



**SALISBURY**  
HIGH SCHOOL



Government of South Australia  
Department for Education

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**19 November 2024**

## Coming events for Term 4 2024

<b>Friday 22 November</b>	Year 12 Formal Dance Awards and Arts Showcase
<b>Tuesday 26 November</b>	Transition – Parent Information Evening
<b>Wednesday 27 November</b>	Year 10 Graduation
<b>Friday 29 November</b>	Speech Day
<b>Monday 2 December</b>	Year 6 Transition Day Year 9 CBD Visits <b>Governing Council Meeting 6pm</b>
<b>Tuesday 3 December</b>	Year 6 Transition Day Year 9 CBD Visit
<b>Wednesday 4 – Friday 6 December</b>	Strive Camp

**Monday 9 – Tuesday 10  
December**

Professional Learning for Staff –  
Student free days.

**Friday 13 December**

Last day of Term 4 – students  
dismissed at 2:10pm  
End of year reports uploaded to  
DaymapNewsletter

## From the Principal



Term 4 is proving to be both exciting  
and very busy.

Our current Year 12 students have  
been completing their final tasks and  
many have also completed exams.  
They are well and truly on the way to  
the next stages of their lives. They  
have worked hard and have had their  
challenges. It was great to see a number of our Year 12

students attend holiday workshops in the holidays to revise as well as complete tasks. I would like to wish them the very best as they partake in the final events for our Year 12 students, namely Speech Day and the formal. I would also like to acknowledge the exceptionally hard work of our year 12 teachers, who provided very proactive support for all of their students. I also acknowledge the challenges and stresses our families face, as they too support their children.

Thank you to all the families who attended Term 3 student led conferences. Our connection with you is critical in supporting your children. Our partnership with families is highly valued and necessary in supporting all students on their educational journey.

Year 12 results will be available on Monday the 16th of December, 2024. As always, staff will be available at school on this day to support and celebrate with students in Senior Central. No matter what results students receive, there is always a way to move forward.

Speech Day will proceed on 2 December 2024. Sadly, we cannot accommodate the whole school at this event so only prize winners from all year levels and all Year 12 students will be in attendance. This will allow room for extra parents and family members to attend to help these students celebrate. Normal classes will run for students not involved. The celebration will be followed by a free lunch for all Year 12 students, donors and their families only.

The Year 12 formal will be held at Sfera's on the Park on Friday 22 November 2024. This is always a great event that we all look forward to each year. It is a great way for students to celebrate the end of Year 12 with each other and their teachers. Thanks to the Senior School team for all their hard work to make this event happen and to all the teachers who will attend to support our students.

Year 10 Graduation Night will be held on Wednesday 27 November 2024. Students will share individual speeches about their care teachers, farewell Middle School, and Adrian Mann, Senior Leader for Senior School, will welcome them into their future year in Senior School. All parents and friends are welcome.

Year 7 to High School transition planning is well underway. The Learner Profile meeting was held for all incoming

families with Year 7 students in 2025, to allow the school to collect important information about every child entering Salisbury High School next year. This was held on Wednesday 30th of October. It was great to see so many families attend and to have the opportunity to meet them. The information collected will be shared with staff and used as part of the planning processes in Week 9 for 2024. An information night for all incoming parents will also be held on Tuesday 26 November 2024.

A unique and special family information night for Aboriginal families will occur on the 25 November 2024 this year at the Burton Community Hall from 5-7pm. Special guests and facilitators of the meeting will be Ros and Basil Coleman, very respected elders from within our community. Free pizza dinner will be provided. It is hoped that collectively we can build relationships, reconnect and move forward with our Aboriginal families and their children in partnership, creating united goals for 2025. We hope to see as many of you there as possible.



Thank you to the Syrian families who recently attended a family night facilitated by Relationships SA. The opportunity to discuss their family and children's needs was invaluable. Together we can support each other as we better understand how this can occur.

Best of luck to all students who were selected for the Strive Camp. The quality and quantity of applicants was extremely high. Congratulations to all the students who attended interviews and won places for this year's camp. This year the camp will be held at Port Vincent.

I do want to acknowledge the large number of our students who have been applying and winning scholarships. Many students have already won scholarships to support them with their schooling in the future. Teachers have worked hard to support students through this process and it is pleasing to see students so motivated in maximising these opportunities. We are still awaiting the outcome for a large number of scholarships.

If any exiting Year 12 students would like to donate their uniforms back to the school, we would be most appreciative. We encourage recycling and playing it forward. Donating your old uniforms is a perfect way to do both. Please leave them at the front office so that other students can be supported when there is a need. Thank you in advance.

It is with much excitement that I can share our most recent purchase. The school now owns a new catering van which will be used by the school onsite as much as possible. It will promote entrepreneurial activities for a variety of different groups including Special Education, Thrive group, hospitality students and much more. The students are really excited and the possibilities are endless.



Other good news regarding facilities is that our COLA (covered outdoor learning area) which will be built over the outdoor courts is at the final stages of the tender process. We are eagerly awaiting the announcement of the start date of the build. We continue to upgrade our school. New carpets, improved office spaces and more modern projectors have been upgraded during the last holidays. We take great pride in our school and are fortunate to have excellent groundsmen who ensure it is the best it can be, every day.

On Tuesday, 12th November, Salisbury High School was honoured to host a visit from CE Martin Westwell.

Although the visit was brief, Martin met with a small group of the executive team who shared insights about the school's context, current successes, priorities, and challenges. Martin also had the opportunity to visit a maths classroom, where he observed a numeracy block in action and interacted with students from our Thrive Program. This program is an on-site tailored learning initiative that we aim to further develop

in 2025.

Martin engaged with a number of students, asking questions to better understand their experiences and needs. Sylvia advocated for the staff and students in the north, highlighting the complexities of our schooling environments, the workload, staffing concerns and the emotional demands.

We discussed our commitment to providing tailored learning and the inadequacies of our current facilities in meeting program delivery requirements. Martin was also given a tour of the school, during which we discussed our journey with the DfE strategy and the development of our site learning plan. While the future steps are uncertain, we feel privileged to have had the opportunity to share our story.



Lastly, in week 9 of this term we will be having 2 student free days to provide time for staff to prepare for the 2025 school year. We have purposefully waited until the end of the year for this planning to occur, to minimise disruption to classes. The opportunity for staff to plan, collaborate and upskill is vital for strong beginnings in 2025. A number of the staff new to Salisbury High School in 2025 will also be in attendance.

The last 4 weeks will be action packed as the school year comes to a close. Keep up to date with events



and attend as many as you can. We love seeing parents at our school.

We need your help to showcase our Old Scholars in our newsletter and our Wall of Fame. If you are in contact with any Old Scholars, please ask them if they would like to be featured in our newsletter. Contact Ann-Marie Hurley 8182 0200 for further information or to make a contribution.

## Old Scholar News

Recently Old Scholar David Pisoni visited Salisbury High School. He was partaking in an article and wanted to use his old school for his photographs.

Whilst visiting, he saw the history wall and also his information on the Wall of Fame.



**Sylvia Groves**  
**Principal**

# Senior School News

## Year 12 Update

### Congratulations year 12 students!

We would like to extend our sincere congratulations to all Year 12 students who have now completed their secondary education! As we near the end of the year, we would like to remind you of the following important dates:

### Formal - Friday the 22 November at 5:30pm



### Speech Day - Friday the 29th of November

Speech Day is one of the most significant events in the school calendar, providing a chance for students to celebrate their achievements alongside teachers, family, and invited guests. **All Year 12 students are required to attend and must wear full school uniform.** Please note that Year 12 jackets, Power Cup, SAATA, and PE T-shirts are not permitted. **Bumblebee tops must be worn.**

On Speech Day, students should arrive by **8:40 AM**

and report directly to their Care Teacher in Senior Central.

Parents and caregivers are most welcome to attend; however, tickets are required and must be booked through the following link: <https://www.trybooking.com/CVUUT>

Ticketing will close on Thursday, 28 November 2024.

Following Speech Day, a Graduation Lunch for Year 12 students and their families will be held in the STEM Courtyard.

## Stage 2 Results Day - Monday the 16th of December

Stage 2 results will be released on Monday the 16th of December at 8.30 am. Students can log into schools online to see their results.



**Adrian Mann**  
**Senior Leader**  
**Senior School**

## Year 11 Update

All year 11 students are expected to attend school until the 29th of November to ensure they are resulted through SACE. All results will have been submitted to SACE by Monday the 2nd of December.

Year 11 students who are currently working on the Stage 2 Research Project must attend school until it is fully completed and they have been signed off. This means some year 11 students may need to stay at school until the last day of school, which is Friday the 13 December 2024. This is important, as there are changes to Research Project next year, which means all students must be resulted by the end of this year. Next year, Research Project is being replaced by AIF.



**Alex Cretan**  
**Coordinator**  
**Doorways2Construction**  
**& Design Technology**  
**/PBL Mentor Senior Years**

## VET News

### Apprenticeship Networking Event

Salisbury High School hosted its first-ever Apprenticeship Networking Event on November 6th. We had an amazing turnout, with over 50 NASSSA students in attendance and 20 different employers present! The event was a great success, as it allowed students to connect with local employers, learn about various career pathways, and establish valuable connections for future job opportunities.

During the event, students met representatives from different construction industries to discuss full-time and school-based apprenticeship opportunities while gaining insights into available pathways and work experience. Many students came prepared with their resumes and profiles, eager to explore local options. Since the event, several students have already secured interviews, and some are in the process of signing up for an apprenticeship.

Overall, the Apprenticeship Networking Day was an invaluable experience, providing students with new contacts and potential career opportunities. We hope to organise more events like this in the future!



## Year 10 - Intro to Construction VET Course

For the past 10 weeks, 12 Year 10 students at Salisbury High School have been participating in the Intro to Construction, Plumbing, and Roof Plumbing VET course, gaining valuable hands-on experience and skills. This introductory course provided students with three units of competency, contributing to their future VET studies or potential apprenticeships. All 12 students successfully completed the course, demonstrating great enthusiasm, commitment, and participation. We are incredibly proud of their achievements and look forward to seeing where these skills take them in their future careers.

## VET Applications for 2025

Over 100 students from Salisbury High School have applied to study a VET course in 2025. The VET Readiness Orientation (VETRO) testing for all Flexible Industry Pathway (FIP) courses will be completed by the end of week five in term four, and it typically takes a few weeks to process the results.

It is important to note that all Registered Training Organizations (RTOs) offering courses funded by the Department for Innovation and Skills participate in the VETRO process. This process ensures that students are enrolling in a course that match their interests and abilities, allowing for the planning of appropriate personal and learning support to enhance the chances of successful course completion.

All students, whether they have successfully passed the VETRO test and been accepted into a course or not, can expect to receive a notification in the form of a letter or email from the host school. This communication will typically be sent either towards the end of term four or early 2025 to inform them of their course status.



**Briianka Daniels**  
*VET and Careers Coordinator*

## Junior and Middle School

### Junior School News (Year 7 & 8)

The first half of Term 4 saw the sun shining and many programs for our students become available. Bikes Active got up and running with 20 Year 7's accessing this program that works on teaching students Resilience and Teamwork through the medium of Mountain biking. The program is run by an amazing pair of instructors and special thanks must go to Nick Anderson and Michelle Arbon of the Wellbeing team for slogging it out with their groups each week. Hoops4Life is up and running with a group of boys from Years 7-9 and is getting rave reviews from the student group and the leaders. Special thanks to Alex Dakiniewicz for organising this one.

Remembrance Day was fast approaching and the Defence Force base at Edinburgh sent out a representative to talk to both the Year 7's and 8's about the significance of this event and the traditions that it holds dear. I was so proud to see both groups be amazingly respectful and ask thoughtful questions Lieutenant Jake Dooley. What was even more amazing was the students that remained behind afterwards to thank him for his service before moving to Recess. Well done all!

SnapShots have come and gone and students are clearly working towards their goals for the remainder of 2025. Reminder to all parents Students Led Conferences do not occur in Term 4 and reports will be visible on DayMap late in Week 9.

Week 8 will see the return of Year 8 Splash Up (Monday December 2nd) and Year 7 Splash Down (Tuesday December 3rd) to our local water space the newly renovated Salisbury Aquatic Centre. We can not wait to see how this new space

at our doorstep can be utilised in new and accessible ways for our student body. Forms will be distributed for students in the coming days and the payment of \$10 needs to be made to Finance Office ASAP to secure their spot.

## Middle School News (Year 9 & 10)

Term 4 has started really well and our students continue to develop and strive as powerful learners. We continue to have had a significant focus on Positive Behaviour for Learning (PBL) in our Monday PD sessions during the term. We have recently completed lessons on attendance, cybersafety and bullying.

Teachers have now completed their Snapshots and families can access these through Daymap. This is an ideal opportunity for our students to reflect on their learning and set goals for areas of improvement for the rest of the term.

This term 40 Year 10 students had the opportunity to participate in 2 leadership day workshops. Students worked on their communication, collaboration and resilience. The day was a huge success and we are hoping to see real growth in these students over the coming weeks and next year. We are planning to offer this opportunity to future Year 10's in 2025.

In week 7, we will have our Year 10 Graduation to celebrate their middle school journey. Please see below for the invitation details. Year 9's in week 8 will be participating in CBD visits and we will be sending more information home soon. This is a great opportunity to explore the city and care teachers will organise a variety of activities. Year 10's will have Big day In (BDI) on Monday of week 8 and spend the day with their care teachers celebrating the year and engaging in some curriculum based activities. A huge thanks to all families for their ongoing support.

Let's finish the term positively as we all look forward to the approaching holidays.

### YEAR 10 GRADUATION 2024

You have been invited to come and celebrate the Year 10 Graduating Class of 2024 and celebrate their achievements.

#### When

Wednesday 27 November 2024

#### Time

5:30pm - 6:30pm (seated by 5:25pm)

#### Location

Gymnasium, Salisbury High School  
14 Farley Grove, Salisbury North SA 5108

Parking is accessible via Farley Grove and Langford Terrace carpark entrances.

You are not required to book tickets and we welcome the whole family.

We look forward to celebrating with you.



**Todd Symons**  
**Senior Leader**  
**Junior School Yrs 7 & 8**



**Leon Karvelis**  
**Senior Leader**  
**Middle School Yrs 9 & 10**

## Students with Disabilities Update

### Fashion Show

In week 4, SWD hosted their very first fashion show in the Performing Arts Centre. Our students were models for the day. They were so excited and absolutely loved every moment.

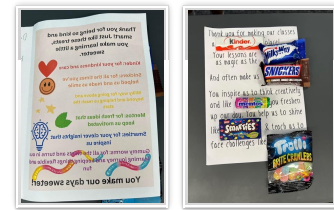
Students modelled both street and formal wear. The stage was set up just like the real thing.

It was amazing and heart-warming to see our students shine on the run way. We were excited to create an environment where all students could express themselves, feel celebrated and gain confidence in their individuality. The SWD team are so proud of all the students who participated. You are all an inspiration. Well done!! A big thank you to everyone who made this event possible.





on the Friday. These cards gave students in the team the opportunity to step up as student leaders and showcase gratitude and appreciation for their classroom teachers.



**Angela Cambareri**  
SWD SSO

## Empowered Day

During week 3, twelve female students from Years 10 and 11 had the exciting opportunity to attend the "Empowered Day" leadership conference organized by the Port Adelaide Football Club. The event was held at Alberton Oval and was specifically designed to inspire young women through the experiences and achievements of successful women from various industries.



## Student Leadership

### Movie Fundraiser

On Monday of Week 10 (September 16th), the student leadership team ran a movie fundraiser as an end-of-term celebration and screened 'Spiderman into the Spider Verse'. This event, aimed at bringing together students across all year levels as an end of term celebration, was held in the school theatre and attracted an impressive turnout, with over 100 tickets sold (to students from Years 7 through 12). The student leadership team worked diligently throughout the event, handling various responsibilities such as making popcorn, taking tickets, managing student directions, and selling soft drinks.

### World Teachers Day

To thank their teachers for all the work they do students in SLT designed, created and handed out cards to all the teachers on World Teachers Day. Students in the group submitted messages to be displayed on the cards, with the work of two year 7s being chosen to be displayed on the final cards. Students then hand wrote in all 88 of the cards which were hand delivered by SLT students

During the day our students heard stories from female leaders who shared their insights into their career pathways and experiences, aiming to inspire the next generation of leaders. Additionally, our students were able to engage in practical activities with members of the Port Adelaide Women's team, providing a hands-on aspect to the day's events. The students attending this leadership conference were excited about this opportunity, and it did not fall short of its promises to be both motivational and educational, offering valuable insights that students could bring back to the school community

### Student Action Team

Last term the year 9 students in the Student Action Team kept themselves very busy by organising and running the candy bar at the school musical. The three girls in this team organised the menu, decorated the PAC foyer to fit the 80s theme of the musical and worked the store both evenings the musical was performed. The girls sold popcorn, soft drinks and lolly bags much to the delight of audience members and



did a roaring trade both evenings raising almost \$400. As this is a small club the girls run themselves without much teacher input and can be credited for organising most aspects of this fundraiser themselves. They are now excited to spend the money they raised setting up a worm farm and compost bins at school which they will upkeep as part of their Student Action Team responsibilities.

## Youth Empowerment Committee

This new student group has been recently formed to work side-by-side with Salisbury council workers to add their input on matters and events that affect youth in the Salisbury area. All students in years 9 and 10 were given the opportunity to apply for this team, with eleven successful students being chosen. This group has already met with council workers at the Bagster Road Community Centre twice and have begun brainstorming ways they can be a voice for their peers and create a more engaging space for youth in the area. The group will continue to meet with council workers once a fortnight over the next year.

The recent and upcoming events showcase the dedication and effort of the student leaders around the school to create opportunities that engage and support their peers. While some challenges arose throughout events, the team's adaptability, and willingness to reflect on and learn from these experiences demonstrate their commitment to continuous improvement. From empowering leadership events to supporting school activities, our student leaders have been playing an integral role in fostering a positive, involved, and community-oriented atmosphere within the school.



***Eleni Galanos***  
***Student Leadership***  
***Coordinator***

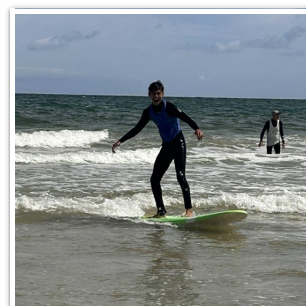
# Outdoor Education

## 2024 Summary

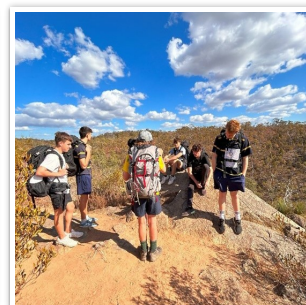
This year Salisbury High school offered both Stage 1 and Stage 2 Outdoor Education. The Stage 2 Outdoor Education course is a 20-credit full year course, while Stage 1 consisted of 2 x 10 credit semester courses.

Stage 2 Outdoor Education camps and excursions consisted of;

### 3-day/ 2-night Surfing and Aquatics Camp at Port Noarlunga



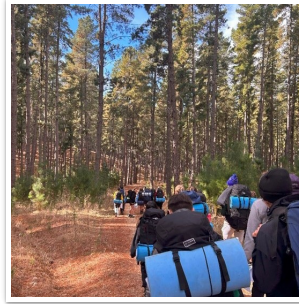
### 1 x Day Bushwalk – Para Wirra Conservation Park



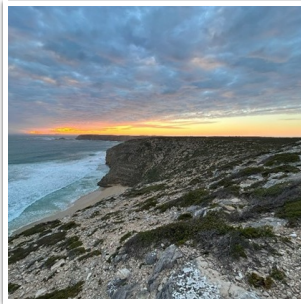
### 3-day/ 2-night Bushwalking Journey at Deep Creek Conservation Park



### 3-day/ 2-night Bushwalking Journey at Mount Crawford Forrest



### 3-day/ 2-night Bushwalking Journey at Innes National Park



Stage 1 Outdoor Education camps and excursions consisted of;

#### Semester 1:

##### 1 x Day Bushwalk – Morialta Conservation Park



##### 2 x half day excursions – Vertical Reality Indoor Rock Climbing



#### Semester 2:

##### 3-day/ 2-night Aquatics Camp at Murraylands Aquatic Centre



Both the Stage 1 & Stage 2 cohorts have had a very busy year, learning in and about natural environments. It was a highlight for students and staff to finish the year off with the Murraylands Aquatics camp.

Looking forward to more experiences in Nature in 2025 with the Stage 1 Cohort!



**Lachlan Cross**  
**Outdoor Education and**  
**Mathematics Teacher**



# Clontarf Update

## The Clontarf End of Year Awards

The awards night is an opportunity for family and friends to come together to celebrate the achievements of many young men in the program.

A special shoutout to Year 11 student, Jayden Gray-Wayland and year 8 student, Terrence Wilson for being out MC's for the night. Also, to Year 7 student, Orlando Molina for performing the Welcome to Country.

Thank you to everyone who attended!



## Award Winners:

Clontarf Spirit Award: Jayden Gray-Wayland

Encouragement Award: Aiden Smith-Huser

Education Award: Connor Smith-Huser

Top Trainer: Callum Norris-Wayland

Employment Award: Tyler Leckie-Norris

Top 10 In Class Attenders:

Orlando Molina

Mason Rankine

Isaiah Bennett-McConachy

Jay Dayman-Clark

Simon Lambe Sykes

Terrence Wilson

Nathaniel Williams

James Snow

Josiah Kelly

Liam Buckskin



**Brad Johansen**

**Clontarf Director**

**Salisbury High School**

## PE Update

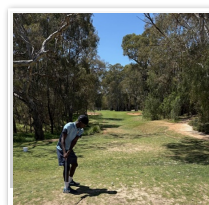
### Little Para Golf Tournament

I am excited to share the wonderful achievements of our Year 10 HPE students in the recent Little Para Golf Tournament. Over the last five weeks, both Mr. Roe's and Miss Chesters' classes have been working tirelessly to develop their skills in preparation for this event. Their dedication and hard work truly shone through, and they represented Salisbury High School with pride and respect.

Our students demonstrated impressive skill, sportsmanship, and commitment throughout the tournament. A special congratulations to Will Whitehouse, who emerged as our overall champion and was awarded the prestigious Blue Jacket for his outstanding performance.

Please see below the top 5 leaderboard:

1. **Will Whitehouse: 38 (Champion)**
2. **Tyrone: 40**
3. **Riley C: 45**
4. **Tyler LN: 46**
5. **Useni: 50**







**Jason Roe**  
**PE Coordinator**



## **Year 7-9 Boys Super 8s Cricket – Coached by Mr. Thomas and Kym Sumner**

On Wednesday of Week 2 a group of year 7-9 boys played in the Northern Zone Year 7-9 Super 8s Cricket Carnival at Victoria Park. In Game 1 we played against The Heights. They batted first and made 69 from their 8 overs. We made 84 in reply with Jaymes hitting 41 including 5, 8s.

We played Avenues College in Game 2 (semi final) and only made 39. In reply Avenues first batting pair put on 30. We fielded and bowled well in the next 5 overs restricting them to a further 9 runs, taking their total to 39. Avenues were on 40 with 1 ball to go. Their batter hit it back to the bowlers and went to run. A run out by Jaymes saw them lose 5 runs and reduce their total to 35 and saw us win by 4 runs.

In the grand final we played Riverbanks College. They had a lot of talented cricketers in their team. They set a target of 88 but unfortunately with consistent loss of wickets saw us restricted to 13 after our 8 overs.

A fantastic effort considering only one of the boys play club cricket. A big thank you to Mr. Thomas and Kym for coaching the boys on the day but also for the extra training sessions in the lead up!



## **Sports Update**

This year, over 39 Northern Zone and Statewide carnivals took place at Salisbury High School or surrounding areas. Additionally, students had the opportunity to participate in exclusive opportunities with Athletics Australia, National Rugby League, SANFL, Orienteering SA and Flag Football Australia. Consequently, there were 686 student participants throughout the year equalling 61 sports teams, 24 staff coaches, 3 winner's trophies, and a whole heap of fun. This was not possible without the continued support from Salisbury High staff and I would like to thank each and every one that has supported these opportunities for our students to demonstrate their abilities and skills outside of a classroom setting.

## **Year 7-12 Beach Volleyball – Coached by Mr. Woolford and Miss. Chesters**

On October 25th, a spirited team of 24 students braved the rain and travelled to Glenelg to represent our school in the annual Beach Volleyball Carnival. Despite the chilly weather, our students showed outstanding sportsmanship, battling it out against teams from Paralowie, Aberfoyle Park, Parafield Gardens, and Charles Campbell High Schools. Throughout the day, our players demonstrated remarkable dedication, honing their skills and refining their gameplay with each match. Their growth on the court was clear, and their teamwork and enthusiasm made the day an unforgettable experience. A big thank you to Miss Chesters and Mr. Woolford for their guidance and support, coaching the teams to success. Well done to all our students for their resilience, energy, and the pride they brought to our school!

## Year 7-10 Ultimate Frisbee Carnival – Coached by Mr. Williams

On Wednesday of Week 2 a group of year 7-10 boys played in the Northern Zone Year 7-10 Ultimate Frisbee Carnival at Victoria Park. Throughout the day, the boys played in 6 games, while the first 2 games didn't quite go our way, the boy's talent and cooperation clicked in as we won the next 3 games! Moumen was a brick wall in the defensive zone, swatting away disks and consistently stopping scoring opportunities. Maisam, Brodie and Ethan were consistently showing great poise in moving the frisbee up the field with some exquisite throws. Will had the State Frisbee scout asking for his name as he scored 6 goals in one game! Jack, Janues & Brock all found positive ways to contribute throughout the day.

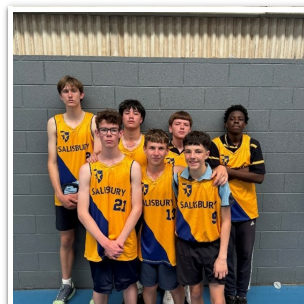
A fantastic effort from the boys as they played with great sportsmanship and fairness throughout the day! Thank you also to Mr. Williams for stepping in last minute to coach the boys!



## Term 4 Weekly Sport Basketball – Coached by Mr. Johnson

For the third time this year, Salisbury High has taken part in the Northern Zone Weekly Sport Competition. This term, three teams participated; Year 7/8 Boys, Year 9/10 Boys & Year 7-10 Girls. Over the last 4 weeks, the

teams have been travelling to surrounding schools. The teams have competed against Playford International College, Banksia Park and Salisbury East High School. Thank you to Mr. Johnson and Mr. Miskovic for coaching and supporting the teams throughout the competition.



## Sporting Schools Australia

This year the school has won over \$10,000 in grants to help increase student's participation in sport and connect them with community sport opportunities. Year 7,8 and SWD students have taken part in specialised clinics conducted by Athletics Australia, NRL, SANFL, Orienteering SA and Flag Football Australia. Within these clinics, students learnt the fundamental skills required for each sport. Additionally, the grants have been used to update equipment and resources to allow these programs to continue in the future.



## Lunch Time Sport

For updates, sport achievements and useful links, please look in the new "Extra-Curricular" tab on the school website. Students can access the sport calendar for each term and nominate for sports using the Forms link advertised on Daymap.

Students have the chance to participate in Lunch Time Sport in the Gym daily. The Lunchtime Sport program this term provides the opportunity for students to participate in LKBA

Basketball, Volleyball, Year 7s Only, Pipicella Futsal Cup, Weights and Badminton.

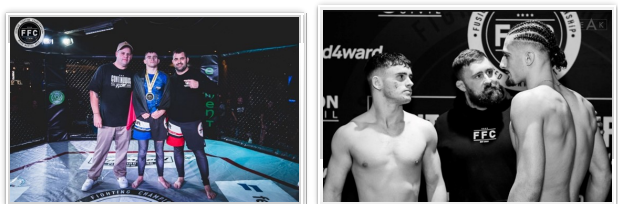
## Student's Sport Profile – Connor Kearney

Connor Kearney, a rising star in Brazilian JiuJitsu, has made waves in both the youth and professional circuits. His journey began with an impressive showing at the prestigious King of the Youth Championship, propelling him to the National Level under the Fusion banner.

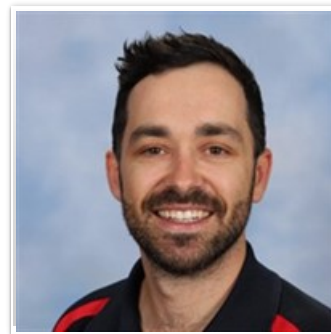
Connor's talents were further recognised when he was invited to compete in the professional division at a Fusion event in Melbourne, a rare honour reserved for elite athletes. His skill and determination shone through as he secured two major victories—one in Melbourne and another in Adelaide, both invite-only fights. His professional record currently stands at an impressive 5 wins and 2 losses.

Throughout his career, Connor has amassed 23 wins and only 1 loss, and in 2022, he was ranked in the top 5 nationally. Since 2018, he has won 117 matches, claimed four state titles, and twice became a National Champion. His aggressive grappling style has earned him 80 submissions, along with 31 points scored, highlighting his versatility and dominance on the mat.

Connor's achievements extend to over 60 gold medals, with his sights set on the ultimate goal: becoming a world champion. His relentless pursuit of excellence, both in competition and training, continues to push him toward the top of the sport.



## Coach Highlight – Mr. Thomas



This term, we celebrate the outstanding commitment of Mr. Thomas, whose passion for sport and dedication to student success have truly set him apart. Mr. Thomas has coached across multiple teams—including cricket, senior and junior football, boys' netball, and assisted with ultimate frisbee—bringing his energy and expertise to each one.

With a keen eye for talent and a drive to nurture student potential, Mr. Thomas has not only refined his players' skills but also instilled confidence, teamwork, and resilience in every student he works with. His efforts in coordinating student nominations and advocating for their opportunities in sport have opened new pathways for young athletes to shine.

Thanks to Mr. Thomas's encouragement, students have achieved remarkable growth on the field and gained valuable life skills along the way. We extend our deepest thanks to Mr. Thomas for his dedication, and we look forward to seeing even more success stories under his guidance!

## School Sport in Term 4

School Sport in Term 4 is an extremely busy term and will see many more sports being offered, continue to check Daymap and the Sports Board for upcoming carnivals. In an effort to enhance the competitiveness of our teams and promote positive behaviours during HPE lessons, SHS will be selecting students directly from their HPE classes. This approach will also provide an opportunity for students who excel but may not typically nominate themselves. Additionally, students may be required to attend trials or training sessions in order to be selected for the team. Some carnivals also offer a "non-competitive" competition, which will be promoted to students interested in exploring new sports in a non-competitive environment.

## Clubs Update

There are currently 20 clubs available for students to engage in during lunchtimes throughout the week at



Salisbury High School. The clubs offered provide students opportunities to participate in a range of activities including; Art, Board Games, Dungeons and Dragons, Boxing, Archery, Table tennis, Netball, STEM experiments, Meditation & Chill, Chess, Games & Anime, Pride Club and many more. Students who attend a club twice or more throughout the term will be issued a House Point for positive behaviour. To get involved, all students need to do is turn up. Times and locations of clubs and activities offered are posted on DayMap daily as well as displayed on the electronic boards throughout the school. In addition to the clubs, students are able to use the newly established outdoor chess and table tennis tables at lunchtime, with bats, balls and chess sets available to be borrowed from the STEM Office. The most popular clubs in term 3 have been; the LKBA Basketball, Chess Club, Dungeons and Dragons and the Lego Club. This term has seen the addition of two new clubs; Pride and Gaming & Anime Club, please see Daymap bulletins for more information.

### Whole School Footy Tipping Competition

Congratulations to all 78 staff and students who took part in this year's whole school footy tipping competition. A bit of a drop in the numbers compared to last year however it was great to see many staff and students talking about their tips throughout the season. A big congratulations to Kody Hannagan in Year 11 for winning for the second consecutive year. We hope to see numbers increase in next year's competition and hopefully someone can beat Kody next year to stop him winning three in a row. Thank you to Mr. Thomas for coordinating this Club.

OVERALL LEADERBOARD			
Position	Name	Club	Score
1st	Kody Hannagan	DAWB	137 (714)
2nd	Karolin Kampour	PARK	135 (702)
3rd	Mr Thomas	Teacher	134 (698)
4th	Mr Cross	Teacher	134 (734)
5th	Melanie Fox	CATJ	133 (704)
6th	Nick	Wallaroo	133 (708)
7th	Michelle Goulet	KENV	133 (672)
8th	Mr Love	SSO	131 (629)
9th	Miss Kiri	Teacher	131 (643)
10th	Mr. Jahan	SSO	131 (679)



**Ashley De Pasquale**  
*Coordinator Sports*

## EAL Update

### Our Australian Refugee Association (ARA) Graduates

On Tuesday, 5th November, we proudly celebrated the graduation of eight dedicated students from the Australian Refugee Association (ARA) programme, marking a significant milestone in their educational journeys. Each graduate earned 10 SACE credits, recognising their hard work, resilience, and commitment.

Our graduates—Qamar Udeh, Aakriti Dhamala, Ali Ali, Bana Al Nakeib, Dania Al Asad, Eduardo Rosales Maradiaga, Haia Aledilan, and Remas Al Edilan—stood out not only for their dedication to learning but also for their enthusiastic involvement in a range of ARA events. These activities aligned with the programme's aim to empower students to become advocates for positive change in their schools and communities by promoting understanding of the global refugee experience, the importance of inclusion, and the innate value of cultural diversity.

At the start of the year, the graduates joined a three-day Leadership Camp, collaborating with students from nine other schools across Adelaide. This experience brought together 65 students and provided opportunities to build leadership skills, teamwork, and cross-cultural connections.

Throughout the year, the students helped support several cultural events, including a Multicultural Food Safari featuring cuisines from around the world, which raised funds for the UN Refugee Agency, ARA, and other causes.

They also helped in a vibrant Multicultural Fashion Show and a cultural cooking session, where students shared recipes and stories from their traditions.

The ARA graduates would like to extend their heartfelt thanks to EAL Coordinator Carla Freedman for her continued support of the ARA programme and to our principal, Sylvia Groves, who attended the ceremony to celebrate with the students. A special thank you also to Clontarf for providing transport on the day.

Congratulations to our ARA graduates on reaching this milestone and for their incredible contributions throughout the year!



**Eden Houghton**  
**EAL Teacher Leader**

## Inclusive Education Update

Click here to download the flyer

[https://salisburyhs.schoolzineplus.com/\\_file/media/1652/newsletter\\_article\\_term\\_4\\_2024\\_.pdf](https://salisburyhs.schoolzineplus.com/_file/media/1652/newsletter_article_term_4_2024_.pdf)

## LITERACY SUPPORT

Students have been provided with intensive support from Teachers and SSOs within all Year 7 and 8 English and Additional Literacy classes. During English and additional literacy lessons, Teachers will provide learning direction to students, then both Teachers and SSOs will support reiteration of new learning with small student groups. This will take place within the classroom, as opposed to students being withdrawn and interrupting other subjects twice a week.

Teachers will plan and provide SSOs with direction on planned learning for each literacy block. Learning will be differentiated to support individual student progress, whether they need support with decoding, fluency, or comprehension. The Teachers will provide instruction to students during lesson, then afterwards, both Teacher and SSOs will provide targeted support to particular groups. In addition, all Year 7 students will complete the Spelling Through Morphographs program during English. This program teaches prefixes, suffixes and word bases and gives secondary students the tools to transfer their spelling knowledge to vocabulary, strengthening comprehension as a result.

Salisbury High School has now transitioned away from using the Running Record reading level assessments, to now using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and New Group Reading Test (NGRT) assessments.

## phonics

In Term 4, our Phonics withdrawal intervention for Year 7 and 8 students commenced on Monday 14<sup>th</sup> October (Week 1). Phonics is a structured lesson and partaking students are expected to attend 3 x 20 minute weekly sessions, taking place in the Library and with a trained SSO facilitator. Students will come out of a subject class (not the same subject more than once per week), to partake in short sessions, then return to their subject class as normal. Students will also be provided allowances to attend Phonics, to ensure that they do not miss out on content or fall behind, due to attending. SSO Mark Karvelis has continued to support students through their learning and across Semester 2. Students deemed as needing intensive support will partake for the full year and those that may need targeted support for certain skills, will partake for a shorter period of time.

Through the end of Term 3 and across Term 4, students have and will continue to partake in further screening checks. These screening checks will identify progress or further students requiring support. The screening checks utilised will be complete with the use of the Beginning and Advanced Decoding Surveys.

Over 2022 and 2023, approximately 50 students across Year 7 and 8 were supported and significant improvements were made by partaking students. In 2024, we are supporting 20 – 25 students across Year 7 and 8.

**What is Phonics and how does it help our students?** While phonics is just one part of learning to read, alongside phonemic awareness, vocabulary, fluency, and comprehension, studies have shown phonics to be the most effective way of teaching children to read words accurately and fluently. Understanding how the sounds in spoken words are written in text is critical to being able to read and to spell words. Phonics is about understanding how letters are linked to sounds (phonemes) to form letter-sound correspondences and spelling patterns and to help them learn how to apply this knowledge in their reading. It involves teaching children the sounds made by individual letters or letter groups, and how to blend these from left to right to make words. Phonics is an effective way to teach children to read and learning to read establishes vital foundational skills for a student's academic success.

## READING LEVEL ASSESSMENTS

Salisbury High School has now transitioned away from using the Running Record reading level assessments, to now using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and New Group Reading Test (NGRT) assessments.

Current and incoming cohorts of students have and will be assessed, providing additional information on best support practices for our students.

### Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

**DIBELS 8<sup>th</sup>** DIBELS is a series of short tests (1 – 3 minutes) that assess Year 7 and 8 students, identifying student reading levels and deficiencies. It is a set of procedures and measures for assessing the acquisition of a set of Year 7 - 8 literacy skills, such as phonemic awareness, alphabetic principle, accuracy, fluency, and comprehension. This information provides insight on students' student reading levels and how best to support our students further.

### New Group Reading Test (NGRT)

The New Group Reading Test (NGRT) is a standardised assessment to measure reading skills of students aged 5-16 years against the national average. Through a variety of exercises, NGRT can assess students' knowledge of phonics, comprehension, decoding ability, vocabulary, grammatical knowledge, deduction and inference skills, authorial intent, and ability to deal with figurative and idiomatic language (depending on the age of the student and test selected). Tasks include sentence completion, passage comprehension and phonic exercises. NGRT tests not just the ability of students to decode what they read, but also to comprehend and apply meaning.

### Diagnostic Decoding Surveys (Advanced Plus, Advanced and Beginning)



Enables one-on-one assessment of phonics skills for struggling readers from the middle of first grade through adulthood. Designed to pinpoint decoding strengths and weaknesses in students. The surveys can be used to identify which skills have already been mastered and which are weak.

### Kilpatrick Phonological Awareness Screening Test (PAST)



Supports the site in identifying and evaluating students at significant reading 'risk'. This screening check evaluates phonological awareness skills. This assessment supports the identification of students who may require further support in learning to read. This can then ensure targeted learning can be in place before the achievement gap widens.

Mark Karvelis  
Literacy Support Manager, Inclusive Education

## SOCIAL SKILLS

Social Skills is a program run at SHS for approximately 25 students across Year 7 – 9, led by SSOs Bianca Gaspari and Sam Griffin. Students are provided with 1 x 50 minute weekly session.

Social Skills takes place in the Library, with all students have been advised and have their sessions timetabled on Daymap. This program involves small groups of students, where students gain support in developing a variety of social and emotional skills. Students partaking will get to interact with other students, problem solve and build confidence.

Students will be provided support and skills with the following aspects:

- How to begin and maintain friendships
- Interpret human differences
- Improve social connection
- Greetings and exiting
- Social feedback
- Identify and work with ones emotions
- Self-awareness
- Identify and navigate tricky social situations
- Build more positivity and resilience

We look forward to supporting our students in developing their confidence and skills further!

Bianca Gaspari and Sam Griffin  
*Inclusive Education*



**Mark Karvelis**  
**Literacy Support Manager –**  
**Mainstream Focus**  
**Inclusive Education**

## Wellbeing Update

### Mental Health:

Mental health encompasses an individual's emotional, psychological, and social well-being. It plays a crucial role in shaping how we think, feel, and make decisions, and it influences our ability to manage stress, relate to others, and navigate life's challenges. In the past year, the world has witnessed a surge in mental health issues among young people in Australia, exacerbated by the global pandemic and the threat of COVID-19.

Research indicates that from 2018, roughly two in five young people between the ages of twelve and twenty-five experienced a decline in their overall well-being and mental health. However, surveys conducted in 2020 during the pandemic revealed a startling increase, with approximately one in two young people now affected. This shift demonstrates the profound impact of COVID-19, not only on the lives of young individuals but also on their families and friends.

Families have grappled with severe lockdown measures, leading to job losses, school closures, and the shuttering of numerous businesses and recreational activities. This period has witnessed financial hardship due to job and income losses, as well as a decline in social and physical interactions. The ongoing uncertainty related to political stability and the impacts of climate change has further added to the stress and anxiety about the future.

Adolescents and young people, in particular, are navigating a critical phase of their lives, striving to establish their identities, career paths, travel experiences, and eventually, their own families. Unfortunately, the past year has seen many young people struggling to balance school, home, work, and maintain social skills and connections. These challenges have taken a toll on their mental health and well-being.

With the increasing reliance on social media to stay connected, teenagers are, on average, spending anywhere from six to nine hours daily on these platforms. The prevalence of technology and access to social media heighten the risk of cyberbullying, social anxiety, and depression among teens.

For parents or students seeking assistance, the Wellbeing team at Salisbury High School is available to provide support. Additionally, there are external services that can offer further support:

### Headspace

**Managing stress** related to covid-19 virus includes tips to maintain a healthy mindset: <https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>

**e-Headspace**, a free online counselling platform: <https://eheadspace.org.au/>

### Kids help line

**WebChat counselling:**



<https://www.kidshelpline.com.au/get-help/webchat-counselling>

**Phone counselling:** [1800 55 1800](tel:1800551800) (free and confidential)

### Reachout

**Self-care tips:** <https://au.reachout.com/collections/self-care>

**Professionally reviewed self-help tools-and-apps:** <https://au.reachout.com/tools-and-apps>

### Youth Beyond Blue

#### Mental health

**information:** <https://www.youthbeyondblue.com/>

#### Online chat

**forum:** <https://online.beyondblue.org.au/WebModules/Chat/InitialInformation.aspx>

**Phone counselling service:** [1300 22 4636](tel:1300224636)

### Blackdog Institute

**Dream On** – smart phone app trial for young people experiencing sleep

difficulties: <https://www.blackdoginstitute.org.au/research/participate-in-our-research-for-young-people/dream-on>

#### Self-help-tools-

**apps:** <https://www.blackdoginstitute.org.au/getting-help/self-help-tools-apps>

**Government search engine** for locating information and resources on a range of topics.

**Sam the ChatBox:** <https://headtohealth.gov.au/sam-the-chatbot>



**Dale Merrett**

**Senior Student**

**Wellbeing Advisor**

some fees still remain unpaid and this can have an impact on curriculum delivery and the learning environment such as:

- reducing the amount that we can spend on equipment for Food Technologies, Design Technology, Physical Education, etc.
- limiting the purchasing of technology may be limited (ie computers, software etc).
- Reducing improvements to shelter, seating and other facilities.

If you have not paid school fees or organised part payment for this year, please contact our Finance Office to make arrangements.

School fees are compulsory and represent costs for materials and services that are provided for your child(ren) to undertake the fundamental elements of educational courses.

Payment of M&S services is due by the end of Term 1, unless other payment arrangements have been made with our Finance Office.

There are a number of ways to pay school fees;

Payment Options:

- BPOINT
- Cash/Cheque/Money Order/EFTPOS
- Centrelink: (direct debit from Centrelink Payments)
- Credit Card via telephone
- Direct Debit
- School Card: If as parents/caregivers you believe that you are eligible for **School Card in 2024** you must apply as soon as possible. Please note you must apply for School Card every year. Did you know that you can also apply online? Other forms are available from the school if your circumstances are different to those required for School Card eg: 'Hardship' or 'Change of Circumstances'. If you are unsure, please speak to one of our Finance Staff via 81820200.

[Click here for more information](#)

## School Fees

Thank you to those families who have paid school fees for 2024 or are paying them by instalment. However,

### FINANCE OFFICE OPENING HOURS

Monday to Friday for students to make payments: Before school: 8:30am - 8:40am During Recess: 10:40am – 11:00am (10:50am – 11:10am)

Wednesdays)During Lunch: 12:30am – 1:10pm (12:50pm – 1:30pm Wednesdays)

Parents/Caregivers are welcome anytime between 8:30am and 3:30pm.

## Canteen

Great news! You can now order school lunches online, which means you no longer need to worry about finding cash for your child's meals. This convenient online ordering system makes it easier for parents and caregivers to ensure that their children have access to nutritious and delicious meals during the school day. Say goodbye to the hassle of dealing with cash and hello to a more streamlined lunch ordering process.

[Click here for more information](#)

## January 2024 Canteen Menu

[Click here to download the Canteen Menu](#)

## Community Notices

### DO YOU QUALIFY FOR FREE HOME INTERNET?



If there is a school age student at your home and you don't have an nbn connection, you could qualify for free home internet until the end of 2025.



School Student Broadband Initiative  
An Australian Government Initiative  
Powered by nbn

### FREE HOME INTERNET FOR SCHOOL STUDENTS AND THEIR FAMILIES

This is an Australian Government program that offers free home internet to families and carers who look after school age children and are struggling to pay the bills.

To apply, follow the four steps below:

- 1 Contact the National Referral Centre on **1800 954 610** Monday - Friday, 10am - 6pm (AEDT) or visit [anglicarevic.org.au/student-internet](http://anglicarevic.org.au/student-internet)
- 2 They'll ask you some questions to see if this offer is right for you.
- 3 If you qualify, you'll get a voucher.
- 4 Use the voucher to connect through your chosen participating internet provider before 31 December 2024.



Scan QR Code to learn more.

#### THE BEST PART IS



Free home internet until 31 December 2025



The Wi-Fi router is free and you can keep it



There is no lock-in contract



Assistance provided by the National Referral Centre



Callback, webchat and interpreting are available



An Australian Government Initiative





**ASCENSION DISABILITY SERVICES**

An experienced mother of three children with disabilities, bringing over twenty years of personal and professional expertise.



"We advocate for and support individuals in achieving their goals. Our holistic approach ensures a comfortable and safe environment where we work together to create a personalized NDIS care plan. We are here to support you every step of the way."

**SERVICES**

- Community Access
- Respite
- Support Work
- Parent Support
- Transport
- Fitness
- Life Skills
- Social Skills
- NDIS application process
- Counselling
- LGBTQIA+ friendly
- Support coordination level 1, 2 & 3
- Recovery coaching

admin@ascensiondisability.com.au

0440 129 456

*Australia Wide*

**ADAPTIVE SEWING**

Learn how to adapt clothes to your unique body.

Weekly, commencing Thursday 7 Nov to 28 Nov

4.30pm to 6pm

Twelve25 Youth Centre  
17 Wiltshire St, Salisbury

Suitable for ages 12 to 18 years

\$20 for 4 weeks

Bookings essential



Salisbury

**TWELVE 25**  
YOUTH CENTRE

## Holiday Swim Program

With the December 2024/January 2025 Summer holidays fast approaching, so is the Royal Life Saving SA's Holiday Swim Program.

We have many locations around South Australia and would love to get the word out there to the local communities.

I was hoping it would be possible to share this flyer on your social media platforms and in your newsletter from now until the end of the school year.

We appreciate your help in spreading the word.

Now is the time to get those last-minute enrolments in!

Online enrolments will be closing soon, and we don't want you to miss out on booking your children in for Holiday Swim!

The main aims of the program are

- Teach children critical life-saving skills
- Teach basic swimming skills
- Equip kids with the knowledge to stay safe in, on and around the water.

The program is **AFFORDABLE** so that it remains **ACCESSIBLE** to families and communities that might otherwise miss out on the opportunity to participate in swimming lessons.

Royal Life Saving also offers pathways into the aquatic industry with their **ICONIC Bronze Awards**. The Bronze Star, Bronze Medallion, Bronze Cross, Award of Merit and Distinction levels are designed for those wanting to further their knowledge and skill set, before moving into the aquatic industry as Lifeguards and Swim Teachers within their local communities.

The program is returning in December 2024 and January 2025 with the Royal Life Saving Swim and Survive program.

### PROGRAM FEES

\$41.50 per child (additional pool entry fees may apply)  
Higher awards from \$50

### LENGTH/DURATION

5 days (may vary based on location)  
5yrs+ 45-minute lessons  
Under 5s 30-minute lessons.

If you have any questions, please reach out to us by phoning 08 8210 4500

or email [holidayswim@royallifesavingsa.com.au](mailto:holidayswim@royallifesavingsa.com.au)

More information can be found on our website:





ROYAL LIFE SAVING SOUTH AUSTRALIA

HOLIDAY SWIM

ENROLMENTS OPEN NOW

Swim SURVIVE GET IN QUICK!

Holiday Swim

WWW.HOLIDAYSWIM.COM.AU

## Saver Plus Information



Get up to \$500 for education costs

Achieve a savings goal for 10 months, and **ANZ will match it up to \$500.**

To be eligible, you need to meet these requirements:

- 18+ years or older
- A regular income (you or your partner)
- Attend free online financial education workshops
- Are studying yourself or have a child at school, or starting next year
- Current Health Care or Pensioner Concession Card

Saverplus.org.au  
1300 610 355

saverplus

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.



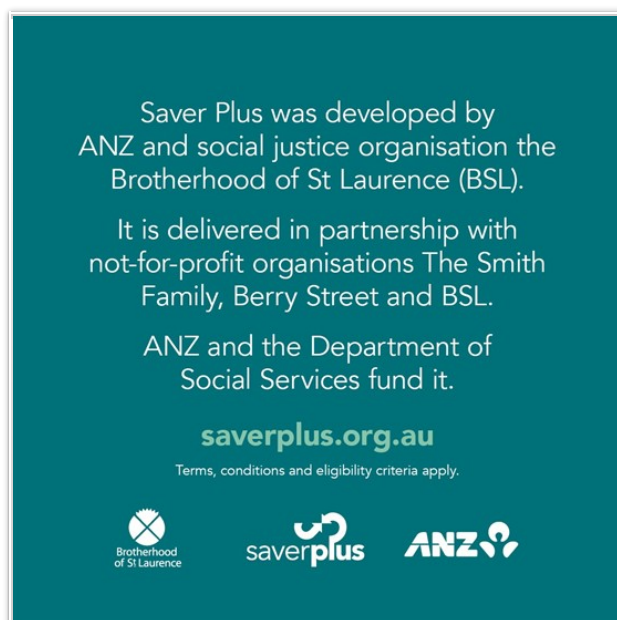
Could Saver Plus help with your education costs?

Google

Q Saver Plus YouTube

to see our quick explainer video and find out if you're eligible.

saverplus



Saver Plus was developed by ANZ and social justice organisation the Brotherhood of St Laurence (BSL).

It is delivered in partnership with not-for-profit organisations The Smith Family, Berry Street and BSL.

ANZ and the Department of Social Services fund it.

saverplus.org.au

Terms, conditions and eligibility criteria apply.

Brotherhood of St Laurence saverplus ANZ