

From the Principal

2013 could be remembered as the Chinese Year of the Snake also called the Year of the Junior Dragon: the astrological year that brings an urgency to recreate ourselves and our world whilst remaining safe and connected. If we are wise we will use our visions and dreams as a compass, yet remain open to exploration and discovery.

The year of 2013 for Salisbury High School has seen a connected community celebrating successful moments and student achievements.

We celebrate numerous Photography /Media awards where Salisbury students not only flourished in the public sector arena but also stood out amongst private school entries.



Our NAPLAN improvements in Reading, Spelling and in the use of vocabulary supported these successes.

Due to our school's ongoing success in having both teachers and students selected to participate in the Spirit of Science Program, incorporating an educational ten day trip to London, we were only one of two public schools invited to be a part of a live audience at this year's Science Inspiration presentation by Professor Ian Frazer.

Our Aboriginal students' involvement both in the Power Cup program and AIME showcased our students' commitment to these state wide indigenous programs bringing us awards, pride and a shared vision of academic success.

Our students' aspirations have significantly shifted from B grades to pushing for A grades. Our Year 12 students in particular have worked diligently towards the challenge of high attainment in fields such as Pure Mathematics, Physical Education, Research Project, Psychology and English leading them onto significant career paths such as Engineering, Education, high end Defence Force Placements and Health industries. These student successes can only occur through the joint efforts of staff, students and family.

We congratulate Evan Polymeneas for achieving his award as the top State Secondary Teacher of the year.

To the class of 2013 we wish you every opportunity to achieve your desired goals. Safe journeys. May the winds fill your sails with glad tidings and carry you forward to meet your aspirational visions. May your future years bring you success, abundance and joy. We welcome you back as honoured Old Scholars.

On behalf of the school, I would like to thank you all for having faith in Salisbury High and strongly supporting us in what we do. We appreciate your effort, contributions and trust you will continue your most welcome and much needed support. I also take this opportunity to thank the Governing Council, our volunteers, and many supporters for your ongoing commitment and many hours of service.

I would also like to acknowledge the outstanding work of our staff. It is not always easy, but makes a huge and often lasting difference in the lives of our young people. So I thank each and every one of you personally for your commitment, hard work, sense of humour and contribution.

Ann Prime - Principal

From the School Council

It is truly amazing how in a blink of an eye another school year can fly by, but for our students they may have sometimes wished that the 248 school days could have gone a little faster or even better if the 1778 lessons were shorter, but it is this amount of time that our students have turned learning into success.

As the Chairperson of your Governing Council, I am continually astounded to see and hear all of the successes achieved by you, our students and staff, together with continuing to read about your greatness and your desire to excel.



This year the Governing Council has continued its collaborative work with partnerships to further pave and lead the way with more opportunities and success for all students. Our successes achieved this year have been inspired by the valuable Senior Leaders and teaching staff that are determined to see every student perform to their fullest potential through engaging lessons, supportive guidance and a strong care for their wellbeing.

This passion and commitment was very much appreciated with 14 individual teaching staff nominated for State Teaching Awards. Although there can only be one winner per award, we have had 11 Regional Winners since the awards inception seven years ago. We feel that each and every teaching professional is a winner as you have truly made a difference to our students.

I would also recognise the fantastic, transparent and honest leadership of our Principal, Ann Prime in creating a positive school culture of success and value, the empowerment for teachers to perform at their best and for her approach in being inclusive with the entire school community for the greater benefit of everyone. We are extremely excited to have secured Ann's leadership for a further five years. For all of this, we are truly grateful as the school community of Salisbury High.

Last year I shared my personal motto of "I am who I am because of the choices and decisions that I have made" and this year I too have continued my success, even though you may be thinking that I'm too old, I have learnt to ROAR and Twerk, so learning and success will never stop. My message is simple, trust within yourself, believe within your knowledge and capabilities as the only person that will hold you back will be yourself. Look at every choice and be happy with every decision as you may only ever get one chance and you may just surprise yourself more than others. Your biggest critic will be yourself, so go forward with your conviction, don't look back and watch yourself fly.

On behalf of the Governing Council, we sincerely wish our graduating students a successful and fulfilling future and for every other student we challenge you to continue to perform at your best and to set new personal bests next year. We are looking forward to continuing this remarkable journey of success.

Active & Volunteering



As part of the Active 8 program our students are required to complete volunteering within the community. It is hoped that through these positive experiences students will enjoy themselves, feel rewarded and choose to continue volunteering outside of school. During Term 2 we investigated some environmental concepts, helping students to identify current issues and make changes within their own lives.

On the 7th June, all four Active 8 classes participated in a tree planting day. Approximately 80 students worked with members of the Salisbury Council's Biodiversity Team and National Resource Management (NRM) Team to plant 2500 native seedlings and grasses in the Upper Little Para Reserve. Students learned about the importance of revegetation and how to effectively replant native species. Students demonstrated a great attitude and were more than willing to get their hands dirty in order to give back to their local community. Our facilitators from the council and NRM were really impressed with the students and are looking forward to undertaking more projects with our school.

A big thank you to our amazing Active 8 students, the teachers who helped (Craig Jamar, Rebecca Ludewig and Simon Jackson), our facilitators from NRM and the Council (Marianne, Mel, Jeff, Danny and Tamika) and the parents who washed the muddy clothes. Positive experiences in the community help to create better citizens.

Danni Jones - Active 8 Coordinator

Coreer Expe



On Wednesday 29th May Salisbury High School held its 5th career expo. We were fortunate to have over 20 companies and registered training organisations exhibiting on the night as well as Adelaide University, Uni SA and Flinders University.

Exhibitors were impressed by the quality of questions that were being put forward by our students and the enthusiasm that was shown when exploring future career pathways and study options.

It was great to see students sharing this experience with their family, friends and staff, making good use of the experts present.

Year 10 students sourced career opportunities and completed activities for their personal learning plans which can also be a valuable tool at our subject selection day.

A big thank you to all the attendees including businesses, training organisations and the students themselves who helped make the night a huge success. I hope you all enjoyed the career expo as much as I did.



Kerry Bell - Careers and University Pathways Advisor











Workabout Centre

Big congratulations to our Year 11's and 12's for successfully completing The Workabout Centre 10 week program '5 Steps to Work Readiness'.

The five steps included working on their resume, an electronic portfolio, training plan and jobs and training pursuits. The five steps are designed to form an individual plan that features a personalised pathway to education and employment, negotiated with the student. The pathway links the student's strengths to vocational courses and industry requirements. The plan is designed to provide clear and achievable targets for developing a student's ability to apply for training and/or employment.

One of the major highlights was the excursion to the shopping centre so the students could purchase their interview attire for their participation in mock interviews. All of the students involved really enjoyed the program and found it beneficial for their post school options.

AIME Mentering

This year our Aboriginal Education students have participated in a program called AIME. AIME provides a dynamic educational program that gives Indigenous high school students the skills, opportunities, belief and confidence to finish school at the same rate as their peers. AIME has proven to dramatically improve the chances of Indigenous students finishing school and connects students with post Year 12 opportunities, including further education and employment.



The students attended a university campus for 4 full days of mentoring sessions across Term 2, 3 and 4. Our Year 9 students were involved in AIME's 'Interactive' program covering topics like: Art, Drama, Respect and Hip Hop.

The Year 10 students took part in the 'Leadership' Program covering topics such as: Year 11/12 Subject Selection, Building a Resume, Racism and How to Develop into Leaders.

The Year 11 and 12 students undertook the Leadership and Development Program and covered topics such as: Resilience, Study /Life Balance and Jobs of the future. With the ultimate goal of finishing Year 12 and connecting our students with university and employment opportunities post school

All the students successfully completed the AIME program this year finding the program very beneficial and will continue to be a part of AIME next year.

Arts Showcase



The Arts Showcase gave students the chance to show off what they have been working on this semester. It provided students with an audience to impress and Impress they did: musicians, singers, dancers, drummers, actors and even a cross-curricular SWD performance of the Monster Mash.











Athletics Day

Our Annual School Athletics Day was on Friday 15th March. The focus was on participation and we encouraged every student to attend and get into the team spirit and enjoy the day.

Athletics day has consistently proven to be a most colourful day. There is healthy competition between the Mawson, Florey, Cairns and Oliphant houses in costume design and house preparation, which is always great to see.

Parents and caregivers were encouraged to attend and support the day. There were food stalls and plenty of action for all.

Once again it turned out to be an amazing and fun filfcled day, which was enjoyed by staff, students and parents. The overall winner of the day for the third year in a row was Oliphant. The Spirit Cup winners were Florey who showed great participation and encouragement.

The Champions for each year level were:

Year 8

Boys

Girls

Morris Fayiah

Kiara Agius

Year 9

Bovs

Girls

Tyrone Howe

Lian Deng

Year 10

Boys

Girls

Kalvin Cain

Joska Tshombe

Senior

Boys

Girls

Brad Quintel

Mary Anne Frost



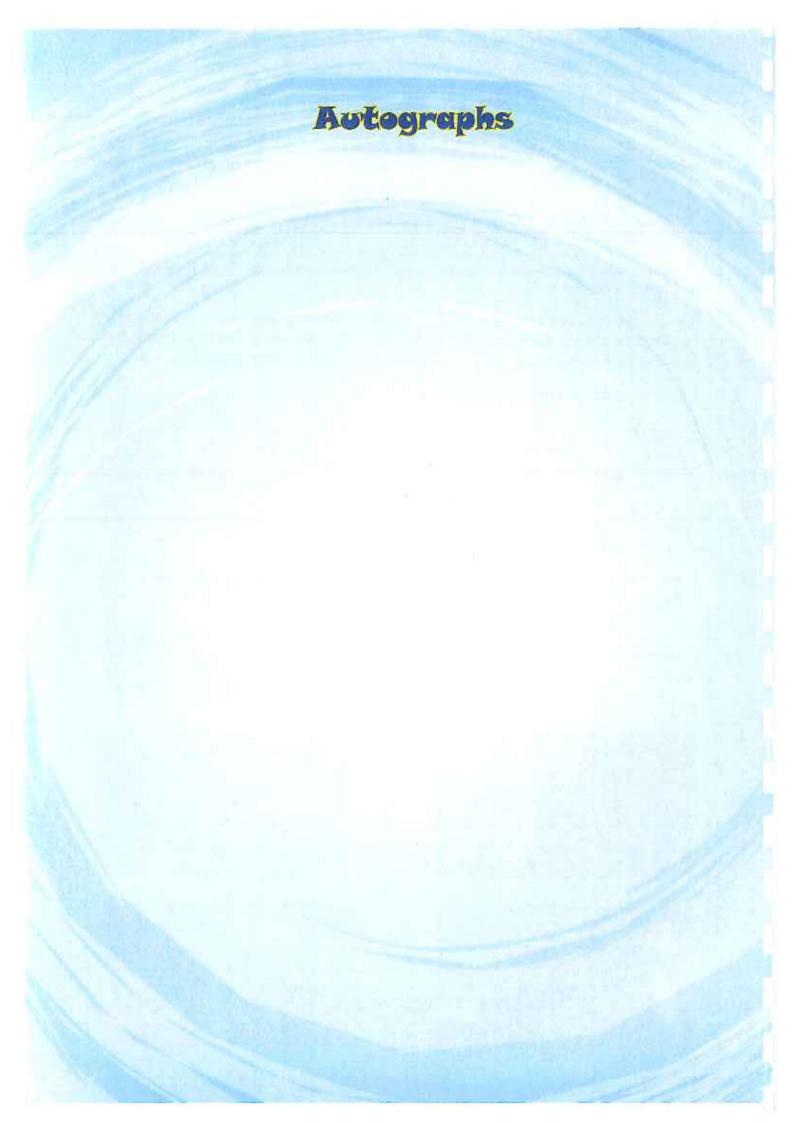












The Sixth Chinese Bridge Competition 2013

In Term 2, Alex Knoop represented our Year 10 Chinese class at the 6th Chinese Bridge Competition held at the Confucius Institute, University of Adelaide between 13th and 14th of June. He spent a great deal of time preparing for this and did a great job.

We also had a group of students from Chinese classes (Year 8, 9 and 10) at the event happily supporting Alex. All students involved deserve to be congratulated.

A big thank you to all the staff involved, especially Ms. Lopez, Ms. Price and Alex's parent Mr.

Knoop for accompanying and supporting us.



On Thursday the 13th and Friday the 14th June, I participated in annual Hanyuqiao Chinese proficiency Competition. It is a two day event split into three categories, a general knowledge test in Chinese characters, a 3 minute speech in Chinese and a 3 minute cultural performance which had to be related to China in some way.

19 students participated in the competition, with only the top three students going to China, one as a competitor and the other two as observers. Though I didn't win, I enjoyed every moment of the competition and the challenge that it brought. I recommend it to any student currently studying Chinese.

I enjoy Chinese very much. Though the language may be at first tough to learn, it is quite rewarding when you do it right and is a great language for the future. I also enjoy the character writing in Chinese as it brings a new and exciting challenge to learning a new language.

Alex Knoop









Youth Chinese Test YCT and Chinese Award



After two months' preparation, students from Year 10 Chinese class, Kate Dalton, Alex Knoop, Miguel Santos and Thomas Kong from Year 9 Chinese class sat for Youth Chinese Test Level 1 on Sunday 25th August in Confucius Institute of University of Adelaide for their first time.

This is the second year YCT has been held in Adelaide. It is an international test that gives students accreditation of their Chinese level throughout the world. They did a wonderful job. Their achievement and effort has been recognised by Confucius Institute of University of Adelaide and Chinese Language Teachers' Association of South Australia (CLTASA) on the Chinese Language Awards night on Friday 29th November at St. Peters

Alex Knoop and Kate Dalton were presented with an Outstanding Achievement Award. Thomas Kong and Miguel Santos received High Distinction Awards for their 100% Achievement in the YCT test.

This year Alex Knoop represented our school in the Chinese Bridge Competition and Chinese Language Star writing competition. With his great effort and participation in different Chinese activities, he has won the Chinese Language Award 2013 as a secondary student, which was presented by CLTASA.

Congratulations to all of these students. Thanks to the staff and parents for their great and consistent support to our Chinese program at school. Thank you.

Shilin Zhang - Chinese Teacher



Hosei Junior High School Visit

19 Hosei Junior High School students and their teacher, Mr Ken Yomiya enjoyed their week at Salisbury at the beginning of March. The students experienced Aboriginal culture and Art, discovered Science can be fun, visited Gorge Wildlife Park, Mount Lofty, played Aussie Rules and particularly enjoyed making and eating their Aussie meat pie. A big thank you to everyone involved especially our homestay families.







Congratulations



Australian Boxing Championships

Kyle and Isaac Howard participated in the 2013 Australian Boxing Championships which were held in the Magic Millions Sales Auditorium, Morphettville. Both boys boxed within their weight division, Kyle won most of his bouts and fought in the championship for the title but was beaten and won the Silver medallion. Congratulation to both boys for participating and doing their best.





Under 15 Football Championship

We would like to congratulate Trevor Wanganeen and Kevin Benbolt for being selected in the SANFL U/15 Football Championship which was played in Townsville Queensland..



Alive and Well Program

Jarrad Benbolt-Agius was selected to attend the Murra Mullangari Pathways Alive and Well. It's an Aboriginal and Torres Strait Islander National Health Careers Development program.



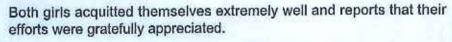


2014 NASSSA Anzac Study Tour to the Western Front

Lachlan Sparrow, Abbie Morrison and Alex Knoop have been selected to attend the 2014 Anzac Study Tour for two weeks, stopping in London, Ypres, Paris and spending Anzac Day in Villiers Brettoneaux. The students will learn more about War World I and the contribution made by Australian men and women.



Georgia Bishop and Caitlin Caputo, Year 9 students, umpired for the State Carnival in week 3.







SA Indigenous State U18 Girls Kick Start

Congratulation to Jerrain Calyun and Kaylah Bishop who made the SA State U18 Indigenous Girls Kick-Start team that will participate in the 1st Indigenous carnival which will be held in Melbourne early September this year.

The girls were selected in the metro combined side from this year's Aboriginal Power Cup carnival which then played against a combined country team on the weekend of the SANFL Indigenous round. From that a State side was selected and by all accounts both girls performed very well during the game.







Doorways 2 Construction In Action



























Flexible Learning Options



During 2012 Kate Plttaway participated in the FLO (Flexible Learning Options) program. Kate achieved success in gaining her driver's licence and completing her Senior First Aid Certificate. This year she commenced Certificate II in Hospitality.

On Tuesday 24th November Salisbury High school hosted a thank you morning tea for all our wonderful and dedicated Case Workers.



Sarah Trahar has been completing her studies in the FLO (Flexible Learning Options) program where she is enrolled in Certificate 1 ESD. This learning environment is working for Sarah, with 95% attendance in 2013.

Sarah is shooting for the stars, and has found her voice through her writing. Below is an extract from a novel that she is writing:



The light shone brightly through the slightly opened window
The breeze was cold and made me slightly shiver.
Everything seemed perfect like nothing could go wrong,
Although I knew it would not stay perfect forever
You have to fight for it as hard as it seems, Julian had taught me that.

Congratulations to Nick Walker who has been given the opportunity of an Indigenous Traineeship at Roebuck or Myroodah Station in Broome Western Australia.



Amber MacDonald and Jacob Pitt have been completing their studies within the FLO program which has enabled them to develop their confidence to participate in learning programs.

Amber is successfully engaged in Directions in Hair & Beauty, Cert 11 in Nail Technology and "SACE in the Community".



Jacob successfully gained his Forklift Licence, Work Zone Traffic Management Certificate and is enrolled in Certificate 3 in Warehouse Operations.

Both students were successful in completing Work Experience with the City Of Salisbury during Term 3.

FLO has enabled both students the flexibility of engaging with education in a less formal setting.



Congratulations to

Christopher Jones and Jesse Thompson who have been successful in obtaining a 12 month school based traineeship in Certificate 3 Warehousing with "Second Bite" at Elizabeth.



Debble Haines and Elaine Warner

Background.

Year 12 Formal



















Stamford Grand - November 20th

2013 was the largest formal Salisbury High has hosted. This year's theme was vintage glamour with the beach and sunset providing the perfect backdrop for a night of celebration and fun. It was also an occasion to celebrate their achievements in high school and to new beginnings in their chosen career pathways. Thank you to the students and staff of the formal committee who dedicated their own time towards organising such a successful and memorable event. Kerry Bell











Governing Council 2013

Thank you to the parents who attended our AGM on 19th March. The newly elected members for 2013 are:

Ann Prime Stewart Sparrow Louise Hall William Rodger Cheryl Bermingham Severina Akerovd **Deb Haines** David Howell Alex Kandalis Debra Kember John Mackey Caroline Miller Tammy Sailor Andrea Tonkins Heather Weyland Cr Alex Coates

Principal
Chairperson
Deputy Chairperson
Treasurer
Secretary
Parent Rep
Staff Rep
Parent Rep
Parent Rep
Parent Rep
Staff Rep/Finance
Parent Rep
Parent Rep



Student Representative Council 2013

Parent Rep

City of Salisbury



LetlclaWyatt Year 8



Jemma Delaney Year 8



Michelle Swan Year 8



Shenae Bond Year 8



Georgia Bishop Year 9



Jenna Johnson Year 9



Lian Deng Year 9



Kachia Wyatt Year 9



Baron Robinson Year 9



Daniel Hansford Year 9



Lachlan Sparrow Year 10



Krystal Brown Year 10



Skye Randell Year 10



Kimberly Molenaar Year 10



Racheal Carter Year 10



Phoenix Moore Year 10



Maria Hull Year 12



Jess Harrison Year 12

Home Economics

Pre-Service Teacher

We had the opportunity to have Jessica Stojanov in Home Economics over four weeks teaching Years 8, 9, and 10 food classes. She is a 4th year pre-service teacher from UniSA studying a Bachelor of Education, Design Technology degree. We wish Jessica all the best for her teaching Renate Quinn - Home Economics Coordinator future.

Thank you to staff, students and the Salisbury High School community for making me feel welcome during my visit. Jessica Stojanov

Year 8 Home Economics

Year 8 Home Economics class trialled decorating techniques for their cupcakes for a morning tea. The students investigated a range of cupcake designs, and then created their own designs for their final practical

The students learnt about safe management practices, and how to implement quality control through correct measuring. They also gained skills in piping using buttercream as well as creating a number of decorations using pettinice icing. The completed cupcakes were enjoyed by staff and students at a morning tea.



Julia, Emma and Rachel setting up their cupcake presentation

Year 9 Food

This term we were focusing on Healthy Eating and for our assignment we had to plan and make our own hamburger with a budget of \$4:00.

First of all I had to find 3 different hamburger recipes and decide which would best fit the design brief. I had to consider using ingredients from the five food groups to come up with my version of the "Ultimate Healthy Hamburger". I chose a Teriyaki Pork Burger recipe and then modified it by taking out some of the fats and oils and adding more salad.

This is my recipe:

Ingredients

125g pork mince 1/2 tomato 1/2 teaspoon teriyaki sauce Lettuce leaves

1/4 teaspoon sesame seeds

1/4 onion finely chopped 1 slice cheese

1/4 cup breadcrumbs

1 burger roll

Method

MIx first five ingredients together. Form into a hamburger pattle and dry fry in a frypan for approximately five minutes each side. Assemble on bread roll with tomato, cheese and lettuce. Optional extras can be pineapple, bacon, egg and beetroot. Kyle Howard - Year 9 student





Year 10 Food

Year 10 created dishes with a Masterchef inspired meal. They had a variety of foods with which they then planned, designed and created a dish. Mystery guests were invited to evaluate the meal.

Year 10 Food students prepared their own swiss rolls and created a Buche de Noel - French Christmas Yule Cake, An Amazing feat.

Year 10 Food students made prepared Gingerbread houses in preparation for starting their own designs.

Debbie Haines - Senior Leader Middle School

Languages



They were able to ask questions both in Italian and English and make comparisons with the Australian context. Alvise was with us each Friday in term 3.

Welcome also to Stefanie Angelini and Angela Piantadosi who worked with Year 8 and 9 Italian classes as part of their third year teaching practicum. Yuan Zhu worked in Chinese classes.

On Wednesday 25th September the Year 9 Kaurna class and some Italian students performed at the Norwood Morialta Senior campus. The 'Bringing our World together through Languages' concert is a great opportunity to showcase what our students do in Languages. Three high schools and four primary schools participated in this event..



Thanks to the assistance of Luke Ceko for videoing and photography, Angela and Stefanie our pre-service teachers, Renate the Home Economics Coordinator and Angela Cambareri the Home Economics assistant. The event was a grand success and everyone enjoyed the 3 course meal.

Dora Bruno - Languages Coordinator

In Italian classes we welcome Alvise Denardi, a foreign language assistant. Alvise was in Australia for two months and is from Venice Italy. He speaks Italian, Spanish and English fluently.

Alvise and I worked to deliver an exciting curriculum where students gained first hand authentic information about Italian lifestyle and culture. Alvise delivered two fantastic presentations in the target language about Italian schooling and housing in Italy. Students had the opportunity to listen to the presentation with visuals in the target language.



In term 2 for our cultural immersion unit on food, we were fortunate to have Alvise the Italian Language assistant from Treviso. The Year 9 Italian class worked collaboratively to research and prepare the making of pizza, pasta, crostata and tiramisu for dessert. Crostata is a popular Italian dessert similar to a jam tart. Tiramisu means pick me up. This dessert originated from Alvise's hometown and he was able to demonstrate in the target language the authentic way of making it. The last few weeks were spent preparing for this magnificent celebration. The students enjoyed using the target language whilst preparing the food and had the experience of listening to Alvise speaking Italian whilst preparing the food.



Languages

Obento

Five Year 10 Japanese students represented our school in the Cultural Immersion Workshop, Obento, created by the Department of Education WA and Hyogo Cultural Centre on the 3rd June at EDC.

Students learnt about the Japanese culture especially preparing lunch boxes in a fun and creative way, how to prepare a balanced meal and helping the environment by not wasting left overs and using less packaging. They also practiced the use of the spoken Japanese language throughout the workshop.



I enjoyed participating in the workshop. I learnt how a bento is made, what it should look like and how to say thank you to the person who makes it for you. I was able to understand Japanese and learnt some new words. I enjoyed eating the bento box.

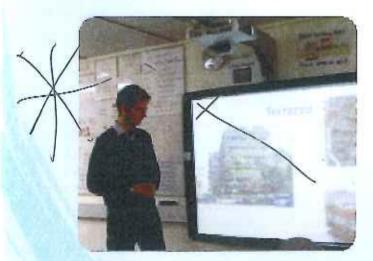
Lauren Thompson

I learnt the many purposes of bento. At first I thought it was just like our lunch boxes, but it can mean a lot more than that. Bento boxes should have a balance of nutrition to make it a healthy meal. Bento is also colourful and appealing. I learnt new expressions and had a great time.

Kimberly Molenaar

I got to meet many other students from different schools who are learning Japanese. We had to design a healthy Japanese Bento box as a group. I enjoyed this experience and will remember the workshop for a long time to come.

Declar Laverty



Japanese Teacher Exchange

The Australian Science Teachers' Association, in conjunction with Sony Science Teachers' Association Japan, run annual teacher exchange programs. This year Salisbury High School was lucky enough to be a part of the program with Anita Trenwith's Year 8 Science class running a Science show about energy for the teachers.

The students performed energy transformation demonstrations using chemical energy to produce heat, light and kinetic energy. They also ran stations of activities for the visitors including using electromagnets, sound tubes, and electrostatics activities. The students made information sheets about each station and answered questions about the energy transformations that were happening. Anita Trenwith joined the ASTA delegation to visit Japan in the September school holidays where she had the opportunity to visit schools in Tokyo and also teach some science classes.

Dora Bruno - Languages Coordinator

LIONS YOUTH OF THE YEAR QUES

The Lions Youth of the Year Quest is designed to encourage, foster and develop leadership and other citizenship qualities in young people aged 15-19. The program aims to highlight academic achievement, leadership, personality, sportsmanship, public speaking and good citizenship. Also, participants will improve their skills in application writing, interviews and impromptu and prepared public speaking.

Year 12 students Mary- Ann Frost and Maria Hull competed in the Paralowie Lions Club section of the Youth of the Year Quest. They each had to make impromptu two minute responses to issues affecting youth today and the impact of global warming. They then had to deliver a five minute prepared speech on a topic of their choice.

Mary-Ann spoke about how one is defined by one's actions rather than one's circumstance. Maria spoke abfout the issue of child brides. Both girls were excellent ambassadors for our school. The Paralowie Lions Youth Coordinator said "both girls are a credit to your school". The chief judge, Nat Hill commented that both girls were "confident, engaging and inspirational" in their presentations.

It was a closely fought contest with only a small number of points separating the two. Congratulations to Maria on being selected to progress through to the Regional Finals on 10 March.

Julie Wilson - Literacy

I was part of the 2012-13 Lions Youth of the Year Quest and progressed through to the club, regional, district and state level. At the State Finals in Victor Harbor, I was very fortunate to be named the SA/NT State Winner for Public Speaking.

If you are passionate about an issue or topic and you would like to have your opinions heard, I would strongly urge you to become involved in this program! It is an experience that you will not forget and you will gain confidence, leadership and friendship along the way.

Maria Hull - Year 12

Literacy Cafe

The Literacy Café got off to a great start with 12 intrepid students from Years 8 and 9 attending. Each week they arrived to further develop their literacy and reading skills. Reading progress charts illustrated gradual improvements in reading speed.



Students identified their literacy goals which included: improve my reading speed, write more neatly and more accurately, be a better speller, learn more words to help with my reading. As well as a café style atmosphere the students also worked on their Comprehension, Accuracy, Fluency and Expanding vocabulary. They worked with Literacy coaches Neil Walters and Lia Halls. We look forward to the students' continued improvement and growing confidence. Julie Wilson – Literacy Coordinator





MASA Quiz Nights





















Successful Science Students

Congratulations to Lee Schultz in Year 11 who has been selected to participate in this year's National Youth Science Forum, NYSF in either Canberra or Perth for 12 days.

The NYSF helps students moving into Year 12, who wish to follow careers in science, engineering and technology by introducing them to research and researchers, by encouraging the achievement of excellence in all their undertakings, and by helping to develop their communication and interpersonal skills. It also fosters discussion of, and interest in major national and global issues and emphasises the importance of maintaining continuing active interests in sport, arts and music.



The NYSF's mission is to provide community minded and science focused young Australians an opportunity for network development and insight into skills, careers and a lifetime of achievement in science, engineering and technology.

Congratulations to our other nominees Albert Kong and Connor Furness who both managed to reach District level of the selection process.

Australian Science Olympiad



Due to Albert Kong's amazing result earlier this year in the Big Science Competition he was invited to participate in The Australian Science Olympiad Exams with the chance of earning a spot on the Australian team (around 3,150 students over Australia sat this).

Albert sat all three associated exams: Biology, Physics and Chemistry (each going for 3 hours) in August and achieved a Distinction in all of them. WOW, unbelievable

Mega Maths

Early this term a group of students from Salisbury High School attended the Mega Maths session entitled MINDSTORM ROBOT. Mega Maths is a student outreach program of the University of Adelaide. These programs specifically target students interested in Science, Technology, Engineering and Mathematics (STEM) subjects.

The programs are for students who enjoy mathematics. They give students the opportunity to participate in extracurricular activities that extend them mathematically, allow them to make contact with like-minded students and provide opportunities to explore real-life applications of mathematics.

Reflection by Rodney Shaw - Year 11

On Friday 3rd May, 9 students visited the University of Adelaide to learn to program robots to perform tasks. Our school was one of six (the only state school) to be invited to the workshop. This workshop included attempting to program a LEGO Mindstorm robot to travel a path in the shape of an 'R'.

Rebecca Ludewig -- Maths -- Science Senior Leader.





The Musical

Hello, my name is Alex Kobs and I write this article to tell you about the musical.

We started rehearsal in Term 1 for one hour a week and in Term 2 and the start of Term 3 we had two rehearsals a week. We had a whole week of rehearsals in the holldays. There has been a lot of pressure and stress, but we managed to get through them okay.

The music crew did a pretty good job. That included Thomas Kong, who, like the cast, gave up a lot of his time to practice the music for each song.

The Crew did their job well and blended in the dark so well, you wouldn't know they were there.

My mother, Cathy Kobs, worked very hard on the costumes. She did the sewing and designing and took great photos of the cast in their costumes and on stage.



Sherlock Holmes and Dr Watson were in for the most mysterious and shocking adventure of their lives. They were called to Dartmoor at the request of Virginia Huntington-Smythe for the reading of her father's will and to investigate the suspicious nature of his death. But there were many threats along the way: menacing Chinese henchmen, threatening plotting Pirates and a myriad of mysterious characters and events from Baker Street and Waterloo Station in London to the misty moors of Dartmoor.







Thank you to:

Students Teagan Akeroyd Courtney Creten Cassandra Cook Nicole Crawley Connor Davis Sam Dawe Jemma Delany Lian Deng Jason Doak Matt French Jesse Gibbs Olivia Hakizimana Peter Huckstepp Alan Klein Mark Klein Alex Kobs Ben Kobs Josh Kobs Samantha Kobs Sariah McKellar Zoe McLean Jacine Sibomana Gabrielle Smithson Michelle Swan Lauren Thompson Joska Tshombe Veronica Tshombe Florocious Zubah Joel Morton Brodie Munro Kira Pfennig Hannah Raggio Mirabel Alonge

Band
Jasmine Bernales
Christian Cianfrone
Nathan Kember
Sallie Mahoney
Alicia Moore
Yasmeen Sykes
Thomas Kong

Crew
Mirabel Alonge
Kiara Marrone
Remi Mawi
Bree Mitchell
Kathleen Mullen
Anne-Marie Schuyt
Izzy Hatzipavlos

The Musical









Meeting for Nepali parents

On Wednesday 15th May a special meeting was held where the parents of Nepali students were invited to the school. At the meeting school processes and opportunities were discussed. The parents and staff had an opportunity to interact and share information about the students. It was pleasing to see so many parents and staff take the opportunity to unite together to improve learning outcomes for the students.



NAIDOG Morning Tea

On Monday August 5th the Aboriginal Education Team along with Ms Haines' Stage 1 Food and Hospitality class celebrated NAIDOC week by providing a delicious morning tea for staff.

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is a great opportunity to participate in a range of activities to support your local Aboriginal and Torres Strait Islander community.

Rosalind Coleman, Salisbury High School's Aboriginal Secondary Education Transition officer, spoke to the staff about the meaning of NAIDOC and what it represents such as identity, culture, community and most of all the importance of Aboriginal and Torres Strait Islander peoples and Non- Aboriginal or Torres Strait Islander peoples working together.

A big thank you to all who attended and came to show their support for NAIDOC.

Stephanie Baker – Aboriginal Education Coordinator

ZONVA Scholarship Winner

The school would like to congratulate Ashleigh Lemmens on being successfully selected to receive the Zonta scholarship. This was presented to Ashleigh on Wednesday 15th May at a dinner/ meeting which was held at the Public Schools Club, East Terrace Adelaide.

Pictured with Ashleigh is Lyn Murphy who presented her with the award. Lyn has been instrumental in the processes for the Zonta scholarship which has been running for the



The Aberignal Editarion to Aboriginal students in advocating on their behalf within the Zonta Club. I accompanied both Ashleigh and her mother Lorraine on the night and had a fantastic evening understanding more about Zonta and its function within the community









Personal Projects























Photography Students at Royal Adelaide Show

The Digital Media department entered nine students' photography work into the Royal Adelaide Show. This is the first time the school has entered work and the results were outstanding. Students who participated were Alicia Moore, Benjamin Allen, Brittany Tonkins, Claire Jarvis, Madeline Lucas, Natalie Jara, Sallie Mahoney, Shailee O'Brien and Tayla Denk. Fourteen photographs were entered in total, from students across Years 10, 11 and 12 with ten of the photographs taking 1st, 2nd or 3rd place. Our students competed against 400 entries from both public and private schools. The calibre of our entries was extremely impressive.









Power Cup



The 2013 SASSTA students were challenged by Mr Coulter who set high standards for the Aboriginal Power Cup. After completing all the work in the classroom, students wanted to get outside and play football.

On day 1, students and staff gathered at Salisbury High very early for a big day ahead at Alberton Oval. Everyone was looking forward to seeing the new uniforms and Salisbury High Power Cup Guernsey. Well done Kyesha Benbolt who designed the fantastic Guernsey.

The girls' team had a great first day, playing hard as a squad. Their efforts could not be faulted. The boys knew that it was going to be tough. Numbers were low but the boys played with determination and teamwork. It was wonderful to see and support both teams from the sideline. After an enormous day on the oval there were a few sore bodies on the bus ride back to school.

On day 2, the boys needed to turn around their losing streak and the girls wanted to further improve after finding their confidence. The boys played as a team and achieved some respectable wins. The girls finished exhausted with more sore bodies after a tough day. Overall both the boys and the girls played well and were pleased with their overall performance.

Throughout the event, our students also attended workshops which discussed career pathways. Some of the participating stalls present were UniSA, AFL sports Ready, Australian Defence Force, and SAPOL.

On grand final day, the students and staff were invited to a breakfast at AAMI Stadium and offered tickets to the Port Adelaide game afterwards. Our students participated in a joint traditional War Cry on the field before the AFL game started in front of a large crowd. All the SASSTA students in SA, in their bright yellow SASSTA uniforms, looked amazing, powerful and united. It was a fantastic way to conclude the event.

Well done to all students who participated and a huge thanks to the staff and parents that supported the students.

Power Cop

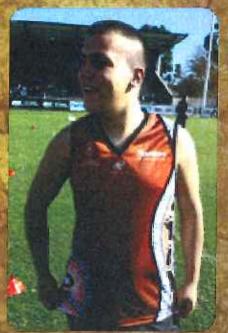














School Wide Reading and Premier's Reading Challenge







If you don't have time to read, you don't have the time (or the tools) to write. Simple as that. Stephen King

One of the most frequent questions that an English teacher gets asked is Why do we have to read?

Reading for just half an hour each day, whether it be for learning or for pleasure can significantly improve a child's vocabulary, comprehension and written language skills. In a world where modern technology and social media are taking over, it is easy to forget just how pleasant and relaxing reading a good book can be.

2013 marked the ninth year of the Premier's Reading Challenge, in which all Year 8 and 9 students are expected to take part. The Challenge encourages students to complete twelve books by the start of September. Teachers and parents can sign off on completed books. Generally, record sheets are maintained by your child's English Teacher,.

There were a number of students completing the Challenge for the ninth time this year, making them Hall of Fame Readers for Life. Of course the challenge isn't limited to Year 8 and 9 students and older students who are avid readers are encouraged to take part in the Challenge too. Students can collect a reading record from the English office, or from Jill in the Resource Centre.

Reading underpins almost everything that we do in English and students in the Middle School are given ample opportunities to complete independent reading as a part of the English curriculum. Other curriculum areas, such as Science, Maths, Humanities and Physical Education also have reading libraries in class. All staff members in these curriculum areas have been explicitly trained in the Tactical Teaching of Reading to help foster a love of and appreciation for reading in our students.

By encouraging your children to read at home and at school to complete the Premier's Reading Challenge and by promoting reading in general, you will be playing a part in improving your child's written literacy and comprehension skills, not to mention their outcomes for the future.

A great book should leave you with many experiences, and slightly exhausted at the end. You live several lives while reading. — William Styron, Conversations with William Styron

Laura Betteridge - English/EALD Coordinator



National Reconciliation Week

National Reconciliation Week (NRW) is celebrated across Australia each year between 27th May and 3rd June. The dates commemorate two significant milestones in the reconciliation journey - the anniversaries of the successful 1967 referendum and the High Court Mabo decision.

The week is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.

The theme for this year was Let's Talk Recognition - with a focus on how Australians can better recognise each other, and recognise the contributions, cultures and histories of Aboriginal and Torres Strait Islander peoples.

Our School's National Reconciliation Week event was to create a whole school art work, a thumbprint tree. Staff and students placed their thumbprint on the painted tree to show their support for reconciliation in our community.

Many attended to mark the tree and the Aboriginal Education team were overwhelmed with the number of staff and students who wanted to talk about reconciliation.

Many thanks to everyone who showed their support.

Cycling For Culture



In October Trevor Wanganeen and Josh Coulter joined a group of cyclists who covered nearly 300kms over 3 days and embarked on a journey of discovery of Aboriginal culture to learn more about the land of the Kaurna people on which we live.

They joined former Tour de France cyclist Patrick Jonker, Aboriginal AFL footballers Gavin Wanganeen and Che Cockatoo-Collins along with Aboriginal students from the South Australian Aboriginal Sports Training Academy, to undertake this challenges.

They rode along the Tjilbruke Dreaming trail, listened to Kaurna Elders' story-telling and gained a better understanding of the lives of the Kaurna people past and present.

Their aim was to raise awareness of the importance of culture and language to the mental health and wellbeing of Aboriginal Communities, along the way raising funds to enable the Kaurna community continue its work in developing the Kaurna Language. Language is an integral part of cultural knowledge transfer and individual aboriginal community identity. The Kaurna language was once thought to be dormant but has been woken up and is now a source of pride amongst Aboriginal people.

Science and Engineering Challenge

Thank you and congratulations to the 28 students who participated in this year's Science and Engineering Challenge - a day-long competition designed to provide Year 9 and 10 students with a positive experience of Science and Engineering.

Each school team is divided into 8 groups which work on either 1 full-day activity or 2 half-day activities. (There are 8 different workshop-style activities at each Challenge.)

Students are awarded points for each activity and the school with the most cumulative points at the end of the day is declared the winner. Winning schools will subsequently compete against each other for a place in the state and - perhaps - the national competition.

Year 10: Scott Kirkham, Sonia Ghimire, Daniel O'Brien, Dylan Aloisi, Kate Dalton, Brooke Jenner, Joshua Smith, Britany Hobbs, Kaitlyn Newberry, Chris Zuodar, Heidi Jensen, Zac Barge, Lachlan Sparrow, Benjamin Allen, Alex Knoop, Abbey Morrison and Lachlan Darch.

Year 9: Brandon McCarthy, Mikaella Mismanos, Georgia Bishop, Caitlin Caputo, Georgia Knight, Thomas Kong, Anne-Marie Narciso, Richard Portlock, Nicola Henderson, Kira Torbarina and Sariah Howell (McKellar).





National Youth Science Forum



Lee Schultz



Albert Kong



Connor Furness

Congratulations to Lee Schultz in Year 11 who has been selected to participate in this year's National Youth Science Forum, NYSF in either Canberra or Perth for 12 days.

The NYSF helps students moving into Year 12, who wish to follow careers in science, engineering and technology by introducing them to research and researchers, by encouraging the achievement of excellence in all their undertakings, and by helping to develop their communication and interpersonal skills. It also fosters discussion of, and interest in major national and global issues and emphasises the importance of maintaining continuing active interests in sport, arts and music.

The NYSF's mission is to provide community minded and science focused young Australians an opportunity for network development and insight into skills, careers and a lifetime of achievement in science, engineering and technology.

Congratulations to our other nominees Albert Kong and Connor Furness who both managed to reach District level of the selection process.

National Space Camp



Late in 2012 I had the privilege of attending the 2012 SA Space School for Year 10 secondary school students. This year, I was one among 24 other previous participants chosen to take part in the National Space Camp, a 4-day follow-up program for Year 11 students.



Our "resident astronaut" for the camp was Paolo Nespoli, an Italian ESA astronaut who had participated in two separate missions to the International Space Station; as resident astronaut, he stayed with us for the duration of the camp. We first met with Paolo at a lecture theatre in the University of Adelaide, where he delivered a most entertaining and informative presentation about how he became an astronaut, and his subsequent experiences in space.

Early next morning, we flew to Victoria to participate in the VSSEC space education program, which consisted of two full-day "missions". We learned about a wide variety of things ranging from the effects of space on human physiology as well as other animals and plants, to rudimentary geology and biochemistry, to the roles of astronauts and mission controllers in a space mission, and undoubtedly the importance of having good team work and communication skills.

On the last night, we had the opportunity to go into Melbourne itself to enjoy the sights. We saw many skilled street performers and artists, witnessed a brilliant fire show, toured the Crown hotel and casino complex, ate at the food court, and saw Saturn and its rings through a reflecting telescope.

All things considered, the National Space Camp was a truly amazing and inspiring experience, and a great start to the year. I highly recommend any interested Year 10 students to consider applying for the SA Space School which will be running again in July.

Albert Kong - Year 11 student

South Australian Space School



Matthew Kelly



Alex Knoop



Britany Hobbs



Sonia Ghimire

Congratulations to Britany Hobbs, Matthew Kelly, Sonia Ghimire and Alex Knoop for their successful participation in the 2013 South Australian Space School from July 11 to 13.

They joined 36 other students who were selected from around SA to take part in an intensive three day residential conference experience. It highlighted careers available in the Space Science and Astronomy fields within the disciplines of Physics, Science and Engineering at Adelaide University, Flinders University and Uni SA.

They

- Visited the Defence, Science & Technology Organisation (DSTO), RAAF Base at Edinburgh, Planetarium as Uni SA, Physical laboratories and engineering facilities at Adelaide University and PIPEHENGE
- · Built and launched model rockets
- Heard inspiring presenters discuss careers in space science, physics, engineering, life sciences and more.

Speech Day Awards

Old Scholars' Awards

Delwyn Ayling Chinese Award -Delwyn Ayling Italian Award -Delwyn Ayling Japanese Award -

Dr Jeffrey Baden Mathematics Award -Martin Baden Encouragement Award -

Carol Cox-DeVore Environmental Science Award -

Carol Cox-DeVore Mathematics Award -Denise McKenzie Mathematics Award -

Denise McKenzie Mathematics Award -

Ferguson Family Chemistry Award -

Ferguson Family Mathematics Award -

Ferguson Family Physics Award -

Steve Hore Humanities Award -

Steve Hore Humanities Award -

Marion Kember VET Award -

Marion Kember VET Award -

Dr Guiseppe Caretti Chemistry and Physics Award -

Dorothy Griggs Most Diligent Year 9 Student -

Pat Lindsell Encouragement Award -

Dr Duncan McFetridge MP Tech Studies Award -

Rick Maurovic Art Encouragement Award -

Janice Vidovich Encouragement Award -

Heather Wehr Most Diligent Year 8 Student Award -

Community, Industry-School Partnership Awards

Adelaide Home Tuition Award -

Adelaide Home Tultion Award -

Adelaide Home Tultion Award -

Adelaide Home Tuition Award -

Adelaide Home Tuition Award -

FLO to Work Success Award -

FLO Encouragement Award

FLO Encouragement Award -FLO Resilience Award -

Peter Goers Encouragement Award -

T-Bears Archery Club Award -

Rotary Year 10 Development Award -

Leesa Vlahos, Member for Taylor, Encouragement Award -

Youth Opportunities Award -

Zonta Year 11 Award -

Bettison Award for Most Improved Student 2013 -

Channel 7 Work Experience Award -

Hon Mark Butler MP Best Overall VET Student Award -

Hon Mark Butler MP Best Overall VET Student Award -

Premier Art Supplies Art Award -

University of South Australia Indigenous Education Award -

University of South Australia Indigenous Education Award -

University of South Australia Indigenous Education Award -

Vocational Education and Training - VET Awards

Automotive and Engineering -

Building and Construction -

Community Services -

Electro Technology -

VIVOS

Year 8 Student -

Year 9 Student -

Year 10 Student -

ADF Long Tan Leadership and Teamwork Awards

Year 10 Student -

Year 12 Student -

Kate Dalton Kayla Lawrence

Sariah Howell (McKellar)

Anne-Marle Narciso

Kyann Evans

Mary-Anne Frost

Alex Knoop

Lee Schultz

Gemma Frost

Bakhtawar Batool

Mary-Anne Frost

Connor Furness

Jemma Delanev

Mitchell Hunter

Lucinda Hand

Bradly Nason

Gemma Frost

Aimee Osborne

Bakhtawar Batool

Reece Williams

Lliam Rodger Luke Tomkins

Krish Khatiwada

Netra Dahal

Keshabi Dhungel

Lokesh Ghimire

Cameron Mark

Bradley Ward

Kate Pittaway

Christopher Jones Jacob Caddies

Amber MacDonald

Jonathan Castro

Scott Kirkham

Lachlan Darch

Bwacha Zeze

Jacinta Bravington

Brooke Lloyd

Kelly Nielson

Jesse Gibbs

Rachelle Wefel

Jess Harrison

Madeline Lucas

Kira Bain

Kayla Newchurch

Jarrad Benbolt-Agius

Kane Vanderaa Josh Antonuccio Kelly Shute

Daniel Moran

Men Lian

James Murrell Louise Marshall

Lachlan Sparrow

Maria Hull

Speech Day Awards



Dux of School - Maria Hull with Ann Prime, Principal



Dux of Senior SWD -Liam Rodger with Robert Styling, Old Scholar



Mathematics Award -Anne-Marie Narclso with Martin Baden, Old Scholar



Language Award - Sariah Howard (McKellar) with Delwyn Ayling, Old Scholar

Academic Excellence - Year 8 Design Technology -Digital Media -English -Food and Textile Technology -Languages (Chinese) -Physical Education -Special Education Junior Language B -The Arts and Mathematics -ESL. Humanities and Science -Academic Excellence - Year 9 Design Technology -ESL-Physical Education -Special Education Junior Literacy -Special Education Junior Physical Education -Special Education Junior Maths -Digital Media and Humanities -Food and Textile Technology and Languages (Italian) -The Arts, English, Mathematics and Science -Academic Excellence - Year 10 Design Technology -Food and Textile Technology -

Humanities –
Languages (Japanese) –
Physical Education –
The Arts and Child Studies –
Digital Media and Science –
English and Mathematics –
Academic Excellence – Stage One
Active 8 –

Active 8 –
Agriculture and Horticulture – Special Education –
Art Special Education –
Design Technology –
Design Special Education –
Doorways 2 Construction –
ESL –
Film and TV –
Food and Hospitality –
Integrated Learning – Special Education –

Music —
Personal Learning Plan —
Photography —
¬Physical Education —
Psychology —
Society and Culture —
Stage Production —

Modified Mathematics -

Workplace Practices – Biology, Chemistry, English, Mathematics and Physics – Art and Design Practical and Digital Publishing – Child Studies and Health –

Sport and Recreation and Tourism – Academic Excellence – Stage Two

Art and Design –
Child Studies –
Digital Publishing –
Health –
Media Production –
Music Practical –
Photography –
Physical Education –
Power Cup –

Robert Kohn
John Formentera
Jasmine Gower
Men Lian
Brittnee Williams
Leigh Hawkley
William Nimmo
Samuel Dawe
Krish Khatiwada

Teagan Akeroyd Noreen Khan Kyann Evans Shana Jones Matthew Ronan Dylan Rufnak Nicole Remillosa Nichola Henderson Thomas Kong

Mikayla Tootell Sonia Ghimire Kaitlyn Osborne Kate Dalton Kimberly Molenaar Shallee O'Brien Annabelle Gelly Bradley Baldwin Britany Hobbs

Matthew Kelly Elizabeth Brady-Clune Lliam Rodger Ryan O'Connor **Daniel Swan Bradly Nason** Smarika Khatiwada Jesse Gibbs Denielle Parreno Jayden Huddleston **Brody Nitschke** Nikki Way Kaitlyn Mayberry Madeline Lucas Connor Furness Sebastian Morse Dahley Robertson-King Hannah Raggio Daniel Moran Albert Kong Brooke Lloyd Jessie Murray Maddy Van Kleef

Natalia Jara
Natasha Mifsud
Sallie Mahoney
Cassandra Cook
Zul All
Alicia Moore
Jessica Phuong-Rafferty
Luke Haynes
Jarrad Benbolt-Agius

Speech Day Awards

Academic Excellence - Stage 2 (contd)

Stage Production -

Work Placement Modified -

Workplace Practices -

Community Studies Special Education -Research Project Community Service -Physics and Specialist Mathematics -

English Communication, Mathematical Studies, Psychology

and Society and Culture -

English Pathways and Mathematical Applications -

Biology and Research Project -

Chemistry and Mathematical Pathways -Design Technology and Sports Studies -

Salisbury High School Sportsperson Awards

Year 8 Male Sportsperson -

Year 8 Female Sportsperson -

Year 9 Male Sportsperson -

Year 9 Female Sportsperson -

Year 10 Male Sportsperson -

Year 10 Female Sportsperson -

Senior Male Sportsperson -Senior Female Sportsperson -

2013 Sportsperson of the Year -

SRC Awards

Jennifer White SRC Award -

Alan Klein Anthony Smith Jess Harrison Philip Coyle Philip Coyle Gemma Frost

Maria Hull Kayla Kraatz Cameron Mark Melissa Stinear Reece Williams

Jose Pietrantonio Kayla Lawrence Dion Lawlor Lian Deng Jack Burns Jerrain Calyun Miso Mirkovic Kimberley Haydon Trevor Wanganeen

Lian Deng Maria Hull Baron Robinson Lachlan Sparrow

Sarah-Jane Rodger



Llilam Rodger

Cheryl Wyatt

Blake Thompson

Senior Special Class Sallsbury High School for their Basketball Carnival Daniel Crewdson Bill Giannakpoulos

Philip Coyle

Brandon King

Ashley Stoeckel

Jessica Wiegand

Memorial Awards

Jennie Hill Memorial Scholarship -Natalie Louise Streather Memorial Award -

Phillip Warner Memorial Award -

Spirit of Science Award

Sonia Ghimire

Heidi Jensen

2014 NASSSA Study Tour of the Western Front – Spirit of Anzac Awards Abbey Morrison Lachlan Sparrow

Alex Knoop Resilience Awards

Zac Barge Alex Dalton

Sharna Reld Tayla Stubbs

International Baccalaureate Personal Projects

International Baccalaureate Most Innovative Personal Project - Zoe McLean

International Baccalaureate Personal Project Best Structured

Writing -International Baccalaureate Community Service -

The Dimitroff Shield - Maths Brownlow Medal

Middle School All Rounder

Caltex Best All Rounder

Dux of School

Junior Dux of Special Education -

Senior Dux of Special Education -

Dux of Year 8 -

Dux of Year 9 -

Dux of Year 10 -

Dux of Year 11 -

Dux of Salisbury High School 2013 -

Maria Hull Madeline Lucas

Emily Thrupp

Jacob Pitt

Lee Schultz

Anthony Dang

Mitchell Peacock Baron Robinson

Caitlin Caputo Lachlan Sparrow

Deanna Greenwood

Shana Jones Lliam Rodger

Garvit Grover Thomas Kong

Britany Hobbs Albert Kong

Maria Hull



Stage 1 Academic Excellence Albert Kong with Amanda Blair, Guest Speaker



Resilliance Award - Tayla Stubbs with Ros Malo, DECD



Stage 2 Power Cup - Jarrad Benbolt-Agius with Alex Coates, City of Salisbury



Adelaide Home Tuition -Lokesh Ghimire with Greg Allison, AHT

Congratulations to Lee Schultz, Heidi Jensen, Sonia Spirit of Science Ghimire and Mr Mackey who have all been selected to participate in this year's SpiRit of Science.

The SpiRit of Science Program is a unique opportunity for students at South Australian schools in Years 10 and 11 to travel to London at no cost to them for ten days, accompanied by two teachers, to attend the Christmas Lectures in London staged by the RiGB - Royal Institution of Great Britain. The SpiRit of Science Scholarship gives a talented group of young people a chance to develop their passion for science in a unique learning environment.









Science Inspiration 2013

Due to our schools success associated with having both teachers and students selected to participate in the Spirit of Science Program (10 day trip to London) for the last four years we were invited (a first for a northern suburbs school) to be part of the live audience at this year's Science Inspiration (a presentation by the inspirational Professor Ian Frazer!!!).







The annual Science Inspiration presentation is an RiAus premium event for students featuring high profile speakers who have made a significant contribution to science. These are special people: engaging, exciting, dynamic and, most importantly, truly inspirational. They share their personal stories, struggles and triumphs, offering students a window into their world. Through livestreaming and online chat, they step directly into any classroom anywhere in Australia.

This year's presentation is by a man who has been described as the man who saved a million lives; Professor lan Frazer, a true Science Inspiration, lan is not only a celebrated Australian scientist, but is also internationally renowned for co-creating the technology for cervical cancer vaccines (HPV) and is a distinguished RiAus Bragg Member.

With an endearing accent that belies his Scottish heritage, Ian began his career as a physician before emigrating to Australia in 1981. He has since been distinguished with numerous awards, including the 2008 Prime Minister's Prize for Science and the 2006 Australian of the Year.

Selected students were offered the opportunity to participate in this unique experience - Ms Gregory's Year 9 Extension Science class, the top Year 8-10 students and all 2013 Spirit of Science applicants.

As part of the live audience students were:

- · shown in the audience during the livestream of the event
- shown in the audience of the recorded version that sits on the official website http://riaus.org.au/events/2013-science-inspiration-education/
- given the chance to meet and have photos with Professor Ian Frazer
- taken on a tour of RiAus @ The Science Exchange

Sport

Open Boys Indoor Soccer

The Open Boys Indoor Soccer team went to the MARS Sporting Complex to participate in the first round of their competition. With some teams pulling out before the day there were only 4 teams in attendance. Salisbury played every team twice with their only loss coming to a superior Gleeson College team in both games. The boys should be commended on their efforts.

Open Boys and Girls Outdoor Soccer

3 Teams (2 boys and 1 girls) participated in the Open Boys and Girls 5-a-side outdoor soccer carnival at Ridley Reserve. The students had a great day with wins coming for all 3 teams. Our more experienced boy's team progressed through to the Semi and grand final rounds losing the grand final game to Craigmore 4-1.

The boys progressed to the Final at Underdale High School in Week 6 where there were very successful. The boys played Blackfriars in the semi-final making it through to the grand final. They played Golden Grove in the final where, after getting an early goal, the boys were overpowered in the end. The boys played superbly all day and are congratulated on their efforts.







Open Boys Soccer

Ms Calandro, a new PE Teacher to Salisbury High, took the Open Boys Soccer team to Roma Mitchell Secondary College. They played and won 3 games against Roma Mitchell, St Patricks Technical College and Para Hills.

Congratulations to all the boys who participated.





Open Korfball competition

Students from Salisbury High went to ETSA Park on Thursday 15th August and participated in the State-wide Schools Competition. The students played extremely well with some great performances. We made the Grand Final where we played St John's who had some league Korfball players, which made for an intriguing game. Salisbury played very well but were overpowered 6-2 by St John's. Congratulations to all students who participated - Kimberley Haydon, Elizabeth Bertossa, Deanna Greenwood, Taylor Hurst, Abbey Morrison, Rachel Mudge, Shannon Easter, Jack Burns, Jayden Huddleston, Billy MacGowan.

Sport

Surf Day

On Friday 1st March a group of 25 students went to Port Noarlunga Aquatic Centre to participate in our Bi-annual Surf Day. This is always an amazing day with staff and students thoroughly enjoying their experience.





Open Boys 8/9 AFL

The 8/9 Boys AFL team played at Salisbury North football Club in the 1st round of the SASSSA competition against Paralowie High School and St Columba College. The boys played really well but went down in both games 32 and 42 points respectively.

Year 10 Girls Netball

The Year 10 Girls Netball team had high hopes going into the first round of their knockout competition. The girls played Paralowie R-12 where they were narrowly defeated 51-50. They then played Thomas More College defeating them by 6 goals 54-48.



Open Girls Netball

The Open Girls Netball Team went to Paralowie high School to play in the first round of the SASSSA competition. They beat Paralowie 52-42 and then drew with Banksia Park International High School 51-51. Banksia Park beat Paralowie by 19 which saw them progress. Well done to all the players.



Open Girls AFL

The Open Girls AFL team played against OLSH in the first round of the Girls competition at Salisbury North Football Club. They recorded a victory of 42 points. The girls then played Henley High School in the 2nd round which saw Henley 103 to Salisbury 7. Congratulations to the girls for their sportsmanship.

Weekly Sport Netball

Weekly Sport Netball was held during Term 2 with some great results from our 3 teams. The Years 8, 9 and 9-10 Girls teams went through the minor rounds without losing a game. This meant they were all in the Grand Final for their age groups which they were to play Temple. On a wet Thursday the girls played the Grand Final battling the harsh conditions and unfortunately lost the finals by narrow margins. All girls are to be congratulated for their efforts

Altitude Day

42 Year 9 students attended Altitude Day at Elizabeth Civic Centre. The day involved over 200 students across 5 local schools working together to build leadership skills and develop their confidence

The Altitude Day excursion was the best experience I have had since I started my academic year. I was totally blown away by this event. I am actually more careful in my life, mindful of what I do, and have respect for my society, the people and the environment. My favourite quote was Shoot for the moon, even if you miss you land amongst the stars.

Faith Makami

Rowie McEvoy was interesting because she had some amazing stories. She never gave up and believed in herself and that she could achieve her goals. She inspired me to always stand up for what I believe in and I can achieve anything.

Lian Deng

Altitude Day was a successful interactive event, while including inspirational speeches and ideas on leadership. It really inspired me to believe that anyone can achieve great things if they try, especially the last speaker, Rowie, whose witty, lively, and inspirational speech was easily a memorable moment.

Thomas Kong

The thing that I took away from Altitude Day is that I can be anything I want if I try hard enough.

Kyle Haydon

The three speakers were very inspirational and really motivated us to achieve our dreams. Overall I have a new perspective on things and it gave me more confidence.

Nicole Remillosa

The 40 Hour Famine Global Leaders Day was a really eye-opening experience. I learnt that I really am privileged. Although we think we are not and all we do is want new things, the children that live in poverty only want to survive another day and be able to provide for their family. I also learned that if people work together, then we can fight world poverty. This gave me inspiration to want to help out more with the 40 Hour Famine. It was a great day. Kim Molenaar

We brought everything we learned back to school to teach the students and encouraged people to do the 40 Hour Famine on August 16-18, it was for a great cause.

Skye Randell

The 40 Hour Famine Global Leaders



Rising Generations Leadership Development Day

On Tuesday 18th June, we spent the day building our skills as an SRC with the team from Rising Generations. We chose the focus areas for the day which were:

- Qualities of leadership and being role models
- Communication and presentation skills
- Decision making and personal excellence
- · Vision and goal setting
- · Personal motivation and attitude
- Strategy, project planning and management
- Marketing and promotions

We discovered a lot about ourselves as a group and how we are best able to work together to achieve mutual objectives. We had a lot of fun and learnt so much, but most of all we have begun to put into plan some exciting initiatives to enhance our school.

Student Representative Council



Thank you for voting me in as your senior leader! I hope to make this year one you will never forget: but I need your help. If you have any suggestions or ideas please don't hesitate to approach me - even if you just want to say Hi!

Maria Hull - Senior Leader



Hi, I'm Lachlan Sparrow; I was nominated to be the Year 10 representative on the Student Voice Council. I will make sure that YOUR voice is heard. YOU will have a say in what will happen to make Salisbury High better than ever. All you have to do is find me and I'll make it happen. Lachlan Sparrow Year 10 Leader



If there are any improvements you want to see within the school, talk to these students and they may be able to help. You can also send us an email with any school related concerns or suggestions.

StudentVoice.Site0892770@sch ools.sa.edu.au



Our First Student Wellbeing Day

Our first Student Wellbeing Day was a huge success with the help of staff, donations and all of the agencies, and organisations that provided information, resources, displays and expertise on the day.

Year levels 8 to 10 were invited to visit the displays during the day and listen to what each agency/organisation had to offer in the way of community involvement, support, programs, and career options.

A large variety of resources were available for students to place in their 'Show Bags' provided by Uni SA. The senior students were able to visit during their free period. Everyone was welcome during recess and lunch times.

The main aim of the day was to ensure students were exposed to a variety of support agencies and organisations, different career pathways, multiculturalism, healthy eating options, to help them make informed choices about their future and to promote positive health and wellbeing.

Throughout the day there were music performances by the students, Indigenous dancing by students, multicultural food provided by some staff and cooked in the kitchen with the help of the Middle School Special Education class, fruit smoothies and juices made by the 'Health' students, games and lots of prize giveaways.

This amazing day would not have been possible without the help of the following donators, agencies/organisations, and students:

Thank you to everyone who helped with the organisation leading up to the day and on the actual day.

Mary Chrysostomou and the Student Services Team

Adelaide Pooraka Markets Adelaide United FC **Balfours Beyond Bank** Beyond Blue Boystown CAMHS (Child and Adolescent Mental Health Service) Centrelink Centacare-National Eating **Disorders Association** Commonwealth Bank Cyber Smart Endeavour College of Natural Health Ferrero Australia Go for 2&5 Goodwood Bakehouse Headspace Health Partners Indigenous Dancing students

Jutz Riccio

Service

Yarta-arra

Kids Helpline

Kumangka Aboriginal Youth

Maltyuwampidlu Kaurna









Middle School Special Ed students Mission Australia Muna Palendi Health Service Music students NACYS Nippy's Quitline Reconnect Uniting Community Youth Services SAPOL Scouts Second Bite Second Story Shopfront Shine SA Simes Australia Spine Care Chiropractic St Johns Tauondi College The Smith Family Twelve 25 UniSA University of Adelaide Year 11/12 Health students Woolworths Hollywood Plaza

Woolworths Salisbury



SWD Basketball Carnival 29th and 30th August 2013

32 teams from 14 schools across SA attended the Salisbury High School Students with Disabilities Basketball Carnival. With this year's motto "Sport doesn't care who you are", the carnival aimed to provide students with a disability a competitive sport program.

Our Senior Special Education Students organised all aspects of the 2 day carnival as part of their Stage 2 Community Studies Project.

For students that play in the carnival it helps to:

- showcase the abilities of students with disabilities
- create District, State and National Players
- improve physical fitness
- 'bridge the gap' between mainstream and Special Education Students
- provide a structured competition with the chance to win a trophy/medal
- · develop friendships and networks outside of their comfort zone

Thank you to our major sponsors

- · Ramke Racing Team
- Salisbury Council
- · Vintage Photobooths
- Homestart Finance
- Holden

Results

	Division A	Division B	Division C
1st	Salisbury	Para Hills	Mark Oliphant 1
2nd	Balaklava	Salisbury 1	John Pirie

Most Valuable Players

Most Valuable Player	Most Valuable Player	Most Valuable Player
Div A	Div B	Div C
Daniel Mumford	Gaizang Luic	Alicia Vale
Balaklava	Para Hills	Gawler

Runner up		
Most Valuable Player	Most Valuable Player	Most Valuable Player
Div A	Div B	Div C
Frevor Wanganeen	Sarah Rapko	Beau Riosa
Salisbury	Balaklava	Salisbury



SWD Basketball Carnival

29th and 30th August 2013















Congratulations to Evan Polymeneas State Secondary School Teacher of the Year

Evan Polymeneas has been teaching in DECD northern suburbs schools since 1999. Evan currently teaches at Salisbury High School, and was nominated for his 'take a walk in their shoes' teaching philosophy. This involves various activities where he encourages students to empathise with people around the world in different cultural and social circumstances. He gained media attention from his local paper and The Advertiser with his initiative to walk several kilometres with students, carrying water, to raise awareness about developing nations and disadvantage.



He is passionate about Humanities and has previously taught Science, Maths, Design and Languages. He is extremely creative in his teaching, linking curriculum back to the real world through his 'Aviation Unit' where students learn about the aeronautical history of Parafield airport and build model planes.

Evan supports his students outside of school with tutoring, lunchtime catch up sessions and holiday workshops, and is extremely involved in extra curricula and community work. Evan was featured in a DECD 'Webisode' video in 2011, entitled A Day in the Life - High School Ingenuity.

Ann Prime - Principal

Walk for Water





















Top Year 12 Aboriginal Students

Following very successful Year 12 results three of our Aboriginal students were invited to take part in the AIME camp in Sydney. They received an all-expenses paid trip and the opportunity to mix with many other young Aboriginal students involved in University programs.

The three girls are Trischaye Newchurch, Rhiannon Gordon-Cunningham and Cheyanne Bishop who all achieved impressive ATARS and were offered first round choices to go to University this year. Trischaye and Rhiannon were involved in Indigenous Studies and Cheyanne is looking at completing a teaching degree. All girls will be attending the University of South Australia.

All three girls will also become part of the new AIME program in South Australia as mentors and we are thrilled that they will become positive role models for other students still completing their secondary education.

What is AIME?

AIME provides a dynamic educational program that gives Indigenous high school students the skills, opportunities, belief and confidence to finish school at the same rate as their peers. AIME has proven to dramatically improve the chances of Indigenous kids finishing school. AIME also connects students with post Year 12 opportunities, including further education and employment.

Sylvia Groves Deputy Principal

ZONTA Scholarship Winner

The school would like to congratulate Ashleigh Lemmens on being successfully selected to receive the Zonta scholarship. This was presented to Ashleigh on Wednesday 15th May at a dinner/ meeting which was held at the Public Schools Club, East Terrace Adelaide.

Pictured with Ashleigh is Lyn Murphy who presented her with the award. Lyn has been instrumental in the processes for the Zonta scholarship which has been running for the second year with Salisbury High School Aboriginal students.



The Aboriginal Education team would sincerely like to thank Lyn for her commitment, passion, support and dedication to Aboriginal students in advocating on their behalf within the Zonta Club. I accompanied both Ashleigh and her mother Lorraine on the night and had a fantastic evening understanding more about Zonta and its function within the community

A VET Student's Perspective



What VET course are you studying?

Last year I completed Certificate 2 in Tourism and I am currently studying Certificate 3 in Tourism as part of my Year 12 studies. I head into town for two days at TAFE SA, Adelaide Campus, studying three subjects. On a Tuesday, I study Design and Produce business documents. On Thursday I study a full day, with two different subjects which are Tour Planning and Operations and Tourism Sales.

Why did you choose this course and does it connect to your career pathway?

I believe it does connect to my career pathway. I chose this course as I want to work in the Tourism and Travel industry and these particular subjects help you become competent in the skills needed to work within a travel company such as being a tour guide or travel agent.

What does the VET course cover?

On Tuesday the subject 'Design and Produce business documents' covers how to write professional letters, letterheads and how to present a Power Point Presentation in a professional way. On Thursday the subject 'Tourism Sales' teaches me how to sell to customers and the subject 'Tour Planning and Operations' covers how to plan tours for the right gender of families, couples or people who are travelling individually.

What employability skills are needed in The Tourism Industry?

The skills needed are communicational skills; being able to interact with other cultures and to learn other languages would be an advantage. Another essential skill needed would be computer skills; being able to plan itineraries and being able to use the Internet to book flights etc.

What are some of the possibilities and career pathways in the Tourism industry?

Some possibilities and careers pathways in the Tourism Industry would be to become a Travel Agent, an Air Hostess, a Tour planner or a Tour Guide. Any of these I would be happy to explore and develop a career pathway in. I am currently enrolled in a career week in July at the ICHM (International College of Hotel Management) where I will be living there for a week to experience firsthand the hotel/hospitality environment.

What is your dream job, and what are your plans to achieve after school?

With currently studying Tourism and having previously worked in Hospitality I would like to combine these two industries and work overseas in a hotel. Not only would I be able to engage with the people that live in the country where my hotel is located, but also interact with tourists that come over and stay in my hotel. I think a lot can be gained from learning about other people and places.

Jess Harrison - Year 12 student

A VET Student's Perspective



Why dld you choose Certificate III in Aged Care and does it connect to your career pathway?

We chose this course so it gives us a pathway into nursing and also as a fall back career.

What does the VET course cover?

The course covers manual handing, first aid, communication skills, occupational health and safety and more.

What employability skills are needed in the aged care industry?

The employability skills are a general knowledge of the Aged Care industry, skills in dealing with clients/co-workers/clients' families, learning different techniques in manual handling and learning patience and understanding with older people.

What are some of the possibilities and career pathways in the aged care industry?

The possible career pathways are Aged Care worker, personal carer and also it is a pathway to nursing, which is what we would like to do.

What is your dream job, and what are your plans to achieve after school?

Both of us would like to study midwifery at UniSA. We hope to complete a Bachelor Degree in nursing and midwifery.

Emma-Lee Collins and Tayla Biggs

What VET course are you studying?

I am currently studying the VET course Doorways 2 Construction Plus.

Why did you choose this course and does it connect to your career pathway?

I chose this course as I completed Doorways to Construction last year and thoroughly enjoyed it. It connects to my career pathway, as I would definitely like to work in construction. What does the VET course cover?

The VET course covers partial Certificate 3 in Carpentry, but we also learn how to concrete, scaffold and how to install windows and doors.



It isn't necessarily a set of skills, it's more general knowledge of the construction industry and what you have been taught. For some areas you need higher mathematical skills, for example if you were working on electrical you need to know about voltages, whereas with concreting it's just simple ratios.

What are some of the possibilities and career pathways in the Construction Industry?

The possibilities are endless. It can take you to working in the mines, to owning your own business, working in carpentry, and in commercial sites.

What is your dream job, and what are your plans to achieve after school?

It's not really a job in itself, but I'd like to own my own business somewhere in the construction area.

Tanisha Molloy



Visual Arts Mural



During Semester 1 the Stage 1 Visual Arts class worked on a mural which was placed upstairs in the main building. We began our research by surveying students about their favourite aspects of Salisbury. One of the most common positives we found in our research was the Salisbury Wetlands. We decided this would be the theme of our mural and all students based their individual concepts on 'The Benefits of the Salisbury Wetlands'. The mural consists of twenty panels. These are some of the paintings.

Women and Mathematics Workshop

On Thursday 9th May, four of our top Year 12 Math students, Maria Hull, Gemma Frost, Mary-Anne Frost and Keshabi Dhungel attended the 2013 Women and Mathematics Workshop (WMW) at The University of Adelaide.

The event is aimed at female Year 12 students who:

- · have fun doing mathematics
- · are thinking about studying mathematics or,
- · want to find out about careers involving mathematics.

The full day workshop included:

- · guest speakers talking about career paths with mathematics,
- · glimpses of university mathematics,
- information on university courses, degrees and scholarships,
- discussions with current university students and academics.

Reflection by Mary-Anne Frost

Going to the Women in Mathematics workshop really opened my eyes to the way maths is applied in the real world. Going into the workshop I had no idea how fundamental Maths is to many jobs and careers, I wasn't even aware such math based jobs existed. Even if you're not looking into a career in maths, many employers look favourably upon those who have some form of tertiary maths education and better yet many courses offer maths as a subject within the course. Mathematicians are always in demand because maths is a necessity in almost any field of work; from mobile phone companies to the inner workings of bank teller machines, maths it at the basis of it all.

Young Women in Technology Challenge



On Thursday 13th June, 9 female Math and Science students from Salisbury High school in Years 9 and 10 participated in the 8th annual Young Women in Technology Challenge at the University of Adelalde's Faculty of Engineering, Computer and Mathematical Sciences.



This event introduced young female students to the opportunities available through studying an engineering course.

It was a fun and free opportunity for students to engage with female university student ambassadors, academics and like-minded peers whilst using problem-solving, communication and teamwork skills to find creative solutions to stimulating problems.

Students learnt about a number of engineering fields by participating in an exciting and interactive program including an information session and activity challenges: electronic (making a simple motor), civil (building a bridge), chemical (tour of laboratories), computer science (using software to make a simple computer game) and mechanical (programming robots to complete a dance sequence and compete in a dance off competition.

Congratulations to all the girls. They were outstanding ambassadors for our school - Georgia Bishop, Caitlin Caputo, Sariah Howell, Anne-Marie Narciso, Georgia Knight, Abbey Morrison, Sonia Ghimire, Nicola Henderson and Heidi Jensen.

Rebecca Ludewig - Senior Leader Maths and Middle Science

Bridge Building in Year 10 Engineering











In Term 1 there were two classes of Engineering students. They studied bridge design, forces, pressure and the need to have loads in equilibrium.

The students also studied loads under tension and compression and how it relates to bridge building. Students then applied these concepts with limited materials in the construction of a balsa wood bridge.

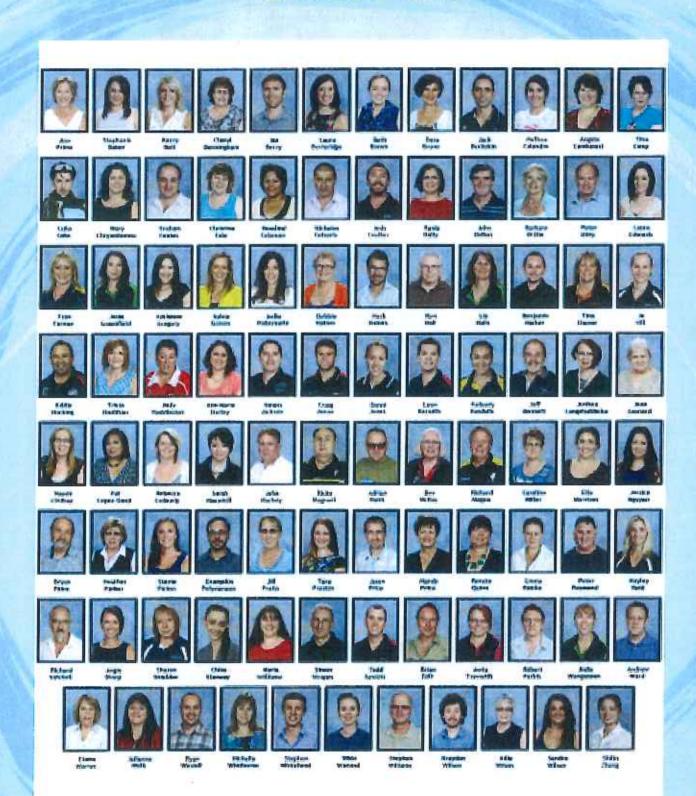
The bridge had to be capable of spanning a 400mm gap between two benches. Once the bridge was complete the class voted on its appearance, the bridge is weighed then tested with a rig and weights. The record of 32.5 kg has stood for two years.

This year three groups of students blew this record out of the water, even allowing for a bit of additional weight.

First prize: Line 4 - Jean-Marie Sengiyumva, Brodie Harrison and Shayne Scanlon with a huge 71.5 kg. Line 6 - Van Lian with a commendable 47 kg.

Aesthetic Appeal: Line 4 - Nick Couzner, Hayden Ainslie and Perrin Pfennig. Line 6 - Bailey Thyer

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Copyright: MIP Photography Adelaids North

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Year 12 Graduating Class

