



Salisbury High School has been selected to be part of a pilot to implement the school-wide Positive Behaviour for Learning (PBL) framework.

What is Positive Behaviour for Learning?

Positive Behaviour for Learning (PBL) is an evidence-based framework that supports equity and improved learning outcomes for students.

The PBL framework has been implemented in schools across Australia and the United States for more than 20 years.

The PBL framework brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. Our school will:

- develop school-wide behaviour expectations
- explicitly teach these expectations and establish clear and consistent boundaries
- acknowledge positive student behaviour
- consistently address behaviour of concern
- monitor student outcomes and use data to inform decision making.

The PBL framework helps schools teach behaviour skills proactively, and address behaviours of concern without immediately resorting to exclusionary discipline, such as office referrals, take home and suspension.

The PBL framework and resources will consider the needs of neurodiverse learners when implementing the PBL practices and any adjustments that might be required for individuals.

What is the PBL pilot?

The school wide PBL framework will be piloted in 41 public schools over a period of 3 years. The PBL project includes:

- 15 schools in phase 1 – from term 4, 2022
- another 26 schools in phase 2 – from term 1, 2023.

The Department for Education has selected schools to participate in the pilot based on a range of factors, including location, school readiness, demographics, site type, and varying exclusionary rates.

What do you need to do?

There is nothing you need to do but, you may hear updates from us about how we are implementing the PBL framework at our school and the outcomes and benefits for your child/children.

For more information about the Behaviour for Learning (PBL) framework, visit www.education.sa.gov.au/PBLframework

Kind Regards,

Principal - Sylvia Groves

