



SALISBURY HIGH SCHOOL 2013 VISIONARY GUIDING FRAMEWORK



VISION: *Empowered to create successful futures.*

AIM: *Our aim is to see every student successfully placed in higher or further education, training, employment, community and service.*

We are driven in our pursuit of educational improvement through evidence based research and innovation in a responsive 'can do' culture

Directions 2010-2013

Achieving highest possible educational outcomes and standards for all

Providing and ensuring Positive Values and Approaches to Learning

Focus on the development of Comprehension / Literacy / Numeracy and ICT Skills

Fostering world class humanitarian standards through education

2013 PRIORITIES

High expectations Literacy/Numeracy

- Clarifying, sharing & understanding learning intentions
- Engineering effective discussions, activities and classroom tasks that elicit evidence of learning
- Providing feedback that moves learning forward
- Activating students as instructional resources for one another through learning teams, academic discussion and peer assessment
- Activating students as owners of their own learning through self-assessment
- Ensuring classroom learning enables students to develop high order thinking skills

OUTCOMES that enable our Students to be ...

- Confident communicators
- Literate and numerate
- Enterprising and caring global citizens
- Respectful and organised
- Have high personal integrity and take pride in their own and others cultural and linguistic heritage
- Self-motivated to strive for their personal best
- ICT competent
- Able to learn collaboratively and independently
- Valuing the wellbeing of themselves and others
- Prepared effectively for post school study and work
- Critical, creative and reflective thinkers capable of making reasoned, ethical decisions
- Empowered learners with positive self-belief and personal responsibility
- Compassionately embracing positive humanitarian values and celebrating our Australian multicultural diversity.
- Accompanied lifelong learners who manage change with confidence

- A stimulating, flourishing and positive learning environment
- Purposeful teaching based on explicit shared vision of effective teaching and learning
- Model school values through explicit teaching of positive Approaches to Learning
- Implement a shared Care Program focussed on personalised learning plans
- Continually improving practice through sharing, risk-taking, experimentation, collaborative inquiry and self & external assessment
- Learning programmes that foster World Class humanitarian standards
- A rigorous International Baccalaureate Middle Years Program
- A comprehensive, responsive and flexible Senior School Program
- Student leadership and an active student voice
- Quality improvement and accountability framework
- Comprehension & Literacy Improvement Plan
- Numeracy Improvement Plan
- ICT Improvement Plan
- Supported and successful transitions
- Build professional human resource capacity
- Strong and robust partnerships
- High expectations of staff & students
- Learning communities
- Service culture
- Marketing achievements
- Celebration

Educational
Improvement
Strategic
Plans

Resource
Strategy

STRATEGIES that achieve outcomes.

- VALUES**
- Relationships
 - Honesty
 - Success
 - Organisation
 - Respect