2012 Smarter Schools National Partnership Plan for Salisbury High School



PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

- 1. All children are engaged in and benefiting from schooling;
- 2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
- 3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
- 4. Australian students excel by international standards; and
- 5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Salisbury High School is participating in the following Smarter Schools National Partnerships Strategies in 2012:

Key Strategies	Resourcing
The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning. Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.	During 2011-12, our school had access to \$883,600 that was allocated to service the Northern Adelaide ICAN area to develop community partnership programs and provide individual student case management support.
As an ICAN school, we can offer a Flexible Learning Option (FLO) enrolment, that can be used to provide an individual case manager and a customised flexible learning program, delivered within our school and/or in the wider community.	
In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area.	
The Vocational Education and Training (VET) Scholarships program will target our "at risk" learners and Aboriginal students. Scholarships will assist in the purchase of VET courses from a Registered Training Provider that lead to Certificate III qualifications in areas of significance to the State of South Australia.	Depending on student need, our school is able to access support from a regional funding allocation of \$490,214. This extends existing school VET programs and resourcing provided to students in the VET Curriculum.

The Student Mentoring and Youth Development program is a school based initiative to support students across Years 5 to 9 who are at risk of disengaging from school and/or not making a successful transition from primary to secondary school.	Through the Student Mentoring program our school will be resourced to provide one to one student support for learning and wellbeing.
The purpose of the strategy is to increase student engagement, wellbeing and learning achievement through one to one student mentoring and targeted youth development programs.	In addition, our school may access youth development funding to facilitate professional learning, programs and initiatives aimed at building the capacity of our school to meet the needs of all our students.
	In 2011-12, \$1,296,068 was allocated to Northern Adelaide schools to provide support for Student Mentoring and Youth Development.
The Aboriginal Student Mentoring Program provides our school with flexible mentoring support to meet the individual needs of Aboriginal students in years 5 to 7, who may not be reaching their full potential and/or are on the verge of disengaging.	Our school has access to Aboriginal Student Mentoring funds of \$43,625. This extends the existing school resourcing for Aboriginal students.
Mentoring is planned in conjunction with students' Individual Learning Plans and complements current curriculum, educational pathways, initiatives and strategies already put in place by the school.	
The Secondary Principal as Literacy Leader (SPALL) program is a one year professional development program that is supporting our principal to lead school wide literacy improvement through	The Regional Leadership Consultant provides our school with ongoing support for the SPALL program.
assessment.	SPALL extends our existing school resourcing in literacy improvement and professional development.