



SALISBURY
HIGH SCHOOL



Government of South Australia
Department for Education

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6 March 2023

Coming events for Term 1 2023

Friday 10 March	Athletics Day
Monday 13 March	Adelaide Cup Public Holiday
Wednesday 15 March – Monday 27 March	NAPLAN Testing Year 7 & 9 Students
Monday 20 March	Governing Council & AGM
Wednesday 22 March	Open Night
Wednesday 29 March	Bridgestone Athletics
Tuesday 4 April	Year 8 Immunisation
Friday 7 April	Good Friday Public Holiday
Monday 10 April	Easter Monday Public Holiday
Tuesday 11 April	Youth Opportunities Graduation
Wednesday 12 April	Student Led Conferences
Friday 14 April	Last Day of Term Newsletter
Monday 1 May	First day of Term 2
Friday 12 May	Yr 10 Careers Expo
Monday 15 May	Governing Council Meeting
Thursday 25 May	Student Free Day – Professional Learning Day for Staff
Monday 29 May – Friday 2 June	Reconciliation Week
Friday 2 June	Newsletter

From the Principal



March 2023

Welcome to 2023 and the first newsletter of the year. A very special welcome to all our new Year 7 students, and their families, who are joining the Salisbury High School community. They have adjusted to high school well. It was great to see so many families at the Year 7 BBQ. The vibe was

very positive.

Some exciting events coming up include Athletics Day and the Well Being Day in Term 1. Many sporting activities are already being offered and students need to maximise their opportunities whilst at school.

It is with great pride and excitement that I can share our amazing 2022 Year 12 results. Despite these students having suffered 3 years of covid, their results were very impressive. Our combined A and B grades surpassed nearly every secondary public school in the state. In addition, two students, Blake Heading and Beth Coventry were awarded Governor's commendations. We are so proud of every Year 12 student in the class of 2022. Many will go to University but many are also working, going to TAFE and some have taken on apprenticeships. They showed persistence and resilience during difficult times. Further details of the results will follow.

- 100% SACE completion for the 10th year in a row.
- 1 merit...perfect score
- 77 A grades
- 282 A & B grades
- 86.87% students achieved A and B grades...an improvement from 79.03% the previous year
- 11 students achieved ATARS above 90
- Highest unadjusted score was 93 adjusted to 99.25

- Blake Heading won the SACE Aboriginal Achievement Award and a Governor's Commendation
- Beth Coventry also received a Governor's commendation
- 44.70% of our students achieved their SACE using VET.



The biggest adjustment this year has been the ban of mobile phones on school grounds. Despite initial reservations, I can report that it has been a gamechanger for Salisbury High School. The students and staff have quickly adjusted and are coping well with the change. Both students and staff believe the learning is more focused and the social interactions much greater. The school is certainly noisier but in a very positive way. Congratulations to both staff and students for ensuring this change was relatively seamless and so positive. In week 3 we rewarded the students with free Zooper Doopers to acknowledge their efforts. The mobile phone ban is here to stay at Salisbury High School. However, for Sports Day only, mobile phones will be allowed by student request, as we know this event is both a highlight and a spectacle the students will want to take photos of.



All Year 7 and 8 students should now have their laptops. Please ask your child to teach you how to access DayMap. If you require a lesson, then please contact the school and we can support you one-on-one. Help sheets for parents are available from care teachers but please also feel free to communicate with your child's care teacher if you have any concerns. Our connections with families are highly valued and create a strong partnership with the school.

Welcome also to a number of new staff. We were very fortunate to gain some excellent teachers at school this year. They include:

Teachers

Corey Blackmore Maths
Dionisia Blucher Humanities/English
James Cannard English
Millicent Donnon English

Tania Duff-Tytler Food & Hospitality
Emma Hall Students with Disabilities
Andrew Healy Maths
Venetia Kendrick Students with Disabilities
Grant Kininmont Tech Studies
Kathryn Parsons Science
Michael Stokes Science
Oleg Zadoyanchuk Tech Studies
Aidan Karayilan Science
Nancee Pomazak Students with Disabilities

Support Staff

Beth Coventry Tutor
Blake Heading Tutor
Gabriel Connor Senior Central & Ab Ed tutor
Yasamin Palani EAL support
Rawan Sattouf EAL support
Azar Hematzadeh EALD support
Robbie Daly FLO

We welcome all new staff. They were handpicked and will add value to our school. We are very excited to have this new energy and expertise at our school.

We also farewell Therese Musolino, who is going on maternity leave in week 5, and wish her well as she welcomes her second child. Cherie Dawkins will be the new Senior Leader for Junior School for the remainder of the 2023 year.

Literacy and numeracy are high priorities at Salisbury High School. All Year 7 and 8 students have been tested and support has been put in place where required.

We are seeking new parents on our very proactive Governing Council. This group of parents play a significant role in supporting and guiding our work. We have the Annual General Meeting on Monday 20th March at 5pm and welcome all new parents to join our Governing Council for 2023. It is a great way to further understand the school and meet other parents. If you are interested please contact Ann-Marie Hurley at school who will make sure you have all the information you need.

As always we are keen to hear from our Old Scholars. We would love to hear from you and share some of your life journey. Contact Ann-Marie at the front office if you can help us stay connected with our previous Scholars.

Have a great year. It is filled with expectation and hope. We look forward to sharing your child's educational journey at Salisbury High School.

We need your help to showcase our Old Scholars in our newsletter and our Wall of Fame. If you are in contact with any Old Scholars, please ask them if they would like to be featured in our newsletter. Contact Ann-Marie Hurley 8182 0200 for further information or to make a contribution.

Sylvia Groves
Principal

Please note that office hours on Wednesday afternoons will be shortened to facilitate the professional development of our support staff. The front office will be operational on Wednesdays from 8am –2.30pm. Messages can be left on the answering machine outside of these hours.

Senior School News

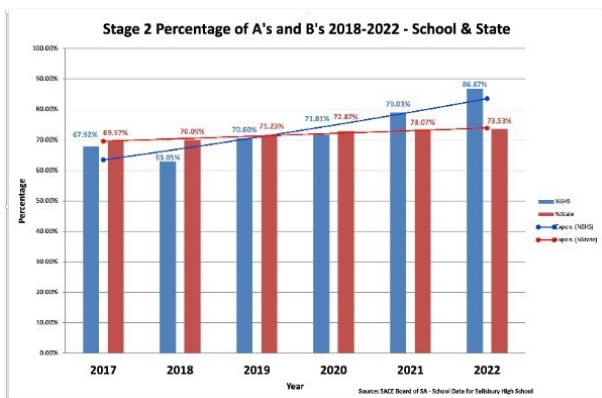
100% SACE completion 10 consecutive years

Congratulations to our Year 12 students of 2022 who, for the 10th successive year, attained outstanding SACE results. Their resilience, hard work, and determination to succeed throughout the year provided the solid foundation for success.

Their achievements were exemplary during the school year which was interrupted by COVID 19 and online learning. The disruption to learning and the lingering COVID threat during the year was brushed aside by our students who remained resilient and focused on achieving their full potential.

Salisbury High School SACE Data Trend 2017-22

Indicator	2008	2017	2018	2019	2020	2021	2022
SACE Potential Completion Percentage October Enrolment	57.7%	100%	100%	100%	100%	100%	100%
	57 Students	88 Students	125 Students	131 Students	131 Students	127 Students	98 Students
SACE Completion Percentage February Enrolment	N/A	79%	85%	84%	89%	79%	79%
		109.5 Students	147.5 Students	156 Students	147 Students	161 Students	124 Students
Mean ATAR	51.5	67.38	65.15	64.6	63	68.87	76.37
Total Number of Offers	8	34	62	56	50	57	29
Mean Stage 2 Grade	C+	B	B-	B-	C+	B	B
A Grades (Stage 2) (A+, A, A-)	26	52	72	94	68	105	77
	7.8%	19.41%	16.94%	21.76%	17.76%	26.85%	27.03%
Merits	1	2	11	7	0	2	1
A & B Grades (Stage 2)	152	182	268	305	275	309	282
	35.1%	67.92%	63.05%	70.6%	71.81%	79.03%	86.87%
D+ - E Grades (Stage 2)	112	1	6	0	4	2	0
	33.6%	0.37%	1.4%	0%	1.04%	0.52%	0%
Cert III Participation (%)	-	49.87%	65.35%	60.78%	44.32%	61.84%	44.70%



We celebrate the fact that Blake Heading, our School Dux, achieved an ATAR (Australian Tertiary Admission Rank) of 99.25. Blake was also awarded the Aboriginal Student SACE Excellence Award. Blake is undertaking a Bachelor in Medical Radiation Science (Nuclear Medicine) at UniSA.

Beth Coventry, our Vocational School Dux, completed a partial Certificate III in Screen and Media in 2021 and achieved A grade passes in all 5 of her Stage 2 subjects. Beth achieved an ATAR of 95.3, a South Australian Governor's Commendation, and she is studying a Bachelor of Creative Arts (Visual) at Flinders University.

Remarkably some 11 SHS students achieved an ATAR above 90.00.

Student Name	ATAR	Adjusted ATAR
Blake Heading	93	99.25
Anna Tran	92.1	98.85
Sushil Rai	92.0	98.80
Nathan Remillosa	91.05	98.45
Khem Niroula	88.25	97
Willow Edwards	90.35	96.9
Sudip Bista	87.75	96.8
Mujtaba Waezi	90.2	96.7
Beth Coventry	93.45	95.3
Teagan Brown	87.2	94.75
Yovana Pupovac	84	92.25

All students who intended to study at university were offered a placement with the majority securing their first choice. These outcomes are testimony to the wonderful opportunities presented to our students on a daily basis and the commitment and professionalism of our teachers working within our connected community.

We congratulate the class of 2022 and wish them success with their career pathways.

Special Provisions in SACE

As we welcome our new year 10 (Personal Learning Plan) and 11 students to the SACE we would like to take the opportunity to discuss Special Provisions in SACE.

Special Provisions support students who have a disability, or have been affected by misadventure or personal circumstances beyond their control, to participate in SACE. These provisions could be required for a short period of time, for example due to a death in the family or a temporary injury, or something that will be granted for the remainder of their schooling, for example due to mental health (anxiety).

Students with a diagnosed disability do not need to apply for Special Provisions because they are automatically recognised as being eligible. However, all other students who may find they are struggling for various reasons will need to apply for these Special Provisions.

If a student would like to discuss Special Provisions or difficulties they are having they can see Mr Mann or Naomi in Senior Central and we can discuss their personal situation.

Students who have already been approved for Special Provisions need to speak to their subject teacher when they find they are struggling. Communication is key in these situations and even though a student has been approved to have Special Provisions, it doesn't mean they need to have any changes made unless they find it necessary.

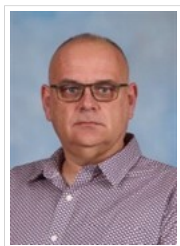
The following video explains some of the reasons for Special Provisions and also the modifications which can be made to support learning:

<http://www.youtube.com/watch?v=T83qo0FrNtY>

See below for examples of eligibility:

These circumstances may be eligible for special provisions: · a physical disability · a vision or hearing impairment · a medical condition · a psychological impairment · a learning disability · an unforeseen incident beyond the student's control, such as: a family death, accident, or an interruption during an examination that prevents them from finishing an assessment task or examination.

These circumstances are ineligible for special provisions: · unfamiliarity with the English language · teacher absence or other teacher-related difficulties · matters that the student could have avoided (e.g. misreading an examination timetable, or instructions in examinations) · matters of the student's own choosing (e.g. a family holiday) · matters that the school could have avoided (e.g. incorrect enrolment in a subject).



Adrian Mann
Senior Leader Senior School

VET and Careers News

FirstGEN – The University of Adelaide

The University of Adelaide's FirstGEN program delivers free support and interactive workshops to Year 12 students. This program is for students who are the first member of their immediate family to go to University. The program is tailored to the student needs and supports students' through their transition to tertiary education.

Students will develop their understanding of the SATAC process, learn essential university knowledge, and prepare for life after high school.

With 1:1 support integrated throughout the program, FirstGEN will broaden students' awareness, understanding and confidence as they take the next step in their education journey.

To register for a community information session, please scan the QR code or visit:

<https://www.eventbrite.com/cc/firstgen-community-information-sessions-1393809>



Student Led Conference - University Advice

During Student Led Conference (SLC) on Wednesday the 12th of April, The University of Adelaide, FirstGEN, The University of South Australia, Flinders University and TafeSA will be available to answer questions and provide advice to students and families. They will be located in the B building from 2pm until 6.30pm.



National Careers Institute

All Australians aged 15-24 are eligible for a free one-on-one, 45-minute career guidance session with a qualified career practitioner through the School Leavers Information Service. The information service is available via text, email or phone. Students can discuss any questions they may have and plan their next steps around study, upskilling or entering the workforce after school. The National Careers Institute will be presenting year 10, 11 and 12 students offering their services.

- Year 11 & 12 – Monday the 27th of February during PD
- Year 10 – Monday the 20th of March during PD

For more information, please visit the link below.

<https://www.dewr.gov.au/nci>

Current VET Students

Salisbury High School currently has 58 students enrolled in Vocational Education and Training (VET) across our NASSSA schools. We have seen an excellent start to the year, with good attendance across all VET courses. VET is a significant commitment, as students are entering an adult learning environment where they must develop skills to balance their courses, school subjects and social lives.



It is of the utmost importance that students are **prompt** and **attend all sessions** when they are able to. If a student is absent due to COVID or illness, they need to message their Trainer and Mrs Daniels as soon as possible. Often, the trainer is able to provide the student with work they can complete while absent or when they are feeling better.

It is strongly encouraged that if a student feels as though they are struggling, they contact Mrs Daniels and speak to their VET trainer as soon as possible. There is a wide range of supports that can be provided to students if required. For example, each course has Learning Support Services, and Salisbury High School has a Senior School tutor that can work with students one on one.

Students should expect to receive their VET reports by the end of term 1. This will be a great opportunity for students to reflect on their learning and ensure they are meeting expectations.

As always, if you have any questions or concerns, please contact me on either via email (Brianka.daniels324@schools.sa.edu.au).

Year 10 Vocational Education & Training (VET) Expression of interest

Salisbury High School offers a wide range of VET courses through the Northern Adelaide State Secondary School Alliance

(NASASA). Currently, SHS has students obtaining certificates in Childhood Education and Care, Health Services, Community Services, Animal Studies, Kitchen Operations, Screen & Media (3D modelling & 3D animation), Retail Cosmetics (makeup), Salon Assistant, Automotive, Plumbing, Construction, and Engineering. For the full range of courses, please visit the NASSSA Website .

Year 10 students interested in enrolling in a VET course in year 11 must begin obtaining evidence of industry immersion. Students should register their interest via this survey . This will allow us to update them of upcoming events directly.

NASSSA schools will be hosting a range of industry immersion opportunities for our students. For example:

1. Week 3 of term 2 is National Careers Week (15th – 19th May, 2023) and Salisbury High School will be hosting 'Hear from the trainer' sessions. These sessions will be available for predominately year 9 & 10 students'. Several one-hour online sessions will be running to provide insights on a range of VET courses. Students will be able to apply for a session through an expression of interest bulletin that will appear on Daymap early next term. Within these sessions, students will have a better understanding of:

- What a VET course/accredited learning is
- Which VET course is on offer (in the chosen industry area)
- Which NASSSA site the course is currently delivered at (in 2022)
- What pathways the course leads to
- What learning “looks like” in this course (this may include photos of the types of activities students engage with)
- Student feedback and advice about the course
- Time to ask questions

2. Try a Trade – Dates to be confirmed

3. Students are also highly encouraged to seek work experience. Salisbury High School has a number of connections for work experience opportunities, including:

- Mossop Construction - plumbing, electrical, construction and more!
- Bagster Road Community Centre – Childcare

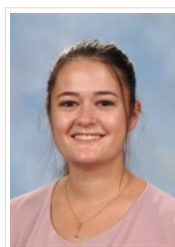
4. Students will have the opportunity to obtain their White Card and First Aid Certificate

5. Students will also have the opportunity to attend a range of industry immersion excursions, including:

- Civil Train Campus Tours – Dates TBC
- Two-day Trade focused Work Inspiration Dates TBC

More exciting industry immersion activities to come! All will be posted on Daymap and messaged to relevant students who have completed the VET Expression of Interest Survey.

As always, if you have any questions, please contact Brii Daniels (briianka.daniels324@schools.sa.edu.au)



Briianka Daniels
VET and Careers Coordinator

Junior and Middle School

Junior School News (Year 7 & 8)

Welcome to 2023 and the start of the new school year at Salisbury High School. On behalf of our school community I would especially like to welcome our Year 7 and new families to our Salisbury High School community. What an exciting start to the year it has been for our new students experiencing high school for the very first time. The staggered start to the year has allowed them to become comfortable in their new environment and has hopefully assisted their transition across to our school. We would like to thank the families who attended our Year 7 BBQ and information evening on Tuesday, 14 February. We look forward to working in a close partnership together.

We are aiming for strong beginnings with our Junior School students and the move to a new school allows them the chance to establish how they want to be known in the Salisbury High School community. This is a new start for all and we want to support students in making it as positive as they can. Through our personal development lessons we will be focusing on Positive Behaviour for Learning and building resilience in our students. Junior School students have the opportunity to be involved in extra curricula activities while in high school such as various lunch clubs, the upcoming Sports Day and the Student Action Team. We hope to see them make the most of the opportunities that are presented to them throughout the year. We look forward to making connections with all of our families and working together to support your child's journey through high school.

Middle School News (Year 9 & 10)

Middle school students started the 2023 school year on Tuesday the 31st of January. It was pleasing to see our students transition back to learning so successfully. In 2023 we will continue to build upon our Powerful Learner attributes (Resourcefulness, Resilience, Reciprocity and Reflectiveness) through our Positive Education and Personal Development (PD) Program. 2023 will have a strong PD focus on explicitly teaching our students our new Positive for Behaviour Learning (PBL) expectations. I would like to thank all students and families for their incredible support with the Government's new mobile phone policy. We have seen significant improvements in learning and social skills within our school community as a result. This year we have already held ice block reward days for our students for mobile phone and uniform compliance and will continue to reward and acknowledge positive behaviour. 2023 has seen an increase in school clubs and we continue to encourage all students to join or even create a club. Year 10 students in 2023 will have the opportunity to participate in our Youth Opportunities program again throughout the year and we are very excited about this. Snapshots are fast approaching so we ask that all students complete and submit their tasks by due dates. A thanks to our families for supporting the start to the schooling year and we look forward to working with all families, supporting our school community and our future leaders.



Mobile Phone Policy



2023 School Year - Mobile Free Zone

In line with new government legislation, we are excited to become a mobile free zone from the beginning of the 2023 school year.

The new policy requires all public schools to implement a ban on the use of mobile phones and smartwatches, for all students, from the time they arrive at school to the end of the school day.

This means phones must be out of sight during the school day, including recess and lunch. This mobile phone policy aims to promote a safe environment for both teachers and students and families are asked to work in partnership with the school to enforce the new rules. We understand there may be instances where you need to get an urgent message to your child, please do so by contacting student services on 8182 0200. Students have already been very understanding of the mobile phone policy and it has been pleasing to see them engaging in conversations, rather than turning to their devices. We look forward to your support with this new policy.

Students were rewarded with free zooper doopers at lunchtime to thank them for their compliance.

Uniform

A reminder that school uniform is compulsory at Salisbury High School. Our uniform provides an opportunity for students to express their pride in belonging to our school community. Wearing of the school uniform reinforces school pride, respect and positive relationships. The Uniform Policy is endorsed by the Salisbury High School Governing Council and is formulated to comply with the regulations and guidelines set out by the Department for Education. The school believes that this is also the most effective way of deterring intruders and thus providing

an additional standard of safety to students in the school yard. Students who attend school and are not in full school uniform will be asked to change into a spare, clean uniform at student services. Parents will be sent a text message when a child is out of uniform by their care class teacher.

Our school uniform retailer is Lowes, which can be found in the Parabanks shopping centre. Lowes have a 20% sale every term.

Please see the updated school uniform price list.

Our school uniform includes:

Unisex striped Polo Shirt with school logo, dark blue or navy pants, shorts or skirts. Salisbury High School windcheater or jacket, short sleeve white shirt/blouse and school tie. A sky-blue sports polo shirt with school logo can also be purchased and worn for PE. No jeans, bike shorts or leggings may be worn. Undershirts must also be navy blue. We thank families for supporting their children to wear the school uniform and have been very impressed with the adherence to the school uniform by all students at the beginning of the 2023 school year.

Attendance – Does it really matter?

The importance of regular attendance and participation at school is essential for student success. Attendance every school day is an opportunity for students to learn and improve their knowledge, skills and understandings. We ask that parents/caregivers ensure their child attends school every day of the school year unless:

- the student presents with covid symptoms or is a close contact.
- the student is too sick to leave the house or has an infectious disease like chicken pox, mumps or measles.
- the student has an injury preventing movement around school.
- the student is going with his or her parents/caregivers on a family holiday, which cannot be arranged in school vacations. Notice prior to the absence by applying for a school exemption should be followed up with care teachers in the first instance.
- the principal is provided with any genuine and acceptable reason preventing the student's attendance.

If you have any concerns regarding your child's attendance to school, in the first instance, please contact your child's care class teacher or the Junior/Middle school senior leaders to support.

Student Absences

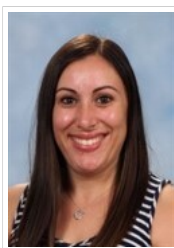
A quick reminder to Parents/Caregivers to contact the school on the morning of your child's absence or write a note if they are going to be signing in late or required to leave early. Phone 8182 0200 and press 1 for Student Services. Parents will be sent a text message at 9.30am each morning regarding student absences.

Community Service

Community Service occurs on Mondays, Wednesdays and Fridays for 20 minutes, for students with off-task behaviours, lateness and other time-wasting issues in class. Students will be required to give back to the school community. Students will meet at the back of the Trade Centre at the start of lunch in Term 1 and must have their name marked off the roll. This has been introduced to support learning within classrooms. Students who do not attend community service, although present at school, will be placed on a full lunch detention (30 minutes) with leadership the next day. Community Service detentions will appear on DayMap and an email sent to care teachers informing them. Failure to attend again will result in the Senior Leader Middle School becoming involved and further consequences will follow.

Task Completion Time (TCT)

When a task is not completed, a student will be enrolled in a scheduled learning area TCT. TCT sessions will run either during lunchtime or after school. This process is for all students in Years 7 – 12. Students will be supervised by curriculum coordinators, subject teachers, leadership and TRTs. Completion of tasks is not optional at Salisbury High School, it is essential.



Therese Musolino
Senior Leader Junior
School Yrs 7 & 8



Leon Karvelis
Senior Leader Middle
School Yrs 9 & 10

Governing Council AGM Monday 20 March, 2023 at 5pm

Have you ever wondered why a decision was made about a certain issue at school?

Do you ever think there could be a better way of doing things?

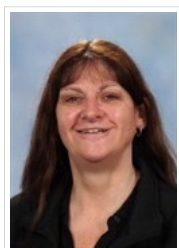
Have you considered joining the Governing Council and being part of the decision-making process?

There are several parent vacancies on Governing Council for 2023 and we strongly encourage you to think about nominating. There is a nomination form below.

The Governing Council shares responsibility with the Principal for setting the strategic directions of the school and contributes to policy development. Being a councillor is a good opportunity to contribute and shape the direction of the school.

The Annual General Meeting will be held at Salisbury High School on Monday 20th March, 2023 at 5pm. Even if you don't feel you can commit to being on the Governing Council, you are most welcome at this meeting. Rest assured, there will be no

pressure to join the Governing Council. At this meeting, we will formally present the Annual Report and the school's financial report.



Julianne Welk
Business Manager

Science / Maths Brownlow Medal – “The Dimitroff Shield”

Just like football has the Brownlow Medal (in honour of Charles Brownlow), Science and Maths has The Dimitroff Shield (in honour of an extremely talented past Science and Maths student, George Dimitroff).

The Dimitroff Shield is awarded to the student who displays consistent “effort, good behaviour and outstanding results” in year 9 at Salisbury High School as determined by votes cast by teachers.

Each week Year 9 science and maths teachers award votes to the students they regard as the best, second best and third best in their class respectively. A tally is kept until the end of the year and the winner receives their name on the perpetual shield, a miniature trophy and a gift voucher on Speech Day. Any student who is suspended at any time during the year will become ineligible for the award.

Keep updated by referring to running ladders on DayMap and future newsletters.

Mathletics

Mathletics is Australia's most used maths website.

Did you know that ALL middle school students at **Salisbury High School** have FREE access?

Mathletics

Mathletics – what is it?

- An educational website or e-learning application
- An on-line learning resource which helps students enjoy mathematics and improve their results
- A range of mathematical activities from various topics which cover the full primary and secondary mathematics curriculum
- Is developed in Australia using cutting edge technology
- Interactive tutorials and support
- Engaging games and rewards

Mathletics – benefits for students

- Students are engaged and motivated to learn
- Easy to use – “kid” friendly interface
- Assisted by an on-line, process orientated support centre
- Provide immediate feedback
- Questions are tailored to ability of individual students so they can work through the curriculum at their own pace
- 24 hour access both home and school
- Provides a link between home and school mathematics work

Mathletics – favourite features

- The opportunity to create your own avatar, which personalises the process.
- Competing against the computer and international students
- Receiving immediate visual feedback and support

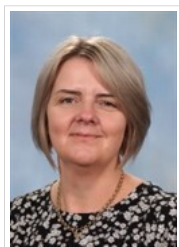
Mathletics – the data

- A major independent research study found that the results of
- students using Mathletics are up to 9% higher in external Government testing
- Schools with longer-term usage of Mathletics (greater than 2yrs) saw an even greater jump in their results.

ALL middle school students have been provided with their randomly generated username and password.

Further support or details contact:

Mrs Ludewig (Senior Leader in Science, Mathematics and Numeracy)



Rebecca Ludewig
Senior Leader - Mathematics, Science and Numeracy

Positive Behaviour for Learning



Leon Karvelis
Senior Leader Middle School Yrs 9 & 10

Strong beginnings for our Student Action Team

The Student Action Team (SAT) is back again for 2023 and is off to a great start! After hosting an information session in Week 2, applications opened and we received almost 50 nominations for the 30 available positions from all year levels. This shows that we have a strong community of leaders in our school!

SAT Leadership Training Day

On Thursday 23rd February (Week 4), our 30 SAT members attended our first ever specialised SAT Leadership Training Day where we set the foundations for a productive, supportive year ahead. After being inspired by Salisbury's 2023 Young Citizen of the Year, Madeline Prince, this day pushed students to grow and show their leadership capacity by providing feedback to our local council on how it can better support youth, and by debating what's important to our school community. In the afternoon, students considered how different leadership styles work together and took a quiz to work out their leadership type: an eagle (autocratic), a wolf (democratic), or a koala (laissez-faire), before testing their communication skills and starting to brainstorm Project Team ideas for further investigation.

A special thanks goes to our many SAT Support Staff who have provided guidance as the 2023 SAT program is developed. I especially extend my gratitude to Jamie Humphrys, Tate Giadresco, Eden Houghton and Reece McLean for offering hands-on support on this training day.



Upcoming Events

Our SAT members will continue to represent, support and serve students in our school, amplifying student voice and contributing to making our community a better place! We'll be hosting a stall at our upcoming **Wellbeing Day (Friday Week 5)** where students can swap their ideas for delicious fresh pancakes topped with icing sugar or maple syrup, as well as leave us feedback to receive an entry into our raffle for 3 x \$10 SHS Cash to spend at Athletics Day food stalls.

Looking for lunch on **Athletics Day (Friday Week 6)**? We'll be cooking up a storm too with delicious and affordable BBQ Chicken Wraps for just \$5 each. Featuring succulent halal-certified chicken thighs with fresh lettuce, and crispy shallots, drizzled with ranch dressing, this is a treat you won't want to miss! Only while stocks last, so get in quick! All profits from this stall will go back into the school community through future SAT Projects.

We'll also be adding some variety to the Athletics Day event by leading some giant games challenges, giving students another opportunity to earn House Points for their team. What an amazing start to Term 1!

OUR STUDENT ACTION TEAM
WOULD LOVE TO HEAR FROM YOU



SWAP YOUR IDEAS FOR A FREE PANCAKE

AT OUR WELLBEING DAY STALL
FRIDAY WEEK 5



PLUS
*Enter
to Win*

3 X \$10 SHS CASH
TO SPEND ON
ATHLETICS DAY
FOOD STALLS



OUR STUDENT ACTION TEAM WILL BE SERVING

BBQ CHICKEN WRAPS

ON ATHLETICS DAY 2023

ONLY
\$5

WHILE
STOCKS
LAST



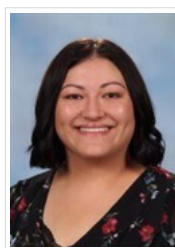
ALL PROFITS TO GO TOWARD SAT PROJECTS

Raise Youth Mentoring Program 2023

This year, Raise Foundation will be running our Raise Youth Mentoring Program at Salisbury High School, once again. Our school will be selecting the students who they think will benefit most from having an independent, caring adult who shows up, just for them every week. If you are looking for meaningful volunteer work – Raise are looking for youth mentors in our

community. Raise will train and support all volunteer mentors and provide them with a qualified program counsellor, equipping them with everything they need to empower a young person to believe in themselves and cope better with life's challenges, now and in the future. Applications are closing soon. For more information or to sign up, go to the link below.

<http://www.raise.org.au/>



Maria Blackmore
Coordinator SAT

Levelled Literacy Intervention

Levelled Literacy Intervention

Throughout Terms 1 - 4, we will have approximately 80 students participate in our Levelled Literacy Intervention program here at SHS. LLI lessons commenced on Monday, Week 4 (Term 1). We have approximately 40 students in Year 7 and 40 students in Year 8 partaking in this program. Students attend two 45 minute lessons a week with a trained LLI Facilitator. The students have engaged really well so far in Term 1 and will continue to work in developing their skills further through additional support.

What is LLI?

Levelled Literacy Intervention (LLI) is an intensive, small-group, supplementary literacy intervention for students who find reading and writing difficult. Students currently working below the SA Department of Education's Standard of Educational Achievement (SEA) will participate in the program. The goal of LLI is to lift the literacy achievement of students who are not achieving grade-level expectations in reading.

The majority of LLI lessons take place at 9.30am and 11.40am daily, with some additional alternative start times. This has minimised the impact across the board for students and staff involved in the program. LLI continues to run in our Library (Resource Centre) and acts as a perfect space to support our students.

The following SSO's oversee the LLI program; Helen Barron, Brad Gray, Cate Bell, James Love and Mark Karvelis.

If you would like any further information about the program or your child's reading, please do not hesitate to contact the school. Students partaking in the LLI program have their lessons displayed on Daymap, also been provided a paper and electronic copy their timetables, and also information to take home for their caregivers.

We are excited about supporting our students in 2023 and we look forward seeing their growth continue.

PHONICS SERIES

Phonics lessons are taking place in 2023 again for all students involved. We currently have approximately 15 students participating in the Phonics program across Year 7 and 8.

The aim of Phonics is to support students in understanding how letters are linked to sounds (phonemes) to form letter-sound correspondences and spelling patterns and to help them learn apply this knowledge in their reading. A sound Phonics knowledge is required to be a successful reader. The students involved in this intervention currently complete some Phonics based learning in class, but they will also attend some small group learning sessions to provide more intensive support. Mark Karvelis is the SSO whom is currently supporting students with Phonics in 2023.

The 2023 timetable format consists of students attending 3 x 20 minute sessions spread out across the week. This is designed to keep the sessions to the point and more regular as opposed to our previous time format, we hope to grow further consistency through routine. Phonics continues to run in our Library (Resource Centre) and acts as a perfect space to support our students in their personal growth.

Students partaking in the Phonics program have their lessons displayed on Daymap, also been provided a paper and electronic copy their timetables, and also information to take home for their caregivers.

RUNNING RECORDS

A Running Record is a tool for coding, scoring and analysing a child's precise reading behaviours. Fountas & Pinnell running records are designed to be taken as a child reads out loud. This tool is currently utilised to assess our Year 7 and 8 students.

When used appropriately, and taken on an on-going basis, they provide informative records which enable teachers to:

- Determine student's reading behaviours as they read.
- Observe the strategies students use while they are problem-solving.
- Make informed teaching decisions.
- Observe changes over time in a student's learning.
- Report to parents/caregivers.

By undertaking a Running Record, we are able to provide a more suitable level of support to students across the board but in particular; English, Guided Reading, LLI and Phonics.

Year 7 and 8 students will undertake two rounds of assessment in 2023, this being Term 2 and 4. Assessing twice per year provides our school with the growth of our students and identify where areas of support as required further.

Our recent assessments have indicated our Reading Growth as follows for 2022;

Year 7 improved by an average of:

- Term 2 (2022) – Term 4 (2022) = 1.3 reading levels

- Term 4 (2021) – Term 4 (2022) = 2.4 reading levels

Year 8 improved by an average of:

- Term 2 (2022) – Term 4 (2022) = 1.2 reading levels
- Term 4 (2021) – Term 4 (2022) = 2.4 reading levels

Reading Levels

SHS currently refer to student reading levels a great deal, ensuring that students receive the most appropriate level of support possible. By the end of Week 5 (Term 1), our Year 7, 8, 9 and 10 students will have their most recent Reading Level information displayed on their Daymap profiles.

Reading Levels are determined from their most recent Running Records complete. This information provides insight on students student reading levels and how best to support our students further. The information that will display on Daymap includes each students;

- Reading Level
- Accuracy
- Fluency
- Comprehension
- Reading Age

This information will update again on Daymap after the next Reading Level assessment has been complete. If you would like any further information about the program or your child's reading, please do not hesitate to contact the school.

SOCIAL SKILLS

Social Skills is a program run at SHS for approximately 25 students across Year 7 – 10, led by SSO Helen Barron.

This program involves small groups of students, where students gain support in developing a variety of social and emotional skills. Students partaking will get to interact with other students, problem solve and build confidence. Social Skills is timetabled and accessible on Daymap for all students partaking in 2023.

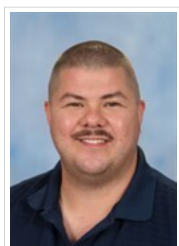
'What's the Buzz' is the program currently utilised in supporting our students, with lessons taking place on Tuesday, Thursday and Friday for 50 minutes each. Students attend one lesson per week and during each lesson, the students help a character 'Archie' solve the very same social dilemmas that occur in everyday lives. This is achieved through activity discussion, role play, puzzles and games.

Students will be provided support and skills with the following aspects;

- How to begin and maintain friendships
- Interpret human differences
- Improve social connection
- Greetings and exiting
- Social feedback
- Identify and work with ones emotions
- Self-awareness

- Identify and navigate tricky social situations
- Build more positivity and resilience

We look forward to supporting our students in developing their confidence and skills further!



Mark Karvelis
School Services Officer
Literacy Support Manager – Mainstream Focus

Student immunisation Program Update



From the 6th of February 2023, the Human Papilloma Virus (HPV) vaccine will change from the routine two doses to a single dose.

The change is based on advice from the Australian Technical Advisory Group on Immunisations (ATAGI) who have considered the latest and international scientific and clinical evidence which has concluded that a single dose of HPV vaccine delivers comparable protection to two doses.

If consented for, students in Years 7 and 8 will receive a single dose of the HPV vaccine and a booster dose of diphtheria Tetanus and pertussis (whooping cough).

This will be the last year for year 8 students to receive these vaccinations at school, from 2024 they will be offered to all year 7 students bringing South Australia in line with the other states in Australia.

More information regarding these changes is available by following the link below

<https://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/conditions/immunisation/vaccines/human+papillomavirus+hpv+vaccine/>

Immunisation Dates

Students in Year 7 are scheduled for their immunisations on

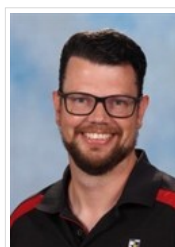
Monday 20th November 2023

Students in Year 8 are scheduled for their immunisations on

Tuesday 4th April 2023

Students in Year 10 are scheduled for their immunisations on

Friday 30th June 2023 and Wednesday 20th September 2022



Dale Merrett
Senior Wellbeing Advisor

Student Clubs

The start of 2023 has seen Salisbury staff and students busy organising, facilitating and participating in extra-curricular clubs. Most of the clubs are offered on a weekly basis at lunchtime. The clubs offered provide students opportunities to participate in a range of activities including: Art, Board Games, Dungeons and Dragons, Table Tennis, Netball, Gardening and many more. Students who attend a club twice or more throughout the term will be issued a House Point for positive behaviour. To get involved, all students need to do is turn up. Times and locations of clubs and activities offered are posted on DayMap daily as well as displayed on the electronic boards throughout the school.

Creatives, Arts and Gaming Clubs			
What	When	Where	How often
Lego Club	Monday Lunchtime	K3	Weekly
Choir Club	Tuesday Lunchtime	PAC	Weekly
Art/ Creative Club	Wednesday Lunchtime	B12	Weekly
Chess and Games	Thursday lunchtime	AC2	Weekly
Dungeons and Dragons	Thursday Lunchtime	AB7	Weekly
Student Magazine	Friday Lunchtime (meetings)	B block open area	TBA

Sport, Fitness and Outdoor Clubs			
What?	When?	Where?	How Often?
Netball Competition	Monday Lunch	Gym	Weekly
LKBA - Basketball	Tuesday Lunch	Gym	Weekly
Garden Club	Tuesday Lunch	Front Lawn	Weekly
Pipicella Cup (Futsal)	Thursday Lunch	Gym	Weekly
Girls sport and Wellness	Friday Lunch	Gym	Weekly
Table Tennis Club	Friday Lunch	F1	Weekly

Tables Tennis Club



Leon Karvelis Basketball Academy (LKBA) Basketball



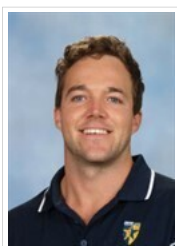
Chess and Games Club



Dungeons and Dragons Club



Pipicella Cup Futsal Club



Lachlan Cross
Extra Curricular Facilitator &
Outdoor Education Teacher

2023 Australia Day Citizen of the Year Award Winners Announced

Congratulations to Teacher, Jamie Humphrys on winning the Award from Adelaide Plains Council.

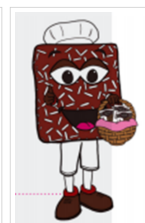


Australia Day 2023 Young Citizen of the Year Excelling as a student at Xavier College Gawler, Jamie was House Captain in Year 12 and completed high school with the title of Dux in Science and Maths. Graduating from university in 2021 with a Bachelor of Teaching and Computer Science, Jamie is now not only the Assistant Coach for the Two Wells Football Club Under 14's, and a keen tennis player, but an inspirational teacher focusing on the holistic development and growth of his students.



Danni Margan
Deputy Principal

Kytons Fundraiser



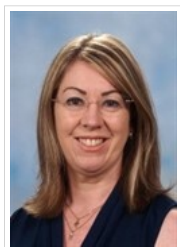
Are you planning your families Easter celebrations?? We have the answer for you - why not indulge in a selection of goods straight from the Kyton's bakery.

Salisbury High School is offering our school community the opportunity to participate in the **Kyton's Easter Fundraising drive** which is being run as part of the school's Term 1 fundraising activities. Funds raised will go towards upgrading our outdoor spaces.

Order forms have been sent out with students this week via their Care Teacher, please encourage your family and friends to place an order with you for one or more of these delicious treats. Additional order forms are available from the Finance Office if required.

Orders and payment must be received by the Finance office by Thursday March 23rd (week 8) and will be available for collection from Student Services between 2-3:30pm on Thursday March 30th (week 9).

Thank you to the families who continue to support our schools fundraising activities, every item purchased makes a difference.



Belinda Pringle
Corporate Services Leader

Sports News

Welcome back to all staff and students for another year of School Sport at Salisbury High School. I would like to take this opportunity to introduce myself as the new Sports Coordinator at Salisbury High School and provide information on all the exciting activities occurring in Term 1.

Athletics Day

Athletics Day is approaching fast! On Friday, 10 March (Week 6) Cairns, Florey, Oliphant, and last year's winners, Mawson, will battle it out to become the Champion House and to take home the Spirit Cup for 2023! Students will spend the day competing in each and every track and field event, as well as the novelties and tug-of-war events. Winners of events in each year level have the chance to represent Salisbury High School at the Northern Zone Interschool Athletics Carnival at Bridgestone in Week 9. Students are encouraged to get creative with their costumes and represent their House in style!

House Captains

As a school, students were asked to vote for House Captain Nominees. Based on the survey results from almost 1000 students the following students are the House Captains for their respective houses in 2023. Congratulations to all captains and to all students who were nominated!

Mawson House Captains

Year 7	Umra Zazai
	Ethan Mc Phedran
Year 8	Teresa Branson
	Callum Tisdale
Year 9	Daina Lewis
	Peter Cin Zah
Year 10	Hannah Lewis
	Suijad Nawroazi
Senior	Samara Soy
	Josh Caputo

Florey House Captains

Year 7	Electra Campbell
	Janus Dahal
Year 8	Milica Peric
	Levi Bermingham
Year 9	Megan Vast
	Kosta Govas
Year 10	Alana Evans
	Rory Morton
Senior	Isabella Gambetti
	William Gratton

Oliphant House Captains

Year 7	Chelsea Drewett
	Tyler Spinks
Year 8	Taiga Buck
	Daniel Brockman
Year 9	Mary Mayne
	Will Whitehouse
Year 10	Neema Neema
	Owen Dalby
Senior	Izabella Bekiri
	Seth Williams

Cairns House Captains

Year 7	Anna Kempster
	Terrence Wilson
Year 8	Imogen Young
	Jai Davies
Year 9	Claire Clark
	Tony Nyemah
Year 10	Hannah Marston
	Jayden Williamson
Senior	Bella Danjko
	Jensen Roberts

Lunchtime Sport

Students have the chance to participate in Lunchtime Sport in the Gym daily. The Lunchtime Sport program has seen students play in a Netball Tournament with the addition of Staff teams on Mondays, the LKBA Basketball Academy beginning in Week 4 and the Picicella Cup Futsal Competition taking place on Thursdays. All competitions have seen many students interact with their peers across a range of year levels. On Fridays it is "Girls Only" to create an opportunity for more girls to be physically active, so far, they have played a range of different sports including volleyball and basketball. All students need to do is head to the Gym during lunch to get involved!

School Sport Carnivals

This term, students have the opportunity to participate in a wide range of carnivals against a number of different schools throughout the region, with the following carnivals available:

- 7/8 3x3 Boys Basketball (Friday, Week 4)
- 7-9 Boys Super 8's Cricket (Thursday, Week 5)
- SWD Ten Pin Bowling (Tuesday, Week 6)
- Open Boys 3x3 Basketball (Friday, Week 7)
- 10-12 Boys Super 8's Cricket (Thursday, Week 8)
- Bridgestone Athletics (Wednesday, Week 9)

For updates, sport achievements and useful links, please look in the new "Extra-Curricular" tab on the school website. Students can access the sport calendar for each term and nominate for carnivals using the Forms link.

House System

Currently, we are looking at ways to reconstruct and modernise our current House System. We want our House System's purpose to be a fundamental part of the care system at

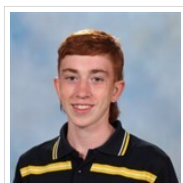
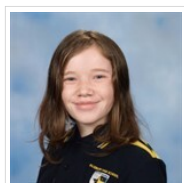
Salisbury High through promoting social, academic, and emotional wellbeing.

Additionally, the House program could provide all students with opportunities to demonstrate their own unique gifts and talents and celebrate those of others. By participating in House activities, students create school spirit, foster a genuine sense of collegiality, celebrate diversity and forge friendships within our school community.

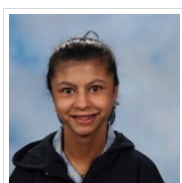
Previously, staff and students were invited to voice their opinion and ideas towards the revamp of the current House System. However, if you are interested in contributing further with the redesign, please do not hesitate to contact Mrs. De Pasquale. There are exciting things to come!

House Points

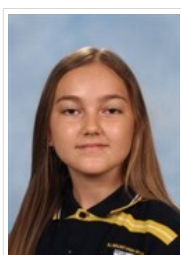
Well done to all students who have worked hard to secure points for their House so far this year. Don't forget that you can receive points for demonstrating one of the Powerful Learner attributes; Resilience, Resourcefulness, Reflectiveness or Reciprocity. Additionally, throughout the year students can collect House Points in areas such as Attendance, Snapshot Grades, House Captain Voting and Extra-Curricular activities such as School Sport and Leadership Academies. This term, we will recognise and award the Middle School students with the most House Points for each House during assembly. The winners are:



Florey: Hosanna Morton Cairns: Jayden Williamson



Mawson: Bidya Chapagai



Oliphant: Lilly Danjko



Ashley De Pasquale
Coordinator Sports

Wellbeing Update

Introducing the Student Wellbeing Team 2023

The Student Wellbeing Team is available to meet with students to support with any challenges that they are facing at school or home. At times we all may face challenges, many that are out of our control and having someone alongside you to support can make all the difference.

Students can see a member of the Wellbeing team by going to the front office or talking to their care group and subject teachers, who will put in a request to follow up with the student.

Building protective strategies, developing resilience and providing a framework of support and guidance supports students to thrive. By encouraging positive relationships, listening with a non-judgemental view and working together with external agencies, ensures that our students are provided with flexible options to succeed. The Wellbeing Team works closely with Senior Leaders, care group teachers, subject teachers, parents/guardians and the wider school community to try and provide the best possible outcomes for students.



*Back row: Mary Chrysostomou, Dale Merrett & Nick Anderson
Front row: Kelly Nielsen, Kerry Bell & Perri Poudel*

Teens and Technology



Teens and technology – this topic has been widely talked about in recent years, and becoming more and more relevant to parents, educators and students. Preliminary research suggests that technology is affecting teens' brains, causing addiction, and increasing social isolation.

"Research by the Pew Research Center in 2010 found that adolescents were spending an average of 8.5 hours per day on their screens."

With the increasing use of technology among young people it is important to understand the positive and negative effects of technology so we can work together to mitigate risks and optimise the benefits.

The Pro's:

- Increases social connectedness
- Enhances learning; access to more information
- Source of fun and entertainment
- Prepares children for the future

The Con's:

- Higher risk of cyberbullying
- Lose touch with face-to-face interaction
- Difficulties with personal relationships
- Problems with managing emotions
- Encourages less movement

“Problematic internet use can limit the use of effective coping strategies and is associated with internet addiction.” (Milani, Osualdella & Blaiso, 2009)

Advice often suggests allowing no screen time before school, mealtime or bedtime and to use screen time as a reward after homework is finished. Experts also recommend that protections are in place around internet access and social media. Also, talking to your child about why their screen time is being limited

In addition to the previous recommendation, we suggest the following in order to assist young people to develop healthy technology habits:

- **Set limits** on your recreational screen time
- Dedicate **“tech free time”**
- Set a **“device curfew”** in the evening to help with sleep
- Do personal **research** into the effects of technology on the brain
- **Balance** your tech time with in-person social interaction and physical activity

The Student Wellbeing team are here to assist you with managing your tech time. We can help with setting limits on your usage and talk about the benefits of creating a helpful life balance.

Breakfast Club

Breakfast is considered an important meal because it breaks the overnight fasting period, replenishes the supply of glucose and provides other essential nutrients to keep energy levels up throughout the day. This helps students' ability to focus, learn and retain the new concepts they are learning about.

The Breakfast Program at Salisbury High School runs on Monday to Friday mornings from 8:00am - 8:35am. Our Breakfast Program is completely free and available to any student who would like something to eat in the morning. Toasted cheese sandwiches and milo are available. We are based outside the B building by the front gates during the warmer months and move inside to the B8 kitchen when things start to get cooler.

Thank you to Kickstart for Kids and Cos We Care who support our school breakfast program by providing us with the goods needed to run the program.

Mental Health

Mental health includes an individual's emotions, psychological and social wellbeing. Our mental health affects how we think, feel, and helps us determine how we handle stress, relate to others, and our ability to make certain choices. Over the past year with the impact of a worldwide pandemic and the risk of COVID19 we have seen an increase in mental health in young people in Australia.

From 2018, studies suggested that two in five young people from the ages of twelve to twenty five had a decline in their wellbeing and mental health. From surveys taken in 2020 and during the pandemic of last year, that number had increased to now one in two young people. With now 50 percent of young people impacted by a decline in mental health, studies have shown that this has been linked to COVID19 and how it has significantly impacted not only their lives but their families and friends. Families have endured extreme lockdown restrictions resulting in loss of work, school closure and many businesses and activities forcing to close. During this time, we have seen first hand the financial strain due to a loss of jobs and income, a loss of social and physical interaction. During this time, we still are seeing impacts in political stability and harm of climate change which has created an uncertainty of what is to occur in the future.

Young people and adolescents at this stage of their lives are trying to develop their own identity, intending to establish a career, travel and build a family of their own at some point in their lives. Over the past year we have seen a significant drop in young people being able to manage school, home, work and a loss of social skills and connection with others which is detrimental to a decline in mental health and wellbeing. We are seeing young people relying heavily on social media to stay connected with research suggesting that teens on average are using social media, anywhere from six to nine hours per day. With the increase of technology use and access to these platforms, teens are at higher risk of bullying and cyberbullying, social anxiety, depression.

If you are parent or a student that is seeking help, please contact the Wellbeing team here Salisbury High School for wellbeing support.

These services can be contacted for more support:

Headspace

Managing stress related to covid-19 virus includes tips to maintain a healthy mindset:

<https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>

e-Headspace, a free online counselling platform:

<https://eheadspace.org.au/>

Kids help line

WebChat counselling:

<https://www.kidshelpline.com.au/get-help/webchat-counselling>

Phone counselling: 1800 55 1800 (free and confidential)

Reachout

Self-care tips:

<https://au.reachout.com/collections/self-care>

Professionally reviewed self-help tools-and-apps:

<https://au.reachout.com/tools-and-apps>

Youth Beyond Blue

Mental health information:

<https://www.youthbeyondblue.com/>

Online chat forum:

<https://online.beyondblue.org.au/WebModules/Chat/InitialInformation.aspx>

Phone counselling service: 1300 22 4636

Blackdog Institute

Dream On – smart phone app trial for young people experiencing sleep difficulties:

<https://www.blackdoginstitute.org.au/research/participate-in-our-research/for-young-people/dream-on>

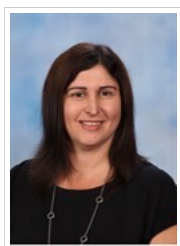
Self-help-tools-apps:

<https://www.blackdoginstitute.org.au/getting-help/self-help-tools-apps>

Government search engine for locating information and resources on a range of topics

Sam the ChatBox:

<https://headtohealth.gov.au/sam-the-chatbot>



Mary Chrysostomou
Assistant Principal Wellbeing

Saver Plus Information for Families

School Fees

Thank you to those families who have paid school fees for 2023 or are paying them by instalment. However, some fees still remain unpaid and this can have an impact on curriculum delivery and the learning environment such as:

- reducing the amount that we can spend on equipment for Food Technologies, Design Technology, Physical Education, etc.
- limiting the purchasing of technology may be limited (ie computers, software etc).
- Reducing improvements to shelter, seating and other facilities.

If you have not paid school fees or organised part payment for this year, please contact our Finance Office to make arrangements.

School fees are compulsory and represent costs for materials and services that are provided for your child(ren) to undertake the fundamental elements of educational courses.

Payment of M&S services is due by the end of Term 1, unless other payment arrangements have been made with our Finance Office.

There are a number of ways to pay school fees;

Payment Options:

- **BPOINT**
- **Cash/Cheque/Money Order/EFTPOS**
- **Centrelink: (direct debit from Centrelink Payments)**
- **Credit Card via telephone**
- **Direct Debit**
- **School Card:** If as parents/caregivers you believe that you are eligible for **School Card in 2023** you must apply as soon as possible. Please note you must apply for School Card every year. Did you know that you can also apply online? Other forms are available from the school if your circumstances are different to those required for School Card eg: 'Hardship' or 'Change of Circumstances'. If you are unsure please speak to one of our Finance Staff on 81820200.

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

FINANCE OFFICE OPENING HOURS

Monday to Friday for students to make payments:

Before school: 8:30am - 8:40am

During Recess: 10:40am – 11:00am (10:50am – 11:10am Wednesdays)

During Lunch: 12:30am – 1:10pm (12:50pm – 1:30pm Wednesdays)

Parents/Caregivers are welcome anytime between 8:30am and 3:30pm.

Canteen

Did you know you can order lunches online? Meaning you no longer need to find cash for school lunches!

<https://rorys.com.au/wp-content/uploads/2016/07/Parents-How-to-Guide.pdf>

Community Notices

Sports Vouchers

<https://www.sportsvouchers.sa.gov.au/?fbclid=IwAR1FMdGuzPWLGYx07tMssx09L-l3eAH0scCkhsd2Awha8kz7lyEYkKkWmSE>