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8 June 2023

Coming events for Term 2 & 3 2023

Monday 29 May – Friday 2 June	Reconciliation Week
Friday 2 June	Mid Term Newsletter
Monday 12 June	King's Birthday Public Holiday
Tuesday 13 June – Monday 19 June	School Dental
Monday 19 June	Governing Council Meeting
Friday 30 June	Year 10 Immunisation

Tuesday 4 July	Youth Opportunities Graduation 3:30pm
Wednesday 5 July	Student Led Conferences – Parent/Caregivers will need to make a time to meet with Care Teachers
Friday 7 July	Last Day of Term – Students Dismissed at 2:10pm End of Term Newsletter
Monday 24 July	First day of Term 3
Monday 7 August	Governing Council Meeting
Wednesday 9 August	Professional Learning Day for staff – Student Free day.

Friday 25 August	Mid-term Newsletter
Monday 28 August	School Closure Day

From the Principal



Dear Salisbury High School Community,

I hope this address finds you all in good health and high spirits as we enter the second term of the academic year. I am honoured to address you once again, highlighting the progress

we have made and the initiatives we are implementing to ensure the success and growth of our students.

Term 2 has commenced with a strong commitment to teaching and learning, placing great emphasis on improvement and personal development. We aim to minimise disruptions this term and shift our focus towards promoting regular attendance and timely completion of assignments.

In Term 1, we conducted NAPLAN testing for both our Year 7 and 9 students for the first time. The invaluable insights gained from these assessments will aid us in forming classes, implementing targeted interventions where necessary, and ensuring continuous growth in our students' learning journeys.

Throughout this term, our dedicated teachers will continue to prioritise intentional lesson planning to create opportunities for differentiated instruction within their classrooms. Guided by the data obtained from various testing processes, our educators will be able to effectively tailor their teaching methods and strategies.

Our Literacy Learning Intervention program is in full swing, with Year 7 and 8 students below the Standard for Expected Achievement (SEA) receiving two 50-minute sessions of intensive support each week. Additionally, our students with special needs are focusing on phonics, reading, and

numeracy during their compulsory sessions every morning. In every Year 7 and 8 English class, dedicated literacy blocks are provided to enhance students' reading and literacy skills.

To address numeracy concerns, we have also conducted tests for Year 7 and 8 students. These assessments will help us identify the necessary interventions required in this area. Our numeracy blocks will continue to be integrated into middle school Mathematics classes, as we are fully aware of the positive impact these interventions have on our students' progress. We strive for every student at SHS to become both literate and numerate, and we are proud to announce that over 50 students are receiving additional support on a weekly basis. Our numeracy School Services Officers (SSOs) are also providing assistance in junior classes as needed. Furthermore, they have established a dedicated numeracy room where they work closely with students and store relevant resources for both teachers and students to access.

Recently, we introduced a renewed Positive Behaviour for Learning approach, which prompted a review of our school values. Respect, kindness, and achievement have been identified as our core values, and we have successfully integrated a positive education focus into all care programs across Years 7 to 12. This comprehensive approach equips our students with valuable tools and strategies to think and act positively, taking into consideration mindset, achievement, self-esteem, and building strong relationships based on our school values. Both our staff and students have embraced this program, benefiting greatly from its implementation.

We are also committed to expanding the range of student-run clubs during lunchtimes. New additions this term include a meditation club and a cultural film club. Some students have also had the opportunity to participate in a DJing program, and we eagerly anticipate the growth and development of this initiative.

Allow me to extend a warm welcome to our new staff members joining Salisbury High School this term. Please join me in welcoming the following individuals:

Ali Van Hoof:	P class, primary trained
Hana Wong:	HASS & English
Anh Tran:	English
Zi Meng:	Science
Michelle Duffie:	Special Education

Craig Wilson

Sarah Lady

Youth Worker

English



On a bittersweet note, we bid farewell to Lucinda Hand, who has been a valued member of our school community for the past 11 years, initially as a student and then as a School Services Officer (SSO). Lucinda has decided to take a year's leave for personal

reasons and will be missed dearly. She played a crucial role in running our library and providing support to numerous students beyond the classroom. We wish her the very best.

In Week 4, the entire staff of SHS engaged in professional development on Restorative Practices, including our support staff. This training was an incredible experience, providing us with a whole-school approach that promotes supportive and respectful behaviour. It encourages individuals to take full responsibility for their actions and actively work towards repairing any harm caused to others. We firmly believe that this approach will create a more positive atmosphere when dealing with complex situations, benefiting all parties involved. We are genuinely excited about the possibilities this approach brings.



I am pleased to announce that after a three-year hiatus, our Open Night made a triumphant return. The turnout of families was impressive, and we anticipate strong enrolments for the

upcoming 2024 academic year.

This term, our student-led conferences will be conducted via phone or Zoom. Based on the positive feedback we received during Term 1, this method proves particularly effective, especially during the winter months. The student-led conferences provide an invaluable opportunity for parents to connect and engage in face-to-face meetings with care teachers, allowing their children to share their progress thus far. I urge all parents to schedule an appointment with their child's care teacher to ensure we can work collaboratively to

support your child's learning journey. We highly value the strong connections we have with our families. Please take the time to discuss your child's results with them and assist them in implementing strategies for task completion and academic improvement. Here are some tips to support your child's progress:

- Regularly check their homework on DayMap (if you require assistance, please book a computer lesson with our IT staff).
- Help them establish and maintain a routine that incorporates designated time for rest, relaxation, and homework.
- Encourage them to limit screen time and allocate sufficient time for reading.
- Take an active interest in reviewing their drafts.
- Celebrate their successes and provide encouragement.
- Emphasise the importance of consistent school attendance.
- Engage in discussions about their tasks.
- If possible, create a designated study zone at home.
- Foster a love for reading by engaging in shared reading activities.

Recently I had the privilege of joining the top ten academic students for lunch across all year levels. Their outstanding results continue to inspire us, and I am grateful for the opportunity to gain insights from our students' perspectives on various aspects of our school. Their feedback is invaluable and helps us drive positive change while affirming the strengths of our institution. I eagerly anticipate meeting with them again in Term 3.

[Click here to download the Top 10 Students flyer](#)

I would also like to take a moment to emphasise the importance of adhering to the guidelines set by SA Health regarding COVID-19. It is strongly recommended that individuals experiencing symptoms of the virus, including staff, students, and children, stay home. SA Health reminds us that approximately 50% of COVID-19 cases remain infectious at day 5. Although we have encountered very few cases this term, we must remain cautious and vigilant in our efforts to maintain a safe and healthy environment.

I extend a warm welcome and heartfelt appreciation to our proactive Governing Council. We are incredibly

fortunate to have so many dedicated parents willing to contribute their time and expertise to this essential body. We convene twice a term, during Weeks 3 and 8, to discuss and make operational decisions for the benefit of our school. I wholeheartedly thank the 2023 School Council in advance for their unwavering commitment, genuine desire to effect positive change, and their valuable contributions to our school community. If you are interested in attending a meeting or becoming a part of the Governing Council, please do not hesitate to contact Ann-Marie Hurley at the school. We warmly welcome everyone who wishes to participate.

Finally, I would like to make a special request for assistance from our community. We are seeking to showcase our Old Scholars in our newsletter and on our Wall of Fame. If you have any contact with former students, kindly inquire if they would be interested in being featured in our newsletter. For further information or to make a contribution, please contact Ann-Mare Hurley at 8182 0200.

Old Scholar News

Information received from Anne Bunn re:

Kenneth Bunn was one of Salisbury High School's very first pupils in 1959.

Recently looking through a box of old photos he found this one of Stasia Matylski

who was also a pupil at the same time as Ken - The photo was taken on 15th November 1961 before Ken's family returned to England. Stasia lived quite close to the school -

31 Mantissa Road, Salisbury North - wonder where she is now!

Information received from David Lewis:

I retired with the rank of Professor Emeritus of Chemistry and Biochemistry after a 43-year career in higher education in

the United States. In October 2022, I was chosen to deliver the Golden Jubilee Jubilee Address to the Adelaide University Class of 1972. During my career, I have published over 90 papers in refereed scientific journals, 5 refereed chapters in books (mainly published Proceedings of symposia where I was an invited speaker), 5 invited articles subject to editorial review only, 7 books with 3 more in press, and 12 columns in <i>Synform</i>, the open-access online supplement of the Georg Thieme <i>Synthesis</i> suite of journals. I received the 2018 HIST Award for Outstanding Achievement in the History of Chemistry, an international award supported and administered by the Division of the History of Chemistry of the American Chemical Society. I was named one of the Laureates of the Markovnikov Medal for Outstanding Achievement in Organic Chemistry in 2019, the sesquicentennial of the publication of his eponymous Rule. I am the only non-Russian to have won this award. You can find more details at my website from the link below.

[Click here for more information](https://people.uwec.edu/lewisd/homepage/lewis.htm)

<https://people.uwec.edu/lewisd/homepage/lewis.htm>

I will be happy to respond to any inquiries you have. Sincerely, David E. Lewis (1964-1968) Prefect 1967; Head Prefect 1968; Dux of School, 1968.

Thank you for your ongoing support, collaboration, and commitment to Salisbury High School. Together, we can continue to empower our students and nurture an environment conducive to growth, learning, and success.

We have also extracted an article from the 1968 yearbook located here at Salisbury High School.

Photos included are from School Personalities article and also a photo of the Boys Prefects of 1968.

[Click here to download the Savid Lewis flyer](#)

Sylvia Groves
Principal

Please note that office hours on Wednesday afternoons will be shortened to facilitate the professional development of our support staff. The front office will be operational on Wednesdays from 8am –2.30pm. Messages can be left on the answering machine outside of these hours.



Senior School News

As I type this letter, I am looking at the latest update of the SACE calendar and marvelling how fast the year is progressing. The vast majority of Year 12 are now approximately halfway through their studies for Stage 2. Unlike Year 11/Stage 1, work needs to be submitted, moderated and sent to SACE well before the end of Term 4, and the end of Term 3 is a realistic completion target for students to work towards.

If your child is currently working on their Stage 2 Research Project, they need to ensure they meet the deadlines set by their teachers. As above work needs to be marked, moderated and sent to SACE by the 22nd of June if they are to be resulted in the June results window. If students don't submit and have not completed, they will be 'deleted' from the subject and required to complete the work in their own time. If they complete the work to the appropriate standard, only then they will be re-enrolled. If students do not complete Research Project they will not gain their SACE. Now is the time for action, as a school we have considerable supports in place, but students need to access these supports, attend all their RP lessons and actually produce work of an acceptable quality. Hopefully they will rise to the challenge.

In terms of Year 11, the school will be resulting the work completed during Semester 1 at the end of the term. Crucially, all students need to pass the requirements in terms of English and Maths at a C grade or above, if are to be on track in terms of 'completing' Stage 1. It's important that students do as well as possible across their subjects, otherwise options for continuing or selecting options in Year 12 might be severely limited. Year 12 at SHS is only a possibility for those that complete Stage 1 and engage with their education in a positive manner. There are lots of alternative options that can be considered, for those looking for something different for their future.

Lastly, on the matter of mobile devices, I'd personally like to thank the 90% of students who are 'doing the right thing' in terms of their phones. As ever, if you need to contact me about any matter, please don't hesitate to do so.

Our Senior School Top 10 Lunch was held on Friday 26th May.

Our top 10 students from Year 11 and 12 walked to Fasta Pasta Salisbury for lunch.

This meal was completely covered by the school and was a nice break away from the demands of years 11 and 12 to celebrate the achievements of the students. Mrs Groves, Ms Margan and Senior Central staff (Mrs Daniels and Sam) spent this time chatting with students and getting feedback about what works, the best thing about Salisbury High and things we could improve.

Not all students could attend, we celebrate all of our Top Ten students and know they are on track to "Hit the Target" with their Year 12 results.

Top Ten Students

Year 11	Year 12
Breanna	Fotoun
Rithisa	Amani
Fatima	Simeen
Anisha	Peyton
Makayla	Bhumika
Brodie	Macey
Bayan	Malek
Narges	Rajina
Saira	Bhawana
Leena	Reem



WHAT IS WORKING?

- The Phone Policy *****
- Banned VPNs *****
- Less Fights *
- Facilities—lots of space and support
- The Social Clubs *
- Tutors and SSOs *
- Tutoring after school **
- After School Homework Clubs *
- Good Teachers **
- Care before Recess
- Senior Central as a study space *
- Limiting people in toilets

** indicates more than one student made the comment*

Year 12 Formal – Save the Date



Adrian Mann
Senior Leader
Senior School

VET News

Year 10 into 11 VET courses

As year 10 students are selecting subjects for year 11, they are encouraged to explore the wide variety of VET courses offered in 2023, including:

- Certificate II Advanced Animal Care
- Certificate II Automotive
- Certificate II Construction
- Certificate II Plumbing (pre-apprenticeship)
- Certificate II Electrotechnology
- Certificate II Engineering Pathways
- Certificate II Salon Assistant
- Certificate II Retail Cosmetics - Beauty (message for more information)

- Certificate III Early Childhood Education and Care
- Certificate III Individual Support (ageing)
- Certificate III Individual Support (Disability)
- Certificate III in Health Services Assistant
- Certificate II Food processing (bakery focus)
- Certificate II Hospitality
- Certificate II Kitchen Operations
- Certificate III Information Technology
- Certificate III Screen and Media - Game Art Foundations
- Certificate II Resources, Infrastructure and Workplace Preparation (also for students interested in working in the mines)
- Certificate II in Community Services

To read more about these courses, visit:

[Click here for more information](#)

<https://nasssa.eschoolsolutions.com.au/pages/public/viewcourses.aspx>

To apply for a VET course, students need to:

Term 2

1. **Collect and record evidence of industry immersion:** This can include work experience, research into their chosen career, notes from the 'Hear from the Trainer' sessions (recordings available), PLP work, White Card training, First Aid training, attending industry immersion excursions, etc. Students are then required to complete a document reflecting on what they have learnt. Salisbury High School has been providing these opportunities throughout the year.

Term 3

2. Select a VET course during subject selections
3. Watch the VET course enrolment video:

[Click here to watch the video](#)

<http://nasssa.com.au/students/vet/videos>

4. Apply for a USI:

[Click here to apply for](#)

<https://www.usi.gov.au/students/get-a-usi>

5. Supply written/photographic evidence of industry immersion: 6. Attend an interview with Mrs Daniels to determine

the suitability of the course - i.e. career pathway, logistics, grades, attendance, etc.

For more information, contact Mrs Daniels (Brianka.daniels324@schools.sa.edu.au)

[Click here to download the Year 10 to 11 VET Courses flyer](#)

VET Industry Immersion Programs

During Term 2, 2023 the Northern Adelaide Secondary Schools Alliance (NASSA) will be running Immersion Activities for year 10 students at participating schools in the Northern Suburbs. These immersion activities are often a prerequisite for Vocational Education and Training (VET) courses. These programs are run so that students can get a better understanding of the career pathway and the course they are interested in applying for. Students require evidence of industry immersion to complete a formal Expression of Interest.

Students are to make their own way to the session and report to the Front Office of the School/RTO on arrival. Students are expected to attend in SHS school uniform with a packed lunch.

If your child is interested in participating in one or more of these activities please

email brianka.daniels324@schools.sa.edu.au to reserve a spot and to be notified of any relevant forms. If the activity is hosted at another site, please also contact Salisbury High School on the day of the excursion to confirm they have arrived as other NASSA teachers will be supervising the event.

Attached is a schedule of activities and when they are to be held.

Course	Immersion Activity Address	Day, date & visiting time
Certificate III in Early Childhood Education and Care	ACCCO (Australian Child Care Career Options) 2B Morialta Drive, Smithfield South Australia 5114	Friday the 23rd of June 9.30am – 2.30pm Compulsory for all applicants

Certificate II in Electrotechnology (Career Start)	Parafield Gardens High School 15 Shepherdson Road, Parafield Gardens.	Try a Trade - Electrotechnology Monday the 5th of June
	Salisbury East High School 32-58 Smith Road, Salisbury East	Try a Trade - Electrotechnology Monday the 3rd of July
	Salisbury High School	White Card Training Thursday the 1st of June and Wednesday the 7th of June
	Salisbury High School	Girls Can Trade Up Friday the 9th of June 9am-12pm
Certificate II in Engineering Pathways - Year 1	Playford International College Philip Highway, Elizabeth	Try a Trade - Engineering Monday the 26th of June
	Salisbury High School	White Card Training Thursday the 1st of June and Wednesday the 7th of June
	Salisbury High School	Girls Can Trade Up Friday the 9th of June 9am-12pm

Certificate II in Plumbing	Paralowie R-12 School - Whites Road, Salisbury North.	Try a Trade - Plumbing Monday the 19th of June
	Salisbury High School	White Card Training Thursday the 1st of June and Wednesday the 7th of June
	Salisbury High School	Girls Can Trade Up Friday the 9th of June 9am-12pm
Certificate II in Automotive Servicing Technology	Salisbury High School	MTA Automotive Friday the 5th of July
	Salisbury High School	Girls Can Trade Up Friday the 9th of June 9am-12pm
Certificate II in Food Processing (Bakery Focus)	Playford International College – Philip Highway, Elizabeth	Try a Trade – Bakery / Food Processing Wednesday the 21st of June
	Mark Oliphant College 99 Douglas Drive, Munno Para	Try a Trade – Bakery / Food Processing Wednesday the 5th of July
	Northern Adelaide Senior College. Woodford Road, Elizabeth	Try a Trade – Bakery / Food Processing Wednesday the 28th of June
Certificate II in Kitchen Operations	Playford International College – Philip Highway, Elizabeth	Try a Trade – Hospitality / Cookery Monday the 5th of June

Certificate III in Information Technology	Departing from Mark Oliphant College to Adelaide University 99 Douglas Drive, Munno Para	The Big Day Out IT Conference Thursday the 15th of June
Certificate II in Construction	Salisbury High School	White Card Training Thursday the 1st of June and Wednesday the 7th of June
	Salisbury High School	Try a Trade Construction (plastering) Thursday the 22nd of June
	Salisbury High School	Try a Trade Construction (Brick and Block) Friday the 23rd of June
	Salisbury High School	Girls Can Trade Up Friday the 9th of June 9am-12pm
Certificate II in Retail Cosmetics & Certificate II in Salon Assisting	TafeSA Elizabeth Hair & Beauty Training Centre 2 Woodford Road, Elizabeth South Australia 5112	Try a Trade Friday the 9th of June 9.30am-12pm
Certificate III in Screen & Media	Northern Sound System 73 Elizabeth Way, Elizabeth South Australia 5112	Screen & Media Immersion Friday the 30th of June, 10am - 2.30pm

VET – Current Year 11 Students

Current VET students need to ensure they are attending their course every week. For many VET courses, students who have missed four or more days are considered high risk of not completing their certification. It is important that students

attend all sessions to remain up to date with their course work. As VET is competency based, it is not always possible to 'catch up' on missed work. If students are absent for too many sessions, they may not achieve their certificate. Please remember, if students are unable to attend, they need to have a valid reason and let their trainer and VET Coordinator know as soon as possible.

Students VET reports have been uploaded to their Daymap profile. Please ensure all students read through their reports and let their trainer or VET Coordinator know if they have any questions or concerns.

If students need additional support, please ensure they contact Mrs Daniels. There are many support services available upon request.

Several VET courses require students to complete structured work place learning. This is also a requirement for Certificate II construction students to enrol in a Stackable VET course in 2023.

2024 Year 12 VET courses

VET courses for year 12 students are limited.

Certificate II Construction students who have completed 10-days of structured workplace learning are eligible to apply for a 6-month Stackable VET course. Stackable VET courses aim to provide pre-vocational skills, work preparedness and the opportunity to try out different vocational areas. The two stackable VET courses offered at Salisbury High School include

- Advanced Brick and Block Stackable
- Advanced Carpentry.

Cert II in Electrotechnology students can apply for the

- Year 12 Advanced skills Program in Advanced Electrotechnology: Refrigeration, Air-conditioning, Data and Voice communications.

Students achieving good grades with good attendance may be able to apply for the below courses. However, this must be negotiated with Mrs Daniels

- Individual support (ageing or disability)
- Health Services Assistance

- Information Technology
- Screen and media

To read about these courses, visit the link below.

[Click here for more information](https://nasssa.eschoolsolutions.com.au/pages/public/viewcourses.aspx?P=RetCDq8HNPMIcapNpcSkiw%3d%3d)

<https://nasssa.eschoolsolutions.com.au/pages/public/viewcourses.aspx?P=RetCDq8HNPMIcapNpcSkiw%3d%3d>

Students who are currently enrolled in an 18-24 month course will continue with their course. However, these students will meet with Mrs Daniels to check their progress and determine the suitability of continuing. These courses include:

- Certificate II Automotive (18 months)
- Certificate II Plumbing (18 months)
- Early Childhood Education and Care (24 months)

There are a few additional VET courses year 12 students can apply for, but this must be negotiated with Mrs Daniels.

For more information, please contact Mrs Daniels (Brianka.daniels324@schools.sa.edu.au)



Brianka Daniels
VET and Careers
Coordinator

Careers News

First Generation



The University of Adelaide's FirstGEN program delivers free support and interactive workshops to Year 12 students. This program is for students who are the first member of their immediate family to go to University. The program is tailored to the student needs and supports students' through their transition to tertiary education.

Students will develop their understanding of the SATAC process, learn essential university knowledge, and prepare for life after high school.

With 1:1 support integrated throughout the program, FirstGEN will broaden students' awareness, understanding and confidence as they take the next step in their education journey.

To register for a community information session, please scan the QR code or visit:

[Click here for more information](https://www.eventbrite.com/cc/firstgen-community-information-sessions-1393809)

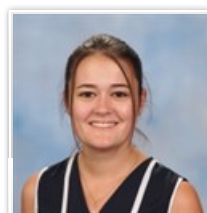
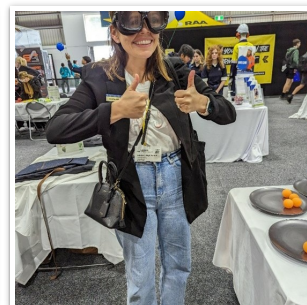
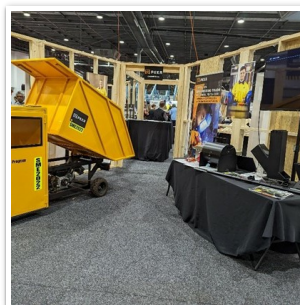
<https://www.eventbrite.com/cc/firstgen-community-information-sessions-1393809>

For further information [the event dates and locations](#) are listed below and tickets can be registered for [via Eventbrite!](#)

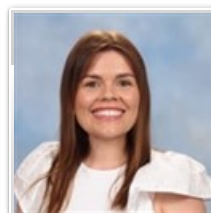
21 June 2023	FirstGEN Community Information Sessions	Join the University of Adelaide for information sessions about the FirstGEN Program, the University Preparatory Program and meet our Student Success Coaches.	Stretton Centre, Munno Para, SA
2 June 2023	FirstGEN Community Information Sessions		Salisbury Community Hub Library, SA
29 June 2023	FirstGEN Community Information Sessions		University of Adelaide, SA
5 July 2023	FirstGEN Community Information Sessions		Tea Tree Gully Library, SA
6 July 2023	FirstGEN Community Information Sessions		Payinthe (Prospect Civil Centre), SA

force simulators and brick and block. Some of the exhibitors included, but were not limited to, Cavpower, Australian Space Agency, Women Building Australia and Academy of Interactive Entertainment.

It was fabulous to see students being proactive in exploring careers unknown to them and also seeking further information from the industries that were of interest to them. Our Salisbury High students were respectful throughout the entire excursion and we were proud to have them attend such a large scale event.



Briianka Daniels
VET and Careers
Coordinator



Sophie Milne
PLP and Careers
Coordinator

Adelaide Careers and Employment Expo

On Friday 12th May, the Year 10 cohort visited the Adelaide Showgrounds and attended the Careers and Employment Expo with the support of Year 10 Care and subject teachers. Brie and I have been working tirelessly with The Smith Family to provide authentic careers activities and ensure students are exposed to the plethora of careers available to them post schooling. The expo offered seminars with leading professionals and over 200 exhibitors with many of these offering 'hands on' activities such as first aid dummies to practice chest compressions, defence

Junior and Middle School

Junior School News (Year 7 & 8)

Term 2 has had a strong focus on equipping students with the skills and knowledge they need to succeed both in and out of the classroom. Students have been working in their Personal Development lessons on developing crucial life skills, conflict management, and setting goals for their future. Year 7 students seem to be settling in and are becoming more comfortable with their school routines and academic expectations.

We have had Flinders University visit to discuss career pathways and study options with our Year 7 and 8 students, helping them to identify their strengths and passions to make informed decisions about their futures. Uniform continues to be a top priority for our school community, with a number of students receiving reminders about proper uniform standards. We have made an effort to celebrate those students who have been in the correct uniform by holding a uniform raffle, our lucky winner received a prize for their efforts, a \$30 HOYTS gift card. As we move into the second half of Term 2, our focus continues to be on empowering our students to become well-rounded individuals who are equipped with the skills and knowledge they need for life beyond school. I have personally been visiting classrooms to observe the progress of our students and reminding classes about appropriate behaviours in the classroom. We ask that you also support us in this mission by encouraging your child to attend school regularly and arrive on time and in the correct uniform.

Middle School News (Year 9 & 10)

After a well-earned break, we have started the term strongly. I would like to congratulate students for all their hard work over term 1. We have seen some incredible results in reports with top 10 students being invited to a Principal's lunch in week 4. Thanks to all parents/caregivers for making the effort to attend the Student Led Conference in the last week of Term 1. It really is a highlight of the school term and continues to build strong relationships with our families and community.

Students will soon be receiving their snapshots so they are able to see their progress thus far and reflect on how they can further improve their grades by the end of the semester. Term 2 has seen a second group of Year 10s begin the Youth Opportunities Personal Leadership Program. This program is a 60-hour wellbeing and life skills training program that provides young people with the tools and skills to increase in confidence, self-worth, and motivation, helping them to build resilience and overcome adversity throughout their lives. At the end of last term, a group of students graduated at the end of program celebration. It was so moving to see the growth of the students and share in that with the friends and families and we look forward to seeing another group of students undertake this journey.

Later this term subject counselling preparation will commence for 2024. This is a great opportunity

to look through the curriculum guide as a family on our school website. Students will have greater choices in their subjects in 2024, so it is very important that students choose wisely. We are looking forward to the rest of this term and thank families for their ongoing support.

Mobile Phone Policy



2023 School Year - Mobile Free Zone

In line with new government legislation, we are excited to become a mobile free zone from the beginning of the 2023 school year.

The new policy requires all public schools to implement a ban on the use of mobile phones and smartwatches, for all students, from the time they arrive at school to the end of the school day.

This means phones must be out of sight during the school day, including at recess and lunch. The mobile phone policy aims to promote a safe environment for both teachers and students, and families are asked to work in partnership with the school to enforce the new rules. We understand there may be instances where you need to get an urgent message to your child, please do so by contacting student services on 8182 0200. Students have already been very understanding of the mobile phone policy and it has been pleasing to see them engaging in conversations, rather than turning to their devices. We look forward to your support with this new policy.

Uniform

Uniform Expectations

Students at SHS are expected to wear correct school uniform every day. Students who present to school not in uniform will be provided with appropriate items for the day. If there is a reason that they can't be in school uniform please let us know and we can assist.

[Click here for more information](https://bit.ly/SHSuniform)

<https://bit.ly/SHSuniform>

Please see below for reference:

Uniform choices

- Unisex striped Polo Shirt with school logo
- Dark blue or navy pants, shorts or skirts.
- Salisbury High School windcheater
- Short sleeve white shirt/blouse and school tie
- No jeans or leggings may be worn



Our school uniform retailer is Lowes, which can be found in the Parabanks shopping centre. Lowes have a 20% sale every term.

The new school Rugby top has been released and is available NOW!



Please see the updated school uniform price list.

[Click here to download the Price List](#)

Attendance Expectations

Attendance is compulsory for students who are at least 6 years old but not yet 16 years of age, this is known as being of compulsory school age. Every child of compulsory school age is required to be enrolled at a government or non-government school and is required to fully participate in the education program arranged and approved by the enrolling school.

At SHS, school **starts at 8.40am and finishes at 3.10pm (Monday, Tuesday, Thursday and Friday)** and **starts at 8.40am and finishes at 2.10pm (Wednesday)**

. Students are to go straight to class if arriving between 8.40-9.00am, after this they are required to sign in at Student Services. A phone call or note from a parent should accompany the child when they are late.

If a child is absent from school on any particular day, the **parent/caregiver** should contact the school before 9.00am to let the school know the reason for their absence.

A text message is sent between 9.30-10.00am for Junior and Middle school students and 11.00am-11.30am for senior students for those children who have been marked unexplained and no explanation of their absence/lateness has been documented on Daymap. Care teachers will follow up with families if absences/lateness remains unexplained.

Students who need to leave early must have preapproval organised by families (a note or phone call to the office). Staff will not phone home for students seeking permission to leave unless they are unwell.

Please look at the below link for more info:

[Click here to view the SHS Attendance flyer](http://www1.salisburyhigh.sa.edu.au/images/pdf/SHS_Attendance.pdf)

http://www1.salisburyhigh.sa.edu.au/images/pdf/SHS_Attendance.pdf

Community Service

Community Service occurs on Mondays, Wednesdays and Fridays for 20 minutes, for students with off-task behaviours, lateness and other time-wasting issues in class. Students will be required to give back to the school community. Students will meet at the back of the Trade Centre at the start of lunch in Term 1 and must have their name marked off the roll. This has been introduced to support learning within classrooms. Students who do not attend community service, although present at school, will be placed on a full lunch detention (30 minutes) with leadership the next day. Community Service detentions will appear on DayMap and an email sent to care teachers informing them. Failure to attend again will result in the Senior Leader for Middle School becoming involved and further consequences will follow.

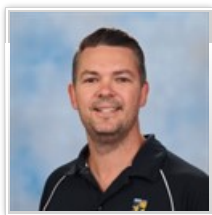
Task Completion Time (TCT)

When a task is not completed, a student will be enrolled in a scheduled learning area TCT. TCT sessions will run during lunchtime. This process is for all students in Years 7 – 12. Students will be supervised by curriculum coordinators,

subject teachers, leadership and TRTs. Completion of tasks is not optional at Salisbury High School, it is essential.



Cherie Dawkins
Senior Leader
Junior School
Yrs 7 & 8



Leon Karvelis
Senior Leader
Middle School
Yrs 9 & 10

STEM Update

STEM Scholarships

The next round of STEM scholarships will open in August/September 2023

Each year, the SA Department of Education offers high school students from under-represented groups (low socioeconomic status students and Aboriginal learners) the opportunity to receive scholarships of up to \$10,000 to pursue science and mathematics (STEM) subjects at SACE Stage 1 and 2 level. The funds can cover expenses such as the cost of tutors, laptops, excursions or any other strategy that directly supports the student to achieve in their chosen STEM subjects and pathways.

To apply for this scholarship, you must be:

- in year 10 in 2023
- enrolled in a government school
- the holder of a school card (Aboriginal or Torres Strait Islander students do not need to hold a school card)
- committed to completing at least 1 of the following STEM subjects at SACE stage 1 and stage 2 level; specialist mathematics, mathematical methods, digital technologies, chemistry or physics.
- achieved C minimum in year 10 maths and science
- willing to participate in mentoring programs and other activities that support STEM careers awareness.

Salisbury High School has had recipients in all rounds: 2018 Round 1 – 6 students, 2019 Round 2 – 7 students, 2020 Round 3 – 9 students, 2021 Round 4 – 5 students, 2022 Round 5 – 7 students and 2023 Round 6 – 7 students.

If you are interested and eligible register your interest with Mrs Ludewig.

The Science Experience

The Science Experience is a fun 1, 3 or 4 days of science activities for Year 9 and 10 students in the 2023 program year.

The Science Experience is a three-day hands-on science activities program. The aim is to inform students of the importance of science and technology while stimulating and heightening their interests in a wide range of science disciplines and career opportunities, encouraging further studies in the sciences, while at the same time giving them a taste of university/tertiary life.

Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work.

The program takes place in over thirty-five universities and tertiary institutions, within many different laboratories and lecture theatres. Participants perform experiments in the laboratories, meet and hear senior lecturers in the lecture theatres, attend site visits and walk around and experience what it is like to be on the campus of a university or tertiary institution. More than 84,000 students have taken this rare opportunity, up to date.

One aspect of the program often commented on by participants is the opportunity to meet and share ideas with students from different schools.

Read the attached brochure and visit the website using the link below.

See Mrs. Ludewig for further details. The school can offer financial support for students to attend.

Click here to visit the Science Experience webpage

<https://www.scienceexperience.com.au/>

[Click here to download the Science Experience brochure](#)

STEM Day Out: Science Alive

Friday 4th August

Limited Places (\$10) – See Mrs. Ludewig to secure your place

Science Alive! Really is all kinds of awesome. Join us for a fun day out and discover how science and technology influences our everyday lives.



With over 80 exhibitors including all the big names in science and technology, experience interactive and dynamic displays, plus spectacular science shows and performances for all ages. There's something to spark the curiosity in all of us!

STEM Aboriginal Learner Congress

There's no better event to experience firsthand all fields of science and technology.



The STEM Aboriginal Learner Congress is a departmental initiative to engage and inspire the next generation of young Aboriginal and Torres Strait Islander scientists, technologists, engineers and mathematicians. It does this through offering a range of interactive and challenging STEM experiences designed to demonstrate that Aboriginal students are powerful STEM learners and lead thinkers.

The congress is co-designed and facilitated by the Young Aboriginal STEM Thinkers of SA (YASTSA) team, comprising students from 9 schools and their STEM teachers, Aboriginal undergraduates in STEM-related fields, STEM industry experts and education leaders.

This year once again Salisbury High School will be participating. Mr. Young along with year 8 students

Teresa Branson and **Liana Ogilvy** and year 9 students **Tyler Leckie-Norris** and **Kyamma Thompson** will be part of the YASTSA team helping to run the congress and lead a workshop for other students to come along and learn. The congress started back in 2018 and Salisbury has been part of it since the beginning helping to bring the teachings of indigenous culture and STEM together. The congress will be run later this year over two days on the 18th and 19th of August. Additionally, Indigenous students **Tjarii Newchurch**, **Deaken Gray**, **Olivia Heading** and **Kayla Johnson** have been selected to come along on these days and join in the fun, activities and learning.

Use the links below to download and watch the highlights from the 2022 program.

[Click here to view the STEM Aboriginal Learner Congress Program](#)

[Click here to view the STEM Aboriginal Learner Congress video](#)
<https://www.schoolzine.com.au>

Tutoring

SALISBURY HIGH SCHOOL

MATH OR SCIENCE NOT MAKING SENSE?

NEED HELP?

MATH & SCIENCE TUTORING AVAILABLE EVERY TUESDAY 3:10PM - 4:00PM IN AC2

ALL YEAR LEVELS EXPERT TEACHERS



Rebecca Ludewig
Senior Leader -
Mathematics,
Science and Numeracy

Aboriginal Education

2023 Power Cup

In Week 3, the SHS SAASTA Academy competed in the 2023 SANTOS Aboriginal Power Cup. This is a 3-day AFL event where the 24 SAASTA academies from across the state play each other in a round robin fixture. Both our Boy & Girl teams did a fantastic job and represented themselves, our academy and the school extremely well. The SHS Academy finished 3rd overall!! A big congratulations to all students & a big thank you to all staff and families for the support over the event.



Tate Giadresco
SAASTA Coordinator
& AET

Reconciliation Week at SHS



This week we are celebrating National Reconciliation Week, with a variety of lunch time activities. These include Aboriginal art with clay, traditional face painting and yarning circles, Aboriginal food tastings, an amazing race around the school and Nunga PE games.

It is important to engage with this week and use it as a time to learn about the rights that First Nations people have fought for in this country. NRW is not only an opportunity but an obligation for all Australians to learn more about the complex histories of this nation and strive toward reconciliation.

National Reconciliation Week runs from May 26 - June 2nd.

The important dates NRW includes are:

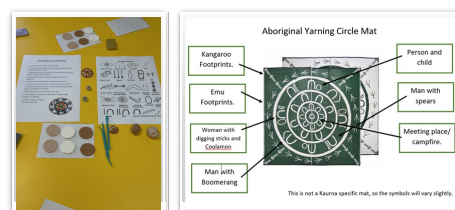
National Sorry Day, May 2, which is a day of remembering and paying respect to the First Nations peoples forcibly removed from their homes as part of the Stolen Generations.

The Anniversary of the 1967 Referendum, May 27- The Referendum made two changes to the Australian constitution, that First Nations people were counted as citizens for the first

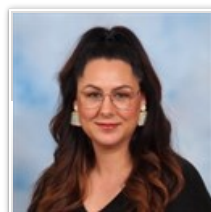
time and the same laws applied to them as other Australians.

Anniversary of Torres Strait Islander Flag, May 29- being 31 years since the late Bernard Namok Senior from Thursday Island won the design competition for the flag and it was presented to the people. The green represents the mainland of Australia and Papua New Guinea and the blue is the water. The symbol is the Dhori and identifies Torres Strait Islanders. The five points of the star are our group the Eastern, Central, Western, Port Kennedy group and the many that made the mainland their home.

Mabo Day, June 2nd- recognises the anniversary of Eddie Koiki Mabo's work for Native Title and to overturn 'terra nullius' in 1992. This gave his people back their land titles.



More updates and photos from the events to come in the next newsletter, assembly and via our Facebook page.



Steph Wilson
Coordinator Aboriginal
Education

Clontarf Update

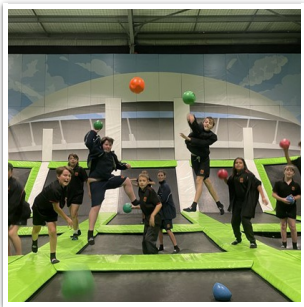
Year 7:

Our camp was a huge success with the year 7 students experiencing a lot in 1 ½ days (photos attached).

A few highlights included:

- Zone Bowling
- Dinner at the Port club (meeting Xavier Duursma & Dante Visentini)

- AFL Max
- Coates Hire worksite visit



Clontarf PD:

Clontarf Closed Friday 9 June 2023 - due to professional Development training, both Aaron and I will be absent from school.

Upcoming Key Dates:

- Week 5: State of Origin (Wed)
- Week 6: Year 10/11 Camp (Wed/Thu)
- Week 8: Year 8/9 Basketball Carnival (Wed-Fri)
- Week 9: Big Day Out (Thu)
- Week 10: Naidoc Footy Game

Brad Johansen

Academy Director – Salisbury High School

Clontarf Foundation

Student Action Team

Students Commemorate ANZAC Day at Salisbury Dawn Service

In a remarkable display of respect and remembrance, three dedicated students from our Student Action Team: *Sophia Cambareri (8)*, *Imoghen Young (8)* and *Chase Thornton (7)* accompanied by *Eden* and *Jonathan Houghton*, participated in the Salisbury ANZAC Day dawn service during the Term 1 holidays. Rising before the sun, these students paid tribute to the brave soldiers who fought and sacrificed their lives for our freedom. Alongside representatives from two other local schools, they had the privilege of laying a wreath, symbolising our school's enduring gratitude.

ANZAC Day, observed on April 25th every year, holds immense significance for Australians. It is a day when we honour and remember the Australian and New Zealand Army Corps (ANZAC) soldiers who fought in the Gallipoli Campaign during World War I. However, ANZAC Day has evolved to commemorate all servicemen and women who bravely serve our nation in times of war and conflict, paying homage to their sacrifices and the profound impact they have on our country.

During the Salisbury ANZAC Day dawn service, our dedicated students stood shoulder to shoulder with members of the local community, paying their respects in the quiet stillness of the early morning. The atmosphere was filled with reverence and gratitude as they observed the solemn proceedings, including the playing of the Last Post and the reciting of the Ode of Remembrance:

*"They shall grow not old, as we that are left grow old.
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning,
We will remember them."*

Participating in the Salisbury ANZAC Day dawn service was an incredible opportunity for our students. By laying a wreath alongside members of the community, they not only demonstrated their respect but also forged bonds of fellowship and solidarity with their peers.

May we never forget the sacrifices made by our servicemen and women, for it is through their bravery that we enjoy the liberties we hold dear.

Lest we forget.





Eden Houghton
English Teacher

Northern Opportunities

Our Year 11 Northern Opportunities group had the unique opportunity to spend two days exploring tertiary study options and workplaces in Week 11 of Term 1. We spent Wednesday at the University of Adelaide, with a team from the Kain Foundation, and Friday at the Kain Lawyers offices and the Academy of Interactive Entertainment (AIE).

PrepMe Day 1: University of Adelaide

We began our crisp morning walking through the North Terrace campus on a tour of the main areas. Some of the fun facts we encountered were:

- Bonython Hall is where UoA students begin their journey with their induction... but it is also the place where graduations are held. This historically significant building was originally built to stop Pulteney Rd from continuing into the future, potentially splitting the university in two. The architects decided to build the floor on a slope, as they were quite conservative and didn't want people to dance!

- UoA has the largest 3D printer in the Southern Hemisphere... you can imagine what this machine is capable of printing.
- Their dental clinic is equip with a vending machine of prosthetic teeth, a much more ethical and easier way to gain practice then bringing in people every time!

Our first hands-on workshop focused on fueling and running **Hydrogen Cars**. Our students broke the session's standing record by several minutes! Jessica and Jessie quickly passed the 5 minute record to reach 6:28... but shortly after, Connor and Ebony smashed this to reach 11:56 by slightly adapting the method to generate more hydrogen in their cylinders. The opportunities created through this renewable source of energy is expected to create thousands of jobs within the next few years.



After a delicious bahn mi lunch, we then programmed **mini-SpheroBots** through a maze. These small devices were programmed through a mobile phone app, connected through Bluetooth. We began by manually driving them, trying not to have them fall off the table. However, we soon turned to automated programs. Most of our groups successfully coded their robots to run independently through the maze – well done!

Lastly, our afternoon concluded with a **UniLife presentation**, explaining the opportunities and resources available to students should they choose to study here. The differences between high school and university life can be shocking for some students: less rules, a flexible timetable and more responsibilities... but these can also let students thrive, with more time for collaboration, a wider variety of subjects and study areas, and more people to connect with.

A key takeaway was that university was more 'self-directed'. Nobody will make you do work at university, but there are many who care about your wellbeing and a lot of academic support, provided you take initiative and reach out for it.

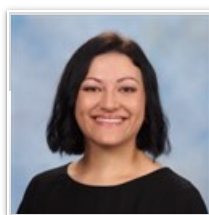
PrepMe Day 2: Kain Lawyers and AIE

Have you ever found yourself at a crossroads, unsure of which path to take? If so, you're not alone. During Friday's excursion, we had the pleasure of meeting a range of people from diverse career pathways for **speed networking**. Students posed questions to self-employed hair stylist Deb Groves of Substance Boutique; Philip, Carmine and Georgette from LAI Group who manufacture electrical switchboards; and semi-retired teacher with a wealth of life and career experience, Victoria Newbold.

One familiar thread through all stories was that it is perfectly okay to not know what you're doing at first – in fact, it can be a stepping stone to something remarkable!

In the afternoon, we visited the esteemed **Academy of Interaction Entertainment (AIE)** which emphasised that unexpected opportunities may come from exploring paths off the beaten track. To our amazement, AIE students and graduates had contributed to renowned projects such as the Lego Movie and Avatar, which seemed like a huge accomplishment for somebody from Adelaide! However, we discovered that major developers and film corporations love to employ people from Adelaide! While the sun is shining in Adelaide, most of the US is preparing for bed. Our timezone allows for production to continue almost 24 hours, leading to quick turnarounds!

What's clear is life is a continuous journey of growth and discovery. We look forward to continuing on this journey with our Northern Opportunities students for the remaining 3 PrepMe excursion days in Term 3. Thank you to the Kain Foundation for their dedication to supporting our students to thrive!



Maria Blackmore
Coordinator SAT

Year 11 Child Studies - Masterclass

The Year 11 Child Studies class hosted a Masterclass session with the Reception class from Salisbury North R-7 School. With Ms Maynard's support it was an enjoyable experience for all involved.

The assessment saw Year 11s facilitate a cooking session that demonstrated and taught basic cooking skills to Reception children using appropriate learning experiences. Child studies students had considered possible allergies or dietary needs and time constraints when selecting appropriate recipes. Ms Maynard was very impressed with the range of recipes students created and also appreciated how our Year 11s supported the young Reception students. In particular, she mentioned one group "they really understand Levi and how to support him to meet desired outcomes."

A few Child Studies students shared the following feedback,

Little Levi was amazing. He listened really well,

helped with cleaning up and doing dishes. I think he enjoyed decorating his cupcakes... Overall he was a good kid and I think he enjoyed making and cooking with us. I, Makayla really enjoyed this and think my group did too – Makayla Collins

It was an exciting learning experience and was good... for some practice for after school. It was a successful day, the children enjoyed it very much – Mia Matthews

Sienna, Rojeena and I enjoyed cooking with our assigned child. He said he had lots of fun cooking with us and would do it again – Shay-Lee Clark

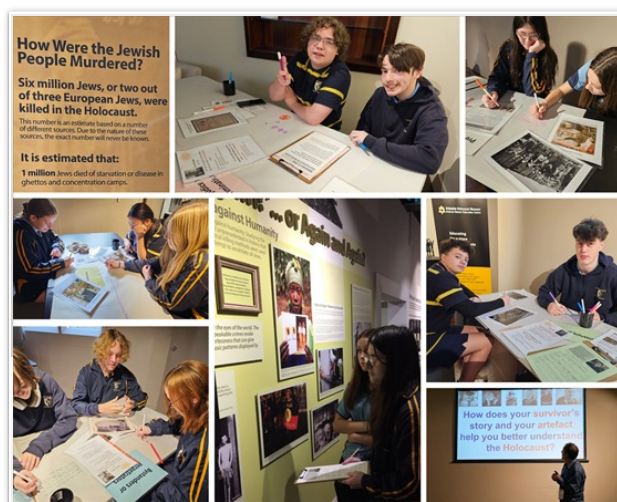
The activity filled the kitchen with joy and many small faces were beaming ear to ear. Reception students were provided with the opportunity to make a variety of food items and these included, but were not limited to, fluffy pancakes with fresh fruit, mini vegetable pizzas and sugar cookies. The students were so excited about the food they made, one group even denied Mrs Groves the opportunity to try their pancakes when she did a walk through. I was very impressed with all Year 11 Child Studies students and their ability to manage appropriate learning outcomes for the Receptions.



Sophie Milne
PLP and Careers
Coordinator

Humanities and English Update

On Thursday May 4th, the Year 10 English & History class attended an excursion to the Adelaide Holocaust Museum and Steiner Education Centre as part of their unit on World War II. Students had the opportunity to participate in a guided tour of the Museum, led by two of the Steiner Education Centre's Educational Coordinators. During these sessions, students participated in two facilitated inquiry tasks. Students looked at artefacts related to the Holocaust and analysed the relevance of key themes such as Anti-Semitism, Pre-war Jewish Life, Anti-Jewish legislation, The Final Solution, the Resistance, and the role of Perpetrators/Bystanders. Additionally, students investigated the Holocaust through the life stories of six survivors that settled in South Australia following the war, whose stories are told throughout the exhibition.



The day was an enjoyable experience for all students involved and expanded their knowledge of World War II and the Holocaust.

What the students had to say:

"The excursion to the Holocaust Museum and War Memorial was beneficial as it allowed us to get first hand learning by analysing artefacts and significant objects."

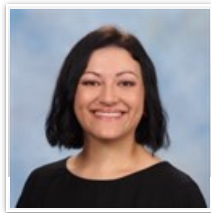
"I found the Museum very interesting, we got to learn the personal stories of the people in the Holocaust beyond the statistics of how many people died in the event."

"I think it was beneficial because it was an engaging

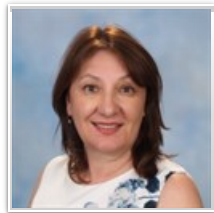
experience where we were able to view artefacts, objects and stories from Holocaust survivors.”

“Going to the Holocaust Museum was beneficial towards our learning because we received more of an insight on what happened and what the Jewish people had to go through, and the pain the Nazis caused.”

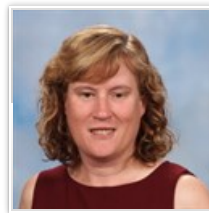
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Maria Blackmore
Coordinator SAT



Christine Zientara
Coordinator RP
and History Teacher



Caryn Duell
SWD Teacher

Students with Disabilities News

School Of Rock Hits SWD

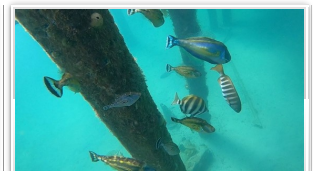
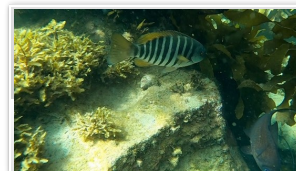
This term in music, students have been learning about the guitar. We began the term by looking at different parts of the guitar. This week, we have been practicing different strumming techniques and common chords used in pop songs.

Students have shown a real interest, talent and excitement in music. Sherina Cotton, a year 8 student, shared that she “liked the sound of the guitar”. Ennyinnaya Idika Uduma, a year 10 student, reflected that he “enjoyed playing the notes on the guitar”. Ruby Kearvell, a year 8 student, commented that she “enjoyed playing the guitar”.

Outdoor Education

Stage 2 Outdoor Education Port Noarlunga Snorkelling Experience

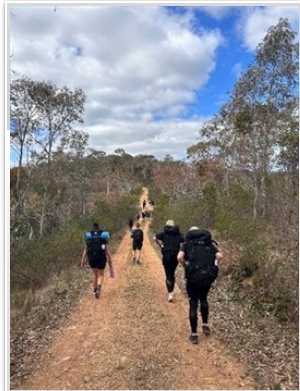
Late last term, Stage 2 students completed a 2-hour snorkelling experience on the Port Noarlunga reef, supervised by staff from the Port Noarlunga aquatic centre. Students saw a variety of fish species and were able to collect evidence for their summative assessment task.





Stage 2 Outdoor Education Para Wirra Day walk

Early this term the Stage 2 cohort undertook a day walk in the Para Wirra Conservation Park. Students walked just over 10kms during this trip as part of their preparation for the upcoming 3-day, 2-night Bushwalk. During this walk students developed map and navigation skills.



Stage 2 Outdoor Education Bushwalking Camp Deep Creek

In week 4 the Stage 2 cohort undertook their Bush Walking Journey in Deep Creek Conservation Park. Students were dropped at Cobbler Hill and walked to Trig Campsite on the first night. Students then walked from Trig Campsite to Cliffs Campsite on Day 2. Completing the return journey from Cliffs to Trig on day 3. The students were lucky with weather, having the rain hold off for most of the camp. The terrain at Deep Creek proved challenging, with students climbing up and down steep valleys on every walking day.



It was great to see the students conquer the challenges and develop navigation, communication and resilience throughout the journey.



Stage 1 Outdoor Education Morialta Falls Day walk

Early this term the Stage 1 cohort undertook a day walk in the Morialta Conservation Park. Students walked just over 10kms during this trip as part of their preparation for the upcoming 3-day, 2-night bushwalk. During this walk students developed map and navigation skills and were able to complete the three falls grand hike, taking in views over Adelaide.

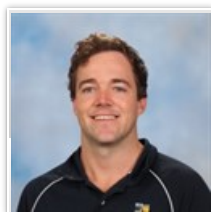
The Stage 1 Cohort is off to Mt Crawford in week 5 to complete their 3-day, 2-night Bushwalking expedition, hopefully the rain stays away.



Lachlan Cross
Extra Curricular
Facilitator &
Outdoor Education
Teacher

WHAT'S ON		Student Led Clubs	
MON	Netball tournament - Gym		
TUE	LKBA Basketball - Gym		
THU	Pipicella Cup - Gym		
FRI	Volleyball Tournament - Gym		
FRI	Table Tennis Club - F2		
be Active		Come and join the fun	
SALISBURY HIGH SCHOOL			

WHAT'S ON		Student Led Clubs	
MON	Lego Club - K2		
MON	Magazine Club - B9		
WED	Choir Club - PAC		
WED	Dungeons and Dragons Club - Library		
WED	Creatives Club - B12		
WED	Chess Club - AC2		
THU	Meditation Club - B10		
FRI			
SALISBURY HIGH SCHOOL		Come and join the fun	



Lachlan Cross
Extra Curricular
Facilitator &
Outdoor Education
Teacher

Student Clubs

The start of term 2 has seen Salisbury staff and students busy organising, facilitating and participating extra-curricular clubs. Most of the clubs are offered on a weekly basis at lunchtime. The clubs offered provide students opportunities to participate in a range of activities including; Art, Board Games, Dungeons and Dragons, Table tennis, Netball, meditation and many more. Students who attend a club twice or more throughout the term will be issued a House Point for Positive Behaviour. To get involved, all students need to do is turn up. Times and locations of clubs and activities offered are posted on DayMap daily as well as displayed on the electronic boards throughout the school. Additionally to the clubs, students are able to use the newly established Outdoor Chess and Table tennis tables at Lunchtime, with bats balls and chess sets available to be borrowed from the STEM Office.

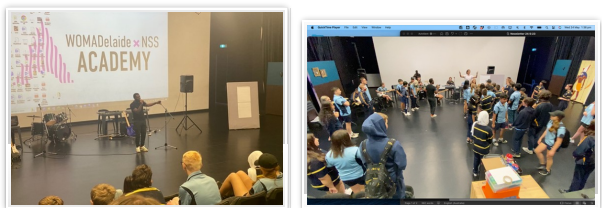
ART update

Music

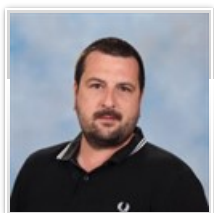
2023 is already shaping up to be a busy year in the Arts for students and staff with many events taking place across Term 1 and 2. From a dance flash mob at Wellbeing Day and Sports Day, to the various school bands and music classes performing for Wellbeing Day, Open Night and our regular venue in the Arts courtyard and theatre for Rock Amongst the Rocks. It's really pleasing to see so many students keen to present what they have been learning in lessons and to showcase how fun and rewarding the Arts can be.

We have also been very fortunate to have a number of music workshops for students already this year. Late in Term 1, the year 8, 9 and 10 students participated in a song writing workshop run by Northern Sound System in conjunction with WOMAD. Students were treated to a performance by two WOMAD artists before being split into three large groups with respective groups in charge of writing

a chorus and two verses. Once this was done students shared their work with others before putting their lyrics to music provided by the Year 10/11 music class.



In week 1 of this term music students also took part in a workshop run by Chris who plays bass and does vocal for the thrash metal band Hidden Intent. Chris ran the students through the history of his band and then shared tips on how to promote original music and bands, how to make industry connections with promoters and fellow bands, landing gigs and making a living as a professional musician. Such a great experience for students to hear from an industry professional and highly engaging judging by student's inquisitive questions in the Q and A session held at the end. Looking forward to both Chris and the NSS/WOMAD team's future visits!



Richard Phillipson
Music Teacher

Musical Production

In term 3, from weeks 2-10, Year 10 and 11 Music students will be participating in a weekly music industry/careers

program; SmARts Arts Music, run by Carclew and funded by the The Smith Family. We are very fortunate to have this opportunity and look forward to seeing the benefits it brings to these students.

Musical rehearsals have also begun in earnest for the upcoming production, '*Henry! The Lives and Wives of a Merry Monarch VIII*'. With a cast of 50, this is shaping up to be a big one for our 15th Salisbury High School musical production! Rehearsals have been running since late term 1 and roles have been decided and announced to the cast with much excitement. The band featuring students from multiple year levels have also commenced their practice sessions this term with all staff and students involved having a great time learning new skills and building some new connections with likeminded, creative people.

Performances of this very funny and entertaining show will be in Week 9 of Term 3 - stay tuned for more information in the coming months.



Sarah MacAskill
Visual & Performing
Arts Coordinator

Visual Art



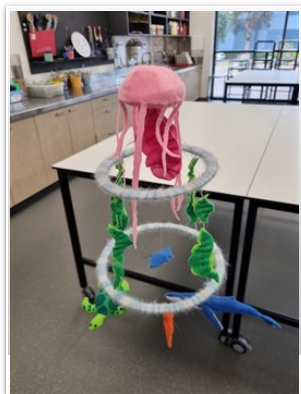
Thomas Fregona
Visual Arts Teacher

Food Technology

Food Technology [Home Ec.] will teach your child important life skills like cooking, healthy eating strategies, collaboration and communication. Our experienced teachers are dedicated to teaching your child practical skills that will serve them well throughout their lives. From learning how to plan healthy meals and making delicious dishes, to developing budgeting and discerning food choices, our program offers a wealth of knowledge that helps young people succeed in the future, with design thinking and critical and creative thinking skills and dispositions. In Food Technology, we're shaping tomorrow's leaders one skill at a time!

This year in Visual Art we have introduced a new SACE Stage 1 subject; Integrated Learning- Urban Street & Community Art. One of the tasks is to work collaboratively with other students to meet a design brief to create artwork for members of our local community.

Our focus has been on artworks for community members with newborn babies and toddlers to decorate their nursery and bedrooms.



This creative and beautifully crafted mobile was created by Cara Castle and Savannah Genge for Lyndsey Harrison and her baby girl, Imogen.



Year	Course	Student Highlights
7	Food & Nutrition	<ul style="list-style-type: none"> • Bliss balls • Berry good Banana Muffins
8	Food & Nutrition	<ul style="list-style-type: none"> • Poaching and frying eggs, served on homemade bread • Mystery flavoured chicken burgers with homemade sweet potato fries

9	Food & Nutrition	<ul style="list-style-type: none"> • Minestrone Soup • Designing individual food items for their summative practical
9	Food Innovation	<ul style="list-style-type: none"> • Chocolate work • Homemade burgers
10	Food & Nutrition	<ul style="list-style-type: none"> • Homemade pasta • Mystery Box Master Chef cooking practical's [sustainability – using leftover ingredients]
10	Food Innovation	<ul style="list-style-type: none"> • Macarons • Homemade focaccia with tomato jam • The principal and deputy loving the food we have given them
11	Food Innovation	<ul style="list-style-type: none"> • Food Truck meals for the teachers for Sports Day • Open Night gourmet bread and herb infused butter creations • Baking food for the local Goodstart Early Years Learning Centre for their Biggest Morning Tea
12	Food & Hospitality	<ul style="list-style-type: none"> • Signature Desserts @industry standard • Creation of a dish from a social media influencer

Culinary techniques

- **Baking:** A common technique used for cakes, cookies, pies, and other baked desserts. Baking uses dry heat to cook and brown the dessert.
- **Boiling:** Used to cook homemade pasta [Year 10 & 11], boiling involves heating a liquid until it reaches a high temperature.

- **Whipping:** Whipping incorporates air into a mixture, such as whipped cream or meringue, to give it a light and fluffy texture. In year 10 Food Innovation they undertake a pavlova challenge and make traditional pavlovas and vegan pavlovas using aquafaba [chickpea juice]
- **Tempering:** This technique involves slowly heating and cooling chocolate to achieve a smooth and glossy texture. Years 10-12 love working with chocolate! And love eating it too!
- **Pan Frying:** Used for making butter chicken in Year 11 Food Innovation from scratch, including 11 different spices.
- **Caramelizing:** This technique involves heating sugar or butter until it melts and turns brown, giving desserts or butter-based dishes a sweet and nutty flavor.
- **Steaming:** Used for puddings and cakes, steaming involves cooking the dessert in a moist environment, such as a steamer or a water bath. Used in year 11 Food Innovation to cook handmade dumplings for the Food Truck practical.
- **Blending:** Used to create smooth purees or to incorporate ingredients like beetroot puree into beetroot vegan brownies in the Year 9 Food and Nutrition course.
- **Rolling:** Used for desserts like truffles or bliss balls, rolling involves forming the dessert into a small ball or cylinder shape. Scales are used to ensure uniform size and shape, at an industry standard [to be sold in a café] by the Year 8 Food and Nutrition students.
- **Piping:** Used for decorating cakes or cupcakes, piping involves using a piping bag to apply frosting or other decorative elements. Piping techniques can be used in savoury items too, like piped baked mashed potato as a garnish.
- **Braising:** This technique involves cooking food in a small amount of liquid, such as stock or juice, until it becomes tender and flavorful. Used in year 9 in the Sweet Potato & Beef Burgandy practical.
- **Infusing:** This technique involves adding flavors to food items and accompaniments by steeping ingredients like essences or herbs in a liquid. Year 11 Food Innovation made herb infused butter for Open Night...it was a hit!

Culinary skills

- **Measuring:** Precise measurement of ingredients is crucial for successful recipe outcomes. Across ALL year levels in every practical lesson. The Year 7 Food & Nutrition students use digital scales to measure portions for their Bliss Balls to ensure industry standard, uniform size & shape
- **Mixing:** Combining ingredients together to form a cohesive batter or dough. Used across all year levels during practical lessons.
- **Creaming:** A technique used in baking, sugar and butter are beaten together until light and fluffy. Year 8 Food & Nutrition making cupcakes & icing.
- **Folding:** Gently incorporating a light ingredient, such as whipped cream or beaten egg whites, into a heavier mixture. Year 9 Food & Nutrition folding caster sugar into egg whites to make meringues
- **Melting:** Using gentle heat to melt ingredients like chocolate or butter. Melting butter to make Zucchini and dark chocolate brownies with year 9 Food and Nutrition
- **Sifting:** Passing dry ingredients through a sieve to remove lumps and create a fine texture. To make a signature dessert, love heart shaped Red Velvet Cakes with dark chocolate truffles and pink chocolate garnish for Year 12 food & Hospitality
- **Zesting:** Grating the outer layer of citrus fruits to add flavor to desserts. Year 7 Food & Nutrition, zesting lemons for homemade Houmas dip
- **Chopping:** Cutting ingredients into small, uniform pieces for even cooking and texture. ALL year levels in every practical lesson [Julienne, Chiffonade, Brunoix, Jardineire, Batons]
- **Blending:** Mixing ingredients together using a blender or food processor. Year 9 Food & Nutrition, blending pumpkin for healthy spiced pumpkin muffins
- **Kneading:** Working dough by hand to develop gluten and create a smooth texture. Year 9 & 10 Food & Nutrition making homemade pasta & Year 8 Food & Nutrition making homemade bread.
- **Decorating:** Using icing, frosting, or other decorative elements to make desserts look visually appealing. SACE students making sauces, ganache, toffee chards, chocolate filigree, sugar work, butter cream and royal icing.
- **Garnishing:** Adding a final touch to desserts with fresh fruit, nuts, or herbs with Year 9 food and Nutrition Clean Eating Dessert individual summative practical

- **Caramelizing:** Heating sugar until it melts and turns brown, giving desserts a sweet and nutty flavor. Year 10 food innovation, caramelizing apples for homemade apple pie jam
- **Tempering:** Slowly heating and cooling chocolate to achieve a smooth and glossy texture. Year 10 Food and Nutrition, chocolate work
- **Plating:** Arranging desserts on a plate or platter in an attractive and appealing manner.



Tania Duff-Tyler
Food Technology
Teacher

Sports News

Year 9-10 Volleyball – Coached by Mr. Woolford and Lucinda Hand

On Thursday 4th May, Salisbury High School participated in the Northern Zone Year 9-10 Volleyball Carnival at The Lights Community & Sports Centre. Our school entered both a girl and boys' team to compete at the event and were transported via a bus to the venue at Lightsview. Competition was at a high level, with several of the schools competing having a specialist volleyball focus as a part of their school program. Our students, to their credit, persisted and showed continued improvement over the duration of the day, implementing better team game play and the execution of skills such as setting and serving. Both teams did not compete in finals but did have a positive finish to the day's competition winning their final 2 games. Thank you to Lucinda Hand for her positive contribution and support of the students at the event.





Year 7-8 Boys Basketball Carnival – Coached by Mr. Johnson

In week 2 this term, two Year 7/8 teams competed in the 5 x 5 basketball carnival at The Arc. The division one team had 3 wins and 2 losses finishing 4th before finals. They managed to beat Paralowie to secure a podium finish in 3rd place. The division two team had an excellent day winning all of their games finishing first in their pool. The division 2 boys kept the ball rolling with another win in the first final ensuring a spot in the grand final game. They were able to secure the win with a very close victory over Paralowie. All students played extremely well throughout the day and showed great sportsmanship!



Year 7-10 Boys 9-a-side Football – Coached by Mr. Jamar and Mr. Herraman

The year 7/8 boys football team put on a brilliant display during their football carnival. The lads topped their group beating Salisbury East, CCC and Craigmore High School before moving on to the finals. Another top performance saw the boys beat The Heights and progress to the Grand Final. In the Grand Final, they played Banksia and after yet another gutsy display the boys unfortunately lost and came runners up for the year 7/8 football carnival. Everyone represented the school proudly by displaying our values of Kindness, Respect and Achievement brilliantly.



Statewide 7-8 Futsal – Coached by Mr. Pipicella and Robbie Daly

Mr Pipicella and Robbie took an outstandingly talented group of year 7 and 8 futsal players on Tuesday of week 4 to a state-wide knockout tournament. Despite mixed results on the day, one thing was consistent on each game – our students never gave up. I was beyond proud of the effort, teamwork and courage each of the boys showed throughout each game. Did they deserve to lose 3 games? Absolutely not. However, we have an incredibly talented young group of futsal players that I can't wait to see shine in the future. It was a pleasure to coach the following



Moise Migambi

James Hatchard

Moumen Al Amary
Ashan Rai
Faliyala Donna
Ayden Hamilton
Sohail Qasemi

Year 7-12 Girls Netball Carnival – Coached by Miss. Chesters and Jess Dobie

On Tuesday the 16th of May, years 7 to 12 girls geared up for the Netball Carnival at Argana Park. We had a total of 3 teams that were entered into each category of the competition: year 7/8, 9/10 and seniors. The weather was looking gloomy however we were treated to sunshine throughout the day before a short burst of rain hit, just before the final games. Although all of the 25 students that attended played wonderful Netball and showed passion and determination, unfortunately we were unable to walk away with a win. However, a worthy mention to all our teams for giving it their best efforts. The 9/10 team managed to win 3 out of 5 games, seeing them face off against Paralowie in the finals round and win. They placed 4th overall out of both the A and B teams in division 1. The 7/8 girls fought hard and won 2 out of 5 games, seeing them take on Banksia in the final and also win, placing 5th overall out of both A and B teams in division 1. Lastly, our senior girls were faced with a challenging competition and unfortunately walked away with only 1 win out of 6 games. Overall, the students represented the school well and should be proud of their efforts on the day.



Blackwood High School AFLW Coaching Clinic

Some of our year 7 girls were lucky enough to attend an AFLW coaching clinic run by the Blackwood High school football academy. The girls were taught a variety of skills during the session and all seemed to enjoy themselves. Additionally, the students presented to Mrs. Groves and donated free sanitary products for the female toilets. It was a great opportunity to see the two groups of students work together.

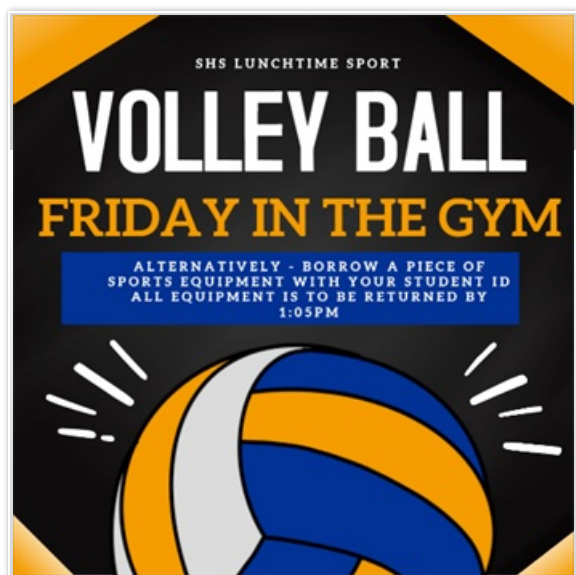


School Sport & Lunch Time Sport

For updates, sport achievements and useful links, please look in the new “Extra-Curricular” tab on the school website. Students can access the sport calendar for each term and nominate for sports using the Forms link.

Students have the chance to participate in Lunch Time Sport in the Gym daily. The Lunchtime Sport program this term is provided the opportunity for students

to participate in Basketball, Volleyball, Netball, Futsal and Badminton.



School Sport in Term 2

School Sport in Term 2 is an extremely busy term and will see many more sports being offered, continue to check Daymap and the Sports Board for upcoming carnivals.

The Carnivals are as follows:

Week 5

Wednesday – Year 7-12 Girls 9-a-Side Football & Year 7-12 Boys Netball, Argana Park (31st May)

Week 4

Tuesday - Statewide Indoor Futsal – Year 7-9 Boys (23rd May)
Thursday - Statewide Soccer – Year 7-9 Boys and Girls (25th May)

Week 7

Tuesday – Year 7-12 Table Tennis, (13th June)
Wednesday - Year 7-9 Boys Indoor Cricket, Modbury (14th June)

Thursday - Year 7-12 Girls Indoor Cricket, Modbury (15th June)

Friday - Year 10-12 Boys Indoor Cricket, Modbury (16th June)

Week 8

Wednesday - Year 11-12 Basketball, TBC (21st June)

Friday - SWD Basketball, TBC (23rd June)

Week 10

Tuesday - Ten Pin Bowling, Elizabeth (4th July)

Wednesday - Rock Climbing, Holden Hill (5th July)

Thursday - Year 9-10 5-a-Side Soccer, Gepps Cross (6th July)

Currently, Year 7 to 10 Girls and Year 7 to 9 Boys are competing in the Netball Weekly Sport program against surrounding schools. This requires students to travel to a different competing school each week over the term. Please wish them luck!

House Points

Throughout this term students have been collecting House Points in areas such as Attendance, Snapshot Grades, House Captain Voting and Extra-Curricular activities such as School Sport and Leadership Academies. Updates of House Points Totals can be found on the digital displays around the school and on Daymap. Well done to all students who have worked hard to secure points for their House!

Top Individual House Point Earners for Term 2					
Year 7:	Year 8:	Year 9:	Year 10:	Year 11:	Year 12:
1. Terence Wilson (15)	1. Toby Matthews (11)	1. Nicky Gossard (10)	1. Nicky Gossard (10)	1. James Cameron (2)	
2. Isaac Al Nasser (5)	2. Hannah McDonald (10)	2. Maddie Thomson (10)	2. Maddie Smith (10)		
3. Orlan Campbell (5)	3. Zane Gossard (5)				
4. Emma Fleming (10)	4. Emily Plett (2)				

HOUSE POINTS

OLIPHANT	1813
MAWSON	1759
FLOREY	1392
CAIRNS	1291



STRIVE Camp

Student nominations are open for Salisbury High School's STRIVE Camp. Middle school students (Years 7-10), can nominate themselves or their peers and senior students (Years 11-12) can nominate themselves to be leaders, if they display a strong sense of achievement in the following areas:

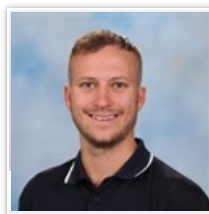
SUCCESS
TEAMWORK

RESPECT
INCLUSIVITY
VALUES
ENGAGEMENT

The camp will be at Port Vincent this year in Week 8, Term 4.
Watch this space!



Ashley De Pasquale
Coordinator Sports



Daniel Ryan
HPE and Mathematics
Teacher

Library Update

Mem Fox Visits SHS

Earlier this term we were very lucky to have award winning children's author Mem Fox visit Salisbury High School. For those who may be unfamiliar, Mem Fox is an esteemed Australian author with a remarkable talent for captivating young minds through her enchanting stories such as Possum Magic, Whoever you are, Ducks Away and of course the very popular Where is The Green Sheep, which was chosen by our students to have read out loud! Her books have become cherished treasures in countless households and having her visit us was truly a privilege.

Mem Fox took the time to talk to our students, encouraging their participation and answering questions.

A huge thanks to Ms Coleman and her year 10 Creative Writing class for their support and engagement.



At the end of the presentation Mem autographed books, answered more questions and had a special meet and greet with year 9 student Joseph, who was the first person to complete this year's Premier Reading Challenge.

Soccer Academy 2023

Term 2 has seen the Soccer Academy squad finally selected ready for their upcoming knockout games on Wednesday Week 7. Our team will take on Thomas More College & Xavier College in these knockout games in which we are hoping to succeed through to the next round.

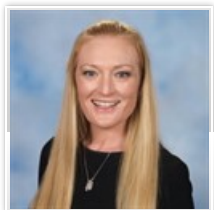
The try-outs, which took place from week 8 to week 11, saw 40+ students attend and show their interest of being in the squad. Many congratulations go out to the following students that have been selected in the initial squad:

Kody Hannagan, Mazen Al Jahed, Ryley Kearney (captain), Amit Rai, Ammar Durgham, Nick Bishop, Amani Kwana, Ashan Rai, Moumen Al Amary, Ali Qasimi, Shoaib Shoaib, Jaymes Hatchard, Bonfils, Moise Migambi, Mohamad Al Amary, Omar Khatab, Alex Sang, Useni Donna, Mohammad Al Nassar.

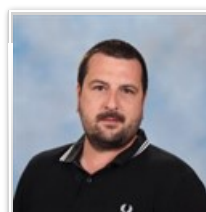
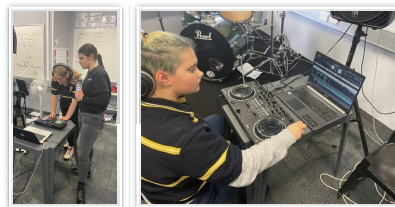
Selected students will remain in the academy squad for the duration of the year with a range of activities planned to develop their soccer abilities. The Academy squad will enter in Northern Zone and State Knockout Carnivals. Students will be expected to attend an after-school training session once per week and will need to maintain academic and behavioural standards in-line with the school values otherwise they will be removed from the squad.

Mem's passion for literacy was truly inspiring and we are very grateful to have her visit us and continue to encourage our students to explore the vast and wonderful world of books. Let the stories she shared be the stepping stones to new adventures and lifelong learning.

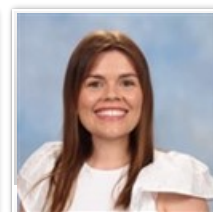
Thank you Mem Fox for a fantastic presentation.



Alee Wright
SSO Library



Richard Phillipson
Music Teacher



Nick Anderson
Wellbeing Advisor

Wellbeing Update

Music Program with DJ RAGZ

This term, Salisbury High School has been awarded a once in a lifetime experience in setting up a music program in collaboration with charity organisation Grow Fit Fund and London's very own Dj Ragz.

Dj Ragz grew up in the UK and his career in Dj'ing has taken him all around the globe from New York, Paris, Italy and also landed him here locally in Australia from Perth, Melbourne, Sydney and also Adelaide. Dj Ragz this term has been working closely each week with ten of our talented students for an eight week program.

Our students over the last three weeks have had the opportunity to experience something extremely special working closely with Dj Ragz as he has provided and shared his knowledge about the music industry. Our students so far this term have been experiencing firsthand what it takes to mix tracks and create their own sets with plenty more to come over the next five weeks.

Our students will look to perform a set of their own in week 9 or 10 this term at lunchtime out the front of B block.

For more about Dj Ragz - follow him on Instagram or listen into Fresh Radio 92.7 Tuesday nights from 11pm to 1am.

School Dental Visit – Free Dental Check-ups

The Australian Dental Foundation will be coming to Salisbury High School on 13-19 of June for free dental check-ups. Forms have already been sent home with students. Completed forms can be given back to student care group teachers no later than the 6th of June.

Check-ups are completely free with no out of pocket expense and are covered by the Child Dental Benefits Schedule. We would encourage all students to have a check-up if they haven't had one in the last 12 months.

Breakfast Club

Breakfast is considered an important meal because it breaks the overnight fasting period, replenishes the supply of glucose and provides other essential nutrients to keep energy levels up throughout the day. This helps students' ability to focus, learn and retain the new concepts they are learning about.



The Breakfast Program at Salisbury High School runs on Monday to Friday mornings from 8:00am - 8:35am. Our Breakfast Program is completely free and available to any student who would like something to eat in the morning. Toasted cheese sandwiches and milo are available. We are based outside the B building by the front gates during the warmer months and move inside to the B8 kitchen when things start to get cooler.

Thank you to Kickstart for Kids and Cos We Care who support our school breakfast program by providing us with the goods needed to run the program.

Mental Health

Mental health includes an individual's emotions, psychological and social wellbeing. Our mental health affects how we think, feel, and helps us determine how we handle stress, relate to others, and our ability to make certain choices. Over the past year with the impact of a worldwide pandemic and the risk of COVID19 we have seen an increase in mental health in young people in Australia.

From 2018, studies suggested that two in five young people from the ages of twelve to twenty five had a decline in their wellbeing and mental health. From surveys taken in 2020 and during the pandemic of last year, that number had increased to now one in two young people. With now 50 percent of young people impacted by a decline in mental health, studies have shown that this has been linked to COVID19 and how it has significantly impacted not only their lives but their families and friends. Families have endured extreme lockdown restrictions resulting in loss of work, school closure and many businesses and activities forcing to close. During this time, we have seen first hand the financial strain due to a loss of jobs and income, a loss of social and physical interaction. During this time, we still are seeing impacts in political stability and harm of climate change which has created an uncertainty of what is to occur in the future.

Young people and adolescents at this stage of their lives are trying to develop their own identity, intending to establish a career, travel and build a family of their own at some point in their lives. Over the past year we have seen a significant drop in young people being able to manage school, home, work and a loss of social skills and connection with others which is detrimental to a decline in mental health and wellbeing.

We are seeing young people relying heavily on social media to stay connected with research suggesting that teens on average are using social media, anywhere from six to nine hours per day. With the increase of technology use and access to these platforms, teens are at higher risk of bullying and cyberbullying, social anxiety, depression.

If you are parent or a student that is seeking help, please contact the Wellbeing team here Salisbury High School for wellbeing support.

These services can be contacted for more support:

Headspace

Managing stress related to covid-19 virus includes tips to maintain a healthy mindset:

[Click here to visit the How to Cope with Stress Related to Covid-19](https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/)

<https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>

e-Headspace, a free online counselling platform:

[Click here to visit the E-Headspace webpage](https://eheadspace.org.au/)

<https://eheadspace.org.au/>

Kids help line

WebChat counselling:

[Click here to visit the WebChat Counselling webpage](https://www.kidshelpline.com.au/get-help/webchat-counselling)

<https://www.kidshelpline.com.au/get-help/webchat-counselling>

Phone counselling: [1800 55 1800](tel:1800551800) (free and confidential)

Reachout

Self-care tips:

[Click here to visit the Self Care webpage](https://au.reachout.com/collections/self-care)

<https://au.reachout.com/collections/self-care>

Professionally reviewed self-help tools-and-apps:

[Click here to visit the Reach Out Tools and Apps webpage](https://au.reachout.com/tools-and-apps)

<https://au.reachout.com/tools-and-apps>

Youth Beyond Blue

Mental health information:

[Click here to visit the Youth Beyond Blue webpage](https://www.youthbeyondblue.com/)

<https://www.youthbeyondblue.com/>

Online chat

forum:

[Click here for more information](https://online.beyondblue.org.au/WebModules/Chat/InitialInformation.aspx)

<https://online.beyondblue.org.au/WebModules/Chat/InitialInformation.aspx>

Phone counselling service: [1300 22 4636](tel:1300224636)

Blackdog Institute

Dream On – smart phone app trial for young people experiencing sleep difficulties:

[Click here for more information](https://www.blackdoginstitute.org.au/research/participate-in-our-research/for-young-people/dream-on)

<https://www.blackdoginstitute.org.au/research/participate-in-our-research/for-young-people/dream-on>

Self-help-tools-apps:

[Click here for more information](https://www.blackdoginstitute.org.au/getting-help/self-help-tools-apps)

<https://www.blackdoginstitute.org.au/getting-help/self-help-tools-apps>

Government search engine for locating information and resources on a range of topics

Sam the ChatBox:

[Click here to visit the Sam the Chatbot webpage](https://headtohealth.gov.au/sam-the-chatbot)

<https://headtohealth.gov.au/sam-the-chatbot>



Dale Merrett

Senior Student

Wellbeing Advisor

Waikerie Bakery Pie Drive Fundraiser

[Click here to download the Pie Drive Pamphlet](#)

Are you interested in a quick and easy winter warmer meal for your family?? We have the answer for you - why not indulge in a pie or 2.

Salisbury High School is once again offering our

school community the opportunity to participate in the **Waikerie Bakery Pie Drive** which is being run as part of the schools fundraising activities. Funds raised will go towards upgrading our outdoor spaces.

Order forms will be sent out with students this week via their Care Teacher, please encourage your family and friends to place an order with you for one or more of these delicious pies. Pies are a large plate size and are all fresh so you can bulk buy and freeze if required. Additional order forms are available from the Finance Office if required.

Orders and payment must be received by the Finance office by Thursday June 22nd (Week 8). Pies will be delivered to the school on Thursday June 29th (Week 9) and will be available for collection from Student Services between 2-3:30pm.



Belinda Pringle

Corporate Services

Leader

School Fees

Thank you to the families who have paid school fees for 2023, or are paying them by instalment. However, some fees still remain unpaid and this can have an impact on curriculum delivery and the learning environment such as:

- reducing the amount that we can spend on equipment for Food Technologies, Design Technology, Physical Education, etc.
- limiting the purchasing of technology may be limited (ie computers, software etc).
- reducing improvements to shelter, seating and other facilities.

If you have not paid school fees or organised part payment for this year, please contact our Finance Office to make arrangements.

School fees are compulsory and represent costs for materials and services that are provided for your child(ren) to undertake the fundamental elements of educational courses.

Payment of M&S services is due by the end of Term 1, unless other payment arrangements have been made with our Finance Office.

There are a number of ways to pay school fees;

Payment Options:

- **BPOINT**
- **Cash/Cheque/Money Order/EFTPOS**
- **Centrelink: (direct debit from Centrelink Payments)**
- **Credit Card via telephone**
- **Direct Debit**
- **School Card:** If as parents/caregivers you believe that you are eligible for **School Card in 2023** you must apply as soon as possible. Please note you must apply for School Card every year. Did you know that you can also apply online? Other forms are available from the school if your circumstances are different to those required for School Card eg: 'Hardship' or 'Change of Circumstances'. If you are unsure please speak to one of our Finance Staff on 81820200.

[Click here for more information](https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme)

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

FINANCE OFFICE OPENING HOURS

Monday to Friday for students to make payments:

Before school: 8:30am - 8:40am

During Recess: 10:40am – 11:00am (10:50am – 11:10am Wednesdays)

During Lunch: 12:30am – 1:10pm (12:50pm – 1:30pm Wednesdays)

Parents/Caregivers are welcome anytime between 8:30am and 3:30pm.

you no longer need to find cash for school lunches!

[Click here to visit the Parents How To Guide](https://rorys.com.au/wp-content/uploads/2016/07/Parents-How-to-Guide.pdf)

<https://rorys.com.au/wp-content/uploads/2016/07/Parents-How-to-Guide.pdf>

January 2023 Canteen Menu

[Click here to download the Canteen menu](#)

Community Notices

[Click here to download the Parent Forum June 19th flyer](https://salisburyhs.schoolzineplus.com/_file/media/324/parent_forum_flyer_adelaide_19june23.pdf)

https://salisburyhs.schoolzineplus.com/_file/media/324/parent_forum_flyer_adelaide_19june23.pdf



PARENT FORUM

June 19th 2023, Adelaide

You are invited to a Parent Forum for parents and carers of children and young people with disability. The forum will include information about Special Options process as well as provide advice and strategies to manage transition changes. The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered. The information you provide will also assist us in the planning of future forums. This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

WHEN: Monday 19th June 2023

9:30 am – 10:00 am Register/tea/coffee

10:00am – 2:15pm Parent Forum

WHERE: Special Education Resource Unit (SERU)

72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871

Please enter via Northey Street

Contact: Education.ParentForum@sa.gov.au if you have any questions

Lunch/refreshments provided

Register via: [Eventbrite](#)

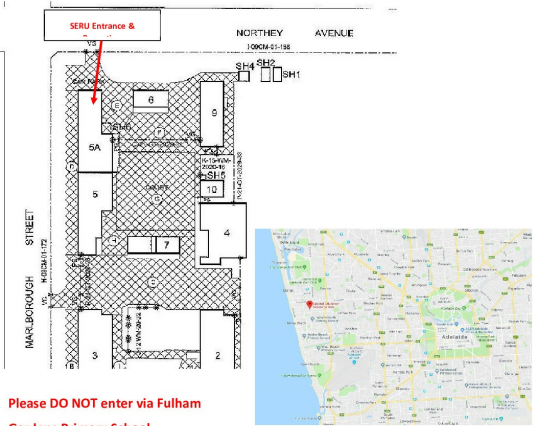
For other information and resources available please visit SERU website: web.seru.sa.edu.au

Canteen

Did you know you can order lunches online? Meaning



Location and access to the Special Education Resource Unit (SERU)



Please DO NOT enter via Fulham Gardens Primary School

Location and access to the Special Education Resource Unit (SERU)

Parking and Registration

Parking is available in Northey Avenue, Marlborough Street and surrounding streets.

The entry to the conference is via the Special Education Resource Unit entrance and reception office from Northey Avenue. You will be greeted at SERU where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

Buses

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SERU.