

# Improvement Plan for

2019 to 2021

Vision statement

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Government  
of South Australia  
Department for Education

# Plan summary

Goals	Targets	Challenge of practice	Success criteria

# Improvement plan for

2019 to 2021

- Complete every step. The Quality School Improvement Planning Handbook explains how to do this. In addition, your education director will provide support.
- Text will reduce in size the more you type. Exceeding the optimal limits will result in illegible text size electronically and in-print.
- Complete steps **1 to 3** during term 4 and have it approved by the principal, governing council chairperson, and education director.
- Email this plan (steps 1 to 3) to your education director.
- Publish your school improvement plan (steps 1-3) on your school website.
- Work through **step 4** (Improve practice and monitor impact) regularly throughout the school year. This step does not need to be published on your website.
- Complete **step 5** (Review and evaluate) in term 4 of each year. This step does not need to be published on your website, though it should inform the Improvement Planning - Review and evaluate section of your annual report to the school community.
- Your school improvement plan will be current for 2019 to 2021 and should be updated in term 4 each year.
- Note that each text box has a specific optimal character limit. Character limit includes words, punctuation, bullet points and spaces.
- Be careful when copying from other documents, and remove any paragraph spaces from lists and bullet points as that will reduce text size.
- Steps 1-3 will auto-populate as you type in text, meaning text will carry over across multiple pages and sections.

For further information and advice, contact:  
Review, Improvement and Accountability  
Phone: 8226 1284  
[education.RIA@sa.gov.au](mailto:education.RIA@sa.gov.au)

# Step 1



1

Analyse  
and prioritise

Analyse evidence of student learning and answer the question 'What are our goals for improvement?' Specify up to 3 goals and annual targets for student learning improvement in the table below.

Goal	Targets	
Goal 1	2019	
	2020	
	2021	
Goal 2	2019	
	2020	
	2021	
Goal 3	2019	
	2020	
	2021	

# Step 2



2

Determine  
challenge of  
practice

Consider how improvements in teaching practice will help to achieve your improvement goals and answer the question ‘What areas of practice should we focus on improving to reach our goals?’ Specify your challenge of practice for each goal in the table below.

Challenge of practice	Success criteria
Goal 1	
Goal 2	
Goal 3	

# Step 3

Consider evidence of best practice to answer the question ‘What actions should we take to improve our practice and reach our goals?’ Specify your actions for improvement, timeline, responsibility, resources and success criteria for each goal in the tables below.



## Goal 1:

Challenge of practice:

Challenge of practice:			
Actions	Timeline	Roles and responsibilities	Resources

## Step 3 cont.

Consider evidence of best practice to answer the question ‘What actions should we take to improve our practice and reach our goals?’ Specify your actions for improvement, timeline, responsibility, resources and success criteria for each goal in the tables below.



## Goal 1 continued:

Actions	Timeline	Roles and responsibilities	Resources
Total financial resources allocated			
Success criteria			

# Step 3 cont.

Consider evidence of best practice to answer the question ‘What actions should we take to improve our practice and reach our goals?’  
Specify your actions for improvement, timeline, responsibility, resources and success criteria for each goal in the tables below.



## Goal 2:

Challenge of practice:

Actions	Timeline	Roles and responsibilities	Resources



# Step 3 cont.

Consider evidence of best practice to answer the question ‘What actions should we take to improve our practice and reach our goals?’  
Specify your actions for improvement, timeline, responsibility, resources and success criteria for each goal in the tables below.

3

Plan actions for improvement



## Goal 2 continued:

Actions	Timeline	Roles and responsibilities	Resources
Total financial resources allocated			
Success criteria			

# Step 3 cont.

Consider evidence of best practice to answer the question ‘What actions should we take to improve our practice and reach our goals?’  
Specify your actions for improvement, timeline, responsibility, resources and success criteria for each goal in the tables below.

3

Plan  
actions for  
improvement

## Goal 3:

Challenge of practice:			
Actions	Timeline	Roles and responsibilities	Resources

## Step 3 cont.

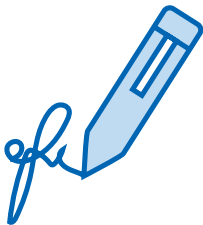
Consider evidence of best practice to answer the question ‘What actions should we take to improve our practice and reach our goals?’  
Specify your actions for improvement, timeline, responsibility, resources and success criteria for each goal in the tables below.



### Goal 3 continued:

Actions	Timeline	Roles and responsibilities	Resources
Total financial resources allocated			
Success criteria			

# Approvals



Approved by principal

Name

Date

Approved by governing council chairperson

Name

Date

Approved by education director

Name

Date