



Pathways to Success

## SALISBURY HIGH SCHOOL

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### Newsletter No 19 August 2011

#### Contents:

From the Principal 1970  
From the Principal 2011  
Students of 2D 1960  
In Memoriam Rick Laycock  
In Memoriam Vicky Hughes  
Your story  
Moving House  
Stephen Lewis  
Derrick McManus  
Speech Day 2010 photos  
Old vs New

#### Coming Events

### Speech Day

Old Scholars invited to attend  
**Friday 2<sup>nd</sup> December 2011**

10am to 12noon

RSVP to Cheryl on 81820 200

[cheryl.bermingham@salisburyhigh.sa.edu.au](mailto:cheryl.bermingham@salisburyhigh.sa.edu.au)

## SALISBURY HIGH SCHOOL OLD SCHOLARS NEWSLETTER

*"We Always Aspire to a Pathway to Success"*



### From the Deputy Headmistress 1973

#### Extract from 1973 magazine

It is a commonplace that we live in times when rapid change is normal and expected. This is true of Salisbury High as of the society at large. This is my fifth year at this school and, as I look back, I realise how much has changed in that time – the abolition of the prefect system and the replacing of streaming of students by levels in the various subjects in the one year group are two things that come to mind.

Changes are ahead of us, in 1974 we will become a comprehensive school and we will have to devise courses to cater for the needs of all students within our reduced zone. We are losing the intimacy of a relatively small school as we increase by a hundred students each year. In 1974 we anticipate there will be about 1140 students and over 60 staff. We expect an increase in ancillary staff too – a Bursar to manage the book room, and to take care of the buildings and furniture generally, as well as additional office staff and teacher aides to help the staff to provide the kind of education needed for young people to see them into the twenty first century. We are hoping too that 1974 will see at least the



beginning of our long awaited multi purpose hall.

### From the Principal 2011

*Teachers used to be the repository of all knowledge. But my kids go on Google and get answers in 12 seconds* Daniel Pirie IB World magazine May 2011.

Salisbury High School's 980 students have access 24/7 to school lap tops, home and school computers with answers to knowledge questions are instantly available. Presently there is a lag in the way in which we deliver curriculum to our students compared with the way our students respond to autonomy and anytime learning, that matches challenges to ability and responds with rapid feedback. This frames the students' traditional classroom experience as unexciting and uncreative for our students and presents a challenge to our teachers to involve our students in creative experiences.

We live in the 21<sup>st</sup> century – our students are the 21<sup>st</sup> century and they require skills that last a lifetime. Our future lies in delivering classroom experiences that accentuate skills such as big picture, contextualised thinking and design processes that encourages creativity. Presently much of the curriculum delivers content that relies on sequential details and textured activities that favour memorisation, repetition and standardisation.

A key 21<sup>st</sup> century skill is to accurately assess the creativity of other information. The class roll is taken electronically and teachers use I Pads to check at any time whether a student is in class. Most students and staff own at least one mobile phone and while students choose online social networking and Facebook as their first preference of communication most staff prefer texting and emailing. Rapid change is normal and expected in 2011.

**Ann Prime - Principal**

## Students of 2D 1960

The students of 2D as I see them by Rick Laycock 1960

It did not take long to discern that each of the forty four students of the group intended to make himself known through some particular character trait.

The morning scene in the classroom is perhaps a good determiner of the progress that will be made by each student. While I am still saying sit down, please! A few students have finished ten mental, a task well done. One or two rest heads gently on kit bags, while others are efficiently organising books for the first lessons. A further group peers authoritatively round the room to make sure that all book and lunch orders are under control before realizing that their own day's work requires immediate attention.

The group spirit certainly prevails



at the sound of the recess bell, a magic sound which stirs everybody to a brisk form of movement. The amazing thing is that, having been dismissed, five or six boys will remain in the room indefinitely, discussing numerous matters.

Ours has indeed been a good natured class, for their spirit of generosity has frequently overflowed.

If each pupil tries to realise his own weaknesses, and makes a serious effort to overcome them, he will obtain a good measure of success in the future.

## In Memoriam - Rick Laycock



Salisbury High School was saddened to learn that Rick passed away early this year. A number of former staff members attended his funeral and very moving tributes from two students at Salisbury from 1959 to 1963 were read at the funeral.

Rick enjoyed attending our 50<sup>th</sup> reunion and is seen here with Ann Prime our Principal cutting the 50<sup>th</sup> birthday cake.

Who can forget Feierstunde which Rick organised and loved?

Feierstunde 1980 - the festive, international food bays, a delicious supper, a fine display of arts and crafts, the lustre of ten well rehearsed items of student

talent, students and staff participating side by side – all were highlights of this years' Feierstunde, an occasion becoming a Salisbury High School tradition (extract from Rick - 1980 Yearbook)

## Vicky Hughes



Salisbury High School extends sympathy to the family and friends of Vicky. Vicky was a dedicated and highly respected member of the school community for 30 years. Ten of her eleven children attended Salisbury with two returning to teach at Salisbury.

Vicky was passionate about childcare, education and parenting. The South Australian Association of School Parents (SAASPC) was her baby on the School Council and she nurtured its awareness

and encouraged its ventures. She had an excellent rapport with staff, a beautiful personality and friendly smile

We never lose the people we love, even to death. They continue to participate in every act, thought and decision we make. Their love leaves an indelible imprint on our memories. We find comfort in knowing that our lives and Salisbury High School have been enriched by having shared it with Rick and Vicky

Ann Prime – Principal

## Your story

We love to hear what our Old Scholars have been doing – your story could well be the inspiration a student might need. Please write or email Cheryl on [cheryl.bermingham@salisburyhigh.sa.edu.au](mailto:cheryl.bermingham@salisburyhigh.sa.edu.au)

## Moving House?



If you are moving house, please let us have your new address, as unfortunately when letters are returned as undeliverable we are not always able to trace you. Many thanks.

Cheryl Bermingham



# Stephen Lewis

## 1965 to 69

Being one of a matching set of infamous siblings, and the brother/s of David Lewis was both a blessing and a curse for my brother Rob (Robert) and myself (Stephen). I remember my late mother saying, 'what one didn't think of (mischief), the other did'. For most of our lives Rob and I had a sense of 'never quite living up' to the scholarly and compliant nature of our older sibling, and after repeated futile attempts at earning conditional positive regard, gave up and sought connectedness and valuing from the 'wrong crowd'. Most of our childhood, and early adolescence was spent in futile attempts at avoiding the taunts and physical abuse of local gangs, both within the school and external to it. As irony would have it Rob and I grew, in fact grew to over six foot in stature. Coincidental to our physical growth was a determination not to be victims any longer.

Rob bought a motorbike intending to travel to Western Australia with a fellow rider, and after too many farewell drinks proceeded to run his bike into a car. The result was a compound fracture of his Fibula and a protracted period of convalescence. I waited until a short while later and purchased a bike myself and after a day of celebrating New Years, proceeded to go for a run, a run which ended with me colliding with the back of a parked car completely rupturing my posterior/anterior cruciates, medial ligament, collateral ligament, fracturing my patella, and breaking the head off my fibula. What followed was over 12 months of rehabilitation and change provoking pain.

Rob decided to assist our brother in law with his Painting & Decorating business, a decision that subsequently saw him (Rob) establish his own business as a Painter Decorator. Our father had an advanced skill in the area of

carpentry, which saw him work (in his retirement) alongside Rob doing building work throughout Adelaide. Meanwhile I had moved to Sydney in the early eighties, and worked as a self taught writer/producer/director in radio and television. I had an interest in people, and their personalities, and undertook studies in psychology and counselling to work in that area. To date I have worked in SA, Vic, NSW and NT as a mental health clinician, and have authored a personality theory called, '*Reactive Divergence*' ©SJLewis 2005 and an attendant therapeutics intervention.

Rob passed away in November 2007, as a result of an undiagnosed Non-Hodgkins Lymphoma, David went on to become a professor in America (achieved Doctorate in the 1970's at Adelaide University), and I am running a part time child, youth, and family practice, after renal and left ventricular failure resulting from my ill spent youth..

I am happy for anyone to contact me by email at: slewis [24@scu.edu.au](mailto:24@scu.edu.au)

P.S. Had a wonderful time at the 1999 anniversary and now that I am back in SA would love to attend any other reunions.

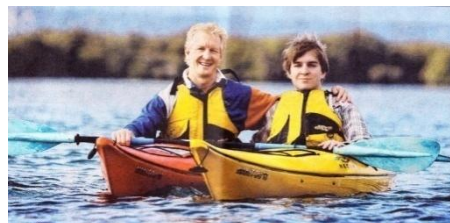
## Derrick McManus

**Altitude Day** - Twenty five Year 9 students attended Altitude Day at the Shedley Theatre which was sponsored by the City of Playford and Boral. The day looked at the following areas:

- Leadership is any action that makes the world I touch a better place – looking for opportunities to make a difference
- Ain't no mountain high enough – your attitude determines your potential!

Guest speakers included ex Salisbury High School student, Derrick McManus who spoke about students reaching their potential.

**Simon Jackson – Maths Teacher**



Derek pictured here with his son has been nominated for the Pride of Australia Medal 2011. Almost twenty years ago, while working as a member of the South Australian STAR division, Constable McManus was carrying out a

warrant for arrest when he was shot fourteen times during a siege in the Barossa Valley. Derek has turned the shooting into a chance to inspire others, especially school children. He is now a highly

Derek is currently working part time at the Police Academy in order to devote more time to his speaking engagements.





## Speech Day 2010

For many years, our Old Scholars have supported our school on Speech Day. We thank them for their ongoing support - Delwyn Ayling, Dr Jeffrey Baden, Martin Baden, Dr Guiseppe Caretti, Gary Carling, Carol Cox De Vore, Ferguson Family, Dorothy Griggs, Dr Fraser Gurling, Gary Hill, Steve Hore, Kember family, Rick Maurovic, Dr Duncan McFetridge MP, Denise McKenzie, Gail Streather, Robert Styling, Janice Vidovich, Heather Wehr and Jennifer White

If you would like to be involved in this years **Speech Day – Friday 2<sup>nd</sup> December 2011** either as a Guest Speaker or would like to donate a prize please contact Cheryl Bermingham at the school on 818 20 200 or email [cheryl.bermingham@salisburyhigh.sa.edu.au](mailto:cheryl.bermingham@salisburyhigh.sa.edu.au).



Delwyn Ayling



Denise McKenzie



Carol Cox De Vore



Dorothy Griggs



Dr Duncan McFetridge



Mr & Mrs Potter



Robert Styling



Steve Hore



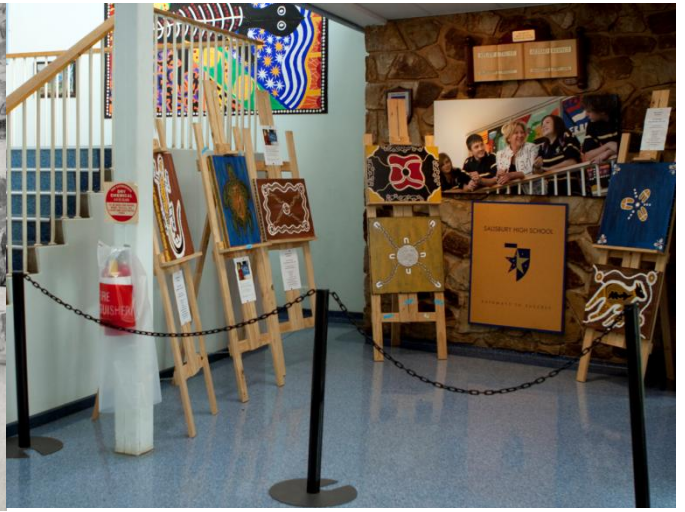
Ian Woods



# Old vs New



The School Foyer - 1963



The School Foyer - 2011



The School Library - 1964



The School Library - 2011



Back Door Staff Entrance - 1960



Back Door Staff Entrance - 2011



# Old vs New



Handball Courts - 1960



Handball Courts - 2011



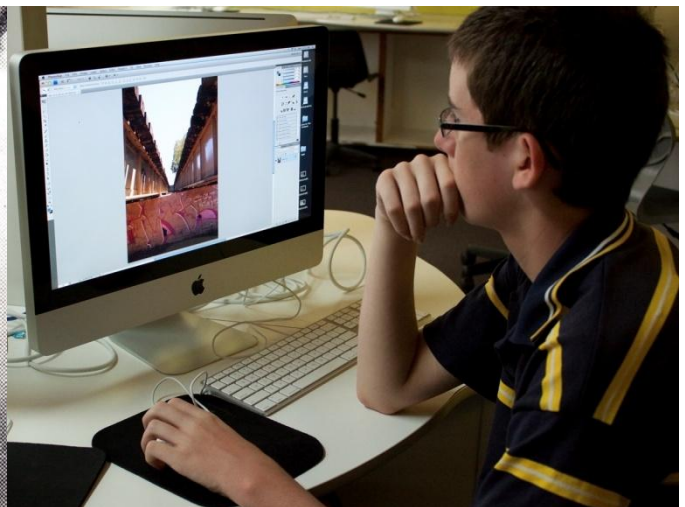
Construction on a new wing in 1968



Construction on the Sustainable Shed - 2011



School Technology in 1972



School Technology in 2011