



# SALISBURY HIGH SCHOOL 2012 VISIONARY GUIDING FRAMEWORK



**VISION:** *Empowered to create successful futures.*

**AIM:** *Our aim is to see every student successfully placed in higher or further education, training, employment or community and service.*

We are relentless in our pursuit of educational improvement through evidence based research and innovation in a responsive 'can do' culture

## Directions 2010 - 2013

- Achieving highest possible educational outcomes and standards for all
- Providing and ensuring Positive Values and Approaches to Learning
- Focus on the development of Comprehension / Literacy / Numeracy and ICT skills
- Fostering world class humanitarian standards through education

## 2013 PRIORITIES

1. High expectations and work completion
2. Respect and responsibility
3. Year 10 focus and IBMYP
4. Personal Learning Plans

## OUTCOMES (Students who are)

- Confident communicators
  - Literate and numerate
  - Enterprising and caring global citizens
- Respectful and organised
- Have high personal integrity and take pride in their own and others cultural and linguistic heritage
  - Self-motivated to strive for their personal best
  - ICT competent
  - Able to learn collaboratively and independently
  - Valuing the wellbeing of themselves and others
  - Prepared effectively for post school study and work
- Critical, creative and reflective thinkers capable of making reasoned, ethical decisions
- Empowered learners with positive self-belief and personal responsibility
- Compassionately embracing positive humanitarian values and celebrating our Australian multicultural diversity.
- Resilient lifelong learners who manage change with confidence

- A stimulating, healthy and safe learning environment
- Purposeful teaching based on explicit shared vision of effective teaching and learning
- Model school values through explicit teaching of positive Approaches to Learning
  - Implement a shared Care Program focussed on personalised learning plans
  - Continually improving practice through sharing, risk-taking, experimentation, collaborative inquiry, self and external assessment
- A rigorous International Baccalaureate Middle Years Program
- A comprehensive, responsive and flexible Senior School Program
  - Student leadership and an active student voice
  - Quality improvement and accountability framework
  - Literacy Improvement Plan
  - Numeracy Improvement Plan
  - An exciting ICT Education Plan
  - Supported and successful transitions
  - Build professional leadership capacity
  - Strong and robust partnerships
  - High expectations
  - Learning community
  - Service culture
  - Marketing achievements
  - Celebration

Educational Improvement Strategic Plans

Resource Strategy

## MISSION (Strategies)

- VALUES**
- Relationships
  - Honesty
  - Success
  - Organisation
  - Respect

