

Salisbury High School YEAR BOOK



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Welcome



Salisbury High School has had an extremely successful year. We live in a time where scientific and technological growth is occurring at a rate never before experienced in human history, where we are becoming increasingly diverse, globalised and media saturated.

The world in which we live is filled with uncertainties. A shifting balance in the world economy and global warming, yet at the same time we have at our disposal unlimited opportunities for making exciting new discoveries and developments.

Despite all these changes, our aim remains to see every student successfully placed in higher or further education, training, employment or community and service. As a school community we have all worked to support our students to be on a successful pathway.



This year Salisbury High School celebrated its 50th Birthday. Our school was established in 1959 when Mr HM MacPherson was Principal of the school. Our 50th birthday cake was cut by Dr Jeffrey Baden, Head Prefect in 1959 and Jake Clark, 2009 Co-President of the Student Representative Council (SRC).

A note from our Patron of the Old Scholars – Rick Maurovic

Salisbury High School's 50th anniversary reunion was an outstanding success. Both the dinner and the following day's function, held at the school, were a great step back in time for many. It was pleasing so many Old Scholars from the school's first years made the effort to attend one or both functions. Many traveled from interstate and some from overseas, which was a thrill.

It is a credit to the dedication of the staff and students from Salisbury High who worked so hard to help make our reunion such a success. The delicious 50th birthday cake was made by students,

as were the table decorations at the dinner. It was great, too, to see so many current students 'on duty' at the school the following day acting as guides, waiters and waitresses, and providing catering for the afternoon function.

One of the second day's highlights for many was the cutting of the cake by special guest, Richard Laycock, a respected former teacher and deputy headmaster. Over a 50 years' teaching career, Mr Laycock spent 37 at Salisbury High. A long queue could be seen as many lined up to talk to the popular man.

Many Old Scholars also took the opportunity to visit the school's new state-of-the-art Performing Arts Centre and they could only wish they had something like it when they were students at Salisbury High.

On behalf of all the Old Scholars, I would like to thank Principal Ann Pinn for her generous hospitality over the two days and greatly look forward to a similar future event. I hope many more former students will attend to help make it an even greater success.

Congratulations

The South Australian Science Excellence Awards were announced at a Gala Dinner at The Hilton Hotel Adelaide on Thursday 20th August. These awards acknowledge scientific achievements including research, development and science education.

Congratulations to Salisbury High School Science Teacher, Anita Trenwith, Anita was awarded the School Science Educator of the Year for 2009.

Right: Anita Trenwith with Dr Ian Chessell, the Chief Scientist of South Australia who was also the Chairperson on the Judging panel for the award nominations.



Congratulations to Kim Giannoni, Salisbury High School's Senior Secondary Transition Officer. Kim has won an Australian Award for Teaching Excellence in the category *Excellence by a Support Staff Member*.

She has made an enduring and worthy contribution to the lives of our students and their families. In her role as Senior Secondary Transition Officer, she has helped to develop a belief in our students and create many opportunities for them.

Kim has helped break a cycle of unemployment for many students by providing a critical link to industries, businesses, further education organisations and the wider community. This resulted in a 22% improvement in students gaining employment in the last year. Through her skills, dedication and commitment, she has had a significant impact on the number of students leaving school with a direct link to further education, employment or community service. She has fully supported our school goals and given families within our diverse and varied community a belief that things will be better for their children.

Kim's impressive networking skills and ability to relate to people from all walks of life have made her an excellent ambassador for our school and



the key player in securing opportunities for our students.

Students and their families choose our school because they believe the school will provide them with the opportunities they are seeking. Kim's proven track record reflects the reality of this belief.

Kim's award was presented to her in Canberra by the Federal Government's Education Minister, Julia Gillard on Thursday 29th October.

Strong Year 12 results continue

The staff would like to congratulate our 2008 Year 12 students for their outstanding results.

Their achievements towards SACL and VET certificates and Tertiary Entrance Bands for University and IAL courses were outstanding. Special mention must be made of Michele Pagano who achieved a University entrance ranking score of 95.75 and was followed closely by Tan Nguyen 91.2. What was so special amongst this group of highly successful students was that they developed learning teams and mentored each other in order to maximise their academic success. Ashley Jones, a student within Special Education achieved a merit for Stage 2 Health, Recreation and the Community. Ashley was invited to Government House to receive this prestigious award for his outstanding results. In addition, we congratulate all our Indigenous students who attained their SACL.

Speech Day 2009

Our annual Speech Day was held on Friday 27th November and I would like to congratulate all our prize winners and wish the Class of 2009 every success. We would like to thank Old Scholars, Community and Business member for their ongoing support.

In particular we would like to congratulate the following:

Dux of Junior Students with Disabilities	Brandon King
Dux of Senior Students with Disabilities	Kevin Thomson
Dux of Year 8	Melissa Stinear
Dux of Year 9	Daniel Stone
Dux of Year 10	Dylan Hoskin
Dux of Year 11	Helen Dimitroff
Dux of the School	Mercedes Milsud

Performing Arts

It was my absolute pleasure to be a part of the opening ceremony of our Performing Arts Centre. The Hon Mike Hann MP, Premier of South Australia and Member for Ramsay was present to officially open the Centre and unveil the plaque.



For over 20 years Salisbury High School students and staff have committed themselves to the Performing Arts, in particular with the involvement in the Rock Estabrook.

Many awards have been won over these years which celebrate the effort and partnerships with our community and families. This year Salisbury High School students presented a musical play, BATS.



Congratulations to the staff, cast and crew and cast of Bats the Musical. During last week our Performing Arts Centre was filled to capacity with an audience that was entertained by a highly professional, engaging, humorous theatre production that included a combination of song, dance, comedy, drama and music.

This amount of belly laughs, smiles and applause that spontaneously erupted from the audience indicated the immense enjoyment the audience experienced from such a quality production.

Students with Disabilities

Another great event that occurred was the Students with Disabilities Basketball Carnival. This year, 31 teams from 15 different schools came together at the Paradise Gardens Recreation Centre. This was the biggest Carnival yet and due to the large number of teams, our bus, which was donated by Coles Distribution Centre, came in very handy to shuttle teams between two stadiums.

Congratulations must be given to the amazing Senior Special Class who worked really hard in putting this entire event together.

The staff, families and students of Special Education are a truly talented and hard working group of people. To all of you, we are extremely thankful for your hard work. Thank you to all involved.

Thank you

On behalf of the school, I would like to thank you all for having faith in Salisbury High and strongly supporting us in what we do. We all appreciate your effort, and trust you will continue your most welcome and much needed support. I also take this opportunity to thank the Governing Council, the Friends of Salisbury High School, Old Scholars, business and industry partners, our volunteers, and many supporters for your ongoing commitment and many hours of service.

I would also like to acknowledge the outstanding work done by staff at this school. It is not always easy work but it makes a huge and often lasting difference to the lives of our young people. So I thank each and every one of you personally for your commitment, hard work, sense of humour and contribution.

Ann Dimu
Principal

Governing Council

The Salisbury High School Governing Council meets twice a term to discuss the strategic direction of the school and to approve spending and educational initiatives. Highlights of this year's meetings include updates on the Positive Behaviour Learning Program, the presentation by senior students regarding Cyber bullying and Dr Paul Parrie's enthusiastic proposal for the Staff Intensive Training in Information Technology program currently occurring on Wodhosceyia before school. These early morning sessions will ensure that our students are being given access to the latest in teaching methodologies and, on behalf of the community, I would like to express our gratitude to the teachers who have shown such commitment to extending their own IT skills to help others.

It seems that the year has been a time of celebration: the 50th Anniversary of Salisbury High School's opening, acknowledging the successes of staff and students, meeting the challenges of a new Uniform Shop, making good use of the Performing Arts Centre and proudly representing the school community at various functions.

As 2009 draws to a close, I would like to personally thank those who have made my job as Chairperson of the Governing Council so pleasurable: the Principal, Ann Rime, her dedicated staff and the Council's

Secretary, Cheryl Birmingham, are always professional yet friendly and helpful. Along with the various representatives of sub groups at Council meetings, these are the enthusiastic drivers of progress within our school community. The interests of the SHS Governing Council are clear: we seek to continually improve the school's learning environment so that students and staff work together to gain an education for the students that will serve them in the future.

Parental involvement is an integral component of the success of our school. As the school cycle continues and family groups leave the community, we wish them all the best for the years ahead. We then welcome new families and encourage them to participate in their student's progress. This can be done formally, by offering their services to any of the school committees, or informally, on a casual basis, helping when a need arises. Communication is the key to our school's success: we rely on the interaction between parents, students, teachers and other members of the school community to foster interest in the curriculum and inspire a desire to achieve excellence, whether academically or on a personal level.

Louise Fallick



Open Day



SRC

The SRC has grown in numbers in the past year and our meetings are busier than ever! So what have we been doing?.....

Well quite a bit actually. At the beginning of the year we invited any interested students to join us, and the results were positive. Each team meets every second week to set goals and achieve outcomes relevant to the students and our school. SRC members are assigned to each team to monitor their progress and provide support for the SAT group meetings. We will be continuing SAT next year. To become involved just see Miss Houlahan or a SAT member.

Student Action Team (SAT) Members

Fundraising

Gemma Frost, Veronica Hamilton, Nausha Mufud, Mary-ann Frost, Nathan Kember, Corey Blackmore, Tyson Sturdy, Sebastian Lamerichs, Jess Bartlett, Ben Lavery.

Rubbish

Anastasia Hammill, Chloe Turner, Samantha Matthews, Gemma Frost, Natasha Mistud, Mary-Ann Frost.

Sport

Matthew Marks, Sebastian Lamerichs, Josh Daly, Matthew Marks, Jacob Brown, Ashley-Marie Hobby, Kirsty Osborne.

The SRC Members

Presidents: Len Kobs & Jake Clark

Vice President: Tristan Kahl

Governing Council Reps: Len Kobs & Jake Clark

Youth Advisory Council Member: Carol Harrison

Year 12/13: Tristan Kahl, Ben Kobs, Jake Clark, Carol Harrison, Sarah Rowbury, Ben Warner, Jade Kramer

Year 11: Noorri Poggio, Katy Hall, Danny Dell, Jayson Jenkin, Leaghan Rickigo, Russell Green, Daniel Thompson, Jimmy Martin, Nikki Walters, Anika Schuyt

Year 10: Jessica Bartlett, Nakeah Russo, Adam Jaensch, Damien Waterfield, Jake Rogers, Rebecca Lavery

Year 9: Anastasia Hammill, Samantha Matthews, April Lurley, Joanne Lingard, Jacob Brown, Anthony King, Joanna Mourtziou, Matthew

French, Daniela Dairy, Kirsty Osborne, Kathleen Mullen, Ann Marie Schuyt, Jacob Riggs, Whitney Kahl, Tahla Nash.

Year 8: Gemma Frost, Jessica Cardolini, Mary-Ann Frost, Matthew Marks, Chloe Turner, Sebastian Lamerichs, Maria Bond, Kaitlin Ayris, Tayla Denk, Tayla Britt.

The SRC have been busy fundraising and supporting other students in our school. Some of the people we have supported this year include:

School based donations:

\$100 to help a \$WD student chosen to represent South Australia in Basketball.

\$50 for a student to participate in Women's Football Championships.

\$100 for a student to participate in Secondary School Soccer Competition.

Charities we support:

\$200 for Underprivileged Children's Zoo Day.

\$100 donated to Lion's Club for 'Children's Circus Quirius' for underprivileged children.

\$365 donated to Leukemia Foundation through 'World's Greatest Shave' \$433 for 'Nod Nose Day'

\$227 for 'Joans for Gones Day'

\$300 for the First Cross Victorian Bushfire Appeal.

Other SRC Activities

SRC notice board for students in the front foyer.

The Sport SAT investigated ways to get more organised team sport at lunch through the PE Faculty.

The Fundraising SAT organised a slave auction to raise money in term 4.

The Environmental SAT provided greater awareness in our school regarding the benefits of recycling.

Many SRC members have also participated in special events such as:

Youth Advisory Council – January to November.

The City to Day Fun Run in support of The Canteen Foundation. Yes we actually competed in the run!!!!



Facilities



2009 has seen significant funding for schools under the Government's Economic Stimulus package. At Salisbury High we have received funding under the following headings:-

The **National School Pride** funding has provided us with \$200,000 which has enabled a long overdue upgrade of the main quadrangle between wings 1 and 2, and also our playing courts alongside the Gym. These areas have been resurfaced in a combination of synthetic turf and fibreglass acrylic, with a completion date of mid November.

In the category of **Science and Language Centres for 21st Century Secondary Schools** we have received approximately \$600,000 for the refurbishment and fit out of several classrooms in the Middle School to create a state of the art Languages Centre. This initiative will provide a dedicated area for students to engage in language and cultural learning. This project is expected to commence shortly, with a completion date of April next year.

The **Trade Training Centres in Schools Program** has seen Salisbury High, as part of the Northern Adelaide State Secondary Schools Alliance, receive funding of approximately \$700,000 to create a Skills Shed and a Recycling Shed. The Skills Shed will be used for outdoor construction teaching associated with the school's VET programs, and will be designed to facilitate indoor-outdoor teaching as required. Salisbury High has a strong environmental focus, which permeates all aspects of the

teaching program). As such, the school is planning for the development to make use of passive and active environmental design leading to a carbon neutral building.

The **Recycling Shed** will be used for recycling of both organic and inorganic material from within the school site and Construction shed. It will be used for environmental education across all year levels, and is also seeking an environmentally sustainable, carbon neutral outcome.

Site funding has been used to create a Senior school study centre next to the canteen. It has been furnished with computers and set up to promote positive study habits. The area is situated next to the Senior School Transition Officer, who is able to assist students in completing resumes and applying for work experience, apprenticeships and employment. This area is well used by students and is seen as a positive way to encourage them in their senior years of school.

Salisbury High School was one of the first schools to receive computers from the Hudd Government's DFR scheme in Australia. It was also one of the few schools to successfully receive the maximum quota of computers (351 in Hound 1). Furthermore, Salisbury High School was enlisted to provide feedback, guidance and clues for future improvement by DECS and Hudd Government officials on 'how best to deliver the DFR (Computers to schools)' in future rounds.



50th Anniversary





Staff



Clinton Alloway



Ovidiu Apostol



Caroline Ashmeade



Ros Belle



Kathryn Bereny



Cheryl Bermingham



Laura Betteridge



Josh Boyce



Dora Bruno



Tina Camp



Michelle Chantelois



Dale Chenoweth



Mary Chrysostomou



Graham Coates



Christine Cole



Rosalind Coleman



Nita Combeer



Nick Cotsaris



Josh Coulter



Lisbeth Curtis



Raida Dally



John Dalton



Barbara DiDio



Peter Ditty



Fran Farmer



Cara Fiebig



Mick Fleming



Rod Gerlach



Kim Giannoni



Adrienne Gregory



Sylvia Groves



Chris Haggie



Graham Haggie



Debra Haines



Mark Haines



Ken Hall



Ben Harker



Tina Hausor



Jo Hill



Ron Hillinga



Debbie Hooper



Tricia Houlihan



Jody Huddleston



Terry Jarrad



Terry Johnke



Leon Karvelis



Felicity Kasdalis



Jeff Kennett



Anthe Langluddecke



Joan Leonard



Naomi Lindsay



Pat Lopez-Good



Sarah Macaskill



John Mackey



Ricky Magnani



Bill Martin



Bev McKay



Emma Medhurst



Richard Megaw



Peter Millar



Caroline Millar



Bryan Paice



Paul Paris



Heather Parker



Evan Polymeneas



Tara Preece



Jill Preiss



Jason Price



Mandy Price



Ann Prime



Lea Prossor



Renate Quinn



Year 8

Mr Jackson



Crystal Audrley



Eliso Loleu



Joshua Bridger



Tyson Machin



Jonathan Castro



Jordan Moore



Alex Cortes Vella



Anthony Prior (Wilson)



Megan Crawley



Melissa Stinear



Ben Gow



Cameron Watson



Sebastian Lamericha

Ms Wilson



Matthew Anderson



Chris Mulholland



Tafaisha Barber



Kira Pumpa



Mac Delo



Clayton Russell



Tayla Denk



Jacine Sibomana



Cody Hall



Brandon Warren



Ashleigh Jamison



Reece Williams



Alimani Kyanda



Emily Wyatt



Kerren Mace

Ms Haines



Luke Andrews



Miso Mirkovic



Dylan Best



Katelyn Newchurch



Brad Clark



Natalia Robinson



Jarrod Crowther



Brandon Slater



Mary-Anna Frost



Adam Waszeulok-Bali



Natalia Jara



Letcia Wealra



Caine Kaiser



Jessica Wiegand



Bao Lam



Chrystl Wyatt

Ms Houlihan



Jasmine Bernales



Scott Munn



Beau Edger



Jessica Rafferty



Teannah Ely



Jayden Scanlon



Eric Hawksley



Blake Thompson



Matthew Marks



Bradley Tonks



Katie Marrone



Chloë Turner



Ms Lopez-Good



Joshua Antonuccio



Deimian Kernsley



Elizabeth Bertossa



Cassandra May



Joshua Calyun



Brody Munro



Declan Edwards-Nesson



Jennifer Rawnsley



Deanna Greenwood



Steven Tsoumbri



Emily Harvey



Rachelle Wefel



Luke Haynes

Mr Polymeneas



Dylan Camac



Joshua Healy



Adam Chumbley



Marc Landherr



Daniel Crewdson



Alisha Mayger



Jamie Fitzgerald



Samuel Nitschke



Jessica Flaherty



Sharna Reid



Veronica Hamilton



Moni Salam



Kimberley Haydon



Tianne Walters

Mr Paice



James Aubert



Cody Lewis



Taylor Britt



Caitlin McFadyen



Jake Flamank



Damian Nance



Tamika Fleet-Desira



Joey Samrit



Shane Foreman



Tyson Sturdy



Bradley Ingham

Mr Raymond



Daniel Baldwin



Alicia Moore



Shaun Bing



John Orlik



Kacey Coombe



Kelly Shute



Ash Gliscinski



Aaron Stratham



Nicole Goodall



Bradley Ward



Monique Jensen



Kirsty Wickham

Year 8

Ms Cole



Dr Paris



Ms Kasdalis



Mr Coulter



Year 9



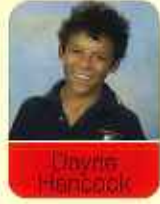
Ms Langeluddecke



Ms Somerville



Mr Welford



Ms Jones



Year 9

Ms Ashmeade



Alyshia Broadwood



Jacob Morrison



Taylor Brown



James Mulholland



Kobi Collins-Hancock



Catherine Robson



Shannon Craig



Keith Slaughter



Dylan Easter



Tshara-Ann Smith



Emily Frawley



Leigh Stones



Anastasia Hammill



Jackson Voss



Larissa Marra



Jess Ward

Ms Groves



Kayne Cluse



Kathryn Kemister



Matthew Colloy



Brooko Palmieri



Tianna Fernandez



Danielle Parry



Jarrad Filsell



Aron Simcock



Katelyn Fontaine



Brittany Sylvander



Corey Fraser



Nathan Tucker



Bill Giernakopoulos



Luke Van Boekel



Gabrielle Halo

Mr Ward



Gaige Beveridge



Trischaye Newchurch



Phillip Coyle



Matt Oldfield



Sarah Graham



Jake Rew



Brad Halls



Jenaya Riley-Firebrace



Darian Huddleston



Brandon Rowe



Christalee Marrone



Chantol Yorn



Maddie Molyneux

Ms McKay



Corey Barrat



Ben Marshall



Brittney Blackwell



Alex Montiadis



Sean Catanzariti



Sitthai Ouk



Nathan Champion



Luke Torbarina



Samuel Cleary



James Walton



Brandon King



Mark Witcher



Jarred Kinross



Mr Symons

Mr Kennett

Ms Medhurst

Mr Westell



Year 10

Ms Whidborne



Lisa Deacon



Simon Nitschke



Ricky Heasman



Dillon Robinson



Ashley Marie Hobby



Liam Rodger



Dylan James



Zachary Scoles



Rumble Kapota



Jesso Slater



Nicholas Longhorn



Terrence Weetra



Tahla Nash



Ben Wiles

Mr Chenoweth



Michael Brown



Emma Hatzilias



Steven Dekker-Price



Sharni Jones



Max Douglas



Sam Maloney



Billy Elliott



Daniel Robbins



Melissa Foley



Ryan Smith



Danielle Gibbs



Kyal Wimpenny

Ms Stapleton



Samuel Alderman



Samantha Murray



Jessica Whant



Cody Covan



Michael Mykylaschyn



Reece Williams



Ashleigh Green



Lauren Neil



Nathaniel Green



Fional Richardson



Damien Hill



Sarah Rule



Stephanie Kelsey



Jehan Salam



Ryan Lenigas



Thomas Urquhart



Misty Ann Lewis



Jordan Wanganeem



Ms Gregory



Daniel Bagley



Adam Jaenech



Scott Bowman



Jamie Nowland



Cereilly Russel-McCormac



Ben Nya



Jessica Drenth



Lauren Parkman



Ricky Ellis



Travis Spackman



Robert Hill



Mahmud Walker



Dylan Hostin



Jennifer West

Ms Belle



Emma Cucuk



Michael Millado



George Vassiliadis



Adam Cummings



Cody Nash



Lesley Finn



Kristopher Perry



Chrystal Flarank



Taylah Purcell



Michael Hernen



Naklah Russo



Mikayla Jenkin



Cindy Smith



John Kisimba



Tenelle Weatheril/Swan



Adam Merris



Jack Thomas

Ms Stewart



Allison Bellamy



Tayla Moreland



Lisa Woods



Rebekah Edwards



Adele Ramsay



Hayden Elmendorp



Simone Simmonette



Jacinda Gower-Cahill



Nathan Stack-Neale



Carol Harris



Sarah Storieman-Wilson



Taylah Jolly



Bradley Trahar



Rebecca Laverty



Mahallia Walters



Jonell Mismanos



Rebecca Weinman

Year 10

Ms Quinn & Ms Bruno



Karli
Daly (Tosic)



Cameron
Parise



Zach
Davis



Kaylah
Reid



Antee
Karto



Bradley
Thompson



Samantha
Le-Raye-Wain



Kiara
Williams



Michael
McClennan



Matthew
Williams



Brandon
Miller



Maidey
Woollatt

Mr Jarrad



Travis
Cinel



Derryck
Howard



Bridgette
Craig



Jennifor
Mathews



Ashlee
Evans



Jack
McCafferty



Jake
Franic



Julie
Prica



Kalicia
Gower



Tayla
Shelbourn



Michael
Haines



Fabiola
Siyajali



Hayley
Hansen



Jaydan
Walters



Ricky
Henshall



Damian
Waterfield

Mr Alleway



Patrick
Barnard



Brittany
Heinrich



Jessica
Bartlett



Stacey
Oberli



Sean
Canning-Cutting



Chloe
Stanway



Allie
Day (Stovens)



Stephen
Stuchbury



Nathan
Essex



Robert
Wefel



Sharni
Greenwood



Blake
Wooley



Todd
Hainsworth



Michael
Zuodar



Martin
Hardy

Ms Prime



Chenelle
Agius



Jake
Rogers



Michelle
Brain



Olivia
Rogers



Alannah
Gardi



Dylan
Shorne



Marlee
Coombe



Jason
Thomas



Samara
Denk



Morgan
Thompson



Kira
Doolan



Nathaniel
Wackett



Dennis
Francis



Jamie
Wagner



Michael
Robson



Ms Betteridge



Harley
Backer (Showelan)



Arthur
Prica



Alicia
Bamford



Cassandra
Shoumack



Chloe
Davis



Nicole
Simes



Jason
Laherty



Jamie
Taylor



Ali
Hussaini



Jamie
Turner



Richard
Kromwijk



Robert
Wilkinson



Phuong
Nguyen



Aaron
Williams

Ms Di Dio



Jordan
Blight



Jai
Page



Van
Fambawl



Hayley
Petty



Chrystelle
Gower



Stephanie
Rossi



Johnathon
Grosser



Scott
Rowe



Rowan
Hall



Adrian
Ryan



Ashlee
Haythorpe



Jasmine
Schultz



Dagon
Moses



Matthew
Wilson

Mr Karvelis



Gavin
Audsley



Tiffany
Lambert



Shannon
Bickle



Christopher
Manuel



Sarah
Davies



Leah
Raggio



Anthony
Hirschausen



Jordan
Ruru



Jesse
James



Will
Sowell



Katrina
Kandalis



Michael
Sideras



Joshua
King



James
Solomon

Senior School

Mr Cotsaris

Ms Dally

Mr Dalton

Mr Ditty



Mel Bagley



Chloe Le



Leah Ryder



Daniel Bax



Stevan Kalinovic



Joshua Bourke



Nicholas Monteiro



Danny Bell



Damien McParland



Ryan Cinnamon



Jessica McFadyen



Anita Schuyt



Matt Cain (Schmitt)



Ryan McCafferty



Ryan Curyer



Jack Smale



Rebecca Benson



James Peacock



Matt Faul



Bradley McGrath



Chloe Smith



Anthony Cram-Boffe



Charlie Molyneux



Andrew Espinoza



Zak Smith



Teaghan Eldridge



Jason Quick



Jamie Fleming



Matthew McGrath



Ebony Rose Thompson



Ben Essex



Trevor Porter



Josh McLean



Matthew Turner



Jamie Glazbrook



Hussain Rahimi



Paige Friend



Joshua Nathan



Kayleen Wall



Adam Gillen



Shaun Solomon



Bradley McVicar



Steven Wellington



Jayson Jenkin



Tiffany Rawnsley



Regina Gonzales



Jade Nelson



Dale Glover



Cameron Williams



Kinndo Machochi



Harry Young



Chris Merk



Rhys Zerbe



Jenna Mason



Ms Sharp

Ms Bereny

Mr Mackey

Ms Platts



Matthew Deatler

Marc Nicholson

Skye Fleet

Sarah Rowberry

Patrick Booy

Daniel Moyle

Ash Anderson

Ben Kobbs

James Olanio



Alex Goultis

Brooke Richard

Sam Hogan

Sharna Russo

Aaron Errington

Nikki Walters

Michelle Bezuidenhout

Blair McKenzie

Jess Richards



Chevame Herbert

Loulee Rogers

Sarah Langley

Nicole Stephenson

Hayden Healy

Bradley White-Luotkens

Patrick Catanzanti

Mercedes Mifsud

Jenna Schepp



Meagan Jones

Nathan Sand

Joshua Robbins

Anthony Langley

Jess Williams

Jake Clark

Steph New

Ben Warner



Yiky Esop Karto

Tamara Schupp

Joe Matthews

Jules Williams

Michael De-Zen

Michael Niedbala

Jessica Whitcombe



Rachel Lee

Natasha Stern

Kris Merris

Taylor Wyatt

Lisa Kennedy

Ben Nitschke

Tara Wickham



Gary McVicar

Kym Van Buskirk



Lancy Nhonhachith

Senior School

Ms Turley & Ms Ryan



Jasmine Crewdson



Jade Kramer



Carol Harrison



Matthew Lapthorne



Emma Hillard



Adrian Mischin-Trestral



Stacey Kahl



Harry Smith



Tristan Kahl



Kevin Thomson



Lachlan Kallin

Mr Harker



Michelle Bassani



Ashley Jones



Amie Eckert



Chris Lano



Mitchell Ferris



Tahnee Mansfield



Nel Gonzales



Joseph Pavic



Daniel Goodland



Samuel Samson-Ward



Scott Jolley



Keith Smith

Mr Megaw



Chris Astudillo



Aaron Kite



Tony Bax



Dylan Koler



Christopher Dawe



Jake Moore



Jayden Duong (Austin)



Zac Muir



Leigh Handl



Keiran Potts



Jayden Kinross



Michael Price



Rocco Roberts



Luke Sinclair



Jamie Solley



Peter Stojanovski (Willis)



Dylan Walladge



Jacob Warren

Ms Preece



Kane Cross



Blake Nicholson



Russell Green



Jason Noakes



Justine Gregoir (Hartley)



Richard Pearce



Kelly Hart



Craig Rowbery



Danial Howard



Ryan Sahn



Craig James



Luke Watkins



Elizabeth Mayfield



Kyle Williams



Ms Reid

Mr Coates

Mr Fleming



Renee Allwood



Elish Highnam



Ashley Pietersma



Daniel Thomas



Tammy Barber



Peter Kapota



Aaron Rufus



Luke Colley



Aleisha Schubert



Jacki Backer (Shovelar)



Ryan James



Kayli Powell



Daniel Thompson



Ashley Benz



Alek Lazic



Latoya Rule



Hyan Fleet



Travis Taylor



Kimberley Barwell



Katie Jones



Ashlee Reid



Kristen Tomney



Tom Chanda



Jordan Mann



Sabrina Stallon



Kim Hamblin



John Weetra



Scott Burnett



Emily Kember



Jessica Renella



Dayna Watmore



Helen Dimitroff



Rodney Mundingopu



Steven Stone



Tim Leleu



Joseph Weetra



Tully Crout



Kimberley Maidment



Courtney Ryan



Thomas Wilton



Matthew Fidanov



Dylan Nagy



Sharna Tolley



Nartlea Morgan



Anthony Wilson



Stephanie Dale



James Mattin



Maria Ryan



Taylor Winstanley



Elaine Hall



Scott Page



Sang Tram



Amy Reid



Anne Hall



Damon Memen



Katy Hall



Naomi Raggio



Jess Waters



Nikki Hart



Jasmin Randall

Senior School

Ms Macaskill



Sofia Agalidis



Brad Newchurch



Jazmyne Bullen



Matt Newstead



Leisha Carmichael



Nathan Paynter



Amber Coombe



Phillip Walkowski



Brodie Longhorn



Kelly Wall



Michael Merritt

Mr McLean



Addison Clarke



Joanne Proom



Steven Hall



Garry Richards



Zoe Hammond



Anthony Sideras



Felicity McLean



Timothy Sturdy



Adam Nason



Chrystal-Skye Van Iersal



Aaron Percy

Ms Robinson



Emily Bridger



Caitlin Green



Jade Suchier



Aimee Bullock



Akirra Hale



Amy Uern



Jasmine Burge



Kayla Jollings



Haley Verco



Sheridan Clark/Wasby



Jessica-Anne Morris



Taylor Williams



Kyla Edwards



Caitlin Murphy



Sarah Wilson



Jessica Fleet-Desira



Kelly Rowe



Melissa Woods



Brooko Gow



Samantha Stanley

Student Services



Student services has had an exciting and productive year. We employed two new part-time Christian Pastoral support staff, Andrew Solomon and Megan Cullum, and they have both been involved in running some of our small group programs: 'Beyond Blue' run by Megan and lunchtime Christian group run by Andrew.

Some of the other small group programs include 'Anger Management' with support from workers from Northern Area community Youth Services, and 'Managing Life changes', supported by C.A.M.H.S. Tina has had a very successful year running the monitoring program for the first time and students have benefited greatly from the opportunity to have ongoing input and interaction with Tina.

In term 2 we ran a girls self-esteem workshop and received great feedback from the presenter of the day, Jane Higgins, as well as the students themselves. The boys did a similar workshop later that term and it also was a positive experience for many of the participants.

This year in Student Services we have provided a calm and comfortable environment for students to come to during lunchtimes for some social interaction, colouring in or opportunities to do some craft. It's been great to see students benefiting from this friendly and positive environment.

We were sad to see our wonderful Youth Pathways worker Bonnie Woolford leave us at the end of the year as Anglicare changed the nature of their contract with the school. Bonnie was an excellent support for many Salisbury High students and her dedication and helpfulness will be missed.

The team of counselors look forward to working together again next year and to another year of providing support and services to the school community.



Enlighten Education comes to Salisbury High School

During the second term, our Year 8, 9 and 10 girls were involved in a special presentation by Enlighten Education, which has recently won the National Small Business Champion Awards in Childrens Services, for delivery of in-school workshops for girls. The South Australian Program Manager, Jane Higgins, presented workshops to the girls on issues of personal safety, friendships, self-esteem and body image. The women at Enlighten are considered National Leaders in empowering girls to Celebrate, Challenge and Change who they are and who they want to become.

The girls showed their passion for the topics through their involvement and the feedback they gave. Some of their comments include:

"I learnt to respect myself, how to sort stuff out calmly, to say 'no' when I feel uncomfortable, not talk nastily about others, to love life - please come back again!"



"I thought today would be boring. I didn't think I would enjoy it but everything was so funny and fun and I enjoyed every bit of it - I learnt to never put yourself down, you're beautiful, love yourself, don't gossip and be who you are. Miss Sparkles is such a good person & #61514."

"The best bit was talking about how we can change our lives by saying we are beautiful - I learnt we are all beautiful, you don't have to be skinny. A new life for me & #61529;"

"Now I will call myself pretty"

"Writing the comments made me feel better - I learnt to be true to my friends, that we are all beautiful, to listen to my butterflies, that magazines are Photo-shopped how to relax - Jane was awesome and full of life - I learnt a lot from this workshop"

Jane had a great time working with our wonderful girls and is looking forward to doing more workshops next year.



Middle School

A busy year for Middle School in 2009.

Year 8 students participated in Splashdown as an introduction to the school year and an opportunity to "get to know" their peers better. An information BBQ was held for parents and caregivers to meet care teachers in Week 4 of term 1. Year 9 also had Splashup and a great afternoon was had by all. Year 10 have had a challenging time with the introduction

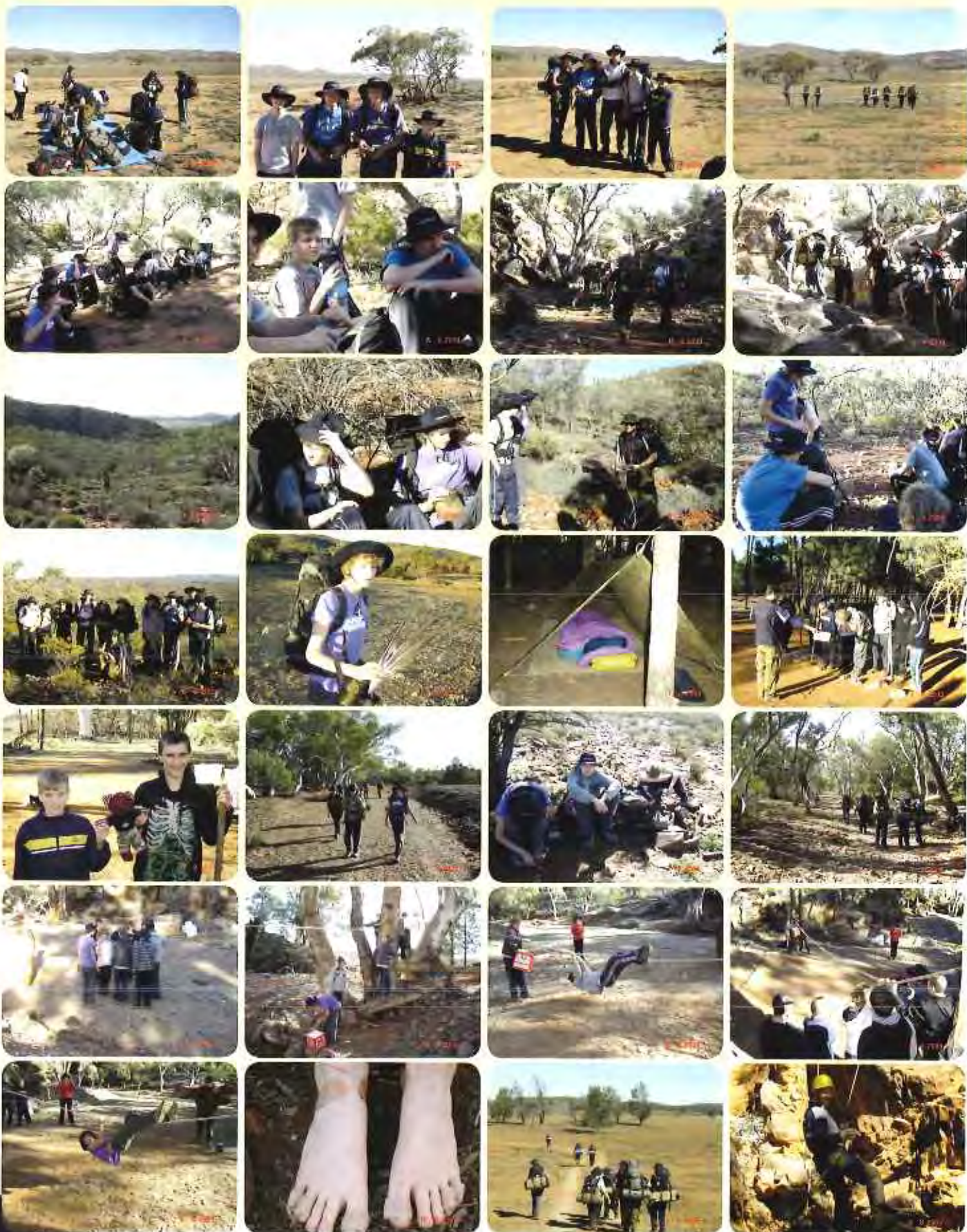
of the P.P. Students have participated in the program and have certainly enjoyed the challenge. They have also been involved in Youth Opportunity.

A large number of middle school students performed in BATS, the first musical in the new Performing Arts. They were exceptional. Well done to all students as we reflect on an exciting year.





Operation Flinders



Ice Factor



Senior School

Congratulations to the graduating 2009 year 12 students. As the Senior School Assistant Principal for the last three forms, it has been a pleasure to witness and share in the achievements of all students. The last few weeks have been extremely stressful for most of the year 12's. Assignments had to be finished by the deadlines, sitting the exams and trying to plan for the formal. Outfits had to be selected, transport and seating arrangements organised, and not forgetting the 'After Party'.

The Formal proved to be a huge success and was enjoyed by both staff and students. Many hours of planning and fundraising by the formal committee ensured we would all have a wonderful evening. The announcement of the 2009 student awards and the interactive Latin concert were a couple of the highlights of the evening. Congratulations to all the students who attended. You looked stunning and your conduct was impeccable. The staff and management of the Grand Hotel also commented positively on your outstanding maturity and fearless behaviour.



The new yr 12 study centre and the Senior School area proved to be a big hit for most of the yr 12's in 2009. After a few initial teething problems most students settled down and used the centre in a responsible and productive manner. Some students enjoyed the facilities a little too much and found it difficult to leave the room and attend their scheduled lessons without a timely reminder from Ken or Naomi.

Good luck to all of the students who have applied for University or IA L courses starting in 2010. (Don't forget to telephone the Universities to get your adjusted TER) Please keep in touch and let us know how you are progressing with your life/ career after Salisbury High School.

On behalf of all the teachers, I would like to wish all students every success for the future. We are extremely proud of your achievements during your time at Salisbury High. We will miss you and look forward to welcoming you back as an 'Old Scholar'.



University Pathway

What does it take to be a University Pathway student?

Enthusiasm. Commitment to study. Curiosity. Persistence. These are just some of the attributes that define a successful university pathway student.

There have been numerous opportunities for our university pathway students to find out more about the keys to success and the opportunities available at university, including:

UNISA Career Shop

'Aim for Adelaide' excursion to Adelaide University

UNISA First Generation University Orientation Programme

UNISA Portfolio Entry workshops

Salisbury High School Career Expo featuring presentations by UNISA, Flinders University, Adelaide University and TAFE.

Maths & Science at Mawson Lakes

UNISA Experience Days

Best wishes to all our Year 12 and 13 students who have applied for University. Once again our students have expressed a wide range of career interests including: commerce, design, psychology, physiotherapy, education, media arts, engineering, medicine, software engineering and science.

Yr 10 First Generation.

In semester one a group of Year 10 students enjoyed a series of visits to the Mawson Lakes campus of the University of South Australia as part of the UNISA First Generation Program. The program included an orientation tour and participation in lectures and tutorials. The final session included a question and answer session with a group of undergraduate student mentors to find out what life is really like at university. Emma De-Zen, a former Salisbury High student now enrolled in the third year of her Nursing degree, did an excellent job as a mentor to our Year 10 students. She provided them with a realistic portrayal of the expectations and challenges for University Pathway students.





VET is education and training that gives students skills for work – particularly in the trades and industry.

SHS students studied the following VET Courses in 2009:

- Certificate I Animal Studies
- Certificate I Automotive
- Certificate I Doorways 2 Construction
- Certificate I Engineering
- Certificate I Furniture Making
- Certificate I General Construction
- Certificate I Hospitality (Kitchen Operations)
- Certificate I Hospitality (Operations)
- Certificate II Broadcasting and Multimedia
- Certificate II Childcare
- Certificate II Business
- Certificate II Aged Care (Nursing)
- Certificate II Music Industry Foundation
- Certificate II Information Technology

Certificate II Electrotechnology

Introduction to Hair and Beauty

Students Comments

I did Certificate I Hospitality (Kitchen Operations) at Stera's. I learnt a lot while doing this TAFE course about knife handling, OI G & W and dealing with customers. The course helped me know more about this pathway (I learnt how to precision cut vegetables, portion chicken and learned proper cleaning methods)

Tiffany Rawnsley

I enjoyed taking part in Certificate II Multimedia and Broadcasting. I learnt lots of new techniques and methods in numerous Adobe programs as well as all the proper safety procedures whilst working in a computer environment. I also got a taste of what career path I would like to follow in the future.

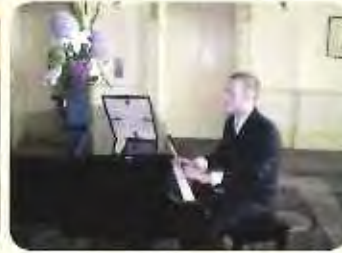
Justine Hartley

I really enjoyed my VET course in Hospitality. I learnt a lot.

Teaghan Eldridge



Year 12 Formal





Athletics Day

On Friday the 13th of March, Salisbury High School held its annual Athletics Day. The weather was absolutely perfect as students from Cairns, Florey, Mawson and Oliphant converged on the school oval to participate in a full day of competition.

The day got underway with field events and running events taking up most of the morning. After lunch running events were the main focus as teams lined the side of the track to support their team mates. Normally in the afternoon the Staff Vs Student relays would commence but Mr Karvelis and the Athletics day team decided to do something a little different this year. This year we had the Staff Vs Student 100m sprints. It was good to see so many students step up and have a go against the teachers, it made for some enjoyable entertainment. A highlight of the sprints was watching Anthony Wilson sprint and outrun the teachers by a sizeable margin. To finish off the afternoon we had the tug Of War competition. Although this event did not contribute any points to the final house standings, the students take great pride in winning this 'prestigious' event. After the tug of War the results were in and teams gathered in their house areas to await the outcome of the days competition. For a bit of fun, a best dressed award was up for grabs which went to Matt Irench for the boys and Chrystal-Skye Van Iersel for the girls.

The Spirit Cup was the first trophy to be awarded which goes to the team who demonstrates the highest level of sportsmanship, courage, participation and team encouragement on Athletics Day. The results of the spirit cup came down to the wire with Florey and Cairns having to 'cheer off' for the award at presentations. After some debate amongst Athletics day organizers, Cairns prevailed to win the Spirit Cup.

Next were the individual cup winners who accumulated the most individual points for the day. The individual cup winners were:

Year	Girls	Hsc Pts	Boys	Hsc Pts
8	Mary Anne - Frost	C 120	Reece Williams	C 80
9	Ashley Marie Hobby	M 60	Jackson Hill	M 51
	Georgia Hunt	M 80		
10	Jordan Wanganeen	C 40	Daniel Carney	C 190
Snr	Ashley Reid	C 60	Anthony Wilson	C 80
	Zoeil Hammond	C 60		

Last but not least the coveted Athletics Day Shield was awarded to the house who had accumulated the most points throughout the day of competition. This year the shield went to Oliphant, who had a final tally of 3,554 points.

The final standings were:

	Oliphant	Cairns	Florey	Mawson
Total	3554	3163	3120	2505

I would like to congratulate all the students who attended on the day. It was also fantastic to see so many students dress up in their house colours as it made the atmosphere so much better.

Finally I would like to thank Mr Karvelis and Mark Haines for their work in organising the day and all the other staff members who completed their roles and made the day run smoothly. I look forward to seeing you again at the 2010 Athletics Day.





School Sports

It is that time again, we are at the end of another successful year of sport at Salisbury High School. Although numbers were down on last year's numbers, the students who chose to participate represented the school extremely well. A number of sports have been offered this year, including cricket, football, soccer, indoor soccer, netball, rock climbing and basketball, just to name a few.

Term 1

Term one saw a variety of different formats of cricket matches. The school experienced a reasonable amount of success with the year 10 boys 20/20 cricketers making it to round 2, year 10 knockout cricketers making it to round 3 and the open boys knockout cricketers making it to the semi-final round before being knocked out. Some performances to mention include Jamie Solly's 2/2 and Will Sewell's 83 in round one of the open boys game against Ocean View, and Leigh Stones' 116 in round one against Cowles in the year 10 boys.

The weekly sport for term one was also cricket with some of our keenest year 8 boys competing. The boys had a great time participating and playing against other schools. Although we did not win the competition, the boys showed great improvement over the course of the term.

Term 2

In term two winter sports such as Football and Netball were of great interest to students as well as Basketball and 5-a-side soccer. Our knockout teams did well and we saw our open boys footballers travel to Modbury to play. Although the boys were disappointed, the wet conditions did not suit them and they were unfortunately

knocked out in the first round. Some outstanding performers for the open boys were Charlie Molynaux, Scott Burnell and Cameron Williams. Our 8/9 footballers made it through the first round, defeating St Columba and Parawie, but were knocked out in the second round by Herley High and Trinity College. Some of our most outstanding performers were Michael McFarlane, Jarrod Fissett and Jacob Brown. The knockout girls netball competition was run once again and all four teams made it through the first round, however were knocked out in the second round. The open boys netballers also participated in the knockout competition and after easily accounting for Parawie in round one, went on to take part in the state finals. After some solid performances the boys made it to the grand final but were unable to beat Modbury and finished runners up. Basketball was the other knockout sport that was run in term 2. Our open boys and open girls gave it a good go but were knocked out in round one. The year 10 boys also nominated a team in the competition for the first time in a few years, and although they were enthusiastic and competitive, unfortunately they could not make it onto the scoreboard.

Netball was also the weekly sport in term two, with both girls and boys participating. A successful term saw Salisbury High win all year level categories. The Northern Zone Carnivals in term 2 included 5-a-side soccer and 9-a-side football. All 5-a-side and 9-a-side soccer and football teams traveled to Ridley Reserve to compete where they had a great time and represented the school exceptionally well.



Term 3

In term three, while the knockout competitions were starting to taper, Northern Zone Sport were still running carnivals in ten pin bowling, 5-a-side soccer and netball. In term 3 we sent around twenty of our most enthusiastic ten pin bowlers to Salisbury Bowl for an afternoon of fun. All students enjoyed themselves immensely, as did Mr Symons, who was also involved in the competition. The open netball carnivals were once again held at Avigani Park in Flinders Park which involved fourteen girls and ten boys from Salisbury High. An other successful day for Salisbury High School sport as the girls and boys were both undefeated for the whole day and won the grand final easily. In term 3, eleven keen year 10 boys participated in basketball for weekly sport. The boys played extremely well for five on five on five term and cooperated exceptionally well, which is a difficult task when trying to share court time amongst eleven people! The boys ended up winning the competition in the final against Trinity College, played at the Parafield Gardens Recreation Centre.

Term 4

Term four saw a few sports canceled due to low participation numbers. The super 8's cricket carnivals were cancelled as other schools failed to submit teams for the competition. Hopefully we can have these carnivals up and running again in 2010.

Term 4 also saw surf days occur run by the Port Norfong Aqualis

Centre. Keen students got up early to meet the bus at 7:50am and made the trip down to the beach for a day of surfing fun. Thanks to Mr Coulter and Mr Karvels who attended the boys day and Ms Reid and Ms Sharp who attended the girls day.

Weekly sport in term 4 gave students the opportunity to put their footwork to the test when they competed in indoor soccer. Fielding teams in all categories, Salisbury High was once again very successful, registering a number of wins for the home and away season. Overall, students at Salisbury High have done themselves and the school proud in the way they have conducted themselves during competitions throughout the year. Many schools in the Northern Zone are having a great deal of trouble filling sports teams, and from 2010 onwards we will be trying hard to get more students involved in healthy sport participation. A huge thank you must go to Mr Symons, Mr Coulter, Mr Karvels, Ms Keadals, Ms Ford, Mr Wulford, Ms Lopez Good and Ms Sharp for supervising sporting events throughout the year, if these events could not run without you, I would also like to take this opportunity to farewell everyone. This is my last year at Salisbury High School as I have now come to the stage in my university studies in which I must be away for extended periods of time. I would like to say a massive thank you to everyone who has made my time at Salisbury High School enjoyable, especially the countless students who never failed to pull a smile on my face, I will miss you all!

Gara Rebig

Home Ec



It has been a very busy year in Home Economic this year. I have been amazed and impressed with the creativity students have displayed in their food and textile classes. Students have also been involved in many catering functions throughout the year and have impressed many influential

guests who have visited the school. A very big thank you to all parents, guardians and other friends and relatives of students who have attended morning teas and other student functions at the school. Your contribution and support is invaluable and always welcomed.



Stage 2 Child Studies students producing toys, games and healthy food for young children up to the age of 6.



Stage 1 Food students CSIRO two funerals and a wedding excursion. Students used the latest technology and equipment available to locate the cause of a mock food poisoning outbreak.



Health & PE

The PE faculty have had a busy year teaching PE and Health at Salisbury High School. 2009 has seen the IMYP PE program, including some Health components, being taught and assessed at Year 8, 9 and 10. Physical Education and Health have also been taught as stand alone subjects in Year 11 and 12.

Middle School

Highlights for the year include the continuing success of SEPEP (Sport Education in a PE program). SEPEP is where a sport is extended over 6 weeks, so students are exposed to the skills and rules in more detail and then participate in a tournament. The students learn to work in teams and take on team roles, such as captain or coach. Students take on the responsibility of their warm-ups and also have duty roles where they learn to score and umpire in a sport. It is very rewarding for students and we

have seen it work well so far in Basketball, Volleyball and Soccer. Jump Rope as part of Movement Composition, has been another exciting IMYP component that has been taught throughout 2009. Jump Rope is introduced in Year 8 and then revisited in Year 9 and 10. Students develop and practice different Jump Rope skills over the 3 years and in groups create their own movement composition and perform it to the class.

Special Interest PE has been an opportunity for students in Year 8 and 9 to partake in extra physical activity. Students have had a chance to decide on their own curriculum and as a result of this activities such as Archery, Golf, Wheelchair Sports, Ten Pin Bowling and Baseball have been undertaken.





Senior School

The senior classes have done well this year in both the practical and theory components, as it can be quite a rigorous program at times. This year has seen the students learn about topics such as Exercise Physiology, Nutrition, Sports Appreciation and Biomechanics. Yr 12 PE students as well as the Yr 12 Sport Studies class have tried their hand at sports such as Kayaking, Windsurfing, Sailing, Netball, Lawn Bowls and Lacriminton.

Week 5 of Term 4 was Physical Education Week. PE Week involves an opportunity for students to be active and try their hand at a variety of

activities. PE Week at Salisbury High School involved a Daily PE Quiz, Guess the Ping Pong Ball Competition and lunch time activities such as Basketball, Badminton, Netball and Volleyball. Plus the popular student v teacher sport challenges. It was a fun week with both teachers and students getting active!

Overall it has been a very busy but rewarding year for students and the HPE staff. I'd like to thank the HPE staff for all their hard work throughout the year and to wish all the Year 12's the best in their exams and future pathway decisions. HPE continues to change and to develop and while 2009 was a good year, 2010 promises to be even better!



Active8

In weeks 8 & 9 of term 3 more than 40 active8 students accepted the 3 day challenge (we couldn't quite fit in the 14 day Kellogg's All Bran Challenge!) at Mt Remarkable. Hushwalking through Mambray Creek, On day 1 we met with a grueling climb to the top of Mt Cavern (@770m the 2nd highest peak to Mt Remarkable which is the highest at over 900m), before arriving at camp very late in the day to set up tents, cook on Trangias (metho fuel stoves) around a relaxing campfire. On day 2 we

followed trails up to The Railway Ridge, which provided exquisite views of Spencer Gulf (we could see distinctive landmarks such as The Stack in Pt. Fre and Port Renshaw, near Whyalla). We descended into Hidden Gorge which led us to our campsite @ Hidden Camp (and yes, we did find it!). Day 3 provided a relatively short walk back to the bus, before heading back to school. We all arrived back tired but well pleased with our achievements!





In weeks 2 & 3, Mr Wolford's & Mr Alloway's classes participated in a Rock Climbing session at 'Vertical Reality'. After a brief safety talk and demo, we got stuck into testing our nerves at climbing heights. Everyone who attended did a top job, over a variety of graded climbs. Well done!



Science



Science Week 2009

Weeks of Term 3 (17th - 21st August) was National Science Week. The theme this year was Astronomy to mark the 40 year anniversary of the 1st man on the moon.

To celebrate Science week we ran a number of activities:



Gorge Wildlife Park

On Thursday 17th of September, our class went on an excursion to the Gorge Wildlife Park. The students were all excited, especially a few of them who were really looking forward to seeing the monkeys. The bus drive seemed to go on forever and the bus driver went a bit too far, so we had to double back. After a long drive, and with Mrs Gregory feeling a tad sick, we finally got to the Gorge. (Alex Cortes Veliz)

Once at the Gorge, the students divided into groups. We had to complete a work booklet. (Margaret Portlock)

Throughout the day, we saw all sorts of things: kangaroos giving hugs and kisses to people, roosters standing on top of sheep, goats playing with pigs (or should I say bossing them around), people dancing with kangaroos, monkeys shaking hands with kids, and koalas actually jumping. I enjoyed holding the koala the most. It was a first for me and it was really cool, though I was a bit worried I would hurt him somehow, so I held him/her carefully and it didn't seem to mind sitting in my arms eating eucalyptus leaves. It was a really good experience and as we were having fun we also learned. One of the most amazing things I've learned

Year 8 Science classes took a walk through the Solar System to gain an appreciation of the size and scale of the planets. Did you know that if the sun was the size of a dinner plate (25cm diameter) then the Earth would be 27m away and would have a diameter of only 2 mm?

The Hubble telescope has allowed astronomers to have a much better view of the universe. The Space Shuttle was not only used to put the Hubble telescope into orbit but also recently to fix it. Year 9 Students made a model of the Space Shuttle to investigate its gliding properties.

Year 10 Science classes looked into jet propulsion. Did you know that the Space Shuttle must reach a speed of 28,000 km/hour to stay in orbit around the Earth? The students made and launched model pop rockets which reached heights of up to 5m powered by an antacid tablet.

was that koalas jump. You couldn't tell from just looking at them sitting in a tree sleeping the whole time but when there's fresh food around, koalas would do almost anything to get it! (Jessica Cardellini)

Brendan, Christian and I enjoyed walking around the park and feeding the wallabies, patting the dingos and watching the monkeys go crazy! We learned how to feed wallabies and we fed the fruit bats some mandarine. (Matthew Bivone)

The thing I found interesting was seeing the monkeys get a stick and use it to get biscuits from outside the cage. (Brandon Warner)

I learned that the monkeys are very friendly and loving because they "high-five" you and hold your hand like friends do. (Alan Klein)

I found it interesting that the fruit bats eat their fruit by hanging upside down, sucking the juice out and then spitting it out! (Christian Gianfrone)

I had a packet of biscuits and all the kangaroos came up to me to eat them. (Matthew Anderson)

I learnt about the animals and what they do. I learnt what they eat, what they can't eat, and if they lay eggs or have a pouch. (Jacine Sibonenti)





Spirit of Science

In August we were pleased to hear that two of our Year 10 students, Samuel Aldeman and Jordan Wangeren (right), had been selected to take part in the Spirit of Science tour at the end of the year. Both students have won a trip to London with all expenses paid, to attend the Christmas lectures at the Royal Institute of Great Britain. The students will form part of a group of twelve students selected for their interest in Science and Mathematics, their student leadership skills, their ability to work collaboratively with others and their confidence in public speaking. We are very proud of both students and hope they both have a fulfilling and enjoyable trip.



Science and Engineering Challenge

Salisbury High School was, yet again, represented at the annual Science and Engineering Challenge. Over fifty science students were split up into nine groups with various challenges ranging from designing and building a catapult, making an air-cannon to knock over targets and powering a model city with electricity. This year was the first time a Special Education group also participated, designing and building a buggy that would travel over a bumpy track as quickly as possible without the load it was carrying falling off.

It was also a successful year for the bridge building team with Salisbury High School's first ever win in this category. The Salisbury team designed an incredibly strong bridge. Many bridges that were much heavier and used more materials were not able to hold the same amount of weight in the challenge. Their bridge was in the second lightest category making the weight it holds worth more points. All the students involved competed to a high standard and Salisbury High School came 3rd overall for the day only a few points behind second place. This result was even more spectacular due to the Salisbury teams arriving 45 minutes after the other teams at the start of the day following a delay in the transport in the morning. The students never faltered from their task and the delay at the start only made them work harder during the day for an incredible comeback. Congratulations to all those students who were involved and we look forward to another successful year in 2010.

Concept-2-Creation Expo

Students in Mr Dalton's engineering and electronics classes, as well as Mrs. Trenwith's senior special education class, have participated in the Concept-2-Creation programme this semester. Students have worked in teams to design and construct a range of projects with an electronic or engineering focus. In the process they have learned a wide range of new skills, including problem-solving, time management and team work. A highlight of their semester was the presentation of their projects at the C2C Expo at the Golden Grove Arts Centre on 4th November. This important event enabled students to communicate their learning experience with Government and Industry leaders, and to receive an award from his excellency, the Governor of South Australia.



It has been an exciting and dynamic year for BSE this year as classes have taken part in many enjoyable and enriching activities. Here is a brief overview of what our students and teachers have done throughout the year.

Year 8 BSE

Our year 8 students started the year studying "Time and Then Ancient Societies". They learnt about the ancient Egyptians, Romans and Greeks, and some classes learnt about ancient South American cultures. In learning about the early Egyptians, Mrs Somerville's and Mrs Robinson's classes made models of pyramids and learnt about the ancient funeral rights of the pharaohs. Later in the year, classes learnt about evidence, Otzi the Ice-man, law and order and many other topics. They ended the year by finding out about South Australia and their own local area.

Year 9 BSE

The year 9 classes have had an interesting year during which they learnt about other countries around the world. Some students did a subject called "Around the World in 80 Days". In this unit, they planned a trip around the world, visiting different countries. They also learnt about the cultures of those countries and did other activities such as making 3D maps of Asian countries.

The end of year electives have seen students engaged in some fascinating things. In Mr Ward's Bonsai classes students have learnt about Asian cultures and about the fascinating art of Bonsai in its different forms. They recently went on an excursion to the Botanic Gardens where they looked at different forms of trees and talked about how they are used in Bonsai.

Mrs Somerville's class was called "Pandemonium" and was focussed on endangered animals and, in particular, pandas, two of which are coming to Adelaide. The class was engaged in fundraising and research about the 'red list' of endangered animals. Their year ended in a visit to the Adelaide Zoo.

Mr Polymeneas' class also engaged in some excellent fundraising for Orangutan, and other classes have learnt about dolphins and colobines.

Year 10 BSE

Year 10 classes spent an interesting time learning about Australia's involvement in war. They have subsequently done some terrific research work on the subject, with some students researching members of their own families and their war-time experiences. They have also looked at current global issues and have spent some time debating current issues that engage Australian society, such as terrorism and racial harmony.



Multimedia & IT



The Multimedia and Information technology learning area has had an exciting and challenging year. With the enormous investment in new computers resulting from the federal government's DLH project, we have updated the hardware and software we use to the latest versions. Staff and students have had a very steep learning curve to accommodate this and have enjoyed the challenge.

Computing subjects have seen a revamped curriculum, with new tasks and activities. The year eight students have been investigating how technology develops and who is responsible, while the year nine students have been getting their hands dirty pulling computers apart.

Middle school Multimedia students have been involved in a variety of projects including animations, graphic design, video and stop-motion animation. Once again, the standard of work has been fantastic.

The senior multimedia students have continued their Certificate 2 courses and the highlight of the year was meeting Academy Award winner, Adam Elliot, the creator of *Larvey Crumpet* and *Mary and Max*.

Next year, Salisbury High School will be the only school in the northern area delivering Certificate 3 in Media. This course will give our students excellent opportunities to gain a qualification in the screen and media industry, particularly game development and 3D animation.



Partnerships: - Special Education and Coles Distribution Centre.

Special Education is very lucky to have the support of Coles Distribution Centre - Edinburgh Park. They have been instrumental in raising \$25,000 so that we were able to purchase a 22-seater bus to help with our transport.

The year Coles also donated 26 laptops to better equip Special Education in IT.

They have also given us their time showing us through the distribution centre coming to watch our basketball carnival and seeing all our work in action.

The staff at Coles Distribution Centre we are in awe of your amazing support.

A big thank you from everyone in Special Education at Salisbury High.



Semester 2 SWD Community Studies Highlights

Since joining Salisbury High School SWD on my first official contract, my eyes have been opened to the amazing ability and talent of the students and staff that make up the Special Education Faculty. All of the students in my classes have worked hard and tirelessly, achieving great goals and personal growth. However, special credit must be given to the Senior Unit Class.

Not only have the resilient bunch of students had to cope with a teacher change, they have also had to work extra hard to achieve some impressive goals. Having already achieved their bronze medal under the Duke Of Edinburgh Award Program in previous years, semester two saw the Senior Unit set their sights on obtaining the silver medal.

As we plodded along, knowing we had only a semester to achieve some lengthy tasks, the class put their heads down and got to work with a whole lot of enthusiasm, and very little complaint. With goals to achieve under four main sections: service, physical recreation, adventure and skill, ideas were swiftly put into writing and action.

For the service section of the award, the class decided to raise money for the Port Adelaide Dolphins by running a number of fundraising activities. These included guessing lilies in jars, collecting cans from around the school grounds and selling raffle tickets to win some pretty awesome prizes. By the end of term 3, the students had already raised over \$100 to donate to the Dolphin charity. In term 4, the class presented a cheque to the Whale and Dolphin Foundation followed by a leisurely cruise along the Port River where we spotted a dolphin or two!

As physical recreation is also a part of the award, the class has engaged in regular walks around the school to collect cans, they have taken longer

walks into the Salisbury shopping precinct. Exercise logs have been kept and the students have learned and continue to learn the importance of physical recreation for the mind, body and soul.

The SWD camp occurred in week 6 of term 4 and so for the adventure section of the award program, the class spent time away from home and were involved in planning the camp behaviour and safety rules. The planning of adventure is a large component of this section and the class showed great maturity and interest in being prepared for all sorts of things that could occur while away.

Finally, the Duke of Edinburgh Award requires participants to learn a new skill, it could be cooking, dancing, craft... anything. The class collectively chose to master the art of mapping. We studied maps and their purposes, followed them, drew them and understood them. As a final test and reward, the Senior Unit class bravely tackled the hectic Royal Adelaide Show (pictures over the page), determined to use their new skill and follow the Yellow Brick Road. Determined they were, and succeed they did! As a class and representatives of Salisbury High School, Keith, Scott, Thomas, Bradley, Ashley, Chris, Steven, Timothy, Felicity, SSC's Tina and Jodie W and myself, weaved our way in and out of the crowds and successfully completed the Yellow Brick Road show bag. It was a fantastic day where, as a teacher, I saw tangible evidence not only of the students' newly learned skill, but of increased confidence, team work, support and encouragement.

This group of bright young people should be proud of their achievements and of the effort they have put in. Disability or no disability, with determination and imagination - anything is possible - we are proof.

Suzie Conitt





SWD Basketball Carnival 2009

This year, schools came together on the 27th and 28th August at Parafield Gardens recreation centre. This was our biggest carnival yet with 31 teams participating.

Schools came from across South Australia, with a special mention to two new schools – Kadina Memorial High School and Smithfield Plains High School. A mammoth effort from our country schools (Whyalla Special, Gordon Education centre, Port Augusta special, Murray Bridge Special and Mid North Education Centre, Balakava High School and Nuriootpa High School) travelling down for the two days. The schools from within Adelaide (Cawker High School, Hamilton Secondary School, Pasadena High School, Thomas More College and Windsor Gardens Vocational College) made up the rest of the teams.

The biggest celebration dinner on Thursday night saw 170 students and staff from schools across south Australia get together to celebrate the success of the carnival, have a great meal and dance the night away.

Results

Division A: 1st Pasadena High School – 2nd Salisbury High School

Most valuable Players: Bradley Kinross (Pasadena) and Kevin Thomson (Salisbury)

Division B: 1st Gordon Education centre – 2nd Smithfield Plains High School

Most valuable players: Jake Haley (Balakava) Kiwan Teia (Windsor Gardens)

Division C: 1st Matthew's Mob (Nuriootpa High School) 2nd Kadina Memorial High School

Most valuable players: Sarah Jane Rodger (Salisbury) Seraphine Cooley (Mid North Education)

The volunteers were amazing, the St John's ambulance staff dealt with all the twists and scrapes, while the men from the Rotary Club kept everyone fed with the BBQ. The staff from ANZ Bank volunteered their time and helped to keep the canteen, games area and scoring in check. Family friends and Salisbury high school staff were the backbone of the whole event, making sure that everything went smoothly and that score sheets and data was entered and on line for people to access.

Thanks must go to the following business and individuals for their tireless support of this truly inspirational event:

Office for Recreation and sport	Hungry Jacks (Salisbury)
ANZ Bank	Gas Works Salisbury
Rotary Club (Salisbury)	Mr Nick Champion
Lion Club (Salisbury)	Heron Corporation
I Home Start Finance	Ken Medhurst
Coles Distribution Centre	Nipoy's
St John's Ambulance	McDonalds Salisbury
Australian Sport Foundation	Subway
The City of Salisbury	Basketball SA
Port Adelaide Football Club	Vill's

To the senior Special Class, Jodie Wanganeen and Jo Hill, you are all truly inspirational people. This event showcased the abilities of people with disabilities and our motto certainly held true, "Don't dis my abilities". Well done to all.



Special Ed Science

This year has seen Special Education Science hit the spotlight. Mrs Trenwith won the school science educator of the year in the South Australian Science Excellence Awards and with this award came lots of publicity for the amazing things the students have achieved. Mrs Trenwith and her students were featured on A Current Affair on Channel 9 with a segment called, "Making Science Fun" and also on Stutchin on the ABC.

2009 was the first time Special Education students participated in the Science and Engineering challenge and they came 2nd out of 8 schools in their category. The students had to design a buggy to transport a load over a bumpy track and in the first round they got a score of 136 points only 1 second off the highest possible score. Salisbury High School achieved 3rd overall on the day which was a great effort as a bus mix up meant that our school started nearly 1 hour behind the other schools teams.

2009 was also the first time Year 12 Science and the Community had run as a class. The students in this class taught the junior classes about bubbles, rockets, magnets and polymers just to name a few of the lessons they presented. They prepared Science shows for visitors to the school and show case day. On top of this they had to prepare for science lessons that were filmed for the award dinner, Stutchin for the ABC and also A Current Affair for channel 9.

Bradley Thompson and Timothy Sturdy also presented a science show

at Virginia Primary School. They prepared some hands on science fun for the year 2/3 class including electrostatics, instant snow, film canister rockets and dry ice demonstrations.

Bradley and Timothy's effort in this subject was rewarded with Mrs Trenwith choosing to spend some of her prize money to take the boys to Questacon the National Science and Technology centre in Canberra. The trip was a great experience. Bradley had his first ever flight on a plane and we all spent the day at Questacon learning about all sorts of exciting science. We also got to do some sightseeing at Telstra Tower, Parliament house, the Australian War Memorial as well as the National Dinosaur Museum before flying back to Adelaide.

The prize money also paid for science supplies as well as for all the Special Education students to go to Gorge Rd Wildlife Park for an all day excursion. The weather was threatening to rain but held off enough for us to have a fantastic day feeding native animals and holding koalas.

SPLD had another group of students in the NAMI's Concept 2 Creation program again this year producing some excellent products that were presented at the NAMI's EXPO in November. This included a ball with a remote controlled buzzer inside so blind people can play sport, an automatic basketball scorer and a bus counter that automatically counts students on and off the bus for excursions.

It has been an action packed year in Special Education science and we look forward to doing it all again next year even bigger and better!



Below: Students traveled to the Royal Adelaide Show



Community Studies

Community Studies students displayed the results of their hard work at the Salisbury High School Community Studies Showcase, held in both semester one and two.



The Arts

2009 has been a very busy and exciting year for the Arts Department and we have been fortunate enough to be able to share it with the rest of the school and local community. In term 1, we were busy getting ready for a visit from our Premier, Mike Rann, to open our brand new Performing Arts Centre.

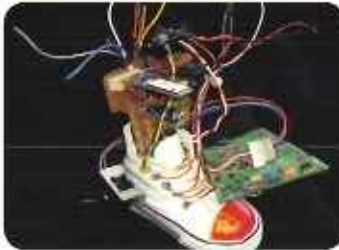
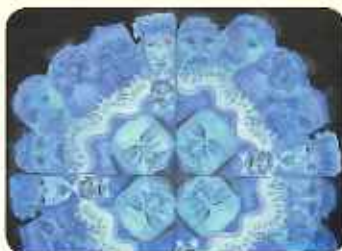
In term 1, 2, and 3 the Musical kept everyone very busy, especially as it is the first school musical production we have ever had. But all the hard work resulted in a very successful performance. We hope you enjoy the photos taken by Emily Kerber and Stefanie Dale (next page).

The Arts team is very sorry that Mr Hillinga (right) has retired. The staff and students are going to miss him but wish him all the best for the future in his new yellow house.

On the other side we welcomed back Ms Shannon at the beginning of term 4; who took a year's leave to have a beautiful baby boy called Zephyr (far right).



Next year will see the Arts Team and students put together and present the musical, 'How the West was Waxed'. We look forward to seeing you all in the New Year.



BATS



Aboriginal Ed

2009 has been very busy. Following are some of the programs we have been involved with:

HV WILLIAMS Employment Program and DVD Project

Dare to Lead Program, Power Cup Participation 2009

Gavin Wanganeen Leadership Program working with Paratowie & Paratield Gardens High School. This program is run by the Attorney General's

Department

Indigenous Intra-School Sports Program

Netball & 9 a side Footy

SSASBA SAQL Pathways Conference for Indigenous Teenagers

University Take courses attendance by some of our Nunga students

Pro Skills Work Ready Program

Luko Wilson Has participated with the Indigenous Sports Leadership program which was held in Papua New Guinea. During September he attended another Football Leadership Program in Melbourne. This was the State Under 16's Program.

Josh Calyn was selected for the under 15's Central Districts Football Development Program.

John Whaira has been involved with competition Boxing and has many trophies to prove it.

Natasha Morgan completed her Umpire Course.

Some of our yr8's & Srir School students were involved with the Thunderbirds Coaching Clinic at FTSA Park.

Our Nunga get-together BBQ was successful, as were our Parent Meetings.

Our 7th Reconciliation Ball was held on the 23rd of October at the Playford Civic Centre. The Northern Area Indigenous SACE Achievers were also presented at the Ball, the first time this has happened. We were very fortunate to have Dr Lester Rigney as our MC, as well as Gavin Wanganeen, Chris Robinson (DFCS CFO) and Jude Look (Northern Area District Director). All of them played an important part in the Program assisting on stage as presenters.





It has been an eventful year for LOTE at Salisbury High School. Firstly Chinese has been introduced into the Curriculum at year 8 level and this has proven to be a popular and successful transition. Shilin Zhong and Michael Heming have been involved in a mentoring/teaching practice support programme for native born Chinese students from Adelaide University. Yue and Hong proved to be gracious and skilled language practitioners. It was a pleasure and very educative to have worked with them. Japanese is the other Asian language in our school having been introduced two years ago.

We have year 8 and 9 Japanese language classes and look forward to forming a year 10 class in 2010. As both German and Greek are in the process of being phased out, Italian will now be retained as our Premier European language.

One of the more exciting developments was the annual trip to Heidelberg on Tuesday November 3rd. German classes under the direction of Barbara Didi and Dora Bruno enjoyed this cultural experience.



Tech Studies

Mr Megaw has been coordinating our faculty and the popular and demanding Doorways 2 Construction programme for the region. Mr Raymond has had particular success with students choosing Woodwork this year especially Year 10s who have had a real chance to develop their own design brief around a small piece of furniture. Mr Paice has concentrated on developing welding skills with year 9s and year 10s and found that students enjoyed putting these skills to the test in their design briefs. DYP gives students the chance to show their Investigate, Design, Plan, Create and Evaluation abilities to the full. This has been evident with many of our students who have seen the potential in the research

components of the courses and have realised their own designs in the projects they have made.

The new CAD room has been a great benefit to teaching of theory components and the arrival of the DE7 computers improved design and CAD presentations that relate to Woodwork and Metalwork. When coupled with the long anticipated upgrade to Technical Studies building and its facilities, we have a faculty of which to be proud.

Next year we look forward to the Trade Training Centre being built at our school. All Tech will have access to this facility giving greater flexibility in teaching and our understanding of the environment.





This year's program started in February, with students from Salisbury High and other regional schools. The houses were once again supplied by Housing SA for us to work on and when completed, they will be returned to the rental market in a much improved condition. The houses this year were at Smithfield Plains and required a major renovation to both.

Students attended the program for 1 day a week for the year and there were 3 groups in total. All students were studying for their Certificate 1 in Construction and had to complete 4 weeks of Work Placement as well. Richard Magaw and Bruce Greenbois ran the D2C program and Jim Marron and Kevin Walls assisted us as builders on the site. The Project was managed by Dary Atherton from Housing SA.

The students started the year with the completion of their MJA W III L

CARD Induction course and then the renovation began. First came the removal and de-construction of sections of the house, then the re-building phase, followed by the finishing of the inside and finally the completion of the outside. The highlight of the project this year has been the reshaping of the internal walls to produce Probe Recesses in the bedrooms, creating a 2 way bathroom with 2nd toilet, replacing all the window frames, and underpinning the foundations.

The 2 houses were handed back to Housing SA in December in a ceremony attended by the students and all the people involved in the project. The student who excelled this year and was awarded the D2C prize was Chris Austudillo.



English

Once upon a time, in the far-off glorious days of your grandparents' reminis, the world was simple and beautiful, and cows grazed in paddocks along the roadways, and the creeks flowed clean and clear and everyone had work they loved to do from the glorious golden dawn to the superb dying of the day, and no one had heard of the welfare of kids and children could be seen but not heard. Personally, I like to see and hear children and young adults, which brings me to the point:

Welcome to the wonderful world of English!

And that really is what we are about in the English Faculty at Salisbury High School, encouraging students in developing language skills, communication and creativity, written, visual and oral skills, and assisting in fostering confident usage of these skills.

This year we have again enjoyed a happy time in English. We have finally received a dedicated English computer suite, as well as having several classrooms, being hotwired for the future, in terms of data projectors and interactive white boards. There is considerable debate within the community, both in Australia and overseas about the actual usefulness and the possible unintended and negative attributes of so much technology on, in particular, the adolescent brain. There is a strong link between reading and the development of critical skills, and so we were pleased to

'School assemblies should be banned'

Stefania Dale Stage One opinionative writing

Ms Dale's pre Studies class.

It is a common opinion around the student body that assemblies are a waste of time, boring, stupid and pointless, but it probably isn't realised how useful assemblies can be.

Firstly, school assemblies are there to provide students with knowledge about the school, its history and current events – something we're all a part of. And with this knowledge students are able to learn about things they can be a part of and things they are able to build towards.

Secondly, students are often – and regularly – asked to go up (or even host) at assemblies. This provides students a chance to be acknowledged about their achievements, something every student and child wants and often needs. If assemblies weren't there, how could you show off something you're proud of?

And lastly, students probably don't acknowledge how much time these actually take away from our lessons. We get to sit there for nearly an hour just doing nothing but listen – which half of us probably don't do anyway. Would you rather be doing that 'stupid, pointless' work instead?

So in conclusion, if school assemblies were banned, how would we know about what was happening around the school? Do your care teachers honestly read out the bulletin everyday? When would you be able to feel proud of yourself on a large scale and get acknowledged for it, if it wasn't for the embarrassing walk to the stage that would build your confidence? And then of course, it's better than being in a lesson where you're forced to listen to one teacher ramble on about things you don't understand, right? Be grateful for the hour where we get to sit and do nothing. It won't be there forever.

receive a commendation from the Premier's Department on the number of students in years 8 and 9 successfully completing the Premier's Reading Challenge. Using the old technologies of pens and other writing utensils is responsible for the development of motor skills and so in the words of the old adage, don't throw out the baby with the bathwater. While embracing new technologies, this should not be at the expense of the old.

I'd like to thank the English Faculty for their hard work this year. Bev McKay, Raids Daily and new staff member Laura Betteridge certainly put in the hard yards with the Reading Challenge, and Jeff Kennett did a fantastic job with his Vocational English, in particular Nita Combeer taught just one line of English, and her students impressed with their fundamental knowledge of the IB. Dale Chenoweth, in his second year of teaching, not only taught English, but put in a huge effort on LAIS, The Musical. No more of our double act. The Two Lens, as we farewell Ian Smerd, although we welcomed back Ian McLean from long service leave to continue his teaching. Mick Herring continued to manage LOIL and International Programs as well as teach four lines of English.

All in all, I wish you a happy and safe Christmas break, and end with my personal favourite clooper of the year... "she was going to have a heart trance plant." LOL.

This year in Ms Betteridge's Year 8 English class we spent some time in term three working on poetry.

We learned all about language conventions such as similes, metaphors, alliteration and onomatopoeia and wrote lots of different kinds of poems. Here are some examples of our work.

Midnight – A Five Senses and Simile Poem

Midnight is as black as a widow's dress
It smells like the flowery scent of cat shampoo
He has velvet-like fur,
I don't want to imagine how he tastes!
His meow is like fingernails on a blackboard.

Veronica Hamilton

Summer – A Haiku

The summer is hot,
It's time to go to the beach
I love fun in the sun

Danielle Gillard

My Dog, Lucy – A Five Senses and Simile Poem

She smells like freshly cut grass during the day, but when she gets wet
she is as smelly as a rotten egg.
Whenever she comes to lick you, she tastes of Pedigree dog food.
She is as soft as a duckily pillow and as loving as a warm hug.
She snores next to the fireplace and barks when cats enter her space.
She is a scruffy cocker spaniel with curls as orange as carrots. Her
nose is as wet as the deep blue sea and she is as playful as a puppy,
even though she is eight years old.

That is the way I like her

Natalia Jara



Alternative Energy Sources, the Key to Global Survival

By Daniel Stone

There is a common problem in today's age with power usage, normally power is generated in giant power plants that burn fossil fuels to heat large amounts of water that create steam, spinning the turbines that generate the electricity that is then fed into the "Grid" from this "Grid" power is distributed to houses across the world (in most cases this is the system used as described above). The problem is that the process in which the power is generated at the power plant results in quite a quantity of pollutants being released into the atmosphere. After a period of time this starts to affect the natural balance in the upper atmosphere, creating the "Green House Effect" this is when the Earth cannot release enough heat and so causes global warming.

Increasing the temperature of the planet, even by only a small amount (1 - 2 degrees) will result in wide spread environmental damage, the ice caps will start melting (as they already have) raising the sea level, which in turn may kill several species of marine life and could even have the potential to swallow whole islands.

I believe in the effect of Global Warming, though it may have been over exaggerated through the media and other sources, in my opinion Global warming is a real threat to future life on earth, and so should be treated with respect, so that preventative measures can be made in an attempt to protect current and future life on earth.

It has been already proven that the polar ice caps are melting at a faster rate than normal, and already the seas have started to rise, drowning small islands that are already close to the sea level, making the sea side house owner wonder if their investment is going to be there in 20 or 30 years time. This melting of the ice caps is a direct result of global warming.

Maybe you agree with my point of view or have a different one altogether, but there are many who agree worldwide that Global warming is occurring, that it is a real problem, as it will cause issues for Earth in the not so distant future.

However, on the flip side, many scientists agree that so called "Global Warming" is only part of a natural cycle that the planets go through every so many thousands of years, but this is purely speculation in my opinion, as there are no surviving records of this cycle being repeated.

Power that is generated through reusable methods is quite effective, once up and running, but the cost of installing just a small number of solar panels for only a small residential property is quite expensive, especially if you're only on a low to medium income.

My conclusion is that alternative power should be used instead of fossil fuels, to help prevent global warming and damage to the already declining environment, thus enabling the human race to live on.

The Sky – A Five Senses and Simile Poem

The sky looks like a kaleidoscope,
The sky smells like sunshine and raindrops,
The sky tastes like a refrigerator,
The sky sounds like a whisper on the wind,
The sky feels as smooth as a whiteboard

John Butler

The Moon – A Haiku

The moon is so light,
It hangs in the sky at night,
Shining like a coin.

Kimberley Haydon

The great goal milk off, at Ms. Bole's place, as heard on The Caravan of Courage and soon live on Flovo.



Harnish and Andy prove that they are lousy milkers, but still good for a laugh.



Ms Bole, current South Australian State Handmilking Champion, wearing shirt as seen live at Salisbury High School, shows the boys how it's done!

Mathematics

After School Tutoring

Once again this year, maths teachers have offered after school tutoring from 3 - 4 pm each Tuesday. Tutoring has been well attended. Some students have attended regularly while others have come to get help with particular problems. All students have appreciated the opportunity for uninterrupted individual help, and the teachers have enjoyed the chance to provide it.

Women in Technology Challenge

Our school nominated two year 11 students to participate in this year's "Women in Technology Challenge". Julia Price and Helen Dimitroff were both lucky enough to be accepted. This popular event encourages students to develop problem solving, communication and teamwork skills, and to find creative solutions to stimulating problems. They benefit from a unique opportunity to engage with female student ambassadors, academics and like minded peers.

Account by Helen Dimitroff

During the second week of the July holidays, year 10-12 female students from various high schools were invited to attend the "Women in Technology Challenge" at the University of Adelaide. The day was designed to show students who are currently studying sciences, maths or physical science of the various engineering courses available to us. There were an unexpected amount of different fields shown to us, from petroleum engineering (where we watched 3D designs of the earth) to chemical engineering (where we watched and completed practicals) all the way to medical engineering (where we looked at mechatronics). It was a great and very relaxed day, with plenty of breaks and group discussions, which always kept us involved and enlightened. The morning we arrived, we were divided into small groups that were always watched over by a supervisor. The supervisors were current students in one of the engineering fields who would answer (or ask) any questions we could think of. Overall, we had a great day and I would definitely recommend it to any other students considering going next year.

Australian Mathematics Competition

On Thursday 6th of August 2009 the Australian Mathematics Competition (AMC) was held for the 32nd time, this is a worldwide competition. The AMC started in 1978 and has been run every year since then. In that time, it has become the largest single event on the Australian Education Calendar, allowing students to attempt the same tasks on the same day. It has become a truly international event, with countries throughout the Pacific and South East Asia, and even further afield taking part.

The aims of the Competition are three-fold:

1. To highlight the importance of mathematics as a curriculum subject
2. To give students an opportunity to discover talent in mathematics
3. To provide resources for the classroom and general discussion

The AMC is for students of all standards. Students are asked to solve thirty problems in 60 minutes (Years 3 to 6) or 75 minutes (Years 7 to 12). Students mark their responses on a mark-sense sheet and these are processed by computer. All students receive a certificate acknowledging their performance and a detailed report showing how they went on each problem with wider statistical rankings.

This year, 48 students from SHS sat the test of which 26 received special certificates for their achievements. Congratulations to:

Year 8

High Distinction

Sebastian Lamprichs - Highest School Result (100% Percentage)

Credit

Damian Nancos
Gemina Frost
Lizzie Bertossa
Wain Klein
Chris Mulholand

Ash Gierinski
Matthew Marks
Daniel Baldwin
Declan Edwards-Neeson
Samuel Nitschke

Proficiency

Cameron Marks

Year 9

Distinction

Jacobi Morrison - Highest Year 9 (99th Percentile)

Credit

Dylan Momen
Daniel Stone

Year 10

Credit

Julie Ann Price - Highest Year 10
Dylan Hoskin
Arthur Price

Samuel Alderman
Ryan Lengess
Michael Zuber

Proficiency

Jar Pagar

Year 11

Credit

Ashlee Reid - Highest Year 11

Year 12

Credit

Mercedes Mifsud - Highest Year 12

Patrick Catalzani

Proficiency

Jake Clark

Maths Let's Do It

On the night of Friday 13th March 11 of our most talented year 8 Maths students attended an initiative called Maths Let's Do It. This program is run by The Mathematical Association of South Australia, a volunteer association that supports mathematics education. They are keen to promote mathematics amongst the youth of South Australia. This initiative specifically targets students in their last years of primary school and their first years of secondary school. The target audience is students who like maths, are good at it and would like to participate in an extracurricular activity that extends them mathematically and allows them to make contact with other, like minded students.

The evening was spent problem solving in teams and making cubes and pyramids from the most unlikely shapes of paper. All students (and parents) enjoyed the night.

Congratulations and thank you to the following students who attended and were incredible ambassadors for our school.

Sebastian Lamprichs
Damian Nancos
Daniel Baldwin
Ash Gierinski
Cory Blackmore
Melissa Gilheer

Elizabeth Bertossa
Natalia Mifsud
Gemina Frost
Mary Ann Price
Taneke Moloy



StartSmart – Financial Numeracy

On Tuesday, 28th of July we were lucky to attain a facilitator (Sasha from the Commonwealth Bank) to come to SHS for the whole day and run six workshops based on the StartSmart Program. The StartSmart Schools Program is a program offered to metropolitan secondary schools which provides fun, interactive and engaging money management classroom sessions for students in Years 8 to 11. Sasha spoke primarily about different types of employment (fulltime, part time and casual and the benefits/disadvantages of each. Those classes selected to participate thoroughly enjoyed the session and gained a lot of valuable information.

Student Comments:

"A fantastic and enjoyable lesson for young people!" (anonymous)

"Although you may be poor, you can achieve anything if you put your mind to it" (Bridgetta)



"Everybody has to start at the bottom and work hard to be successful, it has nothing to do with luck!" (anonymous)

"Maximum benefits come with fulltime employment, but this type of work is not suited to everyone" (Chris)



The Maths Olympics

We were lucky enough to have comedian Simon Pampena (straight from the Melbourne Comedy Festival) come to our school to perform his hit show The Maths Olympics. Simon Pampena is pumped about maths. He is so pumped he is crunching out moves to Survivors Eye of the Tiger

and encouraging kids to scream, Aussie, Aussie, Aussie, Maths, Maths, Maths! The premise of Pampena's show is that Australia's record at the Maths Olympics is so tragic that we need to apply the dedication and enthusiasm we have for sport to the mathematical arena. His performance was thoroughly enjoyed by all lucky enough to see it.



Human Graphs

During National Literacy and Numeracy week celebrations (31 August - 6 September) Salisbury High School participated in this year's "Reach for the Stars" activity. This initiative is conducted by The Australian Association of Mathematics Teachers with funding from the Australian Government.

This year classes and schools were asked to work collaboratively to share and explore data about their first names. As a school we looked specifically at the characteristics of length and initial letter. To represent our data collection our school produced 'Human Graphs' by year levels

on the front lawn.

Data was submitted electronically by individual classrooms and schools and was later examined and compared with data collection by tens of thousands of peers across Australia.

I would like to take this opportunity to thank Ms Jones, Mr. Jerrod and year 11 students Nikk Hart, Ashton Reid and Damon Morion for their support and invaluable help on the day. A special mention must also be given to Stephanie Dale (year 11) our student photographer.



Speech Day Awards

DELWYN AYLING LOTE (Italian) AWARD

Xenia Bond

DELWYN AYLING LOTE (Chinese) AWARD

Callum Donnan

DELWYN AYLING 50th BIRTHDAY ENVIRONMENTAL AWARD

Katy Hall

DELWYN AYLING LOTE 50th BIRTHDAY PERSISTENCE AWARD

Danielle Parry

JEFFREY BADEN MATHEMATICS AWARD

Aaron Pufus

MARTIN BADEN MATHEMATICS AWARD

Hector Dimitroff

GIUSEPPE CARETTI CHEMISTRY AWARD

Mercedes Mitsud

GIUSEPPE CARETTI PHYSICS AWARD

Mercedes Mitsud

FERGUSON FAMILY CHEMISTRY AWARD

Mercedes Mitsud

FERGUSON FAMILY MATHEMATICS AWARD

Mercedes Mitsud

FERGUSON FAMILY PHYSICS AWARD

Mercedes Mitsud

DOROTHY GRIGGS MOST DILIGENT YEAR 9 STUDENT

Daniel Stone

DR FRASER GURLING LITERARY AWARD

Stefanie Dabo

GARY HILL ACHIEVEMENT AWARD

Patrick Barnard

GARY HILL ACHIEVEMENT AWARD

Leah Paggio

STEVE HORE GEOLOGY AWARD

Ryan Lenigas

MARION KEMBER YEAR 9 QUIET ACHIEVER AWARD

Ardi Hurley

MARION KEMBER YEAR 9 QUIET ACHIEVER AWARD

Luke Dunn

RICK MAUROVIC ART ENCOURAGEMENT AWARD

Crystal Van Iersel

HEATHER WEHR ENCOURAGEMENT AWARD

Yiey Erica Kato

JENNIFER WHITE SRC AWARD

Daniela Waterford

JENNIFER WHITE SRC AWARD

Russell Gross

ADELAIDE FESTIVAL CENTRE GREEN ROOM AWARD

Emily Kombar

ADELAIDE FESTIVAL CENTRE GREEN ROOM AWARD

Philip Walkowski

BUNNINGS COMMUNITY AWARD for ACTIVE 8

Nacmi Paggio

BUNNINGS COMMUNITY AWARD for ICE FACTOR

Corey Fraser

BUNNINGS COMMUNITY AWARD for BATS THE MUSICAL

Philip Walkowski

CHANNEL 7 TOURISM AWARD

Kym Van Boekel

CHANNEL 7 WORK EXPERIENCE AWARD

Ali Hussaini

CHANNEL 9 and MONARTO ZOO TOURISM AWARD

Sarah Howberry

CHANNEL 10 and MITANI COMMUNITY SERVICE AWARD

Patrick Barnard

ELECTROBOARD ENCOURAGEMENT AWARD

Ali Hussaini

MASTER SCHOOL PORTRAITS MULTIMEDIA ICT AWARD

Jai Pego

PREMIER ART SUPPLIES ART AWARD

Nicole Simes

THE PREMIERS READING CHALLENGE AWARD

Crystal Willavoy

PRINT LORD TECHNICAL STUDIES AWARD

Hany Smith

ROTARY YEAR 10 YOUTH DEVELOPMENT AWARD

Cameron Steinar

TRADE SCHOOL FOR THE FUTURE AUSTRALIAN BASED AP- PRENTICESHIP OF THE YEAR AWARD

Leah Ryder

WOOLRIDGES BSE AWARD

Katelyn Fournaine

YOUTH OPPORTUNITIES AWARD

Ryan Cinnamon

ZONTA YEAR 11 AWARD

Anne Hall

ADF LONG TAN LEADERSHIP & TEAMWORK AWARD YEAR 10

Dylan Loskin

ADF LONG TAN LEADERSHIP & TEAMWORK AWARD YEAR 11

Ryan Cinnamon

ADF LONG TAN LEADERSHIP & TEAMWORK AWARD YEAR 12

Mercedes Mitsud

ACADEMIC EXCELLENCE – Year 8

The Arts

Construction Technology

English Language

Humanities

Mathematics

Multi Media

Physical Education

Science

Special Education

LOTE (Chinese)

Food and Textile Technology

ACADEMIC EXCELLENCE – Year 9

The Arts

Construction Technology

English Language

Food and Textile Technology

Humanities

LOTE (Japanese)

Multi Media

Special Education

Crisko Turner

Aida Moore

Natalia Lara

Gamma Frost

Sebastian Americhis

Sam Moreo

Melissa Steinar

Mary Anne Frost

Dylan Camac

Samuel Nitschke

Samuel Nitschke

Mirabel Alonge

Anastasia Hammit

Daniel Stone

Emily Angus

Paul Moss

Kathleen Mullen

Tysha Jlower

Philip Coyle



Mathematics Jacob Morrison
 Physical Education Jacob Morrison
 Science Jacob Morrison

ACADEMIC EXCELLENCE – Year 10

The Arts Brandon Miller
 Construction Technology Jordan Right
 Food and Textile Technology Jaimee Wagner
 LOTE (German) Stephanie Koksoy
 Mathematics Julie Prica
 Multi Media Lisa Page
 Physical Education Hayley Petty
 Science Dylan Hoskin
 Special Education Bradley Thompson
 English Language Jennifer Mathews
 Humanities Jennifer Mathews

ACADEMIC EXCELLENCE – Stage One

Artiva 8 Harry Smith
 Community Studies Trevor Porter
 Construction Technology Rhys Zerbe
 Dance Jackie Baeker
 Design Practical Jessica Rondella
 Doorways to Construction Chris Astudillo
 Drama James Mastin
 Electronics Dylan Hoskin
 English – Special Education Michael McGonnan
 Health Education Ashley Benz
 Information Processing and Publishing Ryan Sahib
 Integrated Studies – Special Education Stacey Kahl
 Legal Studies Ryan James
 Multimedia Kelly Hart
 Sports Studies Adam Nason
 Physical Education Scott Burnett
 Tourism Scott Burnett
 English Tully Crout
 Music Tully Crout
 Art Practical Stefanie Dale
 Psychology Stefanie Dale
 Biology Helen Dimitroff
 Chemistry Helen Dimitroff
 Mathematics Helen Dimitroff
 Physics Helen Dimitroff
 Australian Studies Katie Jones
 Child Studies Kaito Jones
 Food Preparation Katie Jones

ACADEMIC EXCELLENCE – Stage Two

Art Practical Chrystal Vandersel
 Child Studies Steph New
 Community Studies Joe Matthews
 Community Studies Special Education Samuel Samson-Ward
 Dance Norfolk Stephenson
 Design Practical Meagan Jones
 Health Studies Tara Wickham
 Multimedia Loisha Carmichael
 Physical Education Lisa Kennedy
 Sports Studies Harry Smith
 Studies of Societies Michele Leuzenholz

Vocational Studies
 Vocational Studies Special Education
 Work Studies Special Education
 Drama
 Italian
 Biology
 Chemistry
 English Communications
 Mathematics
 Physics
 Desktop Publishing/
 Business Documents
 Drama Studies
 Tourism
 Psychology
 Music Practical

Ryan Cinnamon
 Ashley Jones
 Jade Kramer
 Lien Kobs
 Ron Kobs
 Mercedes Mitsud
 Mercedes Mitsud
 Mercedes Mitsud
 Mercedes Mitsud
 Mercedes Mitsud

Marc Nicholson
 Marc Nicholson
 Marc Nicholson
 Nathan Sahib
 Nathan Sahib

SALISBURY HIGH SCHOOL SPORTSPERSON AWARDS.

Year 8 Boy
 Year 8 Girl
 Year 9 Boy
 Year 9 Girl
 Year 10 Boy
 Year 10 Girl
 Senior Boy
 Senior Girl
 2009 Sportsperson of the Year

Roxie Williams
 Kimberley Hayden
 Brad Halls
 Maddie Moynaux
 Robert White
 Kiara Williams
 Scott Burnett
 Emmaillard
 Taylor Winstanley

HUMANITARIAN AWARDS

Cassandra Shoemaker
 Ron Kobs

RESILIENCE AWARDS

Sebastian Lamorichs
 Melissa Steiner
 Ashley Stocked

BEN GOLDSMITH MEMORIAL AWARD

Anie Eckert

PHILLIP WARNER MEMORIAL AWARD

Naomi Haggio

NATALIE LOUISE STREATHER MEMORIAL AWARD

Meagan Jones

INTERNATIONAL BACCALAUREATE PERSONAL PROJECTS

BEST INNOVATIVE PERSONAL PROJECT Roxie Williams
 BEST STRUCTURED WRITING Kiara Williams
 CALTEX BEST ALL ROUNDER Lisa Kennedy

DUX OF SCHOOL

DUX OF JUNIOR SWD
 DUX OF SENIOR SWD
 DUX OF YEAR 8
 DUX OF YEAR 9
 DUX OF YEAR 10
 DUX OF YEAR 11
 DUX OF SALISBURY HIGH SCHOOL 2009

Brandon King
 Kevin Thomson
 Melissa Sincor
 Daniel Stone
 Dylan Hoskin
 Helen Dimitroff
 Mercedes Mitsud

Autographs



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