



SALISBURY
HIGH SCHOOL



Government of South Australia
Department for Education

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07 Jul 2023

Coming events for Term 3 2023

Monday 24 July	Students return to school
Monday 7 August	Governing Council Meeting 6pm
Wednesday 9 August	Professional Learning Day – Student free day.
Friday 25 August	Mid-term Newsletter
Monday 28 August	School Closure Day
Monday 11 September	Governing Council Meeting 6pm

Monday 11 September – Friday 22 September	Operation Flinders
Monday 18 September – Friday 22 September	Musical week. Evening performances Wednesday 20 September and Friday 22 September.
Tuesday 26 September	Youth Opportunities Graduation 3:30pm
Wednesday 27 September	Student Led Conferences
Friday 29 September	Last day of term 3; students dismissed at 2:10pm Newsletter.

From the Principal



Term 2 has been very busy! Salisbury High School (SHS) staff are currently trialling the Dibells method of testing students for reading. The testing will be conducted for students in Years 7-10 classes during weeks 7 and 8. The aim of this trial is to determine if the Dibells method provides improved testing and greater benefits in the classroom. The results of this trial will help shape future reading assessments at the school.

In addition to the reading trial, LEAP levelling is underway for all students with English as an additional language at SHS. This process plays a significant role in determining the school's funding for 2024 for these students. The staff are working diligently to ensure accurate levelling assessments occur.

Furthermore, the teachers at SHS have integrated the use of text type scaffolds into their teaching practices. This integration was facilitated by Joseph Pipicella, who led the implementation process. The teachers have become adept at incorporating these scaffolds to support reading comprehension and writing skills across various subject areas.

The school's continued focus on numeracy aims to improve both teachers' and students' dispositions towards mathematics. The goal is to promote the significance of numeracy across all curriculum areas, making it a collective responsibility. A template has been provided to all learning areas to map where numeracy and mathematics concepts appear throughout each subject. The long-term objective is to identify specific mathematical concepts and skills to focus on each term for years 7-10. Visual displays showcasing the application of mathematics outside the math classroom are also planned. Additionally, the maths team intends to develop a Year 11 Numeracy LAP (Learning and Assessment Plan) that aligns with students' learning needs.

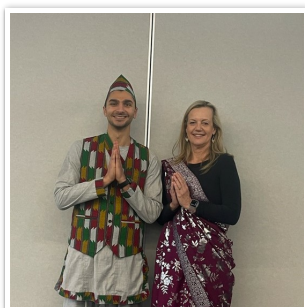
Problem-solving is emphasized in all math classes on a weekly basis, ensuring students have regular opportunities to develop their problem-solving skills.

Numeracy tests are currently being conducted with Year 8 students to determine interventions that are needed to be put in place. Numeracy blocks are being held in the double lessons of Maths classes for all Year 8 and 9 students. Numeracy improvement is now part of our site improvement plan.

Snapshots were released in Week 5 and the focus on improvement is ongoing. Reports are now released online via DayMap. Please discuss your child's results with them and help them put strategies in place to ensure task completion and improvement. Thank you also to the many parents who engaged in the recent phone/zoom interviews during the last week of school. This change in the student led conferences was a direct result of the success of this format during covid times. Conducting the interviews this way meant that parents and staff avoided the arctic conditions whilst still connecting with teachers to discuss their child's progress. We will revert back to the face-to-face interviews next term.

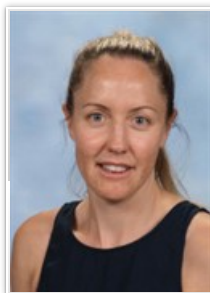
Reconciliation Week was celebrated at our school recently with outstanding success. Many activities were held including, clay art, Sista Gurlz crafts, face painting and yarnring circle, tasting of hunting meats, the amazing race by the student action teams and Nunga games in the gym. In addition, the Sista Gurlz, SAASTA and Clontarf visited a local primary school to run cultural activities for their Reconciliation week. The respect and participation by the whole school was impressive.

Refugee Week also had a number of significant events to share with all our students to also raise cultural awareness. These included mandala chalk paintings, staff versus students futsal games, henna painting, cooking, dancing, a fashion parade, drumming, a halal BBQ and much more. The participation was extensive. Many thanks to all the staff and students involved especially Mr Pipicella who led the organisation of the many activities. This week embraced the richness of our school community. Salisbury High School is now represented by over 25 different cultural groups.



Once again Salisbury High School students participated in the NASSSA Maths Olympics. Congratulations to all students involved. They were excellent ambassadors for our school.

I will be on long service leave next term but will leave the leadership in the very capable hands of Danni Margan, our current Deputy Principal.



Cherie Dawkins will be the new Deputy for term 3.

I look forward to seeing you all in Term 4.

at the Salisbury Hotel, 52 Commercial Road, Salisbury.

'You wouldn't believe it! It's been 10 years since the class of 2013 left Salisbury High School. Join us for a night to catch up around the old stomping ground.'

Year books of their time at SHS will be available on the night. Live entertainment by Face the Music fronted by our very own Maria Blackmore.

Tickets available now through the link below:

[Click here to book now](https://www.trybooking.com/events/landing/1076616)

<https://www.trybooking.com/events/landing/1076616>



Sylvia Groves
Principal

Please note that office hours on Wednesday afternoons will be shortened to facilitate the professional development of our support staff. The front office will be operational on Wednesdays from 8am –2.30pm. Messages can be left on the answering machine outside of these hours.

Old Scholar News

As always, we need your help to showcase our Old Scholars in our newsletter and our Wall of Fame. If you are in contact with any Old Scholars, please ask them if they would like to be featured in our newsletter.

2013 10 year Reunion

The 2013 Graduating class have organised a 10 year Reunion on Saturday 16 September, 2023 from 7pm

Senior School News

The completion of Semester 1 for Year 11 students and teachers is a stressful time with due dates for both parties. By the time you read this the completion of Sage 1 Results have been sent off to SACE as well as the Research Project external investigations for this year's Year 12 cohort. Attendance this term has dipped with the colder weather, however the workload has not. Consistent attendance has shown to be the key determining factor that breeds success throughout life.

With our current focus on Semester 2, students will need to show up to aim for the best grades possible. Our teaching staff commit to providing opportunities for all students at Salisbury High School to help reach their highest academic potential. It is crucial that students are present nearly every single lesson if they are able to unlock the potential they have hidden away. A portion of our Year 11 cohort will be completing their first Stage 2 subject this year – Research Project. It is imperative for students to be actively present in all classes to access and utilise the support given.

Several Year 12 students have yet to complete and submit their Stage 2 Research Project. Without completing Research Project these students will be unable to complete SACE. I have written to parents personally, however, take this opportunity for students to see Mrs Christine Zientara or Mr Jonathon Houghton to get outstanding work completed as soon as possible.

Year 12 students have approximately 14 weeks remaining at school and it is imperative that all students are present to access their full potential. Please do not hesitate to contact myself, Subject Teachers or Care Teachers if you have any questions regarding the current situation affecting student attendance. Students can also access 'holiday programs' being facilitated by teaching staff. Session times will be available at Student Led Conference, so please touch base with care teachers in regards to this.

With Year 11 Stage 1 results having been sent off to SACE, most students successfully completed their compulsory Stage 1 Literacy and Numeracy unit. Those who just missed on a C grade will have their results marked as 'pending' so they can complete required tasks to be resulted at the end of the year. Please reach out to Meg Haronen (for English/Literacy) or Rebecca Ludewig (for Maths/Numeracy) if you wish to discuss this any further.

As always, Year 12 Formal has started to gain momentum. Deposits are due by the end of Term 2 to secure a position at this year's Formal. The event will be held at Sfera's later in Term 4 and it would be great to celebrate the end of one chapter of the students' life and the beginning of another together at this event.



Finally, SATAC and TAFE guides have arrived in Senior Central. Please come and grab a copy for some light reading. Outlined are all entry requirements for all Tertiary courses offered in 2024 throughout the country. Please see Mrs Daniels (for VET/TAFE) if you wish to discuss this further.



Adrian Mann
Senior Leader
Senior School

VET News

Year 10 into 11 VET courses

As year 10 students are selecting subjects for year 11, they are encouraged to explore the wide variety of VET courses offered in 2023, including:

- Certificate II Advanced Animal Care
- Certificate II Automotive
- Certificate II Construction
- Certificate II Plumbing (pre-apprenticeship)

- Certificate II Electrotechnology
- Certificate II Engineering Pathways
- Certificate II Salon Assistant
- Certificate II Retail Cosmetics - Beauty (message for more information)
- Certificate III Early Childhood Education and Care
- Certificate III Individual Support (ageing)
- Certificate III Individual Support (Disability)
- Certificate III in Health Services Assistant
- Certificate II Food processing (bakery focus)
- Certificate II Hospitality
- Certificate II Kitchen Operations
- Certificate III Information Technology
- Certificate III Screen and Media - Game Art Foundations
- Certificate II Resources, Infrastructure and Workplace Preparation (also for students interested in working in the mines)
- Certificate II in Community Services

To read more about these courses, visit:

[Click here to view more information](https://nasssa.eschoolsolutions.com.au/pages/public/viewcourses.aspx)

<https://nasssa.eschoolsolutions.com.au/pages/public/viewcourses.aspx>

Year 11 into 12 VET courses

To apply for a VET course, students need to:

Term 2

1. **Collect and record evidence of industry immersion:** This can include work experience, research into their chosen career, notes from the 'Hear from the Trainer' sessions (recordings available), PLP work, White Card training, First Aid Training, attending industry immersion excursions, etc. Students are then required to complete a document reflecting on what they have learnt. Salisbury High School has been providing these opportunities throughout the year.
2. Watch the VET course enrolment [video](#)
3. Apply for a [USI](#)
4. Supply written/photographic evidence of industry immersion:
5. Select a VET course during subject selections
6. Attend an interview with Mrs Daniels to determine the suitability of the course - i.e. career pathway, logistics, grades, attendance, etc.

For more information, contact Mrs Daniels (Brianka.daniels324@schools.sa.edu.au)

2024 Year 12 VET courses

VET courses for year 12 students are limited.

Certificate II Construction students who have completed 10-days of structured workplace learning are eligible to apply for a 6-month Stackable VET course. Stackable VET courses aim to provide pre-vocational skills, work preparedness and the opportunity to try out different vocational areas. The two stackable VET courses offered at Salisbury High School include

- Advanced Brick and Block Stackable
- Advanced Carpentry.

Cert II in Electrotechnology students can apply for the

- year 12 Advanced skills Program in Advanced Electrotechnology: Refrigeration, Air-conditioning, Data and Voice communications.

Students achieving good grades with good attendance may be able to apply for the below courses. However, this must be negotiated with Mrs Daniels

- Individual support (ageing or disability)
- Health Services Assistance
- Information Technology
- Screen and media

To read about these courses, visit:

[Click here to visit the Programs webpage](#)

Students who are currently enrolled in an 18-24 month course will continue with their course. However, these students will meet with Mrs Daniels to check their progress and determine the suitability of continuing. These courses include:

- Certificate II Automotive (18 months)
- Certificate II Plumbing (18 months)
- Early Childhood Education and Care (24 months)

There are a few additional VET courses year 12 students

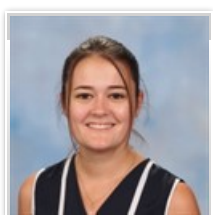
can apply for, but this must be negotiated with Mrs Daniels

For more information, please contact Mrs Daniels
(Briianka.daniels324@schools.sa.edu.au)

VET Industry Immersion Programs

This term, the Northern Adelaide Secondary Schools Alliance (NASSA) has been running Immersion Activities for year 10 students at participating schools in the Northern Suburbs. These immersion activities are often a prerequisite for Vocational Education and Training (VET) courses. These programs are run so that students can get a better understanding of the career pathway and the course they are interested in applying for. Students require evidence of industry immersion to complete a formal Expression of Interest.

Salisbury High School has hosted five Industry Immersion sessions this term. These include Try a Trade Bricklaying, Try a Trade Carpentry / plastering, Women in Trade, and two white card sessions. Students enjoyed this experience and said that this experience confirmed their interest in their chosen VET courses / potential career pathways.



Briianka Daniels
VET and Careers
Coordinator

Junior and Middle School

Junior School News (Year 7 & 8)

As we end Term 2, our years 7 and 8s are starting to focus on subject counselling. This is an exciting and important time for all students, as they get to have a choice in some of the subjects they will be learning in 2024. Year 7s are able to choose 5 elective term long subjects - 2 from arts, 1 design tech, 2 free choice from anything. While Year 8 students will be able to choose 4 semesters of elective subjects for 2023. (2 subjects in semester 1 and 2 subjects in semester 2). It is so important that during this process students think carefully about their interests and strengths to enable them to pick the subjects that they enjoy and are interested in, rather than simply following their friends. Students finally get to have a bit more choice in their schooling options, and it's so important that they explore them carefully to make the choices that suit them best.

Care teachers will work closely with students during Personal Development lessons in Term 3 to assist them with their choices. We look forward to connecting with you all at the Student Led Conferences on Wednesday, 5th July. Please ensure you have booked a time to meet with your child's Care Teacher. This is an opportunity for all students to reflect on their progress and identify areas for improvement in their learning. Booking can be made via the school website. If you are unable to make this date, please contact your child's Care Teacher to arrange an alternative time. Please be in discussion with your students over the coming weeks to help them identify passions and subject choices going into 2024.

Middle School News (Year 9 & 10)

Term 2 has seen our students continue to develop and strive as powerful learners. Students will soon begin preparation for our Student Led Conferences. This is an ideal opportunity for our students to reflect on their learning and set goals for areas of improvement for semester 2. Our Student Led Conference will be held on Wednesday the 5th of July and will be held via teleconference. We encourage all parents/students to make online bookings via the school website. Please use the same booking processes you used for term 1. If you require an interpreter, please request this when making the booking.

Term 2 has seen a second group of Year 10's complete the Youth Opportunities Personal Leadership Program. This Program is a 60-hour wellbeing and life skills training program that provides young people with the tools and skills to increase in confidence, self-worth, and motivation, helping them to build resilience and overcome adversity throughout their lives. The Youth Opportunity Graduation will be held on Tuesday the 4th of July at 3:30pm in the library. We look forward to sharing this celebration with students, staff and families.

Year 9 and 10 have just begun Course Counselling for 2024. Students will be working on this throughout the Personal Development Program by thinking about career choices they may be interested in and which subjects they can choose to assist in these pathways. The Smith Family and Flinders University this term have been hosting career workshops and presentations for both year levels and we are incredibly grateful to them for their support. We encourage parents and caregivers to have conversations with their child at home about which subjects they are interested in choosing for next year. Let's finish the term positively and look forward to the holidays

Mobile Phone Policy



2023 School Year - Mobile Free Zone

In line with new government legislation, we are excited to become a mobile free zone from the beginning of the 2023 school year.

The new policy requires all public schools to implement a ban on the use of mobile phones and smartwatches, for all students, from the time they arrive at school to the end of the school day.

This means phones must be out of sight during the school day, including at recess and lunch. The mobile phone policy aims to promote a safe environment for both teachers and students, and families are asked to work in partnership with the school to enforce the new rules. We understand there may be instances where you need to get an urgent message to your child, please do so by contacting student services on 8182 0200. Students have already been very understanding of the mobile phone policy and it has been pleasing to see them engaging in conversations, rather than turning to their devices. We look forward to your support with this new policy.

Uniform

Uniform Expectations

Students at SHS are expected to wear correct school uniform every day. Students who present to school not in uniform will be provided with appropriate items for the day. If there is a reason that they can't be in school uniform please let us know and we can assist. <https://bit.ly/SHSUniform>

Click here to visit the School Uniform webpage
<http://www1.salisburyhigh.sa.edu.au/enrolments/uniform.html>

Please see below for reference:

Uniform choices

- Unisex striped Polo Shirt with school logo
- Dark blue or navy pants, shorts or skirts.
- Salisbury High School windcheater
- Short sleeve white shirt/blouse and school tie
- No jeans or leggings may be worn



Our school uniform retailer is Lowes, which can be found in the Parabanks shopping centre. Lowes have a 20% sale every term.



The new school Rugby top has been released and is available NOW!

Please see the updated school uniform price list.

[Click here to download the Price List](#)

Attendance Expectations

Attendance is compulsory for students who are at least 6 years old but not yet 16 years of age, this is known as being of compulsory school age. Every child of compulsory school age is required to be enrolled at a government or non-government school and is required to fully participate in the education program arranged and approved by the enrolling school.

At SHS, school **starts at 8.40am and finishes at 3.10pm (Monday, Tuesday, Thursday and Friday)** and **starts at 8.40am and finishes at 2.10pm (Wednesday)**. Students are to go straight to class if arriving between 8.40-9.00am, after this they are required to sign in at Student Services. A phone call or note from a parent should accompany the child when they are late.

If a child is absent from school on any particular day, the **parent/caregiver** should contact the school before 9.00am to let the school know the reason for their absence.

A text message is sent between 9.30-10.00am for Junior and Middle school students and 11.00am-11.30am for senior students for those children who have been marked unexplained and no explanation of their absence/lateness has been documented on Daymap. Care teachers will follow up with families if absences/lateness remains unexplained.

Students who need to leave early must have preapproval organised by families (a note or phone call to the office). Staff will not phone home for students seeking permission to leave unless they are unwell.

Please look at the below link for more info:

[Click here to view the SHS Attendance flyer](#)

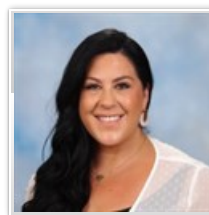
http://www1.salisburyhigh.sa.edu.au/images/pdf/SHS_Attendance.pdf

Community Service

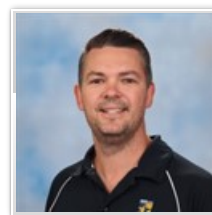
Community Service occurs on Mondays, Wednesdays and Fridays for 20 minutes, for students with off-task behaviours, lateness and other time-wasting issues in class. Students will be required to give back to the school community. Students will meet at the back of the Trade Centre at the start of lunch in Term 1 and must have their name marked off the roll. This has been introduced to support learning within classrooms. Students who do not attend community service, although present at school, will be placed on a full lunch detention (30 minutes) with leadership the next day. Community Service detentions will appear on DayMap and an email sent to care teachers informing them. Failure to attend again will result in the Senior Leader for Middle School becoming involved and further consequences will follow.

Task Completion Time (TCT)

When a task is not completed, a student will be enrolled in a scheduled learning area TCT. TCT sessions will run during lunchtime. This process is for all students in Years 7 – 12. Students will be supervised by curriculum coordinators, subject teachers, leadership and TRTs. Completion of tasks is not optional at Salisbury High School, it is essential.



Cherie Dawkins
Senior Leader
Junior School
Yrs 7 & 8



Leon Karvelis
Senior Leader Middle
School Yrs 9 & 10

PLP News

As PLP coordinator, it is with excitement that I am sharing a new development with you.

Following the *SACE Stage 2 Review* in 2018, it was evident curriculum and assessment required active reshaping to ensure every student thrives. This included revitalising the Personal Learning Plan (PLP) and Research Project (RP). In response to successful pilot programs having occurred in 2022 and 2023, PLP is being rebranded as Exploring Identities and Futures and will be implemented across South Australian schools as of next year.

Introducing the Stage 1 Exploring Identities and Futures subject

In 2024, Salisbury High school will introduce the new SACE flagship subject, Exploring Identities and Futures. Exploring Identities and Futures gives students the opportunity to extend their thinking beyond what they want to do, to also consider who they want to be in the future. This subject will replace the current Stage 1 compulsory subject PLP.

Schools, teachers and students who experienced EIF during its creation across 2022 and 2023, have told us:

- there were more opportunities to deeply explore the things that matter to them
- students' learning shifted from passive to active
- relationships between students and teachers strengthened
- the learning was deeper, more authentic, and better reflected the volume of work required for a 10-credit subject
- they were able to transfer learning to other subjects
- they were challenged to take control of their learning

Exploring Identities and Futures (EIF)

Introduction

EIF is your first SACE subject: It prepares you for a different way of thinking and learning in senior school.

The world is changing – you need different skills to be successful after school. This subject is a great starting point for developing the skills and capabilities that you will.

Teachers and students from over 60 schools worked with the SACE Board to co-design EIF, so that it included the things that were important to young people but also helped to set you up for your SACE.

This is a subject that is all about finding your place in the world.

That might be through:

- Connections with other people at school or in the community
- Thinking about the kinds of things you enjoy doing and how you can find ways to do those things more often
- Your hopes and dreams for your future

grow flourish achieve prosper develop bloom thrive.

Exploring Identities and Futures (EIF)

Subject focus

You have more say over:

- What you learn
- How you learn
- How you share your learning experience

There are two parts to the subject:

- Exploring me and who I want to be
- Taking action and showcasing my abilities

This will help you to focus on:

- Developing your agency as a learner
- Developing your self-belief and resilience
- Building connections with others

EIF gives you the time, space and opportunity to start thinking about who you want to be in the future, and how you might go about making that goal happen.

It's ok to change your mind lots of times during this subject as you start to think about and explore different possibilities.

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Exploring Identities and Futures (EIF)

Details

Stage 1

10 credits

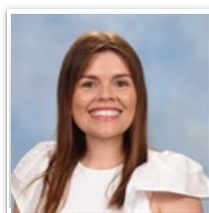
ONE semester

Replaces Personal Learning Plan (PLP)

If you've already done PLP, you don't have to do EIF as well

Available to all schools in SA from semester one, 2024

grow flourish achieve prosper develop bloom thrive.



Sophie Milne
PLP and Careers
Coordinator

PLP News

The Flinders Roadshow Excursion on June 20th, 2023, brought together more than 100 students from NASSSA schools. This event offered a valuable opportunity for our students to gain practical insights into their potential university pathways. They explored various fields such as: Business/Accounting, Psychology, Law, Criminology, Allied & Public Health, Social Work, Creative Arts/Industries, and Sport.

During the workshops, students actively participated, asked questions, and interacted with professionals from different industries. These experts shared their experiences and provided guidance, helping students understand what university life is like and what to expect in their desired fields.

The Flinders Roadshow Excursion also allowed students to network with professionals, creating connections that could be beneficial for future internships and career opportunities. Some students even requested interviews with professionals for their Research Project.

The Flinders Roadshow Excursion was a valuable experience for all students involved. They gained practical knowledge, made connections, and received guidance that will assist them in making informed decisions about their university and career paths in the future.

A huge thank you to the professionals who generously shared their time and expertise during this event. Their contribution was instrumental in helping our students gain a realistic understanding of their potential university pathways.



Eden Houghton
Teacher

STEM Update

NASSSA Maths Olympics

**21st NASSSA Maths
Olympics –
Wednesday the 22nd
of June**

Congratulations to all our

Mathlete's who competed at the latest Olympics.

The Math Olympics was an initiative introduced by Salisbury High School in 2012. It started with 40 students in our school library and over the years has grown to 180 students, completely funded by our three Universities. Its organisation and preparation are now rotated through



the NASSSA (Northern Adelaide State Secondary School Alliance). The aim of the night being to promote mathematics education, connect likeminded students, to begin to form positive alliances between our local high schools and to show that MATHS can be fun!

Salisbury High was represented by three junior teams (years 9 and 10) and one senior team (year 11). Students worked in groups of three or four to answer a set of questions within a time limit. There were five rounds, requiring both problem solving and logical thinking skills.

All of our teams performed extremely well and our students are to be commended for their enthusiasm, commitment and perseverance. Although we did not place our students put up a gallant fight!

Thank you to all our teachers who attended on the night to support and cheer our students on – Ms. Lovelock, Mrs. Bengé, Mr. Karayilan, Ms. Parsons, Mr. Stokes, our principal Mrs. Groves and our lab manager Anna.



The next round of STEM scholarships will open in August/September 2023

Each year the SA Department of Education offers high school students from under-represented groups (low socioeconomic status students and Aboriginal learners) the opportunity to receive scholarships of up to \$10,000 to pursue science and mathematics (STEM) subjects at SACE Stage 1 and 2 level. The funds can cover expenses such as the cost of tutors, laptops, excursions or any other strategy that directly supports the student to achieve in their chosen STEM subjects and pathways.

To apply for this scholarship, you must be:

- in year 10 in 2023
- enrolled in a government school

- the holder of a school card (Aboriginal or Torres Strait Islander students do not need to hold a school card)
- committed to completing at least 1 of the following STEM subjects at SACE stage 1 and stage 2 level; specialist mathematics, mathematical methods, digital technologies, chemistry or physics.
- achieved C minimum in year 10 maths and science
- willing to participate in mentoring programs and other activities that support STEM careers awareness.

Salisbury High School has had recipients in all rounds: 2018 Round 1 – 6 students, 2019 Round 2 – 7 students, 2020 Round 3 – 9 students, 2021 Round 4 – 5 students, 2022 Round 5 – 7 students and 2023 Round 6 – 7 students.

If you are interested and eligible register your interest with **Mrs Ludewig**.

The Science Experience is a fun 1, 3 or 4 days of science activities for Year 9 and 10 students in 2023 program year.

Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work.

The program takes place in over thirty-five universities and tertiary institutions, within many different laboratories and lecture theatres. Participants perform experiments in the laboratories, meet and hear senior lecturers in the lecture theatres, attend site visits and walk around and experience what it is like to be on the campus of a university or tertiary institution. More than 84,000 students have taken this rare opportunity, up to date.

The program also provides information about further studies in science, technology and engineering. It highlights the wide range of careers that allow students to pursue their interest and abilities in the sciences.

One aspect of the program often commented on by participants is the opportunity to meet and share ideas with students from different schools.

Use the link below to download to access more information

and see Mrs Ludewig if keen!

[Click here to visit the Science Experience webpage](https://www.scienceexperience.com.au/about-the-program)
<https://www.scienceexperience.com.au/about-the-program>

Science Week – UniSA – STEM – Year 9 Students

As part of **Science Week**, the City of Salisbury has partnered with UniSA to host a new special event for year 9 students on Wednesday 16th August 2023 at the UniSA Mawson Lakes campus.

I am looking for up to 30 year 9 students to attend this event where students will hear about University life, the financial and other supports available, career pathways and also do a site tour. Students will then be broken up into groups and undertake three rotations of hands on activities utilising STEM skills.

UniSA are kindly offering to pay for buses for schools to and from the event and they will also provide a free lunch for all participants.

See Mrs Ludewig to register your interest.

Science Week Events

Science Week Event 16 August 2023

Session Times	Activity			
9.15 am	UniSA Staff to meet buses at bus drop off. Walk groups to lecture theatre F1-25			
9.30 – 9.35 am - 5 min	Meet and Greet (UniSA Lead & CoS staff)- give students goodie bags and usher into lecture theatre (keep in school groups)			
9.35 - 9.40 am - 5 min	UniSA Welcome in Lecture Theatre F1-25 (UniSA Lead)			
9.40 – 9.45 am - 5 min	Talk on the expectations of the day (UniSA Lead)			
9.45– 9.55 am - 10 min	UniSA Campus Life talk (STEM marketing)			
9.55 -10.00 am - 5 min	Move into school groups for a campus tour (UniSA Lead)			
10.00– 10.30 am - 30 min	Campus Tour (STEM marketing) – GP courtyard, F Building Flight Deck, M Building engineering disciplines			
10.30– 10.50 am - 20 min	Recess (Students to bring own)			
10.50 – 10.55 am - 5 min	Move to workshop 1			
10.55 – 11.45 am - 50 min	Workshop A Don't Bug Me Anita C1-38	Workshop B Intro to Arduino Nat G2-45	Workshop C Cat Drop Karl MC1-03	Workshop D Fold and Cut Carolyn SCT 1-28
11.45 - 11.50 am - 5 min	Move to workshop 2			
11.50 – 12.40 pm - 50 min	Workshop A Don't Bug Me Anita C1-38	Workshop B Intro to Arduino Nat G2-45	Workshop C Cat Drop Karl MC1-03	Workshop D Fold and Cut Carolyn SCT 1-28
12.40 – 1.20 pm - 40 min	Lunch (CoS to organise)			
1.20 - 1.25 pm - 5 min	Move to workshop 3			
1.25 – 2.15 pm - 50 min	Workshop A Don't Bug Me Anita C1-38	Workshop B Intro to Arduino Nat G2-45	Workshop C Cat Drop Karl MC1-03	Workshop D Fold and Cut Carolyn SCT 1-28
2.15 pm	Walk CoS Staff and students to the bus zone, release them from the bus zone			

Tutoring



Rebecca Ludewig
Senior Leader -
Mathematics, Science
and Numeracy



group, highlighting the significant impact of her selfless contributions in the field of education.

Noor expresses, "It has been a rewarding experience to assist others in improving technological education for students and educators. It is wonderful to witness the recognition of numerous volunteers' hard work and dedication and the appreciation for the positive impact generated by their time, effort, and commitment to organizations."



Jason Price
Director of Innovation
and Improvement

Congratulations Noor Alhuda

We want to congratulate Noor Alhuda, our Design and Digital Technology Teacher, for her well-deserved recognition and achievement. Noor received the Award for 1st year outstanding volunteer service to EdTechSA during National Volunteers Week, presented by the Minister for Human Services. Her dedication and commitment were highly valued.

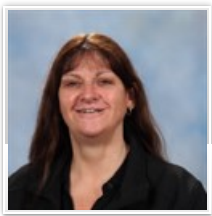
Additionally, Noor's exceptional volunteer work was acknowledged by the Governor General of SA, who invited a special group of volunteers from different education associations. Noor had the privilege of being part of this

New School Sign

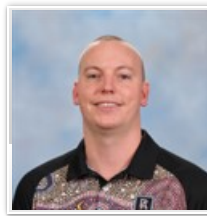
We have a new digital sign! This sign will have information advertised about events coming up throughout the term.

It is located on the front lawn close to the entrance to the school.





Julianne Welk
Business Manager



Tate Giadresco
SAASTA Coordinator
& AET

Aboriginal Education

SAASTA/Naidoc Art

Recently the **SAASTA** class completed a **NAIDOC Art Task** as part of their SACE Assessment. For this task students had to design Artwork representing this year's **NAIDOC WEEK SLOGAN "FOR OUR ELDERS"**.

The students all did an amazing job so I thought I would share some of their work below:

Our 2023 Power Cup Guernsey Designed by Jyearah Newchurch;



Our New SAASTA/NAIDOC HOODIES designed by Shayla & Demi Holloway & Indiana Mangelsdorf;



If you see the any of our talented designers around, be sure to ask them about their stories and inspiration behind the artwork!

Reconciliation Week at SHS

The AbEd team is still recovering from a very busy couple of weeks with Power Cup and Reconciliation week, but I just wanted to sit and write to you all to thank you for your support during Reconciliation Week. It really was a wonderful week sharing culture.

Reconciliation Week is about Non-Indigenous People and Aboriginal People coming together to share and learn, and as always, our school stepped up to the plate with many faculties and Non-Indigenous staff offering to help run activities, join in on the experiences and educate students about the week in your lessons.

Special shout outs to the SAT team, PE Faculty, Sista Gurlz staff, Clontarf, Groundsmen, and front office staff for their support. I am also so proud of the Aboriginal Education team, who despite at some point all becoming unwell, managed to pull off a jam-packed week! It was wonderful to see Kym, Tyrone and Tiarnha celebrating the week with their mob and teaching Non-Indigenous students too.

Finally, to all the staff who came to get their face painted, made a keychain, tried some meat, ran around the school, or threw some balls in the gym- we deeply appreciate your support, and it also meant a lot to the students to see you play alongside of them.

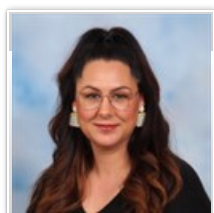
For those who weren't at the assembly, I have attached the photos below to have a look at of the wonderful week.

Monday- Clay art

Tuesday- Sista Gurlz crafts, face painting and yarning circle

Wednesday- Hunting meat tasting.

Thursday- Amazing Race Friday- Nunga games Monday- Sista Gurlz, SAASTA and Clontarf went to a local primary school to run cultural activities for their Reconciliation Week.



Steph Wilson
Coordinator
Aboriginal Education

Our key dates for Term 3 include:

- Week 3: Year 11/12 - Employment Forum (Wed - Fri)
- Week 5: Year 9/10 - Football Carnival (Tue - Fri)
- Week 6: Year 10-12 - Employment Day
- Week 8: Year 7/8 - Leadership Camp (Wed - Fri)



Brad Johansen
Academy Director –
Salisbury High School
Clontarf Foundation

Clontarf Update

It was a busy term for the Clontarf academy boys in Term 2 with afternoon activities, morning trainings & our famous Friday Good Bunch Lunches continuing to be a highlight for our young men.

We were fortunate to gain tickets to the NRL State of Origin game in Adelaide from our good friends at Coates Hire, who are a fantastic partner of the Clontarf foundation.

Our Camps were also a highlight, with the Year 7 boys attending a sleepover at the school, which was more popular than we anticipated. The Year 10/11s enjoyed an overnight camp at our Christies Beach academy that included a Super Training with partners and other academies in SA. Our final camp for the term was our Year 8/9 Basketball carnival that was hosted in Murray Bridge.

Student Action Team (SAT)

RECONCILIATION WEEK AMAZING RACE

During Reconciliation Week SAT students helped to run an Amazing Race activity where teams raced around the school following clues to finish the race. Over fifty students took part in the race and had to visit six stations, working in their groups to complete different activities at each station. The aim of the race was to teach students more about Reconciliation Week with lots of information and opportunity for students to learn more about the Aboriginal community at Salisbury High School. The fastest teams back to the library at the end of the race won boxes of chocolates and boogie boards which were met with lots of excitement. Special thanks to SAT students Mikayla Gilbert, Anna Kempster, Kosta Govas, Hosanna Morton, Leon Fox, Sophia Cambareri, Fiona Memen, Zeth Terrell, Ryan Harris and Chase Thornton

for giving up their lunchtimes to help run each of the stations.



Eleni Galanos
Student
Leadership Coordinator

BIGGEST MORNING TEA FUNDRAISER

In Week 7 senior SAT students, Isabella Kenney and Savannah Genge, ran a bake sale to support and raise money for the Cancer Council Biggest Morning Tea. The girls prepared for the bake sale by researching recipes for a variety of delicious baked goods which included choc chip biscuits, chocolate crackles, pizza scrolls and mini quiches which were all baked at the start of the week in the schools food tech kitchens. Middle school students Sophia Cambareri, Imoghen Young, Savannah Young, Leon Fox, Hosanna Morton and Lilly Wilhelm gave up their afternoon and eagerly helped bake each of the sweet treats.

At the end of the week, over recess and lunch, the team ran the bake sale, much to the delight of staff and students alike; the chocolate crackles a particular success with many staff partaking in the nostalgic treat. In total the team raised over \$275 to go towards Cancer Council and there were many full bellies at the end of the week! Thanks to all the Students and Staff who supported the bake sale!



Literacy Intervention

Levelled Literacy Intervention

Throughout Semester 1, we have approximately 80 students participating in our Levelled Literacy Intervention program here at SHS. LLI lessons re-commenced for Term 2, on Monday (Week 1). We have approximately 40 students in Year 7 and 40 students in Year 8 partaking in this program. Students attend two 45-minute lessons per week, with a trained LLI Facilitator. The students have engaged really well so far through Semester 1 and will continue to progress in developing their skills further, through additional support in Semester 2.

What is LLI?

Levelled Literacy Intervention (LLI) is an intensive, small-group, supplementary literacy intervention for students who find reading and writing difficult. Students currently working below the SA Department of Education's Standard of Education's Achievement (SEA) will participate in the program. The goal of LLI is to lift the literacy achievement of students who are not achieving grade-level expectations in reading.

The majority of LLI lessons take place at 9.30am and 11.40am daily, with some additional alternative start times. This has minimised the impact across the board, for students and staff involved in the program. LLI continues to run in our Library (Resource Centre), acting as a perfect space to support our students.

The following SSO's oversee the LLI program; Helen Barron, Cate Bell, James Love and Mark Karvelis.

If you would like any further information about the program or your child's reading, please do not hesitate to contact the school. Students partaking in the LLI program have their lessons displayed on Daymap, ensuring that lesson time can be checked easily from school and at home.

We are excited about supporting our students again in Term 3.

PHONICS SERIES

Phonics lessons have been up and running in Semester 1, for approximately 15 students across Year 7 and 8.

The aim of Phonics is to support students in understanding how letters are linked to sounds (phonemes) to form letter-sound correspondences and spelling patterns and to help them learn apply this knowledge in their reading. A sound Phonics knowledge is required to be a successful reader. The students involved in this intervention currently complete some Phonics based learning in class, but they will also attend some small group learning sessions to provide more intensive support. Mark Karvelis is the SSO whom is currently supporting students with Phonics in 2023.

The 2023 timetable format consists of students attending 3 x 20 minute sessions spread out across the week. This is designed to keep the sessions to the point and more regular as opposed to our previous time format, we hope to grow further consistency through routine. Phonics continues to run in our Library (Resource Centre), acting as a perfect space to support our students in their personal growth.

Students partaking in the Phonics program have their lessons displayed on Daymap, ensuring that lesson time can be checked easily.



Dynamic Indicators of Basic Early Literacy Skills

(DIBELS)

Salisbury High School are in the process of transitioning from Running Record reading level assessments, to Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessments. DIBELS is a series of short tests (1 – 3 minutes), that assess Year 7 and 8 students, identifying

student reading levels and deficiencies. It is a set of procedures and measures for assessing the acquisition of a set of Year 7 - 8 literacy skills, such as phonemic awareness, alphabetic principle, accuracy, fluency, and comprehension.

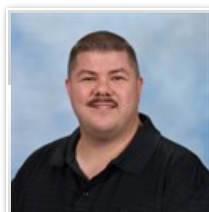
Reading Levels

SHS currently refer to student reading levels a great deal, ensuring that students receive the most appropriate level of support possible. All of our Year 7, 8, 9 and 10 students have their most recent Reading Level information displayed on their Daymap profiles.

Reading Levels are determined from their most recent Running Records complete. This information provides insight on students student reading levels and how best to support our students further. The information that will display on Daymap includes each students;

- Reading Level
- Accuracy
- Fluency
- Comprehension
- Reading Age

This information will update again on Daymap after the next Reading Level assessment has been complete. If you would like any further information about the program or your child's reading, please do not hesitate to contact the school.



Mark Karvelis
Literacy Support
Manager – Mainstream
Focus

Digital & Engineering Technology

MakersEmpire / CITB Showcase Day

On Friday 16th of June, Aakriti Dhamala, Mathew Dedecke and Cole Wilson represented the school in the MakersEmpire CITB showcase day at Goodwood Community Centre. The showcase involved students discussing with peers and staff from other schools and a panel of experts from CITB and MakersEmpire on their journey through the Careers Under Construction program they were involved in. This program looked at various aspects of the Construction Industry including not just trades work.

The Careers Under Construction program provided our students with a unique opportunity to delve into the diverse world of the Construction Industry, exploring not only the trades work but also other aspects of this dynamic field. For this project, our enthusiastic Year 9 Engineering Technology class collaborated with Mossop Construction on the exciting new Salisbury Aquatic Centre.

During this collaboration, the students tackled a real-world problem in the project, investigating and brainstorming their own ideas to solve it. The focus of the project for the students was the design of the water slides for the Aquatic Centre. Each student contributed their own creative designs, which were then brought to life using 3D printing.

The students received lots of praise from MakersEmpire staff as well as staff from other schools for their slide designs and complex 3D printed models. Whilst we weren't successful in making it through to the finals, the students enjoyed the chance to showcase their work.

We would also like to express our gratitude to the MakersEmpire staff, the panel of experts from CITB, and Mossop Construction for their valuable support and collaboration throughout this remarkable program.



David Eldridge
Digital & Engineering
Technology Teacher
Timetabling

EAL update

Refugee Week

Azar Hematzadeh - Staff

Week 8 of Term 2 was Refugee Week, a time where we celebrate positive contributions made by refugees to society and embrace the array of cultures that enrich our school community. The whole week brought me so much joy.

On Monday and Tuesday, we had special African and Arabic dance lessons offered to show the students how dancing would be a way for communication across cultures. Students from various year levels participated and were able to wear accessories. It was great to see everyone come together and have fun, despite their differences in language and culture.

Qamar Udeh – Year 10 – Youth Ambassador

During refugee week, students had the incredible opportunity to immerse themselves in the vibrant world of Middle East dancing. Two remarkable ladies, adorned in colourful garments, graced our school with

their presence and expertise. With infectious enthusiasm and grace, they introduced the students to the mesmerising rhythms and intricate movements of traditional Middle Eastern dances. The atmosphere was filled with excitement and curiosity as the students eagerly embraced the chance to learn about a culture different from their own. Under our dance instructor's guidance, we discovered the rich history and significance behind each dance step, gaining a deeper appreciation for the art form. Everyone was involved as the energy got higher and more exciting. The rhythmic sway of hips, the graceful twirls, and the joyous energy in the room created an unforgettable experience for everyone involved. This unique opportunity not only fostered cultural understanding but also highlighted the power of dance as a universal language that transcends borders and brings people together.

Natalia Jara – Staff

Wednesday week 8 was Cultural Dress Day, where students were encouraged to wear cultural clothing or a cultural item to showcase Salisbury's High diverse student population. From kurtas to abayas, the students looked amazing, and it was great to see the colours, styles and traditions from the over 20 different cultures our school represents. The day included Henna art by local and visiting artists, discussions on bravery and what it means to be a refugee in Australia and of course, lots of music and dance. A big thanks to the students and teachers that participated on the day!



Staff v Students Futsal Game

We kicked off our Refugee Week celebrations with a fun Staff v Students Futsal Game during lunch time on Monday. It should be a given and not even necessary to write it, but for anyone wondering who won, good guess, the staff mopped all comers. Okay I'll give it to one team who managed to get a result against us. So congrats to them. To everyone

else, you got some work to do. All jokes aside, we had so much fun. Thanks to everyone playing and watching to fuel the vibe. Looking forward to the next outing.

Ratiba Middle Eastern Cooking Lessons

On Tuesday and Thursday morning, we were so fortunate to have Bailasan's mother Ratiba deliver two outstanding cooking lessons for our students. On Tuesday the students learnt how to make falafel and on Thursday they learnt how to make shawarma. The students had an absolute blast making traditional middle eastern food from scratch and learning first hand how to make it in the most delicious way possible. And let me tell you, they were delicious!! Staff and students who tried the dishes will also testament to how mouth wateringly delicious the food was. Thanks to all our young chefs and of course to Ratiba!

The Abraham Institute

On Tuesday and Thursday a wide variety of EALD students across each year level were fortunate enough to be involved in culturally sensitive conversations during two sessions delivered by the Abraham Institute.

On Tuesday the students immersed themselves into a workshop titled Pursuing Peace, which focussed on exploring:

- our common values
- our differences and why it's important to respect them
- belonging and why it's important for everyone to feel included, safe and valued
- unpacking assumptions and stereotypes

On Thursday the workshop was titled Social Justice, and it focussed on:

- commonalities across cultures and religions on how to treat people
- current Social Justice issues in Australia and where the students stand on them
- respectful disagreement and a safe space to express opinions
- solutions and how they can act to help

SANFL Session

The year 7 and 8 EALD students had a blast on Thursday

engaging in a fun and energetic footy session run by Goy from the SANFL. For many of our students, they had never even held a football, let alone kick or catch one. Hence, it was a super experience for our students to immerse themselves into a new sport and even test their own athletic skills. Who knows, we may have discovered the next Brownlow Medallist?



African Drumming

Friday was our African Drumming day! Bortier from African Soul delivered 4 sessions across the day which focussed on exploring African culture through storytelling, music, drumming and rhythm. It was an absolutely amazing and immersive experience for all of our EALD students across all year levels to not only have some fun with music and drumming, but also to be immersed in new cultural learning. Thankyou to Bortier for an outstanding day. And those that were there will never forget his school performance at recess, as well as the jamming from some of our students!



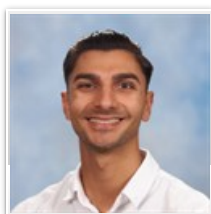
Henna

Carly from ARA, as well as some of our talented henna artists offered their time between recess and lunch on cultural dress day to deliver exquisite henna designs to students. The designs were intricate in their design and beauty, which complimented the fabulous dress attire on the day.

Student Dance Performances

Honestly, I was blown away by the sheer talent we have on display at our school in terms of student dance performances. To Rubiya, Zahra, Romisha, Ayushma, Namita, Saima, Evangeli, Bhumika, Rithisa, Parbati, Amani, Godswill, Ben, Paul, Useni, Gato and Fali, thanks for you mesmerising dance performances. you really brought the vibe. The energy was electric. Everyone loved it! I can't wait for the next performances to come!

And that's a wrap. Thankyou to our entire school community for their contribution in various capacities throughout the entire week. Refugee Week was amazing 😊



Joseph Pipicella
EALD & Cross
Curriculum
Literacy Coordinator

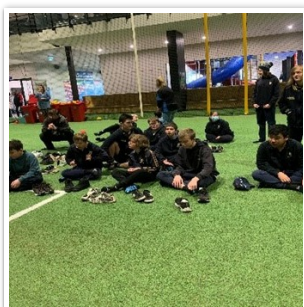
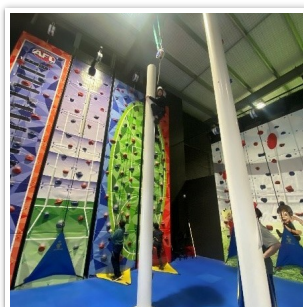
Students with Disabilities News

AFL Max Adelaide Airport

On the 19th of June, approximately 20 SWD students were hosted by AFL Max at Adelaide Airport. Student activities included a dance party, rock climbing, jumping castle, kicking and fitness trials. Edima in Year 10 enjoyed the dance party and won a prize for her skills. Shauna in Year 9 said the best thing about the day was the rock climbing. Billy and Abdul, also in Year 9, loved the trampolines. Students demonstrated school values exemplarily, making it the best day ever.

The day was kindly funded by Variety, a charity organization, who also provided the students with a catered lunch. Variety also provide students with a number of other outings during the year, for which we are extremely grateful. Thank you Variety!

Thank you to all staff who organized the event and supervised on the day. The day was thoroughly enjoyed by everyone, and we look forward to coming back!



Caryn Duell
SWD Teacher

World Environment Day 2023 – June 5

As a contribution to World Environment Day 2023,

students from our Senior Unit Class at Salisbury High School continued recycling plastic containers and, this year, have planted 50 groundcovers, grasses and low shrubs in our bush garden. They also viewed the recently released film 'Blue Back' and discussed environmental issues related to this film as part of World Ocean Day that was on June the 8th. Did you know that the theme for World Environment Day 2023 was #BeatPlasticPollution? This is a reminder to all of us that we have a responsibility to reduce the amount of plastic that we consume. Every year, over 400 million ton of plastic waste is produced worldwide. Only 10% of this waste ends up being recycled, we have a long way to go in ensuring that we reduce our dependence on plastics. Every one of us can do our own bit through packing food into containers rather than using disposable plastic film and plastic bags. On Friday the 9th of June students from the Senior Unit Class prepared planting holes and planted locally grown indigenous plants that were provided through a donation from The City of Salisbury. The plants had been propagated using locally sourced seed and plant material by Provenance Indigenous Plants, a nursery based at Sandy Crescent at Salisbury Park. Students planted a range of local grasses including tussock grass, lomandra, spear grass and a native lemon grass. We planted groundcovers including hardenbergia, kennedia that has a pretty red flower and a native clematis. Low growing shrubs that were planted included melaleuca, leptospermum and colothamnus. All of these plants will add to the biodiversity of the bush garden where students have previously propagated several species of hakea, planted many different groundcovers and other indigenous plants. The project really has started from the ground up. Students have been working on building up the health of the soil between the M Building and Farley Grove for several years through chipping out weed plants and spreading chipped bark and tree mulch thickly across the area. The result has been the creation of soil that is now much healthier than when the project first began in 2019 with many truck loads of mulch being dropped into the area. Since then the mulch has begun to break down and establish fungal communities where we can now observe mycelium networks and fungal growths that have grown from the decaying mulch and in turn feeding the soil and the plants. This is encouraging small insects to colonise the area and in turn we hope to see the return of small birds and marsupials to the area. Congratulations to all the students who have been involved in this project over a number of years. It should be

satisfying to see the results of this project develop in the next few years.



Andrew Ward
SWD Teacher

SC1 Visual Art Class – Tie Dye



This term students have been making a Tie Dyed Pillowcase. They researched different types of methods and chose the design and colour. It was wonderful to see all students being successful using a sewing machine to construct a pillowcase prior to dyeing the fabric. Students were excited to take the project home.



Christine Cole
Senior Leader SWD

Humanities Update

Through the HASS curriculum Salisbury High School encourages all students to be culturally responsive to the multicultural nature of our community. Every year the HASS faculty run a four week block in years 7-10 to teach students about different cultures and how we can learn from each other, and be culturally responsive.

Students learn about the diversity in our community and in the process learn about their own backgrounds. We, as a school, encourage students to be culturally aware by listening to other people's stories.

To promote Intercultural Understanding students are encouraged to write a story or poem to express their understanding to be published in the newsletter

in the coming months.

their abilities and skills outside of a classroom setting.

Stop the racism

Don't judge on skin colour judge on actions

Don't have preconceived ideas about who I am

I am kind

I am thoughtful

I'm a lovely person

It does not matter what my skin colour is

Don't say racial slurs from ideas your parents gave you

Racism is like someone stabbing you in the skin

Racism is around me everywhere its in the air that I breath in

and the clothes that I wear and in the

words that I hear

Why do people judge others because they are a different

race?

Racism is a disease that infects our society

it's a virus that spreads with every act of impropriety its like

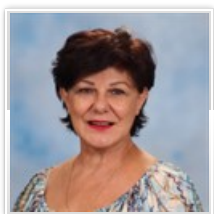
poison that seeps into our minds

It is up to us to make a change

to stop this madness

lets never stop until we've won the fight

Poem written by Grace Zarazinski



Dora Bruno

**Languages and
Hass Coordinator**

Sports News

So far this year, there have been 21 Northern Zone and Statewide carnivals that Salisbury High School students have had the opportunity to compete in. This was not possible without the continued support from Salisbury High staff and I would like to thank each and every one that has supported these opportunities for our students to demonstrate

Year 7-12 Girls 9-a-Side Football – Coached by Mrs. Millar & Mr. Thiel

Twenty-two Year 7-9 and 10-12 girls competed in the 9-a-side football competition played at Argana Park. It was a fabulous day with the Senior girls winning the grandfinal to be the overall champions. The Year 7-9 team play hard however placed in 13th overall. The girls also had the opportunity to talk with some of the Crows AFLW players making some connections in the community. Well done!



Year 7-9 Boys Indoor Cricket – Coached by Mrs. De Pasquale & Kym Sumner

Nine Year 7, 8 and 9 boys travelled to Action Indoor Sports in Modbury to compete in the Year 7-9 Boys Indoor Cricket Carnival. The boys competed hard against Craigmores, Charles Campbell College, Salisbury East High School and the Riverbanks two teams. The boys showcased some great play however only won two out of the four games, putting them in fourth place. Thank you to Kym for coaching the boys throughout the day!



Year 7-12 Girls Indoor Cricket – Coached by Mrs. Millar & Alea Wright

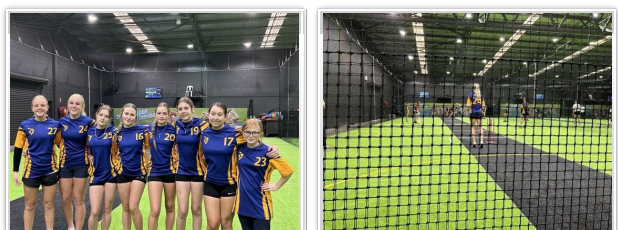
The girls ventured out east to take the floor, to play indoor with bat and ball not knowing what this game of cricket really entailed. By trial and error the girls learnt that the game was harder than they thought, with a complex scoring system and lots of rules to remember, the girls improved with every game.

Game one vs Charles Campbell, despite some good batting saw SHS go down 61-90.

Game two vs Avenues, a hard fight saw the girls going down 23-170. Regardless of the score, the girls played extremely well against this well practiced team.

Game three vs Roma Mitchell, another tough opponent, saw the girls go down 70-151 they played hard however Rom's bowling were too good for us.

Heading into the bronze medal game, the girls had nothing to lose, they started strong batting up a tone and 7. Their fielding was just as strong keeping a competitive Charles Campbell down to 63. Final score 107-63 SHS. Third place overall, not a bad outing for these determined young women! Highlight of the day, the smiles on these ladies faces when they caught/bowled/ran out an opponent.



Year 11-12 Girls & Boys Basketball – Coached by Mr. Johnson and Miss. Butler

On June the 21st, fourteen Open boys and girls travelled to The Lights in Lightsvie to compete in the Northern Zone Open Basketball Carnival. Both teams displayed a high level of skill and team spirit throughout the carnival. Congratulations to both teams!



Year 7/8 and Year 9/10 Boys & Girls Netball – Weekly Sport Update

Throughout the term, Salisbury has participated in the Northern Areas Weekly Sport competition. Each week the Boy and Girl's teams have travelled to compete against Playford International and Salisbury East High School. All three teams have battled through their games, winning majority, even with a lot of players out with sickness! All three teams are playing in the grand final during Week 9 against Salisbury East, all the best!



Lunchtime Sport

Students have the chance to participate in Lunchtime Sport in the Gym daily. The Lunchtime Sport program this term allowed students to have the opportunity to participate in a Netball Tournament on Monday, LKBA Basketball Tournament on Tuesday, Badminton on Wednesday, Picicella Cup Futsal Tournament on Thursday and Volleyball on Friday. If you would like to nominate a lunchtime sport for next term, please see Mrs. De Pasquale in the gym foyer.

House Points

Teachers are able to allocate House Points for positive behaviours. If a teacher believes that a student has demonstrated one of the Powerful Learner attributes; Resilience, Resourcefulness, Reflectiveness or Reciprocity, or one of the School Values of Kindness, Respect and

Achievement, they can award that student a house point for their team. Additionally, throughout the year students have been collecting House Points in areas such as Attendance, Snapshot Grades, House Captain Voting and Extra-Curricular activities such as School Sport and Leadership Academies. Updates of House Points Totals can be found on the digital displays around the school. Well done to all students who have worked hard to secure points for their House.

House Points Blitz

The last five weeks of this term, students have been challenged to achieve 12,000 points as a whole school community. If successful, all students will receive free lunch on the last day of term! So far students have accumulated 9,929 points!! Well done!

School Sport in Term 2 & 3

Next term, students have the opportunity to participate in a wide range of carnivals against a number of different schools throughout the region. The following carnivals will be available:

Term 2:

Week 10

Monday – Ten Pin Bowling (3rd July)

Wednesday – Rock Climbing (5th July)

Thursday – Year 9-10 5-a-side Soccer (6th July)

Week 1

Friday – Year 11-12 Volleyball

Week 2

Futsal - Weekly Sport starts

Week 4

Thursday - Statewide Futsal – Year 9-10 Boys and Girls (17th August)

Week 5

Tuesday – Year 9-10 Basketball (22nd August)

Week 7

Wednesday – Year 7-8 5-a-side Soccer (6th September)

Week 9

Friday – Year 7-8 Volleyball (22nd September)

Week 10

Monday – Year 7-8 Indoor Football AFL Max (25th September)

Please register your interest for these events using the link provided on the Sport Calendar or see me in the gym foyer.

STRIVE Camp

This year's STRIVE Camp received an enormous **415** student nominations!

Student nominations were open for Salisbury High School's STRIVE Camp. Middle school students (Years 7-10), nominated themselves or their peers and senior students (Years 11-12) nominated themselves to be leaders, if they displayed a strong sense of achievement in the following areas:

SUCCESS

TEAMWORK

RESPECT

INCLUSIVITY

VALUES

ENGAGEMENT

Interviews will be taking place at the end of Term 2 and the start of Term 3. Watch this space!

The STRIVE team has produced the first ever STRIVE Trailer, which was showcased at the Middle School Assembly. If you missed out – click the link below!

<https://youtube.com/embed/6mNqHraDhQ4?autoplay=0&modestbranding=1&rel=0>

Congratulations Jasmine Evans

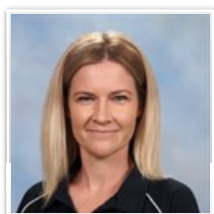
Jasmine Evans (Year 12) played in Central District Football Club Women's SANFL grand final recently.

Jasmine's team won, with Jasmine kicking a goal

too. Such a great achievement! Salisbury High School wishes Jasmine success with her AFLW aspirations.



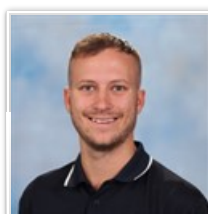
Jasmine pictured far left



Ashley De Pasquale
Coordinator Sports

the last game by a big margin. We put on a great performance beating Xavier 11-0. I was very proud of the boys to bounce back and achieve this result as it shows good character. Special mention to the best 3 players of the game, Useni Donna, Bonfils Kamulete & Jaymes Hatchard.

It was good to finally get a taste of some competitive 11v11 games for the squad. This is just the beginning for us as we look forward to some more games coming up in Term 3.



Daniel Ryan
HPE and
Mathematics Teacher

Soccer Academy 2023

The Soccer Academy competed in their first competitive games on Wednesday of Week 7 at Thomas More College. After having 3 training sessions in preparation, the squad was feeling confident and ready to go. We came up against a very well drilled Thomas More College team that have been playing together for a few years. The boys were definitely in the game for the first 20 minutes, but after conceding a few goals they dropped their heads and lost 8-0. I enjoyed playing such a good team first up as we were able to see the bench mark and where we eventually aim to be. Special mention to the best 3 players of the game, Kody Hannagan (GK), Nick Bishop and Useni Donna.

In the second game we took on Xavier. The boys came into the game with a great attitude despite losing

Wellbeing Update

Welcome to the Wellbeing Team Craig Wilson

Nina Marni. Ny Nari Craig (Hello my name is Craig in Kaurua Language)

I started working with the Wellbeing team as a Student Wellbeing Advisor on Tuesday 13th of June, 2023.



Working with children and young people is my passion and I have had the privilege to work with many youths

over the past 24 years. I believe every child has the right to grow up safe from harm, connected and empowered to reach their full potential.

I'm a sport fanatic and follow the mighty Blues in the AFL (Well not so mighty of late)

I must say that I am very excited regarding this opportunity to work at Salisbury High School and look forward to meeting as many people as possible in the coming weeks.

Oasis Program

Across term 2, a small group of year 8 students have had the opportunity to participate in the *Oasis Program* with Pastoral Care Worker, Sophie.

The *Oasis Program* is a resource designed to equip young people to embrace and learn more about themselves. This program seeks to enhance social and emotional wellbeing, giving students the opportunity to foster a healthy connection with themselves and with others. It achieves this by beginning the journey of self-awareness and exploring what's happening "under the surface" through an environment of peer support.

"I have loved seeing the girls be so eager to engage in this program. I have seen them grow within themselves and grow in connection with one another. They have embraced the challenge of self-reflection and my hope for them is that what we have learnt together will be something they can take with them throughout the rest of their schooling. I have loved going on this journey with these students!"



Sophie White
Pastoral Care Worker

Breakfast Club

Breakfast is considered an important meal because it breaks the overnight fasting period, replenishes the supply of glucose and provides other essential nutrients to keep energy levels up throughout the day. This helps students' ability to focus, learn and retain the new concepts they are learning about.

The Breakfast Program at Salisbury High School runs on Monday to Friday mornings from 8:00am - 8:35am. Our Breakfast Program is completely free and available to any student who would like something to eat in the morning. Toasted cheese sandwiches and milo are available. We are based outside the B building by the front gates during the warmer months and move inside to the B8 kitchen when things start to get cooler.

Thank you to Kickstart for Kids and Cos We Care who support our school breakfast program by providing us with the goods needed to run the program.

Mental Health

Mental health includes an individual's emotions, psychological and social wellbeing. Our mental health affects how we think, feel, and helps us determine how we handle stress, relate to others, and our ability to make certain choices. Over the past year with the impact of a worldwide pandemic and the risk of COVID19 we have seen an increase in mental health in young people in Australia.

From 2018, studies suggested that two in five young people from the ages of twelve to twenty five had a decline in their wellbeing and mental health. From surveys taken in 2020 and during the pandemic of last year, that number had increased to now one in two young people. With now 50 percent of young people impacted by a decline in mental health, studies

have shown that this has been linked to COVID19 and how it has significantly impacted not only their lives but their families and friends. Families have endured extreme lockdown restrictions resulting in loss of work, school closure and many businesses and activities forcing to close. During this time, we have seen first hand the financial strain due to a loss of jobs and income, a loss of social and physical interaction. During this time, we still are seeing impacts in political stability and harm of climate change which has created an uncertainty of what is to occur in the future.

Young people and adolescents at this stage of their lives are trying to develop their own identity, intending to establish a career, travel and build a family of their own at some point in their lives. Over the past year we have seen a significant drop in young people being able to manage school, home, work and a loss of social skills and connection with others which is detrimental to a decline in mental health and wellbeing. We are seeing young people relying heavily on social media to stay connected with research suggesting that teens on average are using social media, anywhere from six to nine hours per day. With the increase of technology use and access to these platforms, teens are at higher risk of bullying and cyberbullying, social anxiety, depression.

If you are parent or a student that is seeking help, please contact the Wellbeing team here Salisbury High School for wellbeing support.

These services can be contacted for more support:

Headspace

Managing stress related to covid-19 virus includes tips to maintain a healthy mindset:

[Click here to visit the How to Cope with Stress Related to COVID-19](https://headspace.org.au/explore-topics/for-young-people/stress-related-to-covid-19/)

<https://headspace.org.au/explore-topics/for-young-people/stress-related-to-covid-19/>

e-Headspace, a free online counselling platform:

[Click here to visit the eHeadspace webpage](https://eheadspace.org.au/online-and-phone-support/)

<https://eheadspace.org.au/online-and-phone-support/>

Kids help line

WebChat counselling:

[Click here to visit the WebChat Counselling webpage](https://kids helpline.com.au/get-help/webchat-counselling)
<https://kids helpline.com.au/get-help/webchat-counselling>

Phone counselling: [1800 55 1800](tel:1800551800) (free and confidential)

Reachout

Self-care tips:

[Click here to visit the Self Care webpage](https://au.reachout.com/collections/self-care)
<https://au.reachout.com/collections/self-care>

Professionally reviewed self-help tools-and-apps:

[Click here to visit the Reach Out Tools and Apps webpage](https://au.reachout.com/tools-and-apps)
<https://au.reachout.com/tools-and-apps>

Youth Beyond Blue

Mental health information:

[Click here to visit the Youth Beyond Blue webpage](https://www.beyondblue.org.au/who-does-it-affect/young-people)
<https://www.beyondblue.org.au/who-does-it-affect/young-people>

**Online chat
forum:**

[Click here to view more information](https://www.beyondblue.org.au/support-service/Chat)
<https://www.beyondblue.org.au/support-service/Chat>

Phone counselling service: [1300 22 4636](tel:1300224636)

Blackdog Institute

Dream On – smart phone app trial for young people experiencing sleep difficulties:

[Click here to view more information](https://www.blackdoginstitute.org.au/research-projects/sleep-ninja/)
<https://www.blackdoginstitute.org.au/research-projects/sleep-ninja/>

Self-help-tools-apps:

[Click here to view more information](https://www.blackdoginstitute.org.au/resources-support/digital-tools-apps/)
<https://www.blackdoginstitute.org.au/resources-support/digital-tools-apps/>

Government search engine for locating information and resources on a range of topics

Sam the ChatBox:

[Click here to visit the Sam the Chatbot webpage](https://www.headtohealth.gov.au/search)
<https://www.headtohealth.gov.au/search>



Dale Merrett
Senior Student
Wellbeing Advisor

- **Direct Debit**
- **School Card:** If as parents/caregivers you believe that you are eligible for **School Card in 2023** you must apply as soon as possible. Please note you must apply for School Card every year. Did you know that you can also apply online? Other forms are available from the school if your circumstances are different to those required for School Card eg: 'Hardship' or 'Change of Circumstances'. If you are unsure please speak to one of our Finance Staff on 81820200.

[Click here to visit the School Card Scheme webpage](#)

School Fees

Thank you to the families who have paid school fees for 2023, or are paying them by instalment. However, some fees still remain unpaid and this can have an impact on curriculum delivery and the learning environment such as:

- reducing the amount that we can spend on equipment for Food Technologies, Design Technology, Physical Education, etc.
- limiting the purchasing of technology may be limited (ie computers, software etc).
- reducing improvements to shelter, seating and other facilities.

If you have not paid school fees or organised part payment for this year, please contact our Finance Office to make arrangements.

School fees are compulsory and represent costs for materials and services that are provided for your child(ren) to undertake the fundamental elements of educational courses.

Payment of M&S services is due by the end of Term 1, unless other payment arrangements have been made with our Finance Office.

There are a number of ways to pay school fees;

Payment Options:

- **BPOINT**
- **Cash/Cheque/Money Order/EFTPOS**
- **Centrelink: (direct debit from Centrelink Payments)**
- **Credit Card via telephone**

FINANCE OFFICE OPENING HOURS

Monday to Friday for students to make payments:

Before school: 8:30am - 8:40am

During Recess: 10:40am – 11:00am (10:50am – 11:10am Wednesdays)

During Lunch: 12:30am – 1:10pm (12:50pm – 1:30pm Wednesdays)

Parents/Caregivers are welcome anytime between 8:30am and 3:30pm.

Canteen

Did you know you can order lunches online? Meaning you no longer need to find cash for school lunches!

[Click here to visit the Parents How To Guide](#)

<https://www.rorys.com.au/wp-content/uploads/2016/07/Parents-How-to-Guide.pdf>

January 2023 Canteen Menu

[Click here to download the Canteen Menu](#)

Community Notices

Salisbury Football Club

Salisbury Football Club - Official Are excited to announce that we are hosting an ALL GIRLS ALL AGES AUSKICK Clinic Starting Monday 24th July 4:30pm - 5:30pm If ever you have

wanted to give footy a try, or perhaps you tried it at SAPSASA and want to learn more come along and join us Follow the link to register.

 [Click here to register](https://www.playhq.com/afl/register/674b28)
<https://www.playhq.com/afl/register/674b28>