



SALISBURY
HIGH SCHOOL



Government of South Australia
Department for Education

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1 March 2024

Coming events for Term 1 2024

Friday 8 March 2024	Athletics Day Newsletter
Monday 11 March 2024	Adelaide Cup Public Holiday
Tuesday 12 March – Monday 25 March 2024	NAPLAN Testing – Years 7 & 9
Monday 18 March – Friday 22 March 2024	Harmony Week
Monday 18 March 2024	Governing Council & AGM 5pm – All parents welcome
Wednesday 20 March 2024	Open Night 4-7pm
Friday 29 March 2024	Good Friday Public Holiday
Monday 1 April 2024	Easter Monday Public Holiday

Tuesday 9 April 2024	Youth Opportunities Graduation 3:30pm
Wednesday 10 April 2024	Student Led Conference 1:30pm – 7pm
Friday 12 April 2024	Last Day of Term – Students dismissed at 2:10pm Newsletter

From the Principal



Newsletter 2024 March

Welcome to 2024 and the first newsletter of the year. A very special welcome to all our

new Year 7 students and their families, who are joining the Salisbury High School community. They have

adjusted to high school well. It was

great to see so many families at the Year 7 BBQ. The vibe was very positive.

Some exciting events coming up include Athletics Day and the Well Being Day in Term 1. Many sporting activities are already being offered and students need to maximise their

opportunities whilst at school. Many clubs are offered at lunchtimes to help students connect with each other and provide activities during lunchtimes.

It is with great pride and excitement that I can share our amazing 2023 Year 12 results. Our results were very impressive and above state average. Our combined A and B grades surpassed nearly every secondary public school in the state. In addition, Simeen Khan has been awarded a Governor's commendation. We are so proud of every Year 12 student in the class of 2023. Many will go to University but many are also working, going to TAFE and some have taken on apprenticeships. They showed persistence and resilience. Further details of the results will follow.

- 100% SACE completion for the 11th year in a row.
- 4 merits...perfect scores
- 93 A grades
- 277 A & B grades
- 89.93% students achieved A and B grades
- 9 students achieved ATARS above 90
- Highest adjusted score 99.95 by Simeen Khan

In week 2 we rewarded the students with free Zooper Doopers to acknowledge how fantastic the uniform has been. Thank you to the parents for supporting us with this. Our students look amazing and are wearing the uniform with pride.

The mobile phone ban is here to stay at Salisbury High School and has become the norm.

However, for Sports Day **only**, mobile phones will be allowed by student request, as we know this event is both a highlight and a spectacle the students will want to take photos of. It also allows us to acknowledge and reward their compliance on a daily basis, with the mobile phone policy.

All Year 7 students should now have their laptops. Please ask your child to teach you how to access DayMap. If you require a lesson, then please contact the school and

we can support you one-on-one. Help sheets for parents are available from care teachers but please also feel free to communicate with your child's care teacher if you have any concerns. Our

connections with families are highly valued and create a strong partnership with the school. As always, we need to work together to optimize your child's time at Salisbury High School.

Welcome also to a number of new staff. We were very fortunate to gain some excellent teachers at school this year. They include:

New Teachers

Carla D'Aloia (ECT)	Design Tech (Food)/ English
Alex Dakiniewicz	English/HASS
Hannah Sboro	Maths / Science
Lotti Hadlum	SWD
Sam Long	SWD
Veronica Jeske	English/HASS
Hannah Langtry	SWD
Kristoffer Dyer	Maths / Science
Matt Williams	Maths / Science

New Support staff

Tola Ghandhi	Wellbeing team
Michael Paley	SSO2 IT
Helen Coleman	Music/HASS
Cheree Webb	SSO SWD
Diane Jones	SSO1FO
Renee Beal	SSO SWD
Caitlin Wall	SSO IESP
Hayley Madigan	SSO IESP

These staff were handpicked and will add value to our school. We are very excited to have this new energy and expertise at our site.

We have an additional member on staff. He is called Alvin and is a beautiful black Labrador. He is a companion dog who visits classes and students and has shown the capacity to deregulate poor behaviors and improve social skills. He is already loved by both staff and students. He visits classes and spends time with students to support when possible. We are very lucky to have him and Hayley at our site.



Literacy and numeracy are high priorities at Salisbury High School. All Year 7 and 8 students have been tested and support has been put in place where required.

We are so excited to have so many of our students receive STEM scholarships.

415 have been awarded in total. 12% have been awarded to SHS. Congratulations to the successful students and thank you to the teachers who supported them through the process. These scholarships make a big difference for both students and their families.

The school Musical has been selected and is called *Schooliez*. Auditions and rehearsals will begin soon. This event is always amazing and will be held in Term 3.

We are considering changes to our student led conferences. Over time, the student led conferences have gradually seen lower attendance by families. In addition, our care classes have increased in size. Add the fact that parents and students are now able to see their results before the interview night, the need for the interviews has seemingly diminished in value and the capacity for staff to see all students, is not possible. However, we do value the connection with families and care teachers and therefore we will trial keeping the student led conference night but no longer make it compulsory. Parents will be invited to make bookings online at their discretion, if they would like to meet with their child's care teacher. This will be particularly important for students with new care teachers and Year 12 students. In addition, students at risk academically, attendance wise or with concerns will be invited to attend by the care teacher. Please note we welcome and encourage all parents to attend.

For Term 2 we will continue with the phone calls to every parent, as part of the reporting process.

We are seeking new parents to replace our exiting parents on our very proactive **Governing Council**. This group of parents play a significant role in supporting and guiding our work. We have the **Annual General Meeting on Monday 18th March at 5pm** and welcome all new parents to join our Governing Council for 2024. It is a great way to further understand the school and meet other parents. If you are interested, please contact Ann-Marie Hurley at school, she will make sure you have all the information you need.

We need your help to showcase our Old Scholars in our newsletter and our Wall of Fame. If you are in contact with any Old Scholars, please ask them if they would like to be featured in our newsletter. Contact Ann-Marie Hurley 8182 0200 for further information or if you would like to make a contribution.

On that note it was great to have an Old Scholar, Gary Schulz visit our school and share some old photos. He also viewed our new History wall and pointed out the design he created of the school logo many years ago. We love having Old Scholars visit and see the many changes to the school, as well as share their memories.



Have a great year. It is filled with expectation and hope. We look forward to sharing your child's educational journey at Salisbury High School.

Sylvia Groves
Principal

Senior School News

It has been a fantastic start to the year, I am

genuinely impressed about how well the overwhelming majority of yr12 have started the year. Frankly it has been the best start to the year I can recall, this most encouraging.

High expectations, communicated clearly and consistently by staff is one of the keys to success at SHS. Attendance and punctuality are a massive focus this year. Please ensure your child is aware of the importance of both Attendance and Punctuality. I'd ask all parents/carers to contact the School / Care Teacher if their child is absent from school. Also please, for Yr 12 students, holidays in term time should really not be happening. There's plenty of time in Term 4, when work has been submitted to SACE, to head off on holiday and celebrate.

I'd ask Yr 12 parents to familiarize them self with the Senior School Expectations Document (see below for copy) that almost all parents/carers have signed, it outlines what is expected in terms of Attendance and Punctuality, Verification of SACE Work, Use of AI, Mobile Devices, Study line and Care/Personal Development lessons.

Only if parents/carers work together with the school can best outcomes result for students. If Yr 12 students' parents/carers want to discuss these expectations further, I am more than happy to do so to clarify and discuss. This said there cannot be any selective adherence to expectations and rules, they are not negotiable. Students and parents/carers have made the choice to complete yr 12 a SHS.

Yr 11 are settling well and getting used to the differing expectations and demands of Senior School. It is a challenge for some students to deal with the freedom of having studylines and the flexibility of arriving/leaving at different times to other students. Fulfilling expectations, consistently attending and being punctual to school and completing SACE Stage 1 requirements, allows students the opportunity to progress their studies at SHS at Stage 2 in Yr 12 in 2025. As before I'd ask all Yr 11 parents to familiarize themselves with the Senior School Expectations and contact their child's Care Teacher or myself to discuss these expectations further.

Term 1 Week 5 SnapShots are out in a week or so, so I'd encourage all parents/carers to speak with their child about completing and submitting the required work. Here's hoping the number of students who are on Academic Recovery is far reduced this year.

As ever, please don't hesitate to contact your child's Care teacher or myself if you want to discuss anything further.

Senior School Expectations

[Click here to download the 2024 Senior Expectations flyer](#)



Adrian Mann
Senior Leader
Senior School

VET News

Student Led Conference - University & TAFE Advice

During Student Led Conference (SLC) on Wednesday the 10th of April, The University of Adelaide, The University of South Australia, Flinders University and TafeSA will be available to answer questions and provide advice to students and families. They will be located in the B building from 2pm until 6pm.



[Click here to download the Setting You On The Pathway To Success flyer](#)

On Tuesday the 12th of December, 2023, the Northern Suburbs Secondary School Alliance (NASSSA) had their annual Vocational Education and Training (VET) awards night. For this night, trainers nominated a student from their class/es as being the most outstanding in class for their commitment to learning, having demonstrated theoretical learning, practical and employability skill development. Industry Area awards will be chosen from these nominees and are included in major award nominations. An overall winner from each industry area is acknowledged as the student who has demonstrated outstanding commitment to learning, demonstration of practical and employability skill development and readiness for embarking on a career.

Several Salisbury High School students were nominated for an award and received awards, including:

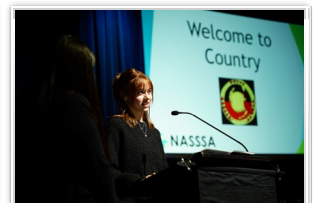
Jensen Roberts – VET Class Achievement and Commitment Award



Wade Hallett - VET Class Achievement and Commitment Award as well as the Industry area award for being the most outstanding across all Automotive classes.



Shayla Holloway – NASSSA Aboriginal and Torres Strait Islander VET student of the Year award.



Billy Woolhouse VET Class Achievement and Commitment Award



William Brown – Nominated for VET Apprentice of the year



Please congratulate these students when you see them!



Briianka Daniels
VET and Careers
Coordinator

Junior and Middle School

Junior School News (Year 7 & 8)

Welcome to the 2024 school year at Salisbury High School! We're thrilled to kick off the year and extend a warm welcome to our Year 7 students and their families as they start their high school journey with us. It's an exciting time for our new students as they settle into high school life for the first time.

The staggered start to the year has helped them adjust to their new surroundings smoothly. A big thank you to all the families who attended our Year 7 BBQ and info evening on Tuesday, 13 February. We're looking forward to working closely with you all.

We're focused on laying strong foundations for our Junior School students this year. Moving to a new school gives them the chance to figure out who they want to be at Salisbury High School. It's a fresh start for everyone, and our aim is to help students embrace it positively. Our personal development sessions will focus on Positive Behaviour for Learning and building resilience in our students. Junior School students have plenty of opportunities to get involved in extracurricular activities, like lunch clubs, the upcoming Sports Day, and joining the Student Action Team.

We encourage them to take advantage of these opportunities and make the most of their time in high school. We're excited to connect with all our families and work together to support your child's journey through high school.

Middle School News (Year 9 & 10)

The 2024 school year kicked off for our middle school students on Tuesday, January 30th. It's been great to witness our students smoothly transitioning back into their learning.

This year, we're continuing to build on our Powerful Learner attributes - Resourcefulness, Resilience, Reciprocity, and Reflectiveness - through our Personal Development (PD) Program. With a strong focus on Positive Behaviour for Learning (PBL), we're dedicated to explicitly teaching our students our school expectations.

A big shout out to all students and families for their fantastic support with the Government's mobile phone policy, which has resulted in significant improvements in learning and social skills within our school community.

We've already rewarded students with zooper doopers for complying with our school dress code, and we'll keep acknowledging positive behaviour throughout the year.

This year, we're thrilled to see an increase in school clubs and encourage all students to join or even start one.

Additionally, Year 10 students will have the opportunity to participate in our Youth Opportunities program again this year - something we're really excited about. As snapshots approach, we kindly remind all students to complete and submit their tasks by the due dates.

A big thank you to our families for their support as we start the school year, we're eager to collaborate with everyone in supporting our school community and nurturing our future leaders.

Positive Behaviour for Learning



At Salisbury High School, fostering a positive learning environment is at the core of everything we do. As we embark on the new school year, we're excited to reinforce our commitment to Positive Behaviour for Learning (PBL) throughout our school community.

But what exactly is Positive Behaviour for Learning?

PBL is an approach that emphasises proactive strategies to encourage and reinforce positive behaviours among students. Rather than focusing solely on discipline and consequences for misbehaviour, PBL seeks to create a culture where good behaviour is not only expected but also celebrated and rewarded.

This year, our focus is on recognising and rewarding positive behaviours from our students. We firmly believe that positive reinforcement is key to promoting a supportive and conducive learning environment. By acknowledging and incentivising good behaviour, we aim to inspire our students to consistently demonstrate respect, responsibility, and cooperation in all aspects of school life.

So far this year, we've taken steps to implement this approach by rewarding students with Zooper Doopers for adhering to the school dress code. This is just the beginning! Throughout the year, we'll continue to provide incentives and rewards to encourage and motivate our students to maintain positive behaviour.

Our aim is to create a school community where students feel valued, respected, and empowered to make positive choices. By being proactive rather than reactive, we can work together to cultivate a culture of, respect, achievement and kindness at Salisbury High School. We will also be explicitly teaching PBL through our school's PD program.

Together, let's make this year a truly positive and fulfilling learning experience for all.

Mobile Phone Policy

In line with new government legislation, we are a mobile free zone.

The policy requires all public schools to implement a ban on the use of mobile phones and smartwatches, for all students, from the time they arrive at school to the end of the school day.

This means phones must be out of sight during the school day, including recess and lunch. This mobile phone policy

aims to promote a safe environment for both teachers and students and families are asked to work in partnership with the school to enforce the new rules.

We understand there may be instances where you need to get an urgent message to your child, please do so by contacting student services on 8182 0200. Students have been very understanding of the mobile phone policy and it has been pleasing to see them engaging in conversations, rather than turning to their devices. We look forward to your support with this policy.

Uniform

A reminder that school uniform is compulsory at Salisbury High School. Our uniform provides an opportunity for students to express their pride in belonging to our school community. Wearing of the school uniform reinforces school pride, respect and positive relationships. The Uniform Policy is endorsed by the Salisbury High School Council and is formulated to comply with the regulations and guidelines set out by the Department for Education.

The school believes that this is also the most effective way of deterring intruders and thus providing an additional standard of safety to students in the school yard. Students who attend school and are not in full school uniform will be asked to change into a spare, clean uniform at student services. Parents will be sent a text message when a child is out of uniform by their care class teacher.

Our school uniform includes:

Unisex striped Polo Shirt with school logo, Dark blue or navy pants, shorts or skirts. Salisbury High School windcheater or jacket, short sleeve white shirt/blouse and school tie. A sky-blue sports polo shirt with school logo can also be purchased and worn for PE. No jeans, bike shorts or leggings may be worn. Undershirts must also be navy blue. We thank families for supporting their children to wear the school uniform and have been very impressed with the adherence to the school uniform by all students at the beginning of the 2023 school year.

Our school uniform retailer is Lowes, which can be found in the Parabanks shopping centre. Lowes has a 20% sale every term. Notification of these is advertised on Facebook and a text message sent to parent/caregivers.



Attendance Expectations

Attendance – Does it really matter?

The importance of regular attendance and participation at school is essential for student success. Attendance every school day is an opportunity for students to learn and improve their knowledge, skills and understandings. We ask that parents/caregivers ensure their child attends school every day of the school year unless:

- the student presents with Covid symptoms or is a close contact
- the student is too sick to leave the house or has an infectious disease like chicken pox, mumps or measles
- the student has an injury preventing movement around school
- the student is going with his or her parents/caregivers on a family holiday, which cannot be arranged in school vacations. Notice prior to the absence by applying for a school exemption should be followed up with care teachers in the first instance.
- the principal is provided with any genuine and acceptable reason preventing the student's attendance

If you have any concerns regarding your child's attendance to school, in the first instance, please contact your child's care class teacher or the Junior/Middle school senior leaders to support.

Student Absences

A quick reminder to Parents/Caregivers to contact the school on the morning of your child's absence or write a note if they are going to be signing in late or required to leave early. Phone 8182 0200 and press 1 for Student Services. Parents will be sent a text message at 9.30am each morning regarding student absences.

Community Service

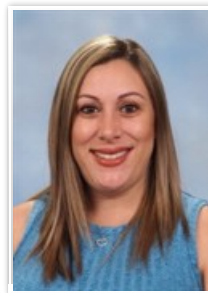
Community Service occurs on Mondays, Wednesdays and Fridays for 20 minutes, for students with off task behaviours, lateness and other time-wasting issues in class. Students will be required to give back to the school community. Students will meet at the back of the Trade Centre at the start of lunch in Term 1 and must have their name marked off the roll.

This has been introduced to support learning within classrooms. Students who do not attend community service, although present at school, will be placed on a full lunch detention (30 minutes) with leadership the next day.

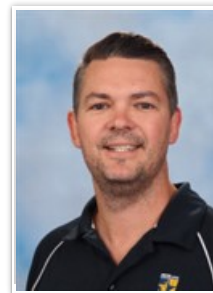
Community Service detentions will appear on DayMap and an email sent to care teachers informing them. Failure to attend again will result in the Senior Leader Middle School becoming involved and further consequences will follow.

Task Completion Time (TCT)

When a task is not completed, a student will be enrolled in a scheduled learning area TCT. TCT sessions will run either during lunchtime or after school. This process is for all students in Years 7 – 12. Students will be supervised by curriculum coordinators, subject teachers, leadership and TRT's. Completion of tasks is not optional at Salisbury High School, it is essential.



Therese Musolino
Senior Leader Junior
School Yrs 7 & 8



Leon Karvelis
Senior Leader Middle
School Yrs 9 & 10

STEM Update

**Mathletics is
Australia's most
used maths
website.**



Did you know that ALL middle school students at **Salisbury High School** have FREE access?

Mathletics – what is it?

- An educational website or e-learning application

- An on-line learning resource which helps students enjoy mathematics and improve their results
- A range of mathematical activities from various topics which cover the full primary and secondary mathematics curriculum
- Is developed in Australia using cutting edge technology
- Interactive tutorials and support
- Engaging games and rewards

Mathletics – benefits for students

- Students are engaged and motivated to learn
- Easy to use – “kid” friendly interface
- Assisted by an on-line, process orientated support centre
- Provide immediate feedback
- Questions are tailored to ability of individual students so they can work through the curriculum at their own pace
- 24 hour access both home and school
- Provides a link between home and school mathematics work

Mathletics – favourite features

- The opportunity to create your own avatar, which personalises the process
- Competing against the computer and international students
- Receiving immediate visual feedback and support

Mathletics – the data

- A major independent research study found that the results of students using Mathletics are up to 9% higher in external Government testing
- Schools with longer-term usage of Mathletics (greater than 2yrs) saw an even greater jump in their results.

ALL middle school students have been provided with their randomly generated username and password.

Further support or details contact:

Mrs Ludewig (Senior Leader in Science, Mathematics and Numeracy)



Science / Maths Brownlow Medal – “The Dimitroff Shield”

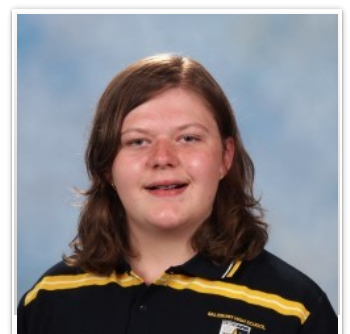
Just like football has the Brownlow Medal (in honour of Charles Brownlow), Science and Maths has The Dimitroff Shield (in honour of an extremely talented past Science and Maths student, George Dimitroff).

The Dimitroff Shield is awarded to the student who displays consistent “effort, good behaviour and outstanding results” in year 9 at Salisbury High School as determined by votes cast by teachers.

Each week Year 9 science and maths teachers award votes to the students they regard as the best, second best and third best in their class respectively. A tally is kept until the end of the year and the winner receives their name on the perpetual shield, a miniature trophy and a gift voucher on Speech Day. Any student who is suspended at any time during the year will become ineligible for the award.

Keep updated by referring to running ladders on DayMap and future newsletters.

Congratulations to last year’s winner, Claudia Egel, who steamed ahead of her peers!



STEM CLUB

Every Wednesday in AC1

Week 6 Popsicle Bridge

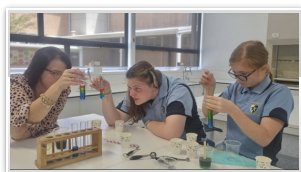
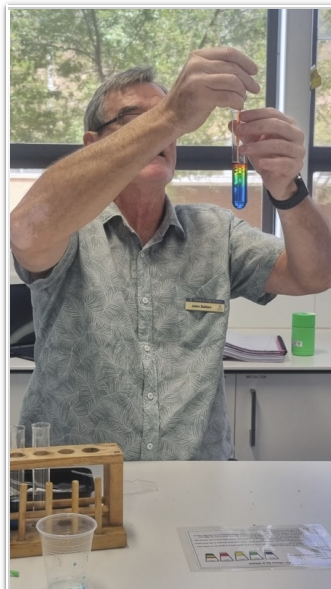
Week 7 Popsicle Bridge

Week 8 Popsicle Bridge
Competition

Week 9 "Murder" mystery
- solving maths/science
clues

Week 10 Coding a Lego
Maze

Week 11 Coding a Lego
Maze



STEM Scholarships

for high school students under-represented in science
and mathematics

*Since 2018, 415 STEM Scholarships have been awarded to
students from public high schools in South Australia.*

*Salisbury High School has been awarded 51 of these, that
is 12% of all the scholarships. What an accomplishment!*

Salisbury High School has had recipients in all rounds: 2018
Round 1 – 6 students, 2019 Round 2 – 7 students, 2020
Round 3 – 9 students, 2021 Round 4 – 5 students, 2022
Round 5 – 7 students, 2023 Round 6 - 7 students and 2024
Round 7 – 10 students.

The STEM Scholarship Program was created by the
Education Department to encourage underrepresented
students from South Australian state schools to pursue STEM
related career opportunities beyond school. Scholarship
money can be used to cover the cost of tutors, laptops,
textbooks, excursions or anything that directly supports the
student to achieve in their chosen subjects.

Salisbury High School STEM recipient success story!

Mitchell Odegaard was a
recipient in round 1 2018

and was the poster boy at
this year's award ceremony. Mitchell is a proud Larrakia
man living and working on
Kaurna land. Mitch is
studying his Bachelor of
Engineering (Honors – Civil)
at the University of
Adelaide, and is currently
working as an undergraduate civil engineer. He has worked on
a breadth of projects within the water team at KBR, including
water recycling at Mount Baker, and portable water systems
for defence bases interstate. In 2022 Mitchell did a 16-day tour
of Vietnam through his university studies. In his spare time
Mitchell is a keen footy player (and coach) for Salisbury North
Football Club. On top of work, sport and study, Mitch gives
back to his community by mentoring with the Sammy D
Foundation. Mitchell is passionate about encouraging more
Indigenous students into STEM pathways, and hopes that
forging his career in sustainable civil engineering will inspire
others to pursue their dreams!



YASTSA STEM Congress

The STEM Aboriginal
Learner Congress is a
departmental initiative to
engage and inspire the next
generation of young

Aboriginal and Torres Strait Islander scientists, technologists,
engineers and mathematicians. It does this through offering a
range of interactive and challenging STEM experiences
designed to demonstrate that Aboriginal students are powerful
STEM learners and lead thinkers.

The congress is co-designed and facilitated by the Young
Aboriginal STEM Thinkers of SA (YASTSA) team, comprising
students from 12 schools and their STEM teachers, Aboriginal
undergraduates in STEM-related fields, STEM industry
experts and education leaders.

This year once again Salisbury High School will be
participating. Mr. Humphreys and Mr. Dyer along with



year 7 student **Brayden Jeffrey**, year 9 student **Liana O’Gilvy** and year 10 students **Kyamma Thompson** and **Bailey Williams** will be part of the YASTSA team helping to run the congress and lead a workshop for other students to come along and learn. The congress started back in 2018 and Salisbury has been part of it since the beginning helping to bring the teachings of indigenous culture and STEM together. The congress will be run later this year over two days on the 29th and 30th of August. We will be looking for more indigenous students who will be eager to come along on these days and join in the fun, activities and learning. **See Mrs. Ludewig if interested.**

Use the links below to watch the highlights from the 2023 program.

https://youtube.com/embed/IZw_6vJ--pc?autoplay=0&modestbranding=1&rel=0

<https://youtube.com/embed/SN9esoRTk00?autoplay=0&modestbranding=1&rel=0>



Rebecca Ludewig
Senior Leader -
Mathematics,
Science and Numeracy

Students with Disabilities (SWD) update

City Based Discovery Program

This year we have a new group of students participating in the City Based Discovery Program, a weekly excursion where students learn about accessing public transport, building positive relationships with staff and students in a range of contexts, and being safe in the community. The SC3 class are looking forward to visiting a range of locations in the city including Linear Trail, Adelaide Museum, State Library

of South Australia, Adelaide Central Markets and more! We loved meeting up with the Para Hills Disability Unit last year, it was great to see positive relationships being built across both sites and watch their confidence grow using public transport such as trains, trams, and buses. SC3 are looking forward to the year ahead!



Amy Checkley
SWD Teacher

Inclusive Education update

LITERACY SUPPORT 2024

In 2024, we have moved away from providing Levelled Literacy Intervention as a withdrawal intervention support to Year 7 and 8 students. Alternatively, student will be provided with intensive support from Teachers and SSOs within all Year 7 and 8 English and Additional Literacy classes. During English and additional literacy lessons, Teachers will provide learning direction to students, then both Teachers and SSO's will support reiteration of new learning with small student groups. This will take place within the classroom, as opposed to students being withdrawn and interrupting other subjects twice a week.

Teachers will plan and provide SSO's with direction on planned learning for each literacy block. Learning will be differentiated to support individual student progress, whether they need support with decoding, fluency, or comprehension. The Teachers will provide instruction to students during lesson, then afterwards, both Teacher and SSO's will provide targeted support to particular groups. In addition, all Year 7 students will complete the Spelling Through Morphographs program during English. This program teaches prefixes, suffixes and word bases and gives secondary students the tools to transfer their spelling knowledge to vocabulary, strengthening comprehension as a result.

Salisbury High School has now transitioned away from using the Running Record reading level assessments, to now using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and New Group Reading Test (NGRT) assessments.

Mark Karvelis

Literacy Support Manager, Inclusive Education.

PHONICS SERIES

In 2024, our Phonics withdrawal intervention will continue, as a priority for Year 7 and 8 students. This is targeted at students whom are assessed and deemed to require additional intensive phonics support. Phonics will be a structured lesson and partaking students are expected to attend 3 x 20 minute weekly sessions, taking place in the Library. Students will come out of a subject class (not the same subject more than once per week), to partake in short sessions, then return to their subject class as normal. Students will also be provided allowances to attend Phonics, to ensure that they do not miss out on content or fall behind, due to attending. SSO Mark Karvelis will continue to support students through their learning. We have found the time format of 3 x 20 minute sessions has worked successfully on targeting key learning and then students returning to class as normal.

Over 2022 and 2023, approximately 50 students across Year 7 and 8 were supported and significant improvements were made by partaking students. As students are settling into their 2024 subjects, further screening checks will take place on students with gaps in their knowledge. Through this process,

the identified students will then be placed into the Phonics program. When finalised, students and parents/caregivers will be notified accordingly and lessons displaying on Daymap.

What is Phonics and how does it help our students? While phonics is just one part of learning to read, alongside phonemic awareness, vocabulary, fluency, and comprehension, studies have shown phonics to be the most effective way of teaching children to read words accurately and fluently. Understanding how the sounds in spoken words are written in text is critical to being able to read and to spell words. Phonics is about understanding how letters are linked to sounds (phonemes) to form letter-sound correspondences and spelling patterns and to help them learn how to apply this knowledge in their reading. It involves teaching children the sounds made by individual letters or letter groups, and how to blend these from left to right to make words. Phonics is an effective way to teach children to read and learning to read establishes vital foundational skills for a student's academic success.

Mark Karvelis

Literacy Support Manager, Inclusive Education.

READING LEVEL ASSESSMENTS

Salisbury High School has now transitioned away from using the Running Record reading level assessments, to now using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and New Group Reading Test (NGRT) assessments.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

DIBELS is a series of short tests (1 – 3 minutes) that assess Year 7 and 8 students, identifying student reading levels and deficiencies. It is a set of procedures and measures for assessing the acquisition of a set of Year 7 - 8 literacy skills, such as phonemic awareness, alphabetic principle, accuracy, fluency, and comprehension. This information provides insight on students student reading levels and how best to support our students further.



New Group Reading Test (NGRT)

The New Group Reading Test (NGRT) is a standardised assessment to measure reading skills of students aged 5-16 years



against the national average. Through a variety of exercises, NGRT can assess students' knowledge of phonics, comprehension, decoding ability, vocabulary, grammatical knowledge, deduction and inference skills, authorial intent, and ability to deal with figurative and idiomatic language (depending on the age of the student and test selected). Tasks include sentence completion, passage comprehension and phonic exercises. NGRT tests not just the ability of students to decode what they read, but also to comprehend and apply meaning.

Mark Karvelis

Literacy Support Manager, Inclusive Education.

Social Skills is a program run at SHS for approximately 25 students



across Year 7 – 9, led by SSO's Helen Barron and Bianca Gaspari. Students are provided with 1 x 50 minute weekly session.

This program officially commenced on Monday 5th February (Week 2) and takes place in the Library, all students have been advised and have their sessions timetabled on Daymap. This program involves small groups of students, where students gain support in developing a variety of social and emotional skills. Students partaking will get to interact with other students, problem solve and build confidence.

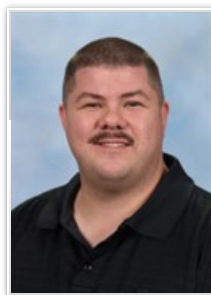
Students will be provided support and skills with the following aspects;

- How to begin and maintain friendships
- Interpret human differences
- Improve social connection
- Greetings and exiting
- Social feedback
- Identify and work with ones emotions
- Self-awareness
- Identify and navigate tricky social situations
- Build more positivity and resilience

We look forward to supporting our students in developing their confidence and skills further!

Helen Barron & Bianca Gaspari

Inclusive Education



Mark Karvelis

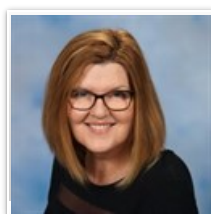
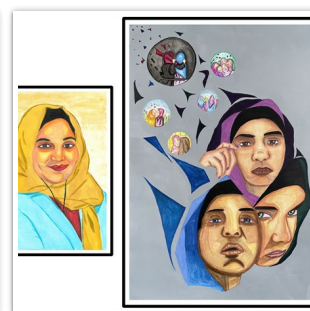
Literacy Support

Manager

Mainstream Focus

ARTS Update

Celebrating the efforts of our talented 2023 year 12 Visual Art Students. Arooj Rasheed and Kristen Fisher will have their work on display at the Salisbury Hub from Tuesday 3rd of March for one month along with artworks from other local high schools.'



Trish Houlihan

Art Teacher

Free Home Internet Access

Students and families who have inadequate or no access to internet at home are eligible to apply for a free internet connection to support learning.

There are 2 options available to eligible families:

- wireless internet access from the Department for Education through the student home internet program
- NBN broadband internet access until December 2025 from the Australian Government through the School Student Broadband Initiative.

You might be eligible if you:

- have a school aged child
- don't have reliable home internet access or have no active NBN broadband connection.

Find out more about what options are available and how parents and carers can apply by visiting the [department's website](#).



Jason Price
Director of Innovation
and Improvement

Sports & Extra Curricular Activities (Clubs) update

Welcome back to all staff and students for another year of School Sport and Extra Curricular Activities at Salisbury High School. There are many exciting activities occurring in Term 1.

Athletics Day

Athletics Day is approaching fast! On Friday, 8 March (Week 6) Cairns, Florey, Oliphant, and last year's

winners, Mawson, will battle it out to become the Champion House and to take home the Spirit Cup for 2024! Students will spend the day competing in each and every track and field event, as well as the novelties and tug-of-war events. Winners of events in each year level have the chance to represent Salisbury High School at the North and North Eastern Zone Interschool Athletics Carnival at Bridgestone in Week 8. Students are encouraged to get creative with their costumes and represent their House in style!

School Sport Carnivals

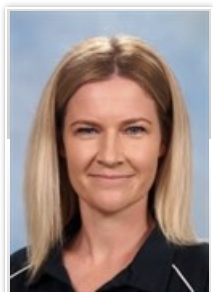
This term, students have the opportunity to participate in a wide range of carnivals against a number of different schools throughout the region, with the following carnivals available:

- Year 9/10 Girls Beach Volleyball
- Year 10-12 Super 8s Cricket
- Year 11-12 Girls Beach Volleyball
- Year 10-12 3x3 Basketball
- Basketball SA Girls Workshop at Salisbury High
- Surfing Come & Try Day

For updates, sport achievements and useful links, please look in the "Extra-Curricular" tab on the school website. Students can access the sport calendar for each term and nominate for carnivals using the Forms link.

Clubs

The start of 2024 has seen Salisbury staff and students busy organising, facilitating and participating in extra-curricular clubs. Clubs are offered on a weekly basis at lunchtime with a Come & Try week organised in Week 3 for all students to participate. The clubs offered provide students opportunities to participate in a range of activities including: Art, Board Games, Dungeons and Dragons, Basketball, Netball, Chess and many more. Students who attend a club twice or more throughout the term will be issued a House Point for positive behaviour. To get involved, all students need to do is turn up. Times and locations of clubs and activities offered are posted on DayMap daily as well as displayed on the electronic boards throughout the school.



Ashley De Pasquale
Coordinator Sports &
Extra Curricula (Clubs)

Clontarf Update

The Salisbury Clontarf Academy has some mixed emotions to kick off 2024 with Academy favourite Aaron Killian being appointed the Director of the Ocean View Academy. This is an amazing opportunity for Aaron and we thank him for everything he has done for our program at Salisbury. We sent Aaron off last Friday with some homemade "Smashed Big Macs."

We now welcome Marty Edmunds to the Salisbury Academy. Marty brings a wealth of experience to our program and has already made a big impression on our academy members.

Term 1 is now in full swing, with plenty of activities including camps, morning trainings and after school activities.



Salisbury Clontarf Academy Term Activity



WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	Junior After School Activity	Morning Training "Bouadoot"	Senior After School Activity	Morning Training "Bouadoot"	Good Bunch Lunch
4	Junior After School Activity	Morning Training	Senior After School Activity	Morning Training	Good Bunch Lunch
5	Year 12 Leadership Camp				Good Bunch Lunch
6	Year 10/11 Camp				SCHOOL SPORTS DAY
7	Adelaide Cup Public Holiday	Taco Tuesday	Senior After School Activity	Morning Training	Good Bunch Lunch
8	Junior After School Activity	Morning Training	Senior After School Activity	Morning Training	Good Bunch Lunch
9	Junior After School Activity	Morning Training	Senior After School Activity	Morning Training	Good Friday
10	Easter Monday	Taco Tuesday	Year 7 Induction Camp		Good Bunch Lunch
11	Year 8/9 Sleepover				Good Bunch Lunch



Brad Johansen
Academy Director
SHS

Kytons Fundraiser

Are you planning your families Easter celebrations?? We have the answer for you - why not indulge

in a selection of goods straight from the Kyton's bakery.

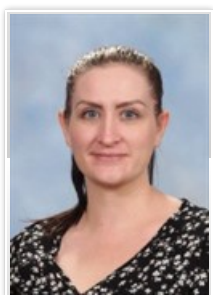
Salisbury High School is offering our school community the opportunity to participate in the **Kyton's Easter Fundraising drive** which is being run as part of the school's Term 1 fundraising activities. Funds raised will go towards our Covered Outdoor Learning Area.

Order will be sent out with students during the coming weeks via their Care Teacher, please encourage your family and friends to place an order with you for one or more of these delicious treats. Additional order forms are available from the Finance Office if required.

Orders and payment must be received by the Finance office by Thursday March 14th (week 7) and will be available for collection from Student Services between 2-3:30pm on Thursday March 21st (week 8).

Thank you to the families who continue to support our schools fundraising activities, every item purchased makes a difference.

[Click here to download the Kytons Order Form](#)



Tennille Longstaff
Finance Manager

Wellbeing Update

Student Wellbeing Changes 2024

Starting in 2024, the Department has outlined that schools should not offer therapeutic intervention or professional counselling services.

As a result, our Wellbeing Team's approach will be shifting to adhere to these guidelines. We understand

that this change may raise questions, and we want to provide you with a clear understanding of the adjustments we are making to continue supporting our students' wellbeing.

Moving forward, the Wellbeing Team will focus on running group programs, clubs, and engaging in restorative conversations with students.

These initiatives aim to create a supportive and inclusive environment for our students to thrive socially and emotionally.

While we will no longer conduct one on-one counselling sessions, we believe these new avenues will contribute positively to their overall wellbeing.

Salisbury High School Mental Health Practitioner

In addition, we are pleased to announce that we will have an onsite Mental Health Practitioner available. Tola Gandhi will offer a dedicated counselling service to students who meet specific criteria and require individualized support. This addition to our team will enhance our ability to provide tailored assistance to those in need. Mental health practitioners based in schools aim to support young people with mild to moderate and emerging mental health concerns. School Mental Health Practitioners provide evidence-based, brief clinical interventions to young people who are experiencing mild, moderate and/or emerging mental health problems, within an education setting. The SMHS aims to bridge the gap between students with complex mental health difficulties and students requiring universal primary prevention strategies. The SMHS is a stepped-up service from wellbeing supports provided by student wellbeing leaders and the wellbeing team. Tola is not able to work with students already accessing external health services. If you would like to make a referral please speak to the student wellbeing team or speak to your students care group teacher.



Tola Gandhi
Salisbury High School Mental Health Practitioner

Wellbeing Day 2024

On Friday 23rd February, Salisbury High School will be hosting its Annual Wellbeing day event for 2024. Every year, this event is organised with an intention of increasing awareness and accessibility in regard to mental health services. It has also been extremely helpful in fostering positive connections to the community.

Multiple service providers as well some of our students and staff will be hosting their stall and engaging with our students on various topics. Wellbeing focused presentations will also be delivered to year 8s, 9s and 10s. In addition, the students will get a chance to experience rock-climbing, pet baby animals, try out multicultural food, and purchase their own coffee/tea while enjoying dance and music performance.

This is a half day event starting from 8:30am and ending at lunch time. The students are expected to be in their school uniform.

Looking forward to this exciting day!

The Smith Family - Learning for Life

The *Learning for Life* program works in partnership with families to support their children's education and increase their chances of success at school. The program supports children's education from primary to post-school studies,

like TAFE or University.



To be eligible for *Learning for Life*, you must:

- ✓ Have a Health Care or Pension Concession Card
- ✓ Have a child enrolled at Salisbury High School in Year 7 or Year 8
- ✓ Support your child to attend school regularly

To register your interest in *Learning for Life* or to find out more information please ask to speak to The Salisbury High school Student Wellbeing team

Year 7 & 10 Immunisations

Parents/caregivers please be aware that year 7 & 10 immunisation dates have been locked in for this year.

Year 10 students will be receiving a dose of meningococcal ACWY and meningococcal B on **Wednesday the 15th of May 2024 (Week 3, Term 2)**. A further dose of Meningococcal B will be given to year 10 students on **Thursday 15th of August 2024 (Week 4, Term 3)**.

Year 7 students will be receiving a single dose of HPV (human papillomavirus) and a single booster dose of dTpa (formulation of diphtheria, tetanus and acellular pertussis) on **Tuesday the 5th of November 2024 (Week 4, Term 4)**.

These immunisations are not related to COVID-19.

Please return consent forms as soon as possible to either your child's care group teacher or student services.

Breakfast Club:

Breakfast is considered a vital meal because it breaks the overnight fasting period, replenishes the supply of glucose, and provides other essential nutrients to sustain energy levels throughout the day. This, in turn, enhances students' ability to concentrate, learn, and retain new knowledge.

Salisbury High School's Breakfast Programme operates from Monday to Friday mornings, between 8:00 am and 8:35 am. This program is entirely free and open to all students who wish to have a morning meal. The menu includes toasted cheese sandwiches and Milo. During the warmer months, we are stationed outside the B building near the front gates, and when the weather cools down, we move inside to the B8 kitchen.

We extend our gratitude to Kickstart for Kids and Cos We Care for their support in providing the necessary resources to run this valuable breakfast program.



Dale Merrett
Senior Student
Wellbeing Advisor

School Fees

Thank you to those families who have paid school fees for 2024 or are paying them by instalment. However, some fees still remain unpaid and this can have an impact on curriculum delivery and the learning environment such as:

- reducing the amount that we can spend on equipment for Food Technologies, Design Technology, Physical Education, etc.
- limiting the purchasing of technology may be limited (ie computers, software etc).
- Reducing improvements to shelter, seating and other facilities.

If you have not paid school fees or organised part payment for this year, please contact our Finance Office to make arrangements.

School fees are compulsory and represent costs for materials and services that are provided for your child(ren) to undertake the fundamental elements of educational courses.

Payment of M&S services is due by the end of Term 1, unless other payment arrangements have been made with our Finance Office.

There are a number of ways to pay school fees;

Payment Options:

- **BPOINT**
- **Cash/Cheque/Money Order/EFTPOS**
- **Centrelink: (direct debit from Centrelink Payments)**
- **Credit Card via telephone**
- **Direct Debit**
- **School Card:** If as parents/caregivers you believe that you are eligible for **School Card in 2024** you must apply as soon as possible. Please note you must apply for School Card every year. Did you know that you can also apply online? Other forms are available from the school if your circumstances are different to those required for School Card eg: 'Hardship' or 'Change of Circumstances'. If you are unsure, please speak to one of our Finance Staff via 81820200.

[Click here for more information](#)

FINANCE OFFICE OPENING HOURS

Monday to Friday for students to make payments:

Before school: 8:30am - 8:40am

During Recess: 10:40am – 11:00am (10:50am – 11:10am Wednesdays)

During Lunch: 12:30am – 1:10pm (12:50pm – 1:30pm Wednesdays)

Parents/Caregivers are welcome anytime between 8:30am and 3:30pm.

Canteen

Great news! You can now order school lunches online, which means you no longer need to worry about finding cash for your child's meals. This convenient online ordering system makes it easier for parents and caregivers to ensure that their children have access to nutritious and delicious meals during the school day. Say goodbye to the hassle of dealing with cash and hello to a more streamlined lunch ordering process.

[Click here for more information](#)

January 2024 Canteen Menu

[Click here to download the 2024 Canteen Menu](#)

Student/Parent Notices

[Click here to download the Vaping letter](#)

Community Notices

[Click here to download the Salisbury Tennis Club flyer](#)

Saver Plus Parent Information



Back to school is a lot. Let's get ready.

*A lot of feelings, a lot of expenses, a lot of stress.

Saver Plus can help.

saverplus

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership with The Smith Family and Berry Street.

It is funded by ANZ and Department of Social Services. Learn more at saverplus.org.au



Receive up to \$500 from ANZ for your 2025 back to school costs

Achieve a savings goal for 10 months and ANZ will match it up to \$500. You need to:

- ☒ Be 18 years or older
- ☒ Have a current Health Care Card or Pensioner Concession Card
- ☒ Have a child in school, starting school next year, or be studying yourself
- ☒ Get a regular income (can be you or your partner)
- ☒ Agree to join in free online financial education workshops

Terms and conditions apply.





Take control of your finances

For every **dollar you save**, you will receive **another dollar from ANZ** to spend towards educational costs, up to \$500



Saver Plus gives you down-to-earth money talk - and a **\$500 incentive** to build your savings!

If you save up to \$50 a month for 10 months (the length of the program), **ANZ will double it.**

What can the \$500 be spent on?



Laptops and tablets



Uniforms and shoes



Vocational education



Lessons and activities



Books and supplies



Camps and excursions

To join Saver Plus



Be 18 years or older



Have a Health Care or Pensioner Card



Have a child in school, starting school next year, or be studying yourself



Get a regular income (you or your partner)



Agree to join in free online financial education workshops

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355