



SALISBURY
HIGH SCHOOL



Government of South Australia
Department for Education

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17 April 2024

Coming events for Term 2 2024

Monday 29 April 2024	First day of Term 2 – 8:40am start
Monday 6 May – Friday 10 May 2024	School Dental
Monday 13 May 2024	Governing Council Meeting 6pm
Wednesday 15 May 2024	Year 10 Immunisations
Monday 27 May -Friday 31 May 2024	Reconciliation Week
Tuesday 28 May 2024	Power Cup
Friday 31 May 2024	Newsletter
Monday 10 June 2024	Kings Birthday Public Holiday
Tuesday 11 June 2024	Professional Learning Day for Staff – Student Free Day

Monday 17 June 2024	Governing Council 6pm
Monday 17 June – Friday 21 June 2024	Refugee Week
Tuesday 2 July 2024	Youth Opportunities Graduation 3:30pm
Wednesday 3 July 2024	Student Led Conference
Friday 5 July 2024	Last day of term - Students dismissed at 2:10pm Newsletter

From the Principal



Newsletter April 2024

2024 has experienced a more settled start to the year. The Year 7s have settled in quickly and the recent Year 7 welcome night was a great chance to connect with families. It also provided the opportunity for families to meet their child's care teacher. We were impressed with the attendance of families.

Communication with care teachers and the school is critical in accessing support and solving problems. Your connection with your child's care teacher is very important and one that we highly value. Most parents of Year 7 teachers will share the next 4 years of their child's schooling communicating with the care teacher to support each other. It was lovely to hear from families of how positive their child felt about the start of their high school life

The focus at present is on providing quality teaching and learning experiences. The work in our classroom underpins our 3 Site Improvement goals.

Goal One: Increase the percentage of students at SEA and in the high band in the area of reading.

Goal Two: Increase the percentage of students achieving A & B grades

Goal Three: Increase the percentage of students at SEA and high band in the area of

The focus on reading is intense and committed which will be ongoing. Professional development and regular classroom observations will support the work we do. English teachers have completed Dibells testing on all Year 7 and 8 at risk students during the first few weeks of the term. Phonics lessons are now up and running for students who require intensive support. This year the SSO support will be in the classroom rather than withdrawing students from classes except for the phonics.

We know these interventions make a difference. We want every student at SHS to be literate.

The focus on numeracy skills in Year 7 and 8 has increased with 3 full time support staff testing and identifying students who require additional support. Numeracy Blocks are up and running in all year 7 and 8 math classes with a daily focus on fluency.

A staff member from each Learning Area has been identified to work on the Cross Curriculum Numeracy Team with a focus on providing professional development to Learning Areas to improve teacher's disposition and confidence to address numeracy when it arises in their lesson.

Positive education remains a cornerstone of our approach, with ongoing programs across all year levels. This will provide students with tools and strategies to think and act positively taking into consideration mindset, achievement, self-esteem, relationships, etc. We are entering Tier 2 of a 3-year pilot from our school focussing on positive behaviours for learning. The school won a \$30,000 grant over 3 years to support this program.

Another great Sports Day was held in week 6. Attendance and spirits were high. A special thanks to Ashley de Pasquale for leading the organisation and our entire staff for their commitment and enthusiasm in ensuring a great day was had by all. It was great to see so many parents attend as well. The last-minute change in date to avoid the extremely hot weather proved necessary. Whilst it was still a very warm day we all managed to survive with the sprinklers and early finish providing some relief.



This event was followed by a large number of our students heading off to the Bridgestone Athletics complex to compete against other metropolitan schools in the A grade division. As always, our students were proud ambassadors for our school. They showed tremendous spirit in a very competitive field coming second overall.

Welcome to the new 2024 Governing Council representatives. We are in a fortunate position of having a full council which includes the following people:



Chairperson – Kimberley Watson

Deputy Chairperson – Jade Govas

Treasurer – Natalie Cambareri

Principal – Sylvia Groves (staff Ex Officio)

Secretary – Ann-Marie Hurley (staff Ex Officio)

Community Representatives – John Lynn

Parent Representatives – Billy Sansbury, George Govas, Adele Martin, Ma Cia Suante, Georgi Koikkalathu, Racheal Cross and Marie Bow

Staff Representatives – Christine Cole, Eden Houghton,

Julianne Welk - (Business Manager non-voting)

Student Representatives – Sophia Cambareri (non-voting), Kosta Govas (non-voting)

I would also like to thank John Lynn, who was the Governing Council Chairperson in 2023. John will remain on the Governing Council as a community representative in 2024.

Well-being Day was held on Friday the 1st of March. For almost a decade now, Salisbury High School has been organising an annual Wellbeing Day event. On this half day event, we promote mental health and wellbeing and connect wellbeing related services to our school community. Popular external agencies support our school with their participation. When students engage with these service providers they get an opportunity to establish positive community relationships and at the same time be aware of supports that are available beyond the school. And all this happens in a fun, non-confronting and engaging manner.



Along with the external service providers, this

program was also hugely supported by our staff and students. As a part of Positive Education curriculum, Year 9 care classes spent weeks working on their Wellbeing Initiative projects. This was a project-based group task where students explored different elements of PERMA + and showcased their understanding through an initiative.



In addition, we enjoyed music and dance performances along with free multi-cultural food tasting. This is all prepared by staff, students along with their families support.

The Musical for 2024 is Schooliez. Auditions have been completed and the rehearsals are underway. The musical provides a special opportunity for so many of our students and is always a hit. If any parents would like to be involved, please contact Sarah MacAskil at the school.

We also commend our Student Leadership team, led by Eleni Galanos, for their evolving role in enhancing student voice and engagement within our school community. It has undergone some significant changes to increase student voice and action at our school. It is an exciting time in this space.

As this term comes to a close, enjoy your family time and the much-needed break. Year 12 students will have access to the school and to some extra tuition during the holidays depending on teacher availability. Thanks in advance to those teachers who are giving up their holidays to support our students.

Lastly, I would like to inform you that I will be on long service leave next term. Danni Margan will serve as Principal alongside Deputy Principal Therese Musolino. Both are highly experienced leaders and the school will be in excellent hands. I look forward to returning in Term 3.

We're looking to featuring more of our Old Scholars

in our newsletter and on our Wall of Fame. If you're in touch with any Old Scholars, please encourage them to reach out and share their experiences with us. They can contact Ann-Marie Hurley at 8182 0200 for further information or to make a contribution.

Sylvia Groves

Principal

Senior School News

As I write this newsletter article, it is hard to believe that Yr 12 are roughly a third of the way through Year 12, while Yr 11 students are well over half the way through their Stage 1 Semester 1 subjects. Time is flying and students need to make the most of every lesson at school. A day in lessons is always a good day, it supports and improves outcomes for students, staff and parents alike.

As previously discussed in the Senior School Student Expectations letter, there is an expectation that students will attend at least 80% of subject lessons in order to show progression in their studies, to verify the authenticity of their work in terms of SACE and most importantly prepare for life beyond SHS. During the last term, school staff have spent considerable effort in supporting improving both attendance and punctuality. It is pleasing to see an improvement in many students' levels attendance, yet there are still students attending below the expectation of 80%. I have sent texts and will follow up with letters to parents to inform them of our concerns. If this is the case with your child, please really think if there is a truly valid reason for your child not to be in school. Family Holidays in term time, for students in Year 12 are a massive challenge and really should not be taken. Each week a Year 12 student misses from school represents roughly 3.5% of their allocated study contact time for that year. Attendance is perhaps the greatest determinants of success in Year 12.

Over the holidays many Year 12 teachers are giving up days of their holidays, to run a considerable number of study sessions to support students. Year 12, please take up this opportunity. It is a smart move, especially if you are undertaking Stage 2 Research Project. All

parents need to be aware that every student is required to achieve a C- or better grade in Stage 2 Research Project if they are to achieve SACE. All student work is required to be submitted to SACE in late term 2, so it is imperative that every student finishes this work and is resulted for Research Project at this time.

For Year 11, I encourage students to have a restful break over the holidays that is unless students have subject report grades below C. Please endeavour to catch up on the work you are 'behind in' over the holidays and upload/send messages to staff informing them you have completed/improved the work. Academic Recovery will come into effect in early term 2 for those students who still have 'failing grades' at both Stage 1 and Stage 2; this means students will be expected to come into school each and every day, for full days, until such time that work is completed and the completion is confirmed by staff.

As ever, we are happy to support parents and carers; please contact us at school. Please speak up if you need support. Top of Form



Adrian Mann

Senior Leader

Senior School

VET News

VET

Salisbury High School has seen an excellent start to the year, with good attendance across all VET courses. VET is a significant commitment, as students are entering an adult learning environment where they must develop skills to balance their courses, school subjects and social lives.

It is of the utmost importance that students are **prompt** and

attend all sessions when they can. If a student is absent due to illness, they need to message their Trainer and Mrs Daniels as soon as possible. Often, the trainer can provide the student with work they can complete while absent or when they are feeling better.

It is strongly encouraged that if a student feels as though they are struggling, they contact Mrs Daniels and speak to their VET trainer as soon as possible. There are a wide range of supports that can be provided to students if required. For example, each course has Learning Support Services and Salisbury High School has a Senior School tutor who can work with students one-on-one.

Students VET reports have already been uploaded to Daymap. This is a great opportunity for students to reflect on their learning and ensure they are meeting expectations. It is strongly encouraged that if a student is not passing, they contact their VET instructor to seek clarification on how they can improve. When possible, instructors may be able to provide students with work they can catch up on independently during the break. However, it is up to the student to contact their instructor to find out if this is a possibility.

VET Future Enrolments / Career Education

Salisbury High School offers a wide range of VET courses through the Northern Adelaide State Secondary School Alliance (NASSSA). Currently, SHS has students obtaining certificates in Childhood Education and Care, Health Services, Animal Studies, Food Processing, Information Technology, Plumbing, Construction, and Engineering. For the full range of courses, please visit the NASSSA Website by clicking [here](#).

If a student is interested in enrolling in a VET course in year 11, they are strongly encouraged to complete the expression of interest form (<https://forms.gle/BG4wBs3nqT85z5yQA>). This will allow students to be notified about Industry Immersion Activities. Students need to provide evidence of industry immersion to apply for a VET course. This needs to be done by the end of term 2. Work experience is a great form of evidence. Students are encouraged to see Mrs Daniels for more information.

VET Industry Immersion

Hear from the Trainer



One example of Industry Immersion next term is the 'Hear from the Trainer Sessions'. These sessions are available for year 9, 10 & 11 students in week 3 of term 2. Several one-hour online sessions will be running to provide insights on a range of VET courses. Students will be able to apply for a session through an expression of interest bulletin that will appear on Daymap early next term. Within these sessions, students will have a better understanding of:

- What a VET course/accredited learning is
- Which VET course is on offer (in the chosen industry area)
- Which NASSSA site the course currently delivered at (in 2022)
- What pathways the course leads to
- What learning "looks like" in this course (this may include photos of the types of activities students engage with)
- Student feedback and advice about the course
- Time to ask questions

Students who have registered their interest in a VET course will automatically be signed up to attend the relevant sessions.

Try a Trade & Industry Immersion Sessions:

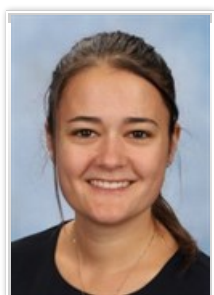
Several Try a Trade and Industry Immersion sessions have already been booked for Term 2, and more are

to come. These are a great opportunity for students to have hands-on experience in the field they are interested in. Students can register for the below sessions and more via Daymap.

- Try a Trade - Carpentry - Anticipated date 24.5.24
- Try a Trade - MTA Automotive - Anticipated date 27.5.24
- Try a Trade - Electrotechnology / Electrician at Parafield Gardens High School anticipated date 3.6.24
- Try a Trade - Anticipated date Plumbing 21.06.24
- Try a Trade – Commercial Cookery
- Try a Trade – Food Processing (Bakery focused) – Anticipated date 18.06.24
- Try a Trade – Hair and Beauty – 02.07.24 at TAFE Elizabeth
- Industry Immersion – Early Childcare – anticipated date 22.05.24
- Industry Immersion: Health Services Assistance: 19.06.24

More VET Industry Immersion activities will be announced via Daymap early next term.

As always, if you have any questions or concerns, please contact me either via email (Briianka.daniels324@schools.sa.edu.au) or by phone 8182 0200.



Briianka Daniels
VET and Careers
Coordinator

Junior and Middle School

Junior School News (Year 7 & 8)

As we come to the end of term 1, it is important

to reflect on the progress and achievements that have been made so far. Many of our new year 7 students have settled into the school routine and have developed positive relationships with their teachers and peers. Please discuss and talk with your students regarding their academic progress, attendance, and behaviour throughout the term, especially now that end-of-term grades and reports have been released.

Students have participated in many exciting events such as Wellbeing Day and Sports Day, which have encouraged physical activity and promoted positive mental health. The positivity and enthusiasm demonstrated by students during these events has been heart-warming to see.

We also ran a Bikes Active program for Year 8 students which is specifically tailored for students who have regular attendance, but may find traditional classroom settings challenging. Different activities were delivered to give insight into road safety, bike maintenance, team building, and riding skills, all in the form of fun games! Our Year 8 cohort then participated in a Bike Olympics event as part of the program. It was so great to see the student engaging and having fun while learning how to ride bikes and participate in team building challenges. A big thank you to Nick Anderson for accompanying the students each week.

We also applaud the effort put in by our teachers, who have worked tirelessly to create a conducive learning environment for our students. We hope to see our junior school students making the most of the support and resources that have been provided to them by their teachers and the school.

Middle School News (Year 9 & 10)

Term 1 has seen our students continue to develop as powerful learners with a strong focus on kindness. Students have just finalised preparation for their Student Led Conferences (SLC) that will be held on Wednesday 10th of April. Our SLC's an ideal opportunity for our students to reflect on their learning and set goals for areas of improvement for Term 2. We thank all parents/students who have made online bookings via the school website.

Term 1 has seen our first group of Year 10's complete the Youth Opportunities Personal Leadership Program. This Program is a 60-hour wellbeing and life skills training program that provides young people with the tools and skills

to increase in confidence, self-worth, and motivation, helping them to build resilience and overcome adversity throughout their lives. The Youth Opportunity Graduation was held on Tuesday the 9th of July at 3:30pm in the library. It was an incredible graduation and we thank our students, staff and families for attending.

Year 9 and 10 will have a strong focus of Positive Behaviour for Learning (PBL) in their Personal Development (PD) sessions in term 2. We will also begin Course Counselling for 2025 later in the term. Students will be working on this throughout the PD Program by exploring career choices they may be interested in and which subjects they can choose to assist in these pathways. Flinders University this term have been supporting our students for both year levels and we are incredibly grateful to them for their support. Let's finish the term positively and look forward to the holidays.

Mobile Phone Policy

2024 School Year - Mobile Free Zone

In line with new government legislation, we are excited to become a mobile-free zone from the beginning of the 2023 school year.



The new policy requires all public schools to implement a ban on the use of mobile phones and smartwatches for all students from the time they arrive at school until the end of the school day.

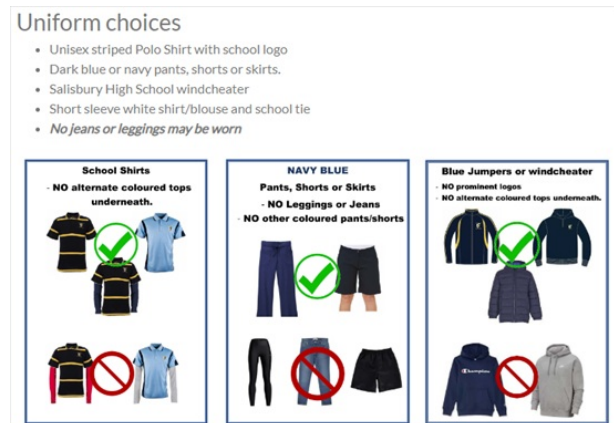
This means phones must be out of sight during the school day, including at break and lunchtime. The mobile phone policy aims to promote a safe environment for both teachers and students, and families are asked to work in partnership with the school to enforce the new rules. We understand there may be instances where you need to get an urgent message to your child; please do so by contacting student services on 8182 0200. Students have already been very understanding of the mobile phone policy, and it has been pleasing to see them engaging in conversations rather than turning to their devices. We look forward to your support with this new policy.

Uniform

Uniform Expectations

Students at SHS are expected to wear correct school uniform every day. Students who present to school not in uniform will be provided with appropriate items for the day. If there is a reason that they can't be in school uniform please let us know and we can assist. <https://bit.ly/SHSuniform>

Please see below for reference:



Our school uniform retailer is Lowes, which can be found in the Parabanks shopping centre. Lowes has a 20% sale every term.



The new school Rugby top has been released and is available NOW!

Please see the updated school uniform price list.

[Click here to download the Price List](#)

Attendance Expectations

Attendance is compulsory for students who are at least 6 years old but not yet 16 years of age; this is known as being of compulsory school age. Every child of compulsory school age is required to be enrolled at a government or non-government school and is required to fully participate in the education programme arranged and approved by the enrolling school.

At SHS, school **starts at 8.40 am and finishes at 3.10 pm (Monday, Tuesday, Thursday, and Friday) and starts at 8.40 am and finishes at 2.10 pm (Wednesday)**. Students are to go straight to class if arriving between

8.40-9.00 am, after this, they are required to sign in at Student Services. A phone call or note from a parent should accompany the child when they are late.

If a child is absent from school on any particular day, the **parent/caregiver** should contact the school before 9.00 am to let the school know the reason for their absence.

A text message is sent between 9.30-10.00 am for Junior and Middle school students and 11.00 am-11.30 am for senior students for those children who have been marked unexplained and no explanation of their absence/lateness has been documented on Daymap. Care teachers will follow up with families if absences/lateness remain unexplained.

Students who need to leave early must have pre-approval organised by families (a note or phone call to the office). Staff will not phone home for students seeking permission to leave unless they are unwell.

Please look at the below link for more info:

[Click here for more information](#)

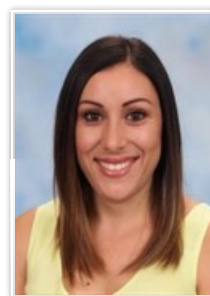
Community Service

Community Service occurs on Mondays, Wednesdays, and Fridays for 20 minutes, for students with off-task behaviours, lateness, and other time-wasting issues in class. Students will be required to give back to the school community. Students will meet at the back of the Trade Centre at the start of lunch in Term 1 and must have their name marked off the roll. This has been introduced to support learning within classrooms. Students who do not attend community service, although present at school, will be placed on a full lunch detention (30 minutes) with leadership the next day. Community Service detentions will appear on DayMap, and an email will be sent to care teachers informing them. Failure to attend again will result in the Senior Leader for Middle School becoming involved, and further **consequences will follow**.

Task Completion Time (TCT)

When a task is not completed, a student will be enrolled in a scheduled learning area TCT. TCT sessions will run during lunchtime. This process is for all students in Years 7 – 12. Students will be supervised by curriculum coordinators, subject teachers, leadership, and TRTs. Completion of

tasks is not optional at Salisbury High School, it is essential.



Therese Musolino
Senior Leader Junior
School Yrs 7 & 8



Leon Karvelis
Senior Leader Middle
School Yrs 9 & 10

STEM Update

STEM Scholarships

for high school students under-represented in science and mathematics

Since 2018, 415 STEM Scholarships have been awarded to students from public high schools in South Australia.

Salisbury High School has been awarded 51 of these, which is 12% of all the scholarships. What an accomplishment!

Salisbury High School has had recipients in all rounds: 2018 Round 1 – 6 students, 2019 Round 2 – 7 students, 2020 Round 3 – 9 students, 2021 Round 4 – 5 students, 2022 Round 5 – 7 students, 2023 Round 6 – 7 students and 2024 Round 7 – 10 students.

The STEM Scholarship Program was created by the Education Department to encourage underrepresented students from South Australian state schools to pursue STEM-related career opportunities beyond school. Scholarship money can be used to cover the cost of tutors, laptops, textbooks, excursions or anything that directly supports the student to achieve in their chosen subjects.

These are our official photos from this years (2024) STEM Scholarship Induction Day!



The 2023 Adelaide IWD Breakfast was held on Friday 8th March 2023 at the Adelaide Convention Centre. Eight outstanding year 11 and 12 students (Rithisa Dahal, Nabina Dahal, Qamar Udeh, Rimas Al Edilan, Parbati Adhikari, Fiona Memen, Sireen Abdalteef, Aliesha Tennison), Anna de Conno (our Lab Manager) and myself were invited to represent Salisbury High School at this event.

Winners are Grinners!

On Wednesday the 13th of March from 6-8.30pm, 12 students participated in the second **NASSSA Science Olympiad** at the Central Districts Football Club. Students worked in small groups answering 3 rounds of science questions and then had to complete a STEM Challenge. The STEM Challenge involved making a boat from 3 pieces of A4 paper, which held as many weights as possible.

Congratulations to all those involved. We won the 11/12 Section (Hardus, Imogen and Ali) and the 9/10 Section (Claudia, Mikayla, Anna, Chad and Aakriti). We also won the STEM Challenge (Rithisa, Nabina, Parbati and Abishek) and came third (Hardus, Imogen and Ali). So proud of you all!

A big thank you to all those teachers who came and supported our students - Mrs Groves, Mr Blackmore, Mr Karayilan, Mr Dalton and our lab manager Anna de Conno.



Senator the Hon Penny Wong was the host of the event and funds raised are donated to UN Women Australia. This year the guest speaker was Annabel Crabb, one of Australia's most beloved journalists. She is an ABC writer and presenter who has covered Australian politics for 20 years but is also nationally well-known for her insightful and humorous analysis on gender and current affairs.



Rebecca Ludewig
Senior Leader -
Mathematics,
Science and Numeracy

Adelaide International Women's Day Breakfast

The Adelaide International Women's Day (IWD) breakfast is the largest event celebrating IWD in Australia and is the largest annual women's event in the Adelaide calendar. Established in Adelaide in 1993, this event has tremendous support from the Adelaide community, raising \$130,000 in 2023.

Wellbeing Day

On Friday, 23rd February, Salisbury High School hosted their annual Wellbeing Day for 2024. The focus of the event this year was increasing accessibility to mental health services and fostering positive connections to the community.

A big thank you to the generous service providers who attended the event. It was great to see our students and staff engage with various service providers and learn about important topics around wellbeing. It was also great to see various agencies using the opportunity to network amongst each other.

Thank you to the Smith Family, Sammy D Foundation, and Relationships Australia for facilitating year level presentations to our Year 8s, 9s, and 10s respectively. The Smith Family facilitated a workshop on Self-Awareness and Growth. The presentation delivered by the Sammy D Foundation, which focused on violence prevention, made a strong impact among our students and staff. Relationships Australia delivered presentations on Gaming as well as Gambling addiction and ways to manage them.

Wellbeing Day this year provided a good reason for two of our alumni to visit Salisbury High again. Thank you to Clifford Wilson (2012 Graduate) for the 'Welcome to Country', and thank you to Babs (1980 Graduate) for preparing some amazing coffee that we could purchase.

A big thank you to our wonderful staff, students, and parents for their contributions. We had multiple student and staff-led stalls with a range of activities and games. Our students also had the opportunity to taste a variety of cultural dishes prepared by our lovely teachers, parents, and students. Additionally, students enjoyed activities such as soccer darts and rock-climbing through Jump Ride & Slide Company. The school also provided a wonderful opportunity to cuddle and feed little baby animals, thanks to the Old MacDonald's Travelling Farm.

Along with amazing music performances by our students, some of our Middle Eastern students also performed traditional Dabka Dance during lunchtime.

We have included some images from the event – lots of smiling faces!!

Thank you again to everyone for making the event successful.



Perri Poudel
SSO Student Wellbeing

Peace Pole Ceremony

In the spirit of celebrating diversity and fostering peace, our school recently commemorated Harmony Day with a special Peace Pole Ceremony. This event, held in collaboration with the Salisbury Rotary Club, marked a significant milestone in our journey towards promoting understanding and harmony within our school community.

The highlight of the ceremony was the unveiling of a remarkable Peace Pole generously donated by the Salisbury Rotary Club. Adorned with the powerful message "May Peace Prevail on Earth" in four languages - English, Kauri, Arabic, and Hindi - the Peace Pole now stands as a symbol of unity and inclusivity at the heart of our school.

As we gathered around the Peace Pole, students, staff, and members of the community came together to reflect on the importance of embracing diversity and fostering a culture of peace. The ceremony was a testament to the values of tolerance, respect, and understanding that we hold dear.

We extend our sincere gratitude to all those who contributed to the success of this meaningful event. Special thanks to the Salisbury Rotary Club for their generous donation, our

ARA Youth Ambassador students for their invaluable support, and Nathaniel Williams for leading the acknowledgment of country.

Moreover, we commend the students who recited, "May Peace Prevail on Earth" in English, Kaurna, Arabic, and Hindi. Their heartfelt renditions served as a poignant reminder of the power of language in bridging cultural divides and promoting peace.

Thank you to all who joined us in commemorating this special occasion. May the message of peace embodied by the Peace Pole resonate within our school community and beyond, inspiring us to create a brighter, more harmonious future for all.



Eden Houghton
EAL Teacher/Leader

SAASTA Update

SHS SAASTA Student NEWS

Shayla Holloway – Year 12

Shayla is one of only 30 students from across the state to be selected to represent South Australia's youth at Teen Parliament 2024. Shayla visits parliament house this Friday in the hope of receiving a \$10,000 scholarship.



Teen Parliament 2024 student Shayla Holloway from the Sports Foundation. Picture: Supplied

Shayla Holloway is campaigning for more awareness and funding to treat a hereditary illness affecting her family and indigenous communities.

"Pancratisin runs in my family and multiple of my siblings ... have experienced complications from this," she said.

The indigenous student wants more research and education funded in the state for hereditary pancreatitis, which impacts first nations communities at a much higher rate than the general population.

"This would help with educating citizens about the symptoms, causes, and create preventive measures for pancreatitis which will make it easier for people to recognise symptoms themselves," the 17-year-old said.

Khiara Lindsay – Year 11

Khiara was selected in the SANFLW Central Districts Senior Squad for 2024.

Khiara is the youngest player selected in the squad and has already played her first reserves game. All things going well, I don't think it will be long before she makes her SANFLW League debut!!



Demi Holloway & Jyearah Newchurch – Year 11

Demi Holloway & Jyearah Newchurch have once again been selected in the 2024 Crows AFLW Academy Team for 2024.

As well as this both girls have also made the **2024 SANFLW South Australian State Under 16s squad.**

A 30-player SA U16 Girls squad will contest the 2024 AFL U16 Girls National Championships in April.

Game 1 @ Prospect Oval against the Big V April 6-7.

Game 2 @ Thebarton Oval against the Sandgropers April 13-14.



Tate Giadresco
SASSTA
Coordinator/Teacher

Clontarf update

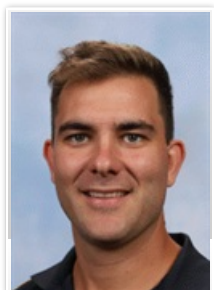
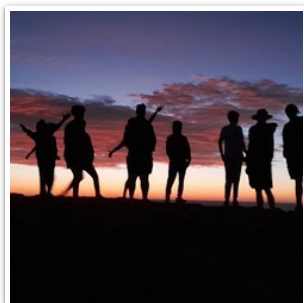
The Salisbury Clontarf Academy keeps on breaking records, now supporting 56 ATSI male students. It is pleasing to see the numbers in the program continue to rise after sitting at 36 students at the same time last year!

With Aaron Killian gaining a promotion in Clontarf and taking the reins at our Ocean View College academy, we welcomed in Marty Edmunds. Marty has a wealth of experience in all aspects of life and has settled in well at the Salisbury academy. The boys are loving his cooking!!

Our engagement has been high, with many academy members attending our famous Morning Trainings and After School Activities. Surprisingly, touch football has been the sport of choice so far this year.

Camps are a significant highlight for our academy members, with the Year 12s kicking off the year with their Leadership Camp. In week 6, our Year 10/11 group ventured down to Marion Bay and had an experience like no other, surfing with DOLPHINS!! To finish off the term, our Year 7s experienced their first ever Clontarf camp, learning how to be a “good bloke” and focusing on the Clontarf 101 principles. Finally, the Year 8/9 group had an overnight sleepover before getting treated to a road safety session with SAPOL & moving into a Grand Prix style Go Karting session at Kart Mania.

We are looking forward to the short break and having some family time before diving into what is going to be an action-packed 2nd Term!



Brad Johansen
Director Salisbury
High School

Levelled Literacy Update

NEWSLETTER ARTICLE (Term 1, End - 2024)

LITERACY SUPPORT

In 2024, we have moved away from providing Levelled Literacy Intervention as a withdrawal intervention support to Year 7 and 8 students. Alternatively, student will be provided with intensive support from Teachers and SSOs within all Year 7 and 8 English and Additional Literacy classes. During English and additional literacy lessons, Teachers will provide learning direction to students, then both Teachers and SSO's will support reiteration of new learning with small student groups. This will take place within the classroom, as opposed to students being withdrawn and interrupting other subjects twice a week.

Teachers will plan and provide SSO's with direction on planned learning for each literacy block. Learning will be differentiated to support individual student progress, whether they need support with decoding, fluency, or comprehension. The Teachers will provide instruction to students during lesson, then afterwards, both Teacher and SSO's will provide targeted support to particular groups. In addition, all Year 7 students will complete the Spelling Through Morphographs program during English. This program teaches prefixes, suffixes and word bases and gives secondary students the tools to transfer their spelling knowledge to vocabulary, strengthening comprehension as a result.

Salisbury High School has now transitioned away from using the Running Record reading level assessments, to now using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and New Group Reading Test (NGRT) assessments.

phonics

In 2024, our Phonics withdrawal intervention will continue, as a priority for Year 7 and 8 students. Term 1 has consisted of assessing a number of students, to identify which students would benefit most from this targeted support. Phonics will be for students who are deemed as needing additional intensive support. Phonics will be a structured lesson and partaking students are expected to attend 3 x 20 minute weekly sessions, taking place in the Library from Term 2. Students will come out of a subject class (not the same subject more than once per week), to partake in short sessions, then return to their subject class as normal. Students will also be provided allowances to attend Phonics, to ensure that they do not miss out on content or fall behind, due to attending. SSO Mark Karvells will continue to support students through their learning. We have found the time format of 3 x 20 minute sessions has worked successfully on targeting key learning and then students returning to class as normal. Students deemed as needing intensive support will partake for the full year and those that may need targeted support for certain skills, will partake for a shorter period of time.

Over 2022 and 2023, approximately 50 students across Year 7 and 8 were supported and significant improvements were made by partaking students. Through screening checks and unpacking of information, students will then be placed into the Phonics program. When finalised, students and parents/caregivers will be notified accordingly and lessons displaying on Daymap.

What is Phonics and how does it help our students? While phonics is just one part of learning to read, alongside phonemic awareness, vocabulary, fluency, and comprehension, studies have shown phonics to be the most effective way of teaching children to read words accurately and fluently. Understanding how the sounds in spoken words are written in text is critical to being able to read and to spell words. Phonics is about understanding how letters are linked to sounds (phonemes) to form letter-sound correspondences and spelling patterns and to help them learn how to apply this knowledge in their reading. It involves teaching children the sounds made by individual letters or letter groups, and how to blend these from left to right to make words. Phonics is an effective way to teach children to read and learning to read establishes vital foundational skills for a student's academic success.

READING LEVEL ASSESSMENTS

Salisbury High School has now transitioned away from using the Running Record reading level assessments, to now using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and New Group Reading Test (NGRT) assessments.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

DIBELS 8™ DIBELS is a series of short tests (1 – 3 minutes) that assess Year 7 and 8 students, identifying student reading levels and deficiencies. It is a set of procedures and measures for assessing the acquisition of a set of Year 7 - 8 literacy skills, such as phonemic awareness, alphabetic principle, accuracy, fluency, and comprehension. This information provides insight on students student reading levels and how best to support our students further.

New Group Reading Test (NGRT)

The New Group Reading Test (NGRT) is a standardised assessment to measure reading skills of students aged 5-16 years against the national average. Through a variety of exercises, NGRT can assess students' knowledge of phonics, comprehension, decoding ability, vocabulary, grammatical knowledge, deduction and inference skills, authorial intent, and ability to deal with figurative and idiomatic language (depending on the age of the student and test selected). Tasks include sentence completion, passage comprehension and phonic exercises. NGRT tests not just the ability of students to decode what they read, but also to comprehend and apply meaning.

Diagnostic Decoding Surveys (Advanced Plus, Advanced and Beginning)

Enables one-on-one assessment of phonics skills for struggling readers from the middle of first grade through adulthood. Designed to pinpoint decoding strengths and weaknesses in students. The surveys can be used to identify which skills have already been mastered and which are weak.

Kilpatrick Phonological Awareness Screening Test (PAST)

**PHONOLOGICAL AWARENESS
SCREENING TEST (PAST) FORM A**
David A. Kilpatrick, Ph.D. © 2003, 2013, 2024
Adapted from the work used in McNamee (1993) & Bower (1977)

Supports the site in identifying and evaluating students at significant reading 'risk'. This screening check evaluates phonological awareness skills. This assessment supports the identification of students who may require further support in learning to read. This can then ensure targeted learning can be in place before the achievement gap widens.

Mark Karvells
Literacy Support Manager, Inclusive Education.

SOCIAL SKILLS

Social Skills is a program run at SHS for approximately 25 students across Year 7 – 9, led by SSO's Helen Barron and Bianca Gaspari. Students are provided with 1 x 50 minute weekly session.

This program officially commenced on Monday 5th February (Week 2) and takes place in the Library, all students have been advised and have their sessions timetabled on Daymap. This program involves small groups of students, where students gain support in developing a variety of social and emotional skills. Students partaking will get to interact with other students, problem solve and build confidence.

Students will be provided support and skills with the following aspects:

- How to begin and maintain friendships
- Interpret human differences
- Improve social connection
- Greetings and exiting
- Social feedback
- Identify and work with one's emotions
- Self-awareness
- Identify and navigate tricky social situations
- Build more positivity and resilience

We look forward to supporting our students in developing their confidence and skills further!

Helen Barron & Bianca Gaspari
Inclusive Education



Mark Karvelis
Literacy Support Manager
Mainstream Focus

Student Leadership

STUDENT LEADERSHIP TEAM

The start of 2024 marked an exciting new venture for Salisbury High School with the introduction of the new Student Leadership Team program. This program which was designed to amplify student voices and foster leadership skills amongst our students at Salisbury High, was launched in the early weeks of the term with opportunity for students of all year levels to apply. From the start, the response to the Student Leadership Team was positive with over 60 students submitting applications to represent their Care Class.

In Week 6, applicants had the opportunity to present to their care groups, expressing why they would be good representatives for their peers. This allowed students to learn more about the potential leaders and provided applicants with a platform to share why they were eager to join the team. Students across the school then cast their votes to select a representative for each Care Class.

With Athletics Day just around the corner, the newly elected Student Leadership Team wasted no time stepping into their new roles to run a Zooper Dooper stall to raise funds for their future projects. This not only showcased the proactive approach of some of these students, but also highlighted their commitment to serving their school community.

In Week 8, the Student Leadership Team once again proved their commitment by volunteering on Open Night. They took on the responsibility of leading tours for prospective families, offering insights into the facilities and programs at the school. Their ability and enthusiasm left a lasting impression on our visitors, with many positive comments from families.

As we look ahead, the Student Leadership Team will continue to play a role in organising school events, attending leadership experiences, and running fundraisers throughout the school year, and the team is excited to see what can be done.

NORTHERN OPPORTUNITIES

Recently we have had some exciting updates from one of our program partners Raise Foundation who work with our Year 9 Northern Opportunities students in their mentor program.

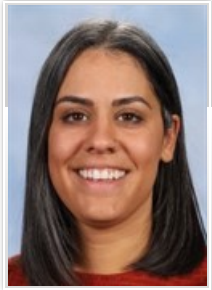
Raise Foundation have recently completed their 2023 Evaluation Report, which highlights the incredible achievements of their mentoring programs. In the past year, Raise Foundation has provided vital support to 2,744 young people in over 200 secondary schools across Australia. This ongoing commitment to mentorship, delivered weekly for six months, has been instrumental in supporting students and schools through challenging times.

Some other notable highlights from the report include:

- Statistically significant improvement in all four mentee outcome areas: help seeking, resilience, school engagement, and hope for the future.
- A remarkable 97% of mentees reported enjoying the program, underscoring its effectiveness and relevance.
- School belonging increased for 77% of mentees who needed it most, contributing to a more inclusive and supportive school environment.
- A high level of satisfaction among parents, with 92% expressing happiness with their child's participation and 86% noting improvement in their child as a result of mentoring.

- Positive feedback from schools, with 88% stating that the program helped build collective and individual wellbeing within their school community.

We look forward to continuing our partnership with Raise Foundation this year and look forward to seeing the positive affects it has on our Year 9 students!

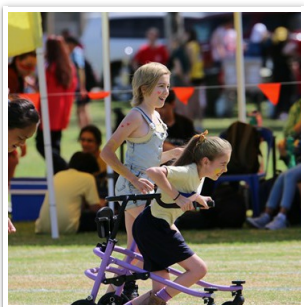


Eleni Galanos
Student Leadership
Coordinator

Sports News

Athletics Day

Salisbury High School's Athletics Day proved to be yet another highlight of our school calendar. With a last-minute day change due to extreme weather the day took place on March 7. The day was still warm but overall, we were blessed with great weather and a remarkable entrance from Mrs. Groves. Students and staff showed their support with their amazing costumes and through participation, positivity and excitement within the range of events. This year staff were too strong in the student vs. staff Tug-O-War. Oliphant won the Spirit Cup but Florey took out the overall winners, the first time in seventeen years! Thank you to all the staff and students who helped make the day possible!



Well done to the Age Group Winners!



Overall Points		Female Award Winners		Male Award Winners	
Florey	1627 Points	Year 7	Isla Bartlett	Year 7	Tyler Bell
		Year 8	Toniresa Nyemah	Year 8	Mike Herrod
Oliphant	1350 Points	Year 9	Teresa Branson & Brooklynne Gill	Year 9	John Gallen
Cairns	1084 Points	Year 10	Daina Lewis	Year 10	Will Whitehouse
Mawson	1046 Points	Senior	Jyearah Newchurch	Senior	Ryley Kearney & Riley Cox
		SWD	Jordan Atkinson-Conlin & Tyler Kevill		

This event was followed by nearly 100 of our students travelling to Bridgestone to compete against other Northern and North Eastern schools in the B grade division. As always, our students were proud ambassadors for our school and showed tremendous spirit. Salisbury won the Year 7 and 9 Boys divisions and were second overall to Salisbury East High School. Thank you to Mrs. Jamar, Ms. Kasdalis, Mr. Woolford, Kym Sumner and Mr. Johnson for accompanying me to this event!



Year 10-12 Boys Super 8's Cricket Carnival – Coached by Mr. Thomas and Mr. Williams

On Wednesday Week 5 we had Year 10-12 Boys Super 8's at Park 17. First game we played against Charles Campbell. We batted first and after a slow start we posted a score of 77. Zac and Jye both retired on 25. We were able to successfully defend our score and keep Charles Campbell to a score of 64 thanks to some great keeping by Zac and some great bowling by Riley and Jye. In the second game, we sent Salisbury East in to bat and they posted a huge score of 112 despite two fantastic overs bowled by Will. which proved to be a little too difficult for our boys to chase down. We got to a score of 71 thanks to some big hitting at the end by Jayden and Jye. In our third and final game against Urrbrae, we were able to restrict them to a score of 49. Jaymes took a fantastic catch early on to set the tone in the field. After another slowish start, we found ourselves on only 19 after 4 overs. We lost a few wickets and found ourselves at the last over needing 7 runs to win with Tyler and Will at the crease. It got down to the last ball. Scores were tied. The field was in nice and close. We needed 1 run to win. Unfortunately for the boys, Will tried to hit the ball over the infield but found the fielder and was caught. The match ended in a tie. We ended the day with 1 win, 1 loss and 1 tie which saw us finish equal 2nd with Urrbrae. A great effort by the boys played with great sportsmanship. Well done to all involved and thank you to Mr. Thomas and Mr. Williams for your guidance and support to the boys throughout the competition.



Year 10-12 3x3 Basketball Carnival – Coached by Mr. Dyer and Ms. Kasdalis

On March 22, fifteen of our senior boys and girls travelled to The Lights Sport and Recreation Centre to take part in the Northern Zone Year 10-12 3x3 Basketball Carnival. The day was full of games and the 3 teams competed against a large variety of schools from all areas. The students played well and demonstrated a high level of sportsmanship throughout the competition. One of the boy's teams and the girls placed third overall in their divisions. Well done to all involved and thank you to Mr. Dyer and Ms. Kasdalis for your guidance and support throughout the day.



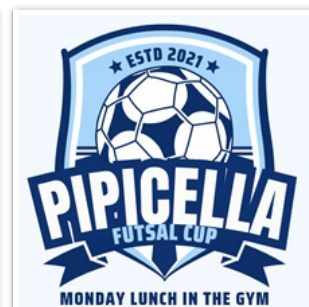
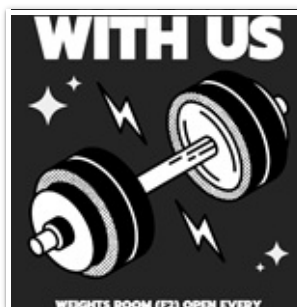
Statewide 11-12 Futsal – Coached by Mr. Pipicella and Raghda Said Ahmad

Mr. Pipicella and Raghda took an outstandingly talented group of Year 11 and 12 Futsal players on Friday of Week 5 to a Statewide knockout tournament. Despite mixed results on the day, one thing was consistent on each game – our students never give up. Mr. Pipicella was beyond proud of the effort, teamwork and courage each of the boys showed throughout each game. Did they deserve to lose 3 games? Absolutely not.

However, we have an incredibly talented young group of futsal players that he can't wait to see shine in the future. Thank you to Mr. Pipicella and Raghda for your time and support!

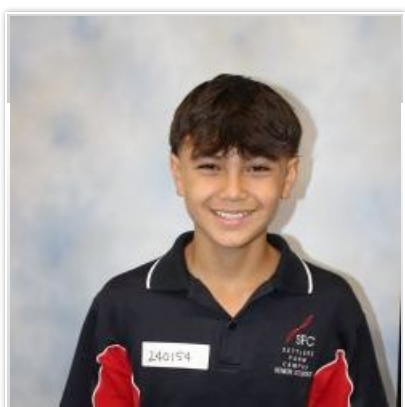


Students have the chance to participate in Lunch Time Sport in the Gym daily. The Lunchtime Sport program this term is provided the opportunity for students to participate in LKBA Basketball, Weights Room, Pipicella Futsal Cup, Year 7s Only, Netball, and Badminton.



Sportsperson of the Term – Tyler Bell

Tyler Bell (Year 7) is our Sportsperson of Term 1. Tyler is currently in the Western Athletics Club and recently participated in Bridgestone and ran in the State Champs a few weeks ago. At Bridgestone, Tyler broke the 100m record of 13.48sec for the Year 7 Boys division, running the distance in 12.52seconds! Tyler's ambition is to continue with his athletics and hopefully make the State Team. Salisbury High School is extremely proud of Tyler's efforts and we look forward to hearing his progress in the future. Well Done!



Athletics Australia and NRL Workshops – Sporting Schools Program

This term Year 7 students had the opportunity to engage in workshops conducted by Athletics Australia and National Rugby League (NRL). These workshops were designed to help increase student's participation in local sports by connecting them with community sport opportunities. These specialised clinics allowed students to learn fundamental skills and rules of NRL and running, jumping and throwing in a games-based program.

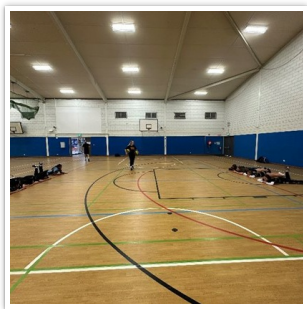


School Sport & Lunch Time Sport

For updates, sport achievements and useful links, please look in the new "Extra-Curricular" tab on the school website. Students can access the sport calendar for each term and nominate for sports using the Forms link.

Basketball SA Free Female Clinic

A group of Salisbury High School female students had the opportunity to attend a free Basketball SA Clinic this term. The clinic was a collaborative approach to engage females in the sport of Basketball by increasing confidence, community spirit and leadership skills. The sessions were run by specialised coaches and involved modified games and drills. The girls had lots of fun and are looking forward to the next clinic in Term 4.



School Sport in Term 2

School Sport in Term 2 is an extremely busy term and will see many more sports being offered, continue to check Daymap and the Sports Board for upcoming carnivals.

The Carnivals are as follows:

Week 1

Friday – 5km Fun Run, North Adelaide

Week 2

Monday - Year 9/10 Volleyball at The Lights, Lightsvue

Week 3

Monday – Year 10-12 Girls Statewide Australian Rules Football Competition

Tuesday – Year 7-8 Boys 9-a-Side Football & Year 7- 9 Girls Netball, Argana Park

Wednesday – Year 9-10 Boys 9-a-side Football & Year 10-12 Girls Netball, Argana Park

Friday - Year 11/12 Basketball at The Lights, Lightsvue

Week 4

Monday – Year 7-8 Statewide Futsal, St Clair Recreation Centre

Tuesday – Year 11-12 Statewide Netball, Salisbury High School

Thursday – Year 9-10 Statewide Netball, St Clair Recreation Centre

Friday – Year 10-12 Badminton, Salisbury High School

Week 5

Wednesday – Year 7-12 Girls 9-a-Side Football & Year 7-12 Boys Netball, Argana Park

Week 6 Monday – Year 11-12 Statewide Soccer, location TBC

Week 7

Wednesday - Year 7-9 Boys Indoor Cricket, Modbury

Friday - Year 10-12 Boys Indoor Cricket, Modbury

Week 10

Monday - Ten Pin Bowling, Elizabeth

Tuesday - Rock Climbing, Holden Hill & Year 9-10 5-a-Side Soccer, Gepps Cross

Currently, Year 7 to 10 Girls and Year 7 to 9 Boys are being asked to nominate for Netball within the Weekly Sport program. Students who are selected will be notified via Daymap.

Clubs Update

The start of 2024 has seen Salisbury staff and students busy organising, facilitating and participating in extra-curricular clubs. In Week 3, the school ran a “Come and Try” event where students were offered prizes and House Points for attending clubs each day. This saw an enormous number of students trying new clubs! There are currently 17 clubs available for students to engage in during lunchtimes throughout the week. The clubs offered provide students opportunities to participate in a range of activities including; Art, Board Games, Dungeons and Dragons, Boxing, Archery, Table tennis, Netball, STEM experiments, Meditation & Chill, Chess and many more. Students who attend a club twice or more throughout the term will be issued a House Point for positive behaviour. To get involved, all students need to do is turn up. Times and locations of clubs and activities offered are posted on DayMap daily as well as displayed on the electronic boards throughout the school. In addition to the clubs, students are able to use the newly established outdoor chess and table tennis tables at lunchtime, with bats, balls and chess sets available to be borrowed from the STEM Office. The most popular clubs in term 1 have been; the LKBA Basketball, Chess Club, Dungeons and Dragons and the Lego Club. It has been great to see so many students actively participating in these extra-curricular clubs each week.



This term saw one of our clubs competing in Salisbury High's first Chess competition at Tyndale College. The students and Mr. Dalton competed against a variety of schools with two of our students finishing third overall. In the team event Salisbury finished first overall!!! It was a great experience and the students are looking forward to competing again later in the year. Thank you to Mr. Dalton!



In term 2, we are looking to further grow the clubs' program with the addition of Volleyball, Coffee/Tea club and Outdoor Education club.



Ashley De Pasquale
Coordinator Sports

Library Awards

SHS Premier Reading Challenge Easter raffle winners!

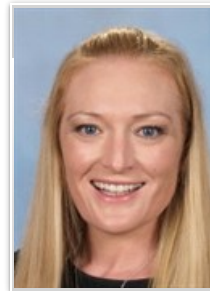
Congratulations to;

1ST PLACE: Tiffany M (Year 7)

diligently completing their PRC Record Sheets. I am delighted to announce that we currently have 5 students who have already completed the challenge, even though it isn't due until Term 3.

We are continuing to encourage our students to keep on borrowing books and filling out their record sheets. If you have any questions or book requests, please don't hesitate to come and see Alee in the library.

Stay tuned for updates on the next Library Raffle, and keep on reading!



Alee Wright
SSO Library

Wellbeing Update

Introducing your Wellbeing Team;



2ND PLACE: Prajal T (Year 9)

3RD PLACE: Mikayla G (Year 10)

This term, we held our annual Easter Raffle in the Library, where students were entered into the raffle by reading a book and completing their Premier Reading Challenge record sheets. Each book read earned them one entry into the raffle.

We were thrilled to see a record-breaking number of tickets entered into the draw this year, which was truly amazing.

A huge thank you to everyone who has been reading and

Back row: Sarah, Dale, Nick, Kelly

Front row: Michelle, Kerry, Perri, Tola

Dates to remember:

My School Dentist - Australian Dental Foundation

Term 2 - Week 2

Dental check-ups and treatments. No out of pocket expenses. Forms are our now. Please return to student services by 30/4/24.

Year 10 Immunisations - Meningococcal ACWY and Meningococcal B

Term 2 - Wednesday Week 4 (15/5/24)

Wellbeing and Engagement Collection Survey

Term 2 - Monday Week 4 (20/5/24)

Local Community Services

Breakfast Club:

Breakfast is considered a vital meal because it

breaks the overnight fasting period, replenishes the supply of glucose, and provides other essential nutrients to sustain energy levels throughout the day. This, in turn, enhances students' ability to concentrate, learn, and retain new knowledge.

Salisbury High School's Breakfast Programme operates from Monday to Friday mornings, between 8:00 am and 8:35 am. This program is entirely free and open to all students who wish to have a morning meal. The menu includes toasted cheese sandwiches and Milo. During the warmer months, we are stationed outside the B building near the front gates, and when the weather cools down, we move inside to the B8 kitchen.

We extend our gratitude to Kickstart for Kids and Cos We Care for their support in providing the necessary resources to run this valuable breakfast program.

Mental Health:

Mental health encompasses an individual's emotional, psychological, and social well-being. It plays a crucial role in shaping how we think, feel, and make decisions, and it influences our ability to manage stress, relate to others, and navigate life's challenges. In the past year, the world has witnessed a surge in mental health issues among young people in Australia, exacerbated by the global pandemic and the threat of COVID-19.

Research indicates that from 2018, roughly two in five young people between the ages of twelve and twenty-five experienced a decline in their overall well-being and mental health. However, surveys conducted in 2020 during the pandemic revealed a startling increase, with approximately one in two young people now affected. This shift demonstrates the profound impact of COVID-19, not only on the lives of young individuals but also on their families and friends.

Families have grappled with severe lockdown measures, leading to job losses, school closures, and the shuttering of numerous businesses and recreational activities. This period has witnessed financial hardship due to job and income losses, as well as a decline in social and physical interactions. The ongoing uncertainty related to political stability and the impacts of climate change has further added to the stress and anxiety about the future.

Adolescents and young people, in particular, are navigating a critical phase of their lives, striving to establish their identities, career paths, travel experiences, and eventually, their own families. Unfortunately, the past year has seen many young people struggling to balance school, home, work, and maintain social skills and connections. These challenges have taken a toll on their mental health and well-being.

With the increasing reliance on social media to stay connected, teenagers are, on average, spending anywhere from six to nine hours daily on these platforms. The prevalence of technology and access to social media heighten the risk of cyberbullying, social anxiety, and depression among teens.

For parents or students seeking assistance, the Wellbeing team at Salisbury High School is available to provide support. Additionally, there are external services that can offer further support:

Headspace

Managing stress related to covid-19 virus includes tips to maintain a healthy mindset: <https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>

e-Headspace, a free online counselling platform: <https://eheadspace.org.au/>

Kids help line

WebChat counselling: <https://www.kidshelpline.com.au/get-help/webchat-counselling>

Phone counselling: [1800 55 1800](tel:1800551800) (free and confidential)

Reachout

Self-care tips: <https://au.reachout.com/collections/self-care>

Professionally reviewed self-help tools-and-apps: <https://au.reachout.com/tools-and-apps>

Youth Beyond Blue

Mental health

information: <https://www.youthbeyondblue.com/>

Online chat

forum: <https://online.beyondblue.org.au/WebModules/Chat/InitialInformation.aspx>

Phone counselling service: [1300 22 4636](tel:1300224636)

Blackdog Institute

Dream On – smart phone app trial

for young people experiencing sleep difficulties: <https://www.blackdoginstitute.org.au/research/participate-in-our-research-for-young-people/dream-on>

Self-help-tools-

apps: <https://www.blackdoginstitute.org.au/getting-help/self-help-tools-apps>

Government search engine for locating information and resources on a range of topics.

Sam the ChatBox: <https://headtohealth.gov.au/sam-the-chatbot>



Dale Merrett
Senior Student
Wellbeing Advisor

- **School Card:** If as parents/caregivers you believe that you are eligible for School Card in 2024 you must apply as soon as possible. Please note you must apply for School Card every year. Did you know that you can also apply online? [SA.GOV.AU](https://www.sa.gov.au) - [School Card scheme \(www.sa.gov.au\)](https://www.sa.gov.au)

Other forms are available from the school if your circumstances are different to those required for School Card eg: 'Hardship' or 'Change of Circumstances'. If you are unsure please speak to one of our Finance Staff on 81820200.

[Click here for more information](#)

FINANCE OFFICE OPENING HOURS

Monday to Friday for students to make payments:

Before school: 8:30am - 8:40am

During Recess: 10:40am – 11:00am (10:50am – 11:10am Wednesdays)

During Lunch: 12:30pm – 1:10pm (12:50pm – 1:30pm Wednesdays)

Parents/Caregivers are welcome anytime between 8:30am and 3:30pm.

School Fees

Materials and Service Charges for 2024:

Thank you to the families who have paid school fees for 2024, or are paying them by instalment. However, some fees still remain unpaid and this can have an impact on curriculum delivery and the learning environment such as: If you have not paid school fees or organised part payment for this year, please contact our Finance Office to make arrangements. School fees are compulsory and represent costs for materials and services that are provided for your child(ren) to undertake the fundamental elements of educational courses. Payment of M&S services is due by the end of Term 1, unless other payment arrangements have been made with our Finance Office.

There are a number of ways to pay school fees;

Payment Options:

- **BPOINT**
- **Cash/Cheque/Money Order/EFTPOS**
- **Centrelink:** (direct debit from Centrelink Payments)
- **Cheque**

Canteen

Great news! You can now order school lunches online, which means you no longer need to worry about finding cash for your child's meals. This convenient online ordering system makes it easier for parents and caregivers to ensure that their children have access to nutritious and delicious meals during the school day. Say goodbye to the hassle of dealing with cash and hello to a more streamlined lunch ordering process.


[Click here for more information](#)

January 2023 Canteen Menu

[Click here to download the Rorys 2024 Canteen Menu](#)

Community Notices

- Credit Card via telephone
- Direct Debit



To speak to someone about MathsOnline, call us at 1300 882 045

Supercharge

Your Child's Capabilities with MathsOnline

MathsOnline is here to help your child succeed and build maths confidence.

With over 1,400 video tutorials and 50,000 interactive questions and worksheets, MathsOnline helps guide your children lesson by lesson allowing them to pause, rewind and repeat all or part of any video tutorial until they fully understand it.



Get started with a **free trial** today!

- Clear and concise step-by-step video lessons
- Interactive questions and worksheets to test understanding of topics
- Students receive immediate feedback on their answers, helping them to correct mistakes in real-time
- Available 24/7, giving students the flexibility to work when it's most convenient for them
- Automatic marking and progress reports to highlight areas needing support

Start your MathsOnline FREE trial today at

www.mathsonline.com.au

Pooraka Farm Community Centre presents

FAMILY FUN DAY

MAY THE FOURTH BE WITH YOU

Saturday May 4th 2024 - 11am to 2pm



- * Sausage Sizzle
- * Entertainment
- * Games
- * Badge Making
- * Petting Zoo
- * Photo Booth
- * Face Painting

FREE EVENT

Pooraka Farm Community Centre
126 Henderson Avenue
Pooraka - Phone (08) 8406 8488

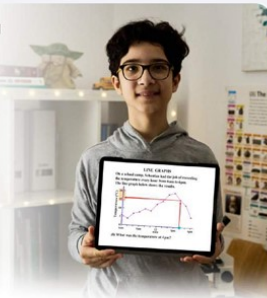


Supercharge Your Child's Capabilities with **MathsOnline**

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