also studied how to get a job, including writing application forms, preparing for an interview,

and writing a resume. We looked at the different jobs available and the sorts of jobs we would like to do.

In 'Health, Recreation and the Community', we attended swimming lessons and did fitness activities. In the first semester we went to the Elizabeth Aquadome where we had swimming lessons in the morning and went to the gymnasium in the afternoon. We worked out on the gym equipment and had sessions with an instructor, such as stretching, pump and relaxation.

In the second semester we went to the Parafield Gardens Swimming Centre. When the weather was suitable we walked to Parafield Gardens from school and back again.



Bangarra Dance Company

"When we were told we were going to see Bangarra Dance Company I didn't think much of it, I thought it might be boring and wouldn't have liked it. But when it actually started I enjoyed it. It was a contemporary piece and I liked the way they moved and it all flowed with the music. The things that caught my eye were the way they moved their feet and arms. They moved around on the floor a lot with few props. There was one part when five people were lying on the floor and the only movement was their feet. I thought that was interesting. I really enjoyed watching the dance and lighting put more emphasis on the dance. They used smoke and the costumes suited the piece. You could tell by the music and the movement that it was an indigenous piece of dance."

By Aimee Yr10 Dance

"The Bangarra Dance Company is based on the traditional Aboriginal and Torres Strait Islander history and culture. The performance 'True Stories, X300, Errinerl Lu and Very Old Things' were choreographed by Frances Flings and Elma Kris. The style of dance performed was uniquely contemporary with shades of traditional aboriginal dance movement."

By Regina Gonzalo Year 10 Dance



Eager audience



Angela Mac Milan and students



Year 12 students

American Dance Company

Well renowned American Dance Company toured 'Flobolous' at Her Majesty's Theatre in May 2008. Their show in Adelaide consisted of three pieces Walkyndon, Solo from the empty suitor and Gnormen. The items were performed with precision timing and were remarkable to watch. The company definitely lived up to its name, was highly entertaining and worth the money.

By Katie Jones Year 10 Dance

"In class we learnt a contemporary dance choreographed by Ms Shannon to the song 'Hey there Delilah' by the Plain White Ts; I like our contemporary dance because its fun to do and its totally different to the dancing that we normally do."

By Courtney Ryan Yr10 Dance

"Angela Mac Milan who teaches at Da Klinik and Ausdance visited our school and taught our class 2 workshops in contemporary and Hip Hop dance. I really enjoyed it because it was fun and the movements were good."

By Caitlin Green Year 10 Dance

Senior Drama

In term 1 and term 2 senior drama students took part in various drama workshops that were put together by the education officer at the State Theatre Company. The students studied Acting Techniques, Absurd Drama, American Drama and Australian Drama. To assist with review writing the students also went to see 'Terrible of the Species' 'Blue / Orange' and 'Attempts on her Life' performed by the State Theatre Company.

Senior drama students took part in SSABSA Drama Day and went to see 'A Streetcar Named Desire' presented by the Adelaide Theatre Guild and senior dance students took part in the SSABSA Dance Day Workshops and an excursion to see The Australian Ballet.

Performing Arts Showcase

Salisbury High School look to the Shepley Theatre in June for what might be our last Showcase performance at that venue for some time. The students did a fabulous job and were very well behaved. They showed their professionalism within the theatre and on stage. The Arts team, are looking forward to creating lots of new works with the students to showcase in our new Performing Arts centre next year.



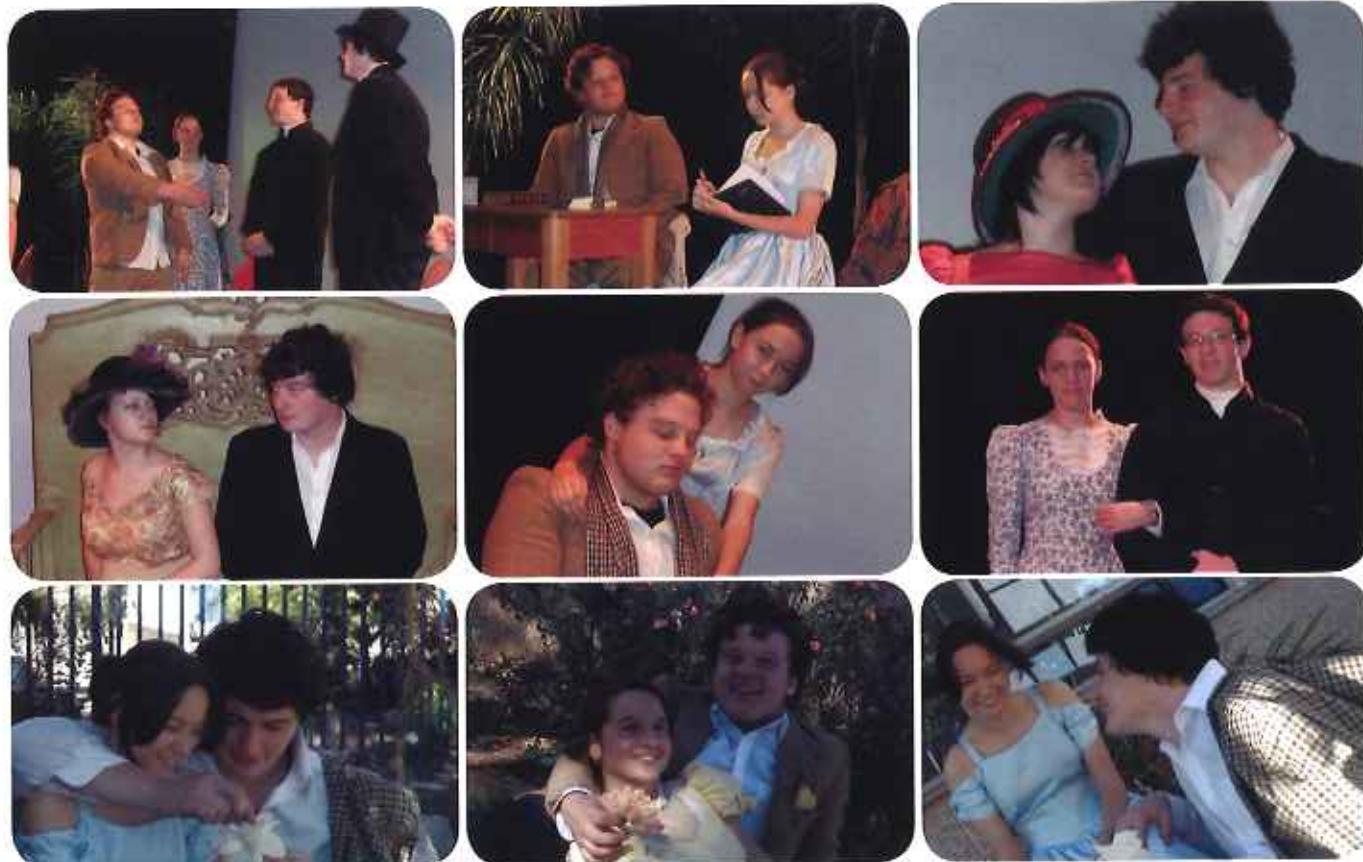
The Importance of being Earnest

The Preview: "I don't really know how to explain the feeling of being on stage, it thrills you, yet at the same time it scares the hell out of you. When I received my cue to go stage, it was a mixture of both fear and excitement that gripped me as I sat at the piano."

The first part of the second act was the pinnacle of the performance. Everybody remembered their lines and there weren't any mistakes made. By the end of part two all composure was lost when Lisa accidentally tripped on her skirt and then Marc decided to improvise that a prop was on stage when it was really missing. This set the audience off. During the third act Sam wound Lisa's skirt around her cane and was subtly trying to untangle it. There was laughing and sniggering on and off stage.

"On the whole we couldn't have sluffed up anymore even if we tried, but we had fun doing it. I hadn't had that much fun in a long time; and more importantly, the audience loved it." By Ben Kobs Year 11 drama student.

"Now the play is finished and dusted I can still relate to every part in the play even in every day school life, some lines remind me of certain people and even characters look like people I know. Everyday something triggers my mind where I could say a line or two. My favourite line that springs to mind is "my dear fellow the way you flirt with Gwendolen is perfectly disgraceful, it is almost as bad as the way Gwendolen flirts with you" By Craig Dawe Year 12 Drama Student



Dance Moderation

The Turning Point Dance Studio and Elizabeth Fronton High School joined Salisbury High School in an evening of dance for the year 12 dance moderation performance. The year 11/12 dance class performed three items and the year 10/11 hip hop dancers performed their Ice Factor entry. Year 12 dancer Craig Dawe gave an exceptional performance along with the support of his year 11 class mates. 'Mad World' choreographed by Ms Macaskill was breathtaking to watch on stage. Congratulations to the students and thanks to year 12 dance teacher Ms Macaskill.

Ice Factor - Dance and Music Auditions

Salisbury High School students auditioned at Her Majesty's Theatre, Adelaide in the July school holidays as part of the Ice Factor Spectacular. Tanya Powell (modeling agency) and Mark Holden (former Australian Idol judge) were two of the judges on the day.

The students were fantastic. They were professional, reliable and entertaining to watch. I was very proud of them. The dancers won the hip hop dance category and will be performing at the Hilton as part of the Ice Factor Fashion Event and will participate in modelling classes up until the event. The dancers were also screened on Friday 18th July as part of the Stateline ABC special about the Ice Hockey event.

The band did very well with commendations from Mark Holden and other music industry representatives. The first band to audition was The Brodges, they played 'That's what you got' and "You're a hard act to follow." The second band called I leave Metal Fun Time Extravaganza performed "Enter the Sandman" and "Anarchy." You can catch some of this footage on YouTube.

I wish to thank all the parents and friends that attended on the day and supported this event by transporting equipment. Thanks to our dedicated students: Kayli Powell, Kriston Tomney, Regina Gonzales, Casey McKenzie and Nicole Stephenson (dancers) and July Crout, Tim Le Leu, Hobn Dimitroff, Stephanie Dale, Luke Watkins, Lachlan Kallin, Brody and Jewles (musicians). Well Done Everybody!

Rock Eisteddfod Challenge

Salisbury High School performed in the Rock Eisteddfod Challenge at the Adelaide Entertainment Centre for the 23rd consecutive year. The theme was 'decolonisation to violence in the media' directed and choreographed by Ms Macaskill with student input to bring the show to completion. Multimedia students played a huge role in this year's production by creating and filming scenes that would be projected on the stage. Thanks to the students and Ms Preece for editing the final eight minute film. Well done to all involved and special thanks to Ms Macaskill who worked tirelessly with the students to polish this performance around obstacles such as, excursions, work experience and moving to our new theatre. Once again, the cast and crew did a fabulous job. Congratulations everybody!

Cop This

Music students enjoyed an excursion to the Festival Theatre to see 'Cop This' Performed by the South Australian Police Band. It was a big excursion but well worth the effort. Thank you to those that attended and supported this day.



Sala Week

The year 11 students were involved in exhibiting their own work in one of the many exhibitions organised for SALA (South Australian Living Artists). The class all painted an individual self portrait in a style that reflected an aspect of themselves. Our work was on display at the Adelaide Oval near the city along with hundreds of other self portraits completed by students in other Adelaide schools.



Jason McVicar



Jason McVicar



Leono Miliado



Steph New



Andrew Curles



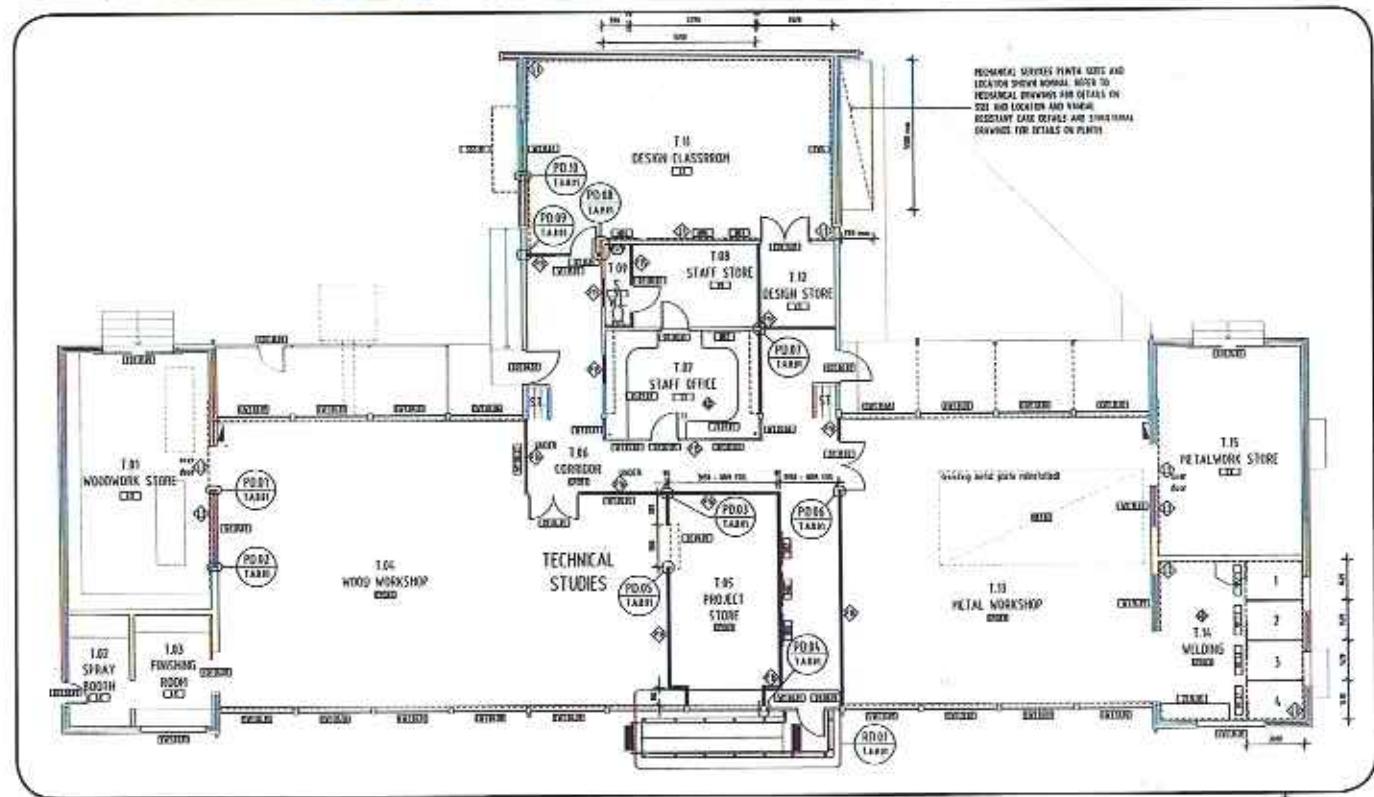
Jessica Nguyen

Technical Studies

This has been an exciting year in which the long anticipated upgrade finally came to fruition. The old open space area was gutted and walls were put in to give clearly designated Wood and Metal areas. The CAD/Design/Theory room is now incorporated in this building to give greater design and manufacture flexibility.

During the refurbishment Richard Megaw, Bryan Price and Peter Raymond used great ingenuity to maintain business as usual. Students continued to have a variety of technology lessons outside the main room. The final addition will be the much anticipated DFR computers to put the CAD room in full operation.

An interesting and exciting year is planned for 2009.



Community Studies



"I like Community Studies because it lets us choose a project on our own interests and what we like to do." Megan Jones

"Community Studies allows me to put to use what I have learnt." Joshua Cruise

"Community Studies allows me to be independent in how I learn and what I learn and allowed me to explore the community." Kris Morris

"Community Studies gave me the extra time I need to write my novel." Blaze Tait

"I like Community Studies because it helps me with getting a job and the teachers are nice." Tamika Saliba

"I enjoy Community Studies because I get to experience things, such as work outside of school. Also Mr Ditty is a nice young man." Tash Ta

"Community Studies is fun." Cassio Williams

"Community Studies is good because it's a chance to focus on something you really want to." Joanne Poom

"Community Studies is great fun." C Smith

"It was good to go to the Gym as part of my Community Studies and learn new skills from someone in the community."

Josh Linke

"Community Studies projects has helped me make up my mind of what I would like to do next year at TAFE." Lisa Moore

"The lesson in whole was a helpful way to decide what I would like to do outside of school." CJ

"Community Studies has helped me in completing my SACE requirements and has helped me realise what I want to do in life." Nick Azzolini

"The VET course I did can help me get an apprenticeship." Josh Hobbins

"The VET course I did made me realise what I want to do in the future." Tara Wickham

"VET courses are a good idea because it will give me a better chance of getting a job and it gives you a taste of the workforce." Anthony C-B

"Doorways helps me get a job in the future, such as an Apprenticeship in a trade." Adam

"Doorways has helped me decide what trade I want to do in the future." Steven

"Doorways has helped me to figure out what I want to do in the future." Daniel

"My Horticulture course has helped me a lot in understanding work life. It is fun as well." Adrian

"Doorways means I'll get a job in the future." Ben

Doorways 2 Construction

The year started with an enthusiastic group of students from schools in the Northam Area attending an Induction and Green Card 1 Program at Salisbury High School. Once completed, we started de-constructing the two houses given to us by Housing SA at Saxon Street Smithfield. Over the year, the students, under the direction of Richard Megaw and Bruce Greenlees and the watchful eye of builder, Jim Marron, renovated the two houses to building standards set by Barry Atherton from Housing SA.

The houses were completed to a high standard and were handed back to Housing SA, completed, on December 4th at the end of year celebrations. As you can see from the pictures, the students experienced a great deal from the program and this will help them with their career choices for the future.



From accountancy to engineering and from geophysics to design, mathematics is arguably the single most important discipline driving technological growth and innovation. Maths embraces the skills, knowledge and life tools valued and needed by employers and societies world-wide. Studying maths develops creativity and skills in problem solving, modelling and research, all of which can be applied in your professional and everyday life – the possibilities are infinite!

After school tutoring

Once again this year, maths teachers have offered after school maths tutoring from 3-4 pm each Tuesday. Tutoring has been attended well. Some students have attended regularly while others have come to get help with particular problems. All students have appreciated the opportunity of uninterrupted individual help and the teachers have enjoyed the chance to offer it.

Maths Lets Do It

The Mathematical Association of South Australia is a volunteer association that supports mathematics education. They are keen to promote mathematics amongst the youth of South Australia and are proud to announce the establishment of 'Maths, Let's Do It' groups for girls and boys. These specifically target students in their last years of primary school or their first years of secondary school. The target audience is students who like maths, are good at it and would like to participate in an extracurricular activity that extends them mathematically and allows them to make contact with other, like-minded students. In Term Four, twelve nominated year 8 students attended this initiative. A great time was had by all involved.

Science or Maths, which is the answer?

During Term Four the Tall Poppy Campaign, in partnership with The Mawson Centre and Delfin Leed Lease, presented a free interactive science and maths seminar entitled "Science or Maths, Which Is the Answer?" for nominated year 8 – 12 students. The seminar gave promising science and mathematics students the opportunity to listen to four inspiring young researchers. Students also had the opportunity to learn about the varied science and mathematical research careers that are available to them when they leave school. Twenty students went and an excellent time was had by all.

Westpac Awards

On Thursday the 30th of July, forty three year 8 – 12 students competed in this year's competition. The Australian Mathematics Competition for the Westpac Awards is now in its 30th year. It is not only the original maths competition, but is also one of the largest of its kind in the world. In 2007, there were well over 400,000 entries from nearly 1000 schools in more than 30 countries. This competition contains twenty five multiple-choice problems and five integer questions that students attempt to answer in 75 minutes. The students use a special answer sheet that is processed and marked by a computer. Students whose achievements were outstanding were awarded Certificates of Credit and Distinction. Most notable achievements were:

Year 8

Jacob Morrison	Certificate of Credit and Highest Achievement in Junior Section (7-8)
Dylon Monon	Certificate of Credit
Mirabel Alonge	Certificate of Credit
Jessica Robinson	Certificate of Credit

Year 9

Dylan Hoskin	Certificate of Distinction, Highest Achievement in Intermediate Section (9-10) and Highest Achievement in the School
Matthew Willems	Certificate of Credit
Samantha Loraye Wain	Certificate of Credit
Vivian Tu	Certificate of Credit
Martin Hardy	Certificate of Credit
Ryan Lenigas	Certificate of Credit

Year 10

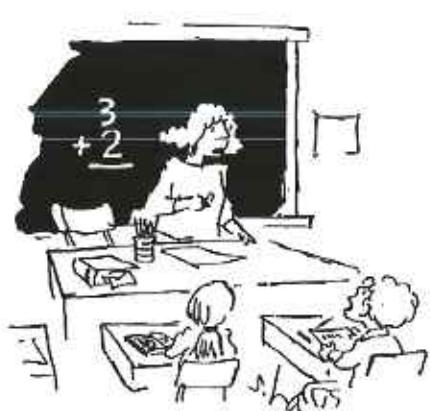
Tom Chanda	Certificate of Distinction
Thanh Tran	Certificate of Distinction

Year 11

Mercedes Misud	Certificate of Credit
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Year 12

Tristan Kahl	Certificate of Credit and Highest Achievement in Senior Section (9-10)
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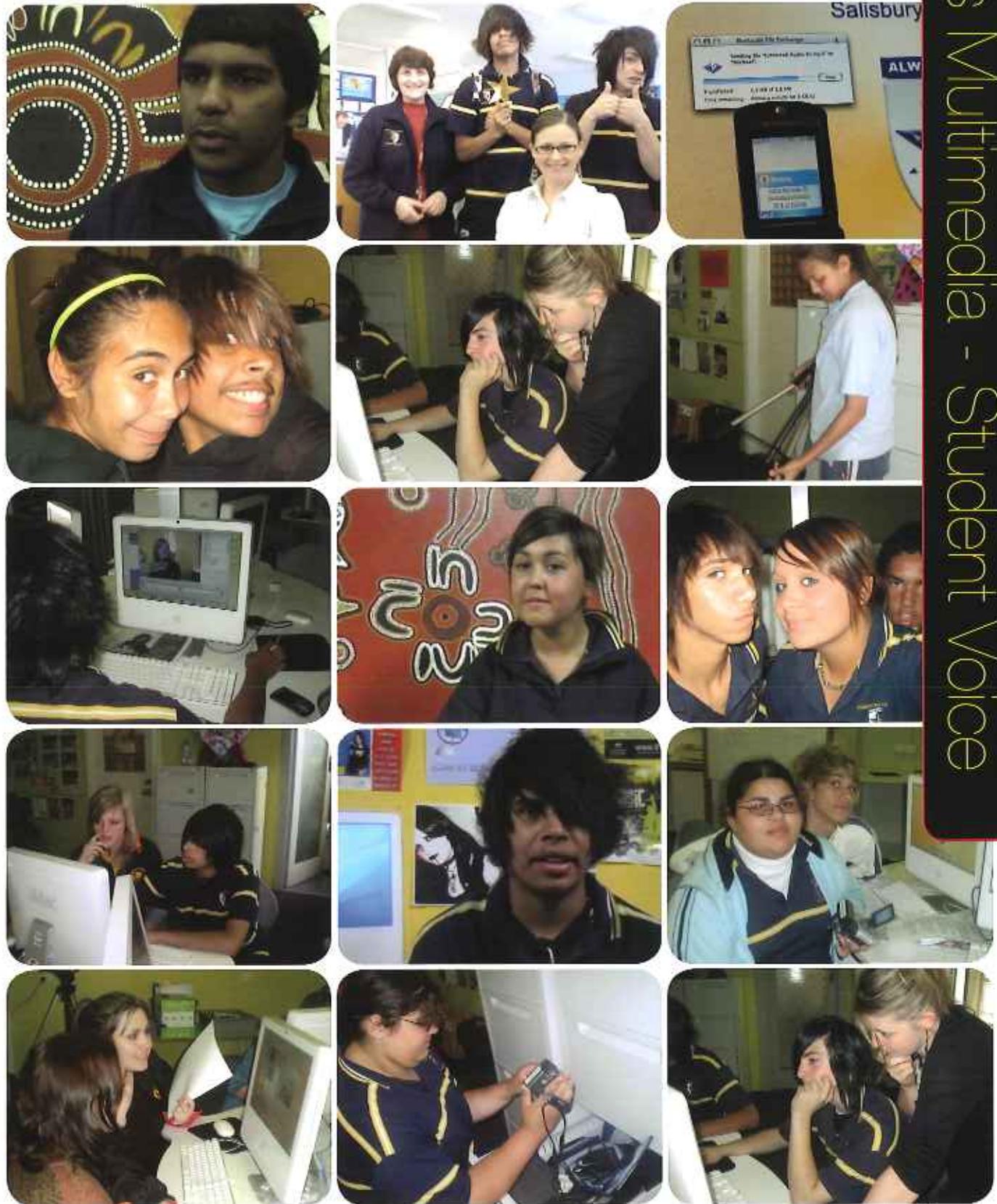


Do we need to know this even if we aren't planning to go to college?

Indigenous Multimedia - Student Voice

Student voice is a program supporting Indigenous youth in the northern district to create tools to educate against racism. Sharing feelings and strategies of how to deal with racism to help others, interviewing Indigenous adults so they can share their stories of racism and how they have coped when confronted with harassment, creating documents that can teach others about the interviewing process and the technologies used to make movies, and teaching younger students from Kaurna Plains how to talk about racism and create their own edited interviews to share, were some of the skills taught during the program.

In a school setting these resources could be used in a variety of curriculum areas and will be useful in peer support, and coaching programs at school and at youth and community centers. The stories will be a valuable tool in restorative meetings at any site. They will help people understand racism, how it feels, how it hurts. Students have produced a series of DVD's that contain 3 sets of interviews and a CD is also being developed that contains 'how to' documents to help others learn about the process.



Literacy and Numeracy

Literacy and numeracy are fundamental skills that are critically important to Australia's future prosperity and position in the world. The promotion of strong literacy and numeracy skills amongst young people assists in countering educational and social disadvantage. NLNW is an Australian Government initiative, run in collaboration with state and territory governments, which aims to:

Showcase the hard work school communities are undertaking to improve literacy and numeracy skills.

Raise community awareness of the importance of all Australian students developing effective literacy and numeracy skills, and

Build on national initiatives to improve literacy and numeracy standards among young Australians.

During this week our school ran numerous activities

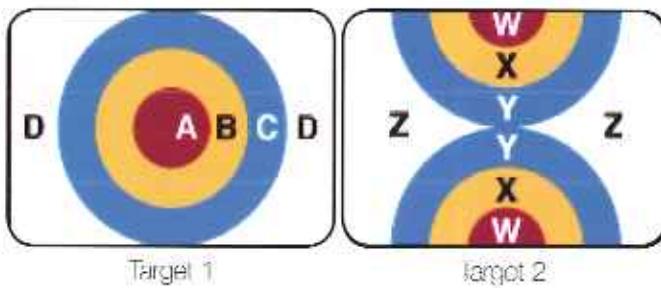
Numeracy

A number of Year 8 and 9 Maths classes were involved in 'Reach for the Stars 2008', an initiative we have been involved in for the past three years, collecting 20 coins, balloon races and measuring foot and body lengths. This year the theme was "How good is your aim?" which saw classes and schools from all around Australia investigating where coins land when thrown onto a target under various conditions.

Salisbury High School joined over 120 000 students and teachers in 815 schools across Australia in developing and applying skills in numeracy by throwing coins onto a target as part of Reach for the Stars 2008.

Students recorded results and submitted them via the Internet to make a national data set.

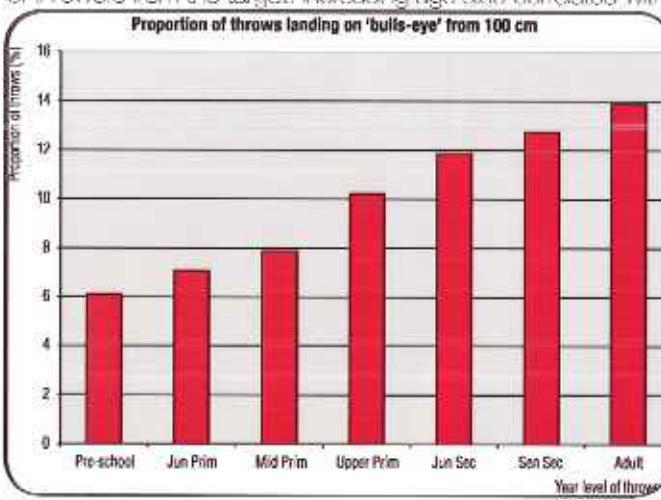
"We wanted students to work together to get a set of real experimental results which is much bigger than class or school could collect by themselves," said Dr.



Chris Stocks, Professional Officer for MMT

Students also noted features of their experiment such as their year level, the type of coin or object they threw and the distance they were from the target.

The national results included half a million throws and showed a clear relationship between levels of accuracy and the distance of throwers from the target. Increasing age also correlated with



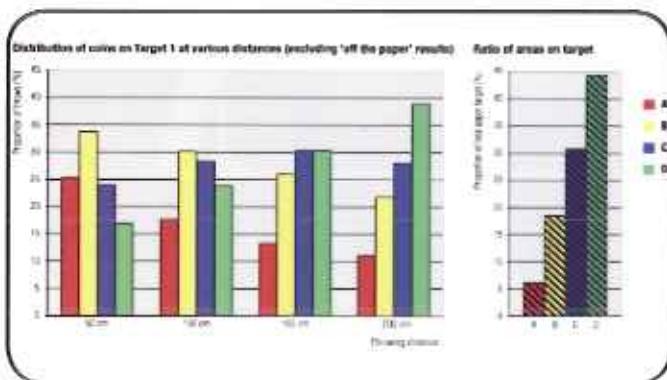
increasing likelihood of landing a coin on the "bullseye."

"While these might seem like obvious results," said Dr Stocks, "the activity has mathematics learning embedded at a multitude of levels — from pre-schoolers counting and making comparisons like 'fewer' and 'more,' through opportunities for making and interpreting tables and graphs and using large numbers and percentages, to secondary school students working with spreadsheets and hypothesis testing."

"Teachers have told us that this was a great opportunity to involve students in a really engaging data collection activity, and to let them feel part of a learning community that is much bigger than just one classroom or school," said Dr Stocks.

These are examples of the National Results now available for use.

For more information and the complete data set, go to www.mechtorhosters.nl/w.edu.au.



Morning bulletin challenge(s) – Well done, Mr Mackey, our Champion Mathematician.

Care Challenge 1 Mathematical Categories: Care classes had to think of ONE word associated with Maths which starts with each letter of the alphabet. A care class scored a point for each word as long as no other care class had the same word listed – won by Mr Westell's Care class (year 8).

Care Challenge 2 Mathematical Scavenger Hunt: The first care class to find 20 listed items related to Maths (for example a house plan, cylinder, an acre of diamonds, a ladder of information) – Won by Ms Ioulhan's care class (year 11). An honorable mention to the care classes of Mrs. Turley (Year 12), Ms Meghurst (Year 8) and Ms Steward (Year 9).

Literacy

Our click and play scanning activity *Who killed Angela Spelling?* was won by Michael Miliado, who correctly guessed that her jealous maid was responsible.

Premier's Reading Challenge

The Premier's Reading Challenge has come to a close. Congratulations to Maidey Woollett, Emma Cucuk and Eric Vugler who read the most books.



Maidey Woollett



Emma Cucuk



Eric Vugler

Would you like to guess the answers to our logic puzzles?

Puzzle 1: The Burning Rope

There are two lengths of rope. Each one can burn in exactly one hour. They are not necessarily of the same length or width as each other. They also are not of uniform width (may be wider in middle than on the end), thus burning half of the rope is not necessarily $\frac{1}{2}$ hour). By burning the ropes, how do you measure exactly 45 minutes worth of time?

Congratulations to Mr Wostoll's care class which was the first to correctly work out the answer.

Puzzle 2: A quick test of intelligence

Don't cheat! Because if you do, the test would be no fun. There are no tricks to the test. Read the sentence below and count the F's in that sentence. Count them ONLY ONCE. Do not go back and count them again.

FINISHED FILMS ARE THE RESULT OF YEARS OF SCIENTIFIC STUDY COMBINED WITH THE EXPERIENCE OF YEARS.

Congratulations to Mrs Prime's and Ms Belle's Care classes for being the first two care classes to hand in a correct answer.

Thank you and congratulations to all those people involved.

Ros Belle - Literacy Coordinator

Rebecca Stapleton – Numeracy Coordinator

7 Wonders of the World

by Michael Niedbala

I wonder why the sun is hot

I wonder why it rains a lot

I wonder why the sky is blue

I wonder why a cow goes moo

I wonder why the clouds skip by

I wonder why a bird can fly

I wonder will this lesson end

Before I'm driven round the bend

Sorillion and Chomwit: In a messy house alone

by Alex Kobbs

One morning, the toys were just getting out of bed.

"What a beautiful day!" Polly bird exclaimed.

"I'll say," Sorillion cat agreed as he put on his blue jeans shorts, red shirt and red boots.

They found Richard, the owner, in the kitchen cooking bacon and eggs.

"I'm going to be gone for a while," Richard said, "I'm going to be shopping to get food, pick up a new vase and bring Mindy home for dinner. So I'll be expecting to see the house nice and spotless."

"Don't worry, everything is under control," Jenny giraffe said.

"Yeah, everything is," Chomwit bear added.

"Okay, but remember, nice and spotless," Richard said as he went out the door.

Later, Sorillion and Chomwit started watering the plants.

"Hey Chomwit! There's a bug on you!" Sorillion yelled.

"Huh? Where?!"

"Gotcha!"

"Why you!" Chomwit growled. Then he and Sorillion started wrestling. As they did so, the hose started swaying around and around. Chomwit grabbed it.

"Hey guys!" Polly called, "I've made pizza for lunch!"

"Oh boy!" they both cried. And they carelessly threw the hose, which was still running, and it landed in Richard's bedroom window.

"This is good pizza!" Jenny said to Polly. They had eaten so much of it that they became fat and couldn't eat anymore.

"That was good pizza!" Sorillion exclaimed, patting his big belly and he gave a loud burp.

"Yeah it was!" Chomwit agreed, rubbing his large stomach.

"Do I hear water flowing in here?" Polly asked. The animals (now thin again) turned to see some water roaring through the room.

"Oh, I forgot about the hose!" Sorillion moaned.

"It must have been still running when we tossed it away," Chomwit murmured.

"We got to clean this place now!" Polly panicked. "Richard will be home any minute!"

They cleared the water out, cleared and set the table, did the dishes, swept the floor and prepared dinner. Then Richard came home with Mindy.

"What a neat home you have!" Mindy exclaimed.

"Thank you!" Richard replied.

Then they had dinner. "I have to admit," Richard said to the animals, "you did a good job at keeping the house clean and cooking dinner."

"Yep we sure did," the animals replied. And they winked at each other.

Clueless

by Harley Packer (Showstar)

People think life is just a game,

Without doubt without fear,

Maybe without pain,

I wonder what is going on,

But still people think nothing is wrong

Heavens above! Another year is drawing to an end! Is it age? Am I alone in being reminded of the Tennessee Ernie Ford song (paraphrased here): Sixteen Tons?

You mark sixteen tons of paper, and what do you get?
Another day older and deeper in debt.
Saint Peter don't you call me, 'cause I can't go;
I owe my soul to the (insert appropriate work site)

No, surely we're not that jaded! Are we?

And then, as I start to reflect on the year, I am reminded of the significant and exciting developments which have taken place in English: firstly, we bought 10 new laptops, for the exclusive use of English students and staff. This is really a terrific asset, as rather than booking and tying up an entire computing suite, we can shift the wireless laptops around to different rooms, for personalized use by English students.

As always, our students have written and produced some really excellent work: at our English assembly, for instance, the audience was treated to the truly amazing work of Danny Bell, who produced a magnificent film clip of his interpretation of the guiding question "What does it mean to be an Australian?" Danny made some figures out of pipe cleaners, and then moved them around tiny home made sets, photographing each frame, and then setting the frames to music. This took many hours of labour intensive work, but the effort was certainly worth it. I am no longer a *ludi馻to* (person living in another place; the land that time forgot) but cannot extol the virtues of computers enough. Probably, we should acknowledge just how much our students have taught and continue to teach us, in this respect, as well.

Of course, technology is only one of the many literacies taught in English. In fact in weeks five to nine of term 4, all years 8

and 9 students are going to be able to participate in the Youth Opportunities program, and along with the year 10s, will be participating in accelerated literacy/numeracy skills training. Reading remains high on the agenda at Salisbury High, as our record number of successful participants in the Premier's Reading Challenge tells us: Maldey Woolatt read 37 novels!!!! Extraordinary!

English would not be the success it is without the teaching staff, which spend many hours in preparation and marking, and I would like to personally thank the full timers, Mesdames McKay, Feichik, and Dally, and the top blokes, Masters McLean, Smed and Fleming, as well as the extended cast of part time English staff.

As you may know, I was very ill earlier this year, and Dale Chochowith took all of my classes, for which I offer thanks and gratitude, and likewise to Bev McKay, who ran the English faculty in my absence, a task of which she is growing inordinately fond! I will also take this the opportunity to thank all the staff at Salisbury for their support during this time of illness and my return to work.

Now, as I remind you, the reader, every year, please enjoy the student writing that you find in the year book, and the newsletters.

Roselle English Coordinator, on behalf of the team.



Library rules

by Michael Nedbala

No eating	No smoking	No pets and	And The Last
No drinking	No smoking	No petting	Golden Rule
No talking	No pushing	No singing	No reading
Or shouting	Or shoving	Or dancing	ALOUD
No swearing	No coughing	No doodling	
No spitting	No sneezing	Cancodling	
No hopping	No sniffing	Or fooling around	
Or skipping	Or wheezing	Around	

It has been another exciting year for LOIT. Maria Denison and Carla Fragrito took their classes to Pasta Pasta in Salisbury as part of their introduction to authentic Italian pasta dishes. Besides tasting Italian cuisine, the students were required to place their orders in Italian and specifically were directed to use the expression "Vorrei" (I would like). Maria and Carla received very positive feedback from their students who enjoyed using the Italian language in a real life social situation outside of the classroom and relished the sampling of Italian food.

Year 9 and 10 German classes, under the expert guidance of Mrs Didlo, went on excursion to the Central Market where students ordered their food in German and tried food originating from Germany and Austria.

Paul Gojgor, our very competent German language student teacher, accompanied Mrs Didlo on the Year 11 and 12 German class excursion to Lahindorf. The whole trip was based around the study of German buildings, history and ordering

food in German. On returning to the school, Paul introduced the students to a recipe for making German cakes from post-war Germany. This lesson proved very popular with our senior students, particularly when sampling the results.

Major changes are about to be introduced in the language area. Japanese will now be offered at Year 8 and Year 9 in 2009. Chinese will be offered next year and we already have enrolments for this class. Greek and German will also continue in Years 8 through to 12.

We bid a sad farewell to a number of LOIT staff members, in particular Carla Fragrito and Elena Doulous. Both have proved to be outstanding language teachers and consummate professionals. They will be greatly missed and we all wish them well in their new careers.



Speech Day Awards

Mirabel Alonge
The Premiers Literacy Award
Ashlee Anderson
Zonta Year 11 Award
Jessie Antolis
Stage 1 Australian Studies
Renee Attwood
Year 10 LOTE
Patrick Barnard
Stojo Horo Earth Science Award
Danny Bell
Master School Portraits English Award
Nicole Benz
Year 8 The Arts
Brittney Blackwell
Australia Post SWD Award

Tiarn Blue
Carol Cox De-Vore VET Award
Kristy Blue
Dr Fraser Gurling Encouragement Award
Stage 2 Community Studies Special Education
Tiarn Blue
Stage 2 Vocational Studies
Jarryd Bryant
Blanco Achievement Award
Scott Burnett
ADF Long Tan Leadership and Teamwork Award
Year 10 Sportsperson
Daniel Carey
Year 9 Sportsperson
Leisha Carmichael
Stage 1 Music
Patrick Catanzariti
Stage 1 Mathematics
Stage 1 Psychology
Chanthoeun Chhit Korb
Centro Hollywood Vocational Education Award
Stage 2 Vocational Studies Special Education
Aaron Cinnamond
Centro Hollywood Vocational Education Award
Jake Clark
ADF Long Tan Leadership and Teamwork Award
Alex Cosmidis
Year 8 Physical Education
Year 8 Sportsperson
Philip Coyle
Dux Junior SWD
Jasmine Crewdson
Stage 1 Mathematics Special Education
Tully Crout
Year 10 English Language
International Baccalaureate Personal Projects Best Structured Writing
Emma Cucuk
Delwyn Ayling IOTF Award
Stefanie Dale
Year 10 Computing
Year 10 Humanities
Year 10 Science
Craig Dawe
Stage 2 Dance Studies
Helen Dimitroff
Adelaide Iulion BSE Award
Bill Giannakopoulos
Australia Post SWD Award
Ronnel Gonzales
Philip Wamor Memorial Award
Katy Hall
Milani & KFC Food and Hospitality Award
Zoe Hammond
Stage 1 Physical Education
Stage 1 Sport and Recreation (VET) Sportsperson of the Year
Hayden Healy
Stage 1 Electronics
Jamie Lee Henderson
CITB Achievement Award
Candice Highett
Stage 2 Community Studies
Ellish Highnam
Dr Duncan McFetridge Active 8 Award
Dylan Hoskin
Year 9 Humanities
Year 9 Mathematics
Year 9 Science
Dux of Year 9
Emma Jarrett
Year 8 English Language
Mikayla Jenkin
Year 9 English Language
Meagan Jones
Stage 1 Tourism
Kelly Jones
Stage 2 Health Studies
Ashley Jones
Dux Senior SWD
Stage 2 Integrated Studies Special Education
Sam Jones
Stage 2 Mathematical Applications
Kelly Jones
ADF Long Tan Leadership and Teamwork Award
Katie Jones
Dux of Year 10
Stacey Kahl
Stage 1 Integrated Studies – Special Education
Emily Kember
International Baccalaureate Personal Projects
Most Innovative Project
Kathryn Kermister
Dennis Creaves Encouragement Award

Ben Kobs	Jason Mykytyschyn	Rohan Schrapel
Jennifer White Good Citizen Award	Stage 2 Tourism	Year 10 The Arts
Stage 1 Drama	Stephanie New	Ranjeeta Singh
Sarah Langley	Stage 2 Food and Hospitality Studies	Carol Cox-de Vore VET Award
Centro Hollywood Vocational Education Award	Senior Sportsperson	Thomas Snow
Matthew Lapthorne	Tan Nguyen	Ben Goldsmith Memorial Award
Year 10 Special Education	Giuseppe Caretti Chemistry Award	Nicole Stephenson
Rachel Lee	Stage 2 Mathematical Studies	Stage 1 Dance
Stage 1 Italian	Stage 2 Specialist Mathematics	Cameron Stinear
Joanne Lingad	Stage 2 Chemistry	Year 8 Humanities
Year 8 LOTE	Jessica Nguyen	Wilton Thomas
Matt McFadyen	Stage 2 Design Practical	Heather Wehr Encouragement Award
Giuseppe Caretti Physics Award	Stage 2 Italian	Daniel Thomas
Stage 2 Physics	Michael Niedbala	Year 10 Food and Textile Technology
Jack McKee	Stage 1 German	Bradley Thompson
Year 10 Construction Technology	Sithai Ouk	Year 9 Special Education
Steffi McNeill	Year 8 Food and Textile Technology	Sang Tram
Centro Hollywood Vocational Education Award	Michele Pagano	Year 10 Mathematics
Kris Merris	Bob Jane Achievement Award	Chrystal Van Iersel
Stage 1 Community Studies	Stage 2 Biology	Stage 1 Active 8
Mercedes Mifstid	Stage 2 English Communications	Naomi Virgin
Jeffrey Baden Mathematics Award	Stage 2 Physical Education	Tourism Award
Stage 1 Biology	Stage 2 Psychology	Channel 9
Stage 1 Chemistry	Stage 2 Studies of Societies	Hendorf Farm
Stage 1 English	Dux of School	Monarto Zoo
Stage 1 Physics	Brandon Peacock	Jordan Wanganeen
Dux of Year 11	Year 8 Computing	Year 9 Sportsperson
Michael Miliado	Ashlee Reid	Jessica Watson
Dorothy Griggs Most Diligent Year 9 Student	Year 10 Physical Education	Stage 1 Child Studies
Michael Miliado	Liam Rodger	Robert Wefel
Year 9 Construction Technology	Year 8 Special Education	Year 9 Physical Education
Year 9 LOTE	Tiffany Rothwell	Jardi Welch
Leone Miliado	Stage 2 Early Childhood Studies	Martin Baden Mathematics Award
Stage 1 Construction Technology	Sarah Rowberry	Cindy Westerman
Janice Vidovich Design Technology Award	Stage 2 German	Stage 2 Work Studies Special Education
Stage 2 Art-Practical	Humanitarian Award	Catex All Rounder
Natalie Louise Streather Memorial Award	CJ Ryan	Bradley White-Luetkenis
Joneil Mismanos	Senior Sportsperson	Stage 1 Information Processing and Publishing
Holden BSE Award	Nathan Sahb	Jake Williams
Bree Mitchell	Rick Maurovic Art Encouragement Award	Stage 1 Digital Music
Year 8 Construction Technology	Stage 1 Art Practical	Taylor Winstanley
Maddie Molyneaux	Stage 1 Engineering	Year 10 Sportsperson
Year 8 Sportsperson	Stage 1 Futures Connected	Ashley Wood
Jacob Morrison	Jehan Salam	Typequick Award
Year 8 Mathematics	Year 9 The Arts	Stage 2 Information Processing and Publishing
Year 8 Science	Luke Sandy	Maidey Woollatt
Tim Morrissey-Sando	Delwyn Ayling LOTE Award	Year 9 Computing
Dux of Year 8	Luke Sandy	Year 9 Food and Textile Technology
	Anna Fillmore Memorial Award	
	Tamara Schepp	
	Stage 1 Health	

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